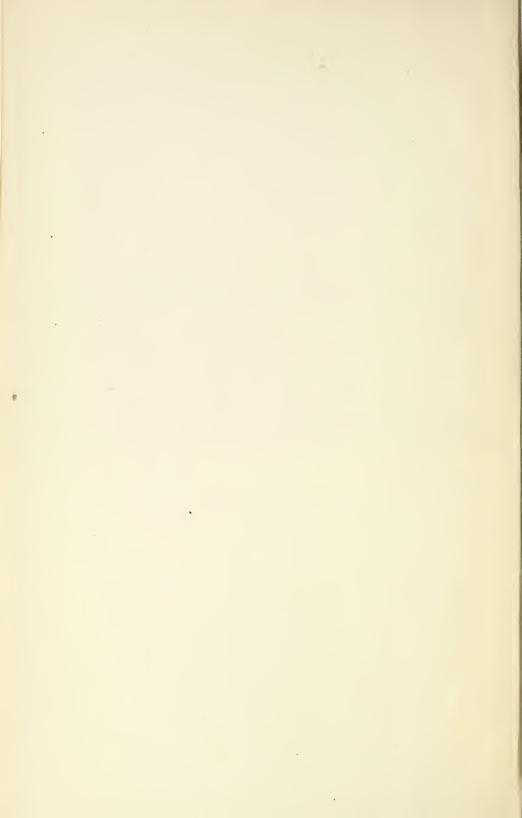


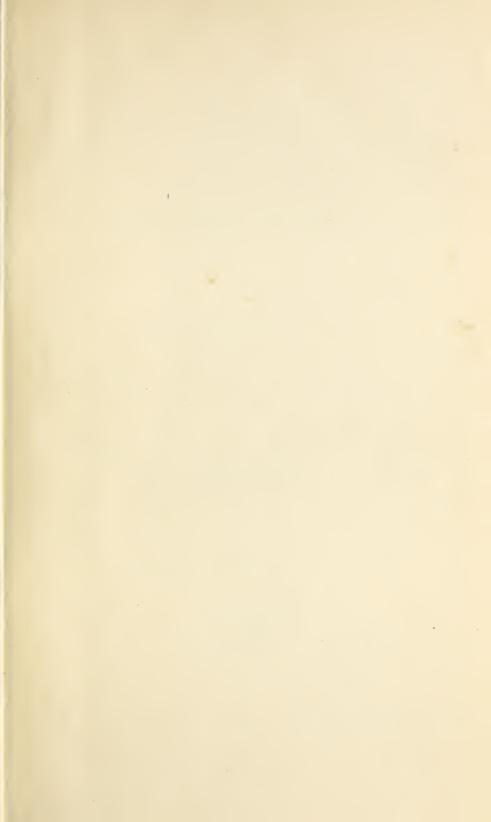
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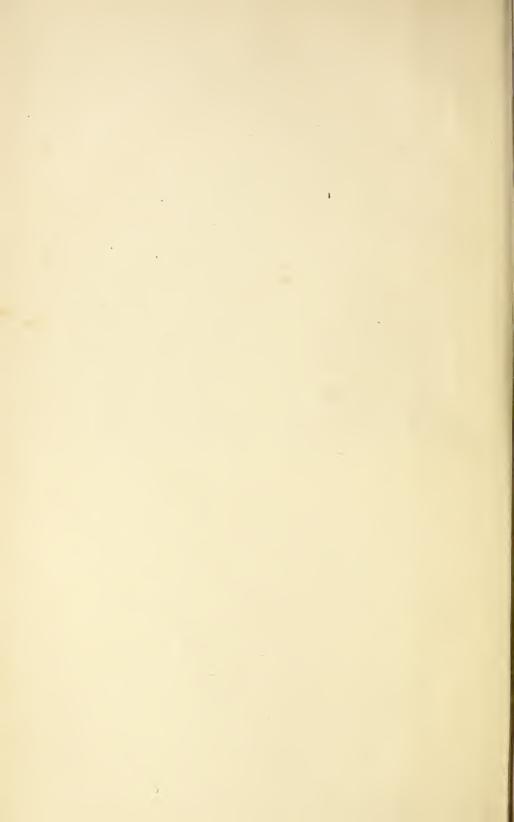


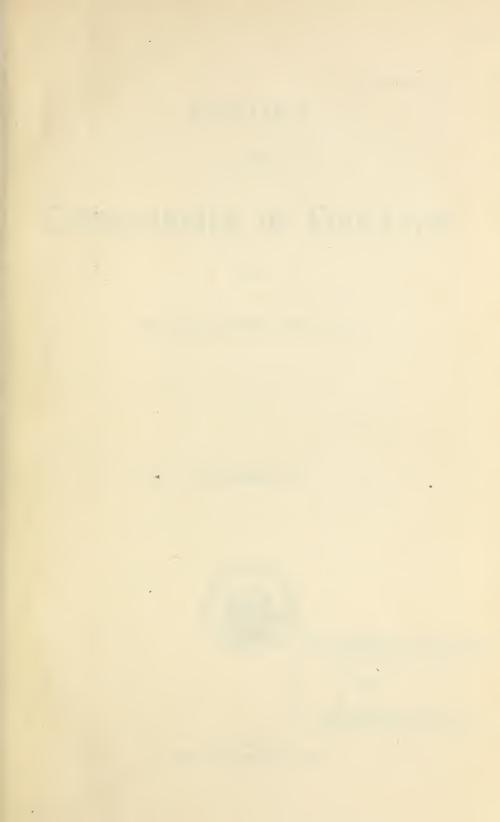


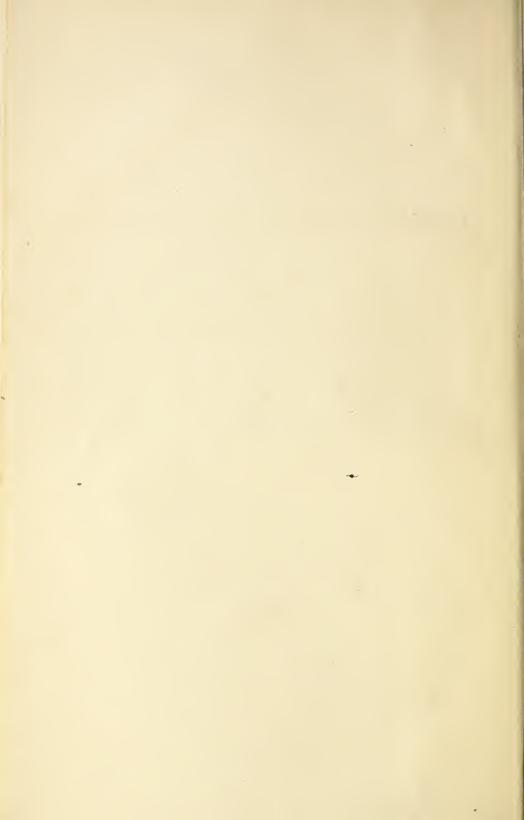












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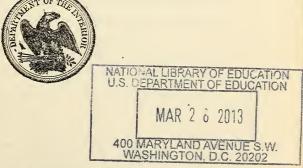
OF THE

COMMISSIONER OF EDUCATION

FOR

THE YEAR ENDED JUNE 30, 1911

VOLUME II



WASHINGTON GOVERNMENT PRINTING OFFICE 1912

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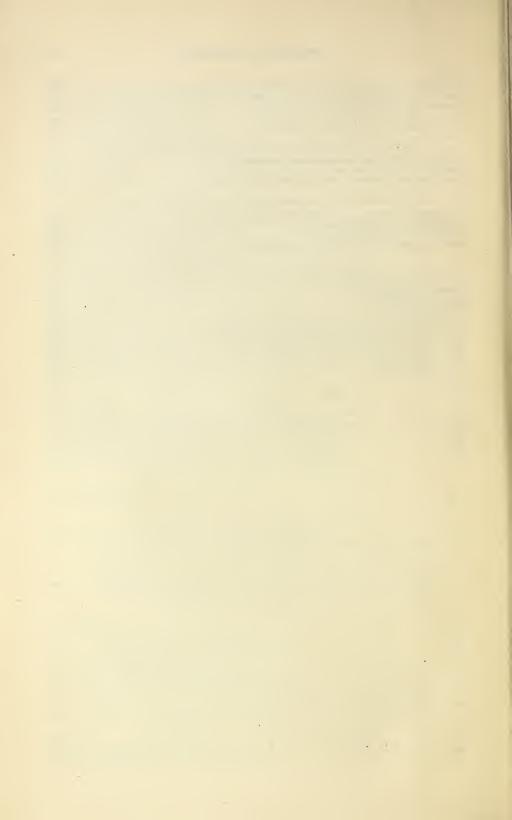
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INTRODUCTORY SURVEY.

By ALEX SUMMERS,
Statistician, Bureau of Education.

This volume should contain in complete form the statistics of education for the year 1911. Exceptions have been made necessary in the cases of the elementary schools of State and city systems. State superintendents of public instruction in a majority of the States found it impossible to supply the desired information for 1911 by the end of the calendar year, and several hundred city superintendents were not prepared to furnish the statistics called for in the new schedules recommended by the department of superintendence, National Education Association, February, 1911.

The statistics of the common-school systems from nearly all the States, complete in most particulars, for the year ended June, 1910, are presented in Chapter XXIV. The returns from each State,

however, are subject to revision by the State superintendent.

The statistics of city school systems for 1911, so far as reported on the new schedules, are printed in detail in Chapter XXV. Summaries of these returns are not offered, but the arrangement of cities in groups according to population facilitates the comparative study

of the large and the small systems.

Chapters XXVI to XXXVII, inclusive, present for the year ended June, 1911, the statistics of universities and colleges, professional schools, normal schools, summer schools, public and private high schools, manual, industrial, and technical training, commercial and business schools, negro institutions, reformatories, schools for the blind and the deaf, and institutions for the feeble-minded.

As an introduction to the statistics of 1911 the tables which follow afford a comparative survey of conditions in 1910 and former years, showing the progress made in public education for several decades.

The legal school age is not the same in all the States. In several States all children between the ages of 4 and 20 years are counted; in several others all between 5 and 21, while the school age in about one-third of the States is from 6 to 21. The Bureau of Education a number of years ago adopted the age period 5 to 18 as a convenient one for comparison. Each year an estimate is made of the number of children between these ages in each State, using the percentage ascertained at the preceding United States Census for each State. In 1900 about 28.3 per cent of the population fell within these ages. This period covers 13 years, including all children just completing the fifth year and passing into the sixth, and all up to the age of 18.

The estimated number of children for the school year ended June. 1910, of the school age, 5 to 18, was 25,016,501. The number enrolled in the public elementary and secondary schools was 17,813,852, or 71.30 per cent of the estimated school population. This means that the public school system secured the enrollment of little more than 71 per cent of those entitled to enter. It could hold an average attendance of 12.827.307 for the average school year of a little less than 8 months. This average attendance for 1910 was 72.1 per cent of the common school enrollment for that year.

In 1910 no State enrolled exceeding 88 per cent of the school population, no State held in average attendance more than 88 per cent of its enrollment, and only nine States had an average school year longer than nine months. On the other hand, five States reported an enrollment of less than 65 per cent of the school population, and ten States showed an average attendance below 65 per cent of the total enrollment. In six States the average school term was less than six months.

These statistical facts show that there is much to be done in most of the States in increasing school enrollment, attendance, and lengthening the school term, but when present conditions are compared with those existing 10 and 20 years ago there are many reasons for

congratulation upon the progress made in public education.

The enrollment in institutions above the high school and in all private schools is not included in the above consideration. If there be added the enrollment in private elementary and secondary schools. preparatory departments of higher institutions, enrollment in universities and colleges, professional and normal schools, the total reaches 19,811,922. This total includes the enrollment in all the grades of all the institutions usually grouped together in the reports of this bureau and treated as the body of the educational system of the country. In other institutions and special schools there was an enrollment in 1910 of 804,416, partly estimated, making a grand total of 20,616,338, as shown in the following summary:

Table 1.—School and college enrollment in 1910.

	Nı	amber of pup	ils.
Grades.	Public.	Private.	Total.
Elementary (kindergarten, primary, and grammar) Secondary (high schools and academies). Secondary (preparatory departments of higher institutions) Universities and colleges Professional schools. Normal schools.	16,898,791 915,061 23,376 67,626 12,541 79,546	1,441,037 117,400 75,629 117,086 54,814 9,015	18,339,528 1,032,461 99,005 184,712 67,355 88,561
Total for the above.	17.996,941	1,814,981	19,811,922
City evening schools Business schools Reform schools Schools for the deaf Schools for the blind Schools for the feeble-minded Government Indian schools		134,778 639 488	374,364 134,778 42,381 12,546 4,323 7,477 37,883

TABLE 1.—School and college curollment in 1910-('ontinued.

,	Number of pupils.							
Grades.	Public.	Private.	Total.					
Schools in Alaska supported by the Government. Schools in Alaska supported by incorporated municipalities. Orphan asylums and other benevolent institutions. Private kindergartens Miscellaneous (art, music, etc.).	1 4,700	1 17,000 1 110,000 1 55,000	3,964 14,700 117,000 1110,000 155,000					
Total for special schools	486,511	317,905	804,416					
Total for all schools in the United States	18, 483, 452	2,132,886	20,616,338					

1 Estimated.

The estimated number of children of school age was about 25,000,000. The number of youth of college age may be estimated at 7,000,000 more. Of the 32,000,000 children and youth of school and college age, the approximate enrollment for 1910 was 20,616,338, or nearly 65 per cent of those assumed to be within the reach of the schools.

SCHOOL AND COLLEGE ENROLLMENT.

In Table 2, which follows, in four parts covering four pages, the school and college enrollment of 19,811,922, as noted above for 1910, is given by States, apportioned between public and private institutions, and divided as to elementary, secondary, and higher grades. Such a statement, presenting in one table the enrollment statistics of all the States, will not be found in any former report. Annually, since 1890, a similar summary extending only to the larger geo-

graphical divisions has been presented.

The first part of the table shows that of the aggregate enrollment of 19,811,922 there were 16,898,791 receiving elementary instruction in the public schools and 1,441,037 in the private schools; 938,437 were receiving high-school instruction in public schools and 193,029 in private schools; while 159,713 were receiving higher instruction in public institutions and 180,915 in private institutions. The second part of the table shows the distribution of the students in higher institutions, while the third part summarizes the enrollment by grade and also divides the grand total between the public and private schools. The fourth part exhibits the percentages based upon the actual numbers given in the three preceding parts. In comparisons between States, some significant variations are shown. One State has more than 97 per cent of its school enrollment in elementary grades, and another less than 88 per cent. Several States report about 10 per cent of their enrollment in high-school grades, while at least 10 fall below 3 per cent. Several States have nearly 3 per cent in institutions of higher education, while more than a dozen fall below 1 per cent. Other comparisons suggested by the table will be found interesting.

 $\begin{array}{c} \textbf{T}_{\texttt{ABLE}} \ 2. \\ \textbf{--Number of pupils and students of all grades in both public and private schools} \\ \textbf{and colleges, 1910.} \\ \textbf{--Part I.} \end{array}$

	Pupils rec mentary (primary mar grad	eiving ele- instruction and gram- es).	Pupils recondary (high-sch	eiving sec- instruction coolgrades).	Students receiving higher instruction (see columns 8 to 16, next page).			
States.	Public.	Private (largely estimated).	Public.	Private (in preparatory schools, academies, etc.).	Public.	Private.		
1	2	3	4	5	6	7		
United States	16, 898, 791	1,441,037	938, 437	193, 029	159,713	180,915		
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	3,930,749 2,514,434 3,728,416 5,585,440 1,139,752	654,713 88,279 116,943 511,437 69,665	293, 385 61, 978 88, 130 403, 813 91, 131	60, 699 28, 038 33, 258 55, 038 15, 996	28, 426 13, 944 20, 088 79, 399 17, 856	69, 332 23, 672 20, 025 59, 703 8, 183		
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware.	133,218 58,526 62,004 481,052 73,343 177,144 1,320,212 407,242 1,218,008	11,846 11,669 4,594 90,105 17,056 39,092 254,287 60,920 165,144	11,083 5,446 4,611 54,817 6,747 13,285 109,433 22,808 65,155	2,341 2,868 1,466 8,255 804 3,241 21,732 6,399 13,653	1,591 364 785 2,533 549 850 7,274 1,485 12,995	1,298 1,277 440 16,264 993 4,045 23,226 3,034 18,755		
Maryland. District of Columbia Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida.	34, 224 230, 256 50, 606 390, 542 272, 422 511, 899 334, 833 544, 849 144, 803	3,523 18,214 4,847 19,965 721 21,304 9,732 2,329 7,644	1,805 8,443 5,521 12,599 4,733 8,636 5,649 11,181 3,411	302 3,131 1,392 5,506 1,331 6,981 2,697 5,444 1,254	212 1, 207 1, 031 2, 631 2, 170 2, 581 1, 977 1, 856 279	4,678 3,574 3,480 503 4,013 2,916 4,160 348		
Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	512,315 416,594 461,429 258,741 791,244 389,385 413,522	18, 127 31, 219 14, 303 6, 052 33, 018 6, 230 4, 345 3, 649	9,859 9,582 8,310 8,305 5,286 30,464 6,811 9,513	5,024 10,501 2,821 2,741 2,357 6,514 2,201 1,099	3,290 834 2,532 1,432 1,765 4,511 1,398 4,326	3,391 6,496 2,070 1,730 1,949 3,106 778 505		
North Central Division: Ohio Indiana. Illinois Michigan. Wisconsin Minnesota Iowa. Missouri North Dakota South Dakota Nebraska Kansas Western Division: Montana.	775, 458 487, 660 939, 557 501, 517 432, 309 413, 406 471, 122 674, 148 135, 387 120, 517 261, 891 372, 468	94, 930 19, 039 162, 814 59, 159 55, 377 18, 032 46, 366 36, 572 719 1, 421 7, 783 9, 225	63, 249 43, 919 64, 093 40, 109 32, 006 28, 059 39, 758 34, 124 5, 590 6, 465 19, 621 26, 820	7,640 4,331 11,886 3,991 3,451 3,993 6,504 7,063 457 962 2,430 3,230	7, 402 7, 103 10, 025 12, 379 7, 421 7, 402 6, 036 7, 209 1, 245 1, 341 5, 485 6, 351	9,354 8,116 17,787 2,162 3,413 2,134 4,407 7,163 120 380 1,995 2,672		
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	23,717 156,566 54,961	6,616 207 3,518 4,783 9,473 2,579 350 942 6,254 5,356 29,587	3, 142 974 12, 430 1, 855 1, 238 4, 225 836 2, 622 19, 089 9, 216 35, 504	392 109 1,067 217 240 3,921 771 1,485 1,740 6,054	571 119 2,543 330 400 1,071 220 670 3,756 2,106 6,070	1,890 36 540 675 5,042		

Table 2.—Number of pupils and students of all grades in both public and private schools and colleges, 1910.—Part II.

	Students receiving higher instruction.												
States.	In universities and colleges.			In scho	ools of me	edicine, logy.1	In normal schools.						
	Pub- lic.	Pri- vate.	Total.	Pub- lic.	Pri- vate.	Total.	Pub- lic.	Pri- vate.	Total.				
1	8	9	10	11	12	13	14	15	16				
United States	67,626	117,086	184, 712	12, 541	54,814	67,355	79, 546	9,015	88, 561				
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	7, 328 6, 721 7, 191 35, 056 11, 330	49,059 13,869 11,592 36,953 5,613	56,387 20,590 18,783 72,009 16,943	414 1,602 1,846 7,438 1,241	18, 605 8, 612 5, 939 19, 467 2, 191	19,019 10,214 7,785 26,905 3,432	20, 684 5, 621 11, 051 36, 905 5, 285	1,668 1,191 2,494 3,283 379	22,352 6,812 13,545 40,188 5,664				
North Atlantic Division: Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	570 192 330 350 151 121 1,987 3,627	1, 180 1, 220 440 12, 718 993 3, 149 14, 400 2, 346 12, 613	1,750 1,412 770 13,058 1,154 3,270 16,387 2,346 16,240	129 184 101	118 57 3,316 896 7,623 688 5,907	247 57 184 3,316 896 7,724 688 5,907	892 172 271 2, 183 398 729 5, 186 1, 485 9, 368	230 1, 203 235	892 172 271 2, 413 398 729 6, 389 1, 485 9, 603				
Maryland District of Columbia. Virginia West Virginia North Carolina South Carolina Georgia Florida	212 843 316 1,405 340 1,184 ,185 1,019 217	1,766 1,275 2,714 353 2,774 2,356 2,528 103	212 2,609 1,591 4,119 693 3,958 3,541 3,547 320	368 595 157 223 46 182 31	2,912 2,287 616 764 388 1,622 23	2,912 2,655 1,211 157 987 434 1,804 54	364 347 631 1,673 1,174 746 655 31	12 150 150 475 172 10 222	364 359 781 1,823 1,649 918 665 253				
South Central Division: Kentucky Tennessee Alabama. Mississippi Louisiana Texas. Arkansas. Oklahoma. North Central Division:	453 515 1,028 1,073 448 2,042 736 896	1,519 3,309 969 1,305 1,135 2,359 590 406	1,972 3,824 1,997 2,378 1,583 4,401 1,326 1,302	94 319 341 142 63 589 221 77	1, 389 2, 305 342 149 809 723 123 99	1,483 2,624 683 291 872 1,312 344 176	2,743 1,163 217 1,254 1,880 441 3,353	483 882 759 276 5 24 65	3, 226 882 1, 922 493 1, 259 1, 904 506 3, 353				
Ohfo Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	5, 300 3, 608 3, 461 4, 832 3, 624 2, 773 2, 692 2, 097 534 467 2, 647 3, 021	6, 468 6, 195 9, 964 1, 322 1, 832 1, 437 3, 305 2, 803 120 276 829 2, 402	11, 768 9, 803 13, 425 6, 154 5, 456 4, 210 5, 997 4, 900 654 743 3, 476 5, 423	760 574 1,029 1,535 287 984 796 301 189 113 413 457	2,567 1,275 7,252 716 1,238 495 571 4,360	3,327 1,849 8,281 2,251 1,525 1,479 1,367 4,661 189 113 1,136 727	1,342 2,921 5,535 6,012 3,510 3,645 2,548 4,811 522 761 2,425 2,873	319 646 571 124 343 202 531 	1,661 3,567 6,106 6,136 3,853 3,847 3,079 4,811 522 865 2,868 2,873				
Western Division: Montana. Wyoming Colorado. New Mexico. Arizona.	385 119 1,544 186 119 1,003 220	1,369	385 119 2,913 186 119 1,003 220	228	300	528 68	186 771 144 281	221	186 992 144 281				
Nevada Idaho Washington Oregon California	340 2,438 1,398 3,578	36 472 309 3,427	376 2,910 1,707 7,005	22 274 292 357	68 366 1,457	22 342 658 1,814	308 1,044 416 2,135	158	308 1,044 416 2,293				

¹ Including also schools of dentistry, pharmacy, and veterinary medicine.

Table 2.—Number of pupils and students of all grades in both public and private schools and colleges, 1910.—Part III.

•	Summa	ry of pupils b	y grade.	Summary a	Grand	
States.	Elemen- tary.	Secondary.	Higher.	Public.	Private.	total.
1	17	18	19	20	21	22
United States	18, 339, 828	1, 131, 466	340,628	17,996,941	1,814,981	19, 811, 92
North Atlantic Division South Atlantic Division South Central Division	4, 585, 462 2, 602, 713 3, 845, 359	354, 084 90, 016 121, 388 458, 851 107, 127	97,758 37,616 40,113	4,252,560 2,590,356 3,836,634	784, 744 139, 989 170, 226 626, 178 93, 844	5,037,30- 2,730,34- 4,006,86- 6,694,83- 1,342,58-
North Central Division Western Division	6,096,877 1,209,417	107, 127	40, 113 139, 102 26, 039	6,068,652 1,248,739	93,844	1,342,58
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts.	145,064	13,424	2,889	145,892	15, 485	161,37
New Hampshire Vermont	70, 195 66, 598	8,314 6,017	1,641	64,336 67,400	15,814 6,440	80, 15 73, 84
Massachusetts	571, 157	63,072	1,225 18,787	538, 402 80, 639 191, 279 1, 436, 919		653, 02 99, 49
Rhode Island	90 300	7,551	1,552	80,639	18, 853 46, 378 299, 245 70, 353 197, 552	99,49
Connecticut. New York. New Jersey. Pennsylvania.	216, 236 1, 574, 499 468, 162	16, 526 131, 165	4,895 30,500	1 436 919	209 245	237, 65 1, 736, 16
New Jersey	468, 162	131, 165 29, 207	4,519	431,535	70,353	501,88
Pennsylvania	1,383,152	78,808	4,519 31,750	1, 296, 158	197, 552	501,88 1,493,71
South Atlantic Division: Delaware		2,107	212	36, 241	3,825	40,06
Maryland	37,747 248,470	11,574	5,885	239, 906	26,023	265, 92
Maryland District of Columbia	55, 453	6,913	4,605	57, 158	9,813	66, 97
Virginia.	410, 507	18, 105	6, 111	405,772	28, 951	434,72
West Virginia	273, 143	6,064	2,673	279, 325	2, 555 32, 298	281,88
West Virginia North Carolina South Carolina	533, 203 344, 565	15,617	6, 594 4, 893	523, 116 342, 459	15,345	555, 41 357, 80
Georgia	547, 178	8,346 16,625	6,016	342, 459 557, 886	11,933	357,80 569,81
Florida	152, 447	4,665	627	148, 493	9, 246	157,73
South Central Division:	t00 010	14 000	0 001	400 005	90 549	524,87
Kentucky Tennessee.	503,313 543,534 430,897 467,481	14,883 20,083 11,131	6,681 7,330 4,602 3,162 3,714	498, 335 522, 731 427, 436 471, 166	26, 542 48, 216	570, 9
Alabama	430, 897	11,131	4,602	427, 436	48, 216 19, 194	446,6
Alabama. Mississippi.	467,481	11,046	3,162	471, 166	10,523	481,68
Louisiana	291,759	7,643	3,714	265, 192	37,324	303, 11
Texas	797, 474 393, 730	36, 978 9, 012	7,617 2,176	826, 219 397, 594	15,850	842,00 404,91
Arkansas	417, 171	10,612	4,831	427, 361	7,324 5,253	432, 61
Oklahoma North Central Division:	111,111					
Ohio	870,388	70,889	16,756	846, 109	111, 924	958, 03 570, 16 1, 206, 16 618, 41 533, 93
Indiana	506, 699	48,250	15,219	538, 682	102 487	1 206 16
Michigan	560 676	75,979 43,200	14, 541	554, 005	64, 412	618, 4
Wisconsin	487,686	35, 457	10,834	471,736	62, 241	533, 9
Illinois. Michigan. Wisconsin. Minnesota. Lowa.	506, 699 1, 102, 371 569, 676 487, 686 431, 438 517, 488 710, 720	35, 457 32, 052 46, 262	15, 219 27, 812 14, 541 10, 834 9, 536 10, 443	1,013,675 554,005 471,736 448,867	31, 486 192, 487 64, 412 62, 241 24, 159	4,3,0
Iowa	517, 488	46, 262	10,443	510,910	57,277 50,798	574, 19 766, 2
Missouri North Dakota	136, 106	41, 187 6, 047	14,372 1,365	715, 481 142, 222	1 906	143.5
South Dakota	121,938	7,427	1,721	128, 323	2,763	131, 0
Nebraska	269, 674	22,051	7,480	286, 997	2,763 12,208	131, 03 299, 20 420, 70
Kansas Western Division:	381, 693	30,050	9,023	405, 639	15, 127	420,7
Western Division:	60 760	2 524	571	66 957	7 002	73,86
Montana Wyoming	69,760 23,924 160,084 59,744 39,650 90,591	3,534 1,083	119	66,857 24,810 171,539 57,146 31,815	7,008 316	25, 13
Wyoming Colorado New Mexico	160,084	13,497	4, 433	171,539	6, 475	25, 13 178, 01
New Mexico	59,744	2,072 1,478	330	57,146	5,000 9,713	62, 1
Arizona Utah	39,650	1,478	400	31,815 93,308	9,713 6,500	41, 52 99, 80
Nevada	90,591	8, 146 836	1,071 220	10, 534	350	10.89
Idaho	74, 803	3,393	706	77, 153	1.749	78.90
Washington	203,375	20,574	4,296	1 = 219,966	8,279 7,771	228, 2- 128, 59
Washington. Oregon. California	114,854	10,956	2,781	120, 820 374, 791	7,771 40,683	128, 59 415, 47
Camornia	362,804	41,558	11, 112	3/4, /91	40,000	410, 4

Table 2.—Number of pupils and students of all grades in both public and private schools and colleges, 1910.—Part IV.

States.	grad	ent in e of the water of p	vhole	Per cen receiv struct	t in each ing pub tion.	grade lic in-	Per cent of the total population enrolled in each grade.					
otates.	Ele- men- tary.	Sec- ond- ary.	High- er.	Ele- men- tary.	Sec- ond- ary.	High- er.	Ele- men- tary.	Sec- ond- ary.	High- er.	Total.		
1	23	24	25	26	27	28	29	30	31	32		
United States	92.57	5.71	1.72	92.14	82.94	46.89	19.94	1. 23	0.37	21.54		
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	91. 03 95. 32 95. 97 91. 07 90. 08	7.03 3.30 3.03 6.85 7.98	1. 94 1. 38 1. 00 2. 08 1. 94	85.72 96.61 99.96 91.61 94.24	82.86 68.85 72.60 88.01 85.07	29. 08 37. 07 50. 08 57. 07 68. 57	17. 73 21. 34 22. 36 20. 39 17. 72	1.37 0.74 0.71 1.54 1.57	0.37 0.31 0.23 0.47 0.38	19. 47 22. 39 23. 30 22. 40 19. 67		
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvaria. South Atlantic Division:	90. 19 87. 46 90. 86 90. 99	8. 32 10. 37 8. 15 9. 66 7. 58 6. 95 7. 55 5. 82 5. 28	1. 79 2. 05 1. 66 2. 88 1. 56 2. 06 1. 76 0. 90 2. 12	91. \$3 83. 38 93. 10 84. 22 81. 13 81. 92 83. 85 86. 99 88. 06	82.56 65.50 76.63 86.91 89.35 80.39 83.43 78.09 82.68	55. 07 22. 18 64. 08 13. 48 35. 37 17. 36 23. 85 32. 85 40. 93	19. 54 16. 30 18. 71 16. 97 16. 66 19. 40 17. 28 18. 45 18. 05	1.81 1.93 1.69 1.87 1.39 1.48 1.44 1.15	0.39 0.38 0.34 0.56 0.29 0.44 0.33 0.18 0.41	21. 74 18. 61 20. 74 19. 40 18. 34 21. 32 19. 05 19. 78 19. 49		
Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina Georgia. Florida. South Central Division:	93. 44 82. 80 94. 43 96. 90 96. 00 96. 30	5. 26 4. 35 10. 32 4. 16 2. 15 2. 81 2. 33 2. 91 2. 96	0.53 2.21 6.88 1.41 0.95 1.19 1.37 1.06 0.40	90. 67 92. 67 91. 26 95. 14 99. 74 96. 01 97. 18 99. 57 94. 99	85. 67 72. 95 79. 86 69. 59 78. 05 55. 30 67. 69 67. 25 73. 12	100.00 20.51 22.39 43.05 81.18 39.14 44.05 30.85 44.49	18. 65 19. 19 16. 75 19. 91 22. 37 24. 17 22. 73 20. 97 20. 26	1. 04 0. 89 2. 09 0. 88 0. 50 0. 71 0. 56 0. 64 0. 62	0. 11 0. 45 1. 39 0. 30 0. 21 0. 29 0. 32 0. 23 0. 08	19.80 20.53 20.23 21.09 23.08 25.17 23.61 21.84 20.96		
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	95. 20 96. 48 97. 05	2.84 3.51 2.49 2.29 2.52 4.39 2.22 2.45	1.27 1.29 1.03 0.66 1.23 0.91 0.54 1.12	96. 40 94. 26 96. 68 98. 71 88. 68 99. 22 98. 90 99. 13	66. 24 47. 71 74. 66 75. 19 69. 16 82. 38 75. 58 89. 65	49. 24 11. 38 55. 02 45. 26 47. 52 59. 22 64. 25 89. 55	21. 98 24. 87 20. 15 26. 01 17. 62 20. 47 25. 01 25. 17	0. 65 0. 92 0. 52 0. 62 0. 46 0. 95 0. 57 0. 64	0. 29 0. 34 0. 22 0. 17 0. 22 0. 19 0. 14 0. 29	22. 92 26. 13 20. 89 26. 80 18. 30 21. 61 25. 72 26. 10		
Unidiana Illinois Michigan. Wisconsin. Minnesota. Lowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas.	90.85 88.87 91.40 90.67 91.33 91.21 90.13	7. 40 8. 46 6. 30 6. 98 6. 64 6. 77 8. 05 5. 37 7. 21 5. 67 7. 37	1. 75 2. 67 2. 30 2. 35 2. 03 2. 02 1. 82 1. 88 0. 95 1. 31 2. 50 2. 15	89. 09 96. 24 85. 23 89. 45 88. 64 95. 82 91. 04 94. 85 99. 47 98. 83 97. 12 97. 58	89. 22 91. 02 84. 36 92. 84 90. 27 87. 54 85. 94 82. 85 92. 44 87. 05 88. 98 89. 25	44. 18 46. 67 36. 05 85. 13 68. 50 77. 62 57. 80 50. 16 91. 21 77. 92 73. 32 70. 39	18. 26 18. 76 19. 55 19. 95 20. 90 20. 79 23. 26 21. 58 20. 89 22. 62 22. 57	1. 49 1. 79 1. 35 1. 54 1. 52 1. 54 2. 08 1. 25 1. 05 1. 27 1. 85 1. 78	0.35 0.56 0.49 0.52 0.46 0.46 0.47 0.24 0.29 0.63 0.53	20. 10 21. 11 21. 39 22. 01 22. 88 22. 79 25. 81 23. 27 24. 87 22. 45 25. 10 24. 88		
Western Division: Montana. Wyoming Colorado. New Mexico. Arizona Utah. Nevada Idaho. Washington. Oregon. California	94. 44 95. 22 89. 93 96. 14 95. 48 90. 77 90. 30 94. 81 89. 10 89. 32	4.79 4.31 7.58 3.33 3.56 8.16 7.68 4.30 9.02 8.52 10.00	0.77 0.47 2.49 0.53 0.96 1.07 2.02 0.89 1.88 2.16 2.68	90.50 99.13 97.80 91.99 97.15 90.64 98.74 96.74 95.34 91.84	88. 81 89. 93 92. 09 89. 53 83. 76 51. 87 100. 00 77. 28 92. 78 84. 12 85. 43	100.00 100.00 57.37 100.00 100.00 100.00 100.00 94.90 87.43 75.73 54.63	18. 55 16. 39 20. 04 18. 26 19. 40 24. 26 12. 00 22. 97 17. 81 17. 07 15. 26	0. 94 0. 74 1. 69 0. 63 0. 72 2. 18 1. 02 1. 80 1. 63 1. 75	0. 15 0. 08 0. 55 0. 10 0. 20 0. 29 0. 27 0. 22 0. 38 0. 41 0. 47	19. 64 17. 21 22. 28 18. 99 20. 32 26, 73 13. 29 24. 23 19. 99 19. 11 17. 48		

SIGNIFICANT CHANGES IN 20 YEARS.

Table 3, in four parts, with column headings exactly like those in Table 2, presents a comparative review for the years 1890, 1895, 1900, 1905, and 1910, for the United States as a whole.

The per cent of the whole number of pupils enrolled in elementary grades fell from 96.44 in 1890 to 94.37 in 1900 and to 92.57 in 1910. The per cent in secondary or high-school grades increased from 2.60 in 1890 to 4.23 in 1900 and to 5.71 in 1910. In 1890 the per cent of total enrollment that was claimed by higher institutions was 0.96. In 1900 the percentage had increased to 1.40 and in 1910 to 1.72.

The public control of educational institutions is steadily advancing, as indicated in columns 26, 27, and 28. The percentage of pupils in elementary schools receiving public instruction increased from 91.80 in 1890 to 92.14 in 1910. The increase from private to public instruction was more marked in institutions of secondary and higher education. The percentage of secondary or high-school students under public control in 1890 was 60.36. It had increased to 73.75 per cent in 1900 and to 82.94 per cent in 1910. In higher education the percentage of students under public instruction increased from 32.09 in 1890 to 38.17 in 1900 and to 46.89 in 1910.

There was an apparent decrease in the percentage of the total population enrolled in the schools as a whole from 22.54 in 1890 to 21.54 in 1910, as indicated in column 32. The loss may be given in numbers as 919,723. In other words, the grand total of school enrollment in 1910 would have been 20,731,645 if the percentage of 1890 had been maintained, in place of the 19,811.922 grand total, as given in column 22. All this loss and more is suffered by the elementary schools, for the higher institutions made substantial gains and the secondary schools show marked increase in enrollment as compared with the total population.

There is no reason for the belief that the schools have lost ground in reality. This comparison is with total population, not school population, and it is probable that there are relatively fewer children now than formerly, as shown in Chapter I of this report. (See Vol. I, p. 1.) If there are not so many children proportionally, there will naturally be proportionally fewer pupils. Furthermore, it is well known that the constant improvement in statistical methods has resulted in the elimination to an increasing extent of duplicate enrollments. The decrease that results is apparent only and causes no concern.

Table 3.—Number of pupils and students of all grades in both public and private schools and colleges, 1890–1910.

and cotteges, 1890–1910.																
Pupils receiving mentary instruc (primary and g mar grades).					struction id gram-	Pu 0 (Pupils receiving secondary instruction (high-school grades).				high (See	Students receiving higher instruction. (See columns 8 to 16 below.)				
Year.			Public.			Private (largely estimated).		Public.		Private (in preparatory schools, academies, seminaries, etc.).		ra- ools, ies, ies,	Pub	Public.		rivate.
1			2			3		4			5		6	6		7
1890 1895 1900 1905 1910			12, 494, 233 13, 851, 653 14, 821, 969 15, 788, 598 16, 898, 791			, 116, 300 , 192, 873 , 240, 925 , 330, 661 , 441, 037		361, 530, 695,	, 522 , 370 , 425 , 989 , 437	370 178, 342 425 188, 816 989 180, 061		481 342 816 061 029	91 111	43,393 67,047 91,068 111,916 159,713		91,849 137,337 147,507 153,250 180,915
			•	S	Stu	dents rec	eivin	g hi	igher	ins	truct	ion.				
Year.	In univer	siti	ies and	colleg	es.	In scho	ols of and t	f me	edicir logy.	ne, l	aw,		In no	mal	scho	ols.
	Public.	P	rivate.	Tot	al.	Public	. P	Private.		То	tal.	Pu	blic.	Priva	ate.	Total.
1	8		9	10)	11	11			13]	14	15		16
1890 1895 1900 1905 1910	13, 420 24, 524 34, 177 46, 824 67, 626	1	51,052 68,105 76,735 91,720 17,086	$68,105 \mid 92,69 $ $76,735 \mid 110,99 $		629 6,247 912 9,470 544 10,571		32,608 47,305 48,600 50,751 54,814 57,355 35,806 58,070 61,322 67,355		552 070	36, 276 47, 421		$521 \mid 10,77$		34, 964 58, 203 69, 593 65, 300 88, 561	
			Su	mmai	уо	f pupils	pupils by grade. Summary according to control.								ntrol.	
Year.			Element		C	Sec- endary.	н	Higher. Publi		ubli	lie. Priv		rate.		Frand total.	
1			17	1		18	19			20			21		22	
1890 1895 1900 1905 1910			13, 610 15, 044 16, 062 17, 119 18, 339	1,526 2,894 0,259	1	367,003 539,712 719,241 876,050 ,131,466		135, 204, 238, 265, 340,	, 242 , 384 , 575 , 166 , 628	12,759,148 14,280,070 15,443,462 16,596,503 17,996,941		$\begin{array}{c cccc} 070 & 1,50 \\ 462 & 1,57 \\ 503 & 1,66 \end{array}$		353, 630 508, 552 577, 248 663, 972 814, 981		1,112,778 1,788,622 1,020,710 1,260,475 1,811,922
Veen	Per constant of the constant of p	he :	in eac whole i	h grad	de er	Per cen recelv struct	ing	eacl pub	n gra	de in-	Per	cen	t of the	tota each	l po	pulation de.
Year.	Ele- men- tary.		Sec- ond- ary.	High	er.	Ele- men- tary.	Second	i-	High	ner.	Ele me: tar;	n-	Sec- ond- ary.	Hig	her.	Total.
1	23		24	25		26	27		28	3	29		30	3	1	32
1890 1895 1900 1905 1910	96. 44 95. 29 94. 37 93. 75 92. 57		2.60 3.42 4.23 4.80 5.71	0. 1. 1. 1.	29 40 45	91.80 92.07 92.27 92.23 92.14	60.: 66. 73. 79. 82.	96 75 45	32. 32. 38. 42. 46.	.09 21.7 .80 21.8 .17 21.3 .21 20.7		85 34 73	0. 59 . 78 . 96 1. 06 1. 23		. 22 . 30 . 31 . 32 . 37	22. 54 22. 93 22. 61 22. 11 21. 54

'l'able 4.—Average number of years' (of 200 days) attendance at public schools for each individual as indicated by the school statistics for the years named.

	1870	1875	1880	1885	1890	1895	1900	1905	1910
The United States	2.91	3. 32	3.45	3.69	3.85	4. 35	4: 67	4.81	5.23
North Atlantic Division. South Atlantic Division South Central Division North Central Division Western Division.	4. 43 . 80 . 80 3. 71 2. 77	4.74 1.70 1.53 3.91 3.48	4.84 1.90 1.57 4.19 3.57	5. 02 2. 19 2. 04 4. 37 3. 79	4. 99 2. 42 2. 20 4. 67 3. 98	5. 51 2. 73 2. 69 5. 27 5. 04	5. 91 2. 95 2. 91 5. 57 4. 99	6.17 3.26 2.85 5.58 5.85	6. 44 3. 89 3. 61 5. 96 5. 81

AVERAGE NUMBER YEARS' SCHOOLING.

The average length of school term for the whole country in 1910 was 157.5 days for the State school systems. The average number of days' attendance for every child 5 to 18 was 80.5. Should the percentage of enrollment, average attendance, and length of school term computed for 1910 continue for 13 years, the period of school life from 5 to 18, the average amount of schooling for each individual would be 1,046 days, or 5.23 years of 200 days each. This will be found in Table 4, which also shows the amount of schooling in each of the census divisions at 5-year periods since 1870. The number of years increased from 2.91 in 1870 to 3.85 in 1890, to 4.67 in 1900, and to 5.23 in 1910.

These figures are given in Table 5 in comparison with similar estimates which include both public and private schools. The latter increase the average amount of schooling the individual will receive to 1,158 days or 5.79 years.

Table 5.—Average number of years' (of 200 days) schooling at any school received by each individual, as indicated by the statistics for the years named.

Year.	In publi	e schools	In public	and pri-
·	Days.	Years.	Days.	Years.
1870 1889 1890 1990 1910	582 690 770 934 1,046	2. 91 3. 45 3. 85 4. 67 5. 23	672 792 892 1,046 1,158	3. 36 3. 96 4. 46 5. 23 5. 79

STATISTICS OF ILLITERACY.

According to the census of 1910 continental United States had a population of 91,972,266. Of this population, 71,580,270 persons were 10 years of age and over. There were counted 5,517,608 persons who could not read and write, or 7.7 per cent of the population 10 years of age and over. The Census Bureau counted as illiterates all persons above the age of 10 who could not write, regardless of their

ability to read. In the native white population of 50,989,343 above the age of 10 there were 1,535,530 illiterates, or 3 per cent of this total. The foreign-born white population more than 10 years old had 1,650,519 illiterates, constituting 12.8 per cent of this group. There were 2,331,559 illiterates in a colored population of 7,646,712 ten years of age and over, or 30.5 per cent of this total.

Table 6.—Illiteracy of the three elements of the population for five census years.

			Popula	tion 10 years and over.	of age
Element of population.	Number.	Per cent of total popula- tion.	Total.	Unable to wri	
				Number.	Per cent.
1870.					
Native whites Foreign-born whites Colored.	5, 493, 712	72. 9 14. 2 12. 9	19,347,967 5,369,903 3,511,075	2, 081, 233 770, 678 2, 806, 233	10.8 14.4 79.9
Total	38, 558, 371		28, 228, 945	5, 658, 144	20.0
1880. Native whitesForeign-born whites. Colored.	6,559,679	73. 4 13. 1 13. 5	25, 785, 789 6, 374, 611 4, 601, 207	2, 255, 460 763, 620 3, 220, 878	8. 7 12. 0 70. 0
Total	50, 155, 783		36, 761, 607	6, 239, 958	17.0
1890. Native whites. Foreign-born whites. Colored.	9, 121, 867 7, 846, 456	73. 0 14. 5 12. 5	33, 144, 187 8, 786, 887 5, 482, 485	2,065,003 1,147,571 3,112,128	6. 2 13. 1 56. 8
Total	62,947,714		47, 413, 559	6,324,702	13.3
1900. Native whites. Foreign-born whites. Colored.	10, 213, 817	74.5 13.4 12.1	41, 236, 662 10, 014, 256 6, 698, 906	1,913,611 1,287,135 2,979,323	4.6 12.9 44.5
Total	75, 994, 575		57, 949, 824	6, 180, 069	10.7
1910. Native whites Foreign-born whites Colored.		74. 4 14. 5 11. 1	50, 989, 343 12, 944, 215 7, 646, 712	1,535,530 1,650,519 2,331,559	3. 0 12. 8 30. 5
Total	91, 972, 266		71,580,270	5,517,608	7.7

Similar statistics for the years 1870, 1880, 1890, and 1900 are given in Table 6 in comparison with the 1910 statistics just quoted. Running down the last column of the table, the percentages of illiteracy for the total population 10 years of age and over for the decennial years were 20.0, 17.0, 13.3, 10.7, and 7.7. For the same years the illiteracy of the native white population declined as follows: 10.8, 8.7, 6.2, 4.6, to 3.0. The illiteracy of the foreign-born white population was represented by the percentages, 14.4, 12.0, 13.1, 12.9, and 12.8; and since 1880 there has been marked increase in the actual number of illiterates in this element of our population from decade

to decade. The descending scale in the illiteracy of the colored population is represented by the percentages, 79.9, 70.0, 56.8, 44.5, and 30.5 from 1870 to 1910.

Table 7.—Illiteracy of the population 10 years of age and over, 1900 and 1910.

	Populatio	n 10 years of over, 1910.	age and	Populatio	n 10 years of over, 1900.	age and	
States.		Illiter	ate.		Illiterate.		
	Total.	Number.	Per cent.	Total.	Number.	Per cent.	
United States	71,580.270	5,516,693	7.7	57, 949, 824	6,180,069	10.7	
North Atlantic Division. North Central Division. South Atlantic Division South Central Division. Western Division.	20,777,429 21,071,660 9,012,826 15,167,221 5,551,134	1,154,818 643,822 1,444,294 2,029,310 244,449	5.6 3.1 16.0 13.4 4.4	16,692,161 17,910,001 7,616,159 12,496,080 3,235,423	976, 536 705, 478 1,821, 346 2,471, 423 205, 286	5. 9 3. 9 23. 9 19. 8 6. 3	
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	603.893 354,118 289,128 2,742.684 440.065 901.026 7,410.819 2.027.946 6,007,750	24, 554 16, 386 10, 806 141, 541 33, 854 53, 665 406, 220 113, 502 354, 290	4.1 4.6 3.7 5.2 7.0 5.5 5.6 5.9	565, 440 337, \$93 278, 943 2,267, 048 344, 824 730, 454 5, \$01, 682 1, 480, 498 4, 885, 379	29, 060 21, 075 16, 247 134, 043 29, 004 42, 973 318, 100 86, 658 299, 376	5. 1 6. 2 5. 8 5. 9 8. 4 5. 9 6. 1	
Delaware Maryland District of Columbia. Virginia West Virginia. North Carolina. South Carolina Georgia. Florida. South Carolina	163,080 1,023,950 279,088 1,536,297 903,822 1,578,595 1,078,161 1,885,111 564,722	13,240 73,397 13,812 232,911 74,866 291,497 276,980 389,775 77,816	8.1 7.2 4.9 15.2 8.3 18.5 25.7 20.7 13.8	145,500 920,715 231,837 1,364,501 701,646 1.346,734 942,402 1.577,334 385,490	17, 531 101, 947 20, 028 312, 120 80, 105 386, 251 338, 659 480, 420 84, 285	12.0 11.1 8.6 22.9 11.4 28.7 35.9 30.5 21.9	
Missouri Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	1 621 179	111,604 208,084 221,071 352,710 290,235 352,179 282,904 142,954 67,569	4,3 12.1 13.6 22.9 22.4 29.0 9.9 12.6 5.6	2.371.865 1.589.685 1.480.948 1.304.703 1.098.891 990,364 2.163.913 934.332 561,379	152.844 262.954 306.930 443.590 351,461 381,145 314,018 190.655 67,826	6. 4 16. 5 20. 7 34. 0 32. 0 38. 5 14. 5 20. 4 12. 1	
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa North Dakota South Dakota Nebraska Kansas	3.848,747 2,160,405 4.493,734 2,236,252 1.829,811 1.628,635 1,760,286 424,730 443,466 924,032 1,321,562	124, 774 66, 213 168, 241 74, 800 57, 770 49, 337 29, 889 13, 070 12, 751 18, 009 28, 968	3. 2 3. 1 3. 7 3. 3 3. 2 3. 0 1. 7 3. 1 2. 9 2. 2	3, 289, 921 1, 968, 215 3, 727, 745 1, 896, 265 1, 561, 156 1, 305, 657 1, 711, 789 229, 161 294, 304 799, 755 1, 126, 033	131, 541 90, 539 157, 958 80, 482 73, 779 52, 946 40, 172 12, 719 14, 832 17, 997 32, 513	4.0 4.6 4.2 4.7 4.1 2.3 5.6 5.0 2.3	
Western Division: Montana. Wyoming Colorado. New Mexico. Arizona Utah. Nevada Idaho. Washington. Oregon. California	303, 551 117, 585 640, 846 240, 990 157, 659 274, 778 69, 822 249, 018 933, 556 555, 631 2, 007, 698	14. 348 3. 874 23, 780 48, 697 32, 953 6, 821 4, 702 5, 433 18, 416 10, 504 74, 901	4.7 3.3 3.7 20.2 20.9 2.5 6.7 2.2 2.0 1.9 3.7	191, 596 72, 062 425, 424 141, 282 94, 147 196, 769 34, 959 119, 837 408, 437 328, 799 1, 222, 111	11. 675 2. 878 17, 779 46. 971 27, 307 6, 141 4, 645 5, 505 12, 740 10. 686 58, 959	6.1 4.0 4.2 33.2 29.0 3.1 13.3 4.6 3.1 3.3 4.8	

Table 7 exhibits by States the illiteracy of the total population 10 years of age and over in 1910. It is rearranged from a preliminary statement furnished by the Census Bureau and is subject to revision. The table gives comparative figures for 1900.

The first prominent fact shown by this comparative table is that the total number of illiterates in the United States decreased from 6,180,069 in 1900 to 5,516,693. This was a decrease of 663,376 in the actual number and a fall from 10.7 to 7.7 in the percentage of

illiterates in the population above 10 years of age.

The next prominent fact appears in the next line of figures which shows that in the North Atlantic Division the actual number of illiterates increased from 976,536 in 1900 to 1,154,818 in 1910. Here was an actual increase of 178,282 in the number of illiterates. In the percentage there was the slight decrease from 5.9 at the former date to 5.6 at the latter. The States in the North Atlantic Division in which there was increase in the number of illiterates are Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania.

In the North Central Division the number of illiterates increased 10,283 in Illinois and 351 in North Dakota. In the two Southern Divisions there was no increase in the number or per cent of illiterates in any State, yet the South still holds the great mass of illiterates of

the country.

In the Western Division the number of illiterates increased from 205,286 in 1900 to 244,449 in 1910, a net increase of 39,163. All these States contributed to this increase excepting Idaho and Oregon. This increase in the actual number of illiterates in the Western Division was overcome in the calculation by the large increase in population, and all these States show substantial decrease in the percentage of illiteracy.

It may be explained that the increase in the number of illiterates in the States referred to above is due mainly to the large influx of foreigners in the 10 years. Between 1900 and 1910 the number of foreign-born white illiterates increased from 1,287,135 to 1,650,519, a gain of 363,384, although there was a very slight decrease in the percentage as shown in Table 6. It may be noted that the foreignborn white illiterates increased 139,564 between 1890 and 1900 and 383,951 between 1880 and 1890.

During the 30 years there was a steady decline in the number and proportion of illiterates in the native white population and in the colored population also.

Table 8.—Illiteracy by geographical divisions, comparing four census years.

		1380				1890		
Divisions.	Total		ion 10 year and over.	rs of	Total		ion 10 year and over.	rs of
	lation.	Total.	Illit- erates.	Per cent.	lation.	Total.	Illit- erates.	Per cent.
United States	50, 155, 783	36,761,607	6, 239, 958	17.0	62, 622, 250	Popula age Total. 22, 250 47, 413, 558 01, 545 13, 888, 377 883, 095 14, 913, 972 127, 613 2, 400, 161 Popula age otal age	6, 324, 702	13.3
North Atlantic Division	15, 195, 731 18, 684, 948	11,270,090 11,203,210 12,920,519 1,367,788	699, 369 644, 266 4, 741, 173 155, 150	5.8 36.7	19,683,095 22,509,997	14, 913, 975 16, 211, 046	859, 989 782, 960 4, 482, 127 199, 686	6.2 5.2 27.6 8.3
		1900						
Divisions.	Total popu-					Population 10 years age and over.		
	lation.	Total.	Illit- erates.	Per cent.	lation.	Total.	Illit- erates.	Per cent.
United States	75, 994, 575	57,949,824	6,180,069	10.7	91,972,266	71,580,270	5, 516, 693	7.7
North Atlantic Division North Central Division ¹ Southern Divisions ¹	27,630,192	16,692,161 17,910,001 20,112,239 3,235,423	976,536 705,478 4,292,769 205,286	$\frac{3.9}{21.3}$	26, 595, 207 32, 682, 665	21,071,660 24,180,047	1,154,818 643,822 3,473,604 244,449	5.6 3.1 14.4 4.4

¹ Missouri is included in "Southern Divisions" in this table.

Table 9.—Analysis of the elements of the total population.

	Total	N	ative whit	e.			
	white population.	Total.	Of native parents.	Of foreign- born parents.	Foreign- born white.	Negro.	All other.
United States. Per cent of total population North Atlantic Division Per cent. North Central Division ¹ . Per cent. Southern Divisions ¹ . Per cent. Western Division. Per cent.	88. 9 25, 361, 315 98. 0 26, 143, 906 98. 3 23, 682, 518 72. 4	74. 4 18, 721, 145 72. 3 21, 694, 223 81. 6 22, 727, 575 69. 5 5, 246, 161	53.8 11,076,041 42.8 13,887,968 52.2 20,948,994 64.1 3,575,438	20. 6 7,645,104 29. 5 7,806,255 29. 4 1,778,581 1,670,723	2.9 1,298,787	10.7 484,143 1.9 386,568 1.5 8,906,842 27.3	0. 4 23,115 0. 1 64,733 0. 2 93,305 0. 3

¹ Missouri is included in "Southern Divisions" in this table.

Table 8 is a compact exhibit of illiteracy in the United States in the four census years from 1880 to 1910 by geographical divisions. For this table the statistics reported for Missouri are subtracted from those of the North Central Division and added to the South Central Division, and the latter is then combined with the South Atlantic Division. The other divisions remain unchanged. For the comparison of educational statistics this rearrangement is found desirable. All the States, and the District of Columbia, in which the sep-

arate education of the whites and negroes is provided for are here placed in the Southern Divisions, and all the former slave States fall within this group.

Between 1880 and 1890 the number of illiterates increased 160,620 in the North Atlantic Division, 138,634 in the North Central Division, and 44,536 in the Western Division, which caused a net increase of 84,744 after subtracting the decrease of 259,046 in the Southern Divisions. The next decade shows an increase of 116,547 illiterates in the North Atlantic Division, a decrease of 77,422 in the North Central Division, a decrease of 189,358 in the Southern Divisions, an increase of 5,600 in the Western Division, and a net decrease of 144,633 for the United States. Similar comparisons for the last decade were made on the preceding page. Local increase in the number of illiterates has not operated to prevent the steady decrease in the percentage of illiteracy for the whole country from decade to decade.

Tables 10 and 11 exhibit separately the illiteracy of the white population and of the negro population in each State of the Southern Divisions. These tables are arranged from preliminary statistics furnished by the Census Bureau and are subject to revision. It is not believed, however, that any material errors will be found in the compilation.

Table 10.—Illiteracy of the white population in the South, 1900 and 1910.

		1900	1			1910		
States.	Total	White popula-	Illitera	tes.	Total	White popula-	Illitera	tes.
	white population.	tion 10 years of age and over.	Number.	Per cent.	white popula- tion.	tion 10 years of age and over.	Number.	Per cent.
Total	19, 456, 813	14, 262, 243	1,517,622	10.6	23, 682, 508	17, 576, 200	1, 298, 767	7.4
Alabama. Arkansas Delaware District of Columbia Florida Georgia Kentucky Louisiana Maryland Mississippi Missouri North Carolina Oklahoma South Carolina Tennessee Texas Virginia West Virginia	297, 333 1, 181, 294 1, 862, 309 729, 612 952, 424 641, 200 2, 944, 843 1, 233, 603 670, 204 557, 807 1, 540, 186 2, 426, 669 1, 192, 855	670, 409 121, 913 159, 423 216, 510 853, 029 1, 369, 842 524, 753 740, 806 458, 467 2, 241, 704 904, 978 477, 356 404, 860 1, 125, 968 1, 725, 030 885, 037	77, 160 8, 548 2, 480 19, 184 101, 284 174, 768 96, 551 38, 694 116, 349 175, 907 37, 527 54, 719 159, 086 146, 487 98, 160	11.5 7.0 1.6 8.9 11.9 12.8 18.4 5.2 8.0 5.2 19.4 7.9 13.5 14.1 8.5	1, 131, 030 171, 103 236, 128 443, 646 1, 431, 816 2, 027, 955 941, 125 1, 062, 645 7, 786, 119 3, 134, 945 1, 500, 513 1, 444, 535 679, 162 1, 711, 433 3, 204, 896	806, 683 138, 265 198, 658 330, 698 1, 512, 398 687, 004 843, 047 564, 222 2, 461, 353 1, 082, 797 1, 047, 254 493, 820 1, 260, 304 2, 340, 390 1, 039, 333	56, 491 6, 884 2, 904 18, 281 81, 078 150, 097 97, 444 30, 999 30, 066 30, 666 37, 50, 644 122, 454 157, 886 83, 825	7.0 5.0 1.5 5.5 7.8 9.9 14.2 3.7 5.3 3.6 12.3 3.6 10.3 9.7 6.7

The 17 Southern States and the District of Columbia had 23,682,508 of the 81,732,687 total white population in 1910. They had also 8,906,842 of the negro population of 9,828,294, leaving 921,452 negroes in all the other States.

The total white population 10 years of age and over in 1910 in continental United States was 63,933,558, and 17,576,200 of this total was in the Southern States. The total negro population of this age was 7,318,502, the number in the South being 6,540,924.

In the white population of continental United States there were 3,184,954 illiterates in 1910, native and foreign born, being 5 per cent of those 10 years of age and over. Ten years previously the per-

centage was 6.2.

In the white population of the South there were 1,298,767 illiterates in 1910, being 7.4 per cent of those 10 years of age and over, a decrease from 10.6 per cent in 1900.

The District of Columbia had 424 more white illiterates in 1910 than in 1900, Louisiana had 893 more, and Texas 11,399 more. In all the other States of the South the number of white illiterates had decreased in the 10-year period, and in all the percentages had fallen considerably. Only three States now show in their white population a percentage of illiteracy as great as 10 per cent—Louisiana, North Carolina, and South Carolina.

Table 11.—Illiteracy of the negro population in the South, 1900 and 1910.

		1900	1			1910		
States.	Total	Negro popula-	Illitera	tes.	Total	Negro popula-	Illitera	tes.
	negro popula- tion.	tion 10 years of age and over.	Number.	Per cent.	negro popula- tion.	tion 10 years of age and over.	Number.	Per cent.
Total	8, 084, 203	5, 794, 575	2, 753, 996	47.5	8,906,842	6, 540, 924	2, 157, 023	33.0
Alabama Arkansas Delaware District of Columbia Florida Georgia Kentucky Louisiana Maryland Mississippi Missouri North Carolina Oklahoma South Carolina Tennessee Texas Virginia West Virginia	366, 856 30, 697, 86, 702 230, 730 1, 034, 813 284, 706 650, 804 235, 064 907, 630 161, 234 624, 469 55, 684 782, 321 480, 243 620, 722	589, 629 263, 808 23, 527 71, 949 168, 586 724, 096 219, 720 464, 598 179, 362 638, 646 129, 600 437, 691 40, 198 537, 398 354, 833 437, 710 478, 921 34, 303	113, 453 8, 967 17, 462 64, 816 379, 067 88, 137 284, 028 63, 033 313, 312 36, 390 208, 132 14, 870 283, 883 147, 784 167, 138	43. 0 38. 1 24. 3 38. 4 52. 4 40. 1 61. 1 35. 1 47. 6 37. 0 52. 8 41. 6 38. 2 44. 6	442, 891 31, 181 94, 446 308, 669 1,176, 987 261, 656 713, 874 232, 249 1,009, 487 157, 452	602, 356 327, 009 24, 777 79, 964 233, 744 846, 195 210, 028 525, 450, 180, 454 727, 851 132, 385 101, 157 584, 064 360, 663 507, 089 496, 418 50, 925	86, 398, 6, 345, 10, 814, 59, 503, 308, 639, 57, 900, 254, 148, 42, 289, 259, 438, 23, 062, 156, 303, 17, 858, 226, 242, 98, 541, 308, 308, 308, 308, 308, 308, 308, 308	26. 4 25. 6 13. 5 25. 5 36. 5 27. 6 48. 4 23. 4 35. 6 17. 4 31. 9 17. 7 38. 7 27. 3 24. 6

The number of negro illiterates in the South was reduced from 2,753,996 in 1900 to 2,157,023 in 1910, the percentage falling from 47.5 to 33 in the 10 years. In each State there was a marked decrease in the percentage of illiteracy in the population 10 years of age and over, and in only one State was there an increase in the actual number. One result of the large migration to Oklahoma was the increase of 2,988 in the number of negro illiterates, although the percentage fell from 37 in 1900 to 17.7 in 1910.

⁴ Soveral States are not included in this average. Including buildings rented.

 1 The figures for this year are subject to correction. 2 United States census. 3 Estimated.

Table 12.—Common-school statistics of the United States.

	1870	1875	1880	1885	. 0681	1895	1900	1905	1 1910
I.—General statistics.					40				
Total population Persons 5 to 18 years of age	² 38, 558, 371 ² 12, 055, 443	43, 700, 554 13, 405, 200	2 50, 155, 783 2 15, 065, 767	56, 221, 868 16, 773, 190	2 62, 622, 250 2 18, 543, 201	68,844,341 19,911,050	2 75, 602, 515 2 21, 404, 322	3 82, 584, 061 3 23, 410, 800	2 91, 972, 266 2 25, 016, 501
Pupils carolled (duplicates excluded) Per cent of total population enrolled.	6,871,522	8, 785, 678	9,867,505	11,398,024	12,722,581 20.32		15,503,110	16, 468, 300	17,813,852 19.38
Per cent of persons 5 to 18 years of age enrolled	57.00	65.54	65.50	67.96	68.61	71.54	72. 43	4	71.30
Average daily attendance Relation of same to enrollment (per cent)	59.3	59.7	62.3	64.0	64.1	9, 548, (22	10,052,772	11,481,831	12,827,307
Average length of school terin (days). Total number of days attended by all pupils A new of the school of days of the days at the school of days of the days of the school of days of the days of the school of days of days of the school of days of the school of days of the school of days of	539,053,423	130.4	800, 719, 970	130.7 953,451,056	1,098,232,725	1,331,775,201	1,534,822,633	1,732,845,238	2,011,477,065
Son 5 to 18.	44.7	51.0	53.1	56.8	59.3	6.99	71.8	71.0	80.5
Average number of days arrended by each pupil	78.4	77.9	81.1	83.6	86.3	93.5	99.0	105.2	113.0
Male teachers.	77, 529 122, 986	108, 791	122, 795 163, 798	121, 762 204, 154	125, 525 238, 397	129, 706 268, 336	126,588 296,474	110,532	110, 481 412, 729
Whole number of teachers.	200,515	257,865 42.2	286, 593 42.8	325,916 37.4	363,922	398, 042	423,062	460, 269	523, 210
Average monthly wages of male teachers						\$30.41	\$38.93	\$55.04	\$68.86 \$53.40
Average for all teachers 4. Number of schoolhouses 5. Value of all school property.	\$28.54 116,312 \$130,383,008	\$32.55 157,364 \$192,013,666	\$29.96 178,122 \$209,571,718	\$34.22 205,315 \$263,668,536	\$37.47 224,526 \$342,531,791	\$41.02 239,630 \$440,666,022	\$45.11 248,279 \$550,069,217	\$51.10 256,826 \$733,446,805	\$61.70 265,474 \$1,091,007,512
II.—Financial statistics.									
Receipts: From income of permanent funds and rents. From State taxes. From local taxes. From local taxes.					\$7,744,765 \$26,345,323 \$97,222,426 \$11,882,292	\$7,800,740 \$34,638,098 \$118,915,304 \$15,210,769	\$9,152,274 \$37,886,740 \$149,486,845 \$23,240,130	\$13, 194, 042 \$44, 349, 295 \$210, 167, 770 \$34, 107, 962	\$14,096,555 \$64,604,701 \$312,221,582 \$42,140,859
Total received					\$143,194,806	\$176,564,911	\$219,765,989	\$301,819,069	\$433,063,697
Income of permanent funds and rents. State taxes. All other sources.					13.4 67.9 8.3	4.4 19.6 67.3 8.7	4.2 17.2 68.0 10.6	4.4 14.7 69.6 11.3	3.2 14.9 72.1 9.8
				-					

Table 12.—Common-school statistics of the United States—Continued.

	1910	The state of the s	168 \$69,978,370 981 \$253,915,170 511 \$102,356,894	16, 660 \$426, 250, 434 \$3. 53	\$4.91 \$15.46 \$5.03 \$7.98	\$25.40	19.3 16.41 60.9 59.60 19.8 23.99	10.2 16.8 21.1
	1905		\$56,416,168 \$177,462,981 \$57,737,511	\$291,6				
	1900		\$35, 450, 820 \$137, 687, 746 \$41, 826, 052	\$214,964,618	\$3.33 \$12.95 \$3.93	\$20.21	16.5 64.0 19.5	9.0
	1895		\$29, 436, 940 \$113, 872, 388 \$32, 499, 951	\$175,809,279	\$3.08 \$11.93 \$3.40	\$18.41	16.7 64.8 18.5	8.6
	1890		\$26, 207, 041 \$91, 836, 484 \$22, 463, 190	\$140,506,715	\$3.21 \$11.26 \$2.76	\$17.23	18.6 65.4 16.0	8.4
	1885		\$72,878,993	\$110,328,375 \$1.96	\$9.99	\$15.12	66.1	7.6
	1880		\$55,942,972	\$78,094,687 \$1.56	\$9.10	\$12.71	71.6	9.7
And the second s	1875		\$54,722,250	\$83,504,007 \$1.91	\$10.43	\$15.91	65.5	8.0 12.2
To application of the Principle State Control of the Control of th	1870		\$37,832,566	\$63,396,666 \$1.64	\$9.28	\$15.55	59.7	7.0
		II.—Financial statistics—Continued.	Expenditures: For sites, buildings, furniture, libraries, and apparatus For salaries of superintendents and teachers. For all other purposes.	Total expended. Expenditure per capita of population.	Expenditure per pupil in average attendance: For sites, buildings, etc. For staries. For all other purposes	Total expenditure per pupil	Per cent of expenditure devoted to— Sites, buildings, etc. Salaries. All other purposes. Average expenditure per day for each pupil	(cents)— For salaries For all purposes

THE COMMON SCHOOLS.

The constantly increasing efficiency of the common schools for the past 40 years accounts for the steadily decreasing rate of illiteracy since 1870.

Table 12 is a bird's-eye view of the progress made by the public school systems in that time. Beginning with 1870, the significant statistical items are presented for each five years. The per cent of persons 5 to 18 years of age enrolled in 1870 was 57, in 1880 it was 65.5, in 1890 it had increased to 68.6, and in 1900 to 72.4. This percentage fell to 71.3 in 1910, but the decrease in the proportion of enrollment was more than made up in the increased average attendance and increased length of school term. The per cent of attendance based upon enrollment was 59.3 in 1870, increasing to 62.3 in 1880, to 64.1 in 1890, to 68.6 in 1900, and to 72.1 in 1910.

The average length of the school term was 130.3 days in 1880, increasing to 134.7 in 1890, to 144.3 in 1900, and to 157.5 in 1910.

The average length of school term for 1870 is given as 132.2 days. This was true for the States reporting, but several Southern States had no public schools at that time. When their common-school systems were put in operation their short school terms for several years had the effect of reducing the average length of term for the whole country, expressed as a statistical item.

There was a constant increase in the average number of days attended by each person 5 to 18, from 44.7 in 1870 to 80.5 in 1910, as well as a steady increase in the average number of days attended by each pupil enrolled. This attendance averaged 78.4 days in 1870 and 113 days in 1910.

The whole number of teachers employed in the common schools was 200,515 in 1870, at an average monthly salary of \$28.54. In 1910 the number was 523,210, at an average monthly salary of \$61.70.

In 1870 there were 116,312 schoolhouses used by all the State school systems, and the value of all public school property was reported at \$130,383,008. In 1910 there were 265,474 school buildings, and the value of school property had increased to \$1,091,007,512.

In 1870 the total expenditure for common schools was \$63,396,666, or \$1.64 per capita of population. In 1910 the expenditure was \$426,250,434, or \$4.64 per capita of population. The expenditure per pupil in average attendance was \$15.55 in 1870 and \$33.23 in 1910.

It should be remembered that Table 12 includes the statistics of public elementary and high schools in all the State systems, and that these also include the city school systems.

URBAN AND RURAL SCHOOLS.

It is impossible at this time to make a clean-cut comparison between city and country schools. In reporting to this bureau, State superintendents include statistics of public elementary and secondary schools, both urban and rural, without division. For more than 20 years the Bureau of Education has collected annually school reports direct from cities and villages of 4,000 population and over. These, when summarized, may be compared with the school statistics of the country, including all places below 4,000 population. It must not be understood, however, that a close comparison of city and rural schools can thus be made, for many small cities of less than 4,000 inhabitants have well-organized school systems in which rural conditions do not exist.

Table 13 compares the school statistics of the cities and villages of 4,000 population and over with like statistics of the schools outside of these cities for the years 1890, 1895, 1900, 1905, and 1910.

In 1890 the cities had 23.34 per cent of the school enrollment of the whole country and in 1910 they had 32.59 per cent. In 1890 the 817 cities had a percentage of 70.31 in daily attendance, based upon their school enrollment, which had increased to 79.47 in 1910 for 1,340 cities. In 1890 the schools outside of these cities had 62.19 per cent in average attendance, which had increased to 68.43 in 1910.

The average length of the school term in the cities was 186.5 days in 1890 and 186.8 days in 1910, while the average length of term for the schools outside the cities increased from 116.9 days in 1890 to 140 days in 1910.

In 1890 the cities expended \$28.87 per pupil in average attendance, and they increased this rate to \$45.74 in 1910. The pupils outside of these cities cost \$13.23 per capita in 1890 and \$26.13 in 1910.

Table 13.—City and village systems compared with the schools outside the cities and villages.

	Outside of these cities and villages,	12,011,073 67.41 8,219,116	68.43 1, 150, 642, 706 140.0 305, 425 90, 689 273, 754	364, 453	\$26.13 18.66
1910	In 1,340 cities and villages.	5, 807, 552 32, 59 4, 615, 148	79, 47 862, 051, 360 186, 8 1, 254, 829 (9, 826 139, 350	159, 176 \$211, 106, 299	\$45.74
1905	Outside of these citles and villages.	11, 254, 417 68. 93 7, 503, 243	66, 67 985, 324, 923 131. 3 329, 938 97, 553 239, 060	336, 613 \$138, 609, 241	\$18.47
180	In 1,212 cities and villages.	5, 213, 883 31, 07 3, 978, 288	76,49 747,520,315 187.9 1,107,930 11,979	123, 656 \$153, 007, 419	\$38.46
06	Outside of these cities and villages.	11, 030, 480 71. 15 7, 292, 452	911, 057, 657 124, 9 370, 020 116, 160 206, 542	\$22,702	\$14.62
1900	In 1,041 cities and villages.	4, 472, 630 28. 85 3, 340, 321	74. 68 623, 764, 976 186. 7 981, 702 10, 428 89, 932	100,360 \$108,355,094	\$32.44 17.38
5	Outside of these etties and villages.	10, 626, 440 74, 60 6, 881, 580	64.76 834,619,932 (21.3 423,581 121,518 198,662	320, 180 \$95, 925, 219	\$13.94
1895	In 874 cities and villages.	3,617,325 25.40 2,667,142	73.73 497, 155, 269 186.4 887, 639 8, 188 69, 674	77,862	\$29.95 15.83
1890 1895	Outside of these cities and villages,	9, 752, 643 76, 66 6, 065, 563	62, 19 708, 807, 297 116, 9 437, 522 118, 422 185, 718	304, 140	\$13.23
1890	In 817 cities and · villages.	2, 969, 938 23, 34 2, 088, 072	70.31 389, 425, 428 186, 5 773, 709 7, 103 52, 679	\$60, 274, 732	\$28.87
131	45°—ED	Shrollment in public schools Account of fotal enrollment Account of fotal enrollment Account of attendance in non enrollment of affordance in non enrollment of a fortandance in the fortandance i	ment. Aggregate of daily attendance. Average length of form in days. Enrollment in private schools. —Maile teachers for the public schools. Fennale teachers.	Total utiliber of teachers (including supervisors). Total expenditure for the public schools.	Expenditure per pupit in average altendance. Expenditure per pupil per day, cents.

THE STATE SYSTEMS, BY GROUPS.

Tables 14 to 21 summarize the statistics of State school systems, as reported for 1910. The geographical divisions include the same groups of States as arranged on a preceding page and explained in the treatment of the figures on illiteracy. These tables require but little explanation, as they are almost graphic in their arrangement. The four groups are readily compared with each other and with the whole country.

Table 14 shows that 46.3 per cent of the total population in 1910 was classed as urban by the Census Bureau, all population in cities and villages of 2,500 inhabitants and over being counted as city population. In the North Atlantic Division the rural population was only 26 per cent of the total, while in the Southern Divisions it was 75.4 per cent. The former division had the greatest density of population, 159.7 per square mile, while the latter had only 34.5 per square mile. In the North Central Division the population was 38.7 per square mile, and 45.5 per cent of the inhabitants were in cities and villages. The Western Division presents entirely different conditions. With an area larger than any other division, the population is only 5.8 per square mile, while 48.7 per cent of the inhabitants live in the cities. These facts have an obvious bearing upon the working of the school systems in these geographical divisions.

Table 14.—Population statistics, by geographical divisions, for 1910.

Divisions.	Area in square miles.	Population per square mile.	Total popula- tion.	Urban popula- tion.	Per cent of total.	Rural popula- tion.	Per cent of total.	Esti- mated popula- tion, 5 to 78.
United States	2, 973, 890	30.9	91, 972, 266	42, 623, 383	46.3	49, 348, 883	53.7	25,016,501
North Atlantic Div. North Central Div. ¹ Southern Divisions ¹ Western Division.	687, 641 947, 053	159.7 38.7 34.5 5.8	25,868,573 26,595,207 32,682,665 6,825,821	19, 178, 718 12, 092, 170 8, 022, 655 3, 329, 840	74.0 45.5 24.6 48.7	6, 689, 855 14, 503, 037 24, 660, 010 3, 495, 981	26. 0 54. 5 75. 4 51. 3	6,029,581 7,066,123 10,282,038 1,638,759

¹ Missouri is included in "Southern Divisions" in this table.

Table 15.—Enrollment in the common schools, 1910.

	Differe	ent pupils en	rolled.	Per cent	Per cent	Pupils	
Divisions.	Male.	Female.	Total.	school popula- tion (5 to 18) enrolled.	total popula- tion enrolled.	enrolled in private schools.	
United States	8,971,875	8,841,977	17,813,852	71.30	19.38	1,558,437	
North Atlantic Division. North Central Division ² . Southern Divisions ² . Western Division.	2, 136, 173 2, 669, 734 3, 536, 692 629, 276	2,080,706 2,605,224 3,557,714 598,333	4,216,879 5,274,958 7,094,406 1,227,609	69. 93 74. 65 69. 00 74. 70	16. 31 19. 83 21. 71 18. 04	698, 090 493, 025 281, 791 80, 621	

¹ Estimated.

² Missouri is included in "Southern Divisions" in this table.

Table 16.—Average daily attendance, length of school term, etc., 1910.

Divisions.	A verage daily attend- ance.	Per cent based on enroll- ment.	Aggregate number of days attended by all pupils.	Average length of school term in days.	A verage number of days attended by each pupil enrolled.	Average number of days attended by each child 5 to 18.
United States	12,827,307	72.1	2,011,477,065	157.5	113.0	80.5
North Atlantic Division. North Central Division ¹ . Southern Divisions ¹ . Western Division.	3,310,279 3,973,525 4,646,312 897,191	78. 5 75. 3 65. 5 73. 0	595, 708, 282 660, 625, 747 608, 969, 409 146, 173, 627	180. 2 166. 3 131. 1 163. 2	141. 2 125. 2 85. 8 119. 1	99. 0 93. 5 59. 2 89. 4

¹ Missouri is included in "Southern Divisions" in this table.

Table 15 shows the number of different pupils enrolled in the common schools and the relation this bears to the school population and to the total population. For the United States 71.30 per cent of the school population was enrolled in 1910. This enrollment was 19.38 per cent of the entire population.

The lowest percentage of school population enrolled was in the Southern Divisions, 69 per cent, and this enrollment was 21.71 per cent of the total population, the latter being a higher percentage than is shown for the Northern and Western Divisions. In these divisions the presence of a large foreign-born adult population reduces the proportion of the population of school age. In the South the foreign-born population is less than 3 per cent, while it is from 17 to 25 per cent in the other divisions, as shown in Table 9.

The average daily attendance in the public schools in 1910 was 72.1 per cent of the total enrollment; the average length of school term was 157.5 days; the average number of days attended by each pupil enrolled was 113; and the average number of days attended by each child 5 to 18 was 80.5. The highest averages are shown for the North Atlantic Division and the lowest for the Southern Divisions, in Table 16.

Table 17.—Teachers in the common schools, average salaries, value of property, 1910.

Divisions	Teach	ners emp	loyed.	Per cent of	cent salaries of tea				Estimated value of all public prop-	Permanent common school
Divisions.	Men.	Women.	Total.	men teach- ers.	Men.	Women.	Total.	as school- houses.	erty used for school purposes.	funds, State and local.
United States	110, 481	412,729	523,210	21.1	\$68.86	\$53.40	\$61.70	265, 474	\$1,100,007,512	\$257,743,591
North Atlantic Division North Central	18,015	111,365	129,380	14.0	80. 43	54.20	67.82	44, 432	447, 902, 057	24,347,618
Division 1 Southern Divi-	34,993	,			72.79		57.30		370, 407, 008	, , , ,
Sions 1 Western Division	50, 489 6, 984		166,883 38,966		57. 49 88. 38		48. 91 70. 62		173,189,175 108,509,272	

¹ Missouri is included in "Southern Divisions" in this table.

Table 18.—Income of the common schools, 1910.

Divisions.	Income of permanent school funds and rent of school lands.	From State tax or appropriation.	From local tax or appropria- tion.	From other sources, State and local.	Total revenue (excluding balances on hand and proceeds of bond sales).
United States	\$14,096,555	\$64,604,701	\$312, 221, 582	\$42,140,859	\$433,063,697
North Atlantic Division North Central Division ¹ Southern Divisions ¹ Western Division	1,031,478 6,913,490 4,207,000 1,944,587	17, 687, 038 15, 045, 886 23, 734, 363 8, 137, 414	117,027,247 113,482,526 45,404,558 36,307,251	16,722,489 17,572,622 4,958,680 2,887,068	152, 468, 252 153, 014, 524 78, 304, 601 49, 276, 320

¹ Missouri is included in "Southern Divisions" in this table.

Table 19.—The common school revenue and per cent derived from each source.

	Total revenue	Per cent o	f whole rev	enue deriv	ed from—
Divisions.	balances on hand and proceeds of bond sales).	Permanent funds and rents.	State tax.	Local tax.	Other sources.
United States	\$433,063,697	3.2	14.9	72.1	9.8
North Atlantic Division ¹ . North Central Division ¹ . Southern Divisions ¹ . Western Division.	152, 468, 252 153, 014, 524 78, 304, 601 49, 276, 320	.7 4.5 5.4 3.9	11. 6 9. 8 30. 3 16. 5	76. 7 74. 2 58. 0 73. 7	11. 0 11. 5 6. 3 5. 9

¹ Missouri is included in "Southern Divisions" in this table.

Table 17 shows the distribution of the 523,210 teachers employed in the public schools in 1910 and their average monthly salaries in the four grand divisions. In the North Atlantic Division men fill only 14 per cent of the teaching positions, and in the Southern Divisions 30.3 per cent.

Tables 18 and 19 show the sources of school revenue, the amount, and the proportion from each source. Local taxation furnishes 72.1 per cent of the school revenue, but in the South local taxes furnish only 58 per cent, while State taxes supply 30.3 per cent of the income. Here, too, the permanent school funds yield 5.4 per cent of the income.

Table 20 exhibits the various expenditures for school purposes, aggregating \$426,250,434. This was \$4.64 per capita of total population. In the Western Division this per capita expenditure was \$7.27; in the North Central, \$5.71; in the North Atlantic, \$5.53; and in the Southern Divisions, \$2.49.

It is shown in Table 21 that the expenditure per pupil for the year, based upon average attendance, was \$33.23, or an average daily expenditure of 21.1 cents per pupil. In the Western Division the average daily cost per pupil was 33.9 cents; in the North Atlantic, 24 cents; in the North Central, 23 cents; and in the Southern Divisions 13.4 cents. Almost 60 per cent of the expenditure was for salaries.

Table 20.—Expenditures for the common schools, 1910.

Divisions.	General profes- sional and business control.	Teachers' salaries.	Textbooks and other instruction supplies.	Miscella- neous ex- penses, principally operation and main- tenance of plant.	Outlays— sites, new buildings, and equip- ment.	Total payments, excluding payments of bonds.	Expenditure per capita of total population.
United States	\$6,827,283	\$253,915,170	\$6,264,240	\$89,265,371	\$69,978,370	\$426,250,434	\$4.64
North Atlantic Di- vision. North Central Divi- sion ¹ . Southern Divisions ¹ . Western Division.	1,315,608 2,220.668 2,820,535 470,472	84,830,246 86,793,002 55,257,218 27,034,704	4,766,700 808,059 524,894 164,587	26,379,451 39,579,857 13,124,442 10,181,621	25,893,081 22,564,846 9,739,584 11,780,859	143, 185, 086 151, 966, 432 81, 466, 673 49, 632, 243	5. 53 5. 71 2. 49 7. 27

¹ Missouri is included in "Southern Divisions" in this table.

Table 21.—Analysis of expenditures for the common schools, 1910.

	Expenditure per capita of average attendance—				Averag expen per po	diture	Per cent of total expenditure devoted to—		
Divisions,	For sites, buildings, etc.	For salaries.	For all other purposes.	Total per pu- pil.	For salaries only.	Total.	Sites, build- ings, etc.	Sala- ries.	All other purposes.
United States	\$5.46	\$19.79	\$7.98	\$33.23	Cents. 12.6	Cents. 21.1	16. 41	59.60	23.99
North Atlantic Division North Central Division 1 Southern Divisions 1 Western Division	7.82 5.68 2.10 13,13	25. 63 21. 84 11. 89 30. 13	9.81 10.72 3.54 12.06	43. 25 38. 24 17. 53 55. 32	14.3 13.1 9.1 18.6	24.0 23.0 13.4 33.9	18.15 14.85 11.96 23.72	59. 23 57. 11 67. 83 54. 50	22. 62 28. 04 20. 21 21. 78

¹ Missouri is included in "Southern Divisions" in this table.

PUBLIC SCHOOLS IN THE SOUTH.

Many of the statistical tables already discussed forcibly contrast educational conditions in the Southern Divisions with those existing in other sections of the country. It was seen that the percentage of illiteracy was greatest in the South, the negro population largest, and the urban population smallest. The percentage of school population enrolled, the ratio of average daily attendance, the average length of school term, the average salaries of teachers, and the percapita expenditure for schools were all smaller than in any other geographical division. Yet the South has made marked progress from decade to decade, and the conditions are now steadily improving.

It was shown in Table 10 that the number of white illiterates in the Southern States decreased from 1,517,622 in 1900, when the per cent was 10.6 in the population 10 years of age and over, to 1,298,767 in 1910, or 7.4 per cent. Had the percentage of 1900 continued for 10 years, the number of white illiterates in 1910 would have been 1,863,077; so that it may be stated that the increased efficiency of the schools saved 564,310 from the illiteracy class.

The illiteracy of the negro population 10 years of age and over decreased from 47.5 per cent in 1900 to 33 per cent in 1910, or from 2,753,996 to 2,157,023, as shown in Table 11. Had the percentage of 1900 continued, the number of illiterates in 1910 would have been 3,106,939 instead of 2,157,023; hence there was a clear saving of 949,916 from the class of illiterates.

Tables 22, 23, and 24 present certain items of school statistics for the white and the negro schools in the two Southern Divisions in 1910, the totals being compared with like totals for 1890 and 1900.

Table 22.—Common-school statistics of the South, 1909-10.

States.	Population 5 to 18 years of age. ¹		Percentage of the whole.		Enrolled school	in public	Per cent of persons 5 to 18 years enrolled.	
	White.	Negro.	White.	Negro.	White.	Negro.	White.	Negro.
Alabama. Arkansas Delaware District of Columbia Florida Georgia Kentucky Louisiana Maryland Mississippi Missouri North Carolina Oklahoma South Carolina Tennessee Texas Virginia West Virginia Total, 1910 Total, 1900	384, 116 43, 884 48, 515 107, 472 429, 702 616, 940 277, 291 286, 014 244, 815 924, 124 450, 465 466, 821 204, 383 528, 775 1, 019, 176 402, 087 340, 451	315, 272 148, 048 9, 731 23, 327 82, 005 400, 478 99, 641 261, 035 75, 388 366, 304 47, 410 239, 585 51, 869 319, 945 162, 337 276, 106 249, 382 13, 448	53.90 72.18 81.85 62.33 56.72 51.76 87.19 51.51 79.14 40.06 95.12 65.28 90.00 38.98 75.85 78.68 61.72 96.20		281, 798 295, 338 29, 983 37, 532 92, 834 334, 994 441, 511 184, 755 194, 981 224, 837 677, 469 360, 121 389, 906 156, 051 423, 947 671, 766 282, 281 265, 149 5, 345, 534 5, 534, 553	142, 813 100, 640 5, 967 17, 942 55, 235 220, 800 23, 352 78, 862 244, 300 29, 562 29, 562 160, 283 32, 493 184, 364 97, 806 149, 865 119, 828 11, 309 1, 748, 853 11, 560, 670	76. 44 76. 88 68. 32 77. 98 86. 37 77. 95 71. 56 66. 26 68. 17 91. 83 73. 30 79. 92 83. 52 76. 35 80. 17 65. 91 70. 20 77. 87	45. 29 67. 99 61. 3 77. 1 67. 31 55. 11 58. 89 30. 2 57. 55 66. 66 62. 3 66. 99 62. 6 57. 66 58. 00 54. 20 48. 0 55. 7:

¹ Estimated.

Table 23.—Common-school statistics of the South, 1909-10—Continued.

States.		aily attend- ce.	Per cent	of enroll- nt.	Number of teachers.			
	White.	Negro.	White.	Negro.	White.	Negro.		
Alabama Arkansas Delaware District of Columbia Florida Georgia Kentucky Louislana Maryland Mississippi Missouri North Carolina Oklahoma South Carolina Tennessee Texas, Virginia West Virginia	192, 698 19, 175 30, 265 63, 243 218, 673 280, 840 128, 021 121, 712 118, 541 406, 459 235, 872 258, 993 114, 731 293, 485 451, 876	89,008 62,437 3,384 14,362 40,649 127,622 34,356 54,638 24,050 142,843 19,657 129,170 70,468 92,815 73,123 7,653	62. 66 65. 33 63. 95 79. 99 68. 12 65. 27 63. 60 69. 29 62. 42 52. 27 68. 86 65. 49 66. 42 73. 52 69. 22 67. 26 65. 63 68. 73	62. 32 62. 03 56. 77 80. 05 73. 56 57. 80 64. 39 69. 28 55. 37 58. 47 80. 95 59. 55 60. 49 70. 06 61. 93 61. 02 67. 67	6, 513 7, 637 828 1, 103 3, 041 8, 714 8, 625 5, 001 4, 691 17, 577 8, 409 8, 778 4, 352 8, 466 17, 436 8, 024 8, 417	2, 243 1, 885 165 528 974 3, 911 2, 475 1, 285 823 3, 692 788 2, 897 695 2, 616 1, 820 3, 306 2, 419 3, 305		
Total, 1910	2,775,059	1,105,629 981,026 813,710	66. 23 65. 12 63. 64	63. 22 62. 88 62. 74	134,086 98,710 78,903	32,797 27,313 24,072		

In the total school population of 10,282,038 in 1910, the number of white children was 7,143,647, or 69.48 per cent of the persons 5 to 18 years old, and the negro school population was 3,138,391.

The white enrollment was 5,345,553, and the negro enrollment 1,748,853. The percentage of white enrollment increased from 66.28 in 1890 to 74.83 in 1910, and the percentage of negro enrollment increased from 51.65 to 55.72 in the same time.

In the white schools the average daily attendance was 3,540,683 in 1910, or 66.23 per cent of the enrollment, an increase from 63.64 per cent in 1890. In the negro schools in 1910 the average daily attendance was 1,105,629, or 63.22 per cent of the enrollment, as compared with 62.74 per cent in 1890.

The white schools had 134,086 teachers in 1910, as compared with 78,903 in 1890. The negro schools had 32,797 teachers in 1910, an increase from 24,072 in 1890. Calculated upon average daily attendance, the average number of pupils per teacher in the white schools is about 26. In the negro schools the number of pupils in average daily attendance is about 33 per teacher.

Separate accounts of the cost of maintaining white and negro schools are not kept in most of the Southern States. For the school year ended June, 1910, these States expended \$81,466,673 for the schools for both races. Table 24 shows the amount thus expended each year since 1870, and white and negro enrollment separately each year since 1876.

Table 24.—Progress of school enrollment and expenditure in the South.

Year.	Commo	n-school ment.	Expendi- tures	Year,	Commo enroll	Expendi- tures	
	White.	Negro.	(for both races).		White.	Negro.	(for both races).
1870-71 1871-72 1872-73 1873-74 1874-75 1876-77 1876-77 1877-78 1879-80 1881-82 1881-82 1882-83 1883-84 1834-85 1836-87 1887-88 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87 1838-87	1, 827, 139 2, 034, 946 2, 013, 684 2, 215, 674 2, 234, 877 2, 249, 263 2, 370, 110 2, 546, 448 2, 975, 773 3, 110, 606 3, 197, 830 3, 402, 420		\$10, 385, 464 11, 623, 238 11, 175, 048 11, 175, 048 11, 823, 775 13, 021, 514 12, 033, 691 12, 174, 141 12, 675, 685 13, 656, 514 15, 241, 740 16, 363, 471 17, 884, 558 19, 233, 874 17, 884, 558 19, 233, 874 20, 281, 969 21, 810, 158 23, 171, 878 24, 880, 107 26, 699, 310	1891-92 1892-93 1893-94 1894-95 1895-96 1896-97 1897-98 1899-99 1899-1900 1900-1901 1901-2 1902-3 1903-4 1904-5 1905-6 1905-6 1905-7 1907-8 1905-9 1909-10	3, 697, 899 3, 848, 541 3, 846, 267 3, 943, 801 4, 145, 737 4, 144, 643 4, 261, 369 4, 301, 954 4, 361, 364 4, 361, 364 4, 361, 364 4, 361, 364 4, 361, 364 4, 562, 744 4, 564, 798 4, 608, 561 4, 671, 135 4, 692, 927 4, 909, 283 5, 345, 553	1, 354, 316 1, 367, 515 1, 432, 198 1, 423, 593 1, 449, 325 1, 460, 084 1, 540, 749 1, 509, 275 1, 560, 070 1, 594, 308 1, 575, 632 1, 577, 385 1, 672, 725 1, 602, 194 1, 617, 998 1, 672, 725 1, 672, 725 1, 748, 853	\$27.691.488 28.535,738 29.223.546 29.443,554 31,149.724 31,296.83 31.247.218 33,110,581 34.805,568 35.998.667 37.887,537 39.582.654 43.653.647 46.401,532 46.140.967 53.057,569 62.390,366 69.971.561 81,466,673

THE TEACHING FORCE.

The army of teachers at this time numbers considerably more than 630,000. Table 25 shows the number of teachers reported to the Bureau of Education in 1890, 1900, and 1910, by the schools and colleges. For kindergartens, private elementary, and miscellaneous schools the numbers are partly estimated. In 1890 there were 418,899 teachers, 149,428 men and 267,653 women. In 1900 the number was 503,598, when the number of men had increased to 163,999 and the number of women to 339,599. In 1910 there were reported in these institutions the total of 630,207 teachers. The number of men employed as teachers had decreased to 158,574 and the number of women had increased to 471,633. Men are rapidly disappearing from the ranks of elementary school teachers.

Table 25.—Distribution of teachers for three periods.

man drawa ta		1890			1900			1910			
Teachers in—	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.		
Public elementary schools Public high schools Private elementary schools	121, 877 3, 648	232, 925 5, 472	354,802 9,120	116, 416 10, 172	286, 274, 10, 200	402, 690 20, 372	91,591 18,890	389, 952 22, 777	481,543 41,667		
(estimated)	6,807 3,272	15,199 3,937	22,006 7,209	6,648 4,275	19,768 5,842	26, 416 10, 117	5,171 4,512	29,572 6,634	34,743 11,146		
Preparatory departments Collegiate departments Colleges for women:		1,083	6,163	$\left\{\begin{array}{l} 2,433 \\ 8,450 \end{array}\right.$	1,008 949	3,441 9,399	2,716 13,428	1,216 1,549	3,932 14,977		
Preparatory departments Collegiate departments Professional schools:	393	1,700	2, 295	703	1,754	2, 457	81 623	525 1,681	616 2,304		
TheologyLawMedicine	744 346 2,851		744 346 2,851	994 1,004 4,483		994 1,004 4,483	1,453 1,534 7,586		1,453 1,534 7,586		
Dentistry Pharmacy Veterinary medicine	541 183 93		541 183 93	1,118 493 185		1,118 493 185	1,546 815 351		1,546 815 351		
Normal schools, public: Normal department Other departments Normal schools, private:			1,182 227	935 133	1,236 611	2,171 744	1,105 587	2,080 1,042	3,185 1,629		
Normal department Other departments Commercial and business			274 135	535 257	382 283	917 540	255 248	320 277	575 525		
schools	1,133	460	1,593	1,413	699	2,112	1,736	1,200	2,936		
linquents	564 641	962 965	1,526 1,609	813 1,189	1,650 1,793	2,463 2,982	1,134 1,702	2,352 2,456	3,486 4,158		
neous	1,050	4,950	6,000	1,350	7,150	8,500	1,500	8,000	9,500		
Total	149,428	267,653	418,899	163,999	339,599	503,598	158,574	471,633	630,207		

THE COST OF EDUCATION.

The cost of education for the school year ended June, 1910, exceeded \$626,000,000. This can not be shown by actual reports from all the institutions, for many of the private schools do not furnish any financial statistics. It was necessary to make estimates of per capita cost for all the schools based upon reports which bore evidence of careful preparation.

The cost of the State common schools is reported with reasonable accuracy, and it was not difficult to estimate the per capita cost of elementary and secondary pupils separately. Many private high schools, academies, and seminaries report their expenditures, furnishing a basis upon which to estimate the per capita cost of private secondary students. It was found that secondary students in the preparatory departments of higher institutions cost more than in the secondary schools. The known expenditures of a large number of colleges and professional and normal schools furnished sufficient data for estimating the per capita cost in these institutions.

Table 26 shows the enrollment in these schools and colleges as already itemized in the tables at the beginning of this review. The third column gives the estimated per capita cost in each class of schools, and the fourth column the total cost estimated on the basis of that per capita cost, showing there was expended in 1910 for the schooling of 20,241,974 pupils enrolled the aggregate of \$626,668,059.

TABLE	26.—School	enrollment	and	estimated	cost	in	1910.	
-------	------------	------------	-----	-----------	------	----	-------	--

Classification.	Enroll- ment, 1910.	Estimated per capita cost.	Estimated total cost.
Public elementary schools. Public high schools. Private elementary schools Private high schools. Other public and private secondary schools. Universities, colleges, and professional schools. Vormal schools. Commercial and business schools. Reform schools. Schools for the deaf. Schools for the blind. Schools for the feble-minded. Government Indian schools. Schools in Alaska supported by the Federal Government. Other public schools in Alaska. Orphan asylums, etc. Private kindergartens. Miscellaneous, music, art, etc.	915, 061 1, 441, 037 117, 400 99, 005 252, 067 88, 561 134, 778 42, 381 12, 546 4, 323 7, 477 37, 883 3, 964 4, 700 17, 000	\$22. 67 47. 13 30. 00 87. 83 151. 20 303. 48 155. 34 50. 00 198. 92 236. 83 364. 88 561. 81 126. 86 44. 43 60. 68 200. 00 30. 00	\$383, 127, 609 43, 122, 825 43, 231, 110 10, 310, 96, 556 76, 497, 293 14, 022, 749 6, 738, 900 8, 430, 572 2, 971, 209 1, 577, 382 4, 200, 686 4, 805, 821 176, 130 255, 196 3, 400, 000 5, 500, 000
Total	20, 241, 974	30.95	626, 668, 059

INVESTED IN THE SCHOOLS.

Table 27 is a condensed summary of the property and funds of all the schools in 1910, so far as reported to this bureau. The only estimated item is for private elementary schools, and the value given is probably an underestimate. The total value of school property was \$1,785,164,103, the amount of endowment or productive funds \$655,991,678, making an aggregate investment of \$2,441,155,781 in the schools.

No attempt is here made to show the enormous aggregate of the investment in education. The value of the property and funds of public and semipublic libraries, museums, and other educational institutions other than the schools will not be found in Table 27.

Table 27.—School property and funds, 1910.

	Value of school property.	Productive funds.	Total invest- ment in schools.
State school systems. Private elementary schools (estimated) Private high schools and academies. Universities and colleges Normal schools. Professional schools. Manual and industrial training schools. Reform schools. Schools for the blind and the deaf. Schools for the feeble-minded Indian and Alaskan schools.	\$1,100,007,512 16,977,513 79,255,972 363,409,978 53,030,721 47,477,235 38,225,775 34,949,444 21,590,799 14,524,432 15,654,722	\$257, 743, 591 19, 803, 751 273, 423, 328 6, 394, 946 43, 843, 156 45, 700, 932 4, 104, 550 4, 590, 293 381, 131	636, 833, 306 59, 425, 667 91, 320, 391 83, 986, 707 39, 053, 994 26, 187, 092 14, 905, 563
Total	1,785,164,103	655, 991, 678	2, 441, 155, 781

UNIVERSITIES AND COLLEGES.

For the year ended June, 1911, these institutions received \$94,-672,441 from the sources indicated in the following statement:

,	
Tuition and other educational fees	. \$18, 493, 120
Room rent	1, 908, 731
Board and other noneducational fees	. 6, 094, 846
Productive funds	13, 293, 446
State or city for increase of plant	4, 662, 161
State or city for current expenses.	
United States Government	
Private benefactions for increase of plant	. 5, 723, 536
From same for endowment	. 13, 769, 870
From same for current expenses	
All other sources.	
Total receipts	. 94, 672, 441

Excluding the \$13,769,870 received as additions to the endowment funds, the working income of these institutions for 1911 was \$80,902,571.

The above statement shows that gifts and bequests reported by the universities, colleges, and technological schools amounted to \$22,963,145 for the year 1911. About 50 institutions, reporting gifts above \$100,000 each, received \$17,510,974 of the total amount.

Table 28.—Gifts and bequests to education, 1905, 1906, and 1907.

		1905		1906	1907			
Class of institutions.	Number of insti- tutions.	finsti- Amount.		Amount.	Number of institutions.	Amount.		
Universities and colleges. Colleges for women: Division A Division B Schools of theology. Schools of law Schools of nedicine. Public normal schools.		\$15,571,429 746,015 361,508 1,890.606 9,000 365,706	292 11 30 62 5 17 5	\$16,797,160 471,088 448,357 3,271,490 5,456 455,590 127,673	277 11 27 12 12	\$21,954,320 505,308 469,533 1,067,300 121,000 280,412 251,271		
Private normal schools. Private high schools.	11 172	179, 714 796, 930 1, 906, 967	5 184	142, 082 1, 628, 184	17 244	1, 292, 709 2, 703, 309		
Total	577	21, \$27, 875	611	23, 347, 070	~ 600	28,585,78		

Table 29.—Gifts and bequests to education, 1908, 1909, and 1910.

Class of institutions.		1908		1909	1910		
	Number of insti- tutions.	Amount.	Number of insti- tutions.	Amount.	Number of insti- tutions.	Amount.	
Universities and colleges Colleges for women:	291	\$14, 152, 799	305	\$16,697,977	298	\$18,737,145	
Division A	12	205,312	12	637, 392	15	1,082,971	
Division B	30	462,844	27	381,753	29	251, 899	
Schools of theology		1,002,100 382,000		1, 183, 500 356, 800		1, 431, 028 86, 334	
Schools of medicine		445, 825	21	290, 052		514, 227	
Public normal schools		436, 502	12	296, 508	8	708, 607	
Private normal schools		978, 678	21	403, 119	31	765.085	
Private high schools	210	1,697,361	106	945, 349	101	1, 178, 367	
Total	577	19, 763, 421	504	21, 192, 450	482	24, 755, 663	

In this connection it may be stated that other schools received benefactions which bring the aggregate up to \$27,634,030 for 1911. Schools of theology received \$1,552,964, schools of law, \$76,777, schools of medicine \$955,718, normal schools \$1,169,605, and private academies \$915,821.

For a series of years, up to 1904, this Education Report presented annually a tabular summary showing the amount received in gifts and bequests by each class of institution during the school year. Tables 28 and 29 give such summaries for the six years omitted.

Table 30 is a recapitulation, from 1871 to 1911, showing the aggregate of benefactions received each year by the colleges and schools, so far as reported to the Bureau of Education.

Of the unusually large aggregate reported for 1899, Leland Stanford Junior University alone received \$11,000,000. In 1907 private high schools and academies and private normal schools received larger gifts than usual. The Emma Willard School, Troy, N. Y., received the gift of \$1,000,000 from Mrs. Russell Sage; Tuskegee Normal School, Alabama, and Teachers College, New York, received more than a half million dollars each that year in gifts.

Table 30.—Gifts and bequests to education from 1871 to 1911.

1871	\$8,593,740	1893	\$3,207,690
1872	10, 072, 540	1894	10,855,365
1873	11, 225, 977	1895	8, 240, 876
1874	6,053,804	1896	11,677,048
1875	4, 126, 562	1897	10, 049, 141
1876	4,691,845	18.8	10, 981, 209
1877.	3,015,256	1899	25, 332, 792
1878	3, 103, 289	1900	15,066,561
1879	5, 249, 810	1901	21, 158, 400
1880.	5,518,501	1902	20, 348, 739
1881	7, 440, 224	1903	17, 915, 075
- 1883.	7, 141, 363	1904	17, 261, 375
1884	11, 270, 286	1905	21,827,875
1835	9, 314, 081	1906	23.347.070
1886	5, 976, 168	1907	28, 585, 780
1887	7,512,910	1908	19, 763, 421
1888	6,646,368	1909	21, 192, 450
1889	6,942,058	1910	24, 755, 663
1890	8,011,019	1911	27,634,030
1891	8,519,233	-	
1892	8,721,902	Total	493, 347, 496
			, , , , , ,

PUBLIC AND PRIVATE HIGH SCHOOLS.

Table 31 shows the enrollment of secondary students in all public institutions, in all private institutions, and in the two classes combined for the years shown in Table 32, and indicates the ratio of secondary enrollment to the total population for these years.

For more than 20 years the rate of increase in the number of secondary students has been greater than the rate of increase in population. In 1890 the number of secondary students was 5,900 to the million of population; in 1895 the number was 7,900 to the million; and in 1900 it was 9,500 to the million. In 1905 the number of secondary students was 10,600 to the million, and in 1910 the number reached 12,300 to the million of population. In 1911 the number stands at 13,100 to the million. The per cent of increase in general population from 1890 to 1910 was nearly 47, while the enrollment of secondary students increased 208 per cent in the same time. The million mark was reached in 1909, when the number of students of secondary or high-school grade reported to this bureau was 1,034,827 in all the institutions instructing such students.

Table 31.—Secondary students—per cent of population.

Year.	In public institutions.	insti-		In private institutions. Per cent of population.		Per cent of population.	
1890.	221,522	0.36	145, 481	0.23	367,003	0.59	
1895.	361,370	.53	178, 342	.26	539,712	.79	
1900.	530,425	.70	188, 816	.25	719,241	.95	
1905.	695,989	.84	180, 061	.22	876,050	1.06	
1910.	938,437	1.02	193, 029	.21	1,131,466	1.23	

For 15 years or more, beginning with 1890, the number of students in each leading high-school study was reported to the Bureau of Education. It is now deemed sufficient to collect this information every 5 years. Table 32 is a recapitulation showing for 1890, 1895, 1900, 1905, and 1910 the number of public high-school students preparing for college, the number of graduates, and the number pursuing each of the leading secondary studies, with percentages for each year based upon the total number in the schools reporting this information.

It will be noted that the per cent preparing for college decreased from 14.44 in 1890 to 5.57 in 1910, and that the percentage of graduates increased from 10.78 to 12.17 in the same period. The percentage of students in Latin increased from 34.69 in 1890 to 49.05 in 1910, while the percentage shown for Greek was 3.05 in 1890 and 0.75 in 1910.

Table 33 presents a like synopsis for the private high schools and academies, the percentages differing materially in many respects from those given for the public high schools. Table 34 combines the two

preceding tables, giving this important information for all the secondary schools so far as obtainable.

It is shown in the chapter on public and private high schools that 6,732 of the 10,234 public high schools in 1911 had four-year courses, and that 88.31 per cent of all the public high-school students had been reported in these four-year schools. In 1910 the number of four-year high schools was 6,421, and 5,920 in 1909.

Chapter XXXI presents a number of carefully prepared summaries not mentioned in this introduction.

Table 32.—Students in certain courses and studies in public high schools since 1890.

	100	00	10	0.5	10	00	100	n=	10	10
	18		18	90	19		19	J5	19	10
Courses, studies, etc.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.
Students preparing for college: Classical course Scientific courses	14,969 14,320	7.38 7.06	26,370 21,776	7.53 6.22	31, 283 24, 919	6. C2 4. 80	34,982 29,317	5. 15 4. 31	28,200 22,820	3. 08 2. 49
Total preparing for college	29,289	14. 44	48,146	13.75	56,202	10.82	64,299	9.46	51,020	5.57
Graduating class	21,882	10.78	42,396	12.11	61,737	11.89	79,597	11.71	111,363	12.17
collegeStudents in—			11,903	1 38. 08	18,693	1 30. 28	28, 296	135.55	37,811	1 33.95
Latin	70,411 6,202	34.69 3.05	153,950 10,859	43. 97 3. 10	262.767 14.813	50. 61 2. 85	341, 248 10, 002	50.21 1.47	$362,548 \\ 5,511$	49.05
FrenchGerman	11,858 21,338	5.84 10.51	22.813 39,901	6.52 11.40	40,395 74,408	7.78 14.33	62,120 137,661	9. 14 20. 25	73,161 175,083	9.90 23.69
Spanish	92,150	45. 40	189,988	54. 27	292,287	56. 29	390,893	57.51	4,920 420,207	. 67 56. 8 5
Geometry Trigonometry			88,702 8,868	2.53	142,235 9,915	1.91	191,393	1.71	228, 170 13, 812	30.87 1.87
Astronomy	46, 184	22.21	16,770 79,720 32,024	4.79 22.77	14,435 98,846 40,084	2.78 19.04 7.72	8,307 106,430 45,980	1. 22 15. 66 6. 76	3,915 107,988 50,923	. 53 14. 61 6. 89
Chemistry			83,642	9. 15 23. 89 5. 00	121,335 18,743	23. 37	146,275 15,914	21.52 2.34	142,948 8,538	19.34
- Zoology			17,455	3.00	10,740	3.01		2.04	59,253 124,380	8. 02 16. 83
Zoology Botany Physiology Psychology Rhetoric			104,862	29.95 2.74	142,401 12.368	27. 42 2. 38	149, 262 8, 910	21.96 1.31	113,252 7,109	15.32
Rhetoric English literature			112,205		199,803 218,613	38.48	329,895 335,348	48.54 49.34	422,051 421,980	57.10 57.09
History (other then	,		1	34. 33	· ′		'		406,784	55.03
United States) Civil government Agriculture Domestic economy					112, 465	21.66	122,186	17.97	114,965 34,418	15.55 4.66
Domestic economy									27,933	3.78

¹ Per cent of total number of graduates.

Table 33.—Students in certain courses and studies in private high schools since 1890.

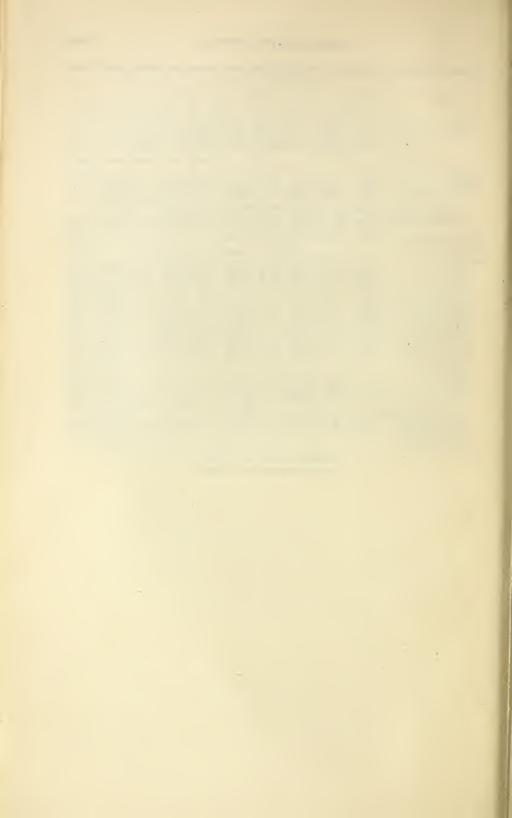
							-	1		
	18	90	189	95	19	00	190	05	19:	10
Courses, studies, etc.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.
Students preparing for college: Classical course	16,649 9,649	17.54 10.16	20,477 11,574	17.30 9.78	21, 126 14, 189	19.07 12.86	12,063 8,298	11. 25 7. 74	11,406 7,749	9.72 6.60
Total preparing for college	26,298	27. 20	32,051	27.08	35,315	31.93	20,361	18.99	19,155	16.32
Graduating class Graduates prepared for college	8,070	8.50	11,960 5,733	10.11	12, 216 5, 673	11. 03	12,869 5,406	12.00	14, 409 6, 146	12.27
Students in— Latin Greek. French. German Spanish. Algebra. Geometry. Trigonometry. Astronomy. Physics. Chemistry. Physical geography. Geology. Zoology. Botany. Physiology.	12, 870 35, 247 16, 487 17, 460 8, 162	18.39 8.59	51, 056 11, 300 22, 933 19, 020 55, 477 26, 111 6, 375 7, 920 24, 048 11, 583 21, 482 8, 378	43. 14 9. 55 19. 38 16. 07 46. 88 22. 06 5. 39 20. 32 9. 79 18. 15 7. 08	52,089 10,056 25,289 20,465 54,726 26,283 5,353 7,160 10,347 22,800 6,557	46. 92 9. 77 22. 83 18. 47 49. 40 23. 72 4. 83 6. 46 18. 87 9. 34 20. 57 5. 91	43, 819 7, 156 27, 657 22, 405 53, 199 27, 090 5, 005 5, 200 16, 852 9, 434 19, 356 4, 682	46. 47 6. 67 25. 79 20. 89 49. 62 25. 83 5. 23 4. 85 15. 72 8. 80 18. 05 4. 36	42,954 5,228 22,510 17,850 45,168 24,234 4,052 3,301 12,922 7,367 13,552 2,713 5,175 9,247 15,584 3,895	54.71 6.61 28.67 22.74 .46 57.53 30.87 5.16 4.20 16.46 6.53 11.71 19.85
Psychology			34, 467	29, 12	37, 699 40, 880	34. 02 36. 90	42,371 43,471	39. 52 40. 55	40,660 44,497	51.79 56.68
United States) Civil government Agriculture. Domestic economy				35, 60	49,009 20,398	36.11 18.41	40,911 18,273	38.16 17.04	48,416 15,775 2,785 5,933	61.66 20.09 3.55 7.56

¹ Per cent of total number of graduates.

Table 34.—Students in certain courses and studies in public and private high schools combined.

	189	00	189	95	19	00	1905		1910	
Courses, studies, etc.	Stn- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	Per cent of total.	Stu- dents.	l'er cent of total.
Students preparing for college: Classical course Scientific courses	31, 618 23, 969	10. 61 8. 05	46,847 33,350	10.00 7.11	52, 409 39, 108	8. 32 6. 21	47,045 37,615	5. 97 4. 78	39,606 30,569	3.84 2.96
Total preparing for college	55, 587	18.66	80,197	17.11	91,517	14. 53	84,660	10.75	70,175	6. 80
Graduating class	29, 952	10.05	54, 353 17, 636	11.60 132.44	73, 593 24, 366	11.74 132.95	92,466 33,702	11.75 136.45	125,772 43,957	12.18 134.95
Students in— Latin Greek French German	12,869 28,032	33. 62 4. 32 9. 41 11. 48	205,006 22,159 45,746 58,921	43.76 4.73 9.77 12.58	314,856 24,869 65,684 94,873	49. 97 3. 95 10. 43 15. 06	391,067 17,158 89,777 160,066	2.18 11.40	405, 502 10, 739 95, 671 192, 933 5, 283	49. 59 1. 31 11. 70 23. 60
Spanish. Algebra Geometry Trigonometry Astronomy	59,781	20.07	245, 465 114, 813 15, 243 24, 690	24. 51 3. 25 5. 27	347, 013 168, 518 15, 268 21, 595	55. 08 26. 75 2. 42 3. 43	444,092 219,083 17,256 13,507	27.84 2.19 1.71	465, 375 252, 404 17, 864 7, 216	56. 92 30. 87 2. 18
Physics Chemistry Physical geography Geology Zoology	28,665	9.62	25,866	9.31	118, 936 50, 431 144, 135 25, 300	18. 88 8. 00 22. 88 4. 02	123, 282 55, 414 165, 631 20, 596	15. 66 7. 04 21. 05 2. 62	120,910 58,290 156,500 11,251 64,428	14.79 7.13 19.14 1.38 7.88
Botany. Physiology. Psychology. Rhetoric. English literature.			15,677 146,672	3.35	169, 844 20, 126 237, 502 259, 493	26. 96 3. 19 37. 70 41. 19	171,850 14,540 372,266 378,819	1.84 47.30	133, 667 128, 836 11, 004 462, 711 466, 477	16. 34 15. 76 1. 35 56. 59 57. 05
History (other than United States) Civil government Agriculture Domestic economy					238, 134 132, 863	37. 80 21. 09	318,775 140,459		455, 200 130, 740 37, 203 33, 866	55. 67 15. 99 4. 55 4. 14

¹ Per cent of total number of graduates.



CHAPTER XXIV.

STATE COMMON-SCHOOL SYSTEMS, 1909-10.

STATISTICAL SURVEY.

The data furnished in these tables, taken together with those of previous years, indicate in a fairly accurate way certain general tendencies in public education in the United States and in the various States. The conclusions are, however, subject to the limitations that are involved in all comparisons of totals. It is very probable that while there is a certain general tendency present in a series of figures relating to a particular subject, there are at the same time individual cases which are contrary to that general tendency. Knowledge of these individual cases is of value. It is necessary to know in each case whether progress or retrogression has taken place and to what extent, in order that any deficiency may be remedied. The figures take into account only totals, and do not reveal these individual deficiencies. The tables do, however, furnish a certain standard by which to judge the statistics of individual cases when they are ascertained.

When the tables are compared with those of previous years, they show the usual progress in practically all phases of public education. This is true for the United States as a whole and for the individual States. It follows that it is likewise true for a large proportion of the cities, towns, and rural districts composing the various States, although we can not determine even approximately the proportion of local units in which advancement has occurred.

As these are the common-school statistics for a decennial year, the statistics of previous decennial years offer the most fruitful source for a comparative study. Certain of the more important items show a very remarkable advancement during the period between 1890 and 1910. The number of pupils and the number of teachers increased two-fifths, the average daily attendance over one-half. The receipts and expenditures in the latter year were practically three times as great as in the former, while the expense per pupil was twice as great.

Comparison of statistics of 1909-10 with those of 1889-90 and 1899-1900.

			*	Per c	Per cent of gain or loss.	r loss.
	1889-90	1899-1900	1909-10			
	0001			1890-1900	1900–1910	1890-1910
I - General statistics	-					
	1 62, 622, 250	1 75,602,515	1 91, 972, 266		21.7	46.8 34.9
resource to join age. Pupils enrolled (duplicates excluded)	12, 722, 581	15, 503, 110	17,813,852		14.9	1
Per cent of total population enrolled. Per cent of persons 5 to 18 years of age enrolled.	68.61	72. 43	71.30	100	11:	1
Average daily attendance. Per cent of enrollment in average daily attendance.	8, 153, 635	10,632,772	12,827,307	30.4	3.5	
A verage length of school term (days). Total number of days attended by all pupils.	1,098,232,725	1,534,822,633	2,011,477,065	39.8	9.1	16.9 39.8
Average number of days attended by each person 5 to 18. Average number of days attended by each pupil enrolled.	59.2 86.3	71.8	80.5 113.0	21.3	12.1	,
Male teachers. Female teachers	125, 525 238, 397	126, 588 296, 474	3 110, 481 3 412, 729	24.3	-12.7 39.2	-11.9 73.1
Whole number of teachers.	363,922	423,062	523,210	16.2	23.7	43.8
Fer cent of male teachers. Average monthly wages of male teachers.	34. 0	\$46.53	\$68.86	-4.0	1 48.0	1.0.4
Average monthly wages of female teachers • Number schoolhouses 3	224,526	\$38.93 248,279	\$53.40 265,474	11.6	37.2	18.2
Value of all school property.	\$342, 531, 791	\$550,069,217	1,091,007,512	9.09	98.3	218.5
Doodwies.				7 1		
From frome of permanent funds and rents	\$7,744,765	\$9,152,274	\$14,096,555		54.0	82.0
From local taxes. From all other sources	97, 222, 426	149, 486, 845	312, 221, 582	53.50 53.00 50.00	108.8	221.1 221.1
Total received	143,194,806	219, 765, 989	433,063,697		97.1	202.4
Per cent of total derived from— Income of permanent funds and rents	4.5	4.2	3.2		1.0	- 2.2
State taxes.	18.4	17.2	14.9		- 2.3	13:5
Local taxes All other sources	67.9	10.6	9.8	2.3	4.1 - 0.8	1.5
Expenditures: For sites, buildings, furniture, libraries, and apparatus.	\$26, 207, 041	\$35,450,820	\$69,978,370	35.	97.4	167.0
For salaries of superintendents and teachers. For all other purposes.	91,836,484 22,463,190	137,687,746	253, 915, 170 102, 356, 894	49.9 86.2	84.4	176. 5 355.7
Total expended	140, 506, 715	214,964,618	426, 250, 434	53.0	98.3	203.4

Expenditure per capita of population			2.24	2.84	4.64	26.8	63.4	107.1	
Expenditure per pupil (in average attendance): For sikes, buildings, etc. For sharles. For all other purposes.	nce):		3.21 11.26 2.76	3.33 12.95 3.93	5,46 19,90 7,98	3.7 15.0 42.4	64.0 53.7 103.1	70.1	
Total expenditure per pupil			17.23	20.21	33.34	17.3	65.5	93.5	
Per cent of expenditure devoted to: Sites buildings, etc. Salarics All ofter purposes Average expenditure per day for each pupil (cents)— For salarics For all purposes	– (s) – ((cents) –		18.6 65.4 16.0 8.4 12.8	16.5 64.0 19.5 9.0	16.41 59.60 23.99 12.6 21.2	1.2-1 2.8. 5.7. 1.7. 1.7. 1.7.	- 4.4 4.5 40.0 51.4	 44.0 0.00 44.0 0.00 44.0 0.00	STATE CO
1 United States Census.	2 Estimate.	3 Approximate for four States.	ur States.	Several	Several States are not included in this average,	scluded in thi	s average,		MC

3 Approximate for four States.

· Several States are not included in this average.

A comparison of the statistics for 1910 with those for 1900 also shows very favorable progress. In some respects greater advancement has occurred in this decade than in the previous decade. There is cause for gratification in the fact that the average length of the school term has increased from 143.3 to 157.5 days (9.1 per cent). The average number of days' attendance of each pupil enrolled increased from 99 to 113 days, or 14.1 per cent. This higher percentage of increase in the average number of days attended over the average length of the school term shows that pupils are not only attending school for longer terms, but they are attending more regularly. Doubtless this is due in part to a better enforcement of attendance laws. The high regard in which the people hold the public schools is evidenced in their continued increased outlays for permanent buildings and equipment. In 1910 the value of all school property for the first time exceeded a billion dollars; in 1900 it was little over \$550,000,000. The increase in the appropriations made for schools and in the expenses of schools shows even more clearly the desire of the people to support public education. Both the expenses and receipts were practically twice as large in 1910 as they were in 1900.

Analyzing the expenses in greater detail, it is observed that the increase in the expenditures for salaries of superintendents and teachers was less than for buildings and for all other expenses. A considerable part of the increase in expense for "tuition" was due to the increased attendance. The total expenditure per pupil increased from \$20.21 to \$33.34, a difference of 65.5 per cent, as opposed to 98.3 per cent in the increase in total expended. The average expenditure per day for each pupil for all purposes increased from 14 cents to 21.2 cents (51.4 per cent). The proportion of total expenditures for salaries in 1910 was 4.4 per cent less than in 1900. The proportion for sites and buildings was practically the same, while the expenditures for all other purposes, largely those of operation and maintenance, were greater by 4.5 per cent.

DETAILED TABLES OF STATISTICS FOR 1910.

The tables presented here are in substantially the same form as in the previous year. The first 12 have to do with statistics other than fiscal; the remaining 8 with fiscal statistics.

Tables 1 and 2 contain statistics of population; total population, number of children of legal school age, number between the ages of 5 and 18, and a percentage analysis of total population being shown. The numbers of children of school census age given in columns 5 to 7 of Table 1 are presented as reported to this bureau by the several State offices, but the numbers in column 8 are estimates made in the bureau and based upon the State school censuses and upon the total

population of 1910, using the ratios existing in 1900 in the several States between the number 5 to 18 years of age and the total population. It may be said, however, that comparison of such ratios for the Tenth, Eleventh, and Twelfth Decennial Censuses showed that there had been prior to 1900 a small decrease in the proportion of children 5 to 18; hence it was thought best to make a slight deduction from the ratio obtaining in 1900 in computing estimates for 1910. The estimates presented represent the closest approximation obtainable in the absence of the correct figures from the Census Office. Table 2 gives the ratios between the different races and the total population for the several States.

Tables 3 to 5 are devoted to enrollment. In Table 3 is shown the total number of pupils for each of the last five decennial years and the per cent of children 5 to 18 years old actually enrolled. Table 4 shows enrollment by sex and the per cent of the total population enrolled. It may be said that statistics of enrollment still contain imperfections, for there is evidence that duplicate enrollments are

not yet entirely eliminated in several of the States.

Tables 6 to 8 present statistics of attendance, the two leading items being average daily attendance and the aggregate number of days' attendance of all pupils. The number attending daily for each 100 enrolled (Table 6, column 7) shows the ratio between average attendance and enrollment. A wide range of difference among the States is seen here. Massachusetts shows the maximum of 82.9, while Mississippi shows only 55.8. Table 7 shows the average length of the school term in days, the aggregate number of days' attendance of all pupils enrolled, and the latter compared with the school population and the enrollment.

In Tables 9 and 10 are presented statistics of teachers, number and value of public school buildings, and estimated number of pupils enrolled in private schools. The total number of teachers reported for the year was 523,210, of whom 110,481, or 21.1 per cent, were men. A comparison of this percentage with corresponding percentages for previous decennial years shows that the proportion of men teachers has steadily declined since 1870. Since that year the percentages representing the ratio of males to females in decennial years have been as follows: 1870, 40; 1880, 42.8; 1890, 34.5; 1900, 29.9; 1910, 21.1. The figures of the past five years, however, do not indicate a material decline in that time. In 1906 the percentage was 23.6; in 1907, 21.7; in 1908, 21.1; in 1909, 21.4; in 1910, 21.1.

Tables 11 and 12 contain certain statistics of white and colored schools separately for southern States which segregate figures for the two races in their reports to the bureau. This segregation has been made at the suggestion of certain southern educators, who have

urged that it would be only fair to both races to make such a presentation. It was not practicable to segregate fiscal statistics for the two races for the year 1910.

Tables 13 and 14 present the statistics of receipts of the several State school systems, four sources of income being indicated—income from permanent funds, State taxes or appropriations, local taxes or appropriations, and miscellaneous receipts. In Table 14 the percentage of the total revenue derived from each of the four sources is shown. It is significant that a comparison of these figures with those of previous years shows that the relative amount received from the State has decreased, while the proportion from local taxation has made a corresponding increase. This must not be understood to mean that moneys received from the State are actually decreasing in amount, for the contrary is true, but rather that the schools are coming to receive a proportionately larger amount from local sources.

Tables 15 to 19 relate to expenditures for all purposes. Table 16 constitutes the most radical change made in the presentation of the statistics for this year. In this table an attempt is made to classify payments in accordance with the new schedule used. The five general divisions of this schedule are represented in columns 2 to 6. These are cost of general professional and business control, teachers' salaries, cost of textbooks and other instruction supplies, miscellaneous expenses (comprising chiefly the cost of operation and maintenance of the school plant), and outlays. While it is recognized that this table contains imperfections because of the inability of the States to report in full on the new schedule, it is thought advisable to persent the statistics in this form this year in order to show the method of treatment proposed for future years. Table 17 contains a percentage analysis of the figures presented in Table 16. Tables 18 to 20 are presented in substantially the same form as in previous years.

COMPARISON OF FIGURES FOR THE SEVERAL STATES.

Without extended comment the following seven diagrams are presented as showing the standing of each State in certain particulars indicated in the regular tables. The figures given are the same as those in the regular tables, but are presented in a descending scale, the largest number appearing first in each case. The seven particulars are (1) ratio of enrollment to school population, (2) percentage of enrollment actually in attendance, (3) average length of school term, (4) average number of days' schooling received by each child 5 to 18 years of age, (5) average number of days attended by each pupil enrolled, (6) amount expended per capita of total population, and (7) amount expended per capita of average attendance.

Per cent of school population (i. e., of children 5 to 18 years of age) enrolled, (Table 3,

1. Colorado—87.52.	column 11.)
2. Vermont-85.09.	
3. Maine—83.90.	
4. North Dakota—83.75.	
5. Washington—83.63.	
6. Idaho—83.62.	
7. Oklahoma—81.40.	
8. Iowa—80.53.	
9. Wyoming—79.56.	
10. Kansas—79.44.	
11. Montana—78.85.	
12. Nebraska—78.41.	
13. Florida—78.37.	
14 West Virginia—78.12.	
15. District of Columbia—77.68.	
16. Ohio—77.60.	
17. Indiana—77.37.	
13. Mississippi—76.78.	
19. North Carolina—75.43.	
20. Utah—75.11.	
21. Tennessee—74.86.	
22. South Dakota-74 75.	
23. Connecticut—74.74.	
24. Arkansas—74.44.	
25. Massachusetts—73.72.	
26. Missouri—72.72.	
27. Minnesota—72.16. 28. Michigan—71.35.	
29. Illinois—71.20.	
30. Oregon—70.50.	
31. Kentucky-69.93.	
32. New Jersey—68.88.	
33. New Hampshire—68.79.	
34. New York—68.75.	
35. California—68.23.	
36. Pennsylvania—67.92.	
37. Delaware—67 08.	
38. Wisconsin—67.	
39. Georgia—66.96.	
40. Rhode Island—66.21.	
41. Maryland—66.05.	
42. New Mexico—65.78.	
43. South Carolina—64.96. 44. Arizona—63.91.	
45. Texas—63.30.	
46. Alabama—62.09.	
47. Virginia—61.77.	
48. Nevada—58.65.	

49. Louisiana-49.

Number of pupils attending daily for each 100 enrolled. (Table 6, column 7.)

1.	Oregon—87.8.
2.	Massachusetts-82.9.
3.	Michigan—82.
4.	District of Columbia—80.
	Indiana-79.3.
_	Minnesota—79.2.
	New York—79.1.
	New Hampshire—78.3.
	Pennsylvania—78.3.
-	Vermont—78.2.
_	California—77.9.
	Illinois—77.9.
13.	Connecticut—77.5.
14.	Ohio-77.4.
15.	Rhode Island—76.8.
16.	Utah-75.6.
17.	New Jersey—75.4.
	Maine—74.4.
19.	Kansas—73.
	Nevada—72.5.
	Washington—72.3.
100	South Carolina—71.8.
	Iowa-70.5.
	Florida—70.3.
	Tennessee—69.8.
	Missouri—69.4. Louisiana—69.3.
	Wisconsin—69.1. West Virginie—68.5.
_	Nebraska—68.
-	Wyoming—68.
32.	Idaho-67.1.
_	New Mexico—66.4.
-	Texas-66.3.
_	Oklahoma—66.1.
	Virginia—64.6.
	North Dakota—64.5. Arkansas—64.5.
_	Arizona—64.2.
40.	Colorado—63.7.
41.	Kentucky-63.7.
42.	North Carolina—63.7.
	South Dakota—63.5.
44.	Delaware—63.
45.	Alabama—62.8.
46.	Montana—62.5.
47.	Georgia—62.3.
48.	Maryland-61.3.
49	Mississinni—55 8

Average number of days the schools were kept during the year. (Table 7, column 6.)

1.	Rhode Island—193.
	New York—188.
	Massachusetts—186.
	Maryland—185.
_	Connecticut—185.
	Montana—185.
	New Jersey—184.
_	California—182.
-	District of Columbia—181.
10.	Wisconsin—180.
11.	Nebraska—174.
12.	Delaware—173.
13.	Washington—172.
14.	Iowa—172.
15.	Michigan—171.
16.	Illinois—171.
17.	Pennsylvania—170.
	Ohio-170.
	South Dakota—166.
	Utah—165.
	New Hampshire—164.
	Kansas—164.
_	Vermont—160.
	Maine—159.
	Colorado—156.
-	Missouri—155.
27.	Minnesota—149.
28.	North Dakota—147.
	Indiana—147.
_	Nevada—145.
	Georgia—144. Wyoming—141.
	Oklahoma—140
34.	Virginia—140.
35.	Oregon—138.
	Idaho—137.
	Louisiana—136.
38.	Arizona—136.
39.	
41.	Texas—131. Tennessee—130.
	Kentucky—125.
	Mississippi—123.
	Alabama—117.
	Arkansas—107.
_	Florida—106.
	South Carolina—105.
	North Carolina—102.

Average number of days' attendance for every child 5 to 18 years of age. (Table 7, column 8.)

1.	Massachusetts—113.8.	
2.	District of Columbia—112.7.	
3.	Connecticut—107.	
	Vermont—106.7.	
	Washington—104.5.	_
		-
	Ohio-102.	
7.	New York—102.	
8.	Michigan—99.8.	
9.	Maine—98.8.	
10.	Rhode Island—98.5.	
11.	Iowa-97.7.	
12.	California—96. 7.	
13.	New Jersey—95.7.	
	Illinois—95.1,	
	Kansas—94.9.	
	Utah—93. 7.	
_		
	Nebraska—92.8.	
	Montana—90.9.	
19.	Indiana—90.1.	
20.	Pennsylvania—89.9.	
21.	New Hampshire—88.4.	
22.	Colorado—87.1.	
23.	Oregon—85.2.	
24.	Minnesota—85.1.	
25.	Wisconsin—83.3.	
26.	Wyoming—80.4.	
27.	North Dakota—79.7.	
28.	South Dakota—78.7.	
29.	Missouri—78.2.	
30.	Idaho—76.7.	
31.	Maryland—74.7.	
32.	Delaware—72.7.	
33. 34.	West Virginia—71.8. Tennessee—67.9.	
35.	Oklahoma—64.1.	
36.	Florida—63.3.	
37.	Georgia—62.	
38.	Nevada—61.8.	
39.	Mississippi—57.2.	
_	Virginia—55.8.	
	Kentucky—55.7.	
42.	Arizona—55.6.	
	Texas—55. Arkansas—51.1.	-
	North Carolina—49.	
	South Carolina—48.9.	
	Louisiana—46.1.	
48.	Alabama—45.8.	
49.	New Mexico—43.7.	-

Average number of days attended by each pupil enrolled. (Table 7, column 9.)

1. Massachusetts—154.2.	
2. New York—149.	
3. Rhode Island—148.8.	
4. District of Columbia—145.	
5. Connecticut—143.5.	
6. California—142.	
7. Michigan—140.	
8. New Jersey—138.9.	
9. Illinois—133.7.	
10. Pennsylvania—133.	
11. Ohio—131.6.	
12. New Hampshire—128.6.	
13. Vermont—125.1.	
14. Washington—124.7.	
15. Utah—124.6.	
16. Wisconsin—124.4.	
17. Oregon—121.8.	
18. Towa—121.4.	
19. Kansas—119.5.	
20. Nebraska—118.9.	
21. Maine—118.5.	
	·
22. Minnesota—118.	
23. Indiana—116.8.	
24. Montana—115.5.	
25. Maryland—113.7.	
26. Delaware—108.3.	
27. Missouri—107.7.	
28. Nevada—106. 29. South Dakota—106.	
30. Wyoming—101.5.	
31. Colorado—99.3.	
32. North Dakota—94.9.	
33. Louisiana—93.9.	
34. Georgia—92.5.	
35. West Virginia—92.2.	9
36. Idaho—91.3.	
37. Tennessee—90.6. 38. Virginia—90.4.	
39. Arizona—87.3.	
40. Texas—86.8.	
41. Florida-80.9.	
42. Kentucky—79.6.	
43. Oklahoma-78.8.	
44. South Carolina—75.4.	
45. Mississippi—74.6.	
46. Alabama—73.6.	
47. Arkansas—68.6. 48. New Mexico—66.4.	
40. North Carolina 640	

48. Alabama—\$1.36. 49. South Carolina—\$1.29.

Amount expended per capita of total population. (Table 15, column 11.)

1. Washington—\$9.21.	
2. Utah—\$8.19.	
3. District of Columbia—\$8.10.	
4. North Dakota—\$7.89.	
5. California—\$7.66.	
6. Nevada—\$7.57.	
7. Montana—\$7.01.	
8. Oregon—\$6.90.	
9. New Jersey—\$6.72.	
10. Idaho—\$6.68	
11. Minnesota—\$6.60.	
12. South Dakota—\$6.56.	
13. Colorado—\$6.52.	
14. Nebraska—\$6.27.	
15. Illinois—\$6.04.	
16. Massachusetts—\$5.98.	
17. Kansas—\$5.81.	
18. Iowa—\$5.76.	
19. New York—\$5.69.	
20. Indiana—\$5.52.	
21. Wyoming—\$5.46.	
22. Ohio—\$5.35.	
23. Pennsylvania—\$5.22.	
24. Michigan—\$5.20.	
25. Arizona—\$4.91.	
26. Connecticut—\$4.91.	_
27. Wisconsin—\$4.64.	•.
28. Rhode Island—\$4.59.	
29. Vermont—\$4.52.	
30. Oklahoma—4.07.	
31. Missouri—\$3.97.	
32. Maine—\$3.95.	
33. New Hampshire—\$3.84.	
34. West Virginia—\$3.36.	
35. Texas—\$3.02.	
36. Delaware—\$3. 37. Maryland—\$2.92.	
38. Louisiana—\$2.57.	
39. Kentucky—\$2.47.	
40. New Mexico-\$2.43.	
41. Florida—\$2.36.	
42. Virginia—\$2.15.	
43. Arkansas—\$2.04.	•
44. Tennessee—\$2.02.	
45. Georgia—\$1.70. 46. Mississippi—\$1.52.	
47. North Carolina—\$1.38.	

Amount expended per capita of average attendance. (Table 17, column 8.)

Imount expended per cupita of average att
1. Nevada—\$56.62.
2. Washington—\$50.75.
3. California—\$47.65.
4. Montana—\$45.38.
5. District of Columbia—\$44.07.
6. Colorado—\$41.20.
7. South Dakota—\$41.12.
8. New York—\$40.91.
9. Arizona—\$40.65.
10. North Dakota—\$39.37.
11. Wyoming—\$37.71.
12. New Jersey—\$37.63.
13. Illinois—\$37,22.
14. Massachusetts—\$36.08.
15. Idaho—\$34.58.
16. Rhode Island—\$34.28.
17. Minnesota—\$33.67.
18. Utah—\$33.36.
19. Ohio—\$33.33.
20. Oregon—\$32.45.
21. Nebraska—\$32.35.
22. Connecticut—\$31.75.
23. Iowa—\$31.70.
24. New Hampshire—\$30.90.
25. Pennsylvania—\$30.80.
26. Indiana—\$30.25.
27. Wisconsin—\$28.98.
28. Vermont—\$28.96.
29. Michigan—\$28.27.
30. Kansas—\$27.80.
31. Missouri—\$26.68.
32. Maine—\$25.02.
33. Maryland—\$23.91. 34. Delaware—\$23.20.
35. Oklahoma—\$20.62.
36. Louisiana—\$19.65.
37. West Virginia—\$19.50.
38. New Mexico—\$17.34.
39. Texas—\$16.16.
40. Kentucky—\$14.81. 41. Virginia—\$14.77.
42. Florida—\$14.42.
43. Arkansas—\$11.60.
44. Georgia—\$10.70.
45. Alabama—\$10.65.
46. Mississippi—\$10.20.
47. Tennessee—\$10.12. 48. North Carolina—\$7.16.
49. South Carolina—\$6.93.

Table 1.—Total population and school population.

States.	Population 1910 (U.S. census.)	Date of latest school census re-	per- sons enu- mer-	Number Boys.	of persons ated.	enumer-	Estimated number of children 5 to 18 years of ago
		ported.	ated.	Doys.	CH13.	Total.	in 1910.1
1	2	3	4	5	6	7	8
United States	91, 972, 266						25, 016, 50
North Atlantic Division South Atlantic Division	25, 868, 573 12, 194, 895						6,029,583 3,726,263
South Central Division	17, 194, 435 29, 888, 542 6, 825, 821						6,029,58 3,726,26 5,584,24 8,037,65 1,638,75
North Atlantic Division:	540.051	1010	5 01			012 100	
Maine New Hampshire Vermont	742,371 430,572 355,956 3,366,416 542,610	1910 1909	5-21 5-16	37,817	37,568	213, 123 75, 385 79, 556 558, 509 119, 419	172, 23 93, 00
Massachusetts	355,956 3,366,416	1910 1909	5-18 5-15	37, 817 40, 357 280, 561	37,568 39,199 277,948 59,513	558,509	78, 29 727, 34
Rhode Island	542, 610 1, 114, 756	1910 1910	5-18 4-16	59, 906	59,513	119,419 242,662	120,513 255,27
New York.	9, 113, 614	1909	5-18	1,007,612	1,022,581	2,030,193	2.067.01
Connecticut New York New Jersey Pennsylvania South Atlantic Division:	2,537,167 7,665,111	1909	6–16			1,301,406	624, 29 1,891,60
Delaware	202,322 $1,295,346$	1900	5-20			350,319	53,61 361,40
Maryiand District of Columbia Virginia West Virginia North Carolina South Carolina Georgia	331,069						71,84
Virginia West Virginia	2,061,612 1,221,119	1905 1910	7-20 6-21	295, 458 190, 198	285,160 178,848	580,618 369,046 735,168	651,46 353,89
North Carolina.	2,061,612 1,221,119 2,206,287 1,515,400 2,609,121 752,619	1910	6-21			735, 168	353,89 690,05 524,32 830,18 189,47
Georgia	2,609,121	1908	6-18	197, 216 102, 338	189,011 109,192	386, 227	830, 18
Courth Control Divisions		1910	6-21	102,338	109,192	211,530	189,47
Kentucky Tennessee Alabama Mississippi Louisiana	2, 289, 905	1910	6-20	376, 211	363,695	739,906	707,58
Alabama	2, 289, 903 2, 184, 789 2, 138, 093 1, 797, 114 1, 656, 388 3, 896, 542	1910 1908	6-21 7-21	387, 034	379,815	766, 849 687, 374 712, 044 496, 801 949, 006	697,13 683,88 611,11 538,32
Mississippi	1,797,114	1908	5-21 6-18	054 140	040 650	712,044	611, 11
I exas	0.090.042	1907 1909	7-17	254, 149 482, 058	242, 652 466, 948	949,006	1,295,34
Arkansas Oklahoma	1,574,449 1,657,155	1910 1910	6-21 6-21	290, 229 275, 192	283,543 261,003	573, 772 536, 195	532, 16 518, 69
North Central Division:			1				
OhioIndiana	4,767,121 2,700,876 5,638,591 2,810,173	1910 1910	6-21 6-21	626, 889 390, 739 778, 668 389, 289	600, 238 364, 233 764, 953	1,227,127 754,972 1,543,621	1,075,68 686,82
Unio. Indiana Illinois. Michigan Wisconsin Minnesota Iowa Missouri North Dakota	5, 638, 591	1910	6-21 5-20	778,668	764, 953	1,543,621	686, 82 1, 409, 64
Wisconsin	2,810,173 2,333,860	1910 1910	5-20 4-20	389, 289	382, 182 385, 352	771, 471 780, 092	758, 74 693, 15
Minnesota	2,075,708	1910	8-16			216 661	610, 25 634, 06
lowa Missouri	2,224,771	1910 1910	5-21 6-20	341,683	335,321	1.003.434	971.53
North Dakota	577,056	1910	6-20	80,331	75,713	156,044	971,53 167,34 169,32
Nebraska.	2, 224, 771 3, 293, 335 577, 056 583, 888 1, 192, 214	1910 1911	6-21 5-21	509, 165 80, 331 85, 679 192, 294	186, 734	677,004 1,003,434 156,044 167,020 379,028	358, 85
Kansas Western Division:	1,090,949	1910	5-21	261,671	335,321 494,269 75,713 81,341 186,734 254,390	310,001	502, 21
Montana Wyoming	376, 053 145, 965	1910 1910	6-21 6-21	16,604	15.730	88,805 32,334	30,88
W yoming Colorado New Mexico	376, 053 145, 965 799, 024 327, 301 204, 354	1910	6-21 6-21	16,604 118,859 48,180	15,730 110,095 43,376	88,805 32,334 221,954 91,556 38,791	83,86 30,88 192,76 85,57
	327,301 204,354	1909 1910	5-21 6-21		43,376	38, 791	85,57 49,04
Utah Nevada Idaho Washington Oregon California	373,351	1910	6-18	54,776	53,764	108,540	121.71
Idaho	81,875 $325,594$	1911	5-21	47,796	46, 597	94,393	17, 43 91, 12
Washington	325,594 $1,141,990$ $672,765$ $2,377,549$	1911	6-21 4-20			268, 972 171, 742	258, 08 168, 19
Oregon	0/2, /65	1910 1910	4-20 5-17	232, 383	227, 855	460, 238	540, 08

¹ Estimates made in the Bureau of Education, based upon the State school censuses and upon the total population (column 2), using the ratios existing in the several States between the population 5 to 13 years of age and the total population in 1900.

Table 2.—Percentage analysis of total population in the United States in 1910.

										<u> </u>
	per		P	ercent	ages of	total p	opulat	ion.1_		
States.	ulation square mile.	hite tion.	Nat	ive wh	ite.	born e.			opula-	opula-
- 111	Population square mik	Total white population.	Total.	Native parents.	Foreign parents.	Foreign-b o	Negro.	All other.	Urban popula- tion.	Rural popula- tion.
1	2	3	4	5	6	7	8	9	10	11
United States	30.9	88.9	74.4	53.8	20.6	14.5	10.7	0.4	46.3	53.7
North Atlantic Division	159. 7 45. 3 28. 2 39. 5 5. 8	98. 0 66. 2 72. 6 97. 9 95. 8	72.3 63.8 70.0 82.3 76.8	42.8 60.2 65.2 54.5 52.3	29.5 3.6 4.8 27.8 24.5	25. 6 2. 4 2. 6 15. 6 19. 0	1.9 33.7 27.0 1.7 .8	.1 .4 .2 3.4	74. 0 25. 4 20. 6 45. 1 48. 7	26. 0 74. 6 79. 4 54. 9 51. 3
North Atlantic Division:	24.8	99.7	84.9	66.7	18.2	14.8	.2	.1	51.4	48.6
New Hampshire	47.7 39.0	99.8 99.5	77. 4 85. 5	53.5	23.9 21.1	22. 4 14. 0	.1	(2) (2)	59.2 47.5	40.8 52.5
Massachusetts	418.8	98.8	67.6	32.8	34.8	31.2	1.1	. 1	92.8	7.2
Connecticut.	508.5 231.3	98. 1 98. 6	65. 4 69. 1	29.5 35.5	35.9 33.6	32.8 29.5	1.8 1.4	.1	96.7 89.7	3.3 10.3
New York	191.2 337.7	98. 4 96. 4	68. 4 70. 5	35. 4 39. 8	33.0 30.7	29.9 25.9	1.5 3.5	.1	78.8 75.2	21.2 24.8
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island Connecticut. New York. New Jersey Pennsylvania South Atlantic Division: Delaware Maryland	171.0	97.4	78.7	55. 1	23.6	18.8	2.5	(2)	60.4	39.6
Delaware	103.0 130.3	84.6 82.0	76.0 74.0	63.2 59.2	12.8 14.8	8.6 8.0	15.4 17.9	(2) (2)	48.0 50.8	52.0 49.2
District of Columbia	5,517.8	71.3	64.0 66.1	50.4	13.6	7.4	28.5	(2)	100.0	0.0 76.9
West Virginia.	51.2 50.8	67. 4 94. 7	90.0	64.3 85.3	1.8	1.3 4.7	32.6 5.3	(2)	23.1 18.7	81.3
North Carolina.	45.3 49.7	68.0 44.8	67.7 44.4	67.3 43.7	.4	.3	31.6 55.2	. 4	14.4	85.6 85.2
Georgia	44. 4	54.9	54.3	53.3	1.0	.6	45.1	(2) (2) (2) (2)	20.6	79.4
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida South Central Division: Kentucky Tennessee	13.7	58.9	54.5	49.7	4.8	4.5	41.0		29.1	70.9
Kentucky	57.0 52.4	88.6 78.3	86.8	81.4	5.4 1.8	1.8	11.4 21.7	(2) (2) (2)	24.3 20.2	75.7 79.8
Alabama Mississippi Louisiana Texas	41.7	57.5	56.6	55.1	1.5	.9	42.5	(2)	17.3	82.7
Mississippi Louisiana	38.8 36.5	43.7 56.8	43.2 53.7	42.1 46.9	1.1	3.1	56.2 43.1	1 1	11.5 30.0	88.5 70.0
Texas	14.8	82.2	76.1	66.8	9.3	6.2	43. 1 17. 7	(2)	24.1	75.9
Arkansas Oklahoma North Central Division:	30.0 23.9	71. 8 87. 2	70.7 84.8	68.4 79.1	2.3	1.1 2.4	28.1 8.3	(2) (2) (2) 4.5	12.9 19.3	87.1 80.7
North Central Division:	117.0	97.6	85.1	63.6	21.5	12.5	2.3	i	55.9	44.1
North Central Division: Ohio Indiana Illinois Michigan Wicconsin	74.9	97.7	91.9 76.7	78.9	13.0	5.9	2.2	(2) (2) (2)	42.4	57.6
Illinois	100.6 48.9	98.0 99.1	76.7	46.1	30.6	21.3	1.9	(2)	61.7 47.2	38.3 52.8
		99.4	77.5	32.7	44.8	22.0	.1	.4	43.0	57.0
Minnesota	25.7 40.0	99.2 99.3	73.0 87.0	27.7 58.6	45.3 28.4	26.2 12.3	.3		41.0 30.6	59.0 69.4
Missouri	47.9	95.2	88. 2 71. 7	72.5	15.7	6.9	4.8	(2) (2) 1.1	42.5	57.5
Iowa Missouri North Dakota South Dakota	8.2	98.8	71.7	28.2 42.1	43.5 37.2	27.1 17.2	.1	1.1	11.0	89.0 86.9
Nebraska	15.5	96.6 99.0	79.3 84.3	53.9	30.4	14.8	.1	3.3	26.1	73.9
Kansas	20.7	96.6	88.7	71.4	17.3	8.0	3.2	.2	29.2	70.8
Western Division: Montana Wyoming Colorado. New Mexico Arizona	2.6	95.9	71.5	43.1	28.4	24.4	.5	3.6	35.5	64.5
W yoming	1.5 7.7	96.2 98.1	77.6 82.2	55.3 59.5	22.3 22.7	18.6 15.9	1.5 1.4	2.3	29.6 50.7	70.4 49.3
New Mexico	2.7	93.1	86.1	78.1	8.0	6.9	.5	6.4	14.2	85.8
Arizona	1.8 4.5	83.9 98.2	61.0 81.2	40.4	20.6 35.2	22.9 17.0	1.0	15.1 1.5	31.0 46.3	69.0 53.7
Nevada	.7	90.8	68.7	43.1	25.6	22.1	.6	8.5	16.3	83.7
Idaho	3.9 17.1	98.1 97.1	85.6 76.0	62.5	23.1 24.7	12.4 21.1	.2	1.7 2.3	21.5 53.0	78.5 47.0
Utah. Nevada Idaho Washington. Oregon.	7.0	97.4	82.1	62.0	20.1	15.3	.2	2.4	45.6	54.4
California	15.3	95.0	73.2	46.5	26.7	21.8	.9	4.0	61.8	38,2

¹These figures were published by the Census Office as a preliminary announcement and are subject to later revision.

²Less than one-tenth of 1 per cent.

Table 3.—Number of pupils enrolled in the common schools at different dates and the relation of the enrollment to the school population.

States.	during	of different the sense of the s	ent pupils ool year (e	of all ages excluding	enrolled luplicate	(i. e.	ent of , of ch e) enro	schoo ildren olled.	l popu 5 to 18	llation years
	1870-71	1879–80	1889-90	1899–1900	1909-10	1870– 71	1879-1 80	1889- 90	1899- 1900	1909- 10
1	2	3	4	5	6	7	8	9	10	11
United States	7,561,582	9, 867, 505	12, 722, 581	15,503,110	17, 813, 852	61.45	65.50	68.61	72.43	71.30
North Atlantic Div South Atlantic Div South Central Div North Central Div Western Division	767 839	1,242,811 1,371,975 4,033,828	3, 112, 622 1, 785, 486 2, 293, 579 5, 015, 217 515, 677	3,643,949 2,182,615 3,018,609 5,842,569 815,368	4,216,879 2,573,386 3,813,989 5,981,989 1,227,609	77.95 30.51 34.17 76.87 54.77	75.17 50.74 46.43 75.84 64.96	59. 22 60. 14 76. 46	78.65	69. 93 69. 07 68. 38 74. 42 74. 70
North Atlantic Div.: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Div.:	152, 600 71, 957 65, 384 273, 661 1 34, 000 113, 588 1, 028, 110 169, 430 834, 614	75, 328 306, 777 40, 604	126,774	130, 918 65, 688 65, 964 474, 891 67, 231 155, 228 1, 209, 574 322, 575	144, 278 63, 972 66, 615 535, 869 80, 061 190, 353 1, 422, 969 429, 797 1, 282, 965	72.34	89. 80 81. 32 87. 21 71. 76 59. 59 76. 97 77. 10 64. 77 74. 37	72.56 62.65 72.02 70.71 62.21	73. 98 82. 15 76. 21 66. 79 74. 54 69. 57 68. 52	68. 79 85. 09 73. 72 66. 21 74. 74 68. 75 68. 88
Delaware Maryland Dist. of Columbia. Virginia. West Virginia. North Carolina. South Carolina Georgia. Florida. South Central Div.:	20, 058 115, 683 15, 157 131, 088 76, 999 1115, 000 66, 056 49, 578 14, 000	252, 612	31, 434 184, 251 36, 906 342, 269 193, 064 322, 533 201, 260 381, 297 92, 472		35, 950 238, 393 55, 774 402, 109 276, 458 520, 404 340, 415 555, 794 148, 089	41.60 32.34 49.47	58.13 55.40 45.00 69.21 55.87	60.37 63.10 60.51 75.27 56.39 47.08 58.45	67.00 76.81 63.19 78.58 63.55 60.74 65.30	66.05 77.68 61.77 78.12 75.43 64.96
Kentucky. Tennessee. Alabama. Mississippi Louisiana Texas. Arkansas. Oklahoma	178, 457 1 140, 000 141, 312 117, 000 57, 639 63, 504 69, 927	179,490 $236,654$ $77,642$	334, 158	485, 354 376, 423 386, 507 196, 169	494, 863 521, 753 424, 611 469, 137 263, 617 821, 631 395, 978 422, 399	40.60 24.78	58. 21 42. 60 61. 29 25. 87 142. 40 30. 81	70.62 31.58 59.50	75. 09 61. 67 73. 27 43. 62 64. 67	62.09 76.78 49.00 63.30 74.44
North Central Div.: Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska Kansas.	719, 372 450, 057 672, 787 292, 466 265, 285 113, 983 341, 938 330, 070 11, 660 23, 265 89, 777	729, 499 511, 283 704, 041 362, 556 299, 457 180, 248 426, 057 482, 986 13, 718 92, 549 231, 434	280, 960 493, 267 620, 314	829, 160 564, 807 958, 911 504, 985 445, 142 399, 207 566, 223 719, 817 77, 686 98, 822 288, 227 389, 582	838, 080 531, 459 1,002, 687 541, 501 464, 311 440, 083 510, 661 707, 031 139, 802 126, 253 1 281, 375 398, 746	78. 64 81. 01 79. 66 73. 92 75. 92 84. 44 56. 03 }139. 26 58. 79	74.61	79. 21 71. 97 73. 45 69. 77 74. 59 85. 51 74. 43 {71. 26 {81. 04 75. 35	72.51 77.59 89.06 78.63 81.26 79.49 89.50	77. 37 71. 20 71. 35 67. 00 72. 16 80. 53 72. 72 83. 75 74. 75 78. 41
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona. Utah. Nevada. Idaho. Washington. Oregon. California.	1 1, 657 1 450 4, 357 1 1, 320 0 16, 992 3, 106 15, 000 21, 000 91, 332	2,907 22,119 4,755 4,212 24,326 9,045 5,834 14,780 37,533	16, 980 7, 052 65, 490 18, 215 7, 989 37, 279 7, 387 14, 311 55, 964 63, 254 221, 756	14,512 117,555 36,735 16,504 73,042 6,676 36,669 115,104 89,405	118, 412	14.42 0.00 53.36 53.97 46.06 169.00 67.73	77. 44 60. 82 13. 32 53. 16 50. 61 79. 73 77. 85 72. 36 75. 02	54. 46 72. 20 42. 25 52. 72 55. 26 73. 80 62. 66 70. 58	65. 66 88. 19 61. 43 51. 94 81. 02 74. 06 79. 18	79.56 87.52 65.78 63.91 75.11 58.65 83.62 83.63 70.50

¹ Approximate.

Table 4.—The school enrollment for 1909-10, classified by sex. Percentage of the total population enrolled at different dates.

State.	Number of different pupils of all ages enrolled.			Per cent of the total population enrolled.				
	Boys.	Girls.	Total.	1870-71	1879-80	1889-90	1899– 1900	1909–10
1	2	3	4	5	6	7	8	9
United States		18,841,977	17,813,852	19.14	19.67	20.32	20.51	19.38
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	1 2, 136, 173 1 1, 272, 789 1 1, 910, 536 1 3, 023, 101 1 629, 276	1 2,080,706 1 1,300,597 1 1,903,453 1 2,958,888 1 598,333	4,216,879 2,573,386 3,813,989 5,981,989 1,227,609	21, 95 10, 05 11, 56 24, 80 13, 99	20.20 16.36 15.38 23.23 16.32	17.89 20.16 20.90 22.43 17.03	17.31 20.90 22.05 22.19 19.93	16.31 21.10 22.23 20.00 18.04
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	32,619 33,639 40,282 715,726 217,102 645,756	31, 353 32, 976 39, 779 707, 243 212, 695 637, 209	144, 278 63, 972 66, 615 535, 869 80, 061 190, 353 1, 422, 969 429, 797 1, 282, 965	24, 25 22, 41 2 19, 77 18, 31 15, 11 20, 83 23, 18 18, 26 23, 24	23.09 18.54 22.64 17.20 14.69 19.22 20.30 18.12 21.89	21.13 15.89 2 19.74 16.59 15.27 16.95 17.37 16.20 19.41	18.85 15.96 19.20 16.93 15.69 17.00 16.64 17.12 18.28	19.46 14.86 18.72 15.93 14.78 17.25 15.62 16.95 16.74
South Atlantic Division: Delaware Maryland. District of Columbia Virginia. West Virginia North Carolina. South Carolina Georgia Florida South Central Division:	10 100	28, 722 201, 973 134, 953 178, 492 285, 526 75, 683	35, 950 238, 393 55, 774 402, 109 276, 458 520, 404 340, 415 555, 794 148, 089	15.79 14.55 11.23 10.47 16.85 10.45 9.05 4.08 7.19	18. 98 17. 37 14. 88 14. 59 23. 10 18. 05 13. 46 15. 34 14. 59	18. 66 17. 68 16. 02 20. 67 25. 31 19. 93 17. 49 20. 75 23. 63	19.98 18.72 16.69 19.99 24.23 21.14 21.03 21.78 20.60	14. 25 18. 35 16. 87 19. 55 22. 75 23. 55 22. 44 21. 33 19. 66
South Central Division: Kentucky. Tennessee Alabama. Mississippi Louisiana. Texas. Arkansas. Oklahoma North Central Division:	248,503 261,896 232,193 130,574 411,054 198,694 215,317	246,360 259,857 236,944 133,043 410,577 197,284 207,082	494, 863 521, 753 424, 611 469, 137 263, 617 821, 631 395, 978 422, 399	13.21 10.90 13.85 13.70 7.73 7.26 13.72	16.74 19.46 14.22 20.91 8.26 13.82 10.21	21.50 25.34 19.93 25.92 10.75 20.88 19.77	23.30 24.02 20.59 24.92 14.20 21.64 23.99 25.01	21. 65 23. 95 19. 86 26. 10 15. 95 21. 10 25. 25 25. 48
North Central Division: Ohio Ohio Indiana Illinois Michigan Wisconsin Minnesota Jowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	353, 367 72, 207 64, 219 *143, 697	413, 300 264, 759 493, 722 269, 437 353, 664 67, 595 62, 034 *137, 678 198, 173	838, 080 531, 459 1,002, 687 541,501 464,311 440, 083 510, 661 707,031 139, 802 126, 233 *281, 375 398, 746	26.50 26.34 25.99 23.98 24.60 24.47 28.19 18.74 } 9.34 16.61 22.28	22. 81 25. 85 22. 88 22. 15 22. 76 23. 09 26. 23 22. 27 10. 15 20. 46 23. 23	21. 72 23. 40 20. 34 20. 39 20. 85 21. 58 25. 80 23. 15 { 19. 45 23. 74 22. 69 27. 98	19. 94 22. 44 19. 89 20. 86 21. 51 22. 79 25. 37 23. 17 24. 34 24. 60 27. 03 26. 49	17. 58 19. 70 17. 80 19. 29 19. 93 21. 20 23. 05 21. 50 24. 23 21. 62 23. 66 23. 65
Western Division: Montana Wyoming. Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	12, 364 84, 782 30, 290 46, 463 * 5, 125	12, 220 84, 016 26, 014 45, 148 3 5, 075	66,141 24,584 168,798 56,304 31,312 91,611 3 10,200 76,168 215,688 118,412 368,391	7.54 4.55 9.33 1.40 18.61 7.04 5.59 18.62 21.63 15.61	10. 90 13. 98 11. 38 3. 98 10. 42 16. 90 14. 53 17. 89 19. 68 21. 47 18. 36	12. \$5 11. 62 15. 89 11. 86 13. 40 17. 93 16. 14 16. 96 16. 02 20. 16 18. 36	16. 20 15. 68 21. 78 18. 81 13. 42 26. 39 15. 77 22. 67 22. 22 21. 62 18. 16	17. 60 16. 90 21. 14 17. 23 15. 35 24. 58 11. 10 23. 40 19. 00 17. 60 15. 50

 $[\]ast$ Statistics of 1908–9. 1 Includes estimates for States not reporting by sex.

Pupils of legal school age.
 Approximate.

Table 5.—Per cent of the school population (i. e., children 5 to 18 years of age) enrolled in the public schools for a period of years.

[The figures for dates later than 1900 are subject to revision.]

Year.	United States.	North Atlantic Division.	South Atlantic Division.	South Central Division.	North Central Division.	Western Division.
1870–71 1871–72	61.45 62.20	77.95 77.33	30.51 32.27	34.17 37.94	76.87 77.04	54.77 54.43
1872-73	62, 36	76.79	35.86	38.67	75.97	57.52
1873-74	64.40 65.54	77.77	42.10	40.82	76. 98 77. 54	61.04
1874-75 1875-76	64.70	78.59 78.55	44. 61 46. 72	42.47 37.36	77.05	64.39 66.37
1876-77	63, 92	76.83	47, 02	38.51	75.60	66.12
1877–78.	65.75	77.09	48, 85	43.50	77.38	66. 26
1878-79	64.64	76.18	46.72	44.71	75.28	65.63
1879-80	65.50	75.17	50.74	46.43	75.84	64.96
1880-81	65.03	74.28	51.49	47.03	74.59	64.82
1881-82	65.03 66.39	74.56 74.15	51.90 54.30	47. 02 50. 68	74.15 75.13	65.63 67.05
1882–83 1883–84	66, 96	72.83	56.25	53.59	75.16	68.01
1884-85	67.96	73, 23	57, 17	56.57	75.46	68.53
1885-86.	68.14	72.63	57.68	56.82	76.08	68.03
1886-87	67.98	72.23	58.98	-56. 21	75.77	67.97
1887–88	68.33	71.60	58.68	58.67	75.96	68.53
1888-89	68. 20	70.60	58.40	58.28	76.63	69.39
1889-90	68.61 69.40	70.45 70.04	59. 22 60. 15	60.14	76. 46 76. 25	70.01 75.49
1890–91 1891–92	69.51	69.78	59.50	63.01 63.72	76. 20	77.98
1892–93	69.70	68. 99	61.94	63. 92	76, 23	77.16
1893–94	71.32	70.45	63.08	66,00	78.04	77. 45
1894-95	71.54	71.53	62, 21	65.83	78.17	79.32
1895-96	71.80	71.57	62.46	66.75	78.16	79.72
1896-97	72.36	72.12	64. 49	67.75	78.06	78. 27
1897-98	72.68	71.78	66. 25	67.36	78.66	78.00
1898–99 1899–1900	71.96 72.43	71.69 70.86	64.93 65.73	66.54 67.28	77.75 78.65	77. 85
1900-1901	71.67	70. 70	66,65	65. 22	77.36	80.69
1901–2	71.45	70.31	66.55	65.12	76.85	82.49
1902-3	70.67	69.84	65.99	64,60	75. 49	82.40
1903-4	70.59	69.89	66.01	64.66	74.82	84. 95
1904–5	70.35	69.88	65.02	65.15	74.04	86. 41
1905-6	70. 43	69.39	65. 40	64.70	74.19	88.31
1906-7	69.61 69.32	68.70	64.78	65.33	72.48	88.53
1907-8. 1908-9.	72. 22	68.55 72.47	64.88 70.00	64.73 68.03	71.63 75.19	91.38 76.03
1908-9 1909-10	71.30	69.93	69.07	68.38	74.42	74.70

Table 6.—The average daily attendance at various periods, and its relation in 1909-10 to the enrollment.

	Average m	imber of pu	pils actually day.	present at	school each	Number attend- ing daily
States.	1870-71	1879-80	1889-90	1899-1900	1909-10	for each 100 en- rolled in 1909–10.
1	2	3	4	5	6	7
United States	4, 545, 317	6,144,143	8, 153, 635	10, 632, 772	12,827,307	72.1
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	1,627,208 368,111 535,632 1,911,720 102,646	1,824,487 776,798 902,767 2,451,167 188,924	2,036,459 1,126,683 1,467,649 3,188,732 334,112	2, 636, 892 1, 344, 334 2, 015, 457 4, 080, 400 555, 629	3,310,279 1,687,665 2,468,257 4,463,915 897,191	78. 5 65. 7 64. 8 74. 7 73. 0
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	100, 392 48, 150 1 44, 100 201, 750 22, 485 62, 683 493, 648 86, 812 567, 188	103, 115 48, 966 48, 606 233, 127 27, 217 73, 546 573, 089 115, 194 601, 627	98, 364 41, 526 45, 887 273, 910 33, 905 83, 656 642, 984 133, 286 682, 941	97, 697 47, 276 47, 020 366, 136 47, 124 111, 564 857, 488 207, 947 854, 640	106, 955 50, 101 52, 104 444,090 61, 487 2 147, 190 1, 122, 649 324, 239 1, 001, 464	74. 4 78. 3 78. 2 82. 9 76. 8 77. 5 79. 1 75. 4 78. 3
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida South Central Division:	1 12,700 56, 435 10, 261 77, 402 51, 336 1 73,000 1 44,700 31, 377 1 10, 900	17, 439 85, 778 20, 637 128, 404 91, 604 170, 100 1 90, 600 145, 190 27, 046	19, 649 102, 351 28, 184 198, 290 121, 700 203, 100 147, 799 240, 791 64, 819	1 25, 300 134, 400 35, 463 216, 464 151, 254 206, 918 201, 295 298, 237 75, 003	22, 559 145, 762 44, 627 259, 394 189, 900 331, 335 243, 901 346, 295 103, 892	63.0 61.3 80.0 64.6 68.5 63.7 71.8 62.3 70.3
Kentucky. Tennessee Alabama. Mississippi Louisiana Texas. Arkansas. Oklahoma North Central Division:	129,866 189,000 107,666 190,000 140,500 141,000 146,600	178,000 208,528 117,978 156,761 154,800 1132,000 154,700	225,739 323,548 182,467 207,704 87,536 291,941 1 148,714	310, 339 338, 566 297, 805 224, 526 146, 323 438, 779 195, 401 63, 718	315, 196 363, 953 266, 589 261, 384 182, 659 544, 691 255, 135 278, 650	63.7 69.8 62.8 55.8 69.3 66.3 64.5 66.1
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	432, 452 295, 071 341, 686 1 193, 000 1 32, 000 50, 694 211, 562 187, 024 } 11, 040 1 14, 300 52, 891	476, 279 321, 659 431, 638 1 240,000 1 156,000 1 78, 400 259, 836 1 281,000 8, 530 60, 156 137, 669	549, 269 342, 275 538, 310 1 282, 000 200, 457 127, 025 306, 309 384, 627 { 20, 694 48, 327 146, 139 243, 300	616, 365 429, 566 737, 576 355, 226 1 309, 800 243, 224 373, 474 460, 012 43, 500 1 68, 000 181, 874 261, 783	648, 544 420, 780 779, 040 443, 458 320, 439 348, 500 360, 178 490, 390 90, 149 80, 032 * 191, 076 291, 329	77. 4 79. 3 77. 9 82. 0 69. 1 79. 2 70. 5 69. 4 64. 5 63. 5 63. 5
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah. Nevada Idaho Washington Oregon. California	11,100 1250 2,611 1880 12,819 11,800 1600 13,300 115,000 64,286	13,000 1,920 12,618 3,150 -2,847 17,178 5,401 3,863 10,546 27,435 100,966	10, 596 1 4, 700 38, 715 1 13,000 4, 702 20, 967 5, 064 1 9, 500 36, 946 43, 333 146, 589	1 26, 300 1 9, 650 73, 291 22, 433 10, 177 50, 595 4, 698 21, 962 74, 717 64, 411 197, 395	41, 314 16, 730 107, 520 37, 389 20, 094 69, 246 17, 400 51, 137 156, 664 103, 553 286, 744	62. 5 68. 0 63. 7 66. 4 64. 2 75. 6 172. 5 67. 1 72. 3 87. 8 77. 9

^{*} Statistics of 1908-9.

¹ Approximate.

² High-school attendance not reported-

Table 7.—(1) Average length of school term at various periods; (2) aggregate number of days' schooling given to all pupils; (3) the same compared with the school population and the enrollment (columns 8 and 9).

	Averag	e numb were kep	er of da t during	ys the the year	schools		Average number of days'	Average number
States.	1870-71	1879-80	1889-90	1899- 1900	1909-10	Aggregate number of days' at- tendance in 1909-10.	attend- ance for every child 5 to 18 years of age in 1909-10.	of days attended by each pupil en- rolled in 1909-10.
1	2	. 3	4	5	. 6	7	8	.9
United States	132.1	130.3	134. 7	144.3	157.5	2,011,477,065	80. 5	113.0
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	152. 0 97. 4 91. 6 133. 9 119. 2	159. 2 92. 4 79. 2 139. 8 129. 2	166. 6 99. 9 88. 2 148. 0 135. 0	177. 5 112. 1 99. 8 155. 9 141. 5	180. 2 132. 0 125. 7 165. 4 163. 2	595,708,282 223,466,140 309,501,853 736,627,163 146,173,627	99. 0 59. 9 55. 6 91. 7 89. 4	141. 2 87. 0 81. 5 123. 4 119. 1
North Atlantic Division: Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania	98. 0 70. 0 115. 6 169. 0 170. 0 172. 4 176. 0 178. 0 127. 2	109. 0 105. 3 125. 5 177. 0 184. 0 179. 0 178. 5 192. 0 133. 4	112.0 117.7 136.0 177.0 188.0 182.5 186.5 192.0 147.6	141. 0 147. 6 156. 1 189. 0 191. 0 189. 1 175. 0 186. 0 166. 6	159. 0 164. 0 160. 0 186. 0 193. 0 184. 7 187. 5 184. 0 170. 0	16, 984, 918 8, 216, 564 8, 336, 705 82, 600, 740 11, 915, 340 27, 185, 993 210, 559, 101 59, 660, 041 170, 248, 880	98. 8 88. 4 106. 7 113. 8 98. 5 107. 0 102. 0 95. 7 89. 9	118. 5 128. 6 125. 1 154. 2 148. 8 143. 5 149. 0 138. 9 133. 0
South Atlantic Division: Delaware	132.0 183.0 200.0 93.2 76.8 1 50.0 1 100.0 59.0	158. 0 187. 0 193. 0 112. 8 90. 0 50. 0 70. 0 1 65. 0	166. 0 184. 0 178. 0 118. 2 97. 0 59. 3 69. 6 83. 3 120. 0	170.1 183.0 179.0 120.0 106.0 70.5 88.4 112.0 93.0	172. 5 1 185. 0 181. 2 140. 0 134. 0 101. 9 105. 1 2 144. 4 106. 0	3, 891, 504 26, 965, 790 8, 085, 888 36, 315, 160 25, 446, 600 33, 763, 036 25, 622, 482 51, 413, 594 11, 962, 086	72. 7 74. 7 112. 7 55. 8 71. 8 49. 0 48. 9 62. 0 63. 3	108.3 113.7 145.0 90.4 92.2 64.9 75.4 92.5 80.9
Kentucky Tennessee Alabama. Mississippi Louisiana Texas. Arkansas Oklahoma.		102. 0 68. 0 81. 3 74. 5 78. 8 71. 7	94. 0 86. 0 73. 5 1 86. 0 100. 6 100. 0 1 75. 0	117. 5 96. 0 78. 3 101. 2 120. 0 108. 2 77. 5 95. 3	125. 0 130. 0 117. 3 * 123. 0 135. 6 131. 0 106. 5 * 140. 0	39, 399, 500 47, 313, 890 31, 273, 831 * 34, 977, 018 24, 778, 489 71, 354, 468 27, 171, 877 * 33, 232, 780	55. 7 67. 9 45. 8 57. 2 46. 1 55. 0 51. 1 64. 1	79. 6 90. 6 73. 6 74. 6 93. 9 86. 8 68. 6 78. 8
North Central Division: Ohio Indiana Illinois Michigan. Wisconsin Minnesota Iowa Missouri North Dakota South Dakota.	165. 0 98. 5 146. 7 140. 0 155. 0 183. 0 130. 0 90. 0 } 1 75. 0 72. 0	152. 0 136. 0 150. 0 150. 0 165. 0 94. 0 148. 0 104. 0 196. 0 82. 0	166. 5 130. 0 155. 4 156. 0 158. 6 128. 0 156. 0 129. 4 { 113. 0 145. 0 140. 0	165. 0 152. 0 152. 0 163. 8 160. 0 169. 0 160. 0 144. 0 155. 7 129. 1 135. 0 126. 2	170.0 147.0 171.0 171.0 180.0 149.0 172.0 155.0 147.3 165.9 * 174.0 163.5	110, 252, 480 61, 854, 660 133, 683, 336 75, 831, 318 57, 679, 070 51, 885, 786 61, 950, 616 76, 001, 416 13, 281, 548 *33, 289, 613 47, 632, 292	102. 0 90. 1 95. 1 99. 8 83. 3 85. 1 97. 7 78. 2 79. 7 78. 7 92. 8 94. 9	131. 6 116. 8 133. 7 140. 0 124. 4 118. 0 121. 4 107. 7 94. 9 106. 0 118. 9
Kansas Western Division: Montana. Wyoming Colorado. New Mexico Arizona Utah Nevada Idaho. Washington. Oregon. California	92.0 1111.0 0.0	96. 0 119. 0 1 132. 0 111. 0 109. 0 128. 0 143. 0 94. 0 1 91. 0 90. 0 146. 6	135.0 142.7 120.0 144.4 167.0 126.0 133.0 140.0 169.8 97.2 118.2 157.6	126. 2 107. 0 110. 0 149. 8 96. 6 125. 0 151. 0 154. 0 106. 0 127. 6 116. 6 116. 6	184. 5 140. 9 156. 0 100. 0 1 135. 5 164. 8 1 145. 3 1 137. 0 172. 0 138. 0 182. 0	47, 632, 292 7, 625, 521 2, 484, 097 16, 773, 120 3, 738, 900 12, 723, 845 11, 413, 557 *1, 075, 190 16, 985, 739 26, 875, 936 14, 290, 314 52, 187, 408	90. 9 80. 4 87. 1 43. 7 55. 6 93. 7 61. 8 76. 7 104. 5 85. 2 96. 7	115.5 101.5 99.3 66.4 87.3 124.6 106.0 91.3 124.7 121.8 142.0

^{*} Statistics of 1908-9.

1 Approximate.

2 Includes period during which certain schools were maintained by tuition fees.

Table 8.—(1) Length of school term; (2) the average number of days' schooling given for every child 5 to 18 years of age.

0	Aver	Average length of school term, in days.							ber of d	lays' sch o 18 yea	nooling rs of ag	given e. ¹
Years.	The United States.	North Atlantic Division.	South Atlantic Division.	South Central Division.	North Central Division.	Western Division.	The United States.	North Atlantic Division.	South Atlantic Division.	South Central Division.	North Central Division.	Western Divi- sion.
1870-71 1871-72 1872-73 1873-74 1874-75 1875-76 1875-76 1875-76 1876-77 1877-78 1879-80 1880-81 1881-82 1883-84 1881-82 1883-84 1884-85 1883-84 1884-85 1885-86 1885-86 1885-86 1885-89 1889-90 1890-91 1890-91 1890-91 1890-91 1890-91 1890-91 1890-91 1890-91 1890-91 1900-1901 1900-2 1902-3 1904-5 1908-6 1908-9 1908-9 1908-9	139.5 140.5	152. 0 151. 9 154. 6 154. 6 158. 7 158. 0 157. 2 157. 2 157. 2 157. 2 160. 1 159. 2 160. 6 161. 0 163. 1 161. 6 165. 9 164. 4 164. 1 169. 1 169. 1 172. 3 172. 3 174. 0 177. 1 177. 4 178. 5 177. 1 177. 4 178. 5 179. 0 174. 8 179. 0 180. 8 179. 0 180. 8	97. 4 103. 4 97. 4 95. 6 95. 2 95. 6 91. 4 89. 7 88. 6 92. 4 95. 9 95. 9 95. 9 95. 9 95. 0 93. 4 95. 3 95. 3 95. 3 105. 3 106. 3 107. 8 112. 3 112. 3 112. 3 112. 3 113. 6 117. 2 122. 9 121. 5 124. 7 138. 6 132. 0	91. 6 97. 7 89. 1 81. 1 81. 0 82. 5 86. 7 79. 2 82. 1 82. 5 82. 5 82. 5 85. 9 87. 5 86. 9 87. 5 88. 9 94. 1 97. 5 92. 2 94. 1 95. 2 101. 2 107. 6 108. 2 112. 1 118. 2 1123. 3	133. 9 136. 1 129. 6 134. 6 139. 1 139. 8 140. 1 138. 8 137. 1 138. 6 139. 1 140. 4 139. 5 146. 6 150. 2 145. 8 151. 9 152. 8 152. 8 155. 6 155. 6 155. 6 160. 9 160. 9 160. 9 160. 7 165. 4	119. 2 121. 8 118. 3 119. 0 132. 5 130. 3 130. 1 129. 9 132. 0 129. 2 133. 8 136. 2 133. 8 131. 6 133. 8 131. 6 135. 7 135. 0 139. 1 135. 7 135. 7 141. 6 141. 5 140. 3 144. 3 146. 3 147. 5 157. 5 157. 3 159. 6 163. 3 161. 2 163. 2	48. 7 49. 5 47. 8 49. 6 51. 1 53. 2 52. 9 52. 9 53. 8 55. 5 56. 3 57. 7 58. 9 59. 7 61. 5 62. 9 68. 1 70. 0 71. 8 70. 0 71. 8 71. 8 71. 8 71. 1 71. 1	70. 2 68. 9 67. 9 70. 4 72. 9 73. 7 73. 6 75. 0 74. 5 77. 2 73. 3 74. 5 76. 7 76. 7 76. 7 76. 7 76. 7 76. 7 82. 2 84. 8 85. 9 90. 4 90. 0 90. 4 90. 0 90. 4 90. 0 90. 4 90. 0 90. 4 90. 0 90. 0	18. 1 20. 3 21. 7 24. 5 26. 1 26. 8 26. 3 26. 6 32. 0 32. 7 33. 7 34. 8 35. 4 35. 4 37. 3 38. 1 38. 1 42. 0 42. 4 42. 0 42. 4 47. 7 49. 0 50. 2 50. 2	21. 8 25. 8 23. 4 21. 9 23. 5 20. 1 19. 8 24. 2 25. 6 26. 8 30. 0 31. 4 25. 6 32. 1 32. 9 32. 1 32. 1 33. 6 34. 0 35. 8 37. 7 37. 7 41. 3 39. 8 42. 5 42. 8 42. 8 42. 8 42. 8 43. 9 44. 8 44. 8 44. 8 45. 8 46. 8	59. 6 59. 8 56. 8 56. 8 60. 2 62. 2 62. 3 64. 4 62. 7 63. 2 63. 2 64. 4 67. 7 67. 3 71. 6 68. 7 71. 6 73. 2 73. 6 82. 3 83. 3 84. 8 83. 3 85. 8 85. 8 85. 8 85. 8 86. 8 8 86. 8 86. 8 86. 8 86. 8 86. 8 86. 8 86. 8 86. 8 86. 8 86. 8 8 8	45. 9 46. 0 45. 0 46. 1 53. 6 54. 3 54. 5 54. 9 56. 9 58. 0 57. 3 61. 6 59. 1 65. 9 71. 1 76. 3 77. 0 82. 4 85. 3 90. 0 97. 2 101. 5 10

¹ The figures for dates later than 1900 are subject to revision.

Table 9.—Number and sex of teachers in 1909-10—Percentage of male teachers.

States.		number of o hers emplo			Percenta	ge of me	n teachers.	
States.	Men.	Women.	Total.	1870-71	1879-80	1889-90	1899-1900	1909–10
1	2	3	. 4	ő	6	7	8	9
United States	110, 481	412,729	523, 210	41.0	42.8	34.5	29.9	21.1
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	18, 015 16, 373 29, 278 39, 831 6, 984	111, 365 45, 814 57, 053 166, 515 31, 982	129, 380 62, 187 86, 331 206, 346 38, 966	26. 2 63. 8 67. 5 43. 2 45. 0	28.8 62.5 67.2 41.7 40.3	20. 0 49. 1 57. 5 32. 4 31. 1	18. 4 40. 7 47. 4 28. 3 24. 7	14. 0 26. 3 27. 4 19. 4 17. 9
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York. New Jersey. Pennsylvania.	832 215 290 1,375 209 327 5,281 1,483 8,003	6, 625 2, 825 2, 967 13, 946 2, 162 4, 950 39, 793 10, 604 27, 493	7,457 3,040 3,257 15,321 2,371 5,277 45,074 12,087 35,496	1 24. 4 15. 0 16. 5 12. 7 1 20. 4 1 22. 1 22. 9 32. 5 42. 8	1 27. 2 16. 8 16. 8 13. 2 20. 2 1 22. 8 26. 0 28. 5 45. 5	1 16. 0 9. 8 12. 0 9. 8 12. 6 1 13. 4 16. 9 18. 4 34. 2	1 16. 4 8. 9 13. 6 8. 8 9. 5 1 9. 0 14. 9 12. 9 32. 0	11. 2 7. 1 8. 9 9. 1 8. 9 6. 2 11. 7 12. 3 22. 6
South Atlantic Division: Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida. South Central Division:	136 939 187 2,062 4,154 3,185 1,606 3,069 1,035	857 4,575 1,444 8,381 4,628 8,031 5,362 9,556 2,980	993 5,514 1,631 10,443 8,782 11,216 6,968 12,625 4,015	1 29.9 45.0 8.2 64.5 79.0 1 73.2 62.4 71.4 1 65.7	46. 6 42. 6 7. 8 61. 8 75. 2 1 71. 3 59. 5 1 65. 2 61. 6	1 31. 0 27. 8 13. 0 41. 5 63. 4 59. 1 49. 6 53. 3 48. 0	25.3 21.7 13.1 31.5 57.9 49.4 1 43.5 44.0 36.9	13.7 17.1 11.5 19.9 48.0 28.5 23.1 24.4 25.7
Kentucky. Tennessee Alabama. Mississippi Louisiana Texas. Arkansas. Oklahoma North Central Division:	4,620 3,806 3,037 13,162 1,347 6,371 4,453 12,482	6, 480 6, 480 5, 719 17, 004 4, 939 14, 371 5, 069 1 6, 991	11, 100 10, 286 8,756 10, 166 6, 286 20, 742 9, 522 9, 473	1 66. 0 1 75. 0 66. 8 1 60. 8 50. 9 1 77. 3 1 75. 6	64.6 74.4 63.8 61.2 46.1 175.0 78.4	49.8 61.8 62.9 49.6 44.7 61.1 68.5	45. 5 1 54. 0 30. 1 44. 2 47. 9 48. 9 59. 7 42. 8	41.7 37.0 35.0 31.0 21.4 30.8 47.0 26.2
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	8,640 6,156 5,438 2,508 1,718 1,811 2,689 4,838 1,285 1,006 1,312 2,430	19, 201 11, 111 23, 946 15, 479 13, 011 1 13, 346 24, 909 13, 527 6, 102 5, 059 9, 787 11, 037	27, 841 17, 267 29, 384 2 17, 987 14, 729 15, 157 27, 598 2 18, 365 7, 387 6, 065 11, 099 13, 467	43. 2 60. 5 43. 5 26. 3 1 28. 8 33. 7 39. 0 65. 3 } 1 24. 7 51. 9 47. 2	47.8 57.5 39.7 29.2 28.9 35.9 33.6 58.1 1 40.8 40.7 45.1	43. 1 51. 1 32. 5 22. 3 19. 8 23. 9 20. 6 44. 4 28. 3 29. 0 27. 1 40. 8	40. 4 46. 2 26. 4 20. 3 18. 4 19. 4 17. 2 37. 6 28. 8 24. 4 21. 8 32. 7	31.1 35.7 18.5 14.0 11.8 12.0 9.8 26.4 17.4 16.6 11.9 18.0
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	629 1 52	1,980 968 4,388 969 709 1,740 1 437 1,665 5,736 3,590 9,800	2,250 1,109 5,200 1,474 851 2,369 489 2,232 7,170 4,453 11,369	1 60. 3 1 28. 6 48. 8 1 91. 7 55. 0 32. 4 1 64. 3 1 46. 5 1 51. 7 40. 0	38. 5 44. 3 36. 4 78. 0 47. 5 54. 5 46. 7 57. 4 48. 3 33. 6	22. 9 22. 4 26. 2 1 62. 2 38. 8 46. 6 16. 3 1 33. 4 40. 6 43. 3 21. 4	16. 6 15. 6 20. 9 1 55. 2 27. 3 36. 5 11. 1 31. 2 28. 9 28. 4 17. 8	12.0 12.8 15.6 34.4 17.0 26.6 10.8 25.5 20.0 19.4 13.8

¹ Approximate.

² Includes superintendents and supervisors.

Table 10.—Teachers' wages—Number of schoolhouses—Value of school property— Private-school enrollment—All for 1909-10.

One to	Average	monthly s teachers.	salary of	Number of build-	Estimated value of all	Estimated number of pupils en-
States.	Men.	Wonien.	All.	as school houses.	public property used for school purposes.	rolled in private schools.
t	2	3	4	5	6	7
United States	\$68.86	\$53.40	\$61.70	265, 474	\$1,100,007,512	1, 558, 437
North Atlantic Division South Atlantic Division	80. 43 50. 59	54. 20 38. 62	67. 82 42. 71	44, 432 38, 038	447, 902, 057 53, 495, 980	698,000 105,965
South Central Division	59. 25	48.75	50.95	54, 983	81, 174, 873	135, 825
North Central Division	72. 47 88. 38	53.65 65.86	56.60 70.62	110.776 17.245	408, 925, 330 108, 509, 272	538, 02; 80, 62
Western Division	83. 33	05.80	10.02	17.245	108. 509. 272	50, 02
North Atlantic Division:	57.67	33.65	36.89	4,007	7, 309, 494	14.13
Maine New Hampshire	1 52. 76	1 38. 76	1 39.75	1,742	5,509,059	14, 33
New Hampshire Vermont Massachusetts Rhode Island	1 46. 65	1 33. 44	1 34. 75	2,142	3, 976, 466	* 6,000
Massachusetts	152. 96 134. 42	61. 82 60. 83	69.95 66.82	4,326 532	72,685,323	96, 46 17, 78 42, 21
Connecticut	123.00	54.51	58, 95	1,550	72,685,323 7,973,232 18,869,431	42.21
New York			88. 15 77. 77	12,724	198,896,310	267.07
Connecticut New York New Jersey Pennsylvania South Atlantic Division:	63, 43	47.47	51. 12	2,084 15,325	36, 438, 048 96, 244, 694	65,000 175,000
South Atlantic Division:						
South Atlantic Division: Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina	78.40	38.76	44. 16 54. 46	456 2,474	1,575,000 25,000,000	$\begin{array}{c} 3,75 \\ 20,00 \end{array}$
District of Columbia			98. 41	144	8,000,000	6,00
Virginia	47. 59	36.04	38.32	6,843	8, 555, 344	23,66
North Carolina			39.90 34.40	6, 674 7, 609	9,385,504 5,862,969	1,500 * 26,200
South Carolina	59.80 61.77	34.86	51.95	4,906	8, 555, 344 9, 385, 504 5, 862, 969 3, 250, 000	10, 65
		39. 42 50. 00	44. 90 52. 10	6,479 * 2,453	9,076,294 2,790,869	6,00 8,20
Florida. South Central Division:	98.00	30.00				0,20
South Central Division: Kentucky, Tennessee Alabama Mississippi Louisiana Texas Arkansas. Oklahoma	* 42.84	* 35.90	* 39. 37	3 8, 033	10, 423, 780	21, 29
Alabama			40.90 55.18	6,937 5,050	9, 150, 301 8, 561, 916	37, 12 16, 13
Mississippi			42.50	4 7, 435	2 410 000	* 7,50
Louisiana	63.72	47. 62 55. 11	52. 27 59. 69	3,019 12,481	7, 132, 177 23, 247, 340 6, 939, 319	34,00 * 10,00
Arkansas.	00.02	00.11	55.00	6, 182	6, 939, 319	5,77
Oklahoma North Central Division:	63.00	57.83	59.09	* 5,846	13,310,040	4,00
Ohio	69.06	54.00	58. 66	12,779	67, 901, 717	97,83
Indiana	72. 40	62. 20	65. 93	9, 284	38, 661, 762	* 20,75
Illinois Michigan	89.73 79.07	65. 37 52. 03	69. 51 56. 01	13, 123 8, 598	88, 819, 664 37, 196, 776	5 167, 92 5 61, 53
Wisconsin	90.68	49.92	54.85	7,769 * 8,585	27, 685, 149	57, 36
Minnesota Iowa	80.72 72.01	49.11	52. 56	* 8,585	28, 596, 866	21,00
Missouri	70. 18	45. 21 52. 46	47. 92 57. 18	13,896 10,824	28, 279, 374 38, 518, 322	50,00 40,00
North Dakota	62.78	50.49	52.95	4,800	8, 353, 135	1,00
South Dakota	73.78 73.43	51. 35 52. 73	55. 21 55. 24	4, 667 7, 151	6, 754, 641	1.84 *9,00
Kansas	1 68.96	1 62.06	1 63. 36	9,300	17, 266, 334 20, 891, 590	5 9, 76
Western Division:	112. 24	67.05	72.63	1,188	t	e 00
Montana Wyoming	79.64	57.62	60.35	640	4, 446, 781 1, 246, 459	6,99 * 11
Wyoming Colorado New Mexico	78.50	59.40	63. 22	2,229	12, 872, 186	4.00
Arizono	107 10	80.95	67. 82 84. 98	1,000 *347	3, 694, 785 1, 688, 653	5,00 9,91
Utah	96.09	72.71	79.03	692	6,147,928	6,50
Nevada	6 122.02 86.76	6 77. 00 65. 04	6 81. 68	6 315 * 1, 190	6 750, 000	35
Washington	79.56	62. 95	69.96 66.27	3,118	4, 646, 423 19, 069, 112	1,500 7,200
Utah Nevada Idaho Washington Oregon	73.53	55.05	58.63	2, 431	8, 624, 731	[6, 23]
California	1 101.87	1 76, 69	1 80. 13	4,095	45, 322, 214	32.80

^{*} Statistics of 1908-9.

1 Elementary teachers only.

2 Does not include Baltimore city.

3 Rural buildings only.

⁴ Number of districts. ⁵ Elementary pupils only. ⁶ Statistics of 1907-3.

Table 11.—Teachers, enrollment, attendance, etc., classified by race, in certain Southern States, 1909-10.1

SCHOOLS FOR WHITE CHILDREN.

		Teachers.		1	Enrollment	Average	A ver-	
States.	Men.	Women.	Total.	Boys.	Girls.	Total.	daily attend- ance.	days in school term.
. 1	2	3	4	5	6	7	8	9
A labama Florida Georgia Kentucky Louislana Mississippi South Carolina Tennessee	2,314 761 2,353 3,675 921 873 3,231	4, 199 2, 280 6, 361 4, 950 4, 080 3, 479 5, 235	6,513 3,041 8,714 8,625 5,001 6,474 4,353 8,466	46, 863 169, 369 222, 819 93, 774 114, 464 76, 409 215, 391	45, 971 165, 625 218, 692 90, 981 110, 373 79, 642 208, 556	281, 798 92, 834 334, 994 441, 511 184, 755 224, 837 156, 051 423, 947	177, 581 63, 243 218, 673 3 315, 196 128, 021 118, 541 114, 731 293, 487	131 110 2 109 125 155 3 123 122 130

SCHOOLS FOR COLORED CHILDREN.

Alabama Florida Georgia Kentucky Louisiana Mississi ppi South Carolina Tennessee	723 1,520 274 700 716 3,195 945 1,530 426 859 733 1,883 575 1,245	2, 243 974 3, 911 2, 475 1, 285 3, 692 2, 616 1, 820	25, 543 100, 899 25, 684 36, 800 117, 729 85, 514 46, 505	29,712 119,901 27,668 42,062 126,571 98,850 51,301	142, 813 55, 255 220, 800 53, 352 78, 862 244, 300 184, 364 97, 806	89, 008 40, 649 127, 622 (3) 54, 638 142, 843 129, 170 70, 466	90 96 4 103 125 92 (3) 95 130
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Includes only those States which reported statistics of the races separately.
 Free term; free and tuition term combined, 168 days.
 White and colored not segregated.
 Free term; free and tuition term combined, 115 days.

Table 12.—Average monthly salaries of teachers, classified by race, in certain Southern States.

States.	W	hite schoo	ls.	Colored schools.			
States.	Men.	Women.	Total.	Men.	Women.	Total.	
Alabama Florida Georgia Louisiana Mississippi South Carolina	\$68. 13 67. 61 77. 42	\$55. 80 43. 03 51. 61	\$59.36 58.91 49.02 58.06 52.70 54.60	\$33. 68 42. 56 34. 25 26. 26	\$30. 18 32. 57 28. 67 20. 96	\$43.09 31.06 35.14 29.87 24.80 22.37	

Table 13.—School moneys received in 1909-10.

States.	Income of permanent school funds and rent of school lands.	From State tax or appropriation.	From local tax or appropriation.	From other sources, State and local.	Total revenue (excluding bal- ances on hand and proceeds of bond sales).
1	2	3	4	5	6
United States	\$14,096,555	\$64,604,701	\$312,221,582	\$42,140,859	\$433,063,697
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	1,031,478 345,239 2,962,060 7,813,191 1,944,587	17, 687, 038 8, 220, 039 13, 895, 982 16, 664, 228 8, 137, 414	117,027,247 16,152,106 18,767,260 123,967,718 36,307,251	16, 722, 489 1, 945, 387 3, 013, 293 17, 572, 622 2, 887, 068	152, 468, 252 26, 662, 771 38, 638, 595 166, 017, 759 49, 276, 320
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York. New Jersey. Pennsylvania.	238, 749 43, 747 107, 415	1,157,640 111,704 245,535 186,100 152,877 668,962 4,947,070 3,014,555 7,202,595	2,031,766 1,427,281 1,151,520 19,467,108 2,039,719 4,449,149 47,366,728 11,497,711 27,596,265	56, 998 77, 792 43, 226 243, 788 11, 682 312, 911 1, 870, 005 2, 660, 185 2 11, 445, 902	3, 288, 147 1, 616, 777 1, 490, 605 20, 135, 745 2, 248, 625 5, 538, 437 54, 533, 303 17, 372, 451 2 46, 244, 762
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division:	49,620	154,258 1,478,371 31,519,705 1,656,896 667,473 264,571 82,244 2,237,852 158,669	385,541 2,364,421 1,519,705 2,247,019 2,747,759 2,631,962 1,741,371 1,307,137 1,207,191	17,026 400,820 347,782 91,382 252,934 788,555 46,888	598, 200 3, 892, 412 3, 039, 410 4, 348, 859 3, 845, 541 2, 987, 915 2, 076, 549 4, 423, 754 1, 450, 141
Kentucky. Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma*. North Central Division:	(1) 130,244 133,277 294,568 121,951 1,700,000 57,007 525,013	3,500,000 576,088 1,992,654 1,322,684 965,782 4,294,297 1,244,477 (4)	2,642,287 2,981,899 686,874 1,193,200 2,482,781 4,075,424 2,178,856 2,525,939	477, 212 755, 938 55, 969 117, 096 724, 015 410, 980 196, 336 275, 747	6,619,499 4,444,169 2,868,774 2,927,548 4,294,529 10,480,701 3,676,676 3,326,699
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansss	\$65,022 5 351,000 5 200,000 \$79,062 987,006 899,701 1,041,792 581,256 583,058 502,159	2,351,899 2,525,924 1,016,527 5 5,356,562 5 1,600,710 2,104,836 6 4,700 1,618,342 7 45,000	21, 103, 067 10, 540, 353 28, 066, 397 7, 200, 455 7, 489, 311 8, 560, 275 10, 623, 910 10, 485, 192 3, 929, 989 3, 059, 401 5, 192, 252 7, 717, 116	1,791,098 1,087,729 5,718,126 980,674 2,103,027 2,774,356 1,486,875 268,730 1,113,518 10,300	25,504,410 14,818,795 35,606,072 13,888,691 11,393,048 214,318,529 13,102,491 13,003,235 5,254,970 3,909,387 6,928,556 8,229,575
Western Division: Montana Wyoming. Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	180,824 150,213 134,050 58,694 113,462 (1) (1) 6550,000 320,272 337,072	64,715 591,501 200,281 293,850 51,975,823	2,373,078 595,555 5,165,613 641,051 686,270 1,925,178 295,418 1,668,263 5,979,769 3,668,638 13,308,418	144, S36 23, 155 670, 980 52, 510 124, 471 80, 177 135, 914 636, 495 602, 642 415, 888	2, 698, 738 768, 923 5, 970, 643 752, 255 875, 456 2, 630, 141 575, 876 2, 988, 627 9, 242, 687 4, 591, 552 19, 072, 622

^{*} Statistics of 1908-9.

¹ Included in column 3.

² Includes receipts from bond sales.

² Federal appropriation.

⁴ Included in column 2.

<sup>Approximate.
For teachers' institutes.
For high schools only.
To aid weak districts.</sup>

Table 14.—Percentage analysis of the school revenue.

		ent of e deriv					ent of v		
States.	Permanent funds and rents.	State tax.	Local tax.	Other sources.	States.	Permanent funds and repts.	State tax.	Local tax.	Other sources.
1	2	3	4	5	1	2	3	4	5
United States North Atlantic Division. South Central Division. South Central Division. North Central Division. Western Division. North Atlantic Division. Maine New Hampshire. Vermont Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware Maryland District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. South Carolina. South Carolina. South Central Division: Kentucky. Tennessee. Alabama.	3.2 .7 1.2 7.6 4.7 3.9 1.3 (1) 3.3 3.1 1.9 1.9 1.2 1.0 2.0 (2) (2) 4.7 (3)	14.9 11.6 30.8 36.0 10.0 16.5 7.0 16.5 19.0 17.5 15.6 25.8 38.0 38.0 17.5 17.5 17.5 17.0 1	72.1 76.7 60.8 48.6 74.7 73.7 61.8 88.2 96.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9	9.8 11.0 7.2 7.8 10.6 5.9 1.7 4.8 2.9 1.2 5.5 5.4 4.8 15.5 5.2 22.4 7.2 9.0 0.3 0.0 12.2 17.4 17.0 17.0 17.0 17.0 17.0 17.0 17.0 17.0	South Central Division— Continued. Mississippi Louisiana Texas Arkansas Oklahoma* North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Nevada Idaho Nevada Idaho Washington Oregon California	1.5 15.8 1.0 4.5 2.4 5 2.5 5 1.7 6.9 19.7 14.9 8.4 6.1 6.7 19.5 2.3 7.8	45. 1 22. 5 41. 0 33. 8 (4) 9. 2 16. 5 2. 8 5 38. 6 5 14. 1 14. 7 7. 5 7. 4 22. 5 35. 0 6 . 8 14. 0 12. 5 5 2. 14. 0	40.7 57.8 38.9 59.2 75.1 6 78.8 71.6 78.8 71.6 78.8 75.9 95.1 93.8 87.9 77.5 93.8 87.9 77.5 11.4 76.8 86.4 85.2 78.4 64.8 80.0 80.0 80.0 80.0 80.0 80.0 80.0 8	4.11 16.99 5.55 8.22 7.11 7.4 16.00 7.00 11.3 11.4 4.5 6.9 16.0 11.3 7.0 11.2 13.9 6.6 8.8 13.1 2.1

^{*}Statistics of 1908-9.

1 Included in column 3.

2 Includes receipts from bond sales.

3 Federal appropriation.

<sup>Included in column 2.
Based on approximate.
For high schools only.
To aid weak districts.</sup>

Table 15.—Progress of school expenditure.

Okoko	1	Total amo		endec total						
States.	1870-71	1879-80	1889-90	1899-1900	1909-10	1870- 71	1879- 80	1889- 90	1899- 1900	1909-
1	2	3	4	ŏ	6	7	8	9	10	11
United States	\$69, 107, 612	\$78,094,687	\$140, 506, 715	\$214,964,618	\$426, 250, 4 34	\$1.75	\$1. 56	\$2.24	\$2.84	\$4.64
N. Atlantic Div S. Atlantic Div S. Central Div N. Central Div Western Div	29, 796, 835 3, 781, 581 4, 854, 834 28, 430, 033 2, 244, 329	28, 538, 058 5, 130, 492 4, 872, 829 35, 285, 635 4, 267, 673	48, 023, 492 8, 767, 165 10, 678, 680 62, 823, 563 10, 213, 815	83, 910, 564 12, 921, 797 14, 753, 816 86, 165, 827 17, 212, 614	143, 185, 086 26, 761, 897 41, 637, 583 165, 033, 625 49, 632, 243	. 63 . 73 2. 14	. 68 . 55 2. 03	2.76 .99 .97 2.81 3.37	3.99 1.24 1.08 3.27 4.21	2.42
N. Atlantic Div.: Maine New Hamp-	950, 662	1,067,991	1,327,553	1,712,795	2,934,263	1.51	1.65	2.01	2.47	3.95
shire Vermont Massachu-	418, 545 499, 961	446, 217	844,333 711,072	1,052,202 1,074,222	1,608,996	1. 51	1.63 1.34	2. 24 2. 14	2. 56 3. 13	
setts Rhode Island Connecticut New York New Jersey Pennsylvania S. Atlantic Div.:	5, 579, 363 461, 160 1, 496, 981 9, 607, 904 2, 302, 341 8, 479, 918	526 112	884,966	1, 548, 675 3, 189, 249 33, 421, 491 6, 608, 692	2, 486, 757 5, 450, 006 51, 861, 986 17, 064, 990	2. 05 2. 74 2. 17 2. 48	1.90 2.26 2.03	2.56 2.89	3.51 4.00	4. 59 4. 91 5. 69
Delaware Maryland District of	153, 509 1, 214, 729		1 275,000 1,910,663	453, 670 2, 803, 032	604, 796 3, 792, 424			1 1. 63 1. 83	2. 40 2. 30	3.00 2.92
Columbia Virginia W. Virginia N. Carolina S. Carolina Georgia Florida	373, 535 587, 472 577, 719 177, 498 275, 688 292, 000 129, 431	376, 062 324, 629 471, 029	714,900 450,936 1,190,354	1,980,016	3,037,907	.16	. 27 . 33 . 31	. 44 . 39 . 65	1.07 2.10 .50 .67	2. 15 3. 36 1. 38 1. 29 1. 70
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	1 758,000 1 370,000	744, 180 1 500, 000 830, 705 411, 858 1 1, 030, 000	1,526,241 1 890,000 1,109,575 817,110	1,751,047 923,464 1,385,112	4, 402, 575 2, 904, 537 2, 726, 248	1.36	1.40	. 86 1 . 59 . 86 . 73 1. 42	. 87 . 50 . 89 . 82 1. 46	2.02 1.36 1.52 2.57 3.02 2.04
N. Central Div.: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri N. Dakota S. Dakota Nebraska Kansas	6,831,035 1 2,897,537 6,656,542 2,840,740 1,932,539 960,558 3,269,190 1,749,049 } 1 23,000 365,520 904,323	4, 491, 850 7, 014, 092 2, 775, 91 2, 177, 023 1, 328, 429 4, 484, 043 2, 675, 364 245, 000 1, 108, 617	$ \begin{cases} 5,245,218\\ 11,645,126\\ 5,349,366\\ 3,801,212\\ 4,187,310\\ 6,382,953\\ 5,434,262\\ \left\{\begin{array}{c} 626,949\\ 1,199,630 \end{array}\right. \end{cases} $	13,335,211 8,182,526 17,757,145 7,297,691 5,493,370 5,630,013 8,496,522 7,816,050	25, 500, 216 14, 910, 500 34, 036, 195 14, 596, 819 10, 789, 236 13, 724, 437 12, 767, 210 13, 067, 193 4, 549, 660	2.52 1.70 2.57 2.33 1.70 2.06 2.70 .99 }11.29 2.61	2. 24 2. 27 2. 28 1. 70 1. 65 1. 70 2. 76	2. 39 3. 04 2. 55 2. 25 3. 22 3. 34 2. 03 (3. 43 3. 65 3. 19	3. 25 3. 08 3. 01 2. 65 3. 21 3. 81 2. 52 4. 78 4. 00 4. 13	5. 52 6. 04 5. 20 4. 64 6. 60 5. 76 3. 97 7. 89 6. 56 6. 27
Western Div.: Montana. Wyoming. Colorado. N. Mexico. Arizona. Utah. Nevada. Idaho. Washington Oregon. California.	1 35,600 1 7,000 67,395 1 4,900	78, 730 28, 504 395, 227 28, 973 61, 172 132, 194 220, 245 38, 411 112, 615 307, 031	364,084 1 225,000 1,681,379 1 85,000 181,914 394,685 161,481	923,310 253,551 2,793,648 343,429 299,730 1,094,757 224,622 400,043 2,375,753	2, 633, 521 796, 021 5, 211, 186 793, 202 1, 000, 628 3, 052, 900 619, 268 2, 175, 063 10, 493, 347	1 1.62 1 .71 1.44 1 .05 1 1.28 1 1.93 1.17 1 1.30 1 1.65	2.01 1.37 2.03 .24 1.51 .92 3.54 1.18 1.50 1.76	2.76 1 3.71 4.08 1.55 3.05 1.90 3.53 2.00 2.74 2.57	3. 79 2. 74 5. 18 1. 76 2. 44 3. 96 5. 30 2. 47 4. 59 3. 86	7. 01 5. 46 6. 52 2. 43 4. 91 8. 19 7. 57 6. 68 9. 21 6. 90

¹ Approximate.

Table 16.—Payments for school purposes, classified by function.

States.	General, profes- sional, and business control.	Teachers' salaries.	Textbooks and other instruction supplies.	Miscella- neous ex- penses, principally operation and main- tenance of plant.	Outlays— sites, new buildings, and equip- ment.	Total payments, excluding payments of bonds.
1 .	2	3	4	5	* 6	7
United States	\$6,827,283	\$253, 915, 170	\$6,264,240	\$89, 265, 371	\$69,978,370	\$426, 250, 434
North Atlantic Division South Atlantic Division. South Central Division. North Central Division. Western Division.	1,315,608 1,226,163 1,387,772 2,427,268 470,472	84,830,246 18,343,410 28,787,576 94,919,234 27,034,704	4,766,700 524,894 808,059 164,587	26, 379, 451 2, 645, 634 5, 744, 447 44, 314, 218 10, 181, 621	25, 893, 081 4, 021, 796 5, 717, 788 22, 564, 846 11, 780, 859	143, 185, 086 26, 761, 897 41, 637, 583 165, 033, 625 49, 632, 243
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island Connecticut. New York. New Jersey Pennsylvania South Atlantic Division:	111,750 81,734 74,042 588,628 74,006 301,260 84,188	1,819,500 998,515 866,204 11,600,631 1,440,765 2,962,124 36,651,566 8,833,622 19,657,319	118,541 145,934 96,425 892,876 91,093 99,337 733,887 745,708 1,842,899	633, 362 322, 428 471, 205 2, 930, 557 502, 390 1, 296, 994 8, 401, 357 2, 525, 739 9, 295, 389	251,110 105,552 101,120 4,123,023 378,503 790,291 6,075,176 4,875,733 9,192,573	2,934,263 1,654,163 1,608,996 20,135,745 2,486,757 5,450,006 51,861,986 17,064,990 39,988,180
Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	(2) 4 115, 988 193, 365 198, 779 124, 237 12, 244 7 333, 767 235, 463	411, 520 2, 842, 418 1, 460, 594 2, 800, 939 2, 838, 441 52, 245, 974 1, 475, 200 3, 158, 356 1, 109, 968	27,063 197,553 62,374 86,716 48,033 96,031 7,124	72, 792 442, 535 325, 326 736, 005 615, 037 (6) 199, 930 114, 219 139, 790	181,101 3309,918 715,282 590,828 393,802 667,696 264,571 717,223 281,375	604,796 3,792,424 2,679,564 4,407,853 4,094,092 3,037,907 1,951,945 4,419,596 1,773,720
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas. Arkansas Oklahoma North Central Division: Ohio Indiana	230, 581 * 83, 819 91, 064 284, 857 162, 335 535, 116	3,746,180 93,007,904 2,746,473 2,136,126 2,606,314 7,971,341 2,708,367 3,864,871	(11)	680, 689 587, 115 243, 009 820, 199 293, 137 245, 953 2, 874, 345	991, 194 723, 737 10 67, 000 62, 256 663, 396 2, 977, 442 232, 763 (11)	5,648,644 4,402,575 2,904,537 2,726,248 4,252,244 11,777,036 3,187,083 6,739,216
Illinois. Michigan Wisconsin Minnesota. Iowa Missouri North Dakota South Dakota. Nebraska Kansas	315, 585 160, 791 117, 959 (11) 298, 473 206, 600 140, 371 14 62, 078	14,599,273 9,024,559 17,287,771 8,622,071 6,719,059 7,309,244 8,335,917 8,126,232 2,501,102 1,997,719 4,562,945 5,773,342	(11) 12 256, 972 (11) 233, 390 317, 697	6,274,729 3,354,406 11,381,355 3,738,721 2,177,862 13,4,376,171 2,545,343 4,734,361 905,452 1,229,545 1,286,685 2,309,588	3,893,266 2,139,072 5,051,484 2,075,236 1,517,384 1,979,022 1,354,087 1,002,735 535,931 1,286,888 1,729,741	25, 500, 216 14, 910, 500 34, 036, 195 14, 596, 819 10, 789, 236 13, 724, 437 12, 767, 210 13, 067, 193 4, 549, 660 3, 825, 273 7, 454, 215 9, 812, 671
Western Division: Montana. Wyoming Colorado. New Mexico. Arizona Utah. Nevada Idaho. Washington Oregon. California	(11) 365, 613 19, 200	1, 452, 039 487, 260 3, 336, 715 513, 552 15 695, 106 1, 402, 828 16 230, 000 1, 225, 890 4, 960, 727 2, 299, 689 10, 430, 898	27, 329 22, 061 72, 298 42, 899	393, 417 119, 373 1, 105, 484 133, 259 121, 917 467, 646 16170, 068 498, 351 2, 862, 480 1, 066, 315 3, 243, 311	760, 736 167, 327 768, 987 146, 391 183, 605 744, 605 16 200, 000 407, 923 2, 584, 481 1, 280, 266 4, 536, 538	2,633,521 790,021 5,211,186 793,202 1,000,628 3,052,990 619,268 2,175,063 10,493,347 4,646,270 18,210,747

¹ Includes repairs in rural districts.
2 Included in column 3.
3 Does not include new buildings in Baltimore.
4 Includes salaries of supervisors.
5 Includes \$123,88 for high schools.
6 Included in column 6.

⁷ Includes some outlays.
8 For county control only.

⁹ Includes \$674,242 paid for all purposes by cities.
10 State appropriation only.
11 Included in column 5.
12 Includes furniture.
13 Includes payments of debts.
14 Salaries only.
15 Includes some miscellaneous payments.
16 Approximate.

Table 17.—(1) Percentage analysis of school expenditure; (2) average annual expense per pupil (based on average attendance); (3) average daily expense per pupil—all for 1909–10.1

States.	Gen- eral	Teach- ers' sal-	Text- books and other	Miscel- laneous	Out-	ita of a	e per cap- average lance.	expen	e daily se per pil.
States,	control.	aries.	instruc- tion ex- penses.	ex- penses.	lays.	For salaries only.	Total ex- pense.2	For salaries only.	Total ex- pense.2
1	2	3	4	5	6	7	8	9	10
United States	Per ct. 1.60	Per ct. 59.60	Per ct. 1.47	Per ct. 20.92	Per ct. 16.41	\$19.90	\$27.85	Cents. 12.60	Cents. 17.70
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	. 92 4. 58 3. 33 1. 47 . 94	59.23 68.45 69.17 57.50 54.50	3.30 1.96 .49 .33	18.40 9.88 13.80 26.90 20.51	18.15 15.13 13.70 13.64 23.72	25.63 10.85 11.71 21.30 30.18	35. 41 13. 45 14. 55 32. 02 42. 20	14.25 8.30 9.30 12.95 18.55	19.72 10.30 11.62 19.43 25.90
North Atlantic Division: Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	3. 80 4. 95 4. 60 2. 94 2. 98 5. 35	62.00 60.20 53.82 57.62 57.91 54.40 70.62 51.70 49.16	4.00 8.90 5.99 4.44 3.66 1.82 1.42 4.36 4.61	21. 60 19. 44 29. 31 14. 60 20. 20 23. 87 16. 23 14. 90 23. 23	8. 60 6. 51 6. 28 20. 40 15. 25 14. 56 11. 73 28. 55 23. 00	17. 12 19. 95 16. 63 26. 16 23. 44 20. 20 32. 80 27. 26 19. 66	25. 02 30. 90 28. 96 36. 08 34. 28 31. 75 40. 91 37. 63 30. 80	10. 80 12. 22 10. 41 14. 11 12. 15 10. 95 17. 45 14. 85 11. 61	15. 75 18. 90 18. 15 19. 45 17. 81 17. 20 21. 80 20. 45 18. 15
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division: Kentucky. Tennessee. Alabama	2.04	68. 04 75. 00 54. 51 63. 52 69. 30 73. 91 75. 50 71. 46 62. 86	4. 48 5. 20 2. 33 1. 97 1. 18 2. 17 . 04	12. 02 11. 70 12. 13 16. 70 15. 03 10. 30 2. 58 7. 90	13. 42 8. 10 26. 70 13. 42 9. 63 22. 00 13. 58 16. 23 15. 90	18. 25 19. 53 32. 77 10. 87 14. 95 6. 79 6. 05 9. 13 10. 74	23. 20 23. 91 44. 07 14. 77 19. 50 7. 16 6. 93 10. 70 14. 42	10. 62 10. 55 18. 15 7. 79 11. 21 6. 66 5. 77 6. 35 10. 10	13. 45 12. 95 24. 41 10. 61 14. 60 7. 02 6. 60 7. 44 13. 60
Mississippi Louisiana Texas Arkansas Oklahoma	10. 51 3. 82 4. 54	66. 31 68. 34 94. 54 78. 31 61. 26 67. 67 84. 96 57. 40		12.10 13.34 8.90 19.31 2.49 7.73 42.60	17. 51 16. 41 2. 32 2. 28 15. 61 25. 30 7. 31	11. 92 8. 26 10. 30 8. 19 14. 30 14. 63 10. 65 13. 85	14. 81 10. 12 10. 65 10. 20 19. 65 16. 16 11. 60 3 20. 62	9. 55 6. 36 8. 81 6. 66 10. 55 11. 20 10. 02 9. 93	11. 91 7. 79 9. 11 8. 30 14. 51 12. 41 11. 01 14. 75
Indiana Illinois. Michigan Wisconsin Minnesota. Iowa Missouri. North Dakota. South Dakota Nebraska Kansas.	2.88 2.60 .93 1.11 1.11 2.33 1.59 3.09 1.62	57.22 60.50 50.84 59.10 62.21 53.60 65.22 62.21 54.98 52.17 61.13 58.85	2. 38 1. 83 4. 26	24.60 22.50 33.42 25.55 20.20 31.90 20.01 36.20 19.91 32.21 17.30 23.53	15. 30 14. 40 14. 81 14. 24 14. 10 14. 50 10. 61 22. 02 14. 00 17. 31 17. 62	22.50 21.44 22.22 19.48 21.00 21.13 23.17 16.60 27.77 24.97 23.90 19.83	33. 33 30. 25 37. 22 28. 27 28. 98 33. 67 31. 70 26. 68 39. 37 41. 12 32. 35 27. 80	13. 25 14. 60 13. 04 11. 45 11. 72 14. 20 13. 51 10. 75 18. 95 15. 11 13. 75 12. 11	19. 60 20. 65 21. 81 16. 60 16. 15 22. 65 18. 45 17. 25 26. 85 24. 82 18. 65 17. 04
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona Utah. Nevada Idaho Washington. Oregon. California.	12.00 3.18 .80	55. 18 61. 21 64. 06 64. 66 69. 50 46. 01 37. 16 56. 35 47. 30 49. 49 57. 15	1. 10 2. 77 2. 37 1. 97	14. 97 15. 01 21. 22 16. 82 12. 17 15. 30 27. 45 22. 95 27. 30 22. 95 17. 85	28. 75 21. 01 14. 72 18. 52 18. 33 24. 32 32. 21 18. 73 24. 60 27. 56 25. 00	35. 14 29. 20 31. 04 13. 75 34. 61 20. 29 31. 08 24. 00 31. 80 22. 22 36. 37	45. 38 37. 71 41. 20 17. 34 40. 65 33. 36 56. 62 34. 58 50. 75 32. 45 47. 65	19. 02 20. 75 19. 91 13. 75 25. 52 12. 43 21. 51 17. 55 18. 50 16. 10 20. 01	24. 55 26. 75 26. 45 17. 34 29. 95 20. 41 39. 12 25. 31 29. 55 23. 60 26. 25

¹ See footnotes to Table 16.

² Does not include "outlays."

³ Approximate.

Table 18.—Amount expended for common schools each year since 1869-70.

		Expended for-	-	
Year.	Sites, build- ings, furni- ture, etc.	Teachers' and superin- tendents' salaries.	All other purposes.	Total expenditure.
1869-70. 1870-71. 1871-72. 1872-73. 1872-73. 1873-74. 1874-75. 1875-76. 1875-76. 1876-77. 1877-78. 1877-78. 1878-79. 1878-90. 1880-81. 1881-82. 1881-82. 1882-83. 1883-87. 1883-87. 1883-89. 1883-89. 1883-89. 1883-89. 1883-89. 1883-89. 1883-89. 1883-89. 1883-89. 1883-99. 1893-90.	\$23,395,624 26,207,041 26,448,047 29,344,559 30,294,130 30,07,688 29,436,940 32,590,112	\$37, 832, 566 42, 580, 853 45, 935, 681 47, 932, 050 50, 785, 656 54, 722, 250 55, 358, 166 54, 973, 776 56, 155, 133 54, 639, 731 55, 942, 972 58, 012, 463 60, 594, 933 64, 798, 834, 275 72, 878, 993 76, 270, 434 78, 639, 964 83, 022, 562 87, 568, 306 91, 836, 484 96, 303, 069 100, 298, 256 104, 560, 339 109, 202, 405 113, 872, 388 117, 139, 841	\$22, 463, 190 24, 743, 693 26, 174, 197 29, 316, 588 33, 292, 750 32, 499, 951 33, 769, 012	\$63, 396, 666 69, 107, 619 74, 234, 476 76, 238, 464 80, 054, 236 83, 504, 007 83, 082, 578 79, 933, 200 76, 192, 375 78, 094, 687 78, 094, 687 83, 642, 994 88, 990, 466 96, 750, 003 103, 212, 837 110, 328, 375 113, 322, 545 115, 783, 890 124, 244, 911 132, 539, 783 140, 506, 715 147, 194, 809 155, 817, 012 164, 171, 057 172, 502, 843 175, 809, 279 183, 498, 965
1896-97 1897-98 1898-99 1899-1900 1900-1901 1901-2 1902-3 1903-4 1904-5 1905-6 1906-7 1907-7 1908-9 1908-9	32, 376, 476 31, 415, 233 31, 229, 308 35, 450, 820 39, 872, 278 39, 962, 863 46, 289, 074 49, 453, 269 56, 416, 168 60, 608, 352 65, 333, 340 73, 640, 408 81, 878, 591 69, 978, 370	119, 310, 503 124, 192, 270 129, 345, 873 137, 687, 746 143, 378, 507 151, 443, 681 157, 110, 108 167, 824, 753 177, 462, 981 186, 483, 464 202, 047, 814 219, 780, 123 237, 013, 913 253, 915, 170	35, 95, 290 38, 685, 408 39, 579, 416 41, 826, 052 44, 272, 042 46, 855, 755 48, 058, 443 55, 938, 205 57, 737, 511 60, 673, 843 69, 517, 179 77, 923, 879 82, 505, 243 102, 356, 894	187, 682, 269 194, 292, 911 200, 154, 597 214, 964, 618 227, 522, 827 238, 262, 299 251, 457, 627 273, 216, 227 291, 616, 660 307, 765, 659 336, 898, 333 371, 344, 410 401, 397, 747 426, 250, 434

Table 19.—(1) School expenditure per capita of population; (2) same per capita of average attendance.

Expended per capita of population. Per pupil in average attendance.													
	Ex	pended	per cap	oita of p	opulati	on.	F	er pupi	l in ave	erage at	tendanc	e.	
Year.	United States.	North Atlantic Division.	South Atlantic Division.	South Central Division.	North Central Division.	Western Division.	United States.	North Atlantic Division.	South Atlantic Division.	South Central Division.	North Central Division.	Western Division.	
1870-71 1871-72 1872-73 1873-74 1874-75 1873-74 1874-75 1875-76 1875-77 1877-78 1877-79 1879-90 1880-81 1881-82 1882-83 1883-84 1883-84 1884-85 1883-84 1884-85 1885-86 1886-97 1891-92 1891-92 1891-93 1892-93 1893-94 1891-95 1891-96 1891-97 1891-90 1900-1901 1900-1901 1900-1901 1901-2 1902-3 1903-6 1905-6 1905-6 1905-6 1906-7 1907-8	3. 03 3. 15	\$2. 38 2. 40 2. 44 2. 51 2. 55 2. 25 2. 15 2. 15 2. 15 2. 21 2. 22 2. 11 2. 22 2. 38 2. 35 2. 36 2. 35 2. 78 2. 90 2. 90 2. 90 2. 90 2. 90 2. 90 2. 90 2. 90 2. 90 2. 90 3. 90 4. 90 4. 90 4. 90 4. 90 4. 90 4. 90 4. 90 4. 90 5. 90 6. 90 70 80 80 80 80 80 80 80 80 80 80 80 80 80	\$0.63 .68 .68 .68 .79 .72 .70 .68 .72 .70 .68 .72 .78 .84 .88 .89 .90 .99 .106 .109 .111 .113 .117 .124 .124 .124 .124 .124 .124 .124 .125 .133 .134 .145 .150	\$0.73 .81 .74 .68 .73 .55 .55 .55 .55 .64 .68 .74 .68 .64 .82 .87 .87 .87 .87 .87 .94 .1.07 1.06 1.09 1.10 1.04 1.03 1.04 1.03 1.16 1.12 1.10	\$2. 14 2. 31 2. 38 2. 36 2. 37 2. 14 2. 10 2. 03 2. 09 2. 19 2. 34 2. 53 2. 55 2. 58 2. 68 2. 76 2. 81 3. 12 3. 30 3. 30 30 30 30 30 30 30 30 30 30 30 30 30 3	\$2.15 2.27 2.42 2.40 2.76 2.78 2.61 2.73 2.41 2.59 2.76 2.78 2.90 2.76 3.38 2.90 3.37 3.35 3.81 4.20 4.25 4.62 4.66 6.66 7.49	\$15. 20 15. 93 16. 06 15. 85 15. 91 15. 70 14. 64 13. 67 12. 97 12. 71 13. 61 14. 05 14. 53 15. 12 15. 06 15. 07 15. 71 16. 55 17. 23 18. 20 18. 62 18. 62 18. 67 18. 67 18. 67 19. 38 20. 21 21. 23 22. 75 24. 14. 28 28. 25 30. 55 30. 55	\$18. 31 18. 86 19. 89 19. 89 19. 89 16. 65 16. 05 16. 05 15. 64 17. 14 17. 35 18. 17 19. 19 19. 11 19. 38 20. 60 20. 64 23. 58 24. 89 25. 01 26. 21 26. 21 26. 22 28. 33. 70 33. 39 35. 19 36. 75 38. 50 39. 91 41. 22 42. 83 44. 03 42. 83 44. 03 42. 83 44. 03 44. 03 45. 04 46. 05 47. 14 47. 15 48. 17 48. 18. 18. 18. 18. 18. 18. 18. 18. 18. 1	\$10. 27 10. 46 9. 25 9. 01 8. 98 8. 65 7. 63 7. 46 7. 21 6. 76 6. 60 7. 22 7. 63 7. 44 7. 32 7. 33 7. 33 7. 33 7. 61 9. 91 9. 91 90 90 90 90 90 90 90 90 90 90 90 90 90	\$9.06 9.08 8.39 7.55 5.98 5.65 5.40 5.72 6.25 6.17 6.26 6.74 6.93 6.83 6.83 6.83 6.83 7.72 7.72 7.78 7.77 7.78 7.79 7.79 7.79 7.79 7.10 7.10 7.10 7.10 7.10 7.10 7.10 7.10	\$14. 87 16. 36 16. 53 16. 57 16. 69 16. 91 15. 93 15. 08 14. 22 14. 39 15. 79 16. 69 17. 45 17. 45 17. 45 17. 45 17. 45 19. 30 19. 70 20. 13 20. 13 20. 19. 70 20. 62 21. 29 22. 46 22. 14. 29 22. 46 22. 87 23. 70 26. 87 27. 16 30. 37 33. 74 33. 74 35. 53	\$21. 87 23. 57 25. 04 24. 32 26. 85 26. 85 24. 69 25. 82 23. 39 22. 59 24. 32 24. 85 24. 85 27. 38 29. 37 30. 57 30. 57 33. 42 33. 55 30. 98	
1909-10	4.64	5. 53	2. 20	2.42	5. 52	7. 27	33.33	43. 28	15.90	16.83	37.00	55.33	

Table 20.—Permanent school funds and school lands, 1910.

Tunds and local. Number of acres. Value of same. Tunds and local.		Permanent common-school	Unsold sel	hool lands.	Total value of
United States	States.	funds, State		Value of same.	permanent funds and school lands.
North Atlantic Division 24, 347, 618 South Atlantic Division 7, 722, 748 South Central Division 86, 91, 817 South Central Division 28, 790, 434 South Central Division 458, 945 South Central Division 1, 120, 218 100, 000 \$700,000 1, 820 Massachusetts 5, 000, 000 South Central Division 239, 687 239, 687 239, 687 239, 687 Connecticut 3, 050, 304 South Central Division 0 0 0 9, 697, 697, 697, 697, 697, 697, 697, 6	1	2	3	4	5
South Atlantic Division	United States	\$257,743,591			
South Central Division S6,911,817 North Central Division 109,970,974 S28,790,434 S458,945 S458,945 S458,945 North Atlantic Division: 458,945 S458,9470 O	North Atlantic Division	24, 347, 618			
North Central Division		7,722,748			
North Atlantic Division:	North Central Division	109, 970, 974			
Maine	Western Division.				
Maine 458,945 \$59,470 0 0 55 Vermont 1,120,218 100,000 \$700,000 1,82 Massachusetts 5,000,000 239,687 23 Connecticut 3,050,304 0 0 9,067 New York *9,097,486 0 0 0 9,07 New Jersey 5,321,508 (¹) (¹) 5,321 30 South Atlantic Division: Delaware 944,407 0 0 0 944 Maryland 1,024,430 0 0 1,022 30 1,02 30 1,02 30 1,02 30 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1,00 85 1,00 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 1,00 85 <td>North Atlantic Division:</td> <td></td> <td></td> <td></td> <td></td>	North Atlantic Division:				
Vermont. 1,120,218 100,000 \$700,000 1,820 Massachusetts 5,000,000 239,687 238 238 238 238 238 238 238 238 238 238 238 3,050,304 238 3,050,304 238 3,050,304 238 238 238 238 238 3,050,304 <	Maine	458, 945			\$458,94
Massachusetts	New Hampshire	* 59, 470			59, 47
Rhode Island 239,687 238 239, 687 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050, 304, 304 3,050	Massachusetts	5,000,000	100,000	\$700,000	5,000,00
New York	Rhode Island	239, 687			239,68
New Jersey	Connecticut	3,050,304			3,050,30
Delaware	New Jersey	5,321,508			5,321,50
Delaware	Pennsylvania	0			
Maryland 1,024,430 0 0 1,024 District of Columbia 0 0	South Atlantic Division:	944 407	0	0	944, 40
District of Columbia O	Maryland	1,024,430			1,024,43
West Virginia 1,000,000 1,000 North Carolina 456,471 436 Georgia 2 552,245 3,000 300,000 852 South Central Division: 1,415,155 226,528 226,528 226,528 Suth Central Division: 1,406,800 1,406 <td>District of Columbia</td> <td>0</td> <td></td> <td></td> <td></td>	District of Columbia	0			
North Carolina 456, 471	Virginia	2,329,860			2,329,86 1,000,00
South Carolina 0 Georgia * 552,425 3,000 300,000 852 Florida 1,415,155 226,528 300,000 852 South Central Division: 1,406,800 1,406 1,406 Tennessee * 2,512,000 300,000 3,500,000 Alabama 0 300,000 3,500,000 Mississippi * 816,615 * 1,337,598 816 Louisiana 468,001 * 1,337,598 6,000,000 North Central Division: 0 6,000,000 1,134 500 1,134 Oklahoma (1907-8) 5,000,000 258,346 2,868 1,124 Indiana 11,208,344 720 39,225 11,247 Illinois 6,539,971 6,361 12,602,044 19,142 Wisconsin 3,926,226 16,670 16,402 14,245 17 Minnesota 22,102,571 950,868 4,788 4,788 14,245 14,245 14,245 14,245 14,245 14,245 14,245 14,245 1	North Carolina				456, 47
Florida	South Carolina	0		200 000	(50.40
South Central Division: 1,406,800			3,000 226,528	300,000	852,42
Tennessee \$2,512,000 \$2,512 \$000 \$3,500,000 \$2,512 \$000 \$Mississippi \$3,516,615 \$46,8001 \$1,337,598 \$6.000,000 \$81,973 \$75,973,901 \$3,955,789 \$6.000,000 \$81,973 \$47kansas \$1,134,500 \$816 \$46,8001 \$1,134,500 \$816 \$46,8001 \$1,134,500 \$816 \$46,8001 \$1,134,500 \$816 \$46,8001 \$1,134,500 \$816 \$46,8001 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$81,973 \$1,134,500 \$816 \$46,800 \$1,12,602,044 \$1,124,501 \$1,245 \$1,134,500 \$	South Central Division:		220,020		
Alabama. 0 300,000 3,500,000 81,973 816,615	Kentucky				1,406,80 2,512,50
Mississippi \$816,615 816 Louisiana 468,001 *1,357,598	Alabama	0	300,000	3,500,000	
Texas 75,973,901 3,955,789 6,000,000 81,973 Arkansas 1,134,500 1,134,500 1,134 Oklahoma (1907-8) 5,000,000 2,610,245 258,346 2,868 Indiana 11,208,344 720 39,225 11,247 Illinois 6,539,971 6,361 12,602,044 19,142 Michigan 3,526,226 16,670 39,225 11,247 Minnesota 21,002,571 950,868 4,788 Iowa 4,788,818 5,788,888 22,330,211 38,121 North Dakota 15,791,053 1,578,888 22,330,211 38,121 South Dakota 7,314,219 2,094,385 42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 22,274 Kansas 9,000,000 0 0 4,488 Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,376 Colorado 2,048,293 3,141,333 42,400,800 42,409,800	Mississippi				816,61
Arkansas	Louisiana	75 973 901		6,000,000	81,973,90
Ohio 2,610,245 288,346 2,805 Indiana 11,208,344 720 39,225 11,247 Illinois 6,539,971 6,361 12,602,044 19,142 Michigan 8,5,269,611 10,282 Wisconsin 3,926,226 16,670 Minnesota 21,002,571 950,868 Iowa 4,788,818 4,788 Missouri 14,245,261 1,578,898 22,330,211 38,121 South Dakota 15,791,053 1,578,898 22,330,211 38,121 South Dakota 7,314,219 2,094,385 *42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 222,274 Kansas 9,000,000 0 Western Division: Montana 1,487,566 Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,370 Colorado 2,048,293 3,141,333 New Mexico 97,656 4,240,080 42,400,800 Nevada (1907-8) 3,065,107 Nevada (1907-8) 3,065,107 Nevada (1907-8) 3,065,107	Arkansas	1,134.500			1,134,50
Ohio 2,610,245 288,346 2,805 Indiana 11,208,344 720 39,225 11,247 Illinois 6,539,971 6,361 12,602,044 19,142 Michigan 8,5,269,611 10,282 Wisconsin 3,926,226 16,670 Minnesota 21,002,571 950,868 Iowa 4,788,818 4,788 Missouri 14,245,261 1,578,898 22,330,211 38,121 South Dakota 15,791,053 1,578,898 22,330,211 38,121 South Dakota 7,314,219 2,094,385 *42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 222,274 Kansas 9,000,000 0 Western Division: Montana 1,487,566 Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,370 Colorado 2,048,293 3,141,333 New Mexico 97,656 4,240,080 42,400,800 Nevada (1907-8) 3,065,107 Nevada (1907-8) 3,065,107 Nevada (1907-8) 3,065,107	Oklahoma (1907-8)	5,000,000			
Indiana	Ohio	2,610,245		258, 346	2,868,59
Michigan \$5,269,611 10,282 Wisconsin 3,926,226 16,670 Minnesota 21,002,571 950,868 Iowa 4,788,818 4,788 Missouri 14,245,261 13,245 North Dakota 15,791,053 1,578,898 22,330,211 38,121 South Dakota 7,314,219 2,094,385 42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 22,274 Kansas 9,000,000 0 0 1,487 Western Division: 191,973 3,758,010 3,179,000 3,376 Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,370 Colorado 2,048,293 3,141,333 1,487 New Mexico 97,656 4,240,080 42,400,800 42,498 Utah 1,178,975 *26,000 *46,000 1,178,975 *26,000 *46,000 80 Nevada (1907-8) 3,065,167 *203,956 203 *40,000 *40,000	Indiana	11, 208, 344	720	39, 225	11,247,56
Wisconsin 3,926,226 16,670 Minnesota 21,002,571 950,868 Iowa 4,788,818 -50,688 Missouri 14,245,261 -14,245 North Dakota 15,791,053 1,578,898 22,330,211 South Dakota 7,314,219 2,094,385 *42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 22,274 Kansas 9,000,000 0 0 Western Division: 1,487,566 1,497,300 3,179,000 3,376 Wyoming (1907-8) 19,1973 3,758,010 3,179,000 3,376 Colorado 2,048,293 3,141,333 42,400,800 42,498 Utah 1,173,975 *26,000 *46,000 1,173,975 Nevada (1907-8) 3,065,107 *203,065 203		6,539,971	6,361	12, 602, 044	19,142,01
Iowa	Wisconsin	3,926,226	16,670		
Missouri 14,245,261 14,245,261 14,245 North Dakota 15,791,053 1,578,898 22,330,211 38,121 South Dakota 7,314,219 2,094,385 *42,417,544 49,731 Nebraska 8,274,655 1,990,786 14,000,000 22,274 Kansas 9,000,000 0 0 14,000,000 22,274 Western Division: ** 1,487,566 ** ** ** 1,487 Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,370 ** Colorado 2,048,293 3,141,333 **	Minnesota	21,002,571	950,868		4 700 01
North Dakota 15, 791, 053 1, 578, 888 22, 330, 211 38, 121 South Dakota 7, 314, 219 2, 094, 385 *42, 417, 544 49, 731 Nebraska 8, 274, 655 1, 990, 786 14, 000, 000 22, 274 Kansas 9,000, 000 0 Western Division: Montana 1, 41, 487, 566 Wyoming (1907-8) 191, 973 3, 758, 010 3, 179, 000 3, 370 Colorado 2, 048, 293 3, 141, 333 141, 333 New Mexico 97, 656 4, 240, 080 42, 400, 800 Utah 1, 178, 975 *26, 000 *46, 000 Nevada (1907-8) 3, 065, 107 203, 956 2203		4,788,818 14 245 261			14, 245, 26
Nebraska 8, 274, 655 1, 990, 786 14, 000, 000 22, 274 Kansas. 9,000,000 0 0 14, 000, 000 22, 274 Western Division: ** 1, 487, 566 ** 1, 487	North Dakota	15,791,053	1,578,898	22,330,211	38, 121, 26
Kansas 9,000,000 0		7,314,219		* 42.417,544	49,731,76
Western Division: *1,487,566 1,487 Montana. 191,973 3,758,010 3,179,000 Colorado. 2,048,293 3,141,333 New Mexico. 97,656 4,240,080 42,400,800 Utah. 1,173,975 *26,000 *46,000 Nevada (1907-8) 3,065,167 Jaho *203,956 203		9,000,000	1,990,780	14,000,000	22, 214, 00
Wyoming (1907-8) 191,973 3,758,010 3,179,000 3,370 Colorado. 2,048,293 3,141,333 <td>Western Division:</td> <td></td> <td>v</td> <td></td> <td>1 109 7</td>	Western Division:		v		1 109 7
Colorado 2,048,293 3,141,333 New Mexico 97,656 4,240,080 42,400,800 42,498 Utah 1,173,975 * 26,000 * 46,000 * 203 Nevada (1907-8) 3,065,107 * 203 * 203 * 203	Montana	* 1, 487, 566	3 758 010	3,179,000	1,487,56 3,370,97
New Mexico. 97,656 4,240,080 42,400,800 42,498 Utah. 1,173,975 * 26,000 * 46,000 Nevada (1907-8) 3,065,167	Colorado	2,048,293	3,141,333		
Utah. 1,173,975 *26,000 *46,000 Nevada (1907-8) 3,065,167 1daho *203,956 203	New Mexico	97,656	4, 240, 080		42, 498, 45
Idaho * 203, 950	Utah	1,173,975	* 26,000	* 46,000	
Washington * 7,608,818 434,411 10,860,296 18,469	Idaho	* 203, 956			203,95
- 0 001 000 000 0 000 0 000	Washington * Oregon	7,608,818			18, 469, 11
Oregon 6,211,805 500,000 3,750,000 9,961 California 6,701,225	Oregon	6,211,805	500,000	3, 750, 000	9,961,80

^{*} Statistics of 1908-9.

1 Riparian lands; value not reported.

2 High-school endowments.

3 This fund exists only as a credit on the books of the State treasurer, the moneys having been used for general purposes. The State pays interest on the full amount.

4 Statistics of 1907-8.

CHAPTER XXV.

STATISTICS OF CITY SCHOOL SYSTEMS, 1910-11.

The statistics of city school systems presented in this chapter were gathered on new schedules, which were designed to meet the following changed conditions:

1. The extension of city school systems. New types of schools and new activities have been introduced, and the old types, such as the elementary and secondary schools, have been widened in their scope. Special schools for various types of exceptional children, schools for the industries, and playgrounds, are examples of the former kind of expansion; while manual training, household arts, and medical inspection are examples of the latter.

2. Expenses have greatly increased. As may be seen by reference to the chapter on State school systems, the expenses of public schools in the nation as a whole are three times as great as they were in 1890, and twice as great as in 1900.

3. The science of accounting which has developed in the past 10 or 20 years has greatly improved the methods of bookkeeping and of cost computation in commercial and industrial life.

- 4. In consequence of the three causes just mentioned, members of school boards, school superintendents, school auditors, and the more intelligent citizens have demanded that a more careful accounting be made of all receipts and payments. With such large expenditures it has become necessary to study methods of producing maximum efficiency with the least expenditure. Attention has been directed likewise to sources from which revenue may be obtained. All this has created interest in the fiscal reports of city school systems, with the purpose of ascertaining relative costs of similar service and relative amounts of revenue from similar sources.
- 5. The Commissioner of Education realized the inadequacy of the old schedules to meet the changed conditions. At the same time it was plain that there was need for action upon the part of some national agency or agencies in order that standard classifications of both receipt and expenditure items might be established. Such a standard classification was needed by the national agencies who make a practice of studying public school conditions, and also by school boards and other officers, in order that their statements of receipts and expenditures could in each case be published in accordance with the standard schedule, so that each city could make exact comparisons with all

other cities. The advantages of a common standard for both the national and local agencies were obvious. Time was, therefore, ripe for action, in order that the same classifications might universally prevail.

The first formative step was taken by the Commissioner of Education in calling together, by request, the auditors of the school boards of certain large city systems for the formation of a national organization. At the same time he also invited the members of the committee of the Department of Superintendence on uniform records and reports and representatives of the Bureau of the Census for a joint conference with the school accounting officers and with certain members of the staff of this bureau, to be held after the auditors had completed their organization. Cooperation between these four national agencies was continued in subsequent conferences. It was the purpose of these conferences to prepare a schedule which should serve at once as a form of inquiry for the Bureau of the Census and the Bureau of Education in collecting educational fiscal statistics, and as a model in accordance with which the various cities should publish their fiscal data in their annual printed reports.

The following principles seem to have controlled the actions of these four national bodies in their conferences:

1. Schools and activities should be differentiated on the basis of classes of individuals attending them.

2. Payments should be classified first by kinds of school or activity, and second by the peculiar function which they subserve in the conduct of that school or activity.

3. Receipts should be classified first according to the unit of government (State, county, city, etc.) from which they are received, and second, according to the sources (funds, taxes, fines and penalties, etc.) from which those governmental units obtain their revenue.

4. Definitions of the expense items should be rational and in agreement with the best authorities, and with the best practice.

5. Educational statistics other than fiscal (attendance, property, etc.) should be classified in such a way as to make them and the fiscal statistics mutually interpretative. Methods of reporting in this field have not been fully worked out except as regards attendance.

The standard fiscal schedule used in the collection of the statistics given in this chapter was adopted in the last conference and sent to all superintendents and auditors in cities above 4,000 population for criticism. The returns were so strongly in favor of the schedule as prepared that it was adopted at once by this bureau and later recommended to the Department of Superintendence by its committee and adopted by that organization.

In the collection of the fiscal statistics an abridgment of the standard schedule was sent with the longer form. This was deemed neces-

sary for the reason that it seemed quite certain that a fairly large number of cities had not been keeping their fiscal records in such a detailed way as to enable them to answer the longer list of items.

A fairly large proportion of the cities reported upon the standard fiscal schedule, but as was to be expected a larger number reported upon the abridged schedule. While the results of the inquiry are gratifying, the returns are not complete. In fact, the number of cities reporting is smaller than in many years. This was not unexpected. For several years past the number of cities not reporting has gradually increased. This has been due in part to the longer schedules which were put into use four years ago, and in part to the realization that some of the data collected were not in such form that they could be applied to the solution of the practical problems which boards of education and superintendents were facing from day to day.

This is a transition period in statistical progress. It is apparent that the old order of recording and reporting educational data must give way to better methods, but there is not as yet a general and full appreciation of a functional differentiation of data and of the importance of employing experts to record, study, and report them.

In order to show appreciation of the efforts that many school men are making to improve the fiscal accounting in their systems of schools, there has been provided a separate table in which appear the fiscal statistics of those cities whose reports to this office were especially meritorious. In this table the data are published in the full form in which they were furnished, although they are given also in more condensed form in the other fiscal tables. This "honor" table represents the statistics as they would be published if all cities reported in full in accordance with the new plan. The statistics of no city appear which did not show substantial evidence of careful differentiation of the various items and of accuracy in recording and reporting. It is hoped that an increasing number of cities may be included in this table from year to year.

The average costs of elementary and high schools in the cities contained in the honor table are given for purposes of comparison. This comparison of average costs could well be extended to each expense item; also a comparison of the percentage of the total expense for each could be made. Such detailed comparison, facilitated by a ranking of the average costs and the percentages for each item or for the items under one or more general heads, is much to be desired; but it is for the present, at least, impracticable.

The cities in each table, except that for evening schools, are first divided into four groups according to population and within each group by States. Under each State the cities are arranged alphabetically. Group I is composed of cities of 100,000 population and over; Group II of cities of 25,000 to 100,000 population; Group III of

cities or 10,000 to 25,000 population; Group IV of cities of 5,000 to

10,000 population.

No summary tables of city school statistics are presented this year. This omission is advisable because a large number of cities were unable to report their statistics on the new schedules. Had summaries been presented, they would not have made a complete showing for the cities of the country, and such totals manifestly would not be comparable with those of other years. When the period of transition which the statistics of the bureau are now undergoing is past, a return will be made to the practice of presenting summaries.

Table 1 shows the total population of each city, certain general items, and the distribution of attendance and personnel in day schools. This was designed to be the fundamental table of statistics of attendance and personnel and contains the name and population of every city of 5,000 inhabitants and over in the United States, regardless of whether school statistics from such city were available. The tables following contain only those cities from which reports were received. This table is the only one of the series in which sta-

tistics of the previous year are given.

In Table 2 are given certain totals for the columns showing distribution in Table 1 and the number of children of school census age, pupils in private and parochial schools, public school buildings, rooms, and sittings for study. These, as will be readily seen, constitute the regular, or staple, items of statistics other than fiscal, and are comparable with totals shown for individual cities in previous years. This table might properly precede Table 1, but because of the element of distribution by types of school in the latter, Table 1 as here numbered is considered more important at this time and is placed first.

Statistics of special and industrial schools are given in Table 3, and the order of presentation follows that of the distribution of items in Table 1. Within the meaning of the term "special schools" are included all those schools and classes designed for the exceptional child, as, for examples, backward, deaf, crippled, anemic, etc. By "industrial schools" is meant those institutions which are designed to prepare for vocations in the industries, as distinguished from manual training schools, the purpose of which is less specific.

Table 4 shows the receipts of city school systems and is the first of a group giving fiscal statistics. Receipts are divided into two general classes, revenue and nonrevenue. Revenue receipts include all taxes, fines and penalties, rents and interest, tuition fees, and transfers from other districts in payment of tuition. Receipts from loans, bond sales, and unpaid warrants and from the sale of property and the adjustment of insurance claims are classified as nonrevenue.

Table 5—expenses, outlays, and other payments for school purposes—is designed to be the fundamental fiscal table of this chapter.

It follows the order of the standard form of fiscal schedule and contains all the leading fundamental items of the abridged form to which the standard form may be readily reduced. It, however, shows only total amounts expended for each function and does not contain a distribution of payments by types of school. Payments are divided into three classes—expenses, outlays, and other nonexpense payments. Expenses include all current payments for conducting the schools. Outlays are those payments which increase the assets of the school corporation, as new buildings, grounds, and new equipment, exclusive of replacements. Other nonexpense payments include payments of debts and the like. Expenses are subdivided into payments for general control, instruction, operation of plant, maintenance of plant, auxiliary agencies, and miscellaneous. These last subdivisions, however, do not appear in the table. For a complete classification of payments, reference may be made to Table 8. Total expenses, total outlays, and the grand total of all payments are shown in Table 5. "Other nonexpense payments" may be readily obtained by subtracting total expenses and total outlays from the grand total in column 19.

Tables 6 and 7 show the distribution by types of school, as elementary and secondary, of the total of functional items contained in Table 5. Or expressed otherwise, a particular item in Table 5 includes expenditure for the purpose indicated for all types of school, while the corresponding item in Table 6 or 7 includes only the cost of that function in elementary or secondary schools as the case may be. It will be noted that the cost of general control does not appear in either Table 7 or Table 8. Obviously this overhead charge can not be properly divided among the different types of school. Fewer cities appear in these tables than appear in the fundamental table for the reason that some reported the total cost for each function, but could not show the distribution of payments as requested on the schedule sent them.

Table 8, which has already been referred to as the "honor table," presents in detail for certain cities every item reported on the standard form of fiscal schedule. Part I shows the cost of general control and is complete in one statement. Part II includes all expenses except payments for auxiliary agencies and miscellaneous payments. Lack of space made it necessary to transfer these elements of expense to Part III and include them with outlays and other nonexpense payments. This table represents an attempt at an ideal presentation of school expenditures, and, when more cities are able to report in full on the standard form, will no doubt prove a valuable aid in the study of the fiscal aspects of city school administration.

In Table 9 are given the average annual costs per pupil of elementary and secondary schools for certain cities of 10,000 population and over. The figures are for day schools only. This brief table is presented with a view to show one of the purposes which the new schedule may be made to serve, namely, to obtain correct units of cost.

Tables 10 and 11 present the statistics of evening schools in cities of 10,000 population and over, statistics of attendance and personnel

being given in Table 10 and fiscal statistics in Table 11.

Payments for special and industrial schools and for special activities are presented for only such cities as appear in Table 8. The number of cities reporting these items and not appearing in Table 8 is very small, hence it has not been thought necessary this year to make a separate table for this purpose.

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11.

GROUP I.-CITIES OF 100,000 POPULATION AND OVER.

	attendance.	50		14		:::			::		346			57.9	
s,	Verage daily			64							03	:	-	00	
Normal schools.	Aggregate days' attend- ance,	19		2,464							62,603			115,800	
orma	Enrollment.	18		17					780		375			902	
Z	Regular teach- ers.	17		-		:::			20		30			34	
	Principals.	16							- :		2			_	
	Average daily attendance.	15		1,381		5,259 2,169 2,707	3,574		2,062		4,962	686		16,053	
Secondary schools.	A ggregate days' attend- ance,	#		243,056		962, 430 414, 236 552, 228	650, 468		391,937		891,662	177,782		18, 460 3, 210, 600 16, 053	
econdar	Enrollment.	13		1,788		6, 161 2, 591 3, 789	4, 321		754 2,435		6,286	1,117		18,460	
01	Regular teach- ers.	15		38		252 82 103	158		24 83		275	88		601	
	Principals.	11		ಣ		33 22	9				2	-		19	
kinder-	Average daily attendance.	01		14,072		34,983 14,818 32,545	26,389		18,735		33,883	15,645		219,380	-
Elementary schools, including kinder- gartens.	Aggregate days'attend- ance.	6		2, 476, 672		6, 384, 438 2, 830, 058 6, 639, 180	4,802,798		3, 559, 707		7,206,492	2,847,306		279,650 43,876,000	* Statistics of 1909-10
ry schools	Enrollment.	oc		20,395	,	47,463 18,297 40,190	34, 253		13,033 22,632		49,684	19, 482	i	279,650	* Statist
Elementa	Regular teach- ers.	L.		474		1,120 412 963	747		270 531		1,365	376		5,499	
	Principals.	9		20		322	55		13		13	30		245	
*69	superintenden Supervisors.	10		73		16 7	7		4.6		19	` :		29	
-ossa ,a	Superintendents ciate and as	4		e 		2002					<u>س</u>	21		4	
schools sion.	Number of days actually in ses	**		176		$\frac{182}{191}$	182		180		$180\frac{1}{2}$	182		200	
'016I 'u	toitsluqoq latoT	61		132, 685		319, 198 150, 174 416, 912	213, 381		102,054 133,605		331,069	154,839		2, 185, 283	
	Cities.	1	ALABAMA.	Birmingham	CALIFORNIA.	Los Angeles. Oakland . San Francisco .	COLORADO. Denver	CONNECTICUT.	Bridgeport *	DISTRICT OF COLUMBIA.	Washington	GEORGIA. Atlanta	ILLINOIS,	10 Chicago	
						C1 to 4	23		-10		00	6		10	

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP I.-CITIES OF 100,000 POPULATION AND OVER-Continued.

	Average daily attendance.	50	48	99	199	237	219	
Normal schools.	Aggregate days'attend- ance.	61		12,276	35, 223	45, 504	39, 639	
ormal	Enrollment.	18	52	101	249	219	530	180
Ż	Regular teach- ers,	12		10	11	00	22	1-
	Principals.	16		-	-	61	- : : : :	-
	Average daily attendance.	15	2,971	2, 427	1,373	3,800	11,343 1,478 866 1,120	4,550
Secondary schools.	Aggregate days'attend- ance.	14	543, 754	451, 422	239,171	729,600	2,070,097 289,210 158,536 211,680	909,995
econdar	Enrollment.	13	3,276	2,711	1,486	4,253	13, 490 1, 711 1, 000 1, 262 2, 440	5,780
υΩ	Regular teach- ers.	2	124	133	77	172	421 83 83 83 83 83 83 83 83 83 83 83 83 83	215
	Principals.	=	21	-	က	13	42	r- 01
sinder-	Average daily attendance.	10	24,045	20, 403	29, 473	51,038	78,558 12,898 12,228 8,863	40,721
Elementary schools, including kinder gartens,	Aggregate days'attend- ance.	6	4, 400, 270	3, 794, 958	5,216,721	9, 799, 296	14, 336, 835 2, 476, 416 2, 237, 672 1, 608, 635	8, 144, 239 2, 310, 252
ry schools, in gartens.	Enrollment.	œ	30,276	27,647	39,149	75,326	95, 970 15, 445 15, 687 11, 438 19, 634	55,571
Hementa	Regular teach- ers.	2	751	589	1,114	1,601	2,118 361 446 280 529	1,218
7	Principals.	9	13	53	48	24	878518	34
	Supervisors.	,0	15	9	60	25	156 8 7	= 2
1ug1siss	stashnstairsqus as bas steis aspastairsqus	4	60	61	eo	4	F-21-12	0:
schools sion,	Number of days actually in ses	ಣ	183	186	177	192	182½ 1192 183 2181½ 185	200
:0161 't	Total population	Gì	233, 650	223, 928	339,075	558, 485	670, 585 104, 839 119, 295 106, 294 145, 986	465, 766 112, 571
	. Cities.	1	INDIANA. Indianapolis	Louisvill	New Orleans	Baltimore MASSACHUSETTS.	Boston. Cambridge Fall River Lowell. Worcester*	20 Detroit. 21 Grand Rapids.
			Ξ	12	53	14	15 16 17 18 19	228

	346		169	24		(3) 198 91		36	581		152	55	:		721			
	65,932		338,000	4, 440	,	(3) 37,976 17,692		6,408	106,862		27,584	13,300 12,025			141,316			
	433		252	24		169 208 138		33	751		174	112			006			
	10		:3	10		19 6 5		14	56		14	- 22	-		45			s s
	i		-	П		:			-		<u> </u>	- :	 <u>:</u>					day day
	5,224 2,505		4, 147 5, 061	1,684		1,770 2,062 1,400		1,009	32, 492 1,941 2,025		5,493	$\frac{1,429}{1,717}$	2, 427		9,284 2,551 1,319		2,455	chool 18
	945, 565 476, 012		789,554 1,012,200	31, 154		344, 326 394, 805 273, 087		186,699	6, 224, 609 357, 188 388, 869		994, 269	271,643 317,645	463,576		1,819,664 510,200 258,524		451,812	6 High school 181 days. 6 High school 185 days.
	5,738 2,800	-	4,918 5,594	2, 157		$^{1,986}_{2,293}_{1,505}$		1,248	54,286 2,169 2,556		3, 192 6, 446	1,663 2,040	2,861		3,004 1,569		3,014	
	215		192 277	70		8 % 4		45	1,475 107 114		137	59 70	101		467 101 52		124	
	70.4		410	-		-21-		27.7	25.22		80	ಣಿಣ	က		9871			
	33, 395 21, 060		25, 372 62, 462	13, 601		27, 601 44, 074 15, 702		8,619	568, 391 18, 108 14, 467		50,694	11, 468 18, 362	19,048		146,002 43,443 16,143		24,117	
	6,044,525 4,001,497		4, 719, 236 12, 492, 400	2,516,129	-	5, 368, 406 8, 440, 337 3, 054, 991		1,551,379	108, 920, 277 3, 331, 875 2, 777, 664		8,719,385	2, 178, 996 3, 396, 970	3, 638, 206		28,616,392 8,688,600 3,164,028		4, 449, 531	Included in high school.High school 192 days.
_	40, 529 25, 401		31, 238 82, 136	17,140		34,942 57,291 19,769			23, 404 18, 016		39, 457 63, 419	13, 929 22, 326	 25, 129		201, 423 54,890 20,511		31,946	ncluded ii Iigh schoo
	958		1,765	430		1, 230 430		254	15, 313 15, 182 607 447		1,664	358 589	602		3,946 1,287 487		099	I &
	57 37		44 98	34		£ 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5		22	3888		90	ឌន	31		252 253			
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	181		186 200	185		194½ 4 191½ 195			187 187 193		200 6172	190	161		196 200 196		1844	
	301, 408 214, 744		248, 381 687, 029	124,096		267, 779 347, 467 125, 600		100, 253	4,766,883 218,149 137,249		363, 591 560, 663 181, 511	116, 577 168, 497	207,214		1,549,008 533,905 129,867		224,326	1909–10. 195 days. 189 days.
MINNESOTA.	Minneapolis.	MISSOURI.	Kansas City		NEW JERSEY.	Jersey City. Newark. Paterson.	NEW YORK.	Albany		ошо.	Circinnati Cleveland		 Portland	PENNSYLVANIA.	Philadelphia	RHODE ISLAND.	Providence	* Statistics of 1909–10, 1 High school 195 days. ² High school 189 days.
	22		25	. 8		588		30	32222		35 36	888	Q#		24 24 24 24 24 24 24 24		44	

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP I.—CITIES OF 100,000 POPULATION AND OVER—Continued.

		Average daily attendance.	50						
	Normal schools.	Aggregate days' attend- ance.	61						
	orma	Enrollment.	18		20				
	Z	Regular teach- ers.	12		:				
		Principals.	16		:				
		Average daily attendance.	15	561 880		3,948 1,809	3,268		385
	Secondary schools.	Aggregate days' attend- ance.	14	98, 788 162, 257		746, 286 325, 092	637, 316		66, 880
mnned.	econdar	Enrollment.	13	1,094	1,543	4,742 2,153	3,997		478
(—Col	ďΩ	Regular teach- ers.	21	26	15	195	142	LION	18
V E		Principals.	=	0.00	2	12.02	4	JLA'	-
AND O	cinder-	Average daily attendance.	01	10, 536 12, 207		21,703	34, 570	,000 POPU	3,367
GROUP L.—CITIES OF 100,000 FOFULATION AND OVER—CONTINUED	Elementary schools, including kinder-gartens.	Aggregate days' attend- ance.	6	1,854,304 2,254,159		4, 101, 827 2, 128, 690	6,741,203	GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION	575, 887 812, 931
0.1 000,00	ry schools, in gartens.	Enrollment.	œ	12, 581 15, 370	15,190	27,649 15,719	44,513	S OF 25,	4,040
S OF E	Slementa	Regular teach- ers.	Į.a	337	329	681 361	1,019	-CITIE	100
116		Principals.	9	31 8	15	52 46	55	P 11.	
7		Supervisors.	73	1 6	4	10	∞	ROU	60
OUF	ssistant tasistant	Superintendents sa bns etsie sabnetintens	4	1	ಣ	1	-41	O	1 1
5	schools sion,	Number of days	ေ	176	179	189	195		171
	.0161 ,n	roitsingog istoT	61	131, 105 110, 364	127,628	237, 194 104, 402	373, 857		51, 521 38, 136 45, 941
		Otties,	1	TENNESSEE. Memphis Nashville VIRGINIA.	Richmond *	WASHINGTON. Seattle Spokane	Wisconsin. Milwaukee		ALABAMA. Mobile
				45	47	48	20		22 23

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	1,277	1,070		318		1,359 404 531		704							361		335		408 507	360	
	242,088 124,255	163, 912 198, 037		56, 864		230, 543 7, 282 95, 049		137,260							64,980		64, 974		033 813	108,780	
	242, 124,	163, 198,		56,		230, 7, 95,									64,		64,		5,8	18,7	
	1,540	$\frac{1,057}{1,293}$		434		1,617 471 593		429 818	~	, 1, 124				329	425		424 248	581	203 203 203	438	
	38	41 43		20		68 17 19		118		39				16	14		17	19	13.2	25 25	
	7.7							- :		23					1			_			
	4,469	4,314 3,523		2,721		12, 921 3, 402 4, 785	836	8,922							5,966		1,673		2,312	5,077 2,875	
_	846, 947 648, 839	793, 650		487, 142		2, 287, 017 612, 432 854, 515	155, 914	1,739,990							1,073,880		324,962		436, 964 774, 743	1,091,415	01 000 10
_	5,377	6, 127 4, 290		3,798		14, 639 4, 186 6, 540	1,027	4, 998 12, 077		8,893				9,025	7,268		2,124	3,142	8,000 8,014	3,498	* 0404:04:
_	152	<u> </u>		628		364 107 157	888	121 327		235				181	158		54	28	112	173 94	
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	01010					770				2					-				7	757	
	1894 1674 185	184		$\left\{\begin{array}{c}179\\190\end{array}\right.$		177 180 179	1862	195		193				180	180		194 187	176	185	198	
	40, 434 30, 291	39, 578 28, 946	29,078	44,395		98, 915 32, 066 43, 916	28,219	28,836 73,141		87,411		57,699 37,782		41,040	65,064		. 29,807	25, 768	31,140	58, 547 25, 976	
CALIFORNIA.	Berkeley. Pasadena.		 Colorado Springs		CONNECTICUT.		Norwich: Central district	Sta	DELAWARE.	Wilmington *	FLORIDA.	Jacksonville	GEORGIA.	Augusta*		ILLINOIS.					
	46.55	52	29	61		23.22	65	67		69		27.		33	74		75	22	20	8 8	

* Statistics of 1909-10.

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

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-	2	707	

	Average daily attendance.	50			= = :	:	: :		
Normal schools.	Aggregate days'attend- ance.	61			2,688				
orma	Enrollment.	18			뒤	:			
Z	Regular teach- ers.	2		60	1-	:	::		
	Principals.	16		- : : :	- :- :				
	Average daily attendance.	75		930	649 678 665	737	213	1,867 358 772	371
Secondary schools.	Aggregate days'attend- ance,	4		78, 781	121, 333 13, 176 116, 375	134, 170	37, 701	123, 532 345, 457 67, 117 134, 410	63, 150
econdar	Enrollment.	22		7.79 510 1, 104 860	908 903 814	933	374	2,195 477 928	450 330
52	Regular teach-	21		1827	33 33 32	19	12	32 79 17	19
	Principals.	Ξ		21 1	61		-		- :
cinder-	Average daily attendance.	01		4,219 2,821 5,456	6,110 5,132 5,214	6,743	2,002	4,952 11,560 2,617 5,715	2,058
Elementary schools, including kinder gartens.	Aggregate days attend- ance.	6		761, 666 526, 031 1, 053, 047	1,142,592 985,344 912,398	1,227,208	362, 362	950,887 2,138,409 489,552 988,306	354,025
ry schools, in gartens.	Enrollment.	œ		5, 267 8, 677 4, 393 6, 724 7, 051	8, 059 6, 466 6, 558	9,295	2,522	6,291 14,928 3,289 6,995	2,525
Slementa	Regular teach-	Ĭ.		155 220 106 177 177	233 164 203	533	87	168 396 109	40
	Principals.	9		13 12 13 16	4111	0	.:6	£1 8	5
	Supervisors.	ro		9 10 4	2.9	ro	-2	119	က
asso- sistant	stradentintendents as bas stais se bas stais asparintens	4			1 - 2				- 27
	Number of days actually in ses	ಣ		180½ 192 186⅓ 193 190	187 192 175	182	1 181	192 185 187 174	${172 \choose 175}$
.0161 ,1	roitslugog letoT	G1		34,670 66,950 36,587 45,401 51,678	69, 647 63, 933 53, 684	58, 157		43,028 86,368 38,494 47,828	} 26,692
	Cities.	Ī	ILLINOIS—continued.	Joliet. Peoria* Quincy Rockford.	INDIANA. Evansville. Fort Wayne. South Bend.	Terre Haute	Cedar Rapids. Clinton. Council Bluffs	Davenport. Des Moines. Dubuque. Sioux City	Waterloo: East Side
	1			88228	888	6	92	94 95 96	98

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											<u>:</u>		<u> </u>		:	:		-			
			- : : :		:		-:-			: :	:				:	-		:		<u>:</u> :	days lays. lays.
	1,116 966 677		337						635	416	192	675	681	1,188	827	1.290	479	799	:	370	1001 185 dool 188 dool 197 c
_	195, S58 168, 084 117, 373		61,762						119,384	75, 712	36,748	126,900	125, 249	218,592	152,653	241,211	91,407	117,392	300, 255	72,927	# High school 185 days. # High school 187 days. # High school 197 days. # High school 197 days. # High school 190 days.
	1,484		402 296 283		217		1,129		1,106	486	221	784	363	1,353	080	1.445	539	677	1,812	438	Š
	899		21 o		10		40		45	21	25	ន៖	222	32	85 g	9 29	18	88	883	<u> </u>	
	e				-		24		_	-				7 2		7 87			(0)	o	•
	10,043 5,051 6,419		4,243						7,532	4,135	5, 219	3,149	5,072	8,779	5,368	4,786	4,334	4,591	9,457	3,755 9,755 7,755	
	1, 762, 546 878, 874 1, 113, 748		776, 560						1,415,956	752,570	505, 461 944, 641	592,012	933,303	1,602,167	978,031	895,038	826, 652	908,010	1,740,088	1,392,555 696,480 475,264	High school 183 days. High school 184 days. High school 1843 days.
_	12,812 6,449 8,515		5, 528 4, 555 3, 480		1,985		8,941		7,429	5,272	3,371 6,109	3,640	6,364	9,965	6,213	5,674	5,299	4.589	10,673	4,210	High sch High sch High sch High sch High sch
	278 175 141		1112		552		239		212	134	147	104	281	259	154	207	156	128	263	25.2	. 4.00
_	144		<u> ၈၁</u> ၁		4		=		29	10	77 22	67.0	24.5	39	0.1	12	ro o	61	125	3100	
	4.0101		oc ₹ .		7		::		7.0	2	~	9:	9 0 5	3 :	07 0	9	4.	+ 00	- 	0.20	
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_	1755 174 1733		185		170		175		188	182	181	188	28.8	5 1823	6 182	187	130	152	8 184	10 185	ys. ys. ys.
_	82, 331 43, 684 52, 450		53, 270 35, 099 30, 309		28,015		26, 247 58, 571		56,878	32, 452	33,484	37,826	57,730	89,336	44,404	39,806	32, 121	43,697	77, 236	34,259	atlatics of 1909–10, igh school 177 days, igh school 170 days, igh school 191 days.
KANSAS.	Kansas City. Topeka. Wichita.	KENTUCKY,	Covington. Lexington.* Newport.*	LOUISIANA.	Shreveport *	MAINE.	Lewiston	MASSACHUSETTS.											Somerville	Taunton Waltham	* 1 2 8
	101 102		103 104 105		106		107 108		109	=======================================	113	117	116	28	25	121	122	124	125	127	

Average daily attendance.

03

901

157, 675 57, 988

550 977,

7,215 4,663

166

== 200 2-

175

43,973 26,259

143

142

	Normal schools	Aggregate days' attend- ance.	19								
	orma	Enrollment.	<u>∞</u>						-		
ص. ص	Z	Regular teach- ers.	12								
nne		Principals.	91			::	:	:::		:	
-Conti		Average daily attendance.	22		558 647 630 481 770		1,130	500 978 1,085			
1910–11	sehools.	A ggregate days'attend- ance.	14		106, 016 120, 289 122, 480 92, 855 85, 632 143, 205		210, 143	90,000 174,084 191,908			
schools,	Secondary schools.	Enrollment.	22		650 711 775 446 481 843	800 375	1,278	707 1, 228 1, 092			
day s	502	Regular teach- ers.	63		2888888888	545	20	23.52			
l in		Principals.	=		22		2	-			
personne DPULATI	cinder-	Average daily attendance.	10		8,4,4,8,2 8,4,4,8,4,6,6,4,6,0 8,450 1,123 1,123 1,123		10,561	4, 694 8, 010 4, 306			
of attendance and personnel in day schoo. 25,000 TO 100,000 POPULATION—Continued	Elementary schools, including kinder- gartens.	Aggregate days'attend- ance.	5.		623, 826 917, 608 924, 136 751, 140 690, 013 763, 104		1,964,383	844,940 1,425,780 762,270			
of atten 25,000 T	ry schools, in gartens.	Enrollment.	œ		6, 462 6, 462 5, 552 4, 170 4, 125 5, 704 6, 794	3,810	12, 402	6, 152 11, 339 6, 434			
ation and distribution Group II.—CITYES OF	dementa	Regular teach- ers.	t-		180 180 180 180 180 150	106	326	154 301 131			
disti -CIT		Principals.	9		20 8 8 8 8	- :-	56	22			
nd 111.		Supervisors.	70		rc 4 41-10	~100	:	200			
tion a	-osse ,; sistant	Superintendents si and siste sistements sistements	4				_			:	
pula	schools sion.	Number of days actually in ses	•		190 196 196 193 185 185	170	186	180 178 177			
-Total po		oitsluqoq latoT	01		25, 267 45, 166 32, 845 38, 550 31, 433 39, 437 31, 229	\$ 50,510	78,466	32, 073 77, 403 35, 201		39, 165	
Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued Group II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.		Cities.	-	MICHIGAN.	Battle Creek Bay City Calimet Calimet Jackson Kalamazoo	Saginaw: Fast Side. West Side.	MINNESOTA. Duluth	MISSOURI. Joplin St. Joseph Springfield	MONTANA.	Butte	NEBRASKA.

129 130 131 132 134 135 136 136

138

139 140 141

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_			4,617	5, 409											3,957	0_1_0	12,210				4,550		
_			36	31		40			7						R S	12	12				25		
_			67	67						:			-		21 23		2				:		
				:-	<u> </u>	<u>: :-</u>		:		1	<u>: :</u>	::		<u> </u>	-	:				<u>:</u>		<u>: :</u>	tys.
	591		449 514	619 629	243 201 447	359 879		345	498	710	502	428	432 532	3	783 466	823	916				1,114	850 487	ol 187 de ol 197 de
	105,198		87,525 98,706	113, 270	40, 298 84, 298	68, 233 172, 278			91,549					:	146, 475 83, 801	157	169				202, 748	150,060 88,707	High school 187 days. High school 197 days.
	648 332		530 676	716 758	234 234 470	410 994	717	422	933	870	641	827 497	567 668	574	986 546	1,003	1,168				1,409	910 223	40
	21		282	282	225	4 25	2	13	19	8 8	198	8 22	88	13	27 38	33	37					18	
	-				- i-	- -			-		1010	7 –		-		-	-				:	7 -	
	4,355		6,965 10,175	4,064 6,729	3,241	4,342 10,992		2,469	2,595 5,670	3,417	2,672	3,076	3,654		8,331 4,645	7,181	9,924				8,152	5,749 3,601	
_	772,321		1,358,240	1, 298, 667	692,079	2, 154, 458		476, 527	1, 105, 650	652, 944	505,045	569,043	675, 705		1,549,530	1,335,815	1,835,940				1, 483, 664	1,052,097	² High school 178 days. ⁸ High school 183 days.
	5,655 2,780		8,901 13,800	8,411 8,411	4,314	5,419 12,674	9,014	2,899	3,144	4,120	3,503	3,820	4,774	2,700	10,462	9,985	12,562				10,116	6,694	High scho High scho
	152		261 353	178	101	294	Sal .	72	118	129	92	112	135	89	198	254	307					128	6N 00
_	-		22.	∞ <u>∞</u>	97.	18	•	10	4 5	22) r- c	2	7	œ.	12	19	12				:	D 90	
_	40		ro.	4	<u>: </u>	∞		4	50	നെ	310	- m	2	000	טינט	012	-				61 -	<u>-</u>	
_									- 72			- 67			-		. 63						
_	2 177 171		195	2 188 198 198 198	191	1861	761	192	195	191	189	185	195	184	188	5 186 187	185				182		o. ys.
	70,063	46 150	55, 545 94, 538	34,371 73,409	29,924	32,121 96,815 35,403	99, 100	31, 267	34,668	37,176	25,908	27,805	28,867 30,445	27,936	72,826	74,419	79,803		34,014		69,067	35, 279	tatistics of 1909-10. ligh school 186 days.
NEW HAMPSHIRE.	Manchester	NEW JERSEY.		Elizabeth.					_	Elmira. Jamestown			New Kochelle Niagara Falls			Utica		NORTH CAROLINA.	Charlotte. Wilmington.			Hamilton	* Statistics of 1909–10, High school 186 days
	145 146	147	148	151	153	155		158	160	161	163	165	167	168	170	171	173		174		176	178	

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Average daily attendance.	20					
Normal schools.	Aggregate days' attend- ance.	61			:		
orma	Enrollment.	18			,		24 & & & & & & & & & & & & & & & & & & &
Z	Regular teach- ers.	17				:	
1	Principals.	91			- :	-	
	Average daily attendance.	5		555 391 487 754 693 492	363		822 822 349 492 400
Secondary schools.	Aggregate days' attend- ance.	14		100,455 71,162 87,173 138,736 126,126 86,100	63,212		133,650 156,280 66,310 112,600 88,514 89,000
econdar	Enrollment.	113		642 472 573 889 812 555	379		416 711 428 895 1,157 389 578 645 645 1,008
20	Regular teach- ers.	12		18 17 20 21 24	20		2 52 4 52 8 12 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Principals.	=			67		
cinder-	Average daily attendance.	10		3,696 3,292 2,729 5,324 8,141 3,062	4,598		6, 071 6, 010 3, 632 4, 736 6, 169 6, 169 2, 249
Elementary schools, including kinder gartens.	Aggregate days'attend- ance.	6		668, 976 599, 144 458, 491 979, 616 1, 484, 663 535, 850	781,772		1,092,718 1,151,903 690,080 987,200 1,110,420 749,519 449,800
ry schools, in gartens	Enrollment.	∞		4,588 4,001 3,455 6,577 10,359 4,090	4,789		6,340 7,368 3,863 7,743 9,745 6,411 6,709 7,786 12,061
Elementa	Regular teach-	2		122 93 86 157	75		176 229 229 213 213 89 170 182 136 92 288
	Principals.	9			∞	<u>: </u>	1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Supervisors.	70		10 cm cm	4	<u> </u>	244 ∞ 724 0 €
-ossa , sistant ts.	Superintendents sa bna etsi sa braintenden	4			-		
	Number of days actually in ses	so		181 182 179 184 182 175	170		193 190 190 190 190 192 193 193
.0161 ,1	noitsluqoq lstoT	61		30, 508 28, 883 25, 404 46, 921 79, 066 28, 026	25, 278		51, 913 52, 127 58, 537 58, 537 56, 485 56, 482 56, 482 56, 682 86, 682 86, 687 774
	Cities.	1	OHO-continued.	Jima. Lorain Newali Springfield Youngstown Zanesville.	октанома. Muskogeo	Oklahoma CityPENNSYLVANIA.	Allentown Altoona. Altoona. Chester Easton * Harrisbur Haarisbur Haarisbur Haarisbur Med Kessport Now Castle Now Castle Now Castle Now Tastle Now Tastle Now Tastle Now Tastle Reading
:	,			179 180 181 182 183 183	185	186	187 188 189 190 191 192 193 194 196 197 198 198

								-	
					172		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		9 days.
									01 18
681 485 512	452 436 173 207	232	301		658	1,314	211	1,500	00 346
125, 985 82, 500 92, 169	82, 101 82, 048 32, 143 39, 091	40,389	51,574		109,620	239,842	39, 879 65, 360	276,003	63, 590
115 561 610	522 509 204 235	292	459 769	1,630	1,216 343 1,048 773 560	1,514	239	2,074	267
61 19	.22.86	9 6	17 10	#	36 10 22 15 15	575	16	E	14 14 days.
		- :	- 63	200	800			24	2 2 179
8,054 3,930 4,992	2,768 5,407 3,117 3,175	2,568	4,587		9,090	13,665	3,119	9,233	2 14 4,124 2 14 2 High school 179 days.
1,489,990 707,400 898,640	539, 818 959, 992 544, 603 587, 404	447,012	767,377		1,513,478	2, 493, 990	595, 993 736, 116	1,698,889	758,816
2,350 4,896 6,345	3, 361 7, 114 3, 821 4, 294	3,368	5,694	12, 323	10,440 4,217 10,572 13,211 4,526	5,126	3,987 5,653	11,531	4,742 ary.
29 116 171	1114 195 89 103	105 58	116 105	293	202 91 233 277 95	139	79	255	1 3 14 104 146
	œ	F-23	===	17	16 16 18 18 19	12	1 2	61	14 8 10 10 10
-100	4.20	10			04440101	40			s selude
		- :						24	
180 180	195 178 185 3185	185	172	173	182 171 172 166 174	174	189	184	171
67, 105 31, 860 44, 750	27, 149 51, 622 26, 620 38, 125	58,833 26,319	44,604	29,860 92,104	23, 27, 23, 31, 23, 31, 23, 31, 23, 31, 23, 31, 24, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31	25,580 92,777	29, 494 67, 452 33, 190 34, 874	83,743	31, 161 41, 641 -10.
Wilkes-Barre Williamsport. York.	Nawport Pawklucket Warwick Woonsocket South Carolina.	Charleston * Columbia. TENNESSEE.	Chattanooga Knoxville* TEXAS.	Austin Dallas		Ogden * Salt Lake City.	Lynchb Norfolk Portsme Roanok	Tacom	WEST VIRGINIA. Huntington Wheeling * Statistics of 1909-10
202 203 203	204 205 206 207	208	211	213	2287	220	2222	226	227

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Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Average daily attendance.	50										
Normal schools.	Aggregate days'attend- ance.	19										
orma	Enrollment.	18										
Z	Regular teach- ers.	17										
	Principals.	16							: :			
	Average daily attendance.	33		507 491 659	543 372 625				105			415
Secondary schools.	A ggregatę days attend- ance,	14		101,400 91,474 12,969	103, 619 72, 583 113, 501				17,753			73,526
econdar	Enrollment.	52		571 500 765	615 408 852			128	120	165		524
20	Regular teach- ers.	12		82288	3222	TION.		10	00	7		21
	Principals.	Ξ		7		JLA				· :-		-
kinder-	Arerage daily attendance.	10		2,559 3,048 2,703	4,360 2,817 4,481	OOO POPU			922	1,643		2,761
Elementary schools, including kinder- gartens.	A ggregate days'attend- ance.	6		511,800 576,159 500,112	832, 701 559, 241 837, 224	GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION	-		156, 162	277,743		488, 661
ry schools, in gartens.	Enrollment.	œ		3,337	5, 428 5, 433 5, 473 5, 790	ES OF 10		2,088	1,183	2,845		3,727
Elementa	Regular teach- ers.	2		100	130 106 144	L-CITI		36	24	47		82
	Principals.	ဗ		9	6 2 6	P III			<u> </u>	ಬ		-
	Supervisors.	10		_ : _ :	o	ROU				61 65		2
-ossa , tustsis	Superintendents ciste and ss superintenden	4							-			
schools sion.	Number of days actually in ses	65		200 186 185	191 195 186			176	169	169		177
·0161 't	Total population	61	-	25, 236 30, 417 25, 531	26, 398 40, 384			12, 794	13, 649	11, 134 13, 193		11,138
	Offies.	1	WISCONSIN.	Green Bay La Crosse Madison	Racine Sheboygan Superior		ALABAMA.	Anniston. Bessemer	Selma	Phoenix.	ARKANSAS.	Argenta. Fort Smith.
				8888	28888			236	239	240		242

` ; ;									: :	::							
::					-					::							** **
: :									::	: :					: :		days
													1				1 190 1 189
259	462	259 521 661	444	292 278 497		000	285	384	415	755	236			190	132	141	 High school 190 days. High school 189 days.
44,159	85, 521	48, 177 92, 540 123, 761	76,375	55, 033 50, 338 90, 534		000	41,300	79, 479 63, 954	74,696	48, 202	43, 475			740 00	22, 994	25, 380	H.
333	590	297 699 847	445 486	360 329 554 155	221	000	242	430 380	453	784	268		847	9	130	258	
6	18	3 m 8	18	2228 8	6	,	2	10	19		226		83		10	92	
-									-				22		-	: :-	
1,914	2,634	1,393 3,741 2,862	1,916	1,245 1,235 2,275		0.00	2,016	2,149 2,411	1,000	2,544	1,963			100	1,367	2,503	
333,841	487, 225	258, 997 667, 177 477, 121	329, 584	235, 405 227, 290 414, 088			321, 519	406,751	179, 973	313,068	361, 127			100	2.87, 9.87	438, 172 234, 540	² High school 181 days. ³ High school 188 days.
2,842	3,076	1,646 4,084 4,004	1, 693 2, 513	1,738 1,584 2,982 1,384	1,939	000	2,328	2,684	1,300	3,198	2, 227 2, 146		2,253		1,298	3,094	High sel
54	% <u>r</u>	14811	47 75	32 32 32 33	39	3	59	88	23	3 8	98 74 47		35		25	8 8	
~ i	9	70.4	5-7-	ബയ	70			0100	-	9	01-10				200	61 80	
11	-	1 01	20	61	62	(21 44	4	en (-		m	- : :	
-	-10				H	,							H	,			
174			171	2 184 182 182 186	185		_	4188 187	, ,		194 184 190		153			175 180 175	
14, 434	23, 383	24,892 17,899 17,809	10, 449 15, 212 15, 212	11, 659 11, 146 23, 253 11, 340	10, 204	2 7	15, 152	23, 502 16, 463	13,641	19, 659	24,211 16,840 11,155 11,230		19, 945 22, 982	010	14, 913 10, 182	20, 554 12, 099 14, 485	99-10. 7 days.
244 Hot Springs. 245 Pine Bluff.	CALIFORNIA. 246 Alameda. 747 Bakersfield		.,-,,,,,	255 Santa Barbara 256 Santa Druzara 257 Stockton 228 Vallejo* COLORADO.	259 Trinidad *		200 Ansonia. 261 Bristol				268 Norwalk. 209 Torrington. 270 Wallingford.* 271 Willimantic.	FLORIDA.	272 Key West			276 Columbus. 277 Rorne. 278 Wayeross*.	* Statistics of 1909–10. ¹ High school 187 days
04.04	646			4 6 4 6 4 6 4 6 1	CA		1 01	Mad	1010	101	~~~~		0101	Č	NN	212121	

TABLE 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

		attendance.	50		111111111111111111111111111111111111111	
	<u>ış</u>	ance.		:		
	Normal schools.	Aggregate days'attend-	19			
	forma	Enrollment.	18			
	Z	Regular teach- ers.	17			
		Principals.	16			
		Average daily attendance.	15	602	194 259 181 331 379 701	200 200 439
	Secondary schools.	Aggregate days'attend- ance.	14	111,363	38, 419 47, 692 32, 605 59, 951 74, 885 121, 221	34, 913
	econdar	Entollment.	22	. 625	370 236 314 387 387 450 450	204 162 204 409 409 300
	502	Regular teach- ers.	12	23	113 88 113 125 125 125 125 125 125 125 125 125 125	16 6 6 15 8 15 10
		Principals.	11	1	- -	
	cinder-	Average daily attendance.	10	3,187	2.245 1.576 1.576 1.608 1.688 1.989 1.074 2.217 2.471	1,072
.	Elementary schools, including kinder gartens.	Aggregate days' attend- ance.	6	589, 690	244, 486 325, 377 283, 714 270, 160 320, 779 377, 915 193, 320 421, 235 429, 143	298, 213 204, 755 298, 434 458, 227
	ry schools, in gartens.	Enrollment.	œ	3, 322	2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,	
	Slementa	Regular teach- ers.	t.	77	3344343 525823 52544343 525823	88848 88 88848
		Principals.	9	∞o	10 10 10 10 10 10 10 10 10 10 10 10 10 1	7 7 7 10
		Supervisors.	YO.	1	000 H- 0 640	7 7 7 9 67
	asso- sistant ts.	stnebnetintendens så bnæ etsie så superintenden	4	-		-8
	schools sion,	Number of days sessally in sess	90	185	198 181 181 190 190 190 190 190 190	191 191 180 175 177 177 177 177 177 177 177 177 177
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		Cities.	-	Doise	Alton*. Beleville Cairo. Canton. Canton. Champaign Chicago Heights Chicago Heights District No. 75 District No. 76 Freeport Calesburg.	Kankake. Lincoln* Lincoln Mattoon Moline * Oak Fark Rook Island Stream
				279	250 250 250 250 250 250 250 250 250 250	25625555555555555555555555555555555555

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_	18, 620		42,558 42,592	40, 932	17, 324 42, 910 24, 804	800	39, 204 96, 240		46,351		090	750	58,004	889		41, 471	228	95, 178	42,668		37,240	160	
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	138	226	302	449 450 250	481 297 131	574 479	259		331	295	284	395	360	400		258	473	632	278		199	390	High school 174 days.
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	1,683		1, 105 1, 359	1,004	2,713	2, 522	2,829		1,459		1,004	1,662	1,796	3,302		2,241	2, 121	2, 187	1,556		1,140	1,735	
_	317, 456		191, 165 244, 652	146,619	481,557 345,800 228,004	453, 992	214, 088 528, 023		260,760		288, 399	307, 500	332, 292	620, 776		256, 971	368, 660	387, 134	258, 345		223, 440	312, 300	
_	2,244	3 640		2,365	3,349	3,732	1,479 3,110		1,822	1,801	1,312	1,844	2,334	3,590		3, 122	2,809	2, 612	1,981	-	1,492	3,375	
-	. 22	70	84	388	25.57	108	8.5		49	4.	6 6	22				£ 5	99		40		36	29	
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	130	98	228	2 2 2 2	1771 175 186	85	180		174	7.	25	25	185	88		172	1734	1176	1166		196	8.5	Statistics of 1909-10.
	22, 476 19, 098 19, 282	11,028 16,802 20,925	10, 272	20,081 10,525	19,359 19,027 11,885	24,005	10,910 22,324 14,895		10,347	15,543	14,008	13,374	16, 178	22, 012	16, 429	12, 687	16,364	12,374	12, 363 12, 463 14, 755		10, 465	16,011 22,760	
INDIANA.	11-11-17	Elwood Gary Hammond			Marion Michigan City Mishawaka		Peru Richmond	IOWA.	Boone		Yowa City Kookuk			Ottumwa	,,,		Hutchinson			KENTUCKY.	Frankfort		
	3022	8 8 8 8 8 8	308	320	313	316	319		321	323	325	326	328	329	330	332	333	335	337		339	341	

istics of 1909-10.

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

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	attendance.	03		::	: :		::	: :	:	:	: :		:	: : :	: : :
	Average daily	C1			<u>::</u>		- : :	<u>;;</u>	:		<u> </u>				
Normal schools.	Aggregate days' attend- ance.	19													
orma	Enrollment,	18							:						
Z	Regular teach- ers.	17							:				-		
	Principals.	16			: :				:						
	Average daily attendance.	16			250		240			187	269			245 562	227
Secondary schools.	Aggregate days' attend- ance.	14			45, 250		43,920	266,101		33,099	49, 496			45,080 109,590	42, 352
econdar	Enrollment.	13		216	270		364 269	032	COZ	235	292		. 220	278 682	307
20	Regular teach- ers.	27		7	6		100	21	,	6			00	10	2=
	Principals.	=		-	<u> </u>			m :	:				-		-
cinder-	Average daily attendance.	10			1,250		1,334	3,041		2, 283	2,278	ļ		1,920 2,524	1, 799
Elementary schools, including kinder-gartens.	Aggregate days'attend- ance.	6			224,750		244, 122			404, 091	419, 152			355, 200 492, 180	334, 242
ry schools, in gartens.	Enrollment.	œ		1,089	1,730		1,891	3, 360	1, 433	3,072	2, 587		1,762	2,368	1,966
Elementa	Regular teach- ers.	t-		24	30		59	103	\$	47			46	96	62 29
	Principals.	9		ಌ			∞ - 0	٥ :	<u>:</u>				7	ო Ի	
	Supervisors.	13		67	<u> </u>		44	:::			7		77		CJ 4
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schools sion.	Number of days actually in ses	ಣ		173	181		1172	2 3	104	177	184		190	1185 195	181
.0161 ,	roitsluqoq latoT	61		11, 213	10, 209		15,064	17,079	11,408	21,829	16, 507		13,026	16, 215 18, 650	13,075 12,948 14,699
	Offies.	ī	LOUISIANA.	Alexandria Baton Rouge *	Monroe.	MAINE.	Auburn. Augusta.	Biddeford.	waterville *	Cumberland	Hagerstown	MASSACHUSETTS.	Adams *	Attleboro Beverley.	Clinton Framingham Gardner
				343 344	346		347	350	100	352	354		355	358	36.85

84, 143 85, 952 27, 786 66, 520 29, 786 66, 248 70, 703 70, 703 70, 703 70, 703 70, 703 70, 703 70, 703 70, 703 83, 445 83, 445 83, 225 70, 856 83, 680 83, 680 84, 225 84, 225 85, 800 85,	46,329 263
233 240 253 253 253 253 253 253 253 253 253 253	300
	12 10 19 days.
	1 200
1, 332 1, 1, 836 1, 1, 836 1, 1, 836 1, 1, 104 1, 1, 014 1, 01	3 1,036 12 7 1,848 10 2 1,736 1 19 4 High school 200 days. 6 High school 195 days.
239, 846 231, 594 384, 354 384, 354 389, 354 382, 370 388, 810 288, 114 288, 114 288, 114 288, 114 288, 114 382, 708 382, 708 382, 708 382, 108 382, 584 384, 789 384, 789 384	182, 213 343, 867 341, 392
4,14,2,1,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2	1,117 1,208 2,163
23525255555555555555555555555555555555	1 35 1 5 70 1 4 8 71 2 High school 190 days. 3 High school 192 days.
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200 200 1990 1990 1990 1990 1990 1990 19	176
40.57 7.50 8.50 7.50 8.50 7.50 8.50 7.50 <t< td=""><td>10, 365 10, 600 10, 198 10, 473 18, 583</td></t<>	10, 365 10, 600 10, 198 10, 473 18, 583
Accordance Acc	Mankato 11 St. Cloud 22 Stillwater 23 Virginia 34 Winona 35 Statistics of 1908-10. 1 High school 184 days.
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Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP III.-CITIES OF 10,000 TO 25,000 POPULATION-Continued.

	.0161	·uc	asso-		Element	ary schools, in gartens.	Elementary schools, including kinder-gartens.	kinder-		×	Secondary schools	schools.			, N	ormal s	Normal schools.	
Citles.	Total population,	Number of days sel actually in session	ciate and assis	Supervisors.	Regular teach- ers,	Enrollment.	Aggregate days'attend- ance.	Average daily attendance.	Principals.	Regular teach- ers.	Enrollment.	A ggregate days' attend- ance.	Average daily attendance.	Principals.	Regular teach- ers.	Enrollment.	A ggregate days' attend- ance.	Average daily attendance.
1	61	60	4	70 6	2	œ	6	101	=	21	E2	41	15	16	12	82	61	08
MISSSIRPI. Hatticsburg ** Jackson Naridian Natchez Vicksburg ** Machinez American	11, 733 21, 262 23, 285 11, 791 20, 814	178		2 : : : 2	31 31 74	1,502				7 6 2	158 298 129							
Hannibal Jefferson City Moberty Sedalia* Webb City	18,341 11,850 10,923 17,822 11,817	177 176 180			9 71	2, 655 1, 285 2, 955	361,808	2,044		21 8 41	291 175 457	39, 108	221					
MONTANA. Anaconda Billings. Great Falls. Helora. Missoula.	10, 134 10, 031 13, 948 12, 515 12, 869	188 188 170		2 2 8 1 1 8	27. 25. 25. 24. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	2, 763 1, 767 1, 906	409, 122 245, 182 259, 880	2,248 1,300 1,484	20	13	330	64, 569 60, 697	355					
NEBRASKA. 420 Grand Island. NEVADA. 421 Reno.	10,326	178		63		1,918	245, 644	1,380	-	11 01	273	39,340	221					

	:	9 574 14											:						:				:				
		14 9 5								:			:	:						1							High school 188 days.
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	÷	46	96	304		139	<u>:</u>	451	- 68	 92 198	225	55	66	કુ 	81	293	#	<u>:</u>				77 709 700 700	- 9;	98	85	357	H
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		7,631	53, 248	27,208 51,662		24, 737 41, 302		82,340	17,132	73,814	43, 221	101,580	37, 439	01,092	52,998	69, 357 56, 345					52, 536	47,840	46, 417	51,226	73,893	68,299	days.
		899	330	345		177 264		540	107	263	253	949	229	395	309	376			185		353	300	303	370	443	494	3 High school 185 days.
		30,4	10	13		811		19	7	<u>s</u> ;	c1 2		20 =	14	ж :	13 4			7		11	128	=:	==	17	12	igh sc
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		324	925	$^{780}_{1,172}$		$\frac{1,511}{2,082}$	1.648	1,989	1,229	2,202	1,929	2,470	1,117	1, 920 2, 696	1,558	2,538	2,289				1,596	1,420	1,051	1,640	941	2,212	
		54, 475	162, 207	139,652 199,284		268, 150 389, 698	391 309	364, 905	235, 945	421,097	302, 495	451, 972	210,067	528, 518	293, 665	464, 506 537, 085	449, 925				235, 960	106, 568	198, 582	266.364	181,530	424,695	2 High school 180 days
		9 408	1,118	1, 435		2, 161 2, 702	9 393	2,648	2,347	2,961	2,454	3,255	1, 434	3,4/3	1,890	3, 194 3, 594	3,179		1,804		1,929	2,112	1,347	1,709	1,238	2, 724	2 High sel
		10	8 88	82		59	43	75	53	2	49	150	45	Š	20	82	99		42		141	និន	34	42	40	72	
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		£ 168	•	* 180 170		1771 187	19.5	183	192	191	192	183	188	196	1881	1923	1963		171		187	184	189	193	193	192	¹ High school 171 days.
	11,780	21, 497	13,247	10, 183	-	10, 150 15, 070	10, 213	14,050	11,877	18,659	12, 451	21,550	12,507	15,662	13,903	21, 550	13,560		11,020		11,613	13, 730	11,504	10, 480	12, 446	20,642	H 1
NEW HAMPSHIRE.	422 Berlin		Dox	427 Laconia. 428 Portsmouth.	NEW JERSEY.	429 Asbury Park. Bloomfield. Bridgeton					_	_					446 Weshawken 447 West New York		449 Albuquerque	NEW YORK,				Fulton		_	* Statistics of 1909-10.
	4	44	414	44		434	4.4	34.5	4.53	3.5	43.4	45	44	4 4	44	44:	4.4.4		44		450	452	45	45.45	456	458	

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

GROUP III,-CITIES OF 10,000 TO 25,000 POPULATION-Continued.

[Average daily attendance.	50		
	Normal schools.	Aggregate days' attend- ance.	19		
	orma	Enrollment.	18		
	Z	Regular teach- ers.	17		
		Principals.	16		
		Average daily attendance.	15	321, 142 163 370 165 170 180 193 193 172 173 173 173 174 175 175 175 175 175 175 175 175 175 175	268
	Secondary schools.	Aggregate days' attend- ance.	14	59 461 117, 108 14, 511 15, 085 28, 319 31, 187 70, 004 26, 975 86, 372 26, 383 30, 303 30, 303 303 303 303 303 303 303 303 303 303	50,856
inued.	econdar	Enrollment.	13	286 287 287 287 287 287 287 287 287 287 287	340
Cont	02	Regular teach- ers.	12	57-9-1-9-2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	20
ON		Principals.	11		2
OPULAT	kinder-	Average daily attendance.	10	1,402 9987 1,435 1,275 887 887 1,215 1,074 2,114 2,114 2,009 1,074 1,074 1,074 1,074 1,074	2,614
GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued	Elementary schools, including kinder gartens.	Aggregate days' attend- ance,	6	262, 630 198, 622 278, 337 278, 337 167, 316 167, 316 168, 516 229, 763 404, 886 198, 763 144, 296 188, 012 188, 012 188, 012 188, 012 187, 602 187, 602	492, 599
F 10,000 7	ıry schools gart	Enrollment.	00	1, 1883 1, 1883 1, 1852 1, 1852 1, 1835 1, 1845 1, 1845 1, 1845 1, 1947 1, 1947 1, 1947 1, 1947 1, 1947 1, 1947 1, 1948 1, 194	3,576
TIES O	Elementa	Regular teach- ers.	[-o	7888888888	689
7		Principals.	9	1925 585 585	20.20
		Supervisors.	70	w 63 ro ro wr-	m m
ROUP	-osse , sistant	Superintendents sa bas etsis sa bas etsis asbastairs	4	011111111111111111111111111111111111111	
	schools sion.	Number of days actually in ses	00	1188 1934 1937 1938 1939 1940 1950 1950 1950 1950 1950 1950 1950 195	190
	'0161 't	toitsIuqoq IstoT	61	13 617 11, 417 14, 802 14, 802 14, 502 16, 273 17, 975 17, 975 11, 186 11, 480 12, 28 11, 138 11, 138	18,762 18,241
		Cities,	1	NEW YORK—Continued. Hornell Hudson Hudson Hudson Hudson Hudson Hudson Hudson Johnstown Johnstown Johnstown Middletown North Tonawanda Ogdensburg Ogdensburg Ogdensburg Ogdensburg Ogsening District No. 7 District No. 7 District No. 7 Plattsburg Port Chester Rensselaer Rensselaer Rensselaer Rensselaer Rensselaer Rome Rensselaer Rome Springs Standogs Springs Standogs Springs Standogs Springs Watervier White Plains.	Asheville
				459 441 441 441 441 441 441 441 44	481 482

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248	276	: : : :	267 490 204 336 297	366 222 221 221 245 300 368	150	389
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44, 650	52,147		80, 160 35, 904 57, 792 53, 171	66, 312 43, 066 42, 874 44, 345 55, 143 68, 080	27,000	66, 609
4			4 30 6 10 10	: : : : : : : : : : : : : : : : : : :	81 : : : : : : : : : : : : : : : : : : :	days
233	318	333 200 204	289 363 548 222 374 317	2442 2442 2844 2845 3005 417 417 764 764 764 764 764 764 764 764 764 76	156 262 287	1 22 421 66 3 High school 179 days.
9	15	110	21 12 9 10 10	141 01 02 122 123 123 124 125 125 125 125 125 125 125 125 125 125	10 10 10	22 gh sch
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1,835	1,692	1	1, 730 1, 508 1, 898 1, 962 1, 751	2, 288 1, 593 1, 487 1, 421 3,022 1, 997	1,450	1,608
330, 300	319, 779		314,860 176,656 334,048 339,564 313,423	288, 478 288, 478 257, 201 556, 226 369, 445	261, 000 318, 423 	275,028 178 days
330	319,		334 339 339 313	257 257 256 256 369	318,	2,219 275,028 2 High school 178 days.
2,917	2,048	2, 156 2, 500 2, 113	2, 142 3, 827 1, 878 2, 018 1, 943	2,869 1,923 1,923 1,882 1,626 3,810 2,390 1,045	2, 276 2, 606 3, 235 3, 869	2,219 High set
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		81910	844 589	:	180	- sehoo
180	189	:	182 174 174 176 176 179	<u> </u>	180 173 173 173 174	171 High s
15,895 19,218 17,167	14, 331 12, 478	15,083 18,266 12,946 11,327	14,508 20,387 14,825 14,858 13,147 15,181 13,093	20, 768 12, 923 18, 232 18, 232 13, 152 13, 152 16, 188 23, 481 19, 989 19, 989 11, 894 11, 894	10, 320 13, 799 11, 654 12, 954 12, 474 18, 181	14, 094 171 1 High :
3 Greensboro 4 Radeigh 5 Winston-Salem North Dakota.	6 Fargo. 7 Grand Forks.			Manshed Marion Marion Marion Marion Marion Masilion Masilion Modulown Piqua e Marion e Marion e Marion e	OKLAHOMA. 1 Chickasha 2 Buid. 2 Guthrie. 4 McAlester. 5 Shawuee* 6 Tuksa. OREGON.	517 Salem* * Statistics of 1909-10.
484 484 485	486	884 889 1084 1084	494 494 496 498 498	500 500 500 503 504 504 505 505 505 505 506 507 508 509 509	511 512 513 514 515 515	51.

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

ON-Continued.
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GROUP III.

		Average daily attendance.	50			:		:		:			:	: :	:	:		:		:		:	:
	nools.	Aggregate days' attend- days' attend- ance.	2			-		:		-			:		:	-		:		:			:
	Normal schools.	OJERSIBRA				-		<u>:</u>		-			-	-	-	:		-		-			<u>:</u>
	Norm	Enrollment.	18					:		:		::	:	: :	:	1	: :	<u>:</u>	::	:	:	:	:
+		Regular teach-	-2			<u>:</u> .	<u>: :</u>	<u>:</u>		<u>:</u>		<u>: :</u>		: :	:	:	: :	:	: :	:			<u>:</u>
		Principals.	16		: :	<u>:</u>	<u>: :</u>	<u>:</u>		:		<u>: :</u>	:	: :	:	<u>:</u>		<u>:</u>	: :	:	:		<u>:</u>
		Arerage daily.	3			125	401	676			`				186	278	140	324				9	7220
	Secondary schools,	Aggregate days'attend- ance.	41			22, 500	72,180	45 050	oog fox				:		33,480	20,038	25,173	58, 265			:		41,800
	econdar	Enrollment.	22		160 265	143	467	296	244	253	141	275	216	7	212	305	170	395	153		74		250
	32	Regular teach- ers.	22		92	ဗ္	3 23	1	7	6	œ	10	12	9	œ	13	5	12	9		က		_
		Principals.	=		:-	-	- i	:	-	:	-	-	-		-	:		-	7		-		_
	kinder-	Average daily aftendance.	10			1,704	2,351	1 909	1,402	1,622					1,895	2,302	2,149	1,322					1,040
	Elementary schools, including kinder- gartens.	Aggregate -basts'stend- -sance.				206,720	423, 180	945 510	210,010	291,960					341, 100	414, 331	386,912	237, 905				• 1	197,600
	rry schools gart	Enrollment.	œ		1,560	2,261	2,894	1 479	1,220	1,875	1,678	2,046	2,615	2,294	2,448	2,674	2,550	1,630	2,089		2,279		1,279
	Slementz	Regular teach-	£.		38 40	83	65	06	32	37	40	52	51	8	20	2.5	8	40	စုဇ		48		Si Si
-		Principals.	9			₹ 0	٠ :	:	-		4	. ₹	Ξ,	c :	50	:		OJ r	° :		က		
		Supervisors.	10		-		7	-		:	2	.2				2		:-	-		21		N
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		Cities.	-	PENNSYLVANIA.	Beaver Falls*Bethlehem*	Braddock	Butler	Carbondale	Carnegie*	Chambersburg	Columbia	Commensyme: Dubois*	Dunmore*	Duquesne*.	Homestead	Lebanon	Mahanoy City.	Meadville	Mount Carmel.		North Braddock*	Old Forge.	Fnoemxvine
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26, 600 38, 000 26, 600 38, 160 64, 548 48, 780 68, 400	19, 520	37,678	52, 903 65, 046		63,800 10,148 47,952	40, 710 31, 293 66, 344	49,013
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2,444 1,993 1,660 1,372 1,981 1,521 1,537 1,537	1,366	2, 182	1,492 1,769	,	2,548 572 1,936	1,321 1,214 1,786	1, 496
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488, 780 358, 740 298, 800 246, 960 356, 580 273, 308 286, 660 264, 600	252, 681	386, 414	262, 545 327, 265		443, 361 94, 969 350, 340	231, 133 213, 785 282, 219	261, 707
258 258 258 273 273 264	252	386	327		443 94	231 282 282	261
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16,627 16,996 16,996 15,599 10,236 10,973 10,190 11,242 11,080 11	22, 754 21, 107 10, 107 15, 808	15,741 17,517	10, 753 14, 094	15, 779	20, 640 10, 517 10, 364 13, 632	11, 452 10, 482 11, 269 10, 321	12,412 10,993 10,400
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Pittston Plymouth Potstown* Potstown* Potstylle Potstylle Shamokin Sharon South Bethleh Scellon Steelon Uniontown Warren Warren West Chester	RH Iral F Iston. Iberla Prov	tanbi	rdeen x Fal T	Jackson*	Beaumont Brownsville Cleburne Denison	Marshall Palestine Paris San Angelo	Sherman Temple Tyler
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Table 1,—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

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	Average daily attendance.	92				
Normal schools.	A ggregate days' attend- ance.	19				
forma	Enrollment.	100				
2	Regular teach- ers.	12				
	Principals.	16		-:::::	: : : : :	
`	Average daily attendance.	15	198	49 251	185 495 370 326	349
Secondary schools.	Aggregate days'attend- ance.	14	34,477	9,457	33, 319 89, 102 66, 501 58, 667	61, 951 20, 313
econdar	Enrollment.	13	237	52 178 227 408 134	267 752 600 524 386	389 123 427
ω	Regular teach- ers.	31	91	9 8 2 2 2 6	11 30 19 19	14
	Principals.	=	-			7 2
kinder-	Average daily attendance.	10	2,010	1,454	1, 108 3, 099 1, 904 1, 793	3,308
Elementary schools, including kinder- gartens.	Aggregate days' attend- ance.	6.	349, 809	280,622	199, 474 557, 908 342, 908 322, 858	579, 024 190, 820
rry schools, in gartens.	Enrollment.	œ	2,609	1,719 2,685 2,825 3,046 1,093	1, 423 3, 906 3, 890 3, 226 2, 271	4, 532 1, 354 3, 481
Elementz	Regular teach- ers.	F.a.	53	33 55 54 26 26	42 104 103 62	103
	Principals.	9	10	50 4 61 61	1 124	4 -
	Supervisors.	70	8	400	2 9 2	4 -
-ossa , sistant ts.	Superintendents ciste and as superintenden	4	, ननन			
.nois	Number of days	es	174 182 245	193 174 182 172 181	180 180 180 180	$\frac{175}{183\frac{1}{2}}$ $184\frac{1}{2}$
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	Cities.	-	Barre Burlingto Rutland.	VIKGINIA. Alexandria Danville Newport News. Petersburg* Statution Wassinton	Aberde Belling Everet North Walla	Bluefield. Charleston. Martinsburg. Parkersburg *.
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	338 384 380 360 360	170			119	58	143	68	73	86		156	² High school 177 days.
	59, 150 70, 750 70, 750 69, 378 69, 840 77, 081	29, 444			21,420	15,108	25,025	15,668	13,010	15, 386		27,692	2 Hi
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	2, 054 2, 328 2, 429 1, 716 2, 439	1,135	POPUL		383	708	827	1,276	370	1,028		653	
	359, 450 428, 304 454, 250 332, 904 438, 844	196, 345	GROUP IVCITHES OF 5,000 TO 10,000 POPULATION		68, 940 94, 962	116,662	132, 320	201,054	66, 255	161, 396		115, 193	1 High school 175 days.
	2, 336 2, 289 3, 023 3, 048 2, 048 3, 110 3, 076 3, 053	1,622	S OF 5,		576 908	994	1,167	1,774	632	1,151	1,209	740	ligh schoo
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			9			-			1		П		
	175 190 184 187 197 185 185	173			180	172	1160	2167 172	179	176 157	175	$\frac{176\frac{1}{2}}{200}$	
	16, 773 11, 594 15, 125 18, 310 18, 797 13, 894 21, 371 14, 610 16, 560	11, 320			7,016	6,118	8, 407	9,019 6,437 7,083	5,010	8,772 7,123 5,948	5,655	5,021	.10.
WISCONSIN.	A Appleton A Ashland Beloit. Beloit. Eau Claire Seau Claire Janesville Kenosha Manitowoc Maninette	wyoming.		ALABAMA.	Dothan Florence Huntsville		Tuscaloos		Morenoi Prescott.		Texarkana *	Albambr Marysvil	*Statistics of 1909-10
	599 600 600 603 603 604 605 605 606 608	609			610	613	615	616 617 618	619	621 622 623	624	625	

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

		Average daily attendance.	20		i						:	: :	: :			:			
	Normal schools.	Aggregate days' attend- ance.	19																
	rmal s	Enrollment.	18						::		-:	::	<u>: :</u> : :	<u>: :</u> : :		:	::	-	H
	No.	ers.	17			:			#		-		::	: : : :			++		
		Principals, Regular teach-	16		÷	:		: :	: :		-:		\vdots	::		i		-	\vdots
		Average daily attendance.	53		172		107	373	278			210	119				117		104
	schools.	Aggregate days' attend- ance.	14	-	32, 347		19,513	62, 881	51,063			24, 544	20, 774				21, 530 22, 509		19,179
	Secondary schools.	Enrollment.	18		208		132	443	356			167	307	235			125		116
	02	Regular teach- ers.	2		13		00 o	16	=======================================			12	=======================================	7			910		7
		Principals.	11			: :		<u>: :</u>	-			2	: :	-		;			
	cinder-	Average daily attendance.	10		918		600	1,350	1,081		1,483	642 1,655	1,484				1,186		1,003
	Elementary schools, including kinder gartens.	Aggregate days' attend- ance.	6		72, 180		108, 598	227, 528	198, 994		257, 415	107, 887 274, 730	259, 779				145, 786 213, 560		180, 603
anafa	ry schools, in gartens.	Enrollment.	œ		1,079		897	1,664	1,346		1,917	2,145	1,800	1, 221			1,707		1,246
	Elementa	Regular teach- ers.	t•		98		19	38	34		46	28 64	48	87			20 29		28 88
		Principals.	9					4			10	:~		.2					
		Supervisors.	70			:	: :	2	-			01 m	**	<u></u>			m		<u>: :</u>
	-osse ,	Superintendents ciate, and as superintenden	4		-	-			:-		_		-	-					
	schools sion.	Number of days setually in ses	30		188	2	181	1683	184		180	168 166	175	$184\frac{1}{2}$			182		3180
	.0161 ,n	oitsluqoq latoT	\$1		5,791	6,802	5,157	8, 429	7,847			5, 162 6, 206				6,047	8, 991 8, 138 9, 719	495	850 545
		. Cities.	1	CALIFORNIA—continued.	Napa	Richmond	San Luis Obispo	Santa Ana	Santa Monica	COLORADO.	Boulder	Canon City. Cripple Creek.	Fort Collins. Grand Junction	Leadville *	CONNECTICUT.	Branford	Derby. East Hartford	Groton	Hamden
					627	629	630	632	634		635	636	633	641		642	644 644 645	646	648

			ays.
			137 High school 185 days.
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165 47 59 62		131 130 130 131 131 131 131 131 131 131	137 8 Hig
30,719 8,771 10,719 11,636		23, 925 16, 740 14, 180 21, 360 14, 320 14, 320	23, 403
192 146 146 151 28 28 28 101 101 75		86 145 128 99 98 139 110 97	185
F10460 10 1000		তেও তেৰণকৰত বৰ ব	12 77 days
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559 824 824 525 975 852		1,246 885 506 506 1,016 1,014 756	670 12 17 High school 177 days.
100,706 154,106 194,444 181,837 155,093		218, 130 159, 300 18, 454 123, 667 177, 468 137, 468	97,815
1,084 909 1,026 986 1,202 1,202 1,200		1, 322 1, 055 1, 055 788 659 1, 160 1, 247 1, 320 1, 027	867
3 845 8 8888 8		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 4 24 1 3 26 1 High school 175 days.
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183 183 183 182 193 180 180 180 180 180		170 175 180 180 176 177 177 177 177	1625
6, 564 6, 719 7, 280 7, 197 7, 280 8, 968 8, 518 8, 543 8, 543 8, 679	6, 183 5, 032 5, 471 5, 494 8, 258	8 8 190 66,57,795 7,795 7,795 7,795 7,795 7,795 7,758	7, 291 6, 043 9, 110 5, 258
Kulingly New Milord Plainfield Plymouth Pymouth Rockville Southington * Stafford. Stafford. Stafford. Stafford. West Haven West Haven Winchester	Gainesville Lake City Miami St. Augustine Tallalnissee West Tampa	Albany * Americus Cordole Datton Dublin Elberton. Flizgend Galnesvill Griffin Lagrange Maricta Thomasvi	Coeur d'Ale Lewiston Pocatello Twin Falls.
649 651 652 653 653 655 656 656 659 659 660 660	662 663 664 665 666 667	668 669 670 671 673 673 674 675 675 676 677 678 679 679 679	683 683 684 685

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Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

	attendance.	50		-			: :	::	: :		:	: :	:				:		:
Š	Average daily			:				::	: :	:	:		:			; ;	:		-
Normal schools	Aggregate days'sttend- ence.	19																	
forma	Enrollment.	18											:						
4	Regular teach- ers.	11		-	: :					-	:	: :	-					: :	
	Principals.	16		<u> </u>				11				<u>: :</u>		<u> </u>					
	Average daily attendance.	15		163				112	net					121		191	150	671	42
Secondary schools.	Aggregate days'attend- ance.	14		29,782				20, 448	34,900					21,828		13.940	95 090	000,07	7,812
econdar	Entollment.	13		198				134	022	305			160	143		340	195	147	20
0.0	Regular teach- ers.	12						20.5	3	16			9	9		5 16	1	- 20	က
	Principals.	Ξ		-				11		-	-	: :	-	-				1	
kinder-	Average daily attendance.	10		903		917		1,493	814					1,089	1,010		067	100	539
Elementary schools, including kinder- gartens.	A g g r e g a t e days' attend- ance,	6		166, 505		179,708		276, 134	149,772					197,189	110,409		171 440	1/1,440	100,254
ry school	Enrollment.	œ		1,109		1,221		1,841	1,118	1,391			1,045	1,439	1,127	1,640	,	883	972
Elements	Regular teach- ers.	t•				29		488	20	40			575	785				38	21
	Principals.	9						<u> </u>		4			_	· m -	*	0101	<u> </u>	4	
	Supervisors.	70		2		2		<u> </u>		4,			- 2	<u> </u>	<u>:-</u>			-	
, asso- sistant ts.	stnebnetnitenden sa bna etsie nebnetnitenden	4		1		_			٦ :	-							' <u>!</u> -		1
.nois	Number of days actually in ses	60		183	}	961		183	184	190	}		180	181	184	1168	900	181	186
.0161 ,1	Total population	61		6,107	7,253	5,841	5,411	5,884	5, 165	8,102	7,216	5,454	5,014	9,903	7,227	6,861	5,282	5,774	5,046
	Cities.		ILLINOIS.	Beardstown.	North Side	Berwyn.	Carbondale	Centralia. Charleston	Clinton	De Kalb*	North Side	Duquoin	Edwardsville *	Granite City	Harvey *	Herrin	La Grange	Macomb *	Madison
				989	688	889	691	693	694	969	697	669	200	102	202	705	707	88	710

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1, 864 1, 157 1, 311 1, 311 1, 197 1, 009 1, 670 1, 670 1, 145	1,161	2 665 665 1 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
344, 626 216, 260 222, 870 138, 377 230, 929 102, 177 202, 177 202, 177 206, 197	80,729	116,258 226,293 226,293 223,763 223,763 224,298 211,174 181,456 146,186 127,440
2,472 1,365 1,280 1,280 1,735 1,521 1,621 1,038 1,213 2,257 759	390 - 521 - 1,465	850 1,508 1,709 1,709 1,054 1,054 1,054 1,053 1,033 1,273 1,
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Maxion. Maywood Maywood Momonth ** Mount Carnel Mount Vernon Murphysboro Olney Olney Paris Perin	Sterling: District No. 11 Taylorville: Fast Side. West Side. Urbana.	Alexandria. Bodford * Bodford * Broomington Broomington Clinton Columbus Counersville Coundria Coundri
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TABLE 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

1	sttendance.			111111111	:::::::::::::::::::::::::::::::::::::::
	Average daily	20			
Normal schools.	Aggregate days'attend- ance.	19			
forma	Enrollment.	18			
4	Regular teach- ers.	17			
	Principals.	16			
	Average daily attendance.	15	126	262 110 201	195 324 112 240 185 202
Secondary schools.	Aggregate days'attend- ance.	14	23,997	45, 623 19, 164 35, 280	33,604 56,052 19,976 42,357 32,824 37,555
econdar	Entollment.	18	268 241 133	160 317 134 258	227 411 155 302 219 94 227
ν2	Regular teach- ers.	12	11 8 9	12 77 12	7 15 6 10 10 11
	Principals.	11	:		
inder-	A verage daily attendance.	10	528	753 687 1,522	1,147 1,122 1,018 1,632 830 955
Elementary schools, including kinder gartens	Aggregete days'sttend- ance.	6	100,242	130, 976 119, 149 266, 332	197,270 194,106 179,236 286,377 146,080
ry schools, in gartens.	Enrollment.	œ	1, 475 1, 437 658	1,083 919 873 1,887	1,523 1,457 1,290 2,064 1,047 1,28
Elementa	Regular teach- ers.	Į.a	28 28 21	752 74 753	32 28 30 30 30
	Principals.	9	9	ro 60	62 →
	Supervisors.	70	2.7	6 6	
asso- sistant	Superintendents ciste and as superintenden	4		a	
·uois	Number of days actually in ses	60	173½ 176 190	175 178 174 173 175	172 173 176 176 176 174 180
.0161 ,1	Total population	67	8,687 7,854 6,587	5,000 5,000	7,508 9,272 9,058 6,096 9,032 7,722 7,883 7,650 5,960
	Cities.	1	NDIANA—continued. Wabash* Washington* Whiting.	Cedar Falls. Centerville Charles City Charles City Charles City Charles City Fort Madison * Grimell. Grimell. Ostwaloosa. Webster City	KANSAS. Arkansas City Chamute Emporia Galena Juola Junction City Manhattan ** Nowton Oktwa
			754 755 756	757 759 760 761 762 763 764	766 767 769 770 771 772 773 774 775

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52,234	21,202	10,620	17, 738 28, 260 28, 260 24, 674 16, 587 37, 840 19, 068	
335	137 81 148 86 231 144	90 150	114 1159 1157 1157 1164 1145 230 92 92 243	165
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996 1,057	1,260	430	931 727 430 741 857 1,056 876 876	
167, 415 183, 175	221, 757 202, 560 63, 360	77,400	156,445 118,501 (25,970 146,547 146,547 181,692 115,900 115,900 115,900 115,900	of 1000 10
1,248	1,636 1,529 465 937 2,069	760	1, 156 1, 156 1, 025 1, 026 1, 043 1, 120 1, 120 1, 161 1, 161	1,100
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168	176 193 193 190 200 200 190 190 185	180	168 168 180 170 171 172 172 175 175 175 175 175 177	178
9,688 7,034 6,700	8, 688 6, 683 9, 173 9, 173 6, 916 6, 141 7, 305 7, 305 7, 156 7, 156	5,099 5,024 6,392 5,477 7,499	9, 396 6, 6, 6, 116 6, 116 6, 117 7, 117 8, 117 8, 231 8, 231	8,609 6,407 6,028 6,690
6 Isalina 7 Wellington 8 Winfield RENTUCKY.	Ashland Bellevue Bowling Green Bowling Green Danville Danville* Hopkinsville* Mayfold le Mayfold Maysville Middlesboro Fais	LOUISIANA. Crowley Houma La Fayette Morgan City Now Iberia*	Bath Brower. Brower. Galais Galais Galuinor Houlton. Presque Isila Rumford. Rum red Fardor Rum red Savo Sanford. Skowhegan South Port.	MARYLAND. Annapolis. Cambridge. Frostburg. Salisbury.
777 777 877	779 781 782 783 783 784 786 787 787 789 789 789	791 792 794 795	796 797 798 799 801 801 803 804 808 808 808 808 809 809 809 808 809 809	812 813 814 815

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

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GROUP

	Average daily attendance,	20							-							:	:		:		:		
Normal schools.	Aggregate days' attend- ance.	19																					
lorma	Enrollment.	18							:			:		:		:	:				:		
4	Regular teach- ers.	17			:	:			:			:		-		:	:	: :	-		-		
	Principals.	16		:	:	1			:		:	:				:	:		:		-		-
	Average daily attendance,	35			:			116	100	De l		503	230	107		-		223	100	777	:		181
Secondary schools.	Aggregate days'attend- ance.	14						21,808	96 96	99,970		49,186	43,240	90.358	500,000	:		41,218	99 504	£00, 004			
econdar	Enrollment.	=		250	201	139	175	135	3.52	129	88	280	237	193	134		120	266	196	148		198	205
52	Regular teach- ers.	12		6		-1	-1-	9	m c	D 00	9	12		ro ro	11,		10	- ∞		۰.	:	»:I	
	Principals.	= .		-	-	-		1				-	1 :	-	-	;	٦-		i		;		
inder-	Average daily attendance,	10						741	1 906	1,230		703	1,341	898	070			751	75.4	104			200
Elementary schools, including kinder- gartens.	Aggregate days'attend- ance.	6						139,326	944 191	161,147		131,536	263,106	140 400	001 6017			139,046	147 160	147,109			
ry schools, in gartens.	Enrollment.	œ		999	675	143	1,130	887	1,044	707	939	944	1,663	1,155	813		1/3	1,000 865	660	1,101		1.387	806
Slementa	Regular teach- ers.	1.0		22		33	3.5	24	77	24	25	27.5	60	38	ន		35	22	76	33.4		20.00	
	Principals.	9		2	4	9	> 4	<u> </u>	:	٧-	2	07-	1 :	က	2	÷	ء د	° 63	:	:~	:	⊃ ∞	
	Supervisors.	13		2	4	:	6	101	:	2	2				1 4	:	.7 -	- ∽	:		:	7	_:
ssistant ts.	Superintendents ss bas etsic asparataringus	4		1			-			-	-		·				-		-				-
·uois	Number of days actually in ses	ေ	•	185	130	2 2 2	182	188	195	182	182	187	188	2 180	190		107	185	9 105	188		179	
*0161 'u	toitsluqoq lstoT	61		5,455	9,894	2,112	8,536	5,542	2,648	7.688	5,010	6,421	9,284	8,524		5,641			5,777	7,338	6,390	8,214 7,924	6,866
	Cities.	1	MASSACHUSETTS.	Abington*	Amesbury	Amherst*	Athol*	Belmont	Blackstone *	Bridgewater	Chelmsford *	Concord	Dedham	Easthampton *	Fairhaven *	Franklin	Greet Dominaton *	Hudson.	Ipswich	Marblehead *	Maynard	Milton *	Montague
				816	817	818	850	821	822	824	825	826	828	829	831	832	000	835	836	828	839	841	842

250 152 114 114 1155 110 110 110 110 110 110 110 110 11	257 227 231 231 232 232 232 233 234 235 236 237 241 241 251 252 253 253 254 254 254 257 257 257 257 257 257 257 257	10 High school 187 days.
320 168 28, 702 198 28, 702 29, 33, 500 20, 630 20, 630 20	276 46, 899 229 229 225 225 229 227 229 229 229 229 229 229 229 229	
1,428 1,212 1,212 1,049 1,049 1,049 1,049 1,049 1,049 1,049 1,043	1, 290 1, 290 1, 290 1, 290 1, 290 1, 1, 290 1, 1, 223 1,	7 High school 191 days. 8 High school 188 days.
258, 468 138, 844 214, 535 224, 535 224, 330 189, 666 195, 568 160, 306 141, 000 85, 887 87, 887 267, 406 186, 406	141, 983 123, 492 190, 760 227, 491 180, 420 140, 102 177, 658 221, 380 141, 740 374, 985 181, 263 181, 263 183 183 183 183 183 183 183 183 183 18	r- 89
6 5 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	26 1,017 27 1,734 43 1,734 43 1,734 43 1,734 44 1,073 48 1,633 4 40 1,631 29 482 4 40 1,631 20 289 20 890 20 890 20 890 20 890 21 20 890 22 20 890 23 1,635 24 890 25 20 890 26 890 27 20 890 28 890 29 890 20	school 189 days.
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989 98 98 88 88 88 88 88 88 88 88 88 88	5, 833 8, 775 8, 875 8, 875	
Natick. Noedham North Andovor ** North Attaboro * North A	Albion Bornon Harbor Boyne City Cadillae Cadillae Cadillae Cadillae Coldwater Coldwater Conwagiae Grand Haven Hillsdale Huncock Hillsdale Hundington Mountain Iron Mountain Indington Monroe Mount Clemons Mount Clemons Mount Clemons St. Joseph Three Kivers * Three Ki	¹ High school 190 days. ² High school 193 days.
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TABLE 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued. GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

1	Average daily attendance.	50	
Normal schools.	Aggregate days'attend- ance,	119	
ormal	Enrollment.	81	
Z	Regular teach- ers.	12	
	Principals,	91	
	Average daily attendance,	15	233 100 100 110 111 121 253 121 121 121 121 121 121 121 121 130 14
Secondary schools.	A ggregate days'attend- ance.	14	32,000 41,916 17,980 17,980 25,651 15,550 30,600 32,500 23,607 44,400 27,000 27,000 19,869 16,918
econdar	Enrollment.	18	200 263 263 132 164 164 151 270 270 270 270 270 270 270 270 270 270
202	Regular teach- ers.	21	2 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	Principals.	11	
dinder-	Average daily attendance.	10	1, 001 814 843 843 1, 206 1, 206 861 757 757 757 757 757 757 757 757 757 75
Elementary schools, including kinder. gartens.	Aggregate days'attend- ance.	6	196, 400 146, 505 151, 750 177, 909 265, 039 141, 600 151, 620 111, 704 133, 513 187, 796 221, 423 167, 526
ry schools, in gartens.	Enrollment.	œ	1, 250 1, 045 1, 188 1, 188 1, 188 1, 080 1, 080 1, 080 1, 100 1,
Glementa	Regular teach- ers.	F-	2 2 2 3
	Principals.	ဗ	2 1 2 2 2
	Supervisors.	10	041 4 44
sistant	Superintendents ciste and as superintenden	4	
schools sion,	Number of days actually in ses	60	1880 1880 1880 1880 1880 1880 1880 1880
.0161 ,1	Total population	61	6, 23457
	Cittles.	1	Albert Lea. Austin. Bemidji Bemidji Bemidji Clojesholm Cloquet. Cloquet. Cloquet. Crookston. Eveleth.
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_	233 233 348 348 73 64 273 273 242 242	126 128 140		358 242 330 128 278	146	202 306
	55, 755 41, 322 54, 028 12, 957 16, 735 49, 127 39, 620	22, 428 22, 709 26, 600		63, 452 42, 366 57, 294 22, 451 47, 842	24,797	38, 113 56, 436 days.
		83; 33		63 47 72 74	31: 24:	38 56 56
	282 374 282 365 365 313 202 184 249	136	234	405 264 399 157	166	8 216 38,11 13 347 56,43 Hign school 1694 days.
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	251,340 146,205 180,905 142,860 101,823 262,829 145,922 144,088	201,852 146,411 203,314	165, 613 177, 725 109, 481	228, 897 227, 357 229, 044 160, 080 130, 248	98, 108	211,088 228,540
	1,301 1,840 1,045 1,045 1,503 1,209 1,937 1,937 1,056	1,629	1,168 1,128 974	1,843 1,673 1,813 1,176	655 662 1,096	1,479
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MISSOURI.		Novada Poplar Bluff St. Charles Trenton. Wellston.	Bozemar Kalispel Livingst	Beatr From Hasti Kearr Nebra Norfo	Claremc Derry Frankli Lebano: Rochest Somersy	Burlington 8.336 Dovor 7,468 Englowood 8,536 9,924
	915 916 917 918 919 920 923 923 924	920	931 932 933	934 935 937 938 939 940	941 942 944 945 946	947 948 949

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

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Cities C		Average daily attendance.	20		-			-			i	-			:				:			
Cities C	l schools.	Aggregate days's attend-	19																			
Cities C	forma	Enrollment.	18		:				:		i	i			-		-					
Cities C	4		17		:	:		-	:		-	1			:	!!	-	-		:		
New Next Col.		Principals.	16		i	:			i		i	:				11						
Cities New Year New York		Average daily attendance.	15			112	94	81	95	167		204	155	74	142	185						248 248
Cities	y schools.	Aggregate days'sttend- ance.	14			25,255	17,277	14,965	18,898	31,547		38,386	27,334	14,068	26, 488							38,801 46,180
Cities	Secondar	Enrollment.	13			101	112	8	132	216		150	191	106	120	218			300	3		304
Cities C	02		12				5	4	90	010	:	=	7	4	7	2			0	3 .		13
Cities		Principals.	11		-	-	-	i	-	1	-	-		Ξ	:	11	i			-		-
NEW YORK Albon NEW YORK	dinder-	Average daily attendance.	10			820	921	549	1,204	774		1,126	829	478	849	1,746	:		1,184			483
NEW YORK Albon NEW YORK	, including la	Aggregate days' attend- ance.	6			156,394	168, 563	101,625	239, 572	145,526		211,615	157, 214	90,865	158,921	334, 188			219,947			93, 131
NEW YORK Albon NEW YORK	ry schools	Enrollment.	œ			1,302	1,112	770	1,413	1,133		1,408	1,210	629	1,124	2,327			1,500	£0#.		701
NEW YORK Albon NEW YORK	Elementa		ţ.o		:		32	23	68	88		98	28	18	æ	54	-		c	n		15
NEW JERSEY - Cotties. NEW JERSEY - Cotties. New Jersey - Cotties. North Politication, 1910. North Politication North Politi		Principals.	9	 			-			# 00		 		-	_	!!			eo -	-		
New Jersey			70			~	4	2		4	<u>:</u>	<u>!</u>	2	<u> </u>	_	<u> </u>			610	4		4
Cities. Citi	asso- saistant	Superintendents sa bas estis rabantaria rabantaria	4		;	- -			٦,		į,			1	_	-				-		
Cities. I I I I I I I I I			က			184 284 284	183	185	199	188		188	190	190	187	192			173	710		194 186
Cities. I I I I I I I I I	.016I ,t	Total population	61	9,462	5,647	6,088	6,000	5, 136	9,337	5,416	5,786	7,045	5,014	7,007	6,014	7,500 5,282	6, 420		6,172	3,0,6		5,016 $7,217$
99 69 69 69 69 69 69 69 69 69 69 69 69 6		. Gities.	1	Gloucester	Guttenberg	Hammonton North Plainfield	Nutley	Princeton	Rahway	Ridgewood.	Roosevelt	Rutherford	Somerville	South Amboy.	South Orange	Summit. Vineland	Westfield	NEW MEXICO.		Sand re	NEW YORK.	Albion.
	l			950	951	953	954	955	956	958	959	960	962	963	964	996	196		896	ene		970

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29, 494 33, 272 33, 272 33, 341 11, 750 11, 75	12, 451 19, 058 13, 058 13, 058 12, 639 12, 810 12, 510 14, 100 21, 452 24, 964	36, 809 28, 376
200 200 200 200 200 200 200 200 200 200	212 : 622 : : : : : : : : : : : : : : : :	88
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98, 623 100, 810 150, 040 150, 040 166, 082 189, 844 123, 842 123, 864 123, 864 189, 864 117, 784 106, 789 117, 784 117, 784	175, 949 183, 225 94, 555 126, 552 109, 337 100, 539 127, 127 100, 539 80, 858	1,025 168,953 1,172 181,791 Statistics of 1909-10
721. 1, 802 1, 1832 1, 1834 1, 1834 1, 324 1, 324 1, 326 1, 186 1, 18	1, 550 1, 411 1, 236 1, 312 1, 312 1, 312 1, 312 1, 312 1, 312 1, 312 1, 312 1, 312 1, 312	1,025 1,172
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Catskill Fredonia ** Havorskrav Herdenor Hoostek Falls Hoostek Falls Hudson Falls Malone Manaroneek Mattewark Modina ** North Tarry town North Tarry town North Tarry town Onedia ** Oneonia ** Port Jervis Salamanca Falls Solvay ** Tarry fown T	Concord	Ashland
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Catskill Fredonia ** Haverskin ** Haverskin ** Haverskin ** Haverskin ** Haverskin ** Hadson Falls Hadson Falls Mahone. Manaronoek Mateawan Mateawan North Tarrytow North Tarrytow North Tarrytow North Jarrytow Salamanca Sonea Falls Solaway Tarrytown	Concord	Ashlar Athen Barber
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Table 1.—Total population and distribution of attendance and personnel in day schools, 1910–11—Continued. GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Average daily attendance.	50		:							: :	:	:		:	:			:		:	
Normal schools.	A ggregate days' attend- ance.	19										:						:				
orma	Enrollment,	138		:			: :					:	:		:	:			:		:	
Z	Regular teach- ers,	17		:	: :	:	: :			:		:	:		:	:		:	:		:	
	Principals.	16		:			:		: :				:		•	:		:	:		:	
	Average daily attendance.	15			227	223	3	200		307	427	200	224	114	238	:			327	240	135	265
Secondary schools.	A g g r e g a t e days' attend- ance,	14			39, 271	40, 140	15, 750	37,000		54,810	75,152	34, 600	38,080	19,620	41,412				60,822	42,240	23,895	48,760
econdar	Enrollment.	13		:	233	253	102	238		338	462	266	248	131	269				375	249	160	295
20	Regular teach- ers.	12		:	oc	oc -	4	Ξ		72	23	00	:	9	14			:	=	00	-	10
	Principals.	=		:			;		:			-	:		-	:		:	:		:	
kinder-	Average daily attendance.	01			763	1,017	8/1	1,100		1,082	1.141	1,138	1,064	720	794				1,135	1,661	1,148	609
Elementary schools, including kinder- gartens.	Aggregate days'attend- ance.	6			131.999	183,060	152, 425	203, 500		193, 147	200,816	297, 970	180,880	124,801	138, 156				211,110	292, 336	203, 196	112,056
ry schools	Enrollment.	œ			784	1,216	1,606	1,299		1,250	1,398	1,444	1,265	016	965				1,356	1,654	1,368	754
Elementa	Regular teach- ers.	ţ.		:	24	88	87	35		32	16	42	9	88	28	:			32	40	08	24
	Principals.	9		<u>:</u>			<u>:</u>	<u>:</u>	:	0	4 64	9	:	: :	:	:			<u>:</u>	: :	:	
	Supervisors.	70		:	<u>:-</u>	<u>:</u>	_	<u> </u>	:	~		:	:	10	:	:		:	:	-	7	
tuetsis	stuperintendents ss bns etsie superintenden	4 .		:	-		_		-			-				:			-	-	-	-
schools sion,	Number of days actually in ses	60		:	174	180	175	185	7/7	1785	176	174	170	173	174	:		:	186	176	177	184
.0161 ,1	Total population	67		8, 238	5, 209	8,122	6, 744	8,319	7,327	9,076	9,179	9, 597	9,939	5,560	6, 237	5,468	5, 193	9,133	9,087	8,542	8,361	5,501
	Cities.	1	OHIO-continued.	Bellefontaine	Bowling Green	Bucyrus	Circleville	Conneaut	Defiance	Delaware Delahes*	East Cleveland	Fostoria	Fremont	Gallipolis	Greenville	Jackson	Madisonville	Marting Ferry	Mount Vernon	New Philadelphia.	Niles	Palnesville
	-			1014	1015	1017	1018	1020	1021	1023	1025	1026	1027	1029	1030	1031	1033	1034	1035	1037	1038	1040

26, 390 145 33, 962 196 35, 218 202 33, 300 180 33, 750 193 33, 750 192 22, 528 128	26,370 146 34,605 185	18,380 102 7,440 40 27,440 128 22,903 176 9,000 50 16,704 84 12,932 73
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106, 124 126, 173 121, 428 146, 700 136, 437 176, 610 176, 610	354,060	1,114 158,940 1,612 153,458 1918 159,500 1,102 153,000 1,080 159,500 1,112 155,414 1,747 125,414 1,306 204,573 1,306 204,573 1,306 204,573 1,306 204,573 1,306 204,573
730 433 433 1,413 1,015 1,794 1,240 1,230 1,415 1,343	2,147 1,940 1,612 1,855 1,855 1,1310 1,538	1114 1118 11183 11, 123 11, 150 11, 1080 11, 112 11, 112 11, 326 11, 326 11, 326 11, 326 11, 326
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Ravenna St. Bernard * St. Marys St. Marys Salem Sidna Trou Trou Trou Vapakoneta Wapakoneta Washington Court House Walstrille Woolster Xenia	Ardmore Bardesville Durant El Reno Lawton Sapulpa OREGON. Ashland Astoria Baker City * Bugene Medford Medford PENNSYLVANIA.	Ambridge. Archbaid Ashland Ashland Balgor Balgor Bellevue Bellevue Bellevue Bristol Cartriok Carasauqua Charlerol Clearfield Coaldale
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Statistics of 1909-1

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910-11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

		sttendance.	50	
		Ylisb egs197A	64	
	Normal schools.	A ggregate days' attend- ance.	19	
	Vorma	Enrollment.	18	
	4	Regular teach- ers,	17	
		Principals.	16	
		Average daily attendance.	15	23 23 178 203 203 245 203
	Secondary schools.	Aggregate days' attend- ance,	14	15, 189 4, 201 4, 459 32, 015 36, 550 36, 550
nued.	econdar	Enrollment.	13	95 149 117 117 144 143 159 245 215 215 215 215 215 215 215 216 216 216 216 216 216 216 216 216 216
Conti	20	Regular teach- ers.	12	10 to 10 m
NO NO		Principals.	=	
PULATI	ander-	Average daily attendance.	10	720 1,026 7788 7781 1,006 1,096
.—CITIES OF 5,000 TO 10,000 POPULATION—Continued	Elementary schools, including kinder. gartens.	Aggregate days'sttend- ance.	6	129, 670 184, 680 138, 191 100, 342 142, 400 197, 030
F 5,000 T	ry schools, in gartens.	Enrollment.	œ	883 883 1,142 1,206 1,206 1,206 1,1033 1,106 1,1404 1,404 1,404 1,404 1,404 1,404 1,404 1,404 1,404
TIES O	Elementa	Regular teach- ers.	Į.	88 8888 9 9 85888 888
ပ်		Principals.	9	E 60 4 4 1 60 10 10 10 10 10 10 10 10 10 10 10 10 10
ΙΔ		snosivisqua.	70	- 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6
GROUP IV	-osse , tastsiss ts.	Superintendents sa bas etsio asparintenden	4	
	schools sion.	Number of days actually in ses	ေ	180 180 180 180 180 180 180 180 180 180
	·0161 't	Total population	61	8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	-	Cities.	1	PENNSTLVANIA—continued. Coraopolis Corry * Darly ! Darly! Dickson City Dickson City Duroa * East Conemangh. East Fittsburgh East Fittsburgh East Fittsburgh East Fittsburgh East Fittsburgh Ereland Glassport Glassport Glassport Glassport Huntingdon Huntingdon Jeannette Jersey Store Kane * Kingston * Kingston * Kingston * Kingston * Kingston * Lansford
				1083 1084 1084 1085 1086 1087 1087 1087 1087 1087 1087 1087 1087

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148 128 128 128 128 128 128 128 128 128 12	114 59
16, 380 22, 572 22, 807 22, 807 16, 291 16, 291 16, 389 16, 389 16, 389 16, 389 16, 389 16, 389 16, 389 16, 389 17, 389 18, 380	21, 660 10, 620
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	00 pt
1, 633 1, 072 11, 059 900 900 900 1, 143 874 874 874 929 929 1, 049 1, 049	1,074 127 21,600 982 62 10,630 512 (1) 33 High-school pupils sent to Providence
283, 940 133, 088 133, 086 136, 410 100, 506 170, 542 170, 542 146, 538 146, 538 146, 538 146, 538 146, 538 146, 538 146, 538 146, 538 147, 949 167, 949 167, 949	204,060 176,814 97,270
2,350 1,448 1,448 1,600 913 1,000 1,172 1,600 973 887 887 887 887 1,266 1,266 1,500	1,307 1,252 730 1,122 1,399
22 24 38 38 8 2528 8 45 58 22 24 38 38 8 5288	3,77,23
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9.999.92.1.4.2.2.4.2.4.2.4.2.4.2.4.2.4.2.4.2.4.	8, 565 1190 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 Larksville. 1 Lehighton 1 Lehighton 1 Loekinvon 1 Loekinvon 1 Loekinvon 1 Loekinvon 1 Luzeno * Middletown * Mintael Monougalela Muntael See See See See See See See See	RHODE ISLAND. Bristol Coventry. Coventry. Johnston I Incoln
1100	1149 115 0 1151 1152 1153

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910–11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Average daily attendance,	50									:			
Normal schools.	Aggregate days' attend- ance.	19												
rmal	Enrollment,	18				::	 		<u>: : :</u> <u>: : :</u>		+			#
ž	Regular teach- ers.	12				: :	11	11			:			
	Principals.	16		<u> </u>		::	::	::			;			: :
	Average daily attendance.	15		181		243			145		142	196		152
Secondary schools.	A ggregate days'attend- ance.	14		33,686		42,140			25,375		24, 739	34,667		30,600
econdar	Entollment.	13		199		251		157	171		157	243		159 266
Ω	Regular teach- ers.	12				7			9		7	6		າດ
	Principals.	11				::	::	::			:	-		
kinder-	Average daily attendance.	10		975		1,535			458		764	784		1,074
Elementary schools, including kinder-gartens.	A ggregate days, attend- ance.	6		181, 457		276, 300			80,150		133, 141	138,051		186, 943 267, 400
ry schools, in gartens.	Enrollment.	œ		1,336		1,728		1,400	209		1,014	686		1,236
Elementa	Regular teach- ers.	Į.				30			16		22	25		25
	Principals.	9				-	<u> </u>	<u> </u>	-		:	- :		
	Supervisors.	70		7.0				<u> </u>		•				
osse , instsiss	Stnebnetrintendents se bns etsic nebnetrintensen	4		-		-			-		-	-		
.nois	Number of days actually in ses	60		186		180		180	175		174	176		174
.0161 ,r	oitsluqoq lstoT	61		5, 407. 5, 176 6, 585 8, 696		9,654	5,530 6,614	5,028	8,109 5,623		2,791	6,515		7,148
	Cities.	1	RHODE ISLAND—continued.	North Providence. South Kingstown. Warren. Westerly.	SOUTH CAROLINA.	Anderson Florence	Georgetown. Greenwood	Orangeburg	Fock Bill Sumter Union	SOUTH DAKOTA.	Huron	Mitchell. Watertown.	TENNESSEE.	Bristol
		,		1154 1155 1156 1156		1158	1160	1163	1165		1167	1169		1171

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55	171	224	165 95 115	99 70 153	154	::		97	200	: : :
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9,560	30,826 25,630	50,351 39,370 38,349	28,771 16,465 19,412	17,385 11,749 28,116	26,942 34,533			26,775 17,585	36,000	181 davs
70	325 185	307 187 247 257	214	77 176	177 236			196 185 112	131 244	83 83
4	97	කගල	9 9	သ တစ္	9 4			∞ ∞	10.10	3 od era
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7775	1,170	1,161	901	810 672 748	916 917	1,611		741 766 846	1,361	High schools and grades 6 to 8, 181 days.
135, 696	210,612 164,958	202, 579 171, 608 218, 415	156,748 171,401 137,200	140, 865 114, 352 137, 638	160, 299 161, 330	275, 473		129, 675 131, 196 156, 436	132, 588	-
1,076	2,000	1,788	1,303	1,070	1,282	1,867		595 915 913 906	1,000	730
17.	238	888	88 83	12.08	888	43		19 24 35	30	13
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175	180	174½ 160 176 178	174	169	175	171		182 175 171 185	174 180 180	5,505 7,008 5,864 185 11 Statistics of 1909-10.
5,549 5,754 8,502 5,126	9, 204 9, 957 6, 967	9,740 9,740 7,624 850		7,063 5,151 7,050	8, 200 8, 200 8, 200	7,522 8,925	8.698	7,541 7,856 6,381 8,098	6,247 6,765 5,748 5,874	5,505 7,008 5,864 * Statis
Cleveland Columbia Johnson City Park City		Corjous Christi Corsicana Ennis* Gainesville Greenville		For Arunur Sulphur Springs. Taylor Terrell		UTAH, Logan Provo				
1174 1175 1176	2865 11111 3145°—E		-VOL 2		1194 1195 1196	1197 1198	1199	1200 1201 1202 1203	1204 1205 1206 1207	1208 1209 1210
		ידוניו מי	- VOL 2							

Table 1.—Total population and distribution of attendance and personnel in day schools, 1910–11—Continued. GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

	1	ı	r.									
	Average daily attendance.	20										
Normal schools.	Aggregate days' attend- ance.	19									14	
Vorm	Enrollment.	81										
4	Regular teach- ers.	17										
	Principals.	16		1111		::						
	Average daily attendance.	31		138 91 226 227		225	158		220	233	101	225
Secondary schools.	Aggregate days attend- ance.	14		24, 674 16, 327 38, 458 38, 048		39, 609 12, 580	27,808 15,138		38, 222	42, 103	19, 192	39,897
secondary	Enrollment.	52		176 120 279 255		263	82 82 83 83 83		302 245	263	120	240 207 301
01	Regular teach- ers.	12		8 4 11 9		10	∞r-4		10 7	12	6	118
	Principals.	=				-	- : :			-		
inder-	Average daily attendance.	10		1,092 950 968 1,094		1,139	1,427			868	473	1,011
Elementary schools, including kinder- gartens.	Aggregate days' attend- ance.	6		195, 527 171, 088 164, 577 206, 030		200, 391 148, 410	251, 152 199, 230			161, 448	89,870	178, 875 145, 753
ry schools, ir gartens.	Enrollment.	œ		1,446 1,149 1,237 1,439		2,110 1,132	1,168 1,876 1,570		1,050	1,149	604	1,373
Elements	Regular teach- ers.	[a		32228		52	36 82 82 82		888	26	18	23 40
	Principals.	9		€ 4		7	9		12 55			4
	Supervisors.	73		-4::		ಣ∺	-2		- :	4		m
-osss .; ssistant ts.	Superintendents s bns etsic auperintenden	4								· =		
·nois	Number of days actually in ses	æ		179 180 170 183		176 170	176 174		180	177	190	173
·0161 'u	oitaluqoq latoT	67		7,311 8,171 6,996 9,300			7,563 9,150 8,918		7, 196 6, 324 6, 758	6,893	6,081	8,680 5,734 6,029
	Oities.	1	WASHINGTON.	Contralia. Hogulam. Olympia. Vancouver.	WEST VIRGINIA.	Clarksburg Bikins Pairmont	Grafton* Morgantown Moundsville	WISCONSIN.	Antigo ** Baraboo	Chippewa Falls Grand Rapids	Menasha Menomina	Merrill Neenah Oconto
				1211 1212 1213 1214		1215	1218 1219 1220		1221	1224	1227	1830 1830 1830 1830

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	943 827	566
147,776 107,200	174,604 165,463	104,760
147, 107,	174	104,
1,020 1,020 710 1,316	1,198	1,111 1,248
17 23 18 34	32 32 32 32 32	31 31
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190 180 190 190		185 176 173
5, 440 6, 637 8, 692 8, 829	8,740 6,645	8, 237 5, 778 8, 408
пкее		WYOMING.
1232 Portage ** 1233 Rhinelander 1234 South Milwankee 1235 Stevens Point 1236 Wafertown	Wankesha	Laramle. Sock Spr Sheridan.
1232 1233 1234 1235 1235	1237	1230

* Statistics of 1909-10.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11.

Group I.—CITIES OF 100,000 POPULATION AND OVER.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit-		
	1	2	3	4	5	6	7	8	9	10		
	ALABAMA.											
1	Birmingham	7-21	39,536	1,500	512	22,183	15,453	57	469	19,398		
2 3 4	Los Angeles. Oakland San Francisco.	5–17 5–17	32,600	3,500 7,500	1,372 494 1,066	53, 624 20, 888 43, 979	40,242 16,987 35,252	116 42 88	1,364 576 1,130	47,387 20,500 1 45,700		
5	COLORADO. Denver	6-21	51,938	500	905	38,574	29,963	65	724	35,858		
7	New Haven	4-16	29, 234	2,702	614	25,067	20,797	55	545	23,028		
	DISTRICT OF COLUMBIA.	}										
8	Washington			5,000	1,694	56,784	45, 436	144	1,263	53,711		
9	Atlanta	6-21	25,490		414	20,599	16,634	46	415	19,216		
10	Chicago	6–21	814 115	61,444	6,100	298,110	235, 433	269	5,807	274, 783		
11	Indianapolis	6-21	52,894	3,164	880	33,552	27,016	63	810	34,600		
12	Louisville	6-20	56,593	14,150	732	30,358	22,830	53	696	25,982		
13	New Orleans	6-18	104,932	20,000	1,191	49,635	30,846	86	1,125	33,500		
14	MARYLAND. Baltimore			25,000	1,773	79, 579	54,838	106	1,799	80, 188		
	MASSACHUSETTS.				2 *20		20.004		2 422	110 000		
15 16 17 18	Boston Cambridge Fall River Lowell	5-15 7-14 5-15 5-15	117,244 12,160 21,642 14,520	19,263 (2) 7,592 4,000	2,539 430 462 317	109, 460 17, 156 17, 014 12, 700	89,901 14,376 13,094 9,983	231 39 52 56	2, 492 373 329 330	116,032 15,633 17,792 15,717		
	MICHIGAN.											
20 21	Detroit	5-20 5-20	109,990 29,900	21,941 6,571	1,433 450	61,351 16,338	45,272 13,622	90 36	1,272 455	51, 198 15, 779		
22 23	Minneapolis. St. Paul.	5-21	(2)	(2)	1,173 660	42, 267 28, 201	38,619 23,565	68 53	1,023	47,100 29,403		
24 25	MISSOURI. Kansas City	6-20 6-20	73,750 195,966	30,000	1,121 2,042	36, 156 87, 730	29,083 67,523	103	836 1,773	36, 355 94, 270		
		stimat				² No c						

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP I -CITIES OF 100,000 POPULATION AND OVER-Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
26	NEBRASKA.	7-16			500	19,297	15,280	35	438	21,000
20	NEW JERSEY.						,	-		,,,,,,
27 28 29	Jersey City Newark Paterson		(1) (1)	(1) 5,000	730 1,317 478	36,928 59,584 21,274	29,371 46,136 17,100	33 57 24	734 1,128 436	37,351 56,486 18,534
30 32 33 34	NEW YORK. Albany New York Rochester. Syracuse	4-18 4-18 4-18 5-21	18,663 1,334,774 50,841	5, 460 93, 243 12, 681	299 16,657 714 561	12,024 766,147 25,573 20,572	9,628 600,883 20,049 16,492	22 598 33 40	295 668 534	13, 272 23, 714 22, 856
35 36 38 39	OHIO. Cincinnati Cleveland Dayton Toledo	6-21 6-21 6-21	84, 204 137, 227 27, 915 40, 545	19,037 (1) 2,600 8,369	1,126 1,950 417 659	42,649 69,865 15,592 24,366	46,560 56,187 12,897 20,079	70 104 41 40	1,154 1,958	53, 700 31, 584
40	OREGON. Portland	4-20	38,813	(1)	703	27,990	21, 475	46	703	29,000
41 42 43	Philadelphia Pittsburgh Scranton RHODE ISLAND	6-16 6-21 6-16	282,596	65,000	4,413 1,388 539	212,903 57,894 22,080	155,286 45,994 17,462	324 104 74	4,353 1,388 487	200,022 57,894 23,376
44	Providence	5–15	40,834	6,155	784	34,960	26,572	105	819	34, 463
45 46	Memphis. Nashville	6-21 6-21	32,462 38,953	2,500 1,000	380 335	13,347 16,590	11,097 13,087	32 33	368	14,776 12,933
48 49	WASHINGTON. Seattle		42,698 22,208	2,031 1,673	1,006 442	32,391 17,872	25,651 13,636	65 33	868 373	37,587 16,321
50	wisconsin. Milwaukee	7–14	116,733	24, 567	1,161	48,510	37,454	56	1,017	43,815

GROUP II .- CITIES OF 25,000 TO 100,000 POPULATION.

	ALABAMA.									
52	Montgomery	7-21	9,504	600	118	4,518	3,752	14	197	3,898
	ARKANSAS.									
53	Little Rock	6-21	20,500	1,000	174	7,148	5,505	17	171	

1 No data.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

Cities.	School-census age.	Children of school- census age,	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
1	2	3	4	5	6	7	8	9	10
CALIFORNIA.									
Berkeley Pasadena San Diego San Jose	5–17	7,588	553	196 200 182 154	6,917 5,881 7,184 5,583	5,746 4,611 5,107 4.593	14 27 20 11	230 228 163	7,406
COLORADO.								,	
Pueblo: District No. 1 District No. 20	6-21 6-21	5,352	1,000 (1)	77 103	3, 442 4, 232	2,532 3,039	11 12	135 98	4,347
CONNECTICUT.				•					
		21,318 7,570 10,557	2,637 1,980 2,500	432 124 176	16, 256 4, 657 7, 133	13,280 3,806 5,316	26 17 14	368 127 165	16,894 4,965 7,143
Central district West Chelsea district	4-16 4-16	1,527 1,120	350 102	38 28	1,027 1,050	836 787	5 4	31 21	836 1,076
Stamford	4-16 4-16	6, 294 19, 006	900 4,228	139 336	5, 427 12, 895	4,236 9,626	31	134 302	1,076 5,237 13,082
GEORGIA.		10.010		480		0.00	40	100	7.740
	6-18	16,012	. 500	172	7,693	6, 327	13	177	7,540
	6-21 6-21 6-21 6-21 6-21 6-20 6-14	7, 023 6, 398 4, 508 7, 880 23, 980 4, 743 12, 222 17, 793 11, 375	2,091 1,227 553 942 2,345 530 2,260 3,100 560	72 112 82 134 195 118 155 124 218	2,548 3,679 3,503 8,722 7,920 4,213 5,267 4,903 7,983	2,008 3,157 2,720 4,641 5,437 3,463 4,219 3,243 6,386	8 11 9 15 20 13 22 15 20	67 128 86 120 188 150 157 112 186	2,278 4,887 4,313 5,108 8,294 5,375 5,000
INDIANA.	0.01	10.011	1 500	OFF.	0.007	0.750	90	077	10,000
Fort Wayne. South Bend. Terre Haute.	6-21 6-21 6-21 6-21	17, 197 16, 042 14, 858	5,000 3,000	204 235 268	7,390 7,372 10,228	5,824 5,879 7,480	18 18 24	224 225 273	7, 450 6, 911 10, 500
IOWA.									
Cedar Rapids. Clinton. Council Bluffs. Davenport. Des Moines. Dubuque. Sioux City.	5-21 5-21 5-21 5-21 5-21 5-21 5-21 5-21	10, 058 6, 450 7, 595 12, 559 24, 372 10, 558 12, 742	500 300 650 (1) 3,320 1,000	174 99 145 200 475 126 218	6,267 2,896 5,898 3,423 17,123 3,766 7,923	4, 988 2, 315 4, 912 5, 601 13, 427 2, 975 6, 487	14 14 16 17 52 15 24	160 88 150 227 16,500 114 215	6,300 3,500 7,200 9,816 4,150
Waterloo: East Side West Side	5-21 5-21	4,770 2,762	450 110	80 55	2,975 2,082	2, 429 1, 626	8	90 70	3,060 2,100
KANSAS.									
Kansas City. Topeka Wichita.	5-21 5-21 5-21	24, 231 11, 525 12, 558	2,393 600 (1)	334 217 176	14, 296 7, 811 9, 340	11, 159 6, 017 7, 096	41 19	373 209 160	14,353 8,000 9,295
	CALIFORNIA. Berkeley. Pasadena. San Diego. San Jose. COLORADO. Pueblo: District No. 1. District No. 20. Connecticut. Hartford. Meriden. New Britain. Norwich: Central district. West Chelsea district Stamford. Waterbury. GEORGIA. Savannah. ILLINOIS. Aurora (East Side). Bloomington. Danville. Decatur. East St. Louis. Elgin. Joliet. Quincy. Rockford. INDIANA. Evansville. Fort Wayne. South Bend. Terre Haute. IOWA. Cedar Rapids. Clinton. Council Bluffs. Davenport. Des Moines. Dubuque. Sioux City. Waterloo: East Side. Waxsas.	CALIFORNIA. Berkeley	CALIFORNIA. Berkeley	CALIFORNIA.	CALIFORNIA. Berkeley	CALIFORNIA. Berkeley	CALIFORNIA. Berkeley. 5-17 7,588 553 196 6,917 5,746 Pasadena. 200 5,881 4,611 San Diego. 182 7,194 5,107 San Jose. 152 7,194 5,107 San Jose. 154 5,583 4,593 COLORADO. Pueblo: District No. 1 6-21 5,352 1,000 77 3,442 2,532 District No. 20 6-21 (1) 103 4,232 3,039 CONNECTICUT. Hartford. 4-16 21,318 2,637 432 16,256 13,280 Meriden. 4-16 7,570 1,980 124 4,657 3,806 New Britain. 4-16 10,557 2,500 176 7,133 5,316 Norwich: Central district. 4-16 1,120 102 28 1,050 787 Stamford. 4-16 1,120 102 28 1,050 787 Stamford. 4-16 6,294 900 139 5,427 4,236 Waterbury. 4-16 19,006 4,228 336 12,895 9,626 GEORGIA. Savannah. 6-18 16,012 500 172 7,693 6,327 ILLINOIS. Autrora (East Side). 6-21 6,398 1,227 112 3,679 3,157 Danville. 6-21 4,508 553 82 3,503 2,720 Decatur. 6-21 7,880 942 134 8,722 4,641 East St. Louis. 6-21 2,4,508 553 82 3,503 2,720 Decatur. 6-21 4,508 553 82 3,503 2,720 Decatur. 6-21 7,880 942 134 8,722 4,641 East St. Louis. 6-21 23,980 2,345 195 7,920 5,437 Danville. 6-21 4,508 553 82 3,503 2,720 Decatur. 6-21 17,783 7,800 942 134 8,722 4,641 East St. Louis. 6-21 17,783 7,800 244 4,933 3,433 Joliet. 6-14 12,222 2,260 155 5,267 4,219 Rockford. 6-21 11,375 560 218 7,983 6,386 INDIANA. Evansville. 6-21 17,197 5,000 204 7,390 5,824 South Bend. 6-21 11,375 560 218 7,922 5,479 Terre Haute. 6-21 17,197 5,000 99 2,896 2,315 Daswenport. 5-21 10,588 174 6,267 4,988 Clinton. 5-21 12,437 (1) 455 5,898 4,912 Davenport. 5-21 12,437 (1) 455 5,898 4,912 Davenport. 5-21 12,559 650 200 3,423 5,601 Dasw Gloines. 5-21 24,4770 450 80 2,975 7,923 6,487 West Side. 5-21 4,770 450 80 2,975 2,429 West Side. 5-21 4,770 450 80 2,975 2,429 West Side. 5-21 2,762 110 55 2,082 1,626	CALIFORNIA. Berkeley 5-17 7,588 553 196 6,917 5,746 14 Pasadena 200 5,881 4,611 27 San Diego 152 7,184 5,107 20 San Jose 154 5,583 4,593 11 COLORADO 154 5,583 4,593 11 COLORADO 154 5,583 4,593 11 CONNECTICUT 6-21 5,352 1,000 77 3,442 2,532 11 District No. 1 6-21 7,532 1,000 176 7,133 5,316 14 New Britain	CALIFORNIA. Berkeley

¹ No data.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11— Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

		,					,			
i	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
-	1	2	3	4	5	6	7	8	9	10
	KENTUCKY.									
103 104 105	Covington Lexington Newport MASSACHUSETTS.		21,261 10,410 12,209	4,000 1,000 1,750	155 147 90	5,930 5,541 3,402	4,580 4,108 2,824	13 10 8	145 146 89	5,435 4,696 3,810
109 110 111 112 113 114 115 116 118 119 120 121 122 123 125 126 127 128	Brockton. Brookline Chelsea. Chicopee Everett. Fitchburg Haverhill Holyoke Lynn Malden New Bedford Newton Pittsfield Quincy. Somerville Springfield Taunton Waltham	5-15 5-14 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15	7,757 3,740 6,143 3,908 5,947 7,030 7,121 10,979 12,871 8,262 16,374 6,769 5,569 7,954 12,112 14,659 5,705 2,899	850 603 836 1,542 100 2,000 1,912 3,163 1,948 3,759 1,799 574 500 1,200 2,040 1,400 1,429	320 154 155 106 172 131 179 213 309 292 312 261 174 164 336 460 147 99	8,535 4,191 5,758 3,592 6,864 4,424 5,988 7,127 11,318 7,202 12,398 7,119 5,838 6,102 12,485 16,012 4,648 3,515	8,167 3,425 4,551 2,866 5,869 3,824 5,170 5,753 9,967 6,195 10,556 6,076 4,813 5,258 11,080 12,449 4,125 3,002	30 18 8 18 17 24 34 19 46 23 29 23 13 27 27 27 29 15	241 104 128 108 155 151 185 203 276 185 272 310 138 281 372 127 87	10,381 4,835 5,746 3,787 7,401 6,010 6,475 7,751 12,889 8,282 6,342 6,342 12,840 14,690 5,483 3,911
129 130 131 132 133 134 135	MICHIGAN. Battle Creek. Bay City. Calumet. Flint. Jackson. Kalamazoo. Lansing. Saginaw: East Side. West Side.	5-20 5-20 5-20 5-20 5-20 5-20	5,755 13,102 8,054 6,687 6,980 9,310 6,280	300 3,500 1,075 1,000 450	120 215 200 150 121 216 135	4,744 7,173 6,327 4,616 4,606 6,547 4,394 4,610	3,841 5,499 5,338 4,373 3,878 4,893 3,831	13 18 21 15 16 10 15	130 196 174 138 123 205 126	4,857 7,560 7,030 5,330 4,819 1,354 4,000 5,229 3,500
157		5-20	6,195	1,000	85	3, 118	•••••	10	76	3,500
138	MINNESOTA. Duluth	6–16		(1)	376	13,680	11,691	34	318	14,012
139 140 141	Joplin. St. Joseph Springfield NEBRASKA.	6-20 6-20 6-20	9,341 19,030 8,483	200 1,500 500	176 336 155	6,859 12,567 7,526	5,193 8,988 5,391	19 33 18	165 350 144	6,500 12,000 6,960
143 144	Lincoln South Omaha	5-21 5-21	12,884 7,884	825	113 147	8, 295 5, 006	6,487 4,025	18 16	192 157	² 9,000 5,238
	NEW HAMPSHIRE.									
145	Manchester	5-16	10,993	5,200	173	6,303	4,946	26	161	6,875
	NEW JERSEY.	1				1				
148 149 150 151 152	Bayonne Camden East Orange Elizabeth Hoboken	5-20 5-20	(¹)	3,000 2,300 3,977 2,500	282 381 159 203 247	9,431 14,476 5,963 9,169 10,167	7,414 10,688 4,683 7,358 7,661	11 33 9 14 10	194 368 146 191 226	8, 459 14, 129 5, 526 8, 157 9, 814

¹ No data.

² Estimated.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	NEW JERSEY—contd.									
153 154 155 156 157	Orange. Passaic. Perth Amboy Trenton. West Hoboken. NEW YORK.		5, 939 6, 026	900 4,000 1,000	111 198 129 328 135	4,548 8,485 5,829 13,668 6,026	3, 442 6, 590 4, 701 11, 871 4, 739	8 12 10 32 6	116 181 129 308 97	4,620 8,556 5,515 11,543 4,640
158 159 160 161 162 163 164 165 167 169 170 171 172 173	Amsterdam Auburn Binghamton Elmira. Jamestown. Kingston. Mount Vernon Newburgh New Rochelle Niagara Falls Schenectady. Troy. Utica. Watertown Yonkers	5-18 5-18 5-18 7-21 5-18 5-18 5-18 5-18 5-18 5-18 5-18	6,212 5,452 8,013 (1) 5,396 5,046 5,905 6,300 13,120 11,690 15,891 5,540 15,775	1,340 1,745 1,303 420 940 750 883 700 2,130 3,500 2,227 3,900	85 145 204 158 143 108 176 120 155 146 308 225 287 135 344	3,321 3,707 7,788 4,990 5,725 4,144 6,372 4,317 5,341 4,936 10,988 5,001 13,730	2,814 3,093 6,387 4,127 4,602 3,174 4,910 3,504 4,086 3,888 9,114 5,111 8,004 3,863 10,840	11 15 16 12 14 9 11 8 10 15 21 20 24 12 21	1200 1000 2033 1655 1388 1166 1500 1112 1446 1511 2277 2110 1441 348	3, 521 4, 342 8, 212 5, 798 5, 390 4, 220 4, 384 5, 368 5, 293 10, 280 7, 100 10, 970 4, 830 13, 015
176 177 178 179 180 181 182 183 184	OHIO. Akron Canton Hamilton Lima Lorain Newark Springfield Youngstown Zanesville	ı	16,718 13,871 9,934 8,040 7,369 5,874 12,879 18,553 6,069	1,150 1,500 1,740 900 1,450 500 1,600 3,000	222 147 140 110 106 178 285 114	11,525 7,604 4,676 5,230 4,473 4,028 7,466 11,171 4,645	9, 266 6, 569 4, 088 4, 251 3, 683 3, 216 6, 078 8, 834 3, 554	21 20 13 15 11 . 15 18 29 16	269 214 140 161 114 119 205 315 127	13, 450 8, 477 5, 003 6, 000 5, 000 5, 360 7, 832 11, 171 4, 000
185	OKLAHOMA. Muskogee	6-21	6,063	300	95	5,168	4,961	9	105	5,000
100	PENNSYLVANIA '		0,000	300	30	0,100	1,001	9	100	3,000
187 188 189 190 191 192 193 195 196 197 198 201 202 203	Allentown Altoona Chester Easton Erie Harrisburg Hazleton Lancaster McKeesport New Castle Norristown Reading Wilkes-Barre Wilkiamsport York	6-21 8-16 6-16 6-16 6-16 6-16 6-14 6-16 6-16 6	6,846 9,590 26,500 5,360 11,928 8,609 5,958 9,400 8,318 5,936 4,178 16,162 2,823 5,621 (1)	2,500 1,000 500 3,694 600 900 2,000 775 617 2,148 700 931 654	176 198 145 117 261 253 103 156 205 153 321 35 135	6, 756 8, 079 5, 010 5, 360 8, 638 10, 902 4, 765 6, 354 8, 458 6, 266 3, 561 13, 046 2, 465 5, 811 6, 955	6,618 6,813 3,606 6,918 8,371 3,981 5,299 6,169 4,656 2,649 1,724 4,415 5,504	22 16 23 16 19 28 11 19 14 14 10 47 7 14 23	227 207 171 125 200 261 100 160 197 155 94 367 37 138 190	10, 350 6, 326 6, 050 9, 005 11, 000 5, 000 6, 550 2 15, 000 2, 220 6, 188 7, 259
204 205 206 207	RHODE ISLAND. Newport. Pawtucket. Warwick. Woonsocket. 1 No da	5–17 5–18 5–18	5,155 11,784 7,385 8,559	1,092 2,864 1,365 2,500	131 213 97 111	3,883 7,623 4,025 4,529 2 E	3, 220 5, 843 3, 290 3, 382 stimate.	15 27 26 20	95 192 89 89	4,129 7,784 4,025 4,739

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910–11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	` Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	SOUTH CAROLINA.									
209	Columbia	6-21	6,000	750	67	3,660	2,800	8	75	4,500
	TENNESSEE.									
210	Chattanooga	6-21		650	133	6,153	4,888	11		
213 214 216 218	TEXAS. Dallas El Paso Galveston San Antonio	7-17 7-17 7-17 7-17	16,596 7,698 6,669 18,533	1,500 700 3,500	337 171 113 299	13, 953 5, 516 4, 502 13, 984	10,589 3,972 3,419 9,748	28 14 9 30	370 159 110 306	12,950 5,638 5,000 13,171
200	UTAH.	0.10	7 000	200	155	6,030	4 027	10	150	
220 221	Ogden Salt Lake City	6-18 6-18	7,200 22,694	300 594	155 504	19, 208	4,837 14,980	12 30	422	18,848
	VIRGINIA.									
224 225	Portsmouth	7-20 7-19	7,883 8,167	765 859	86 147	4,226 6,083	3,360 4,683	8 9	79 138	6,500
	WASHINGTON.									
226	Tacoma	5-21	19,670	1,414	. 326	13,605	10,733	29	334	14,087
	WEST VIRGINIA.			3						
227 228	Huntington	6-21 6-21	7,684 10,417	700 2,387	106 160	5,009 5,557	3,802 4,470	16 13	130 176	1 5, 200 6, 720
	WISCONSIN.									,
229 230 231 232 233 234 235	Green Bay. La Crosse. Madison Oshkosh Racine Sheboygan Superior	4-20 4-20 4-20	8,430 9,678 7,019 10,431 11,717 8,846 9,762	2,000 1,200 1,214 2,163 1,339 1,534 1,500	124 134 140 161 125 177	3,908 4,455 3,965 5,391 6,078 3,881 6,642	3,087 3,589 3,362 4,903 3,189 5,106	15 11 12 12 11 12 11	76 104 137 140 128 120 186	4,750 5,616 4,354 4,971 5,300 4,000 6,470
			0,.02	1 -,		0,000	1,200	1	1	5, -10

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

7	ALABAMA.									
237 239	Bessemer	7-21 7-21	3,600 3,404	280 1,200	46 32	2,216 1,303	1,027	5 4	52 27	1,300
	ARIZONA.		3, 222	-,		_,,,,,,				-,500
240	Phoenix	6-21	3,032	350	47	2,848	1,643	7	42	1,900
	ARKANSAS.									
243 244	Fort Smith	6-21	8,596 7,340	485 321	103 63	4,251 3,175	3,176 2,173	10	100	4,550
	CALIFORNIA.		.,010	021		0,210	2,2.0			
246	Alameda	-2-32-		230	106	3,666	3,096	8 6	113	3,926
247 248	Bakersfield Eureka	5-17		125	51 54	2,110 1,943	1,724 1,652	9	51 60	2,100

¹ Estimate.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

			,	, ,						
	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	CALIFORNIA—continued.									
249 250 253 255 256 257	Fresno. Long Beach Riverside Santa Barbara Santa Cruz. Stockton. COLORADO.	5–17 5–17	3,930	50	150 140 92 65 55 97	5,383 4,851 2,999 2,098 1,913 3,536	4,262 3,523 2,360 1,537 1,513 2,772	15 12 11 15 7 15	161 153 77 78 60 95	5, 115 6, 120 3, 340 2, 350 2, 089 3, 354
259	Trinidad	6-21	2,869	350	61	2,146	1,510	7	44	2, 160
260 261 262 263 264	Ansonia. Bristol. Danbury. Greenwich. Manchester (ninth dis-	4-16 4-16 4-16 4-16	4,076 3,082 4,912 4,411	619 489 1,200 510	69 62 83 73	2,636 2,512 3,114 3,214	2,340 1,920 2,533 2,753	7 13 19 21	70 54 82 87	3,042 2,337 3,516 3,190
265 266 267 268 269	Ansonia. Bristol. Danbury. Greenwich. Manchester (ninth district). Middletown. Naugatuck. New London. Norwalk. Torrington.	4-16 4-16 4-16 5-16 5-20 4-16	1,208 2,304 3,275 3,899 5,000 4,009	719 602 701 500 1,000	25 48 66 93 114 83	945 1,753 2,447 3,198 4,200 2,495	683 1, 415 1,943 2,544 2,199	8 5 12 6 16 12	24 49 60 91 109 81	1,000 1,800 2,315 3,595 3,500 3,260
273	FLORIDA. Pensacola			300	89	3,420	2,660	16	88	3,739
274 276 277 278	GEORGIA. Athens. Columbus. Rome. Waycross.	6-18 6-18 6-18 6-18	3,111 5,157 2,588 2,151	400 450 150 300	60 75 51 28	2,558 3,352 2,092 1,725	1,606 2,704 1,444 1,200	9 9 10 4	56 86 39 32	2,105 3,737 1,400 1,600
279	Boise	6-21	5,700	350	100	3,947	3,789	9	112	4, 558
281 282 283 284 285 286	Belleville	6-21 6-21 6-21 6-21 6-21 6-21	6,665 4,082 2,600 3,596 3,415 7,039	2,000 250 277 307 653	70 60 56 67 44 52	2,891 2,571 2,227 2,259 2,012 2,123	2, 438 2, 027 1, 757 1, 608 1, 688	8 11 8 10 8 8	72 67 59 84 43 58	3,349 2,835 2,175 3,027 1,935 2,700
287 288 289 290 291 292 293 294 295	Evanston: District No. 75. District No. 76. Freeport. Galesburg. Jacksonville. Kankakee. La Salle. Lincoln Mattoon. Rock Island. Waukegan	6-21 6-21 6-21 6-21 6-21 6-21 6-21 6-21	4, 144 2, 438 4, 046 5, 761 8, 795 1, 696 4, 387	300 400 586 500 (¹) 822 1,185 300 180	76 37 75 100 72 68 46 44 54	2, 432 1, 414 2, 731 3, 814 2, 065 2, 272 2, 879 1, 750	1,989 1,074 2,304 3,172 1,710 1,914	7 3 9 9 7 10 6 9	78 32 80 95 75 64 43 43 55	2,730 1,280 3,209 4,000 2,500 2,500 1,800 2,000 2,373 4,098
298 300	Rock Island. Waukegan. INDIANA.	6-21 6-21	3,538 6,040 3,312	484	94 56	2,337 3,840 2,079	1,904 3,028 1,744	10 5	106 58	4,098 2,133
302 306	East Chicago	6-21 6-21		700	62 92	2,382 3,941	1,781	6 10	55 103	2,186 3,500

1 No data.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollmentin day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	INDIANA—continued.									
307 308 309 310 311 313 314 315 316 317 318 319	Huntington. Jeffersonville. Kokomo Lafayette Laporte. Marion. Michigan City. Mishawaka. Muncie. New Albany. Peru. Richmond.	6-21 6-21 6-21 5-21 5-21 6-21 7-21 6-21 6-21 6-21 6-21	2,716 4,440 4,337 3,576 6,173 6,457 3,336 6,960 6,608 2,893	300 (1) 150 100 1,065 500 362 1,000 393 500	50 48 82 82 51 101 67 58 126 84 44 110	1,628 1,891 3,209 2,815 1,560 3,830 2,553 1,645 4,306 3,380 1,738 3,677	1,351 1,557 2,743 1,231 2,811 2,221 1,516 2,982 2,816 1,407 3,349	6 6 9 10 6 14 10 7 9 13 5	60 69 83 82 44 85 65 152 101 52 136	1, 960 1, 960 3, 500 1,774 2, 804 1, 800 4, 400 4, 600 2, 125 4, 940
321 322 324 325 326 327 328 329	Boone Burlington Iowa City Keokuk Marshalltown Mason City Muscatine Ottumwa	5-21 5-21 5-21 5-21 5-21 5-21 5-21	2,823 6,564 2,300 3,659 3,036 2,847 4,426 6,565	300 250 366 200 250 325	62 124 56 59 75 50 82	2, 153 4, 061 1, 751 2, 223 2, 239 2, 198 2, 694 3, 990	1,725 3,306 1,385 1,803 2,012 1,746 2,110 3,678	7 13 8 10 8 7 9	60 115 52 64 76 69 91	2,312 2,570 2,360 2,325 2,747
331 332 333 334 335 337	KANSAS. Coffeyville	5-21 5-21 5-21 5-21 5-21 5-21 5-21	4,907 4,029 4,158 2,951 3,187 2,986	100 300 250 250	83 55 73 54 66 52	3, 516 2, 097 3, 282 2, 015 2, 612 2, 259	2, 595 1, 705 2, 490 1, 467 2, 187 1, 801	11 13 8 5 8	87 56 89 50 70 51	3,040 2,888 2,000 2,600 (1)
339 340 341 342	KENTUCKY. Frankfort. Henderson. Owensboro. Paducah	6-20 6-20 6-20 6-20	2,398 3,712 4,307 6,169	250 330 1,000 350	46 66 71 86	1,691 2,409 2,765 3,605	1,330 1,745 1,947 2,714	4 8 8 9	37 70 75 89	2,318 3,000 3,710
346	LOUISIANA. Monroe	6-21	2,400	400	39	2,000	1,500	3	42	
347 348 349 351	Auburn. Augusta Bangor. Waterville.	5-21 5-21 5-21 7-15	4, 451 3, 640 6, 501 3, 557	600 553 754 606	74 61 124 54	2,245 1,956 3,992 1,814	1,574 3,618 1,332	27 18 31 8	73 61 121 54	2,150 2,293 4,840
352 354	MARYLAND, Cumberland Hagerstown	6-21		972	56 79	3, 307 2, 879	2,470 2,547	10 9	64 67	3,520
	MASSACHUSETTS.									
357 358 359 360 361 362	Attleboro Beverly Clinton Framingham Gardner Gloucester	5-15 5-15 7-14 5-15 5-15 5-15	2,664 3,334 1,661 1,982 2,351 4,485	300 10 600 15 612 204	76 123 62 70 55 137	2,646 3,546 1,966 2,286 1,945 4,872	2,310 3,086 1,797 1,948 1,692 4,361	17 12 12 13 9 23	70 104 59 61 59 130	2,895 4,550 2,395 2,740 2,606 5,300

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

				20,0						
	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	MASSACHUSETTS—con.									
363 364 365 366 369 370 372 374 376 378 379 381 382 383 384	Greenfield. Hyde Park. Leominster. Marlboro. Melrose. Methuen. Milford. North Adams. Peabody. Revere. Wakefield. Watertown. Westfield. Weymouth. Winthrop.	7-14 5-15 5-15 5-15 5-15 5-15 5-15 5-15 5	1, 169 2, 981 2, 748 2, 739 2, 308 4, 643 2, 560 3, 705 2, 094 3, 329 2, 820 1, 934 1, 762 3, 715	7 1,143 675 300 133 339 1,320 525 448	57 57 74 75 58 58 54 109 94 80 54 83 67 52 71	1,770 2,077 2,606 2,682 2,094 2,102 3,515 2,343 4,181 2,312 1,808 2,822 2,324 1,918 3,090	1,512 1,757 2,117 2,127 1,633 1,877 2,800 1,978 3,608 2,023 1,533 2,652 2,010 1,570 2,712	16 9 13 10 12 15 16 11 10 12 10 9 14 17 5	45 69 76 71 189 44 62 99 75 109 66 55 79 71 47	1,810 2,930 3,268 2,301 3,986 2,763 4,580 2,680 3,507 2,825 1,930 3,200
385 386 387 388 389 390 392 393 394 395 395 397 398 399	MICHIGAN. Adrian. Alpena. Ann Arbor. Escanaba. Hollend. Ironwood. Manistee Marquette. Menominee Muskegon Pontiae. Port Huron Sault Ste. Marie. Traverse City MINNESOTA.		2, 431 3, 645 4, 279 3, 135 3, 865 3, 342 2, 388 6, 751 3, 155 4, 990 3, 512 2, 752	425 810 360 649 1,211 589 886 300 1,000 400 370	55 58 89 67 55 79 73 70 71 113 70 89 61 60	1,823 2,614 2,495 2,268 2,766 1,925 2,260 4,462 2,648 3,078 2,474 2,441	1, 483 2, 728 2, 125 1, 924 1, 727 2, 286 1, 632 1, 876 2, 062 3, 550 2, 033 2, 789 2, 030 1, 741	7 7 7 7 7 6 11 6 10 10 19 8 15 7 6	59 53 106 63 53 58 60 64 68 120 74 95 57 68	2,340 2,990 2,539 2,270 2,775 2,224 2,360 4,900 2,940 3,750 2,542 2,286
400 403 404	Mankato Virginia. Winona.	6–16 5–21	2,034 2,633	810	47 90 90	1,417 2,633 2,634	1, 299 1, 966 2, 225	5 11 9	86 100 84	1,675 3,000 3,360
405 407	MISSISSIPPI. Hattiesburg. Meridian. MISSOURI.	5-21	4,200 8,067	200	50 83	2,496 4,050	1,750 2,679	7 13	51 78	2,300
410 411 413	Hannibal Jefferson City Sedalia.	6-20 6-20 6-20	5,798 2,568 5,182	300 450 300	73 34 96	2,946 1,460 3,424	2, 265 1, 181 2, 498	10 6 11	70 33 83	3,035 1,497 3,600
415 417 418 419	MONTANA, Anaconda. Great Falls. Helena. Missoula.	6-21 6-21 6-21 6-21	2,710 4,336 3,528 2,982	800 200 646 316	41 90 68 58	1,300 3,185 2,097 1,906	2,603 1,622 1,484	12 11 9	40 97 76 58	1,520 3,800 2,200 2,436
	NEBRASKA.									
420	Grand Island	5-21	2, 553	225	46	2,191	1,601	7	51	1,794
421	Reno	6-18	1,917	90	51	1,856	1,411		55	1,675

1 No data.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 to 25,000 POPULATION—Continued.

	Citles.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	NEW HAMPSHIRE.									
423 424 425 426 427 428	Concord: Penacook district. Union district. Dover. Keene. Laconia. Portsmouth	5-16 5-16 5-16 5-16 5-16	437 3,245 2,335 1,862 1,640 2,048	774 990 325 600 452	14 85 43 47 36 56	460 2,834 1,448 1,612 1,157 1,780	370 1,221 1,338 927 1,476	3 17 12 19 11 11	14 105 45 53 35 59	3,388 1,872 1,728 1,350 1,999
429	NEW JERSEY.				69	2,338	1,650	6	57	1,414
439 430 432 433 435 436 437 438 439 440 441 442 443 444	Asbury Park. Bloomfield. Garfield. Hackensack Irvington Kearney Long Branch. Millville. Mortistown New Brunswick. North Bergen Phillipsburg. Plainfield. Town of Union. West New York. West Orange.	5-20 5-18 4-20 5-20 5-20	2, 450 3, 124 4, 900 2, 199	250 900 150 150 150 1,400 1,320 300 150 1,000 1,000	100 46 94 60 108 76 56 150 48 72	2, 338 2, 966 2, 464 3, 188 2, 454 3, 224 2, 828 2, 543 3, 901 1, 663 2, 868 3, 563 2, 199 3, 634 3, 970	1,630 2,304 1,318 2,591 2,236 1,800 3,025 1,316 2,255 2,696 1,839 2,917 3,083	6 8 3 5 5 8 10 15 5 8 10 9 4	57 85 40 89 55 95 76 55 43 62 85 63 110 63	2, 961 1, 910 3, 308 2, 467 3, 438 2, 690 2, 800 1,710 2, 470 4, 000 2, 464 3, 700
477 448	West New York West Orange	4-17	4,000	350	60 64	3, 368 1, 986	2, 289 1, 460	5 7	55 51	3,340 2,726 2,076
	NEW MEXICO.									
449	Albuquerque NEW YORK.	5-21	3,575	500	49	1,989	1,416	5	47	1,645
450 451 452 453 454 455 456 459 460 461 462 463 464 466 467 469 470	Batavia. Cohoes Corning Cortiand Dunkirk Fulton. Geneva. Gloversville. Hornell. Hudson. Ithaca. Johnstown. Lackawanna. Little Falls. Middletown North Tonawanda. Olean. Ossining Oswego.	5-18 5-18 5-18 5-18 5-18 5-18 5-18 5-18	2,488 2,000 2,248 3,967 2,075 2,650 3,563 2,292 2,621 1,915 2,112 2,109 2,870 1,984 5,773	800 1,562 832 93 500 424 871 600 335 643 550 270	52 66 33 45 65 53 57 72 37 71 71 73 62 93 43 93	2,282 2,279 1,100 1,650 2,427 1,681 3,218 2,269 1,343 1,796 1,423 2,499 1,854 3,081 1,512 2,869	1,877 1,550 839 1,297 1,861 1,662 1,323 2,569 1,723 1,141 2,038 1,506 9,038 1,038 1,038 1,380 2,523 1,220 2,559	8 10 4 5 8 7 7 5 5 10 6 3 6 6 6 5 5 3 8 6 10 3 12	445 688 3447 779 50 444 883 399 58 444 399 64 588 1177 52 73	2,088 2,500 1,150 1,816 2,469 2,182 1,801 1,801 1,400 2,370 1,400 1,405 1,600 3,407
472 473 474 475 476 477 479 480	Peekskill: District No. 7. District No. 8. Plattsburg. Port Chester Rensselaer Rome. Watervliet White Plains.	5-18 5-18 5-18 5-18 5-18 5-18 4-18	1,406 1,214 1,523 2,708 1,544 1,804 3,308	300 75 750 300 575 1,077 560	32 28 42 64 52 52 73	1,240 1,152 1,589 2,666 1,564 2,553 1,804 2,748	986 890 1,180 2,202 1,216 1,985 1,434 2,048	3 1 7 6 3 7 7	32 29 37 70 50 64	1,195 1,814 2,768 2,134 2,560 2,826

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	NORTH CAROLINA.									
481 482 485	Asheville. Durham. Winston Salem. NORTH DAKOTA,	6-21 6-21 6-21	6,724 5,324 5,933	582 50 (1)	88 88 60	3,916 3,369 3,150	2,882 2,548 2,083	14 7 6	86 90 63	3,500 2,820
486	Fargo	6–21	3,626	150	75	2,366	1,968	8	79	2,300
489 492 494 496 497 498 501 503 504 505 506	Ashtabula. Chillicothe. Elyria. Ironton. Lakewood Lancaster Marion. Middletown Norwood Piqua. Portsmouth Sandusky	6-21 6-21 6-21 6-21 6-21 6-21 6-21 6-21	3, 400 3, 863 2, 869 3, 855 3, 496 3, 600 4, 447 3, 324 4, 055 3, 542 6, 257 5, 936	200 500 350 600 200 400 700 550 600 1,000	85 77 77 63 81 61 90 55 60 63 100 80	2,800 2,431 2,426 2,240 2,815 2,260 3,271 2,619 2,171 1,931 4,152 2,807	1,997 1,998 2,102 2,298 2,048 2,654 1,815 1,708 1,666 3,322 2,365	11 6 9 7 8 10 5 5 5 9 12 7	80 79 77 65 73 65 87 57 56 60 99 83	3,000 2,900 3,640 2,350 2,250 4,304 3,555
511 512 513 515 516	OKLAHOMA. Chickasha Enid Guthrie Shawnee Tulsa	6-21 6-21 6-21 6-21 6-21	2,500 4,000 4,887 5,729 4,254	1,500 300 500 500 320	55 67 74 78 103	2,430 3,000 2,606 3,426 4,156	1,600 1,799 2,354 2,807	3 8 5 9 8	85 72 92 88	3,200 3,100 3,246
517	OREGON.	4-20	3,950	450	65	2,640	1,998	7	88	4,000
911				250		2,020	2,000			-,
520 522 524 526 528 534 535 536 537 538 540 545 551 552 554 555 556 557 558 559	PENNSYLVANIA. Braddock Butler Carlisle. Chambersburg Columbia Homestead Lebanon McKees Rocks Mahanov Mead ville Monessen Mount Carmel Phoenixville Pottstown Pottsville Shamokin Sharon. South Bethlehem Steelton Sunbury Uniontown Washington West Chester Wilkinsburg	6-16 6-16 6-16 6-16 6-16 6-16 6-16 6-16	2, 404 4, 200 1, 900 2, 111 4, 020 2, 436 2, 600 1, 874 3, 500 3, 496 4, 041 2, 800 2, 230 2, 280 2, 280 2, 280 2, 500 3, 500 1, 921 1, 921 1, 921	1,950 700 150 75 400 700 301 950 250 418 1,500 390 30 600 1,000 400 800 300 	59 78 399 46 48 58 84 255 53 61 44 50 366 777 717 717 718 736 51 64 65 90 56 72	2, 404 3, 361 1, 739 2, 128 1, 819 2, 660 2, 976 1, 538 2, 720 2, 022 1, 914 2, 242 1, 914 2, 242 2, 819 2, 875 2, 875 2, 527 2, 819 2, 928 1, 833 2, 720 2, 112 2, 112 2, 112 2, 112 3, 616 1, 780 3, 616 3, 787	1, 829 2, 752 1, 534 2, 081 2, 580 1, 003 2, 289 1, 646 1, 555 2, 085 1, 260 2, 249 2, 580 2, 249 2, 1, 800 1, 584 2, 269 1, 877 1, 808	4 6 8 8 8 7 6 6 12 4 4 5 5 5 5 7 4 4 222 12 7 10 6 6 7 9 9 6 6 8 8 5 6	555 722 399 466 400 408 888 825 533 599 499 522 377 744 778 778 778 778 778 779 779 779 779 779	2, 200 3, 525 1, 750 2, 250 1, 900 2, 820 3, 340 1, 350 2, 700 2, 123 2, 600 1, 570 3, 330 3, 450 3, 400 3, 155 2, 700 2, 123 3, 340 1, 570 3, 340 3, 450 3, 450 4, 570 4, 570

1 No data.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Fublic school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	RHODE ISLAND.									
561 562 564	Central Falls. Cranston. East Providence.	5-16 5-17 5-18	5, 403 3, 433 3, 756	2, 259 70 168	57 101 65	2,033 4,461 2,588	1, 472 2, 986	10 21 20	54 91 62	2, 480 3, 414 3, 011
5 66	Spartanburg	6–20	(1)	250	61	3, 403	2,396	6	55	2,600
567 568	SOUTH DAKOTA. Aberdeen Sioux Falls	6–21	3,771	400	53 77	2, 137 2, 639	2 , 121	8 11	53 90	2, 974 2, 535
	TEXAS.									
570 571 573 575 576 577 579	Beaumont. Brownsville. Denison. Marshall Palestine. Paris. Sherman	7-17 7-17 7-17 7-17 7-17 7-17 7-17	4, 255 2, 539 3, 900 3, 527 2, 432 3, 185 3, 167	300 430 350 532 200 200 600	85 31 53 49 46 70 57	3, 880 965 2, 938 2, 291 1, 919 3, 127 2, 060	2, 915 633 2, 200 1, 554 1, 391 2, 206 1, 776	9 1 10 6 8 9 6	89 17 60 31 46 72 59	4,005 2,850 1,850 2,050 3,400 2,375
	VERMONT.									
582 584	Barre	5-18 5-18	2,818 3,142	750	62 63	2, 846 2, 442	2, 208 1, 775	9 10	60 59	2, 800 2, 656
585 586 587 589	Alexandria	7-20 7-20 7-20 7-20 7-20	2, 985 4, 490 1, 930	300 500 375 100	35 64 67 31	1,771 2,863 3,052 1,227	1,503 2,100 2,535	5 6 8 3	41 62 66 36	1,604 2,480 2,772 1,700
500	WASHINGTON.	0.01	0.000	100	***	1 000	4 000		40	
590 591 592 593 594	Aberdeen Bellingham Everett North Yakima Walla Walla	5-21 5-21 5-21 5-21 5-21	2, 622 6, 270 5, 697 3, 817 3, 617	130 151 441 358	53 134 124 81	1,690 4,658 4,490 3,750 2,657	1,293 3,897 3,594 2,274 2,118	6 14 8 7 7	40 140 124 79 75	7,500 ² 4,500 ² 2,800
	WEST VIRGINIA.					_,	_,			-,
596 597	Charleston Martinsburg	6–21	6, 699 2, 470	(1) 215	117 43	4,921 1,477	3,657 1,151	13 6	118 46	4,800 1,650
599 600 601 604 605 606 607 608	WISCONSIN. Appleton Ashland Beloit Janesville Kenosha Manitowoe Marinette Wausau WYOMING.	4-20 4-20 4-20 4-20 4-20 4-20 4-20 4-20	5,776 5,139 4,534 4,008 6,522 4,206 5,590 5,969	1,753 1,006 350 900 900 767 807	95 80 86 75 80 74 68 97	2, 776 2, 687 3, 496 2, 473 3, 413 2, 476 3, 119 3, 578	2, 392 1, 908 2, 712 1, 983 2, 709 2, 076 2, 668 2, 867	10 7 8 10 8 7 8	89 86 68 78 68 56 96	3, 400 2, 400 3, 000 2, 500 3, 078 2, 520 3, 760 3, 646
609	Cheyenne	6–20	2, 535	200	51	1,830	1,305	5	45	1,835

¹ No data.

² Estimate.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910–11— Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	ALABAMA.									
610 611 613 615	Dothan Florence New Decatur Tuscaloosa ARIZONA.	7-21 7-21 7-21 7-21 7-21	2,240 1,752 3,498	60 20 300	24 18 24 27	760 908 1,065 1,334	502 552 766 970	4 4 7 5	26 22 34 34	1,000 850 1,100 1,185
616 620	Bisbee Prescott ARKANSAS.	6–21 6–21	2,203 926	170 189	42 27	1,882 717	1,365 443	7 3	49 23	1,888 700
621 622 624	Helena. Jonesboro. Texarkana CALIFORNIA.	6-21 6-21 6-21	3,300 2,542 3,769	140 150	25 30 27	1,300 1,718 1,010	907 1,126 1,759	3 6 4	24 32 28	1,150 1,700
625 626 627 629 630 631 632 634	Alhambra. Marysville Napa Richmond San Luis Obispo San Rafael Santa Ana Santa Rosa	5–18 5–15 5–17 5–17	900 509 1,213 1,715	15 180 104 350 40	35 17 99 25 27 25 55 45	922 669 1,287 1,029 926 2,107 1,702	1,090 851 707 755 1,723 1,359	5 4 57 4 3 5 11 6	40 19 97 25 29 35 83 45	1,000 850 1,250 950 3,130 1,530
	COLORADO.									
635 636 637 639	BoulderCanon CityCripple CreekGrand Junction	6-21 6-21 6-21 6-21	1,304 2,067	150 50 50	46 33 76 59	1,917 1,005 2,410 2,107	1,483 788 1,865 1,603	8 14 8	42 36 80 52	1,886 1,080 2,500 2,344
643 644 645 647 648 649 650 651 652 656 657 658 659 661	CONNECTICUT. Derby. East Hartford. Enfield. Hamden Huntington Killingly. New Milford Plainfield Plymouth South Norwalk Stafford. Stonington Stratford. Winchester	4-16 4-16 4-16 4-16 4-16 4-16 4-14 4-16 4-16	2,105 2,072 1,356 1,545 1,693 1,161 1,500 1,043 2,212 1,021 1,994 1,450 1,859	651 467 50 43 388 35 280 50 200 300 25 690	32 55 41 30 35 42 28 32 25 40 32 54 30 31	1,024 1,861 1,405 1,120 1,362 1,276 1,055 1,077 1,014 1,983 720 1,701 1,200 982	913 1,306 1,135 846 1,107 725 813 871 772 584	4 14 15 12 7 16 16 10 9 4 12 9 4 7	30 53 37 29 36 50 28 36 37 31 48 30 33	1,085 2,000 1,550 1,162 1,337 2,008 1,135 1,800 1,075 1,645 1,761 1,200 1,040
669 671 672 673 674 675 677 678 680	GEORGIA. Americus Dalton Dublin. Elberton Fitzgerald Gainesville La Grange Marietta Thomasville		2,045 1,500 1,240 1,600 1,386 2,062 1,327 1,636	300 20 50 60 75 200 50 200	35 22 24 21 24 28 36 22 25	1,467 1,146 908 758 1,258 1,386 1,430 1,124 925	1,215 978 750 590 778 1,136 1,094 837 532	3 3 3 2 4 3 6 3 4	· 38 25 29 20 25 25 40 22 27	1,520 1,250 875 1,400 1,600 1,056 932
683 684	IDAHO. Lewiston Pocatello	5-21 6-21	1,620 2,072	300 250	36 32	1,052 1,324	707 1,049	6 3	32 34	1,400

1 White pupils only.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
_	1	2	3	4	5	6	7	8	9	10
	ILLINOIS.									
686	BeardstownBelvidere:	6-21	1,692	100	· 37	1,307	1,066	7	35	
687 688	North Side. North Side. South Side. Berwyn. Centralia. Charleston Clinton. Forest Park Granite City Harrisburg. Herrin Kewanee. Litchfield Madison. Maywood. Mount Carmel. Murphysboro Olney. Ottawa. Paris. Paris. Pekin. Peru	6-21	900	50	19	600		2	15	700
689 692 693	Centralia.	6-21 6-21	1,500 2,980	250 300	29 42 27	1,221 1,841 1,087	917 1,493 819	5 8 4	31 42 23	1,160 1,966 1,324
694 701 702	Clinton	6-21 6-21	2,251 1,509 2,303	200	38 24	1,338 1,095	1,004 893	5	43 22	1,550 950
703	Granite City	6-21 6-21 6-21	1 2.096	252	44 31	1.582	1,210	3 4	43 33	1,750 1,500
705 706	Herrin Kewanee	6-21 6-21 6-21	2,117 2,035 2,491	550	37 77 30	1,525 1,760 2,168	1,075 1,275 1,845	5 8	34 71	2,920 1,200
708 710	Madison	6-21	1,600 1,000	250 50	30 24 50	1,123	986 681 1,864	4 9	30 20 50	1,060
712 714 716	Mount Carmel	6-21	2,467 2,109	200 300	28 41	2,472 1,399 1,903	1,260 1,648	7 6	30 46	1,400
717 718	Olney	6-21 6-21	1,436 2,955	65 400	25 37	1,142 1,521	1,197	2 5	23 37	1,776
719	Pana Paris	6-21 6-21 6-21 6-21 6-21 6-21	2,070 2,343 2,972	40 130	37 42	1,236	1,054 1,353	6 6	40 53	2,000
720 721 722 724	Pekin Peru Spring Valley	6-21 6-21 6-21	2,972 2,503 3,100	120 534	52 15	2, 449 759	639	9	49 16	2,481
724	Sterling:	0-21	3,100	425	27	1,525	1,212	4	28	1,555
727	District No. 8 District No. 11 Taylorville:	6-21	1,120	20	23	836	678	3	20	800
728 729	East Side	6-21 7-21	1,400 690	100 60	33 16	1,280 521	1,076 451	4 2	33 17	
730		6-21	2,727	30	48	1,765	1,429	6	48	1,725
731	INDIANA.	6_21	1,572	162	25	982	794	4	26	1,200
732	Bedford	6-21 6-21 6-21 6-21	2,726 2,326	100	48 56	1,791	1,477	6 6	39 53	2.232
733 734 735 736	Brazil	6-21 6-21	2,726 2,326 2,902 1,687	220 250	55 30	2,139 1,204	1,601 1,742 938	7 5	53 28	2,200 1,200
736 737	Columbus	6-21 6-21	2,144 1,894 2,204	270 290	51 35	1,741	1,644 1,030	7 4	57 33	2,125
737 738 739	Frankfort	6-21	2,341	91 20	56 48	1,724 1,858	1,487 1,530	7 5	46 58	2,000 2,210
740 742	Hartford City	6-21 6-21 6-21 6-21 6-21 7-21	2,045 1,413	100 30	47 39 34	1,580 1,493	1,299 1,229 1,117	8 6 4	59 41 37	
743 745 746	Alexandria. Bedford. Bloomington. Brazil. Clinton. Columbus. Connersville Crawfordsville Frankfort Goshen. Hartford City Lebanon Madison Mount Vernon New Castle. Noblesville. Seymour Valparaiso Whiting	7-21 6-21	1.801	200	36 38	1,310 1,236 1,320	1,163	5 5	42 45	1,500 1,350 1,320
747 748 751	New Castle Noblesville	6-21	1,889 1,278		45 32	1,494 1,053	1,240 878	4	44 35	1,250
753	Seymour. Valparaiso	6-14	1,556	246	29 30	1,150 938	878 830	5 3	30 31	1,088 1,200
756	Whiting	6-21	1,529	500	30	791	654	4	38	1,200
757		5-21		50	28	1,140	838	5	30	1,200
762 763	Cedar Falls Grinnell Oelwein Oskaloosa	5-21 5-21	1,583 1,679	300	36 29	1,236 1,007	1,015 797 1,723	6 4	38 33 60	1,200 1,268 1,100
764	Oskaloosa	5-21	3,714	No data.	57	2,145	1,723	6	60	2,500

¹No data.

 $\begin{array}{c} \textbf{Table 2.--} Aggregate \ of \ school \ census; \ attendance \ and \ personnel \ in \ day \ schools, \ 1910-11--\\ \textbf{Continued.} \end{array}$

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average dally attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	KANSAS.									
766 768 769 770 771 772 773 777 778	Arkansas City. Emporia. Galena Iola. Junction City Manhattan. Newton. Wellington. Winfield.	5-21 5-21 5-21 5-21 5-21 5-21 5-21 5-21	2,176 2,912 1,951 2,555 1,947 1,601 2,406 1,986 2,094	300 65 119 50 300 30 54	39 52 34 58 36 30 41 28 40	1,750 1,868 1,445 2,366 1,266 1,104 1,465 1,248 1,646	1,342 1,446 1,130 1,872 1,015 903 1,157 996 1,356	6 8 6 7 5 4 4 5 6	40 52 36 60 36 29 41 28 47	1,800 2,300 2,280 1,500 1,810
	KENTUCKY.									
779 780 781 782 784 786 788 790	Ashland Bellevue Bowling Green Danville Hopkinsville Maysville Paris. Winchester	6-20 6-20 6-20 6-20 6-20 6-20 6-20	2,241 833 2,262 754 2,700 1,649 2,198 1,994	500 400 200 200 225 350	39 24 38 10 48 27 32 25	1,773 833 1,677 465 2,000 988 1,070 890	1,389 679 1,155 352 1,739 856 832	5 4 4 1 5 5 2 5	41 26 38 10 55 30 35 34	1,675 1,045 1,790 450 2,200 1,440 1,200 850
	LOUISIANA.		1 100	240		050	*10		1.0	-
794	Morgan City	6-21	1,460	240	15	850	513	2	17	
797 798 799 800 801 803 804 805 807 808 809 810	Brewer. Brunswick Calais Gardiner Houlton Presque Isle. Rockland Rumford Saco Sanford. Skowhegan South Portland	5-21 5-21 5-21 5-21 5-21 5-21 5-21 5-21	1,634 2,100 2,278 1,470 1,875 1,640 1,826 2,169 2,169 2,955 978 2,241	20 840 115 10 78 120 	32 37 39 34 31 24 42 42 44 31 45 38 63	1,270 971 1,490 1,178 1,140 904 1,350 1,293 791 1,282	1,037 850 1,142 887 954 824 1,276 1,116 688 984 951 1,993	9 20 12 11 13 8 8	28 46 34 32 33 24 33 44 29 42 27 51	1,322 1,400 1,175 1,100 700 1,310 950 1,440
	MARYLAND.									
814	Frostburg	6-21	1,800	400	33	1,265		3	31	1,200
817 818 819 821 823 824 826 827 828 830 832 835 841 842 843	MASSACHUSETTS. Amesbury. Amherst. Andover. Athol. Belimont. Braintree Bridgewater. Concord. Danvers. Dedham. Easton. Franklin. Hudson. Mansfield. Middleboro. Milton. Montague. Natick. Needham.	5-15 5-15 5-15 5-15 5-15 5-15 7-14 5-15 7-14 4-14 5-15 5-15 5-15 5-15 5-15 5-15	1,655 852 1,215 1,336 908 1,386 921 1,492 1,675 963 1,088 869 1,284 1,327 1,154 1,327 1,164 1,604	743 23 15 33 108 75 10 200 5	34 25 41 30 34 32 36 48 86 38 32 30 30 41 41 53 41 54 41 53 53	936 1,005 1,345 1,022 1,628 889 1,224 1,590 1,590 1,590 1,573 1,131 969 1,573 1,113 1,013	886 915 1,155 857 1,485 768 966 1,571 933 974 876 1,306 887 1,678	9 8 11 11 5 9 8 5 9 7 10 	25 25 43 39 31 44 44 23 38 48 39 25 42 67 47 47 35	1,034 1,000 1,327 1,400 1,254 1,543 1,027 1,240 2,800 1,117 1,021 1,700 1,200 2,010 1,220

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	MASSACHUSETTS—contd.									
846 845 849 850 852 855 857 858 860 861 862 863 864	North Attleboro. North Bridge Orange. Palmer. Rockland Stoneham Swampscott. Ware. Westborough West Springfield Whitman Winchendon Winchester.	5-15 5-15 5-15 5-15 5-15 5-15 5-15 5-15	1,331 1,667 890 1,526 1,059 1,160 1,673 643 1,768 1,154 1,086 1,770	189 120 452 31	47 43 30 41 34 34 30 37 19 59 34 34 34	1,587 1,649 1,023 1,337 1,195 1,275 1,112 1,248 718 1,996 1,475 1,125 1,827	1,380 1,451 912 1,157 1,070 811 1,062 573 1,645 1,209 922 1,562	11 10 9 9 12 6 6 11 4 12 7 10	50 39 32 40 39 37 32 37 19 56 38 38 61	1,752 2,100 1,600 1,530 1,300 1,414 970 1,330 772 1,374 1,395 2,025
865	MICHIGAN.	5-20	1 450		27	1 202	1 012	7	20	1,287
865 866 867 868 869 870 872 874 875 876 877 878 880 881 882 883 884 886 887	Albion Benton Harbor Boyne City Cadillac. Cheboygan. Coldwater Grand Haven Hancock Hillsdale. Houghton Ionia Iron Mountain Ludington. Mount Clemens Negaunee Niles. Owosso. St. Joseph Wyandotte. Ypsilanti	5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20 5-20	1,450 2,254 1,545 2,321 1,346 1,639 2,640 2,727 1,196 3,330 2,902 2,296 2,751 1,275 2,361 1,566 2,469	30 240 400 195 750 250 250 500 780 200 200 200	37 506 53 39 40 40 32 43 44 60 33 67 46 39 45 30 47 31 31 31 31 43 45 31 45 31 45 45 45 45 45 45 45 45 45 45 45 45 45	1,293 1,807 1,508 2,009 1,254 1,200 1,283 1,643 1,156 1,710 872 1,803 1,217 1,803 1,217 1,777 1,786 1,123 1,119 1,020	1,013 1,448 1,116 1,488 1,072 968 1,101 1,385 998 1,564 852 2,382 1,590 934 1,122 1,455 1,020 796 825	7 53 7 8 4 4 6 14 9 7 7 8 7 4 3 3 4	29 54 40 46 50 33 31 42 37 65 31 73 53 42 60 60 23 52 33 36 31	1, 25/ 1, 948 1, 520 2, 070 1, 567 1, 560 1, 100 2, 100 2, 102 2, 878 1, 219 1, 620 1, 192 2, 000 1, 192 2, 000 1, 240 1, 540 1, 090
888	DILLA ESUIA.		0.000	150	20	1 450	1 000	_	43	1 490
889 890 892 893 895 896 897 898 899 900 901	Albert Lea Austin Bemidji Chisholm Cloquet Eveleth Faribault Fergus Falls Hibbing Little Falls New Ulm Owatonna	$\begin{array}{c} 5-21 \\ 6-21 \\ 5-16 \\ 5-18 \\ 6-16 \\ 5-21 \\ 5-20 \\ 5-16 \\ \\ \hline \\ 5-21 \\ 5-21 \\ 5-21 \\ 5-21 \end{array}$	2,000 1,500 1,075 1,235 1,390 1,590 2,000 1,086 1,500 1,600 1,415	500 40 200 700 200	33 35 31 37 43 51 40 35 83 33 24 35	1,450 1,265 1,177 1,236 1,515 1,758 1,275 1,275 2,300 1,345 861 1,245	1,268 1,047 943 1,037 1,352 1,461 973 1,046 1,197 1,102 694 1,010	5 6 4 5 5 6 6 5 15 4 5 5	36 38 35 45 42 40 42 76 39 24 35	1,480 1,350 1,160 1,274 1,540 1,200 1,338 2,475 1,425 1,000 1,250
202	MISSISSIPPI.				25	1 00-			07	
906 907 908 910 911 912 913	Columbus Corinth : Greenville Gulfport Laurel McComb Yazoo.	5-21 5-21 5-21 5-21 5-21 5-21 5-21	1,968 2,697 1,800 2,650 1,970 2,742	162 400 40 250	25 30 43 37 49 35	1,097 1,300 1,992 1,404 2,206 1,400 1,282	785 1,100 1,640 1,176 1,348 1,130 969	4 4 7 7 8 4 2	27 37 44 46 50 36 27	1,800 2,000 1,500 1,360
	MISSOURI.									
915 916 917	Cape Girardeau Carthage Chillicothe	6-20 6-20 6-20	2,580 2,280 1,988	450 50 120	32 48 33	1,366 2,214 1,327	971 1,774 1,059	5 8 6	30 50 31	1,400 2,317 1,450

 $\begin{array}{c} {\rm Table} \ 2. - Aggregate \ of \ school \ census; \ attendance \ and \ personnel \ in \ day \ schools, \ 1910-11-\\ {\rm Continued.} \end{array}$

	0.0001 17: 0.		01 0,000				711—0011	тшиеи	·	
	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6.	7	8	9	10
	MISSOURI-continued.									
918 919 920 921 923 924 926 928 929	Columbia Flat River Fulton Independence Lexington Mexico. Poplar Bluff Trenton. Webster Groves.	6-20 6-20 6-20 6-20 6-20 6-20 6-20 6-20	2,573 1,463 1,093 2,667 1,905 1,610 2,167 1,400 1,565	95 30 100 30 200 20 661	43 25 22 52 30 30 40 32 45	1,868 1,354 835 2,250 1,240 1,277 1,765 1,235 1,465	1,615 866 666 1,733 954 1,042 1,260 952 1,215	6 5 3 6 5 4 7 5 6	56 24 23 58 29 39 38 32 39	2,163 1,100 1,065 2,500 1,350 1,500 1,706 1,400 1,600
931	MONTANA.	6-21	1,739		33	1,168	920	4	32	1,120
931 932 933	Bozeman. Kalispel Livingston	6-21	1,637		48 25	1,362 974	684	3	26	11,000
	NEBRASKA.									
934 935 936 939 940	Beatrice. Fremont. Hastings Norfolk. York.	7-16 5-21 5-21 5-21 5-21	1,473 2,700 2,895 1,755 1,639	150 200 100	57 51 60 28 40	2,248 1,937 2,212 1,333 1,252	1,652 1,568 1,650 1,043 1,017	9 9 6 6 4	53 33 38	1,600 2,200 1,150
	NEW HAMPSHIRE.		-							
942 943 945	Derry. Franklin Rochester.	5-16 5-16	741 1,175 1,611	430 362	22 23 38	751 828 1,295	732 1,097	5 7	26 38	870 1,558
	NEW JERSEY.									
948 949 952 953 954 955 956 958 960 961 962 963	Dover. Englewood. Hammonton. North Plainfield Nutley Princeton Rahway Ridgewood. Rutherford. Salem. Somerville South Amboy. South Orange Vineland	5-20 4-20 5-20 5-20 5-21 5-20 4-20	1, 450 1, 400 1, 401 1, 916 2, 066	30 50 250 160 	41 61 44 40 37 27 45 37 47 47 22 40 61	1,695 1,959 1,403 1,259 1,227 859 1,545 1,241 1,632 1,366 1,229 735 1,294 2,545	1,322 1,548 932 969 1,015 630 1,299 941 1,330 1,051 972 553 991 1,931	3 5 11 3 4 2 5 5 4 6 4 2 2 3 21	38 56 46 40 42 23 49 74 45 38 32 22 23 38 63	1,580 2,100 1,500 1,200 11,750 808 1,530 2,500 1,597 1,636 1,200 860 1,200 2,600
966	NEW MEXICO.	••••		00	01	2,040	1,501	21	00	2,000
968 969	Roswell. Santa Fe.	5-21 5-21	2,530 2,055	300 500	34 10	1,800 569	336	4 2	36 10	2,000 480
970 971 972 976 977 978 979 980 981 982 983	NEW YORK. Albion. Canandaigua Catskill Hoosick Falls Hudson Falls Ilion Malone. Mamaroneck Matteawan Mechanicsville Medina	5-18 5-18 4-18 5-18 5-18 5-18 5-18 5-18	1, 222 1, 344 856 1, 047 1, 784 1, 336 987 1, 607 1, 299	* 340 376 300 415 10 200 150 172	32 42 28 26 32 36 41 34 18 36 31	1,005 1,176 841 1,036 1,185 1,366 1,590 1,084 734 1,482 1,002	691 944 652 751 902 1,066 1,219 801 556 1,183 777	3 5 3 4 6 4 11 6 1 4 5	31 30 31 33 43 39 17 35 29	1,200 1,218 1,100 1,400 700 1,488 1,200

¹ Estimate.

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910-11— Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
984 985 986 987 988 989 990 991 992	NEW YORK—continued. Newark. North Tarrytown. Norwich. Oneida. Oneonta. Port Jervis. Salamanca. Seneca Falls. Solvay. Tonawanda.		1,005 1,024 1,300 1,400 1,800 1,903 1,348 1,244	250 300 295 352	37 18 41 37 42 48 31 26 41 45	1,005 774 1,496 1,406 1,450 1,855 964 770 1,356 1,561	806 541 1,232 1,093 1,097 1,543 783 688 1,043 1,231	3 1 6 4 3 6 3 4 4 5	28 19 44 37 48 60 22 37 45	1,040 828 1,400 2,065 1,100 1,331 1,400
995 996 998 999 1000 1001 1002 1005 1006 1007	Concord Elizabeth City Gastonia Goldsboro High Point Kinston Newbern Salisbury Washington Wilson NORTH DAKOTA	6-21 6-21 6-21 6-21 6-21 6-21 6-21 6-21	2, 686 2, 793 1, 445 3, 105 2, 246 2, 251 2, 696 1, 885 2, 083 2, 309	145 50 10 30 30 100	33 32 22 24 26 30 30 29 29	1,637 1,553 1,236 1,988 1,241 1,484 1,718 1,427 1,207 1,411	1,200 1,169 735 1,279 999 977 1,179 981 895 987	3 4 2 4 3 3 4 4 3 3	33 39 22 34 27 30 37 29 32 35	1,320 1,600 1,037 1,900 1,200 1,360 1,225 1,200 1,320
1008 1010	BismarckMinot	6–20 6–20	1,037 1,419	200	16 33	703 1,157	568 934	2 4	16 34	670 1,330
1012 1013 1016 1017 1018 1023 1025 1026 1027 1035 1035 1037 1040 1041 1042 1043 1044 1045 1046 1047 1045 1047 1046 1047 1047 1048	OHIO. Athens Barberton Bowling Green Bueyrus Canal Dover Conneaut Coshocton Delaware East Cleveland Fremont Gallipolis Greenville Mount Vernon New Philadelphia Niles Painesville Ravenna St. Bernard St. Bernard St. Marys Salem Sidney Troy Urbana Washington Court House Wellsville Xenia OKLAHOMA.	6-21 6-21 6-21 6-21 6-21 6-21 6-21 6-21	1, 472 2, 365 1, 278 2, 164 1, 943 1, 981 1, 982 2, 866 2, 480 2, 480 1, 879 1, 534 1, 882 2, 345 2, 345 2, 345 1, 315 1, 706 2, 278 2, 185 2, 278 2, 345 2,	1,019 300 200 200 250 250 450 400 85 270 60 200 160 300 60 205 60 205 150 100 800 120 1300 60 120 1300 60 120 1300	31 43 32 38 32 46 58 44 70 50 50 50 41 24 24 26 30 41 35 30 41 35 31 31 31 31 31 31 31 31 31 31 31 31 31	1, 246 1, 347 1, 136 1, 108 1, 537 1, 750 1, 750 1, 710 1, 518 1, 860 1, 710 1, 234 1, 731 1, 224 1, 625 1, 625 1, 625 1, 625 1, 625 1, 625 1, 625 1, 628	1,122 1,137 990 1,240 961 1,300 1,672 1,388 1,283 1,272 834 1,032 1,462 1,283 874 729 920 1,416 973 973 947 880 1,207 1,192 1,313	4 6 6 6 5 5 7 7 6 6 6 5 5 3 3 4 4 5 5 3 3 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	33 48 31 35 51 60 61 80 80 55 46 46 37 33 43 51 49 22 28 40 39 35 35 51 40 35 55 55 46 40 40 40 40 40 40 40 40 40 40 40 40 40	1,440 1,850 1,578 1,350 1,650 1,956 2,000 1,620 1,700 1,410 1,230 1,842 2,400 1,512 1,240 970 1,050 1,
1055 1056 1058 1059 1060	Ardmore Bartlesville El Reno Lawton Sapulpa.		2,642 2,712 2,188 2,250 2,090	220 300 125 200 500	46 46 45 40 37	2,356 2,078 1,814 2,115 1,500	1,920 1,545 1,296 1,700 1,175	6 9 6 4 7	47 56 44 40 33	2,376 1,720 2,000

 $\begin{array}{l} {\tt Table~2.-Aggregate~of~school~census;~attendance~and~personnel~in~day~schools,1910-11-} \\ {\tt Continued.} \end{array}$

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
	OREGON.									
1061 1062	Ashland	6–16 4–21	1,430 2,856	100 100	24 41	1,221 1,552	985 1,252	4 6	18 58	1,649
1069 1070 1072 1073 1076 1077 1078 1081 1082 1085 1087 1088 1090 1091 1103 1107 1108 11090 11091 11107 11108 11107 11108 11107 11108 11110 11111 11112 11115 11117 11120 1121 1122 1134 1138 1139 1139	Ashley. Bangor. Berwick Blakeley Bristol Carrick Catasaqua Charleroi. Clearfield Conshohocken. Corapolis. Corry Danville Darby Donora. Duryea. East Pittsburgh Edwardsville Forest City Glassport Greenville Hanover Huntingdon. Jeannette. Kane. Knoxville Lansford Larksville Larksville Larksville Latrobe Lehighton Lewistown. Look Haven Middetown Milton Minersville, Monongahela Mount Pleasant Munhall New Brighton. Northampton Punxsutawney Rankin. Ridgway. Rochester Sayre. Sharpsburg Swissvale. Tamaqua Tarentum Taylor. Titusville Tyrone. West Berwick West Pittston Windber Windber Windber Windber Meroriding Windber Rhode Island.	6-16 6-16 6-16 6-16 6-16 6-16 6-16 6-16	1,163 1,200 1,500 1,500 1,103 991 1,400 1,286 1,404 2,815 7,000 1,325 1,348 1,100 1,325 1,348 1,100 1,100 1,325 1,348 1,100 1,325 1,348 1,100 1,465 1,465 1,	100 300 350 70 300 320 300 500 280 200 100 200 50 100 600 500 75 25 75 25 75 200 25 200 25 200 500 100 200 500 100 200 500 100 200 500 500 500 500 500 500 500 500 5	19 28 30 227 220 47 42 28 31 31 32 28 32 32 32 37 39 62 24 28 31 32 32 32 32 32 32 34 32 32 32 32 32 32 32 32 32 32 32 32 32	672 1,265 1,113 1,204 1,224 833 839 2,082 1,425 927 927 1,166 1,286 1,284 1,482 1,482 1,482 1,482 1,482 1,511 1,364 1,36	540 980 980 9951 900 916 617 711 1,710 1,051 815 817 815 817 976 1,153 1,292 1,232 542 1,220 813 1,300 1,200 1,300 1,200 1,300 1,200 1,300 1,200 1,200 1,200 1,300 1,200 1,300 1,200 1,300 1,200 1,300 1,200 1,300 1,300 1,200 1,3	2553346552336465523364443335524477533544662443362244775335446224433622455233	199 300 288 233 231 188 422 420 255 332 331 300 288 289 340 340 341 341 340 340 340 340 340 340 340 340 340 340	800 1, 382 1, 300 1, 195 1, 400 900 2, 215 1, 600 892 1, 250 1, 100 1, 550 1, 400 1, 250 1, 260 1,
1149 1150	Bristol. Burrillville.	5–17 5–17	2,166 1,667	66 19	33	1,434 1,314	1,188 1,041	8 9	40 33	1,405 1,560

² No data.

1 Estimate.

 $\begin{array}{c} \textbf{Table 2.--Aggregate of school census; attendance and personnel in day schools, 1910-11---} \\ \textbf{Continued.} \end{array}$

			,							
	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment inday schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
1151 1152 1153 1157	Coventry. Johnston. Lincoln Westerly. SOUTH CAROLINA.	5–17 5–18 5–18 5–15	1,814 1,541 2,757 1,499	400 5 684 18	22 27 41 43	730 1,155 1,453 1,535	512 814 1,156	14 13 11 10	22 25 34 49	924 1,094 1,408
1158			(1)	100	37	1,979	1,778	5	46	1,900
1163 1165	Anderson Orangeburg Sumter	6-21		50	25 22	1,557 778	603	3	25 22	1,700 900
	SOUTH DAKOTA.									
1167 1169	Huron Mitchell	6-21 6-21	1,401 1,622	9 175	30 34	1,171 1,232	906 980	4 6	31 53	1,209 1,328
	TENNESSEE.									
1171 1172	Bristol Clarksville Park City	6-21 6-21	2,100 3,383 1,654	200 150	30 40	1,395 1,970	1,226 1,650	4 3	32 52	1,231
1176		6-21	1,654	15	21	1,146	830	3	23	1,200
1178	TEXAS.	7–17	1,920	100	47	2,325	1,341	8	68	2,300
1179 1181	Amarillo Brownwood Corsicana Gainesville Greenville Hillsboro Houston Heights Orange Port Arthur Taylor Terrell Texarkana Waxahachie Weatherford	7-17 7-17	1,549 2,341	35 25	30 47	1,549 2,095	1,108 1,450	5 7	35 47	1,284 2,000
1183 1184	Gainesville. Greenville.	7-17 7-17 7-17	1,715 1,912 1,382	(1)	36 41	1,569 2,054 1,517	1,199	6 7	43	1.836
1185 1186 1188	Houston Heights	7-17 7-17 7-17	1,382 1,468 1,270	60 35 15	36 36 26	1 1.464	1,066 1,086 932	5	39 36 28	1,476 1,520 1,250
1189 1191	Port Arthur.	7-17 7-17	1,341 1,070 1,315	30 90	40 27	1,209 1,100 1 147	909 742	5 3 5 2 4	40 31	1,038
1192 1193	Terrell	7-17 7-17	1,315 2,767	100 1,000	26 42	1,147 1,252 1,744	901	4 9	26 37	1,515
1194 1195	Waxahachie	7–17 7–17	1,313 1,500	125	33 34	1,744 1,459 1,500	1,070 1,112	6	36 37	775 1,72 5
1197	UTAH.	6–18		270	46	1 070	1 611	ا	. 50	0.450
1197	Provo	0-18	3,023	210	40	1,876	1,611	5	90	2,450
1201 1202	Montpelier	5-16 5-18	1,500	450	30 30	1,100 1,025	894 863	2	27 25	1,183 1,156
1203	St. Aîbans St. Johnsbury	5-18	1,480 1,885	513	35	906	846	5 17	38	1,199
1204	VIRGINIA. Bristol	7-20	1,663	100	26	1,131	820	4	27	
1205 1206	Bristol. Charlottesville Clifton Forge.	7-20 7-20	2, 202 1, 000	125	35 21	2, 191 850	1,561 708	3 2	34 17	1,800 850
	WASHINGTON.									
1211 1212	Centralia. Hoquiam	5-21 5-21	2,210 1,751	20	34 30	1,622 1,269	1,230 1,041	6 4	35 34	1,700 1,175
$\frac{1213}{1214}$	Centralia. Hoquiam Olympia. Vancouver	5–21	2,000	300	43 43	1,622 1,269 1,516 1,694	1,041 1,194 1,321	6 5	44 46	1,175 1,560 1,850
	WEST VIRGINIA.									
1215 1216	Clarksburg Elkins Morgantown Moundsville.	6-21	3, 496 1, 688	250 55	62 28	2,373 1,220 2,058	1,364	8	47 29	1,800
1219 1220	Moundsville	6-21	2,682		47 36	2,058 1,669	1,585 1,232	9 3	52 36	2,150

Table 2.—Aggregate of school census; attendance and personnel in day schools, 1910–11—Continued.

	Cities.	School-census age.	Children of school- census age.	Pupils in private schools (largely estimated).	Public school teachers.	Enrollment in day schools.	Average daily attendance.	Public school buildings.	Number of rooms.	Number of sit- tings.
	1	2	3	4	5	6	7	8	9	10
1223 1225 1227 1228 1229 1230 1231 1233 1234 1235 1237 1238	WISCONSIN. Beaver Dam Grand Rapids Menominee Menasha Merrill Neenah Oconto Rhinelander South Milwaukee Stevens Point Waukesha West Allis WYOMING.	4-20 4-20 4-20 4-20 4-20 4-20 4-20	2,116 2,340 2,415 3,015 1,940 1,859 2,025 3,167 2,184 1,737	500 470 332 812 807 34 600 248 687	31 38 27 51 37 31 31 24 45 43 32	1,126 1,412 1,442 724 1,613 1,230 1,090 1,194 813 1,315 1,463 1,226	860 1,131 1,207 574 1,236 964 1,011 980 622 1,064 1,183 920	58647755637764	32 26 40 48 47 41 23 33 18 46 38 32	1,132 1,580 1,400 900 2,100 1,450 1,095 1,275 850 1,390 1,200
1239 1240 1241	Laramie Rock Springs Sheridan	6–21 6–21	1,767 1,948	20	28 26 38	898 1,335 1,458	655 1,090 1,088	6 5 7	32 24 42	1, 150 1, 500

Table 3.—Statistics of attendance and personnel in special and industrial schools, 1910-11.

GROUP I.—CITIES OF 100,000 POPULATION AND OVER.											
	Cities.	Schools.	Number of principals.	Number of teachers.	Enrollment.	Aggregate number of days' attendance.	Average daily attendance.				
	1	2	3	4	5	6	7				
1 3 4 4 8 8 9 10 11 12 13 14 15 16 20 21 25 25 27 28 30 32 33 34 34	Birmingham, Ala Oakland, Cal San Francisco, Cal. Washington, D. C. Atlanta, Ga. Chicago, Ill. Indianapolis, Ind. Louisville, Ky. New Orleans, La Baltimore, Md Boston, Massdo. Cambridge, Mass. Detroit, Mich. Grand Rapids, Mich. St. Paul, Minn St. Louis, Modo. Jersey City, N. Jdo. Newark, N. Jdo. Albany, N. Ydo. New York, N. Ydo. Syracuse, N. Y. Cleveland, Ohio Dayton, Ohio Toledo, Ohio Porlland, OregdoPhiladelphia, Padoeattle, Wash Spokane, Wash Milwaukee, Wisdoe.	Special schools. do. do. do. do. Industrial schools. Special schools. do. do. Industrial schools. Special schools. Industrial schools. Special schools. Special schools. Industrial schools. Industrial schools. Special schools. Industrial schools. Special schools. Industrial schools.	3 1 2 1 1 1 1 1 1 2 1 1 1 1	1 2 104 6 6 788 5 5 2 2 554 1 1 600 15 277 311 1 1 2 2 444 1 1 2 2 2 2 2 2 2 2 2 2 2	21 20 113 439 154 5, 456 85 47 1, 283 164 1, 115 448 167 905 69 20 1, 414 2, 856 243 4, 444	2,640 3,056 16,000 44,148 24,756 15,113 5,376 13,344 54,780 19,320 5,211 84,400 32,917 16,193 1,587 602,934 441,984 31,143 3,728	15 16 78 245 138 853 853 853 853 853 133 681 274 101 27 22 22 22 23 24 25 25 27 27 22 22 22 23 24 25 26 27 27 27 27 27 27 27 27 27 27 27 27 27				
36 38 39 40	Cleveland, Ohio Dayton, Ohio Toledo, Ohio Portland, Oreg do Diblodalphio Bo	Special schools do do Industrial schools Special schools	2	6 10 3 11	146 274 198 250	56, 433 2, 926 22, 200 25, 040 12, 644	328 16 120 131 66 199				
48 49 50	do. Seattle, Wash. Spokane, Wash. Milwaukee, Wis.	Special schoolsdodoIndustrial schoolsSpecial schools	1	75 4 19 19	2,250 54 147 437 168	39,004 202,664 8,729 12,714 37,014 25,656	1,034 46 65 190 131				
	GROUP II.—CITIES	OF 25,000 TO 100,000	POPU	LATI	ON.						
75 118 120 121 125 126	Aurora (East Side), Ill. Lynn, Mass New Bedford, Mass. Newton, Mass Somerville, Mass. Springfield, Mass.	Special schools do do Industrial schools Special schools Industrial schoolsdo	1	1 4 2 3 4 18	9 99 23 62 22 32 62	1,536 13,066 4,452 9,036 3,403	8 94 24 45 18				
127 131 136	Taunton, Mass Calumet, Mich.	do		18 1 2 1	525 12 34	23, 755 2, 570	309 14 22				
149 152 154	Camden, N. J. Hoboken, N. J. Passaic, N. J.	Special schoolsdododododododo.		7 1 2	24 104 11 40	7,868 3,249 13,905 1,631	16 73 9				
156 169 173 199 202 205 226 233 234 235	Aurora (East Side), Ill Lynn, Mass. New Bedford, Mass. Newton, Mass. Somerville, Mass. Springfield, Mass. Taunton, Mass. Calumet, Mich. Saginaw (East Side), Mich. Camden, N. J. Hoboken, N. J. Passaic, N. J. Trenton, N. J. Schenectady, N. Y. Yonkers, N. Y. Reading, Pa. Williamsport, Pa. Pawtucket, R. I. Tacoma, Wash. Racine, Wis. Sheboygan, Wis. Superior, Wis.	do Industrial schools do Special schools Industrial schools Special schools Go do do do do do	1	2 5 4 10 2 1 4 3 4 2 1	98 68 49 75 95 101 71 30 9	17, 221 11, 573 7, 770 13, 056 4, 455 14, 522 6, 296 3, 527 1, 511 1, 196	88 62 42 68 33 82 34 21 8 6				

Table 3.—Statistics of attendance and personnel in special and industrial schools, 1910–1911—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

	Cities.	Schools.	Number of principals.	Number of teachers.	Enrollment.	Aggregate number of days' attendance.	Average daily attendance.
	1	2	3	4	5	6	7
249 276 298 354 395	Fresno, Cal Columbus, Ga do Rock Island, Ill Hagerstown, Md. Muskegon, Mich. Sault Ste. Marie, Mich. Virginia City, Minn Concord (Union district), N. H. Gloversville, N. Y. Johnstown, N. Y. Alexandria, Va. Everett, Wash. Wausaw, Wis	Special schools		1 6 6 1	11 140 380 9 292 19	1,083 19,386 24,836 1,242	7 76 142 7
398 403 424 458 462	Sault Ste, Marie, Mich Virginia City, Minn Concord (Union district), N. H. Gloversville, N. Y.	dodo		2 5	9 850 10 111 16	1,189 1,885 2,338	10
585 592 608	Alexandria, Va. Everett, Wash. Wausaw, Wis.	Industrial schools Special schoolsdodo		2	16 30 11 9	1,600 387 1,428	9 7



 $\label{table 4.--Receipts of Group I.--CITIES OF 100,000 POPULATION AND OVER.}$ Group I.--CITIES OF 100,000 POPULATION AND OVER.

	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divisions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
1 3 4 5 5 9 12 13 114 16 20 221 24 226 28 29 34 40 41 42 44 45 46 48 49 50	Birmingham, Ala. Oakland, Cal. San Francisco, Cal. Denver, Colo. Atlanta, Ga. Louisville, Ky. New Orleans, La. Baltimore, Md. Cambridge, Mass. Detroit, Mich. Grand Rapids, Mich. Minneapolis, Minn. Kansas City, Mo. Omaha, Nebr. Newark, N. J. Paterson, N. J. Syracuse, N. Y. Cleveland, Ohio. Dayton, Ohio. Portland, Oreg. Philadelphia, Pa. Pittsburgh, Pa. Providence, R. I. Memphis, Tenn. Nashville, Tenn. Seattle, Wash. Spokane, Wash. Milwaukee, Wis.	34, 619 1,314, 464 354, 625 64, 076 270, 564 59, 342 67, 939 253, 465 32, 483	350, 156 900, 778 254, 672 10, 642 3, 254, 151 299, 787	3, 185	177,100 1,707,813 1,337,773 396,934 205,695 569,350 2,379,918 1,104,023 215,789	707, 761 524, 688 85, 324 1, 451, 734 1, 193, 962 413, 925 919, 956 118, 917	\$303,040 275,436	\$52, 193 3, 555 21, 703

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

52	35	600 000		1	000 700		1	
	Montgomery, Ala		j		\$66,780	0101 207		
53	Little Rock, Ark					\$185,597	\$10,660	
54	Berkeley, Cal		\$89,318			150,096		
56	Sacramento, Cal	67,732	43,642	\$166,873				
57	San Diego, Cal	65, 172	191, 226					
58	San Jose, Cal	97,892	92,818		33,091			
61	Pueblo, Colo.:				1			
	District No. 1	26,018				117,126		
62	Hartford, Conn	47, 265			196,532			
63	Meriden, Conn	17,456						
64	New Britain, Conn	24,113			138, 279			
0.	Norwich, Conn.:	2,,110			100, 110			
65	Central district	3,496			16,000	21,487	1,172	
66	West Chelsea district	2,575		11 840	16,000	6,954	36	
68	Waterbury, Conn	44,535		11,010	380,308	0,001	00	
00	Aurora, Ill.:	11,000			000,000			
75	East Side	3,561				92,180		
77	Bloomington, Ill	3,806						
78								
79	Danville, Ill	5,002				195, 234		
80	Foot Ct. Tania Til	5,692						
	East St. Louis, Ill							
82	Joliet, Ill				100 000	202,029		
84	Quincy, Ill				108,828	35,526		
85	Rockford, Ill	5,722			179,074			
86	Springfield, Ill					339,329		
87	Evansville, Ind			418		203,947	38,772	
88	Fort Wayne, Ind		91,170					
89	South Bend, Ind							
91	Cedar Rapids, Iowa	14, 468		240,810				
92	Clinton, Iowa		2,700	100,346				
94	Davenport, Iowa	18,836				251, 271		
96	Dubuque, Iowa	12,865	126.120					
97	Sioux City, Iowa		J			262,325		
	• • • • • • • • • • • • • • • • • • • •	,				,		

school systems, 1910-11.

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

Fines and penalties.	Rents and interest.	Tuition and other fees from patrons.	Transfers from other dis- tricts to pay tuition.	All other revenue.	Total revenue receipts.	Loans, bond sales, and unpaid warrants.	Sale of property and pro- ceeds of insurance ad- justments.	Other nonrevenue re-	Total nonrevenue re- ceipts.	Grand total.	
9	10	11	12	13	14	15	16	17	18	19	
\$2, 157 300 223 26 7, 563 364 379 625 28, 034 2, 382 85	\$528 50, 888 3, 846 10, 027 6, 984 11, 743 6, 078 3, 155 7, 114 47, 896 492 33, 725 8, 186 8, 775 42, 900 11, 965 120 1, 965 354	9, 783 3, 341 462 6, 192 3, 755 3, 665 2, 483 10, 985 3, 201 1, 539 14, 925 6, 375	\$4,109	7, 495 62 8, 105 676 19, 405 1, 223 553 1, 127 71, 946 11, 489 107, 184 196 641 3, 399	\$\\ \begin{array}{c} \text{425, 047} \\ 1, 234, 111 \\ 1, 693, 141 \\ 1, 499, 665 \\ 369, 346 \\ 1, 000, 818 \\ 1, 072, 614 \\ 1, 752, 923 \\ 534, 533 \\ 2, 214, 229 \\ 728, 149 \\ 1, 696, 945 \\ 1, 676, 870 \\ 742, 961 \\ 2, 286, 898 \\ 680, 708 \\ 687, 036 \\ 687, 036 \\ 8, 653, 298 \\ 620, 334 \\ 1, 959, 731 \\ 6, 784, 3467 \\ 1, 184, 163 \\ 535, 119 \\ 528, 551 \\ 1, 731, 513 \\ 1, 731, 513 \\ 1, 731, 513 \\ 1, 814, 186 \end{array}	\$221,905 51,118 2,563,295 124,611 151,411 557,300 110,183 425,290 564,425 37,489 14,301 470,000 500,000 415,000 32,569 312,030 701,275 763,284 115,000	2, 994 10, 822 1, 282 3, 582 1, 903 12, 135 12, 548 1, 332 6, 578 2, 623	742 3 2, 681 1,030 29, 267 24, 807 1, 140 9, 559 1, 510 3, 438 1, 216	304, 661 1115, 207 4389, 102 594, 974 65, 878 3, 043 21, 694 14, 058 19, 071 476, 578 500, 000 417, 623 33, 785	\$647, 020 1, 286, 793 4, 256, 436 1, 625, 387 520, 757 1, 007, 145 1, 629, 914 1, 752, 923 535, 511 2, 518, 910 843, 356 2, 136, 047 20, 136, 047 20, 136, 047 30, 687, 355 639, 435 2, 436, 309 7, 284, 348 3, 201, 090 1, 217, 948 535, 119 840, 581 2, 456, 523 2, 456, 526 2, 456, 526	1 1 3 4 4 5 5 9 12 2 13 3 14 4 16 6 22 13 3 4 26 22 9 34 4 36 6 38 8 40 4 4 4 4 4 4 4 4 4 5 5 0

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

	\$3,700	\$888 1,708 6,670 1,515	\$689	\$292 386	\$95,839 242,009 332,590 284,917 256,398 225,325	\$56,992 37,893 214,228	317 22,177	\$42	\$58,272 38,252 22,177 214,228	\$95,839 300,281 370,842 307,094 470,626 225,325	52 53 54 56 57 58
		1,345		973 156, 163 646 555	144,117 731,842 147,252 169,482	21,377 77,189 93,850			77,189	165, 494 809, 031 147, 252 263, 429	61 62 63 64
	715	1,125 112 1,160	1,750	1,823 493 22,500	45,103 22,011 450,968					45,103 22,011 450,968	65 66 68
\$12		459 1,205 1,027 796 941	1,170		96,200 138,118 93,729 209,236 279,127	18,633 23,277 22,700	80 175	59 348 56 3,932 7,631	13,736 348 18,774 27,384 31,472	109,936 138,466 93,729 228,010 306,511 233,501	75 77 78 79 80 82
	3,746 3,657	619 3,949 2,004	5,104 5,728	110	202,029 153,017 199,267 350,127 325,755 333,292	60,850 278,971	1,141 200 778 3,482 1,673 800	817 313 506	61,867 280,062 3,482 1,673 1,306	214, 884 479, 329 353, 609 327, 428 334, 598	84 85 86 87 88
	1,562 1,185 1,778 137	522 649 3,006		11,380	277,706 256,985 108,118 286,271 139,122 284,574	271,901 50,000 7,861 5,001	305 921 542 21 968	1,785 17 193	273, 991 50, 921 8, 403 38 6, 162	551, 697 307, 906 116, 521 286, 271 139, 160 290, 736	89 91 92 94 96 97

Table 4.—Receipts of school Group II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

				, , , , , , , ,				
	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divisions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
98 99 100 101 103 105 111 112 113 116 118 119 123 129 130 131 132 142 149 150 151 151 151 151 151 151 151 151 151	Waterloo, Iowa: East Side West Side West Side Kansas City, Kans Topeka, Kans Covington, Ky Newport, Ky Brockton, Mass. Chelsea, Mass. Chelsea, Mass. Chicopee, Mass. Everett, Mass. Holyoke, Mass Everett, Mass. Malden, Mass. Guincy, Mass. Springfield, Mass Taunton, Mass. Springfield, Mass Taunton, Mass. Wattham, Mass. Battle Creek, Mich Bay City, Mich. Calumet, Mich Kalamazoo, Mich Lansing, Mich. West Side Duluth, Minn Butte, Mont. Camden, N. J. East Orange, N. J. Elizabeth, N. J. Hoboken, N. J. Passaic, N. J. Trenton, N. J. Amsterdam, N. Y. Auburn, N. Y. Binghamton, N. Y. Elmira, N. Y. Jamestown, N. Y. Newburgh N. Y. Akron, Ohio Canton, Ohio Lima, Ohio Newark, Ohio Springfield, Ohio Zanesville, Ohio Allentown, Pa Easton, Pa Easton, Pa Easton, Pa Earie, Pa Laneaster, Pa Norristown, Pa Readding, Pa Wilkes-Barre, Pa	\$6, 269 11, 713 12, 545 85, 257 46, 544 155 58, 524 45, 281 106, 027 47, 544 47, 851 61, 162 33, 669 201, 812 142, 011 209, 730 241, 275 209, 831 11, 919 17, 710 24, 517 22, 402 13, 778 11, 461 13, 845 17, 719 19, 490 26, 157 33, 948 17, 853 17, 719 19, 490 26, 157 33, 948 17, 733 49, 277 34, 277 34, 277 36, 277 37, 38, 48 38, 49, 490 201, 177 33, 948 17, 853 340, 277 340, 277 341 351 361 362 363 363 363 363 363 363 363	(1) \$1,391 1,608 1,878 423 3,042 138,706	\$20,106	\$88,167 42,142 260,000 170,371 192,800 213,500 2257,106 153,474 620,050 130,000 115,847 75,462 97,870 13,875 132,259 216,288 153,153	\$85,030 511,970 324,620 139,992 340,524 137,387 120,003 104,609 162,656 143,40 312,122 244,660 91,290 128,710 150,445 125,000 137,630 273,778 273,778 98,840 536,744	\$833	\$7, 266
172 173 176 177 178 179 181 182 184 187	Akron, Óhio Canton, Ohio Hamilton, Ohio Lima, Ohio Newark, Ohio Springfield, Ohio Zanesville, Ohio Allentown, Pa Altoona, Pa	31, 544 27, 284 19, 986 15, 850 11, 936 25, 177 12, 488 35, 943 40, 896	161, 476	1, 392 460	144, 558	381, 391 231, 411 	2,000	
189 190 191 193 195 197 198 199 201	Chester, Pa. Easton, Pa Erie, Pa. Hazleton, Pa. Lancaster, Pa. Now Castle, Pa. Norristown, Pa. Reading, Pa. Wilkes-Barre, Pa.	32, 700 24, 861 54, 872 19, 845 41, 237 24, 701 20, 340 47, 181	540		79, 699	212, 687 109, 691 125, 012 263, 736 225, 322 600, 539	137, 392 10, 506 92, 398 13, 478	1, 181

¹ Included in column 2.

systems, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

		fees	do			9	64	و و	-e		
		Je Je	Transfers from other dis- tricts to pay tuition.		Total revenue receipts	and	Sale of property and proceeds of Insurance adjustments.		<u>⊷</u>		
80		н.	ioi		ip	Loans, bond sales, a unpaid warrants.	P 8	nonrevenue ceipts.	٥		
Fines and penalties.	Rents and interest	Tuition and other from patrons.	tt.	le.	ခိုင	an lee	8 4	2	nonrevenue ceipts.		
ਫ਼ਿ	ere	to Io	50	20	I.	SS	12		e.		
l a	ot o	# £	E	All other revenue.	ne	78 A	158 .	5 5	onreve ceipts.		
A	-	pg	D Bd	e	ū	1 2 2	92.3	12-25	l did	al.	
힏	DG	8 5	80	I .	Ve	85	258	2 8	0 0	Grand total	
l a	8	g 2	a te	he	re	ba.	d's m			-5	
02	\$3	5	ct	E .	=	88 11	St Go	Other	=	Pa	
l ä	g	=	Fri	-	£	80	99.5	ġ	💥	8	
臣	2	Ę	6	\ \{\bar{4}\}	Ĕ	Ä	S ·	0	Total	5	
-											
	10		13	13	14	4-	10	17	10	19	
9	10	11	12	13	14	15	16	14	18	19	
							1				
					001 004					201 201	-00
		\$205 500 981		\$100	\$91,604					\$91,604	98
		500		68,000 41,161	68,500 567,774	\$17,292 61,000				**********	99
\$780	\$1,169 351	981	0000	41,161	241 274	917 000	\$524		\$524	568,298	100
	351	2,999 1,095	\$839		341,334	\$17,292	1,003	\$510	19,100	300,509	101 103
		1,095		00 057	100 700	61,000		33	61,033	230,002	103
	100	943		55,007	341,354 174,519 122,786 268,047					568,298 360,509 235,552 122,786 268,047	105 109
		943 8,047 17	26	202	170 707					170 707	111
	1 1,368 1,152 2,766 420	17	20	68,000 41,161 33,037 293 140 259 2,017 4,609 514 1,441 7	170, 707 139, 992 193, 146				106 98 101,541 1,000 381 27,403 7,840 26,421 136,045 22	170,707 139,992 193,252	112
		206		140	103, 332		106		106	103,552	113
		558		170	193,146 215,449 341,724 289,161 153,723 637,363 191,988 115,964 187,285 232,007 206,738 154,024		84	14	08	215 547	116
		786		250	341 724	101 000	04	541	101 541	215,547 443,265	118
		786 2,055		200	289, 161	1.000		011	1.000	290, 161	110
	40	209			153, 723	1,000			1,000	153, 723	123
	10	16 116	1.197		637,363					637, 363	126
1		2,005 209 16,116 3,464 117 2,599	1,100		191,988			381	381	290,161 153,723 637,363 192,369 115,964	123 126 127 128
		117			115,964					115.964	128
	1	2.599		2.017	187,285	27,403			27,403	214,688 232,007 214,578	129 130
	1.368	7,596 2,230 2,531		4,609	232,007				,,,,,,	232,007	130
	1.152	7.596		514	206,738			7.840	7,840	214,578	131
	2,766	2,230		1.441	154,024 236,957 209,290	26,421			26, 421	180, 445 373, 002 209, 312	132 134
1.826	420	2,531		7	236,957	134,802	1.053	190	136,045	373,002	134
		1,517	709		209,290			22	22	209,312	135
										,	
302 1,000	639 878	290	200		108,778 689,018 382,004		199 4,715		199 104,896	108,977	136
1,000	878	3		8,593	689,018	100, 125	4,715	1 20	104.896	793, 914 382, 004	138 142
				8, 593 1, 554 257	382,004	259, 268 465, 550 61, 250	5,895	5,749	259, 268 477, 194 61, 250	382,004	142
3,112		424	1,888	257	459, 419 239, 881 225, 827	259, 268			259, 268	718,687 717,075 287,077	149 150 151
	1,116				239,881	465, 550	5,895	5,749	477, 194	717,075	150
	1,116	1,004		102	225,827	61,250			61, 250	287,077	151
	527 79 840	862		5, 151	380,074					380, 074 357, 236 634, 327	152 154
401	79	2,065		68	357, 236					357, 236	154
401	840	5,417			102,734	204,022	538	33	204, 593	634, 327	156
	707	680			103,889					103,889 164,060	158 159
	707 300 1,310 1,450 2,232	1,004		0.790	225, 827 380, 074 357, 236 429, 734 103, 889 149, 046 178, 893 155, 190 161, 723 291, 582 109, 301 216, 676	42 012	7,975	7,039	10,014	221 000	160
	200	1 100		2,720	155 100	40,013			40,013	155 100	160 161
	1 310	210		3 465	161 793	77 360			77 360	230, 190	162
	1,450	366		945	291 582	11,009			11,509	203, 032	164
41	2, 232	1.037		1.331	109, 301					221,906 155,190 239,092 291,582 109,301	164 165
		374		1,531	216, 676	150.340			150.340	367, 016	166
1	240	143		1, 2534 102 5, 151 68 2, 728 3, 000 3, 465 1, 331 1, 531 5, 773 110 4, 632 1, 219 479 479 464 3, 744 526 2, 606	216, 676 170, 547 322, 376 318, 886 127, 890		2,320		204, 593 15,014 43,013 77,369 150,340 2,320 300	367, 016 172, 867	166 167 170 171 172 173 176 177 178 179
		140		110	322, 376				2,530	172,867 322,376 318,086 128,190 848,132 477,073 303,084 185,230	170
		2,079		4,632	318,886			100		318,086	171
	240	1,234			127,890		200	100	300	128, 190	172
		810			577,833 422,054	266, 722 55, 019 39, 703	200 3,577 440		300 270, 299 55, 019 40, 183	848, 132	173
	3,653	4, 247		1,219	422,054	55,019		40	55,019	477,073	176
105	1,091	2,531		479	262, 901	39,703	440	40	40, 183	303,084	177
105 202	1,091 277 622	1,533		364	262, 901 185, 230 165, 640		670			185, 230 264, 781 133, 527	178
	622	400		3,744	165,640	21,911	670	76,560	99,141 15,016	264, 781	179
		1,730		526	118, 511 224, 768	15, 016			15,016	133, 527	181 182
14 6	2,749 901	2,096		2,606	224,768	21, 911 15, 016 6, 484			6,484		182
	901	2,807			142, 616 225, 339 238, 311					142, 616 426, 946 346, 060	184
14	648	178	1 004		225, 339	201,607 107,000 86,400	704	25	201, 607 107, 749 86, 400	426,946	187 188
6	048	2 504	1,224	7 001	238,311	107,000	724	25	107,749	340,060	183
	323	5,584		7,201	161, 546 183, 003 284, 683	86, 400			80, 400	247, 946 183, 003 430, 639	189 190
050	4 110	693	0-0	20,750	183,003	147 000	0.70		145,956	183,003	190
252 20	4,113 1,068		0/0	2 000	122 450	145,000	996		140,900	133 450	102
20	1,683	704		2,820	160 917	47 614	920	150	48,012	133, 450 217, 829	193 195
	9 105	704 3,604 3,398 1,056 1,197		7, 201 20, 750 344 2, 826 203 124	133, 450 169, 817 295, 349	145,000 47,614 125,000 21,500 14,000	239	20 000	154,000	217,829 449,349	195
814 3	234	3,302		194	117 309	21 500		25,000	21 500	138 808	198
3	456 7,722	1.056		124	117, 308 320, 014 656, 639	14 000		134	21, 500 14, 134 280	138,808 334,148	199
0	7 700	1 107	1		656 630	14,000	26	254	280	656,919	201
1											

TABLE 4.—Receipts of school

	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divisions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poil taxes.
	1	2	3	4	5	6	7	8
203 204 205 206 207 211 214 216 217 218 220 221 224 225 226 227 229 230 231 232 233 234 235	York, Pa Newport, R. I. Pawbucket, R. I. Warwick, R. I. Woonsocket, R. I. Woonsocket, R. I. Columbia, S. C. Knoxville, Tenn El Paso, Tex Galveston, Tex Houston, Tex San Antonio, Tex Ogden, Utah Salt Lake City, Utah Portsmouth, Va Roanoke, Va Tacoma, Wash Huntington, W. Va Green Bay, Wis La Crosse, Wis Madison, Wis Oshkosh, Wis Racine, Wis Sheboygan, Wis Superior, Wis	\$39, 318 6, 976 10, 837 7, 643 10, 016 45, 426 43, 309 9, 542 119, 697 43, 437 137, 753 20, 785 18, 599 176, 725 23, 631 20, 738 12, 592 17, 385 25, 592 17, 385 25, 037 30, 909 23, 213 22, 623	\$68, 749 3, 004 1, 667 74 1, 347 21, 239 127, 918 203, 270 18, 407 22, 987 14, 821 23, 881 24, 155	\$16, 929	36, 847 26, 984 61, 112 94, 125 100, 000	\$270,772 37,340 129,779 52,586 209,899 118,185 549,292 67,281 388,267 86,150 78,151 117,027 182,025	\$6,880 2,258 2,494 13,773	

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

Bessemer, Ala									
246 Alameda, Cal. 97,333 13,171 859,326	227	Passamar Ala	60 306	88 774		\$10,000			
Bakersfield, Cal			07 223		\$50, 226	\$10,000			
248 Eureka, Ca 22, 281 18, 198 \$6, 682 249 Fresno, Cal. 60, 814 46, 541 46, 541 252 Redlands, Cal. 50, 149 70, 190 47, 229 40, 724 253 Riverside, Cal. 24, 765 21, 765 44, 467 256 Santa Cruz, Cal. 39, 338 25, 649 70, 703 250 Anonia, Conn. 9, 311 251 251 252 253 254 255 256 257 257 258		Polyorsfold Col	,	60 606	600,020				
249 Fresno, Cal.			22 281	18 108			\$6 689		
252 Redlands, Cal. 50,149 70,190 40,724 253 Riverside, Cal. 47,229 40,724 256 Santa Cruz, Cal. 24,765 21,765 44,467 257 Stockton, Cal. 39,333 25,649 70,703 51,152 260 Ansonia, Conn. 9,331 51,152 261 Bristol, Conn. 7,210 253 62,756 262 Dambury, Conn. 11,257 79,426 263 Greenwich, Conn. 9,925 99,109 79,426 264 Town schools 3,251 38,456 264 Town schools 3,251 38,456 265 Middletown, Conn. 5,393 21,741 24,033 81,187 266 Naugatuck, Conn. 7,476 63,664 269 Torrington, Conn. 9,020 75,594 274 Athens, Ga. 8,977 30,670 276 Columbus, Ga. 15,557 63,000 281 Belleville, Ill. 2,495 282 Cairo, Ill. 1,596 43,523 284 Champaign, Ill. 2,500 Evanston, Ill.: 2,500 Evanston, Ill.: 2,500 Call schools, Ill. 2,997 20,440,251 20,455 20,450									
256									
24, 765							40 724		
257 Stockton, Cal. 39, 338 25, 649 70, 703 70, 704 70, 703 70, 704 70, 703 70, 704 70, 70, 704 70, 704 70, 704 70, 704 70, 704 70, 704 70, 70, 704 70, 704 70, 704 70, 704 70, 704 70, 704 70, 70, 704 70, 704 70, 704 70, 704 70, 704 70, 704 70, 70, 704 70, 704 70, 704 70, 704 70, 704 70, 70, 704 7			24, 765	21, 765			44, 467		
260 Ansonia, Conn. 9, 331 51, 152 62, 756 261 261 Bistol, Conn. 7, 210 253 62, 756 263 263 Danbury, Conn. 11, 257 79, 426 363 Greenwich, Conn. 9, 925 99, 109 Manchester, Conn. 4, 124 38, 456 70 Middletown, Conn. 5, 393 21, 741 24, 033 \$1, 187 266 Naugatuck, Conn. 7, 476 63, 604 269 Torrington, Conn. 9, 020 75, 594 274 Athens, Ga. 8, 977 30, 670 274 Athens, Ga. 15, 557 63, 000 73, 058 281 Belleville, Ill. 2, 495 282 Cairo, Ill. 1, 596 43, 523 284 Champaign, Ill. 2, 500 85, 000 85, 000 85, 000 Eventson, Ill.: 287 District No. 75 1, 674 288 Freeport, Ill. 1, 403 2, 914 14, 196 80, 862 290 Galesburg, Ill. 2, 997 126, 274 229 Kankakee, Ill. 3, 382 55, 251 34, 253 242 292 Kankakee, Ill. 3, 382 55, 621 295 Midton Ill. 2, 295 55, 621 295				25, 649	70, 703		11, 101		
261 Bristol, Conn 7, 210 253 62, 756 262 Danbury, Conn 11,257 79,426 263 Greenwich, Conn 9,925 99,109 Manchester, Conn. (Ninth district 4,124 38,456 4 Town schools 3,251 14,960 85 Middletown, Conn 5,393 21,741 24,033 \$1,187 266 Naugatuck, Conn 7,476 63,604 75,594 274 Athens, Ga 8,977 30,670 75,594 274 Athens, Ga 15,557 63,000 85,000 281 Belleville, Ill 2,495 73,058 282 281 Cairo, Ill 1,596 43,523 73,058 282 Cairo, Ill 1,596 85,000 85,000 Evenston, Ill: 1 1,026 46,868 8 283 District No. 75 1,674 128,160 8 283 Preeport, Ill 1,403 2,914 14,196 <td></td> <td></td> <td></td> <td>20,010</td> <td>10,100</td> <td>51, 152</td> <td></td> <td></td> <td></td>				20,010	10,100	51, 152			
262 Danbury, Conn. 11, 257 99, 109 263 Greenwich, Conn. 9, 925 99, 109 264 Ninth district 4, 124 38, 456 265 Middetown, Conn. 5, 393 21, 741 24, 033 \$1, 187 266 Nangatuck, Conn. 7, 476 63, 604 269 Torrington, Conn. 9, 020 75, 594 274 Athens, Ga. 8, 977 30, 670 276 Columbus, Ga. 15, 557 63, 000 277 Athens, Ga. 15, 557 63, 000 278 Belleville, III. 2, 495 281 Belleville, III. 2, 596 282 Cairo, III. 1, 596 43, 523 284 Champaign, III. 2, 500 85, 000 Evenston, III. 287 District No. 75. 1, 674 288 District No. 75. 1, 674 289 Freeport, III. 1, 403 2, 914 14, 196 80, 862 290 Galesburg, III. 2, 997 292 Kankakee, III. 3, 382 55, 281 293 La Salle, III. 2, 150 34, 253 295 Mattoon III. 2, 299 55, 621 295 Mattoon III. 2, 299 55, 621			7, 210		253	01,102	62,756		
263 Greenwich, Conn. 9, 925 99, 109			11,257				79, 426		
Manchester, Conn.: 4,124 38,456						99,109			
Ninth district	-00		-,			1			
265 Middletown, Conn. 5, 393 21, 741 24, 033 \$1, 187 266 Naugatuck, Conn. 7, 476 63, 604 269 Torrington, Conn. 9, 020	004		4,124		1	38,456			
265 Middletown, Conn. 5, 393 21, 741 24, 033 \$1, 187 266 Naugatuck, Conn. 7, 476 63, 604 269 Torrington, Conn. 9, 020	264		3, 251				14,960		
Naugatus, Com. 1,970 05,004 75,594 274 Athens, Ga. 8,977 30,670 7276 Columbus, Ga. 15,557 63,000 73,058 281 Belleville, Ill 2,495 43,523 282 Cairo, Ill 1,596 85,000 281 Champaign, Ill 2,500 85,000 281 Champaign, Ill 2,500 85,000 283 District No. 75 1,674 128,160 288 District No. 76 1,026 46,868 289 Freport, Ill 1,403 2,914 14,196 80,862 290 Galesburg, Ill 2,997 126,274 292 Kankakee, Ill 3,382 55,281 293 La Salle, Ill 2,150 34,253 295 Mattoon, Ill 2,229 55,621 295	265	Middletown, Conn	5,393		21,741	24,033		\$1,187	
269 Torrington, Conn 9,020 75,594 274 A thens, Ga. 8,977 30,670 276 Columbus, Ga. 15,557 63,000 281 Belleville, Ill. 2,495 30,670 282 Cairo, Ill. 1,596 43,523 284 Champaign, Ill. 2,500 85,000 Evanston, Ill. 2,500 85,000 287 District No.75 1,674 128,160 288 District No. 76 1,026 46,868 289 Freeport, Ill. 1,403 2,914 14,196 80,862 290 Kankakee, Ill. 3,382 55,281 292 Kankakee, Ill. 3,382 55,281 295 Mattoon, Ill. 2,299 55,621	266	Naugatuck, Conn	7,476			63,604			
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	269		9,020				75,594		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	274	Athens, Ga	8,977						
282 Cairo, III	276	Columbus, Ga	15,557			63,000			
282 Cairo, III		Belleville, Ill						73,058	
284 Champaign, Ill. 2, 500 85,000 Evenston, Ill.: 287 District No. 75. 1,674 128,160 288 District No. 76. 1,026 46,868 289 Freeport, Ill. 1,403 2,914 14,196 80,862 290 Galesburg, Ill. 2,997 126,274 292 Kankakee, Ill. 3,382 55,281 293 La Salle, Ill. 2,150 34,253 295 Mattoon, Ill 2,229 55,621		Cairo, Ill					43,523		
287 District No. 75. 1,674 128,160 288 District No. 76. 1,026 46,868 289 Freeport, III. 1,403 2,914 14,196 80,862 290 Galesburg, III. 2,997 128,274 292 Kankakee, III. 3,382 55,281 293 La Salle, III. 2,150 34,253 295 Mattoon, III. 2,229 55,621	284		2,500				85,000		
288 District No. 76. 1,026 46,868 289 Freeport, III. 1,403 2,914 14,196 80,862 290 Galesburg, III. 2,997 126,274 292 Kankakee, III. 3,382 55,281 293 La Salle, III. 2,150 34,253 295 Mattoon, III. 2,229 55,621		Evanston, Ill.:							
289 Freeport, III. 1, 403 2, 914 14, 196 80, 862 290 Galesburg, III. 2, 997 126, 274 292 Kankakee, III. 3, 382 55, 281 293 La Salle, III. 2, 150 34, 253 295 Mattoon, III. 2, 229 55, 621			1,674				128, 160		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$							46,868		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		Freeport, Ill		2,914	14,196		80,862		
293 La Salle, Ill. 2, 150 34, 253 295 Mattoon, Ill 2, 229 55, 621		Galesburg, Ill	2,997				126, 274		
295 Mattoon, Ill. 2, 229 55, 621 55, 621			3,382				55,281		
295 Mattoon, III. 2,229 55,621 55,621			2,150				34, 253		
		Mattoon, III	2,229	1 000		71 700	55,621		
306 Hammond, Ind		Hammond, Ind	23, 174	1,236	401	51,522	15,969	28, 185	
307 Huntington, Ind			11, 167	21,891	461		70 000	834	
309 Kokomo, Ind. 364			364		0.041	00 055	12,002	1 054	
311 Laporte, Ind	311	Laporte, ma	1,317	1	9,841	20,955	33,800	1,804	

systems, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

6 Fines and penalties. 01 Rents and interest.	Tuition and other fees from patrons.	Transfers from other districts to pay tuition.	All other revenue.	Total revenue receipts.	Loans, bond sales, and unpaid warrants.	Sale of property and proceeds of insurance adjustments.	Other nonrevenue re-	Total nonrevenue re-	Grand total.	
\$1,734 \$3,132 2,524 32 1,591 792 443 8,816 430,972 80 1,113	1,340 1,340 1,340 1,340 1,514 1,206 4,747 63 1,01 1,052 3,808 1,092	312 336 500	2, 289 8, 520 117	\$322, 908 138, 912 227, 729 91, 826 511, 475 55, 526 73, 560 181, 838 100, 086 35, 065 394, 392 184, 976 820, 046 58, 403 114, 305 804, 288 109, 781 104, 395 122, 798 141, 152 188, 121 175, 899 147, 838 227, 592	676, 608 47, 372 113, 300 211, 300 51, 503 28, 055	220 2,590 6,633 111 11,795	168 2,383 79 313 3,637	388 4,973 683,320 47,372 113,724 226,732 51,503 28,055	\$323, 126 138, 912 227, 729 91, 826 111, 615 80, 601 73, 560 181, 838 100, 086 35, 065 394, 780 159, 949 1, 503, 366 105, 775 228, 029 1, 031, 020 161, 284 171, 152 182, 121 122, 980 171, 147, 838 327, 819	203 204 205 206 207 209 211 214 216 217 218 220 221 224 225 226 227 229 230 231 232 233 234 235

GROUP III .- CITIES OF 10,000 TO 25,000 POPULATION.

\$4		71 446 1,641 3,562		\$1,370 188	169,901 69,696 47,161 109,171 121,980 87,953 91,001 191,252	\$45, 191 250, 125 1, 242	292 239 29	1,078	45, 191 1, 370 250, 394 29	\$30,103 170,195 114,887 47,161 110,541 121,980 338,078 91,030 191,252 60,531 73,957	237 246 247 248 249 252 253 256 257 260 261
	\$76	671		1,596	91, 430 109, 034				1,212	91,430 109,034	262 263
114		13,354 750 983 417 11,000 503 160			43, 938 18, 849 65, 821 73, 535 85, 597 40, 097 109, 878 76, 170 45, 279 89, 000	14,000	4, 153 33 1, 189	57,700 122 408	4, 153 155 13, 596	18, \$49 137, 521 73, 535 89, 750 40, 097 110, 033 76, 170 58, 875 89, 000	264 265 266 269 274 276 281 283 284
	221 2,040 327	476	341 106 1,210 7,596	22 70 287 404	130, 647 47, 993 101, 458 131, 928 59, 903 36, 403 58, 719 122, 882 35, 563 81, 002 66, 918	27, 221 500 18, 655 14, 520	96	15, 335 5§2	33,990 15,215	159, 269 48, 025 101, 958 131, 935 59, 903 36, 403 58, 815 156, 872 35, 563 96, 217 74, 018	287 288 289 290 292 293 295 306 307 309 311

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Table 4.—Receipts of school

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

								-
		ts l	Subventions and grants from county.	grants il divi-	ä	gi		
		Subventions and grants from State.	an an	dig	from	General property taxes.		
		£6	₽0.	Subventions and grafrom other civil cions.		123		
		e e	tyg	_ <u>₹</u>	E.	ty		
		tal	n an	a c	ายเ	er	S.	
	Cities.	Sizo	81.00	er er	Appropriations city treasury.	do	Business taxes.	
		.0 H	10 g	1000	ta	pr	ts	g,
		front	ort	no :	ty	12	SS	Poll taxes
		Ve	. fe	\$ E E	ဥ်ဒ	era	Ë	\$
		q	2	d Fris	đđ	u _e	ST	<u> </u>
		S	Sı	25	¥.	3	P	P. P.
	1	2	3	4	5	6	7	8
	*	_		•		Ů	•	0
313	Marion, Ind.	\$24,920				\$89,380		
315	Mishawaka, Ind	13, 108	\$45,687				\$5,000	
316	Muncie, Ind	27,615	45,170			50,861		
315 316 318	Peru, Ind	11,288				37, 127	1,351	
319	Richmond, Ind	20,470				123, 913		
321	Boone, Iowa	3,453				59,290	• • • • • • • • • • • • • • • • • • • •	
319 321 322 324	Town City Town	3 214				120, 999	•••••	
324	Keokuk Towa	4 176				60,661	• • • • • • • • • • • • • • • • • • • •	
326	Marshalltown, Iowa	5, 780				73,850		
327	Mason City, Iowa	3,.00				1 102,071		
327 328 329 330	Muscatine, Iowa	6,860				37, 127 123, 913 59, 290 125, 999 50, 777 60, 661 73, 850 1 102, 071 162, 437 113, 674 57, 692 83, 705 42, 312 107, 351 46, 652 69, 932		
329	Ottumwa, Iowa	7,359				113,674		
330	Atchison, Kans	3,427				57,692		
331	Coffeyville, Kans	4,700				83,705		
332	Fort Scott, Kans	4,178				42,312		
333	Independence Vens	2,404				107,331		
334 336	Loavanworth Kans	6 954	2 405			60 032		
338	Pittsburg, Kans	4, 894	543		\$56,000	00,002		
339	Frankfort, Kv	10,074			400,000	22,681 40,236 41,401		
339 340	Henderson, Ky	15,525				40, 236		
341 347	Owensboro, Ky	17,900				41,401		
347	Auburn, Me	33,331			7,875	59,234		
351	Waterville, Me	24, 469			19,500			
352	Cumberland, Md	13,000				59,234		
$\frac{357}{358}$	Powerly Moss	0.200			196 109			
360	Framingham Mass	2,302			65 000			
362	Gloucester, Mass				128, 230			
366	Marlboro, Mass				67,300			
369	Methuen, Mass				45,866			
369 372	North Adams, Mass				99,056			
374 376	Peabody, Mass				9,640	61,900		
376	Westfold Moss				198,500			
381	Westherd, Mass				68, 925	66 066		
382	Winthrop, Mass					66, 966 58, 839 83, 118	966	
387	Ann Arbor, Mich	26.672				83,118	500	
383 387 388	Escanaba, Mich	33, 116	6.362		31,299			
390 392	Ironwood, Mich	31,525				57,300° 29,543 58,953 42,228		
392	Manistee, Mich	31,146	328			29,543		
393	Marquette, Mich	27, 240		->		58,953		
394	Muskagan Mich	29,882	619		70,000	42,228		
395 397	Port Huron Mich	30,001	275	\$65	37 680			
400	Mankato, Minn	9 295	200	\$00	51,000	44, 204 3, 000		
401	St. Cloud, Minn	1.750	6.035			3,000		
404	Winona, Minn.	21,677	3,000		54, 296			
305	Hattiesburg, Miss	8, 298				23,041 31,326 30,856		\$3,270 4,992 1,788
307	Meridian Miss	16, 134				31,326		4,992
309	Vicksburg, Miss	10,552	747			30,856		1,788
317	Holone Mont	13,008	148,054		• • • • • • • • • • • • • • • • • • • •	46 214		
418 419	Missoula Mont	10, 515	83,403			46,314 34,110 40,786 21,446		
420	Grand Island, Nebr	12, 502	40,004			40, 786	32,716	
420 421	Reno. Nev	15, 171	11,753			21,446	02,110	
121	Concord, N. H.:	10,111	11,100			22, 210		
423	Penacook district	525			494	5,217		
424 425	Union district	49,702			43,262		841	
425	Marion, Ind Mishawaka, Ind Muncie, Ind Peru, Ind Peru, Ind Richmond, Ind Boone, Iowa Richmond, Ind Boone, Iowa Lowa City, Iowa Mashalitown, Kans Fort Scott, Kans Hutchison, Kans Leavenworth, Kans Pittsburg, Kans Frankfort, Ky Henderson, Ky Owensboro, Ky Auburn, Me Waterville, Me Cumberland, Md Attleboro, Mass Beverly, Mass Framingham, Mass Gloucester, Mass Methuen, Mass Methuen, Mass Methuen, Mass Methuen, Mass Methuen, Mass Westfield, Mass Westfield, Mass Weymouth, Mass Winthrop, Mass Weymouth, Mass Winthrop, Mass Ann Arbor, Mich Escanaba, Mich Ironwood, Mich Marquette, Mich Manistee, Mich Marquette, Mich Menominee, Mich Manistee, Mich Menominee, Mich Manistee, Mich Menominee, Mich Manistee, Mich Menominee, Mich Mich Manistee, Mich Menominee, Mich Missolua, Mont Helena, Mont Helena, Mont Helena, Mont Helena, Mont Grand Island, Nebr Reno, Nev Concord, N. H. Penacook district Dover, N. H Keene, N. H Laconia, N. J Bridgeton, N. J	897			3,500		841	
426	Keene, N. H.				39,737			
427 429	Achier Pork N T	2 520	41 606		44 666	• • • • • • • • • • • • • • • • • • • •		
431	Bridgeton N I	20, 786	41,000		19.226			
201	Languett, It. Jessessesses	20,100	********		10,200			

¹ Includes State apportionment.

systems, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

		fees	-81			and 3.	0.5	ė	-e_		
			Transfers from other dis- tricts to pay tuition.		Total revenue receipts.	E	Sale of property and pro- ceeds of insurance ad- justments.				
Fines and penalties.	یْد	Tuition and other from patrons.	tic		ej.	Loans, bond sales, a unpaid warrants.	Do o	nonrevenue ceipts.	nonrevenue ceipts.		
王	Rents and interest.	th did	E.E.	All other revenue.	99	9 E	18 18	g	g		
l en	te	t, o	y t	ep	e .	18 E	\$5	ts.	ts.		
De la	ä	pa	000	P 4	2	pg M	S. S.	ceipts.	ceipts.	-:	
9	힏] ar	li s	Ä	.e.	10 E	lo de la	ce	ce	Grand total	
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23	ts s	10,5	ct	tt.	1 2	g a	at ag	Other	=	pr	
n	8	l Ħ	Ei	_ ~	1 25	L Ba	1 2 8 2	l ä	[월	18	
运	l m	Ę	Ĕ.	- F	Ĕ	ŭ	Sa	1 5	Total	- 3	
9	10	11	12	13	14	15	16	17	18	19	
"	10	11	1-	10		10	10		10	10	
	. \$525		\$3,520		\$118,346			\$154 213	\$154 11,213 55,000	\$118,500	313
	* \$525 594		1,519		65,908	\$11,000		213	11,213	77, 121	315
		\$5,237		\$1,280	130, 163	\$11,000 55,000			55,000	185, 163	316
	1,290	782	2,250	116	54,204	52,000		322		54, 204	318
	250	5,094			149,727	52,000		322	52,322	202,049	319
		1,019	80		122 020	0 000	6200	14	0.204	142 222	321
		\$5,237 782 5,094 1,019 273 1,600		10	55, 761	52,000 9,000	\$500	14	9,394	55, 761	313 315 316 318 319 321 322 324
		743		83	65,663					65,663	325
		1,350		2,700	83,680					83,680	326
	250	1,001	158		103,480	6,150	169		6,319	109,799	327
		1,077			70,374		2,993	2,991	5,984	76,358	328
		588		803	122,424					122, 424	329
	150 195 323 244	531		8,003	69,653					\$118,500 77,121 185,163 54,204 202,049 63,842 143,222 55,761 65,663 83,680 109,799 76,358 122,424 69,633 88,905 47,615 165,668 19,977 82,129 61,620	325 326 327 328 329 330 331 332 333 334 336 339 340 341 347 351
	105	007			47 509		23			47 615	991
	323	259		1.177	116.574	48, 514	2.5		48 514	165, 689	333
	244			-,	49,977	10,011			10,011	49,977	334
		182		416	79,889	896		1,344	2,240	82, 129	336
		183			61,620					61,620	338
	5,450 634 1,959	1,534			46,330					46,330	339
	634	953		98	57,446	1,690			1,690	59, 136	340
207	1,959	1 200		30	12,027					42, 406	341
\$21		1,200		1 215	42,490					42, 490	251
		182 183 1,534 953 731 1,200 222		1,210	72 234					79 934	352
	13	644		2,489	91,096					91,096	357
	220				128, 404					128, 404	358
	220	770		2,643	68, 633					68, 633	360
		570			128,800		}			128,800	362
		720		1 074	107,370					107,370	300
		1 435		1,974	100 587					100 587	309
1.213		168		526	73, 447		470		470	73 917	374
		123		1,262	199, 885				1.0	199, 885	376
		2,142		7,751	78,718					78, 718	381
		111		712	67,789		96	1	97	67,886	382
266	465	4 400			59,805					59, 805	383
200	400	1 069			71 806		92		92	71, 202	387
	90 362	380		23 119	112 416	6,150 48,514 896 1,690 599	119		711	113 197	352 357 360 362 362 372 374 376 381 382 383 390 392 401 404 404 404 305 307 309 317 408
434	362		1,489	2,024	65, 326	099	112		,111	65, 326	392
		291 815 450 191 85 618 587		193	86,386					86, 386	393
	12 867 1,527 573 217 178	291			73,032					73, 032	394
260	867	815		31	135, 218	2,995	1,422		4,417	139, 635	395
	1,527	450		1	79, 420	100 270			100 070	79, 420	397
	917	191		444	38 446	100, 359			100, 359	154, 622	400
	178	85		5,000	81 236					81 226	401
		618		1,083	36, 310					36, 310	305
		587	1,119		54, 158			6,765	6,765	60, 923	307
	899			3	44,845					44, 845	309
				2,296	163, 358					163, 358	317
110			1,000	\$1,280 116 	\$118, 346 65, 908 130, 143 130, 143 149, 727 63, 842 133, 825 55, 761 65, 663 133, 480 70, 374 49, 977 77, 88, 905 46, 330 16, 540 46, 330 128, 800 138, 490 149, 977 149, 889 16, 620 172, 234 191, 996 112, 446 88, 633 128, 800 128, 440 1		133		133	46, 330 59, 136 62, 027 42, 496 45, 406 72, 234 91, 908 128, 404 68, 633 128, 800 67, 376 48, 569 100, 587 77, 919, 885 78, 886 67, 886 73, 912 71, 896 113, 127 65, 326 68, 388 73, 032 134, 635 139, 635 74, 420 154, 622 154, 622 154, 623 154, 624 154, 624 154, 625 163, 358 144, 845 163, 358 144, 845 163, 358 144, 845 163, 358 144, 845 163, 358 144, 845 163, 358 144, 845 163, 358	418
		1 179		2 542	77 216	5 167	91		5 100	80, 466	419 420
		1,112		2,043	48 370	175,000	21	7 080	182 080	931 350	420
	899					2,995 100,359 100,359 5,167 175,000		1,909	104, 989		441
	1	167 2,377 2,824 1,294			6,403		101		101	6, 504	423
	92	2,377		263	95,696					95,696	424
	92 800 210	2,824			8,862				A	8,862	425
	210	1,294	750	2	41, 243	• • • • • • • • • • • • • • • • • • • •				41,243	426
16	246	3,426 2,400	700	263	6,403 95,696 8,862 41,243 26,756 92,490 53,291	919		• • • • • • • • • • • • • • • • • • • •	212	6,504 95,696 8,862 41,243 26,756 92,702 53,291	423 424 425 426 427 429 431
1	240	2,400		10,869	53 291	212			212	53 201	429
		-, -00		20,000						00, 231	TOL

Table 4.—Receipts of school

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divisions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
432 433 435 436 439 440 443 450 452 453 454 455	Garfield, N. J. Hackensack, N. J. Irvington, N. J. Kearney, N. J. Montclair, N. J. Montclair, N. J. Montclair, N. J. Mornistown, N. J. Phillipsburg, N. J Batavia, N. Y Cordiand, N. Y Cordiand, N. Y Cortland, N. Y Cortland, N. Y Geneva, N. Y Fulton, N. Y Fulton, N. Y Fulton, N. Y Hornell, N. Y Oswing, N. Y Cosining, N. Y Oswing, N. Y Port Chester, N. Y Watervliet, N. Y Asheville, N. C Durham, N. C Winston Salem, N. C Fargo, N. Dak Ashtabula, Ohio. East Liverpool, Ohio Elyria, Ohio. Lakewood, Ohio Lancaster, Ohio Guthrie, Okla Salem, Oreg. Braddock, Pa Braddock, Pa Braddock, Pa Butler, Pa Carlisle, Pa Chambersburg, Pa Columbia, Pa Homestead, Pa Lebanon, Pa Meadville, Pa Chambersburg, Pa Mount Carmel, Pa Phemixville, Pa Pottstown, Pa Pottstown, Pa Pottstown, Pa Pottstown, Pa Pottstown, Pa Sunbury, Pa Washington, Pa West Chester, Pa Central Falls, R. I Cranston, R. I Cumberland, R. I	\$20, 209 48, 386 45, 415 79, 756 102, 410 27, 938 27, 938 8, 156 4, 499 4, 925 8, 465 7, 710	\$206 514 (1)		\$43,031 140,846 37,908	\$29,598 76,157 32,901 35,500 47,693 31,626 27,300 72,019 36,563 56,560 70,818 51,879 26,986 71,660	\$415 2,207 1,599	
456 458 459 460 461 463 464 466 467 469 470 471	Geneva, N. Y. Gloversville, N. Y. Hornell, N. Y. Hudson, N. Y. Ithaca, N. Y. Lackawanna, N. Y. Little Falls, N. Y. Middletown, N. Y. Olean, N. Y. Ossining, N. Y. Oswego, N. Y.	8, 465 7,710 10,069 11,123 8,812 5,993 10,383 2,483 5,185 7,894 8,081 18,733 1,547 20,548	11, 857 2, 407 614	\$1,052	39,000	56, 560 70, 818 51, 879 26, 986 71, 660 43, 490 63, 006 77, 840 26, 000 40, 000	2,401 1,691 3,000	
473 474 475 479 481 482 485 486 489 493	Peekskill, N. Y.: District No. 8. Plattsburg, N. Y. Port Chester, N. Y. Watervliet, N. Y. Asheville, N. C. Durham, N. C. Winston Salem, N. C. Fargo, N. Dak. Ashtabula, Ohio. East Liveroool, Ohio	3,050 4,225 8,546 7,350 1,077 17,590	1,680 12,752 27,426 14,500 14,822 93,848	532	578 41,301	25,000 31,374 29,987 40,577 35,087 45,700 85,187	13, 194	(2)
494 497 498 513 517 520 522 524 526 528 534	Elyria, Ohio. Lakewood, Ohio. Lancaster, Ohio. Guthrie, Okla Salem, Oreg. Braddock, Pa Butler, Pa. Carlisle, Pa Chambersburg, Pa Columbia, Pa	11,796 6,927 6,036 7,020 8,324 7,329 13,423 13,966 9,488 9,627 12,212	1,080 23,505	161 446 17,640	145	85, 893 99, 367 52, 449 37, 767 50, 687 77, 039 81, 614 30, 408 36, 449 25, 773 57, 931	1,189	
534 535 536 537 538 539 540 545 548 549 550 551	riomestead, Pa. Lebanon, Pa. McKees Rocks, Pa. Mahanov City, Pa. Meadville, Pa. Monessen, Pa. Mount Carmel, Pa. Phenixville, Pa. Pottstown, Pa. Pottsville, Pa. Shamokin, Pa.	9, 488 9, 627 12, 212 11, 814 19, 029 5, 669 12, 050 10, 012 5, 931 14, 855 8, 567 18, 404 16, 116 18, 541 11, 578	81	300		57, 931 67, 418 47, 702 35, 683 40, 668 53, 427 30, 665 38, 781 63, 530 57, 970 66, 986	(3)	\$2,960
551 552 555 556 558 559 561 562 563	Sharon, Pa South Bethlehem, Pa Sunbury, Pa Uniontown, Pa. Washington, Pa. West Chester, Pa. Central Falls, R. I. Cranston, R. I. Cumberland, R. I	11,578 15,540 12,607 86,599 16,078 9,006 7,232 5,893 4,712	40	7,899	40,500	66, 986 58, 000 37, 001 58, 916 103, 195 40, 190 793	(3) (3)	(3) (3) (3) 1,141 1,420

¹ Included in column 2.

² Included in columns 3 and 6.

systems, 1910-11--Continued.

GROUP III.-CITIES OF 10,000 TO 25,000 POPULATION-Continued.

		fees	-51		rô.	pu	pro-	<u>6</u>	-Fe		
70			Transfers from other districts to pay tuition.		Total revenue receipts.	Loans, bond sales, and unpaid warrants.					
Fines and penalties.	Rents and interest.	Tuition and other from patrons.	the	e.	Gei	ins, bond sales, annpaid warrants.	Sale of property and preeds of insurance justments.	nonrevenue ceipts.	nonrevenue ceipts.		
nai	ter	ot	n o 7 tr	All other revenue.	e 16	Sa	ty	S.	ver		
led be	E.	pa	ron Day	eve	n	pr M	ins	ceipts.	onreve seipts.	-:	
l d	nd n	n ar	ij s.	1 1	Ae.	bor	of	ce	ce	Grand total.	
an .	29	fo	sfer ts t	he	re	s, l	f b			d t	
les	nts	iti	ans	ot	tal	an an	eec ust	Other	Total	an	
Eii	Re	Tu	T T	A1	To	l 3	Sal	ot	To	Gr	
	_										
9	10	11	12	13	14	15	16	17	18	19	
\$1	3 \$922		\$200		\$50,942					\$50,942	432
	438 78	\$15, 116			140,303	\$171,715	\$31,520	\$10	\$203, 245	\$50, 942 343, 548 111, 769 145, 636 300, 321	432 433
	78				78,394	33, 325	170	50	33, 375	111,769	435 436
31	1 232 2 413	4.515	048	\$1,278	249,774	50, 547	119	00	50, 547	300, 321	439
	643	3,252			67,867					67,867	440
10	643 9 725	3,085		3,978 6,650	72,904 64 034	5 500			5 500	69.534	443
	120	26		145	38, 503					38, 503	452
		1,215		6 600	33, 440					67, 867 72, 904 69, 534 38, 503 33, 440 89, 973	440 443 450 452 453 454
		1,798		70	46, 141					46, 141	455
		250		49	67,616					67, 616	456
		\$15, 116 4, 515 3, 252 3, 085 286 286 1, 215 542 1, 798 250 3655 439 818 5, 834 15 183 244 157 300 257	583	4,934	140, 303 78, 394 123, 558 249, 774 67, 867 72, 904 64, 034 38, 503 33, 440 89, 973 46, 141 67, 616 87, 240 64, 128 34, 737 106, 491 58, 871 47, 371 79, 028	44, 922	30	96	\$203, 245 33, 375 22, 078 50, 547 5, 500 45, 056 815 11, 340 5, 600	46, 441 67, 616 87, 240 109, 184 34, 737 107, 306 70, 211 47, 371 79, 028 80, 104 98, 629 57, 122 62, 906	456 458 459 460 461 463
		818	940		34, 737					34, 737	460
		5,834		16,893	106, 491	11 240	815		815	107,306	461
		185		1,020	47.371	11,540			11,540	47,371	464 466
32	0			2,564	79,028					79,028	466
29	766	157			74,504 98,629 27,868 62,906	5,600			5,600 29,254	98 629	467 469
		300		21	27,868	29,200	25	29	29, 254	57, 122	469 470
		. 257		2, 101	62,906						471
				3,500 14,808 81 3,500 566 1,468 18,728 2,214 309	31,550				9,000 11,208 8,000 28,509 1,384 12,630 163,228	31,550	473 474
		124	710	14,808	65, 473	9,000 10,551			9,000	74, 493	474
	/1	1.023		3, 500	31,550 65,473 99,275 55,632	10,551	657		11,208	55, 632	479
5,2	09 120 1,726	536 1,023 640		566	60,941	8,000 28,509 1,384 12,630 159,207			8,000	68,941	475 479 481
	1,726				64,239	28,509			28,509	92,748	482
		1,538 3,436 1,478 6,540		1,468	81,118	1,384			1,384	82,502	482 485 486 489 493
		3,436		18,728	107,351					107,351	489
1	1 046	6 540		2,214	109,336	12 630			12 630	109,336	404
	3, 275	611 3,675 204			109,770	159, 207		4,021	163,228	272,998	497 498 513
	415	3,675		20,002	64,005					64,005	498
	93	204	2, 113	20,092	83,727	194, 515		89	194,604	278,331	517
	1,046 3,275 415 93 166 160	0.004	2,113	20,092 2,704 423 353	60, 941 64, 239 55, 801 81, 118 107, 351 109, 336 100, 715 109, 770 64, 005 85, 107 98, 993 41, 609 47, 333 38, 855 81, 936 88, 989 54, 368 47, 854					94,590	517 520 522 524
	160	2,824 1,200		353	98, 993	1,000	293	3	1,000	42,609	522
		314	1,257		47,333	39,566	68		39,634	86,967	526
		314	291	7 227	38,855	24,000			24,000	62,855	526 528 534 535 536
33	37 117 51 462	4,964 1,946		142	88, 989	90,071			90,071	88,989	535
3		9 79			54,368	113,528	157		113,685	168,053	536
2	12 288	3, 161			57,340	5,000			5,000	62,854	537 538
	5 149 14 5	693		17	60,222		3,664	983	4,647	64, 869	539
	14 5	685		625	47,230	30,500	16		30,516	77,746	540 545
	17 32	812		95	66, 263	4,800			4,800	71,063	548
	42 288 149 14 5 17	693 685 1,250 812 1,716 1,309		14.056	57,340 60,222 47,230 50,689 66,263 81,361 93,231 83,518 74,490 50,696					31, 550 74, 483 710, 483 755, 632 68, 941 92, 748 55, 801 182, 502 107, 351 113, 345 272, 998 64, 005 85, 107 278, 331 94, 500 62, 855 177, 507 88, 989 188, 053 28, 854 62, 340 64, 869 77, 746 154, 089 71, 063 81, 361 83, 231 98, 518 74, 490 30, 698	548 549 550 551 552 555
		2,000		2,954	93,231	15,000			15,000	93,231	550 551
	10	900		2,031	74,490					74, 490	552
		. 843 2,534		145	50,696		120		120	50,696	555
	8,000	2,034		10,132	137, 405		136		136	137, 405	556 558 559
	8,000	7,950		8,648	65,794					137, 405 65, 794	559
1	• • • • • • • • • • • • • • • • • • • •	1,685		2, 423 353 264 7, 227 142 17, 625 2, 074 95 14, 250 2, 954 14, 250 10, 132 8, 648 48 1, 524	148,049 137,405 65,794 59,298 82,537 33,474				163, 228 194, 604 54, 562 1,000 39, 634 24,000 95, 571 113, 685 5,000 4, 647 30, 516 103, 400 4, 800 15, 000	59,298 82,537 33,474	461 562
1				1,024	33, 474			1		33, 474	563

³ Included in column 6.

TABLE 4.—Receipts of school

	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divi- sions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
568 8 570 1 573 1 573 1 575 575 575 576 1 579 8 584 1 586 587 1 589 589 591 1 599 600 601 604 605 1 600 600 600 600 600 600 600 600 600 6	East Providence, R. I. Sioux Falls, S. Dak. Beaumont, Tex. Brownsville, Tex. Denison, Tex. Marshall, Tex. Palestine, Tex. Palestine, Tex. Sherman, Tex. Sherman, Tex. Sherman, Tex. Barre, Vt. Rutland, Vt. Danville, Va. Danville, Va. Bellingham, Wash Everett, Wash. Charleston, W. Va. Martinsburg, W. Va. Martinsburg, W. Va. Ashland, Wis Beloit, Wis Janesville, Wis. Kenosha, Wis Manitowoc, Wis. Manitowoc, Wis. Manitowoc, Wis. Manitowoc, Wis. Manitowoc, Wis.	16,454 24,240 28,179 15,860 19,389 19,888 4,711 6,070 10,380 9,661 61,577 57,456 38,997 9,722 3,812 16,134 10,910 9,697 29,473	\$2,937 200 748 720 519 684 1,000 58,804 52,830 32,447 11,997 10,068 9,463 (3) 9,159 9,159 9,14,441				(1)	(1)

GROUP IV .- CITIES OF 5,000 TO 10,000 POPULATION.

611	Florence, Ala		\$1,114		\$2,610		 \$408
613	New Decatur, Ala					4 \$10,828	 631
615	Tuscaloosa, Ala	8,734	2,512				 825
622	Jonesboro, Ark	5,249 7,953				18, 192	
624	Texarkana, Ark	7,953					
627	Napa, Cal	15,624	22,950				
629	Richmond, Cal		14,969		9,185		
631	San Rafael, Cal	11,500	9,700			5,000	
632	Santa Rosa, Cal	26,851			7,665		 {
635	Boulder, Colo	(6) (6)	13,799	67,771	7,529		
636	Canon City, Colo	(6)	5, 591			44, 582	
637	Cripple Creek, Colo.:	(0)	00 010			107 074	
020	District No. 1		22,210			127,974	
639	Grand Junction, Colo	10,856			04.200	55,097	
643	Derby, Conn	4,509			24, 390		
644 645	East Hartford, Conn Enfield, Conn	4,378					
647	Hamden, Conn						
649	Killingly, Conn	3, 415				01 540	
650	New Milford, Conn	3, 112					
651	Plainfield, Conn	3,112		10, 940	10 500		
655	Southington, Conn						
657	Stafford, Conn						
661	Winchester, Conn	4 801			24, 552		
669	Americus, Ga	5, 883					
672	Dublin, Ga	5,250	250		9,000		
673	Elberton, Ga	2, 815					
674	Fitzgerald, Ga	6,029			11, 320		
675	Gainesville, Ga	5,000			3,785	6,300	
677	Lagrange, Ga	5,721	1,006		11,800		
678	Marietta, Ga	4, 445			8.000		

¹ Included in column 6. ² Included in column 5.

³ Included in column 2. 4 Includes State and county taxes.

systems, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

Fines and penalties.	Rents and interest.	Tuition and other fees from patrons.	Transfers from other dis- tricts to pay tuition.	All other revenue.	Total revenue receipts.	Loans, bond sales, and unpaid warrants.	Sale of property and pro- ceeds of insurance ad- justments.	Other nonrevenue re- ceipts.	Total nonrevenue re- ceipts.	Grand total.	
9	10	11	12	13	14	15	16	17	18	19	
\$12,011 	\$772 1,941 36	\$619 1, 428 886 1, 200 1, 233 1, 774 2, 204 956 815 731 2, 695 429 531 1, 619 1, 660 358 251	\$800 208 245 700 1,362	200 790 187 17, 146 485 210 2, 879 4, 131 2, 064	\$73, 896 132, 769 66, 302 16, 654 51, 316 38, 272 30, 625 42, 124 57, 763 43, 965 52, 239 94, 868 56, 148 17, 877 191, 878 236, 318 130, 404 126, 225 39, 159 79, 293 99, 846 62, 810 88, 911 87, 575 61, 742	\$109,877 112,408 51,063 18,000 50 58,755 50,832 28,472 2,272 3,221 17,500 19,000	113	6, 980 500	51,063 18,000 6,980 663 58,755 50,832 28,472 2,272 3,221 18,632	\$73,970 242,646 181,655 16,654 51,316 89,335 57,763 61,965 59,219 94,868 56,811 17,877 191,878 295,073 181,236 164,697 41,431 79,293 103,067 62,810 107,543 87,575 83,151	564 568 570 571 573 575 576 577 582 586 587 589 591 592 594 605 601 604 605 606

		\$1,016			\$10,443	-				\$10,443	611
\$40					12,978	\$1,750			\$1,750	14,728	613
		5,499		\$2,263	29, 335	30, 208			30, 208	59,543	615
(5)	1	150			24,941	100,000		\$500	30, 208 500	25, 441	622
						100,000			100,000	131,842	624
	l				38,574					38,574	627
					36,877						629
					37,200					37,200	631
1						74,000			74,000	114, 437	632
		(7)	\$3,442		92,720				147,096	239,816	635
		370		1,095	51,638	12,246	200		12,446	64,084	636
1 1											
					150, 184					150, 184	637
					74, 926				24,500	99, 426	639
		566			29, 471					29,471	643
		1,059		13,588	46, 795					46, 795	644
		1,865		219	32,816						645
					27, 728						647
	385	2,463									649
	97		1,021		18, 173					18,173	650
		420								19,920	651
		507			41,484			15	15	41,499	655
		136			19, 482					19,482	657
				1	29, 393	7,000				29, 393	661
					24, 788	7,000			7,000	31,788	669
					14,625					14,625	672
										12,645	673
					17,844						674
		475			15,560						675
		0.571		1,872	30,799					30,799	677
1		2,571			15,016				l	15,016	678

⁵ Included in column 8. 6 Included in column 3. 7 Included in column 12.

TABLE 4.—Receipts of school GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

		grants	Subventions and grants from county.	rts vi-	Ħ	s,		
4		rar	rar	Subventions and grants from other civil divi- sions.	from	General property taxes.		
		50	go .		×.	72		
		Subventions and from State.	nt	civ	Appropriations city treasury	rts	ró.	
	Cities.	Sch	no on	8 1	on	pe	Business taxes	
	0141004	B 8	o c	he	tre	ro	ta	zó.
-		it of	on	iti o	ty	I I	SS	xe.
		vei	fr	l vei	<u> </u>	era	, e	ta.
		,qr	q	fro	dd	ė	usi	Poll taxes
		ΣΩ	20	νΩ	4	5	д	4
	1	2	3	4	5	6	7	8
680	Thomasville, Ga	\$4,705			\$8,465			
684 686	Pocatello, Idaho	11,020	(1)		7, 140	\$38,276		
686	Beardstown, Ill	750		\$1,135	32, 363			
689 692	Controlia III	1 057				36,304		
694	Clinton, Ill	620				30, 406		
701 702	Forest Park, Ill	1, 155				20,044		
702	Granite City, Ill	950				43,000		
704 705	Herrin, Ill	100				37,304 36,963 30,406 20,044 43,000 30,000 14,348 61,515 19,000 47,589		
706	Kewanee, Ill				2,026	61,515	\$3,273	
708 712	Litchfield, Ill.	500	\$400			19,000		
712	Maywood and Melrose	2, 265				47,589		
716	Murphysboro, Ill	. 953				24, 108		
719 720	Pana, Ill	1,037				24, 108 25, 105		
720	Paris, Ill	934		42,500	121			
721 722 724	Pekin, III	1,383				46,798 21,400 22,000		
724	Spring Valley, Ill.	1,095				22,000		
	Sterling, Ill.:					22,000		
727 730 731	District No. 11	535					12,901	
730	Urbana, III	1,435	e e12			58,005		
732	Redford Ind	42.818	15, 131	132		7,067 (2) 43,140 107,926 34,101		
732 733 734	Bloomfield, Ind	9,910	10,101		44,501	(2)		
734	Brazil, Ind	11,803				43,140	1,853	\$ 1,150
736 736 738 739	Connersyille Ind	16,769				107,926	1,853	\$1,150
738	Crawfordsville, Ind	8, 512	37, 726			34, 101	(3)	
739	Frankfort, Ind	9,635	54, 591	(3)	(3)	(3)	(3)	(3)
740	Goshen, Ind	. 9,602	14, 137	32,035				
751 762	Grinnell Towa	3,074	3,959	1,090		34 966		564
763	Oelwein, Iowa		2, 473			27,528		
763 766	Arkansas City, Kans	2,458	6,907			47, 463		
768 769	Emporia, Kans	3,665				54,019		
770	Iola Kans	2,594				47 809		
770 771	Junction City, Kans					34,966 27,528 47,463 54,019 17,641 47,809 26,553 24,227 25,000 43,800		
772 777 778	Manhattan, Kans	1,783				24, 227		
777	Wellington, Kans	2,000		•••••	•••••	25,000		
780	Bellevue, Kv	6.977			14 022	40,000		
780 781 784 786 790	Bowling Green, Ky	9,206			14,721			
784	Hopkinsville, Ky	12,000	2,000	11,100	23,500	3,000		
786	Maysville, Ky	6,415			15,027			
797	Brewer, Me	11,076			10,550	5,000		
797 800	Gardiner, Me	12,238			13,765			
801	Houlton, Me	13, 100			12,996			
804 805	Rumford Me	20,992	• • • • • • • • • • • • • • • • • • • •	•••••	10,038			
807	Saco. Me	8, 156			11,000			
807 808	Sanford, Me	18, 481				14,000		
809 810	Skowhegan, Me	12,807		850	9,500			
810	South Portland, Me	14, 110			5,500	93 475		
816 817	Amesbury, Mass	020			•••••	30,000		
818	Amherst, Mass					23,475 30,000 20,200		
820	Athol, Mass				32,000			
821 823	Thomasville, Ga. Pocatello, Idaho Beardstown, Ill. Berwyn, Ill. Centralia, Ill. Centralia, Ill. Clinton, Ill Forest Park, Ill. Granite City, Ill Harvey, Ill Harvey, Ill Herrin, Ill Kewanee, Ill. Litchfield, Ill Maywood and Melrose Park, Ill. Paris, Ill. Paris, Ill. Paris, Ill. Paris, Ill. District No. 11. Urbana, Ill District No. 11. Urbana, Ill District No. 11. Urbana, Ill Alexandria, Ind Bedford, Ind Bloomfield, Ind Brazil, Ind Connersville, Ind. Crawfordsville, Ind. Grankfort, Ind. Goshen, Ind. Grankfort, Ind. Grankfo	•••••		•••••	• • • • • • • • • • • • • • • • • • • •	40,404 47,617 24,000	836 781	
824	Bridgewater, Mass	625				24,000	781	
021		020				,000	.01	

¹ Included in column 2. ² Included in column 5. ³ Included in column 3.

systems, 1910-11-Continued.

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9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td></td><td></td><td></td><td>rd on.</td><td></td><td>pts</td><td>a.</td><td></td><td></td><td>1</td><td></td><td></td></td<>				rd on.		pts	a.			1		
9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>es</td><td>1,00</td><td>S. S.</td><td>tic</td><td>oi.</td><td>Sei</td><td>nts,</td><td>nd</td><td>ne</td><td>ne</td><td></td><td></td></td<>	es	1,00	S. S.	tic	oi.	Sei	nts,	nd	ne	ne		
9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>1 2 2</td><td>rei</td><td>Sth G</td><td>Eg</td><td>ñ</td><td>rec</td><td>ra</td><td>ra</td><td>en .</td><td>en .</td><td></td><td></td></td<>	1 2 2	rei	Sth G	Eg	ñ	rec	ra	ra	en .	en .		
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9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>D.</td><td>i.</td><td>pag</td><td>fro ps</td><td>re</td><td>an</td><td>, n</td><td>er its</td><td>eir</td><td>eir</td><td>[ES</td><td></td></td<>	D.	i.	pag	fro ps	re	an	, n	er its	eir	eir	[ES	
9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>pu</td><td>pu</td><td>a u</td><td>53</td><td>er</td><td>eve</td><td>a p</td><td>of</td><td>, E</td><td>ou</td><td>tot</td><td></td></td<>	pu	pu	a u	53	er	eve	a p	of	, E	ou	tot	
9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>ದೆ</td><td>20</td><td>fre</td><td>sfe sts</td><td>th</td><td>- L</td><td>np,</td><td>trage.</td><td><u>+</u></td><td>_</td><td>g</td><td></td></td<>	ದೆ	20	fre	sfe sts	th	- L	np,	trage.	<u>+</u>	_	g	
9 10 11 12 13 14 15 16 17 18 19 \$\$117\$ \$1,653 \$459 \$183 \$15,582 \$15,582 680 288 189 21 34,458 \$17,764 74,557 684 2,550 338 107 38,454 39,854 689 173 343 405 92 22,039 32,039 684 10 330 405 92 22,039 32,039 684 10 330 44,290 15,000 5,000 29,354 701 113 115,455 30,750 30,750 30,750 30,750 704 1,166 140 20,300 30,750 44,290 15,455 15,455 20,300 708 1,166 140 140 51,100 35,000 84 35,084 86,244 <td< td=""><td>De</td><td>nt</td><td>iti</td><td>an</td><td>10</td><td>Ę2</td><td>n</td><td>see as</td><td>he</td><td>ta</td><td>in in</td><td></td></td<>	De	nt	iti	an	10	Ę2	n	see as	he	ta	in in	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	E	1 %	Ţ.	Ę.	7	Ţ	Ä	Sa	0	Ĕ	Ē	
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$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	9	10	11	12	13	14	15	16	17	18	19	
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$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		\$117	\$1,653	\$459	\$183	\$15,582	e17 507		C167	@17 TC4	\$10,082	684
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		200	189			34, 458	611,091		£701	611,102	34, 458	686
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,550		<i>a</i>		39, 854					39,854	689
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			338		107	38, 465					38, 465	692
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		173	343	405	92	32,039	5 000			5 000	32,039	701
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		10	330		100	44, 290	15,000			15,000	59.290	702
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						30,750					30,750	704
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			113			15, 455					15, 455	705
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			988			67,802					20, 200	706
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		1 166	400		140	51, 160	35,000		84	35.084	86, 244	712
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1	1			110		00,000		0.1	55,001	, 2.1	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			284			25, 345					25.345	716
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			1 257			26, 199	26 000	\$60	36	26 000	20, 295	719
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			275		71	48, 527	10,000			10,000	58.527	721
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		11	38		58	23, 195					23, 195	722
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$						22,000					22,000	724
135					0.0	13 562						727
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$. 00	1.015		00	60, 455					60, 455	730
637 138 267 66, 290 66, 290 58, 952 733 381 305 3, 699 156 58, 952 35, 362 131 4, 28 61, 355 377 377 132, 072 738 102 704 1, 1700 41, 076 36, 615 1, 98 467 88, 180 139, 707 736 \$736 108 2, 826 67, 896 1, 000 1, 000 1000 68, 896 739 22 447 1, 350 57, 593 43, 000 128 43, 128 100, 721 741 38 763 108 2, 826 80 1, 500 1, 500 1, 500 1, 500 1, 500 1, 57, 593 43, 000 128 43, 128 100, 721 741 11, 577 751 751 751 751 751 751 752 752 752 752 752 752 752 752 752 752 752 753 752 753 752		135	198	1,649	48	22, 267					22, 267	731
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		637	138	267		66, 290					66, 290	732
1,788 125 3,777		. 381	305	3,699	156	58,952					61 255	733
1,700		1.788	125	3,777		131, 735		377		377	132, 072	736
\$\begin{array}{c c c c c c c c c c c c c c c c c c c			1	1,700		41,076					41,076	736
\$\begin{array}{c c c c c c c c c c c c c c c c c c c		. 102	704	1,149	3,336	51,529	86,615	1,098	467	88,180	139,707	738
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	\$736	108	2,826	1 250		57,896	1,000	190		1,000	100 721	739
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			TI	1,800	1.090	11.577	45,000	120		40,120	11.577	751
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			1,641		243	38, 288		80		80	38, 368	762
155			547			30, 545			3	3	30, 548	763
3,022			155		511	50, 983	50,000			50,000	106, 983	768
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					321	20, 556					20, 556	769
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	3,022	144	238		39	51,752		165		165	51, 917	770
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		182	365			27, 100	20.000		1,215	1.215	28, 315	771
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		193	75		25	20, 450	30,000		1	30,000	27 100	777
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			722		1,234	47,604					47,604	778
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					157	21, 156	4,325			4,325	25, 581	780
1,600	1.500		1,519			25, 446	70.000			70,000	25, 446	781
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1,500		1.680		440	23, 562	70,000			70,000	23, 562	786
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			-,000			30,999					30,999	790
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$. 58	386			27,070	20,000	115	107	20, 222	47. 292	797
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			1,759		221	27, 983					27, 983	800
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	4		531		35	30, 561			27.062	27, 062	58, 623	804
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$						21,313			21,002	21,002	21, 313	805
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			210		1,300	20,666					20,666	807
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			50			32,531					32.531	808
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			70.1			20, 048		}			20, 048	810
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			490			24, 590			1		24, 590	816
127			593		16	30,609					30,609	817
	127		1,944		396	22,667					22,667	818
350 250 49,053 49,053 49,053 26,063 26,063 26,063 824			1,860			40 585					40 585	820
258 368 30 26,063 26,063 26,063		350	101	250		49,053					49, 053	823
	1	258	368		30	26,063			·		26, 063	824

TABLE 4.—Receipts of school

GROUP IV .- CITIES OF 5,000 TO 10,000 POPULATION-Continued.

	Cities.	Subventions and grants from State.	Subventions and grants from county.	Subventions and grants from other civil divi- sions.	Appropriations from city treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
826 828 835 841 846 847	Concord, Mass. Dedham, Mass. Hudson, Mass. Milton, Mass. Milton, Mass. North Attleboro, Mass. Northorlidge, Mass. Stoneham, Mass. Stoneham, Mass. Ware, Mass. West Springfield, Mass. Whitman, Mass. Winchendon, Mass. Winchendon, Mass. Winchester, Mass. Albion, Mich. Benton Harbor, Mich. Benton Harbor, Mich. Codillac, Mich. Codillac, Mich. Coldwater, Mich. Grand Haven, Mich. Hancock, Mich. Iron Mountain, Mich. Ludington, Mich. Nount Clemens, Mich. Nount Clemens, Mich. Negaunee, Mich. Niles, Mich. Owosso, Mich. Wyandotte, Mich. Cloquet, Minn. Eveleth, Minn. Fergus Falls, Minn Little Falls, Minn Little Falls, Minn New Ulm, Minn. Owatonna, Minn. Rochester, Minn Corinth, Miss. Greenville, Miss. Greenville, Miss. Columbia, Mo Fulton, Mo Independence, Mo Lexington, Mo Webster Groves, Mo Kalispel, Mont. Beatrice, Nebr Fremont, Nebr Hastings, Nebr Norfolk, Nebr York, Nebr Derry, N. H. Englewood, N. J. Hammonton, N. J. North Plainfield, N. J. Princeton, N. J. Somerville, N. J.		\$1,357	\$29,570	\$62,800 394 86,800 40,310	\$39,766 44,700 739		(1)
846 847 855 856 858 861	Stoneham, Mass	\$254			35,500	44,700 739 33,300 21,150 43,149		
862 863 864 865 866	Whitman, Mass. Winchendon, Mass. Winchester, Mass.	10 110			34,250 27,900	63,500 3,150 34,253 22,593		
866 867 868 869	Beyone City, Mich. Cadillac, Mich. Chebourer, Mich.	17,565 12,078 18,213	250		15,834			
870 872 873 876	Coldwater, Mich Grand Haven, Mich Hancock, Mich	11, 259 13, 907 20, 692	225 200	719	18, 403	20, 469 20, 993 31, 144		
877 878 880	Iron Mountain, Mich Ludington, Mich Mount Clemens, Mich	26,044 22,909	267			31, 144 22, 347 48, 157 28, 207 16, 000 46, 232		
881 882 883 886 893	Niles, Mich	10,007 1,000 17,756	175 750	4,698	13, 165	20,702	\$ 16,639	
895 897 899 900	Eveleth, Minn. Fergus Falls, Minn. Little Falls, Minn.	6,767 9,177 8,727 5,060	337	1,750	14, 153	45, 100 65, 720 14, 076 16, 397 16, 373 21, 000 34, 108		
901 903 907 908 910	Owatonna, Minn. Rochester, Minn. Corinth, Miss.	8,000 6,689 4,500	1,760	2,472 3,000	10,000	21,000 34,108 16,250		\$800
011	Gulfport, Miss. Laurel, Miss. Columbia, Mo.	4,000 5,684 4,575	2,000 1,135 1,224	603	21,000 13,137	(4) 41,368 15,029	9,824 1,940 1,002	1,320
918 920 921 923 929 932	Independence, Mo. Lexington, Mo. Webster Groves, Mo.	6,256 2,553 5,200	56,854 1,100	75			1,002	
934 935 936	Beatrice, Nebr. Fremont, Nebr. Hastings, Nebr.	3, 493 4, 986 3, 735	10.000	10		16,500 49,000 22,564 41,353 30,907 38,668	8,000 20,026 5,000	
939 940 942 943	York, Nebr. Derry, N. H. Franklin, N. H.	2,995 2,559 4,174 476	19,266 27,616	306	19,924 10,155 14,551 11,946 14,000	14,195	352	
945 949 952 953 955	Englewood, N. J. Hammonton, N. J. North Plainfield, N. J.	29, 165 32, 275 24, 083			10,155	28,500 48,572 26,899		
958 960 961	Princeton, N. J. Ridgewood, N. J. Rutherford, N. J. Salem, N. J.	16,688 18,000 24,221 16,007	601		14,551	30,000 44,191		
962 963	Somerville, N. J	18,795 10,703			14,000	17,058		

¹ Included in column 6. ² Includes balance from previous year. ³ Included in column 5.

systems, 1910-11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

1		fees	Transfers from other districts to pay tuition.		v2	and.	o-p	ė.	-e-		
oi oi			er d		Total revenue receipts.	8 8	Sale of property and proceeds of insurance adjustments.	0			
Fines and penalties.	Rents and interest.	Tuition and other from patrons.	the	e.	Sce	Loans, bond sales, aunpaid warrants.	Bu	nonrevenue ceipts.	nonrevenue ceipts.		
lan	ter	tro	n o	ne	9	Sa	ty	S. Ve	vel s.		
De le	l ä	pad	ron	eve	ğ	ρι	ins	onreve ceipts.	onreve ceipts.	÷	
P	nd l	ar m]	ij s.	i i	vel	bor	ofig	ce o	ce	ota	
an	8	ro.	fer ts t	All other revenue.	re	y, l	f p is			Grand total	
SS SS	l is	itic	ric	o to	tal	n an	e o eec ust	her	Ig.	an l	
1 2	Re	L.T.	LT.	A.II	Po	Š	Sal	Other	Total	Ë	
9	10	11	12	13	14	15	16	17	18	19	
9	10	11	12	10	**	10	10		10	10	
	\$1,084	\$6,230 2,216 563 111 76 65			\$47,080			017	2000	\$47,080	826
	12	563		\$395	65, 016 30, 934		\$291	\$19	\$306	30, 934	835
\$101		111			87,012					87, 012	841
	12				46, 057	\$15,000	172		\$306 15, 172	61, 229	846
		76 65			41, 125			••••		41, 125 33, 610	847
					21, 330					21, 330	856
	807	92 20 1, 025 56 357		\$395 288 247 916	30, 934 87, 0127 46, 057 41, 125 33, 619 21, 330 35, 880 46, 251 36, 913 30, 325 54, 025 37, 917 18, 650 42, 526 35, 187 78, 470 51, 929 2 55, 275 69, 997 24, 050 48, 447 36, 023 37, 917 24, 050 48, 447 36, 023 37, 917 24, 050 48, 447 36, 023 37, 917 24, 050 48, 447 36, 023 37, 917 24, 050 25, 25, 275 26, 023 27, 025 28, 025	11, 601 30, 681 20, 495 18, 500 40, 000 9, 000	2	7	9 11, 601 3 8, 259 230 30, 681 20, 495	65, 322 30, 934 87, 012 61, 229 41, 125 33, 619 21, 330 35, 889 57, 832 36, 194 36, 215 64, 173 61, 006 74, 520 37, 917	826 828 835 841 846 847 855 858 861 862 863 864 867 872 873 873 874 881 881 882 883 884 885 883 884 885 886 887 887 887 888 887 887 888 888 888
8	807	20	\$2,020	247	46, 251	11,601			11,601	57, 852	861
		1,025		86 113 2,841 341 627	27, 956			8. 250	8. 250	36, 215	863
		357		86	63, 943		125	105	230	64, 173	864
168		1,054			30, 325	30,681			30, 681	61,006	865
158	357	1,054 1,579 246		2 941	54,025	20, 495			20,495	74, 520 37, 017	867
158 139 34 402	357 20	403		2,041	18, 650		2		2	18, 652	868
402		709 2,089	777	341 627	42, 526					42, 526	869
	192	2,089		627	35, 193		10		10	35, 203	870
328 332	102	918	1 315	• • • • • • • • • • • • • • • • • • • •	53 585		38	9	43	53 585	872
352	102	1,579	1,010		36, 187	18, 500	192	147	18,839 40,000 9,029	55, 026	876
673		298	100	3, 198	78, 470	40,000			40,000	118, 470	877
673 42 102	119 78	385		20 620	51,929	9,000	15	14	9,029	60, 958	878
		100		00,002	69, 097	1,600	100	95	1, 795	18, 652 42, 526 35, 203 34, 410 53, 585 55, 026 118, 470 60, 958 55, 275 70, 892 24, 050	881
		878			24, 050					24,050	882
261		1,024		3,948	48, 447	60,000			68,00Q	48, 447	883
17		300		118	54, 803	08,000			05,000	54, 803	893
				5,000	93, 727	68,000	69	5, 600	5, 669	99, 396	895
		578		123	23, 954					23, 954	897
	124		45	222	23, 977					23, 124	900
		200			30, 960					30,960	901
					43, 269	95, 541			95, 541	138, 810	903
2 584	124				23, 124 23, 977 30, 960 43, 269 20, 000 26, 729 28, 000 37, 385 52, 744	7,000			7,000	48, 447 104, 023 54, 803 99, 396 23, 954 25, 124 23, 977 30, 960 138, 810 27, 000 26, 729 28, 000	900 901 903 907 908 910
2,004		1,000			28, 000					28,000	910
		0.00=		4,700	37, 385					37, 385	911
	124 105	3,637			10 216	99 997			23 630	52, 744	918
	105	2, 194		1,019	19, 316 66, 428 22, 003	20,007	1		20,009	66, 428	921
		675		5 1, 100	22,003					22,003	923
1		445		199	54,645	28,000			28,000	82, 645	929
79 979 898		314	1,520	1,999	48, 758					37, 385 52, 744 43, 155 66, 428 22, 003 82, 645 43, 918 48, 758 47, 622 28, 236 32, 238 19, 098 25, 393	911 918 920 921 923 929 932 934 935
979	236	526		1,988	47,622					47, 622	935
898	236 50 43	1,777	(6)	178	65, 332					65, 332	936 939
	43	151	1 418	78	32 128	110	69		110	28, 236 32, 238	939
		160		217	19,098				110	19,098	940 942
				4,993	22, 003 54, 645 43, 918 48, 758 47, 622 65, 332 28, 167 32, 128 19, 098 25, 393 30, 673					25, 393	943 945
55	108	304	7 476	1,061	30, 673 85, 652 49, 910 54, 168 34, 397 51, 500					30, 673 85, 652 49, 910	945
	108	732	1,410	6,748	49, 910					49, 910	949 952 953 955
		1,358	(6)	1,828	54,168					54, 168	953
	- 54	3,104			34, 397	71,854	548	45	72, 447	106, 844	955
40	15	2,362		51	70, 880	129.997			129 997	200 886	958
49	. 54 15	2,800	(6)	3, 198 38, 632 3, 948 118 5, 000 123 222 4, 700 1, 019 51, 100 182 1, 999 1, 988 178 788 781 78 46 6, 748 1, 828	70,889 31,364 39,186 25,348	120, 551			95, 541 7, 000 23, 839 28, 000 69 110 72, 447 129, 997 5, 000	49,910 54,168 106,844 51,500 200,886 31,364 44,186 25,348	958 960 961 962 963
		250	3,083		39, 186	5,000			5,000	44, 186	962
********		645		*	25, 348	·				25,348	963
	4 Tnol	nded in	nmulo	7	5 Daile	ned tov		6 Include	d in colum	n 11	

⁶ Included in column 7. ⁵ Railroad tax. ⁶ Included in column 11.

Table 4.—Receipts of school GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

Cities.									
1			ts	ts	\$4	я	zí		
1			an	an	an	roi	xe		
1			120	to.	l Sgr		ta		
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1			ar	ar m	ar	บระ	er	ea.	
1		Cities.	SUS	St O	ns	res	ďo	X	
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1			frit	rout	n o	pr	ਲ	ess	3X
1			346	v.	on	010	ier	ij.	t t
1			q	셤	년 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	pr	en	ns	010
968			ω	VΩ	Ω	⋖	G	щ	. 🛏 📗
968									
963 Roswell, N. Mex		1	2	3	4	5	6	7	8
1968 Roswell, N. Mex									
	0.00	D	en 007				601 505		
Albion N Y	968	Roswell, N. Mex	\$8,887			Q 5 Q45	\$31,707		\$384
971 Canandaigna, N. Y.	970	Albion N Y	7,052			90,040	17,000	\$1 169	480
972 Catskill, N. Y. 5, 976	971	Canandaigua, N. Y.	6,836				38, 450	1,140	
976 Hoosick Palls, N. Y. 4,375	972	Catskill, N. Ý	5,976				21,017		
978 Ilion, N. Y 3, 425 22, 918 3, 410 3, 979 Malone, N. Y 4, 729 51, 330 1,098 380 Mamaroneck, N. Y 4, 729 51, 330 1,098 382 Matchawan, N. Y 4, 625 22, 346 500 382 Mechannesville, N. Y 4, 625 22, 346 500 383 483 384 384 384 384 384 384 384 384 384 384 385	976	Hoosick Falls, N. Y	4,375				18,377	779	
Management Man	978	Ilion, N. Y	3,425		6150		27,490	3,410	
Matteawan, N. Y.	980	Mamaroneck N V	4 720		\$103		51 330	1.009	
Mechanics Miles	981	Matteawan, N. Y.	1,900				13,594	1,030	
984 Medina, N. Y. 4,300 21,499 500 984 Newark, N. Y. 4,756 22,330 87 985 North Tarrytown, N. Y. 2,261 25,826 38,488 986 Port Jervis, N. Y. 8,403 41,338 558 989 Port Jervis, N. Y. 8,403 41,338 558 990 Solvay, N. Y. 606 4,725 31,005 994 Tonawanda, N. Y. 5,674 6,064 9,450 995 Concord, N. C. 5,900 14,000 996 Coldsboro, N. C. 3,641 8,839 1002 Newbern, N. C. 3,641 1,654 8,839 1005 Salisbury, N. C. 7,041 1,654 8,839 1010 Washington, N. C. 3,454 12,050 (7) 1010 Wilson, N. C. 3,454 12,050 (7) 1011 Alteria, Ohio 4,730 45,129 1012 Athens, Ohio 4,730 45,129 1013 Barberton, Ohio 4,730 45,500 1016 Canal Dover, Ohio 4,601 27,214 1012 Canal Dover, Ohio 4,530 3,500 45,900 1020 Canaeaut, Ohio 53,244 (9) (1) 1021 Canaeaut, Ohio 53,244 (9) (1) 1022 Canaeaut, Ohio 5,800 45,900 1023 Callipolis, Ohio 5,800 45,900 1024 Responsible, Ohio 5,800 45,900 1025 Responsible, Ohio 5,800 45,900 1026 Callipolis, Ohio 5,800 46,900 1027 Fermont, Ohio 4,338 40,000 1028 Callipolis, Ohio 5,800 46,900 1029 Callipolis, Ohio 5,800 46,900 1020 Conseaut, Ohio 5,800 46,900 1021 Canaeaut, Ohio 5,800 46,900 1022 Callipolis, Ohio 5,800 46,900 1023 Callipolis, Ohio 5,800 46,900 1024 Callipolis, Ohio 5,800 46,900 1025 Callipolis, Ohio 5,800 46,900 1026 Callipolis, Ohio 5,800 46,900 1027 Remont, Ohio 5,800 46,900 1028 Callipolis, Ohio 5,800 46,900 1029 Callipolis, Ohio 5,800 46,900 1020 Canaeaut, Ohio 5,800 46,900 1021 Canaeaut, Ohio 5,800 46,900 1022 Callipolis, Ohio 6,800 1023 Callipolis, Ohio 7,835 7,835 7,940 103 Responsible of the order of the o	982	Mechanicsville, N. Y	4,625				23,384		
New ark, N. Y. 4,756 22,330 87	983	Medina, N. Y	4,300				21,499	500	
1987 One-onta, N. Y. 2, 206 \$4, 825 38, 488 588 989 Port Jervis, N. Y. 8, 493 41, 338 558 589 Port Jervis, N. Y. 606 4, 725 31, 005 44, 487 70nawanda, N. Y. 5, 674 44, 487 70nawanda, N. Y. 5, 674 70nawanda, N. Y. 7, 606 9, 450 70nawanda, N. Y. 7, 606 70, 604 9, 450 70nawanda, N. Y. 7, 606 70, 604 9, 450 70nawanda, N. Y. 7, 604 70, 300 7, 604 70, 300 7, 7, 604 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,	984	Newark, N. Y.	4,756				22,330	87	
Section Sect	985	North Tarrytown, N. Y	2,261	64 005			25,826		
Solvay N Y	989	Port Jarvie N V	8 403	04,020			41 338	558	
994 Tonawanda, N.Y. 5,674	992	Solvay, N. Y.	606	4,725			31,005	000	
996 Elizabeth City, N. C.	994	Tonawanda, N. Y	5,674				44, 487		
996 Glosboro, N. C. 3,000 14,000 (2) (2)	995	Concord, N. C		6,064		9,450			
1002 Newbern, N. C. 3, 644 1,654 8, 839 1,005 8alisbury, N. C. 7, 041 1,654 8, 872 1,006 Washington, N. C. 3, 454 12,050 2,007 1,007	996	Elizabeth City, N. C		5,900			14,000		
New Prince No. 1,000 1	1002	Goldsboro, N. C		3,000			16,200	(2)	(2)
1007 Washington, N. C.	1002	Salisbury N C		7.041		1 654	8.372		
1010	1006	Washington, N. C.		3, 454		1,004	12,050		(2)
1010 Minot, N. Dak	1007	Wilson, N. C		5,821			11,980		
1013	1010	Minot, N. Dak	640	70,357	(3)	(3)	(8)		(2)
1017 Buryus, Qhio.	1012	Athens, Ohio	3,014				23, 102		
Canal Dover, Ohio.	1013	Buovrus Ohio	4,730				35 568		
1023 Conneaut, Ohio 53,244 (4) (4) (7) 1026 Postoria, Ohio 53,244 (4) (4) (7) 1027 Fremont, Ohio 4,350 45,900 1027 1029 Gallipolis, Ohio 3,520 23,764 1037 1038 Niles, Ohio 5,128 40,070 1041 1041 Ravenna, Ohio 2,560 23,426 1043 1042 St. Marys, Ohio 3,557 20,007 1044 1043 St. Marys, Ohio 3,172 287 37,553 1050 1044 Vanishington Court House, ohio 4,938 29,904 1040 1054 Xenia, Ohio 5,349 44,840 1058 1058 El Reno, Okla 2,857 574 26,664 1062 1058 Astoria, Oreg 5,405 18,548 34,906 16,136 1068 Ashland, Pa 7,004 16,136 16,136 1069 Ashley, Pa 5,000 14,000 1070 1070 Bangor, Pa 5,316 10 21,252 17,397 1074 Blomsburg, Pa 7,787 21,790 1075 1075 Bristol, Pa 6,005 19,281 (2) 1076 Carasauqua, Pa 4,153 174 1,623 49,684 1077 Catasauqua, Pa 4,153 174 1,623 49,684 1082 Corapolis, Pa 7,611 177 18,989 303 1083 Corry, Pa 3,629 400 29,580 1083 1084 Danville, Pa 8,423 1,558 33,015 (2) 1085 Carasille, Pa 3,629 400 29,580 1083 1087 Corapolis, Pa 3,629 400 29,580 1083 1088 Corry, Pa 3,766 24 (2) (2) (2) 1084 Danville, Pa 8,423 1,658 1,035 1097 1085 Glassport, Pa 3,788 33,015 (2) 1097 Glassport, Pa 3,788 33,015 (2) 1099 Hanover, Pa 5,645 8,350 (2) 1099 Jeannette, Pa 7,563 21,839 (2) 1100 Jeannette, Pa 7,563 21,839 (2)	1018	Canal Dover Ohio	4,061				27, 214		
Dozament Delaware Ohio Sa 244 (4) (4) (4) (1)	1020	Conneaut, Ohio	1,001				42,100		
1026 Fostoria, Ohio	1023	Delaware, Ohio	53,244			(4)	(4)		
1029 Gallipolis, Ohio. 3,520 23,764 39,460 39,460 31,000 31	1026	Fostoria, Ohio	5,800				45,900		
New Philadelphia, Ohio. 3,000 39,460 39,460 30,1038 Niles, Ohio. 5,128 40,070 31,040 31,040 32,426 32,527 32,533 32,527	1027	Collinglis Ohio	4,350	92 764			45,000		
1038 Niles, Ohio	1029	New Philadelphia, Ohio	4, 200	20,104			39, 460		
1041 Ravenna, Ohio.	1038	Niles, Ohio	5,128				40,070		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1041	Ravenna, Ohio	2,560				23, 426		
1050 1050 Washington Court House, Ohio. 24,938 29,904 29,904 29,904 29,904 20,904	1043	St. Marys, Ohio	3,557				20,007		
Tobio Tobi	1046	Washington Court House	4 020		287		20,004		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1000	Ohio.	4, 500						
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1054	Xenia, Ohio	5,349				44,840		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1058	El Reno, Okla	2,857	574			26,664		
1009	1062	Astoria, Oreg	5,405	18,548	• • • • • • • • • • • • • • • • • • • •		34,906		
1070 Bangor, Pa. 5, 316 10 21, 252 1072 Berwick, Pa. 5, 755 17, 397 17, 397 1074 Bloomsburg, Pa. 7, 787 21, 790 (2) 1075 Bristol, Pa. 6, 005 19, 281 (2) 1077 Catasauqua, Pa. 41, 153 174 1, 623 1, 200 1078 Charlerol, Pa. 7, 611 1079 Clearfield, Pa. 7, 611 1079 Clearfield, Pa. 7, 418 30, 927 1081 Conshohocken, Pa. 5, 645 18, 989 303 1082 Coraopolis, Pa. 3, 629 400 29, 580 29, 580 20, 20, 200 20, 200 20, 200 20, 200 20, 200 20, 200 20, 2	1068	Ashland, Pa	5,004				14,000		
1072 Berwick, Pa.	1070	Bangor, Pa.	5, 316	10			21, 252		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1072	Berwick, Pa.	5,755				17,397		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1074	Bloomsburg, Pa	7,787				21,790		
1076 Catasatqua, Pa. 4, 105 174 1,623 1,200 1078 Charleroi, Pa. 7,611 30,927 1081 Conshohocken, Pa. 5,645 18,989 303 1082 Coraopolis, Pa. 3,629 400 29,580 1083 Corry, Pa. 7,167 24 (2) (2) 21,306 (2) 1084 Danville, Pa. 8,423 16,558 1,035 1087 Donora, Pa. 5,460 34,604 (2) 1090 East Pittsburgh, Pa. 3,222 9 22,442 (2) 1093 Forest City, Pa. 5,645 8,350 1097 Glassport, Pa. 3,788 33,015 (2) 1099 Hanover, Pa. 7,563 21,839 (2) 1102 Jeannette, Pa. 5,371 27,629	1075	Bristol, Pa.	6,005				19, 281		(2)
1079 Clearfield, Pa. 7,418 30,927 1081 Conshohocken, Pa. 5,645 118,989 303 1082 Coraopolis, Pa. 3,629 400 29,580 (2) (2) 1084 Danville, Pa. 8,423 16,558 1,035 1087 Donora, Pa. 5,460 34,664 (2) (2) (2) 1099 East Pittsburgh, Pa. 3,222 9 23,442 (2) (2) (2) (2) (2) (2) (2) (3) (3) (4) (2) (4) (4) (4) (5) (5) (6	1077	Charleroi Pa	4, 153	174				40 604	1,200
1081 Conshohocken, Pa. 5, 645 18, 989 303 1082 Coraopolis, Pa. 3, 629 400 29, 580 (2) (2) 1083 Corry, Pa. 7, 167 24 (2) 21,300 (2) (2) 1084 Danville, Pa. 8, 423 16,558 1,035	1078	Clearfield, Pa	7,011				30, 927	49,084	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1081	Conshohocken, Pa.	5, 645				18, 989	303	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1089	Coraopolis, Pa	3,629	400			29,580		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1083	Corry, Pa	7,167	24	(2)	(2)	21,306	(2)	(2)
1090 East Pittsburgh, Pa 3,222 9 23,442 (2) 1093 Forest City, Pa 5,645 8,350 1097 Glassport, Pa 3,788 33,015 (2) 1099 Hanover, Pa 7,563 21,839 (2) 1102 Jeannette, Pa 5,371 27,629 (2)	1084	Danville, Pa	8,423				16,558	1,035	• • • • • • • • • • • • • • • • • • • •
1033 Forest City, Pa. 5,245 8,355 1097 Glassport, Pa. 3,788 33,015 (2) 1109 Hanover, Pa. 7,563 21,839 (2) 1102 Jeannette, Pa. 5,371 27,629 (2)	1000	East Pittshurgh Pa	3,460			• • • • • • • • • • • • • • • • • • • •	92 449	(2)	
1097 Glassport, Pa. 3,788 33,015 (2) 1099 Hanover, Pa. 7,563 21,839 (2) (2) 1102 Jeannette, Pa. 5,371 27,629 (2) (2)	1093	Forest City, Pa	5 645	9			8, 350	(-)	
1099 Hanover, Pa. 7,563 . 21,839 (2) (2) Jeannette, Pa. 5,371 . 27,629	1097	Glassport, Pa	3, 788				33,015		(2)
1102 J Jeannette, Pa	1099	Hanover, Pa	7,563				21,839	(2)	(2)
	1102	Jeannette, Pa	5,371	l			27,629		

¹ Included in column 5.
² Included in column 6
³ Included in column 3.

systems, 1910-11-Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

		fees	is-			pt	0.4	ρ	ρĪ		
- rô		fe	Transfers from other dis- tricts to pay tuition.		Total revenue receipts.	Loans, bond sales, and unpaid warrants.	Sale of property and proceeds of insurance adjustments.	1			
ie	st.	ler	heitic	ď	Ge.	nt.	nc	i ii	ne		
lali	ere	oth	tu	nu	re L	sal	уз	s.	s.		
Fines and penalties.	Rents and interest.	Tuition and other from patrons.	orr	All other revenue.	ine	ns, bond sales, a	ert nsı	nonrevenue ceipts.	nonrevenue ceipts.	-:	
d I	d i	an n F	s fr	re	Zen Zen	da	nt	cei	Cei.	ta]	
an	an	4 5 10	fer.	hei	re	pa,	ls c			Grand total.	
83	ıts	tio	ns	ot]	al	nn	e of sed	Other	Total	pu	
l ii	3er	ľui	rra	7	Lot	l e	ic co) [Lot	rra	
9	10	11	12	13	14	15	16	17	18	19	-
									- "		
		077			841 055	#00 F00			800 500	007 555	000
\$250	\$495	\$77 154 1,333		\$4 657	11.881	\$26,500			\$26,500	11.881	968
		1,333		\$4,657 18,569	45, 123					45, 123	969 970 971
5	550	1,383	\$234	59	48,657	2,500			2,500	51,157	971
2		1,383 705 659		89	24, 281					\$67, 555 11, 881 45, 123 51, 157 27, 698 24, 281	976
		1,044	438	3,445	38,814						978
	550	70	438	970	37, 464 57, 480	9 600			9 600	67 080	979
	12	70 184 79		1,053	16, 731	9,000			3,000	16,731	981
		79		980	29,068				9,600	29,068	982
		350 532	100	3 602	31,307				•	31, 307	983
	402 19 100	350 532 60 473 417 234	70	89 3,445 970 241 1,053 980 650 3,602 3,817 2,997 648 2,206 500 224	\$41,055 11,881 45,123 48,657 27,698 24,281 38,814 57,480 16,731 29,068 27,390 31,307 32,416 49,088 50,906 37,218 52,367 15,734 21,500	10,000			10,000	37, 464 67, 080 16, 731 29, 068 27, 390 31, 307 42, 416 49, 088 93, 114 37, 218 52, 367	972 976 978 979 980 981 982 983 984 985 987 989
	19	473		2,997	49,088	49.027	0171		49 900	49,088	987
	100	234		648	37, 218	42,037	21/1		42,208	37, 218	989
				2,206	52, 367					52, 367	992 994
	275	220 1,100			15,734		2 500		2,500	15, 734 24, 600 19, 461 24, 335 19, 271 20, 136 91, 756 27, 216 51, 819 40, 963 32, 956 55, 687 75, 916 44, 860 105, 742 55, 608 55, 690 155, 690 157, 690 1	995 996
		36		224	19, 461		2,300		2,300	19, 461	000
	275	914			13, 669	4, 500	6, 166		10,666	24, 335	1002
		914 2,007 417			19, 461 13, 669 19, 274 15, 921 17, 879 71, 756 27, 116 51, 819 40, 963 32, 956 50, 865 55, 637 53, 000	5,000 2,257 20,000			5,000 2,257 20,000 100	19,274	1002 1005 1006 1007
		417		78 355	17,879	2,257			2,257	20, 321	1007
	250 100	154 900		355	71,756	20,000			20,000	91,756	1 1010
	360	1.100		500	27, 116 51, 819			\$100	100	27, 216 51, 819	1012 1013
	360 464 321 225	573			40, 963					40, 963	1017 1018
	321	157		1,203	32,956	3 500	•••••			32,956	1018
	425	1,100 573 157 1,300 2,393 1,300 2,100 347 1,200 505 514,947 1,221		1,203 7,240	55, 637	2, 500			2,500	55, 637	1020 1023 1026 1027 1029
		1,300		47 1,424 14,127 154	53,000					53,000	1026
	238	2, 100		47	27 016					51,450 27,016	1027
		1,200			55,000 51,450 27,916 44,860 47,456 55,060					44,860	1 1037
	329	514 047		1,424	47,456	58, 286			58,286	105,742	1038 1041
	99	1. 221		14, 127	25, 038		•••••			25, 038	1041
	262 199		1,723		25, 038 42, 997 37, 302	12,093 100,356			12,093 100,356	55, 090	1043 1046
	199)	2, 261			100,356			100,356	137, 658	1050
·	9 1,635	2,340 181 2,057		954 8,178 238	53, 492	87,328 75,953 4,200		13,000	13, 002 87, 567 75, 953 4, 200	66, 494	1054 1058
	1,635	181	105	8,178	40,089	87,328	239		87, 567	127, 656	1058
		2,057	105	238	23, 245	4, 200	•••••		75, 953 4, 200	27, 445	1062
				6 182 15, 643	53, 492 40, 089 61, 154 23, 245 19, 000					19,000	1068 1069 1070
	144	1 107	554	100	27, 282	10, 174	66		10, 240	37,522	1070 1072
		1, 107 195 354		15, 643	45, 415					45, 415	1074
6	1	354			25, 868	4,355 3,500			4,355 3,500	30, 223	1075
	30	1,402		15, 226 4, 718 17, 711 2, 711	19,000 27,282 24,441 45,415 25,868 22,376 58,735 42,063	3,500	• • • • • • • • • • • • • • • • • • • •	13,000	3,500	25, 876	1075 1077 1078 1079
	30	1,402		4,718	42,063					42, 063	1078
		2,432		178	27,547	9,049 18,157			9,049 18,157	36, 596	1.1081
				4,718 178 2,711 860 79	42,063 27,547 36,320 29,357 27,595 40,765 27,962 14,060	18,157			18, 157	54, 477	1082 1083 1084 1087
. 24	157		1,319 (6)	79	27,595	500			500 14,513	28,095	1084
	423	228 568	(6)	331	40,765	14,500		13	14,513	55, 278	1087
30 6	361 59	568			14,060	1.500	4	46	1.550	15, 610	1090 1093
ļ	157 423 361 59 80	78		220	37,180	1,500 100			1,550 100	37, 280	1097 1099
}		78 339 728			37,180 29,741 33,728	53, 162			53,166	66, 494 137, 107 27, 445 19, 000 37, 522 24, 441 45, 415 30, 223 25, 876 58, 735 42, 063 36, 596 54, 477 29, 357 28, 995 55, 278 27, 962 15, 610 37, 280 29, 741 86, 894	1099 1102
		128	1		53,728	03, 162	1 4	1	05,100	80,894	1102

⁴Included in column 2. ⁵Includes borrowed money. ⁶Included in column 11.

TABLE 4.—Receipts of school GROUP IV .- CITIES OF 5,000 TO 10,000 POPULATION-Continued.

	Cities.	Subventions and grants from State.	Subventions and grants from county,	Subventions and grants from other civil divi- sions.	Appropriations from efty treasury.	General property taxes.	Business taxes.	Poll taxes.
	1	2	3	4	5	6	7	8
1105 1106 1108 1109 11113 1115 1117 11111 1122 1124 1127 1129 1135 1142 1146 1149 1145 1153 1165 1165 1168 1169 1178 1168 1178 1184 1193 1193 1193 1193 1193 1193 1193 119	Kane, Pa. Kingston, Pa. Lansford, Pa. Larksville, Pa. Lewistown, Pa. Lewistown, Pa. Lewistown, Pa. Lewistown, Pa. Middledown, Pa. Middledown, Pa. Milton, Pa. Minersville, Pa. Mount Pleasant, Pa. Morthampton, Pa. Northampton, Pa. Rankin, Pa. Rankin, Pa. Rankin, Pa. Tamaqua, Pa. Tyrone, Pa. West Berwick, Pa. Wilmerding, Pa. Bristol, R. I. Johnston, R. I. Lincoln, R. I. Westerly, R. I. Anderson, S. C. Sumter, S. C. Lead, S. Dak Mitchell, S. Dak Clarksville, Tenn Park City, Tenn. Amarillo, Tex. Texarkana, Tex Provo, Utah. Montpelier, Vt. St. Albans, Vt. St. Johnsbury, Vt Bristol, Va. Clifton Forge, Va. Olympia, Wash Baraboo, Wis Beaver Dam, Wis Grand Rapids, Wis. Menasha, Wis. Menasha, Wis. Menasha, Wis. Menasha, Wis. Neenah, Wis Oconto, Wis. Rhinelander, Wis South Milwaukee, Wis West Allis, Wis. Laramie, Wyo. Rock Springs, Wyo. Sheridan, Wyo.	\$6,074 4,685 6,583 6,583 6,583 5,525 5,525 5,566 6,986 4,819 4,618 5,5821 5,5821 6,294 4,841 4,841 4,841 4,841 4,841 6,145 5,019 6,200 11,487 6,180 19,071 3,020 11,472 3,020 20,612	\$203 152 168 168 31 6,180 13,034 9,915 (4) 914 96 7,855	\$40 5,278	\$25,000 46,000 1,286 50,293 1,000 16,915 38,818 19,915	\$42,088 28,891 24,755 45,082 26,179 20,631 16,298 29,013 18,708 17,519 32,319 35,208 37,382 29,778 23,309 35,033 26,100 26,707 14,794 30,355 24,585 24,585 24,585 20,720 49,375	(1) (2) (3) (4) (4) (5) (1) (1) (1) (1) (1) (2) (1) (2) (3) (4) (4) (4)	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
1222 1223 1225 1227 1228 1230 1231 1233	Baraboo, Wis Beaver Dam, Wis. Grand Rapids, Wis. Menasha, Wis. Menominee, Wis. Neenah, Wis Oconto, Wis. Rhinelander, Wis.	3,948 5,127 11,071 6,233 4,508 5,381 4,997 2,100	3, 475 4, 844 10, 389 5, 475 4, 273 4, 565 4, 877 2, 100 4, 192	8,738	20,011	22 000		
1234 1238 1239 1240 1241	South Milwaukee, Wis. West Allis, Wis Laramie, Wyo Rock Springs, Wyo. Sheridan, Wyo.	4,553 3,687 8,408 15,070 12,814	4, 192 3, 082 34, 462 10, 994		13,000 15,000	9,500		

¹ Included in column 6. ² Included in column 4. ³ Included in column 3.

systems, 1910-11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

		83	de			ਰੂ	6÷	ē.	-F		
		fees	Transfers from other dis- tricts to pay tuition.		Total revenue receipts.	and	Sale of property and proceeds of insurance adjustments.	1	-		
Fines and penalties.	ئب	H -	ansfers from other d tricts to pay tuition.		eir	Loans, bond sales, unpaid warrants.	g g	nonrevenue ceipts.	e e		
五	Rents and interest.	Tuition and other from patrons.	축골	All other revenue.	oo e	ar	ar	g	nonrevenue ceipts.		
133	Ę.	Er o	n t	g l	e I	SS	ty iii	S. S.	onreve ceipts.		
l ec.	ig	Dad Dad	993	20	ä	g M M M	ns ns	ceipts.	ipt	<i>-</i> ≓	
	p	an 1 I	부런	L L	eī	g g	n tigo	6.6 6.6	Sei on	\$	
ğ	l u	000	te	ler	i i	o is	p o o	д-	a .	Grand total.	
as a	82	ioi	ets	th	I r	n,s,	150°C	L.	_	pg '	
1 a	i ii	i	ari.	10)ta	l g n	le le	Other	Total	ar	
置	1 2	H	Ė.	IV	Ţ	l ŭ	Sa	ō	To	GI	
9	10	11	12	13	14	15	16	17	18	19	
9	10	11	12	10	11	10	10	14	10	10	
				-							
			}	\$0.463	\$57 828	ĺ				\$57,828 68,253 33,124 99,760 34,096	1105
(1)		\$41		526	34, 295	\$33 958			\$33 958	68, 253	1106
(1) \$25				\$9,463 526 48	\$57,828 34,295 31,331	1,793			1,793	33, 124	1108
i					49,572	\$33,958 1,793 47,345	\$843		\$33,958 1,793 48,188	99,760	1109
		300			34,096					34,096	1112
2	\$89		\$836 396	21	30,245 $27,310$		27		27	30,272	1113
		1 010	396	3,584 32 8,460	27,310	51,701			51,701 32,091 45,000 10,000	79,011	1115
		1,913		90	38, 509	45 000	32,091		32,091	70,600	1117
	167	1 000		8 460	39 310	10,000			10,000	49 310	1118
	107	1,913 158 1,009 369		0, 400	36, 422	10,000			10,000	36, 422	1120
		000	1.345	8, 460 3 112 565 760	27,310 38,509 24,423 32,319 36,422 43,542 42,782 36,473 34,884 65,152	\$33,958 1,793 47,345 51,701 45,000 10,000 3,300		\$473	3,773	30, 272 79, 011 70, 600 69, 423 42, 319 36, 422 47, 315 42, 782 36, 488 45, 152 36, 488 45, 152 29, 613 31, 479 29, 613 31, 479 29, 613 31, 488 46, 688 36, 379 21, 138 36, 379 21, 136 40, 198 41, 430 25, 420 41, 747 15, 273 11, 523 33, 151 33, 3751	1117 1118 1120 1121 1122 1124 1127 1129
2		579	-,010		42,782				,,,,,	42,782	1124
	190	164 688		112	36,473			15	15	36,488	1127
	5,500	688		565	34,884					34,884	1129
8	530 180	300		760	65,152					65,152	1135
	180	300		67	35,383 33,645					35,383	1137
		322		67	20,394	34,079			34,079	07,724	1142 1144
	1/2	144		59 498 199 1,052 1,979	35 026					35 026	11140
	142 853	144 102 265		59	35,026 31,479					31, 479	1149 1152 1153 1157 1159 1165
	1	265		498	29,613					29,613	1152
				199	29,613 29,373					29,373	1153
		1,141		1,052	53,932					53,932	1157
		1,141 1,527 3,002 902 1,131			24,588					24,588	1159
		3,002		1.070	62 125					21,314	1165
		1 121		1,919	57 624					57 694	1168 1169
		1,101		25	23, 232			1 750	1 750	24 082	1172
		458			11,883			1,,,,,,	2,100	11.883	1176
	507 243	661		52	46,688					46,688	1178
	. 243	1,204	624		35,232		1,147		1,147	36,379	1184
		942	624 358	11,370 241 64 421	24,588 21,314 62,135 57,624 23,232 11,883 46,688 35,232 21,933 31,650 49,099				1,750 1,147	21,933	1176 1178 1184 1191 1193 1198 1201 1202 1203 1204
		757		11,370	40,000					31,650	1193
	240	007		64	41 430					49,099	1198
	249 143 50	1, 921		421	41,430 25,420					25 420	1201
(1)	50	50	102		41,747					41.747	1203
ļ		1,921 50 253 61	102	472	25, 420 41,747 15,273 12,528 54,791 33,751 28,254 57,549 22,746					15,273	1204
		61			12,528					12,528	1206 1213
	343				54,791		125		125	54,916	1213
	343	1,529 46		6 883 97	33,751	4,800			4,800	33,751	1222
		40	946	883	28,254	4,800	27		4,800	33,054	1223
1		20	946	97	22 746		27	65	92	57,641 22,746	1225
70		1,120 598		61	35,128						1227
70 28		598		61 893	33, 603					33,603	1220
		20 200		1	28,771					28, 771	1231
45		200		350	27,795					27, 795	1233
				4,004	25,749					25,749	1234
				350 4,004 19,073 46	35,128 33,603 28,771 27,795 25,749 50,342 42,948 26,064 62,491				1,100	22,746 35,128 33,603 28,771 27,795 25,749 50,342 44,048	1222 1223 1225 1227 1228 1230 1231 1233 1234 1238 1239
3	29			46	42,948			1,100	1,100	44,048	1239
	983			247	26,064	07 570			07 550	26,064 150,063	1240
	983	412		247	62,491	87,572			87,572	150,063	1241
	1	1	1	1	1	1		1			1

⁴ Included in column 2. 5 Included in column 5.

⁶ Included in column 11.

Table 5.—Expenses, outlays, and other payments 1 for GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

	Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
	. 1	. 2	3	4	5	6	7	8
3 O: 4 SP 5 D N: 5 N N: 12 L L 13 N N: 14 BB 16 C2 17 F D 20 D 21 G 22 M 24 E 26 O: 29 P: 34 SC 29 P: 34 SC 38 D 41 P! 44 P: 45 M 48 Sc 48 Sc	irmingham, Ala. akland, Cal. in Francisco, Cal. enver, Colo. ew Haven, Conn. tlanta, Ga. uisville, Ky. ew Orleans, La. altimore, Md. mbridge, Mass. all River, Mass. etroit, Mich. rand Rapids, Mich. inneapolis, Minn Paul, Minn. anasa City, Mo. maha, Nebr. ewark, N. J. aterson, N. J. rracuse, N. Y. eveland, Ohio ayton, Ohio. ortland, Oreg. hiladelphia, Pa. trovidence, R. I. emphis, Tenn. astile, Wash. ookane, Wash. ilwaukee, Wis.	\$13, 304 34, 267 15, 646 8, 750 40, 750 21, 826 19, 746 40, 552 22, 264 41, 921 4, 800 14, 532 23, 647 108, 008 21, 283 21, 283 21, 283 21, 283 21, 283 21, 285 25, 710	\$15,021 9,660 19,240 11,304 3,800 5,400 22,723 33,250 8,570 10,720 9,388 39,023 3,600 10,360 (4) 6,921 13,771 192,405 30,157 8,534 4,288 5,300	\$5, 827 32, 490 14, 280 12, 500 31, 950 69, 200 51, 126 8, 434 4, 200 32, 214 6, 633 22, 626 8, 900 7, 140 35, 591 1, 000 17, 228 65, 207 (2) 363, 823 9, 016 7, 608 7, 698 7, 698 7, 698 7, 698 7, 698 7, 7, 750 34, 050	\$53,505 70,560 145,160 101,220 24,900 (2) 73,593 39,846 15,942 40,640 67,112 156,669 46,605 103,135 62,646 118,628 49,850 156,790 (2) 38,450 (2) (3) (4) (5) (7) (7) (7) (8) (7) (8) (8) (8) (9) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	\$265, 237 589, 695 1, 275, 290 852, 895 423, 686 303, 412 480, 383 694, 876 1, 244, 275 340, 484 224, 019 1, 245, 347 307, 951 11, 29, 306 11, 29, 306 11, 29, 306 11, 29, 306 11, 29, 306 11, 29, 306 11, 29, 307 381, 987 381, 853 805, 100 3, 734, 858 1, 337, 292 207, 775 951, 471 442, 918 1, 412, 918 1, 412, 918 1, 317, 902 1, 212, 918 1, 317, 918	\$710 18, 995 29, 473 (3) 4, 628 1, 903 66, 806 60, 650 60, 575 (3) 23, 039 4, 482 1, 164 8, 136 45, 293 34, 547 1, 164 8, 136 45, 293 11, 277 76, 496 22, 244 32, 617 21, 470 380 42, 466 22, 045 1, 542	\$4, 185 22, 558 11, 461 24, 273 29, 034 11, 811 19, 379 58, 138 23, 336 39, 314 47, 962 23, 198 63, 309 15, 003 15, 003 11, 291 66, 516 6, 000 8, 931 4, 102 1, 000 2, 1, 000 6, 000 6, 000 6, 000 6, 000 6, 000 6, 000 6, 000 1, 000 6, 000 6, 000 1, 000 1, 000 1, 000 6, 000 1,

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

52	Montgomery, Ala	\$205	\$4,200	\$2,885	\$12,075	\$61,898		\$1,993
53	Little Rock, Ark		3,660	3,500	16,965	86,001		
54	Berkeley, Cal.		6, 911	5,940	21, 225	187, 924		9,103
56	Sacramento, Cal	500	6, 220	5,820	14,640	190,951	\$208	8,816
57	San Diego, Cal	4,774		10,950	13,950			
58	San Jose, Cal.		7,205	4,900	16,390			
	Pueblo, Colo.:		1,111	,,,,,,	,	'		1
60	District No. 1	6,303	4,350	7,280	9,500	57, 115	3,200	2,851
62	Hartford, Conn		3,350		27,500	393, 407	10,331	
63	Meriden, Conn	675	4,150	- 2,250	17,750	74, 514	2,260	1,953
64	New Britain, Conn	4,004	2,031	3,900	9, 197	88, 539	3,467	8,859
	Norwich, Conn.:	, i			,			
65	Central district		2,300		(2)	21,398		
66	West Chelsea district	613	1,800	500	(2)	12, 953	65	
68	Waterbury	6,519	6,000	12,000	24, 575	195, 307	8,412	4,348
	Aurora, Ill.:	,						
75	East Side	300	3,400	2,750		48, 203	100	
77	Bloomington, Ill	1,043	3,347	5,791	11,019	61,968	521	5,181
78	Danville, Ill	471	3,659	1,797	3,000	48, 203	155	1,054
79	Decatur, Ill	101	4,653	9,474	12,972	72, 459		6,899
80	East St. Louis, Ill	10,082	4,962	3,863	17,031	123,948		6,856
82	Joliet, Ill	2,743	5,350	4,100	1,150	100, 548		7,308
84	Quincy, Ill	209	3,726	6,050	13,400	74, 113	187	2, 409
85	Quincy, Ill. Rockford, Ill.	3,250	3,513	4,664		126, 294		8,452
86	Springfield, Ill Evansville, Ind	2,901	3, 333	8,650		136,743		
87	Evansville, Ind	3,199	4,710	7,150				7,332
88	Fort Wayne, Ind	2,742	4,600	8,090	22, 395	149,610		6,190
1	For a complete classification	of navmer	its see hes	dings of Te	able 8.	3 Include	d in colu	mn 8.
2	Included in column 6.	or paymer	100, 500 1100	G11160 01 10	#D10 0*	2201444		
	included in column 0.							

school purposes, 1910-11 (fundamental table).

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$28, 726 48, 170 78, 626 62, 994 48, 964 (2) 50, 145 48, 281 118, 959 43, 743 47, 643 157, 875 40, 407 7108, 762 59, 031 131, 360 31, 259 44, 251 131, 360 31, 259 44, 251 1244, 514 40, 894 44, 251 177, 393 32, 937 17, 564 94, 767 38, 494 79, 748	\$8, 155 9, 559 14, 818 31, 530 35, 348 6, 251 15, 501 7, 796 43, 080 19, 592 19, 000 55, 365 13, 546 60, 332 35, 564 47, 984 25, 967 38, 506 10, 000 34, 261 70, 247 224, 805 141, 995 141, 995 141, 995 47, 825 7, 353 4, 526 37, 200	\$10,633 14,880 22,244 26,746 7,923 7,126 50,671 27,866 4,537 4,858 5,333 9,7,682 11,971 16,235 10,312 31,346 5,076 6,306 62,205 18,564 54,429 10,429 22,577 25,258 3,479 22,577 25,258 3,479 22,000	26, 306 26, 306 26, 500 72, 303 23, 631 102, 405 53, 584 71, 317 57, 937 108, 273	800 800 46,028 917	1,490 28,514 5,098 3,600 18,559 1,500 32,831	\$222 1,467 327 761 3,336 937 2,030 560	900 713 855 25,914 23,061 24,038 28,056 44,509 8,803 56,104 115,359 115,359	\$\\ \frac{8420, 099-869, 132}{869, 132}, 1, 756, 875\\ \frac{75}{353, 652}, 236, 0, 057\\ \frac{353, 052}{353, 052}, 366\\ \frac{494, 206}{353, 366}\\ \frac{494, 206}{363, 362}, 0, 638, 0, 114\\ \frac{552, 250}{552, 250}, 256\\ \frac{258, 451, 255}{494, 906}\\ \frac{643, 849}{607, 788}, 2, 920, 331\\ \frac{549, 130}{549, 130}, 0, 303, 0, 54\\ \frac{549, 130}{5988, 148}, 2, 0, 72, 275\\ \frac{75}{104, 1452, 001}, 0, 452, 001\\ \frac{673, 253}{494, 308, 320}, 1, 452, 001\\ \frac{673, 253}{4927, 132}, 132\\ \end{array}	112, 806 352, 748 214, 229 655, 645 554, 618 378, 467 201, 387 1, 171, 011 165, 190 4, 520 992, 114 8, 306 590, 601 1, 361, 897 420, 540 32, 569 236, 920 59, 611	\$647, 217 1, 179, 074 4, 392, 108 18, 644, 644 475, 764 951, 043 1, 629, 115 2, 390, 157 535, 366 607, 012 293, 306 836, 230 2, 293, 700 1, 399, 743 2, 006, 869 1, 008, 218 3, 334, 256 660, 966 612, 308 4, 128, 215 630, 827 1, 753, 882 7, 571, 920 1, 217, 945 732, 997, 217 1, 217, 945 732, 917 2, 011, 596 1, 102, 747 2, 1183, 342	1 3 4 4 5 7 7 9 9 122 133 144 166 177 200 221 222 23 244 366 388 400 411 422 444 445 45 50

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

\$4,706 8,210 21,200 16,795 14,997	\$1,959 5,053 4,684 3,022 1,812	\$1,179 4,070 3,318 2,102 7,083	\$3,466 4,460 5,729 12,999 25,800	\$1,200 2,160 522 2,105	\$450 675 3,252		\$1,347 1,417 258	\$96,363 140,803 278,313 262,595 237,502	\$36,881 81,617 27,278 52,845 5,345	\$133,244 322,807 378,667 318,422 242,847	52 53 54 56 57
9, 598	1,839	5, 733	4, 422	2,660	1,184		402	205, 313	8,743	216, 840	58
10,693 (5) 11,650	1,732 (⁵) 13,190	4,162 44,267 938	9,796 21,834 12,067	4,579	1,103	\$1,109	2,891	116,982 505,698 147,250	47,556	274,546 742,607 147,250	60 62 63
9,723	8,005	2,734	10, 375	764	150	402	2,001	152, 150	87,394	290, 116	64
1,500 1,403 24,981	3,281 1,262 22,400	989 473 2, 200	6,602 921 25,091	110 1,720			10,866	37,324 20,345 344,419	61,508	43,824 21,700 447,884	65 66 68
5,660 7,664	3,587 5,682	1,067 2,557	4,606 9,833	536 38	360 117		1, 254	76, 433 114, 761	32,841 257	115, 623 133, 576	75 77
6,633 9,748	3,012 6,176	1,934 4,659	7,928 7,658					77,846 135,737	155,261	95,546 343,683	78 79
22,022 16,783 10,441	4,352 9,805 3,878	5,544 3,503 3,293	14,681 15,263 10,598	424			1,347	215, 259 167, 017 128, 626	4,760 42,982 3,000	299, 014 233, 246 211, 332	80 82 84
20, 521 13, 141	9,813 6,074	1,353 3,263	25,136 23,564	697	1,136		895	208, 224 243, 296	22,736 23,449	463, 855 267, 130	84 85 86
22,897 17,095	7,393 15,558	1,214 3,068	13,054 20,324	15,013	350		4,577 471	274,560 265,506	68,162 104,292	359, 156 426, 066	87 88

⁴ Included in column 4.

⁵ Included in column 11.

Table 5.—Expenses, outlays, and other payments for GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

-	Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
89	South Bend, Ind. Cedar Rapids, Iowa Clinton, Iowa. Davenport, Iowa Davenport, Iowa Dubuque, Iowa. Sioux City, Iowa Waterloo, Iowa: East Side. West Side Kansas City, Kans. Topeka, Kans. Covington, Ky. Newport, Ky. Brockton, Mass. Brookline, Mass. Chelsea, Mass. Chelsea, Mass. Chelsea, Mass. Lynn, Mass. Holyoke, Mass. Lynn, Mass. Pittsfield, Mass. Pittsfield, Mass. Somerville, Mass. Somerville, Mass. Somerville, Mass. Somerville, Mass. Taunton, Mass. Waltham, Mass. Battle Creek, Mich Bay City, Mich Calumet, Mich Kalamazoo, Mich Lansing, Mich. Saginaw, Mich. Saginaw, Mich. Saginaw, Mich.	\$7.866	(1):	\$7.718	\$18,453	\$125,557	\$362	\$4,873
91	Cedar Rapids, Iowa	5,167	\$3,720 3,732	\$7,718 10,127 1,700	12,968 10,340 21,600 12,400	103,053 50,827 137,002 67,312 123,084	2,934 3,263	809
92 94	Davenport, Iowa	1 933	3,732 4,331	1,700 5 445	21 600	137 002	3, 263 14, 579	3,020 6,183
96	Dubuque, Iowa	3, 213	3,560	5, 445 5, 270 7, 020	12, 400	67,312	35	945
97	Sioux City, Iowa	3,233	4,730	7,020	24, 643	123,084	600	7,720
98	East Side		2,970	1,700	3, 550			100
99	West Side		2,970 2,200		4,250	42,450 34,000	(2)	2,500
100 101	Kansas City, Kans	17,176	(1) 3,110	(3)	(3) 29, 969	272,658 148,220	965	12,866 4,743
103	Covington, Ky	1,680	4,550	7,800	13 350	106, 172	600	2,772 1,630
105	Newport, Ky	2, 432	3,160	2,450 3,825	10,000 33,770 22,020	106, 172 45, 456 179, 640	137	1,630
109 110	Brookline Mass	2,724	3,715 5,726	3,825 4,900	33,770 22,020	179,640	15, 524 5, 053	4,952 10,070
111	Chelsea, Mass.	982	3,769	6,306	14 345	90 405	(2)	9.705
112	Chicopee, Mass	600	2,806	1,650	10, 140 18, 219 14, 800	48,890 113,844 127,813	1,667	2,778 6,820
113 115	Haverhill, Mass.	750	4,865 2,600	3,300 2,400	14, 800	127, 813	6, 287 10, 672	3,963
116	Holyoke, Mass	981	8,819	5,847	22, 681 23, 412	153,839	5,854 8,072	8,079
118 119	Lynn, Mass	6,834	5,033 5,205	6,370 3,455	23,412	223, 365	8,072	10,466
122	Pittsfield, Mass.	000	4,093	4, 425	17, 975 22, 220 14, 167	145, 629 77, 693 96, 970	6, 174 4, 727 5, 356	7,600 8,018
123	Quincy, Mass.	844	3,770	4, 425 2, 220	14, 167	96, 970	5, 356	5,979
125 126	Somerville, Mass	203	8, 210 8, 945	4,582 10,400	42, 172 31, 968	245, 666 346, 988	9,102 16,036	12, 593 35, 638
127	Taunton, Mass.	3,041	2, 400	3,925	18, 450	81,850	(2) (2)	4, 293
128	Waltham, Mass.	691	3,100	3,180	6, 428 8, 686	81,850 76,267 67,871	(2)	6,450
129 130	Bay City Mich	959	4,669 3,000	7, 105 5, 450	17,000	108.585	3, 587 4, 928	4,068 5,852
131	Calumet, Mich	800	3,900	5, 450 3, 200	16,870	108, 585 122, 751		
132	Flint, Mich	800	3, 100	7,775	7,775 14,021	69, 565 121, 532 81, 618	(4) 1,352	(4) 4,444
134 135	Lansing, Mich	959	5, 548 3, 250	7,405	1,850	81,618	1,552	18, 162
	Saginaw, Mich.:							
137 138	West Side	2,039 5,554	2,500 4,581	4,150 5,881	3,925 $31,450$	47,113 254 108	1,650 7,708	3,067 12,314
141	Springfield, Mo	0,001	(3)	(3)	(3) 22,450	254,198 83,742 213,407 274,825 134,039		
142	Butte, Mont	9,229	4,960	(3) 5,900		213, 407	3,844	9,498
149 150	East Orange, N. J.	5,160 6,330	10,063 5,749	8,400 3,616	29,500 25,222	134, 039	12,830 4,428	17,331 6,805
151	Elizabeth, N. J.	3,500	4,200	530	29,500 25,222 19,900 18,400 (3) 13,400	141,048 257,576 192,275	16,154 10,441	(6) 5,620 12,134
152	Hoboken, N. J.	4,000	3,500	(3)	18,400	257,576	10,441 4,037	5,620
154 157	West Hoboken, N. J.		3,300	(3) 1,400	13,400		9,830	
158	Amsterdam, N. Y	1,072	3,500	2 750 1		47,342 71,905 108,002	683	4,601
159 160	Auburn, N. Y	2,697 1,722	4,000 4,603	9,063	14,125 17 950	108 002	1,318 2,470	759 3,806
161	Elmira, N. Y	911	5,002	9,063 2,250 3,755	14,125 17,950 16,665	108,002 85,418 82,259 75,267 137,832 60,326 118,078		2 576
162	Jamestown, N. Y.	1,200	2,900	2,649 1	15.850	82,259	3,344	5,795
163 164	Mount Vernon N. Y	1,748 4,890 2,300 2,550	3,550 3,741	1,700 11,775	(3) 22,800 10,600	137, 832	3,016 6,114	2,154
165	Newburgh, N. Y.	2,300	675	3,050	10,600	60,326	3,537	4,996
166	New Rochelle, N. Y	2,550	6,945	3,050 12,048 5,350		118,078	4,769 3,024	4.463
167 170	Trov. N. Y.	1,346 1,890	$3,440 \\ 5,250$	5,350 8,225	13,500 18,390	95,640 141,483	3,024	3,233 5,239 7,876
171	Utica, N. Y	2,000	5,279 3,900	(3)	(3) 8,420	141, 483 231,140 68,682	1,054	7,876
172	Watertown, N. Y	6 704	3,900	2,213	8,420	68,682	3,008 14,450	3,205 31,416
173 176	Akron, Ohio	6,764 3,580	1,940 5,546	6,085 2,650	40,334 22,000	311,430 187,618 123,366 114,043	6,550	8,500
177	Canton, Ohio.	3,959	5,022	4,435	19.650	123,366	2,901	2,496
178	Hamilton, Ohio	900 800	4,200	6,180 3,600	12 700	114,043 83,300	1,746 230	3,167 4,200
179 181	Kalamazoo, Mich. Lansing, Mich. Saginaw, Mich.: West Side. Duluth, Minn. Springfield, Mo. Butte, Mont. Camden, N. J. East Orange, N. J. Elizabeth, N. J. Hoboken, N. J. Hoboken, N. J. West Hoboken, N. J. Amsterdam, N. Y. Auburn, N. Y. Binghamton, N. Y. Elmira, N. Y. Jamestown, N. Y. Kingston, N. Y. New Rochelle, N. Y. New Rochelle, N. Y. Niagara Falls, N. Y. Utica, N. Y. Watertown, N. Y. Watertown, N. Y. Vaner, N. Y. Watertown, N. Y. Akron, Ohio Canton, Ohio Lima, Ohio Newark, Ohio Springfield, Ohio.	800 884	3,670	3,300	(1) 12,700 2,700 21,800	63,045 113,050	650	1,150
182	0 1 0 11 011	2,511	3,865	3,800	21 800	112 050	2,600	1,735

¹ Included in column 2.
² Included in column 8.
³ Included in column 6.

school purposes, 1910-11 (fundamental table)-Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$17,378 12,231 6,405 18,841 8,490 20,137	\$11,119 8,399 4,284 8,176 4,969 11,817	\$15,702 20,376 3,099 7,733 1,745 3,163	\$12, \$34 2,090 11,604 29,196 10,957 20,546	\$570 597 400	\$123 850	\$315 3,292	\$274 10, 261 100 1, 084	\$222, 451 192, 135 99, 382 255, 589 120, 443 231, 469	\$172,293 147,470 11,724 14,885 74,895	\$520, 396 413, 364 124, 935 303, 408 138, 663 323, 921	89 91 92 94 96 97
6, 330 4, 000 30, 279 14, 908 9, 860 6, 360 20, 240 17, 383 13, 254 6, 673 15, 054 14, 558 17, 657 25, 005 10, 256 25, 803 42, 554 11, 1635 6, 965 11, 685 11, 685 11, 685 11, 685 11, 685 11, 685 11, 685 11, 685 11, 685	4,000 3,800 14,933 8,772 3,307 1,177 (1) 6,665 7,623 7,474	7,170 2,700 5,226 6,007 3,124 1,439 2,257 2,055 2,556 3,181 1.973 6,464 4,328 1,410 1.8,223 11.878 7,304 4,740 4,828 33,725 1,988 7,304 4,740 4,988 33,725 1,988	2,000 1,650 20,645 9,265 9,687 10,089 9,202 7,374 1,622 11,840 11,036 30,509 7,078 7,065 10,509 13,500 5,523 8,363 8,700	6,210	950 1,035 427 1,962 720 1,356 626 626 300 525 86 1,523 1,500 3,192 1,300	2,742 2,742 2,461 1,701 838 450 980 1,984 1,127 1,286 1,315	3,796 1,853 913 1,448 325 1,062 1,888 390 4,832 340 65 1,695	70, 270 55, 100 58, 100 384, 059 232, 230 164, 715 86, 902 265, 142 222, 983 154, 887 97, 499 190, 490 199, 772 247, 790 338, 721 247, 790 338, 721 247, 790 152, 933 394, 297 7569, 77, 569, 77	14,050 16,000 58,352 50,666 8,906 8,906 4,529 4,529 4,529 4,126 156,354 54,222 250,810 4,863 590 801	89,757 92,100 519,848 345,453 243,374 123,795 400,329 273,733 159,416 139,999 194,526 356,126 356,126 356,126 356,126 356,126 142,955 133,573 345,588 636,464 142,907 202,363 191,900 196,024 247,153 372,170	98 99 100 101 103 105 110 111 112 113 115 116 118 119 122 123 126 127 128 129 130 131 132 134 135 134 135 136 137 137 138 138 138 138 138 138 138 138 138 138
6, 428 38, 589 10, 025 24, 167 34, 642 15, 619 14, 490 27, 426 15, 493 8, 015 6, 425 10, 218 11, 687 7, 360 6, 539 5, 238 13, 055 19, 735 10, 085 18, 501 20, 330 49, 652 17, 195 11, 580 9, 715 16, 589	2, 648 18, 046 3, 617 17, 347 15, 143 5, 485 5, 485 8, 348 6, 620 7, 416 1, 433 9, 182 4, 739 9, 182 4, 7, 004 7, 277 10, 875 17, 284 8, 990 6, 349 (1, 503) 8, 990 6, 349 (1, 503) 8, 995	1,862 7,956 \$4,000 4,154 4,344 2,098 4,015 7,812 5,368 8,670 3,355 624 1,666 9,808 5,216 13,924 2,876 5,609 3,036 4,621 2,577 1,346 6,202 1,662 200 1,662	6, 685 30, 495 18, 664 17, 965 18, 714 13, 049 27, 416 15, 850 10, 253 8, 353 12, 296 30, 368 13, 368 13, 368 12, 286 10, 243 11, 796 10, 243 11, 796 4, 473 16, 473 16, 473	1,980	200			84, 247	3,902 303,828 21,250 43,555 51,701 227,853 2,500 250,000 111,363 44,613 2,562 77,369 4,500 50,314 145,469 1,844 5,500 181,813 187,002 8,007 4,500 19,273	94, 534 752, 878 164, 548 465, 971 684, 761 525, 199 292, 106 626, 640 252, 396 174, 187 103, 889 259, 817 205, 036 154, 095 235, 748 279, 281 161, 384 378, 516 165, 102 322, 576 314, 834 131, 163 802, 689 506, 377 242, 369 191, 359 191,	137 138 142 141 149 150 151 152 154 158 159 160 161 162 163 164 165 167 171 172 173 176 177 178 179 181 182

⁴ Included in column 11. ⁵ Estimate.

⁶ Included in column 7. 7 Included in column 4.

Table 5.—Expenses, outlays, and other payments 1 for GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Cities.	Board of education and business offices.	Superintendent's office	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
	1	2	3	4	5	6	7	8
184 185 187 188 189 190 191 193 197 203 204 205 206 210 203 211 214 220 221 221 222 222 223 223 233 233 233 233	Zanesville, Ohio Muskogee, Okla Allentown, Pa Altoona, Pa Chester, Pa Easton, Pa Easton, Pa Lancaster, Pa Hazleton, Pa Lancaster, Pa New Castle, Pa Norristown, Pa Reading, Pa Reading, Pa Reading, Pa Reading, Pa Reading, Pa Newport, R. I Warwick, R. I Warwick, R. I Warwick, R. I Woonsocket, R. I Columbia, S. C. Chattanooga, Tenn Knoxville, Tenn El Paso, Tex Galveston, Tex San Antonio, Tex Ogden, Utah Sait Lake City, Utah Portsmouth, Va Roanoke, Va Tacoma, Wash Huntington, W. Va Green Bay, Wis La Crosse, Wis Madison, Wis Oshkosh, Wis Racine, Wis Sheboygan, Wis Sheboygan, Wis Sheboygan, Wis Superior, Wis	1,100 4,681 700 1,430 5,898 979 1,545 1,015 2,203 1,643 100 3,425 2,103 10,157 1,784 6,654 2,103	\$3,280 3,599 3,400 4,500 3,708 2,000 4,970 3,970 3,100 2,675 4,478 4,200 3,800 2,550 3,532 2,400 2,550 3,720 3,125 (6) 10,596 924 2,883 2,490 2,550 3,125 2,500 3,700 4,150 2,810 2,810 2,810 2,810 3,700 4,150 2,810 3,700 4,150 2,810 3,700 4,150 2,810 3,700 4,150 2,810 3,700 4,150 4,150 4,	\$2,350 5,615 2,400 3,500 2,898 (1) 2,173 2,150 2,340 1,800 2,250 3,600 4,370 2,250 1,000 2,450 1,000 2,450 1,375 4,902 (1) 22,375 2,140 5,570 3,600 1,375 4,902 1,150 2,375 2,150 2,150 1,150 2,340 1,350 1,	\$1,680 11,070 (t) 17,505 14,270 (t) 18,413 (t) 15,030 7,325 (t) 27,090 2,090 19,100 (t) 18,750 (t) 13,750 (t) 9,990 3,330 28,550 (t) 9,990 11,141 15,969 11,149 11,	\$64, 095 50, 222 106, 528 131, 228 131, 228 124, 126 66, 573 86, 370 84, 239 55, 911 198, 166 147, 933 94, 454 68, 774 154, 336 70, 089 32, 131 77, 947 70, 589 90, 184 391, 589 45, 863 46, 634 46, 634 47, 634 48, 634 48, 634 48, 634 48, 634 48, 634 48, 634 63, 634 634 634 634 634 634 634 634 634 634	\$100 10,298 5,101 4,574 4,625 5,101 3,12 3,462 4,083 3,363 3,063 3,063 3,217 12,129 12,129 12,129 12,435 149 237 5,480 12,674 237 5,480 12,674 14,411 361 390 48 400 3,957	\$250 4,357 (2) 3,136 7,024 3,199 4,920 4,67 1,674 10,012 7,530 1,985 3,788 4,748 4,23 4,245 2,452 4,402 19,708 1,000 4,554 10,144 0,000 8,554 10,140 10,140 8,554 10,140 8,559 4,599

GROUP III .- CITIES OF 10,000 TO 25,000 POPULATION.

246 247 248	Alameda, Cal	758	\$3,000 2,370 2,000	\$5,280	\$13,200 (1) 8,600	\$117,046 42,381 40,390		\$4,586 1,157 1,115
249 252	Eureka, Cal. Fresno, Cal. Redlands, Cal.	950	4,350	6,682 4,850	12,400 14,800	147,973 63,330		4,483 4,301
253 254 256	Riverside, Cal	462	2,356 2,950	3,960 1,920	4,440 (1) 2,160	81,061 61,331 50,362		3, 211 6, 486 2, 170
257 260 261	Stockton, Čal. Ansonia, Conn. Bristol, Conn.	1,200	4,114 2,920 1,200	7,680 2,345 1,601	15,720 1,610 (1)	97,789 42,166 38,360	364	2,575 1,540
262 263	Danbury, Conn	246	3, 220 4, 400	2,684 2,600	7,380 7,300	45,651 56,050		1,075
264	Town schools Ninth district	. 91	1,368 891	3,300		12,300 24,525	1,018 2,108	1,919
265 266 267	Middletown, Conn Naugatuck, Conn New London, Conn	50 739	1,005 3,654 3,150		3,332 (1) 4,750	28, 764 41, 474 52, 033	1,230 1,243	2,435 1,275 1,985
269 273	Torrington, Conn Pensacola, Fla	300 965	3,300 1,050	900	4,800 8,942	46, 180 26, 787	5,469	1,985 (2) (6)

¹ Included in column 6.
² Included in column 7.
³ Included in column 10.

school purposes, 1910-11 (fundamental table)—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance-repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$3, 444 6, 913 11, 293 19, 635 12, 292 9, 637 7, 295 12, 164 11, 809 6, 260 6,	\$4, 828 2, 953 9, 483 5, 447 5,000 6, 959 9, 729 9, 729 4, 734 3, 684 8, 129 9, 722 5, 476 6, 680 (5) 5, 660 6, 169 9, 73 1, 763 1, 625 3, 261 1, 262 2, 6, 77 3, 614 15, 229 2, 823 5, 600 4, 334 10, 665 10, 600 10,	\$19, 167 594 6, 202 3, 4111 1, 338 (a) 3, 227 7, 745 1, 749 11, 381 8, 007 3, 502 1, 493 14, 356 1, 403 1, 927 1, 001 2, 679 4, 825 1, 896 1, 193 2, 440 2, 122 2, 021 1, 897 2, 240 2, 1, 292 2, 240 2, 1, 292 2, 676	2,644 2,721 5,088 10,218	163	2,304 1,153 350 750 300 75 257 1,452 4,409	\$740 55	29, 617 186 1, 434 288 186 665 7, 349 282 525 1, 565 38, 182 1, 917 1, 1806	\$117, 166 96, 351 162, 469 219, 257 138, 758 88, 192 257, 900 102, 578 145, 141 166, 179 100, 328 258, 510 254, 909 158, 348 136, 558 225, 101 92, 847 106, 547 47, 956 111, 126 94, 379 181, 527 107, 924 31, 681 305, 418 141, 1942 651, 304 84, 062 93, 681 113, 783 474, 420 84, 062 93, 681 113, 783 474, 420 84, 062 93, 681 113, 783 474, 420 84, 062 93, 681 113, 505 113, 505 113, 505 114, 882 115, 883 116, 813 117, 988 118, 188 118, 1	\$15,500 62.051 74,982 64,903 8,039 12,000 127,644 3,750 15,000 154,026 32,992 2,245 6,090 2,046 34,775 9,879 2,734 51,652 37,431 369,030 41,642 200,876 47,497 66,755 36,074 16,884 8,688 8,688 8,000 21,110	\$\\ \text{142}, \text{852} \\ \text{180}, \text{181} \\ \text{180}, \text{184} \\ \text{237}, \text{451} \\ \text{339}, \text{600} \\ \text{245}, \text{354} \\ \text{130}, \text{972} \\ \text{224}, \text{436} \\ \text{119}, \text{129}, \text{179}, \text{177}, \text{541} \\ \text{321}, \text{845} \\ \text{231}, \text{845} \\ \text{324}, \text{832} \\ \text{98}, \text{847} \\ \text{108}, \text{593} \\ \text{98}, \text{847} \\ \text{111}, \text{126} \\ \text{616} \\ \text{600} \\ \tex	184 185 187 188 189 190 191 193 195 197 203 204 205 206 207 208 210 221 211 214 225 226 227 229 230 231 232 233 234 235

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

\$9,233 5,190 6,420	\$2,386 1,244 945	\$1,058 1,215	\$7,422 2,010	\$782 532 150	\$1,560	\$690	\$253 470	\$170,469 57,327 66,531	\$4,315 40,585	\$174,784 97,912 66,531	246 247 248
9,513 9,220 8,783	2,213 1,779 1,933	4,911 3,304 3,997 2,217	3,650 4,702 2,581	599 558 1, 204	50	65	330	196, 497 107, 602 112, 750	55, 445 113, 342 45, 167	267, 212 220, 944 167, 407	248 249 252 253
6,553 4,630 12,911	1,393 1,249 4,241	15,291 815 11,778	393 2,542 12,862	987 180 1, 229	5			94, 790 69, 445 172, 099	7,094 19,629	101, 884 97, 899 172, 099	254 256 257
3, 902 (5) 6, 457	2,544 (5) 4,548	509 5,346 729	2,119 1,043 6,048	160 442	745		10,550 2,649	60,530 59,771 81,030		65, 771 101, 690	260 261 262
7, 210 1, 065 3, 707	4, 143 892 3, 848	764 227	9, 195		1, 250		126	96, 595 18, 848 43, 938		104, 423 18, 848 43, 938	263
2,706 5,468 4,080	2, 297 4, 012 5, 273	1,322 1,935	5,621 11,124 2,792	90 354	170 400			50, 782 73, 776 76, 045		54, 561 83, 746 76, 045	265 266 267
5,337 1,860	4,680	623	3,603 2,106	26			1,570	76, 788 42, 228	13,350 26,623	90, 138 68, 851	269 273

⁴ Included in column 16. 6 Included in column 11. 6 Included in column 2.

Table 5.—Expenses, outlays, and other payments for GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

276 Columbus, Ga. 1,200 2,455 \$500 11,550 43,375		Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
274 Athens, Ga		1	2	3	4	5	6	7	8
Northampton, Mass 840 2,380 2,700 3,900 50,768 2,500 2,400 374 Peabody, Mass 145 2,612 1,685 8,200 31,429 2,000 1,837 376 Revere, Mass 721 2,917 2,479 8,442 60,446 5,263 3,333 378 Wakefield, Mass 2,000 45,615 (8) 3,766 379 Watertown, Mass 160 5,263 3,333 Westfield, Mass 2,596 3,844 8,204 37,712 1,833 4,560 4,566 3,665	281 282 283 284 287 288 289 290 293 306 309 310 311 314 318 319 321 324 325 326 326 366 368 339 340 366 368 367 357 358 366 368 367 373 374 376 378	Athens, Ga. Columbus, Ga. Belleville, III. Cairo, III. Champaign, III. Evanston, III.: District No. 75. District No. 76. Freeport, III. Galesburg, III. Kankakee, III. La Salle, III. Mattoon, III. Hammond, Ind. Heffersonville, Ind. Jeffersonville, Ind. Jeffersonville, Ind. Lafayette, Ind. Lafayette, Ind. Lafayette, Ind. Lafayette, Ind. Marion, Ind. Michigan City, Ind. Michigan City, Ind. Mishawaka, Ind. Richmond, Ind. Richmond, Ind. Richmond, Ind. Boone, Iowa. Burlington, Iowa. Jowa City, Iowa Keokuk, Iowa. Mason City, Iowa Muscatine, Iowa. Ottumwa, Iowa Muscatine, Iowa. Ottumwa, Iowa Muscatine, Iowa. Ottumwa, Iowa Muscatine, Iowa. Hutchinson, Kans. Fort Scott, Kans. Hutchinson, Kans. Hutchinson, Kans. Leavenworth, Kans Pittsburg, Kans Frankfort, Ky. Henderson, Ky. Oowensboro, Ky. Monroe, La Auburn, Me Waterville, Me Cumberland, Md Attleboro, Mass Framingham, Mass Gardner, Mass Gardner, Mass Gerenfield, Mass Hyde Park, Mass Leominster, Mass Metrose, Mass. Metrose, Mass. Metheun, Mass. North Ardams, Mass North Ardams, Mass Northampton, Mass Peabody, Mass Revere, Mass Wakefield, Mass. Wakefield, Mass.	\$604 1,200 3,438 620 2,085 945 150 500 150 602 600 150 602 600 150 602 600 150 602 600 150 602 600 150 602 600 150 602 600 150 602 600 150 602 150 602 150 602 150 602 150 602 150 150 150 150 150 150 150 150 150 150	\$2,300 2,455 2,500 2,400 2,750 4,400 3,670 3,975 2,640 3,000 2,000 2,000 3,000 2,200 2,500 2,000 2,500 2,000 2,000 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,153 2,400 2,000	1, 200 1, 170 1, 935 3, 200 4, 075 1, 935 3, 200 4, 050 4, 050 4, 805 5, 805 3, 700 3, 834 2, 160 3, 900 1, 485 3, 650 3, 515 4, 289 4, 793 1, 530 900 540 2, 475 1, 440 2, 100 3, 093 8, 800 1, 805 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 680 1, 800 3, 187 1, 296 1, 800 1, 805 2, 425 2, 645 5, 600 1, 700 1, 764 5, 110 2, 700 1, 764 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700 1, 685 5, 110 2, 700	7,300 (1) 6,360 2,835 3,700 2,835 3,700 3,750 (1) 7,585 5,620 7,194 4,250 8,900 1,500 3,700 8,769 4,250 8,900 1,500 6,507 1,402 6,480 6,376 4,600 6,376 4,600 6,376 4,600 6,376 4,600 6,376 4,600 6,376 6,400 6,376 6,400 6,50	15, 081 50, 000 49, 002 28, 226 49, 100 57, 541 34, 080 30, 149 59, 778 31, 212 25, 353 40, 942 56, 000 39, 227 62, 174 38, 512 28, 511 72, 379 23, 065 69, 005 24, 490 45, 283 30, 149 51, 185 30, 149 51, 185 50, 689 25, 681 13, 150 26, 854 43, 254 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 43, 274 44, 211 47, 440 18, 659 29, 600 31, 508 52, 912 24, 410 31, 508 53, 912 24, 410 31, 508 53, 912 24, 410 31, 508 53, 604 54, 616 56, 668 56, 678 57, 688 57, 604 58, 481 59, 768 58, 481 59, 768 59, 76	695 492 25 359 575 186 300 214 64 350 680 150 222 1,810 39 300 173 (*) 1,749 1,790 3,095 4,437 3,470 5,500 795 4,266 63,076 63,076 63,076 2,800	\$656 480 2,845 3,625 2,844 2,767 1,397 260 600 225 3,439 1,310 600 225 3,439 1,700 4,692 1,797 1,700 6,469 1,919 1,172 2,037 1,009 6,270 1,601 1,349 2,393 9,114 1,132 2,183 1,443 1,755 2,757 2,394 2,284 4,054 5,065 1,800 1,521 4,054 5,065 1,800 1,521 (4) 5,859

¹ Included in column 6. ² Included in column 11. ³ Included in column 8.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

Wages of Janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$1,288 3,000 5,025 4,368 4,875	\$976 1,250 1,576 1,465 2,838	\$289 2,325 2,288 569 700	\$1,047 3,108 8,681 3,389 500	\$121 3,000 436 120 375	\$850		\$257 180 72 1,000	\$39,020 71,943 73,121 35,740 68,818	\$1,203 662 1,159 12,700	\$40, 223 98, 215 81, 536 55, 089 90, 718	274 276 281 282 284
7, 564 2, 880 6, 590 9, 441 3, 487 7, 440 4, 000 3, 480 6, 000 6, 033 3, 484 6, 000 10, 660 4, 524 4, 173 8, 175 11, 870 10, 660 4, 524 4, 183 8, 337 3, 495 5, 740 11, 524 4, 183 8, 183 1, 18	9,391 3,296 4,954 4,954 4,960 2,380 (°) 1,000 3,046 4,000 1,200 4,201 4,251 4,000 1,420 1,065 1,350 1,060 2,838 1,308 1,060 2,838 1,308 1,060 2,838 1,309 1,004 5,019 1,055 1,350 1,	2, 202 524 7, 998 1, 751 4, 616 713 8, 911 1, 616 713 8, 911 1, 928 4, 990 900 607 900 673 3, 888 725 4, 696 1, 422 1, 150 1, 695 1, 485 451 1, 120 4, 595 1, 1, 200 3, 706 62 3, 500 850 2, 576 650 2, 486 650 2, 787 4, 481 1, 165 563 866 1, 563 866 1, 563 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 563 866 1, 360 6, 175 1, 360 6, 175 1, 360 6, 1, 321 1, 174	8, 938 2, 648 21, 566 4, 312 4, 160 2, 804 4, 716 12, 200 4, 716 12, 200 4, 716 12, 200 4, 716 12, 200 4, 716 12, 200 4, 716 12, 200 4, 716 12, 200 1, 510 2, 114 4, 066 627 7, 7, 814 1, 801 1, 801 1, 7, 781 1, 801 1, 80	1, 535 250 4, 674 1, 535 250 44 100 1, 408 679 37 37 300	1,000 50 	700 	250 11,105 154 225 232 6000 120 382 1,105 154 225 250 117 27 100 1,480 401 4,481 550 1,604 900 1,752 8,583 8,583 8,1,686	104, 325 44, 742 100, 633 90, 048 55, 6445 31, 139 97, 603 37, 270 75, 510 60, 242 88, 692 67, 140 110, 544 40, 138 123, 159 46, 632 119, 686 66, 328 108, 300 48, 711 67, 933 148, 643 77, 265 48, 643 17, 685 48, 670 54, 410 66, 328 45, 643 17, 685 48, 670 54, 410 68, 329 47, 47, 563 86, 529 47, 47, 563 86, 529 47, 47, 563 86, 529 48, 643 17, 685 48, 643 18, 644 18, 644 18	42, 866 139 38, 690 19, 313 1, 856 600 16, 742 230, 000 1, 600 32, 524 86, 474 94, 013 8, 716 21, 759 756 25, 814 1, 149 21, 258 7, 001 21, 258 7, 001 21, 258 7, 001 1, 492 24, 980 10, 305 24, 889 2, 100 61, 382 75, 175 54, 611 6, 234	162, 614 49, 813 139, 323 124, 071 58, 501 135, 217 46, 314 134, 294 76, 785 37, 270 97, 880 362, 650 68, 342 117, 560 69, 105 122, 044 134, 412 240, 434 149, 245 57, 143 149, 245 57, 143 149, 245 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 67, 874 81, 966 68, 399 69, 948 131, 310 68, 359 53, 008 128, 800 52, 678 39, 197 77, 144 67, 376 160, 827 77, 144 67, 376 160, 827 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 85, 329 77, 144 87, 376 160, 827 77, 144 87, 376 170, 544 87, 376 187, 376 187, 376 188, 379 77, 144 87, 376 198, 377 199	287 2889 2990 293 306 307 308 309 308 309 301 311 313 314 321 322 325 329 329 329 329 329 329 329 329 329 329
4,368 4,543 4,500	3,991	1,103 3,450	4, 471 3, 388		300			66,186 64,869 74,128		72, 420 64, 869 74, 128	379 381

⁴ Included in column 7.

⁵ Includes all salaries.

Table 5.—Expenses, outlays, and other payments for Group III.—CITIES OF ,10,000 TO 25,000 POPULATION—Continued.

-	Cities.	Board of education and business offices.	Superintendent'soffice.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
	. 1	2	3	4	5	6	7	8
382 383 387 388 390 392 393 394 400 401 404 405 407 409 410 415 417 418 419 420	Weymouth, Mass. Winthrop, Mass. Ann Arbor, Mich Escanaba, Mich Ironwood, Mich Manistee, Mich. Marquette, Mich. Marquette, Mich. Marquette, Mich. Menominee, Mich Muskegon, Mich Port Huron, Mich Traverse City, Mich Mankato, Minn St. Cloud, Minn Winona, Minn Winona, Minn Hattlesburg, Miss Meridian, Miss. Vicksburg, Miss Hannibal, Mo Anaconda, Mont. Graat Falls, Mont Helena, Mont. Grand Island, Nebr Reno, Nev Concord, N. H.: Union District Penacook District Dover, N. H. Keene, N. H. Laconia, N. II Asbury Park, N. J. Bridgeton, N. J. Garfield, N. J. Hackensack, N. J. Irvington, N. J. Kearney, N. J. Montclair, N. J. Montclair, N. J. Montclair, N. J. Morristown, N. J. Phillipsburg, N. J Town of Union Batavia, N. Y. Cohoes, N. Y. Corning, N. Y. District No. 9. Cortland, N. Y. Hudson, N. Y. Lackawanna, N. Y. Lackawanna, N. Y. Lackawanna, N. Y. Lackawanna, N. Y. Losining, N. Y. Ossining, N. Y. Ossining, N. Y. Poekskill, N. Y. Postrict No. 8. Plattsburg, N. Y. Port Chester, N. Y. Watervilet, N. Y.	\$15 1,500 250 1,300 849 400 842 3,739 175 300 550 790 (3) 300 3,839 2,400 1,577 4,844	\$69 2,525 2,700 2,450 2,700 2,000 3,011 4,340 2,200 2,200 2,202 2,25 2,500 3,731 2,700 4,056 4,235 3,270 2,100 3,270 2,200 3,200 3,270 4,056 4,235 3,270 2,100 3,270 4,235 3,270 2,100 3,270 4,235 3,270 2,200 3,200 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 3,270 4,235 4,2	\$1,933 600 1,305 4,950 3,575 (1) 4,487 4,983 2,541 765 4,385 3,771 1,400 1,620 620	\$9,544 3,800 6,975 1,650 1,600 9,215 (1) 4,890 2,175 (1) 3,717 4,270 8,440 (1) 3,859 2,295 6,2300 (1) 9,854 6,600 5,122	\$29, 299 34, 993 59, 919 37, 468 42, 317 47, 715 34, 320 45, 407 76, 844 47, 930 33, 358 22, 633 13, 702 43, 351 26, 074 41, 844 24, 916 33, 856 55, 000 82, 154 54, 171 51, 021	\$2,000 2,287 860 684 1,148 1,729 310 847 877 6,076 618 2,923 1,152	\$2, 587 3, 476 3, 282 2, 472 1, 320 2, 538 1, 807 603 3, 858 2, 286 2, 029 4, 437 289 895 3, 691 (4) 1, 400 6, 806 6, 3, 241 2, 062 2, 062
421 423 424 425 426 427 429 431 432 433 435 436 439 440 443 445 450 451	Reno, Nev. Concord, N. H.: Union District. Penacook District. Dover, N. H. Keene, N. H. Laconia, N. H. Asbury Park, N. J. Bridgeton, N. J. Garfield, N. J. Hackensack, N. J. Irvington, N. J. Kearney, N. J. Montclair, N. J. Montclair, N. J. Phillipsburg, N. J. Phillipsburg, N. J. Town of Union Batavia, N. Y. Concoes, N. Y.	1,579 1,060 100 200 90 883 100 1,242 1,004 4,400 1,830 600 1,200 1,000	2, 775 100 2, 500 1, 875 3, 242 1, 900 2, 500 3, 245 2, 500 3, 225 5, 700 1, 250 1, 920 3, 000 2, 440 2, 600	1,225 1,100 1,200 1,091 2,930 700 3,112 6,700 1,100 7,400 1,819 4,550 4,000 1,800	11, 889 1, 000 11, 889 1, 000 2, 012 2, 1768 1, 500 5, 650 4, 500 2, 750 10, 820 5, 650 11, 300 14, 300 3, 000 (1) 6, 600 1, 800 7, 230	48, 440 47, 006 5, 213 25, 240 20, 110 15, 100 45, 841 21, 650 71, 449 38, 732 69, 121 148, 969 37, 071 42, 015 57, 882 31, 141 31, 242	3, 344 562 1,140 1,046 1,090 2,100 925 11,017 2,339 3,840 3,806 1,500 5,883 2,584 1,254	2,002 1,026 1,050 518 940 979 850 5,859 1,039 842 127 1,887 4,599 8,471 1,944 (6) 3,267 1,626 100
452 453 454 455 456 458 459 460 461 463 464 466 467 469 470	District No. 9. Cortland, N. Y. Dunkirk, N. Y. Fulton, N. Y. Geneva, N. Y. Gloversville, N. Y. Hornell, N. Y. Hudson, N. Y. Lackawanna, N. Y. Little Falls, N. Y. Middletown, N. Y. North Tonawanda, N. Y. Olean, N. Y. Ossining, N. Y. Oswego, N. Y. Peekskill, N. Y.	360 780 560 1,335 200 1,000 125 650 1,190	2,736 2,650 3,580 2,880 3,000 3,100 3,304 2,400 4,541 2,420 3,150 3,672 1,750 2,600	800 1, 400 4, 250 700 1, 400 1, 537 2, 150 500 1, 912 2, 381 6, 862 10, 249 800 900	(1) 3,400 1,919 (1) 4,350 8,625 4,156 2,500 (1) 2,400 4,500 8,225 6,400 4,180 1,050 10,635	24, 328 21, 623 37, 636 28, 047 41, 450 43, 726 35, 391 22, 628 48, 744 10, 075 25, 000 37, 080 35, 065 46, 805 21, 297 35, 790	42 238 846 25 	815 998 2,079 389 600 78 3,294 543 4,271 1,300 2,222 1,674 3,197 914
473 474 475 479	District No. 8. Plattsburg, N. Y. Port Chester, N. Y. Watervliet, N. Y.		2,000	2,200 3,250 2,700	(1) (1) 9,040 5,700	15,671 23,914 54,554 27,967	1,079 2,326 763	2,750 3,700 817

¹ Included in column 6. ² Included in column 12. ³ Included in column 3. ⁴ Included in column 11.

school purposes, 1910-11 (fundamental table)—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17 ,	18	19	
\$4,605 4,114 7,038 6,070 7,015 5,255 6,213 7,445 9,070	\$4,401 2,876 4,844 3,137 4,116 1,938 2,851	\$790 225 1,513 484 1,300 1,008 1,491 2,301	\$5,109 1,477 4,289 2,076 4,133 3,655 2,705 7,029 7,360 8,432 6,772 2,160 3,000 3,335	\$3,823 472 148 454	\$30 200 914 2,582	\$2,390,400	\$58 100 553	\$62,830 56,973 96,797 57,834 71,759 65,502 66,361 58,040 125,361 83,534 52,908 41,075	\$1,418 1,956 3,903 23,111 305 4,301	\$67,796 58,391 113,756 68,209 97,625 66,045 74,656 58,040 153,927	382 383 387 388 390 392 393 394 395
3,337 2,990 2,295 5,284 1,086 3,263 1,386 4,978 6,000 8,333 8,109	4,671 4,475 2,195 2,568 2,136 4,329 411 738 690 2,333 4,000 4,018 5,074	648 (2) 1,388 2,068 406 1,054 436 8,384 2,000 2,456 6,483 3,995	1,492 1,547 7,582 2,505 2,000 7,001	166 50 279 320 331		600	553	83,534 52,908 41,075 35,145 74,190 34,277 57,110 44,580 59,005 76,320 124,829 112,257 94,288 51,768 64,372	15,344 88,855 37,772 6,084	74, 656 58, 040 153, 927 83, 534 53, 708 137, 649 38, 445 81, 235 39, 402 61, 642 44, 930 71, 555 76, 320 173, 281 133, 849 163, 737 64, 235 130, 722	397 399 400 401 404 405 407 409 410 415 417 418
6,643 4,616 4,500	5,074 3,532 2,793 2,000	799	10,729 9,780 2,436 208	390	270	276		94, 288 51, 768 64, 372	37,772 6,084 62,824 3,868 53,500	163, 737 64, 235 130, 722	419 420 421
6, 673 857 2, 888 2, 347 1, 500 2, 650 2, 146 5, 201 4, 769 7, 283 16, 852 3, 330 4, 380 6, 459 4, 848	5, 978 396 2, 397 2, 389 1, 900 3, 497 1, 810 1, 019 4, 417 1, 696 4, 105 8, 108 2, 379 4, 004 1, 753 2, 577 2, 000	2,243 216 914 646 300 2,078 275 785 2,408 1,805 7,144 150 972 972 2,969 381 255	5, 417 299 1, 894 1, 994 750 5, 837 3, 196 3, 046 2, 648 6, 337 6, 181 16, 103 8, 114 10, 235 5, 791 1, 572 5, 412	919 20 329 150	500 400 2,700 2,371 1,039 760 500		2,978 250 3,683 562 1,475 1,315 3,405 685	92,619 9,261 43,560 36,432 26,756 83,337 49,701 38,105 119,676 68,822 123,006 6237,972 60,327 71,999 100,391 54,450 57,422	47,805 24,399 35,355 58,258 400 6,475	105, 569 16, 744 45, 660 37, 903 26, 756 94, 987 49, 701 90, 533 156, 944 114, 157 144, 656 296, 230 60, 727 78, 647 107, 806 65, 393 57, 422	423 424 425 426 427 429 431 432 433 435 436 439 440 443 445 450 451
2,216 7,275 6,340 2,383 2,892 4,748 4,716 1,320 3,932 2,495 6,686 4,457 3,770 6,802 3,147 6,087	1,740 (7) 3,878 1,687 3,000 4,877 2,997 4,232 1,783 2,807 2,926 3,749 5,515 1,947 613	508 (7) 1,251 1,318 450 3,424 2,663 779 698 325 3,740 3,957 1,319 (8)	2,648 2,909 1,779 2,112 4,624 1,271 5,392 2,012 12,431 14,233 3,842 3,807 914 7,653	351 300 418 196 371 854 550 3,908 2,797 280 2,500 889	500	300 	933 875 418 240 1, 168 6, 839 810	36, 628 37, 584 66, 609 41, 806 59, 797 73, 862 63, 913 32, 557 75, 423 24, 236 51, 589 99, 001 70, 394 89, 721 42, 758 66, 112	700 25, 751 112 11, 489 12, 752 10, 500 213 3, 945	40,897 37,584 84,634 45,369 67,937 83,144 107,672 32,669 107,399 36,988 62,089 99,001 75,675 99,263 57,112 66,112	452 453 454 455 456 458 459 460 461 463 464 466 467 469 470 471
1,600 11,077 5,551 3,805	1,159 (7) 1,720 2,872	161 16 532 4,004	796 10,289 1,121 3,516	59			664	25, 416 47, 355 82, 458 55, 511	30,822 50,000	31, 158	473 474 475 479

⁵ Estimates. ⁶ Included in column 7. ⁷ Included in column 9. ⁸ Included in column 16.

Table 5.—Expenses, outlays, and other payments for Group III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

Asheville, N. C. \$1,106 \$3,129 \$2,104 \$5,833 \$37,319 \$789		Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
482 Durham, N. C. 715 2,850 2,475 7,300 33,778 1, 1205 483 483 Durham, N. C. 715 1, 2,850 2,475 7,300 33,778 1, 1205 483 483 485 Pargo, N. Dak. 773 1, 2,850 2,475 7,300 33,778 1, 1205 4, 1205 483 485 Pargo, N. Dak. 773 1, 2,500 7,000 3, 2,600 3, 2,600 4,		1	2	3	4	5	6	7	8
001 Harmette, W 15 500 5, 100 5, 200 1, 700 20, 900 1, 979 1, 779	4812 4812 4852 4856 4898 4994 4983 4994 4983 5511 5512 5524 5525 5526 5525 5537 5537 5537 5537 5537 5537 5537	Asheville, N. C. Durham, N. C. Winston, N. C. Fargo, N. Dak. Ashtabula, Ohio. Chillicothe, Ohio. Lakewood, Ohi	\$1,106 715 139 757 421 1,285 500 2900 200 789 1,200 800 300 325 5560 400 401 3,831 70 300 252 120 200 2,788 1,00 2,153 500 2,788 1,100 2,113 1,489 761 345 180 8825	2, 850 1, 700 3, 250 3, 317 2, 750 3, 600 2, 000 3, 400 3, 000 2, 250 3, 600 2, 250 3, 600 2, 250 3, 600 2, 225 1, 305 1, 960 2, 225 1, 305 2, 100 2,	720 (1) 3,170 (1) 6,705 3,376 2,000 5,500 1,440 2,000 4,700 2,160 (1) 1,659 712 9665 4,735 1,405 1,500 4,435 1,425 3,179 608 (1) 5,250 2,261 3,150 2,750 945 400 (1) 17,580 5,400 3,180 1,450	7, 300 4, 375 8, 236 6, 285 6, 285 7, 500 8, 050 (1) 1, 500 4, 930 6, 000 4, 930 6, 000 7, 700 (1) (2) (1) (1) (1) (1) (1) (2) (1) (1) (1) (1) (1) (1) (1) (1	55, 291 40, 000 38, 000 38, 050 38, 050 38, 050 36, 703 31, 773 43, 534 43, 342 21, 863 20, 134 43, 471 17, 863 44, 471 17, 813 33, 007 25, 405 20, 553 42, 320 44, 537 43, 824 44, 571 466, 574 46, 574 46, 574 46, 574 46, 574 47, 174 48, 184 48, 184 48, 184 48, 187 48, 1	64 2,885 200 400 250 1,317 2,009 1,332 1,698 2,370 2,109 2,109 2,109 2,109 2,109 2,109 2,370 2,109 2,10	1, 205 5, 229 1, 085 1, 388 2, 668 540 1, 000 11, 027 75 800 2, 000 1, 500 3, 7000 3, 435 6, 088 1, 191 1, 785 1, 961 1, 513 3, 154 1, 760 2, 130 1, 154 1, 760 2, 130 1, 154 1, 760 2, 130 1, 154 1, 760 2, 130 1, 834 1, 524 1, 760 2, 130 1, 834 1, 900 2, 900 2, 900 2, 900 2, 900 1, 661 3, 732 2, 000 1, 661 3, 732 2, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 522 1, 661 1, 732 1,

¹ Included in column 6.

² Included in column 11.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

The color of the													
\$2,425 \$1,397 \$374 \$1,205 \$303 \$30 \$686 \$56,720 \$6,539 \$74,337 \$2,600 \$1,159 \$1,559 \$1,200 \$35,841 \$6,500 \$9,971 \$71,500 \$1,075 \$5.5 \$90 \$1,200 \$37,247 \$18,533 \$5,800 \$6,311 \$5,630 \$5,182 \$5,824 \$430 \$87,013 \$4,000 \$10,101 \$3,647 \$(2) \$2,374 \$717 \$3,051 \$86,633 \$2,600 \$120,475 \$3,647 \$(2) \$2,374 \$717 \$3,051 \$86,633 \$1,282 \$9,664 \$1,2426 \$67,567 \$77,595 \$3,208 \$3,009 \$5,530 \$1,232 \$9,664 \$1,2426 \$67,567 \$77,990 \$1,570 \$2,500 \$9,754 \$3,789 \$777,615 \$23,066 \$112,898 \$3,334 \$1,866 \$12,000 \$1,100 \$1	Wages of janitors and	other employees.	Fuel,	cht,	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	to pen	Total expenses.	ds	Grand total, including other payments.	
7, 595		9	10	11	12	13	14	15	16	17	18	19	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	21 1 6 6 7 7 3 3 3 7 7 7 5 5 3 3 4 4 2 4 4 3 3 5 5 5 4 4 5 5 3 3 2 2 5 5 5 4 4 5 5 3 3 2 2 4 8 8 4 4 3 8 8 5 5 9 3 3 3 1 1 1 1 1 2 2 2 2 3 3 2 2 3 3 1 1 1 1	$\begin{array}{c} 600 \\ 500 \\ 311 \\ 500 \\ 311 \\ 647 \\ 595 \\ 646 \\ 800 \\ 901 \\$	1,159 1,075 5,630 3,246 (2) 3,208 (2) 3,208 1,850 1,800 1,570 1,500 1,800 1,500 1,800 1,500 1,800 1,500 1,800 1,500 1,800 1,500 1,800 1,4152 2,202 2,173 3,002 2,202 2,173 3,002 2,202 2,173 3,709 1,433 1,420 1,433 1,745 4,056 1,745 6,471 1,000 1,050 3,435 5,750 1,000 1,050 3,435 5,750 1,000 1,050 3,435 5,750 1,000 1,050 3,435 5,750 4,452 1,870 4,452 1,870 4,889 4,452 1,870 3,886 4,452 1,870 3,886 4,452 1,870 3,886 4,452 1,870 3,886 4,452 1,870 3,886 4,452 1,870 3,886	1,559	90 5,824 3,700 717 5,530 9,754 1,250 2,350 3,852 1,500 6,038 3,577 5,782 1,272 6,038 848 8,033 3,259 14,713 1,996 2,967 2,952 3,500 2,061 1,575 2,952 3,500 2,061 1,575 2,952 3,500 2,061 1,600 1,810 1,520 1	3,051 3,789 100 1,000 1,000 325 60 65 497 260 1,125 400 15 341 750 350 350 300 266 120 300 294 55 100	250 100 350 41 200 21 150 298 250 250	\$100	1, 232 318 163 587 4,178 580 1,801 968 125 64 279 96 696 672 1,55 2,045	55, 841 87, 013 88, 638 89, 638 89, 638 81, 476 95, 664 77, 615 90, 679 10, 650 10, 650 11, 711 11, 711 12, 712 13, 393 14, 193 14, 193 14, 193 15, 194 16, 182 17, 193 18, 194 18, 197 18, 194 18, 197 18, 194 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 19, 197 19, 198 198 199 199 199 199 199 199 199 199	1, 423 2, 433 23, 086 78, 759 72, 050 150, 000 890 40, 600 62 43, 192 39, 907 33, 821 24, 353 41, 394 24, 243 29, 184 24, 243 29, 184 24, 243 39, 913 256, 324 39, 913 256, 324 11, 069 26, 314 39, 913 21, 158 11, 069 11, 06	\$74, 337 91, 971 55, 801 110, 101 120, 475 67, 567 110, 347 110, 347 111, 347 111, 347 111, 826 120, 500 58, 049 76, 228 225, 494 84, 792 24, 515 221, 500 88, 413 62, 887 117, 801 96, 451 70, 876 89, 413 80, 869 91, 700 89, 710 80, 869 91, 700 80, 71, 754 64, 252 100, 222 97, 843 81, 792 100, 222 101, 227 102, 237 103, 237 104, 503 105, 703 105, 703 10	481 482 483 486 489 493 494 497 498 503 511 517 522 524 535 545 536 537 538 540 551 552 553 554 555 556 557 557 558 557 558 558 558 558

³ Included in column 9.

Table 5.—Expenses, outlays, and other payments for GROUP IV .- CITIES OF 5,000 TO 10,000 POPULATION.

	Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
	1	2	3	4	5	6	7 /	8
610 611 613 620 622 624 631 634 635 636 637 639 643 645 647 650 651 657 677 678 680 681 686 687 672 672 673 674 675 677 678 679 679 679 679 679 679 679 679 679 679	Dothan, Ala. Florence, Ala. New Decatur, Ala. Tuscaloosa, Ala. Prescott, Ariz. Jonesboro, Ark. Texarkana, Ark. San Rafael, Cal. Santa Rosa, Cal. Boulder, Colo. Canon City, Colo. Cripple Creek, Colo. Grand Junction, Colo Derby, Conn. East Hartford, Conn. Hamden, Conn. Huntington, Conn. Huntington, Conn. New Milford, Conn. Southington, Conn. Southington, Conn. Southington, Conn. Southington, Conn. Stafford, Conn. Stafford, Conn. Stafford, Conn. Stafford, Conn. Winchester, Conn. Americus, Ga. Dublin, Ga Elberton, Ga Fitzgerald, Ga Gainesville, Ga Thomasville, Ga Valdosta, Ga Pocatello, Idaho Beardstown, Ill. Belvidere, Ill.: North Side. Berwyn, Ill. Centralia, Ill Cinton, Ill Forest Park, Ill. Granite City, Ill Harvey, Ill Herrin, Ill Kewanee, Ill Litchfield, Ill. Maywood and Melrose Park, Ill. Mount Carmel, Ill Murphysboro, Ill Pana, Ill Peran, Ill Pern, Ill Spring Valley, Ill. Urbana, Ill Pern, Ill Revandria, Ind Bedford, Ind Bloomington, Ind Brazil, Ind Connersville, Ind Connersville, Ind Connersville, Ind	\$240 31 240 50 240 600 505 2,106 700 106 132 900 220 362 27 28 193 125 728 190 60 95 54 50 60 95 60 70 45 70 45 70 60 60 70 70 70 70 70 70 70 70 70 7	\$2,000 1,320 1,375 2,100 2,285 1,600 2,400 2,750 2,770 1,467 1,496 1,300 3,350 2,000 1,300 3,350 2,000 1,550 1,700 1,550 1,575 1,800 1,550 2,750 1,575 1,800 1,550 2,750 1,575 1,575 1,800 1,575	\$2,195 . \$075 . \$000 . 1,000 . 745 . 1,622 . 4,048 . 3,300 . 500 . 750 . 2,393 . 350 . 375 . 600 . 1,471 . 800 . 1,800 . 3,250 . 650 . 400 . 1,350 . 1,600 . 1	(1) \$945 2,805 (1) 4,140 3,640 6,488 5,700 2,500 19,430 2,900 2,810 5,838 3,800 (1) (2) (2) (3) (4) (5) (4) (5) (5) (1) (9) 1,225 (1) (1) (1) (2) (2) (3) (3) (4) (4) (5) (4) (5) (5) (7) (1) (9) (1) (9) (1) (1) (1) (2) (3) (4) (4) (5) (5) (5) (8) (1) (9) (1) (9) (1) (1) (1) (2) (3) (4) (5) (5) (6) (7) (8) (9) (1) (9) (1) (9) (1) (9) (1) (1) (1) (1) (2) (3) (4) (4) (5) (5) (7) (8) (9) (9) (1) (9) (1) (9) (1) (1) (1) (1) (2) (3) (4) (4) (5) (4) (5) (7) (8) (9) (9) (1) (9) (1) (9) (1) (9) (1) (1) (1) (1) (2) (3) (4) (4) (5) (7) (8) (9) (9) (9) (1) (9) (1) (9) (1) (1) (1) (1) (1) (2) (3) (4) (3) (4) (4) (5) (5) (7) (8) (9) (9) (9) (1) (9) (1) (1) (1) (1) (2) (3) (4) (4) (5) (5) (7) (8) (9) (9) (1) (1) (1) (1) (1) (1) (1) (1	\$14, 025 6,740 10,865 11,493 19,542 12,690 10,035 18,060 40,010 51,916 23,041 158,590 37,839 17,156 18,379 17,125 11,374 21,565 11,640 11,565	3,106 2,398 874 1,882 1,033 812 812 812 140 1,300 600 400 1,000 400 1,000 400 254 38 212 489 140 1,300 400 200 200 200 200 200 200 200 200 2	\$1, 386 303 46 998 1, 230 2, 050 14, 944 1, 756 1, 134 661 2, 000 1, 174 61, 1805 (1) 478 1, 043 1, 287 600 250 504 1, 459 305 1, 919 740 260 750 100 290 329 1, 246 575 383 197 3, 659 150 850 850 400 357 821 400
721 722 724 730 731 732 733 734 736 737 738	Pekin, Ill Peru, Ill. Spring Valley, Ill. Urbana, Ill. Alexandria, Ind Bedford, Ind Bloomington, Ind Brazil, Ind Columbus, Ind Connersville, Ind. Crawfordsville, Ind	237 150 175 387 368 225 950 175 585	1,750 1,400 2,800 1,981 2,000 2,981 2,300 2,100 2,333 2,740	1,400 2,415 1,256 2,160 2,539 1,485 3,905 1,904 3,026	3, 225 4, 860 (1) 3, 195 3, 429 1, 500 6, 115 3, 662 4, 713	21, 724 32, 254 9, 231 11, 385 23, 810 14, 471 29, 877 30, 975 34, 006 32, 257 20, 106 23, 095	11 250	2,780 1,203 150 1,875 455 443 838 750 2,255 100 356

¹ Included in column 6. ² Included in column 8.

³ Included in column 7. ⁴ Included in column 16.

GROUP IV .- CITIES OF 5,000 TO 10,000 POPULATION.

Part	1		1	1 .	1	1-	1	1	1 .		1		
Second S	ı	nd		er, es,	of		d	no	ner ns,	•	-bl	s. S.	
Second S		es.		w.c	t t		E .	-	tion		p Ei	at a	
Second S		ye		ğ d	er er		lea	8 .	d		s, s	in	
Second S		lo		st.	TE.		9	iis	28	SS	bu .	. 5	
Second S		lar		Zh.	e le		0	on		SHE	on tu	tal pa	
Second S	ı	C a		Sign	a c me	2	00	50	st, st	2	ne ne	tol	
9		s c er		55	# T G	rie	oti	of	ooi ooi	ex	l di	_ t	
9		th	-:	c nie	n and	133	8	83	Edi	a Ta	la lass	0 0	
9		80	,ä	ya ja	r r e	व्	2	H	sc sc re	ot	Pi i	ngu	
\$608 \$140		-	14	12	A	H	-	-	14	. "	0	0	
\$608 \$140													
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		9	10	11	12	13	14	15	16	17	18	19	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ı			<u> </u>									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ı	608	\$140		\$210				\$632	\$19,001		\$19,001	610
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ı		312	\$354	413					10,497		10,497	611
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		545	331	=00	120					14, 129		14, 129	613
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		1,164	461	2,171	420					20,935	\$38,187	59,122	615
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		2,040	1,600	1,239	868	\$91			403	31,308	1,023	39,428	620
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		840	370	670	1 160	150				20, 850	120,000	157 850	624
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		2.970	983	560	1,600	100				37, 551	120,000	37, 551	631
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		3,205	1,105	(2)	(2)	1,317	\$300			70,331		70,331	634
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ı	6,534	3,388	674	843				1,186	74,912	2,634	87,038	635
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	1	2,543	861	773	955	148	346	\$ 350		33,743	16,579	50,322	636
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		2 700	5,347	2, 67	7 600	35				67 427	15 602	147, 575	637
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	ı	1.964	1,000	924	1,552		108	60		29, 472	15,092	29, 472	643
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		5, 115			6, 294	216	190	75		39, 571	7,688	48,884	644
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,115	2,490	(4)	811		(4)	1,340	1,515	32, 786		32,786	645
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	ł	1,061	2,373	95	1,434	100		116	46	21,028	6,700	27,728	647
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,645	769	462	1,473			2,474		32,996	38,864	71,860	648
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	ı	1,955	1,489	(5)	1,140			659	625	19 172		19 172	650
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		805	1 058	(0)	672	187		615		20, 119		20, 119	651
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,752	1,971	232	2,806	189		366		29,439	12,060	41,499	655
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,380	1,714	285	1,106		163		90	35,763	2,384	40, 597	656
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,100	500	370	700	25	15	1,520		19,882	75	19,957	657
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	i	1,774	1,315	606	684			1,268		25,566	45,540	71,106	659
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		545	3,834	172	1,109		300	900	305	29, 180	9 800	29, 180	660
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		600		175	500				300	14, 145	0,000	14, 145	672
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		630	309		624					12,645		12,645	673
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		1,000	500	600	1,000					17,844		17,844	674
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		465	200		100	50				14,560	500	15,060	675
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		900 919	404	206	1 208	33			491	14 901	333	15 109	679
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		421	209		2,659				240	17,317		17, 317	680
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		342		400	1,220					16,592		18,067	681
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712	ı	3,677	1,562	1,498	3, 107	218		1,370		43,679	20,307	80,277	684
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		2,325	1,104	526	2,971	60			123	28,478	5,626	35,504	686
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		3 720	1,800	250	2 275	50	150			18,175	100	18,275	
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		2,347	1,362	238	2,065	134	126		461	26, 999	788	28, 687	692
0,397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		2,700	826	2,361	3,376					31,901		31,901	694
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		2,320	900		4,998					27,609	2,544	33, 243	701
0,397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		2,580	1,204	366	2,450	200				33,630	16,000	54,880	702
0, 397 3,494 805 4,361 500 67,455 500 74,105 706 2,000 1,500 50 500 100 50 400 20,680 20,680 708 5,267 2,000 1,341 3,429 307 300 51,983 22,953 100,661 712		1 110	1,123	2 142	1,211	265				10 000	193	30,855	704
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		6,397	3, 494	805	4.361	500				67, 455	500	74, 105	706
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,000	1,500	50	500	100	50		400	20,680		20,680	708
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		5,267	2,000	1,341	3,429	307	300			51,983	22,953	100,661	712
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		1 000	720	550				1		10 454	2 446	22 000	714
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		1 550	515	350	308					13, 681	1 015	14 696	716
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,927	869	117	2,249				497	20,843	2, 150	24, 119	719
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,520	1,260	457	2,630	60				37,010	25, 450	75,660	720
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		4,380	1,450	721	2,255						5,970	61,450	721
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		2,579	728	274	1,317					20,307		23,567	722
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		1,500	2 325	800	3,500	100	150			42, 785		40, 785	724
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		1,467	838	485	587	100	100		215	21, 930		21, 930	731
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,821	896	1,114	534	187			90	42,704	16,661	59,365	732
3,738 1,223 1,300 5,261 57,368 734 4,650 900 3,150 1,750 250 73 58,355 3,249 85,822 736 1,716 1,200 280 1,300 32,776 100 41,076 737 2,898 1,406 537 2,152 1,268 42,776 95,250 145,746 738		2,724	1,296	300	2 004				412	47,867	2,944	54,721	733
1,716 1,200 280 1.300 280 1.300 32,776 100 41,076 737 2,898 1,406 537 2,152 1,1268 42,776 95.250 145.746 738		3,738	1,223	1 1 300	5,261				70	52,038	2.000	57,368	734
2,888 1,406 537 2,152 1,288 42,776 95.250 145,746 738		1,716	1.200	3, 150	1,700	250			. /3	39, 555	3,249	41 076	730
		2,898	1,406	537	2, 152				1.268	42,776	95, 250	145, 746	738

⁵ Included in column 9.

⁶ Included in column 3.

Table 5.—Expenses, outlays, and other payments for Group IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities.	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Salaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
	1	2	3	4	5	6	7	8
739 740 745 751 753 762 763 766 768 770 777 778 780 781 780 781 780 801 807 808 801 807 808 809 801 816 817 818 820 821 824 826 833 824 826 887 888 888 888 888 888 888 888 888 88	Frankfort, Ind Goshen, Ind. Madison, Ind. Seymour, Ind. Valparaiso, Ind. Washington, Ind. Grinnell, Jowa Oelwein, Jowa Arkansas City, Kans Emporia, Kans. Galena, Kans. Junction City, Kans. Manhattan, Kans Wellington, Kans. Wellington, Kans. Wellington, Kans Wellington, Ky Hopkinsville, Ky Maysville, Ky Paris, Ky Winchester, Ky Morgan City, La Brewer, Me Brunswick, Me Gardiner, Me Houlton, Me Rockland, Me Rumford, Me Saco, Itc. Sanford, Me Skowhegan, Me Skowhegan, Me South Portland, Me Abington, Mass Amebury, Mass Amesbury, Mass Amestury, Mass Annerst, Mass Athol, Mass Braintree, Mass Braintree, Mass Braintree, Mass Danvers, Mass Danvers, Mass Danvers, Mass Danvers, Mass NorthAttleboro, Mass Montague, Mass NorthAttleboro, Mass Montague, Mass Northoridge, Mass Northoridg	\$452 900 900 900 300 122 163 150 932 160 819 120 135 166 375 54 200 89 50 150 150 150 200 308 25 300 30 30 30 30 30 30 30 30 3	\$2,713 2,100 1,700 1,800 1,800 1,700 1,700 1,500 1,700 1,510 2,000 3,060 1,750 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510 2,000 1,510	\$1,620 1,575 450 2,805 2,070 1,147 1,741 630 853 675 810 1,050 2,950 400 400 2,150 1,312 900 400 1,312 900 1,040 1,200 1,083 1,083 1,000 1,083 1,000 1,232 680 1,232 1,2	\$5,550 4,370 4,015 2,835 3,000 (1) 1,740 6,161 5,770 5,389 3,880 630 2,975 4,280 (1) 3,900 3,900 3,900 3,900 2,1500 2,800 2,150 2,800 (1) 3,900 3,888 (1) 0,000 (1) 3,200 4,207 3,250 3,200 (1) 5,500 2,800 (1) 5,500 2,800 (1) 3,200 4,207 3,250 4,207 4,207 3,250 4,207 4,207 3,250 4,207 4,207 3,250 4,207 4,207 3,250 4,207 4,207 3,200 4,207 4,20	\$26, 761 \$29, 718 \$25, 200 \$13, 321 \$13, 320 \$15, 907 \$18, 776 \$15, 907 \$25, 523 \$12, 417 \$25, 523 \$16, 991 \$13, 406 \$16, 991 \$13, 295 \$16, 991 \$12, 300 \$11, 209 \$11, 209 \$11	\$58 304 100 696 (2) 1,500 1,500 200 7566 800 1,086 1,051 1,020 1,307 (2) 1,307 1,047 (2) 1,250 1,373 2,372 1,737 2,375	\$774 4,130 248 148 149 150 700 1,476 500 1,476 1,215 5,291 124 1,018 1,019 150 1075 195 500 100 100 100 100 100 100 100 100 10

¹ Included in column 6.

² Included in column 8.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

The state of the												
Section Sect	and .		ver, ies,	irs,		T	non	cher ons,		ild- new	lud- ts.	
Section Sect	ors g		hod	en t		eali	a ti			bu s, 1	incl	
Section Sect	plo		ht,	nt,		of b	rt		nses	und at.	al,	
Section Sect	en Sch		lig rs,	a c a	ss.	ion	nd J	nts Is, etc.	кре	gro	tot er 1	
Section Sect	her		er,	nter pp 1	arie	mot	o	mel hoo nt,	al ex	lay- gs, uip	nd oth	
Section Sect	Wag	Fue	Wat	Main re	1	Pro	Fre	Pay sc re	Pot	Out in eq	Grai	
\$2,640 \$3,658 \$441 \$1,105 \$1,879 \$ \$137 \$47,788 \$ \$48 \$54,295 739 1.900 \$10 \$133 \$364 \$37 \$41 \$ \$35,968 \$322 \$96,726 740 1.900 \$10 \$133 \$364 \$37 \$41 \$ \$35,968 \$322 \$96,726 740 1.900 \$10 \$133 \$364 \$37 \$41 \$ \$35,968 \$322 \$96,726 740 1.900 \$1,220 \$300 \$183 \$100 \$ \$23,611 \$62,000 \$23,671 \$71 \$71 \$72 \$22 \$20,000 \$1,000				· ·								
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	9	10	. 11				1			18	19	
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	\$2,640	\$3,658	\$441	\$1, 105	\$1,879			\$137	\$47,788	* \$48	\$54,295	739
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	2,390	1,829	782 193	960 364	37	\$41		600	49,658 35,958		96, 726 42, 003	740 745
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1,500	450	500			150			23,511		85,511	751
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	3,764	1,000	500	1,500	100				35,074	500	35,571	755
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	2,610 2,501	1,440	468 651	395 1,833					30,670 $23,581$		41,976 23,581	762 763
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	2,290	930	1,622	3,030					32, 229	9,539	52, 432	766
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	2,074	1,004	722	2,592					24,133	175	26,879	769
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	3,552	1,897	318	4, 165 831	314 425				46,970 29,107	2.091	55,331 34,024	770
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1,339	794		518	257			3, 689	22,814	1	25,694	772
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	2,500	1,000	727	6, 158	510			540	34, 563	5,323	49,727	778
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1,667 2,590	1,103	(3)	2,323 2,809				829 965	32,856 25,388	15,253	48, 109 25, 388	779
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1, 180	505	80	266	600			200	28,703	400	29,550	781
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1, 452	600	450	2,689	200	200		300	23, 230	100,500	23, 230	786
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 2,664 1,000 (2) 650 200 740 1,451 27,465 505 20,993 804 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,614 1,807 1,332 4,084 860 35,583 35,988 808 2,310 2,444 2,666 200 1,555 21 23,098 23,098 23,098 2,333 1,875 1,256 1,804 200 995 30,867 30,007 31,652<	1, 440	457 900	1,550 250	153 1,850					20,667 $24,675$	2.500	20,713 27,175	788 790
868 2,100 250 2,100 340 17,623 700 18,323 798 1,348 1,674 521 1,924 508 25,171 770 25,941 800 2,449 1,402 287 1,381 3,112 225,689 1,946 27,635 801 1,764 1,974 538 1,285 200 740 1,451 27,465 505 20,993 804 1,093 777 152 624 1,279 21,487 5,225 26,712 807 1,644 1,807 1,332 4,084 860 35,958 35,988 808 2,310 1,460 (76 1,269 200 1,555 21 23,098 23,098 809 2,301 1,240 971 542 22 646 32,251 13,526 45,507 810 2,393 1,575 1,256 1,804 200 965 30,867 30,867 817	1 166	200	150	150	75 22	107	e769	457	9,770	20, 200	9,770	794
1 839 991 478 1 178 199	868	2,100	250	2, 100			340	407	17,623	700	18, 323	798
1 839 991 478 1 178 199	1,348 2,449	1,674	287	1,924			3,112		25,171 25,689	1,946	25,941 $27,635$	800
1 839 991 478 1 178 199	2,664	1,000	(2) 538	650		200	430	1 451	29, 993 27, 465		29,993	804
1 839 991 478 1 178 199	1,093	777	152	624		200	1,279		21, 487	5,225	26,712	807
1 839 991 478 1 178 199	1, 390	1,690	1,832	1,269		200	1,555	21	23, 098		23,098	808
1 839 991 478 1 178 199	2,510 2,353	1,288	298	2, 646 701			932		32, 251 28, 776	13, 256	45,507 28,776	810 816
1 839 991 478 1 178 199	2,393	1,875	1,256	1,804		200	965		30,867	16 000	30,867	817
1 839 991 478 1 178 199	2,569	1,853	600	542		150	2,628		34,716	985	36, 345	820
1 839 991 478 1 178 199	2,525 3,450	2,177 2,426	725 431	1, 403 1, 842		100	1,700	632	31,685 49,144	2,800	40,590 52,766	821 823
1 839 991 478 1 178 199	1,115	1,105	707	1 234		100	1, 657	1,200	26, 944		26, 944	824
1 839 991 478 1 178 199	4,010	1,916	2,316	2,025	100		750		45, 257		46,657	827
1 839 991 478 1 178 199	3,000	1,500		2, 253 4, 488	130	343	623	330	28, 396	22,593	28, 396	828
1 839 991 478 1 178 199	1,662	2, 381	1,137	1, 386 1, 050		172	786 1, 592		29, 133 38, 420	1,800	32, 733 38, 420	835
1 839 991 478 1 178 199	2. 205	2,764	1,611	3, 146		176	2, 912		37, 795		37, 795	842
1 839 991 478 1 178 199	3,640	2,785	593	5, 206		117	132	3,000	46, 528	15, 206	61,734	846
1 839 991 478 1 178 199	2,839 1,995	3,724 1,525	400 674	3, 500 815		250 55	1,034		40, 573 26, 617	25,000	65, 573 26, 617	847
1 839 991 478 1 178 199	2,598	2.054	343	878		074	69		29, 998	63,778	96, 104	852
1 839 991 478 1 178 199	3, 156	2,806	443	1,695		501	1,068	177	34, 614	31	34, 645	858
1 839 991 478 1 178 199	1,200	1,311 3,166	270 277	1,076 2,036		100 150	$2,171 \\ 320$	103	18, 797 42, 785	15, 035	18, 797 57, 852	860 861
1 839 991 478 1 178 199	3,040	2, 367	300	970	56	253	1 409	139	35, 234		35,805	862
1 839 991 478 1 178 199	4, 482	3, 224	674	2, 495	86	978	615	470	63, 453	727	55, 212 72, 575	864
1 839 991 478 1 178 199	1,320 2,936	1,000	440	1,500 5,477	109				27, 875 42, 365	8,000 14,238	38, 195 64, 377	866
3,140 946 1,000 1,373 2,372 2,701 39,648 1,450 45,848 869	1,839	991	1.037	1,078	122				96 654	I 907 I	34, 763	867
	3, 140	946	1,000	1, 373	2,372			2, 701	39, 648	1,450	45, 848	869

³ Included in column 10.

⁴ Included in column 7.

Table 5.—Expenses, outlays, and other payments for Group IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities.	Board of education and business offices.	& Superintendent's office	Salaries and expenses of supervisors.	Salaries and expenses of principals.	Balaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
870 872 873 873 873 883 884 885 886 897 899 900 901 911 916 921 923 924 925 931 942 943 944 945 945 945 946 947 947 947 948 949 949 949 949 949 949 949 949 949	Coldwater, Mich. Grand Haven, Mich. Hancock, Mich. Iron Mountain, Mich. Ludington, Mich. Mount Clemens, Mich. Niles, Mich. Owosso, Mich. Wyandotte, Mich. Cloquet, Minn. Eveleth, Minn. Eveleth, Minn. Hibbing, Minn Minn Minn. Hibbing, Minn New Ulm, Minn Owatonna, Minn Rochester, Minn. Corinth, Miss. Greenville, Miss. Gulfport, Miss. Garthage, Mo. Couhmbia, Mo. Fulton, Mo. Independence, Mo. Lexington, Mo. Fulton, Mo. Fulton, Mo. Fulton, Mo. Fulton, Mo. Hopplar Bluff, Mo Webster Groves, Mo. Bozeman, Mont Kalispel, Mont Livingston, Mont Beatrice, Nebr Fremont, Nebr Hastings, Nebr Norfolk, Nebr York, Nebr Derry, N. H. Franklin, N. H. Rochester, N. H. Dover, N. J. Englewood, N. J. Hammonton, N. J. North Plainfield, N. J. Nutley, N. J Princeton, N. J Ridgewood, N. J Salem, N. J Somerville, N. J Sonerville, N. J Somerville, N. J Sonerville, N. J Matteawan, N. Y Mednina, N. Y North Tarnytown, N. Y Oreota, N. Y Port Jervis, N. Y	\$200 227 650 600 446 600 225 369 300 3,061 375 100 260 216 150 250 300 216 250 300 216 250 300 200 200 400 200 400 200 400 200 400 4	\$1,900 2,284 2,605 3,130 2,682 3,130 2,682 2,475 1,640	\$730 1,750 3,696 2,700 3,150 2,500 (1) 950 (1) 950 1,210 1,370 2,920 100 2,160 3,650 1,500 1,500 1,665 3,445 1,755 675 1,195 800 2,000 2,750 2,900 2,750 3,660 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 2,400 1,800 1,800 2,400 1,8	\$1,200 (1) 4,000 700 4,680 3,550 1,100 1,800 1,000 (1) 3,900 2,475 1,350 2,350 4,590 2,450 4,590 2,950 5,985 4,420 1,800 2,950 5,985 4,420 1,800 1,000 (1) (1) 6,015 5,560 1,500 (1) 3,100 6,000 (1) 3,475 3,800 2,800 3,450 3,450 3,450 3,450 3,450 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 (1) 1,900 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800 2,600 1,800	\$20, 925 18, 970 22, 628 23, 500 42, 047 22, 628 24, 159 40, 431 18, 7, 15, 800 12, 349 20, 900 12, 200 20, 335 15, 903 21, 1349 22, 100 23, 704 10, 900 23, 704 11, 900 23, 704 11, 900 23, 704 11, 900 23, 704 11, 900 23, 704 11, 900 22, 489 26, 695 315, 845 15, 934 315, 845 15, 934 17, 105 16, 935 315, 845 17, 703 38, 668 49, 703 38, 668 40, 703 38, 668 41, 71, 72, 73, 73, 73, 73, 73, 73, 73, 73, 73, 73	\$311 125 1,000 160 200 442 1,268 1,876 900 2,124 800 600 150 500 600 150 105 1,075 1,422 1,600 153 1,863 1,863 1,863 1,863 1,863 1,863 1,676 1,013 1,0	\$1,866 787 1,678 1,677 2,500 771 1,500 2,101 1,519 3,317 1,024 1,519 3,317 1,024 100 200 200 200 200 200 200 200 200 200

¹ Included in column 6. ² Included in column 11. ³ Included in column 8. ⁴ Included in column 9.

GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION-Continued.

Wages of janitors and other employees.	Water, light, power, janitors' supplies,	Maintenance-repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, includ- ing other payments.
9 10	11	12	13	14	15	16	17	18	19
1, 125 1, 670 2, 300 1, 670 8, 285 8, 245 8, 245 8, 2, 379 1, 2, 400 1, 2, 400 2, 2, 400 2, 2, 400 2, 2, 855 2, 2, 266 1, 3, 3, 365 1, 4, 820 2, 4, 820 2, 1, 957 1, 1, 957 1, 1, 957 1, 1, 954 1, 1, 957 1, 1, 957 1, 1, 958 1, 958 1, 95	444 2, 00076 1, 37799 1, 15886 11, 90 1, 30 488 2, 211 42 2, 377 63 (3) (3) 00 00 1, 30 488 2, 211 2, 42 2, 377 63 (3) 60 60 9, 40 60 60 9, 90 20 00 2, 25 93 89 1, 101 101 1, 164 80 1, 83 22 97 77 89 1, 101 101 1, 101 1	3	\$200 1,008 428.3,864 1,180 200 200 200 200 200 227 125 100 984 220 250 290 227 125 100 104 165 178 250 104 165 178 178 178 179 179 179 179 179 179 179 179 179 179	(2) 1,364	\$540 1,050 2,304	\$490 482 578 290 100 2,591 168 405 397 3,431 105 1,419 167 1,80 20 0 1,250 450 450	40, 681 83, 157 120, 637 29, 700 21, 184 27, 645 40, 413 18, 405 27, 286 29, 685 34, 920 20, 500 42, 196 42, 196 43, 723 21, 932 31, 735 31, 715 33, 726 31, 1015 50, 834 60, 859 61, 183 32, 948 18, 121 18, 121 18, 121 19, 121 1	\$4, 832 24, 210 876 87,000 8,588 1,534 781 32,260 2,000 1,000 1,075 78, 882 20,000 2,275 20,000 2,275 350 12,400 300 6,000 2,267 317,000 2,267 350 10,000 10	\$34, 815 32, 611 66, 368 100, 851 60, 179 51, 484 110, 836 49, 392 36, 623 36, 623 38, 643 31, 689 225, 638 229, 205 27, 286 30, 760 30, 760 30, 760 31, 51, 51, 51, 51, 51, 51, 51, 51, 51, 5

Table 5.—Expenses, outlays, and other payments for GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities,	Board of education and business offices.	Superintendent's office.	Salaries and expenses of supervisors.	Salaries and expenses of principals,	Balaries of teachers.	Textbooks.	Stationery, supplies, other instruction expenses.
992 994 995 996 999 1002 1005 1006 1007 1008 1012 1013 1017 1018 1020 1023 1026 1027	Solvay, N. Y. Tonawanda, N. Y. Concord, N. C. Elizabeth City, N. C. Goldsboro, N. C. Newbern, N. C. Salisbury, N. C. Washington, N. C. Washington, N. C. Washington, N. C. Bismarck, N. Dak Athens, Ohio. Barberton, Ohio. Bucyrus, Ohio. Canal Dover, Ohio. Conneaut, Ohio. Delaware, Ohio. Fremont, Ohio. Gallipolis, Ohio Mount Vernon, Ohio New Philadelphia, Ohio. Ravenna, Ohio. St. Marys, Ohio. Troy, Ohio. Washington Court House, Ohio. Xenia, Ohio.	\$150 378 200 160 160 75 188 280 675 50 652 350	\$2,300 2,600 1,200 1,800 1,500 1,515 1,800 1,515 1,800 2,075 2,160 2,500 2,675 1,800 2,675	\$2,500 552 800 2,200 1,900 675 1,300 1,538 3,280 2,125	\$1,200 4,200 (2) 1,600 1,495 (2) 2,000 1,190 2,000 1,395 4,570 2,850 2,310 3,550 4,325 4,635 4,445	\$23, 015 19, 546 11, 220 11, 687 12, 447 13, 293 10, 118 9, 882 11, 561 10, 970 16, 786 20, 614 19, 015 13, 230 20, 000 21, 218 20, 000 21, 218 20, 000 21, 200 21, 707	\$1, 224 826 1, 520 661 1, 631 1,000 700 150 575 1,500 200	\$29 2,100 300 1,296 267 631 100 500 700 200 952 300 400
1029 1035 1037 1041 1043 1046 1050	Gallipolis, Ohio. Mount Vernon, Ohio. New Philadelphia, Ohio. Ravenna, Ohio. St. Marys, Ohio. Troy, Ohio. Washington Court House, Ohio.	169 505 200	2, 720 2, 394 2, 800 2, 315 1, 740 2, 125 2, 500	965 3, 400 2, 900 2, 400 1, 350	(2) 2,950 1,900 (2) 2,480	33, 325 26, 235 15, 985 12, 683 22, 896 21, 338	93 150 100	459 300 475 50 775 75 25
1054 1055 1062 1068 1069 1070 1072 1074 1075 1077 1078 1079 1081 1082	Troy, Ohio Washington Court House, Ohio. Xenia, Ohio. Ardmore, Okla. Astoria, Oreg. Ashland, Pa. Ashland, Pa. Ashland, Pa. Bangor, Pa. Berwick, Pa. Berwick, Pa. Bristol, Pa. Catasauqua, Pa. Charleroi, Pa. Clearfield, Pa. Corshohocken, Pa. Corshohocken, Pa. Darby, Pa. Danville, Pa. Darby, Pa. Danville, Pa. Darby, Pa. Hanover, Pa. Hanover, Pa. Hanover, Pa. Hanover, Pa. Jeannette, Pa. Kane, Pa. Kane, Pa. Larksville, Pa. Larksville, Pa. Luck Haven, Pa. Milton, Pa. New Brighton, Pa. Rankin, Pa. Rochester, Pa. Swissvale, Pa. Tanadua, Pa.	400 500 530 250 245 262 918 225 220 200 360 300 163 1,029	2,700 2,000 1,650 1,590 1,500 1,100 240 2,060 1,500 1,800	1,800 900 1,500 270 6,144 330 1,000 1,800	(2) 3,760 6,000 (2) 1,200 1,000 (2) 3,040 (2) 1,715 3,645 1,200 1,200 1,900 2,855	31, 369 26, 500 23, 244 12, 520 9, 180 15, 528 8, 179 16, 021 14, 883 13, 255 20, 426 20, 928 13, 606 16, 929 14, 330	1,468 250 22 1,324 1,000 848 1,751 1,551 1,551 628 880 2,320 2,840 514 679 1,063	1, 165 600 537 1, 790 250 250 1, 352 1, 355 309 1, 624 1, 770 2, 050 1, 436 1, 458 869
1085 1087 1093 1097 1098 1099 1100 1102 1105 1106	Darby, Pa. Donora, Pa. Forest City, Pa. Glassport, Pa. Greenville, Pa. Hanover, Pa. Huntingdon, Pa. Jeannette, Pa. Kane, Pa. Kingston, Pa. Lansford, Pa.	485 456 441 1,434 120 844 250	1,500 540 16 1,608 1,600 1,635 1,825 2,100	1,080 1,080 1,080 1,080 2,495 1,600	1,350 4,250 1,070 1,530 (2) (2) (2) 2,150 (2) 1,500 2,180 (2) 3,610	19,483 16,756 5,991 14,220 17,994 17,578 15,850 18,344 23,000	928 835 901 1,005 1,411 718 1,181 (5) 1,281 1,090 1,085 1,098	1,680 1,542 204 968 2,213 1,035 1,051 2,652 863 1,348 1,793
1109 1112 1113 1115 1117 1118 1120 1121 1122 1124 1127 1129 1135	Larksville, Pa Lewistown, Pa Lock Haven, Pa Middletown, Pa Midton, Pa. Mimersville, Pa. Mount Pleasant, Pa. Munhall, Pa New Brighton, Pa Rorthampton, Pa Rankin, Pa Rochester, Pa Swissyale, Pa	2,049 433 550 268 300 1,593 392 450 150 800	1,900 1,453 1,280 2,270 1,845 2,115 2,195 2,425 1,400 910 1,700 2,710 1,850	1,800 720 750 1,585 1,500	3,610 (2) 2,970 (2) 3,800 (2) (2) 1,935 (2) 3,500 2,450 1,200 (2) (2)	14, 424 14, 579 17, 484 12, 573 12, 060 16, 020 12, 044 17, 597 15, 692 20, 398 14, 724 14, 990 11, 556 26, 108 21, 657	1,098 1,078 1,871 613 1,022 526 554 608 1,246 2,138 450 2,239 1,150 1,965	1, 428 1, 270 (*) (*) (*) (*) (*) (*) (*) (*) (*) (*)

¹ Included in column 11. ² Included in column 6. ⁸ Included in column 7.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance—repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$2,506 2,850 969 630 679 680 979 465 61,920 1,000 4,235 2,460 1,125 3,400 2,600 4,185	\$2,795 (1) 912 700 905 142 445 429 972 978 540 1,000 1,090 1,100 800 1,783 4,700	\$4, 472 13, 924 120 500 72 205 521 103 300 50 100 630 1,075 687 400	\$1,135 2,126 1,134 500 516 1,887 425 488 283 555 325 300 4,660 1,500 2,300 2,933 400	\$731 97 236 16 23 61 1,100	\$60		\$400 288 134 400 6,673	\$39,076 51,553 15,933 18,014 18,010 18,183 17,863 16,758 21,676 23,556 36,119 34,855 22,615 35,325 37,690 26,450 26,450	\$1,932 400 1,115 23,645 36,000 2,568 41,044 41,044 250 110,000	\$42, 034 56, 845 15, 933 22, 579 19, 100 23, 680 19, 261 23, 862 19, 212 24, 505 50, 801 86, 619 36, 187 27, 224 52, 249 84, 679 49, 750	992 994 995 996 999 1002 1005 1006 1007 1008 1012 1013 1017 1018 1020 1023 1026
4,185 3,600 1,476 3,660 2,985 2,070 1,455 2,235 2,000	608 2,000 2,200 675 650 1,100 1,500	150 150 150 500 160	2,066 150 600 500 1,060	1,452 150 1,800 130 3,682 55		\$623	1 400 6,673	37, 690 26, 450 46, 910 39, 710 31, 583 20, 506 39, 489 33, 658	110,000 200 18,100 125 4,000	52, 249 84, 679 49, 750 147, 690 26, 450 57, 510 43, 385 49, 683 23, 451 43, 984 40, 658	1027 1029 1035 1037 1041 1043 1046 1050
3, 280 2, 250 3, 422 2, 141 1, 200 1, 435 9, 1, 120 1, 156 1, 150 1, 156 1, 150 1, 625 2, 975 2, 975 2, 145 2, 185 2, 185 2, 189 3, 267 2, 189 2, 189	2,000 800 1,784 931 704 842 908 1,121 1,210 1,060 1,140 672 1,092 822 (1) 768 606 438 1,361 799 412 (1) 1,641 1,078 1,122 1,320 681 1,364 1,560 1,366 1,366 1,366 1,366 1,366 1,369 1,444 1,232 1,560 438 890 1,411	800 750 1,327 60 90 1,983 733 89 289 1,369 425 4,816 60 1,327 60 1,327 60 1,327 205 2,512 1,198 226 1,198 2466 (4) 2,466 (4) 330 1,532 1,198 2,512 1,198 2,512 1,198	6, 462 2, 500 161 741 12, 250 619 1, 196 2, 481 4, 436 1, 166 8, 716 1, 167 1, 716 1, 726 1, 737 1, 291 1, 291 1, 291 1, 736 1, 418 1, 248 2, 724 479 1, 437 1, 291 1, 291 1, 356 1, 253 3, 077 3, 177 3, 177 3, 174 3, 172 3, 173 3, 177 3, 174 3, 175 3, 177 3, 177 3, 177 3, 174 3, 177 3, 174 3, 177 3, 174 3, 177 3, 174 3, 177 3, 177 3, 177 3, 174 3, 177 3, 174 3, 177 3, 174 3, 177	2,135 250 48 60 45 100 500 100 480 120 120 136 252	100 167 100 370 293		234 150 307 225 1,038 179 306 1,867 252 809 501	51, 779 41, 980 43, 980 23, 491 14, 794 24, 580 27, 584 21, 388 23, 233 42, 230 42, 230 42, 230 43, 276 63, 27, 148 22, 488 24, 481 25, 545 26, 133 36, 176 38, 671 31, 683 38, 671 32, 786 38	150 1,791 13,023 150 1,791 13,023 751 533 150 40,602 11,300 14,184 1,679 44,054 31,700 34,215 23,777 9,468 3,760	58, 548 45, 138 27, 691 20, 194 46, 569 25, 277 22, 284 23, 396 25, 587 34, 914 50, 701 14, 463 50, 702 14, 463 36, 047 27, 691 26, 352 69, 533 30, 18 30, 792 32, 268 73, 394 49, 771 46, 732 42, 732 42, 732 42, 732 42, 732 42, 732 42, 732 42, 732 42, 732 42, 689 34, 228 34, 238 34, 238 34, 238 34, 238	1054 1062 1068 1069 1070 1074 1075 1074 1075 1079 1081 1082 1087 1098 1100 1102 1105 1106 1101 1111 1111 1111 1111 1111

⁴ Included in column 10.

⁵ Included in column 8.

TABLE 5.—Expenses, outlays, and other payments for GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

1139 Taylor, Pa. 1142 Tyrone, Pa. 1144 West Berwick, Pa. 1146 Wilmerding, Pa. 1149 Bristol, R. I. 1151 Zoventry, R. I. 1152 Johnston, R. I. 1153 Limcoln, R. I. 1157 Westerly, R. I. 1158 Anderson, S. C. 1168 Lead, S. Dak. 1169 Mitchell, S. Dak. 1171 Bristol, Tenn. 1172 Clarksville, Tenn. 1176 Park City, Tenn. 1177 Amarillo, Tex. 1183 Gainesville, Tex. 1184 Greenville, Tex. 1186 Houston Heights, Tex	•••••	\$714	3° \$1,875	4	5	6	7	8
1142 Tyrone, Pa. 1144 West Berwick, Pa. 1146 Wilmerding, Pa. 1149 Bristol, R. I. 1151 Caventry, R. I. 1152 Johnston, R. I. 1153 Lincoln, R. I. 1157 Westerly, R. I. 1158 Anderson, S. C. 1168 Lead, S. Dak. 1169 Mitchell, S. Dak. 1171 Bristol, Tenn. 1172 Clarksville, Tenn.	•••••	1	\$1,875					G
Amarillo, Tex		565 120 638 99 1,802 50 200 30 144 660 657 543	1,889 1,200 1,575 1,850 1,660 2,950 1,789 3,201 2,100 1,400 2,000	\$485 594 1,800 825 1,550 3,006 630 1,215 900 720 3,660 3,620 3,430 4,705 1,625 1,555 1,555 1,125 1,900 1,800 2,600 2,600 1,800 1,800	\$5, 145 2, 630 (2) (2) (2) (2) (2) (3) (2) (4) (5) (4) (8) (9) (2) (4) (9) (2) (4) (9) (1) (4) (1) (2) (2) (3) (4) (4) (4) (4) (4) (5) (5) (7) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	\$20,009 18,943 9,585 16,925 19,768 10,225 11,6570 26,973 15,361 39,648 25,250 12,619 16,000 8,662 20,869 18,701 17,379 16,380 19,777 15,268 14,410 21,567 8,235 24,258 11,294 21,294 21,294 21,287 21,287 21,287	\$1,675 (1) 700 700 700 1,858 410 787 854 3,564 3,564 1,469 1,182 883 (1) (1) 1,526 1,736 1,736 1,736 800 350	\$800 2,361 450 995 (3) (3) (3) 318 248 2,685 5,816 5,816 200 609 81 50 3,035 7,640 2,404 404 1,685 7,039 1,685 7,039 200 200 200 205 200 205 200 205 200 205 205

¹ Included in column 8. ² Included in column 6. ³ Included in column 7.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

Wages of janitors and other employees.	Fuel.	Water, light, power, janitors' supplies, etc.	Maintenance-repairs, replacement of equipment, etc.	Libraries.	Promotion of health.	Transportation of pupils.	Payments to other schools, pensions, rent, etc.	Total expenses.	Outlay—new build- ings, grounds, new equipment.	Grand total, including other payments.	
9	10	11	12	13	14	15	16	17	18	19	
\$2,631 1,904 2,405 2,299 682 1,319 2,655 598 4,472 4,315 800 1,850 760 1,850 760 1,230 870 1,305 2,471 1,500 2,440 1,500	\$1,080 649 1,000 594 2,091 1,111 1,273 3,134 798 2,776 300 600 372 2,147 634 200 486 800 1,511 1,413 1,916 2,216 2,936 4,070 1,342 4,607 3,041 1,250 2,900 1,223 1,200 1	\$2,662 7529 775 729 482 277 316 175 455 1,349 2111 450 90 5,158 2,339 250 130 650 2,002 2,27 40 1,727 678 2111 457 929 124 2,272 40 1,727 678 2111 457 920 425 350 465 529 529 529 529 529 529 529 529 529 52	\$670 1,648 400 2,315 4,483 925 658 3,165 2,213 3,483 3,00 500 500 500 1,250 1,250 1,200 3,659 1,297 2,27 280 1,437	\$278 285 422 103 1,266 150 300 65 17 17 1,669 1,33 1,90 1,500 230 230 250 159	\$140 450 75 18	175 2, 457 2, 457 1, 471 2, 730 130 225	\$187 	25, 480 12, 209 43, 904 28, 523 33, 798 22, 863 19, 602 28, 372 41, 823 27, 952 24, 119 48, 984 10, 695 46, 767 33, 187 44, 996 19, 415 36, 398	\$3,807 35,923 300 7,285 150 448 1,286 11,558 9,390 102,050 28,139 13,478 2,800 9,400 7,139 2,517 972 200 8,050	20, 290	1139 1142 1144 1146 1149 1151 1152 1153 1168 1169 1171 1172 1178 1183 1193 1194 1193 1194 1201 1202 1213 1222 1225 1225 1231 1231 1231 123

⁴ Includes janitors' supplies.

⁶ Included in column 10.

Table 6.—Expenses (exclusive of general control), outlays, and other payments 1 for elementary schools, 1910-11.

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Grand total	17	\$537, 755 \$820, 756 \$1,129, 174 679, 851 679, 851 679, 861 679, 871 1, 805, 843 1, 755, 514 1, 755, 514 1, 755, 814 2, 475, 475 462, 475 462, 475 462, 475 463, 874 2, 478, 710 2, 478, 710 463, 475 463, 475 463, 475 641, 726 641, 726
Outlays—new buildings, new equipment,	16	\$208, 340 158, 345 2, 108, 346 346, 107 346, 107 346, 107 346, 107 348, 107
resnsez,	15	\$329, 415 662, 445 662, 445 922, 688 84, 933 884, 933 884, 933 884, 933 884, 933 884, 933 884, 933 13, 636, 330 13, 636, 330 13, 636, 436 14, 739, 736 14, 739, 736 1739, 736 17
Payments to other schools, pensions,	14	\$3,233 1,195 3,348 3,348 1,284 8,667 8,667 8,567 8,57 1,140 1,140 1,140 1,164
-uq to nottatroqenerT esliq	13	\$222 1, 467 327 2, 030
Promotion of health.	12	\$8,603 42,400 1,190 5,098 1,500 2,991 2,051
.səirsridi.I	п	\$5.941 11,085 978 978 4,884 4,884
As in tenance—repairs, replacement of equip-	10	\$15,177 134,333 10,000
Water, light, power, janitors' supplies, etc.	6	\$8,635 11,255 11,255 11,255 22,566 4,166 4,167 19,594 19,594 1,727
Fuel.	œ	\$6,381 17,091 17,091 17,091 18,082 18,082 18,082 18,082 18,082 18,082 18,082 19,082 110,000 11
Wages of janitors and other employees.	t-o	\$3, 48.2
Stationery, supplies, other instruction ex-	9	\$3.560 10,971 10,971 10,971 10,971 10,971 10,071 10
Textbooks.	73	\$639 1,900 1,900 1,900 1,900 1,900 1,500 1,500 1,700 1
Salaries of teachers.	4	\$220, 687 457, 938 (441, 284 (441, 284 (441, 284 (575, 690 (587 (587 (587 (587 (587 (587 (587 (587
Salaries and expenses of principals.	69	\$48, 26, 600 119, 600
Isalaries and expenses of solutions.	61	\$23,710 11,580 11,580 11,580 11,580 11,580 11,060 11,060 11,000 1
Cittes.	1	Birmingham, Ala Oakland, Cal. San Francisco, Cal. Louisville, Ka. Battimore, Mad Cambridge, Mass Detroit, Mich, Minn Ri, Paul, Minn St, Paul, Minn Paul, Minn Paul, Minn Bayton, Ohio Dayton, Ohio Portland, Oreg Phitsburgh, Pa Pittsburgh, Pa Pittsburgh, Pa Brytisburgh, Pa Septisburgh, Pa Septisburgh, Wash
		104026458488848884488

1.5	643 643 643	355	797	908	270	619	949	015	990	072	972	262	437	149	791	248	313	010	251	200	200	801 556	240	285	353	680	786 163	
	195, 6 195, 6 161, 6		201,1	54,	8, 4,	144	97,	205,	259,	221,	257,							104,0			90,	86,	413,	207,	149,		102,	
100	49,315	4,767	87,394		જ	37,637	00,731	23,449	53,550	52,574	72,795	5,900	47,578	3,232	100	52,155	2,567	996	7	3,051		160,456	51,701	40,378			1,600	
,	181, 138 181, 138 193, 734		75,797				97,949											104,019									123, 148 123, 186 102, 163	
6	253	402		851		-	225		4,577		958		:	1,132			4,832	:	312		1,386			392		: :	333	col
			\$402							315	3,292					838	450	700	1, 304	1,127		1 159	707 (1					Included in
9	3,252	1,184	150		105				-		123			1,035				1001	1,001			3 265	0,700	1,531	9,107		175	² Incl
	\$2,047	688	442					\$400 	-		200								0 0		3,669	1,600		130	193	340	4, 147	
000	4,810 10,999	3,256	5,019	4,026	9, 198	7,282	8,478	18,277	10,943	9,989	11,225	1.333	7,491	8,646	7,374	638	9,987	-	17. 274		8,719	5,316	17,874	11,627	7, 150	2,260	1, 933 4, 846 3, 440	
000	2, 487	3,162	2,410 1,762	852	2,040	3,872	2,418	2,565	9. 714	13, 506	2,682	4.780	3,676	450	2,000	2,378	2,446	1,066	3.548	458	3,818	1,448	3,555	1,870	0, 902	4, 917	6,916 543 1,416	8.8
100	2, 3, 567 2, 433 2, 624 2, 624	1, 110	$\frac{1,176}{5,887}$	3,027	4,953 2,592	4,696	2,975	4,989	12,026	8,345	3,834	2.667	6,015	1,011	(,312	11,303	9,015 9,416		19,339		4,683	2,160	13,675	6,454	6,000	4,200	7,475 1,355 5,791	50
	13, 960 13, 975		7,914 7,874				8,743											9,362			6, 402	5,333	29,615	13,246	7,315	2,000	9,975 6,597	headings
	6,357		2,133 7,136		3,789	6,349	1,560	10,030	2,461	4,873	2,709		2,369	1,380	2,001	4,605	6,562	7, 193	10,389	21, 472	2,597	2,336	13,595	5,416	1,200	2,689	3,039 2,287	See
	\$208		2,050	100	521 139	938	187	1,120		362	2,501		916	137	9, 172	4, 121	5,707	4,097	6, 104	11,579	2,832	1,170	10, 192	3,100	7,800	310	2,337	of payme
	\$43, 738 120, 420 142, 696		42, 765 70, 235	36,560	43,873	55,062	58, 763	102,821	141, 187	93,717	40,374							62,081									83,983 61,705	tion
1000	\$10,275 17,179 11,640	12,340	7,500 5,847	2,810	9,019	10,972	11,700	22, 793	14,150	15,953	8,340 21,360							20, 220				1,525	27,200	21,250	12,000	9,100	1,338 15,650 13,745	plete clas
100	5,940	006,01	4,830	2,000	5,791 $1,797$	9,474	2,803	8,215	7,150	5,406	3,820	1.400	, , T	2,450	3,210 2,400	4, 639	3,370	,	4,110	10,400	5, 921	3,950	8,400	3,015	200	2,000	6, 475 1, 125 3, 755	or a com
	Montgomery, Ala. Berkeley, Cal. Sacramento, Cal.	San Diego, Cal. San Jose, Cal.	District No. 1	Aurora, Ill.: East Side	Bloomington, Ill	Decatur, Ill	Cuincy, III	Kockiord, III. Springfield, III.	Evansville, Ind	South Bend, Ind	Clinton, Iowa. Sioux City, Iowa.	terloo, Iowa:	Topeka, Kans	Newport, Ky.	Everett, Mass	Holyoke, Mass	Lynn, Mass. Malden, Mass	Pittsfield, Mass.	Somerville Mass	Springfield, Mass	Battle Creek, Mich	West Side	Camden, N. J	East Orange, N. J.	t Hoboken N. J	Amsterdam, N. Y	Auburn, N. Y. Binghamton, N. Y. Elmira, N. Y.	1 Fc
-	52 Mor 54 Ber 56 Sacı		61 rue 64 Nev	_			84 Cui			_			101 Top		113 Eve	-	7,5	122 Pitt				137 130		150 Eas		_		

Table 6.—Expenses (exclusive of general control), outlays, and other payments for elementary schools, 1910-11—Continued. GROUP II.-CITIES OF 25,000 TO 100,000 POPULATION-Continued.

Grand total.	17	\$18,8 13,0 13,0 13,0 13,0 13,0 13,0 13,0 13,0
Outlays—new buildings, new equipment.	16	877, 369 4,500 14,500 14,500 181,314 1,632
Total expenses.	15	80.00 80
Payments to other schools, pensions, rent, etc.	14	8312 878 1,2718 2,885 2,885 288 288 550 1,295 1,356 1,356
Transportation of pu-	13	\$3,582 740
Promotion of health.	12	\$1,800 2,336 1,452 3,833
Libraries,	=	8443 1,2572 2772 2772 2772 271 281 288 288 288 3,218 3,218 40
Main tenance—repairs, replacement of equip- ment, etc.	10	89 8.2 8.6 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2 8.2
Water, light, power, janitors' supplies, etc.	6	67, 4, 1, 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Fuel.	œ	\$3.4.6.7.0.4.6.0.4.4.0.0.0.0.0.0.0.0.0.0.0.0.0.0
Wages of janitors and other employees.	1.0	88.447.71.72.72.72.72.72.72.72.72.72.72.72.72.72.
Stationery, supplies, other instruction ex-	9	48,636,636,636,636,636,636,636,636,636,63
Textbooks.	70	8,1 9,1 9,1 9,1 9,1 9,1 9,1 9,1 1,1 1,1 1
Salaries of teachers.	4	\$6, 445 \$6,
Salaries and expenses of principals,	60	\$11,056 16,330 16,330 16,330 16,330 16,330 16,330 16,330 16,330 16,300 1
To seaned expenses of salaties and expenses.	61	18, 19, 19, 19, 19, 19, 19, 19, 19, 19, 19
Cities.	1	Kingston, N. Y Kingston, N. Y New Rochelle, N. Y New Rechelle, N. Y Troy, N. Y Watertown, N. Y Watertown, N. Y Canton, Ohio Lima, Ohio Newarit, Ohio Muskogee, Okla Altoona, Pa Muskogee, Okla Altoona, Pa Tyork, Pa York, Pa York, Pa York, R. I Wonorscket, R. I Columbia, S. C Chatanooga, Tem Sait Lake City, Utan Portsmouth, Wa Roande, Wa Tacomie, Wa Tacomie, Wa Tacomie, Wa Tacomie, Wa Tacomie, Wais La Crosse, Wis
		230 230 230 230 230 230 230 230 230 230

Durchest, Cal. S. 55, 28, 10, 50, 6, 500, 8, 500, 1, 50, 50, 1, 50, 50, 50, 50, 50, 50, 50, 50, 50, 50	\$132,348	149, 302	62, 133	82,581	68, 722	50,429	58,898	71,537		32,971	29,379	72,818	114 500	21,033	01,001	26, 781	23,386	79, 165	31 634	EO. 1723	30,773	32, 522	46, 190	35,668	30, 208	90, 600	53,003	35,994	58, 709	73, 202	326 31	20,000	20, 707	61,536	72,011	136, 553	47,865	40 130	37 542	25 970	30, 414	74,148	50,885	82,992	61 286	40 96 4	£07,7£	2,50	94, 754	23,564	32, 283
\$6, 500 \$6, 000 \$7, 000 \$1, 000 <t< td=""><td>\$2,465</td><td>1.482</td><td>7, 17</td><td></td><td>4,435</td><td>4,941</td><td>:</td><td>:</td><td></td><td>:</td><td></td><td>13, 328</td><td>20,000</td><td>00,000</td><td>:</td><td>::</td><td>1,600</td><td></td><td></td><td>000</td><td>2,000</td><td>:</td><td></td><td>1.898</td><td>200</td><td>004</td><td>:</td><td></td><td>23,653</td><td>10, 305</td><td>40,000</td><td></td><td>2,100</td><td>:</td><td>:</td><td>54.035</td><td></td><td></td><td>010</td><td>7,010</td><td></td><td>23, 111</td><td>4,260</td><td>13,449</td><td></td><td></td><td>000</td><td>636</td><td>20,000</td><td>1,471</td><td></td></t<>	\$2,465	1.482	7, 17		4,435	4,941	:	:		:		13, 328	20,000	00,000	:	::	1,600			000	2,000	:		1.898	200	004	:		23,653	10, 305	40,000		2,100	:	:	54.035			010	7,010		23, 111	4,260	13,449			000	636	20,000	1,471	
\$6, 280 \$1,0, 500 \$6, 0, 174 \$7 \$4,132 \$7,432 \$2,015 \$6,274 \$6,274 \$6,274 \$6,274 \$6,274 \$6,274 \$6,274 \$6,000 \$6,	\$129,883	147,820	62, 133	82,581	64,287	45,488	58,898	71,537		32, 971	29, 379	59, 490	76, 900	21,000	01,007	26, 781	21,786	79, 165	31 634	40, 775	40, 700	32, 522	46, 190	33, 770	30, 508	90,000	58,005	35,994	35,056	62,897	40,950	10, 100	40, 102	61,530	72,011	82,518	47,865	40, 130	26, 595	00,000	00, 212	51,037	46,625	69, 543	61 986	40,064	12, 204	80, 214	44,754	22, 093	32, 283].
\$6, 280 \$10, 500 \$80, 174 \$7 \$4, 312 \$7, 480 \$8, 312 \$7, 480 \$8, 312 \$7, 480 \$8, 312 \$7, 480 \$8, 310 \$1, 380 \$	\$75	330		:	:	:	:	:		:		1.400	20161	:	:	:	120					144	:			:		:		126	1		nee		1,600	1.593				:	:	:	:				:	:	:	:	
\$5, 280 \$10, 500 \$6, 000 115, 380 \$1, 100 \$15, 380 \$1, 100 \$15, 380 \$1, 100 \$15, 380 \$1, 100 \$15, 380 \$1, 100 \$15, 380 \$1, 100					:	:	:	:		:				:	:	:					:	:				00	1,901	2, 138			_	:	Ĺ								:	:					:	:		570	-
\$5,580 \$10,500 \$70,174 \$7 \$4,312 \$7,433 \$2,015 \$6,824 <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>:</td> <td>:</td> <td>000</td> <td>. e99</td> <td>170</td> <td></td> <td></td> <td>:</td> <td>-</td> <td>:</td> <td></td> <td></td> <td>10</td> <td>OT .</td> <td>:</td> <td></td> <td>1,173</td> <td></td> <td></td> <td></td> <td>:</td> <td>:</td> <td></td> <td>797</td> <td></td> <td>000</td> <td>200</td> <td>. 225</td> <td>:</td> <td>330</td> <td></td> <td>30</td> <td>-</td> <td>100</td> <td></td> <td>:</td> <td>:</td> <td>600</td> <td></td> <td></td> <td></td> <td></td> <td>[</td> <td></td> <td>-</td>				-		-	:	:	000	. e99	170			:	-	:			10	OT .	:		1,173				:	:		797		000	200	. 225	:	330		30	-	100		:	:	600					[-
85,280 \$10,500 \$10,500 \$7,433 \$2,005 \$6,00	3		:							:	25					:	_					:		3	_			-		-						2	ď				ore F			72	. Or			317	39(
85, 280 \$10, 500 \$90, 174 \$7 \$4, 312 \$7, 433 \$2, 015 2, 000 6, 600 17, 890 1, 015 5, 501 1, 685 4, 850 10, 700 3, 400 1, 500 1, 239 1, 229 1, 900 2, 520 61, 311 4, 758 5, 118 7, 77 1, 800 1, 150 19, 088 1, 311 4, 758 5, 118 3, 98 1, 800 1, 150 19, 088 1, 311 1, 415 3, 103 5, 417 3, 98 1, 800 1, 150 19, 088 1, 311 1, 415 3, 103 5, 710 3, 202 1, 800 1, 800 1, 800 2, 200 2, 280 1, 507 1, 509 1, 507 1, 509 1, 500 1, 507 1, 700	\$6,37	1.95	2,34	2,280	34.	1,72	4, 70	6,88			4, 180	2,98	10, 59	10,05		15(1,04	,	1 40	1, 10	1,41	3, 29	2, 75]	202	2 22	9,0	93	1,00	2.04	3,13	0,40	3	Da.		4,00	4.16	2, 789	4 756	1,99	1 5	1, 7	3, 16	2, 459		7 40		1,24	8,04	202	1,578	
\$5,280 \$10,500 \$90,174 \$7 \$4,312 \$7,433 \$5,200 6,680 8,100 115,381 2,780 2,101 5,220 6,000 2,520 6,000 2,520 6,000 2,520 6,000 2,811 6,897 1,015 5,520 6,000 2,811 6,897 1,015 5,520 6,000 2,811 6,897 1,015 6,897 1,015 6,807 1,016 8,001 1,018	\$931	2, 480	2,080	1,782	11,825	517	177	240		:	963	440	K 207	2,00	000	100	450	200	1 066	1,200	000	346	200		1 750	1,100	(13)	2, 136	459	1 294	1,500	0700	770	412	1,150	1.031	2,500	689	150	100		970	1,355	606	609	200	100	5, 355	704	431	
\$\begin{array}{c} \begin{array}{c} \begi	\$2,015	1.685	1,400	1,229	757	936	3,986	3,020	0	3, 420	1.597	4,069	2000	1,00	1, 700	750	200	3.800	9,366	2,000	1,008	993	2,320	823	080	2000	2,170	1,140	840	4.481	2, 202	0,000	6,410	4,390	4,028	4.657	3, 201	2,481	9,076	0,00	2,000	3, 738	2,592	3, 268	3,490	400	C i	4,174	1,787	1,353	1,510
\$5,280 \$10,500 \$70,174 \$7 \$4, \$6,682 \$100 \$1,1381 \$10, \$10,100 \$1	\$7,	် ထ	ົ້ນດໍ	6,897	5, 108					2,764	1.930	4,486	2, 970	0,410	0,200	2,277	2,620	4, 797	3,755	2,100	6, (12	3, 265	3,604	3, 270	4	ų c	,	6	2	îc	ĵ-	f c	Ą,	ç,	6,	9	3	î	9,226	2,710	ۍ ر	ç,	က်	9	1	- c	ų (6,	w,	1,847	2, 100
\$\begin{array}{c} \begin{array}{c} \begi	\$4,312	2,767	1,516	2,811	4,758			Ξ		1,533	2, 100	40	2	400	400	150	710	500	1 137	1,101	2000	874	1,018	1,688	1 198	1,120	1,738	991		2.654	4, 597	4,001	000	1,523	501	2.284	3,040	9,004	9,00	0,0,0	:		ij	2	ì -	î	900	2,677	802	653	880
85, 280 \$10, 500 \$20, 500 \$10, 500 \$20, 500 \$10,								2,		_		_		14	9						_			(2))		_		6.4	(2)					_	_	1,057				:			-	ì		:		:		_
(Initity 1, 25.28) (Initity 1, 20.00) (Initity 2, 2	\$90,174	115,361	34,200	60, 109	41,311	35, 347	35, 576	45,500		19,038	15,260	36, 221	26,150	00, 100	21,036	18,934	11,984	58,049	16,080	10,000	58,807	17,906	28, 579	20,640	99,051	20,000	21,013	19,806	18,657	35,046	99,797	24, 101	51, (2)	38,010	42,875	49,667	23, 306	99, 450	94 503	02,000	20, 244	32,077	24,370	48, 106	36, 714	20, 600	00,000	39, 275	37, 200	14,112	22, 384
तीता स्थेतिक स्थानिक स्थितिक	\$10,500	8,100	10, 700	2,520	:		4,980	5, 100	1	1,500	1, 275	4,800	1,000	4, 200	4, 200	4,420	2,650	7, 269	4,630	z, 000		5,130	5,076	5.300	6,170	2,110	4,573	3,608	6,925	3,462	699	2,044	001,0	6,120	5, 322	6.180	5, 530	8,044	1,400	1,200	007		7,565	1.850	600	0000	1,000	7,354	:		3,300
	\$5,280	6,682	4,850	3,960		1,920	2,684	1,800	9	2,700	1.894	900	2000	0,0,0	:		1,412	3,900	2) 200	002	1,550	425	540	1.343	008	1000	1,401	1,296	1,060	2,468	7, 10	o, 0.11		2,517	4,330	1.629	3.344	1,533	450	1 200	1,000	4,650	1,260	4.487	3,400	4,100	1,400	5, 792		1,200	200
- 프리지크 스타트 리지티션에 되지되면 다니 되는 다른 디본 디본 지역 그리는 것 않는 것 같은 것 같은 것 같은 것 같다.					ino, Cal)al	nn	1	Ξ		Conn	Conn		Tod	ii, 1ma :	lle, Ind	nd	pr	Towa	TOWar	e, Kans	t, Kans	on, Kans	n. Kv	TO KY	for	Me	lo, Me	und. Md	Mass	Mose	Af	Mass	1ass	ams, Mass	BSS	Mass	h Mace	Maca	Mich	TATION	Mich	, Mich	Mich	n Mich	A South	TIDD	nt		H	, Z. J.

¹ Included in column 5.

Table 6.—Expenses (exclusive of general control), outlays, and other payments for elementary schools, 1910-11—Continued.

GROUP III.-CITIES OF 10,000 TO 25,000 POPULATION-Continued.

Grand total.	17	\$35, 088 \$4, 218 \$4, 218 \$4, 218 \$2, 355 \$6, 088 \$7, 588 \$7, 588 \$7, 588 \$7, 588 \$7, 588 \$7, 588 \$7, 981 \$7, 984 \$7, 984 \$7
Outlays—new buildings, new equipment.	16	\$35, 258 479 25, 751 10, 600 9, 882 10, 400 10, 400 8, 945 8, 945 8, 602 8, 602 8, 603 8, 603
Total expenses.	15	44,28,88 44,28,88 44,58,88 45,88
Payments to other schools, pensions, rent, etc.	14	\$335 933 933 1,168 4,339 1,100 686
-uq to nottation of pu-	13	\$3000 113 3000
Promotion of health.	12	\$2,371 41 5000 1000
Libraries.	==	\$229 330 46 46 297 204 204 2,500 180 180 2,500 110 200 200 200 200
Main tenance—repairs, replacement of equip- ment, etc.	10	\$15,556 \$1,556 \$1,508 \$1,508 \$1,009 \$1,00
Water, light, power, janitors' supplies, etc.	6	\$6,308 2000 195 5,000 1,218 1,218 1,218 2,900 2,108 2,900 1,155 (a) 1,155 (b) 33 3,337 3,337 3,337 3,337 3,300 3,000 3,00
Fuel.	œ	7.000 7.0000 7.000 7.000 7.000 7.000 7.000 7.000 7.000 7.000 7.0
Wages of janitors and other employees.	La	88 88 88 88 88 88 88 88 88 88 88 88 88
Stationery, supplies, other instruction ex-	9	\$7,129 813 813 813 813 892 892 892 892 892 892 892 892
Textbooks.	73	\$3,004 627 235 235 242 240 771 25 25 25 25 25 26 26 26 27 1,545 1,659 1,659
Salaries of teachers.	4	\$108, 618, 628, 638, 638, 638, 638, 638, 638, 638, 63
Salaries and expenses of principals.	60	\$11,100 5,730 2,400 4,156 4,100 6,325 6,325 4,600 6,326 4,420 6,44 8,485 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,430 8,440
Salaries and expenses of supervisors.	61	\$2,000 1,540 1,540 1,400 1,500 1,500 1,546 1,546 1,546 1,546 1,546 1,546 1,485 8,850 8,850 8,850 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,400 1,500
Ottles.	1	Montclair, N. J. Batavia, N. Y. Connies, N. Y. Connies, N. Y. District, No. 9. Corfland, N. Y. Bunkirk, N. Y. Ferlon, N. Y. Hornell, N. Y. Hornell, N. Y. Little Ralls, N. Y. Little Ralls, N. Y. Middletown, N. Y. Middletown, N. Y. North, Poaswanda, N. Y. Olean, N. Y. District, No. S. District, No. S. District, No. S. District, N. Y. Peckskill, N. Y. Perkshiller, N. Y. Ashaboule, N. C. Ashaboule, N. C. Ashaboule, Ohio. Chickskill, Ohio.
		450 450 450 450 450 450 450 450 450 450

1,747	,361	3,016	759	1,960	1,704	1,897	9,095	
44 94	12,	86	iči	3	117	2	55	
	335 26 502 11.000		759	096	704		3,000	-
44,7	31,12	22,	8	34,8	114,	21,8	56,	
Ti	64	270	: :	546	:	:	498	-
			:		:	:		
197		İ		-	350	-	420	-
206		40	202	:	:	:	:	-
5 .		∞ ⊂	0	-	7	9	10 10	-
1,056	1.80	 88	2,00	1,20	92	2,59	4,50	
7,102	400	380	3	200	1,529	187	000	-
984	1,000	288	800	1,760	4,367	888	4,000	-
2,580	917	350	200	,895	376	584	800	-
								_
897	3,000	82]	38	1,900	2,910	22	1,600	
965				2,000	2,726	194	1,543	-
100	356	128	704	129	579	523	831	-
8,8	ΞΈ.		21,	22,	69	12,	32,	
3,300	6,165	3, 100	2,405		10,380	3,700	4,845	-
3,850	800			1,800	13,560		1,450	-
	:			:	:	:	:	-
Pa.	ех					7. Va		
ter,	le, T	Tex.	Tex.	Vt.	Vash	rg, M		
West Chester, Pa	Brownsville, Tex Denison, Tex	Marshalf, Tex	Sherman, Tex.	Rutland,	Everett, Wash.	Martinsburg, W. Va.	Beloit, Wi	
60	571 573	32	200	84	35	26	10	

Included in column 9.

⁹ Included in column 14.

Table 7.—Expenses (exclusive of general control), outlays, and other payments 1 for secondary schools, 1910-11.

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CITIES OF 100,000 POPULATION AND OVER.
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Grand total.	17	\$79,415 224,876 411,259 203,696 94,959 94,959 11,000 11,00
New buildings, grounds, new equipment.	16	\$18,778 54,867 56,867 150,109 1,941 1,941 115,456 115,456 115,456 117,601 112,
Total expenses.	15	\$60,000 170,000 201,700 201,700 201,700 201,700 100,00
Payments to other schools, pensions, rents, etc.	14	\$960 288 435 3 740 2,275 2,275 4,271 11,178 1,178 1,1178 1,616 7,950 7,950
-uq to nottation of pu-	13	
Promotion of health.	51	300
Libraries.	=	\$1,731 200 1,000 1,000 937 987 987 987 887 887 887 887 887 887 88
Repairs, replacement of equipment, other up- keep charges.	10	\$\frac{8}{2} \text{ \$\frac{8}{2}\$ \$\frac{1}{2}\$ \$\frac{1}{
Water, light, power, janitors' supplies, etc.	6	\$1,998 2,946 2,946 3,042 3,042 3,042 3,042 3,042 3,042 3,142 1,134 4,856 1,154 4,856 1,154 4,856 2,286 2,286 2,286 2,286 2,286 4,286 6,346 6,346 6,346
Fuel,	œ	\$1,774 1,490 1,490 3,086 3,086 3,086 3,086 12,308 6,188 4,126 10,418 4,126 5,247 10,910 10,418 4,201 10,910
Wages of janitors and other employees.	ţ.	\$5,244 9,670 13,152 13,152 10,20 10,
Stationery, supplies, other instruction ex-	9	\$6585 (6,5856) (6,8870) (6,8870) (6,8870) (7,797) (7,797) (7,6870)
Textbooks.	ν¢	\$23 302 302 14,069 12,864 2,864 2,986 2,000 2,000 42,184 (3) 11,753 11,7
Salaries of teachers.	4	\$40,711 172,010 173,555 202,800 202,800 203,555 203,52
Salaries and expenses of principals.	ေ	\$5, 245 113, 280 120, 460 20, 460 20, 460 15, 569 17, 569 17, 569 18, 200 18, 200 1
Salaries and expenses of supervisors.	61	2, 780 2, 400 5, 500 2, 118 2, 000 2, 000 2, 000 2, 000 2, 400
Cities.	1	Birmingham, Ala Ooksland, Cal Ban Francisco, Cal Denver, Colo Custalin, Ky New Orleans, La Baltimore, Mat Baltimore, Mat Cambridge, Mass Cambridge, Mass Cambridge, Minn Kansas Clity, Mo Minneapolis, Minn Kansas Clity, No Momah, Nobe Moraten, N. J Petrison, N. Y Syracuse, N. Y Cleveland, Oneo Portland, Oreg Portland, Oreg Portland, Oreg Missburgh, Pa Pittsburgh, Pa Bittsburgh, Pa Syratane, Wash Spokane, Wash
		1040384288848886444444

	CITY SCHOOL SYSTEMS, 1910-11.	Ö
\$60,188 96,387 23,920 72,330 30,532 28,382	4.24.24.24.24.24.24.24.24.24.24.24.24.24	20060
\$35, 866 12, 733 3, 030 115 3, 976	32, 841 117, 624 119, 719 2, 100 8, 150 3, 088 3, 442 137, 873 2, 296 4, 698 4, 698 4, 698 180, 835	
\$24, 322 83, 654 51, 890 73, 075 68, 354 30, 532 28, 382	2,4,53 2,4,53 2,4,53 2,4,53 2,4,53 2,4,53 2,4,53 2,53 2,53	schools.
12 21	103 97 761 336 281 281 281 167 465	Included in expenses of elementary schools.
		enses of el
	\$12 492 50 500	in expe
\$113 250 884 1,972	297 2000 89 89 89 89 177 1000	Included
\$570 2,000 13,228 1,166 4,777 2,889	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	8
\$513 831 967 1,854 2,500 1,752	23.25.25.25.20.20.20.20.20.20.20.20.20.20.20.20.20.	7,325
\$392 1,251 280 709 709 1,418	25	8 %
\$2,200 6,240 3,120 4,655 3,078 1,650	90499444444444444444444444444444444444	of Table
\$489 2,745 2,700 3,607 3,935 1,360	1,330 2,550 2,500 2,	neadings
\$1,150	16 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	nts, see]
\$18,160 67,504 39,555 45,405 51,694 14,350 16,350	9, 743 11, 5, 695 11, 5, 695 12, 585 12, 585 13, 585 13, 585 14, 585 15, 585 16, 585 17, 585 18, 585	of payme
3, 300 3, 300 3, 300 3, 300 3, 300 3, 350	40000040000000000000000000000000000000	sification
\$198 2, 450 734	750 2,200 290 300 300 1,208 1,184 1,184 200 600 600 600	plete clas
		For a complete classification of payments, see headings of Table 8.
ery, Ala. Cal	East Side. East Side. verile, Ill. verile, Ill. it Si. Louis, Ill. it Si. Louis, Ill. ingfield, Mass. ingr. ing	
Montgomery, Ala. Berkeley, Cal. Sacramento, Cal. San Diego, Cal. San Joego, Cal. Evelob, Colo.: District No. 1.	Aurora, Juli. East Side. Boomington, Ill. Banville, Ill. Bast St. Louis, Ill. Quinoy, Ill. Springfeld, Ill. Springfeld, Ill. Springfeld, Ill. Fort Wayne, Ind. South Bend, Ind. Fort Wayne, Ind. South Bend, Ind. East Side. Sioux City, Iowa. East Side. East Side. Bast Side. Bast Side. Bast Side. Breett, Mass. Hoyoke, Mass. Hoyoke, Mass. Byringfeld, Mass. Pitsfield, Mass. Somerville, Mass. Springfeld, Mass. Battle Creek, Mich. Saginav, Mich. Saginav, Mich. Camden, N. J. East Orange, N. J. East Orange, N. J. East Orange, N. J. East Orange, N. J. West Side.	, manual
52 52 52 54 52 54 56 56 56 56	28.24.24.24.24.24.24.24.24.24.24.24.24.24.	

 $^{1}\,\mathrm{For}$ a complete classification of payments, see headings of Table 8. $^{2}\,\mathrm{Included}$ in column 4.

Table 7.—Expenses (exclusive of general control), outlays, and other payments for secondary schools, 1910-11—Continued.

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Grand total.	17	\$\frac{8}{2}3.000000000000000000000000000000000000
	_	\$ 111.80
	<u> </u>	0013 5562 562 562 562 562 562 562 562 562 56
New buildings, grounds, new equipment.	16	\$43,013 2,562 2,562 42,356 1,200 11,297 42,755 42,755 111,297 42,755 111,297 42,755
		2000 2000
Total expenses.	15	88 8 8 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8
		14
schools, pensions, rent, etc.	14	2544 2554 3300 300 300 300 300 300 300 300 300 3
Payments to other		
-uq to noitstrogenerT pils,	13	
na jo aoijojaoasaoan		
	-	\$256 2250 111
Promotion of health.	15	
		8838 8437 8437 8130 8130 8140 8140 75 75 75 75 75 75 75 75 75 75 75 75 75
Libraries.	11	
		82322 91144 9241 9124 9124 9124 9134
ednipment, other up-	10	8 4 4 0 0 4 0 4 2 2 2 2 2 2 2 2 2 2 2 2 2
Repairs, replacement of		
tota (som Idna aveterni		2588 2686
Water, light, power, janitors' supplies, etc.	6	र्न नेने ने
		227224 227224 227224 22724 207
Fuel.	œ	4 44 44 49 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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Wages of janitors and other employees.	Į.	1, 1771 1, 1763 1, 1868 1, 186
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other instruction ex-	9	\$757 289 289 1,159 921 1,896 921 1,200 1,1757 1,1757 1,777 1
Stationery, supplies,		
		\$79 1,076 2,052 2,052 3,335 932 50 1,776 609 609 609 609 609 609 609 609 609 60
Textbooks.	70	
		2222 2222
Salaries of teachers.	4	8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8
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principals.		300 300 300 300 300 300 300 300
Salaries and expenses of	60	นึ่งสุ งานพงาพ บุบุงบุงบุงมุม ชางุงสุ บุกุพงุบุ
		\$1,125 2005 2,630 2,630 1,150 1,150 3,082 800 800 800
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Cities.		N. N
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		Binghamton, N. Y. Elmira, N. Y. Elmira, N. Y. Elmira, N. Y. Kingston, N. Y. Kingston, N. Y. Newburgh, N. Y. Troy, N. Y. Troy, N. Y. Yonkers, N. Y. Yonkers, N. Y. Watertown, N. Y. Muskogee, Okla Alikoona, Pa. Erie, Pa. Erie, Pa. Kowe, Pa. Muskogee, Okla Muskogee, Okla Muskogee, Okla Muskogee, Okla Muskogee, Okla Muskogee, Ukla Watertown, Pa. Toonanouth, N. Y. Woonsoeket, R. I. Woonsoeket, Wash Golimbus, Wash Goren Bay, Wils La Crosse, Wash Garen Bay, Wils La Crosse, Wils
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\$274 \$2 \$274 \$3 \$3 \$4 \$5\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$4\$\$
\$26, 872 12, 500 10, 500 10, 550 10, 550 11, 300 11, 300 11, 300 12, 300 13, 300 14, 300 15, 318 16, 419 17, 333 18, 329 19, 300 11, 400 11, 200 11, 300 11, 300 12, 200 13, 300 14, 300 15, 300 16, 300 17, 300 18, 300 19, 300 19, 300 10, 400 11, 200 11, 300 11, 300 12, 200 13, 300 14, 300 16, 300 17, 300 18, 300 19, 300 10, 400 11, 300 11, 300 12, 200 13, 300 14, 300 16, 300 17, 300 18, 300 19, 300 10, 300 10
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Table 7.—Expenses (exclusive of general control), outlays, and other payments for secondary schools, 1910-11—Continued.

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Grand total.	17	\$11,250 15,732 15,732 16,745 10,945 10,933 10,934 10,937 1
New buildings, grounds, new equipment,	16	\$100 \$180 2,900 142 2,969
Total expenses.	15	\$11, 25 4, 4, 4, 15 15, 75 16, 75 17, 75 18, 95 18, 95 19, 95 11, 95
Payments to other schools, pensions, rent, etc.	14	\$350 2,500 100
Transportation of pu- pils,	13	\$340
Promotion of health.	. 12	
Libraries.	Ħ	\$100 \$100 43 121 121 121 137 100 40 40 40 60 60
Repairs, replacement of equipment, other up- keep charges,	10	2, 645.5 (645.5
Water, light, power, sanitors' supplies, etc.	6	2, 275 170 100 100 100 139 2, 638 139 2, 638 164 105 105 105 105 105 105 105 105 105 105
Fuel.	œ	\$300 1,000 5777 300 1,500 1,500 1,068 1,06
Wages of janitors and other employees,	E-	2, 1, 500 1, 170 1, 170 2, 110 2, 110 2, 110 1, 158 459 1, 500 1,
Stationery, supplies, other instruction ex- penses.	9	\$15 1,345 813 813 813 825 150 666 666 666 666 666 550 1,250
Textbooks.	70	\$700 802 627 15 15 141 141 141 127 127 127 127 127 127 127 127 127 12
Salaries of teachers.	4	88,3470 4,4930 8,525 8,525 8,525 8,525 8,525 8,525 8,525 11,5130
Salaries and expenses of principals.	60	\$1,300 1,500 1,500 1,500 1,500 1,300 1,300 1,500
lo seane expenses of salaties and expenses.	61	\$2,000 100 2,850 650 650 800 800 600
Cities.	1	Bridgeton, N. J. Montclair, N. J. Batavia, N. Y. Corning, N. Y. Corning, N. Y. Dubricton, S. Cortand, N. Y. Forekra, N. Y. Forekra, N. Y. Henell, N. Y. Little Falls, N. Y. Middletown, N. Y. Middletown, N. Y. Mosuling, N. Y. Ossuling, N. Y. Peekskall, N. Y. Peekskill, N. Y. Peekskill, N. Y. Districton, N. Y. Statsburg, N. Y. Watervilei, N. Y. Watervilei, N. Y. Watervilei, N. Y. Watervilei, N. Y. Ashaville, N. C.
		4331 4331 4331 4444 4444 4444 4444 4444

10,572 21,047 12,431 12,866 112,866 6,889 11,915 88,310 8,825 18,914
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69 236 1,000 2,624 750
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Sharon, Pa Sharon, Pa Sylvest Chester,
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WENDERBERS

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910-11.

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts.	Legal services.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws.	Other expenses of general control.	Total.
	1	2	3	4	5	6	7	8	9	10	11
		-									
1	Birmingham, Ala.: Total Salaries. Other objects. Oakland, Cal.: Total Salaries. Other objects. San Francisco, Cal.: Total Salaries. Denver, Colo.: Total Salaries. Other objects. Louisville, Ky:: Total Salaries. Other objects. Louisville, Ky:: Total Salaries. Other objects. Battimore, Md.: Total Salaries. Other objects. Battimore, Md.: Total Salaries. Other objects. Denvir objects. Denvir objects. Denvir objects. Detroit, Mich.: Total Salaries. Other objects. Detroit, Mich.: Total Salaries. Other objects. Detroit, Mich.: Total. Salaries. Other objects. Detroit, Mich.: Total. Salaries. Other objects. Newark, N. J.: Total. Salaries. Other objects. Newark, N. J.: Total. Salaries. Other objects. Newark, N. J.: Total. Salaries. Other objects. Pittsburgh, Pa.: Total. Salaries. Other objects. Pittsburgh, Pa.: Total. Salaries. Other objects. Pittsburgh, Pa.: Total. Salaries. Other objects. Seattle, Wash.: Total. Salaries. Other objects. Spokane, Wash.: Total. Salaries. Other objects.							\$15,021 13,471 1,550			\$15,021 13,471 1,550
3	Oakland, Cal.:										
	Total	\$1,181 1,181		\$4,800 4,800	\$298 298	\$770 770	\$2,493 2,000 493	7,300 6,100 1,200	\$2,360 2,360	\$3,762 3,762	15.260
4	Total	25, 530 25, 530				2,280 2,280	4,200 4,200	15,640 15,640	3,600 3,600	2, 257 2, 257	53, 507 53, 507
5	Denver, Colo.: Total Salaries	7,007 6,007	\$2, 545		1,805 1,800		1,533 1,450	7,893	3,411	2,756	
12	Other objects Louisville, Ky.:	1,000	2,545	5 205	1 961	2 705	7,720	1,051	2, 484 927 4, 910	1	
13	Salaries. Other objects.		4,126 19	4,567 728	1,625 336	882 1,823	6,860 860	9,494 8,296 1,198	4,710 200	8,319	44, 549 31, 067 13, 482
19	Total	3,900 3,900		4,200 4,200			3,965 3,965	10, 243 10, 243	450 450		30, 439 29, 324 1, 115
14	Baltimore, Md.: Total. Salaries.	6,095 5,800		(1)		1,077 600	3,025 2,800 225	17,688 17,187	15, 562 12, 825 2, 737		43, 447 39, 212 4, 235
16 ·	Other objects Cambridge, Mass.: Total	295 400	341			477	6,008	4,616	3,954		15.519
20	Salaries Other objects Detroit, Mich.:	400	341				5,580 428			200	14,891 628
	Total	8,980 8,020 960	4,772 4,657 115			5,848 1,200 4,648	4,913 4,680 233	5,258 3,960 1,298			29,771 22,517 7,254
26	Omaha, Nebr.: Total Salaries	14, 793 4, 651	2,662 1,156		500 500		4,309 3,268 1,041	7,645 6,630 1,015	1,743 1,521		31,652 17,725 13,927
28	Newark, N. J.: Total.	10,142 $17,617$	1,506		2,000		1,041 15,257 15,257		14, 275	7,047	
32	Other objects New York, N. Y.:	3,631			2,000		15, 257		• • • • • • • • • • • • • • • • • • • •	7,047	10, 678
	Total Salaries. Other objects.	43,762 43,762		56,768 56,768		42,503 15,348 27,155	167,692 167,692	95, 287 95, 287	117,474 117,474	103,331 103,331	² 755, 215 599, 662 ² 155, 553
38	Dayton, Ohio: Total Salaries	3,850 3,700	641 573				2,980 2,580	5,376 4,700	1,545 1,500	7,063	21, 455 13, 053 8, 402
42	Other objects	9, 055	68	4,533	2,258		3,006	7,200	40	7,063	
48	Salaries Other objects Seattle, Wash.:	7,643 1,412		4, 533	2,000 258		2, 965 41		1,077		51,440 41,088 10,352
	Total	6,318 5,403 915	2,642 2,642		1,449 1,449	1,586 500 1,086	13,810 13,810	11,933 10,445 1,488	2,700 2,700		40, 438 34, 307 6, 131
49	Spokane, Wash.: Total Salaries	4,180 4,180	1,275 $1,275$			4,014 918	6, 293 3, 802 2, 491				22, 062 16, 475
	Other objects				·····	3,096	2, 491				5,587

¹ Included in column 2.

² Includes miscellaneous expenses of all offices.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

		1				0	50		h .	- 1	
	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts	Legal sorvices.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws.	Other expenses of general control.	Total.
		-		-							
	1	2	3	4	5	6	7	8	9	10	11
52	Montgomery, Ala.:										
-	Total							\$4,200 4,200		\$205 205	\$4,405 4,405
54	Berkeley, Cal.:	20 545	01 505				01 500	E 700			
	Montgomery, Ala.: Total Salaries. Berkeley, Cal.: Total. Salaries. Other objects. San Diego, Cal.: Total. Salaries. Other objects. New Britain, Conn.: Total. Salaries. Other objects. Decarries.	3, 225	660				1,470	5,798 5,150	1,080		13, 520 11, 585
57	San Diego, Cal.:	320	800				69	648	33		1,935
	Total	3,160 $3,160$	356		\$150	\$620	488	3,000 3,000			7,774 6,160 1,614
64	Other objects New Britain, Conn.:		356		150	620	488		:		1,614
	Total	3,200	598 598					1,331 845	700 700	206	6, 035 5, 343
79	Other objects							486		206	692
19	Total		101					4,137	516		4,754
80	Other objects. Decatur, Ill: Total Salaries. East St. Louis, Ill.: Total Salaries. Other objects. Quincy, Ill.: Total Salaries. Other objects. Springfield, Ill.:		101					4, 137			4, 754
	Total	1,513 1,440	1,340 1,340		61 61	1,388 775 613	1,800 1,800	2, 635 2, 538	2,327 2,327	3,980 808 3,172	15, 044 11, 089 3, 955
84	Other objects Quincy. Ill.:	73				613	•••••	97		3,172	
	Total	209 150					· · · · · ·	2,987 2,632	739 720		3,935 3,502
86	Other objects	59						355	19		433
80	Total	1.135	11	\$250	302	300		2,500	833	903	6, 234
	Salaries Other objects	1,135	11	250	302	300		2,500	833	903	4,718 1,516
87	Evansville, Ind.: Total. Salaries. Other objects. Fort Wayne, Ind.: Total. Salaries.	1,375	647	800				4,100	610	377	7,909
	Salaries. Other objects	1,375	647	800				4,100	610	377	7,532 377
88	Fort Wayne, Ind.:	750	702	1				4,600			
92	Salaries.	750	702			90 90	1,200 1,200	4,600			$7,342 \\ 7,342$
02	Salaries. Clinton, Iowa: Total. Salaries. Other objects. Sioux City, Iowa:	800 800	185					2,852	180		4,717
00	Other objects		100					2,800 52	180	700	4,665 52
98	Total	1,410	133		757	392		4,100	630	540	7,963
	Salaries Other objects	1,200 210	120 13		750	392		3,900 200	500 130		6, 470 1, 493
101	Topeka, Kans.:	2,778	230				1,500		360	1	7,618
	Salaries	1,800	230				1,500 1,500	2,750	360		6,640 978
105	Newport, Ky.:	1 000	200	174				9 160	1 000		
	Salaries.	1,200	390	174				2,160 2,160	1,000		5, 592 4, 750
115	Everett, Mass.:	668		174							842
	Salaries		150					3,999 3,750 249	866 815		5, 433 4, 565
116	Other objects Holyoke, Mass.:		150							418	868
	Other objects Sioux City, Iowa: Total Salaries. Other objects Topeka, Kans.: Total Salaries. Other objects Newport, Ky.: Total Salaries. Other objects Everett, Mass.: Total Salaries. Other objects Everett, Mass.: Total Salaries. Other objects Holyoke, Mass.: Total Salaries. Other objects Other objects Other objects Holyoke, Mass.: Total Salaries. Other objects		231 231				750 750	5,995 4,011	2,824 2,824		9,800 7,816
	Other objects			Y				1, 984			1,984

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910-11—Continued.

GROUP II.-CITIES OF 25,000 TO 100,000 POPULATION-Continued.

_											
	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts.	Legal services.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws.	Other expenses of general control.	Total.
	1	2	3	4	5	6	7	8	.9	10	11
118	Lynn, Mass.: Total Salaries Other objects	\$3,021 2,831 190	\$716 716				\$3,097 2,100 997	\$3,103 3,000 103	\$1,930 1,930		\$11,867 10,577 1,290
123	Quincy, Mass.:		125 125					3,000 3,000	770		4,614 3,525 1,089
129	Salaries. Other objects. Battle Creek, Mich.: Total. Salaries. Other objects	500 500	459 429 30					3,914 3,914	755		5, 628 5, 598 30
137	Total Salaries Other objects Other objects Total Salaries Other objects Other objects Other objects Other objects Other objects			\$1,050 850			800 800	2, 500 2, 300 200			4, 539 3, 950 589
150	Salaries. Other objects. East Orange, N. J.: Total. Salaries.	1,668 1,568		1	\$1,488 1,200 288	\$242 217 25	1,500	5,600 5,500 100	149 149	1,357 1,357	12,079 10,134 1,945
160	Other objects. Binghamton, N. Y.: Total Salaries. Other objects. Emira, N. Y.: Total. Salaries	1,722 1,200			200			3,494 3,494	1,109 1,109		6,325 5,803 522
161		522 911 911						4,000 4,000	1,002 960		5, 913 5, 871
166	Other objects New Rochelle, N. Y.: Total. Salaries.	2, 550 2, 400						5, 945 5, 820	1,000 1,000		9,495 9,220 275
170	Salaries. Other objects. Troy, N. Y.: Total Salaries.	1,890 1,800						125 4,050 3,800	1, 200 1, 200		7,140 6,800
172	Salaries Other objects Watertown, N. Y.: Total	90						3,068 2,968	832 832		340 3,900 3,800
177	Other objects Canton, Ohio:	1,971	428				1,478	100 4.062	960	82	100 8,981
187	Salaries. Other objects Altoona, Pa.: Total	1,971 1,840 131 1,708			445		1,380 98 975	3,900 162 2,800	1,700	82	8, 496 485 7, 628
191	Erie, Pa.:	1,708 4,366 4,196	388		300 300	56		2,800 3,600 3,600	1,700 1,370 1,300	440	7, 628 13, 250 12, 514 736
203	Salaries. Other objects. York, Pa.: Total	1,170		2,979 2,979		56	1,100 1,100	2, 437 2, 437	70 450 450	440 524	736 8,785 8,261
209	Salaries. Other objects. Columbia, S. C.: Total. Salaries. Other objects	1,170		2,919	123			2, 400	400	524	524 2,400
218	Salaries. Other objects San Antonio, Tex.: Total Salaries. Other objects.	3,977	1,577	2,763	350		1,020	2,000 400 3,125		513	2,000 400
	SalariesOther objects	2,435 1,542	1,525 52	2,602 161	300 50		900	3,000 125		513	10,762 2,563

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts.	Legal services.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws.	Other expenses of general control.	Total.
	1	2	3	4	5	6	7	8	9	10	11
221 224 226 229	Salt Lake City, Utah: Total Salaries. Other objects Portsmouth, Va.: Total Salaries. Other objects Tacoma, Wash: Total Salaries. Other objects Green Bay, Wis.: Total. Salaries. Other objects.	\$9,370 6,205 3,165 665 600 65 5,996 4,434 1,562 500 400 100	230 230 230 1,416 1,199 217 170	\$839 839	\$435 435 41 41 103 103	567 421	2,075 2,075	6,845 2,456 924 859 65	1, 295 1, 104 1, 104	\$250 250 328 328	\$31,800 25,143 6,657 3,027 2,528 499 19,205 15,864 3,341 3,070 2,800 270

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

249	Fresno, Cal.:										
	Total	\$950						\$3,500			\$5,300
	Salaries	900						3,500	850		5,250
	Other objects	50									50
256	Santa Cruz, Cal.:				Ì				0.00		
	Total	115						2,700		\$347	3,412
	Salaries Other objects	115						2,700	250	347	2,700 712
265	Middletown Conn	115							250	347	/12
205	Middletown, Conn.: Total	925	6101					1 005		100	2, 151
	Salaries	700								100	1,630
	Other objects	225						75		100	521
311	La Porte, Ind.:	220	121					10		100	021
011	Total	150					1	2,200			2,350
	Salaries	150						2,200			2,350
332	Fort Scott, Kans.:							_,			_,
	Total	257	60			\$36		2,014	49	Í	2,416
	Salaries	250	60			36		1,800			2, 195
	Other objects	7						214			221
333	Hutchinson, Kans.:	1							~		
	Total	1,155	71					2,180			3,418
	Salaries	1,155						2, 180			3, 335
	Other objects		71						12		83
340	Henderson, Ky.:	000						0.40			
	Total	300						2,134			3,002
	Salaries	300	186	50				1,900 234	332		2,768
352	Other objects Cumberland, Md.:							234			234
302	Total	1 226						2 222			4 550
	Salaries	1,220	;					2 200			4,559
	Other objects							3,300			4,200
368	Malroca Mace .							00			303
•••	Total		100	748				2,240	145	643	3,876
	Salaries		100					2,240	145		3,233
	Other objects							_,	110	643	643
372	North Adams, Mass.:									010	0.10
	Total	437						3,000	500	500	4,512
	Salaries	437	75					3,000		500	4,512
376	Revere, Mass.: Total.										1
	Total	646	75					2,317			3,638
	Salaries	646	1 75				l	2,317	600		3,638

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910–11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts.	Legal services.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws,	Other expenses of general control.	Total.
	1	2	3	4	5	6	7	8	9	10	11
3 82	Weymouth, Mass.: Total		\$15 15						\$69 69		\$84 84
395	Muskegon, Mich.: Total	\$1,100 1,100	255	\$76 35				\$3,316 3,316	1,024 983	\$1,208	8,079 6,780
407	Meridian, Miss.: Total							2,500	628 628		1,299 3,128 3,128
421	Reno, Nev.: Total. Salaries. Other objects.	1			\$400 400			2,500 3,000 3,000	260 250 10		4,839 4,790 49
461	Ithaca, N. Y.: TotalSalaries	1,000						4, 043 4, 043	498 498		5,541 5,541
469	Olean, N. Y.: Total	1,000 1,000						2, 980 2, 980	692 525 167		4, 862 4, 505 357
471	Oswego, N. Y.: Total Salaries							1,800 1,800	800 800		2,600 2,600
481	Asheville, N. C.: Total	232	134					2,275 2,017 258	854 850 4		4,235 3,880 355
524	Carlisle, Pa.: Total. Salaries.	425						2,025 2,025	200 200		2,650 2,650
601	Beloit, Wis.: Total	400 400	140					2,500 2,300 200	450 450		3,775 3,540 235

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION.

677	La Grange, Ga.: Total				 			\$190	\$1,890
	SalariesOther objects			 	 	1,700		190	1,700 190
720	Paris, Ill.:							100	585
	Salaries		40	 	 	360			580
770	Other objects Iola, Kans.:				 			••••••	5
	Total	\$469 420	61	 \$8	 	2,000 2,000			2,983 2,645
	Other objects	49						281	338
797	Brewer, Me.: Total			 	 \$54	600			654
	Salaries Other objects			 	 \$54 18 36	550 50			568 86
823	Braintree, Mass.:	1				2,000			2,225
	Total			 	 	1,800	125		2,000
	Other objects			 	 	200		25	225

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part I—Expenses of general control, 1910-11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

	Cities.	Board of education and secretary's office.	School elections and school census.	Finance offices and accounts.	Legal services.	Operation and maintenance of office building.	Officers in charge of buildings and supplies.	Office of superintendent of schools.	Enforcement of compulsory education and truancy laws.	Other expenses of general control.	Total.
	1	2	3	4	5	6	7	8	9	10	11
864 878 989	Winchester, Mass.: Total. Salaries. Other objects. Ludington, Mich.: Total. Salaries. Other objects. Port Jervis, N. Y.: Total. Salaries. Other objects. Other objects.	\$329 315 14 773 300 473	\$100 100 78 68 10		\$752 653 99	\$21 21		\$3, 486 3, 170 316 2, 543 2, 401 142 2, 170 2, 002 168		\$19 19 50 50	\$3,686 3,370 316 3,129 2,923 206 4,044 3,304 740

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II— GROUP I.—CITIES OF 100,000 POPULATION AND OVER.

			Instruc	etion.				
	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of instruction.
	1	2	3	4	5	6	7	8
1	Birmingham, Ala.: Total. Elementary, day. Secondary, day Elementary, evening. Normal school. Industrial school. Oakland, Cal.:	\$5,827 5,827	\$53,505 48,260 5,245	\$265,237 220,687 40,791		\$4,185 3,560 625		\$328,754 278,334 46,661
3	Normal school			883 1,871				1,005 883 1,871
	Total Elementary, day Secondary, day Elementary, evening Secondary, evening	32, 490 23, 710 8, 780	70,560 56,600 13,260	589,695 457,938 120,019 9,038	\$710 639 23 48	21,375 15,468 5,842 65	\$1,183	716,013 554,355 148,667 9,151 700
4	Special schools San Francisco, Cal.: Total Elementary, day	14,280 11,880	145, 160 119, 640	2,700 1,275,200 1,042,848		11,461 10,000	440	3,140 1,446,101 1,184,368 197,052
5	Elementary, evening Secondary, evening Denver, Colo.:	12.500	15,000 9,320 1,200	39, 400 14, 400 852, 895	18.995	1, 100 300 61	4.365	197,052 49,020 15,661
	Elementary, day Secondary, day Elementary, evening Secondary evening	12,500	79,800 20,460 420 420	641,254 202,509 5,104	18, 475 -393 127	14,383 4,660 328	2, 143 2, 219	1,009,883 768,555 230,241 5,979 2,117
12	Industrial schools Special schools Special activities Louisville, Kv.:		120	720 1,626		35 490		155 720 2,116
	Total ´ Elementary, day Secondary, day Elementary, evening Normal school. Special schools	14, 230 14, 230	73,593 54,085 15,569 1,889 2,050	490, 383 324, 784 151, 173 7, 873 6, 069	4,628 4,300 302 26	19,379 10,971 7,797 136 401		602, 213 408, 370 174, 841 9, 924 8, 520 558
13	Normal school. Industrial school. Oakland, Cal.: Total Elementary, day. Secondary, day. Elementary, evening. Special schools. San Francisco, Cal.: Total Elementary, day Secondary, day Elementary, day Secondary, day Elementary, evening. Secondary, evening. Secondary, evening. Denver, Colo.: Total Elementary, evening. Secondary, evening. Secondary, evening. Industrial schools. Special activities Louisville, Ky.: Total Elementary, day Secondary, day Elementary, evening. Industrial schools. Special activities Louisville, Ky.: Total Elementary, day Secondary, day Elementary, day Secondary, day Elementary, day Secondary, day Elementary, evening. Normal school. Special schools. New Orleans, La.: Total Elementary, day Secondary, day Second	69,200 62,000 5,500	39,846 36,400 2,871 575	694,876 575,090 75,234 20,844 7,408	1,903 1,903	(2)		805, 825 675, 393 80, 734 23, 715 7, 983 18, 000
14	Normal school. Baltimore, Md.: Total. Elementary, day	1,700 51,126 51,126	15,942	16,300 1,264,275 1,049,847		54,027 34,860 17,858	4, 111 3, 500 250 244	18,000 1,456,287 1,191,685 242,913 15,437 6,252
16	Elementary, evening Secondary, evening Cambridge, Mass.: Total	4 8, 434	40,640	194, 794 14, 154 5, 480 340, 484	130	505 18 288	117	15, 437 6, 252 423, 469
	Normal school. Baltimore, Md.: Total. Elementary, day. Secondary, day. Elementary, evening. Secondary, evening. Cambridge, Mass.: Total Elementary, day. Secondary, day. Elementary, day. Secondary, evening. Secondary, evening. Vacation schools. Open-air school. Detroit, Mich.: Total.	5,876 2,118 157 158 125	30, 694 7, 650 866 680	340, 484 251, 230 77, 379 6, 196 3, 411 2, 098 170	80	10,384 6,811 96 439 219	886	423, 469 307, 449 97, 708 7, 405 4, 774 2, 442 1, 403
20	Detroit, Mich.: Total. Elementary, day. Secondary, day.	32,214 28,714	156, 669 125, 540 23, 625		23,039	28,543	1	1.505.231

Included with elementary.Included in column 13.

³ Included in column 16.4 Includes \$102 expenses of supervisors.

Expenses of instruction and of operation and maintenance of plant, 1910-11.

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

		Ope	ration of	plant.				Mainten	ance of	plant.	
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of operation of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of maintenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$28,726 23,482 5,244	\$8, 155 6, 381 1, 774	\$2,895 2,183 712	\$4,638 3,703 935	\$3, 100 2, 749 351		\$47,514 38,498 9,016	\$14, 209 11, 159 3, 050	\$4,700 3,750 950	\$268 268		\$19,177 15,177 4,000
48,170 38,500 9,670	9,559 7,991 1,490 78	2,753 1,951 802	2, 646 1, 099 862 685	5,612 4,796 816	\$3,869 3,409 460	72, 609 57, 746 14, 100 763	28, 529 24, 092 4, 437	7,706 6,920 786	3,331 3,331		39,566 34,343 5,223
78,626 65,546 9,480 3,000 600	14, 818 13, 008 1, 580 190 40	10, 225 8, 940 1, 040 230 15	7,835 600 135 6,500 600	4,184 3,273 601 300 10		115, 688 91, 367 12, 836 10, 220 1, 265	102,000 100,000 2,000				102,000 100,000 2,000
62, 994 49, 072 13, 155 467 300	31,530 25,762 5,753 15	8,817 7,561 1,256	3,280 1,756 989 235 300	3,867 3,357 510	10,782 9,892 666 19 6	121,270 97,400 22,329 736 606 95	34,973 30,443 4,530	20, 327 17, 303 3, 024	7, 282 7, 282 (¹)	\$4, 104 3, 573 531	66,686 58,601 8,085
					104	104					
50,145 36,013 12,288 1,470 330 44	15,501 12,357 3,086		2,558 727 1,070 746 7	2,235 1,800 415 13 6	2,333 1,639 557 130 5	72, 772 52, 536 17, 416 2, 359 406 55	23, 481 19, 203 3, 694 10 574	5,745 4,140 1,553 2 3 47	19, 127 15, 534 3, 506 71 16	1 1	49, 899 40, 221 8, 943 3 85 647
48, 281 42, 627 3, 389 1, 218 500 547	7,796 6,949 794		3,300 300 3,000	47,371 42,000 3,000 2,000		106,748 91,876 7,183 6,218 500 971	64,502 63,000 1,502	(3)			64,502 63,000 1,502
118, 959 98, 017 18, 832 1, 702 408	43,080 39,251 3,829		7,028 2,158 3,570 975 325	5, 169 4, 943 226	15,669 12,493 2,815 244 117	189, 905 156, 862 29, 272 2, 921 850	103,825 93,661 10,164	9,886 8,561 1,325	3,225		116, 936 102, 222 14, 714
43,743 32,301 10,202 540 538 160	398 252		2,874 642 838 536 842	1,663 382 1,251		67,872 47,484 17,036 1,474 1,632 160 86				1,051 1,051	26,307 22,056 3,105
157,875 117,963 -33,226	55,365 41,235			6 5, 333		218, 573 159, 198 45, 534			1,864 1,864	11, 126 3, 235 7, 600	

⁵ Includes \$2,288 for care of truants.

⁶ Not reported by types of school.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II— GROUP I.-CITIES OF 100,000 POPULATION AND OVER-Continued.

			Instru	ction.				
	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of instruction.
	1	2	3	4	5	6	7	8
	Detroit, Mich.—Continued. Elementary, evening Secondary, evening Normal school Special schools Special activities. Omaha, Nebr.: Total	\$417 417 1,833	\$1,971 1,533 4,000	\$7,109 11,807 27,089 30,612		\$291	\$393	\$9, 497 13, 757 31, 380 32, 838 13, 582
26	Special schools. Special activities. Omaha, Nebr.: Total. Elementary, day Secondary, day Secondary, day Elementary, evening. Newark, N. J.: Total. Elementary, day Secondary, evening. Secondary, evening. Secondary, evening. Normal school. Industrial schools. Special activities New York, N. Y.: Total. Elementary, day Secondary, day Secondary, day Secondary, day Secondary, day Industrial school. Special activities New York, N. Y.: Total. Elementary, day Secondary, day Secondary, day Secondary, evening. Normal school. Industrial school. Truant school Truant school Vacation playgrounds Evening roof playgrounds Evening recreation centers. Baths Lectures. Athletic fields Dayton, Ohio: Total.	7,140 7,140	49, 850 46, 250 3, 600	375, 951 287, 260 85, 167 3, 524	\$8,136 5,886 2,142 108	11,291 7,406 3,841 44	0,440	452, 368 353, 942 94, 750 3, 676
28	Newark, N. J.: Total Elementary, day Secondary, day Elementary, evening	35, 591 32, 266	156,790 134,959 6,200 7,488	1, 426, 188 1, 112, 064 142, 576 42, 357	45, 293 34, 715 6, 933 652	56,861 38,448 3,472 1,854	8,649	1,729,372 1,352,452 159,181 54,371 52,045 27,703
-	Secondary, evening. Normal school Industrial schools. Special schools.	1 202	1,706 4,472 1,965	46, 230 22, 026 13, 737 6, 888	1,175 510 614 162	2,934 695 361 816	0 640	52, 045 27, 703 16, 677 7, 866 59, 077
32	New York, N. Y.: Total Elementary, day Secondary, day	200, 196 162, 484 5, 000	2, 446, 915 2, 197, 438 113, 951	19, 965, 586 16, 270, 693 2, 611, 520	(2)	1, 442, 427 978, 790 191, 748	(2)	24, 055, 124 19, 609, 405 2, 922, 219 394, 002
	Elementary, evening Secondary, evening Normal school Industrial school Truent school	5,990 (4) (5) (6)	44, 527 14, 625 16, 941 4, 199 2, 787	316,348 280,976 184,719 29,298 21,440		27, 137 22, 485 28, 280 12, 082		394,002 318,086 229,940 45,579 95,897 13,165
	Nautical school Vacation school Vacation playgrounds Evening recreation cen-	6, 474 3, 184 (8)	7, 237 3, 951 19, 278 2, 223	46,093 63,155 12,340		5,928 20,048 24,590		13, 165 76, 566 110, 207 14, 563
38	ters. Baths. Lectures. Athletic fields. Dayton, Ohio:	(9) (8) 8,600 8,464	19,758	55,756 11,363 61,885		1,329 58,340		76,843 11,363 128,825 8,464
90	Secondary, day Elementary, evening Normal school	2,000	8, 450	84, 430 3, 887 2, 400	165 165	784 645 139	11 216	385, 695 282, 673 95, 019 3, 887 2, 400 1, 500
42	Special schools Pittsburgh, Pa.: Total. Elementary, day Secondary, day Elementary, evening Secondary, evening. Seattle, Wash.: Total. Elementary, day Secondary, day Secondary, evening.	9,016 9,016	(12)	1,500 1,337,202 1,145,555 170,521 11,226 9,900	32, 617 32, 290 (¹³)	59, 927 33, 088 26, 309 530	6, 257 2, 252 4, 005	1,445,019 1,222,201 200,835 11,226 10,757
48	Secondary, evening. Seattle, Wash.: Total Elementary, day Secondary, day	23, 091 19, 251 2, 400	106, 711 85, 650 18, 829	9,900 951,471 619,226 297,992	327 42, 466 30, 828 11, 638	530 42,602 29,450 13,088	250 250	10,757 1,166,591 784,405 344,197
	Elementary, evening Secondary, evening Special schools	990 450	1,296 936	6,619 14,285 13,349		64		8, 905 15, 671 13, 413

¹ Not reported by types of school.
2 Included in column 6.
8 Included in column 17.
4 Included with elementary evening.

Included with secondary day.
 Included in expenses of general control,
 Included with elementary day,
 Included with vacation schools.

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued. GROUP I.—CITIES OF 100,000 POPULATION AND OVER—Continued.

		Oper	ation of	plant.				Mainten	ance of	plant.	
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of operation of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of maintenance of plant.	Total expenses of main- tenance of plant.
9	10	11.	12	13	14	15	16	17	18	19	20
\$1,302 882 1,960 1,307 1,235	\$1,193 629					\$1,302 882 3,153 1,936 1,235	\$541	\$165		\$291	\$997
45,772 38,395 6,873 504	25, 967 21, 841 4, 126		\$1,312 926 159 227	\$9,000 6,353 2,647		82,051 67,515 13,805 731	20, 173 18, 650 1, 514 9		\$9,550 7,187 2,363	28, 214 26, 822 1, 392	57, 937 52, 659 5, 269
131, 360 94, 372 10, 200 2, 170 1, 405 1, 410 933 373 20, 497		\$8, 986 7, 482 547 133 68 184 31 3 538	2, 628 5, 336 2, 629 313 1, 287	1 1,877		201, 212 141, 533 16, 241 10, 192 5, 117 2, 206 2, 588 389 21, 069	5, 318 217 886 1, 129	917 7 123 1,017	15		108, 273 83, 285 9, 234 917 7 375 1, 918 1, 236 11, 301
1, 455, 393 1, 232, 686 106, 217 27, 066 8, 344 14, 848 635 8, 000 1, 230 22, 256 844	403, 643 45, 351	7, 535 6, 834 470		77, 246 71, 546 5, 365 	\$10, 704 10, 704	2, 014, 559 1, 714, 709 157, 403 27, 066 8, 344 20, 031 15, 459 13, 129 1, 230 22, 256 844		1, 429, 044 1, 293, 323 94, 865			1, 429, 044 1, 293, 323 94, 865
17, 699 83 11, 449 4, 036						17, 699 83 11, 449 4, 072		5, 268			5, 268
40, 894 30, 575 9, 750 569	23, 385 18, 684 4, 201 500		3,713 1,803 1,610 300	14, 853 10, 898 3, 955		82, 845 61, 960 19, 516 1, 369				4, 224	50, 382 40, 060 10, 322
177, 947 157, 033 20, 091	54, 952 50, 822 4, 130	1,710 1,710	22, 052 19, 206 2, 846	49, 607 49, 607	26, 960 26, 960	333, 228 305, 338 27, 067	114, 629 105, 044 9, 585		10, 087 9, 619 468		127, 129 114, 663 12, 466
823 94, 767 72, 250 20, 270 1, 009 1, 238	36, 362 27, 279 7, 881		5, 362 3, 436		2, 270 227	1,009	57, 681 44, 824 12, 270	4, 575 1, 736 2, 345	8, 324 2, 292 5, 732	1, 589 815 702	72, 169 49, 667 21, 049

Included with vacation playgrounds.
 Includes \$1,500 expenses of supervisors.
 Expenses of special activities.

¹² Included in column 4.
13 Included with elementary.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II—Group I.—CIŢIES OF 100,000 POPULATION AND OVER—Continued.

			Instru	etion.				
	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of in- struction.
	· 1	2	3	4	5	6	7	8
49	Spokane, Wash.: Total Elementary, day Secondary, day. Elementary, evening Special schools.	\$7,750 7,750	\$53,906 46,500 7,406	\$442,098 330,651 105,968 1,567 3,912	\$22,045 9,610 12,392	\$29,397 17,493 7,573 4,331	\$122 122	\$555,318 412,004 133,461 1,567 8,286

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

52	Montgomery, Ala.:				[1	3	
-	Total	\$2,885	\$12,075	\$61,898		\$1,821	\$172	\$78,851
	Elementary, day	2,687	10, 275	43 738		1,366	138	58, 204
	Cocondory dow	198		10,100		455	34	00, 204
~ .	Secondary, day	198	1,800	10,100		400	34	20,647
54	Berkeley, Cal.:	* 040	04 005	40= 004	1	0 *0.4	***	
	Total	5, 940	21,225			8,594	509	224, 192
	Elementary, day	5,940	17,179	120, 420		6,357		149,896
	Secondary, day		4,046	67, 504		2, 237	509	74, 296
57	San Diego, Cal.:		, , ,	,		1		
٠,	Total	10,950	13,950	140 419		9,397	1,647	176, 363
1	Elementary, day	10,000				6, 923	514	124, 201
1	Committee day	10,950		95,014				
	Secondary, day		3,150	40, 400		2, 474	1,133	52, 162
64	New Britain, Conn.:							
	Total		9,197	88,539		5, 201	3,658	113, 962
	Elementary, day	3, 166	5,847	70, 235	3,390	4, 144	2,992	89,774
	Secondary, day	734	3,350	16,350	22	757	(3	21, 816
ı	Elementary, evening			1,954	55	300	63	2,372
79	Decatur, Ill.:			-,00-		000		-,0
"	Total	0.474	12,972	72, 459	938	2,051	4,848	102,742
-	Total	9,474	12,972	72, 400	900		4,040	
	Elementary, day Secondary, day	9,474	10,972	55,062	938	1,901	4,448	82,795
i	Secondary, day		2,000	17,397		150	400	19, 947
80	East St. Louis, Ill.: Total					1	1	
	Total	3,863	17,031	123,948	71	5,375	1,481	151,769
i	Elementary, day	3,863	14,531	102,603	50	4,712	1,177	126,936
1	Secondary, day		2,500			655	304	24, 335
- 1	Secondary, day Elementary, evening		-,000	490		8		498
84	Quincy, Ill.:			100		٩		100
04		6,050	19 400	74,113	187	249	2,160	06 150
	Total	0,000	13,400	74,113				96,159
	Elementary, day	2,900	11,700	58,763	187	30	1,530	75, 110
	Secondary, day	3, 150	1,700	15,350		219	630	21, 049
86	Springfield, Ill.:						1	
	Total	8,650	27,793	136,743	1,120	3,736	1 12,978	1 191,020
	Elementary, day	8,215	22,793	102, 821	1,120	2,992	7,038	144,979
	Secondary, day	290		29, 865		372	390	34, 317
	Elementary, evening		0, 200				1	690
	Normal school	145	1,600			372	390	5,874
87	Evansville, Ind.:	140	1,000	0,001		0.2	000	0,011
01		7, 150	17,650	101 204		5,537	1,795	217, 516
	Total	7, 150		100, 304				
	Elementary, day Secondary, day	7, 150				776	1,685	164, 948
1	Secondary, day		3,500	44, 197		4, 761	110	52, 568
88	Fort Wayne, Ind.:							
	Total	8,090	22, 395	149,610		5, 941	249	186, 285
	Elementary, day	8,090	17, 795	107, 611		4, 406		137, 902
	Secondary, day		3,000	36, 558		1,535	202	41, 295
	Elementary, day Secondary, day Normal school		1,600	5, 441			47	7, 088
92	Clinton, Iowa:		-, 500	0, 111			-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Total	1,700	10,340	50,827	3,263	1,269	1,751	69, 150
	Flomontary day	1,700	8,340	40,374	2,501	1, 204	1, 440	55, 559
	Elementary, day Secondary, day	1,700	0,340		762	65	311	13, 591
	secondary, day		2,000	10, 453	702	00	311	15, 591
97	Sioux City, Iowa:		04.615	100 004	000	0 5 10	1 100	100 000
	Total	7,020	24, 643			6,540	1, 180	163,067
	Elementary, day	3,820	21,360	100, 538		4, 240	620	130, 978
	Secondary, day		3,283			2,300	120	28, 449
	Secondary, day Industrial school	3,200					440	3,640
101	Topeka, Kans.:	3,200						0,111
101	Total		29,969	148, 220	965	4 743		183, 897
	Florentery dov		25, 309	110, 909	916	2,740		140, 763
	Coondam don		26, 569			2,309		
	Total. Elementary, day. Secondary, day.		3, 400					43, 134
	1 Includes \$5,160 for	r manual	training, b	ut not repor	rted by t	ypes of scl	lool.	

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued.

GROUP I.—CITIES OF 100,000 POPULATION AND OVER—Continued.

		Oper	ation of	plant.				Mainten	ance of	plant.	
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of operation of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of main- tenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$38, 494 31, 999 6, 495	\$22,396 18,176 3,746		\$4,877 2,760 2,055	\$4, 431 4, 022 241	\$8,788 6,522 1,729	\$78, 986 63, 479 14, 266	6,600		\$3,585 3,423 87		\$12, 983 10, 023 1, 395
	474		62	168	537	1, 241	1, 490		75		1,565

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

\$4,70 2,50 2,20	6 \$1,959 6 1,567 0 392		\$693 280 413	\$486 386 100		\$7,844 4,739 3,105	\$1,133 1,133		\$2,333 1,763 570		\$3,466 2,896 570
21, 20 14, 96 6, 24	0 3,433	899	600 295 305	1,008 940 68	\$415 353 62	29, 202 20, 880 8, 322	3,745 3,011 734	\$158 108 50	1,826 1,691 135		5,729 4,810 919
14, 99 10, 34 4, 65	2 1,532	733	3, 281 1, 851 1, 430	342 328 14	2, 497 2, 317 180	23, 892 17, 103 6, 789	14, 019 6, 458 7, 561	4,379	380 356 24	\$2, 109 1, 379 710	25, 800 12, 572 13, 228
9, 72 7, 87 1, 65 19	4 5,887 0 1,418		2, 256 1, 348 223 685	414		20, 462 15, 523 3, 355 1, 584	8,095 5,184 2,869 42		2, 280 2, 260 20		10,375 7,444 2,889 42
9, 74 8, 53 1, 21	7 4,696	264	716 374 342	300 250 50	3,304 2,984 320	20, 583 17, 105 3, 478	6,778 6,778	325 325	555 505 50		7, 658 7, 283 375
22, 02 19, 44 2, 25 32	7 4, 184 0 668	1,918	899 522 323 54	1, 130 912 217 1	1,222 1,110 112	32, 418 28, 093 3, 945 380	9, 601 8, 940 661	290 200 90	4, 128 3, 867 261	662 331 331	14, 681 13, 338 1, 343
10, 44 8, 74 1, 69	3 2,975	37	478 242 236	2, 778 2, 139 639		17,612 14,136 3,476	9, 384 7, 507 1, 877	458 332 126	756 639 117		10, 598 8, 478 2, 120
13,14 10,75 1,68	6 4,989 5 813	1,866 225	741 387 296 50			22,478 18,310 3,049 190	12, 165 8, 015 3, 988	5, 045	1,003 729 150	5,168 4,488 626	23, 564 18, 277 4, 896
60	0 232	71	8	18		929	162	51	124	54	391
22,89 19,70 3,19	2 5,390		511 388 123	703 492 211		31,504 25,972 5,532	10,891 9,468 1,423	1,279 591 688	884 884		13,054 10,943 2,111
17,09 13,11 3,39 59	0 12,076 6 3,482				3,068 2,714 354	27,900	14,684 12,640 2,044	1,516	1,725 1,444 281	1,724 1,704 20	20,324 17,304 3,020
6,40 5,75 65	6 3,834	1,098	790 640 150	394	610 549 61		9,188 8,859 329	1,109	788 788	519 469 50	11,604 11,225 379
20, 13 18, 50 1, 63	7 10,359	966	364 110 254	1,237	200 150 50	31, 329	14,079 12,954 1,125	3,259	1,914 1,914	402 293 109	20, 546 18, 420 2, 126
14, 90 11, 82 3, 08	2 6,015	999	1,368	371	938	21,513	6, 667 6, 062 605	687	742		9, 265 7, 491 1, 774

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II— GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

			Instruction.								
	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks,	Stationery and supplies used in instruction.	Other expenses of in- ștruction.	Total expenses of instruction.			
	1	2	3	4	5	6	7	8			
105	Newport, Ky.: Total Elementary, day Secondary, day	\$2,450 2,450	\$10,000 8,500 1,500	\$45, 456 35, 656 9, 800	\$137 137	\$1,430 1,180 250	\$200 200	\$59,673 48,123 11,550			
113	Everett, Mass.: Total Elementary, day. Secondary, day. Elementary, evening. Secondary, evening.	3,300 3,210 90	18, 219 15, 442 2, 569 208	113,844 88,769 22,305 1,228 1,542	6, 287 4, 443 1, 789 55	6,317 4,601 1,682 34	503 400 103	148, 470 116, 865 28, 538 1, 525 1, 542			
116	Newport, Ky.: Total	5,847 4,639 1,208	22, 681 17, 750 3, 650 796 485	153, 839 117, 847 29, 848 3, 041 3, 103	5, 854 4, 121 1, 539 108 86	126	. 178 178	196, 300 148, 962 39, 058 4, 071 4, 209			
118	Secondary, evening. Total. Secondary, day. Elementary, day. Secondary, evening. Secondary, evening. Secondary, evening. Total. Elementary, day. Secondary, day. Elementary, day. Secondary, day. Elementary, day. Elementary, evening. Battle Creek, Mich.: Total. Elementary, day. Secondary, day. Saginaw, Mich. (W. S.): Total. Elementary, day. Normal school. East Orange, N. J.: Total.	6,370 6,370	23, 412 16, 050 6, 257 670 435	223, 365 167, 269 50, 061 3, 620 2, 425	8, 072 5, 707 2, 100 230 35	9,364 5,748 3,515 57 44	288				
123	Quincy, Mass.: Total. Elementary, day. Secondary, day. Elementary, evening.	2,220 1,908 312	14, 167 11, 629 2, 538	96, 970 74, 075 21, 526 1, 369	5,356 4,314 968 74	5, 514 4, 379 1, 013 122	124	124, 692 96, 608 26, 481 1, 603			
137	Total. Elementary, day Secondary, day Saginaw, Mich. (W. S.):	7, 105 5, 921 1, 184	8,686 6,686 2,000	67,871 50,174 17,697		² 3,755 2,284 457		2 91, 317 68, 210 22, 093			
150	Total Elementary, day Secondary, day Normal school East Orange N I	4, 150 3, 950 200	3,925 1,525 1,600 800	47, 113 34, 613 12, 000 500	1,650 1,170 450 30	2,560 1,930 610 20	101	59,905 43,594 14,961 1,350			
160	Normal school. East Orange, N. J.: Total. Elementary, day. Secondary, day. Special activities. Binghamton, N. Y.: Total. Elementary, day. Secondary, day. Elementary, tay.	3,616 3,016 600	25, 222 21, 250 3, 972	134, 039 98, 876 34, 205 958	3, 100 1, 328			174, 110 131, 658 41, 394 1, 058			
	Total Elementary, day Secondary, day Elementary, evening	2, 250 1, 125 1, 125		108, 002 83, 983 23, 227 792	2, 471 2, 337 79 55			134, 479 106, 134 27, 498 847			
161	Total Total Elementary, day Secondary, day New Rochelle, N. Y.:	3, 955 3, 955	16,665 13,745 2,920			2, 576 2, 287 289 4, 463 3, 542 921	- 400	⁸ 108, 414 81, 492 25, 623			
	Elmira, N. Y.: Total Elementary, day. Secondary, day. New Rochelle, N. Y.: Total Elementary, day. Secondary, day. Elementary, evening. Secondary, evening. Troy, N. Y.:	12, 048 9, 418 2, 630	20, 210 16, 390 3, 820	118, 078 93, 001 21, 664 2, 138 1, 275	2,528 $2,052$	4,463 3,542 921		159, 568 124, 879 31, 087 2, 251 1, 351			
170	Troy, N. Y.: Total. Elementary, day. Secondary, day. Normal school.	5, 000 1, 150 2, 075	18, 390 15, 390 3, 000	141, 483 115, 053 26, 430	41	21	177	,			

¹ Not reported by types of school. ² Includes \$1,014 expended for industrial schools.

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued. GROUP II .- CITIES OF 25,000 TO 100,000 POPULATION-Continued.

		Oper	ation of	Maintenance of plant.							
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of operation of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of main- tenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$6,360 5,520 840	\$1,177 1,011 166		\$577 324 253	\$862 126 736		\$8,976 6,981 1,995	\$9,052 7,757 1,295	\$265 227 38	\$772 662 110		\$10,089 8,646 1,443
15,054 12,370 2,684	8,044 7,312 732	\$861 731 130	1,175 399 776	1,072 869 203	\$73 64 9	26,279 21,745 4,534	8,593 7,314 1,279	399 322 77	210 195 15		9,202 7,831 1,371
17,657 11,974 4,451 902 330	14,807 11,303 2,046 947 511	11,965	3,140 1,242 1,395 154 349	420 381 39	939 755 150 2 32	38, 928 25, 655 8, 081 2, 005 1, 222		1,373 492 881		\$249 146 103	1,622 638 984
25,005 19,748 4,304 455 498	10,473 9,015 1,458	370 315 55	1,333 533 800	866 750 116		38, 047 30, 361 6, 733 455 498	7,196 6,467 729	3,671 3,020 651		973 954 19	11,840 10,441 1,399
10,256 8,300 1,800 156	8,000 6,355 1,645		550 122 187 241	511 493 18		19,317 15,270 3,650 397	155 149 6	630 266 364			785 415 370
9,502 6,402 3,100	6,916 4,683 2,233		947 657 290	1,692 1,410 282	2,101 1,751 350	21, 158 14, 903 6, 255	7,810 7,454 356	527	667 667	907	10,509 8,719 1,790
6,428 5,333 1,020 75	2,648 2,160 463 25	607	651 421 230	246 190 46 10	287 230 57	10,938 8,941 1,877 120	4,956 4,000 956	550 300 250	825 700 125	354 316 38	6,685 5,316 1,369
15,619 13,246 1,470 903	7,354 6,454 900	420	40	971 850 111 10		25,071 21,570 2,563 938	8,579 7,990 234 355	2,213 1,637 376 200	2,257 2,000 257		13,049 11,627 867 555
11,687 9,975 1,712	1,379 1,355 24		624 543 81			13,690 11,873 1,817	4, 250 4, 186 64		916 660 256		5,166 4,846 320
7,360 6,597 763	725		409 284 125	607 533 74	650 599 51	15,542 13,804 1,738		123	82 26 56	198 150 48	3,440
19, 735 17, 746 1, 864 75 50	7,004 5,901 1,103		4,118 3,021 1,097	1, 491 1, 177 314		32, 348 27, 845 4, 378 75		11,811 10,042 1,769	1,305 1,287 18	1, 440 1, 314 126	30, 368 26, 627 3, 741
18,501 15,541 2,960	10,875 9,298 1,577		1,799 1,171 628	836 723 113		32, 011 26, 733 5, 278		1, 801 1, 394 407			5, 561 4, 778 783

³ Includes \$1,299 expended for evening schools. . 4 Includes \$300 for special activities.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II—Group II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

			Instru	ction.				
	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of instruction.
	1	2	3	4	5	6	7	8
172	Watertown, N. Y.: Total. Elementary, day Secondary, day Elementary, evening. Normal school.	\$2,213 1,500 713	\$8,420 6,120 2,300	\$68, 682 48, 462 18, 520 200 1, 500	2,970	\$2,425 2,125 250 50	1 \$780	1 \$85, 528 61, 177 21, 783 288 1, 500
177	Total. Elementary, day. Secondary, day. Industrial school.	4, 435 4, 435	19, 650 19, 650	123, 366 89, 882 29, 484 4, 000	932	1,829 1,678 151	667	152, 848 117, 614 30, 567 4, 667
187	Total Elementary, day Secondary, day	3, 500 3, 281 219	17,505 15,705 1,800	131, 228 107, 155 24, 073	5, 101 3, 351 1, 750	4, 477 4, 102 375	1,659 746 2 913	163, 470 134, 340 2 29, 130
191	Total Elementary, day Secondary, day Elementary, evening Normal school	2,173 2,173	18, 413 14, 304 2, 979 160 970	139, 681 109, 528 28, 690 493 151 819	10, 312 8, 397 1, 776 36 103	5,991 4,037 1,937 5 12	929 929	177, 499 139, 368 35, 382 694 1, 236 819
203	Total	3,600	2,090	94, 454 77, 221 17, 233	4, 405 3, 479 926			113, 027 91, 263 21, 764
209	Total Elementary, day Secondary, day Elementary, evening	1,000 1,000	5,645 3,135 2,060 450	32, 131 26, 579 4, 230 1, 322		200 150 40 15		38, 976 30, 864 6, 330 1, 782
218	Total. Elementary, day Secondary, day Elementary, evening	4, 902 1, 820 3, 082	28,550 26,119 2,431	216, 928 179, 124 35, 517 2, 287		2,334 1,716 618	118	252, 832 208, 779 41, 766 2, 287
221	Salt Lake City, Utah: Total. Elementary, day. Secondary, day.	22, 375 22, 375	48,510 43,700 4,810	391, 549 328, 299 63, 250	12, 677 7, 066 5, 611	18, 244 16, 751 1, 493	1, 464 1, 180 284	494, 819 419, 371 75, 448
224	Total			45, 884 39, 884 5, 550 450	149 130 19	293 244 49		46, 326 40, 258 5, 618 450
226	Elementary, day Secondary, day Total Elementary, day Secondary, day Elementary, day Elementary, day Elementary, evening San Antonio, Tex: Total Elementary, day Secondary, day Elementary, day Secondary, day Elementary, evening Salt Lake City, Utah: Total Elementary, day Secondary, day Portsmouth, Va: Total Elementary, day Secondary, day Portsmouth, Ya: Total Elementary, evening Tacoma, Wash: Total Elementary, evening Tacoma, Wash: Total Elementary, day Secondary, day Elementary, day Secondary, day Elementary, evening Special school Special activities Green Bay, Wis: Total Elementary, day Secondary, day Elementary, day Secondary, day Elementary, day Secondary, day	6,547 6,547	41,313 35,518 5,795	312, 234 228, 710 79, 093 1, 421 3, 010	5, 480 2, 545 2, 802 90 43	7,703 5,131 2,473 21 78	195 61 134	373, 472 278, 512 90, 297 1, 532 3, 131
229	Green Bay, Wis.: Total Elementary, day Secondary, day Special school	1,750 1,750	11,700 7,450 3,200 1,050	54,860 33,190 19,820 1,850	1, 231 1, 041 170 20	400 278 100 22		69, 941 43, 709 23, 290 2, 942

¹ Includes \$780 for special schools.

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

		Oper	ration of	Maintenance of plant.							
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of opera- tion of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of main- tenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$8,784 7,288 1,456 40	\$5, 198 4, 253 945		\$1,500 400 1,100	\$967 800 167	\$100 90 10	\$16, 549 12, 831 3, 678 40	\$6, 203 6, 000 203	\$820 180 640	\$800 630 170		\$7,823 6,810 1,013
17, 195 15, 575 1, 620	6,349 4,992 1,357		624 610 14	722 642 80		24, 890 21, 819 3, 071	6, 775 6, 509 266	2,381 1,981 400	1, 087 1, 019 68		10, 243 9, 509 734
19, 635 13, 395 6, 240	5, 447 3, 273 2, 174	\$93 78 15	1,522 1,013 509	1,021 893 128	775 535 240	28, 493 19, 187 9, 306	9, 836 7, 930 1, 906	1,966 197 1,769	429 429		12, 231 8, 556 3, 675
18, 874 14, 884 3, 595 135 130 130	9, 729 8, 581 923 75 75 75		1,375 932 414 15 7		1, 852 1, 608 244	31, 830 26, 005 5, 176 225 212 212	11, 839 9, 495 2, 344	3, 021 2, 354 667	354 318 36	\$1,853 1,609 244	17,067 13,776 3,291
13, 386 11, 766 1, 620	5, 476 4, 781 695	999 833 166	1,533 581 952		970 970	22, 364 18, 931 3, 433	12,233 11,456 777		789 789		13, 022 12, 245 777
1, 873 1, 623 250	973 773 200		236 236	200 150 50	491 300 150 41	3, 773 3, 082 650 41	1,600 1,200 400	240 200 40	804 694 110		2, 644 2, 094 550
21,752 19,285 2,384 83	2, 677 2, 201 476	16 16	196 87 109	1,780 1,580 200	448 376 69 3	26, 869 23, 458 3, 216 195	9, 787 8, 794 993	1,971 1,926 45	318 318		12,076 11,038 1,038
35, 801 29, 709 6, 092	15, 229 13, 145 2, 084	4, 155 3, 582 573	2, 625 2, 076 549	4,561 4,287 274	1,313 1,129 184	63, 684 53, 928 9, 756	53, 618 47, 442 6, 176		664 627 37	1,524 1,224 300	55, 806 49, 293 6, 513
2, 424 1, 701 700 23	1, 405 1, 180 219 6			142 117 25	109 83 26	4, 080 3, 081 970 29	1, 450 1, 395 55	1,084 1,063 21	108 108		2, 642 2, 566 76
26, 530 21, 255 4, 505 190 580	12, 819 9, 954 2, 655 124 86	2,269 1,709 369 80 111	1,801 1,293 396 89 23	2, 154 1, 606 395 8 39 106	1, 702 1, 295 267	47, 275 37, 112 8, 587 411 948 217	15,577 11,890 1,364 13 341 1,969	4, 251 3, 618 621	4,513 3,323 1,010		24, 341 18, 831 2, 995 13 533 1, 969
9,579 6,769 2,810	5, 609 3, 559 2, 050		151 36 115	1, 150 900 250		16, 489 11, 264 5, 225	1, 442 1, 000 442	292 192 100	611		2,345 1,192 1,153

² Includes \$112 for evening schools.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II— Group III.—CITIES OF 10,000 TO 25,000 POPULATION.

	Instruction.											
•	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of instruction.				
	1	2	3	4	5	6	7	8				
249	Fresno, Cal.: Total	\$6,682 6,682	\$12,400' 8,100 3,300 1,000	\$147,973 115,361 32,612		\$4,483 2,767 1,696 20		\$171,538 132,910 37,608 1,020				
256	Santa Cruz, Cal.: Total Elementary, day Secondary, day	1,920 1,920	2,160 2,160	50,362 35,347 15,015		1,928 1,342 586	\$242 93 149	56,612 38,702 17,910				
265	Santa Cruz, Cal.: Total. Elementary, day. Secondary, day. Middletown, Conn.: Total. Elementary, day. Secondary, day. Lementary, day. Lementary, cevening. La Porte, Ind.: Total.	1,894 1,894	3,332 1,275 2,057			2,235 2,000 235	200 100 100	36, 425 20, 529 15, 467 429				
311	La Porte, Ind.: Total. Elementary, day. Secondary, day. Elementary, evening	5,805 1,412 3,393 720	4,250 2,650 1,600	39,227 11,984 27,243		400 210 190	800 500 300	50,482 16,756 32,726				
332	Fort Scott, Kans.:	900 425	6,480 5,130 1,350	26,854 17,906 8,948	\$173 142	650	314 224	36,590 24,477 12,113				
333	Elementary, day Secondary, day Hutchinson, Kans: Total Elementary, day Secondary, day Henderson, Ky.:	475 540 540	1,350 6,376 5,076 1,300	43,254		1,219 1,443 1,018 425	90	12, 113 51, 613 35, 213 16, 400				
340	Henderson, Ky.: Total Elementary, day Secondary, day Cumberland, Md.:		6,900 5,300 1,600	25,978 20,640		2,394 1,688 706		38,365 28,971 9,394				
352	Cumberland, Md.: Total Elementary, day Secondary, day Melrose, Mass.:		8,421 6,925 1,496	5, 155				36,986 29,280 7,706				
372	Elementary, day Secondary, day North Adams, Mass.:	2,517 583	8,595 6,120 2,475	16,994		2,284 1,523 761		72,699 50,647 22,052				
376	Elementary, day Secondary, day Elementary, evening	4,330 800	7,622 5,322 2,300	970	100	213		74,947 54,482 19,395 1,070				
382	Total Elementary, day Secondary, day	2,479 1,629 850	8,442 6,180 2,100 162	10,494	1,313	1,049		79,963 63,700 15,806 457				
395	Weymouth, Mass.: Total Elementary, etay Secondary, day Muskegon, Mich.:	1,933 1,533 400		22, 459 6, 840	1,765 235			45,363 35,895 9,468				
	Muskegon, Mich.: Total. Elementary, day. Secondary, day. Normal. Special schools. Special activities.	4, 487 4, 487	4,890 1,850 3,040	76,844 3 48,282 24,712 2,650 1,200	1,729 1,234 495	3,348 2,999 349	400 30	91,808 358,852 28,996 2,680 1,200				

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued.

Group III.—CITIES OF 10,000 TO 25,000 POPULATION.

		Oper	ation of		Mainten	ance of	plant.				
Wages of janitors and other employees.	Fuel.	Water,	Light and power.	Janitors' supplies.	Other expenses of opera- tion of plant.	Total expenses of opera- tion of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of main- tenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$9,513 8,091 1,422	1,685	\$945 708 154 83	\$1,559 1,164 365 30		\$800 608 159 33	\$15,030 12,256 2,505 269	\$1,536 1,239 286 11		\$1,372 490 882	224	\$3,650 1,953 1,168 529
4, 630 3, 480 1, 150	1, 249 936 313	164 117 47	283 128 155	\$265 208 57	103 64 39	6, 694 4, 933 1, 761	1,258 709 549	\$442 418 24	817 570 247		2,542 1,722 820
2,706 1,930 720 56	2,297 1,597 700	719 510 209	303 223 80	150 110 40	150 120 30	6,325 4,490 1,779 56	3,980 3,980	250 125 125	1 1, 291	100 75 25	5, 621 4, 180 150
3,480 2,620 800 60	1,200 700 300		600 300 140 90 70	300 150 75 50 25		5, 580 3, 770 1, 315 320 175	600 400 200	200	210 160 50	280	1,510 1,040 470
4, 166 3, 266 900	993	384 319 65	46 10 36	21 17 4		5,925 4,605 1,320	3, 196 3, 016 180	215	66 66		3,568 3,297 271
5,779 3,604 2,175	4,337 2,329 2,008	720 450 270	150 50 100	250 200 50		11, 236 6, 633 4, 603	2,609 2,494 115		34S 257 91		2,957 2,751 206
4, 292 3, 270 1, 022	1,055 S23					5, 347 4, 093 1, 254	565 540 25		284 166 118		849 706 143
2, 817 2, 432 385	1,004 840 164	142 120 22		424 339 85		4,387 3,731 656	1, 164 1, 164	861 694 167	187 187		2, 212 2, 045 167
7, 123 5, 107 2, 016	1 4.390		378 22 356	488 390 98		14,379 9,909 4,470	1 5, 907				1 5, 907
6, 929 6, 129 800	4,928 4,028 900		700 600 100	300 250 50	360 300 60	13,217 11,307 1,910	3,704 3,000 704	500 500	1,290 1,000 290		5, 494 4, 000 1, 494
8,397 6,480 1,917	4,657	396 347 49	45 45	733 684 49		15, 439 12, 168 3, 271	3, 589 3, 150 439	178 160 18	857 857		4, 624 4, 167 457
4, 605 3, 855 750	4, 401 3, 481 920	333 295 38	56 40 16		400 347 53	9,796 8,019 1,777	870 833 37	4,239 3,923 316			5, 109 4, 756 353
7, 445 6, 018 1, 427	4,671 3,268 1,403	613 484 129	761 425 336	1 707	1 220	² 14, 417 10, 195 3, 295	1 3, 556		1 1,318		17,360

³ Includes \$176 for evening schools.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II—GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

			Instru	ction.				
	Cities,	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of instruction.	Total expenses of in- struction.
	. 1	2	3	4	5	6	7	8
407	Meridian, Miss.:							
	Total Elementary, day Secondary, day	\$1,400	\$3,859 2,359	\$41,844		\$300 300		\$47,998 37,748
	Secondary, day	1,400	1,500	0 155		300	595	10, 250
421	Reno, Nev.:		1,000	0,100	1		-	10,200
	Reno, Nev.: Total		1,900	48,440		1,026		51,366
	Elementary, day		1 000	37, 200				38, 005
461	Ithaca, N. Y:		1,900	11, 240		221		13, 361
101	Ithaca, N. Y: Total Elementary, day Secondary, day			48,744	\$1,286	3,488	1 783	2 54,301
	Elementary, day			29,830	918	3,229		33,977
400	Secondary, day			18, 914	368	259		19,541
469	Total	10 940	4,180		1,527	1,797	1,400	65,958
	Elementary, day	8 850	4,100	45,138	1,527	1,572	1,225	58, 312
	Elementary, day. Secondary, day. Oswego, N. Y.:	1,399	4,180	1,667	1,527	225	175	7, 646
471	Oswego, N. Y.: Total				1			
			10,635 9,035	35, 790				47,325 34,212
	Elementary, day Secondary, day	900	1,600	11.513				13, 113
481	Secondary, day		1,000					•
	Total	2,104	5,853					46,065
-	Elementary, day Secondary, day	1,485	4,457	30,855		676		37, 473
524	Secondary, day	619	1,396	6,464		113		8, 592
024	Carlisle, Pa.: Total Elementary, day Secondary, day Beloit Wis	719		21,863	1,332	1 101		25,098
	Elementary, day	712		15,866	799 533	645		18,022
	Secondary, day			15,866 5,997	533	546		7,076
601	Beloit, Wis.: Total						000	
	Total	1,450	7,045	44,571	1,543	1,800		56, 609
	Elementary, day Secondary, day	1,450	4,845 2,200	32,831	1,543	1,400 400	200	42, 269 14, 340
	becondary, day		2,200	11,740		400		14,540

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION.

677	Lagrange, Ga.:							
011			62 200	614 107		e1 010		610 416
	Total		\$3,390	\$14,107				\$19,416
	Elementary, day		2,190					15, 511
	Secondary, day		1,200	2, 205		500		3,905
720	Paris, Ill.:							
	Total	\$2,824				400		29, 498
	Elementary, day	1,392	3,150	15,779	100	200		20,621
	Secondary, day	1,432	1,300	5,945		200		8,877
770	Iola, Kans.:	_,	-,,	.,				,
	Total	853	5,389	26, 471	10	1.018		33, 741
	Elementary, day	640	3,949					24, 735
	Secondary, day	213	1,440	6,657				9,006
797	Brewer, Me.:	210	1, 110	0,007		000		0,000
151	Total	823	550	11,967	756	426	\$215	14,737
	Elementary, day		250			375	4210	11,074
	Commentary, day	118		9,119				
000	Secondary, day	45	300	2,848	204	51	215	3,663
823	Braintree, Mass.:			0.000	0.070	* 000		00 000
	Total	1,300	5,300	25,398	2,372	1,868		36, 238
	Elementary, day	1,300	3,985	20,448	1,447			28,548
	Secondary, day		1,315	4,950	925	500		7,690
864	Winchester, Mass:							
	Total	2,200	4,340	36,100	1,684	2,227	192	46, 743
	Elementary, day					1,288		
	Secondary, day	750		12,840		939		
	2000many, any	100	=,===	,010		****		,

¹ Not reported by types of school.

² Includes \$783 not distributed.

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

		Oper	ration of	plant.			Mainten	ance of	plant.		
Wages of janitors and other employees.	Fuel.	Water.	Light and power.	Janitors' supplies.	Other expenses of opera- tion of plant.	Total expenses of operation of plant.	Repair of buildings and upkeep of grounds.	Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of maintenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$3, 263 2, 423 840	\$738 488 250			361		\$4, 437 3, 272 1, 165	\$479 400 79		\$444 344 100	\$624 500 124	\$1,547 1,244 303
4,500 3,660 840	2,000 1,787 213	\$220 187 33	\$506 460 46	57		7, 299 6, 152 1, 147	76 76		132 132		208 208
3,932 2,774 1,158	4,232 3,164 1,068	488 204 284		291 289 2		8,943 6,431 2,512	3,041 1,356 1,685	\$1,631 1,397 234	100 100	620 376 244	.5,392 3,229 2,163
6,802 4,102 2,700	5,515 4,826 689	641 561 80		250 219 31	\$428 375 53	13,636 10,082 3,554	2,896 2,579 317	96 96	815 713 102		3, 807 3, 388 419
6,087 5,487 600	613 522 91		135 35 100			6,835 6,044 791	4,104 3,009 1,095	763 316 447	1,281 1,081 200	1,505 1,088 417	7,653 5,494 2,159
2, 425 2, 175 250	1,397 1,197 200		99 40 59	144	107 92 15	4,196 3,648 548	1,205 1,033 172				1,205 1,033 172
1,725 1,290 435	1,117 882 235	216 173 43	10	226 134 92	829 432 397	4,210 2,921 1,289	1,272 801 471				1,272 801 471
5,200 3,800 1,400			400 300 100	150	200 150 50	11,750 8,400 3,350	3,874 3,500 374	230 200 30	720 720	100 85 15	4,505

GROUP IV.-CITIES OF 5,000 TO 10,000 POPULATION.

_											
	\$550 280 270	\$404 208 196					\$954 488 466	\$193 193		\$45 45	\$238 238
	2,520 1,980 540	1,260 938 322	\$59 20 39	\$248 124 124	100		4,237 3,162 1,075	1,950	1 \$450	108	 ³ 2,630 - 2,058 122
	3, 552 2, 752 800	1,897 1,594 303	103		168		5,767 4,618 1,149	2,601	179 11 168	1.001	 4,165 3,613 552
	1,166 997 169	2,179 1,900 279	153 128 25	16	111 96 15	\$41 35 6	3,672 3,172 500	1,207			 1, 470 1, 207 263
-	3,450 2,750 700	2,426 2,103 323	219 199 20	62 52 10			6,307 5,229 1,078	1,097 1,022 75	490 411 79	255	 1,842 1,688 154
	4,482 2,921 1,561	3,224 2,257 967		101 30 71	273 189 84	270	5,667	2,225 1,780 445	270 216 54		 2,495 1,996 499

³ Includes \$450 not distributed.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part II—

Group IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

			Instru	ction.				
•	Cities.	Salaries of supervisors of grades and subjects.	Salaries of principals and their clerks.	Salaries of teachers.	Textbooks.	Stationery and supplies used in instruction.	Other expenses of in- struction,	Total expenses of instruction.
	1	2	3	4	5	6	7	8
87 8	Ludington, Mich.: Total Elementary, day Secondary, day Normal Port Jervis, N. Y.: Total Elementary, day Secondary, day		\$4,680 2,705 1,150 825 5,435 4,035 1,400	\$22, 628 17, 728 4, 250 650 1 23, 826 16, 476 6, 650		462 144	135 31	\$31,936 24,471 5,959 1,506 131,443 21,564 9,179

¹ Includes \$700 for special schools.

Expenses of instruction and of operation and maintenance of plant, 1910-11—Continued.

GROUP IV.—CITIES OF 5,000 TO 10,000 POPULATION—Continued.

		• Oper	ation of	plant.				Mainten	ance of	plant.	
Wages of janitors and other employees.	Wages of Janitors and other employees. Fuel. Water. Light and power. Janitors' supplies. Other expenses of operation of plant.							Repair and replacement of equipment.	Insurance.	Other expenses of main- tenance of plant.	Total expenses of main- tenance of plant.
9	10	11	12	13	14	15	16	17	18	19	20
\$2,999 2,399 600	\$1,476 1,181 295	\$111 355 89	\$198 158 140	\$294 235 59	\$142 114 28	\$5,553 4,442 1,111	\$4,236 3,652 584		\$484 387 97	\$186 168 18	\$4,906 4,207 699
2,070 1,670 400	1,425 1,114 311	212 174 38	21 21	150 102 48	440 418 22	4,318 3,478 840	1,262 1,079 183	\$31 31	507 299 208		1,800 1,378 422

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part III payments, GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

	Auxilia	ry agenc	ies.			М	iscellane	ous exper	ises.
	Cities.	Libraries—salaries, books, other ex- penses.	Promotion of health—salaries, other expenses.	Transportation of pupils—salaries, other expenses.	Total auxiliary agencies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.
	1	2	3	4	5	6	7	8	9
1	Birmingham, Ala.: Total Elementary, day. Secondary, day. Oakland, Cal.: Total Elementary, day.	\$2,610	\$2,831		\$5, 441		\$1,436 831 605	2,402	\$4,193 3,233 960
3	Oakland, Cal.: Total Elementary, day. Secondary day	7,672 5,941	8, 603 8, 603	\$222 222	16, 497 14, 766		818 530 288	665 665	1,483 1,195 288
4	San Francisco, Cal.: Total Elementary, day	11, 235 11, 035			11, 235 11, 035	² \$19, 300	ł .		28, 344 9, 044
5	Secondary, day Denver, Colo.: Total Elementary, day	200		1, 467 1, 467	200 1,467 1,467	3,000 2,640			
12	Secondary, day Oakland, Cal.: Total Elementary, day Secondary, day San Francisco, Cal.: Total Elementary, day Secondary, day Denver, Colo.: Total Elementary, day Secondary, day Louisville, Ky.: Total Elementary, day Secondary, day Louisville, Ky.: Total Elementary, day Secondary, day Elementary, day Secondary, day Secondary, day Secondary, day Elementary, evening Normal school Special schools New Orleans, La.: Total	1,133 978 108 43 3			1, 133 978 108 43 3		1,979 1,571 408		2, 395 1, 930 447 16 1
13	Elementary, day Secondary, day		1,800		42, 400 1, 800		9,724 6,484 3,240	8, 490 5, 800 500	12, 284 3, 740
14	Baltimore, Md.: Total Elementary, day Secondary, day	1,000			1,000		10, 942 8, 667 2, 275		10, 942 8, 667 2, 275
16	Cambridge, Mass.: Total Elementary, day		1, 490 1, 190	327 327	1,817 1,517		-,	4 383 383	383 383
20	Normal school Baltimore, Md.: Total. Elementary, day. Secondary, day. Cambridge, Mass.: Total. Elementary, day. Secondary, day. Detroit, Mich.: Total. Elementary, day. Secondary, day. Secondary, day. Special schools. Omaha, Nebr.: Total.			2 3, 336	3, 336		900 900		900 960
26								15,000	23, 061 15, 570 4, 271
28	Elementary, day Secondary, day Newark, N. J.: Total Elementary, day Secondary, day Normal school Special schools Special activities New York, N. Y.: Total	917 917	² 18, 559		19, 476 917	² 20, 714	3, 324 1, 440 600 84	4, 2/1	
32	Special schools. Special activities. New York, N. Y.: Total Elementary, day. Secondary, day.			8 81, 798	81, 798	802, 204	6, 152		

Does not include \$1,880 for special equipment.
 Not reported by types of schools.
 Includes \$1,081, equipment for special activities.
 Paid to private schools.
 Includes \$340 for evening schools.
 Includes \$164 for evening schools.

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

	1									-
			Out	lays.				Other pa	yments.	
Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new build in gs and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Payments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.
10	11	12	13	14	15	16	17	18	19	20
\$420, 100	\$78 78	\$201, 442 185, 669 15, 773	\$10,692 9,627 1,065	\$4,645 3,264 1,381	\$10, 261 9, 702 559	\$227, 118 208, 340 18, 778				
869, 132	15,008 8,648 6,360	92,366 60,241 32,125	41, 240 41, 240	48, 930 37, 804 11, 126	13,858 8,602 5,256	1 211, 402 156, 535 54, 867	\$52,000		\$44,720	\$96,720
1,756,875	70, 450 70, 450	2, 276, 756 2, 000, 836 275, 920		64, 827 37, 349 27, 478	1,200 1,200	2, 413, 233 2, 109, 835 303, 398	101,500		120, 500	222,000
1, 230, 039	45, 130 39, 480 5, 650	255, 304 117, 136 138, 168	41, 322 40, 271 1, 051	3 3,696 2,615	13, 165 10, 225 2, 940	358, 617 207, 112 150, 424	90,082		383	90, 465
772, 961			16, 046 13, 780 1, 941 302	4, 147 4, 147		178, 082 175, 816 1, 941				
							1	1	1	
1,070,219	28, 108 28, 108			5,000 5,000	1,046 1,046	34, 154 34, 154			5, 888	525, 540
1, 818, 517	135, 742 47, 335	403, 365 285, 798		31, 113 12, 824 18, 289	1, 420 150 1, 270	571, 640 346, 107		[
535, 367	88, 407	117, 567								
1, 830, 114	14,000	269, 865	44, 128		12,728		10,000		154	10, 154
	14,000 14,000	269, 865 162, 544 107, 321	44, 128 36, 103 5, 975 2, 050	9,867 2,160	12, 728 12, 486 242	235,000 115,456 2,292			154	
647, 069	3,250 3,250	171,740 87,787 83,953	26, 397 26, 397			83, 953			89,811	
2, 163, 315	103, 285 78, 491 76 19, 040	264, 720 455, 004	257,967	14,254	18,316 5 12,017 6 1,273 89	1, 171, 011 627, 449 459, 993				
	5, 678		13, 456		7 4, 937	4, 937 59, 503				
29, 097, 310		(11) (11) (11)	1, 741, 503 1, 418, 723 320, 694	(12)	449, 165 380, 469 15, 538	2, 644, 394				

⁷ Includes \$3,721 for industrial schools.
8 Pupils transported by contract.
9 Paid for provisions.
10 Does not include \$259,341 paid for corporate schools and care of children in institutions.
11 Included in column 13.
12 Included in column 15.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part III—payments,

GROUP I.—CITIES OF 100,000 POPULATION AND OVER—Continued.

	Auxiliar	y agenci	es.			М	is c ellane	ous expen	ises.
	Cities.	Libraries—salaries, books, other ex- penses.	Promotion of health—salaries, other expenses.	Transportation of pu- pils—salaries, other expenses.	Total auxiliary agencies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.
	1	2	3	4	5	6	7	8	9
	New York, N. Y.—Contd. Normal schools. Industrial school. Truant school.		• • • • • • • • • • • • • • • • • • • •						\$2,625
38	Lectures Dayton, Ohio:					8, 403	400		5 4, 752 8, 803
42	Elementary, day. Secondary, day. Pittsburgh, Pa.: Total. Elementary, day.					8, 403	400	101, 305	115, 359
48	Secondary, day Seattle, Wash.:	\$2,449	\$3, 205	\$2,030	\$7,684		6,450	1,500 3,980	7, 950 5, 145
49	Elementary, day. Secondary, day. Special schools. Spokane, Wash.: Total. Elementary, day. Secondary, day. Special schools.	1 288	2.392	2,030	2, 449 214 3, 680		240		634 1,409 225
	Special schools	511	941						

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

-				i		1			
52	Montgomery, Ala.:								
	Total		\$450				\$686		\$1,347
- 1	Elementary, day		450		450		686	661	1,347
- 1	Secondary, day								
54	Darleston Calif								1
	Total	\$2,160	3,252		5,412		250	8	258
	Elementary, day				5, 299		250	3	253
	Secondary, day	113			113			5	5
57	San Diego, Cal.:	1							
	Total	2,105	1,063		3,168		505		505
i	Elementary, day	1,221	1,063		2,284		493		493
	Secondary, day	884			884		12		12
64	New Britain, Conn.:								
-	Total								
	Elementary, day	442		402					
	Secondary, day	322			322				
79	Decatur, Ill.:								
	Total								
	Elementary, day								
1	Secondary, day								
80	East St. Louis, Ill.:								4 0 1-
	Total						1,347		1,347
	TotalElementary, day						1,347		1,347
	Secondary, day								
84	Quincy, Ill.:		10					000	200
	Total								322
	Elementary, day							225 97	225 97
	Secondary, day							97	97
86	Springfield, Ill.:								
	Total								
	Elementary, day								
	1 Included in column 15.	:	Include	d in colu	ımn 13.	3	Paid for	provision	ıs.
	Andreas and containing to:				200				

GROUP I.—CITIES OF 100,000 POPULATION AND OVER-Continued.

es.			Out	lays.				Other pa	syments.	
Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new build in g s and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Payments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.
10	11	12	13	14	15	16	17	18	19	20
er 40, 100	\$60 3,626	(2) (2)	\$1,388 698	(1)	\$240 51, 168 4 1, 750	52,556 698 4 1,750			\$19,280	
\$549, 180	3,626	4, 680				8,306 8,306	\$55,000	\$21,001	519, 200	\$15,541
2,072,175	98, 719 98, 719	169, 998 169, 998	115, 551 110, 128 5, 423	\$36, 272 36, 272	(6)	420, 540 415, 117 5, 423	306, 832		157, 670	464, 502
1, 452, 001	51, 605 40, 055 11, 550	129,071	10,342	3, 212 3, 212	10, 694 4, 876 5, 662 156	187, 556			170, 178	
673, 254	10, 170	86, 814	4,350	12, 095 21, 164	16, 415 13, 764 2, 420	288, 767 127, 193	23, 832		116, 895	140, 727

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION.

				 ,		 		
\$\$96,363				 1,015	1,015	 		
278,313	355			6,617	14,545	 	\$32, 284	
			851	 4,379		 		
							23,903	
135, 737	2,870	32, 160	543	 2,064	37,637	 	9,681	
					3,941	 	20, 268	
128,626	3,000			 				79,706
243, 296	3,976 3,976			 			385	385

⁴ For equipment of nautical ship.

⁵ For rental of halls.

⁶ Included in column 14.

 $\begin{tabular}{ll} \textbf{Table 8.--Fiscal statistics of cities reporting in full on standard form.--Part III---payments,} \\ \end{tabular}$

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Auxila	ry agenc	ies.			M	iscellane	ous expen	ises.
	cities.	Libraries—salaries, books, other ex- penses.	Promotion of health—salaries, other expenses.	Transportation of pupils—salaries, other expenses.	Total auxiliary agencies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.
	1	2 .	3	4	-5	6	7	8	9
87	Evansville, Ind.: Total. Elementary, day. Secondary, day.						\$300 300	\$4, 277 4, 277	\$4,577 4,577
88	Fort Wayne, Ind.: Total	\$15,013	1 \$350		1\$15,363			471	471
92	Clinton, Iowa: Total Elementary, day	1	123 123		123 123			471	471
97	Total	400		\$3,292 3,292	3,692		879 793	205 165	1, 084 958
101	Elementary, day. Secondary, day. Topeka, Kans.: Total. Elementary, day. Secondary, day. Newport, Ky.: Total. Elementary, day.	200			200		86	1,853 1,092	1,853 1,092
105	Newport, Ky.: Total	89	1,035 1,035		1,124 1,035		127	761 1,321 1,132	761 1,448 1,132
113	Secondary, day Everett, Mass.:	89			89		127	189 390 109	390 109
116	Total. Elementary, day. Secondary, day. Holyoke, Mass.: Total.			838	838			281 2 302	281 2 302
118	Total. Elementary, day. Secondary, day. Lynn, Mass.: Total.			838 450			763	3,994	4,832
123	Lynn, Mass.: Total Elementary, day Secondary, day Quincy, Mass.: Total.		1 700	450			763	3,994	4,832
129	Total	3 3	1,523 1,031 492	1,984	3,510 3,018 492			65	65 65
	Total	4,603 3,669 934			4,603 3,669 934		424 424	962 962	1,386 1,386
137	Total. Elementary, day. Secondary, day. Saginaw (West Side), Mich.: Total. Elementary, day. Secondary, day. East Orange, N. J.: Total.	1,980 1,600 380	200 150 50		2,180 1,750 430				
150	East Orange, N. J.: Total Elementary, day Secondary, day Special activities. Special activities.	230 130 100	1,676 1,531 145		1,906 1,661 245	857 392			857 392 465
160	Total				240	400	125	639	764
161	Elmira, N. Y.:	1,029			1, 229	2,000	125	333 306 1,165	333 431 ,165
	Elementary, day	388			413	1,800		811 354	2,611 554

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

				Outl	ays.				Other pa	yments.	
	Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new build ings and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Fayments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.
	10	11	12	13	14	15	16	17	18	19	20
	\$ 274,560	\$29,976 29,976		\$26,939 23,574 3,365		\$11,247 11,247	\$68, 162 53, 550 14, 612	\$ 13, 200		\$3, 234	\$16,434
	265,507		\$99,428 99,428		\$4,864 4,864		104, 292 104, 292	36,700		19,568	56, 268
	99,382	1,462 1,462		8,960 8,960		1,302 1,302	11,724 11,724			5,602	13,829
	231,469	2,900 2,900	38, 100 38, 100	20, 756 20, 756	8,408 8,408	4,731 2,631 2,100	74, 895 72, 795 2, 100	2,029		15, 528	17,557
	232,320		35,860 35,860	14, 333 11, 466 2, 867	473 252 221		50,666 47,578 3,088	45, 046		17,421	62, 467
	86,900					3,770 3,232 538	3,770 3,232 538	33,000		123	33, 123
	190,400	684 684				3, 442	4,126 684 3,442				
-:	247, 790		44, 444 44, 444	7,904 6,676 1,228	725 725	1,149 310 8839			1		
	338,721		236, 220 99, 085 137, 135			8,590			\$3,000		3,000
	152, 983					590 266 324	590 266 324				
	134,601		801				801	65,000		1,961	66,961
	84, 247		801			3,902	801 3, 902	- 5, 000		1,385	6, 385
-							1,200 2,702				
	227,072	34, 638 16, 050 12, 500 6, 088	190, 232 24, 112 166, 120	442 442	1,605 1,469 136	216 294	227, 852 40, 378 180, 825 6, 649	68,000		2,274	70, 274
-	160, 424						44,613 1,600 43,013				
1.	138,046	2,562					2,562 2,562			5,442	13,486

³ Includes \$213 for evening schools.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part III—payments,

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

	Auxiliar	y agenci	es.			Mi	scellane	ous expen	ses.
	Cities.	Librarles—salaries, books, other ex- penses.	Promotion of health—salaries, other expenses.	Transportation of pupils—salaries, other expenses.	Total auxiliary agen- cies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.
	1	2	3	4	5	6	7	8	9
166	New Rochelle, N. Y.: Total	\$345 215 130			215		\$778 778	\$145 100 45	\$923 878 45
170	Elementary, day	1,359 511			1,359 511 848				
	Total Elementary, day Secondary, day	12			568 12 556			1,572 1,272 300	1,572 1,272 300
177	Canton, Ohio: Total Elementary, day Secondary, day								
188	Altoona, Pa.: Total Elementary, day. Secondary, day.								1 7, 435
191	Erie, Pa.: Total. Elementary, day. Secondary, day.								
203	Secondary, day	1,150			1,150				
209	Secondary, day Columbia, S. C.: Total Elementary, day.	163 153			163 153				
218	Columbia, S. C.: Total. Elementary, day. Secondary, day. San Antonio, Tex.: Total. Elementary, day	10	257				59		59
221	Total. Elementary, day. Secondary, day. Salt Lake City, Utah:	3,218	1,452		4,670				
224	Secondary, day. Salt Lake City, Utah: Total. Elementary, day. Secondary, day. Portsmouth, Va.: Total. Elementary, day.	328	1,432		328		1,565		
226	Secondary, day	40			40		120	3 507	3,627
229	Tacoma, Wash.: Total. Elementary, day. Secondary, day. Special school. Special school. Green Bay, Wis.: Total. Elementary, day. Secondary, day.	1,351	3,833 402 174	740	4,573 1,753 174			1,472 1,666	1,472 1,666 1,806 1,350
	Secondary, day							450	450

¹ Not reported by types of school.

² Includes \$15,951 not distributed.

GROUP II.—CITIES OF 25,000 TO 100,000 POPULATION—Continued.

			Out	lays.				Other pa	yments.	
Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new buildings and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Payments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.
10	11	12	13	14	15	16	17	18	19	20
\$233,047		\$90, 186 90, 186	\$55, 283 55, 140 143			\$145, 469 145, 326 143				
242,776							\$56,799	\$23,001		\$79,800
115, 940			5,000 5,000		\$500 500	5,500 5,500	1,000		\$8,723	9,723
196, 962	\$1,632 1,632			\$6,375 6,375		8,007 1,632 6,375	17,021		20, 379	37, 400
219, 257		64, 903 64, 903				64, 903 64, 903	30,000		25, 440	55, 440
257, 901	12,316 12,316	107,004 107,004	3,096 2,061 1,035	5, 228 5, 228		127, 644 126, 699 1, 035	22,000		1	
158,348	11, 500 11, 500	19,051 19,051	1,000		603 603	32,902			14, 505	40, 505
47,956		32, 015 32, 015		2,760 2,760		34, 775 34, 775	6,700		573	7,273
305, 418	6,764 2,514 4,250	34,820 33,927 893	3, 245	4, 403 3, 357 1, 046	3 584	50,945 43,627 7,318	6, 500			17, 136
651,304	52,500 12,500 40,000	236,078		6, 040 5, 425 615		369, 030 254, 003 115, 027	36,822		65,350	102, 172
57,968	2,973 2,973	507 507				3, 480 3, 480				
474, 420		164, 024 104, 920	16,874 13,321 3,553	8, 486 6, 612 1, 708	6,036	129, 593 11, 297 203		30, 484	46, 112	288, 876
93, 651	24,000	42, 755		166		59, 270 66, 755				
	24,000	42,755								

³ Includes \$68 for evening schools.

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part III payments,

GROUP III .- CITIES OF 10,000 TO 25,000 POPULATION.

	Auxilia	ry agenc	ies.			Miscellaneous expenses.					
	Cities.	Libraries—salaries, books, other expenses.	Promotion of health—salaries, other expenses.	Transportation of pupils—salaries, other expenses.	Total auxiliary agen- cies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.		
	1	2	3	4	5	6	7	8	9		
249	Fresno, Cal.: Total. Elementary, day. Secondary, day. Santa Cruz, Cal.:	\$599 321 278	\$50 50		\$649 371 278		\$160 160		\$330 330		
256	Santa Cruz, Cal.: Total Elementary, day Secondary, day Middletown, Conn.: Total	180 131 49	5		185 131 54						
265	Middletown, Conn.: Total Elementary, day.	90 10	170 170		260 180						
311	Elementary, day. Secondary, day. La Porte, Ind.: Total. Elementary, day. Secondary, day.	200 100			200 100			120 120	120 120		
332	Secondary, day Fort Scott, Kans.: Total Elementary, day	100			100		144 144		144 144		
333	Hutchinson, Kans.: Total Elementary, day Secondary, day Henderson, Ky:: Total	1,408 420	1,233 1,173 60		2,641 1,593						
340	Henderson, Ky.: Total Elementary, day Secondary, day	300									
352	Secondary, day Cumberland, Md.: Total										
368	Cumberland, Md.: Total Elementary, day Secondary, day Melrose, Mass.: Total		225 225			1\$1,054		1 550	1 1, 604		
372	Melrose, Mass.: Total Elementary, day. Secondary, day. North Adams, Mass.: Total		223	755 622	980		800				
376	Secondary, day			622 570	622 890			153 1,863	1,863		
382	Elementary, day Secondary, day Weymouth, Mass.:		320	570	890			1,593 270 2 58	1,593 270 58		
395	Total Elementary, day Secondary, day Muskegon, Mich.:		30	2,390 440 1,950	1, 950						
407	Total Elementary, day Secondary, day Meridian, Miss.:	442 72 370		120	3, 144 72 490		1 230	1 323	1 553		
421	Total Reno, Nev.:	390	1 270		660 390						
461	Elementary, day Secondary, day Ithaca, N. Y.: Total	390 371			371			4 875	4 875		
	Elementary, day. Secondary, day.	204 167			204 167						

¹ Not reported by types of school.
2 For the care of children in institutions.

For equipment of dental office.For evening schools.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION.

							1				
vi.		,	Outlay	rs.			Other payments.				
Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new build in gs and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Payments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.	
10	11	12	13	14	15	16	17	18	19	20	
\$196, 497		\$50,000 50,000	\$1,516 592 924	\$3,000 3,000	\$956 917 39	\$55, 472 1, 509 53, 963	\$5,000		\$10,270	\$15,270	
69, 445			17,510 4,723 12,787		2,119 218 1,901	19, 629 4, 941 14, 688	6,600		2, 225	8,825	
50,782								\$10,000	3,779	37,779	
60, 242	\$1,600 1,600					1,600 1,600	4,500		2,000	6,500	
48, 643							6, 400		2,805	9, 205	
71,865		50,000		10, 955 10, 955		60,955 60,955	6,982		19,801	26,783	
47,563		11, 185 11, 185		10, 800	1,898 1,898	13,083 1,898 11,185					
48, 144		23, 653 23, 653	437 437			24, 090 23, 653 437					
99,445		24, 988 24, 988		5,703 5,703		61,382 30,691					
100,545											
106, 417	4,500 4,500	26,000 26,000	21,602 21,602	976 976	1,533 957 576	54,611 54,035 576	15, 225		10,882	26, 107	
62,830								2,000	2, 966	4,966	
125, 361	7,809 7,809	4,135 2,935 1,200	2,705 2,705		³ 695	15,344 13,449 1,200	5,000		8,222	13,222	
57,110									4,532	4,532	
64,372	18,500 18,500	35,000 31,500 3,500				53,500 50,000 3,500	7,000		5,850	12,850	
75, 423		10,000 10,000	1,489			11, 489 10, 673 816			20,487	20, 487	

Table 8.—Fiscal statistics of cities reporting in full on standard form.—Part III—payments,

GROUP-III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

	Auxilia	ry agenc	ies.			М	iscellane	ous expen	ses.
	Cities.	Libraries—s a l a r i e s, books, other expenses. Promotion of health—salaries, other expenses.		Transportation of pupils—salaries, other expenses.	Total auxiliary agen- cies.	Pensions.	Rent.	Other miscellaneous expenses.	Total miscellaneous.
	1	2	3	4	5	6	7	8	9
4 69	Olean, N. Y.: Total Elementary, day. Secondary, day Oswego, N. Y.: Total	\$280 180 100		\$10 10	\$290 190 100			\$1,168 1,168	\$1,168 1,168
471	Oswego, N. Y.: Total Elementary, day. Secondary, day. Asheville, N. C.: Total	888 848 40			888 848 40		\$710 710	100 100	810 100 710
481 524	Secondary, day	303 260 43	\$30 30		333 290 43		200 200	486 486	686 686
601	Carlisle, Pa.: Total Secondary, day Beloit, Wis.:	60 60			60 60			100 100	100 100
,,,	Total Elementary, day Secondary, day	55 55	420 420		475 420 55		240 240	259 259	499 499

TABLE IV .- CITIES OF 5,000 TO 10,000 POPULATION.

677	La Grange, Ga.:							
	Total	\$33			\$33	 	\$491	\$491
	Elementary, day						201	201
	Secondary, day	33			33		290	290
720	Paris III ·							
	Total	60			60			
	Elementary, day							
	Secondary, day				60			
770	T-1- TZ				-			
	Total	314			314	 		
	Elementary, day	279			279			
	Secondary, day				35			
798	Brewer, Me.;							
***	Total	22	\$107	\$763	892	 	457	457
	Elementary, day	. 22	86		871	 	408	408
	Secondary, day		21		21	 	49	49
823	Braintree, Mass.:						3	
	Total		1 200	1 1,700	1 1,900			632
	Elementary, day					 280		557
	Secondary, day					 	75	75
864	Winchester, Mass.:					,		
	Total				1,679	 	470	470
	Elementary, day		782		1,397	 	313	313
	Secondary, day	86					157	157
878	Ludington, Mich.: Total Elementary, day							
	Total					 	≥ 578	² 578
	Elementary, day					 	499	499
	Secondary, day					 	45	45
989	Port Jervis, N. Y.:							
	Total							
	Elementary, day	244						
	Secondary, day	311			311	 		

¹ Not reported by types of school.

GROUP III.—CITIES OF 10,000 TO 25,000 POPULATION—Continued.

			Out	lays.		,	Other payments.				
Grand total of expenses.	Land.	New buildings.	Alteration of old buildings.	Equipment of new build in gs and grounds.	Equipment of old buildings, exclusive of replacements.	Total outlays.	Payment of debts—bonds, short-term loans, etc.	Payments to sinking fund.	Payments of interest, miscellaneous non-expense payments.	Total other payments.	
10	11	12	13	14	15	16	17	18	19	20	
\$89,721			·				\$4,000		\$5,542	\$9,542	
66, 111											
56,720	\$4,654 1,879 2,775	\$525 525			\$1,360 1,166 194	\$6,539 3,570 2,969	4,500		6,578	11,078	
33,390										7,778	
78,032	3,000 3,000				750 750	3,750 3,000 750	14,651		8,187	22,838	

TABLE IV.—CITIES OF 5,000 TO 10,000 POPULATION.

\$23,022					\$335 335	\$6,795	 \$200	\$6, 995
		\$21,000 21,000					3,200	13,200
46, 970	\$101 101		 		101	6,000	 2, 260	8, 260
		19,000			20, 200			5,000
49, 144	2,000 2,000				2,800 2,800		 822	822
63, 453			 	727 242			 3,395	8,395
46, 102		876 876		485	485 876 876	12,022	 1,181	13,203
					48,825 48,825		 831	831
• • • • • • • • • • • • • • • • • • • •			 				 	

² Includes \$34 for normal school.

Table 9.—Average annual cost per pupil in day schools in certain cities, based on average attendance.

GROUP I .- CITIES OF 100,000 POPULATION AND OVER.

Cities	Elemen- tary.	Second- ary.	Cities.	Elemen- tary.	Second- ary.
Birmingham, Ala. Oakland, Cal. San Francisco, Cal. Denver, Colo. Louisville, Ky. New Orleans, La. Baltimore, Md. Cambridge, Mass. Detroit, Mich.	44. 75 42. 96 34. 97 24. 75 29. 97 28. 62 29. 41	\$43. 95 78. 50 78. 25 73. 30 83. 07 69. 35 76. 38 79. 79 77. 30	Grand Rapids, Mich. Minneapolis, Minn St. Paul, Minn Omaha, Nebr. Newark, N. J. Dayton, Ohio. Pittsburgh, Pa. Seattle, Wash Spokane, Wash	30. 62 36. 09 35. 82 34. 27 40. 32	\$68.05 66.60 65.67 70.30 90.59 87.40 97.65 102.03 83.32

GROUP II .- CITIES OF 25,000 TO 100,000 POPULATION.

Montgomery, Ala. Berkeley, Cal. San Diego, Cal. New Britain, Conn Decatur, III. East St. Louis, III. Quincy, III. Evansville, Ind. Fort Wayne, Ind. Clinton, Iowa. Sioux City, Iowa. Topeka, Kans. Everett, Mass.	40. 52 36. 35 23. 75 25. 90 33. 41 34. 73 33. 79 35. 78 39. 62 32. 37 33. 63	\$63. 11 65. 35 92. 15 53. 39 46. 94 82. 28 61. 12 92. 78 76. 03 72. 40 41. 03 55. 74	Canton, Ohio Altoona, Pa. Erie, Pa. York, Pa. Columbus, S. C. San Antonio, Tex.	21.72 29.87 49.44 41.71 23.73 25.90 26.70 30.19 24.54 14.08 26.79	41. 92 56. 60 53. 34 50. 73 32. 50 69. 95
Story City, Iowa Topeka, Kans Everett, Mass Holyoke, Mass Lynn, Mass Quincy, Mass Battle Creek, Mich	33. 63 28. 08 34. 73 28. 26 25. 21	55.74	San Antonio, Tex. Salt Lake City, Utah Portsmouth, Va. Tacoma, Wash. Green Bay, Wis.	26.79 38.53 15.16 36.78	

GROUP III .- CITIES OF 10,000 TO 25,000 POPULATION.

Fresno, Cal. Santa Cruz, Cal. Middletown, Conn. Fort Scott, Kans. Hutchinson, Kans. Henderson, Ky. Cumberland, Md. Melrose, Mass. North Adams, Mass. Revere, Mass.	36. 68 29. 38 22. 12 21. 79 21. 24 15. 37 28. 62 29. 27	73.90 42.11 57.82 61.82 67.44 45.51 49.85 66.91	Weymouth, Mass Muskegon, Mich Meridian, Miss Reno, Nev Ithaca, N. Y Olean, N. Y Oswego, N. Y Asheville, N. C Carlisle, Pa Beloit, Wis	23. 73 11. 27 36. 98 30. 45 34. 02 22. 13 16. 63 16. 85	53. 20 39. 99 70. 43 40. 43 31. 67 37. 78 34. 90 37. 17
--	--	--	---	--	--

Table 10.—Statistics of attendance and personnel of evening schools in cities of 10.000 population and over, 1910-11.

	<i>p</i> c		1011 a	<i></i>	er, 191	10-11.				
•	ls were			Teac	hers.		Pupils.		Average	e attend- ce.
Cities.	Evenings schools were in session.	Supervisors.	Principals.	Elementary.	Secondary.	Elementary.	Secondary.	Total.	Elementary.	Secondary.
1	2	3	4	5	6	7	. 8	9	10	11
ALABAMA. Birmingham	94			2 2		147 44		147 44	35	
Alameda. Fresno. Los Angeles. Oakland. San Francisco. San Jose.	185 100 182 191 204 185		2 8 1	3 29 14 75 3	26 1 20	102 144 1,775 957 6,459 194	1,639 19 1,103	102 144 3,414 976 7,562 194	54 34 536 245 2,002 51	278 14 482
COLORADO. Denver	140		2	24 2	13	1, 217 87	512	1,729 87	483	143
CONNECTICUT. Ansonia. Danbury. Hartford. Meriden. Naugatuck. New Britain New Haven. Stamford. Waterbury. DISTRICT OF COLUMBIA.	50 75 75 75 75 75 75		1 2 1 1	3 3 42 9 4 32 27 9 33	36 20 7	149 282 2,522 366 944 1,066 566 803	734 60	149 282 3,093 366 944 1,800 566 863	39 83 646 188 73 303 315	380
Washington. GEORGIA. Athens. Atlanta	1 58 174 182		2	. 70	(2)	2,716 271	1,654	4,370 271 655	1,394 107 225	(3)
ILLINOIS. Chicago East St. Louis Joliet Rockford	75 140 92		34	700 6 5	(2)	18, 268 160 306 331	7,724	25, 992 160 306 372	9,693	3,803
INDIANA. Fort Wayne. Indianapolis. Michigan City. South Bend.	61 48 4 120	1	1	2 5	5	575 87 410	407	575 87 817	325	
IOWA. Des Moines	5 80			12	8	440	292	732	138	136
Kansas City Topeka	60		2	14		532 134		532 134	89	
KENTUCKY. Covington. Louisville	100 140		9	1 40		47 1,371		47 1,371	26 652	

<sup>High school, 64 evenings.
Included in column 5.
Included in column 10.</sup>

⁴ High school, 70 evenings. 6 High school, 60 evenings.

Table 10.—Statistics of attendance and personnel of evening schools in cities of 10,000 population and over, 1910-11—Continued.

	als were	-		Teac	hers.		Pupils.	-	Average	attend-
Cities.	Evenings schools were in session.	Supervisors.	Principals.	Elementary.	Secondary.	Elementary.	Secondary.	Total.	Elementary.	Secondary.
1	2	3	4	5	6	7	8	9	10	11
LOUISIANA. New Orleans	80		9	67	28	3,824	1,177	5,001	2,114	522
MAINE. Auburn. Augusta. Biddeford. Lewiston.	38 69		1	5 8		125 299		125 299	182	
MARYLAND. Baltimore	121			. 84	36	4,791	2,695	7,486	1,548	707
MASSACHUSETTS. Attleboro. Beverly. Boston. Brockton. Brockline. Cambridge. Chelsea. Chicopee. Clinton. Everett. Fitchburg. Framingham Gardner. Gloucester Holyoke. Leominster. Lowell. Lynn. Malden. Marlboro. New Bedford Newton. North Adams. Peabody. Quincy. Revere. Somerville. Springfield. Taunton. Waltham Webster.	35 62 60 63 80 2 40 54 61 65 38 29 3 59 44 4 64 50 5 5 4 4 4 4 6 4 7 7 7 7 7 7 7 7 8 9 9 9 9 9 9 9 9 9 9 9	1 1	1 18 6 1 1 1 2 2	11 9 9 210 63 37 112 29 31 32 5 5 117 122 8 8 5 122 49 28 13	125 (1) 20 6 12 19 45 15 4 17 7 13 18 10 3	111, 697 160 1, 961 830 443 233 622 304 1, 729 298 2, 263 1, 729 572 240 2, 251 408 240 234 642 169 727 1, 419 453 271	206 7,458 596 106 340 846 1,481 686 490 277 266 235 852 729 267 57	19, 155 1, 665 1, 665 2, 557 830 549 253 578 622 304 1, 875 1, 962 1, 240 2, 528 4877 1, 569 1, 569 2, 148 2, 148 3, 148	3,889 89 704 318 262 90 184 231 224 60 424 95 1,101 5383 383 227 77 73 215 418	3,052 277 85 126 270 745 231 74 111 135 361 322 33
Webster Westfield Woburn MICHIGAN.	39 38			8 5	4	111 121	121	111 242	89 2 9	15
Detroit. Grand Rapids. Ironwood. Kalamazoo. Muskegon. Saginaw (East Side).	57 60 60	1	12 5	43 96 15 3	51	1, 988 1, 987 34 326 164	3,626	4, 614 1, 987 34 326 164 209	940 1, 199 18 218 75	1, 942
Minneapolis. MISSOURI. Kansas City. St. Louis.	60		6	45	54	2, 199 421 9, 101	537	2, 199 958 9, 101	3, 475	

Included in column 5.
 High school 120 evenings.
 High school 95 evenings.
 High school 43 evenings.
 High school 56 evenings.

<sup>High school 50 evenings.
High school 59 evenings.
High school 70 evenings.
High school 40 evenings.</sup>

Table 10.—Statistics of attendance and personnel of evening schools in cities of 10,000 population and over, 1910-11—Continued.

	ols were			Teac	hers.		Pupils.			e attend- ec.
Cities.	Evenings schools in session.	Supervisors.	Principals.	Elementary.	Secondary.	Elementary.	Secondary.	Total.	Elementary.	Secondary.
1	2	3	4	5	6	7	8	9	10	11
NEBRASKA. Omaha NEW HAMPSHIRE. Concord (Union district)	80		2	18		1,037		1,037	156	
Dover	68 58		1	7		180 638		180 638	87 398	
Atlantic City Bayonne Bloomfield Camden Elizabeth Garfield Hackensack Hoboken Jersey City. Kearney (post office, Arlington) Montelair	70 64 71 67 32 64 64 1 65		3 1 1 1 6	24 4 6 30 3 7 19 43	16 8 6 8 27 5	492 204 182 1, 229 141 170 - 422 3, 024	503 105 119 226 1,527 95	995 309 301 1,455 141 170 422 4,551 307	294 81 448 34 209 959	218 48 97 452 28
New Brunswick. Orange. Passaic. Paterson Trenton West Hoboken. West New York.	43 2 75 31 72 3 45 64 91	5	3 18 4	18 184 7 31 30	109	484 8,907 226 237 760 928	4,869 22 284	13, 776 226 259 1, 044 928	3,506 91 136 140 230 442	1,623 1114 62
NEW YORK. Albany. Amsterdam. Auburn. Batavia. Binghamton. Elmira. Fulton. Geneva Jamestown. Johnstown. Mount Vernon. New Rochelle. Niagara.	89 60 42 40 56 57 35 58 50 72 4 90 45	2	5 1 1 1 1 1 1 1 170	28 8 16 	18 4 14 516	809 335 170 162 136 159 101 50 618 118 594 357 93,519 453	978 139 236 385 34, 213	1, 787 335 170 162 136 298 101 50 - 854 118 594 742 127, 732 453	313 201 104 100 166 40 374 48 106 30,378	120 121 10,829
Oswego Rochester Schenectady Syracuse Troy Utica Watertown White Plains Yonkers	74 50 89 64 100	1	11 5 7 4	257 13 38 18	61 14 16 5 5	9, 281 577 1, 327 383 1, 281 80	2, 070 898 843 172 525	11, 351 1, 475 2, 170 555 1, 281 80	2, 322 264 541 315 17 532	565 234 256
OHIO. Cincinnati. Cleveland Dayton Loraine. Norwood	5 90 96 6 75		11 2 1	52 84 10	93 108 15	3, 911 5, 407 362	1, 926 2, 261 507	5, 837 7, 668 869 548	1,564 160	1, 484 289
Norwood	97 75	3 F	ligh sc	10		1,031	459 5 High s	1,031 school 12	38 363 8 days.	89

¹ High school 87 days. ² High school 91 days.

⁸ High school 37 days.
4 High school 120 days.

<sup>High school 128 days.
High school 92 days.</sup>

Table 10.—Statistics of attendance and personnel of evening schools in cities of 10,000 population and over, 1910-11—Continued.

-	ls were			Teac	hers.		Pupils.		A verage an	attend- ce.
Cities.	Evenings schools were in session,	Supervisors.	Principals.	Elementary.	Secondary.	Elementary.	Secondary.	Total.	Elementary.	Secondary.
1	2	3	4	5	6	7	8	9	10	11
OKLAHOMA.										
Enid				••••	• • • • • •					
OREGON. Portland	60							1,374	501	(1)
PENNSYLVANIA.										
Tarrisburg Lancaster Meadville	96 80			3		239		239 300		
Nanticoke Philadelphia	71		26	170	136	14, 793	7, 663	22, 456	3,393	2, 785
Pittsburgh Plymouth	² 60		5	45	35	2,400	7,663 1,300	3,700	3,393 2,025	850
Reading	108			12	16	550	617	1, 167	68	88
Williamsport	60 60			3	2	152 170	89	152 259	67	37
RHODE ISLAND.										
Central Falls Newport Pawtucket Providence	60 3 96 60 100	·····i	8	20 38 133	3 9 48	347 180 924	55 108 316	402 288 1,240	47 510 1.406	4 12 83
Woonsocket	50			36	7	658	216	874	1,406 184	2
SOUTH CAROLINA.										
Columbia	106		1	9	• • • • • •	440		440	170	
TENNESSEE.			1	4		289		289		
Nashville	120			19		441		411	4 200	
Dallas	96					1,003		1,003		
El PasoSan Antonio	160			4		342		342	98	
VIRGINIA.										
Lynchburg. Newport News.										
Portsmouth Roanoke	24 172			3 5		110 310		110 310	50 116	
WASHINGTON.									-	
Everett Seattle Spokane Tacoma	20 68 104 72		7 1	47 6 10	83	135 2,052 646 683	381 2,666	516 4,718 646 683	62 699 112 105	16 1, 15
WISCONSIN.				-						
Kenosha Marinette										
Milwaukee Sheboygan	30			69	(5) 1	4,113	18	4, 113 251	101	1

¹ Included in column 10. ² High school 72 days.

Bigh school 116 days.

⁵ Included in column 5.

Table 11.--Expenses of evening schools in cities of 10,000 population and over, 1910-11.

	Total.		17		\$1,005		10, 684 10, 751 76, 166 2, 266	9,715	250 600 17,33S	1,619 485 941 3,998 8,269 8,357	2,400	
	Miscel- laneous	penses.	16		:		500	277	0 1 0 0 1 0 0 0 0 0 0 0 0 0 0	24		
	enses of of school	Second- ary.	15				\$625	306	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			lumn 8.
	Other expenses of operation of school plant.	Elemen- tary.	14				\$685 235 7,030 71	254	(1)	62 685 89	2 2 3 3 4	Included in column 8.
-		Second- ary.	13		:		\$40			193		· Incli
	Fuel.	Elemen- tary.	51				\$78 100 190 20	15	2,725	700	9	
	anitors,	Second- ary.	11				\$600	300	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	387		mn 6.
	Wages of janitors, engineers, etc.	Elemen- tary.	10				\$600 3,000 200	467		56 131 199 785 52		3 Included in column 6.
	enses of tion.	Second- ary.	6		:		\$102 61	15		€		3 Includ
	Other expenses of instruction.	Elemen- tary.	œ				\$65 514 300 25	328		363		
	tbooks.	Second- ary.	Į.							(3)		n 4.
	Cost of textbooks.	Elemen- tary.	9				\$48	127		153		² Included in column 4.
		Second- ary.	ra				\$2,400· 14,400	1,682		2,675		Included
	Salaries of teach- ers.	Elemen- tary.	4		\$1,500		9,038 6,300 39,400 1,200	5, 104	250 300 14,613	1,619 429 748 1,954 3,340	1.080	
	Salaries and expenses	of princi- pals.	60				\$700 10,520 750	840	300	(a)	1.320	
	Salaries and expenses		61									in column 12.
	Cities		1	ALABAMA.	Birningham	CALIFORNIA.	Oakland Sacramento. San Francisco. San Jose.	COLORADO. Denver	CONNECTICUT. Ansonia. Danbury. Harflord	Meriden. Middleton Naugatuck. New Bittain New Haven Torrington	GEORGIA.	¹ Included

Table 11.—Expenses of evening schools in cities of 10,000 population and over, 1910-11—Continued.

	Total.		17		\$878 1,740 560 880		$\frac{192}{1,561}$		1,510		12,647	00	00,410	534		25,460		1,024
	Miscel- laneous ex-	penses.	16								\$364							
	enses of	Second- ary.	15													\$442		
	Other expenses of operation of school plant.	Elemen- tary.	14		\$55 150 50						888	9	990,00	27		1,219		118
		Second- ary.	13							1								
	Fuel.	Elemen- tary.	12		\$200													
ì	anitors, 's, etc.	Second- ary.	11									6	000			408		
	Wages of janitors, engineers, etc.	Elemen- tary.	10		\$325 184 44 100						1,470	-	017 (1			1,702		56
'	enses of tion.	Second- ary.	6													\$622		
	Other expenses of instruction.	Elemen- tary.	œ		20.08						136					1,048		54
	tbooks.	Second- ary.	2													\$150		
	Cost of textbooks.	Elemen- tary.	9								\$26					235		14
		Second- ary.	тФ				\$461					408				5,480		-
	Salaries of teach- ers.	Elemen- tary.	4		\$490 1,156 516 690		1,100	-	1,510		7,873	90 844	6	433		14,154		796 216
		of princi- pals.	ေ								\$1,889	2 448	6	74				
	Salaries and expenses	of super- visors.	61															
	Gities.		1	ILINOIS.	East St. Louis Joliet Rockford Springfield	INDIANA.	Michigan City	KANSAS.	Kansas City	KENTUCKY.	Louisville	LOUISIANA.	MANNA	Auburn	MARYLAND.	Baltimore.	MASSACHUSETTS.	Attleboro Beverly

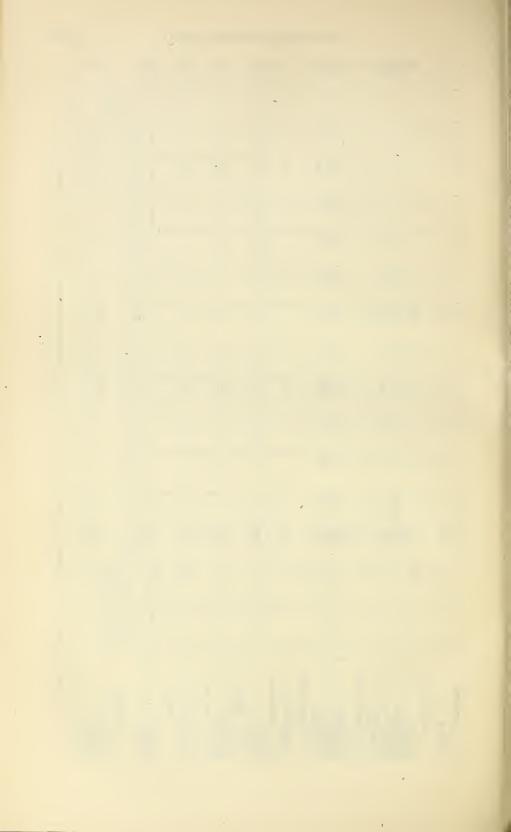
0,1,2,6,6,4,6,6,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1	177 25,439 16,543 260 1,504 827 176	2,806	4,974	4, 416	290 899
213 213			537	6	
381		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	14		
221 221 160 160 5 5 44 44 241 241	,		42	227	
\$252 611		•	250		umn 6.
988 176			310		* Included in column 6.
(c) 528 528 498 498 666	883		152		* Inclu
640 1,111 1,111 1,111 1,111 1,111 1,111 1,111 1,111 1,113 1,	1,302	748	247	504	37
(3) 134 134 134 44 427 574 574	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		67		
(4) 280 280 280 3 10 1,025 11,025 335 335 160 190 190	143	0 0 0 0 0 0	15	44	
34 34 107					ols.
25 25 25 25 25 25 25 25 25 25 25 25 25 2	20	0 0 0 0 0 0 0 0	6	108	123 130 25 1712 25 1712 1712 1712 1712 1712 1713 1714 1715
(c) 4 3,411 1,642 1,642 2,426 3,103 3,103 3,119 3,119	11,807	0 0 0	2,041		or eleme
7,500,000,000,000,000,000,000,000,000,00	7, 109 8, 016 240 647 684 176	5, 798	1,605	3,524	130 712 expenses f
1,546 1,546 1,546 1,102 1,103 1,106	3,504	1,260			123 112 acluded in
318 3115 315 55	834		6 0 0 0 0 0		
Brockton Brookline Ghalsan-dide Chalsan-dide Chickope Everett. Fall River Haverhill Holyoke- Lyun Malden Marlboro North Adams Peabody Pittsfield Ghurcy River Springfield Taunton Wathan Wathan Wathan Wathan Wathan Wathan	Bay City. Detroit. Grand Raplds. Ironwood. Kalamazoo. Manistee. Muskegon.	Minneapolis	Kansas City	Omaha	Concord (Union district)

¹ Included in expenses for elementary schools.

Table 11.—Expenses of evening schools in cities of 10,000 population and over, 1910-11—Continued.

Total.		17		\$2,462 448 1,604 3,809	1,974 4,814 123,203 6,640 5,923 7,873		862 1,006 880 880 1,299 2,539 2,636 1,420 3,727 1,420 3,549 3,283 11,471	1,104 41,477 5,256
Miscel- lancous	ex- penses.	16			\$1,428			24
enses of of school	Second- ary.	15			\$2,697 315		140	479
Other expenses of operation of school plant.	Elemen- tary.	14		\$40	5, 469		200	300
	Second- ary.	53			\$1,015			
Fuel.	Elemen- tary.	15			\$2,553		255	500
anitors, s, etc.	Second- ary.	=		\$157	1,405		50 50 368	1,579
Wages of janitors, cue.	Elemen- tary.	10		\$300 56 200	2,170		63 63 43 80 75 570, 570,	5, 568
enses of tion.	Second- ary.	6			\$2,934		933	77
Other expenses of instruction.	Elemen- tary.	o c		\$59	1,854		\$18 818	123
tbooks.	Second-ary.	Į.e			\$1,175		92.	
Cost of textbooks.	Elemen- tary.	9		\$245	652		,57 55 317 113 88	20
f teach-	Second- ary.	70		\$862	1, 302 46, 230 3, 892 1, 464 (1)		1,275 2,860 3,709	14, 464
Salaries of teach- ers.	Elemen-	4		\$898 352 1,284 3,200	4,814 42,357 1,424 4,459 7,873		642 881 880 880 1, 299 196 1, 2, 196 1, 4, 20 1, 5, 20 1,	1,054 19,122 3,887
Salaries	of principals.	8		\$320	9, 194		1,164	(2)
Salaries	of super-	61			\$2,020		174	
Clthes		1	NEW JERSEY.	Camdon Garfiold Hackensack Hobeken Kearney (post office, Ar-	lington) Montclair Nowark Passaic Patrson Treaton	NEW YORK,	Amsterdam Auburn Auburn Batavia Binghamton Rimira Fullon Jameslown Little Falls New Rochelle Niggara Syracuse Ulica Walertown Yonkers	Akron. Cleveland Dayton.

	20101010	m = 0.0		10			m t= 10	moons	
6,915	919 65,845 22,806 6,285	703 1,277 47,342 2,609	1,833	3,108	2.550	479 3,450	26,823 1,567 1,956	6,570 539 415	
490			10		89		13		10.
		34 694 37							* Included in column 10.
30	15	34 725 169	41		112	148	97.		ded in
		:							Inclu
	(3)	40							-
	75 300 80	1,720				9	124		hools.
	2,189 823 (3)	30 575 41					1,238	€	entary so
570	135 - 3,046 - 540	30 1,902 197			83	23	1,009	1,132	³ Included in expenses of elementary schools.
	1,307	65 4,744							in expens
92	1,293	19 65 1,390 66	10			13	21		Included
	327	202							8
	36	5 416 66					06		and 5.
	25, 462 9, 900 (3)	462 12, 549 466					14, 285	. 20	olumns 4
5,749	493 1, 120 26, 571 11, 226 5, 045	684 467 15, 437 1, 558	1,322	3,108	2,287	2,749	6,619 1,567 1,421	4, 638 539 331	² Included in columns 4 and 5
	160	5, 235	450			540	2, 232	773 800	J Inc
	5,987	975					1,440		mn 4.
oregon.	PENNSYLVANIA. Erio Lancastor Philadotiphia Pittsburgh Reading. Wilkes-Barre.	RHODE ISLAND. Cumberland Newport. Providence Woonsocket.	SOUTH CAROLINA. Columbia	Nash ville	TEXAS. San Antonio	Virginta. Portsmouth	WASHINGTON. Seattle. Spokane. Tacoma.	Madison Milwaukee Oshkosh Sheboygan	¹ Included in column



CHAPTER XXVI.

UNIVERSITIES, COLLEGES, AND TECHNOLOGICAL SCHOOLS.

The tabulated reports of universities, colleges, and technological schools for 1910-11 are based upon returns from 581 institutions, as compared with 602 institutions for 1909-10. The variations in the total number of institutions tabulated from year to year are due to several causes. A few colleges have each year declined to report. Some have simply failed to make return of blanks, and when this occurs for two years in succession their names are dropped from the tabular lists. Others, like Kee Mar College, Maryland, cease to exist; or are combined with other institutions, as in the case of the union of Scio College and Mount Union College in Ohio; or become academies or junior colleges, a process illustrated by Carleton Institute, formerly known as Carleton College, Missouri. Still others have been found to do so little college work, or have so few college students, that the inclusion of their names is discontinued. Additions to the tabulated list include those institutions newly opened for instruction, like Dropsie College, Philadelphia; those from which reports are received after the lapse of two years; and those which give evidence of reaching satisfactory standards of work. For the reasons just stated, 53 institutions, having 7,416 college students in 1909-10, have been dropped from the list in the tables given in the Annual Report for 1909-10, to that list 32 institutions, reporting 6,221 college students in 1910-11, have been added. The names of the institutions thus dropped or added will be found following Table 18.

Table 15 does not include the names of all existing institutions authorized by law to grant academic degrees, nor even the names of all actually conferring degrees. Those which grant degrees solely or mainly for work done by correspondence are omitted; those exploiting courses leading to curious degrees, such as bachelors or doctors of "Aeronautics," "Mechano-Therapy," "Humanics," "Dermal Art," and many others, for obvious reasons are omitted. Nor does the registration of 5 or 10 students in so-called college classes, along with a large and miscellaneous collection of students in preparatory, music, art, business, and industrial courses, entitle an institution to be classed among real colleges. The practical rule under which the list is made up is that an institution, in order to warrant its inclusion, must be

authorized to give degrees; must have definite standards of admission; must give at least two years' work of standard college grade, and must have at least 20 students in college status. No institution failing in these very moderate requirements has been knowingly included. The statistics of institutions dropped from the college list, except those which do not report, usually appear in other tables.

The intention to summarize separately in this chapter the statistics of higher institutions for the colored race, only a few of which appear in the list of universities and colleges, was defeated by the incomplete and unsatisfactory condition of the reports received by the Bureau of Education. It is hoped that this condition may be remedied before the publication of the next Annual Report, and that tabular statements comparable with those of institutions for white students may then be presented.

One radical change has been introduced into the tabulation of reports for 1910-11. Colleges for women are placed in the general tables with institutions for men and coeducational institutions. No more sufficient reason remains for separately listing colleges for women than for separately listing colleges for men. This change involves the abandonment of the classification of colleges for women into Division A and Division B, which has appeared in the Annual Reports of the Bureau of Education since 1887, and of the statistical tables based on such classification. The basis of this classification had become uncertain, and therefore unsatisfactory. Its continuation would work to the undeserved disadvantage of some of the institutions not in Division A, which have become approximately the equal of some of those which were classed in that division.

The merging of the lists of colleges for women with the general list of universities and colleges will, of course, complicate the endeavor to make comparisons with the statistics of other years. Substantially all of the information contained in the former tables appears in this report, but it is not summarized in the same manner. correspond exactly to Tables 31 and 32 of the Annual Report for 1909-10 (Vol. II, pp. 850-851), but all of the others combine the statistics hitherto reported under the heading." Universities, colleges, and technological schools for men and for both sexes," with those under the headings "Colleges for women, Division A," and "Colleges for women, Division B."

While the number of colleges for women in Division B having uncertain methods of grading and classifying the students into college and preparatory groups, or into college and special schools, such as music, art, etc., is probably larger than the number of colleges for men corresponding in rank and practice to the former, the summaries resulting from this merger will probably more truly represent the condition of higher education in the United States than those formerly published. The factors determining the classification of higher educational institutions in the United States should be uniform for all those having the same general aim and the same general organization of courses, whether they are coeducational or for men or for women, and whether they be in the East, in the North, in the far West, or in the South. Any future permanent scheme of classification which may be undertaken by the Bureau of Education will presumably proceed on this principle.

The total number of students in collegiate and resident graduate departments of universities, colleges, and technological schools in 1910-11 was 183,572, including students in colleges for women hitherto placed in Division B and not before incorporated in the table which follows. The number of such students in the 92 institu-

tions in Division B in 1909-10 was 11.690.

Number of collegiate and resident graduate students in universities, colleges, and technological schools from 1889-90 to 1910-11.

Year.		ities and eges.	Colleges for women (Division A).	Colleges for women (Division B).	Schools note		Total n	umber.
	Men.	Women.	Women.	Women.	Men.	Women.	Men.	Women.
1889-90 1890-91 1891-92 1891-93 1893-93 1893-94 1894-95 1895-96 1896-97 1897-98 1898-99 1899-1900 1900-1901 1900-2 1902-3 1903-4 1904-5 1905-6 1906-7 1907-8 1908-9 1909-10 1910-11	65, 069 66, 325 69, 178 71, 817 77, 250 197, 738 196, 575 1106, 945 1119, 480	8, 075 9, 439 10, 390 11, 489 13, 144 14, 298 16, 746 16, 536 17, 765 18, 948 20, 152 21, 468 -22, 507 24, 863 24, 413 26, 739 131, 443 132, 550 135, 265 142, 238 143, 441 164, 546	1, 979 2, 265 2, 636 3, 198 3, 578 3, 677 3, 910 3, 913 4, 416 4, 593 4, 872 5, 260 5, 549 6, 341 6, 341 6, 365 7, 612 7, 977 8, 488 8, 874 (2)	10, 013 9, 851 9, 878 9, 102 10, 559 10, 668 10, 513 10, 929 10, 570 11, 021 11, 311 10, 995 10, 034 11, 319 12, 730 12, 623 11, 573 12, 211 11, 11, 19	6, 870 6, 131 6, 131 8, 616 9, 517 9, 467 8, 587 8, 907 10, 403 11, 808 13, 216 14, 189 14, 191 (1)	707 481 481 843 1,376 1,106 1,065 1,094 1,289 1,339 1,440 1,151 1,202 1,124 1,269 1,199 (1)	44, 926 46, 220 51, 163 55, 305 59, 814 62, 053 65, 143 66, 662 67, 018 86, 7505 72, 159 75, 472 78, 133 82, 394 86, 505 92, 161 197, 738 96, 575 106, 945 119, 489 119, 578 119, 480	20, 874 22, 036 23, 385 24, 632 28, 657 29, 737 32, 244 32, 472 34, 040 35, 746 37, 770 38, 960 40, 569 42, 731 42, 057 50, 826 53, 125 54, 815 62, 997 64, 005 64, 546

¹ Students in schools of technology are tabulated in universities and colleges.
2 Students in colleges for women are tabulated in universities and colleges.

DEGREES REGULARLY CONFERRED.

In the two tables which follow are the number of degrees conferred regularly by the institutions reported to the Bureau of Education in 1910-11, excluding degrees out of course, honorary degrees, and professional degrees in law, theology, medicine, veterinary medicine, dentistry, and pharmacy.

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Total number of degrees of each kind conferred on examination in 1910-11.

	On	On
Degrees.	men.	women.
	men.	women.
A. B. (Bachelor of Arts)	7 101	0.000
B. C. (Dachelor of Arts)	7,101	6,000
B. S. (Bachelor of Science) Ph. B. (Bachelor of Philosophy)	5, 469	1,073
D. I. (Bachelor of I miosophy).	679	464
B. L. (Bachelor of Letters). B. E. (Bachelor of Engineering).	336	345
B. M. E. (Bachelor of Mechanical Engineering).	~ 203	
B. E. E. (Bachelor of Electrical Engineering).	-138	
D. E. L. (Dachelor of Electrical Engineering)	-85	
B. E. M. (Bachelor of Mining Engineering).	-10	
B. C. E. (Bachelor of Civil Engineering)	-40	
B. Arch. (Bachelor of Architecture)	35	2
B. Agri. (Bachelor of Agriculture)	7	
B. S. A. (Bachelor of Scientific Agriculture).	255	10
B. F. (Bachelor of Forestry).	2	
B. Ped. (Bachelor of Pedagogy).	104	130
B. Mus. (Bachelor of Music)	9	70
B. F. A. (Bachelor of Fine Arts).	2	
B. L. S. (Bachelor of Library Science).		12
B. C. S. (Bachelor of Commercial Science).		
C. E. (Civil Engineer).		
M. E. (Mechanical Engineer)	556	
E. E. (Electrical Engineer)	282	
E. M. (Engineer of Mines).	243	
Met. E. (Metallurgical Engineer)	16	
Chem. E. (Chemical Engineer).		
A. M. (Master of Arts)	1,457	568
M. S. (Master of Science)	304	
M. L. (Master of Letters)	2	
M. E. L. (Master of English Literature).		16
Ph. M. (Master of Philosophy)	8	4
M. M. E. (Master of Mechanical Engineering)	- 6	
M. C. E. (Master of Civil Engineering). M. E. E. (Master of Electrical Engineering).	- 8	
M. E. E. (Master of Electrical Engineering).	-2	
M. F. (Master of Forestry). M. C. S. (Master of Commercial Science).	7	
M. C. S. (Master of Commercial Science)	9	
M. Ped. (Master of Pedagogy).	18	1
L. I. (Licentiate of Instruction).	1	6
D. Ped. (Doctor of Pedagogy).	4	1
D. Eng. (Doctor of Engineering).	- 1	
Sc. D. (Doctor of Science).		47
Ph. D. (Doctor of Philosophy)	403	47
Total	18,524	8, 795
Total	10,024	0, 195

Institutions conferring the Ph.D. degree on examination in 1911.

States.	Institutions.	Men.	Women.
California	University of California	5	1
Do		4	
Do		1	
Connecticut		26	
District of Columbia		5	,
Do	George Washington University	4	
Illinois		3	
Do		ĭ	
Do		45	10
Do	University of Illinois	11	
Indiana	Indiana University	2	
Iowa	State University of Iowa	3	
Kansas		5	1
Do	University of Kansas	1	
Maryland		24	4
Massachusetts		16	
Do	Harvard University	41	
Do	Massachusetts Agricultural College	2	
Do	Massachusetts Institute of Technology	1	
Michigan	University of Michigan	0	
Minnesota		1	
Missouri		1	
New Jersey		11	
New York	Columbia University.	72	4
Do		28	É
Do	New York University	15	i
Do	Syracuse University	2	

Institutions conferring the Ph. D. degree on examination in 1911—Continued.

States.	Institutions.	Men.	Women.
Ohio. Do Pennsylvania. Do Do Do Do Do Rhode Island. Virginia. Wisconsin	Bryn Mawr College Grove City College Moravian College University of Pennsylvania University of Pittsburgh Brown University University of Virginia	4	
Total	Mission House	403	4

HONORARY DEGREES.

Eight hundred and sixty-eight honorary degrees, of 16 different kinds, were reported as conferred, including 337 D. D., 237 LL. D., 4 Ph. D., 36 Litt. D., 40 Sc. D., and 139 A. M. (Table 10.)

Four institutions conferred one honorary Ph. D. each: St. Anselm's College, New Hampshire; Ohio Northern University, Ohio; Washington and Jefferson College, Pennsylvania; Ripon College, Wisconsin.

BENEFACTIONS.

The aggregate of gifts and bequests, excluding grants by the United States, different States, and municipalities, reported for the year 1910-11, was \$22,963,145, an increase of \$4,226,006 over the amount reported last year. Of this amount, \$5,723,536 was for increase of plant, \$3,469,739 for current expenses, and \$13,769,870 for endowment. Fifty universities, colleges, and technical schools reported gifts above \$100,000 received during 1910-11, or a total of \$17,510,974. This represents values in hand, and not pledges made in incomplete campaigns for endowment, nor legacies announced but not paid over to the institutions.

Benefactions.

States.	Institutions.	Amount.
California Do Do Do Connecticut Do Georgia Do Ollinois Do Do Olo Olo Olo Olo Olo Olo Olo Olo Olo Ol	Trinity College. Yale University. Agnes Scott College Shorter College. Eureka College. Illinois College. James Millikin University. Northwestern University University of Chicago. Grinnell College.	\$104, 899 115, 000 108, 553 100, 619 1, 134, 593 250, 000 152, 300 150, 000 175, 710 284, 252 1, 358, 951 116, 150 116, 356
Maryland	Johns Hopkins University	404, 386

Benefactions-Continued.

States.	Institutions.	Amount.
fassachusetts	Amherst College	\$509,748
Do	Harvard College	1,745,438
Do	Massachusetts Institute of Technology	156, 129
Do.	Radcliffe College.	258, 900
Do	Williams College	183, 93
dichigan	University of Michigan.	231, 61
dissouri	Park College	
Do.	Park College Washington University	104, 160
New Hampshire	Dartmouth College	424, 800
	Dartmouth College.	784, 466
New Jersey	Princeton University	149, 61
New York	Barnard College.	235,06
Do	Colgate University.	130, 769
Do	Columbia University.	2,535,06
Do	Cornell University	329, 02
Do	New York University.	928, 44
Do	Vassar College	166,860
Do	Teachers College	161, 28'
Do	Syracuse University	121,85
North Carolina	Davidson College	100, 11:
Do	Trinity College.	329,87
)hio	Marietta College	149, 16
Do	Oberlin College	201, 30
Do	Ohio Wesleyan University	156, 753
Do	University of Wooster	364, 465
Do	Western Reserve University	186, 61
Pennsylvania	Bryn Mawr College	175, 17
Dő	Haverford College	112,000
Do	Swarthmore College	283, 25
Do	University of Pennsylvania	405, 38
Do	University of Pittsburgh.	184, 890
Cennessee	Vanderbilt University	302,000
Vermont.	University of Vermont and State Agricultural College	222, 58
Vest Virginia	Bethany College	235,000
Do	Davis and Elkins College.	107.53
20	24.0 414 2141	
Total		17,510,97

STATE AND CITY APPROPRIATIONS.

The total of State and municipal appropriations seems to indicate a slight decline from \$19,805,899 in 1909–10 to \$19,369,404 in 1910–11. The falling off of \$882,378 in the amount expended for increase of plant is partially offset by an increase of \$445,883 in appropriations for current expenses.

These statistics, however, will be distinctly misleading as signs of conditions or tendencies, unless several facts are borne in mind. legislatures in 43 States meet and make appropriations biennially, and in 38 of them the session occurs in the odd years. Six legislatures meet annually and one quadrennially. It happened, therefore, that 39 States in 1909 voted appropriations for the fiscal year, extending in most cases from July 1, 1909, to June 30, 1911. In providing money for buildings and improvements for State institutions, appropriations are customarily made in a lump sum, or as a part of a general unsegregated appropriation usable whenever there is money in the This means that the institutions concerned spent the major treasury. part of their appropriation in the first year of the biennium. In this case, naturally, 1910-11 would show a smaller sum received and used for improvements. The maximum income of State institutions for increase of plant was in 1908-9, \$6,055,965. While this served to

remedy some of the acute necessities arising from the rapid growth of State institutions, later receipts of \$5,544,538, in 1909-10, and \$4,662,161, in 1910-11, suggest only a slight diminution in the needs and desires of State universities and colleges.

The appropriations for current expenses furnish the real relief for congestion in the rapidly growing institutions, which is usually most alarming in the classes of the first two years. Nineteen hundred and eleven was the legislative year in a great majority of States, but appropriations made by these legislatures were not as a rule available until after the close of the period covered by this report; hence the astonishingly generous grants received by institutions like the University of Illinois, which secured for the biennium 1911–13 an estimated income from the State for all purposes amounting to more than \$3,000,000, do not appear in these statistics.

The table which follows will facilitate comparison between the appropriations made for current expenses by States and municipalities, and the income from invested funds and from tuition fees and other educational sources, in all the higher educational institutions of the country, including State institutions and Divisions A and B of the colleges for women as hitherto reported.

Income of higher educational institutions.

Year.	State and municipal appropria- tions.	Income from invested funds.	Income from fees for tuition and other educational services.
1907-8.	\$9,649,549	\$11,058,327	\$15,390,847
1908-9.	10,414,780	11,652,678	16,579,964
1909-10.	14,261,360	12,276,200	17,048,850
1910-11.	14,707,243	13,293,446	18,493,120

 $\begin{array}{l} {\bf Table} \ 1. -Number \ of \ under graduate \ and \ graduate \ students \ in \ public \ universities, \ colleges, \\ and \ technological \ schools. \end{array}$

		C	ollegia	te	Gı	raduat	e depa	rtme	ents.			l numl	
States.	ns.	dep	artme	nts.	R	esiden	t.	Non	resid	lent.	and	l gradu tudent	ate
	Institutions.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
United States	89	47,331	17, 909	65,240	1,997	1,003	3,000	270	37	307	49,598	18,949	68, 547
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	9 22 12 25 21	6,221 $22,537$	11,508	5, 138 7, 183 7, 675 34, 045 11, 199	98 124 124 1,287 364	6 26 31 616 324	155		1 0 2 25 9	12 5 61 192 37	5,058 6,764 6,404 23,991 7,381	196 574 1, 487 12, 149 4, 543	7,338
North Atlantic Division; Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania.	1 1 1 1 1 1 2 0	499 190 258 416 133 130 1,974 0 1,349	39 17 59 3 26 13 0 0 32	1,974 0	39 43 0 14 2 0 0 0	3 0 1 1 1 1 0 0	1 15 3 0 0 0	0 0 0 0 0 0	0 1 0 0 0 0 0 0	0 12 0 0 0 0 0 0	258 430 135 130 1,974 0	18 60 4 27 13 0	262 318 434 162 143 1,974
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. Porto Rico.	1 2 2 4 1 2 4 3 2 1	157 853 282 1,359 344 1,077 1,264 1,056 160 83	0 0 123 0 100 5 14 36 138 132	1,359 444 1,082 1,278	2 3 3 45 7 36 14 7 7	0 0 0 0 7 2 15 0 2	2 3 3 45 14 38 29 7 9 0	0 1 0	0 0 0 0 0 0 0 0 0 0	0 3 0 1 0 1 0 0 0 0	859 285 1,405 351 1,114 1,278 1,063 167	0 0 123 0 107 7 29 36 140 132	859 408 1, 405 458 1, 121 1, 307
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana. Texas Arkansas Oklahoma	1 1 2 2 1 2 1 2	413 326 976 1,021 456 1,790 499 740	100 95 59 58 50 538 194 360	1,079 506 2,328 693	6 6 27 15 11 32 7 20	2 2 2 5 2 10 2 6	8 8 29 20 13 42 9 26	0 0 16 0 0	1 0 0 1 0 0 0 0	44 0 0 17 0 0 0	332 1,003 1,052 467 1,822 506	103 97 61 64 52 548 196 366	429 1,064 1,116 519 2,370 702
North Central Division: Ohio. Indiana Illinois Michigan Wisconsin Minnesota Iowa. Missouri North Dakota South Dakota Nebraska Kansas	5 2 1 3 1 1 3 1 2 3 1 2	2,731 2,500 2,611 3,701 2,356 1,540 2,155 1,246 324 279 1,123 1,971	1,789 733 673 879 1,024 1,193 1,935 667 276 174 1,030 1,135	3, 233 3, 284 4, 580 3, 380 2, 733 4, 090 1, 913 600 453 2, 153	110 133 202 134 255 87 75 82 9 5 80 115	100 49 51 42 87 32 61 37 0 10 72 75	182 253 176 342 119 136 119	41 2 5 1 22 10 0 5 14	3 1 0 1 1 0 11 4 0 0 2 3 0	11 60 41 3 5 12 26 10 0 7 17	2,692 2,854 3,837 2,616 1,628 2,252 1,338 333 289 1,217	783 724 922 1,111 1,236 2,000 704 276 186 1,105	3,475 3,578 4,759 3,727 2,864 4,252 2,042 609 475 2,322
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California Hawaii	3 1 3 3 1 2 1 1 2 2 1 1	273 59 1,100 132 76 604 112 231 1,394 879 2,096 33	132 67 484 48 33 354 100 133 1,090 482 1,176 111	405 126 1,584 180 109 958 212 364 2,484 1,361	$ \begin{array}{c} 1\\3\\37\\4\\2\\7\\1\\6\\41\\18\\244\\0\end{array} $	3 4 19 1 1 5 5 2 38 6 240 0	4 77 566 5 3 12 6 8 79 24 484 0	5 1 0 4	0 1 0 1 0 1 0 2 0 0 4	0 1 5 2 0 5 0 3 0 0 20	615 113 238 1,435 897	135 72 503 50 34 360 105 137 1,128 488 1,420 111	409 134 1,645 187 112 975 218 375

Table 2.—Number of undergraduate and graduate students in private universities, colleges, and technological schools.

		Colle	giate d	lepart-	G	raduat	e depa	rtme	nts.				ber of aduate
States.	ns.		ments		R	esiden	t.	Non	resid	ent.	a n	d g dents.	raduate
	Institutions	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Wотеп.	Total.
United States	492	64,118	43, 356	107, 474	5,580	2, 278	7,858	572	91	663	70, 270	45,725	115, 995
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	89 86 186	31, 267 6, 066 4, 803 18, 999 2, 983	6,659 4,771	45,920 12,725 9,574 34,436 4,819	3, 453 509 109 1, 285 224	1, 186 71 76 800 145	4,639 580 185 2,085 369	394 42 29 102 5	43 3 7 35 3	45 36 137	6,617 $4,941$ $20,386$	15, 882 6, 733 4, 854 16, 272 1, 984	50, 996 13, 350 9, 795 36, 658 5, 196
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	4 2 2 16 1 3 31 . 6 38	324 6,496 681 2,814 9,888 2,139	326 0 133 5,799 183 9 5,254 2 2,947	1,169 1,208 457 12,295 864 2,823 15,142 2,141 9,821	0 0 846 64 328 1,557 153 505	0 0 0 186 43 49 715 0 193	0 0 0 1,032 107 377 2,272 153 698	0 0 9 60 4 77 14 3 227	0 0 4 1 0 0 0 0 38	0 0 13 61 4 77 14 3 265	333 7, 402 749 3, 219 11, 459 2, 295	5,986 226 58	3, 277 17, 428 2, 297
Delaware. Maryland. District of Columbia. Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida. Porto Rico.	0 13 6 16 4 16 17 14 3 0	216	0 658 339 1,247 185 1,125 1,708 1,337 60 0	0 1,355 1,113 2,571 401 2,606 2,457 2,058 164 0	0 182 211 50 0 28 35 3 0	0 37 14 0 2 10 5 3 0	0 219 225 50 2 38 40 6	0 1 26 0 0 12 0 2 1 0	0 0 0 0 0 0 3 0 0	0 1 26 0 0 15 0 2 1	0 880 1,011 1,374 216 1,521 784 726 105 0	353 1,247 187 1,138 1,713	0 1,575 1,364 2,621 403 2,659 2,497 2,066 165 0
South Central Division: Kentucky Tennessee Alabama Mississippi. Louisiana Texas Arkansas Oklahoma North Central Division;	17 24 8 8 7 15 5 2	572 1,348 315 614 412 1,211 302 29	639 1,355 547 556 444 937 269 24	1, 211 2, 703 862 1, 170 856 2, 148 571 53	9 78 3 2 12 5 0	19 7 0 1 48 1 0 0	28 85 3 60 6 0	0 7 0 1 21 0 0 0	0 1 0 0 4 2 0 0	0 8 0 1 25 2 0 0	581 1,433 318 617 445 1,216 302 29	658 1, 363 547 557 496 940 269 24	1, 239 2, 796 865 1, 174 941 2, 156 571 53
Ohio. Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	34 18 31 8 8 22 24 2 4 10	4, 125 2, 948 4, 343 671 857 915 1, 736 1, 325 72 152 540 1, 315	3,149 1,412 4,219 593 788 501 1,884 1,237 75 155 494 930	7, 274 4, 360 8, 562 1, 264 1, 645 1, 416 3, 620 2, 562 147 307 1, 034 2, 245	34 27 1,106 17 1 3 11 64 0 0 2 20	34 8 667 6 4 1 25 34 2 0 1 18	68 35 1,773 23 5 4 36 98 2 0 3 38	4 6 29 0 12 4 0 11 1 0 3 32	1 2 7 0 8 4 0 7 0 0 0 0 6	5 8 36 0 20 8 0 18 1 0 3 38	73 152 545	3, 184 1, 422 4, 893 599 800 506 1, 909 1, 278 77 155 495 954	7, 347 4, 403 10, 371 1, 287 1, 670 1, 428 3, 656 2, 678 150 307 1, 040 2, 321
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California Hawaii	0 0 5 0 0 0 0 1 4 7 11 0	0 0 289 0 0 0 16 288 156 2, 234 0	0 0 289 0 0 0 0 20 221 150 1,156 0	578 0 0 0 0 0 0 0 366 509 306 3,390 0	0 0 40 0 0 0 0 0 2 6 176 0	0 0 46 0 0 0 0 0 1 0 98	0 0 86 0 0 0 0 0 3 6 274 0	0 0 0 1 0 0 0 0 0 0 3 1	0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 1 0 0 0 0 0 0 6 1	0 0 329 1 0 0 16 290 165 2,411 0	0 0 335 0 0 0 20 222 153 1, 254 0	0 0 664 1 0 0 0 36 512 318 3,665 0

Table 3.—Undergraduate students in universities, colleges, and technological schools.

	Num-		eges for nen.	Colle	ges for men.		Colleges f	or both sex	es.
States.	ber of insti- tu- tions.	In- stitu-	Under- gradu- ate	In- stitu-	Under- gradu- ate	In- stitu-	Underg	graduate st	udents.
		tions.	stu- dents.	tions.	stu- dents.	tions.	Men.	Wömen.	Total.
United States	581	145	37,144	97	18,985	339	74, 305	42, 280	116, 585
North Atlantic Division	112 111 98 211 49	49 38 21 31 6	19, 565 8, 676 3, 002 5, 038 863	18 33 27 17 2	8,450 5,642 3,104 1,670 119	45 40 50 163 41	16, 651 4, 025 8, 022 36, 498 9, 109	6,392 1,565 3,121 25,275 5,927	23,043 5,590 11,143 61,773 15,036
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut. New York. New Jersey. Pennsylvania South Atlantic Division:	5 3 3 17 2 4 33 6 39	2 2 1 .7 0 2 18 5 12	393 1,208 182 4,421 0 2,465 6,331 2,115 2,450	0 0 0 6 0 0 5 0 7	0 0 0 5,156 0 0 2,065 0 1,229	3 1 2 4 2 2 10 1 20	949 190 400 2, 491 814 479 5, 531 24 5, 773	365 17 192 646 209 22 3,189 2 1,750	1,314 207 592 3,137 1,023 501 8,720 26 7,523
Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. Porto Rico.	1 15 8 20 5 18 21 17 5	1 8 3 10 0 5 5 5 1	157 1,366 323 2,353 0 1,407 1,346 1,564 160 0	0 3 1 6 1 6 9 6 1 0	0 518 145 1,099 102 800 1,620 1,220 138 0	0 4 4 4 7 7 6 3 1	0 184 733 330 560 1,151 667 213 104 83	0 140 317 148 183 330 102 153 60 132	0 324 1,050 478 743 1,481 769 366 164 215
South Central Division: Kentucky Tennessee. Alabama Mississippi Louisiana. Texas. Arkansas Oklahoma. North Central Division:	18 25 10 10 8 17 6 4	5 4 3 2 2 5 0	341 326 231 463 395 1,246 0	7 6 4 4 3 3 0 0	373 921 528 530 437 315 0	6 15 3 4 3 9 6 4	644 1,348 1,060 1,172 473 1,755 801 769	366 529 78 84 57 1,160 463 384	1,010 1,877 1,138 1,256 530 2,915 1,264 1,153
Ono Indiana Illinois. Michigan Wisconsin. Minnesota. Iowa. Missouri. North Dakota South Dakota Nebraska. Kansas	39 20 32 11 9 25 25 4 7 11	6 6 5 2 1 2 2 4 0 0 0 1 2	857 1,386 1,126 275 85 325 147 443 0 0 90 304	3 1 3 0 1 1 1 0 8 0 0 0 0 0 0	410 122 318 0 246 14 0 560 0 0	30 13 24 9 7 6 23 13 4 7 10 17	5,999 4,062 5,828 4,097 3,128 2,130 3,744 2,128 396 431 1,573 2,982	4,528 2,023 4,574 1,472 1,566 1,680 3,819 1,344 351 329 1,524 2,065	10, 527 6, 085 10, 402 5, 569 4, 694 3, 810 7, 563 3, 472 747 760 3, 097 5, 047
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California Hawaii		0 0 2 0 0 0 0 0 0 1 1 0 3 0	0 0 384 0 0 0 0 0 0 102 0 377 0	0 0 1 0 0 0 0 0 0 0 0 0	0 0 20 0 0 0 0 0 0 0 0 0 0 0 0	31 53 12 12 59 81	273 59 1,005 132 76 604 112 247 1,580 1,035 3,953 33	132 67 753 48 33 354 100 153 1,311 632 2,233 111	405 126 1,758 180 109 958 212 400 2,891 1,667 6,186 144

Table 4.—Professors and instructors in universities, colleges, and technological schools.

States.	Insti-		ratory ments.		giate ments.		sional ments.		number uding cates).
	tions.	Men.	Wo- men.	Men.	Wo- men.	Men.	Wo- men.	Men.	Wo- men.
United States	581	3,076	1,848	14,757	3,441	6,959	134	23, 260	5,025
North Atlantic Division South Atlantic Division. South Central Division. North Central Division. Western Division.	112 111 98 211 49	569 412 423 1,432 240	179 314 379 837 139	5,037 1,689 1,260 5,279 1,492	855 507 458 1,310 311	2,320 662 766 2,680 531	22 6 6 60 40	7,752 2,369 2,243 8,701 2,195	1,030 738 714 2,132 411
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	5 3 3 17 2 4 33 6 39	6 10 0 20 0 5 313 24 191	0 0 0 24 0 4 70 7	143 124 84 1,183 111 334 1,708 279 1,071	8 3 2 376 9 6 297 0 154	56 27 40 606 0 44 939 4 604	0 0 0 11 0 0 7 0 4	201 157 124 1,725 111 488 2,925 306 1,715	14 3 2 387 9 6 400 7 202
Delaware Maryland. District of Columbia. Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida Porto Rico.	1 15 8 20 5 18 21 17 5	0 92 47 47 18 43 31 96 38	0 29 6 41 10 53 47 75 42	23 359 163 309 90 243 205 212 67 18	0 45 40 65 14 68 125 99 36 15	0 123 406 38 12 60 2 14 7	0 3 3 0 0 0 0 0	23 502 539 386 99 293 227 198 84 18	0 57 46 101 22 115 165 148 58 26
South Central Division: Kentucky Tennessee. Alabama Mississippi Louisiana Texas Arkansas Oklahoma	18 25 10 10 8 17 6 4	41 122 42 90 17 81 14 16	63 152 7 51 53 34 10 9	153 242 140 124 144 256 97 104	81 125 36 58 54 57 26 21	104 242 33 14 170 105 53 45	0 2 0 0 2 2 0	322 533 206 153 323 407 159 140	124 205 50 70 101 97 35 32
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	39 20 32 11 9 9 25 25 4 7 11	203 100 291 149 21 76 151 148 56 49 75	135 53 167 41 5 35 124 119 16 34 43 65	817 536 972 492 493 271 510 373 115 120 223 357	233 88 199 64 75 43 231 136 20 40 87	430 297 631 106 68 79 254 329 13 18 192 263	6 10 13 2 1 0 9 1 0 0 6 12	1,401 876 1,871 560 592 400 743 807 152 149 504 646	341 153 457 73 101 73 305 198 39 56 156 180
Montana. Wyoming. Colorado. New Mexico Arizona. Utah. Nevada. Idaho. Washington Oregon. California. Hawati.	3 1 8 3 1 2 1 2 6 9 12 1	7 8 26 3 1 14 8 11 30 42 90 0	6 5 18 4 6 9 8 5 17 20 41	58 208 55 222 87 29 55 219 171 549 14	13 7 62 13 3 16 6 10 48 49 81	0 0 138 0 0 19 0 9 19 53 293	0 0 0 0 0 0 0 0 0 0 0 34 6	66 33 363 57 23 101 32 58 253 317 878	15 12 71 17 9 25 10 13 51 70 115

Table 5.—Students in universities, colleges, and technological schools.

	Prep	ara-	Collegi	ate de-	Grad	duate d ments		t-	Profes	sional	Total r	num-
States.	torŷ partn	de- ients.	partm		Resi	dent.	Non dei		dep		ber (exing di	ipli-
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.
United States	39, 615	20, 552	111, 449	61,265	7,577	3,281	842	128	36, 275	1,389	203, 426	99,644
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	9, 255 5, 062 6, 005 16, 454 2, 839	1,532 4,159 5,018 8,518 1,325	36,216 12,701 11,024 41,536 9,972	0, 220	3,551 633 233 2,572 588	1, 192 97 107 1, 416 469	405 47 88 269 33	3	14,091	290 50 109 838 102	61,738 22,492 22,731 80,454 16,011	12,121 $12,973$
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	75 104 0 84 0 27 6, 109 526 2, 330	0 0 0 8 0 13 571 31 909	582 6,912 814 2,944	17 192 5,802 209 22 5,254	39 43 0 860 66 328 1,557 153 505	3 0 1 187 44 49 715 0 193	9 60 4 77 14 3	0 1 4 1 0 0 0 0 38	41 196 2,457 0 460 4,263 42	0 0 0 77 0 0 153 0 60	2,861	18 197 6, 136 257 155 7, 795
Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. Porto Rico South Central Division:	0 1,079 537 802 279 493 711 731 308 122	0 244 76 347 197 901 663 1,014 461 256	264	1,247 285	2 185 214 95 7 64 49 10 7	2	0 4 26 1 0 13 0 2 1	0 0 0 0 0 3 0 0	74	3	159 3,251 4,076 4,073 842 3,510 2,948 2,748 678 207	580 1,589 517 2,173 2,705
South Central Division: Kentucky. Tennessee. Alabama. Mississippi. Louisiana. Texas. Arkansas. Oklahoma. North Central Division:	1, 128 1, 853 340 625 463 985 385 226	962 1, 925 107 466 584 607 255 112	985 1,674 1,291 1,635 868 3,001 801 769	606 614 494 1,475 463	30 17 23 37	21 9 2 6 50 11 2 6	43 7 0 17 21 0 0	1 1 0 1 4 2 0 0	171 861 934 189	3	2,233 5,186 1,382	1,231
North Central Division: Ohio Indiana Illinois Michigan. Wisconsin Minnesota. Iowa. Missouri North Dakota. South Dakota. Nebraska Kansas. Western Division:	2,490 1,856 3,804 624 206 1,713 1,366 1,843 344 480 826 1,402	655 1, 656 187 75 660 1, 209	6,856 5,448 6,954 4,372 3,213 2,455 3,891 2,571 396 431 1,663 3,286	2,145 4,892 1,472 1,812 1,694 3,819 1,904 351 329 1,524	144 160 1,308 151 256 90 86 146 9 5 82 135	134 57 718 48 91 33 86 71 2 10 73 93	2 17 5 22 21 1 5 17	4 3 7 1 8 15 4 7 0 2 3 6	1,606 3,950 1,501 286 954 843 1,351	113 349 31 6 41 148 26 7 2 35	6, 923 4, 091 5, 292 6, 287 6, 584 922 1, 082 3, 825	3,920 10,717 1,883 2,112 2,631 5,957 3,656 714 727 2,592
Western Division: Montana Wyoming Colorado New Mexico. Arizona Utah Nevada Idaho. Washington. Oregon. California Hawaii.	37 302 137 54	30 40 176 74 29 221 110 172 124 299	273 59 1,389 132 76 604 112 247 1,682 1,035 4,330	132 67 773 48 33 354 100 153 1,311 632	3 77 4 2 7 1 6 43 24	65 1 1 5 5 2	5 2 0 4 0 1 0 3	0 1 0 1 0 1 0 2 0 3 4 0	0 429	0 9 0 0 3 0	368 108 2, 199 275 132 1,023 161 376	167 134 1,059 124 63 584 150 267 1,565 1,187 3,366

Table 6.—Collegiate students classified by departments or courses in universities, colleges, and technological schools.

		Classical.		Gen	ieral scie	nce.	Α	gricultur	e.
States.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.
United States	36,053	34, 549	70,602	8,819	2,866	11,685	8, 104	139	8, 243
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	11,533 5,206 3,230 13,985 2,099	10, 931 4, 787 2, 773 13, 362 2, 696	22, 464 9, 993 6, 003 27, 347 4, 795	3, 695 1, 031 917 2, 431 745	392 363 522 1,088 501	4, 087 1, 394 1, 439 3, 519 1, 246	2,088 571 1,340 3,212 893	96 0 3 8 32	2, 184 571 1, 343 3, 220 925
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York. Pennsylvania.	694 651 119 1,872 386 1,516 3,066 1,152 2,077	226 0 148 4,615 154 8 3,957 2 1,821	920 651 267 7,487 540 1,524 7,023 1,154 3,898	24 551 60 144 997 1, 241 152 526	6 17 0 191 112 0 65	30 568 60 335 998 1,353 152 591	58 49 60 416 24 117 671 39 654	0 0 0 3 2 1 90 0 0	58 49 60 416 26 118 761 39 654
South Atlantic Division: Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida Porto Rico	15 328 354 1,303 351 1,511 933 334 76	0 526 183 664 293 585 1,462 976 98	15 854 537 1,967 644 2,096 2,395 1,310 174	15 172 240 26 25 237 104 195 17	0 60 18 82 82 46 75 0	15 172 300 44 107 319 150 270 17	16 26 0 81 17 192 77 132 30	0 0 0 0 0 0 0 0	16 26 0 81 17 192 77 132 30
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	367 970 308 119 253 724 467 22	430 852 376 20 271 510 295	797 1, 822 684 139 524 1, 234 762 41	110 282 156 219 36 60 15 39	58 264 107 51 0 0 15 27	168 546 263 270 36 60 30 66	81 66 226 307 56 406 30 168	2 0 1 0 0 0 0	83 66 227 307 56 406 30
North Central Division: Ohio. Indiana Illinois. Michigan Wisconsin Minnesota Iowa Missouri. North Dakota South Dakota Nebraska Kansas Western Division:	2,826 2,838 1,356 488 521 1,038 1,270 1,316 110 153 858 1,211	3,011 1,629 1,538 397 419 1,196 1,372 1,393 95 221 985 1,106	5,837 4,467 2,894 885 940 2,234 2,642 2,709 205 374 1,843 2,317	566 175 675 66 13 199 322 110 31 71 34 169	251 69 322 23 4 34 172 55 15 33 16 94	817 244 997 89 17 233 494 165 46 104 50 263	285 164 653 382 367 106 298 356 40 47 104 410	0 0 2 0 2 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	285 164 655 382 369 107 300 356 40 47 104
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California Hawaii	22 138 17 13 44 176 303 1,386	35 115 21 54 99 230 486 1,656	57 253 38 67 143 406 789 3,042	30 114 14 18 51 6 24 36 41 405	107 3 10 24 10 15 20 41 270	221 17 28 75 16 39 56 82 675	39 10 14 14 14 9 148 13 46 158 170 270 2	0 1 0 0 1 1 0 12 2 5 1 10	39 11 14 14 10 148 25 48 163 171 280

 $\begin{array}{ll} \textbf{Table 6.-} Collegiate \ students \ classified \ by \ departments \ or \ courses \ in \ universities, \ colleges, \\ and \ technological \ schools-- \textbf{Continued.} \end{array}$

	E	ngineerir	ıg.	Е	ducation	1.	C	ommerce	e.
States.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.
United States	31, 484	15	31, 499	2,997	8, 259	11, 256	3,831	363	4, 194
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	10, 684 2, 753 2, 626 11, 613 3, 808	4 0 0 3 8	10,688 2,753 2,626 11,616 3,816	837 399 452 1, 245 64	2,091 660 850 4,325 333	2,928 1,059 1,302 5,570 397	1,341 92 140 1,802 456	3 24 63 220 53	1,344 116 203 2,022 509
North Atlantic Division: Maine	301	0	301	30	34	64	30	0	30
New HampshireVermontMassachusettsRhode Island	105 329 1,657 298	0 2 1 1	105 331 1,658 299	9 30 63	29 0 43	38 30 106	15	1	16
Connecticut New York New Jersey Pennsylvania	377 4, 101 758	0 0	377 4, 101 758	375	1,385	1,760	641	2	643
Pennsylvania South Atlantic Division: Delaware	2,758 111	0	2,758	330	600	930	655	0	655
Maryland District of Columbia Virginia	73 224 882	0 0 0	73 224 882	20 80 41	60 142 51	80 222 92	20	0	20
West Virginia North Carolina South Carolina	89 358 386	0	89 358 386	14 79 67	57 72 32	71 151 99	0 37 0	10 0 5	10 37 5
GeorgiaFlorida Porto Rico	580 50	0	580 50	10 27 59	105 9 132	115 36 191	35	9	44
South Central Division: Kentucky Tennessee	292 200	0	292 200	34 68	107 62	141 130	15 30	0	15 30
Alabama	392 289 219	0 0	392 289 219	121 30	37 81 72	37 202 102	0	1	1
Texas	797 236 201	0 0	797 236 201	151 44 4	405 73 13	556 117 17	14 24 57	7 26 29	21 50 86
North Central Division: Ohio Indiana	1,728 1,907	0	1,728 1,907	244 139	259 478	503 617	130 168	77	207 168
Illinois Michigan Wisconsin	1,681 1,946 762	0 2 1	1,681 1,948 763	53 12 70	139 34 382	192 46 452	813 37 308	22 35 3	835 72 311
Minnesota	537 757 813	0 0	537 757 813	25 378 58	78 1,717 186	103 2,095 244	179 68 44	23 21 7	202 89 51
North Dakota South Dakota Nebraska	138 125 411	0 0	138 125 411	15 16 124	103 42 620	118 58 744	29 20 6	17 11	46 31 10
Kansas Western Division; Montana	808	- 0 1	808	111	287	398		4	
Wyoming Colorado New Mexico	25 782 46	0 0	25 782 46				15	10	25
Arizona Utah	32 173 80	1	33 174 80	21	159 18	180 18	35	8	43
Idoho	89 638	1 0 1 2 0 2	90 640 360	11	47	58 4	61	30	91
Washington Oregon California Hawaii	360 1,408 9	2 0	1,410	32	105	137	345	5	350

Table 6.—Collegiate students classified by departments or courses in universities, colleges, and technological schools—Continued.

	House	hold eco	nomy.		Music.			Art.	
States.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.	Men.	Wo- men.	Total.
United States	0	4, 233	4, 233	3, 497	11,528	15,025	1,221	4,159	5, 380
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	0 0 0 0	882 168 486 2, 251 446	882 168 486 2, 251 446	666 149 469 1,916 297	2,040 2,514 2,368 4,018 588	2,706 2,663 2,837 5,934 885	569 11 46 355 240	1, 371 580 650 1, 264 294	1,956 591 696 1,619 534
North Atlantic Division:	0	6	6	20	0	20	20	9	29
New Hampshire. Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania. South Atlantic Division:	0 0 0 0 0	6 431 39 12 308	6 431 39 12 308	234 5 67 201 7 132	1,092 20 0 505 0 423	1, 326 25 67 706 7 555	217 29 290 290	1,064 0 142	1, 297 29 432 169
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida Porto Rico	0 0 0 0 0	34 4 2 50 30 48	34 4 2 50 30 48	47 0 18 19 33 24 0 8	166 40 392 104 422 733 539 118	213 40 410 123 455 757 539 126	0 0 2 3 1 0 0 5	37 42 68 39 147 151 73 23	37 42 70 42 148 151 73 28
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas	0	20 355 48	20 355 	26 61 76 21 53 137 20 75	226 657 297 179 69 606 271 63	252 718 373 200 122 743 291 138	4 23 10 0 0 1 5 3	37 136 79 57 55 146 127	41 159 89 57 55 147 132
Oklahoma North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	254 49 463 216 177 69 182 88 84 34 111 524	254 49 463 216 177 69 182 88 84 34 111	263 229 358 44 165 88 273 177 3 29 122 165	614 577 504 268 227 189 414 581 13 111 257 263	877 806 862 312 392 277 687 758 16 140 379 428	68 114 56 9 2 12 13 51 9 3 6 12	192 178 166 71 59 3 94 322 17 32. 74 56	260 292 222 80 61 15 107 373 26 35 80 68
Western Division: Montana. Wyoming. Colorado. New Mexico.	0 0	30 · 12 · 5	30 12 5	9 4 23 14	7 8 71 20	16 12 94 34	0 0	34 8 0	36 8
Arizona Utah Nevada. Idaho. Washington Oregon California Hawaii	0 0 0 0	73 40 157 106 23	73 40 157 106 23	3 0 15 16 49 164	4 0 26 112 164 176	7 0 41 128 213 340	0 0 0 2 1 235 0	0 0 11 50 5 184 2	0 0 11 52 6 419

Table 7.—Collegiate students in certain technical courses in universities, colleges, and technological schools.

States.	Archi- tecture.	Forestry.	Civil .engi- neering.	Chemical engi- neering.	Electrical engi- neering.	Mechan- ical engi- neering.	Mining engi- neering.
United States	1,201	733	8,939	1,452	6,128	7,052	2,337
North Atlantic Division South Atlantic Division. South Central Division. North Central Division. Western Division.	563 10 94 517 17	141 62 22 331 177	3,666 616 705 2,820 1,132	621 101 37 522 171	1,503 540 636 2,482 967	3, 296 259 534 2, 447 516	595 44 93 835 770
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware. Maryland District of Columbia. Virginia. West Virginia.	9	37 19 85	133 178 345 12 146 1,719 279 854 59 31 89 239	9 24 48 183 4 93 37 223 9 9 9 9	96 51 68 348 20 68 374 33 445 16 41 216 89	44 30 17 317 218 122 1,393 408 747 14 17 43 81	90 41 171 293
West Virginia. North Carolina. South Carolina Georgia. Florida. Porto Rico.	1	62	93 67 32 6	43	130 11 2	60 44	22
South Central Division: Kentucky. Tennessee. Alabama Mississippi Louisiana. Texas. Arkansas. Oklahoma. North Central Division: Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota. Lowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas. Western Division:	10 27 55 2 44 1 22 376 12 27	22 56 18 64 113 34	833 433 788 566 255 3111 488 611 486 5522 488 1811 143 2772 239 34 452 255 525 256	108 152 119 108 152 119 31 29 155 29 2 2	2 30 107 18 8 24 306 89 60 364 477 148 136 240 191 27 94 280	171 322 107 244 44 111 922 43 54 385 388 502 440 118 65 164 130 55 43 150	36 10 13 26 8 130 8 19 2222 40 105 33 164 45 41
Wyoming		36	158 3 15	20	3 177 1	6 81 3 10	6 342 39 8
Utah Nevada Idaho Washington Oregon California Hawaii	7	19 97 23	7 39 244 143 487 1	2 25 6 114	14 186 126 433	28 6 69 48 260	45 29 105 36 101

Table 8.—Degrees conferred on men by universities, colleges, and technological schools.

States.	A. B.	B. S.	Ph. B.	B. L.	B. Mus.	B. F. A.	B. Ped.	B. M. E.	B. E. M.	B. E. E.	B. C. E.	В. Е.	B. Agri.	B. F.	B. S. A.	B. C. S.	B. Arch.
United States	7,101	5,469	679	336	9	2	104	138	10	85	40	203	7	2	255	3	35
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,501 819 618 2,665 498	1,804 491 492 2,180 502	398 22 22 237	97 13 21 164 41	2 5 2	1	6 15 77 6	40 25 73	10	6 9 67 3	8 26 6	34 35 7 124 3	1 6	2	73 6 7 139 30	3	3
North Atlantic Division: Maine New Hampshire Vermont Massachusetts Rhode Island. Connecticut New York New York New Jersey Pennsylvania South Atlantic Division: Delaware	132 117 35 756 43 351 519 136 412	98 121 64 455 54 32 396 60 524	261 60 71	78 19	1	1	6	40		6	8	34			73		3
Maryland District of Columbia. Virginia. West Virginia North Carolina South Carolina Georgia. Florida. Porto Rico. South Columbia	107 60 203 33 212 117 73 8	20 22 113 11 56 135 88 13	3 4 9 2	4 7 2			15					6 29	1		6		
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	62 126 56 40 47 174 82 31	16 67 130 96 35 108	3 19	10 1 2 6 2				24	10	9	11 3	3			5 2		
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	586 329 304 318 208 133 218 143 27 24 150 225	224 436 522 190 145 70 127 163 4 32 82 185	40 19 106 11 6 21 21 3 8	10 70 56 1 6 20	1 1 1 1 1 1	1	26 29 4 6 8	3 -42 -28		36	6	8 89 27			13 41 28 17 33 5	1	
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idah Washington Oregon California Hawaii	105 1 1 23 1 10 58 32	21 4 21 4 3 83 13 23 59 116 155		41	1 1		5					3		2	6420		

Table 8.—Degrees conferred on men by universities, colleges, and technological schools—Continued.

			,					_			,					_					
States.	A. M.	M. S.	M. L.	Ph. M.	M. Ped.	M. F.	C. E.	Chem, E.	M. E.	E. E.	E; M.	M. M. E.	M. E. E.	M. C. E.	Met. E.	M. C. S.	Ph. D.	Sc. D.	D. Eng.	Ped. D.	L. I.
United States	1,457	304	2	8	18	7	697	21	556	282	243	6	2	8	16	9-	403	1	1	4	1
North Atlantic Div	806	115		3	16	5	421	13	408	104	76	6	2	8	16	9	250	1	1	4	··i
South Atlantic Div South Central Division.	103 46	10 13					15 21		15 10	7 23	1			:::			35				
North Central Division. Western Division	423 79	130 36	2	5	2	2	208 32	7	115 8	129 19	114 48						107 11				
		===	=	=	=	=		=	=	=	10	=	=	=	=	=		=	=	-	=
North Atlantic Div.: Maine	4	5			ļ		4														
New Hampshire Vermont	12 10	1 6				• • •	7			· · · ·		•			•	7		•			•
Massachusetts	205	32				5	14	1	11	23 2		1	1	5	1		60		1		
Rhode Island Connecticut	24 90	5 5					22		8		1						26		•		• • •
New York	262	21		3	16		244	9	288	42	46	5	1	3	6	2	117	1		4	
New Jersey Pennsylvania	_62 137	5 35					47 76	3	73 27	33	29				9		11 35				
South Atlantic Div.: Delaware	1						1														
Maryland	32	1															24				
District of Colum- bia	5	2					2	l				l					9				
Virginia West Virginia	23	4					6		8 7	7	2						2				
North Carolina	29	2																			i
South Carolina Georgia	10						2				2				•						•
Florida	1	1																			
Porto Rico South Central Division:																				•	• • •
Kentucky	8 7						3		4	5	1										
Tennessee	7.	1 6	1:::				3		2	3											
Mississippi	2 4																				
Louisiana Texas	15	5					13		1 2	14											
Arkansas Oklahoma	3						2		1	1											
North Central Division:					1																
Ohio Indiana	65	12	2		2		70 31	i.	29 15	49 15	14				22.		- 2				
Illinois	124	55					13	2	35	13							60				
Michigan	8 44	20 13		5	1:::	2	2	2	3	11	65	1:::					6 22				
Minnesota	18	5					23 56		26	28	10						1 3				
Iowa Missouri	16 34	5 7	1:::				5 2	2	1	6 3	1						3				
North Dakota South Dakota	3 6	2	·				2 4		5	3	15										
Nebraska	28																				
Kansas	40	6		·[1		1								6				
Montana			ļ	.					.]		10										
Wyoming Colorado	23						26	i	2	16	35						1				
New Mexico		2					1				. 1										
Arizona Utah	3	1	1				1		1		1			1							
Nevada		2					1		5												
Idaho Washington	6	3 3					1				1										
Oregon	9	25					2			1 2							10				
Hawaii		20																			
	1 .	J	1	1	1	1	1.	i	-]	1	1	1	1	J	L	1	1	1		_

Table 9.—Degrees conferred on women by universities, colleges, and technological schools.

States.	A. B.	B. S.	Ph. B.	B. L.	B. Mus.	B. Ped.	B. Arch.	B.S.A.	B.L.S.	Λ. Μ.	M. S.	Ph. M.	M. E. L.	M. Ped.	L. I.	Ph. D.	Ped. D.
United States	6,000	1,073	464	345	70	130	2	10	12	568	46	4	16	1	6	47	1
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	565 357	373 27 101 469 103	129 8 2 322 3	12 90 78 49 116	18 5 12 33 2	10 16 4 80 20	2	6 1 1 2	12	242 21 17 236 52	4 1 5 21 12	3	16	1	6	25 5 16 1	1
North Atlantic Division: Maine. New Hampshire. Vermont. Massachuseits. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware.	55 28 903 24 3 567 1 284	2 4 2 77 8 1 236	8 105 16	9	5	10	2	6		2 2 1 51 12 2 143 29	1 1	3		1		5 11	i
Maryland District of Columbia. Virginia West Virginia North Carolina South Carolina Georgia. Florida Porto Rico South Central Division:	121 56 93 18 64 125 73 15	1 1 3 5 5 4 8	1 5 1 1	10 4 1 3 11 48 13	4	4 12				3 4 2 2 2 6					2 4	4 1	
Kentucky Tennessee Alabama Mississippi Louisiana. Texas Arkansas Oklahoma North Central Division:	33 70 19 15 36 139 27 18	25 40 10 11 4 5	2	12 3 20 1 2 39 1	1 7 4	4		1		6 3 1 1 4 1 1	1 1 1		16				
Ohio. Indiana. Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska.	481 201 321 230 306 202 269 173 24 12 176	67 50 75 3 18 19 74 71	64 9 153 10 18 21 39 1	24 3 2 7 12	16 5 6 4 1	15 16 4 10 26 1		1	12	41 9 47 32 30 12 12 22	5	1				2 10 2	
Kansas. Western Division: Montana. Wyoming Colorado. New Mexico. Arizona. Utah Nevada. Idaho. Washington	198 13 7 142 4 4 21 6 9 149	63 13 2 3 2 	3	1	*	8				19 1 5 1	3					1	
Oregon California Hawaii	57 208	30 28		116	1	9.		2		3 37	9					1	

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Table 10.—Honorary degrees conferred by universities, colleges, and technological schools.

States.																	
United States. 337 237 4 18 36 7 40 1 7 139 20 1 11 3 3 3 North Atlantic Division. 88 29 2 11 24 6 32 1 4 8 81 11 8 3 South Atlantic Division. 27 26 2 1 7 1 1 8 3 South Atlantic Division. 27 26 1 2 5 12 1 6 4 2 3 7 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					~										°s.	ا ن	
United States. 337 237 4 18 36 7 40 1 7 139 20 1 111 3 3 North Atlantic Division. 88 99 2 11 24 6 32 1 4 88 11 8 3 South Atlantic Division. 27 26 2 1 2 5 7 1 3 North Central Division. 153 71 2 5 12 1 6 4 2 3 7 1 1 2 3 Western Division. 27 9 1 2 1 6 4 2 3 7 1 1 2 3 Western Division. 27 9 1 2 3 1 3 1 1 4 1 1 1 1 North Central Division. 27 9 1 2 5 12 1 6 4 2 3 7 1 1 2 3 Western Division. 27 9 1 2 5 12 1 6 4 2 3 7 1 1 2 3 Western Division. 27 9 1 1 1 1 2 4 1 1 1 1 1 North Atlantic Division: 3	States		Ξ.	A	- I	A	Α.	~	ng	A		ا ب		7	၁	gu,	.:
United States	btates.		3	-:	F	#		Ι.	E	ਰੁ	118.					兩	
United States		A	3	Ξ.	14	7	702	Se	A	F .	M	<	×	Ē	M	Z	M
North Atlantic Division														-		_	
North Atlantic Division	Tinitad States	227	997		10	26	-	40		,	- 1	120	20	١,	11	2	2
South Atlantic Division. 42 32 2 2 1 7 1	United States	991	231	4	10	30		40		1	4	139	20	1	11	3	3
South Atlantic Division. 42 32 2 2 1 7 1	North Atlantic Division	88	99	2	11	24	6	32		1	4	84	11		8		3
South Central Division. 27 26 North Central Division. 153 71 2 5 12 1 6 4 2 2 39 7 1 2 3 Nestern Division. 27 9	South Atlantic Division	42															
North Central Division. 153 71 2 5 12 1 6 4 2 29 7 1 2 3	South Central Division		26														
North Atlantic Division:	North Central Division			2	5	12	1	6	4		2		7	1		3	
Maine	Western Division	27	9									4	1		1		
Maine	Mouth Atlantia Divisions			==	==		==	-	==		==			-		-	
New Hampshire			3			2		1			- 13	1					
Vermont	New Hampshire	9	2	1		9											
Massachusetts		1															
New York		5	15		2	5											
New York												3					
New Jersey					1												
South Atlantic Division:	New York				8	4	ō			1	2	20	4				
South Atlantic Division:	Panneylyania			1		7	1				1	20	7		8		
Delaware		40	20	1		1	1	10			1	23			0		
Maryland														1			
District of Columbia	Maryland	6	7		1			1					. 1	1		1	
West Virginia	District of Columbia																
North Carolina		12			1												
South Carolina 7	West Virginia										1	1					
Georgia	North Carolina	2			• • • •											(
Florida											• • • •						
Porto Rico South Central Division: Kentucky 6 8 4			3														
South Central Division: 6 8 4 4 4 4 4 4 4 4 4	Porto Rico																
Tennessee 15 4 Alabama 1 4 Mississippi 1 5 Louisiana 1 1 4 Texas 2 1	South Central Division:													-			
Alabama	Kentucky		8									4					
Mississippi 1 5 Louisiana 1 4 Texas 2 1 Arkansas 0klahoma 1 North Central Division: 0ho 43 17 1 2 6 1 18 2 1 Indiana 15 9 1 1 9 4 1 11 1 3 2 1 1 1 1 3 2 1 1 1 1 1 1 1 1 3 2 1			4														
Louisiana	Micriscinni																
Texas. 2 1	Louisiana																
Oklahoma 1 North Central Division: 43 17 1 2 6 1 18 2 1 Ohio 43 17 1 2 6 1 18 2 1 Indiana 15 9 1 1 9 4 1 Michigan 15 12 1 1 1 4 1 3 2 Michigan 15 12 1 1 1 4 1 3 2 Minnesota 1 1 1 2 2 1 1 4 1 3 2 1 1 1 3 2 1 1 1 3 2 1 1 3 2 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Texas	2	1									1					
North Central Division: Ohio																	
Ohfo 43 17 1 2 6 1 18 2 1 Indiana 15 9 1 1 9 4 4 1 1 1 1 3 2 2 1 1 1 1 1 1 1 1 1 1 1 3 3 2 3 Minesouta 1 1 2 2 1 2 1 1 1 2 1 1 1 1 2 1 1 1 2 1 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 1 3 3 1 3 3 1 3 3 1 3 3 1	Oklahoma	1															
Indiana		12	17	1	9	6		1				18	9	1			1
Illinois.	Indiana			1	1			1				9	4	1			
Michigan 15 12 1 1 4 1 3 Wisconsin 2 2 1 2 1 1 3 3 Misnesota 1 1 2 1 1 2 1 </td <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td></td> <td></td>					1	1	1	1	1						2		
Wisconsin 2 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1	Michigan	15	12			1					1	4	1			3	
Iowa	Wisconsin		2	1	2												
Missouri 12 3 2 North Dakota 4 3 3 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 1 3 1 3 1 3						1											
North Dakota	10Wa		9			2						2		1		1	
South Dakota 3 3 3			3									-			(1	
Nebraska			3		1												
Kansas. 10 4 1 1	Nebraska	6	1			1			3			1				1	
Montana Wyoming Colorado 7 4 1 New Mexico 1 1 Arizona 1 1 Utah Nevada 1 Idaho 2 1 Washington 6 1 2' 1 Oregon 12 2 1 2 California 2 1 2 2	Kansas	16	4								1	1		,			
Wyoming 1 Colorado 7 4 1 New Mexico 1 1 Arizona 1 1 Utah Nevada 1 Idaho 1 2 Washington 6 1 2 Oregon 12 2 1 California 2 1 2														1			1
New Mexico Arizona Utah	Montana					}									1	1	1
New Mexico Arizona Utah	Coloredo	7	1		1		1		1				1	7	1		
Arizona Utah Nevada 1 Idaho Washington 6 1 2 Oregon 12 2 1 California 2 1 2																	
Utah 1 Nevada 1 Idaho 2 Washington 6 1 Oregon 12 2 California 2 1 2 2										1	1						
Nevada 1 Idaho Washington 6 1 2 1 Oregon. 12 2 1 California 2 1 2	Utah																
Washington 6 1 2' 1 Oregon 12 2 1 1 1 California 2 1 2 1 2 1 <	Nevada		1											·			1
Oregon 12 2 1																	
California 2 1													1		1		
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Table 11.—Classification of universities, colleges, and technological schools, according to number of undergraduate students.

								Ir	stit	utio	ons	hav	ing								
States.	Institutions.	Less than 10.	10 to 24	25 to 49	50 to 74	75 to 99	100 to 149	150 to 199	200 to 249	250 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 799	800 to 899	900 to 999	1,000 to 1,199	1,200 to 1,499	1,500 to 1,749	1,750 and over.
United States	581	6	27	64	73	57	94	56	32	19	43	27	18	12	8	4	2	7	10	8	1.
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	112 111 98 211 49	2 1 2 0 1	2 7 7 8 3	9 13 12 23 7	10 10 16 30 7	3 10 11 30 3	13 23 19 33 6	11 16 5 21 3	6 4 5 14 3	4 4 4 6 1	14 9 5 11 4	10 8 4 5 0	6 3 2 5 2	2 2 1 3 4	3 1 1 2 1	2 0 1 1 0	0 0 1 0 1	2 0 1 4 0	6 0 1 3 0	3 0 0 4 1	(
North Atlantic Division: Maine	5 3 3 3 17 2 4 3 3 3 6 3 9 1 15 8 2 0 5 5 12 1 17 5 1 1 18 2 5 10 10 8 17 6 6 4 6 9 2 2 5 5 2 5 4 7 11 1 9 9 1 8 3 3 1 1 2 1 2 6 6 9	1	1 1 2 2 2 1 1 1 2 1 1 1 2 1 1 1 1 1 1 1	22111 1122222 255111 1111 44112 113	1 3 3 1 2 2 1 1 1 2 2 4 1 1 1 3 5 5 1 1 4 2 2 1 1 1 1 2 2 1 1 1 1 3 5 5 1 1 4 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 2 2 2 1 1 1 2 3 2 6 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	!	1 2 3 4 2 1 1 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 2 2 3 4 1 1 2 2 1 1 3 3 2 3 4 1 1 2 2 1 1 3 3 2 3 4 1 1 2 2 1 1 3 3 2 3 4 1 1 2 2 1 1 3 3 2 3 4 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 4 1 1 1 2 2 1 1 3 3 2 3 3 4 1 1 1 2 2 1 1 3 3 3 4 1 1 1 2 2 1 1 3 3 2 3 3 4 1 1 1 2 2 1 1 3 3 2 3 3 4 1 1 1 2 2 1 1 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 3 1 2 1 3 1 2 1 1 1 1		1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1	1 2 2 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1		3	1 2	

Table 12.—Classification of universities, colleges, and technological schools, according to amount of endowment funds.

									Inst	itu	tion	ns I	ha'	vin	g_								_		_
States.	Institutions.	No endowment.	\$1 to \$4,999.	\$5,000 to \$9,999.	\$10,000 to \$14,999.	\$15,000 to \$24,999.	\$25,000 to \$49,999.	\$50,000 to \$99,999.	\$100,000 to \$199,999.	\$200,000 to \$299,999.	2	\$400,000 to \$499,999.	\$299	\$600,000 to \$699,999.	\$700,000 to \$799,999.	8000,000 to 8000,000	81 000 000 to \$353,333.	\$1.250,000 to \$1,499,999.	1 \$1,500,000 to \$1,999,999.	\$2,000,000 to \$2,999,999.	\$3,000,000 to \$3,999,999.	\$4,000,000 to \$4,999,999.	\$5,000,000 to \$7,499,999.	\$7,500,000 to \$9,999,999.	Over \$10,000,000
United States	581	187	9	10	8	13	30	45	82	47	25	17	12	15	9	9 1	0	8 8	3 10	13	3	4	1	1	5
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	112 111 98 211 49	29 46 52 45 15	4 1	1 4 1 4	3 1 3 1	1 6 4 2	6 3 7 11 3	9 8 20	6 19 10 41 6	4 9 8 22 4	3 2 12	3 9	5 1 4 2		3 4 2	1 .	:	3 -	2 3	3 2			 -i i	1	3
North Atlantic Division:	5		=									1		1				1		-			=		Ī
Maine New Hampshire	3 3	1							 1			1				: -	i.			1					
Vermont Massachusetts	17	2			· · ·		:::			:::	·:	1	· i			3 .		1 2	2 7	5		::		::	i
Rhode Island Connecticut	2 4		:::	::::			 ₁	1	···i	• • •						-	2	. 1		1	1			::	· i
New York New Jersey Pennsylvania	33 6	11 3		1	:::			2		• • •	3		1	1	1 1 1 .				3 2	1		i		1	1
South Atlantic Division:	39	11	•••	••••	•••	1	5	1	3	3	2	1	3	3	1.	-	- -	3	. 1		1	•		•	
Delaware Maryland	1 15	9		1			··· ₂	1 1	··· _i	• • •	::					:			:		::	·:	::		
District of Columbia Virginia	8 20	4 6	₁	1	··· ₂	···i	:::	1	1	 1 2	i		::	i		i.	:								
West Virginia	5 18	7	1	:		₁		3	3 4	1 1			::	i		:			-			••			
North Carolina South Carolina Georgia	21 17	11 8	1		₁	1 3	1	1 1	5 2	1					.				-						
Florida Porto Rico	5	1		1						2	1				-	:			-						
South Central Division:	1						•••		•••		•••				- 1	- -			-						•
Kentucky Tennessee	18 25	12 12			i		 1 2	1 2 2	3	1 2	1	2	1	1			:		. i						
Alabama. Mississippi Louisiana	10 10	7	• • •			:::			···i	1 2		1	::			:	: :		١	::	::	::		::	
Louisiana Texas.	8 17	3 9		_i			2 2	··· ₁	··· ₂	··· _i	1			::	:: :	:	:		:	1 2		::			
Arkansas. Oklahoma.	6 4	3	1					1 1	1	1					-	:	:		٠ - ٠	-	.:			•	
North Central Division: Ohio	39						2		7	3	4		1		- 1	- 10									
Indiana	20 32	7 3		$\frac{1}{2}$	1		2 1 2	1	. 8	7 2			1	2	1 1 1	1.						1			
Michigan	11	2				···i		1	1	2 2	2	1				1	1 .	1							
Illinois Michigan. Wisconsin. Minnesota.	9	3			···i			1		3	1	2	1		-	- -		- -							
Missouri	25 25	7				3	3	2 2	8	3	1	1	1		-	-1-	1 -	- 1		-			i	::	
North Dakota South Dakota	7	$\frac{1}{3}$						1	3			::	•	::		-1	1 .					::	::		
Nebraska	11 19	3			:::		₂	5	3 2 6	1 1		i			1	: :	:		-	-		::			•
Western Division: Montana	3	1									1						1.								
Wyoming Colorado New Mexico	1 8	3	• • •					2						1	1										
New Mexico	3	3	:::												-	- -									
Arizona Utah	1 2 1	····i	:::						1	:::	::	::				. -	: :				-:	::		::	
Nevada .	2			::::		 1			1		·i		 1		i.	:				::	··· i	::			
Idaho Washington Oregon California	6 9	1			:::	1 1	2		 1 1	1 3	1		1					٠.			1			::	::
California Hawaii	12	3							1	3		2	i			:			:			1			1
II a want	1	1	1			1	- :	i			1				1	1	1	1	1	1	1				

Table 13.—Property of universities, colleges, and technological schools.

1				
	Productive funds.	\$299,347,272	148, 236, 139 15, 375, 017 15, 780, 781 80, 277, 033 39, 678, 302	3, 405, 210 3, 913, 000 1, 573, 000 1, 573, 004 1, 682, 182, 181 1, 683, 913 1, 683, 913 1, 683, 913 1, 683, 913 1, 681, 228 1, 681, 288 1, 681, 288
	Value of dormitories.	\$31,099,277	12, 162, 618 4, 877, 470 3, 356, 092 8, 871, 395 1, 831, 702	2, 304, 734 656, 000 856, 000 18, 204, 734 18, 204 18, 204 18, 204 19, 204 18,
Value of	buildings (including dormitories).	\$225, 282, 616	81,647,452 31,885,454 16,956,530 71,015,962 23,773,218	2, 004, 457 2, 184, 000 13, 405, 040 1, 562, 307 1, 562, 307 1, 562, 307 1, 405, 600 1, 301, 500 1,
	Value of grounds.	\$81,053,420	29, 479, 356 12, 762, 054 4, 712, 068 25, 827, 938 8, 272, 004	136,000 455,000 455,000 3,046,255 114,555 114,555 115,214,905 4,846,004 4,846,000 3,990,000 2,277,700 1,302,600 1,302,600 1,302,600 1,302,600 1,400,441 808,867 1,450,441 1,450,441 1,450,441 1,450,441 1,450,441 1,450,441
	Value of live stock.	\$802,016	112, 373 99, 918 130, 814 365, 001 93, 910	24, 000 1, 1, 100 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
Value of scientific	apparatus, machinery, and furniture.	\$38,289,589	12,311,085 4,177,757 2,978,328 15,258,824 3,563,595	199, 321 203, 000 1, 909, 909, 909, 909, 909, 909, 909, 90
ries.	Value.	\$21,864,930	9,053,349 1,928,431 1,251,614 7,337,380 2,294,156	247, 936 1911,000 11,165,200 11,165,234 17,330,386 3,390,386 3,390,386 3,390,386 3,500 25,000
Libraries	Volumes.	15,073,709	6,661,491 1,554,849 886,112 4,808,292 1,162,965	224, 559 155, 000 1,744, 040 1,244, 531 1,946, 482 1,946, 482 1,946, 482 1,046, 683 1,046, 683 1,175, 822 1,175, 822 1,175, 822 1,175, 823 1,175, 823 1,17
Number	of scholar- ships.	11,704	5,669 1,752 523 3,413	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	of fellow- ships.	677	259 55 293 293 28	8888 000050000 000845000
	States.	, United States	North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	North Atlantic Division: Maine New Hampshire. New Hampshire. Massachusetis Rhode Island Connected New York Maryland Dispare Maryland Dispare Maryland Dispare Maryland Dispare Maryland North Carolina South Carolina South Carolina Fortucky Tennesse Maissisppi Louisbana Maissisppi Louisbana Maissisppi Louisbana Texas Areansa

Table 13.—Property of universities, colleges, and technological schools—Continued.

			Libraries	ries.	Volue of					
	Number				v alue or scientific			Value of		
of fellow- ships. scholar- ships. Vo		>	Volumes.	Value.	apparatus, machinery, and furniture.	Value of live stock.	Value of grounds.	buildings (including dormitories).	Value of dormitories.	Productive funds.
	014			070	0.70 100 00	000 000	1 2 2	0.00		
1 92	92		418,326	551,364	869, 190	26,500	760, 400	6.397,140	52, 196, 470	815, 562, 505
	1,763			1,663,685	3,752,358	23,151	8,652,901	14,732,511	2.081,289	28, 456, 765
	167			640,031	1,936,263	35, 750	727, 398	5,079,281	412,916	3,849,735
	40			564, 493	868, 861	30, 507	2, 225, 724	4,044,878	377, 997	3,091,270
	92			590,814	853, 144	47,500	2,030,959	4,834,045	617,050	2, 794, 893
	331			538 126	1,055,484	26, 179	2,293,741	7,282,819	315, 182	6,040,272
	19			87,511	317,400	14,000	208,000	1,229,000	273,000	2, 779, 587
ı	21			112,819	320, 375	12,000	264,250	1,245,943	252, 911	473,369
	127			348,025	306, 462	35, 205	950,600	1,904,720	229, 945	1,419,631
	91			438, 807	038, 950	34,654	1, 232, 559	3,981,286	310,418	1,961,618
	35			75,000		8,750	124,000	673, 500	75,000	1,268,220
	0			000,000		9,000	110,000	300,000	40,000	31,500
	122			268,346		11,038	840,938	2,635,110	233,600	1,811,954
	4. (60, 167		5,492	119,900	268,822	62,400	
0 %	04		16,500	33,000	70,630	1,545.	33,000	207,309	39,500	10,500
_	1			42,045		20, 20	69, 100	490 696	000 00	106 500
_	. 2			33, 195		8,685	57, 775	476, 700	000,000	270,000
	38			188,969		15,418	1,594,400	2,436,101	267,500	3,896,697
	23			143,700		2,000	1,024,100	1,254,600	225,500	617,232
	112			1,314,792		1,000	4,124,300	14, 395, 473	738, 202	30,825,946
_	>			10, 500		4,000	100,000	20, 204		

Table 14.—Income of universities, colleges, and technological schools.

om student fe
For tulton For and other and other room and other funds. Increase tional rent. Services.
493, 120 \$1, 908, 731 \$6, 094, 846 \$13, 293, 446 \$4, 662, 161
522, 470 1, 155, 652 2, 144, 368 6, 750, 017 845, 965 174, 704 1, 290, 971 838, 875 261, 077 79, 390 992, 655 830, 698 893, 528 447, 198 4, 495, 900 3, 831, 118 870, 143 5, 184 7, 231, 552 1, 030, 738
149, 157 7, 700 9, 586 124, 445 143, 157 86, 892 101, 170 136, 838 15, 905 114, 566 68, 807 822, 975 325, 737 1, 906, 329 11, 92, 506 116, 070 41, 725 106 112, 369 11
529 555 56, 77, 37 237, 397 24, 41, 53, 557 10, 578 10, 380 21, 576, 377 377 250, 177 377 277, 377 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 22, 378 23, 378 23, 378 23, 378 24, 381 24,
11,335

Table 14.—Income of universities, colleges, and technological schools—Continued.

Total	exclusive of additions to endow-ments.	83, 766, 416 6, 449 627 6, 449 627 781 781 781 781 781 781 782 783 684 72, 723 684 73, 724 784 73, 734 784 734 734 734
	Total receipts.	\$4, 847, 669 8, 488, 808, 808, 808, 808, 808, 808, 80
	From all other sources.	8175 248 1, 102, 936 431, 935 161, 933 161, 933 161, 933 161, 933 161, 933 17, 936 18, 936 17,
actions.	For current cxpenses.	\$125,470 1933,946 1933,946 45,720 45,720 45,600 2,000
From private benefactions.	For endow- ment.	81, 081, 253 2, 066, 225 83, 778 88, 378 86, 348 400, 465 550, 854 20,095 120, 095 55, 921 55, 848 188, 566
From E	For increase of plant.	\$218, 133 122, 000 285, 949 207, 886 50, 947 51, 628 156, 521 79, 221 10, 000 10, 000 131, 573
Tomon	United States Govern- ment,	######################################
From State or city.	For current expenses.	8010, 025, 982, 667, 982, 667, 982, 667, 667, 667, 667, 667, 667, 667, 66
From Sta	For increase of plant.	\$240,537 134,000 10,913 214,135 214,135 214,135 23,65 174,700 174,700 174,700 174,700 174,700 174,700 174,700 175,000 25,000 25,330 1,45,000 1,500 2,330 2,330 1,500 1,5
	From productive funds.	\$812,334 221,311 1,243,176 128,8116 128,8116 128,606 20,129 30,323 90,632 91,633 11,63
es.	For board and other nonedu-cational services.	200, 439 433, 103 43, 103 17, 252 11, 77 10, 189 10, 189 10, 189 10, 189 10, 189 10, 189 11, 189 12, 116 12, 116 13, 904 14, 909 14, 909 16, 909 17, 909 18, 9
From student fees	For room rent.	\$106,990 82,559,655 82,965 82,965 84,782 11,991 11,991 18,873 19,846 11,406 11,708 11,708 13,738 13,738 13,738 13,738 13,738 13,738 13,738 13,738 13,738
Froi	For tuition and other educational services.	\$010, 274 550, 255 1, 055, 585 550, 556 373, 125 238, 510 82, 108 32, 108 32, 108 32, 108 33, 245 11, 47 2, 23, 324 3, 334 4, 659 2, 500 2, 50
	States.	North Central Division: Indiana Indiana Illinois Michigan Wiscorsin Wiscorsin Wiscorsin Missoric North Dakota South Dakota South Division: North Division: Woominan Woominan Woominan Colorado. New Mexico Afrizon Utah Washington Oregon Calfornia Hawaii



Table 15 .- Universities, colleges, and

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.		par- ry.		lle-
					Year of fi	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
	ALABAMA.								
2	AthensAuburn	Athens Female College Alabama Polytechnic Insti- tute.	Women. Coed	State	1872	0	6 0	1 61	6 0
3 4 5 6 7 8 9 10	East Lake Eufaula Greensboro Marion Montgomery St. Bernard Spring Hill University	Howard College Alabama Brenau College Southern University Judson College * Woman's College of Alabama St. Bernard College Spring Hill College University of Alabama	Men Women. Coed Women. Women. Men Coed	Bapt Nonsect M. E. So Bapt M. E. So R. C R. C State	1841 1854 1859 1839 1910 1892 1830 1831	2 0 4 0 0 17 19 0	0 1 0 0 0 0 0	8 3 6 4 6 8 7 36	0 11 0 12 7 0 0 0
	ARIZONA.								
11	Tucson	University of Arizona	Coed	State	1891	1	6	22	3
12 13 14 15 16 17	ARKANSAS. Arkadelphiado. Batesville Conway. Fayetteville Little Rock CALIFORNIA.	Henderson-Brown College * Ouachita College Arkansas College Hendrix College University of Arkansas Philander Smith College (colored).	Coed	M. E. So Bapt Presb M. E. So State M. E.	1890 1886 1872 1884 1872 1877	1 5 2 2 4	4 2 0 3 1	7 13 5 8 62 2	2 11 2 0 11 0
18 19 20 21	Berkeley. Claremont. Los Angelesdo.	University of California. Pomona College. Occidental College University of Southern California	Coed Coed Coed	State Nonsect Presb M. E	1869 1888 1887 1880	0 0 2 8	0 0 2 5	259 27 17 29	10 11 2 13
22 23 24 25 26 27 28	Mills College Oakland Pasadena San Francisco San Jose Santa Clara Stanford University Whittier	fornia. Mills College. St. Mary's College. St. St. Scotlege. Throop Polytechnic Institute. St. Ignatius College. College of the Pacific Santa Clara College. Leland Stanford Junior University. Whittier College.	Women Men. Coed. Men. Coed. Men. Coed.	NonsectR. CNonsectR. CM. ER. CNonsectFriends	1863	4 13 12 20 8 14 0	15 0 8 0 5 0 0	7 15 12 12 12 8 14 140 9	24 0 0 0 0 5 0 10
	COLORADO.								
30 31 32 33 34 35 36 37	Boulder Colorado Springs Denver do Fort Collins Golden University Park Westminster	University of Colòrado. Colorado College. College of the Sacred Heart. Colorado Woman's College *. Colorado Agricultural College. State School of Mines. University of Denver. Westminster College.	Coed Coed Women. Coed Men. Coed Coed	State. Nonsect. R. C. Bapt. State State M. F. Presb	1877 1874 1888 1909 1881 1874 1864 1907	0 4 8 1 0 0 7 6	0 5 0 7 0 0 3 3	62 39 8 1 42 21 29 6	15 13 0 7 13 0 11 3
	CONNECTICUT.								
38 39 40 41	Hartford. Middletown. New Haven. Storrs.	Trinity College. Wesleyan University. Yale University. Connecticut Agricultural College.	Men Coed Men Coed	Nonsect Nonsect Nonsect State	1824 1831 1701 1881	0 0 0 5	0 0 0 4	22 38 256 18	0 1 0 5
	DELAWARE.	Delaware College.				0	0	23	0

^{*} Statistics of 1909-10.

technological schools—Instructors and students.

		rs an		Davis				Grad		Gra	du- non-	7)	ofes-	То	tal			
	ofes- nal.	(exc ir du cat	g pli-	to stud	para- ry ents.	Colle	giate ents.	resid stude	lent	resi	dent u- nts.	sio stud	nal	stud	ents uding		nmer pol. ¹	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0 0	0 0	1 61	19	0	100	707	82 10	0 18	0 2	0	0	0	0	0 725	202 12	0	0	
0 0 0 5 0 28	0 0 0 0 0 0	10 3 10 4 6 26 21 64	0 12 0 12 7 0 0 0	40 0 37 0 0 103 160	0 5 2 0 0 0 0	127 0 84 0 0 60 44 269	0 80 19 274 92 0 0	3 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 8 0	0 0 0 0 0 0	170 0 121 0 0 171 204 516	0 85 21 274 92 0 0 49	0 0 0 0 0 0 0 75	0 0 0 0 0 0 0 0	10
0	0	23	9	- 54	29	76	33	2	1	0	0	248	0	132	63	9	0	1
0 0 53 0	0 0 0 0	7 14 5 10 117 6	2 14 4 0 14 1	90 42 84 111 58	100 32 5 55 63	90 75 36 76 499 25	121 90 34 13 194 11	0 0 0 0 7 0	0 0 0 0 2 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 189 0	0 0 0 0 1	90 165 78 160 806 83	121 190 66 18 252 74	0 27 0	0 71 0	1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1
132 0 0 131	2 0 0 3	406 27 19 167	15 11 4 29	0 0 39 130	0 0 39 85	2,096 140 115 359	1,176 184 116 265	244 3 0 28	240 0 0 6	16 0 0 0	4 0 0 0	334 *0 0 624	19 0 0 22	2,766 143 154 1,181	1,548 184 155 621	421 0 0 117	630 0 0 54	1 1 2 2
0 0 0 0 0 0 2 28	0 0 0 0 0 0 0	7 28 24 20 15 16 140	25 0 8 0 7 0 10	0 182 193 220 65 192	47 0 60 0 48 0	0 71 31 180 72 95 1,143	99 0 0 0 56 0 408	0 0 0 27 0 3 115	0 0 0 0 0 0 0	0 0 0 0 0 1	0 0 0 0 0 0 0	0 0 0 0 0 0 30 329	0 0 0 0 0	0 253 224 427 137 291 1,258	146 0 60 0 104 0 500	0 0 0 0 0 0 0 0 47	0 0 0 0 0 0 0	2: 2: 2: 2: 2: 2: 2: 2: 2: 2:
0	0	9	6	19	20	28	28	0	0	0	0	0	0	47	48			2
97 0 0 0 0 0 0 41	0 0 0 0 0 0 0	153 43 8 1 42 21 89 6	15 18 0 7 13 0 15 3	0 43 149 0 0 0 85 25	0 51 0 41 0 0 55 29	572 297 42 0 186 342 239 8	417 217 0 20 67 0 264 5	37 1 0 0 0 0 40 0	19 1 0 0 0 0 0 46 0	5 0 0 0 0 0 0	0 0 0 0 0 0 0	251 0 0 0 0 0 0 178 0	9 0 0 0 0 0 0	844 362 191 0 208 342 581 33	440 333 0 61 159 0 365 34	81 24 0 0 0	105 37 0 0 0	30 31 32 33 34 36 37
0 0 44 0	0 0 0 0	22 38 410 18	0 1 0 5	0 0 0 27	0 0 0 13	222 349 2,243 130	0 9 0 13	2 6 320 0	0 3 46 0	2 0 75 0	0 0 0 0	0 0 460 0	0 0 0 0	225 335 3,165 157	0 12 117 26	0 0 0 27	0 0 0 87	3: 3: 4: 4:

¹ Not included in total.

Table 15.—Universities, colleges, and technological

				,			rofess		
and the continues of th	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre-ato	par- ory.		lle- ite.
					Year of fir	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
	DIST. OF COLUMBIA.								
	Washington	Catholic University of America.	Men	R. C	1889	0	0	37	1
	dodododo	Gallaudet College	Coed Men Coed	National R. C Nonsect	1864 1789 1821	13 16 0	5 0 0	13 22 48	
	dodododododododododo	Howard University (colored). St. John's College. Trinity College. Washington Christian College	Coed Women. Coed	National R. C R. C Nonsect	1867 1866 1900 1902	11 7 0 0	1 0 0 0	26 7 6 4	20
	FLORIDA.								
	De Land	John B. Stetson University University of Florida Southern College Florida State College for	Coed Men Coed Women.	Bapt State M. E. So State	1887 1884 1902 1905	16 4 3 8	19 0 3 9	16 27 5 11	1
	Winter Park	Women. Rollins College	Coed	Nonsect	1885	7	11	8	
	GEORGIA.			a					
	Athens	University of Georgia Atlanta Baptist College* (colored).	Men	State Bapt	1801 1867	5	0 2	45 7	
	dododododododododododododododo.	Atlanta University (colored). Georgia School of Technology. Morris Brown College (col-	Coed Men Coed	Nonsect State A. M. E	1869 1888 1885	5 57 10	14 2 14	7 57 10	1
	Bowdon Cuthbert Dahlonega	ored). Bowdon College Andrew Female College North Georgia Agricultural	Coed Women. Coed	Nonsect M. E. So State	1857 1854 1872	2 1 2	5 5 0	2 1 11	
	Decatur Demorest Gainesville. Lagrange Macon	College. Agnes Scott College Piedmont College Brenau College. Lagrange College. Mercer University. Wesleyan Female College.	Women. Coed Women. Women. Men Women.	Nonsect. Nonsect. Nonsect. M. E. So Bapt. M. E. So M. E. So	1890 1897 1878 1833 1837 1839	0 2 6 0 0	0 9 10 6 0	5 3 6 2 26 8	1
	OxfordRomeSouth Atlanta	Emory College* Shorter College. Clark University (colored)	Men Women. Coed	M. E. So Bapt. M. E.	1836 1877 1870	0 2 0 4	0 0 4 4	13 4 5	1
	HAWAH.			37					
	Honolulu	College of Hawaii	Coed	National	1907	0	0	14	-
	Caldwell	College of Idaho University of Idaho	Coed	Presb State	1891 1892	5 6	3 2	6 49	
	ILLINOIS.								
	Abingdon	Hedding College William and Vashti College Illinois Wesleyan University. St. Viateur's College Blackburn College Carthage College*	Coed Coed Men Coed	M. E. Nonsect. M. E. R. C. Presb. Luth.	1856 1908 1850 1868 1859 1872	6 5 2 24 3 7	3 1 2 0 8 2 0	5 10 7 12 3 7	
2	Carthage	Armour Institute of Tech- nology.	Coed Men	Nonsect	1893	ó	0	65	

schools—Instructors and students—Continued.

Prostr	fesso	rs an	d iu- Con.							Gra	ıdu-							
	ofes- nal.	(exe	otal clud- ng pli- es).	to	para- ory ents.		giate ents.	Grad resid stude	lent	ate resid	non- lent tu- nts.	sio	ofes- nal ents.	stud (excl	otal lents uding cates).	Sun	nmer ool,¹	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
16	0	53	0	0	0	145	0	171	0	26	0	156	0	342	0	0	0	43
0 141 155	0 0 0	13 176 174	6 0 2	9 129 0	6 0 0	37 142 449	23 0 178	2 0 41	3 0 8	0 0 0	0 0 0	0 978 606	0 0 3	48 1, 265 1, 088	32 0 189	0 0	0 0 0	44 45 46
94 0 0 0	3 0 0 0	101 12 6 4	13 0 20 5	291 108 0 0	70 0 0 0	245 36 0 2	100 0 145 16	0 0 0 0	0 0 3 0	0 0 0 0	0 0 0 0	593 0 0 0	13 0 0 0	1,187 144 0 2	195 0 148 16	0 0 0 0	0 0 0 0	47 48 49 50
4 3 0 0	0 0 0 0	20 34 11 11	19 0 11 16	106 33 116 0	196 0 61 140	65 160 22 0	32 0 16 138	0 7 0 0	0 0 0 2	0 0 0 0	0 0 0 0	33 41 0 0	3 0 0 0	204 241 162 0	231 0 121 280	0 0	0 0 0	51 52 53 54
0	0	8	12	53	64	17	12	0	0	1	0	0	0	71	76	0	0	55
6 3	0	5 10	1 7	0 56	0	456 22	0	7	. 0	0	0	74 38	0	537 223	0	106 0	231	56 57
0 0	0 0	8 57 10	15 2 14	89 153 59	203 0 309	33 514 25	64 0 7	0 0 0	3 0 0	0 0	0 0 0.	0 0 0	0 0	124 667 84	270 0 316	94 0	0	58 59 60
0 0 0	0 0	2 1 13	5 5 1	108 0 84	111 34 12	42 0 86	26 57 36	0 0 0	0 0 0	0 0	0 0	0 0 0	0 0 0	150 0 170	137 143 48	0 0 0	0 0 0	61 62 63
0 0 0 0 5 0 0	0 0 0 0 0 0 0	8 5 13 3 31 8 15 4 5	21 11 23 18 0 3 0 18 4	0 76 0 0 0 36 0 70	0 84 50 66 0 0 61 84	0 9 0 0 298 0 274 0 18	173 9 334 76 0 410 0 170 11	0 0 0 0 0 0 3 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 69 0 0	0 0 0 0 0 0 0	0 85 0 0 307 0 313 0 88	173 93 384 189 0 410 0 231 95	0 0 0 0 65 0 0	0 0 103 0 0 0 0	64 65 66 67 68 69 70 71 72
0	0	14	3	0	0	33	111	0	0	1	0	0	0	34	111	0	0	73
0 9	0	7 51	3 10	40 58	50 60	16 231	20 133	0 6	0 2	0	0 2	0 24	0	56 320	70 197	0	0	74 75
0 0 0 18 0 0	0 0 0 0 0 0	8 11 26 35 3 7 65	8 3 15 0 8 2 0	27 45 68 215 13 27 0	25 22 53 0 12 19	24 21 108 90 7 42 624	31 14 89 0 15 36 0	0 0 1 0 1 0 0	0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 75 42 0 0	0 0 0 0 0	54 129 318 327 34 69 624	89 97 419 0 113 55 0	0 0 0 0 0 0 186	0 0 0 0 0	76 77 78 79 80 81 82

¹ Not included in total.

Table 15.—Universities, colleges, and technological.

-								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	par- ory.		lle-
				ı	Year of fil	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7 -	8	9
	ILLINOIS—contd.								
84 85 86 87 88 89 90	Chicago do do Decatur Eureka Evanston Ewing Galesburg	Loyola University. St. Stanislaus College. University of Chicago. James Millikin University. Eureka College. Northwestern University. Ewing College. Knox College.	Men	R. C. R. C. Nonsect. Presb Chris. M. E. Mis. Bapt. Nonsect.	1869 1890 1892 1903 1848 1855 1867 1836	32 6 30 39 4 6 2 14	0 0 20 35 1 7 4 7	15 18 188 39 9 81 3	0 0 18 35 1 2 2 7
92 93 94 95 96 97 98	Greenville. Jacksonvilledo. Knoxville Lake Forest. Lebanon	Lombard College. Greenville College Illinois College. Illinois Woman's College St. Mary's School Lake Forest College. McKendree College. Lincoln College.	Coed Coed Women. Women. Coed	F. Meth. Presb. M. E. Presb. M. E.	1828	0 1 9 0 0 12 10	7 0 3 3 6 5 17 3 4	7 6 9 0 2 16 10 6	1 2 7 3 1 2 7 9 2 3 4 3
99 100 101 102 103 104 105 106 107	Lincoln Monmouth Naperville Quincy Rockford Rock Island Upper Alton Urbana Wheaton	Monmouth College. Northwestern College* St. Francis Solanus College. Rockford College for Women. Augustana College Shurtleff College. University of Illinois. Wheaton College.	Coed Coed Women Coed Coed Coed Coed Coed Coed	Presb U. Presb Ev. Assn R. C Nonsect Ev. Luth Bapt. State. Nonsect.	1867 1856 1861 1860 1849 1860 1827 1868 1860	6 6 6 1 1 9 2 12 10	3 2 0 6 0 1 6 4	12 9 20 1 15 7 354 7	3 1 0 19 1 3 46 2
108 109 110 111 112 113	INDIANA. Bloomington. Collegeville. Crawfordsville. Earlham Fort Wayne. Franklin	Indiana University. St. Joseph's College Wabash College Earlham College Concordia College Franklin College Franklin College	Coed	State R. C Nonsect Friends Luth Nonsect	1824 1891 1832 1847 1839 1834 1903	0 11 0 0 9 0 4	0 0 0 0 0 0	71 8 23 18 9 9	10 0 0 5 0 4
114 115 116 117 118 119 120	Goshen Greencastle Hanover Indianapolis Lafayette Moores Hill Notre Dame	Goshen College. De Pauw University Hanover College Butler College. Purdue University. Moores Hill College. St. Mary's College and Academy.	Coed Coed Coed Coed Coed Women	Mennon M. E. Presb Chris. State. M. E. R. C.	1837 1827	8 3 0 0 4 0	3 2 0 0 5 20	28 14 13 150 5 0	0 8 4 3 8 0 10
121 122 123 124 125 126 127	do. Oakland City St. Meinrad Terre Haute Upland Valparaiso Vincennes	University of Notre Dame. Oakland City College* St. Meinrad College Rose Polytechnic Institute. Taylor University. Velparaiso University Vincennes University	Men Coed Men Coed Coed Coed	R. C. Bapt. R. C. Nonsect. M. E. Nonsect. Nonsect.	1842 1891 1857 1883 1846 1873 1806	37 5 0 0 6 12 1	0 4 0 0 6 9 3	50 8 13 25 5 72 5	0 7 0 0 4 21 4
128	IOWA.	Iowa State College of Agricul- ture and Mechanic Arts.	Coed	State	1869	0	0	118	36
129 130 131 132 133 134 135	Cedar Falls Cedar Rapids Charles City Clinton College Springs Des Moines do	Jowa State Teachers College Coe College Charles City College Wartburg College Amity College Des Moines College	Coed Coed Men Coed Coed Coed	State Nonsect Meth Luth Nonsect Bapt Nonsect R. C Presh	1876 1881 1891 1868 1855 1865 1881 1873	0 3 2 7 3 2 26 22	0 5 7 0 5 2 9	43 19 6 7 3 5 26 22	61 4 2 0 5 4 9
136 137 138 139	Dubuque Fairfield Fayette Grinnell	St. Joseph's College. Parsons College Upper Iowa University. Grinnell College.	Men Coed Coed Coed	M. E		1 11 11	3 4	10 16 32	3 7 6

schools-Instructors and students-Continued.

		rs an		D				Grad	nate	Gra		T1.	fac	To	otal			
Pro	ofes- nal.	(exc in du	otal clud- ig pli- es).		para- ry ents.		egiate ents.	resid	lent	resi st	non- dent u- nts.	sio		stuci	lents uding cates).		nmer ool.1	
Men.	Women.	Men.	Women.	Меп.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
129 0 52 0 0 0 257 0 0 0 3 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1777 244 3077 399 144 3917 11 133 44 2 228 100 6 13 8 200 1 1 28 9 9 530 15	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5377 422 352 84 40 3322 42 16 0 0 105 977 28 22 106 113 322 2377 39	0 0 0 210 1111 333 171 48 333 18 1100 50 133 411 39 25 266 0 0 13 49 24 67 34	70 144 1,391 149 46 450 64 130 43 42 67 0 0 106 32 14 111 102 0 76 39 2.611 37	0 0 0 1,946 228 26 574 122 153 322 444 355 117 52 83 155 29 0 149 33 24 673 87	0 0 0 1,013 3 0 63 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 28 0 0 2 2 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	000000000000000000000000000000000000000	395 0 935 0 17 1,475 0 8 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	133 0 1222 1700 0 0 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0	1,026 185 3,469 259 100 3,050 134 181 51 148 157 0 0 213 129 42 133 307 72 13 68 78 4,025 125	13 0 3,559 885 84 1,629 60 435 33 227 163 359 102 216 56 79 160 95 0 0 164 82 90 871 120	0 0 0 1,724 6 6 6 40 21 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 1,612 40 4 4 4 4 4 4 14 0 0 0 0 0 0 0 0 0 0 0	845 865 866 877 888 899 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 107
197 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0	252 19 23 18 9 9 14 39 16 13 150 9	11 0 0 5 0 4 1 20 5 3 8 5 30	0 201 0 0 113 0 50 90 43 0 0 59 0	0 0 0 0 0 33 19 29 0 64 230	1,065 114 343 173 121 105 44 408 77 149 1,435 43 0	629 0 0 218 0 95 21 345 75 186 104 46 122	4 0 5 0 0 0 0 0 4 6 39 0	46 0 0 0 0 1 0 0 1 3 3 2	0 0 0 0 0 0 0 0 0 0 0 59 4	0 0 0 0 0 0 0 0 0 0 0 0	281 0 0 0 0 0 0 0 0 0 0 0 74 0	7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,440 315 348 173 234 105 158 512 124 155 1,607 156 0	682 0 0 218 0 96 114 528 105 189 109 114 352	388 0 0 37 0 0 16 0 0 0 17 0 23	349 0 0 120 0 0 84 0 0 44 0 43	108 109 110 111 112 113 114 115 116 117 118 119 120
0 0 .10 0 2 83 0	0 0 0 0 2 6 0	71 8 19 25 10 167 5	0 7 0 0 11 36 7	465 50 0 0 122 571 91	0 30 0 0 43 93 114	516 41 101 191 22 468 32	0 72 0 0 13 173 46	10 0 0 0 0 0 0 2	0 0 0 0 0 0 0	2 0 0 0 0 0 0	0 0 0 0 0 0 0	149 0 65 0 17 1,020	0 0 0 0 6 99 0	982 91 166 191 261 4,475 125	0 102 0 0 102 1,048 161	0 35 0 0 0	0 59 0 0 0	121 122 123 124 125 126 127
7	0	125	36	0	0	1,191	258	11	1	3	0	100	0	1,305	259	0	0	123
0 0 0 0 0 0 0 99 0 0	0 0 0 0 0 0 0 0 0 0 0 0	43 22 8 7 3 7 115 22 13 16 34	61 9 9 0 5 6 11 0 8 7	0 39 73 35 56 26 114 232 25 43 59	0 39 65 0 58 20 182 0 17 74 43	244 115 13 49 9 26 231 98 35 74 312	1,180 130 13 0 12 42 443 0 50 86 263	0 0 0 0 0 0 0 6 0 0	0 3 0 0 0 0 0 3 0 1 0 4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 220 0 0 0	0 0 0 0 0 0 123 0 0	244 163 86 84 54 52 646 330 76 117 279	1,130 212 78 0 70 62 940 0 142 160 379	134 27 0 0 0 0 84 0 0 33 0	1,140 36 0 0 0 0 253 0 92 0	129 130 131 132 133 134 135 136 137 138 139

¹ Not included in total.

Table 15.—Universities, colleges, and technological

							ofess		
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	epr- ory.		lle- ite.
					Year of fin	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7!	8	9
	IOWA-continued.								
140 141 142 143 144 145 146 147 148 149 150 151 152	IIopkinton Indianola Indianola Iowa City Lamoni Mount Pleasant Mount Vernon Oskaloosa Pella Sioux City Storm Lake Tabor Toledo University Park	Lenox College. Simpson College. Simpson College. State University of Iowa. Graceland College. Lowa Wesleyan College. Cornell College. Penn College. Central University of Iowa Morningside College. Buena Vista College. Tabor College. Leander Clark College. Central Holiness University.	Coed	Presb. M. E. State. L. D. S. M. E. M. E. Friends. Bapt. M. E. Presb. Cong. U. B.	1856 1860 1855 1895 1842 1853 1873 1853 1890 1891 1857 1857	8 2 0 2 2 13 3 2 7 9 7 8 10	9 5 0 2 3 12 4 2 8 10 9 3 17	8 14 79 3 13 21 8 8 12 9 7 11 10	9 5 11 1 4 4 3 5 9 10 9 7 17
	KANSAS.								
153 154 155 156 157 158 159 160 161 162 163	Atchison do. Baldwin Emporia Highland Kansas City Lawrence Lincoln Lindsborg McPherson Manhattan	Midland College. St. Benedict's College Baker University. College of Emporia Highland College. Kansas City University University of Kansas Kansas Christian College Bethany College Mc Pherson College. Kansas State Agricultural	Coed Men Coed	Luth. R. C. M. E. Presb. Presb M. Prot. State. Chris. Luth. State.	1887 1858 1858 1853 1857 1896 1866 1880 1881 1889 1863	4 4 5 1 3 4 0 1 8 9 7	3 0 6 2 1 4 0 2 2 1 8	12 20 14 8 8 12 96 1 10 7 81	3 0 5 1 2 4 23 0 1 1 28
164 165 166 167 168 169 170 171	Ottawa St. Marys Salina Sterling Topeka Wichita do Winfield	College. Ottawa University. St. Mary's College. Kansas Wesleyan University. Cooper College. Washburn College Fairmount College. Friends University* Southwestern College.	Coed Men Coed Coed Coed Coed Coed Coed Coed Coed	Bapt: R. C. M. E. U. P. Nonsect. Cong. Friends. M. E.	1865 1848 1886 1886 1865 1895 1898 1886	6 32 13 3 2 1 5 5	4 0 14 4 2 2 6	10 17 9 3 21 13 9 6	3 0 3 4 5 4 1 6
170	KENTUCKY.	Davos Callago *	Cood	Noncoot	1855	11	14	6	2
172 173 174	Berea Bowling Green Danville	Berea College *. Ogden College *. Central University of Ken-	Coed Men Men	Nonsect Nonsect Presb	1877 1819	11 1 3	0 0	4 14	3 0 0
175 176 177 178 179 180 181 182 183 184 185 186 187 188	Georgetown. Glasgow Harrodsburg Hopkinsville do . Louisylle Louisville Lyndon Russellville do St. Mary Versailles Winchester		Women	Bapt. Bapt. Nonsect. Bapt. Nonsect. Presb. State. Nonsect. Nonsect. M. E. S. R. C. P. E. M. E. S.	1854 1870 1869 1854 1865 1837 1845 1849	4 0 0 0 0 2 0 6 0 5 1 5 1 2	2 4 2 3 3 25 2 0 0 0 0 0 0 0 0 0	10 3 2 0 5 0 1 65 15 10 3 1 7 1 6	3 8 11 2 1 25 11 5 1 0 0 5 0 6 0

schools—Instructors and students—Continued.

		rs an								Gra	du-							
	ofes- nal.	(exc ir du	otal elud- ng pli- es).	to	oara- ry ents.	Colle stude		Grad resid stude	lent	ate resi	non- dent u- nts.	Pro sio stud		stud (exeli	tal ents uding cates).	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0 0 148 0 0 0 0 0 0 0 0 0	009900000000000000000000000000000000000	8 15 183 4 17 26 11 8 19 9 7 11 10	9 10 11 10 11 15 6 5 18 10 9 7	12 41 0 21 46 89 66 24 102 40 222 57 142	14 51 0 8 50 93 65 31 129 79 19 22 159	24 114 720 10 77 189 72 35 120 20 34 46 22	28 117 497 4 99 220 77 22 164 21 27 32 21	0 0 64 0 0 2 2 2 0 0 0 0 0 0 0 0 0 0	0 0 60 0 0 10 2 0 2 0 0 0	0 0 19 0 0 0 0 0 0 0 0 0 0 0 0	0 0 4 0 0 0 0 0 0 0 0	0 0 523 0 0 0 0 0 0 0 0	0 0 25 0 0 0 0 0 0 0 0 0 0 0	36 155 1,230 78 158 280 140 59 222 60 97 139 164	42 168 668 80 176 323 144 53 295 100 124 123 180	0 14 157 0 0 0 30 14 0 31 0 9	0 33 190 0 0 150 57 0 162 0 63	140 141 142 143 144 145 146 147 148 149 150 151 152
0 0 0 0 0 69 115 0 0	0 0 0 0 0 5 4 0 0 0	12 24 20 9 11 81 149 4 29 16 95	3 0 12 3 3 9 23 2 15 2 36	50 40 54 22 32 56 0 25 35 56 283	25 0 38 10 33 47 0 21 35 40 81	40 185 155 70 23 29 1,019 6 56 34 952	30 0 158 79 16 14 560 5 25 15 575	0 0 11 0 3 1 101 0 0 1 14	0 0 10 0 3 0 55 0 0 0 20	0 0 6 0 0 6 0 0 0	0 0 1 0 0 0 1 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 48 395 0 0 0	0 0 0 0 0 3 26 0 0 0	90 225 267 92 58 226 1,400 31 208 91 1,272	55 0 308 89 52 136 778 26 369 55 632	0 0 37 0 0 0 202 0 0 0 5	0 0 31 0 0 0 186 0 0 0 24	153 154 155 156 157 158 159 160 161 162 163
0 0 0 0 70 0 2 0	0 0 0 0 3 0 0	16 32 13 3 88 13 11 20	7 0 14 4 18 7 6 16	44 365 55 12 70 50 72 81	38 0 77 11 57 64 128 76	78 119 61 33 190 75 70 91	68 0 54 30 186 86 77 87	0 0 0 0 1 0 3 0	2 0 0 0 1 0 2 0	0 0 0 0 0 0 0 20 0	0 0 0 0 0 0 0 4 0	0 0 0 0 156 0 0	0 0 0 0 20 0 0 0	122 484 116 94 392 143 142 237	108 0 131 91 371 172 205 224	0 0 0 0 12 7 0	0 0 0 0 27 9 0	164 165 166 167 168 169 170 171
0 0 6	0 0 0	40 5 22	27 0 0	518 67 60	302 0 0	30 45 112	28 0 0	0 0 6	0 0 0	0 0 0	0 0 0	0 0 28	0 0	831 112 206	527 0 0	0 0	0 0 0	172 173 174
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	13 3 2 0 13 0 1 77 105 11 8 1 12 1 8	5 12 12 9 4 25 11 5 1 0 0 7 0 6 0	62 0 0 0 55 0 0 111 0 77 80 0 40 0 58	33 80 40 50 30 286 20 14 0 0 0 65 22	89 0 0 0 35 0 0 413 35 54 60 0 70 0 42	73 100 40 9 30 17 100 107 0 0 97 0 10 28	2 0 0 0 0 0 0 0 0 6 0 0 0 0 0 0 0 0 0 0	1 0 0 0 0 0 0 0 2 17 0 0 0 0 0 0	0 0 0 0 0 0 0 43 0 0 0 0	0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 54 495 0 0 0	0 0 0 0 0 0 0 0 1 1 1 0 0 0 0 0 0 0 0 0	151 0 0 0 90 0 0 627 530 131 140 0 110 0	105 180 40 76 60 303 120 118 125 0 0 117 0 75 50	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	175 176 177 178 179 180 181 182 183 184 185 186 187 188

¹ Not included in total.

13145°—ED 1911—VOL 2——16

Table 15 .- Universities, colleges, and technological

_								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control,	Year of first opening.	Pre	par-		dle- ate.
					Year of fi	Men.	Women.	Men.	Мотеп.
:	1	2	3	4	5	6	3	8	9
	LOUISIANA.								
190	Baton Rouge	Louisiana State University and Agricultural and Me- chanical College.	Coed	State	1860	2	5	-63	7
191 192 193 194	Clinton. Convent. Mansfield New Orleans.	SillimanCollegiate Institute Jefferson College Mansfield Female College H. Sophie Newcomb Memorial College	Women. Men Women. Women.	R.C. M. E. So Nonsect	1852 1832 1854 1887	0 5 0 0	1 0 2 12	1 15 0 15	6 6 30
195 196	dodo.	Leland University (colored) New Orleans University	Coed	Nonseet M. E	1870 1874	6	12 21	4	4
197	do	(colored). Tulane University of Louisiana.	Men	Nonsect	1834	Ð	10	42	0
198	MAINE. Brunswick	Bowdoin College	Men	Nonsect	1802	0	0	25	0
199 200 201	Lewiston. Orono. Van Buren.	University of Maine. Van Buren College (St.	Coed Coed Men	Nonsect State R.C	1863 1868 1887	0 6	0 0	20 76 5	3 0
202	Waterville	Mary's). Colby College *	Coed	Bapt	1818	:0	-0	17	4
203 204	Annapolisdo	St. John's College United States Naval Acad-	Men	Nonsect National	1789 1845	2	÷0	14 122	0
205 206 207 208 209 210	Baltimoredododododododo	emy. Goucher College Johns Hopkins University Loyola College* Morgan College (colored) Mount St. Joseph's College Washington College	Women. Men. Coed. Men. Coed.	M. E. Nonsect. R. C. M. E. R. C. Nonsect.	1888 1876 1852 1872 1876 1723	0 0 13 16 8 10	0 0 0 10 0	14 108 12 3 10	15 0 0 3 0
211	College Park Ellicott City	Maryland Agricultural Col-	Men	56366	1859 1857	7 8	0	23 10	0
213 214 215 216	Emmitsburg Frederick Lutherville New Windsor	Rock Hill College Mount St. Mary's College. Woman's College Maryland College for Women New Windsor College	Men. Women. Women. Coed.	R. C	1808 1893 1853 1843	30 3 0 2	0 10 4 2	15 3 3 2	0 10 7 4
217	Westminster MASSACHUSETTS.	Western Maryland College	Coed	Presb M. P	1867	3	3	10	6
218 219	Amherstdo	Amherst College	Men Coed	Nonsect State	1821 1867	0	0	50 41	0
220	Auburndale	College. Lasell Seminary for Young Women.*	Women.	Nonsect	1851	7:	24	7	24
221 222	Bostondo	Boston University Massachusetts Institute of Technology.	Coed	M. E Nonsect	1873 1865	0	0	22 229	2
223 224 225 226 227 228 229 236 231	do. Cambridge. do. Northampton. South Haddey. Tufts College. Wellesley. Williamstown. Worcester	Simmons College. Harvard University Radcliffe College. Smith College. Mount Holyoke College. Tutis College. Wellesley College. Williams College.	Women. Women. Women. Women. Coed. Wonnen. Men.	Nonsect	1902 1636 1879 1875 1837 1854 1875 1793 1902	0 0 0 0 5 0 0 0	0 0 0 0 0 0 0 0	57	61 0 0 97 75 2 111 0
232 233 234	Worcesterdododododododo	Clark College Clark University College of the Holy Cross Worcester Polytechnic Insti- tute.	Men Men Men Men	Nonsect Nonsect R. C Nonsect	1889 1843	0 8 0	0 0 0	35 23 27 50	0 2 0 0

^{*} Statistics of 1903-10.

schools-Instructors and students-Continued.

Pros	lesso lolou	rsan	d in-							Gra	du-							
Prosion	ofes- nal.	(exc	ıg pli-	Prep to stud		Colle stude		Grade resid stude	ent	ate:	non- lent u-	Pro sion stude		To stud (exclu duplie	ents	Sum	mer ool.1	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Wотеп.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	, 22	23	24	25	26	27	
4	0	68	12	87	2	456	50	11	2	0	0	57	0	601	54	161	296	190
0 0 0	0 0 0	1 20 0 15	7 0 8 40	0 60 0	15 0 16 126	0 112 0 0	50 0 56 331	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0 0	0 0 0	0 172 0 0	65 0 72 479	0 0 0	0 0 0	191 192 193 194
0 13	0 2	6 13	12 22	41 275	52 373	11 6	6	0	0	21 0	4	41 42	0 3	114 323	103 377	0	0	195 196
153	0	195	0	0	0	283	0	12	-18	0	0	721	0	1,023	98	261	727	197
44 0 12 0	0 0 0	64 20 89 11	0 1 9 0	0 0 0 75	0 0 0	338 279 499 55	0 199 39 0	0 0 39 0	0 0 3 0	0 0 0	0 0 0	67 0 75 0	0 0 0	393 279 768 130	0 199 90 0	0 0 103 0	0 0 51 0	198 199 200 201
0	0	17	4	0	0	171	127	0	0	0	0	0	0	171	127	0	0	202
0	0	14 122	0	95 0	0	130 744	0	0	0	0	0	0	0	225 744	0	0	0	203 204
0 118 0 0 0 0 0	0 3 0 0 0 0 0	14 190 13 16 10 10 23	15 3 0 10 0 0 0	0 0 229 121 148 28 61	0 0 0 140 0 3 0	0 190 41 13 22 80 109	346 0 0 10 0 19 0	0 178 2 0 0 1 3	0 32 0 0 0 5 0	0 0 0 0 0 0 3	0 0 0 0 0	0 320 0 0 0	0 31 0 0 0 0	0 750 272 134 170 109 176	346 65 0 150 0 27	0 59 0 0 0	0 0 0 0 0 0	205 206 297 208 209 210 211
0 5 0 0 0	0 0 0 0 0	18 50 3 7 2 10	0 0 10 9 4 6	120 237 0 0 15 25	0 0 58 6 14 23	60 70 0 0 8 83	0 60 112 5 106	0 0 0 0 1	0 0 0 0 0	0 0 0 0 1	0 0 0 0 0	0 51 0 0 0	0 0 0 0	180 358 0 0 25 108	0 0 118 118 119 129	0 0 0	0 0 0 0 0	212 213 214 215 216 217
0	0	50 41	0	0	0	494 416	0 3	7 14	0	1 0	0	0	0	502 430	0 4	0 75	0 154	218 219
0	0	7	24	0	8	0	195	0	0	0	0	0	0	0	203	0	0	220
102	7 0	124 229	9	0	0	256 1,460	549 10	66 36	44	0 3	0	551	41	873 1,499	694 10	0	0	221 222
274 0 0 0 0 230 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	28 618 128 29 7 252 12 57 35 23 35 50	61 0 97 75 6 111 0 0 2 0	0 0 0 0 0 7 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2,209 0 0 359 0 535 186 0 480 517	827 0 429 1,617 741 84 1,347 0 0 0	0 623 0 0 0 7 0 8 0 92 0 7	4 0 71 0 11 1 31 0 0 24 0	0 26 0 0 0 0 0 30 0 0	0 0 0 0 0 1 0 0 0 0	0 1,243 0 0 663 0 0 0	0 0 0 0 0 36 0 0 0	0 4, 101 0 0 0 1,037 0 573 186 92 557 524	831 0 500 1,617 754 121 1,378 0 0 24 0	0 472 0 0 0 0 0 0 0	35 323 0 0 0 0 0 0 0 0 0	223 224 225 226 227 223 229 230 231 232 233 234

¹ Not included in total.

Table 15 .- Universities, colleges, and technological

								sors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.		par- ory.	Col	
					Year of f	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
	MICHIGAN.								
235 236 237 238 239 240 241 242 243 244 245	Adrian Albion Albion Alma Ann Arbor Detroit East Lansing Hillsdale Holland Houghton Kalamazoo Olivet MINNESOTA	Adrian College Albian College Alma College University of Michigan University of Detroit * Michigan A gricultural College Hillsdale College Hope College Michigan College of Mines Kalamazoo College Olivet College	Coed Coed Coed Men Coed Coed Coed Coed Coed Coed Coed Coed Coed	M. P. M. E. Presb. State. R. C. State. Nonsect. Ref. State. Nonsect. Nonsect. State. State. Nonsect.	1859 1861 1887 1841 1877 1857 1856 1866 1833 1844	12 3 5 0 17 95 1 16 0 0	12 2 3 0 0 20 0 4 0 0 0	12 19 9 270 10 95 7 16 28 10 16	12 7 2 4 0 20 2 4 0 2 11
246 247 248 249 250 251 252 253 254	Albert Lea Collegeville Minneapolisdo Northfielddo St. Pauldo St. Peter	Albert Lea College. St. John's University Augsburg Seminary University of Munnesota. Carleton College. St. Olaf College. Hamline University* Macalester College. Gustavus Adolphus College.	Women. Men Coed Coed Coed Coed Coed Coed Coed Coed Coed	Presb R. C Luth. State. Nonsect. Luth. M. E Presb Luth.	1884 1857 1869 1869 1867 1874 1854 1885	0 10 9 34 0 4 2 15 2	14 0 0 10 0 3 1 5 2	0 30 9 165 14 15 13 15 10	14 0 0 16 7 1 0 5 0
255	Mississippi. Agricultural Col-	Mississippi Agricultural and Mechanical College.	Coed	State	1880	55	0	55	0
256	lege. Blue Mountain	Blue Mountain Female Col-	Women.	Nonsect	1873	4	25	4	25
257 258 259 260	Clintondo Holly Springs Jackson	lege.* Hillman College. Mississippi College. Rust University (colored) Belhaven College for Young Women.*	Women. Men Coed Women.	Bapt Bapt Meth Nonsect	1853 1826 1872 1894	0 13 10 2	1 0 10 12	3 13 2 2	9 0 2 12
261 262 263 264	do	Millsaps College. Meridian Male College. Port Gibson Female College. University of Mississippi.	Coed Men Women. Coed	M. E. So Nonsect M. E. So State	1892 1901 1839 1848	3 3 0 0	0 1 2 0	7 9 1 28	0 1 8 1
265 266 267 268 269 270 271 272 273 274	MISSOURI. Cameron Canton Clarksburg Columbia Fayette Fulton do. Glasgow Lexington do.	Missouri Wesleyan College Christian University. Clarksburg College. University of Missouri ² Central College. Synodical College. Westminster College. Pritchett College for Women. Lexington College for Young	Coed Coed Coed Coed Women Men Coed Women	M. E. Christian. Bapt. State. M. E. So. Presb. Presb. Nonsect. M. E. So. Bapt.	1883 1856 1876 1847 1857 1871 1849 1868 1869 1855	1 10 3 0 3 0 8 5 0	2 4 4 0 0 14 0 4 3 2	9 10 3 107 8 0 10 5 2	7 4 4 10 0 14 0 4 5 18
275 276 277 278 279 280 281 282 283 284	Libertydo do Marshall Mexico Morrisville Nevada Parkville. St. Charles St. Louis do	women. Liberty Ladies College William Jewell College Missouri Valley College. Hardin College. Scarritt-Morrisville College. Cottey College* Park College Lindenwood Female College.	Women. Coed Women. Coed Women. Coed Women. Women. Men Women.	Nonsect Bapt Presb Bapt M. E. So Nonsect Presb Presb R. C Nonsect	1890 1849 1889 1873 1846 1884 1875 1831 1849 1861	4 36 12 2 2 0 4 1 18 0	16 0 3 5 2 22 3 6 0 13	4 36 12 2 9 0 13 3 32 5	16 0 3 3 2 22 1 6 0 6

schools—Instructors and students—Continued.

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		ors a									,							
Pro	ofes- nal.	(exc	ng pli-	Prep to stud	oara- ry ents.	Colle	giate ents.	Grad resid stude	lent	ate resi	du- non- dent tu- nts.	Pro sio stud		stud	ading	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0 0 0 103 0 0 3 0 0 0	0 0 0 2 0 0 0 0 0 0	12 19 14 313 23 95 14 16 28 10 16	12 7 5 4 0 20 8 4 0 2 11	45 42 20 0 244 116 33 124 0 0	17 27 9 0 0 19 37 78 0 0	46 117 67 2,588 53 891 124 78 222 88 98	28 114 72 663 0 216 116 38 0 85 140	2 3 0 128 2 6 0 0 0 0	5 1 0 41 0 1 0 0 0 0 0	0 0 0 2 0 0 0 0 0 0	0 0 0 1 0 0 0 0 0 0	31 0 0 1,449 0 0 21 0 0	0 0 0 30 0 0 1 1 0 0	118 267 87 4,021 299 1,332 177 214 222 88 98	102 233 81 730 0 236 144 132 0 85 140	0 0 0 973 0 0 0 0 0	0 0 0 264 0 0 0 0 0	235 236 237 238 239 240 241 242 243 244 245
0 7 4 68 0 0 0 0	0 0 0 0 0 0 0	0 40 9 269 15 22 15 15 15	14 0 0 27 10 8 1 5 8	0 70 100 1,251 0 148 46 50 48	105 0 0 378 0 45 29 75 28	0 274 51 1,540 127 158 150 80 75	14 0 0 1,193 174 61 138 84 30	0 0 0 87 2 1 0 0	0 0 0 32 1 0 0 0	0 0 0 1 1 0 3 0	0 0 0 11 0 0 4 0 0	0 41 25 888 0 0 0 0	0 0 0 41 0 0 0 0	0 385 176 3,767 136 318 196 130 184	119 0 0 1,655 206 176 167 159 149	0 0 0 126 0 0 0 0	0 0 0 189 0 0 0 0	246 247 248 249 250 251 252 253 254
0	0	55	0	320	0	749	6	10	0	2	0	0	0	1,081	6	65	240	255
0	0	4	25	0	300	0	210	0	0	0	0	0	0	0	510	0	0	256
0 0 0	0 0 0	3 13 14 2	10 0 11 12	0 50 70 0	25 0 79 9	0 348 20 0	100 0 7 122	0 0 0 0	0 0 0	0 0 0	0 0 0	0 0 0 0	0 0 0	0 398 210 0	125 0 228 131	0 0 0 0	0 0 0 0	257 258 259 260
3 0 0 11	0 0 0 0	13 9 1 39	0 1 10 1	85 100 0 0	1 0 52 0	131 115 0 272	19 0 98 52	2 ·0 0 5	1 0 0 5	1 0 0 14	0 0 0 1	25 0 0 146	0 0 0 3	244 215 0 420	21 0 150 60	0 0 0 47	0 0 0 334	261 262 263 264
0 0 0 27 0 0 0 0 0 0	0 0 0 1 0 0 0 0 0	10 10 3 163 11 0 11 5 4	9 4 4 10 0 14 0 4 15 18	84 48 30 0 84 0 67 42 0	122 30 45 0 0 20 0 34 97 18	25 43 14 1,246 101 0 67 28 0	21 19 20 667 18 90 0 30 37 85	1 9 0 82 1 0 0 0	0 0 0 37 1 0 0 0 4	0 1 0 10 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 53 0 263 0 0 0 0	0 1 0 12 0 0 0 0	110 91 44 2,109 186 0 134 70 0	143 49 65 632 19 110 0 64 262 103	12 0 0 306 0 0 0 0	38 0 0 291 0 0 0 0	265 266 267 268 269 270 271 272 273 274
0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	4 36 12 6 11 0 17 3 47 5	16 0 3 17 4 22 4 6 0 13	0 362 40 0 60 0 94 0 338 0	60 0 32 118 50 160 63 51 0 40	0 168 54 0 35 0 107 0 119 0	110 0 42 19 34 86 100 40 0 93	0 21 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 8 0	0 0 0 0 0 6 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 551 96 0 95 0 209 0 457	170 0 74 212 84 246 169 134 0 133	0 0 0 0 0 0 0 0 0 41	0 0 0 0 0 0 0 0 0 0 0 22	275 276 277 278 279 280 281 282 283 284

¹ Not included in total.

² Includes School of Mines at Rolla.

Table 15 .- Universities, colleges, and technological

							ofess		
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre ato	par-		lle- ite.
					Year of fir	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
285 286 287 288 289	MISSOURI—contd. St. Louisdo SpringfieldTarkioWarrenton	St. Louis University	Men Coed Coed Coed	R. C. Nonsect. Nonsect. U. Presb. M. E.	1818 1857 1873 1883 1864	22 0 4 6 7	0 0 2 7 7	13 56 21 9	0 2 4 5 0
290 291 292	MONTANA. Bozeman Butte Missoula	Montana College of Agricul- ture and Mechanic Arts. Montana State School of Mines. University of Montana	Coed Coed	StateState	1893 1900 1895	7 0 0	6 0	30 7 21	7 0 6
293	NEBRASKA. Bellevue	Rellevue College	Coed	Presb	1883	7	6	9	6
294 295 296 297 298 299 300 301 302	Bethany. College View. Crete. Grand Island. Hastings. Lincoln Omaha do. University Place.	Cotner University. Union College Doane College. Grand Island College. Hastings College. University of Nebraska Creighton University University of Omaha	Coed Coed Coed Coed Coed Coed Coed Coed	Chris. S. D. Ad. Cong. Bapt. Presb. State. R. C. Nonsect. M. E.	1889 1891 1872 1892 1882 1871 1878 1909 1887	17 3 5 9 3 0 20 0 2	8 7 5 1 3 0 0 0 4	17 10 12 10 5 107 16 19 18	8 4 3 1 1 43 0 5 7
303	York	York College	Coed	U. B	1390	9	9	9	9
304	Reno	State University of Nevada	Coed	State	1886	8	8	29	6
305	Durham	New Hampshis College of Agriculture and Mechanic Arts.	Coed	State	1868	0	0	35	3
306 307	Hanover Manchester NEW JERSEY.	Dartmouth College. St. Anselm's College.	Men Men	Nonsect R. C	1769 1893	0 10	0	83 6	0
308	Hoboken	Stevens Institute of Technology.	Men	Nonsect	1871	0	0	41	0
309 310 311 312 313	Jersey City Kenilworth. New Brunswick Princeton. South Orange	St. Peter's College. Upsal: College. Rutgers College Princeton University Seton Hall College	Men Coed Men Men	R. C. Luth. Nonsect. Nonsect. R. C.	1878 1893 1766 1746 1856	7 6 6 0 5	0 1 6 0 0	5 7 47 174 5	0 0 0 0
	NEW MEXICO.								
314 315 316	Agricultural College. ² Albuquerque Socorro	New Mexico College of Agri- culture and Mechanic Arts. University of New Mexico New Mexico School of Mines.	Coed Coed	StateState	1890 1891 1895	1 1 1	2 2 0	35 13 7	5 8 0
317 318 319 320	NEW YORK. Alfred Annandale Aurora Brooklyn	Alfred University. St. Stephen's College. Wells College. Adelphi College	Coed Men Women. Coed	Nonsect	1836 1860 1863 1896	2 3 0 16	5 0 0 29	20 7 6 15	5 0 20 12

² Changed to State College.

schools-Instructors and students-Continued.

		rsan rs—C		Pror	oara-			Grad	nate	Gra	du-	Pro	ifes-	То	tal			
Pro sion	fes- ial.	(exc	otal clud- ng pli- es).	to	CY	Colle		resid	ent	resi	dent u- nts.	sio	nal	(excl	lents uding cates).	Sum	mer ool.1	
Men.	Women.	Men.	Women.	Mon.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
70 28 0 0 4	0 0 0 0	205 195 22 12 15	0 6 15 7	392 0 71 29 102	0 0 53 24 92	89 2S9 99 36 51	0 214 103 59 17	0 30 2 0	0 25 4 0 0	0 0 0 0 2	0 0 0 0 1	739 264 0 0 32	7 2 0 0 4	1,265 647 249 114 157	7 407 257 189 127	54 0 0 0 8	0 0 0 0 34	22222
0	0	33	9	85	30	106	53	0	0	0	0	0	0	200	85			2
0	0	7	0	0	0	59	1	0	0	0	0	0	0	59	1	0	0	1
0	0	26	6	0	0	108	78	1	3	0	0	0	0	109	81	0	0	17.5
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 4 2 0 0	9 17 15 15 11 10 246 133 10 29	6 8 9 8 2 6 8 2 5 14	24 69 105 47 47 30 0 325 0 68	34 53 113 23 33 14 0 0 0 47	47 55 35 66 23 28 1,123 90 22 140	47 44 28 57 24 35 1,030 0 39 183	0 0 0 0 0 0 0 80 0	0 0 0 0 0 0 72 0 1	0 0 0 0 0 0 0 14 0 0 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 36 0 0 0 0 441 483 0	0 0 0 0 0 13 22 0	71 198 140 105 70 85 1.586 898 22 481	81 146 141 133 57 129 1. 253 22 40 456	5 0 0 0 0 0 144 0 0	19 0 0 0 0 0 302 0 0	Con the contra to the to the to the to
1	0	9	9	111	97	34	37	2	0	0	0	12	- 0	169	134	7	63	0.00
0	0	32	10	49	50	112	100	1	ð	0	0	0	0	161	150	0	0	4.0
0	0	35	3	0	0	190	17	1	0	0	0	0	0	250	. 17	0	0	1
7 0	0	106 16	0 0	0 104	0	1,186 22	0	42 0	0	11 0	1 0	41 0	0	1,229 126	1 0	109	42 0	0.0 0.0
0	0	41	0	0	0	387	0	0	0	0	0	0	0	387	0	0	0	P.A
0 0 0 0 4	0 0 0 0 0	12 13 52 174 14	0 1 6 0 0	180 30 152 0 164	0 2 29 0 0	42 24 346 1,295 45	0 2 0 0	0 0 4 149 0	0 0 0 0	0 3 0 0 0	0 0 0 0 0	0 0 0 0 42	0 0 0 0	222 57 502 1,442 251	0 4 29 0 0	0 0 0	0 0 0 0	C.3 C.5 Cas C.5 C.5
0	0	36	7	104	50	48	18	1	0	1	0	0	0	154	68	0	0	3
0	0	13 S	10 0	22 11	20	41 43	23 2	3	1 0	1 0	1 0	0	0	67 54	50 6	8 0	22 0	649 649
0 0 0	0 0 0 0	29 10 6 29	15 0 20 38	48 23 0 286	69 0 0 349	69 40 0 73	71 0 189 341	1 0 0 4	2 0 0 16	0	0 0 0	0 0	0 0 0	213 63 0 363	176 0 189 706	0 0 6	0 0 0 13	CO 60 60 CO

¹ Not included in total.

Table 15.—Universities, colleges, and technological

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						Pr	ofess nstru	ors a	nd s.
			Farmen						
	Tanadian	N	For men, for	Religious or	guju		par-		lle-
	Location.	Name.	women, or coedu-	nonsectarian control.	obei	ato	ry.	gia	ite.
			cational.		irst				
					of fi		len.		en.
					Year of first opening.	Men.	Women	Men.	Women
						-	-	-	-
	1	2	3	4	5	6	7	8	9
	NEW YORK—con.								-
321	Brooklyn	Polytechnic Institute of Brooklyn.	Men	Nonsect	1854	27	7	42	0
322 323	do do Buffalo	St. Francis College St. John's College	Men	R. C. R. C. R. C. Nonsect.	1859 1870	20 22	6	13 13	0
$-324 \\ 325$	Buffalo Canton	St. John's College Canisius College St. Lawrence University	Men Coed	R. C Nonsect	1870 1858	16 0	0	10 12	0 5
326 327	Canton. Clinton. Elmira.	Hamilton College Elmira College Hobart College Colgate University Cornell University Kentla College	Men Women.	Nonsect	1812	0	0	19	0 1
328	Geneva Hamilton	Hobart College	Coed	Nonsect	1853 1822	0	0	$\frac{6}{22}$	10 2
329 330	Hamilton	Colgate University	Men Coed	Nonsect	1819 1868	9	0	26 456	0 18
331	Ithaca Keuka Park		Coed	F. Bapt	1890	0 2 2	6.	4	4
332 333	New Rochelle New York	College of New Rochelle. Barnard College. College of St. Francis Xavier.	Women. Women.	F. Bapt R. C Nonsect	1904 1889	0	17 0	10 55	18 24
334 335	do	College of St. Francis Xavier College of the City of New York.	Men	R. C City	1847 1849	$\frac{23}{110}$	0	12 129	0
336	do	Columbia University	Men	Nonsect	1754	0	0	256	0
337 338	dodo	Fordham University	Men	R. C	1841 1853	20 13	0	23 14	0 0
339 340	do	New York University	Coed	Nonsect	1832 1888	0	0	1113	65
341	Niagara University.	Teachers College	Men	R. C	1856	17	ŏ	43 17	0
342	Potsdam	Clarkson School of Technology.	Men	Nonsect	1896	0	0	12	0
343 344	Poughkecpsie Rochester	Vassar College University of Rochester	Women. Coed	Nonsect	1865 1850	0	0	16 30	88
345	St. Bonaventure	St. Bonaventure's College	Men .	R. C. Nonsect	1859	11	0	10	3 0
346 347	Schenectady Syracuse	Union University Syracuse University	Men Coed	Nonsect	1795 1871	0	0	28 114	0 23
348	Troy	Rensselaer Polytechnic In- stitute.	Men	Nonsect	1824	0	0	60	0
349	West Point	United States Military Academy.	Men	National	1802	0	0	95	0
	NORTH CAROLINA.								
350 351	Belmont Chapel Hill	St. Mary's College University of North Carolina.	Men Coed	R. C. State	1878 1795	7	0	8	0
352	Charlotte	University of North Carolina. Biddle University (colored). Elizabeth College * Davidson College. Trinity College. Elon College. Greensboro Female College. Guilford College. Lenior College * Catawba College. Oxford College. Meredith College. Peace Institute.	Men	Presh	1868	5	0 0 3 0	6	0 0 5 0 0 0 5 4 6 2 8 9
353 354 355	Davidson	Davidson College	Women. Men	Nonsect. Presb. M. E. So	1897 1837	0	0	16	0
355 356		Trinity College	Coed	M. E. So	1859 1890	0	0 2 2	36	0
357	Greensboro	Greensboro Female College	Women.	Chris M. E. So	1846	3	2	2	5
358 359	Guilford College	Guilford College.	Coed			9 7	6	9	4
360	Newton.	Catawba College	Coed	Ref	1851	0 9 7 5 0	2 2	5	2
361 362	Raleigh.	Meredith College	Women.	Nonsect Bapt.	1850 1899	0	13	8 9 7 5 0 5	8 9
363	Durham Elon College Greensboro Guilford College Hickory Newton Oxford Raleigh do Bed Springs	Peace Institute	Women.	Luth. Ref. Nonsect. Bapt. Presb.	1858	0 6	3 9	0 8 0	8 8
364 365	Red Springs	Peace Institute Shaw University (colored) Southern Presbyterian College.	Women.	Presb	1865 1896	0	7	0	13
366 3 67	Wake Forest West Raleigh	Wake Forest College. N. C. College of Agriculture	Men	Bapt State	1834 1889	0	0	37 48	0
	NORTH DAKOTA.	and Mechanical Arts.							
3 68	Agricultural College.	North Dakota Agricultural College.	Coed	State	3	51	10	47	8
369 370	FargoGrand Forks	Fargo College	Coed	Cong M. E State	1887	5	6	6	6
370 371	University	University of North Dakota	Coed	State	1884	0	0	59	0

^{*} Statistics of 1909-10.

schools—Instructors and students—Continued.

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		rsan rs—C		D				Grad	11040		du- non-	Pro	fog	To	tal			
	ofes- nal.	(exc ir du	tal lud- lug pli- es).	to stud	oara- ry ents.	Colle stud	giate ents.	resid stude	lent	resi	dent	sio	nal	stud (excl	ents uding cates).	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0	0	66	7	546 160	0	461 37	0	112	0	0	0	0	0	1,119 197	0	0	0	321 322
6 0 27 0 0 0 17 183 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	30 26 55 19 6 22 52 631 6 12 55	0 0 9 0 10 2 0 21 10 35 24	315 372 0 0 0 0 136 0 32 0	0 0 0 0 0 0 0 0 0 0 123	54 39 106 185 0 90 405 3,186 13	0 0 112 0 175 39 0 356 14 101 547	0 0 0 0 0 2 1 308 0 0	0 0 0 0 0 0 0 0 64 1 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	62 0 278 0 0 0 36 535 0 0	0 0 13 0 0 0 0 28 0 0	431 411 482 185 0 92 580 3,984 45 0	0 0 172 0 175 39 0 428 45 224 547	0 0 0 0 0 0 0 699 0	0 0 0 0 0 0 0 458 0 37	323 324 325 326 327 328 329 330 331 332 333
0 0	0	35 239	0 0	512 2, 910	0	80 1,412	0 0	0	0	0	0	0	0	592 4,322	0 0	0	0	334 335
219 94 0 205 0 8	0 0 0 3 0	443 137 27 319 43 31	2 0 0 9 65 0	0 385 179 0 0 139	0 0 0 0 0	1,526 176 92 573 163 73	0 0 0 194 1,100	822 0 0 267 0 0	545 0 0 44 0 0	0 0 0 0 0	0 0 0 0 0	969 331 0 1,173 0 65	12 0 0 93 0 0	3,329 892 271 3,201 163 277	566 0 0 562 1,100 0	1,115 0 0 256 0	1,517 0 0 273 0 0	336 337 338 339 340 341
0	0	12	0	0	0	70	0	0	0	0	0	0	0	70	0	0	0	342
0 0 6 88 86 0	0 0 0 0 1	16 30 18 116 207 60	88 0 0 42 0	0 0 66 0 0	0 0 0 0 0	0 273 144 320 985 655	1,053 157 0 0 805 0	0 4 0 6 30 0	5 4 0 0 34 0	0 0 0 12 0 0	0 0 0 0 0	0 0 54 456 304 0	0 0 0 0 7 0	0 277 264 790 1,513 655	1,058 161 0 0 1,647	0 0 0 0 109 130	0 0 0 0 79 0	343 344 345 346 347 348
0	0	95	0	0	0	562	0	0	0	0	0		0	562	0	0	0	349
5 31 3 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	13 56 14 7 16 36 13 2 9 7 5	0 0 0 16 0 0 2 5 4 6 3 10	64 0 98 0 0 0 36 0 66 34 44 0	0 0 0 40 0 0 34 30 48 24 8 50	47 579 116 0 341 300 82 0 76 75 12	0 5 0 125 0 107 70 198 64 63 11 91	0 23 0 0 1 26 1 0 0 0	0 2 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 12 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	12 193 12 0 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	123 781 226 0 342 316 131 0 142 111 66	0 7 0 186 0 117 107 228 112 87 30 141	0 66 0 0 0 0 0 0	0 130 0 0 0 0 0 0 0	350 351 352 353 354 355 356 357 358 359 360 361
0 0 21 0	0 0 0	6 0 24 0	22 8 9 30	0 0 123 0	209 60 181 209	0 0 43 0	167 100 24 119	0 0 0 0	0 0 0	0 0 0	0 0 0	0 0 214 0	0 0 0	0 0 344 0	403 189 205 367	0 0 0	0 0 0	362 363 364 365
0 0	0	37 48	0	0	0	405 498	0	0 13	0	0 0	0	0	0	405 511	0	0	0	366 367
6	0	69	11	306	154	115	100	3	0	0	0	29	2	453	256	119	113	368
0	0	15	16	38 0	49 0	57 15	54 21	0	2 0	1 0	0	0	0	146 15	255 21	0	0	369 370
0 7	ő	65	0 12	0	ő	209	176	6	0	0	0	98	5	308	182	40		371

Table 15 .- Universities, colleges, and technological

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	par- ry.	Co	lle- te.
					Year of fi	Men.	Women.	Men.	Women.
	. 1	. 2	3	4	5	6	7	8	9
970	OHIO.	Ohio Nouthoun University	Coo.d	M To	1071	11		10	
372 373 373 374 375 376 377 383 380 381 382 383 383 384 385 385 386 387 388 389 391 392 393 394 400 400	Ada. Akron. Alliance. Ashland Ashland Athens Berea Cedarville. Cincinnati do Cleveland do Dayton Defiance Delaware Findlay. Gambier Granville Hiram Lebanon Marietta New Concord Oberlin Oxford do do Columbus.	Ohio Northern University Buehtel College Mount Union College Ashland College Ohio University German Wallace College Cedarville College St. Xavier College University of Cincinnati Case School of Applied Science St. Ignatius College Western Reserve University Capital University Capital University St. Mary's Institute Defiance College Ohio State University Findlay College Kenyon College Kenyon College Denison University Hiram College Lebanon University Marietta College Muskingum College Muskingum College Muskingum College Oberlin College Miami University Marietta College Muskingum College Oberlin College Mismi University Marietta College Muskingum College for Women Western College for Women Lake Erie College Rio Grande College	Coed Coed Coed Coed Coed Coed Coed Coed Coed Men Coed	M. E. Nonsect. M. E. Brethren. State. Ger. M. E. R. Presb. R. C. City. Nonsect. R. C. State. R. C. Chris. M. E. C. of God P. E. Bapt. Nonsect. U. Presb	1871 1872 1874 1876 1876 1898 1894 1894 1874 1880 1874 1880 1872 1850 1850 1872 1850	11 36 31 100 26 17 00 20 00 30 01 22 32 06 38 44 88 100 22 33 44 85 100 22 33 46 34 46 46 47 47 47 47 47 47 47 47 47 47	15 23 15 00 00 00 00 00 33 32 20 33 35 31 70 15 24 41	13 10 13 11 15 11 19 61 49 61 10 53 7 219 10 7 32 14 20 14 20 15 15 15 15 16 17 49 49 49 49 49 49 49 49 49 49 49 49 49	2 1 3 5 8 1 4 0 0 0 0 0 0 0 0 0
402 403 404 405 406 407	Springfield. Tiffin. Toledo Westerville West Lafayette Wilberforce	Wittenberg College. Heidelberg University. Toledo University. Otterbein University. West Lafayette College. Wilberforce University (col-	Coed Coed Coed Coed Coed Coed	Luth Ref City U. B M. P A. M. E	1845 1850 1872 1847 1900 1856	4 3 9 0 6 3 5	5 0 1 1 3	12 14 18 14 6 5	1 5 3 3 2 3
408 409 410	Wilmington Wooster Yellow Springs	ored). Wilmington College University of Wooster Antioch College	Coed Coed	Friends Presb Nonsect	1870 1868 1853	2 6 11	1 4 2	5 18 9	4 1 1
411 412 413	OKLAHOMA. Kingfisher Norman Stillwater	Kingfisher College	Coed Coed	Cong State	1896 1892 1891	4 0 5	2 0 2	6 51 40	1 7 8
414	Tulsa	Mechanical College. Henry Kendall College	Coed	Presb	1894	7	5	7	5
415 416	Albany	Albany College Oregon State Agricultural	Coed	Presb	1867 1870	10	5	10 70	5 21
417 418 419 420 421 422 423	Dallas	College. Dallas College University of Oregon. Pacific University McMinnville College. Pacific College. Philomath College. Willamette University.	Coed Coed Coed Coed	U. Evang State Cong Bapt Friends	1856 1876 1854 1857 1885	7 0 2 9 4 4 6	2 0 1 1 3 4	7 44 14 9 4 4	2 7 3 1 3 4 3

schools-Instructors and students-Continued.

Prof	essor		tal	to		Colle		Grad	ent	ate resi	dent	sio	ofes- nal	stad	tal ents uding	Sum		
Pro		du	pli-	sua	ents.			stude	ents.		u- its.	stud	ents.	duplio				
Men.	Women.	Men.	Wотеп.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
6 0 0 0 0 0 0 0 133 0 0 0 158 4 222 0 0 0 8 1 7 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	000000000000000000000000000000000000000	30 13 19 11 11 12 26 40 24 21 24 12 24 12 23 13 13 13 13 13 13 13 13 26 20 21 42 21 42 41 42 41 41 42 41 41 42 41 42 41 42 41 42 41 42 43 43 44 45 46 46 46 47 48 48 48 48 48 48 48 48 48 48	6 6 7 4 5 3 1 2 7 7 0 11 0 0 0 23 0 0 6 20 2 2 0 9 8 5 7 7 6 5 2 1 1 1 5 2 4 2 2 1 7 7 8 3 3 3 3 3 3 5 5	121 61 47 222 115 36 4 274 0 0 315 0 0 125 68 87 74 200 126 58 87 74 203 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100 46 300 112 86 10 6 0 0 0 0 0 112 23 38 6 0 0 0 10 12 23 35 10 10 10 10 10 10 10 10 10 10 10 10 10	223 69 85 40 294 90 222 22 23 416 503 87 75 417 40 75 23 249 128 86 100 0 0 8 8 7 249 128 249 128 249 128 249 128 249 128 128 128 128 128 128 128 128 128 128	67 75 42 27 301 93 34 43 0 0 627 0 0 627 7 0 0 157 96 96 96 90 106 106 107 107 107 107 107 107 107 107 107 107	0 3 4 4 0 9 9 1 1 4 4 0 0 0 4 4 0 0 0 0 5 0 0 7 7 2 2 0 0 0 0 1 1 0 0 0 0 0 1 0 0 0 0 0 0	0 1 0 0 0 6 1 1 1 0 0 0 0 0 3 3 7 7 0 0 0 0 1 1 1 0 0 0 1 1 0 0 0 0 0 0	000000000000000000000000000000000000000	000000000000000000000000000000000000000	147 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	491 133 136 131 418 148 325 736 503 373 893 154 42 240 2218 674 70 131 378 189 300 0 0 0 503 373 893 154 154 154 154 154 154 156 156 156 156 156 156 156 156 156 156	178 122 72 95 393 105 50 0 721 0 0 652 0 0 190 680 156 86 206 86 156 206 157 228 118 118 129 129 131 148 168 178 178 178 178 178 178 178 178 178 17	252 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	449 0 0 0 0 0 0 0 0 0 0 0 0 0	The second secon
0 0 0	0 0 0	7 24 11	5 5 2	10 111 19	14 71 21	39 221 41	51 194 28	0 0	0 0 3	0 0 0	0 0 0	0 0	0 0	49 332 60	65 265 66	0 255 40	0 765 60	and the owner, where
0 45 0	0 0 0	7 81 45	6 11 10	19 0 162	27 0 51	20 291 449	19 148 212	0 17 3	0 6 0	0 0 0	0 0	0 199 0	0 11 0	47 462 614	82 245 263	0 74 67	0 89 199	
0	0	7	5	45	34	9	5	0	0	0	0	0	0	54	39	0	0	
0 3	0	10 109	5 30	14	16 0	7 510	18 199	0 12	0	0	0	0 38	0	33 705	104 265	3 23	46 136	
0 19 0 0 0 0 31	0 34 0 0 0 0	7 113 18 11 4 4 41	2 7 6 6 3 4 7	25 0 41 24 24 37 65	13 0 47 21 18 21 35	15 369 32 24 15 6 57	7 283 33 18 15 2 57	0 6 1 0 0 0 5	0 3 0 0 0 0	0 0 0 0 0 0 3	0 0 0 0 0 0 0	0 250 0 0 0 0 102	0 9 0 0 0 0	49 625 97 93 39 43 229	78 295 133 98 33 23 158	0 26 0 4 0	0 54 0 46 0 5	The state of the state of

¹ Not included in total.

Table 15.—Universities, colleges, and technological

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	par- ry.	Col	lle- te.
		-			Year of fir	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
	PENNSYLVANIA.								
424 425 426 427 428 429 430 431 432 433 434 435	Allentown do do Annville Beatty Beaver Beaver Falls Bethlehem Blairsville Bryn Mawr Carlisle Chambersburg Chester	Allentown College for Women. Muhlenberg College Lebanon Valley College. St. Vincent College. Beaver College. Geneva College. Moravian College. Blairsville College * Bryn Mawr College Dickinson College Wilson College Pennsylvania Military Col-	Women. Coed Women. Coed Women. Women. Women. Women. Women. Men	Ref. Luth. U. B R. C M. E R. Presb Morav Nonsect. Nonsect. Presb Nonsect.	1366 1867 1866 1846 1853 1848 1807 1857 1885 1783 1870	0 5 3 10 0 3 0 0 0 9 0	3 1 2 0 1 3 0 2 0 0 0 0	6 13 6 9 7 8 6 2 30 17 3 16	11 0 3 0 7 3 0 7 30 1 30 0
436 437 438 439 440 441 442 443	Collegeville Easton Gettysburg Greenville Grove City Haverford Huntingdon Lancaster	lege. Ursinus College. Lafayette College. Pennsylvania College Thiel College. Grove City College Haverford College Juniata College. Franklin and Marshall Col-	Coed Coed Coed Coed Coed Men Coed Men	Nonsect Presb Luth Luth Nonsect Friends Breth Ref	1862 1870 1832 1827 1870 1876 1833 1876 1836	0 0 4 8 9 0 14 12	0 0 0 2 4 0 5 0	18 50 18 8 10 22 10 16	0 0 0 2 3 0 1
444 445	Lewisburg Lincoln Univer-	lege.* Bucknell UniversityLincoln University (colored).	Coed Men	Bapt	1846 1857	8	10 0	30 12	0
446 447 448 449 450 451 452 453 454	sity. Meadville Mechanicsburg. Myerstown. New Wilmington. Philadelphia do do do do Tittsburgh.	Allegheny College Irving Female College. Albright College. Westminster College. Dropsie College. La Salle College. Temple University. University of Pennsylvania. Pennsylvania College for Women.	Coed Women Coed Coed Men Coed Coed Women	M. E. Lutheran U. Evang U. Presb Jewish R. C. Nonsect Nonsect Nonsect	1815 1856 1894 1852 1909 1867 1884 1740 1870	3 9 7 17 0 6 16 0 3	2 9 1 8 0 0 5 0 14	16 9 10 17 6 7 25 259 4	3 9 0 8 0 0 2 0 14
455 456	dodo	Duquesne University of the Holy Ghost. University of Pittsburgh	Men Coed	R. C	1878 1786	12	0	18	0
457 458 459 460 461	Selinsgrove South Bethlehem. State College Swarthmore. Washington	Susquehanna University Lehigh University Pennsylvania State College Swarthmore College Washington and Jefferson	Coed Men Coed Coed Men	Nonsect State Nonsect	1858 1866 1855 1869 1780	0 0 0 0 6	0 0 0 0 0	10 67 172 40 18	0 0 11 7 0
462	Waynesburg	College. Waynesburg College	Coed	Presb	1850	7	2	7	2
463	PORTO RICO. Rio Piedras	University of Porto Rico	Coed	National	1903	0	11	18	15
464 465	Kingston Providence	Rhode Island State College Brown University	Coed	StateBapt	1890 1765	0 0	0 0	23 88	6 3
466	SOUTH CAROLINA. Charleston	College of Charleston	Mon	City	1790	0	0	10	0
467	do	College of Charleston	Men		1842	Ö	0	12	0
468 469	Clemson College	Clemson Agricultural College. Presbyterian College of South Carolina.	Men Coed	State Presb	1893 1880	$\begin{vmatrix} 2 \\ 0 \end{vmatrix}$	0	53 8	0

^{*} Statistics of 1909-10.

schools-Instructors and students-Continued.

Prof	essor	sano	d in-															_
Pro		To (exc	tal lud- ig pli-	Prer to stude	гу	Colle stude		Grad resid stude	ent	Gra ate resi st der	non- dent u-	Pro sion stude	nal	To stud (exch duplic	ents	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0 0 0 5 0 0 5 0 0 7 0	0 0 0 0 0 0 0 0	6 18 6 33 7 8 6 2 30 31 3 16	14 1 3 0 8 3 0 9 30 1 30 0	0 146 34 264 0 20 0 0 0 121 0 6	27 0 16 0 112 15 0 32 0 3 0 0	0 132 92 76 0 65 40 0 245 0	220 0 26 0 50 40 0 18 342 82 362 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 78 0	0 0 0 0 0 0 0 9 0 0 19	0 0 0 0 0 0 0 0 6 5	0 0 0 51 0 0 18 0 0 110 0	0 0 0 0 0 0 0 0 0 0 0	0 278 126 391 0 85 68 0 0 461 0 124	247 0 42 0 162 55 0 50 426 91 362 0	0 0 0 0 0 0 5 0 0 0 0 0 0 0	0 0 0 0 0 35 0 0 0	424 425 426 427 428 429 430 431 432 433 434 435
0 0 0 0 0 0 0 2	0 0 0 0 0 0 0	18 50 22 8 18 22 15 28	0 0 0 2 10 0 6 0	0 62 40 70 0 163 256	0 9 26 30 0 219 0	117 507 234 25 145 143 37 241	52 0 18 25 70 0 22 0	0 3 0 0 0 7 0	0 0 0 0 0 0	0 10 0 0 0 0 0 0 18	0 0 0 0 0 0 0	0 0 0 0 0 0 6	0 0 0 0 0 0 4 0	117 520 296 65 225 150 199 515	52 0 27 51 135 0 203 0	30 0 0 0 0 0 25 0	12 0 0 0 0 0 0 23 0	436 437 438 439 440 441 442 443
-0	0	3S 14	10 0	73 0	67 0	293 132	86 0	0	0	92	25 0	0 50	0	458 182	178 0	0	0	444 445
0 0 0 0 0 0 0 143 267 0	0 0 0 0 0 0 1	19 9 15 17 6 7 152 499 4	5 9 4 8 0 0 6 0 14	46 0 42 33 0 90 430 0	0 23 10 24 0 0 129 0 123	215 0 57 82 0 40 182 2,104 0	139 105 11 77 0 0 216 571 132	1 0 2 0 19 0 10 329 0	2 0 0 0 2 0 0 103 0	0 0 3 0 0 0 54 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 605 1,421 0	0 0 0 0 0 0 40 2 0	262 0 129 115 19 130 1,217 3,854 0	141 128 76 101 2 0 385 676 255	0 0 0 0 0 0 0 442 0	0 0 0 0 0 0 0 0 329 0	446 447 448 449 450 451 452 453 454
10	0	40 220	0	300	0	160	0	60	0	0	0	12	0	460	0	0	0	455
152 4 0 0 0 0	3 0 0 0 0	18 67 172 40 24	5 4 0 11 7 0	0 28 0 0 0 0 82	0 19 0 0 0 0	293 45 606 1,349 160 255	41 12 0 32 208 0	36 4 29 0 4 0	8 0 0 0 0	0 13 5 0 0 4	0 2 0 0 0	768 14 0 0 0 0	13 0 0 0 0 0	1,097 145 640 1,349 164 341	62 76 0 32 208 0	60 48 131 40 0 45	61 27 0 106 0 8	456 457 458 459 460 461
0	0	7	2	24	25	33	22	0	0	0	0	0	0	57	47	20	30	462
0	0	18	26	122	256	83	132	0	0	0	0	0	0	207	388	242	346	463
0	0 0	23 88	63	0	0 0	133 681	26 183	2 64	1 43	0 4	0	0	0	152 749	31 226	5 0	34 0	464 465
0 0	0 0	10 12	0 0	0	0	75 256	0	0	0	0 0	0	0	0	75 256	0	0	0	466 457
0 0	0 0	55 8	0	80 0	0	604 71	0 14	0	0	0	0	0	0	68 <u>4</u> 71	0 14	0	0	468 469

¹ Not included in total.

Table 15 .- Universities, colleges, and technological

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	est opening.	Pre ato	par-		lle- ite.
				·	Year of first	Men.	Women.	Men.	Women.
	11	2	3	4	5	6	7	8	9
	south Carolina— continued.								
470 471 472 473 474 475 476	Columbiadododododododo	Allen University (colored) Benedict College (colored) Columbia College College for Women University of South Carolina. Brskine College Woman's College of Due West.	Coed Coed Women. Women. Coed Coed Women.	A. M. E. Bapt. M. E. So Nonsect State A. R. P A. R. P	1880 1871 1859 1890 1805 1837 1859	7 5 0 0 0 2 0	12 9 3 3 0 0	4 6 4 0 31 9 2	2 3 16 10 3 0 14
477 478 479 480 481 482 483 484 485 486	Greenville	Chicora College. Furman University Greenville Female College. Lander Female College. Coker College for Women Newberry College. Clafin University (colored) Converse College. Wofferd College. Clifford Semfnary	Women. Women. Women. Women. Coed. Women. Men. Women.	Presb. Bapt. Bapt. M. E. So. Bapt. Luth. M. E. Nonsect. M. E. So. Nonsect.	1893 1852 1854 1873 1908 1856 1869 1890 1854 1881	0 4 0 0 0 0 2 4 0 5 0	7 0 2 2 1 0 3 0 0 5	0 13 3 4 14 5 10 14 0	19 0 18 11 8 0 2 14 0 5
487	SOUTH DANGTA. Brookings	South Dakota State College of Agriculture and Me-	Coed	State	1884	3	2	43	8
488 489 490 491 492 493	Huron Mitchell. Rapid City Redfield Vermilion Yankton	of Agriculture and Me- chanic Arts. Huron College. Dakota Weslevan University. State School of Mines. Redfield College. University of South Dakota. Yankton College.	Coed Coed Coed Coed Coed Coed	Presb	1883 1885 1885 1887 1882 1881	9 16 2 4 6 9	4 12 0 4 7 .5	10 16 10 6 25 10	2 12 0 4 11 3
494 495 496 497	Bristol	King College Sullins College *. University of Chattanooga Southwestern Presbyterian University .	Men Women. Coed Men	Presb M. E. So M. E. Presb	1869 1870 1867 1875	6 6 8 0	0 29 6 0	6 6 12 9	0 20 2
498 499	Cumberland Gap Greeneville	Lincoln Memorial University. Washington and Tusculum College.*	Coed	Nonsect	1897 1794	.5 4	5 4	5 8	5
5.00	Jackson	Memphis Conference Female Institute.	Women.	M. E. So	1840	0	1	0	15
501 502 503 504 505 506 507 508 509 518	do. Jefferson City Knoxville. do Lebanon McKenzie. Maryville Memphis. M'lhyan. Murfreesboro. Nashville	Christian Brothers College Milligan College	Coed Coed Coed Coed Coed Coed Coed Women Women	Bapt. Bapt. U, Presb State. Nonsect. C. Presb Presb R. C Chris. Bapt. Nonsect.	1845 1851 1875 1794 1842 1845 1819 1871 1882 1907 1890	2 5 5 8 5 3 17 8 1 5 6	1 2 7 0 1 1 12 0 4 10 41	8 6 6 57 7 3 12 12 3 5	0 1 2 7 1 0 2 0 3 11 11
512 513 514 515 516 517 518	dododododododosowaneesewaneesewaneespencer	Boscobel College. Fisk University (colored) Vanderbilt University. Walden University (colored). Synodical Female College.	Women. Coed Coed Women. Men Coed	Nonsect. Cong. M. E. So. M. E. Presb. P. E. Nonsect.	1890 1866 1875 1866 1849 1868 1848	0 14 0 4 0 8 2	2 24 9 6 4 0 1	1 14 42 2 1 14 2	12 24 0 3 3 0 1

schools-Instructors and students-Continued.

	essor										du-	D		To	tal			
	ofes- aal.	(exc ir du	tal elud- ig pli- es).	to stud		Colle		Grad resid stude	lent	resi	non- dent u- its.	Pro sion stude	nal	stud	ents iding	Sum	mer ool.1	
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
2 0 0 0 0 0	0 0 0 0 0 0 0	31 10 2	12 12 19 13 3 0 14	153 64 0 0 0 23 0	251 136 15 40 0 1	20 22 0 329 107	10 14 242 125 14 22 151	0 0 0 0 14 2	0 0 0 0 15 0	0 0 0 0 0	0 0 0	23 34 0 18 0	.0 .0 .0 .0 .0	270 120 0 0 387 132 0	415 150 257 260 29 23 151	0 0 0 0	0 0 0 0 0 0	470 471 472 473 474 474 476
0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	0 17 3 3 4 16 5 10 19 0	26 0 22 13 8 0 4 14 0 5	0 84 0 0 0 0 35 97 0 175 0	50 0 19 29 11 0 101 0 0	0 175 0 0 116 2 0 236 0	184 0 293 157 106 21 7 312 0 50	0 0 0 0 30 0 0 0 30 0	2 0 0 0 0 0 1 0 2 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 259 0 0 0 181 99 0 414 0	236 0 363 186 117 22 108 314 0 60	0 0 0 0 0 0	0 0 0 0 0 0 0 0	477 478 479 480 481 482 483 484 483 486
2	0	46	10	178	63	131	.57	2	2	1	:0	20	0	\$10	120	13	85	487
0 0 0 0 16 0	0 0 0 0	19 16 12 8 38 10	5 12 0 8 16 5	94 87 29 49 21 31	167 56 6 19 16 37	23 75 41 11 107 33	35 53 0 19 117 48	0 0 0 0 3	0 0 0 0 8 0	0 0 0 4 0	0 0 0 0 0 0	0 0 0 87	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	127 162 61 103 255 64	202 109 6 35 170 85	17 31 0 6 0 8	142 184 0 23 0 47	488 489 490 491 492
0 0 0 4	0 0 0	6 6 20 11	0 20 8 0	20 0 125 0	0 30 177 0	44 0. 69 90	0 254 37 0	0 0	0 0 0	0 0	0 0 0	0 0 8	0 0	64 0 194 95	9 284 214 0	0 0	0 0 0	494 495 496 497
0	0	10 8	5	121 97	81 107	19 27	.8 21	0	0	0	0	0	0	140 124	98 128	28 9	18 0	498
0	0	0	16	0	27	0	201	0	-0	-0	0	0	θ	. 0	228	0	0	50E
1 0 3 85 3 1 0 0 3 0 0	0 0 0 1 0 0 0 0 0 0	10 7 7 127 16 4 26 20 7 5 6	1 2 9 9 4 1 13 0 7 11 41	79 199 147 49 10 45 280 200 74 0	60 137 237 78 13 18 220 0 58 99 170	60 86 23 326 62 30 98 110 85	10 58 3 95 21 16 59 0 48 69 275	0 0 0 6 0 0 1 0 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 7 0 0 0 0 0 0	0 1 0 0 0 0 0 0	20 0 4 279 161 40 0 0 29 0	0 0 0 0 0 4 0 0 2	139 292 174 655 240 75 379 310 169 0	70 196 240 175 49 34 279 0 106 168 447	0 0 57 0 0 0 0 0 0 0	0 0 0 50 0 0 0 0	501 502 504 504 506 507 508 508 510 511
0 0 76 61 0 5	0 0 0 1 0 0	1 14 125 67 1 27 2	12 24 0 7 7 0 1	0 66 0 73 0 106 102	24 122 0 79 74 0 114	0 82 309 14 0 82 58	100 83 35 3 22 0 32	0 0 40 36 0	0 0 5 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 634 479 0 17	0 0 0 9 0	9 196 983 596 0 205 220	124 283 40 89 96 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	512 513 514 515 516 517 - 518

¹ Not included in total.

Table 15.—Universities, colleges, and technological

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	par- ry.	Col	
					Year of fi	Men.	Women.	Men.	Women.
	1	2	3	4	5	6	7	8	9
	TEXAS.								
519 520 521 522 523 524	Abilene Austin do Belton Brownwood College Station	Simmons College. St. Edward's College University of Texas. Baylor Female College Howard Payne College Agricultural and Mechanical	Coed Men Coed Women. Coed Men	Bapt R. C State Bapt Bapt State	1891 1881 1883 1846 1889 1876	9 15 0 0 7 9	2 0 0 9 2 0	9 15 62 5 7 68	2 0 6 5 2 0
525 526 527 528 529	Fort WorthdoGalvestonGeorgetownSan Antonio	College of Texas. Fort Worth University*. Texas Christian University. St. Mary's University. Southwestern University. St. Louis College.	Coed Coed Men Coed	M. E Disc R. C M. E. So R. C	1881 1873 1854 1873 1893	0 4 3 5 6	2 1 0 1 0	10 12 6 15 8 9	10 2 0 1 0 0
530 531 532 533 534 535	ShermandoSouth HoustonTehuacanaWaco	Austin College North Texas Female College Asgard College Westminster College Baylor University Trinity University*	Men Women. Women. Coed Coed	Presb M. E. So Nonsect M. Prot Bapt Presb	1849 1877 1908 1896 1845 1869	9 0 1 2 9 2	0 6 3 3 2	9 1 1 6 14 8	0 9 6 5 3 6
	UTAH.	,							
536 537	Logan	Utah Agricultural College University of Utah	Coed	State	1890 1850	14	9	34 53	5 11
538	VERMONT.	University of Normant and	C-od	State	1800	0	0	52	1
	Burlington	University of Vermont and and State Agricultural College.	Coed	State					
539 540	Middlebury Northfield	Middlebury College Norwich University	Coed Men	Nonsect	1800 1819	0	0	18 14	0
541	VIRGINIA. Abingdon	Stonewall Jackson Institute*.	Women.	Presb	1869	0	3	1	4
542 543	Ashland Blacksburg	Randolph-Macon College Virginia Polytechnic Insti- tute.	Men	M. E. So State	1832 1872	0	0	17 61	0
544 545 546 547 548 549 550 551 552 553	Bridgewater Bristol Charlottesville Danville Emory Fredericksburg Hampden-Sidney Hollins Lexington do	Bridgewater College Virginia Intermont College. University of Virginia Roanoke College of Danville*. Emory and Henry College. Fredericksburg College. Hampden-Sidney College. Hollins College Virginia Military Institute Washington and Lee Univer-	Coed Women Women Men Coed Men Women Men Women Men	Breth Bapt State Bapt M. E. So Presb Presb Nonsect State Nonsect	1880 1883 1825 1860 1838 1893 1776 1842 1839 1749	5 0 0 5 3 0 0 0	3 12 0 1 0 2 0 8 0 0	6 5 47 2 7 6 9 11 19 41	0 12 0 4 0 0 0 0 5 0
554	Lynchburg	Randolph-Macon Woman's	Women.	M. E. So	1893	0	0	15	25
555 556 557	Manassas Richmonddo	College. Eastern College*	Coed Coed Men	Nonsect Bapt Bapt	1900 1832 1865	3 9 5	2 0 3	10 20 4	5 0 0
558	Roanoke	(colored). Virginia College for Young Women.	Women.	Nonsect	1893	0	7	2	10
559 560	Salem Williamsburg	Roanoke College College of William and Mary	Men	Luth State	1843 1693	9	0	15 11	0

schools—Instructors and students—Continued.

Prof	essor	rs an	d in-								ıdıı-			To	tal			
l'ro sion		To (exc in du cate	ıg pli-		para- ry ents.	Colle stud	giate ents.	Grad resid stude		resi	non- dent u- nts.	sio	ofes- nal ents.	stud	lents uding	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
0 0 31 0 1 0	0 0 2 0 0 0	9 15 99 5 7 68	2 0 8 9 2 0	105 100 0 0 90 100	65 0 0 163 17 0	75 50 838 0 100 952	31 0 538 95 20 0	0 0 27 0 0 5	0 0 10 0 0 0	0 0 0 0 0	0 0 0 0 0	$\begin{array}{c} 0 \\ 0 \\ 496 \\ 0 \\ 28 \\ 0 \end{array}$	0 0 50 0 2 0	180 150 1,341 0 190 1,057	96 0 598 424 37 0	40 0 294 0 0 140	100 0 468 0 0 30	519 520 521 522 523 524
34 3 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	44 21 9 20 8 9 8 1 6 68 10	12 3 0 2 0 0 30 6 5 10 8	63 13 47 166 100 84 0 0 15 26 76	71 16 0 74 0 0 40 30 10 88 33	20 98 52 261 60 132 0 0 31 257 75	27 104 0 182 0 0 200 20 19 180 59	0 1 0 1 0 3 0 0 0 0	0 0 0 1 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 2 0 0 0 0 0	242 44 0 0 0 0 0 0 0 0 124 0	0 20 0 0 0 0 0 0 0 0 0 0	393 156 99 428 160 216 0 0 46 619 151	297 140 0 259 0 0 500 50 29 460 129	0 9 0 78 0 0 0 0 0 116 25	0 11 0 50 0 0 0 0 0 0 339 75	525 526 527 528 529 530 531 532 533 534 535
0 19	0 0	48 53	14 11	285 59	102 119	248 356	109 245	2 5	3 2	0 4	0	0 64	0 3	535 488	214 370	31 2 92	72 677	536 537
40	0	92	1	0	0	258	59	0	1	0	0	196	0	454	60	21	34	538
0 0	0	18 14	1 0	0	0	142 182	133 0	0	0	9	4 0	0	0	151 182	137 0	42 0	53 0	539 540
0 0 0	0 0 0	1 17 61	13 0 0	0 0 34	47 0 0	0 154 426	34 0 0	0 0 11	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 154 471	102 0 0	0 0 0	0 0 0	541 542 543
0 0 26	0 0 0	11 5 74	3 12 0	67 0 0	58 27 0	19 0 440	8 145 0	0 0 34	0 0	0 0 1	0 0 0	0 0 270	0 0 0	98 0 725	78 172 0	0	0 0	544 545 546
0 0 0 0 0 0 0 5	0 0 0 0 0 0	2 12 6 9 11 19 44	10 0 2 0 13 0 0	0 131 38 0 0 0	24 0 32 0 70 0 0	0 95 38 113 0 383 447	56 0 35 0 152 0	0 0 0 0 0 0 0 42	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 170	0 0 0 0 0 0 0	0 226 76 113 0 383 617	101 0 67 0 222 0 0	0 0 0 0 0 0	0 0 0 0 0 0	547 548 549 550 551 552 553
0	0	15	25	0	0	0	525	0	0	0	0	0	0	0	525	0	0	554
0 4 3	0 0 0	14 32 12	10 0 3	46 147 175	29 0 0	53 220 35	24 81 0	1 0 1	0 0	0 0	0 0	52 35	0 0 0	114 420 246	94 81 0	0 0 0	0 0 0	555 556 557
0	0	2	10	0	67	0	80	0	0	0	0	0	0	0	147	0	0	558
0	0	-19 20	0	50 114	0	150 110	0	6 0	0	0	0	0.0	0	206 224	0	0	0	559 560

1 Not included in total.

Table 15.—Universities, colleges, and technological

								ors a	
	Location.	Name.	For men, for women, or coedu- cational.	Religious or nonsectarian control.	Year of first opening.	Pre	par- ry.	Co: gia	
					Year of fi	Men.	Women.	Men.	Women.
	1	. 2	3	4	5	6	7	8	9
561 562 563 564 565 566	WASHINGTON. Pullman Seattle. Spokane. Tacomado. Walla Walla. WEST VIRGINIA.	State College of Washington University of Washington Gonzaga College University of Puget Sound Whitworth College* Whitman College.	Coed Coed Men Coed Coed	State	1892 1861 1887 1903 1890 1866	4 0 3 16 7 0	1 0 0 12 4 0	81 89 7 16 7 19	26 4 0 12 2 4
567 568	BethanyBuckhannon	Bethany College West Virginia Wesleyan Col-	Coed	Disc M. E	1841 1890	2 3	2 3	14 8	2 0
569 570 571	CharlestownElkinsMorgantown	lege. Powhatan College Davis and Elkins College West Virginia University	Women. Coed Coed	Nonsect Presb State	1900 1904 1868	0 7 6	2 1 2	4 6 58	10 0 2
572 573 574 575 576 577 578 579 580	WISCONSIN. Appleton Beloit. Madison Milton Milton Milton Oo Plymouth Ripon Waukesha WyoMING.	Lawrence College. Beloit College. University of Wisconsin. Milton College. Concordia College. Milwaukee-Downer College. Mission House Ripon College. Carroll College.	Coed Coed Coed Men Women Coed Coed	Nonsect Nonsect State S. D. B Luth Nonsect Ref Nonsect Presb	1849 1847 1848 1867 1881 1851 1862 1850 1846	0 0 0 1 7 0 10 1 2	0 0 0 1 0 0 0 0 0 4	26 27 387 7 8 2 10 15	4 3 30 1 0 28 0 6 3
581	Laramie	University of Wyoming	Coed	State	1887	8	5	25	7

^{*} Statistics of 1909-10.

schools-Instructors and students- Continued.

Str	essor uctor ofes- nal.	To (exc. in du) cate	tal lud- g	Prep to stud	гу	Colle	giate ents.	Grad resid stude	ent	Gra ate resident strate	non- lent u-	I'ro sion stude	nal	To stud (exch duplic	ents	Sum		
Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
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0	0	33	12	37	40	59	67	3	4	0	1	0	0	108	134	4	50	581

¹ Not included in total.

Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees.

			1	5 Southern U 6 Judson Col 7 Woman's C		11 University	12 Henderson 13 Ouachita (14 Arkansas (15 Hendrix (16 University) 17 Philander	118 University 19 Pomona C 20 Occidental 21 University 22 Mills Colle
Name.		T.	ALABAMA. Althens Fernale College Alabama Polytechnic Institute Howard College	Alabama Brenau Conege. Southern University Judson College * Woman's College of Alabama.	St. Bernard College. Spring Hill College. University of Alabama	ARIZONA. University of Arizona	Henderson-Brown College * Ouachita College. Arkansas College. Hendrix College University of Arkansas. Philander Smith College (eolored).	CALEGRAIA. University of California. Pomona College. Occidental College. University of Southern California Mills College.
Classical and general culture.	Men.	61	0	0.80	118	17	35 60 76 271 25	424 278 0
ical neral re.	Women.	60	14	200	- 0 g	12	85 85 11 11 11 11	899 207 76
General science.	Men.	4	044	0	4 4 88	18	12	349
	Women.	ro I	22	74	09	10	12	560
Agrieul- turo.	Men.	9	226			6	30	270
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House- hold economy.	Men.	x 0						0 0
	Women.	6		: : : : : : : : :		<u>:</u>		33 0
Engineer- ing.	Men.	10	315		77	32	536	50
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	Men.	14	12				3 : : : : : : : : : : : : : : : : : : :	258
Com- merce.	Women.	15	0 : :				7 26	50
M	Men.	16	33.0		 		0 8 80	139
Music.	Women.	17	33	r :99			88 88	1115
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Receiv- ing A. B.	Men.	20	0 0 15	000	17	-	0488B8	111 32 0
	Women.	12	۰۵۵	410	06	4	150263	0.250 0.250 0.250 0.250
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St. Mary's College Throop Polytechnic Institute St. Ignatius College College of the Pacific Stanta Clarar College Leland Stanford Junior University Whittier College.	University of Colorado. Colorado College. College of the Sacred Heart. Colorado Woman's College. Colorado Agricultural College. State School of Mines. University of Denver. Westminster College.	Trinity College Wesleyan University Yale University Connecticut Agricultural College.	Delaware College	Catholic University of America Gallaudet College. Georgetown University Georget Washington University Howard University (colored). St. John's College. Trinity College. Washington Christian College.	John B. Stetson University University of Florida Southern College Florida State College for Women. Rollins College.
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Table 16. Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

	-ve ev-	Women.	2.2	00000 400000 0000
5	Receiving ing B. L.	Men.	26	00000 00000 0000 000
	, "G	Women.	25	00000 000000 0000 0000
4	Receiving Ph. B.	меп.	2.4	00000 00000 0000 ' 00 0
Ι.	- - - - - - - - - - - - - - - - - - -	Women.	28	00000 040000 0000 Eu
6	Receiving ing B. S.	Men.	67	1 50 000 000 000 000 1 0 6 1 1
	Receiving A. B.	Women.	12	00100 904150 60550 -8 9
	Receiving A. B.	Men.	20	# 42 00000 0000 m m
	Fine art.	Women.	19	101 2 5 50
	Fine	Меп.	18	0 0 0
	Music.	Women.	17	12. 12. 12. 12. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13
	Mu	Men.	16	0 0 0 0 0 6 6 4
	m- 300.	Wemen.	15	0
	Com- meree.	Men.	17	0
	Education.	Women.	=	97 73 22 0
	Educ	Men.	12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	reor-	Women.	11	0 0 0 1
	Engineer- ing.	Men.	10	44 14 22 22 CS CS CS
,	se-	Women.	6	88 64 64
	House- hold economy.	Men.	œ	0 0
	o.	Women.	2	0 0 0 2
	Agricul- ture.	Men.	9	20 50 50 64 66 64 66 64 66 64 66 64 66 64 66 64 64
	sral	Women.	13	0
` _	General science.	Men.	4	24 6 16 0 0 34 24 54 54 54 54 54 54 54 54 54 54 54 54 54
	Classical and general culture.	Women.	**	136 138 138 138 138 138 138 138 138 138 138
	Classica and gener culture.	Men.	61	42성 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
		Name,		GEORGIA. Taliania Bapiasi College * (colored). A tlania Bapiasi College * (colored). A tlania Bapiasi College * (colored). A tlania University (colored). A tlania Brown College (colored). Morris Brown College. A prost Georgia Agricultural College. Pichmont College. Pichmont College. Pichmont College. Pichmont College. Pichmont College. A grass Scott College. Pichmont College. A grass Brown College. Pichmont College. A grass Brown College. A grass Brown College. A grass Brown College. A grass College. A grass College. A grass College. A grass College of Lawaii. BAWAII. College of Hawaii. ILAWAII. Talianois. Talianois.
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William and Vashti Co Illinois Weeleyan Univ Si. Visteur's College— Blackburn College— Carthage College Armour Institute of Tr Lewis Institute of Tr Lewis Institute of Tr Lewis Institute of Tr Lewis Institute of Tr Si. Stanishas College— University of Chicago, James Millian University Si. Stanishas College— Berneka College— Northwestern University Northwestern University Illinois Woman's College— Lombard College— Lombard College— Linach Forest College— St. Mary's School. Lake Porest College— Morthwestern College * Moremont College * Northwestern College * Northwestern College * Northwestern College * St. Francis Solama College * Northwestern College * Shurtleff College— Northwestern College * Shurtleff College— University of Illinois Wheaton College * University of Illinois Wheaton College *	Indiana University. SE, Joseph's College SEarlham College. Concordia College. Goshen College. Frankin College. Goshen College. Hanover College. Hanover College. Hurthe University. Furthe University. SE, Mary's College.
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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

Receiv- ing. B. L.	Women.	2.2	0080	000000000000000000000000000000000000000
B _T B	Men.	26	0080	
Receiving Ph. B.	Women.	55	000	000000410000 000000000
Ree in Ph.	Men.	22	0000	000000100000000000000000000000000000000
Receiving B. S.	Women.	ही	0080	204000000401 000°
Receiving B. S.	Men.	61	461 104 0	%0400120404 080872000
Receiving A. B.	Women.	12	1020	041 000 117 128 138 147 147 148 158 158 158 158 158 158 158 158 158 15
Rec A.	Men.	20	0858	012880-770-038 48-72-878
Fine art.	Women.	61	70	0 7 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Finc	Men.	18	341	0 0 000 11 12 000 0
Musie.	тотеп.	17	14	7.88 2.0 0.00 50 11.18 4.48 4.7.7.881
Mu	Men.	16	251	8081880888 12451917872
Com- merce.	Women.	75		4 4 6
Com- merce.	Men.	=		7 23 88
Education.	Мотеп.	=		1,180 1,180 13 13 14 4 4 4 4 4 4 4 200 200 28 28 28 38 10 10 10 10 10 10 10 10 10 10 10 10 10
Educ	Men.	27		244 1 1 1 1 23 23 23 75 75 75 75 75 75 75 75 75 75 75 75 75
neer-	Women.	=	0 0	0 0 0 0 0 0
Engineer-	Men.	10	330	576
ise- id my.	Women.	6		4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
House- hold economy.	Men.	œ		0 0 0
e.	Women.	7		0 0
Agricul- ture.	меп.	9		274
ral	Women.	70		45 123 175 175 175 175
General seience.	Men.	4		88 88 84 44 44 44 44 44 44 44 44 44 44 4
sical meral ure.	Women.	**	0 126 46	130 1330 147 177 196 196 197 198 198 198 198 198 198 198 198 198 198
Classical and general culture.	Men.	61	101 265 32	20 00 00 00 00 00 00 00 00 00 00 00 00 0
,	Name.	1	INDIANA—Continued. St. Meinrad College. Rose Polytochnic Institute. Taylor University. Valparaiso University. Inoennes University.	lowa State College of Agriculture and Mechanic Arts Iowa State Teachers College. Charles City College. Charles City College. Marburg College. Des Moines College. Des Moines College. Praise University. St. Joseph's College. Prasons College. Upper Lowa University. Chipper Lowa University of College. Simpson College. Charles College. Charles College. Charles College. Charles College. Charles College. Cornell College. Entry College. Cornell College. Cornell College. Entry College. Cornell College. Cornell College. Entry College. Cornell Cornell College. Cornell College. Cornell College. Cornell Co
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151 Leander Clark College	Midland College. Si, Benedict's College. Baker University. Goligee of Emporia Highland College. Mansas Clur College. University of Kansas University of Kansas University of College. Mansas Christian College. Belhany College. Mary Scollege. Mary's College. Kansas Washoun College. Kansas Washoun College. Washoun College. Washoun College. Washoun College. Washoun College. Washoun College. Searmound College. Washoun College. Searmound College. Washoun College. Washoun College. Searmound College. Washoun College. Searmound College. Washoun College.	Berea College * Ogden College * Georgea Normal University of Kentucky Georgea Norman College * Balent Fermier College for Women Balent Fermier College Norman Berkent Fermier College Norman Balent Fermier College Norman Balent Fermier College Norman Balent College Norman Bayre College Sarle University of Louisville. Kentucky Military Institute * Berket College. Logan Fermier College. Kentucky Military Institute * Berket College. Logan Fermier College. Logan Fermier College. Kentucky Wesleyan College. Logan Fermier College.
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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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	Women.	252	000 0000	000	0 0000000000
Receiv- ing Ph. B.	Men,	4.5	000 0000	000	0 0000000000
	Women	83	400 0000	080	0 000000000
Receiving B. S.	Меп.	61	000 0000	9530	1 00001-170000
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Receiv- ing A. B.	Men.	20	020 04011	72 49 11	16 31 31 10 10 10 10 10 10 10 10 10 10 10 10 10
art.	Women.	19	121	00	00 688
Fine art.	Men.	<u>s</u>	0 0	0 0 0	00 00
sic.	Women.	17	38 20	00	500000000000000000000000000000000000000
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Com- meree.	Men.	14		30	20
Education.	Women.	13	• 04 9	34	⊙ ×
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Engine ing.	Men.	10		301	73
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House- hold economy.	Меп,	œ	0	0	0 0
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eral nee.	.Иошеп.	73	0	90	0 00 0
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	лате,	1	IOUISIAN Silliman Colle Jefferson Colle Mansfeld Fer I. Sophie Ner lege Leland Univer New Orleans Tulane Univer	MAINE. Bowdoin College Bates College University of Maine Van Buren College (St. Mary's) Colby College **	St. John's College United States Naval Academy Goucher College Johns Hopkins University Loyola College ** Morran College (colored) Mount St. Joseph's College Washington College Maryland Agricultural College Rock Hill College Rock Hill College Woman's College Woman's College Maryland Agricultural College Rock Hill College Woman's College Woman's College
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New Wil	Amherst College. Amherst College. Lasell Seminary for Young Women ** Boston University. Boston University. Branchinselts Institute of Teel-nology. Simmons College. Harvard University. Radeline College. Mount Holyoke College. Amunt Holyoke College. Mullmans College. Williams College. Williams College. Williams College. Williams College. Clark College. Williams College. Clark College. Clark College. Clark College. Clark College. Clark College. College of the Holy Cross.		Albert Lea College for Women. Su, John's University. Augsburg Seminary. University of Minnesota. Carleton College. St. Olat College. St. Olat College. Macalester College. Gustavus Adolplus College.
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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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	Receiv- ing B. L.	Women.	8 27	0 0 0000	000000000000000000000000000000000000000
		Men.	56		
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		Men.	24		
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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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sie.	Women.	17	67 67 0	0	20	0 33 38 184 10 0 145 145
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Education.	Women.	133	6 0	132	39	9 92
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se- d my.	Women.	6	40	:	19	20
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Table 16.—Universities, colleges, and technological schools—Collegiate students; degrees—Continued.

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art.	Women.	13	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Fine art.	Men.	18	0 0 0 1 0 00	
sie.	Women.	17	10 10 10 142 23 20 20 20 20 20 20 4 4 4 4	8
Musie.	Men.	16	0 2 000000 8 8 0 0 0	0
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Com- meree.	Men.	4	85 25	
Education.	Women.	2	3 3 3 3 1 1 1 1 1 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 5 1 1 2 1 2	
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344 0 0 95 385 387 1113 32 33 150 110	31 27 118	158 24 0 114 155	252 85 85 1127 22 22 22
48. Virginia Polytechnic Institute. 49. Bridgewater College. 49. Grighian Intermont College. 49. Grown and International College of Danville ** 40. Emory and Henry College. 40. Hampder-Sidney College ** 40. Triginia Union University College Sidney College of William and Mary. 40. MASHINGTON.	State College of Washington State College of Washington State College College State College Goldward State College College Whitman College Whitman College When West VIRGINIA	567 Bethany College. 568 West Virginia Wesleyan College. 569 Powhatan College. 570 Davis and Elkins College. 571 West Virginia University.	Tawrence College
ជីស៊ីជីជីជី ស៊ីជីជីជីជីស៊ីសំសំសំសំសំស	ă ă ă ă ă ă	20 20 20 20	क व्यवस्थानम्बद्धानम्

* Statistics of 1909-10.

Table 17.—Universities, colleges, and technological schools—Income from all sources.

al sts.		\$29, 525 154, 945 22, 000 18, 900 90, 500	18,800 27,000 213,859	155, 407	54,000 8,975 34,100 246,078 14,000	672, 716 115, 960 116, 000 88, 912 82, 399 176, 171
Total receipts	14	\$29 154 22 22 18	27 27 213	155	246 246 246 144	1,672 119 116 88 82 82 176
From all other sources.	13	\$25, 237 300 12, 500	59,097	3,319	19,221	146,456 1,346 6,632 834 15,270
Private bene- factions for current- expenses.	12 .	\$4,000 1,150 7,300	5,100	2,000	6,000 10,000 528	52,053
Private benefactions for endowment.	11					\$33,760 52,234. 80,000
Private benefactions for increase of plant.	10	\$2,200			1,500	19,086 1,627 54,860
From United States Govern- ment.	6	\$54,628		75,000	62, 727	75,000
From State or city, for current expenses.	œ	\$40,000	66,000	42,050	134,900	790,017
From State or city, for increase of plant.	2	ē	\$50,000	11,500	13,000	222, 541
From public endowment funds.	9	\$21,490		200	3,900	104, 182
From private endow-ment funds.	70	3,800	1,200	520	6,000	99, 200 19, 559 13, 000 20, 000 11, 731 9, 864
Board and other nonedu-cational services.	4	\$14,886	9,000	15,859	17,500 8,000 2,500	465
From room rent.	အ	\$2,803	7,332		4,000 900 2,142	7,080
From tuition and other educational fees.	61	\$10, 639 10, 787 4, 650 7, 500	3,500 8,000 24,361	4,659	25,000 8,975 9,200 9,660 3,900	130, 421 39, 741 23, 000 61, 500 68, 657 36, 317
Name.	1	Athens Female College. Alabama Polyacehnic Institute. Howard College. Alabama Brenau College. Southern University.	Woman's College of Alabama St. Bernard College Spring Hill College University of Alabama.	ARIZONA. University of Arizona. ARKANSAS.	Henderson-Brown College * Ouschits College Arkansas College Hendrix College University of Arkansas. Philander Smith College (colored)	University of California Pomona College Occidental College University of Southern California Mills College St. Mary's College. Throop Polytechnic Institute St. Ignalius College.
		12045	0.00	Ξ	21241317	828288888

0 2,000 15,000 15,000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8,000 51,000 11,994 7,17 11,995 60,000	67,000 6,296	30,000 27,000 27,000 705,100 11,246 10,700 1,246	52,500 10,777 1.500 1,500 1,477 3,000 3,000 1,477 16,615 1,415 274	000 1,012 6,966 8,739
73, 638 17, 578 1, 900	8,000 51,000 97,217 11,394 163,068 589,025 60,000	67,000	30,000	8,891 200 19,827 16,615	1,012
52, 000 4, 000 73, 638 17, 578	8,000	02,000		10,777 8,891 19,827	
73,638	60,000	67,000	14,700		
		67,000	7,700	2,500	000
	00			16	30,000
190,530 119,486 78,920	27,000	9,500		27, 500	105,000
45,000	30,500	10,000		62, 500	
5,000	6,750	4,980		6,969	1,450 23,864
4,340 8,000 9,000 9,000 46,050	55, 112 83, 899 654, 254 10, 860		5, 655 15, 695	34, 255 280 1, 975 10, 000	1,450
24, 122 63, 000 1, 500 13, 000 20, 124 2, 700	1, 200 8, 632 33, 093		52, 600 16, 789 36, 991	26, 190 16, 431 15, 423 10, 272	5,414
270 11,000 13,356 800	3,445 9,731 151,900	555	18,000 5,936 7,600	4,004	2,058
24, 127 20, 000 75, 000 3, 500 43, 000 28, 108 1, 000 43, 981 67, 034	2,500 12,259 31,792 505,895 4,743	8,520	118, 500 93, 588 47, 010 8, 500 12, 000 10, 000	19, 196 2, 499 12, 805 8, 500 6, 084	12, 499
25 College of the Paelfic 28 Santa Clam College 29 Whittier College Col. Orloward Col. Orloward Colorado College Colorado College Colorado Agricultural Colorado Agricultural Colorado Agricultural College Colorado Agricultural College Sa State School of Mines College Of the Sarred Heart, Colorado Agricultural College Sa State School of Mines College College Agricultural College Colorado Agricultural College	Westminster University CONNECTICUT. Trinity College Westgan University Yale University. Connecticut Agricultural College	DELAWARE. 42 Delaware College	Catholic University of America 43 Catholic University of America 45 George Washington University 47 Howard University (Glored) 48 St. John's College 48 Trinity College 50 Washington Christian College	FLORIDA. 51 John B. Stekson University 52 University of Fforda 53 Southern College 54 Florida State College 55 Rollins College	56 University of Georgia

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

Total receipts.	14	\$66,196 102,684 45,000 235,294 31,162 111,254	55, 937 23, 800 239, 393	19, 900 10, 500 25, 756 102, 700 7, 673 22, 541
From all other sources.	13	\$7,300 2,680 2,000 2,000 3,000 26,566	784	466
Private benefactions for current expenses.	12	\$33,000 4,000 1,593 8,732 2,500	4,500	7,600 2,625 115 2,666
Private benefactions for endow-ment.	=	\$5,100		1,459
Private benefactions for increase of plant.	01	\$130 18,236 30,000 20,000 125,000 48,000 28,724	15,000	
From United States Govern- ment.	6		\$45,000 75,000	1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
From State or city, for current expenses.	œ	875, 000 21, 500 1, 775	9, 993	
From State or city, for increase of plant.	12	\$35,000	51,000	
From public endow-nent funds.	9		\$59,437	
From privato endow- ment funds.	70	\$2,799 1,837 5,178 1,800 13,230 9,500 2,000	1,800	2,700 3,500 8,050 3,789 13,897
Board and other nonedu-cational services.	4	\$10,116 7,000 15,000 38,104 57,499 22,000 37,814 28,500 5,600		300 1,500 75,500
From room rent.	65	\$1,445		1,800 500 5,200
From tuition and other colucational fees.	61	\$6,306 31,738 4,000 4,000 1,500 13,736 58,166 58,900 118,739 118,730 1	160	7,500 14,615 22,000 1,710 4,889
Namo,		GEORGIA—continued. Atlanta University (colored). Georgia School of Technology. Morris Brown College. Bowdon College. Andrew Fennet College. Andrew Fennet College. Andrew Fennet College. Redmout College. Gan Agnes Scott College. Gan Agnes Scott College. Gan Brennet College. Gan Brennet College. Mercy College. Mercy College. Wesleyan Fennale College. Mercy College. To Brony College. Cant. University (colored).	TAWAII. 73 College of Hawaii. 10 IDARO. 74 College of Idaho. 75 University of Idaho. 11 INOSS.	The dedding College. The William and Vashti College. Thinois Westeyan University. But Vidauri's College. Blanckhum College. Blanckhum College.

17.8, 940 165, 970 165, 970 23, 570 235, 259 11, 745, 138 11, 386 11, 386 12, 770 22, 770 27,	243, 926 14, 936 14, 936 14, 936 15, 539 25, 055 11, 854 17, 124 17, 124 1, 560, 040	389, 377 41, 600 71, 680 84, 638 86, 638 39, 306 109, 236 38, 203 58, 203 58, 203 58, 203 14, 304	10,614 26,000 44,321 32,947 397,768 10,885
30, 010 929, 986 406 134 838	2, 996 4, 256 4, 256 21, 481 111, 226 111, 226	2, 262 2, 262 389 99, 219 2, 931	6, 466 1, 064 4, 745
52,440 54,591 30,600 13,295 1,600 1,600 250 855	8, 489 8, 489 6, 192	4,000 315 16,420 1,577	10,200
1, 232, 948 25, 710 125, 000 260, 080 36, 341	48, 050 73, 860 2, 000 52, 680	14,552 1,173 1,173 15,000 30,000 5,000	
71, 766 71, 412 120, 000 2, 300 10, 877	1,160 491 51,282 400		12,000
	75,000	75,000	
	663, 000	191,148	
	434,000	112,110)—10·
	32, 467	44,104	28, 777 6, 000 8 Statistics of 1909-10
33,500 77,500 4,545 4,545 773,974 8,798 10,937 1,750 1,75	<u> </u>	40,825 17,600 11,197 20,721 11,286 21,722 1,722	<u> </u>
3, 500 3, 635 3, 635 3, 293 3, 293 3, 520 6, 349	: - : : : : : : : : : : : : : : : : : :	26,000 43,011 16,800 2,102 11,250 11,250 11,250 2,757	22, 100 815 91, 507
57,045 57,045 1,102 650 1,662 1,662 68,480		1,312 2,256 687 687 336	23,500
89,000 87,500 87,500 15,600 15,600 15,600 15,800 1,845 1,845 1,845 1,845 1,845 1,845 1,940 1,040	60,000 60,770 60,770 60,770 60,770 60,233	41, 414 10,000 10,000 12,909 22,909 11,149 10,300 33,883 3,725 13,784 59,560 59,560 7,540	2,900 14,480 14,480 9,429 278,016 4,885
	St. Many's School Lake Forest College McNeautres College Lincoll College Momouth College Northwestorn College Rt. Francis Solamin College Rt. Strancis Solamin College Shurtlaff College University of Illinois Wheaton College		University of Notre Danio Oakland Cily College. St. Mohrrad College. Rose Polytechnic Instituto. Paylor University. Valparaiso University.
828888888888888888888888888888888888888	96 97 98 98 98 98 98 98 98 98 98 98 98 98 98	109 109 110 1111 1112 1114 1114 1118 1118 1118 1118	1252222

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

	Total receipts.	14	8771, 822, 824, 825, 826, 827, 827, 827, 827, 827, 827, 827, 827	44,242	53,000 42,600 52,592
	From all other sources.	113	\$\$4,070 46,308 500 500 13,100 73,933 7,033 649 723	.2,000	
	Private bene- factions for current expenses.	112	\$81.8 \$81.8 13, 162 14, 261 12, 400 12, 400 12, 400 12, 400 14, 636 16, 600 7, 690 6, 336 6, 658	6, 531	9,000
	Private benefactions for endowment.	11	\$60,000 600 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,000 22,000 20,000		15,000
	Private benefactions for increase of plant.	10	\$6,000 30,000 30,000 30,600 30,600 2,000 2,000		20,000
	From United States Govern- ment.	6	\$75,000		
	From State or eity, for current expenses.	œ	\$305, 960 155, 775 5, 000 5, 000		
	From State or city, for increase of plant.	į.	8201, 514 55,000		
,	From public endow-ment funds.	9	835,748		
	From private endow-ment funds.	ro	\$20,000 6,725 727 727 727 727 727 727 727 727 727		3,000
	Board and other noneducational services.	4	\$6,328 54,500 3,654 14,251 1,512 888 888	20,359	2,000
,	From room rent	အ	\$2,267 1,118 1,500 1,615 2,645 2,145 2,126 2,126 2,136 1,218	2,591	1,000 30,000 472
	From tuition and other educational fees.	61	857 28,728 16,296 16,296 16,296 17,296 17,296 18,000 110,828 110,838 1	12,761	3,000 12,600 25,328
	Name.	1	Iowa State College of Agriculture and Mechanic Arts Mechanic Arts Cowa State Teachers College Cost College Charles Gity College Charles Gity College Charles Gity College Charles Gity College Amity College Amity College Amity College Brake University St. Joseph's College Brasons College Ginnel College Connel College Cannel Vista College Cannel Vista College		Midland Colleg St. Benedict's Baker Univers
			28	151	153 154 155

169, 330 8, 775 8, 775 8, 775 15, 300 16, 300 173, 856 80, 000 173, 856 173, 856 173, 856 173, 856 173, 856 173, 856 174, 856 175 175 175 175 175 175 175 175 175 175	S. 200 10, 242 8, 000 7, 500 141, 513 20, 551 20, 551
353 500 4, 1922	3, 142
34,900 13,000 800	200
14, 436	
49,113 2,500 600 1,000	
68, 475	54,917
85, 937 25, 000	124,000
	000
	3, 100 14, 556 0,000 3, 489 3, 889 3, 889
11111111111	5 12
:::::::::::::::::::::::::::::::::::	3,000 4,750 20,109 25,316 21,029
	1,411
12, 728 1, 275 8, 538 8, 538 6, 600 4, 600 10, 600	4,500 4,000 10,626 3,250 3,000 31,409 12,752 108,340
	189 Mragaret College 189 Kentucky Wesleyan College 190 Louisiana State University and Agricultural and Mechanical College 191 Sillinan Collegue Institute 2 Jedfarson College Institute 192 Jedfarson Collegue Institute 193 Mansfeld Fennic College 194 In Solptie Newcomb Memorial College 195 Jednat University (colored) 195 New Orleans University (colored) 196 New Orleans University of Louisiana
	Berea College ** 12,725 7,564 25,452 25,140 14,436 34,900 1 1 1 1 1 1 1 1 1

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

	Total receipts.	14	\$209,310 148,918 266,930 10,000 66,000	107, 200 599,168 7755, 826 20, 000 83, 056 83, 056 83, 738 146, 919 23, 000 42, 506 4, 200	704, 895 433, 274 143, 350 223, 003 579, 197 218, 124 t, 068, 649
	From all other sources.	. 13	\$25,937 1,000	9,999 394 99 9,127	9, 294 70, 371 300 19, 212 2, 012 97, 361
	Private bene- factions for current expenses.	12	\$1,025	2, 500 6, 583	2, 036 40, 342 41, 644 90 236, 839
	Private benefactions for endowment.	11	\$104, 563 37, 057	10, 000 200, 943 19, 601 5, 000	4,688 503,024 25,359 89,126 225,461 1,283,138
	Private bene- factions for increase of plant.	10	\$50,000	28,000	4,688 25,359
	From United States Govern- ment.	6	\$75,000	509, 168	60,000
	From State or city, for eurrent expenses.	œ	\$115,688	24, 700 25, 000 23, 27,5 36, 000	123,125
	From State or city for increase of plant.	t-		\$10,000	121, 153
	From public endow-ment funds.	9	\$5,915	5, 797	10,613
	From private endowment funds.	ಸಾ	\$66,747 31,783 4,000 16,000	26,516 200,993 1,909	105, 371 100, 205 100, 205 70, 315 1, 139, 028
	Board and other noneducational services.	4	\$1,586	30,000 52,752 14,000 7,7457 30,122 14,646	10, 313 40, 910 105, 000 68, 798 246, 595
	From room rent.	60	87,700	2, 500 2, 424 2, 424 4, 354 1, 300	6,157 3,617 86,662
	From tuition and other educational fees.	63	\$30, 300 29, 053 38, 804 1, 000 50, 000	12,000 115,449 115,449 6,000 4,569 25,500 25,000 6,663 1,200	64, 012 3, 485 38, 000 82, 456 354, 549 76, 909 753, 565
	Name.		MAINE. Bowdoin College Bates College University of Maine. Van Buren College (St. Mary's) Colby College*	St. John's United Sta Coucher (Colouber Colouber	MASSACHUSETTS. Amherst College. Massachusetts Agredutural College. Lasell Seminary for Young Women*. Boston University* Massachusetts Institute of Technology. Simmons College.
-			198 200 201 202	203 204 205 205 207 207 211 211 211 211 211 211 211 211 211 21	218 219 220 221 222 223 223

H20-1080013	00040404000	13866664	0.	04.0180.
393, 011 577, 595 304, 019 278, 751 278, 751 26, 900 91, 900 88, 550 119, 171 111, 525	41,460 48,320 55,816 11,637,623 11,832 427,997 76,793 34,387 101,608 38,186 53,512	25, 707 76, 475 76, 475 19, 150 19, 150 62, 346 59, 292 64, 678 130, 583 33, 741	462, 890	94, 950 11, 098 18, 651 24, 470 13, 407 125, 500
33, 427 20, 302 10, 238 10, 286 1, 200	350,720 71,183 180 8,736 1,116	517 15,394 15,784 14,159 28,509 4,126 24,180 12,143	51,728	7,600
3,550 12,219 400 1,100	825 6,748 667 10,806 5,820 8,648 13,206	100 308 2,700 1,413 11,804 8,598	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
233, 900 15, 804 10, 746 35, 662 47, 215 114, 888	10,000 14,844 14,806 39,210 5,328 10,000	659 5,050 33,379	250	28, 000
25,000 4,100 575 56,830	206, 000	19,099 32,529		45,000
	75,000	73,000	52,820	
15,000	659, 287 163, 410 65, 000	929, 602	179,821	32, 500
	10,913	541, 000	84, 400	
	38.481	59, 157	14,388	42,000
30,000 107,873 47,039 52,670 60,493 70,000 87,000 27,300	2, 325 15, 300 23, 484 17, 981 15, 100 15, 093 22, 194 7, 844	10, 354 22, 891 18, 900 12, 304		5, 737
17, 376 161, 625 30, 763 2, 034 292, 870 13, 000	14, 551 12, 001 7, 200 3, 870	8, 527 57, 000 2, 516 1, 200 1, 300	78, 713	2, 093 8, 461 7, 752 28, 000
7, 883 53, 875 138, 635 14, 685 14, 685 14, 685	5, 072 10, 693 997 4, 367 1, 214 3, 000	1, 702 5, 442 2, 838 2, 009		1,607
78, 852 200, 891 104, 150 104, 150 105, 287 8, 900 1, 550 81, 726 68, 125	13,759 26,272 9,648 339,542 11,882 26,494 7,105 6,009 27,872 5,580 18,346	6,309 19,375 3,448 188,197 17,719 24,141 13,252 13,000 13,000	770	16,120 3,498 9,800 5,815 4,800 23,000
Radelific Collego Smith Collego Mount Holyoko Collego Wolesley Collego Wollesley Collego Williams Collego Walliams Collego Clark Collego Clark University Clark University Clark University Clark University Clark University Worester Polytechnic Instituto MICHIGANN.	5 Adrian College 6 Ablian College 7 Alma College 8 University of Michigan 9 University of Detolfw 1 Hilsfalle College 1 Hilsfalle College 2 Hope College 2 Hope College 5 Michigan College of Mines Kalamazoo College 6 Olivet College 7 Michigan College 8 Michigan College 9 Minnesora.	Albert Lea College 7 St. John's University 8 Augsburg Sommary University of Minnesota Carleton College 8 Machain College* 1 Hamine College* 1 Mannine College 1 Machaine College 1 Machaine Adolphus College 1 Gustavus Adolphus College	Mississippi Agricultural and Mechanical College. Blue Mountain Female College	
226 227 228 231 231 231 231 231 231 231 231 231 231	235 237 240 240 241 241 241 241 241 241 241 241 241 241	246 247 248 250 251 252 253 254 253 254 254 254 255 255 255 255 255 255 255	255	262 262 263 263 264 364 364

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

Total receipts.	14	\$25, 816 22, 300 6, 100 878, 327 35, 198 15, 400 67, 619 22, 932 40, 000	48, 832 117, 830 1164, 044 37, 680 45, 310 85, 000 85, 000 61, 800 61, 800 104, 827 104, 827	172,848 50,380 83,125
From all other sources,	13	\$687 57,747 1,504 6,840	13,773	12,601
Private beno-factions for current expenses.	21	\$2,836 2,600 8,676 1,315	28, 503 40, 000 2, 864	2,000
Private bene- factions for endow- ment.	111	\$12,417 11,000 7,000 1,480	73, 037 384, 800 50, 000 10, 000	
Private benefactions for increase of plant.	10	\$3,600 46,330 5,000	1,200 2,600 600 17,391 2,500	
From United States Govern- ment.	6	8 72, 187		75,000
From State or city, for current expenses.	×	\$2,500 463,629		53, 466 35,000 70,000
From State or city, for increase of plant.	L	\$174,700		15,000
From public endow-ment funds.	9	\$63,501		21,218
From private endow-ment funds.	10	\$910 2,830 10,500 11,444 240 11,462	4, 810 1, 025 1, 025 22, 998 22, 998 500 19, 000 19, 000 13, 356 13, 000	415
Board and other nonedu-cational services.	4	\$13,700	1,000 12,000 10,451 25,580 8,450 11,000 6,930	1,502
From room rent.	**	\$1,054 11,234 1,770 4,400	1, 800 1, 150 10, 500 13, 700 5, 500 2, 000	565
From tuition and other educations!	91	\$7, 921 8,500 1,600 20,969 11,500 5,546 7,252 11,500 5,546 5,646 5,646 7,260 35,000 8,850	4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4	8,496 380 2,600
Name.		1100 0121 0 1111	Hardin College Cottey College Fank College Lindenwood Fennale College Lindenwood Fennale College Fank College Lindenwood Fennale College Forest Park University St. Jouis University Nashington University Parke College. Contral Wesleyan College.	Montana College of Agriculture and Mechanic Aris Montana State School of Mines University of Montana
		265 206 207 207 207 207 207 207 207 207 207 207	2288222882 288228832 288228832 288228833	290 291 292

	39,983	28, 300 82, 761	13, 353 43, 985 734, 672	22,500 68,836 21,802	289, 557	171,663	230, 106	165,036	15,591 276,647 685,049		109,672 58,500 23,000		29,499 29,499	93,991 189,026 26,066	
	2,128	2,262	58,920	5,675	5,133	38,665	-		7,120 46,028 2,385		11,932		10,113	27,360 16,640 16,275	
	12,256	5,244	13,128	10,000	000,69		10,358	4,896	5,376 15,709 149,612				30,734	26,200	
	103	42,008	1,155				657,770	469	23, 435				4,467	28,266	
		10,050	7,978	10,000	10,000		116, 338	48,057					1,000	1,000	
			75,000		75,000	75,000			75,000		75,000				
			395,960		121,565	3,000	20,000		32,836		17,036 32,000 19,000		35,463		
			85,000		55,000	6,460			16,055		4,800		10,000		01 00
			42, 250			4,800	7,307		5,800		1,083				*Cipitation of 1000 10
	380	12,634	6,205	4,975		35,330	89,391	48,732	35, 512 215, 676				20,056	3,000 4,123	*
	11,341	11,000	5,393	2,000	12,751	1,490	99, 680				2,977 9,700 3,300			8,536	- 1
	4,785	5,500 1,624	1,231		1,703	512	86,380		1,090 4,528 106,741				1,236	TO, 100	
	8,990	11,800	8,895 71,303	2,500 39,569 7,500	2,402	6,403	136, 705	64,882	21,000 2,000 21,744 210,635		1,644 1,000 700		7,798	35, 365 141,063 1,255	
NEBRASKA.	Bellevue College,			Gregnton University University of Omaha Nebmaska Wesleyan University York College	NEVADA. State University of Nevada		Dartmouth College. St. Ansolm's College. NEW JERSEY.	Stevens Institute of Te	St. Jeurs College Upsala College Rutgers College Princeton University Seton Ital College	NEW MEXICO.	New Moxieo College of Agriculture and Mechanic Arts. University of New Mexico. New Mexico Selbol of Mines	NEW YORK.		Adolphi College. Polytechnic Institute of Brooklyn. St. Francis College.	
	203	5892 5892 5892 5892 5892 5892 5892 5892	- 500 - 500	302 302	304	305	306	308	310 311 312 313		314 315 316		318	320 321 322 322	

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

Total receipts.	14	\$53,030 19,529 19,529 19,101 17,225,578 17,725,578 11,725,578 11,725,578 11,725,739 113,725 11	171,681
From all other sources.	13	\$17,459 1,662 3,378 3,378 3,378 3,378 3,378 12,268 189,483 500 26,577 13,022 13,022 13,022 13,022 13,022 14,559 186,749 13,022 13,022 186,749 13,022 186,749 13,022 186,749 18,74	15,743 14,586
Private bene- factions for current expenses.	12	\$3,397 18,729 10,020 11,049 11,460 344,900 32,287 82,287 6,125 6,125	
Private benefactions for endow-ment.	11	\$5,869 30,000 6,750 22,000 228,642 229,500 11,919,078 16,200 76,100 16,000 17,000 17,000 18,827 12,827	
Private bencfactions for increase of plant.	10	\$49,020 110,000 251,077 255,000 129,000 125,292 83,770 3,709	
From United States Govern- ment.	6	\$75, \$75 1, 856, 250	
From State or city, for current expenses.	œ	\$83,000 280,433 100 100 100	75,000
From State or city, for increase of plant.	[a	000'./28	15,000
From public endow-ment funds.	9	85, 459 111, 186	
From private endow-ment funds.	73	83, 881 45, 513 86, 802 88, 633 86, 634 60, 223 60, 223 7, 630 1, 632 1, 632	12,500 3,710
Board and other noneducational services.	4	\$14,766 4,485 5,347 7,452 29,333 38,000 239,014	
From room rent.	es .	\$6,851 4,408 16,887 7764 83,715 83,771 15,486 1,100 105,210 2,147 2,147	9,228
From tuition and other cducational fees.	91	\$20,865 13,1986 13,554 13,862 19,092 11,002 11,002 11,002 11,002 11,002 11,002 11,002 11,003	44,210
Name,		0.002AAA00A0A000	St. Mary's College University of North Carolina I Biddle University (colored).
		323 324 325 327 327 327 327 327 327 327 327 327 327	350 351 352

36,000 1.83,519 421,809 421,809 12,739 12,002 12,002 28,000 28,000 28,173 47,550 28,173 47,550 28,173 47,550 28,173 47,550 28,173 47,550 28,173 47,550 28,173 47,550 28,173 28,17	342, 158 53, 065 14, 503 338, 423	52, 600 35, 169 30, 425 10, 505 200, 339 97, 985	270, 912 160, 823 31, 490 458, 681 23, 189 924, 611	385, 468 51, 911 57, 038 108, 521 41, 451 7, 596 176, 570
17,745 900 150 928 17,209 17,555 34,437	11,398 17,000 1,964 50,000	1,851	6, 464 15, 909 5, 271 657 35, 428	45,778 11,939 141 301
27,553 27,500 3,130 3,130	1,684	2,889 1,800 1,086	6,523 3,650 15,000 8,120 250	2, 146 11, 435 2, 382 2, 382 21, 054
285,800 285,800 500	20,000	12,654 3,863 70,347 5,191	1,409 2,000 167,795 624	15,000 150,958 28,578 6,212 6,212
20,300 15,370 16,000 9,000 1,310		659	3,816 6,560 3,423	12,000
60,130	75,000		45,000	
75,000	55,315	124, 730	137, 396	3,017
28,000	120,000	28,839	171,346	
7, 500	58,514	5,573	39, 169	
8, 136 54, 208 10, 250 1, 001 2, 500 2, 500 1, 422 1, 422 25, 350	5,500	14, 554 110 15, 938 3, 357	48, 576 84, 810 10, 000 166, 509 1, 429 16, 293	8,880 49,127 4,811 27,368 40,136 12,888 15,914
1,500 20,675 15,675 15,675 8,500 19,000 19,232 21,995 36,716	16, 433 6,000 40,916	1,927	14, 457	5, 458 39, 850 1, 467 16, 756
8,000 8,000 12,800 11,800 11,400 10,400	1, 156 1, 156 7, 183	832	2,666	3,468 14,727 14,727 3,960 13,573 4,559 1,252
36,000 10,770 10,770 10,833 12,225 1,520 1,500 1,500 1,000 1	4,560 3,409 6,860 17,272	52, 600 9, 616 15, 871 2, 330 17, 922 9, 900 2, 125	70,544 56,454 14,219 102,895 5,947 102,100	9, 525 79, 234 79, 234 11, 275 38, 056 14, 969 4, 262 4, 262 9, 938
355 Elizabeth College* 354 Davidson College 355 Truinty College 356 Elon College. 357 Greensistor Pemale College 358 Guilford College. 359 Leau College* 350 Catawba College 360 Oxford College 361 Oxford College 362 Reade Instituto 363 Southern Presbyterian College 363 Wake Prorst College 364 Wake Torest College 365 Wake Prorst College 366 Wake Prorst College 367 North Carolina College 368 Wake Prorst College 368 Wake Prorst College 368 Wake Prorst College 367 North Carolina College 368 Wake Prorst College	North Dakota Agricultural College Farge College *. University of North Dakota University of North Dakota	3 Bunche College. 3 Bunche College. 4 Mount Union College. 5 Ashland College. 6 Ohlo University. 7 German Wallace College. 8 Codarville College. 8 Rearville College.		
13145°—ED 1911—vol 2	898 012 219	***********	88888888	3393 3393 3393 3393 3393

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

Total receipts.	14	\$30, 276 433, 717 199, 912 185, 539 155, 530 5, 356 44, 864 44, 864 11, 000 11, 000 11, 800 14, 800	16, 409 277, 744 348, 575 19, 350 24, 257 295, 546 13, 488 141, 488 61, 910
From all other sources.	13	89,848 89,848 6,921 1,403 1,1403 1,143 1,518 1,518	2, 200 9, 000 3, 000 6, 433
Private bene- factions for current expenses.	12	\$4,405 14,162 699 8,000 5,637 800 10,026 10,026	350
Private benefactions for endow-	11	\$5,042 121,333 71,339 32,622 6,729 1,025	10,000 8,000
Private benefactions for increase of plant.	10	\$2,679 65,811 2,313 2,313 5,000 1,733 1,733	1, 500
From United States Govern- ment.	6		\$70,500
From State or city, for current expenses.	œ	\$1,640 131,124 33,000 12,597	128, 495 85, 927 78, 725 125, 000
From State or city, for increase of plant.	1.0	\$16,352	125,000
From public endow-ment funds.	9	86,499	19,312 28,448 11,033 7,038
From private endow-ment funds.	2	\$5, 633 101, 485 5, 985 7, 556 4,000 22, 942 11, 867 6, 396 6, 396 9,000 9,000	6,149 6,500 1,000 2,200 11,580
Board and other noneducational services.	4	\$19,567 8,240 36,240 27,345 6,585 4,500 17,937	5,500
From room rent.	00	\$14,411 6,342 9,540 8,500 8,500 1,230 2,967 1,500 1,388 8,178 8,178	874 1,000 2,730 2,730
From tuition and other educational fees.	63	\$12,517 105,028 105,028 117,135 117,135 117,927 117,927 117,927 117,020 24,720 24,623 26,623 26,623 26,623 36,600	4,987 6,000 16,826 116,826 12,262 2,265 2,
Name.	1	omo—continued. Muskingum College. Oberlin College. Miami University. Oscord College for Women. Vestern College for Women. Lake Eric College. Wittenberg College. Wittenberg College. Wittenberg College. Wittenberg College. Wittenberg College. Wittenberg College. West Lafayette College. West Lafayette College. Willmefrore University of Woster. University of Wooster. Antioch College.	Kingfisher College. University of Oklahoma. University of Oklahoma. University of Oklahoma. College Agricultural and Mechanical Henry Kendall College. OREGON. Albany College. Oregon State Agricultural College Dallas College. University of Oregon. Padifo University of Oregon.
1		3396 3397 3397 3397 3397 3409 400 400 400 400 400 400 400 400	412 413 415 416 417 418 418 418 418

37, 598 17, 873 26, 073	12,000 52,915 40,649	26, 758 32, 621 20, 000 13, 598 445, 372 85, 139	139, 789 83, 637 1119, 278 40, 696	229,000 83,775 34,814	68, 245 162, 276 32, 000 50, 040 72, 859	29,000 109,296 ,,592,620 60,475	500, 760 34, 500 18S, 149 447, 558 470, 305 88, 915 9, 250	130,755
	18,468	2,933	29,074	6, 500 5, 515 4, 000 472	238	63,074	12,224 1,250 25,825 9,153	5, 454
1,200 9,500	17,007	3,458 4,300 798 12,113	9,182	2,051 2,000 2,000 2,500	5, 469 3, 366 6, 622 17, 279	4, 949 132, 339 2, 360	48,539 1,500 1,100	
3,400 10,432	9,500	1,700	25,330	80,000 24,421 12,000	17,000	208,155	6,750 4,000 283,258 7,577	
30,000	4,100	11,659 3,500 3,061		30,000	11,500 10,850 21,679	3,000 64,891	129, 601 2, 500 1, 000	
							75,000	45,000
						112,847	87,527	70,301
						69, 100	76,571	10,000
							31,020	
6,000	11,993	2,448 11,202 6,400 88,729 15,451	9,895 34,871 7,910	4, 500 67,000 67,000 8,455	29, 429 20, 697 5, 440 8, 785	29,000 235,403 3,176	24,002 2,250 56,821 54,444 31,655 3,250	
		5,907 7,500 97,218 4,748	72,605	15,065	3, 166 18, 642 6, 784 7, 051	11117	12,000 29,591 77,637 9,740	1
175	3,824 2,780	867	9,8,4,	5,021	7,958 7,958 2,227 3,525	86,448	2,000 10,566 4,826 2,435	
2,983	8,000 6,491 5,813	15, 470 6, 302 6, 302 5, 300 84, 251 64, 073	30,808 11,587 57,142 19,633	2, 472 31,029 46,000 13,610	27, 763 27, 763 32, 000 7, 050 25, 887	101, 347 620, 363 35, 144	115,546 9,000 91,171 45,387 45,813 35,408 6,000	
Pacific College Philomath College Willamette Universit PENNSYLV			434 Wilson College. 435 Pennsylvania Military College. 437 Lafayette College. 437 Lafayette College. 438 Pennsylvania College.		444 Bucknell University 445 Lincoln University (colored) 446 Allogheny College. 447 Irving Female College. 448 Albright College. 449 Westminster College.		456 University of Pittsburgh. 457 Susquehanna University. 458 Lehigh University. 459 Pennsylvania State College. 460 Swarthnore College. 461 Washington and Jefferson College. 462 Waynesburg College.	PORTO RICO. 463 University of Porto Rico.

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

From and and other other other other other other other from other and the fees. 2 3 4	\$149, 551	73,000 133,458 24,600 32,583 40,165 62,706 37,700	34, 725 25, 564 13, 103 57, 784 76, 324 86, 527	197, 761 85, 000 37, 679 33, 585
From tuition and prometry From and other room order From and other room nonedn From and other room From other room From other room From order From orde	82	6,950	1, 791 26, 218 2, 454	24, 587 5, 546
From tuition and tuition and other commodition of the commodities of the commodition of the commodities of	57	2,960	7,696	30,500
From tuitton and tuitton and tuitton and tuitton and tuitton and other room other room nonedulational from tional rent actional from the services and other room nonedulational from the services are for actional from the services from the services are from the se	=	15,639	250 6,000 40,125	30,000
From tuitton and round board below the form other room noneduter rent rent rent responsible services From titional rent rent rent rent rent rent rent rent	9	30,000 14,000 25,000	6,100 2,824 8,200	5,000
From tuition and tuition and tuition and round other room other room nonedulational from from cational from cational from nonedulates. Services Serv	\$75,000			75,000
From tuition and round and board and bother room chicago from cational fiess. 2 8 4 5 6 6 6 6 7 825,981 82,500 8,000 8,	\$35,195	67,06 (59,979
From tuition and from and and and other other other from and tional tional flees. 2	1 1-	26, 193		
From tuition and troin and and board and other councillational from cational from thouse. 2 8 4 4 82,568 84,307 \$25,981 84,200 8,000 8,000 10,565 86,580 84,807 \$22,000 10,565 11,334 20,800 8,000 10,100 10	\$2,500			29,857
From tuition and room collect room collect room collect room fees. 2 8 2 568 \$4,307 \$2,568 \$4,307 \$2,800 \$2,500 \$2,400 \$2,000 \$	5 811,992	6,500	200 9,828 3,749 600 10,239	3,500 4,005
From tuition and other other of the control of the	55	23,000 20,800 10,000 1,744	20, 175 9, 309 15, 970 40, 659	594
HIS OFF	\$4,307	1, 934	552	1,115 1,500 2,552
T I I E ISLAND. ate College. 'y CAROLINA. ston Illiniary Academy tural College. tural College. (colored). (colored). (colored). at ** in ** of Due West. iny iny iny iny iny iny iny in	\$2,568	21,000 21,000 8,000 7,864 40,165 7,459 37,700	8,000 6,427 7,011 6,172 35,665 17,813	7,223 14,500 24,982 2,415
Name. I HODE ISLAND. 464 Rhode Island State College 465 Brown University. SOUTH CAROLINA 466 College of Charleston SOUTH CAROLINA 467 College of Charleston AND The University (colored) 468 Cleman Agricultural College 469 Clumbia College (colored) 471 Clumbia College (colored) 472 Clumbia College 473 Clumbia College 474 Woman's College of Due W 475 Erskine College 476 Woman's College of Due W 477 Clinora College 478 Furman University 478 Furman University 479 Greavitle Female College 479 Furman University 470 Greavitle Female College 470 Greavitle Female College 470 Furman University 470 Clinora College 470 Furman University	1 1	Anen Chrwasay (compagned of the college (color college for college for College for Women * University of South College for Woman's College of Dictiona College College for Chicora Chica Chi	Lander Female College Ooker College for Wom Newborry College. Claffin University (col- conversity College. Wofford College. Clifford Seminary.	South Dakota State College of Agri- culture and Mechanic Arts. 488 Huron College. Bakota Wesleyan University. 489 State School of Mines.

14,350 139,810 76,954	4,000 45,000 61,589 29,106	26,700 33,494 16,100 16,655 44,500 273,707 35,000	2,500 72,503 10,672 41,042	28,000 28,000 59,146 453,000 64,476 5,000	88, 458 16, 350	36,627 32,500 483,542 56,566 11,387	502, 522 25, 004 61, 030 4, 000 159, 495	10,000 4,000
619 327		1,200	5, 438	43, 796 6, 962	3,254	1,143 5,262	25,875 8,900 1,000 28,094	
3,886	40, 715	4,500 640 12,500 1,972 4,000	7,331	2,000	8,101		6.184	1,224
2,711	7,119		1,000	150,000	10, 562		17.000	
		40,000		150,000 16,073	1,333	10,000	26,000	2,380
		75,000					63,750	
80, 500		56,745				295,000	86,900	
32,000							172,350	→10·
11,591		24,210				157,878	8, 234	6,389 6.389 8.8 8.8 8.8 8.8 8.8 8.8 8.8 8.8 8.8 8
1,742	12, 320 16, 538	5,000 8,100 4,800 2,394 6,000	24,308	2,850 78,000 1,758	16,913	4, 430		6,389 * Statis
518	15,000	10,000 21,242 19,000 2,700 8,000	3,122 21,092	10,000	31, 996 6, 000	21,600 30,104 1,000	137,694 8,206 21,000 50,364	32,000 18,949 6,000 1,000
1,608	513 456	1,500 2,878 1,500	6,618	4,000 1,726	1,100	2,025 2,500 572	2,028 4,230 11.179	
3,885 15,100 13,911	30,000 8,041 4,259	6,000 10,752 8,000 11,115 2,50 56,090 15,500	1,500 13,073 7,220 10,050	45,000 18,000 12,500 99,000 31,967 5,000	16, 299 5, 000	20, 172 8, 400 29, 521 21, 200 9, 815	7,719 5,960 9,800 3,000	8,000 10,425 4,000 1,000
491 Redfield College Dakota. 492 University of South Dakota. 493 Yankton College TENNESSEE.		488 Jancoln Memorata University 499 Washington and Tusculum College *. 500 Memphis Conference Female Institute. 501 Union University 502 Carson and Newman College *. 503 Knoxville College (colored) 504 University of Tennessee. 505 Cumberland University.	Bethel College Maryville College Christian Brothers Col Milligan College Tennessee College			519 Simmons College 520 St. Edward's College 521 University of Texas 522 Baylor Female College 523 Howard Payne College 524 Arricultural and Mehanical College	Fort Worth University Texas Christian University St. Mary's University Southwestern University	829 St. Louis College. 530 Austra College. 531 North Texas Fernale College. 532 Asgard College.
य य य	स स स स	442222222	19 19 19 19 19 19	क रहे हुए हुए हुए हु	ານ າດ	(a) (c) (c) (d) (d)	ದೆ ದೆ ದೆ ದ	10 10 10 10 10 10 10 10

Table 17.—Universities, colleges, and technological schools—Income from all sources—Continued.

ين م	1	827.8	53	840 69 69	3388888	82855	888
Total receipts.	14	\$17,346 59,057 39,982	188,604 205,153	424, 648 102, 160 57, 969	25, 700 32, 588 292, 852 18, 569 35, 600 246, 770	27,3 13,7 24,0 106,9	102,7 107,3 193,4
From all other sources.	13	\$8,673	986'9	17,539 7,085 9,486	56,802	.5,749	4, 222
Private bene- factions for current expenses.	12	\$1,500		1,948	6,304	6,000	
Private benefactions for endow-	==	\$2,500		220,640 5,506	5,000	3,807	1,000
Private benefactions for increase of plant.	10°	\$400		35, 969 654	10,000	2,473	23, 500
From United States Govern- ment.	6		\$75,000	75,000	60,000		
From State or city, for current expenses.	œ		\$87,350 160,446	16,000 8,650 10,500	65,000		40,000
From State or city, for increase of plant.	2		\$2,350	1,000	6,000		
From public endow-ment funds.	9		\$10,659 27,142	8,130	20, 658		9,691
From private endow-ment funds.	ū	\$3,158 2,117		31,800 23,316 5,561	13, 114 396 85, 308	9,477	1,200 52,661
Board and other nonedu- cational services.	4	\$16,731 14,985		6,310 313 7,943	143 - 1	5,054 1,600 63,380	30,000
From room rent.	89	\$123 1,057	-	2, 485 9, 421	2,912 2,520 5,200 9,997	1,482	3,000 3,811 18,249
From tuition and other educational fees.	61	\$4,150 36,657 18,201	8,609 15,215	47, 281 17, 378 13, 404	15, 700 10, 258 26, 479 8, 461 17, 300 54, 865	12, 509 12, 200 10, 223 43, 586	27,500 46,614 57,510
Лате,	1	TEXAS—continued. Westminster College Baylor University *	UTAH. Utah Agricultural College. University of Utah.	University of Agricultural Middlebury Co Norwich Univ	VIRGINIA. Stonewall Jackson Institute * Randoph-Mason College. Prignia Polytechnic Institute Bridgewater College. University of Virgina Intermont College.		
İ		533 534 535	536 537	538 539 540	542 543 543 543 543 543 543 543 543 543 543	548 548 550 551	552

21, 187 113, 638 13, 064 14, 700 13, 603 75, 768	424, 538 402, 618 52, 980 19, 550 29, 141 97, 268	265, 534 102, 023 31, 000 113, 020 251, 935	137, 646 108, 055 10, 055 32, 002 23, 300 113, 584 21, 145 54, 293 38, 755	161,673
1,857	21,942 11,000 8,606 18,946	23, 280 1, 000 20, 922	2,000	8,926
13,268	8,000 10,300 2,394	7,398	2, 486 12, 326 977 8, 950 10, 522 2, 259 7, 500	400
55,772	30,000 26,500 190 1,231	110,000 38,000 100,000	25,000 33,137 15,016 9,833 2,400	
4,115		125, 000 925 800	30,000 681 5,057 7,000 9,038 5,171	
	75,000	000 '99	75,000	75,000
40, 495	277, 268	138,000	1,013,765	33,885
15,000	22,850		214, 135	28, 494
	29,000	6,000	31,854	12,627
38, 326 3, 500 7, 848 8, 047	805 26,073	11, 240 5, 136	34,039 61,167 4,649 6,519 11,680 14,388 12,218	58
6,273	18,900	8, 004 6, 222 18, 000 2, 447	17, 455 3, 594 55, 610 13, 000 38, 055 14, 051	
3,000 1,946 1,540	6,328 1,490 550 1,900 4,525	2,640 3,111 2,000 697 2,694	5,530 5,840 9,825 336 16,000 1,500	
21, 187 19, 540 3, 290 14, 700 9, 504 5, 059	15,000 15,567 15,480 11,000 7,340 26,097	8,650 17,951 10,000 2,341 18,234	25, 622 33, 325 249, 670 4, 097 28, 978 6, 223 12, 673 12, 537	2,313
Eastern College ** Richmond College Virginia Urion University (colored) Virginia Urion College Virginia College Roanoke College College Virginia and Mary Washindron.	State College of Washington University of Washington. Gonzaga College. University of Puget Sound Whitworth College* Whitman College. Whitman WEST VRGINA.	Bethany College. West Virginia Wesleyan College Powhatan College. Davis and Elkins College. West Virginia University WISCONSIN.	Lawrence College. Beloit College. University of Wisconsin Milton College. Concordia College. Mission House Ripon College. Carroll Gollege. Carroll College.	University of Wyomin
555 556 557 558 559 560	561 562 563 564 565 566	567 568 569 570 571	572 573 574 575 576 577 578 579 580	581

* Statistics of 1909-10.

Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees.

		.0330 .30		10		
Fees for matriculation, library, etc.	15	\$12 15 15 15 24 25	18	25	21	10-25
.991 noitiuT	14	#\$ 8 8 8 8 5 E E E	02	ଷ	40-50 60 20	88 73 90 100 100 100 100 100 100 100 100 100
Amount given in scholarships.	23	\$5,000	400		1,000	14, 440 1, 400 2, 260
Scholarships.	12	18:	23		50	15 15 18
ni nevig timom.A. fellowships.	=		\$1,600			3,700
Fellowships.	10		oc .			81
Jugmwobn Hsbnut	6	\$284,500 80,000 75,000 37,000 30,000	447,015	10, 500	39,000 200,000 130,000	4,538,890 464,023 200,000 450,000 503,100
Value of dormi- tories (included in column 7),	œ	\$40,000 25,000 15,000 90,000	150,000	39, 500	25,000 9,500 37,000 37,000	70,000
Value of buildings Vincluding dor-	2	\$132,000 353,385 75,000 50,000 150,000 250,000 150,000	70,000	207,309	115,000 36,000 55,500 350,000 45,000	8, 738, 121 221, 300 148, 500 225, 000 300, 000 300, 000
Value of grounds (in g in b u lo u l) . (mrsi	9	\$25,000 100,000 100,000 25,000 20,000	20,000	33,000	50,000 9,000 15,000 25,000 15,000	142,000 105,700 150,000 150,000 250,000
Value of live stock.	70	4,	5,000	1,545	5,000	1,000
Value of scientific apparatus, ma- chinery, and furniture.	4	\$16, 400 75, 747 5, 000 10, 000 4, 000 2, 500	10,000	70, 630	2,500 2,800 165,000 165,000 5,600	67,730 13,841 80,000 29,701 15,000
Value of books and pamphlets,	eo	\$4,500 75,000 3,000 5,000 10,000	2,000	33,000	2,000 10,000 4,800 10,200 41,000 4,000	750,000 13,000 9,000 35,000 25,000
Bound volumes in library.	61	23,974 23,974 3,000 8,000 10,000	25,000 20,000	16,500	2,000 7,000 6,200 12,200 15,420 3,600	244,000 15,800 8,000 15,500 12,000 17,000
Name.	1	Athens Female College Alabama Polytechnic Institute Howard College Alabama Brenau College Southern University Judson College**		Arkicona. University of Arlzona ARKANSAS.	Henderson-Brown College ** Ouschila College Hendrix College University of Arkansa. Philander Smith College (colored)	Uni versity of California. Pomora College Occidental College University of Southern California. Mills College. Sf. Mary's College.
		10047001	860	=	12 13 15 17	8282888

222,014 219,630 27,000 200,000 10 500 60
4 12 12
222, 014 719, 650 7, 000 00, 000
22, 014 7, 000 7, 000
222, 01 7, 00 100, 00
6364
80,000 20,000 50,000
339, 656 220,000 154,500 175,000 115,000
000 150,000 22, 25,000 15,000 15,000 15,000 11,40,000 11,10,000 11,000,000 11,000,000,00
4,000 1,200 * Sta
47,000 65,000 15,000 20,000
18,300 14,000 5,000 4,000
15,500 12,500 4,000 8,000
FLORIDA. John B. Stetson University University of Florida. Souther: College for Women. Rlorida Sta.: College for Women.

Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees.—Continued.

Fees for matricu- lation, library, etc.	15	\$12 115 115 115 115 115 115 115 115 115 1	18
.991 noitiuT	14	\$12 25-102 25-102 212 212 213 20 88 82 82 82 82 82 82 82 82 82 82 82 82	88.4 88.4
Amount given in scholarships.	22	\$6,027 2000 2000 1,0000 1,5000 1500	1,000
Scholarships.	12	\$ 5 c c c c c c c c c c c c c c c c c c	30
Amount given in fellowships.	=======================================	\$2000	
Fellowships.	10	C/ 1/2 4	
End o w m e n t	6	\$370, 202 21, 000 79, 706 126, 000 126, 000 24, 000 240, 000 12, 000 12, 000 100, 000	60,000
Value of dormitories (included in column 7).	30	\$80,000 \$80,000 \$80,000 \$100,000 \$100,000 \$20,000 \$20,000 \$20,000 \$20,000 \$20,000 \$20,000 \$20,000 \$20,000	22,000
Value of buildings (including dor- mitories).	1.0	\$500,000 60,000 26,000 26,000 25,000 100,000 100,000 127,640 229,000 127,640 229,000 127,640 229,000 127,640 229,000 229,000 229,000 229,000 229,000 229,000 229,000 229,000 229,000 229,000 220,000 2	87,300 100,000
Value of grounds (in c l a i b u l a i l a i l a i l a i l a i l a i l a i l a i m i l	9	\$475,000 45,000 1109,225 1155,000 2,550 10,000 10,000 10,000 1155,000 1155,000 1155,000 1175,000 1175,000 1175,000 1175,000	20,000
Value of live stock	L\$	\$10,010 300 600 11,500 2,000 2,500 4,000 8,685	
Value of scientific apparatus, ma- chinery, and turniture.	4	\$83, 200 2, 000 112, 200 112, 200 1, 500 1, 000 1, 000 29, 300 27, 500 11, 000 11, 000 12, 500 13, 500 14, 500 15, 500 16, 500 17, 500 18, 500	2,300
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Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

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Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

lation, library, etc.	15	\$10	35	25	10
Tuition fee.	14	\$45 90 100	60-100 90	75 150 150 80 80 80 80 80 80 80 80 80 80 80 80 80	70 45 45
ni newit given in seholarships.	13		\$9,887 180 4,500	3, 700 288 3, 251 3, 240	770
Scholarships.	12	75	144 93 6 100	127 28 8 8 59 27	=
ni nəviş tınomA fellowships.	11	\$1,000	1,000	10,490	
Fellowships.	10	41	R	55	
End o w m e n t	6	\$2,765,898 40,000 2,234,102	2, 126, 832 660, 078 218, 300 400, 000	187,042 4,927,389 38,000 50,797	45,000
Value of dormitories (included in column 7).	œ	\$82,000 75,187	41,000 117,000 104,714	100,000 369,500 0 20,000 35,000 150,000	10,000
Value of buildings Var- (including dor- mitories),	10	\$125,000 30,000 259,660 85,000 125,000 997,864	851, 398 310, 000 488, 259 30, 000 324, 800	250,000 1,076,400 1,076,400 100,000 100,000 175,000 110,000 340,000 100,000	50,000 140,000 60,000
Value of grounds (including farm).	9	\$15,000 50,000 90,000 250,000 25,000	100,000 11,000 25,000	2,490,100 113,000 775,000 300,000 70,000 30,000 30,000 30,000	30,000 12,500 10,000
Value of live stock.	73	\$4,000	6,639	2, 250 1, 600 1, 280	
Value of scientific apparatus, ma- chinery, and furniture.	4	\$20,000 1,000 33,000 25,000 267,000	75,000 12,000 101,921 400 10,000	30,000 110,000 110,000 108,000 5,000 7,300 15,000 15,000 70,000 50,000	12,500
Value of books and pamphlets.	တ	\$10,000 2,000 13,500 3,000 111,500	100,000 50,000 57,386 550 40,000	20,000 105,000 105,000 105,000 40,000 25,000 25,000 25,000	7,500
Bound volumes in library.	61	10, 600 2,000 8,600 4,000 51,400	101, 035 30, 963 43, 811 1, 750 47, 000	4,500 4,500 4,500 4,500 4,500 10,000 10,000 10,000 10,000 10,000 10,000	4,500
Name.	1	LOUISIANA—continued. Jefferson College. Mansfield Female College. H. Sophie Newcomb Memorial College. Leland University (colored). New Orleans University (colored). Tulane University of Louisiana.	Bowdoin College Bates College University of Maine Van Buren College (St. Mary's). Colby College*	St. John's College United States Naval Ac Goucher College Johns Hopkins University of College* Morgan College* Mount St. Joseph's Colle Maryland Agricultural College Maryland Agricultural College Mount St.	
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	850,000 519,750	1, 613, 000 628, 800 756, 426	1, 405, 923 941, 927	1, 409, 055 2, 038, 000 1, 380, 067	432,000 524,000 393,101		160,000 130,700 136,271 2,406,950	170,000 866,375 125,000	438, 985 70, 000 300, 000		142,842 450,000	3,021,000 340,553 150,150	234, 500 200, 000	589,850	10
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	138,000 221,504	30,000 401,945 72,625	54,700 214,921 121,401	120,000 62,900 50,000	25,000 280,000		5,000 72,500 10,435 1,341,324	160,000	245,772 3,500 50,000		7,491 25,000	700,000 67,853 13,800	21,000	334, 307	
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	34, 448	89,710 89,710 14,550	27, 400 41, 200 43, 936	65, 585 68, 676 70, 760	60,000 37,000 14,000		8,000 21,000 24,000 288,358	13,620 34,218 18,287	24, 630 14, 500 33, 500		3,000	24,700 150,000 24,700 15,560	11,900	25, 428	
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Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

Fees for matricu- lation, library, etc.	701	\$1 20 10 10 10 10 10 10 10 10 10 10 10 10 10
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Amount given in scholarships.	18	\$290 250 750 750
Scholarships.	12	88 20 20 11 11 11 11 11 11 11 11 11 11 11 11 11
ni nevig ginemA fellowships.	11	\$1,500
Fellowships.	2	· · · · · · · · · · · · · · · · · · ·
End o w m e n t funds.	6	\$115,064 253,950 75,000 75,000 75,000 75,000 75,000 83,000 88,000
Value of dormitories (included in column 7).	œ	\$75,000 30,000 30,000 5,000 85,000 86,435 72,000 72,000 75,000
Value of buildings (including dor- mitories).	12	\$25,000 1184,936 114,000 125,000 167,500 17,225,147 17,
Value of grounds (including farm).	9	\$10,000 \$35
Value of live stock.	70	\$250 350 650 25,405 200 200 885 885 885 885
Value of scientific apparatus, ma- chinery, and furniture.	4	22,590 1,000 1,000 1,000 1,000 1,300
Value of books and pamphlets.	60	3.0 3.0 </td
Bound volumes in library.	c1	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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285, 000 108, 250 110, 000	279, 500 194, 000 200, 000	71,548 120,000 142,700 112,500 102,000 70,772 975,000	30,000 220,200 60,000	422, 636	351, 000 1, 633, 000 200, 000	470,000 60,000 675,000 225,000	93, 825 90, 000 85, 000
225,000 2,750 40,000	74,000	54, 700 30, 000 25, 000 53, 500 10, 400 22, 000 550, 000	80,000 115,000 10,000	83,891	31,000 400,000 25,000	500, 000 175, 000 250, 000	107, 900 93 10, 000 90 2, 000 85 * Statistics of 1909-10.
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20,000 5,000 10,000	20, 000 5, 000 50, 000	6,430 1,400 8,650 7,642 8,363 176,000	10,000	43, 045	31,000 150,000 10,000	20,000 10,000 2,800 65,000 298,080 30,000	38, 667 12, 500 9, 000
33,000 3,172 10,000	11,300 8,000 18,000	6, 128 3, 000 3, 000 11, 669 9, 126 5, 375 93, 678 40, 000	8,000 2,500	19, 500	28,000 120,000 7,000	10,000 8,000 3,000 64,521 385,000 12,000	13,676 10,000 5,200
7 Drury College. 8 Tarkio College. 9 Central Wesleyan College.	Montana Collego of Agriculture and Mochanic Aris. Mochanic Aris. Montana State School of Mines. University of Montana.	Bollevne College. Cotinor University Union College Doano College Grand Saind College Restrict Solution College Hustings College University of Nobrasia		ABYADA. State University of Nevada NEW HAMFSHIRE.	New Hampshire College of Agriculture and Mechanic Arts Dartmeuth College Si. Anselm's College NEW JERSEY.	Stevens Institute of Technology St. Poter's College Upsala College Rutgers College Princeton University Seton Hall College.	New Mexico College of Mechanic Arts University of New Mexico School of
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Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

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	Fees for matricu- lation, library, etc.	15	\$3 30 12 12 12 12 12 12 12 12 12 12 12 12 12
	Tuition fee.	14	\$50 1155-200 1100-120
	Amount given in scholarships.	13	\$2,602 4,780 2,050 2,050 7,500 8,958 13,512 57,095 57,095 8,217 1,800 11,000
	Scholarships.	12	22 23 25 25 25 25 25 25 25 25 25 25 25 25 25
	Amount given in fellowships.	11	\$1,000 22,550 11,100 1,100 670
	Fellowships.	01	2 8 118 04 0
	Endowment	6	\$328, 298 92, 184 337, 300 95, 589 95, 589 90, 000 10, 000 1, 271, 783 1, 271, 783 27, 506, 632 27, 506, 632 1, 674, 036 1, 695, 873
1	Value of dormi- tories (included in column 7).	æ	\$36,000 120,500 200,000 90,000 200,000 200,000 200,000 200,000 200,000 10,000 907,288
	Value of buildings (including dor- mitories).	10	\$196, 704 200, 000 217, 040 217, 040 217, 040 217, 040 218, 000
	Value of grounds (including farm).	9	\$22, 30 6, 600 70, 600 70, 600 70, 600 70, 600 8363, 600 8283, 600
	Value of live stock.	73	\$525 5,000 5,000 450 5,000 12,000
	Value of scientific apparatus, ma- chinety, and furniture.	4	\$42,829 7,000 7,000 25,000 25,000 97,180 37,000 37,000 37,000 46,000 44,000 44,000 175,500 175,500 175,500 175,600 175
	Value of books and pamphlets.	83	\$24,228 20,000 5,000 6,000 6,000 6,000 6,000 6,000 8,000 8,000 8,000 8,000 8,000 111,370 171,370 171,370 171,370 171,370 171,370 171,370 171,370 171,370 171,370 171,000 171,0
	Bound volumes in library.	C3	25, 771 29, 000 114, 280 114, 280 115, 280 117, 280 118, 280 118, 280 119, 280
	Мате.	1	Alfred University St. Sephen's College Wells College Wells College Polytechnic Institute of Brooklyn St. Francis College St. John's College St. Jawrence University Hamilton College St. Lawrence University Hamilton College Conlege of New Rothelle Bilman College College of New Rothelle Menta College College of New Rothelle Branart College College of St. Francis Xavier College of the City of New York College of St. Francis Xavier College of The City of New York College of The City of New York College of The College New York University Clarkson School of Technology Vassar College Massar College Offerson Christish Nulgara University Syraeuse University
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145, 919 284, 492		70,000	48,000	25,000 100,000 25,000	,8,4,000	67,000	23,000 17,000 25,000	70,310		65,000	15,000		65,000	30,000	12,000	457,300	86,000	325,000	1,540,000
			009	008	2,200		2,700	10, 102	Ţ.	14,000									20,000
248,860 475,000		75,000	35,000 77,276	25,000	10,000	20,000	10,000	195,163		130,000	3,700		22,526	22,000	1,000	210,200	50,000	67, 365 3, 000	662, 347 52, 000
17,616 196,889		100,000	23,000 61,189	2,000	3,200	3,500	3,000 1,000 25,000	18,305		26,500	55,000		10,000	2,200	1,000	143,250	18,300	7,000	278,318
9,988		60,000	23,000 43,658	2,890	2,44	2,400	5,200 1,500 22,500	10,028		22,800	44,916		9,000	3,2,5	6,200	30,000	16,500	90,500 7,000	106,390
Rensselaer Polytechnic Institute	NORTH CAROLINA.							North Carolina College of Agriculture and Mechanic Arts.	NORTH DAKOTA.		Wesley College University of North Dakota	01110	Ohio Northern University. Buchtel College. Mount Union College.	Asiland College Asiland College	German Wallace College Cedarville College	St. Xavier College University of Cheimusti		Western Reserve University. Capital University.	Ohio State University St. Mary's Institute
348		351 351 352	355 455 455	355 357 358	380	362	365 4 75 50 65 7	367		368	370		372 272 274 275 275	375	377	88.2	382	384	385

* Statistics of 1909-10.

Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

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Fees for matricu- lation, library,	.55		:				!			_		-	:			1							
Tuition fee.	14	9	845 15	88.5	35	888	50.	345	C.	100	125	38	75	20	9	88 8	200	8	, 80		8		40
Amount given in scholarships.	£1		\$300	800	7,049		3,688	-	-	6,850	10, 683	2,075	009	:	99	:			1,050		30		350
Scholarships.	27	;	3=	:2°	9		77	-	-	53	16	3	œ	-	-	0	27		35		-		П
Amount given in fellowships.	11		\$500								300								-				
Fellowships.	10		7.5		:			:	Ī		-												
Endowment	6		981,994	130,000	896,031	212,000	365,830	105,053	1,841,678	100,000	154, 143	150,000	495, 263	320,000	147,677		75,000				145,000		69 500
Value of dormitories (included in column 7).	œ	000	112,000	7,000	175,000	31,000	34,000		153,000	100,000	56, 430	102,053	56,500	80,000	36,000	2,500	15,000	135,312	00,000		25,000		90,000
Value of buildings (including dor- mitories).	10			90,000			200,000	42,000	1,516,800	105,000	282, 654	35,000	181,200	175,000	169,000	26,500	90,000	743,835	200,000		35,000	307,500	325,000
Value of grounds (including farm).	9	- 8	\$10,000	30,000	15,000	16,500	70,000	8,000	000	150,000	50,000	25,500	40,275	50,000	33,465	4,500		71,622			11,000	75,000	50,000
Value of live stock.	13		-						:		\$3,000										100		22,130
Value of scientific apparatus, machinery, and furniture.	4		\$10,000	12,000	27,500	6,500	20.000	9,627	000 071	30,510	33, 114	60, 321	35,000	12,000	000,6	1,600	15.000	31, 437	3,000		4,000	70,000	193, 468
Value of books and pamphlets.	**		\$8,500	2,000	27,000	3,000									14,000						6,000	30,400	26,000
Bound volumes in library.	61		000,000	2,500	30,000	12,206	10,000 60,000	6,000	116,000	4,000	14,713	10,974	16,400	15,000	15, 200	2,500	2,000	25,000	11,000		5,211	18, 238	14,506
Name.		OHIO—continued.	Defiance College	Findlay College	Kenyon College.	Hiram College	Lebanon University	Muskingum College	Oberlin College	Oxford College for Women	Western College for Women	Lake Erie College	Wittenberg College	Heidelberg University.	Toledo University Otterbein University		Wilmington College	University of Wooster	Antioch College	ОКГАНОМА.	Kingflsher College	University of Oklahoma	Oblege College Agricultural and Mechanical College College Control College Control College Control College Control College Control College Control College Control College Control College Control College Control College Control College Control College Control Con
	,		387	389	330	305	303	395	986	308	968	96	402	403	404	406	407	408	410		411	412	910

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_	100,000 5,000 56,500 54,000 2,500 2,500 5,000	10,000 52,000 40,000 10,000 40,000 705,106 215,480 108,965	40, 500 146, 449 85,000 24,000 120, 000 70,000 62,000	100,000
	23,000 546,000 12,000 233,000 14,000 37,500 25,100 133,000	10,000 172,000 220,000 100,000 100,000 10,000 1,717,135 483,480 234,659	118, 300 734, 326 324, 550 8, 37, 550 8, 233, 000 100, 000 110, 000 110, 000 100, 000 223, 500 30, 000 30, 000	540,000 400,000 180,000 811,710 175,000 f 1909-10.
	64, 600 386, 000 18, 000 300, 000 40, 000 25, 000 180, 000	25,000 70,000 70,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000 25,000	39, 750 158, 573 80, 573 83, 830 1, 230, 000 500, 000 500, 000 1, 25, 500 125, 500 15, 000 30, 000 30, 000	384,000 180,0 539,172 811,7 25,000 175,0
	2,000	8000	3,500	*
	5,000 160,000 2,000 129,152 5,500 10,700 1,250 1,250 1,250 1,250	5,000 17,000 10,000 2,500 1,000 1,000 145,655 20,000 61,035	191,000 194,845 194,845 8,600 8,3,500 6,000 8,000 43,000 6,000 6,000 6,000 6,000 6,000 6,000 6,000 6,000 6,000 6,000	55,000 5,000 3,000 253,652 5,000
-	35,000 35,000 3,000 60,000 25,000 12,500 12,500	2,500 19,000 6,000 50,000 50,000 9,000 155,238 63,000 9,000 9,000 9,000	112, 000 50, 725 30, 000 60, 000 15, 000 18, 000 11, 000 11, 000 11, 000	20,000 10,000 4,000 15,089 15,000
_	3,600 15,563 1,500 35,000 16,904 7,700 2,000 11,000	1, 638 19, 000 6, 000 45, 000 4, 140 9, 000 9, 000 63, 666 63, 666 63, 666 63, 250 12, 000	14,500 35,000 35,000 4,000 58,000 58,000 118,000 11,000 13,000	8,500 5,000 4,500 11,000 12,500
OREGON.	Albany College Oregon State Agricultural College Dailiss College University of Oregon Pacific University Radific University Pacific College Philomath College Willamette University.	Allentown College for Women Mintlenberg College. Lebranon Valley College St. Vinent College Blanva College Genova College Genova College Blanva College Bran Maravian College Bran Maravian College Wilson College Wilson College Wilson College Pennsylvania Military College		La sale outgets University of Pennsylvania. University of Pennsylvania. Pennsylvania College for Women. Duquesne University of the Holy Ghost. University of Pitisburgh. Susquehanna University

Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

Fees for matriculation, library, etc.	15	\$10 54 10–50		15	100 12 12 100 10 10 10 10 10 10 10 10 10 10 10 10
.991 noitiuT	14	\$100-200 150 60	=	30	, 1086 122 123 128 128 128 128 128 128 128 128 128 128
Amount given in scholarships.	13	\$2,050 15,000 2,200	12,890		2,970 150 256 410 4,658
Scholarships.	12	105 100 8	75		689 1673 2 2 2 2 2 2 9 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
ni nəviz timom. İellowships,	11	\$3,400 1,425		200	
Fellowships,	10	မ က		П	
Endowment funds,	6	\$1,182,986 517,000 1,233,008 566,020	534	50,000 3,714,546	283, 700 154, 439 27, 000 135, 000 80, 000 2, 950
Value of dormitories (included in column 7).	œ	\$130, 000 304, 000 375, 000 86, 000		78,376	7, 500 125, 000 185, 000 18, 500 13, 500 100, 000 20, 000 65, 000 32, 000
Value of buildings (including dor- mitories).	2	\$1,500,000 1,391,569 575,000 308,800 123,000	67,439	192, 307	88, 500 310, 000 728, 315 738, 316 739, 000 150, 000 150, 000 450, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000 68, 000
Value of grounds (in g in b u l o u l) form?	9	\$100,000 52,800 200,000 158,200	36,067	14,855	25,000 37,600 37,600 175,000 40,000 275,000 12,000 12,000 20,000 22,000 22,000
Value of live stock.	73	\$17,935	11,218	4,742	23, 218 800 200
Value of scientific apparatus, ma- chinery, and furniture.	4	\$387,000 387,802 95,550 20,000 14,000	17,748	83,927	76,000 25,000 214,970 5,000 5,000 2,000 150,000 2,500 1,500 1,500
Value of books and pamphlets.	99	\$200,000 75,000 50,000 54,000 5,000	8,000	35,960	22, 500 10, 000 25, 627 2, 600 10, 000 10, 000 12, 000 5, 000 6, 000
Bound volumes in library.	61	125,000 43,510 40,000 21,791 5,000	3,729	22,031 192,500	18,943 16,488 16,488 16,488 12,000 12,000 44,000 13,000 13,500 1,500 1,500 1,400
Name.	1	PENNSYLVANIA—continued. Lehigh University Pennsylvania State College. Swarthmore College. Washington and Jefferson College. Waynesburg College. Porro Rico.	University of Porto Ri	RHODE ISLAND. Rhode Island State College. Brown University. SOUTH CAROLINA.	College of Charleston South Carolina Militaty Academy Clemson Agrientlural College. Presbyterian College of South Carolina. Allen University (colored). Benedict College (colored). College for Women * University of South Carolina. Brixbro College. Woman's College of Due West. Woman's College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West. The College of The West.
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165,000 15,000 164,500	136, 738 50, 000 100, 000 186, 631	227, 241 293, 927 101, 000 140, 000 90, 000 10, 000	409, 000 100, 000 459, 107	1, 550, 000 35, 400 333, 945	44,978
90, 000 18, 000 64, 000 178, 250 18, 500	50,000 27,911 85,000 10,000 50,000 30,000	10,000 44,000 25,000 75,000 45,000	61,000 50,000 105,000 35,000 150,000	200,000 38,000 10,000 4,000	86,000
120, 000 75, 000 242, 000 225, 650 171, 000 25, 000	300,000 181,343 173,000 85,000 30,000 356,000	40,000 1100,000 156,650 75,000 50,000 137,000 90,000	360, 238 180, 000 10, 000 249, 875 70, 000 250, 000 40, 000	274, 554 950, 000 134, 000 20, 000 381, 227	110,000
100, 000 12, 000 55, 000 140, 000 140, 000	65, 000 44, 250 40, 000 115, 000 10, 000 50, 000 40, 000	10,000 25,000 19,500 70,000 46,000 85,000	285, 475 20,000 36, 115 36, 115 100,000 100,000	47,869 500,000 26,000 95,682 1,800	40,000 110 110 116 118 118 118 118 118 118 118 118 118
1,765	12,000	2,000	7,383		*
3,000 11,000 45,000 67,239 15,407	47,000 9,000 113,000 2,100 120,000 19,275	28, 837 15, 200 9, 850 3, 500 17, 000 5, 000	191,027 7,000 16,200 20,000 25,000 5,000	3,314 125,000 2,800 73,007 1,500	3,000 1,200 315,000
25, 000 7, 000 6, 033 15, 000 3, 000	36,000 10,819 10,819 10,000 15,000 37,500 8,500	25, 000 8, 000 10, 000 10, 200 15, 000 1, 500 2, 500	33,000 15,000 13,250 8,000 7,000	12,000 80,000 3,160 3,000 2,500	15,000 2,000 175,000
400 11,000 7,000 3,771 25,000 3,500	12,500 8,6,000 8,000 7,7,000 1,8,000 7,000	11,000 11,373 11,373 13,500 10,200 8,000 3,800	34, 411 10, 000 1, 000 15, 000 1, 000 3, 000 4, 000	9,650 47,000 5,890 3,00 3,144	7,000 2,500 79,920
	South Dalcota State College of Agricul- ture and Mechanic Artis Huron College. Dakota Weskeyan University State School of Mines. Redfled College. University of South Dakota. Yankton College.		University of Tennessee Cumberland University Bothet College Maryville (Jolige College Christian Brothers College Milligan College Tennessee College Beinnort College for Young Women. Basseobel College		TEXAS. Simmons College. St. Edward's College. University of Texas.
481 483 484 485 485 486	488 489 490 491 492 493	494 495 496 493 499 500 501 503	505 505 507 508 508 509 510 511	513 514 515 516 517 518	519 520 521

Table 18.—Universities, colleges, and technological schools—Property, fellowships and scholarships, and fees—Continued.

Fees for matriculation, library, etc.	15		\$12 9	2		77	56	02	91	10	20		18		35
Tuition fee.	14		09 60	50	200	38	20	843	. 09	5-25	15-25		r 116 80 85		75
Amount given in scholarships.	22		\$6,000		450								8,011		1,625
Scholarships.	12				-				65	2	63		103		32
Amount given in selfowships.	11						\$240				1,200				
Fellowships.	10						-				8				
Endowment	6			\$205,000		101,810	170,000	5,000	42,122	147,440			999, 359 460, 000 113, 717		264,280
Value of dormitories (included in column 7).	œ		\$6,000	51,000	000,000	166, 500	85,000	3,000	30, 324				150,000 105,000 70,000		44,000
Value of buildings (including dor- mitories).	10		\$300,000 85,000	928,000	100,000	276,500	150,000	60,000 78,000 457,025	85, 703	333,000	349, 400		940, 000 250, 000 192, 000		156, 250
sbance of grounds. gaibuloui) .(mrsi	9		\$25,000	48,320 125,000	50,000	37,500 150,000	30,000	15,000	6,900		34,500		76,000 7,150 8,000		60,000
Value of live stock.	13		\$1,000	19,709		2,000	`	684		13,758	Ì		10,000 500 1,200		
Value of scientific apparatus, ma- chinery, and furniture.	4		\$10,000	174, 454 3,850	2,000	13,570	2,000	3,000	12,000	66,693	153, 100		90, 000 32, 500 16, 000		$ \frac{5,000}{17,029} $
Value of books and pamphlets.	**		\$10,000 5,000	25,000 5,000	5,700	20,000	10,000	2,500 2,500 328	3,100	15,512	42,000		125,000 28,000 15,000		1,500
Bound volumes in library.	91		3,000	3,350	5,300	18,000 4,000	5,000	1,000 1,000 23,875	5,000	19, 470	33,040		83,040 36,105 14,094		1,000
Name.	1	TEXAS-continued.	Baylor Female College Howard Payne College Agricultural and Mechanical College of		Texas Christian UniversitySt. Mary's University	Southwestern University.	Austin College North Texas Female College	Asgard College. Westminster College. Baylor University	Trinity University*	отан. Utah Agricultural College	University of Utah	VERMONT.	University of Vermont and State Agrentural College. Middlebury College. Norwich University	VIRGINIA.	Stonewall Jackson Institute *
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	2,060		392	150		1,250			8,000		
	œ		-	-		8			20		
344,312 11,000	1,583,792	10,000 4,200 165,000	893,617	20,000 639,000 90,000	137, 163 173, 000	517, 238 3, 000, 000	16,600 362,859	250,000 107,819 2,000 100,000 115,104	644,029 1,120,174 659,298 135,000 6,500	23,000 251,269 252,000	31,500
80,000	96,500	39,024 24,000 140,000	50,000 38,986 120,000	35,000	70,000	80,000	8,000 55,500 74,000	90,000 25,000 60,000	131,000 91,800 30,000	85, 197 40, 000	40,000
483,000	1,209,000	130,000 40,000 200,000	200,000 327,118 254,000	150,000 210,000	120,000	1,008,793 1,086,440	66,000 84,500 190,368	200,000 130,000 63,000 70,000 625,000	355,000 416,100 2,722,073 65,000 70,000	231,705 185,000	300,000
61,200	10,000	50,000	100,000	750,000	30,000	115,900	70,000 49,500 300,000	100,000 60,000 70,000 25,000 250,000	$100,000 \\ 104,000 \\ 1,804,548 \\ 7,500 \\ 100,000$	62,676 47,000	110,000
	800			1,000		14,668		5,000	30,507		9,000
125,000	20,000 115,500	13, 579 500 5,000	58, 572	20,000 10,000	8,000 11,500	144, 549 349, 137	3,000 2,000 71,886	25,000 25,000 90,2,500	59, 334 67,000 715,919 8,000 1,500	12,108 5,000	159,000
8,000	100,000	25,000 25,000 25,000	20,000	12,000	30,000 37,000	40, 195	28, 240 29, 240	10,000 7,000 2,500 3,000 35,000	43,000 40,000 387,022 8,000 3,000	16,000 47,471 10,000	60,000
12,400	75,000	11,000 11,000 18,000	16,227 50,000 50,000	12,8,20	25,000 17,000	28, 156	2, 200 4, 000 5, 000 16, 107	9,000 7,000 1,500 2,100 43,000	28, 163 44, 000 169, 602 9, 615 5, 000	20,381 6,000	30,000
Virginia Polytechnic Institute	Virginia Intermont College University of Virginia	Roanoke College of Danville *. Emory and Henry College Fredericksburg College. Hampden-Sidney College.	Hollins College Virginia Military Institute. Washington and Lee Univesity	Kandolph-Macon Wollian's College. Bastern College *	Virginia College for Young Ladies Roanoke College. College of William and Mary	WASHINGTON. State College of Washington University of Washington	Gonzaga College University of Puget Sound. Whitworth College * Whitman College.	WEST VIRGINIA. Bethany College. West Virginia Wesleyan College. Powhatan College. Davis and Elkins College. West Virginia University.	WISCONSIN. Lawrence College Beloit College. University of Wisconsin Milton College. Concordia College.	Milwaukee-Downer Couege. Mission House. Ripon College. Carroll College.	WYOMING. University of Wyoming

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* Statistics of 1909-10.

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CHANGES IN TABULATED LIST OF COLLEGES.

Colleges (32) tabulated in 1911 but not in 1910.	Colleges (53) not tabulated in 1911, but tabulated in 1910—Continued.
AlabamaWoman's College of Alabama.	
CaliforniaWhittier College.	KansasSt. John's Lutheran College.
FloridaSouthern College.	KentuckyMillersville Female College.
GeorgiaAgnes Scott College.	DoTransylvania University.
HawaiiCollege of Hawaii.	LouisianaCentenary College of Louisiana.1
IllinoisWilliam and Vashti College.	DoCollege of the Immaculate Concep-
	tion.1
IndianaGoshen College.	MarylandKee Mar College.2
IowaIowa State Teachers College.	MassachusettsAmerican International College.
DoSimpson College.	
Kansas Kansas Christian College.	MinnesotaParker College.
Kentucky Georgetown College.	MississippiAlcorn Agricultural and Mechani-
LouisianaMansfield Female College.	cal College (colored).
MississippiHillman College.	DoCentral Mississippi Institute.
DoMississippi College.	DoMeridian Woman's College.
MissouriLiberty Ladies College.	DoWhitworth College.
NebraskaCreighton University.	MissouriCarleton College.1
	DoConcept ion College.1
DoUniversity of Omaha.	DoPike College.
New YorkSt. John's College.	DoStephens College.
DoTeachers College (Columbia Uni-	
versity).	DoWestern Bible and Literary Col-
North CarolinaOxford College.	lege.
DoPeace Institute.	New JerseyCollege of St. Elizabeth.
OhioHiram College.	North Carolina Agricultural and Mechanical Col-
DoLebanon University.	lege for the Colored Race.
DoOhio Northern University.	DoChowan College,1
PennsylvaniaDropsie College.	DoClaremont Female College.1
DoIrving Female College.	DoLivingstone College.
	DoLouisburg Female College.1
DoLa Salle College.	DoStatesville Female College.1
DoLincoln University (colored).	OhioBaldwin University.
Porto RicoUniversity of Porto Rico.	DoFranklin College.
South CarolinaCoker College.	DoScio College.
TennesseeUnion University.	
TexasHoward Payne College.	OklahomaBacone College.
	DoEpworth University.
Colleges (53) not tabulated in 1911, but tabulated in 1910.	PennsylvaniaCentral High School.
	TennesseeMartin Female College.1
Alabama Alabama Conference Female Col-	DoHiwassee College.1
lege.	DoUniversity of Nashville.2
DoMarion Female Seminary.1	TexasPaul Quinn College.
Arkansas Arkansas Cumberland College.	PoPolytechnic College.
DoCentral Baptist College.	DoSan Antonio Female College.1
DelawareState College for Colored Students.	VirginiaMarion College.
GeorgiaBessie Tift College.	DoMartha Washington College.
DoLucy Cobb Institute.1	DoVirginia Christian College.
DoYoung Harris College,1	WisconsinMarquette University.
Illinois	
	DoNorthwestern College.
IndianaUnion Christian College.	
IowaOskaloosa College.¹	
Do Polmer College	

¹ Transposed to list of secondary schools.

Do......Palmer College.

² Discontinued.

CHAPTER XXVII.

AGRICULTURAL AND MECHANICAL COLLEGES.

[The institutions commonly known as "agricultural and mechanical colleges" are brought together in this chapter and made the subject of special treatment, but in addition to being considered here they are included in the general tables of the different classes of schools in other parts of this report, the dominating character of each institution determining whether it shall be classed among the universities and colleges or as a normal or secondary school; those for colored students appear still a third time, in the tables of colored schools.]

GENERAL STATEMENT.

No change has occurred in the list of the institutions known as the land-grant colleges since the report of last year. The Legislature of Tennessee in an act approved July 6, 1911, has provided that the funds received by the State of Tennessee shall be divided between the University of Tennessee, at Knoxville, and the Agricultural and Industrial School for Negroes, at Nashville. This institution for negroes has recently been established by the State and will open for instruction in September, 1912. The division of the funds provided by the acts of Congress of August 30, 1890, and March 4, 1907, is to be based upon the scholastic population of negro children and white children of the State, the funds to be divided in proportion to the number of children of each race. At present the entire Federal appropriation is given to the University of Tennessee. The industrial department of Knoxville College is under the supervision of the university, and negro students desiring education in agriculture, domestic science, and the trades and industries are sent to Knoxville College. About 23 per cent of the total amount received from the Federal Government by the university is expended in maintaining the industrial department at Knoxville College.

During the past year there has been marked activity in the agricultural and mechanical colleges in the reorganization of their work for the preparation of special teachers of agriculture, mechanic arts, and household science. A special inquiry made by the bureau during the past summer relative to the work of each institution in the preparation of teachers reveals the following facts:

Thirty-six State colleges of agriculture and mechanic arts, not including any of the separate institutions for negroes, are offering

some special opportunities for their students to fit themselves for teaching agriculture, mechanic arts, or domestic science.

Twelve offer courses in general education, elective to all students of the institution.

Fourteen offer courses in general education and special courses in agricultural education.

One offers a course in methods of teaching agriculture, but no courses in general education.

Seven allow students in the department of education to elect courses in agriculture, mechanic arts, and domestic science.

Two offer courses in elementary agriculture in the school of education distinct from the courses in agriculture in the college of agriculture.

Nine offer prescribed four-year courses for students preparing to become special teachers of agriculture.

Five offer four-year prescribed courses for students preparing to become special teachers of household economy.

Three offer one-year courses in agriculture to graduates of approved colleges or normal schools in special preparation for teaching.

Two offer two-year collegiate courses in nature study, agriculture, and household economy, designed especially for teachers.

Thirty conduct summer schools offering courses in agriculture, primarily for public-school teachers.

Most of the institutions will accept properly qualified persons preparing to teach agriculture or household economy as special students. Many of these colleges have departments of agricultural education, which are devoting much of their time to giving special aid to those instructors who are teaching agriculture in public schools. Of the 17 institutions for colored students, Hampton Institute, Virginia, is the only one preparing special teachers of agriculture. Eight others require pupils in their normal course to take elementary agricultural courses. A complete statement of the work being done by each college in the special preparation of teachers in agriculture is included in the chapter on agricultural education in Volume I of the Report of the Commissioner of Education for 1911.

An increased activity in giving special aid and supervision to teachers actively engaged in teaching agriculture, mechanic arts, and home economics in public schools will probably result from a recent ruling of the Commissioner of Education, approved by the Department of the Interior, relative to the expenditure of the funds provided by the act of Congress of March 4, 1907, for this work. These decisions are contained in sections 7 and 8 of an administration circular containing the Federal laws, regulations, and rulings affecting the land-grant colleges of agriculture and mechanic arts recently published by the bureau. This circular contains decisions and instructions relative to

the acts of Congress of August 30, 1890, and March 4, 1907, and the disbursement of the funds provided by these acts. No radical changes are included from the rulings and decisions contained in circulars of instruction previously issued, with the exception that a portion of the funds provided by the act of 1907 may now be used for instruction of teachers in agriculture, mechanic arts, and domestic science at summer schools, teachers' institutes, and by correspondence, and in supervising and directing work in these subjects in high schools. The rulings and instructions in full are given below.

RULINGS AND INSTRUCTIONS RELATIVE TO ACTS OF CONGRESS.

"The attention of presidents, treasurers, and boards of control of State colleges of agriculture and mechanic arts, and of institutions of like character for colored students, is respectfully called to the requirements of the acts of Congress approved August 30, 1890 (26 Stat. L., p. 417), and March 4, 1907 (34 Stat. L., p. 1281), in aid of colleges of agriculture and mechanic arts respecting the annual reports of the presidents and treasurers of said institutions to the Secretary of the Interior and the Secretary of Agriculture, and to certain decisions respecting the disbursement of the funds authorized by the said act.

"1. The annual reports of treasurers are required to be made on or

before September 1 of each year (sec. 2).

"2. The reports of presidents must be received before the States can be certified for the annual installments of this fund, and it is respectfully requested that they be forwarded to this office not later than

September 1 of each year.

"3. The funds annually appropriated by the act of August 30, 1890, must be expended during the year for which they are appropriated and for the purposes specified in the said act, and can not be allowed to accumulate in the form of an unexpended balance or be invested as a permanent interest-bearing fund (decision of the Assistant Attorney General, June 20, 1899). The department will insist on the expenditure annually of substantially the entire amount appropriated by the act of August 30, 1890, and the act of March 4, 1907, and boards of control of agricultural and mechanical colleges are requested to make provisions for such expenditures. It is understood, of course, that contracts may be entered into for machinery or other educational material which, for good reasons, may not be ready and paid for until the following year. In such cases it is sufficient to explain, by a note in the report, that the balance is held for the purpose of liquidating bills already incurred, and stating the nature of the outstanding contracts.

"4. The funds are 'to be applied only to instruction in agriculture. the mechanic arts, the English language, and the various branches of mathematical, physical, natural and economic science, with special reference to their applications in the industries of life, and to the facilities for such instruction' and 'for providing courses for the special preparation of instructors for teaching the elements of agriculture and mechanic arts.' It is held that this language authorizes the purchase from this money of apparatus, machinery, textbooks. reference books, stock, and material used in instruction, or for the purposes of illustration in connection with any of the branches enumerated, and the payment of salaries of instructors in said branches only; but in case of machinery (such as boilers, engines, pumps, etc.), and farm stock, which are made to serve for both instructional and other purposes, the Federal funds may be charged with only an equitable portion of the cost of said machinery and stock

"5. The expenditure of any portion of these funds for the purchase, erection, preservation, or repair of any building or buildings under any pretense whatever is specifically prohibited by the act (sec. 3); the purchase of land is not allowable (decision of Assistant Attorney General, March, 1891), nor expenditures for permanent improvement to buildings, grounds, and farms, such as clearing, draining, and

fencing the land.

"6. The salaries of purely administrative officers, such as treasurers (decision of Assistant Attorney General, Mar. 7, 1894), presidents, secretaries, bookkeepers, janitors, watchmen, etc., can not be charged to this fund, nor the salaries of other administrative officers like superintendents, foremen, and matrons, and the wages of unskilled laborers and assistants in shops, laboratories, and fields; nor can it be expended for heating or lighting buildings, musical instruments, military equipment, furniture cases, shelving, desks, blackboards, tables, lockers, salaries of instructors in philosophy, psychology, ethics, logic, history, political science, civics, pedagogy, military science and tactics, and in ancient and modern languages (except English). When an administrative officer also gives instruction in any of the branches of study mentioned in the act of August 30, 1890, or when an instructor gives such instruction and also devotes part of his time to giving instruction in branches of study not mentioned in the said act, only a part of such person's salary proportionate to the time devoted to giving instruction in the branches of study mentioned in the said act of August 30, 1890, can be charged to these funds. In the division of time between instructional and other services, one hour of instruction shall be regarded as the equivalent of two hours of administrative, supervisory, or experiment station work.

"7. No part of the funds received under the provisions of the acts of 1890 and 1907 may be used for any form of extension work, and all instruction must be given at the institutions receiving these funds, except that a reasonable portion of the funds provided by the act of 1907 may be used for the instruction of teachers in agriculture, mechanic arts, and domestic science at summer schools, teachers' institutes, and by correspondence, and in supervising and directing work in these subjects in high schools.

"8. All or a part of the funds provided by the act of March 4, 1907, may be used 'for providing courses for the special preparation of instructors for teaching the elements of agriculture and mechanic arts.' It is held that this language authorizes expenditures for instruction in the history of agriculture and industrial education, in methods of teaching agriculture, mechanic arts, and home economics, and also for special aid and supervision given to teachers actively engaged in teaching agriculture, mechanic arts, and home economics in public schools. It does not authorize expenditures for general courses in pedagogy, psychology, history of education, and methods of teaching.

"9. In order that greater uniformity in the reports of treasurers may be obtained in the future, the following classification of subjects that may be included under the several schedules has been prepared, such classification to be adhered to by the treasurers of the various institutions in the preparation of their expert of the various institutions in the preparation of their expert.

tutions in the preparation of their annual reports:

Schedule A.—Instruction in agriculture.

- 1. Agriculture.
- 2. Horticulture.
- 3. Forestry.
- 4. Agronomy.
- 5. Animal husbandry.

- 6. Dairying.
- 7. Veterinary science.
- 8. Poultry industry.
- 9. Apiculture.

Schedule B .- Instruction in mechanic arts.

- 1. Mechanical engineering.
- 2. Civil engineering.
- 3. Electrical engineering.
- 4. Irrigation engineering.
- 5. Mining engineering.
- 6. Marine engineering.
 - 7. Railway engineering.
 - 8. Experimental engineering.
 - 9. Textile industry.

- · 10. Architecture.
- 11. Machine design.
- 12. Mechanical drawing.
- 13. Ceramics.
- 14. Stenography.
- 15. Typewriting.
- 16. Telegraphy.
- 17. Printing.
- 18. Shopwork.

SCHEDULE C .- Instruction in English language.

- 1. English language.
- 2. English literature.
- 3. Composition.

- 4. Rhetoric.
- 5. Oratory.

Schedule D.—Instruction in mathematical sciences.

- 1. Mathematics.
- 2. Bookkeeping.

- 3. Astronomy.
- Schedule E.—Instruction in natural and physical sciences.
- 1. Chemistry.
- 2. Physics.
- 3. Biology.
- 4. Botany.
- Zoology.
 Geology.
- 7. Mineralogy.

- 8. Metallurgy.
- 9. Entomology.
- 10. Physiology.11. Bacteriology.
- 12. Pharmacy.
- 13. Physical geography.
- 14. Meteorology.
- Schedule F.—Instruction in economic sciences.
- 1. Political economy.
- 2. Home economics.

3. Commercial geography.

Schedule G.—Special preparation of teachers.

- History of industrial education (with special reference to agriculture, mechanic arts, and home economics).
- 2. Methods of teaching agriculture, mechanic arts, and home economics.
- Special instruction to persons teaching agriculture, mechanic arts, and home economics.

"Very respectfully,

P. P. CLAXTON,

Commissioner.

"Approved, November 2, 1911.

CARMI A. THOMPSON,
Acting Secretary."

CHANGES IN COURSES AND METHODS OF INSTRUCTION.

University of Arizona.—In addition to the two-year short course previously offered, four-year courses are now offered in agronomy, horticulture, and animal husbandry.

Colorado State Agricultural College.—A course in mechanic arts parallel to the work in agriculture is now given in the school of agriculture, a secondary school maintained by the college.

Connecticut Agricultural College.—Two four-year courses in agriculture are now given, a diploma course requiring the completion of two years of high-school work for entrance and a degree course requiring four years of high-school work for entrance. Two-year courses in agriculture and home economics are offered to students having the equivalent of a common school education.

University of Florida.—A one-year short course in agriculture and a four weeks' short course for farmers have been introduced. The scope of the corresponding courses in agriculture has been increased.

University of Idaho.—"High-school courses in agriculture, domestic economy, commerce, and the industrial arts will be accepted in ful-

fillment of the entrance requirements of all the colleges of the university on a par with the most favored subject of the high-school curricula."

Purdue University (Indiana).—A department of agricultural extension has been established in the university by legislative enactment. Under the terms of the enactment the new department includes the administration of farmers' institutes. The annual appropriation for this department is \$30,000. The university has been accepted by the Carnegie Foundation for the Advancement of Teaching as eligible to benefits of retiring allowances for professors.

Iowa State College of Agriculture and Mechanic Arts.—A department of agricultural education offering a four-year course, intended to fit men for special teachers of agriculture, has been established. The course contains largely prescribed subjects with work in agriculture, general education, and special methods of teaching agriculture in secondary schools. Courses in agriculture and home economics have been strengthened by the introduction of additional work in forestry, botany, chemistry, and applied design. The veterinary department has been developed by the addition of a new building, costing \$150,000, and an increase in the instructional force and in equipment.

Massachusetts Agricultural College.—The board of trustees at their annual meeting in June, 1911, adopted a general plan of department and division organization. The departments of instruction include now divisions of agriculture, horticulture, science, humanities, rural

social science, and physical training.

University of Minnesota.—The four-year course in engineering has been discontinued and replaced by a five-year course leading to the engineering degree. Classes are now in operation in the freshman, sophomore, and junior years of the new five-year course. The courses in the college of agriculture have within the past year been enlarged to include a special six weeks' course, equivalent to one semester's work on the basis of college credit, for the special assistance of those who desire to teach agriculture and mechanic arts.

University of Missouri.—The entrance requirements for all divisions of the university except the college of arts and science and the college of agriculture have been raised to include two years of college work. Chairs of preventive medicine, forestry, and poultry husbandry have

been established.

Mississippi Agricultural and Mechanical College.—A school of industrial education has been established for the purpose of preparing teachers of agriculture and manual training. All pedagogical departments of the institution are now included in the school of industrial

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education; also the preparatory department, which is now used as a practice school for advanced students preparing to teach.

Montana College of Agriculture and Mechanic Arts.—A secretarial course, chiefly for women, has been established. The course extends through four years and leads to the degree of bachelor of science.

University of Nevada.—A college of education leading to the degree of bachelor of science has been established.

Ohio State University.—A department of agricultural education has been added to the school of education offering courses in agricultural pedagogy, including methods of teaching secondary agriculture. This department proposes to aid teachers actively engaged in teaching agriculture throughout the State, wherever their aid may be desired.

Oklahoma Agricultural and Mechanical College.—Students to enter the business courses in the future must be at least 18 years of age. Students to enter the preparatory department of the college must be at least 16 years of age if they come from towns which support high schools.

Oregon Agricultural College.—A chair in highway engineering and a chair in rural economics have been established.

University of Porto Rico.—The entrance requirements to the college of agriculture have been raised to include the completion of the eighth grade.

Rhode Island State College.—The requirements for admission have been raised by one unit, making the entrance requirements to all courses 14 units of standard high-school work.

University of Tennessee.—During the past year the requirements for admission were advanced from 12 to 14 units in the college of liberal arts and from 11 to 12 units in the colleges of engineering and agriculture.

Agricultural College of Utah.—Three years of high-school work are now required for admission to the college course. A school of agricultural engineering has been established which includes courses in irrigation and drainage, road building, rural surveying, construction of farm buildings, and the operation of farm machinery.

University of West Virginia.—The preparatory school of the university is being gradually abolished. Nine units of high-school work are now required for entrance to the preparatory school.

OPPORTUNITIES FOR GRADUATE STUDY IN AGRICULTURE IN THE UNITED STATES.

The opportunities for graduate study in agriculture in the United States are set forth in a bulletin recently issued by the Bureau of Education. This bulletin (No. 2, 1911), which is available for free

distribution, is the first compilation of data upon this subject which has been issued in an available form and is the result of a detailed inquiry undertaken by the Bureau of Education, in cooperation with the Association of American Agricultural Colleges and Experiment Stations. It represents a thorough study of the situation, including the facilities of the institutions for doing graduate work and the qualifications of instructors giving such courses.

The publication was restricted to work of a strictly post-graduate grade, and no institutions are included that require less than 14 units of high-school work for entrance, with two exceptions. Under this rule only 26 institutions are included, 18 being land-grant institutions and 4 others State universities. The bulletin states that "43 of the State agricultural and mechanical colleges offer work to their own graduates and to the graduates of other institutions whose degrees are equivalent to their own. Many of the colleges whose courses are not included in this bulletin, owing to their low entrance requirements, have excellent equipment and facilities for research and investigation along a few special lines."

The subject matter is grouped under 19 headings, under which are included the names of the institutions offering courses on some phase of the subjects indicated in the headings. Of the 26 institutions, 12 present courses in at least 10 of these divisions, 5 in 15 or more, and 2 in 17 branches. Botany, bacteriology, agricultural chemistry, agronomy, horticulture, and animal husbandry appear to be the most

widely offered subjects.

A study of this bulletin both reveals the remarkable growth of this phase of college work during the past decade and suggests the lines of study along which the opportunities are still inadequate.

INSTRUCTORS AND STUDENTS.

The total number of instructors, including professors, assistants, extension workers, and experiment station investigators, employed by these institutions in all departments during the year ended June 30, 1911, was 6,902, of which number 925 were women. This total includes 467 instructors in the 16 separate institutions for colored students. Omitting these, of the 6,435 remaining, 3,649 were employed in the colleges of agriculture and mechanic arts and in the experiment stations. Of this number, 3,252 were engaged in instructional work, 103 gave full time to extension work, 348 gave part time to extension work, and 1,078 were engaged wholly or part time in the experiment stations.

The total number of students enrolled in these institutions for the same year was 89,188, an increase of 8,542, or 10.6 per cent, over the number for the preceding year. Of the total number, 8,614 were in

attendance at the 16 separate institutions for colored students, an increase of 1,504, or nearly 21.2 per cent, over the number enrolled in the same institutions in 1910. Omitting these institutions, the total enrollment of the other 52 colleges was 80.574, distributed as follows: Colleges of agriculture and mechanic arts, 42.147; summer schools, 9.155; all other departments, 25.787. Of the 42.147 enrolled in the colleges of agriculture and mechanic arts, 3,438 were in preparatory departments, 3.929 in secondary schools of agriculture connected with the institutions, 26,843 in the collegiate departments, 787 in graduate departments, 7.522 in short courses, and 1.271 in the summer schools of agriculture. The number of students in regular fouryear courses in agricultural, engineering, and other science courses is shown by the following summary, the figures in parentheses being the number for the preceding year: Agriculture 7.696 (5.982): horticulture, 217 (275); forestry, 393 (352); veterinary science, 553 (622); household economy, 2,258 (1,617); mechanical engineering, 4,336 (4.508); civil engineering, 4,229 (4,642); railway engineering, 119 (137); electrical engineering, 3.445 (3.499); mining engineering, 1,029 (1,169); chemical engineering, 587 (515); sanitary engineering, 148 (141); textile engineering, 111 (102); general engineering, including engineering students not yet classified, 1,600 (2,055); architecture, 697 (633); four-year chemistry course, 796 (886); pharmacy, 232 (132): general science, 4.243 (4.031). The total in agricultural subjects was 8.859, an increase of 1.620, or 22.5 per cent, over the number for 1910. The greatest part of this increase was in the fourvear course in agriculture, where the number increased from 5,982 to 7,696, a gain of 1,714, or nearly 28.7 per cent. The number of students in household economy increased from 1,617 to 2,258, or 39.6 per cent. The total in engineering courses was 16,301, a decrease of 558, or 3.2 per cent. The number of students enrolled in agriculture, domestic science, mechanic arts, short and special courses, and in all departments for the past nine years is shown in the following tabular statement:

Enrollment in certain courses.

Courses.	1903	1904	1905	1906	1907	1908	1909	1910	1911
Agriculture Domestic science Mechanic arts Short and special courses All departments.		2,331 674 12,236 5,658 46,435	2,473 717 13,000 5,131 48,593	2,963 833 13,937 6,420 54,974	3,930 1,030 15,896 7,776 56,548	4,566 1,319 17,411 9,060 62,098	5,873 1,443 17,435 11,203 66,099	7, 241 1, 617 17, 259 1 8, 143 73, 536	8,859 2,258 16,301 7,529 89,188

1 Does not include summer school.

In the separate land-grant institutions for colored students, with a total enrollment of 8,138, the preparatory departments included 6,463; the agricultural and mechanical collegiate departments, 700;

and all other departments, 975. The enrollment in the classes in agriculture was 2,257; in household arts, 4,456; in carpentry, blacksmithing, painting, printing, and various other industries, 2,755.

DEGREES.

The earned degrees conferred by these institutions, not including the separate institutions for negroes, was 8,010, divided as follows: Bachelor of arts and bachelor of science, 7,317; master of arts, master of science, and doctor of philosophy, 693. Of the bachelor degrees, 886, or 12 per cent, were conferred on graduates of agricultural courses; 228, or 3 per cent, on graduates of home-economics courses; and 2,239, or 31 per cent, on graduates of mechanic-arts courses. Of the advanced degrees, 83, or 12 per cent, were for agricultural work; 3, or 0.4 per cent, for home economics; and 111, or 16 per cent, for mechanic arts.

PROPERTY.

Reports show an increase of \$7,130,306 in valuation of the property held for the benefit of the land-grant colleges, making the total value \$124,973,435. The total expenditure for building operations during the year was \$2,763,912. Some of the principal buildings, as reported by the presidents of the institutions, are given below.

GIFTS, BUILDINGS, AND IMPROVEMENTS.

Alabama Polytechnic Institute.—A new engineering building, to be known as the William Le Roy Brown Engineering Hall, has been completed and furnished.

University of Arizona.—Farm buildings costing \$2,000 and a water

system costing \$1,000 have been completed during the year.

University of California.—Total expenditure for buildings, \$390,950; including \$116,430 for a library, \$66,777 for a law school, and \$83,305 for an agricultural hall.

Colorado State Agricultural College.—The Simon Guggenheim Hall of household arts, a gift from United States Senator Simon Guggen-

heim, has been completed at a cost of \$50,000.

Delaware College.—New farm buildings have been erected and alterations in the college buildings, to provide facilities for a laboratory for agricultural and horticultural purposes, have been made during the year at a total cost for both purposes of \$8,500.

University of Florida.—The sum of \$40,000 has been expended in

the erection of an engineering building.

University of Georgia.—A farm barn and a veterinary hospital, costing together \$65,000, have been erected.

College of Hawaii.—A dairy building, containing a cattle barn, a laboratory, and a feed room, has been constructed at a cost of \$2,600.

University of Idaho.—An auditorium wing to the administration building is under construction, to cost \$85,000. A dairy barn and a stock-judging pavilion, also under construction, will cost \$9,500.

University of Illinois.—The State legislature has appropriated the sum of \$3,519,300 for the support of the university for the next two years, and it has made provision for the future by levying a 1-mill tax for its continued support. This tax should allow the university two years hence about \$2,250,000 a year. During the next two years \$724,000 is available for new buildings. Of this amount, \$200,000 is to be expended for an engineering building and grounds, \$153,000 for agricultural buildings, \$125,000 for a women's building, and \$100,000 for an armory. For maintenance and support of the college of engineering, \$180,000 has been allotted for the biennum, and for the college of agriculture and the agricultural experiment station, \$800,000.

Purdue University (Indiana).—Apparatus and equipment costing \$40,000 have been secured for the new mechanic-arts building.

Iowa State College.—The Home Economics Building has been completed, at a cost of \$55,000, and an addition to the power plant, at a cost of \$14,397. Veterinary buildings to cost \$150,000 are under construction.

Kansas Agricultural College.—An armory and gymnasium building has just been completed. The cost of the building and equipment was \$122,000.

Massachusetts Agricultural College.—A new laboratory for entomology and zoology was completed and dedicated November 11, 1910. The cost of the building and equipment was \$95,000. A stock-judging pavilion costing \$10,000 and a pomology building costing \$12,000 have been completed during the year.

Massachusetts Institute of Technology.—The institute has received under the will of Mrs. Emma Rogers, widow of a former president of the institution, the residue of her estate, valued at about \$410,000; from T. C. Du Pont, \$500,000, and from Francis B. Greene a trust fund amounting to \$500,000, granted for the assistance of students.

Michigan Agricultural College.—A chemistry building, 63 by 74 feet, two stories in height, has been completed. It is of reenforced-concrete construction and cost about \$22,000.

University of Minnesota.—The following buildings have been erected during the past year or are now in process of erection: Women's dormitory, costing \$50,000; mechanical-arts building for the college of agriculture, with equipment, costing \$260,000; an

administration building, containing the library and auditorium, costing \$200,000; and an experimental engineering building, with equipment, costing \$25,000. Expenditures for an enlarged campus,

amounting to \$184,000, have been made during the year.

Mississippi Agricultural and Mechanical College.—The expenditures for buildings during the past year include \$15,000 for completing and equipping a new dormitory erected in 1908, \$6,000 for building the new chemical laboratory, and \$17,000 for completing and furnishing the chapel.

University of Missouri.—A veterinary building, costing \$32,500, and an addition to the ore-dressing laboratory, costing \$18,000, have

been completed during the year.

Montana College of Agriculture.—Buildings just completed or under process of construction include the following: A greenhouse, costing \$10,000; farm-machinery building, \$4,000; civil and electrical engineering building, \$60,000.

University of Nevada.—A building for electrical engineering, to cost

\$40,000, is in process of erection.

Rutgers College (New Jersey).—A chemistry building, begun last year, was opened for use in May, 1911. Ten thousand dollars is available for the equipment of an entomological building and the

physics laboratory.

Cornell University (New York).—A new dormitory, to accommodate 175 women students, is in process of erection. The site of this building was purchased from a gift of \$20,000 from Mr. Emerson McMillan, of New York. For the building itself, Mrs. Russell Sage donated \$300,000. A new building for a department of domestic science to cost \$154,000, and one for the department of poultry husbandry to cost \$90,000, and a new barn to cost \$20,000 are in course of construction. Plans are completed for a \$50,000 heating plant, an auditorium to cost \$138,000, and a new veterinary college hospital to cost \$140,000. For these buildings and others in process of erection the university will spend \$1,052,000. The institution has received in gifts during the past year \$629,613.

North Carolina College of Agriculture and Mechanic Arts.—A dormitory costing \$32,000 has been completed during the past year. An animal husbandry building to cost \$30,000, and a dining hall which will accommodate 750 students and will cost \$37,000, are in process

of erection.

Ohio State University.—A new library to cost about \$100,000 is under process of construction.

Oklahoma Agricultural and Mechanical College.—New buildings completed during the past year include a dairy barn, costing \$1,000;

veterinary hospital, \$2,500; sheep barn, \$1,500; greenhouse, \$5,000; a central heating plant, \$40,000; a boys' dormitory, \$25,000; and a girls' dormitory, \$65,000. The girls' dormitory building contains classrooms and laboratories for domestic science and domestic arts. The last legislature has made provision for a library and chapel building, to cost \$84,000; an engineering building to cost \$75,000; and for additions to present buildings, \$12,000.

Oregon Agricultural College.—The 1911 State legislature increased the State appropriation for maintenance or current expenses from \$80,000 to \$150,000 per year; providing \$60,000 for equipment; \$133,500 for buildings; \$15,000 for books for the library; \$25,000

for improvements, and \$15,000 for general repairs.

University of Porto Rico.—A library building to cost \$10,000 is being constructed. Six thousand dollars has been expended to complete the manual training shop and for equipment. A new poultry building has been completed, costing \$1,000.

Rhode Island State College.—The sum of \$2,750 has been paid for an athletic field and for the erection of dressing quarters on the field.

Clemson College (South Carolina).—The new building operations include a model dairy building, \$20,000 dairy barns, \$15,000; dormitories, \$28,000.

University of Tennessee.—A new library building, costing \$56,000, has been completed. Forty thousand dollars was contributed for this building by Mr. Andrew Carnegie.

Agricultural College of Utah.—A gymnasium to cost \$60,000, for

men and women, is under construction.

University of West Virginia.—Fifty thousand dollars has been expended in providing additions to several instructional and labora-

tory buildings.

University of Wisconsin.—The total expenditure for new buildings during the year was \$161,191.50. Of this amount, \$59,937 was expended for a biology building, \$22,538 for a horticultural building, \$31,738 on a building for a shop and store, and \$20,522 on an addition to the engineering building.

INCOME.

The following table shows the total income from all sources for the years ended June 30, 1908, 1909, 1910, and 1911, excluding appropriations for experiment stations, farmers' institutes, and extension work where these funds were reported to this bureau separate from the regular college funds:

Income for four years.

		_		
Sources of income.	1908	1909	1910	1911
Income from endowment granted by State	\$104, 116	\$98,353	\$81,180	\$114,453
Appropriations for current expenses		3,723,992	4,784,659	5,024,965
Tax levy for current expenses		2,559,995	2,910,171	2,879,123
Appropriations for increase of plant		3,488,767 $715,171$	2,991,498 $354,656$	2,792,067 $502,212$
Total State aid	10,360,570	10,586,278	11,122,154	11,312,820
From land grant of 1862.	737,732	763,275	772,974	783,366
From other land grants.	140,328	161,791	225, 307	235, 445
From additional endowment, acts of Aug. 30, 1890, and				
Mar. 4, 1997	1,500,000	1,750,000	2,000,000	2,250,000
Total Federal aid	2,378,060	2,675,066	2,998,281	3,268,811
From other endowment funds.	777, 457	783,719	878, 271	748,990
Tuition and incidental fees. From miscellaneous sources.	1,931,524 2,828,986	2,159,967 2,390,863	2,200,732 $3,741,162$	2,436,542 2,812,396
Tom miscendicous sources	2,020,900	2,000,000	0,141,102	2,012,000
Total income	18, 276, 597	18,595,893	20,890,610	20, 579, 559

The separate appropriations for extension work and farmers' institutes, as reported to this bureau, amounted to \$369,389. These colleges received for experiment station work, from the States, \$776,563, and from the Federal Government, under the provisions of the Hatch and Adams Acts, \$1,361,913. The total income of the 68 land-grant colleges for all purposes for the year ended June 30, 1911, was \$23,087,424. Of this amount 20 per cent was received from the Federal Government and 52 per cent from the States. Excluding the experiment station funds and the extension work and farmers' institute funds, 16 per cent was supplied by the Federal Government and 55 per cent by the States.

ENDOWMENT OF AUGUST 30, 1890, AND MARCH 4, 1907.

The total appropriated for the year ended June 30, 1911, from the United States Treasury in aid of the land-grant colleges under the provisions of the acts of August 30, 1890, and March 4, 1907, was \$2,250,000, each State receiving \$25,000 under the Morrill Act of 1890, and \$20,000 under the Nelson Act of 1907. Sums from this amount were expended for instruction in the various subjects in the proportion shown in the table following:

Percentage of appropriation expended for instruction in various subjects.

Subjects.	1903	1904	1905	1906	1907	1908	1909	1910	1911
Agriculture Mechanic arts. English language Mathematical science. Natural and physical science. Economic science Training of teachers of elementary agriculture and mechanic arts.	16. 1	16.8	16. 8	17. 6	17. 7	19.3	21. 2	20.1	22. 5
	27. 9	29.5	29. 6	30. 5	30. 9	27.8	26. 9	27.9	26. 7
	12. 3	12.3	12. 4	11. 7	10. 9	10.7	10. 1	10.0	10. 1
	12. 9	11.8	11. 8	11. 6	11. 6	11.0	10. 7	9.4	9. 3
	24. 7	23.4	23. 2	22. 7	23. 2	24.9	23. 2	23.8	23. 7
	6. 1	6.2	6. 2	5. 9	5. 7	5.6	5. 7	5.5	5. 9

The amount spent in the various subjects in each institution is given in Table 10. The expenditures, however, are not an exact indication of the relative amount of instruction given in each subject. Several institutions expend the entire Federal appropriation in one or two departments and support other departments from State or private funds.

SUMMARY OF LEGISLATION, 1911.

The legislatures of 41 States were in session during the year 1911. This summary includes their enactments in behalf of the land-grant colleges, many of which are regular appropriation bills for the support of these institutions, together with special appropriations for new buildings and equipment.

Alabama Polytechnic Institute.—Appropriates annually, for four years beginning 1911, for buildings and equipment the sum of \$40,000, and perpetually the sum of \$10,000 for maintenance. This appropriation carries certain provisions as to expenditure. (Act No. 329, Apr. 13, 1911.)

University of Arkansas.—Provides for manufacture and distribution of hog-cholera serum. Appropriation, \$2,000. (Act 141, March 30, 1911.)

Provides for better organization and maintenance of the department of medical science. (Act 360, May 30, 1911.)

Provides for support of the Branch Normal College. Appropriations: Salaries, \$11,000; janitor \$200; fuel, \$900; insurance, \$250. (Act 429, June 1, 1911.)

Appropriates for maintenance as follows: For night watchman, \$1,200; fuel for two years, \$1,200; pipe and pipe coverings, \$100; chemistry, \$3,000; engineer, firemen, helpers, and shop assistants, \$4,000; carpenters, \$1,800; physics, \$5,000; salaries to July 1, 1913, \$100,000; insurance, \$3,000; salary matron boys' dormitory, \$1,500; assistant matron for two years, \$800; salary matron girls' dormitory, \$1,200; housekeeper girls' dormitory, \$600; janitor, \$600; stationery and printing, \$3,000; postage, \$1,000; trustees' meetings, \$1,000; water, \$3,000; secretary to president, \$960; traveling expenses for professor of secondary education for two years, \$1,000. (Act 436, June 1, 1911.)

Appropriates for support and maintenance of college experiment station as follows: Two years' salary for experimental staff, \$23,200; two years' expense farmers' institute work, \$8,000; six substations \$6,000. (Act 441, June 1, 1911.)

University of California.—Authorizes the regents of the university to hold institutes for the instruction of citizens of the State in the various branches of agriculture. Appropriates \$30,000 for the two

fiscal years following the passage of the act. (Chapter 259, March 23, 1911.)

Appropriates \$1,000 for building a barn and workshop at Whittier; \$400 for a heating furnace at the State pathological building at Whittier; \$15,000 for experimentation and research work in viticulture; \$15,000 for experimentation for the improvement of cereals, during the ensuing two years; \$15,000 for maintenance of laboratory for investigation of diseases of trees and plants; \$62,000 to restore income of the university lost through disaster and fire. (Chapters 513–518, April 21, 1911.)

Appropriates \$65,000 for construction and repair of buildings on

university farm at Davis. (Chapter 529, April 21, 1911.)

Appropriates \$12,344.87 to supply deficit at university farm at Davis; \$12,000 for live stock; \$10,000 for pumping plant; \$11,000 for equipment; \$2,500 for farm machinery, tools, implements, wagons, and harness for and to be used on the university farm at Davis. (Chapters 555-559, April 21, 1911.)

Appropriates \$16,000 for the preparation and distribution of serums or vaccines for the prevention of the disease known as hog

cholera. (Chapter 537, April 21, 1911.)

Appropriates \$4,000 for altering the pathological building at

Whittier. (Chapter 544, April 21, 1911.)

Appropriates \$2,000 for the purchase of suitable apparatus and equipment for said pathological laboratory. (Chapter 545, April 21, 1911.)

Appropriates \$25,000 for repairs, etc., Los Angeles department,

college of medicine. (Chapter 553, April 21, 1911.)

Authorizes that examinations of specimens of insecticides, Paris green, lead arsenates, and fungicides shall be made by the director of the experiment station. Appropriation, \$5,000 annually. (Chapter

653, May 1, 1911.)

Appropriates for support and maintenance of the university \$200,000; for department of music, \$6,000; for pathological and experimental station, \$40,000; for printing and binding and all other work performed and materials furnished by the State printing office to the university, \$12,000; for university farm school salaries, \$60,000; for support and maintenance, \$50,000; for care and improvements, \$5,000. (Chapter 705, p. 1382, May 1, 1911.)

Appropriates \$15,000 for experiment station in Imperial County.

(Chapter 707, May 1, 1911.)

Appropriates \$25,000 for a branch experiment station at Riverside. (Chapter 714, May 1, 1911.)

Delaware College.—Establishes a division of agricultural extension. (Chapter 127, April 6, 1911.)

Establishes a chair of history. Annual appropriation, \$2,500. (Chapter 124, April 6, 1911.)

University of Florida.—Appropriates \$177,000 for support and maintenance. (Chap. 6125, June 6, 1911.)

University of Idaho.—Creates and establishes an agricultural college fund. (Chapter 26, February 28, 1911.)

Appropriates \$75,000 for erecting and furnishing the north wing of

the administration building. (Chapter 84, March 13, 1911.)

Appropriates a sum equal to three-fourths of a mill on the dollar annually on present assessed valuation of State for maintenance, equipment, improvements, buildings, purchase of property, etc. (Chapter 146, March 3, 1911.)

Sets apart and dedicates one-fourth section of land in Canyon County to the exclusive use and purpose of an experimental farm, controlled by the board of regents of the university. (House joint resolution No. 33, March 4, 1911.)

University of Illinois.—Appropriates \$908,500 for buildings and

equipment. (House bill No. 641, June 10, 1911.)

Appropriates for maintenance \$1,147,900 per annum; for investigations, etc., concerning live stock, feed, etc., \$25,000 per annum; for examination of soils, \$65,000 per annum; for investigation in household science, \$2,500 per annum; for mining engineering, \$15,000 per annum; for investigations concerning mine workers and mineral resources, \$5,000 per annum. (House bill No. 642, June 10, 1911.)

Authorizes employment of field men for water-survey work. Appropriation, \$15,000 per annum. (Senate bill No. 263, May 25, 1911.)

Appropriates \$15,000 per annum for maintenance and equipment of the school of ceramics. (House bill No. 15, February 27, 1911.)

Authorizes expenditure for cooperative work of a sum equal to that which shall be expended thereon by the United States Geological Survey. (Senate bill No. 442, May 25, 1911.)

Authorizes the creation of the miners' and mechanics' institutes to prevent accidents in mines and other industrial plants, and to conserve the resources of the State, and provides that the administration of said institutes be vested in the trustees of the university.

Purdue University (Indiana).—Appropriates \$30,000 annually to be expended by the school of agriculture and the experiment station for farmers' short courses, farmers' institutes, contests, lectures, and other forms of agricultural extension work. Counties shall pay local costs, and each county council shall annually appropriate an amount equal to 25 cents for each square mile of territory in the county. (Chapter 54, February 27, 1911.)

Iowa State College of Agriculture and Mechanic Arts.—Provides for special levy of State tax, one-fifth mill annually for five years, for the

erection, repair, and equipment of buildings. Such levies shall first be made in 1912. (Chapter 201, March 30, 1911.)

Appropriates \$155,000 annually for support, extension work, and experimentation; \$8,000 additional is appropriated annually for two years for the agricultural extension work.

Appropriates \$356,000 for buildings as follows: For a mechanical building, \$50,000; for stock-judging pavilion, \$20,000; for a library, \$225,800; for an addition to Margaret Hall, \$55,000; for a poultry laboratory, \$6,000. (Senate Joint Resolution No. 7, April 11, 1911.)

Kansas State Agricultural College.—Authorizes the board of regents to lease public lands granted to the college. (Chapter 291, March 13, 1911.)

Appropriates for maintenance, repairs, experiment station, etc., for 1912, \$356,000, and for new buildings and equipment, \$52,000. (Chapter 19, March 28, 1911.)

University of Maine.—Provides that the trustees shall serve without pay, but their actual expenses incurred in connection with their duties shall be paid by the State. (They formerly received \$2 a day for their regular visits to the institution and the same sum for every 20 miles traveled.) (Chapter 194, March 31, 1911.)

Massachusetts Agricultural College.—Provides for the transfer of property of the college to the Commonwealth. (Chapter 311, April 20, 1911.)

Authorizes the trustees to lease parcels of land belonging to the Commonwealth for the purpose of providing suitable dwellings for professors and others connected with the college. (Acts, chapter 409, May 5, 1911.)

Appropriates for the fiscal year as follows: For free scholarships, \$15,000; for theoretical and practical education, \$47,500; for maintenance, \$35,000; graduate school, \$2,500; labor fund, \$7,500; veterinary laboratory, \$1,000; experiment station, \$10,500; commercial foodstuffs, \$3,000; expense of trustees, \$800; printing and binding reports, \$3,000; normal department, \$5,000; short courses in agriculture, \$15,000. (Acts, chapter 533, June 6, 1911.)

Provides for an annual appropriation payable in quarterly installments on the first days of December, March, June, and September, for purposes specified, to wit: For the general administration of the college, \$25,000; for teaching equipment, and for the general maintenance, including heat, light, water, and labor, \$58,000; for agricultural investigations and experiments, including maintenance and experiment station, \$10,500; for providing the theoretical and practical instruction required by the charter of the college and the laws of the United States relating thereto, \$60,000; for short courses and extension work in agriculture, \$20,000; for the inspection of commercial foodstuffs, \$3,000. The act to take effect December 1, 1911. (Acts, chapter 592. June 26, 1911.)

Appropriates \$122,500 for building and improvement, including \$75,000 for a dairy building, \$7,500 for improvements to the west experiment station building.

Massachusetts Institute of Technology.—Appropriates \$29,000.

(Acts, chapter 393, May 4, 1911.)

Appropriates annually for the term of 10 years, beginning January 1, 1912, \$100,000, with provisions. (Resolves, chapter 78, May 20, 1911.)

University of Minnesota.—Appropriates \$25,000 for purchase of seeds for destitute settlers' lands and for experimental purposes of State lands burned over by fires in 1910. (Chapter 8, February 17, 1911.)

Appropriates for completion of various buildings and other pur-

poses \$598,642. (Chapter 14, February 28, 1911.)

Authorizes county commissioners to appropriate \$200 annually for the purpose of assisting to maintain a demonstration farm under supervision of the Department of Agriculture. (Chapter 69, March 29, 1911.)

Appropriates \$100,000 for two subexperiment stations, located at Duluth and Waseca. (Chapter 142, April 13, 1911.)

Appropriates for two years for maintenance and other purposes of the school of agriculture, \$312,200. (Chapter 238, section 3, April 19, 1911.)

University of Missouri.—Appropriates \$3,000 to further and promote the growing of improved corn. (House bill 1200, April 19, 1911.)

Appropriates for support and maintenance for the years 1911 and 1912, \$502,000; for extension, improvement, and other special needs, \$606,000; for support and maintenance, buildings and equipment of the school of mines and metallurgy, \$216,500. (House bill 867, April 18, 1911.)

Montana College of Agriculture and Mechanic Arts.—Appropriates as follows: For maintenance for two years, \$102,155; for the experiment station and substations, \$109,000; for an engineering building,

\$60,000. (House Bill No. 401, Mar. 13, 1911.)

University of Nebraska.—Establishes a secondary school of agriculture for the promotion of agricultural and stock-raising interests. Said school shall be under the control and management of the board of regents of the State university. Appropriation for building and equipment, \$100,000. (Chapter 138, March 21, 1911.)

Provides for the establishment by the board of regents of plant for the production of hog-cholera serum. Appropriation for build-

ing and equipment, \$15,000. (Chapter 139, April 7, 1911.)

Provides that duties ex officio performed (as State botanist, State geologist, and State entomologist) by certain members of the faculties

of the university shall be under the direction of the board of regents. (Chapter 137, April 8, 1911.)

Authorizes the university to acquire property by gift or bequest,

subject to conditions. (Chapter 136, April 8, 1911.)

University of Nevada.—Authorizes the governor to appoint a professor in the university, to investigate alleged diseases of potatoes. (Chapter 125, March 20, 1911.)

Appropriates \$40,000 for an electrical building. (Chapter 140,

March 20, 1911.)

New Hampshire College of Agriculture and Mechanic Arts.—Amends chapter 52 of the laws of 1891; provides for 13 trustees and all vacancies hereafter occurring to be filled as follows: The governor of the State and the president of the college shall be trustees ex officio; the alumni may elect two trustees, one of which must be a resident of the State and their terms of office shall be three years. All other trustees shall be appointed by the governor with the advice of the council; one at least shall be a resident of each councilor district; not more than five of those appointed by the governor shall be of the same political party and at least seven shall be practical farmers. (Chapter 54, March 15, 1911.)

Appropriates for free tuition to New Hampshire students, \$3,000; for running expenses for year ending August 31, 1912, \$5,000.

(Chapter 165, April 15, 1911.)

Appropriates for the fiscal year ending August 31, 1913, \$3,000 for free tuition to New Hampshire students; \$5,000 for running expenses.

(Chapter 197, April 15, 1911.)

Appropriates \$31,500 as follows: \$5,000 for the erection of a horse barn; \$3,000 for the purchase of live stock for the farm; \$5,000 annually for running expenses for the ensuing two years; \$2,500 annually for the agricultural extension work for the ensuing two years; \$750 annually for printing and distributing bulletins of the experiment station for the ensuing two years; \$7,000 for the establishment and maintenance of courses in forestry. (Chapter 240, April 15, 1911.)

Rutgers Scientific School (New Jersey).—Provides for the erection of a suitably equipped entomological building and a physics laboratory. Appropriates \$10,000. (Chapter 23, March 14, 1911.)

Provides for the payment of \$160 for each student holding a State

scholarship. (Chapter 33, March 15, 1911.)

Provides for the establishment and maintenance of a department of poultry husbandry. Said department shall conduct such investigations and experiments in the breeding and care of poultry as may be deemed necessary or important to the poultry interests of the State, and the results of such investigations shall be published in the bulletins and reports of the station. Appropriates \$10,000 for buildings and equipment, and an additional \$5,000 for the purchase of equipment, stock, and supplies. (Chapter 52, March 23, 1911.)

Appropriates \$20,000 for building and equipment of greenhouses, and an additional sum of \$3,000 per annum for maintaining and carrying on the investigations in floriculture by the experiment station. (Chapter 130, April 7, 1911.)

Cornell University, New York.—Appropriates for a heating plant, \$50,000; for a barn, \$20,000; and for a clinic hospital, \$85,000, with

provisions. (Chapter 164, p. 261, May 20, 1911.)

Creates an advisory board in relation to agricultural education and country-life advancement, to consist of 12 persons, as follows: The commissioner of education, commissioner of agriculture, director of New York State College of Agriculture, director of the New York agricultural experiment station, director of the New York State Veterinary College, director or dean of the State schools of agriculture at Alfred University, St. Lawrence University, and Morrisville, a member of the State fair commission, and three appointees by the governor. (Chapter 785, July 26, 1911.)

Appropriates for maintenance of State Veterinary College, \$47,500; for State Agricultural College, maintenance and equipment, \$225,000.

(Chapter 810, p. 2194, July 28, 1911.)

Appropriates for equipment, additions, and repairs \$13,000; for extension work and summer school, \$74,000; for investigation of bulbous plant diseases, \$1,000. (Chapter 811, pp. 22, 65, July 28, 1911.)

North Carolina College of Agriculture and Mechanic Arts.—Provides for the building and equipment of an animal husbandry building. Appropriation \$30,000. (Chapter 105, March 6, 1911.)

Appropriates for maintenance, \$80,000; improvements, \$15,000. Agricultural and Mechanical College for Colored Race, maintenance, \$12,500; improvements, \$7,500. (Chapter 121, March 7, 1911.)

North Dakota Agricultural College.—Appropriates annually an

North Dakota Agricultural College.—Appropriates annually an additional sum of \$25,000 for maintenance of the experiment station. (Chapter 21, March 18, 1911.) Appropriates \$12,000 annually for enforcement of fertilizer, feeding stuffs, beverage, and sanitary inspection laws, and for investigation and the dissemination of information. (Chapter 24, March 18, 1911.)

Appropriates \$65,000 to build and equip a chemistry building.

(Chapter 31, March 18, 1911.)

Appropriates \$40,000 to pay balance on girls' dormitory and domestic science laboratory and for furnishing and equipment of same. Also \$15,000 for the purchase of land. (Chapter 33, March 18, 1911.)

Ohio State University.—Prescribes rate of State tax levy to be 0.0535 mill, instead of 0.16 mill. (House bill No. 186, p. 266, June 2, 1911.)

Authorizes the location of a high-school building on the campus of the university. Such high school shall be used as an observation and practice school by the college of education, upon such terms and conditions as agreed upon by the board of trustees of the university and the board of education of the city of Columbus. (House bill No. 603, June 7, 1911.)

Oklahoma Agricultural and Mechanical College.—Appropriates \$34,676.49 for completion of building. (Chapter 141, March 24,1911.)

Appropriates \$170,950 for buildings and repairs. (Chapter 168, March 25, 1911.)

Appropriates for support and maintenance for 1912, \$112,500;

and for 1913, \$127,500. (Chapter 171, March 25, 1911.)

Oregon Agricultural College.—Provides for the establishment and maintenance of an agricultural experiment station in Harney County, vesting the control and management of the same in the board of regents of the college.

Appropriates \$4,000 annually for the support of said station, the necessary land, permanent improvements, and initial equipment to be provided by Harney County, without cost to the State. (Chap-

ter 75, February 15, 1911.)

Appropriates \$15,000 annually for an investigation of crop and fruit pests and diseases and horticultural problems; providing that the maximum amount of each appropriation which shall be paid as salaries of the special investigators thus employed shall be one-fifth of the salaries of the investigators and professors retained in the departments of investigation, and a maximum of 10 per cent of the appropriation may be used for additions to the library equipment of the college; and a maximum of 5 per cent of said appropriation may be expended for miscellaneous apparatus. (Chapter 144, February 21, 1911.)

Appropriates \$7,500 annually for the support and maintenance of the Eastern Oregon Agricultural Experiment Station, at Union, Oreg.; authorizes the board of regents of the State Agricultural College to cooperate in work in any special field of said experiment station with the Federal Government, or any department, bureau, or officer thereof; and provides that the regents shall cause to be prepared and published at least once every two years full and complete reports of the work undertaken and accomplished by said station, and such reports shall be distributed free of charge. (Chapter 147, February 21, 1911.)

Establishes a branch experiment station of the State Agricultural College in southern Oregon. Places said station under the management and control of the board of regents of the college, and appropriates \$5,000 annually for its support and maintenance. Requires said board of regents to cause to be prepared and published for free distribution, at least once every two years, a complete report of all work undertaken and accomplished by the station. Authorizes said board to cooperate with the Federal Government in any special field of work of the station. (Chapter 176, February 23, 1911.)

University of Porto Rico.—Appropriates \$51,665 for maintenance, salaries, equipment, etc. (Act No. 43, March 9, 1911.)

Appropriates \$10,000 for the support of scholarship students in the normal department of the university. (Act No. 72, March 9, 1911.)

South Dakota College of Agriculture and Mechanic Arts.-Appropriates \$66,000 as follows: For maintenance of office of dairy commissioner, \$2,000; salaries, \$22,000; maintenance, library, equipment, repairs, purchase of stock, and farm expense, \$28,500; for horticultural society, \$1,000; for popular bulletins, \$1,000; for seed testing, \$500; for Highmore substation, \$3,000; for Eureka substation, \$2,000; for Cottonwood substation, \$2,000; for corn and grain show, \$1,500; for State poultry association, \$500; for distributing hardy alfalfas, \$1,000; for dry-farming experiment station in Fall River County, \$1,000. (Chapter 74, p. 80, March 6, 1911.)

Clemson Agricultural and Mechanical College (South Carolina).— Authorizes the board of trustees to establish two or more experiment

stations. (Act No. 1, February 17, 1911.)

Authorizes State board of education to award certain scholarships by holding competitive examinations. (Act No. 55, February 17, 1911.)

Requires Clemson College to analyze fertilizers on demand of purchaser, without requiring the name of the manufacturer. (Act No. 60, February 18, 1911.)

Provides free scholarships for Jerry H. Moore, of Florence County, and Archie S. Odom, of Marlboro County, successful competitors of the Boys' Corn Clubs. (Act No. 272, February 13, 1911.)

Colored Normal, Industrial, Agricultural, and Mechanical College (South Carolina).—Appropriates \$5,000 for maintenance and repairs;

\$14,000 for balance on new dormitory.

University of Tennessee and Agricultural and Industrial Normal School for Negroes.—Provides for a division of the funds received by the State of Tennessee under acts of Congress approved July 2, 1862, March 2, 1887, and August 30, 1890, between the university and the Agricultural and Industrial Normal School for Negroes, just established, in proportion to the scholastic population of each race. (Chapter 64, July 6, 1911.)

Agricultural and Mechanical College of Texas. - Authorizes the establishment of an experiment station for the culture of tobacco, said station to be under the joint control of the United States Department of Agriculture and the State director of experiment stations.

Appropriates \$6,000. (Chapter 85, March 20, 1911.)

Authorizes the director of the college to employ a competent civil engineer to instruct the students in the art of terracing farm lands, and to devote half his time to giving practical demonstration in terracing to the farmers of the State. Salary provided, \$2,000. (Chapter 85, March 20, 1911.)

Agricultural College of Utah.—Appropriates \$50,000 for a gym-

nasium. (Chapter 15, March 6, 1911.)

Appropriates for general maintenance 28 per cent of the entire annual revenue derived from the general tax-levy for State purposes, exclusive of State school and high-school funds, divided as follows: University of Utah, including the State School of Mines and State Normal, 64.43 per cent; branch of the State Normal School, 7.23 per cent; Agricultural College, 28.34 per cent. (Chapter 17, March 6, 1911.)

Authorizes the agricultural college to offer courses in agricultural engineering and to grant a degree of engineering in agriculture. (Chapter 33, March 9, 1911.)

Changes constitution of the board of trustees of the agricultural college. Shall consist of the secretary of state and 12 citizens appointed by the governor; term four years, one-half expiring every two years. (Chapter 35, March 9, 1911.)

Authorizes and directs the experiment station of the agricultural college to conduct investigations into the agricultural possibilities of the undeveloped sections of the State. Annual appropriation.

\$15,000. (Chapter 37, March 9, 1911.)

Establishes under the trustees of the agricultural college an agricultural experiment station on the property known as the Panguitch School, in Garfield County. In connection with said station there shall be taught branches of learning relating to agriculture. Indian pupils shall be recieved without payment of tuition fees and on terms of equality with white pupils. (Chapter 88, March 18, 1911.) General appropriations for the biennium: Panguitch school

experiment, \$2,500; agricultural college (for gymnasium and power

plant), \$90,000. (Chapter 151, March 21, 1911.)

University of Vermont and State Agricultural College.—Appropriates \$16,000, of which \$2,400 shall be used to pay tuition and incidentals of 30 senatorial appointees; \$13,600 for the training of teachers. (Title 11, No. 75, January 10, 1911.)

Refunding the agricultural college fund loan of 1912, \$135,500, which shall be made redeemable June 1, 1932. (No. 22, October 31,

1910.)

State College of Washington.—Appropriates \$535,000, as follows: For maintenance, experimental and extension work, and building, improvements, and equipment, etc., \$480,000; farmers' institutes and extension work, \$20,000; Puyallup experiment station, \$30,000; purchase of land, \$5,000. (Chapter 44, March 10, 1911.)

Provides for a tax of thirty-two and one-half one-hundredths of 1 mill. Authorizes the board of regents to purchase certain land near

to or adjoining the campus.

University of Wisconsin.—Provides for the establishment of three demonstration stations and appropriates for each \$1,000 annually for five years. (Chapter 624, July 10, 1911.)

University of Wyoming.—Provides a tax of one-half mill, provided that the taxes so levied shall not exceed the sum of \$85,000 annually

for the two years. (Chapter 102, March 1, 1911.)

TABLE 1.—Statistics of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

ary.	Pam- phlets.	10	2,000 2,000 2,000 2,000 2,000 2,000 2,000 3,000 3,000	23,000 23,191 35,000 40,000	18,000 8,500 10,000	11,000 5,000 19,470 7,203 20,000 11,213	20,000	3,500
Library.	Volumes.	6	23, 574 16, 500 15, 420 244, 600 18, 600 18, 600 18, 825 8, 855	23,861 188,186 29,867 32,500	36, 973 7, 533 33, 000	43, 811 6,000 34, 448 89,710 150,000 25,428	114, 134	93,678 19,500 i.
	Acres under culti- vation.	œ	088 0777 2000 2000 2000 2000 2000 2000 2	295 560 200 888	400 110 290	85 140 300 490 1,150 450	320	250 60 f Missour
	in farm and grounds.	t-	325 545 160 1,599 1,818 679 227 227 512 987	337 715 280 1,176	752 247 724	473 280 280 185 0 684 1,557 2,000	678	330 95 niversity o
Acres of	grants grants still unsold.	9		168, 692	7,686	22,538		7, 494
Acres of	grant of 1862 still unsold.	,¢	1,402	70,142		50,722	47,607	3,203 2,000 es included
Acres of land	allotted to State under act of July 2, 1862.	4	240,000 150,000 150,000 90,000 90,000 90,000 270,000	90,000 480,000 390,000 204,000	90,000 330,000 210,000	210,000 210,000 360,000 235,673 94,000 207,920	277,016	1871 90,000 3,203 7,494 330 50 2,000 2,000 7,494 330 60 2 All data of School of Mines included under University of Missouri
Date	of open- ing of insti- tution.	60	1872 1872 1869 1879 1881 1834 1872 1908	1892 1868 1874 1868	1863 1866 1860	1868 1859 1867 1865 1868 1880	1841 1871 1893	1871 1886 data of S
	President,	63	Charles C. Thach, L.L. D. Arthur II. Wilde, Ph. D. John N. Tillman, L.L. D. Benjamin I. Wheeler, L.L. D. Charles A. Lory, M. S. Charles A. Levy, M. S. George A. Harter, Ph. D. Albert A. Murphare, L.L. D. Andrew M. Soule, B. S. A. John W. Gilmore, M. S. A.	James A. MacLean, LL. D. Edmund J. James, LL. D. W. E. Stone, LL. D. E. W. Stanton, LL. D., acting.	Henry J. Waters, B. S. A Henry S. Barker. Thomas D. Boyd, LL. D	Richard J. Aley, LL. D. R. W. Silvester, LL. D. K. L. Butterfield, LL. D. Richard C. Maolaurin, LL. D. J. L. Snyder, LL. D. George E. Vincent, LL. D.	A. Ross Hill, LL. D. L. E. Young, E. M., director James M. Hamilton, M. S	Avery, LL. D. E. Stubbs, LL. D
	Institutions.	ı	Alabama Polytechnic Institute, Auburn, Ala University of Arkansas, Fayetteville, Ark University of Arkansas, Fayetteville, Ark University of California, Berkeley, Cal. Colorado Agricultural College, Fort Collins, Colo. Connecticut, Agricultural College, Forts, Com. Delaware College, Newark, Del. University of Florida, Camerville, Fla. Georgia State College of Agriculture, Athens, Ga. College of Agriculture and Micchanie Arts of the Territory	of Hawan, Indondum, Tawan. University of Ilinois, Urbana, III. Purden University, Ladayette, Ind. Purden University, Ladayette, Ind. Iowa State College of Agriculture and Mechanic Artis,	Ames, Jowa. Kansas State Agricultural College, Manhattan, Kans State University, Lexington, Ky. Louisiana State University and Agricultural and Mechan-	rear Onige, Janon Rouge, Ja. University of Maine, Orono, Me Maryland Agricultural College, College Park, Md. Massachusetts Agricultural College, Ambrost, Mass. Massachusetts Institute of Technology, Boston, Mass. Michigan Agricultural College, East Lansing, Mich. University of Minnesota, Minnespolis, Minn. Mississippi Agricultural and Mechanical College, Agricul-	tural College, Muss. University of Missouri, Columbia, Mo	University of Nebraska, Lincoln, Nebr University of Nevada, Reno, Nev
			1008470078001	12121	15 16 17	2222222	22 22 24 24 24 24 24 24 24 24 24 24 24 2	20 28

TABLE 1.—Statistics of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

ury.	Pam- phlets.	10	9,000	5,000	60,000	1,100	10,000	15,000 30,000 1,770 5,000 9,000	18,689 15,000	20,612 34,520	33,000	5,500 2,500 41,000	716,119
Library.	Volumes.	6	28,000	64, 521 13, 676	395, 209 10, 028	22,800	106,390 14,506	15, 563 43, 729 3, 729 22, 031 16, 488 12, 500	34, 411 20, 000	19, 470 83, 040	12,400	28,156 43,000 169,602 30,000	2,574,046
	Acres under eulti- vation.		112	135	200	863	300	125 300 160 70 648 400	152	117	325	420 750 130	16,359
Acres of Acres of Jand other in farm 1802 grants still still grounds. unsold.		t.	400	145	1,098	943	1,000	237 400 270 169 1,544 560	2,416	124 175	408	486 130 1,021 514	31,860
		9		91,625						27, 920		84,558	502,204
		13				36, 223	250,000	4,200				80,062 244 89,165	978, 262
Acres of	allotted to State under act of July 2, 1862.	4	150,000	210,000	989,920	130,000	630,000	90,000 780,000 120,000 180,000 160,000	300,000	200,000	300,000	90,000 150,000 240,000 90,000	10,578,529
Date	of open- ing of insti- tution.	89	1867	1864 1891	1868	1891	1870 1891	1870 1859 1903 1893 1884	1794 1876	1890	1872	1892 1868 1849 1887	
	President.		W. D. Gibbs, D. Sc	Rev. W. H. S. Demarest, D. D W. E. Garrison, Ph. D	J. G. Sehurman, LL. D D. H. Hill, Litt. D	J. H. Worst, LL. D	Rev. W. O. Thompson, LL. D J. II. Connell, M. S	W. J. Kerr, Sc. D. L. D. Belwin E. Sparks, Lt. D. Bewin G. Dexter, Ph. D. Howard Edwards, Lt. D. Walter M. Riges, E. M. E. Robert L. Stagle, Ph. D.	Brown Ayres, LL. DRobert T. Milner	J. A. Widtsoe, Ph. D. Rev. Guy P. Benton, LL. D	P. B. Barringer, LL. D	E. A. Bryan, LL. D. Thomas E. Hodges, Ph. D. Charles R. Van Hise, LL. D. Charles O. Merica, LL. D.	
	institutions.	1	New Hampshire College of Agriculture and Mechanic	Arts, Durham, N. 11. Autgers Scientific School, New Brunswick, N. J New Mexico College of Agriculture and Mechanic Arts,	haea, N. Y. of Agriculture and Mechanic Arts,	legn, N. C. ota Agricultural College, Agricultural College,	Olio State University, Columbus, Ohio. Oklahoma, Agricultural and Mechanical College, Still-	water, Ork Britania College, Corvallis, Oreg. Oregon Agricultural College, State College, Pa University of Porto Rico, Rio Piedras, P. R. Rhode Island State College, Kingston, R. I. Gemson Agricultural College, Kingston, R. I. Sultania College, Kingston, R. I. South Dakota College of Agricultura College, S. C. South Dakota College of Agricultura and Meelaniac Arts,	Brookings, S. Dak. University of Tennessee, Knoxville, Tenn	Station, Tex. Signicultural College of Utah, Logan, Utah. University of Vermont and State Agricultural College,	Burlington, Vt. Virginia Agricultural and Mechanical College and Poly-	veonne institute, piacispurg, va. Wash. State College of Washington, Pullman, Wash. West Virginia University, Morgantown, W. Va. University of Wisconsin, Madison, Wis. University of Wooning, Laranie, Wyo.	Total

	Institutions for colored students.								,		
-	Agricultural and Mechanical College for Negroes, Normal,	Walter S. Buchanan	1875				182	06	9,000	800	
Ø1 02 44	Ani. Branch Normal College, Pine Bluff, Ark State College for Colored Students, Dover, Del. Fordia, Agricultural and Mechanical College for Negrocs,	W. S. Harris. Rev. W. C. Jason, A. M. N. B. Young, A. M.	1875 1892 1887				250	90	3,600	1,500	
က္ခ	Tallanasseo, Industrial College, Savannah, Ga. Georgia State Industrial College, Savannah, Ga. Kentucky Novembar and Industrial Institute for Colored	R. R. Wright, L.L. D	1890 1887	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			310	51 250	1,500	2,000	
1×2	Jesons, Frankolt, Ny. Southern University, New Orleans, La. Princess Anne Academy, Princess Anne, Md.	H. A. Hill. J. O. Spencer, Ph. D. J. A. Marlin, A. M.	1880 1887 1871	ε			104	888	1,200	5,396	
2=		B. F. Allen, Ph. D. James B. Dudley, L.L. D.	1866				12.5	116	1,545	23,000	
12	Ordensboro, N. C. Colored Agricultural and Normal University, Langston, Inman E. Page, A. M.	Inman E. Page, A. M	1897				320	180	1,646	3,262	
13	Colored Normal, Industrial, Agricultural, and Mechanical Robert S. Wilkinson, Ph. D	Robert S. Wilkinson, Ph. D	1896	(g)			130	84	200	150	
14	Prairie View State Normal and Industrial College, Prairie	E. L. Blackshear	1879			:	1,490	200			
15	Hampton Normal and Agricultural Institute, Hampton	Rev. H. B. Frissell, D. D	1865	© ·			1,047	610	28,476	11,000	
16	West Virginia Colored Institute, Institute, W. Va	Byrd Prillerman	1891				77	21	3,125	1,800	
	Total						5,250	2,282	78,960	53, 208	
	Grand total			10,578,529	978,262	502, 204	37,110	18,641	18, 641 2, 652, 006	769, 327	
1						-					

¹ Included under Mississippi Agricultural and Mechanical College.
² Included under Clemson Agricultural College.

³ Included under Virginia Polytechnic Institute.

Table 2.—Professors, instructors, and station staff in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

Total in College of Total for	0.00	Men. Wo-	18 19	61 433 4432 14432 155 16 17 17 18 18 19 11 11 11 11 11 11 11 11 11
		Men.	82	122222224 41088477 5888686
Total in	ilture me- arts, ding cates.			0.000.44.1444.114.14.12.14.14.14.14.14.14.14.14.14.14.14.14.14.
Tota		Wo- men.	11	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	agriculture and mure chanic arts excluding duplicates	Men.	16	1184
	Total experiment station staff.	Wo- men.	15	000000 00000000000000000000000000000000
8	Total experime station staff.	Men.	14	201020 0 0 10 20 20 10 20 20 20 20 20 20 20 20 20 20 20 20 20
ricul-	aber g part e to ision rk.	Wo- men.	13	000000000000000000000000000000000000000
t of ag	Number giving part time to extension work.	Men.	12	00888411888 00108880 00888001
rtmen	g full g to s to ssion rk.	Wo- men.	11	0000000 000HmM0 000000
Depa	Num giving time exter wo	Men.	10	118810080 048000 811004
hanic	al, ting wice.	Wo- men.	6	040040000 0000000 000110
od mec	Tot coun none t	Men.	œ	100 100 100 100 100 100 100 100 100 100
ture ar	giate pecial ses.	Wo- men.	1.0	0000mm0000 mmommon 0000mm00000
agricul	Collegand spand sp	Men.	9	13 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
ges of a	dary ils of liture seted the the ution.	Wo- men.	70	00000000 000000 000000
n colle	Secon schoc agricu conne with institu	Men.	4	000%100%0 0%0000 %0000
ctorsi	atory es or ols.	Wo- men.	es	04,0004000 0000000
Instru	Prepal class scho	Men.	61	000000 0000000 0000000
	Institutions.			Alabama Polytechnic Institute University of Arizona University of Arizona University of California Colorado Agricultural College Connecticut Agricultural College University of Florida George of Agricultura and Mechanic Aris of the Territory Ollege of Agriculture and Mechanic Aris of the Territory of Hawaii University of Illinois University of Illinois Tourisans State Agricultural College State University of Marine Islanya State Agricultural College State University of Marine Inversity of Marine University
ı	Instructors in colleges of agriculture and mechanic Lopartment of agriculture and mechanic transfer of agriculture arts.	Instructors in colleges of agriculture and mechanic arts. Secondary Schools of classes or connected schools. With the institution.	Preparatory schools of collegiate counting classes or connected classes. Men. Wo- Men. men. Men. men. Men. men. men. agriculture and mechanic artis. Secondary Secondary Collegiate Counting counting classes. with the linstitution. Wo- Men. men. Men. Men. Men. Men. men. men. men. men. men.	Preparatory schools of collegiate counting classes or connected classes. Men. Men. Men. Men. Men. Men. Men. Men.

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269 66 66 243	246 246 37 86 36 36	241 241 86 109	169 183 70 74 142	92 53 100	79 94 84 464 33	5,678		20 6 7 7 11 11 11 11	12 10 19 16
13	1177	25 6 6 7 7 8	10 10 10 10	044	17 17 28 28	412			
76 66 64	34 37 37 113 36	75 185 15 86	188381	22 21 22	34 34 134 0	3, 237			
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080	113	117	001010	0 270	02420	388			
800	000000	1500	00-000	000	0-000	16			
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000	00000	10000	010000	000	01000	63		000100	4000
.000	10000	12 0 0	0 0000	000	04000	111		100	100
University of Minnesota Mississippi Agrientiural and Mechanical College. University of Missouri	Mansour Solool of Mines and Mechanites. Montana College of Agriculture and Mechanic Arts. Mortiversity of Nebraska. University of Nebraska. University of Nevada. New Hampshire College of Agriculture and Mechanic Arts. Rutgers Scientific School (New Jersey). New Moxico College of Agriculture and Mechanic Arts. New Moxico College of Agriculture and Mechanic Arts.	Confail Ultrivistry (1964 of 1915). North Carolina College of Agriculture and Mechanic Arts. North Dakota Agricultural College. Ohio State University. Oklahoma Agricultural and Mechanical College. Orgon Agricultural	Pennsylvānia State College Diverstly of Porto Riee Rhode Island State College Clemson Agrieultural College (South Carolina) This outh Dakods College of Agriculture and Mechanie Arts University of Pennessee	Agricultural and Mechanical College of Texas. Agricultural College of Utah. University of Vermont and State Agricultural College. Virginis Agricultural College and Mochanical College and Poly.	nstitute. ge of Washington nia University of Wisconsin.	Total	Institutions for colored students.	Agricultural amd Mechanieal College for Negroes (Alabama). Branch Normal College (Arkansas) State College for Colored Students (Delaware). Florida Agricultural and Mechanieal College for Negroes. Georgia State Industrial College. Fortucky Normal and Industrial Institute for Colored Persons.	Southern University and Agricultural and Mechanical College (Louisiana) Princess Anne Academy (Maryland) Alcorn Agricultural and Mechanical College (Mississippi). Lincoln Institute (Missouri)

¹ Included under University of Missouri.

Table 2.—Professors, instructors, and station staff in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

1		1	- loo	90	onion14:	0 000	doom		at no and	100	noimoo	_					
	nstrac	tors in	conneg	es or ag arts.	Instructors in colleges of agriculture and inechanic arts.	ire and	mecn		Department of agricul- tural extension.	partment or agr tural extension	agricu.			Tot	Total in	Tota	Total for
P P	Preparatory classes or schools.		Secondary schools of agriculture connected with the institution.		Collegiate and special classes.		Total, counting none twice		Number giving full time to extension work.		Number giving part time to extension work.		Total experiment station staff.		agriculture and me- chanic arts, excluding duplicates.	entire in- stitution, excluding duplicates	stitution, excluding luplicates.
	Меп.	Wo-	Men.	Wo- men.	Men.	Wo- men.	Men.	Wo- men.	Men. Wo-	Wo- men.	n. Wo- men.	1. Men.	Wo- men.	Men.	Wo- men.	Men.	Wo- men.
	61	60	4	13	9	L.	xo	6	10 1	11: 12	13	14	15	16	17	18	19
Agricultural and Mechanical College for the Colored Race (North Carolina) Colored Agricultural and Normal University (Okiahoma). Colored Normal, Industrial, Agricultural, and Mechanical College (South Carolina). Tarife Yew Stare Normal and Industrial College (Texas) Hampton Normal and Agricultural Institute (Virginia). West Virginia Colored Institute.	13 16 0 0	0 2 8 411 4			16 8 8 0 0 9 9	00 000%	16 9 16 16 59 13	02 845								23 15 59 23 15 13	15 15 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	68	48	0	0	158	2.2	219	128	0	0	0	0 0	0	0	0	299	168
	500	E	321	73	2,797	341 3,	3,093	206	103	16	388	40 1,008		70 3,237	412	5,977	925

TABLE 3.—Students in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

1	total ment titu- kclud- npli- ss.	Women.	23	2,064 372 372 528 123 0	260	111 197 1,009 130	307 815 118	6884
	Grand total enrollment of institu- tion, exclud ing dupli- cates.	Меп.	55	3,502 2,502 2,522 2,522 163 241	436	35 330 4,198 1,775	2,000 1,592 685	25.58 29.58 29.58
	er in er de- ents.	Women.	21	256 1,409 0 0	0	0 0 615 0	57 0 99	000
	Number in all other de- partments.	Men.	50	0 10 456 1,776 0 0 140 153	0	2,285 0	18 0 276	57
	Enroll- ment of summer- school stu- dents in all other de- partments.	.пэшоМ	19	0000000	260	0 0 214 0	000	308
	Engrand School dents othe partn	Меп.	138	421 421 0 0 0	7.1	0 0 0 0	000	244 103 0
	al, ting wice.	Мотеп.	17	12 33 18 18 26 26 123 0	0	111 197 180 130	250 815 19	63 44 44
	Total, counting none twice.	Men.	16	725 68 1,305 222 222 232 88	329	35 330 1,449 1,755	1,982 1,592 409	674 618 295
	Summer school (for college of agriculture and mechanicarts) icarts only).	Women.	.15	00 84 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0000	0 47 0	000
	Sur Sur Sur leg aggretur tur need on one	Men.	14	00500000	0	0000	0 20	000
rts.	Short or winter courses at the institution.	Women.	13	00001	0	0 0 0 21	45 159 0	9 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
hanic a	1	Меп.	12	0 0 0 7 113 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	12	0 10 0 148	549 315 11	122 63 89
mec	Gradu- ate stu- dents.	мотом.	11	000000	0	0004	30 3	0 % 70
put	Gradu ate stu dents.	Меп.	10	18 14 10 00 00 00 00	62	$\begin{smallmatrix} 1\\ 0\\ 0\\ 88\end{smallmatrix}$	14 14 49	1119
ure	or ear s of ate e.	Women.	6	0100000	0	0081	e00	080
College of agriculture and mechanic arts	One or two year classes of collegiate grade.	Men.	œ	02200040	က	0 0 74 74	146 0 29	19 34
ege of a	Collegiate classes (including special students in college courses).	.пэшоМ	Į.	00 12 13 00 00 00	0	111 137 177 104	201 575 2	37
Coll	Collegiate classes (including special students in college courses).	Men.	9	707 58 93 1,064 186 130 23 23	88	34 272 1,354 1,435	$^{1,273}_{1,013}$	456 480 109
	Secondary schools of agriculture connected with the institution.	Women.	70	00008000	0	0000	000	000
	Secondary schools of agriculture connected with the institution	Men.	4	881 000 000 000	254	31 0 0	000	87 45 0
	Prepara- tory classes or schools,	мотом.	69	000000000000000000000000000000000000000	0	0900	81 14	000
	Pre tory or sc	Men.	61	220000000000000000000000000000000000000	•	0800	283 111	0019
	Institutions.		1	Alabama Polytechnic Institute. University of Arizona. University of Arizona. University of California. Colorado Agricultural Collego. Comectetat Agricultural Collego. Delaware College. Delaware College. University of Florida.		Hawaii University of Idaho. University of Ilinois Purdue University (Indiana)	And Mechanic Arts and Mechanic Arts Kansas State Agricultural College. State University of Kentucky. Louisiana State University and	Agricultural and Mechanical College University of Maine.
				-0.00400c-000	, 61	1222	15 16 17	18

TABLE 3.—Students in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907. Continued

enrollment of institu-tion, exclud-ing dupli-cates. 236 916 2,190 311 Grand total Women. 1,146 2,2831,519 1,332 4,108 434 161 Men. Number in all other de-partments. Women. $\frac{0}{1,306}$ 00 212 Men, 2, dents in all other de-partments. school stu-ဝစ္ထဝ summer-Women. ment of Enroll-0 0 C Men. 244 counting none twice. 50 85 Мотеп Total. ,496 513 161 ,081 671 Men. lege of agricul-ture and mechanc c ဝစ္တ ic arts only). for col-Women, school 00 02 0 8 Men. courses at the insti-tution. 0 -Short or winter Women, College of agriculture and mechanic arts. 205 0 Men. Graduate stu-Мотеп 0 = Ξ -0 -dents. C Men. two year classes of collegiate Women. -One or grade. Men. Collegiate classes (including special students 204 204 97 in college courses). мошеп. . 891 227 Men. Secondary schools of agriculture connected with the institution. 0 80 women. Y.C 0 0 182 Men. tory classes or schools. Prepara-Women. 0 90 Men, **C**3 Massachusetts Agricultural College Massachusetts Institute of Tech-Michigan Agricultural College University of Minnesota. Mississippi Agricultural and Me-chanical College. University of Missouri culture and Mechanic Arts.....Rutgers Scientific School (New ture and Mechanic Arts.
Cornell University (New York)...
North Carolina College of Agriculture and Mechanic Arts..... Montana College of Agriculture New Hampshire College of Agri-Jersey) New Mexico College of Agricul-Missouri School of Mines and and Mechanic Arts..... University of Nebraska..... Institutions. Metallurgy 1

1.8	140 180 0 0 140 80 100 0 0 80	287 65	31	0 0 160	000
18	140 180 0 80 100 0	287 0 0	31		
118	80 100	287 65	es		140
118	80		134		
118	80		134		
118 0 1,851 23 134 1,164 0	80		134		
118 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				274	170
118 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		127 355	96	160	91 446 192
) II	180	91		0 0	000
) II	3	60		0	000
160 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0	00		0 0	000
283 183 193 193 193 193 193 193 193 193 193 19	0 0	00		0	000
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1,173 1,173 1,299 1,381 1,381 1,381 1,381 1,381 1,31 1,129 1,129 1,129 1,129 1,129 1,129 1,129 1,129 1,129 1,129 1,129 1,149 1	38	711	47	0	0 80
80 00000 0 00 00 00 0000 00000 00000				:	
2, 649					
	180	192	84	265	151
175 176 100 100 100 100 100 100 100 100 100 10	140	111	49	160	364 192
15. North Dakota Agricultural Col- 16ge Chainer Agricultural and Mo- 16de Chainer College Chainer College Chainer College Chainer College Chainer Calcular College Chainer Calcular Chainer Ch	sas) State College for Colored Students (Delaware)	Florida Agricultural and Mechan- ical College for Negroes. Georgia State Industrial College	Kentucky Normal and Industrial Institute for Colored Persons Southern University and Agricul- tural, and Mechanical College	(Louisiana). Princess Anne Academy (Mary-	Alcorn Agricultural and Mechanical College (Mississippi)

¹ Included under University of Missouri.

Table 3.—Students in colleges of agriculture and the mechanic arts endouced by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

					so.	60	an	on	#1 (0)	on i	
		l total ment stitu- xclud- upli- es.	Women.	23		433	268	578	804	4,098	25,004
		Grand total enrollment of institution, excluding duplicates.	Меп.	22	273	289	316	382	793	4,040	63, 708
			мотеп.	21	0	118	0	0	0%	179	6,069
		Number in all other de- partments.	Men.	20	0	51	0	0	20	112	16, 979
-		Enroll- ment of summer- school stu- dents in all other de- partments.	мотеп.	19							4,776
		Enrollment of summer-school students in all other departments.	Меп.	18							4,379
-		Total, counting none twice.	Мотеп.	17	98	315	268	228	804	3,919	10, 194
		To cour none	Men.	16	273	238	316	382	793 123	3,928	39,800
		Summer school (for college of agriculture and mechanic arts only).	мотеп.	15	98	67	0	28	161 87	761	1,382
		Sur sec leg agrandi turi ic or	Men.	14	5	30	0	27	30	259	606
	ts.	t or ter es at nsti-	Мотеп.	13	0	0	0	0	00	0	1, 123
	anic a	Short or winter courses at the institution.	Men.	12	0	0	0	0	0	7	6, 406
	necl	du- stu- ts.	Women.	11							92
	nd 1	Gradu- ate stu- dents.	Меп.	10		-		-			711
	ture a	or rear is of iate le.	Мотеп.	6	:	:	:	-			398
	gricul	One or two year classes of collegiate grade.	Меп.	œ							1,837
	College of agriculture and mechanic arts.		Women.	10	0	-	0	0	16	284	3, 439
	Coll	Collegiate classes (including special students in college courses).	Men.	9	105	9	0	0	15 61	416	24, 104
		idary ols of ilture ected t the ition.	мотеп.	5							086
		Secondary schools of agriculture connected with the institution.	Меп.	4			- :				2,649
		Prepara- tory classes or schools.	Women.	\$	0	282	268	520	627 46	3,069	3,988
		Prepara- tory classe or schools.	Меп.	61	163	215	316	355	741	3,394	5,913
		Institutions.	•	1	Agricultural and Mechanical College for the Colored Race (North Carolina).	Colored Agricultural and Normal University (Oklahoma) Colored Normal, Industrial, Agri-	cultural, and Mechanical College (South Carolina)		tural Institute (Virginia) West Virginia Colored Institute	Total	Grand total
-				1		2 2			16 15		

Table 4.— Undergraduate students in four-year college courses in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1899, and Mar. 4, 1907.

This color of the color of th			
Institutions	dents in military	50	ਜੇ ਜੇ
The control of the	General science,	19	245 246 246 247 248 36 36 36 36 36 36 36 36 36 36 36 36 36
The structure of the control of th	Pharmacy.	18	408000000000000000000000000000000000000
All the barne Polyechine Institutions A particular A particu	Chemistry.	17	31.000000000000000000000000000000000000
Agriculture Agriculture		16	
Agriculture Agriculture	Architecture.	15	27 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Agriculture Agriculture	General engineer- ing.	14	122 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Agriculture Agriculture	Textile engineering.	22	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Agriculture Agriculture	Sanitary engineer- ing.	12	38 0 0 0 0 0 0 0 0 0 0 0 0 0
Agriculture Agriculture	Railway engineer- ing.	=	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Agriculture Agriculture	Chemical engineer- ing.	10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Alabama Polytechnic Institutions. 1 2 3 4 4 5 6 7 4	Mining engineering.	6	1948 1948 1948 1948 1949 1950 1960 1960 1960 1960 1960 1960 1960 196
The content of the		œ	99 88 88 88 88 88 88 88 88 88 88 88 88 8
Institutions.	Civil engineering.	L.	200 200 200 200 200 200 200 200 200 200
Institutions. Institutions		9	86 88 88 88 9 9 9 9 8 8 8 8 8 8 8 8 8 8
Institutions.	Veterinary science.	70	0000 4400 0 0000 0000 0000 00 00
Alabama Polytechnic Insultiversity of Arkansas. University of Arkansas. University of Arkansas. University of Arkansas. University of Califorma. Colorade Agricultural Colorade Order of Fortion and College of Agriculture as Territory of Hawai. University of Hanto. University of Idaho. University of Idaho. University of Idaho. University of Idaho. Arks. Ransas State College of Arks. Ransas State University (Loid Maryland Agricultural of Methandal College. University of Maine. Methandal College. University of Maine. Methandal Order. Massachusetts Agricultural of Massachusetts Agricultural of Massachusetts Agricultural and University of Minesouri. Missistip of Agricultural a University of Minesouri Salon of Agricultural a University of Minesouri. Missistip of Agricultural a University of Minesouri. University of Nebraska.	Forestry.	4	000 800 4 000 000 000 000 000 000 000 00
Alabama Polytechnic Insultiversity of Arkansas. University of Arkansas. University of Arkansas. University of Arkansas. University of Califorma. Colorade Agricultural Colorade Order of Fortion and College of Agriculture as Territory of Hawai. University of Hanto. University of Idaho. University of Idaho. University of Idaho. University of Idaho. Arks. Ransas State College of Arks. Ransas State University (Loid Maryland Agricultural of Methandal College. University of Maine. Methandal College. University of Maine. Methandal Order. Massachusetts Agricultural of Massachusetts Agricultural of Massachusetts Agricultural and University of Minesouri. Missistip of Agricultural a University of Minesouri Salora of Agricultural a University of Minesouri. Missistip of Agricultural a University of Minesouri. University of Nebraska.	Horticulture.	00	800 80000 000 240 00500000 00
Alabama Polytechnic Insultiversity of Arkansas. University of Arkansas. University of Arkansas. University of Arkansas. University of Califorma. Colorade Agricultural Colorade Order of Fortion and College of Agriculture as Territory of Hawai. University of Hanto. University of Idaho. University of Idaho. University of Idaho. University of Idaho. Arks. Ransas State College of Arks. Ransas State University (Loid Maryland Agricultural of Methandal College. University of Maine. Methandal College. University of Maine. Methandal Order. Massachusetts Agricultural of Massachusetts Agricultural of Massachusetts Agricultural and University of Minesouri. Missistip of Agricultural a University of Minesouri Salora of Agricultural a University of Minesouri. Missistip of Agricultural a University of Minesouri. University of Nebraska.	Agriculture.	G1	66 1233 1111 1118 1119 11
	Institutions.	1	Alabama Polytechnic Inturventity of Arkanasa. University of Arkanasa. University of Arkanasa. University of California. Colorado Agricultural Colorado Agricultural Colorado Agricultura at Territory of Hawaii. University of Hawaii. University of Hawaii. University of Indinois. University of Indinois. University of Indinois. University of Indinois. Purdue University (Indinois State College of Arts. Arts. Kansas State College. University of Kent Louisiana State University of Manne. University of Maine. University of Maine. Marxland Agricultural Colorado Marxland Agricultural Colorado Marxland Agricultural Colorado Marxland Agricultural Colorado Marxland Agricultural Colorado Marxland Agricultural Colorado Marxland Agricultural Colorado Minesotta. Mississippi Agricultural a University of Minesotta. Mississippi Agricultural a University of Minesotta. Mississippi Agricultural a University of Minesotta. Mississippi Agricultural a University of Nebrasa.

Table 4.—Undergraduate students in four-year college courses in colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

Institutions.	W hole number stu- dents in military drill,	50	128	215	112 700	433 152 1,108	687 900 131 141 680	1,052 220	160	436 540 0 864	96
Michael College of Texas 197 11 11 12 13 14 15 15 15 15 15 15 15		19	16	53	17	37	805080	80 80	0	0 0 0 1,718	
Oracle O	Pharmacy.	18	0	0	00	0890	0000	8000	Q	0609	
Variable Variable	Chemistry.	17	0	37	00	21	2008008	0000	34	28 14 0 65	0 862
of Agriculture and Mechanical College and Mec		16	0	00	200	0 191 151	001 001 001 001 001	45 4 0 67	9	103	. "
Or Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College and M	Architecture.	15	0	00	133	9300	*00000	0010	0	0 2 0 0	
Or Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College of Texas Agriculture and Mechanical College and M		14	0	00	00	252	0 0 45 213	0000	0	0 11 0 245	009,1
Agriculture and Mechanical College Agriculture A	Textile engineering.	13	0	00	00	8000	0000	0 0 0 0	0	0000	
trions. Vork Verticulture and Mechanical College of Texas. 12		12	0	00	00	0000	00000	0000	0	0000	0 148
trions. Vork Verticulture and Mechanical College of Texas. College of Texas.		=	0	00	00	0000	00000	0000	0	0000	0 1119
trions. 1		10	0	24	00	212	04020	0210	0	31000	1 587
Agriculture and Mechanic 10 10 10 10 10 10 10 1	Mining engineering.	6	45		00	00%	101	0000	0	92 2 3	67,05
Agriculture and Mechanic 10 10 10 10 10 10 10 1		œ	0	33	0	93	200 200 44 44	27 26 174 0	27	137 60 0 148	3,445
Agriculture and Mechanic 10 10 10 10 10 10 10 1	Civil engineering.	2	7	65	558	69 16 122	190 120 23	13 17 191 0	55	83 52 37 181	4,229
Agriculture and Mechanic 10 10 10 10 10 10 10 1		9	28	213	1,073	60 17 93	48 169 10 0	111 92 0	17	20 41 118	6,336
A A A A	Veterinary science.	70	0	00	1 105	1 182	0000	0000	0	8280	
of Agriculture and Me- Now Jorsey). Sgriculture and Mechanic Tooliege al College Agriculture and Mechanic Tooliege Agriculture and Mechanic Tooliege	Forestry.	4	0	00	00	00%	000	0000	0	0000	393
of Agriculture and Me- of Agriculture and Mechanic 'York') 'at College 'at College and Mechanical College Bege (South Carolina) Legic (South Carolina) Agriculture and Mechanic toal College of Texas tah and State Agricultural Col- d Mechanical College and from	Horticulture.	60	0	00	00	೦೦೩೦	000	0082	0	8200	217
of Agriculture and Me- (New Jorsey). Agriculture and Mechanic 'York) Agriculture and Mechanic 'al College al College In Mechanical College Rege Rege Rege Rege Rege Rege Reg	Agriculture.	61	25	39	14 761	126 40 265	171 1654 25 26 77	47 60 403 123	09	73 25 369	11 7,696
		1	Euro Carretteriores A 30 Co	ol (New Jersey)		North Carolina College of Agriculture and Mechanic Arts North Dakota Agricultural College Ohio State University Ohio State University		- : 9' HD'	and State Agricultural	gton.	

84 88888894444 44444 84 60055

83 88

1 Three-year course.

TABLE 5.—Students in various courses in colleges of agriculture and the mechanic arts for the colored race endowed by acts of Congress approved July 2, 1801. 4, 1907.

Trailoring: Parishtutions																
1 1 1 1 1 1 1 1 1 1	-	Milliary drill.	50		102	55	118	\$6	0 23	00	268	272	316	0	540	
1		Millinery.	119		10	0	14	0	0 #1	09	0	r.C	0	13	00	164
1		Nursing.	18		000	00	46	0	00	90	0	7.0	20	0	00	22
1		Laundering.	17		200	16	18	96	138	140 87	0	0	0	400	8 %	1,013
The color of the	-	Cooking.	16		17	40	121	120	0 44	46	0	305	180	520	199	
1 1 1 1 1 1 1 1 1 1		Sewing.	73		190	30	138	120	266	96	0	282	180	520	255 108	422
1 1 1 1 1 1 1 1 1 1		Plastering.	#1		25	⊃ m	0 %	3 0	00	00	43	0	40	0	141	,
1		Tailoring.	13		22	00	22	0	00	0 27	0	0	48	15	35	253
1	-	Harness making.	12		00	00	00	, 0	00	00	0	0	32	0	10	33
1		Printing.	=		r- c	- ro	120	31	230	00	0	0	0	0	9	120
1	-	Painting.	10		41	0	18	=	30	26	0	0	8	0	9	143
1 1 1 1 1 1 1 1 1 1	-	Bricklaying.	0		22	0	0 %	0	00	00	43	0	40	0	30	241
1 1 1 1 1 1 1 1 1 1	-	Wheelwrighting.	00		r- c	0	7 5	0	0 10	00	0	0	38	10	91	110
1	-	Broom making.	1.0		00		00	0	00	00	11	0	0	15	00	26
1 1 15 16 17 17 17 17 17 17 17	-	Shoemaking.	9		r- c	0	04	0	00	18	0	0	32	20	100	166
1 2 3 4	-	Blacksmithing.	73		1-0	9	27 25	0	0 9	115	47	39	80	09	21	491
1 2 2 2 2 2 2 2 2 2	-	Machine shop.	4		35.5	700	00	14	00	18	11	14	38	15	0 12	167
utitions. 1 1 (Arkanasa) Students (Delaware) Students (Delaware) College Industrial Institute for Col- Agricultural and Mechan- (Maryland) Mechanical College (Missis- utr) Mermal College for the Colored Normal University (Okla- tial Agricultural, and Me- n Carolina) Inal and Intustrial College gricultural Institute (Vir- stitute.	-	Carpentry.	00		# 15	35	EI &	27	25 83	156	26	15	38	100	56 21	162
utions. 1 1 (Arkanasa) Students (Delaware) Students (Delaware) A gardents (Delaware) A gardents (Delaware) A gardents (Delaware) A gricultural and Mechan- (Maryland) Mechanical College (Missis- uti) Merical College for the Colored Normal University (Okla- rical Agricultural, and Mo- nd and Industrial College Ricultural Institute (Vir- stitute.		Agriculture.	οī		110	7=	189	17	56	152 94	145	362	316	155	260	
		Institutions.	1	Agricultural and Mechanical College for Negroes	(Alabama) Samel College (Arkansas)	Students (Delaware).	d Mechanical College College	Kentucky Normal and Industrial Institute for Colored Persons.	Southern University and Agricultural and Mechan- ical College (Louisiana). Princess Anne Academy (Maryland)	Alcorn Agricultural and Mechanical College (Mississippi). Lincoln Institute (Missouri).	Agricultural and Mechanical College for the Colored Race (North Carolina)			Tanto view beare indinal and industrial college (Texas)		

Table 6.—Number of degrees conferred by colleges of agriculture and mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

		1		100000000000000000000000000000000000000
	al.	Women.	12	
	Total.	Жеп.	05	0-124-1021-0 02258 428 0204286 01
	ther ses.	Поплеп.	2	70 E00001 NOO 1X00 00008100
S.	All other courses.	Меп.	<u>~</u>	000%00100 015% 000 4400%0% 0%
Graduate courses.	me mics.	Women.	10	00000000 0100 000 000000 00
adnate	Home economics.	Меп.	16	000000000000000000000000000000000000000
Gr	Mechan- ical courses.	луотеп.	22	
	Meeha ical course	Меп.	Ξ	0- 1800080 00% 2700 001018810
	Agricul- tural courses.	Women.	22	000-0000 0000 +00 00000- 00
	Agr	Men.	22	000000000000000000000000000000000000000
	Total.	лешоТ/	=	25 25 25 25 25 25 25 25 25 25 25 25 25 2
	To	Men.	10	27.37.85 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	All other courses.	топпеп.	۵	444566 000000000000000000000000000000000
urses.	VIIV	Men.	90	10.00
ate co	Home economics,	Women.	t-	
Undergraduate courses.	ноээ	Меп.	9	000000000000000000000000000000000000000
Unde	Mechan- ical courses.	.пошол.	70	0-0-0000 0000 000 000000 00
	Mec	Меп.	4	1145 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	Agricul- tural courses.	Women.	95	00000000 0000 001 000000 %0
	Agr	Men.	61	20-3544882 0-35
	Institution.		1	Alabama Polytechnic Institute University of Arragnas University of Arragnas University of Arragnas University of Arragnas University of Arragnas Colorado Agricultural College Comecticut, Agricultural College Delaware College Office of Agriculture and Mechanic Arts of The Teoritory of Hawaii University of Ithosi University of Ithosi University of Ithosi University of Ithosi Purdue University (Indiana) University of Ithosi Purdue University (Indiana) University of Ithosi Purdue University (Indiana) University of Manne Chanic Arts Kansas Stale Onlege of Agricultura and Agricultural College University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Manne University of Mannesota Massachusetts Institute of Technology Massachusetts Institute of Technology Massachusetts Institute of Technology Massachusetts University of Minnesota University of Minnesota

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Missouri Sobool of Mines and Motollurew1	. =	Arts	University of Nebruska	Naw Hampshire College of Agriculture and		Rutgers Scientific School (New Jersey)	New Moxico College of Agriculture and Me-	C	Jornell [Integrative (New York)	17	or representation	Month Dalada Amianthusal Callaga	Obio State University	Oklahoma Agricultural and Mochanical Col-	TOTAL COLUMN	Oregon Agricultural College	Penneylyania State College	University of Porto Rico	Rhode Island State College	Clemson Agricultural College (South Caro-	ling)	South Dakota College of Agriculture and	Mochanic Arts.	University of Tennessee	Agricultural and Mechanical College of Texas.	-	University of Vermont and State Agricul-		Virginia Agricultural and Mechanical College	and Polytechnic Institute	State College of Washington	West Virginia University	University of Wisconsin	University of Wyoming	Total	

¹ Included under University of Missouri.

Table 7.—Value of property of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

Total.	12	\$802, 210 14, 036, 985 1, 051, 291 1, 051, 291 1, 051, 291 1, 386, 200 1, 386, 200 1, 386, 200 1, 386, 200 1, 386, 200 1, 781, 913 1, 781, 913 1, 781, 913 1, 781, 913 1, 781, 913 1, 781, 886 1, 386, 500 1, 781, 383 1, 781,	1,887,029
Live stock.	11	\$\begin{align*} \begin{align*} \begi	-
Library,	10	\$75,000 \$75,00	65,000
Apparatus and machinery.	6	\$75,748 130,639 130,639 130,639 130,639 1,399,238 1,399,239 10,322 10,322 10,322 10,322 10,322 10,322 10,322 10,932 10,322 10,322 10,322 10,322 10,322 10,322 10,322 10,000 10,322 10,322 10,322 10,322 10,000 10,322 10,000 10,	155,000
Buildings.	œ	\$353, 336 207, 330 237, 000 237, 000 237, 000 237, 000 24, 000 250, 000 26, 000 27,	675,000
Farm and grounds.	12	\$3,000 \$3,000 \$25,000 \$25,000 \$15,000 \$15,000 \$100,000 \$100,000 \$147,796 \$250,000 \$11,000 \$	175,000
Other unsold land grants.	9	\$8000 1,686,920 1,586,920 226,507 52,458	
Unsold land grant of 1862.	13	\$11,818 125,000 701,420 9,607 76,000 60,000 159,208 22,421 22,421 225,000	
Other permanent funds.	4	831,000 10,500 3,651,945 61,000 100,000 1,891,627 684,938 870,000	701,029
Other land-grant funds.	**	8154,712 65,850 406,822 136,000 131,212 222,000 43,415	
Land-grant fund of 1862.	67	\$233, 500 732, 233 154, 700 133, 600 133, 600 133, 800 242, 202 346, 402 140, 703 118, 300 111, 303 211, 505 211,	116,000
Institutions.	1	Alabama Polytechnic Institute University of Artkansas. University of Artkansas. University of Artkansas. Colorado Agrieul umal College. Comocelede Agrieul umal College. Comocelede Agrieul umal College. Delaware College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul uma College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul Agrieul Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul umal College of Agrieul uman College	Rutgers Scientific School (New Jersey).
		19844000 1984 651 80091884 68 6 8888.	31

335,713 15,266,212 841,635	2, 233, 221 5, 166, 985	1, 632, 369 1, 373, 519 2, 442, 106 141, 004 381, 793	1, 232, 171 2, 196, 738 1, 286, 124	1,369,481	2, 237, 360	1,021,512 5,556,483 1,120,104 6,320,309 2,017,266	121,895,910		146, 500	74,841 66,450	148,521	138, 388 32, 150	384, 471	
5, 492	14,000	22, 130 7,000 17,935 11,219 4,742	23, 219 12, 000 7, 383	19, 706 13, 758	10,000	14,668 5,000 30,507 9,000	684, 739		1,000	3,378	1,225	1,365	4,600	
38, 668 771, 397	26,500 278,318	26,060 35,000 75,000 8,000 35,961	25, 628 36, 000 33, 000	25,000 15,513	125,000	8,000 40,195 35,000 387,022 60,000	5, 426, 931		3,500	2,000 551	1,000	4,140	3,500	ouri.
89, 828 1, 269, 383	130,000	193, 468 160, 000 387, 802 17, 749 83, 927	214, 970 47, 000 191, 028	174, 455	90,000	125,000 144,549 90,000 715,919 159,000	11, 405, 354		18,000	1, 500 19, 063 2, 285	7,834	8,722	16,000	² Included under University of Missouri
93,825 4,219,092	1,733,000	329,000 560,000 1,391,570 67,439 192,308	726, 315 300,000 360, 238	928,000 333,000	940,000	1,008,793 625,000 2,722,074 300,000	37, 834, 953		90,000 28,000	25, 000 35, 400 55, 953	109,362	49,161 20,000	220,000	under Unive
107, 900 269, 232	65,000 1,540,000	50,000 360,000 52,800 36,068 14,855	87, 600 65, 000 285, 475	48, 320 25, 200	76,000	61, 200 115, 900 250, 000 1, 804, 549 110, 000	21,031,526		60,000	15,000 6,776	29,100	75,000	10,500	² Ineluded
		1,000,000	1,600,000	57,142		2,113,900	7, 329, 131							٠
	507, 134	55,000				1,601,240 890 891,653	4, 246, 391					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
8,048,532	274, 868	89, 709	58, 539		860,860	123, 143	17, 604, 489							chinery.
	134, 275	11,711	136, 738	147, 441		348, 775 232, 646 6,000	3, 341, 784						16, 286	tus, and ma
688, 576	978, 587 524, 177	196, 519 427, 290 50, 000	95, 900	174,000	135, 500	344, 312 168, 463 115, 104 303, 559 25, 500	12, 990, 612						113,575	ings, appara
New Mexico College of Agriculture and Mechanic Arts. Cornell University (New York)	35 North Dakota Agricultural College 36 Ohio State University. 37 Oblishows Agricultural and Modernia			45 Agricultural and Mechanical College of Texas 46 Agricultural College of Utah		College and Volyteehme Institute. State College of Washington. So West Virgina University University of Wisconsin.	Total	Institutions for colored students. Agricultural and Mechanical College for	Negroes (Alabama) Branch Normal College (Arkansas) State College for Colored Students	4 Florida Agrieultural and Mechanical College for Negroes. 5 Georgia State Industrial College.	stitute for Colored Pers	and Mechanical College Princess Anne Academy	9 Aleorn Agricultural and Mechanical College (Mississippi) 10 Lincoln Institute (Missouri)	¹ Includes buildings, apparatus, and machinery

¹ Includes buildings, apparatus, and machinery.

Table 7.—Value of property of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

Total.	15		\$146,154	149,387	271,054	199,125	1,236,348 133,970	3, 451, 183	125,347,093
Live stock.	11		\$4,000	2,426	5,000	5,225	22, 442 1, 025	56,345	741,084
Library.	10		\$3,154	2,461	300	2,500	11,750	49,356	5, 476, 287
Apparatus and ma- chinery.	6		\$32,000	22,000	20,000	10,000	177,500 25,290	410,894	40,012,834 11,816,248
Buildings.	œ		\$80,000	106,500	200,000	163,900	775,000 93,605	2,177,881	
Farm and grounds.	E+		\$27,000	16,000	40,000	17,500	77,500	448,926	21, 480, 452
Other unsold land grants.	9								\$7,329,131
Unsold land grant of 1862.	тů								\$4,246,391
Other permanent funds.	4								3,358,080 \$17,604,489
Other land-grant funds.	60							\$16,296	3,358,080
Land-grant fund of 1862.	61				\$5,754		172,156	291, 485	13, 282, 097
Institutions.	1	Institutions for colored students—Con.	Agricultural and Mechanical College for the Colored Race (North Carolina)	versity (Oklahoma)	Colored Normal, Industrial, Agricultural, and Mechanical College (South Carolina).		stitute (Virginia) West Virginia Colored	Total	Grand total
	Land-grant other Other land-grant funds. Indeed, funds.	Land-grant other funds. funds. funds. 2 3 4 5 6 7 8 8 9 10 11	Land-grant other land-grant land grant funds. 2 3 4 5 6 7 7 8 9 10 111	Institutions for colored students—Con. Agricultural and Meehanical College for Colored Norward Prairies and Meehanical College for Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultural and Meehanical Colored Agricultur	Land-grant fund of funds. Other funds. Unsold fund of funds. Parm and fund of funds. Farm and fund of funds. Farm and funds. Pullidings. Library. Live stock. Tive stock. T	Land-grant fund of funds. Other funds. Unsold funds. Parm and spant funds. Farm and grants. Farm and g	Land-grant funds Other funds Unsold fund grants Parm and land grant funds Farm and grants Farm and grants	Land-grant funds Other funds Unsold of land grant Other funds Farm and grants Farm and gra	Land-grant funds. Other funds. Unsold grant funds. Other funds. Farm and grants. Farm and grants.

Table 8.—Value of additions during the year to equipment of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1801. 44, 1907.

Total.	6	88, 144, 196, 196, 196, 196, 196, 196, 196, 196	
Miscella- neous.	œ	\$1,689 \$1,689 \$7,115 \$7,715 \$7,715 \$1,000	
Live stock.	t-	81, 176 6, 424 6, 424 6, 424 7,000 2, 677 7,000 11, 200 17, 699 17, 69	7 of Micconni
Apparatus, Machinery, Live stock.	9	\$231 1,539 5,000 1,556 1,000 707 707 1,000 1,000 1,000 1,000 1,000 1,200	2 Included under University of Missouri
Apparatus.	73	81,998 6,5,000 1,721 1,7	notrided und
Library.	#	81, 23, 240 10, 000 10, 000 11, 100 11, 100 12, 200 13, 200 14, 000 15, 500 16, 102 17, 500 18, 600 19, 600 10, 600 11, 200 11, 200 12, 200 13, 200 14, 800 17, 800 18, 800 18, 800 19, 800 19, 800 10, 800	2 T
Buildings.	ಛ	2, 650 350, 901 350, 901 350, 900 350, 900 350, 900 37, 137 110, 331 110, 331 12, 000 12, 000 112, 000 112, 485 113, 485	
Permanent endow-	61	833,759 2,500 2,500 205,534 15,843 23,455 49,834	
Institutions.	1	Albama Polytechnic Institute University of Arizona. University of Arizona. University of Arizona. University of Arizona. University of Arizona. University of California. Colorado Agricultural College. Golorado Agricultural College. University of California. University of Illinois. University of Illinois. University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Illinois. In University of Maine. In Maissophia Agricultural College. University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of Nebraska. In University of New York). In North Carolina College of Agriculture and Mechanic Arts. In North Carolina College of Agriculture and Mechanic Arts.	1 Includes apparatus

Table 8.— Value of additions during the year to equipment of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1811. 4, 1907.—Continued.

Total.	6	\$188, 524 154, 526 154, 526 157, 226 17, 226 17, 506 17,	3, 358
Miscella- neous.	sc sc	\$12,140 20,100 20,100 2,906 3,186 16,825 2,950 6,670 6,670 6,670 7,606 488,800 1,501 1,501 1,500 1,000	1,000
Live stock.	2	31, 718 7, 238 10, 255 1, 728 1, 728 1, 100 1, 100 1, 168 2, 003 3, 703 3, 703 120, 100 120, 100 120, 200 3, 703 3, 197	
Apparatus. Machinery. Live stock.	9	82, 384 1,5,500 1,52,900 27,713 2,143 891 111,286 42,600 42,600 12,083 1,913 400,974 400,974 250 820 820 824 826 827 826 827 828 828 828 828 829 820 829 829	2,000 1
Apparatus.	70	\$4,815 30,065 63,663 63,663 64,835 64,835 7,000 7,0	
Library.	Ŧ	81, 676 110, 883 1, 488 4, 628 1, 887 1, 825 2, 607 1, 213 1, 213 2, 412 3, 600 3, 600 3, 600 3, 600 3, 600 3, 600 3, 600 3, 603 3, 600 3, 600	161
Buildings.	===	\$165,802 130,000 130,000 130,000 4,003 42,743 43,700 135,000 135,000 135,000 135,000 135,000 15,300 15,300 16,300 16,300 1,000 1,200	_
Permanent endow- ment.	61	\$0,425 534 220,640 220,640 33,137 31,500 716,331	
Institutions.	1		12 Colored Agricultural and Normal University (Oklahoma)

		A
1,012 12,875 168,023 3,085	245,049	5, 495, 135
1,605	9,666	498, 565
1, 475 2, 584 320	6,466	126,566
1,500	8,114	418,088
712	5,046	532,867
300	5,778	308,947
11, 400 35, 000 300	80,140	846, 190 2, 763, 912
128,189	129,839	846, 190
Colored Normal, Industrial, Agricultural and Mechanical College (South Carolina). Prairie View State Normal and Industrial College (Texas). Hampion Normal and Agricultural Institute (Virginia). West Virginia Colored Institute.	Total	Grand total

 Includes apparatus.

Table 9.—Income of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907.

1 .	n 'n ,8		00000 000 0	000 22 000	000 % 00
State appro-	PH 944	17	\$1,250 8,000 10,000 6,066 6,066 7,500	12,899 34,005 27,500	6,000 8,125
State	appro- priation for experi- ment sta- tions.	91	(1) \$5,300 27,900 97,108 38,410 (1) (1)	12,000 138,000 75,000 56,413 37,400	24,000 14,188 14,000 13,500
United	States appro- priation for experi- ment stations.	15	\$30,000 30,000 30,000 28,638 15,000 30,000 30,000	30,000 30,000 30,000 30,000 30,000	30,000 30,000 30,000 30,000
	Total.	14	\$122, 141 102, 997 102, 997 178, 6036 1, 533, 604 166, 542 70, 805 117, 445 111, 228	55, 937 197, 393 1, 392, 038 464, 715 613, 133 368, 445 142, 385	161, 457 211, 154 66, 797 337, 120 490, 069 212, 980
Misson	Muscel- lancous, not in- cluding board or room rent.	52	\$25, 236 3, 319 19, 221 146, 456 28, 606 33, 689 6, 206 1, 477 7, 149	78.4 1,956 111,226 99,219 84,070 0	11,358 25,936 70,370 19,212 71,182
From	private benefac- tions for build- ings and cur- rent ex- penses.	27	\$2,000 \$28 104,897 0 1,500 4,926	¢000 00	0 0 0 67,004
	Tuition and other educational services.	=	\$10,787 4,658 9,660 130,421 4,743 8,529 2,439 2,199	160 0 0 59, 560 67, 267 17, 027 4, 407	10,626 28,804 0 3,485 354,548 26,494
	From other endow-ment funds.	01	\$50 520 520 0 99, 200 0 0 0	0000 00	4,000
states.	Acts of Aug. 30, 1890, and Mar. 4, 1907.	6	\$24,628 45,000 32,727 45,000 45,000 45,000 22,500 30,000	45, 000 45, 000 45, 000 45, 000 45, 000 45, 000 38, 475	24, 917 45, 000 36, 000 30, 000 15, 000 45, 000
From United States.	Other land grants.	oc	\$9,846 0 0 0 0 0 1,975	36,846	5,440 0 0 0 0
From	Land grant of 1862.		\$20, 280 3, 900 46, 602 9, 350 6, 750 4, 980 4, 994 16, 954	22, 591 32, 468 17, 000 35, 742 29, 418 8, 644	9, 116 5, 915 5, 797 7, 300 5, 306 70, 304
	Appro- pration for increase of plant.	9	\$11,500 13,000 177,633 8,383 30,500 10,000 62,500	51,000 434,000 57,003 58,902 77,000	0 0 0 121,153
	Tax levy for increase of plant.	1.0	\$44,848 000000000000000000000000000000000	0 0 0 0 106, 521	000 0
From State.	Appropriation for current expenses.	4	\$40,000 35,500 99,000 149,828 0 25,000 20,000 50,000	6, 179 40, 000 525, 000 13, 046 215, 541 200, 000 37, 000	100,000 16,000 101,500
8	Tax lovy for cur- rent ex- penses.	8	\$533,080 75,000 0 0 0 0	3,814 0 0 173,888 173,888	101, 500
	From endow- ment, grant- ed by State.	91	\$1, 160 0 47, 733 0 0 0 0	0000 00	3,313 29,000
	Institutions.	H		College of Agriculture and Mechanic Arts of the Terri- tory of Hawaii. Gilvessity of Idaho. Oinvessity of Idaho. Purdue Oinvessity (Indian). Bure and Mechanic Arts. Kansas State Agricultural College. State Oinvessity of Kentulery Lantsiana State Agricultural College.	Journal Sale Oniversity of Maryland Agricultural and Mochanical College Massachinedts Agricultural College Massachinedts Agricultural College Massachinedts Inskitute of Technology. Michigan Agricultural College Massachinedts Inskitute of Technology.
1			H 0004700 1-000	12 17 17 19 19 19 19 19 19 19 19 19 19 19 19 19	

³ Received from court fines.

² Included under University of Missouri.

;	7,500	288	0	0	o :	0	0	000	000	0	0	000	0	0 00 0 0	0	380
		10,000 10,000 500					51,294		1,0			ŗ,		18,750	,	369,380
50,	29, 650 14, 129	21,500 22,500 5,000		Ξ	33	(3)	(E)			(3)	11,185	7,000	(1)	5,000 14,896 (1)		776,563
28/000	30,000	30,000 30,000 30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	29, 900	30,000	30,000	30,000	30,000	1	1,358,538
1,692,769	316, 775 809, 263	109, 279 665, 941 239, 600	139,657	218,681	76,693 2,002,583	196,883	294, 786 858, 231	318, 575	130, 754 130, 754 8S, 263	31, 454	155, 459 227, 184	327,827 141,852	167,696	199, 938 354, 563 219, 253	131,670	9, 735, 978
	51,728	12, 601 58, 929 5, 133	38, 664	46,028	11,932 469,141	34, 437	11,398 35,428	9,000	5, 454 9, 195	0	24,588 15,474	25,875 6,986	17,538	56, 802 21, 942 20, 923 154, 933	8,926	260 2, 030, 519 19, 735, 978 1, 358, 538
0	00	16,000	0	15, 709	300,382	0	3,672	000	000	0	$^{0}_{41,972}$	00	1,948	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	400	573,
188, 197	20,968	8, 496 71, 303 2, 402	6,406	21,744	1,644 469,141	21, 796	$^{4,560}_{102,100}$	5,000	2,568	3,200	7,223	7,719	47,281	26, 479 15,000 18, 234 18, 234	2,313	645, 291 2, 421, 445
	009	000	35,329	35,512	404,059	0	$\frac{0}{16,292}$	000	000	0	2,394	00	31,800	0 0 96 0 0	•	
45,000	22,820 42,187	45,000 45,000 45,000	45,000	45,000	45,000 45,000	30, 150	45,000 45,000	40,500	45,000 45,000	22, 500	45,000 45,000	33, 750 45, 000	45,000	30,000 45,000 36,000	45,000	229, 668 2, 033, 156
36,	8, 472 12, 320	10, 218 14, 250 0	0	-0	1,083	0	7,717	28,448	1,000	0	29,856 250	00	0	18,000		
22,396	5, 914 17, 994	11,000 28,000 0	4,800	5,800	34, 429	7,500	58, 514 31, 450	11,033	2,500	5,754	23,960	8, 233 10, 659	8, 130	20, 659 11, 000 6, 000	7,370	760, 469
	84, 400 174, 700	60,000 55,000	6,460	16,055	23,000	28,000	120,000 171,346	149, 700	10,000	0	00	00	0	6,000		502, 212 2, 756, 517
558,348 125,000	00	25,000 0	0	0	00	0	00	000	000	0	00	172,350	0	0000	28, 493	502,212
558,348	142, 671 449, 500	21,966 2,500 116,065	3,000	32,836	17,036 257,433	75,000	7,190	74,217	25,000 25,000	0	48, 793 41, 745	79,900	16,000	69,000 243,622 138,000		,789,865
285, 284	00	360,960	0	0	00	0	48, 124 386, 627	11,710	3 32, 550 0	0		00	0	0000	33,884	879, 123
ō	33,247	000	0	0	00	0	00	000	000	0	00	00	0	0000	00	114, 453 2, 879, 123 4; 789, 865
52			New Hampshire Col Agriculture and M Arts	(New Jersey)	culture and Mechanic Cornell University (New North Carolina Colleg	Arts.	College University	Mechanical College Oregon Agricultural College		(South Carolina)	Culture and Mechanic A University of Tennessee.	Agricultural College of U.) Þ	Mechanical College and Polytechnic Institute. State College of Washington. West Virginia University	University of Wyoming	Total
23	สส	23 28 29	8 3	90	34 25	ř	36	38	344	45	44	3 4 5	48	64 52 2	52	

¹ Included in appropriation for current expenses.

Table 9.—Income of colleges of agriculture and the mechanic arts endowed by acts of Congress approved July 2, 1862, Aug. 30, 1890, and Mar. 4, 1907—Continued.

			21.1	GILL	.001
0	0	0	0	0	369,389
	0	0	0	0	776, 563
0	0	0	0	0	1,358,538
52, 200	64,900	291,723	45,619	843, 581	0, 579, 559
18, 392	0	1,830	2,769	36,698	745, 179 2, 067, 217 20
0	0	157,882	0	15,097 171,919	745, 179
556	8,000	2,583	301	15,097	748, 990 2, 436, 542
0	0	103,699	0	103,699	
22, 500	12, 250	15,000	9,000	216,844	235, 445 2, 250, 000
0	0	0	0	5,777	235, 445
5, 754	0	10,329	0.	22,897	783, 366
0	11, 400	0	8, 550	35, 550	502, 212 2, 792, 067
0	0	0	0		502, 212
5,000	33,000	400	25,000	235, 100	5,024,965
0	0	0	0		114, 453 2, 879, 123
0	0	0	0		114, 453
13 Colored Normal, Industrial, Agricultural, and Mechan- ical College (South Carolina) 14 Prairie View State Normal	and Industrial College (Toxas)	cultural Institute (Virginia).	tute	Total	Grand total

TABLE 10.—Disburrement of funds received under acts of Congress approved Aug. 30, 1890, and Mar. 4, 1907, by colleges of agriculture and the mechanic arts for the year ending June 30, 1911.

	Bolonoo	on hand July 1, 1911.	81	\$917.63	2,944.12 6.16	0	6, 888. 87 0 0 0	0 0	. 37 0 2,127.16 0
		Total.	2	\$24,628.50 44,552.75 32,752.87	45,000.00 44,999.87 33,439.94 22,493.92	30,000.00	49, 527. 96 45, 000. 00 45, 000. 00 45, 000. 00	45,000.00 45,000.00 38,475.00	24, 921. 00 45, 000. 00 39, 673. 50 30, 000. 00
	For preparation of	teachers of the elements of agri- culture and me- chanic arts.	=	0000	203. G0 4. 75	0	2,250.00 0	4,772.29	1,100.00
		Economic science.	10	\$1,706.67 1,786.64	4,189.91 2,570.84 773.07 1,050.00	1,200.00	1,667.19 4,573.35 0	1, 200, 00 4, 073, 40 0	2,000.00
Disbursements.		Natural and physical sciences.	6	\$6,028.50 14,081.85 7,526.92	7, 454. 26 9, 376. 30 8, 252. 98 5, 685. 92	12, 525. 68	14, 319, 42 10, 045, 96 10, 941, 84 10, 154, 44	10,116.74 15,799.74 16,290.00	7,950.00 8,800.00 6,779.59 10,150.00
Disburs	ction in—	Mathe- matical science.	æ	\$3,837.50 4,078.45 2,726.58	2,416.60 1,704.12 3,781.38 2,512.50	4,800.00	2,763.70 2,890.00 2,699.94 4,644.93	1,933.33 3,466.70 3,600.00	4,000.00 5,300.00 3,672.74 3,200.00
	For instruction in	English language.	Į.	\$3, 287. 50 5, 511. 96 1, 536. 64	5,058.20 4,336.55 4,319.25 2,165.70	4,600.00	3, 203. 08 4, 313. 94 2, 248. 28	2,100.00	1,900.00 6,200.00 3,584.12 3,300.00
		Mechanic arts.	9	\$9,925.00 13,175.21 11,069.78	11, 024, 89 2, 473, 03 12, 314, 88 7, 299, 44	6,874.32	12, 758. 22 11, 276. 65 8, 858. 22 16, 720. 83	12,700.00 8,258.61 12,785.00	5, 250. 00 12, 500. 00 16, 909. 35
		Agrieul- ture.	ra	\$1,550.00 5,998.61 8,106.31	14,856.14 24,335.43 3,993.63 3,780.36	0	14, 816. 35 9,650. 10 22,500. 00 11, 231. 52	16, 949. 93 8, 629. 26 3, 200. 00	5,821.00 9,100.00 8,727.70 13,350.00
		Total amount available.	4	\$24,628.50 45,470.38 32,752.87	45,000.00 45,000.02 36,384.06 22,500.08	30,000.00	56, 416. 83 45, 000. 00 45, 000. 00 45, 000. 00	45,000.00 45,000.00 38,475.45	24,921.37 45,000.00 41,800.66 30,000.00
-	A noronria.	and the state of t	25	\$24,628.50 45,000.00 32,727.28	45,000,00 45,000,00 36,000,00	30,000.00	45,000.00 45,000.00 45,000.00 45,000.00	45,000.00 45,000.00 38,475.00	24, 917, 25 45, 000, 00 36, 000, 00 30, 000, 00
	Balance on hand to July 1, 1910.		61	\$470.38 25.59	384.06 .08	0	11,416.83 0 0	0 0 45	4. 12 0 5, 800. 66 0
			1	Alabama Polytechnic Institute University of Arizona. University of Arkansas.	Colorado Agricultural College. Connecticut Agricultural College. Delaware College. University of Florida.	ture to College of Agriculture and Me-	chante Arts of the Territory of Hawaii University of Idaho. University of Illinois. Purdue University (Indiana)	lowa State College of Agriculture and Mechanic Arts. Kansas State Agricultural College. State University of Activities. Louisiana State University and	Agriculturat and Mechanical College. University of Maine. Maryland Agricultural College. Massachusetts Agricultural College
					. 20 - 20		122		20 118

	21.71	.22	0	0 0 4, 294. 34	0	0	00	11.67	36. 59 0 677. 04 60, 627. 23	2,470.24	00	00	0	0 0 1,106.58 20.00 0	82.130.96
	15,000.65 45,000.69 45,000.00	22, 820. 18 34, 323. 61	10,546.87	45,000 00 45,000 00 41,718.16	45,000.00	45,000.00	45,000.00	30, 150, 00 45, 000, 00 44, 993, 32	41, 625, 14 45, 000, 00 45, 096, 32 44, 274, 47	45,285.16	45,000.00	33,750.00 45,000.00	45,000.00	30, 000, 00 45, 000, 00 35, 688, 56 45, 000, 00 45, 000, 00	2,033,237.10
	$\begin{vmatrix} 0 \\ 1,150.00 \\ 2,200.00 \end{vmatrix}$	439.76	0	2,483.33	0	С	279.50	2,499.84	720.00 1,761.26 450.00	0	650.00	00	300,00	266.66	37, 630, 95
	1,000.00 3,500.00	16.20	0	4,689.21 500.00 3,325.08	1,200.00	1.10	5, 259. 60	4,383.29 3,590.00	6,241.63 5,948.22 1,350.00	2,985.92	3,360.00 1,760.84	1,200.00 11,480.56	3,557.38	1,400.00 4,033.21 833.30 900.00 3,681.36	109, 214. 41
	1, 800. 00 12, 000. 00 7, 400. 00	2,066.88 9,332.49	7,630.25	10,774.10 16,558.33 13,869.21	.12,815.38	16, 432. 25	6,750.85	9,150.00 10,553.02 14,950.00	7,354.94 2,169.96 11,222.46 5,578.34	11,967.19	12,633.77 14,061.10	5,850.00	16, 877. 23	7,450.00 13,997.26 10,391.47 1,200.00 11,243.57	509, 374. 01
	4, 500. 00 1, 500. 00 4, 300. 00	2, 599. 92	1,458.31	3, 475.00 2, 200.00 5, 779.51	3,450.99	12,803.95	5,841.39	2,500.00 5,090.88 5,210.00	3,787.77 2,795.65 11,870.00	2,290.68	3,115.00	3,775.00 4,062.46	4,950.02	3,890.00 3,899.89 1,750.00 5,171.68	187, 904. 81
	1, 700. 00 5, 900. 00 3, 500. 00	3,074.98 5,002.46	0	3,775.00 2,283.34 4,599.61	2,176.70	5, 966. 66	7,350.79	4,350.00 5,199.84 3,010.00	5, 322. 46 4, 828. 22 9, 622. 83	3,866.12	3,475.00	4,750.00 7,800.12	3, 290. 63	2,700.00 4,645.71 5,733.10 1,150.00 6,421.36	
•	7,000.00 8,300.00 11,500.00	5, 199. 91	1,458.31	13,085.13 14,166.67 12,605.15	11,825.63	5, 224. 01	10, 733. 48	7,500.00 7,666.42 10,420.00	12, 250. 94 18, 750. 17 7, 636. 40 7, 699. 94	11,150.02	11,177.90 14,709.99	12, 675. 00 9, 358. 87	11,736.60	11, 250. 00 7, 714. 81 15, 499. 70 20, 000. 00 13, 299. 93	542, 639.78
	25,150.00 12,600.00	9, 422, 53 17, 406, 98	0	9, 201. 56 6, 808. 33 1, 539. 60	13, 531, 30	4, 572.03	8,784.39 10,000.00	6, 650. 00 9, 597. 71 7, 813. 32	5,947,40 8,746,52 2,944,63	13,025.23	11, 238. 33	5,500.00 4,688.81	4, 288. 14	3,400.00 10,442.46 3,230.90 20,000.00 5,182.10	455, 097. 02
	15, 021. 74 45, 000. 00 45, 000. 00	22,820.18 34,323.83	10,546.87	45,000.00 45,000.00 46,012.50	45,000.00	45,000.00	45,000,00	30, 150, 00 45, 000, 00 45, 004, 99	41, 661. 73 45, 000. 00 45, 773. 36	47,755.40	45,000.00 45,000.00	33,750.00 45,000.00	45,000.00	30, 000. 00 45, 000. 00 36, 795. 54 45, 000. 00	2, 120, 368. 06
	15,000.00 45,000.00 45,000.00	22, 820, 18 31, 640, 63	10, 546, 87	45,000,00 45,000.00 45,000.00	45,000.00	45,000.00	45,000.00 45,000.00	30, 150, 00 45, 000, 00 45, 000, 00	40, 500. 00 45, 000. 00 45, 000. 00	45,000.00	45, 000. 00 45, 000. 00	33,750.00 45,000.00	45,000.00	30, 000, 00 45, 000, 00 36, 000, 00 45, 000, 00	2, 033, 155. 71
	21.74	2,683.20	0	0 0 1,012.50	0	0	00	0 0 4.99	1, 161, 73 0 773, 36	2,755.40	, 00	00	0	0 795, 54 0	86, 315. 80
	Massachusetts Institute of Tech- nology Menigan Agricultural College. University of Minnesota.	Mississippi Agricultural and Me- chanical College University of Missouri	Metallurgy	Monthin Course of Agriculture and Mechanic Arts. University of Nephraska. University of Newada.	New Hampshire College of Agri- culture and Mechanic Arts Rutgers Scientific School (New	Jersey) New Mexico College of Agriculture	and Mechanic Arts. Cornell University (New York).	North Castolina College of Agricultura and Mechanic Arts. North Dakota Agricultural College Obio Stafe University.		e College	South Dakota College of Agriculture and Mechanic Arts. University of Tennessee	Agricultural and Mechanical College of Texas. Agricultural College of Utah.	Agricultural College Virginia Agricultural and Me-	citation counge and Fourthern mic Institute. State College of Washington West Virginia University. University of Wysoning.	Total.

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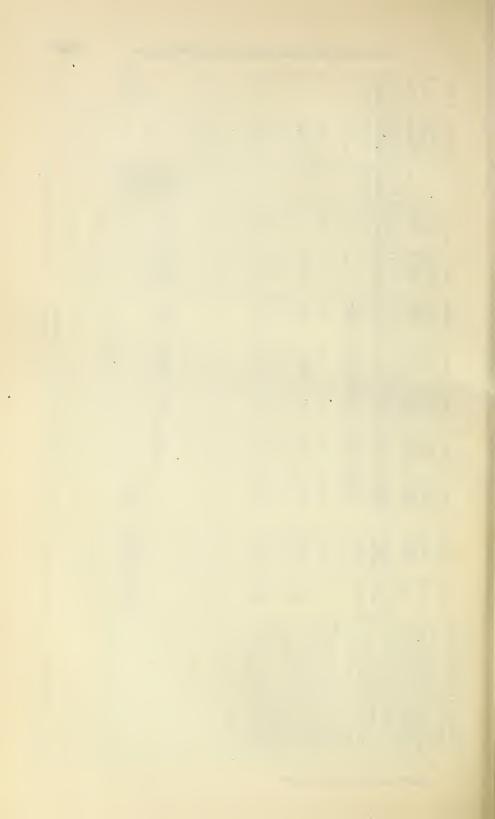
1 Includes \$896.55 Interest.

Table 10.—Disbursement of funds received under acts of Congress approved Aug. 30, 1890, and Mar. 4, 1907, by colleges of agriculture and the mechanic arts for the year ending June 30, 1911—Continued.

	Balanco	on hand July 1, 1911.	13		\$335.43 4,353.43	0	13.26 3,373.54	4.45	64.07	823.51	3,095.46	895.71	1,551.25
		Total.	21		\$20, 061. 74 8, 204. 45	9,000.00	23, 054. 55 12, 514. 37	6,520.55	20,018.68	8, 413. 33	19,084.36 2,810.00	13,954.29	3,958.38
	For preparation of	teachers of the elements of agri- culturo and me- chanic arts.	=		C O	0	00	0	0	\$212.00	850,00	0	0
		Economic science.	10		\$3,321.92	530.45	3,287.04	1,020.00	3,905.74	478.79	2,546.77	0	487.16
Disbursements.		Natural and physical sciences.	G		\$1,402.14	675.31	1,974.00 1,007.20	770.93	1,818.40	0	2,261.12	1,227.85	180, 49
Disburs	ction in—	Mathe- matleal science.	œ		\$1,030.00 360.00	460.50	1,932.88	825.00	3,056.07	444.00	2,350.00	950, 00	214.74
	For instruction in	English languago.	10		\$3,002.09 1,110.00	1,370.32	2, 123. 07 2, 400. 00	850.60	3,209.52	2,308.44	2,194.66	3,003.00	212.91
		Mechanic arts.	9		\$7, 184. 08 4, 214. 45	2,709.54	6, 896. 99 6, 402. 79	2,809.87	4,269.00	2,046.98	6,003.04	5, 597. 74	2,276.29
		Agricul-	73		\$4, 121. 51 1, 080. 00	3, 253, 88	6,840.57	244.15	3,759.95	2, 923. 12	2,878.77	3,175.70	586.79
		Total amount available.	4		\$20,397.17 12,557.88	9,000.00	23,067.81 15,887.91	6,525.00	20, 082. 75	9,236.84	22,179.82 2,812.50	14,850.00	5, 509. 63
		Appropria- tion for year ended Juno 30, 1911.	=		\$20,371.50 12,272.72	9,000.00	22, 500, 00 15, 000, 00	6, 525.00	20,082.75	9,000.00	22,179.82 2,812.50	14,850.00	4, 500.00
		Dallance on hand July 1, 1910.	91		\$25.67 285.16	0	567.81 887.91	0	0	236.84	00	0	1,009.63
			-	Institutions for colored students.	Agricultural and Mechanical College for Negroes (Alabama) Branch Normal College (Arkansas)	State College for Colored Students (Delaware)	Florida Agricultural and Mechan- ical College for Negroes Georgia State Industrial College	Kentneky Normal and Industrial Institute for Colored Persons Southern University and Agricul.	tural and Mechanical College (Louisiana).	Irincess Anne Academy (Mary-	Alcorn Agricultural and Mechan- ical College (Mississippi) Lincoln Institute (Missouri)		12 Colored Agricultural and Normal University (Oklahoma) 1,009.63

				211	J111C
	4,096.82	0	1,687.40	20, 296. 83	102, 427. 79
	19, 191. 51	11,250.00	15,000.00	200, 418. 19	2, 238, 655, 29
	0	0	00	1,062.00	38, 692. 95
-	1,273.34	1,185.00	1,050.00	21,679.77	130,894.18
-	1,921.68	1,810.00	650.00 1,200.00 1,050.00 0 0.050.00 0.00 0.00 0.00 0.00 0	17,078.62	526, 452. 63
-	2, 168. 68	1,270.00	650.00	16, 511. 87	204, 416. 68
-	3,738.86	11,250.00 1,950.00 3,040.00 1,995.00 1,270.00 1,810.00 1,185.00	900.00	28, 922. 34	225, 298. 46
	6, 493. 85	3,040.00	4,050.00	62, 923. 85	305, 563. 63
	3, 595. 13	1,950.00	7, 150. 00 3, 355. 79	47,249.74	502, 346. 76
	23,288.36 3,595.13 6,493.85 3,738.86 2,168.68 1,921.68 1,273.34		15,000.00 15,000.00 7,150.00 4,050.00 9,069.35 3,355.79 2,569.23	3,870.73 216,844.29 220,715.02 47,249.74 62,923.85 28,922.34 16,511.87 17,078.62 21,679.77 1,062.00 200,418.19 20,296.83	90, 180, 53 2, 250, 000, 00 2, 341, 083, 08 502, 346, 76 605, 563, 63 225, 298, 46 204, 416, 63 526, 452, 63 130, 894, 18 88, 692, 95 2, 238, 655, 29 102, 427, 79
_	22, 500.00	11,250.00	15,000.00	216,844.29	2, 250, 000. 00
	788.36	0	69.35	3,870.73	90, 186. 53
13 Colored Normal, Industrial, Agri-	(South Carolina)	Industrial College (Texas)	300	Total	Grand total
13	14	7.07	16		7.07

¹ Eastern branch of Maryland Agricultural College.



CHAPTER XXVIII.

PROFESSIONAL SCHOOLS.

A brief statistical summary of professional schools in the United States, showing number of schools, professors, students, and property, is given in the first table below. Following it is a table showing comparatively the same statistics for six periods. Reports were received from nearly all the schools, giving the number of students and graduates, and for the few schools which did not report these items the figures for the previous year were used. The figures for attendance and graduation, therefore, may be assumed to be practically correct. The totals for value of grounds and buildings, endowment, and income do not comprise all the professional schools in the United States; they are aggregates only for the schools which reported these items, and which are given in the respective detail tables. Many of the most important schools, those connected with the large universities, stated that separate reports of the value of grounds and buildings, endowment, income, and libraries could not be made, as these are used in common by different departments.

Table 1.—General summary of statistics of professional schools, 1910-11.

•						
Class.	Schools.	Instruc- tors.	Studen	ts. Incre (+) decre (-	or ated in	having a
Theology Law. Medicine Dentistry. Pharmacy Veterinary medicine.	116 122 55 77	1, 495 1, 570 7, 598 1, 574 847 408	10, 83 19, 6 19, 1- 6, 90 6, 13 2, 5	$\begin{vmatrix} 15 & + \\ 46 & -2, \\ 61 & + \\ 31 & - \end{vmatrix}$		01 4,180 28 2,044 34 122 84
Class.	Value of grounds and buildings	men	t E	Benefac- tions.1	Total income.1	Volumes in libraries, 1
Theology. Law Medicine Dentistry. Pharmacy Veterinary medicine.	3,881,35 19,723,03 1,947,15 2,070,22	50 1,959, 32 7,985, 54	969 325	, 552, 964 76, 776 930, 251 10, 671 14, 796	\$3,399,286 1,178,069 2,183,128 699,204 441,311 383,236	1,304,059 840,208 358,593 31,363 75,470 13,692

Table 2.—Comparative statistics of professional schools.

	1911	1910	1900	1890	1880	1870
Theology:						
Schools.	193	184	154	145	142	80
Students	10,834	11,012	8,009	7,013	5,242	3,254
Graduates	1,877	1,759	1,773	1,372	719	
Schools	110	174				000
Students.	116	114	96	54	48	28
Graduates	19,615	19,567 4,233	12,516	4,518	3,134	1,653
Medicine (all classes):	3,901	4,200	3,241	1,424	1,089	
Schools	122	135	151	129	90	
Students.		21, 394	25, 213	15, 484	11.929	6, 194
Graduates		4, 448	5, 219	4,556	3,241	0, 199
Jedicine (regular):	4,020	1,110	0,219	4,000	3,241	
Schools	- 104	112	121	93	72	
Students.	17, 773	19,983	22,752	13.521	9,876	5,670
Graduates	3.744	4, 129	4, 720	3,853	2,673	0,010
dedicine (homeopathic):	0,111	1, 120	1,120	0,000	2,010	
Schools	10	14	22	14	12	
Students	881	897	1,909	1.164	1,220	275
Graduates	150	184	413	380	380	
Dentistry:						
Schoels	55	53	54	27	16	
Students	6,961	6,439	7,928	2,696	730	257
Graduates	1,743	1,588	2,029	943	266	
Pharmacy:						
Schools.	77	79	53	30	14	
Students	6, 131	6,226	4,042	2,871	1,347	512
Graduates	1,743	1,715	1,130	759	186	
Veterinary medicine:	01	00	10	-		
Schools	21	20	13	7		
Students	2,571	2,717	362	463		
Graduates	706	769	100			

SCHOOLS OF LAW.

Of the 116 schools of law reported to the Bureau of Education for the college year 1910–11, 95 are departments of institutions for higher learning and 21 are independent schools.

The total number of students admitted to these schools, as well as the number of students possessing a collegiate degree, shows an increase over the previous year. The decrease in the number of graduates, however, may possibly be attributed to the lengthening of the course in a number of law schools and to the dropping out during their senior year of students who before graduation have been admitted to the bar.

The total number of teachers, including professors and other instructors, increased from 1,534, in 1910, to 1,570 in 1911.

The number of bound volumes in the libraries was \$40,208. The value of grounds and buildings is reported as \$3,881,350; endowment or productive funds, \$1,959,969; and total income \$1,178,069.

In 1911 Columbia University modified the requirement whereby only graduates and others having an equivalent training were eligible to admission to the school of law, and hereafter it will admit students who have completed three years of college work, provided they have pursued successfully at college courses in English and American history and in economics.

At a meeting of the Yale corporation held February 20, 1911, the admission requirements were established and made operative in September, 1911, as follows:

The following persons will be admitted as candidates for the degree of bachelor of laws:

1. Graduates of colleges of approved standing who present diplomas showing that a degree in arts, science, or philosophy has been bestowed upon them.

2. Seniors in Yale College who elect courses in law which may be credited toward the degree of bachelor of laws.

3. Persons admitted as special students who at the end of the first year attain a grade of Λ or B on examination and are advanced as regular students to the second year class.

Persons will be admitted as special students who have never received an academic degree but who have attained the age of 21 years and who satisfy the dean that their character, ability, and previous mental training, generally implying at least two years of work of college grade, qualify them to pursue in this school the study of law on an equality with the regular students.

CHANGES IN THE CURRICULUM.

Important changes have been inaugurated in the methods of instruction in the department of law of the University of Michigan for the ensuing year. Instead of 96 hours of prescribed work, as formerly, only 48 hours are prescribed, in addition to which each student is required to elect 28 additional hours for graduation. The purpose of the change in method is to enable the student to make more intensive study of the fundamental legal subjects, and to elect such other subjects for study as he particularly desires. This change, however, applies only to the second and third years of study.

All students in the University of Oklahoma school of law, who have not had one year of college work or done work in some other law school entitling them to one year's advanced standing, are required to take physical training 3 hours a week for two semesters during their course, under the instruction of the physical director of the university.

For the benefit of those students who desire to specialize in patent law, the faculty of Washington College of Law, in the city of Washington, is offering for the first time, beginning 1911–12, a course in practice before the United States Patent Office, including appeals from that office to the court of appeals of the District of Columbia. This course will cover 30 weeks of two sessions each week.

Courses in logic, philosophy, and sociology are conducted in connection with the law department of Loyola University, Chicago, the meetings being held on Friday evenings from 6.30 to 9 o'clock, from September to May.

Several law schools offer instruction in summer sessions. Work successfully completed during these terms counts toward graduation the same as work done in any other term of the year. The summer term of Indiana University covers 11 weeks, with 15 periods a week. In the New York Law School the subjects studied in the summer session are elementary law, domestic relations, criminal law, law of torts, law of contracts, law of personal property, and law of real property. The school of law of the University of North Carolina emphasizes during its summer session a course for those who wish to begin the study of law, and a thorough review of the course prescribed by the supreme court of North Carolina for application for license. These two courses offered will cover the requirements for reading prescribed for admission to the bar of North Carolina. The work of the summer quarter in the University of Chicago counts toward a degree like that of any other quarter. The work of the summer session of University of Michigan department of law is planned so as to offer in any two summer sessions all of the subjects of the first two years of the regular course, one-half being given in the even years and the other half in the odd years. The fundamental courses in contracts, torts, and pleading are offered every year. The student may begin his study of the law in the summer session and the work will be so arranged that he can complete his course two years from the following September.

MEDICAL SCHOOLS.

The reports of schools of medicine for 1910-11 indicate the continuance of progress in the direction of higher standards of general education required for admission to the study of medicine, and of better methods of instruction, through full-time salaried professors; better laboratory and clinical facilities; and better relations with hospitals. While a few medical schools make a bachelor's degree prerequisite for admission, 28 require for admission a minimum of two years of work in a standard college of liberal arts, and 10 require one year of such college work. Four more announce the requirement of one year of college work, effective in 1912. The difficulties experienced by some of the medical colleges which desire to establish and enforce high standards for admission and graduation are increased by the varying requirements of State statutes and State boards of medical examiners for candidates for license to practice medicine There is a great and almost vital difference bewithin such States. tween requiring of candidates graduation from a "chartered" medical school, and requiring graduation from a "reputable" or "approved" medical school.

Over against these difficulties stands the significant cooperation of several agencies in producing a strong public sentiment favorable

to more rigid professional requirements for the practice of medicine. Wide publicity and vigorous discussion of the subject of medical education was stimulated by the admirable work and reports of the Council on Medical Education of the American Medical Association and by the report on medical education published by the Carnegie Foundation for the Advancement of Teaching. The nation-wide agitation for more efficient State boards of health and for cordial relations between such boards and corresponding Federal agencies; and the great campaigns against tuberculosis, typhoid fever, the hookworm, and similar evils, have operated indirectly to support the efforts for improving the standards of the medical colleges. Good evidence of the efficacy of this agitation is seen in the disappearance of weaker medical schools; in the assumption by the States of fuller control than heretofore over medical education and practice within their borders; and in the significant increase in State appropriations and private benefactions to medical schools. A natural reaction in some quarters against this elevation of standards of the medical profession appears in the form of cheap and curious institutions organized to furnish short cuts to the practice of something which looks like scientific medicine. While some of these are merely narrow and queer, others, like a recently organized "university" which announces itself to be "a school of drugless medicine and bloodless surgery," could scarcely be too severely denounced. The inclusion in this report of the names and statistics of institutions whose standards are at least highly uncertain, if the institutions themselves are not actually fraudulent, is obviously impossible.

One proposal for improvement of standards is the addition of a fifth, or clinical, year to the four now generally required for the degree in medicine. While some institutions have preferred to strengthen the foundations of the course, others have been earnestly discussing the addition of a fifth year at the end of the usual course. It is interesting to note that the students themselves seem to have but one opinion as to the desirability of a year of practical experience in a hospital. Though they desire to complete their professional preparation in as short time as possible, they estimate so highly the value of hospital experience that they compete eagerly for appointments to hospital service. The statistical information collected by this office shows that already a large proportion of the graduates of the better medical schools secure such appointments for one or two years. The requirement of an additional year, therefore, would not impose serious hardship upon many students, since the additional expense of such a year, in time and money, is now voluntarily assumed by the great majority of graduates from strong medical schools.

Beginning with the session September, 1911, the college of medicine and surgery of the University of Minnesota inaugurated a course of five years of nine months each. The last year is to be spent in a hospital, and satisfactory work in this year is just as essential a requirement for the degree as satisfactory work in any of the four preceding years. This medical school has been able to make this experiment under specially advantageous conditions, through the liberal bequest of Dr. A. F. Elliott and his wife, of Los Angeles, Cal., supplemented by liberal appropriations by the State.

Columbia University is also expanding its hospital facilities.

The addition of Mount Sinai and Presbyterian Hospitals to the list of those already at the disposal of the college for the admission of the students of the fourth-year class as clinical clerks has increased the facilities for this kind of extramural teaching to a point that the students are amply provided for both in general medicine and in surgery.

The system has proved itself of so great advantage from the hospital side of the question that still other institutions are discussing the advisability of adopting it * * *. Its further spread in the hospitals will bring to an acute crisis the question which was referred to briefly in my report a year ago—the admission of a fifth, clinical, year to the curriculum. It seems that this can be accomplished at no distant date, in fact that it must follow logically upon present conditions.

The table presented on page 1048 shows a decrease in the number of medical schools, chiefly because of discontinuance and mergers, from 135 in 1910 to 122 in 1911, and also in the number of medical students from 21,394 in 1910 to 19,146 in 1911, the latter decrease being due probably far more to raised requirements for admission than to the disappearance of schools.

Not less than 14 States now make some appropriation, directly or indirectly, from State revenues for the support of medical education. In some cases this is made as a specific item of appropriation and in others it is included in the general appropriation made to the State university, which maintains a college or school of medicine. The report of the medical college of the University of Minnesota, for example, shows receipts from the State for 1910–11 amounting to \$278,146 for the increase of plant and \$106,517 for current expenses, a total of \$384,663 for a single State in a single year. The State of Pennsylvania voted appropriations amounting to \$375,000 for the biennium 1909–11 to four privately incorporated institutions for medical education, a considerable part being specifically for buildings and apparatus. In like manner Texas spent for medical education \$55,000, Kansas \$72,650, and Oregon \$15,000.

INCREASE OF BENEFACTIONS FOR MEDICAL EDUCATION.

Benefactions for the endowment and support of medical education reported for 1910-11 amount to \$930,251. This indicates a movement among givers to make medical education and research objects of special favor. The great gifts of the past to the medical schools

¹ From Rept. of dean of Col. of P. and S., in the President's Rept. for 1910.

of Johns Hopkins University, Harvard University, and Columbia University have recently been approximated by similar gifts to Washington University at St. Louis, Western Reserve University at Cleveland, and Northwestern University at Evanston, Ill. The alliance between hospitals and medical colleges appears to grow closer each year. Several publicly supported hospitals have placed their entire control and management under the direction of the faculties of medical schools. It is now quite true that a large percentage of the sums given for endowment and support of hospitals contributes directly to the improvement of medical education.

A GERMAN VIEW OF AMERICAN EDUCATION.1

In a recent number of the Wiener klinische Wochenschrift, a German-American, writing from this country, discusses medical education, especially in the low-grade medical schools, and other medical conditions in this country. The Wochenschrift cays, in an editorial note on this article:

All who know anything about conditions in America are full of admiration for the almost model achievements and progress in all lines in that country. It is almost universally conceded that the humanitarian and especially the scientific institutions of America-almost exclusively the creation of private initiative-in the scale in which they are conceived and the perfection of their equipment, cast all that Europe has to offer in this line so much in the shade that the scientists best acquainted with the facts have not hesitated to express their concern that Europe in time will be unable to compete with them, owing to the wise liberality with which scientific research is fostered over there. All this makes it the more interesting to learn that, side by side with conditions almost unsurpassed in their excellence, abuses flourish under the protection of individual liberty—abuses so dire that it seems actually impossible to conceive of their existence, especially in connection with medical education. In the very fact, however, that the Americans themselves have had the courage and the sincerity to lay bare these abuses lies the best evidence of their moral energy, and this offers, at the same time, the most certain guarantee of a speedy and radical reform.

SCHOOLS FOR PROFESSIONAL NURSES.

The whole number of schools for professional nurses in 1911, including those in hospitals for insane, was 1,121, with 29,805 nurse pupils. The number of schools, exclusive of those in hospitals for insane, was 1,048, with 26,511 pupils, a decrease of 1,393 since the last report. Previous to 1911 there was a rapid increase in the number of young women preparing for professional nursing.

It is sometimes charged that too many persons are entering professional nursing and that the nurse finds it increasingly difficult to secure full employment of her time. Against this charge should be placed the fact that it is too often difficult to secure a professional nurse at moderate rates. A better distribution of nurses is needed;

the cities and suburban regions have many, while the small towns and villages have very few. The Eastern and North Central States, with many hospitals, have large numbers; the Western and Southern States, with few hospitals, have comparatively few nurses. A larger number more evenly distributed throughout the country, with shorter hours of service and correspondingly lighter compensation, could be employed to great advantage to the community. Many families of modest means could then afford to employ a trained nurse with the services of a physician.

The statistics in these tables indicate the widest possible variety of conditions for the training of nurses, and generalizations from the totals and summaries based upon the reports should be made with considerable caution.

In this connection attention is called to a bulletin prepared under the direction of this bureau, in which are embodied statistics specially gathered for the purpose and an extended discussion of the subject of nurse training (Bulletin, 1912, No. 7).

Table 3.—Comparative statistics of professional schools.

	1911	1910	1900	1890	1880	1870
Theology:						
Schools	193	184	154	145	142	80
Students	10,834	11,012	8,009	7,013	5,242	3,25
Graduates	1,877	1,759	1,773	1,372	719	
Law:						
Schools	116	114	96	54	48	2
Students		19,567	12,516	4,518	3,134	1,65
Graduates	3,901	4,233	3,241	1,424	1,089	
Medicine (all classes):		1	1	1		
- Schools.	122	135	151	129	90	
Students	19,146	21,394	25,213	15,484	11,929	6,19
Graduates	4,028	4,448	5,219	4,556	3,241	
Medicine (regular):		, -	, ,	1		
Schools	104	112	121	93	72	
Students	17,773	19,983	22,752	13,521	9.876	5,67
Graduates		4, 129	4,720	3,853	2,673	
Medicine (homeopathic):	,	,,-	,,	, , , ,	1	
Schools.	10	14	22	14	12	
Students.	881	897	1,909	1,164	1,220	27
Graduates	150	184	413	380	380	
Dentistry:		-5-				
Schools	55	53	54	27	16	
Students	6,961	6,439	7,928	2,696	730	25
Graduates.		1,588	2,029	943	266	
Pharmacy:	-,	-,000	-,		1	
Schools	77	79	53	30	14	
Students	6,131	6,226	4,042	2.871	1,347	51
Graduates.	1,743	1,715	1,130	7.59	186	
Veterinary medicine:	1,110	1,710	1,100	103	100	
Schools	21	20	13	7		
Students		2,717	362	463		
Graduates		769	100	400		
Graduates	100	109	100			

Table 4.—Summary of statistics of schools of theology for the school year 1910-11.

	1 8		_						ml		
		ĽS.	,,		Stu	dents.		ni i	Value of grounds and buildings (rented building s excluded), furniture, etc.	endow- produc-	
		Regular professors.	Other instructors.			.4	-ii	Bound volumes library.	nds (rel g s rnit	enc	
States.		rof	tru			collegi- egree.		i volun library.	gs [in]	nt or ads.	Fotal income.
	13.	ar I	ins		en.	ith collegate degree.	Graduated 1911.	lib	of g din i l i l led)	Permanent ments or tive funds	ince
•	Schools.	lng	her	Men.	Women.	With	adt	onno	alue buil b u clud etc.	rm	tal
	Sc	Re	ō	Me	A	W B	Gr	Bc	2	Pe	To
United States	193	1,108	387	10,367	467	3,266	11,877	1,304,059		\$35,313,101	\$3,399,286
North Atlantic Division	55		160		123	1,611		1,280,357	12, 161, 079	21,602,503	1,553,948
South Atlantic Division	24 27	128 123				251 150	241 181	227,507 84,318	1,075,588 1,427,100	1,917,504 1,368,804	200,387 351,767
North Central Division Western Division	75 12		126	4,175 344	187	1,165 89	751 60	650,670	5,619,071 1,136,952	8,875,788	1,148,859
	12		=	344	==		====	01,201	1,150,952	1,040,002	144,325
North Atlantic Division: Maine	1	5	11	35		2	6		100,000		30,283
Massachusetts Rhode Island	9	75	39	512	35	380	123	174,000	1,348,216	3,297,374	131,020 93,352
Connecticut New York	3 21	27 157	14		8	178	40	142,000 399,330	436,000 5,462,551	1,361,796 7,927,076	
New Jersev	5	34	44 19	473	74	528 265	241 65	280.427	2,176,712	4,538,337	231,428
Pennsylvania South Atlantic Division:	16	105	33	972	6	258	169	257,600	2,637,600	4,169,920	269, 295
Maryland District of Columbia	4 2	48 16	16		4	90 2	103 33	79,500 2,500	275,000	14,000 40,000	11,564 4,859
Virginia	4	18	5 6	220		84	34	70,807	464,888	1,001,504	84,864
North Carolina South Carolina	4 5	14 13		114		15 41	16 18	8,000 37,300	70,000	308,000	53,900
GeorgiaFlorida	4	17 2	3	185		19	37	28,900 500	187,200 75,000	544,000	31,900 3,000
South Central Division:		-									
Kentucky Tennessee	5 6	27 35	2 2	137		37 88	98 46	7,500	657, 100 249, 000		42,688
Alabama	4 2	10 8	4	48 46		i	6	19,500 1,500	86,000 10,000		6,660 950
Louisiána Texas	7	3 35	1 21	41 287	18	1 21	6		365,000		
Arkansas North Central Division:	2	5 5	21	36		21	16 5	10,500	60,000		80,000
Ohio	17	90	23	676	33	195	129	259,700	1,091,298	1,667,833	214,560
Indiana Illinois	4 17	18 85	5 52	108		644	23 254	22,900 167,811	1,818,223		582,077
Michigan	5	16	2	89	3	26	6	15,200	61,000	146,800	11,678
Wisconsin	8	48 45	2 4	448 423	• • •	39 72	57 82	33,900 70,900	630,000 960,550		95,484
Iowa Missouri	5 7	19 46		107 907	17 4	$\frac{36}{125}$	27 156	16,830	184,500 650,000	202,314	97,224
Nebraska	2	8	2	34	1	17	9	7,000	160,000	125,000	18,757
Kansas Western Division:	4	25	5			11	8	11,000		1	,
Colorado Washington	1	3 6		16 9		4	3	5,400	104,750	265,000	38,133
Oregon	2 8	7 38	7	111		22	18		115,000	70,000	
California	8	38	13	208	8	63	39	49,307	917, 202	1,213,502	76,467

¹ Fifty women graduates in theology are included.

Table 5.—Summary of statistics of schools of law for the school year 1910-11.

		ş.			Stu	dents.		in	and ted ex- ire,	ow- ne-	
States.	Schools.	Regular professors.	Other instructors.	Men.	Women.	With collegi- ate degree.	Graduated in 1911.	Bound volumes library.	Value of grounds and buildings (rented ° buildings excluded), furniture, etc.	Permanent' endow- ments or produc- tive funds.	Total income.
United States	116	1,029	541	19,392	223	4,180	13,901	840,208	\$3,881,350	\$1,959,969	\$1,178,069
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	20 22 18 45 11	207 177 101 458 86	104 38 32 308 59	2,954 1,463 7,541	72 50 11 81 9	2,074 569 263 1,109 165	1,082 706 468 1,425 220	55,700 53,620 333,946	265,000 1,421,600	1,000 587,500	212,166 78,042 281,944
North Atlantic Division: Maine	1 4 1 9 1 4	5 53 19 92 3 35	5 15 9 41 8 26	542 3,013 117	1 10 55 3 3	17 865 90 847 10 245	20 230 137 600 30 65	30,250	250,000 989,300	369,556 15,000	69,630 261,887 12,000
Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	2 6 3 1 4 1 3 2	25 97 12 4 9 3 19	1 10 3 23 1	77 280 47 174		43 313 73 20 79 4 27	88 411 62 12 15 21 72 25	5,000 6,000 500	162.250 125,000	11,010 122,000	7,883 8,138
South Central Division: Kentucky. Tennessee. Alabama. Mississippi.	6 4 1	36 27 2 5	9 4 3 3	303 357 80 92	6 1 1	32 27 70 28	73 184 40 40	19,200 14,700 2,000	15,000 130,000	1,000	17,096 17,500 5,700
Louisiana. Texas. Arkansas. Oklahoma. North Central Division:	2 2 1 1 1 8	10 6 10 5	3 6 4	326 78 91	2 1	50 42 14		6,720 1,200	120,000	710,000	24,550
Ohio Indiana Illinois Michigan Wisconsin Minnesota	11 2 2 2 2 2	148 42 42 42 8 21	20	613 2,118 1,047 308	1 44 5	58 373	151 121 425 255 67 133	99,200 49,600 22,500	102,000 460,600 100,000 40,000	510,000	25,127 30,000
Iowa. Iowa. Missouri. North Dakota. South Dakota. Nebraska.	5 1 1 3	12 42 3 4 41	5 3 13	329 801 64 80	5	94 84 10	31 148 20	19,000 49,246 7,500 4,000	200,000 43,000 50,000	77,500	10,142 25,298 12,100 11,000
Kansas Western Division: Colorado. Utah Idaho	2 1 1	8 17 11 5 6	30 15 4	347 197 27	1	28 2 1	48 2	10,000	75,000		3,612 5,500 4,280
Washington Oregon California	1 2 4	6 25 22	31	227	2	21 36 77		7,000			10,300

¹ Forty-seven women graduates in law are included.

Table 6.—Summary of statistics of schools of medicine, 1910-11.

			Sinc	lents.				pue			
State.	Schools.	Men.	Women.	With collegiate degree.	Graduated in 1911.	Instructors.	Volumes in libraries.	Value of grounds as buildings.	Endowment funds.	Income from fees.	Total income.
United States	122	18, 336	810	2, 044	4,028	7,598	338, 593	\$19,723,032	\$7, 935, 325	\$1,611,460	\$2, 183, 128
North Atlantic Div South Atlantic Div. South Central Div. North Central Div. Western Div	26 21 23 41 11	5, 562 3, 493 3, 507 5, 166 608	53 32 434	345	744 860	951 814	29,508 20,420 120,112	9, 654, 791 1, 995, 287 2, 409, 823 3, 967, 131 1, 696, 000	5,729,408 255,300 917,000 1,082,417 1,200	651, 196 211, 995 234, 056 456, 310 57, 903	1,513,744 286,724 238,779 993,037 150,844
Regular Medical	104 10 8	17, 084 776 476	85	1,959 52 33	3, 744 150 134	6,769 553 276	292, 289 37, 800 8, 504	18, 673, 138 834, 920 214, 974	7,517,625 466,200 1,500	1,504,691 75,250 32,119	2, 992, 756 149, 748 40, 624
Regular. North Atlantic Div.: Maine New Hampshire. Vermont Massachusetts Connecticut New York. Pennsylvania.	1 1 1 3 1 8 6	67 42 189 859 83 2,038 1,815	31	19 9 3 286 20 365 268	13 11 40 182 20 398 451	41 30 61 390 71 868 650	16, 228 25, 800	40,000 125,000 3,243,363 150,000 1,962,502	188, 451 1, 000 3, 500, 000 308, 000 446, 352 820, 605	2, 469 5, 154 70, 675 12, 500 185, 827 317, 022	15, 136 33, 138 73, 802 105, 336 470, 506 726, 504
Maryland District of Columbia. Virginia	5 3 3	1, 322 427 437	38 7	11 49	325 63 93	313 191 147	10,740 3,000 5,000	810, 000 428, 600 178, 687	235, 100 10, 200 10, 000	40,551 32,448 31,566	89, 145 39, 302 40, 786
West Virginia North Carolina South Carolina Georgia South Central Div.:	1 3 1 3	285 201 675	2 2 2 	11 22 24	46 49 119	9 75 40 141	2,668 8,100	90, 000 85, 000 375, 000		18, 641 16, 467 62, 822	21, 200 16, 767 69, 324
Kentucky Tennessee Alebama Mississippi Louisiana Texas Arkansas Oklahoma North Central Div::	1 2	482 1, 407 361 148 429 412 211 57	2	18	177 312 71 17 90 115 63 15	103 248 62 38 102 136 88 37	2,000 3,000 7,720	350, 000 30, 000 775, 000 506, 823	107, 000 810, 000	1, 280 110, 186 20, 800 3, 750 63, 230 21, 250 13, 560	1, 580 122, 888 21, 500 79, 251 13, 560
North Central Div.: Ohio Indiana Illinois Michigan	1 6 2	604 176 1,553 409	6 245	32 119 79	111 52 357 94	362 179 680 192	42.380	696, 690 289, 941 100, 000	765, 917 50, 000	70, 783 159, 099 39, 881	113, 880 426, 272 155, 855
North Central DIV.: Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas.	1 2	344 162 181 739 14 7 230	11 10 10 19 2	22 56 28 . 58	63 25 33 144 4 3 53 34	172 152 96 366 19 8	500 10,000 3,353 16,400 2,000 1,200 1,500	95,000 1,000,000 62,000 750,000 100,000		43, 155 20, 100 12, 798 44, 394 500 10, 250 18, 000 3, 130	50, 655 46, 123 70, 544 7, 700 13, 250 21, 000 4, 808
Western Div.: Colorado. Utah. Oregon. California. Homeopathic.	1		6	48 1	39 2 19 41	77 15	1.500	31,000		11,000 725 12,590 27,488	28, 528 2, 30 27, 590 84, 521
Massachusetts. New York. Pennsylvania Ohio. Illinois. Michigan Iowa. California. Eclectic, etc.	1 1 2 3 1 1	136 61 164 91 17	24 9 18 5	3 6 19 12	14 18 40 13 38 18 3 6	126 73 60 131 37 23	6,700 15,000 1,500 1,000 3,100 1,500	119, 920 100, 000 130, 000 250, 000	400, 060	17, 992 22, 205 8, 500 5, 000 7, 620	31, 723 22, 350 24, 705 10, 000 8, 250 49, 120 3, 600
New York. Georgia. Ohio. Illinois. Missouri. Nebraska. California.	1 1 1 1 1	45 54 58	3 12 	11 1 6	11 49 27 16 12 16 3	30 61 39 35	1,100 619 1,060	45, 000 6, 000	1,500	7,019 9,500 9,500 3,600 2,500	10, 544 10, 200 11, 000 4, 580 4, 300

Table 7.—Summary of statistics of schools of dentistry, 1910-11.

			Stud	lents.			v.	pue		
States.	Schools.	Men.	Women.	With collegiate degree.	Graduates in 1911.	Instructors.	Volumes in libraries.	Value of grounds buildings.	Income from fees.	Total income.
United States	55	6,884	77	122	1,764	1,574	31,363	\$1,947,154	\$603,656	\$699,204
North Atlantic Division		1,927 1,098 683 2,698 478	38 5 27 7	52 32 7 20 11 ₀	453 247 192 761 111	397 280 198 547 152	4,032 2,600 600 22,106 2,025	441,154 40,000 151,000 985,000 330,000	157, 666 41, 085 80, 987 274, 850 49, 068	198,022 43,032 85,995 295,191 76,964
North Atlantic Division: Massachusetts. New York. Pennsylvania. South Atlantic Division:	2 3 4	416 590 921	5 18 15	48	52 126 275	162 92 143	1,000 1,071 1,961	223,154 218,000	41,822 71,914 43,930	53,866 93,036 51,120
Maryland District of Columbia Virginia Georgia South Central Division:	3 3 2 2	414 260 61 363		30	92 48 12 95	124 82 41 33	2,000 300	40,000	12, 222 6, 863 22, 000	14, 169 6, 863 22, 000
Kentucky Tennessee Alabama Louisiana Texas	1 5 1 1 2	155 305 34 67 122	2 1 2	5	42 83 12 24 31	19 93 19 38 29	300	56,000 45,000 50,000	25,000 34,662 5,425 15,900	25,000 37,170 5,425 18,400
North Central Division: Ohio Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri Nebraska Western Division:	1 3 1 2 1 2 5 2	367 122 830 236 121 206 169 540 107	3 1 10 2 3 3 4 1	5 1 8	85 40 260 72 39 44 46 148 27	78 22 98 27 54 44 65 119 40	5,500 500 5,006 2,500 1,300 1,000	200,000 175,000 330,000 50,000 120,000 100,000	22,762 19,500 80,000 25,282 16,275 32,000 9,281 50,950 18,800	22,762 19,500 80,000 25,282 22,375 35,500 17,022 50,950 21,800
Colorado Oregon California.	1 1 3	89 166 223	3 2 2	1 10	18 29 64	41 28 83	1, 200 825	15,000 140,000 175,000	11,683 26,300 11,085	22, 093 32, 540 22, 331

Table 8.—Summary of statistics of schools of pharmacy, 1910-11.

			Stu	dents.			s,	and		
States.	Sehools.	Men.	Women.	With collegiate degree.	Graduates in 1911.	Instructors.	Volumes in libraries.	Value of grounds buildings.	Income from fees.	Total income.
United States	77	5,867	264	84	1,743	847	75, 470	\$2,070,218	\$329,250	\$441,311
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	12 12 17 29 7	2,013 710 609 2,255 280	90 18 33 92 31	3 13 10 53 5	631 205 179 643 85	159 109 150 381 48	29,350 3,400 8,600 32,150 1,970	940, 483 146, 935 486, 800 309, 000 187, 000	184,490 20,916 24,818 86,323 12,703	192,476 21,217 84,033 130,023 13,562
North Atlantic Division: Maine. Massachusetts. New York New York New Jersey Pennsylvania South Atlantic Division: Maryland District of Columbia Virginia North Carolina Georgia South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Oklahoma North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	1 1 4 2 2 2 2 2 1 3 1 4 3 3 1 1 1 3 3 4 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 1 1 1 3 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 3 1 1 1 1 1 3 1	19 19111 129 963 135 123 87 68 60 237 54 126 95 95 95 95 101 1152 151 329 197 135 80 20 27 27 27 27	100 388 4 388 13 1 1 2 9 5 4 4 17 11 6 5 5 10 1 1 12 7 7 3 10 5	2 1 1 4 2 2 1 4 6 6 3 3 4 4 3 3 2 2 17 2	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 10 69 24 53 31 10 19 119 119 117 27 7 20 27 7 7 225 24 10 62 24 47 30 20 36 41 16 29 35 28 8 29 35	7,021 7,779 1,000 13,550 100 2,500 500 1,000 1,000 3,850 850 150 3,850 850 150 3,000 1,500	104,133 341,350 45,000 450,000 25,000 116,435 5,000 25,000 371,800 68,000 371,800 68,000 3,000 40,000 3,000 40,000 3,000	15, 873 84, 605 1, 575 82, 437 1, 550 5, 188 2, 401 3, 800 2, 190 2, 684 8, 030 11, 419 38, 274 7, 000 8, 730 2, 800 3, 600 2, 900 2, 900 3, 900 11, 419 2, 900 2, 900 3, 900 3, 900 1, 900 1, 900 3, 900 3, 900 1, 900 1, 900 1, 900 3, 900 3, 900 1, 900 1, 900 3, 900 3, 900 1,	15, 873 92, 591 1, 575 82, 437 1, 500 5, 188 2, 401 4, 128 8, 000 2, 190 2, 684 12, 250 63, 909 11, 419 48, 274 7, 000 8, 730 20, 500 3, 600 12, 000 18, 500
Washington. Oregon. California.	2 2 3	75 69 136	21	1 4	27 4 54	14 12 22	1,000	137,000 50,000	2, 205 10, 498	2,205 11,357

Table 9.—Comparative statistics of schools for the training of professional nurses.

Year.	Schools.	Capacity of hospitals (beds).	Nurse pupils.	Graduates.
1911 1910 1909 1908 1907 1907 1906 1905 1900 1895 1890 1885 1880	1,121 1,129 1,096 1,026 1,023 974 862 432 131 35 34	1 194, 236 2 214, 597 2 199, 012 2 185, 932 2 176, 026 2 166, 063 2 145, 596 2 84, 227	29, 805 32, 636 29, 320 26, 457 21, 119 21, 052 19, 824 11, 164 3, 985 1, 552 793 323	7,720 8,140 7,017 6,759 6,400 5,795 3,456 1,498 471 218

Average daily number of patients is given.
 In hospitals for the insane, epileptic, and feeble-minded the number of inmates is used.

Table 10.—Summary of statistics of schools for the training of professional nurses.

	,					,				
			Class	A.1				Class	B.2	
States.	Schools.	Students.	Graduates.	Capacity (beds).	Average daily number of patients.	Schools.	Students.	Graduates.,	Capacity (beds).	Average daily number of patients.
United States	1,048	26, 511	6,971	101, 703	³ 53, 232	70	3,251	738	92,378	368,856
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	412 131 72 330 103	11,707 2,628 1,428 7,911 2,837	3, 243 627 336 2, 073 692	46,782 9,519 7,081 27,881 10,445	29,537 4,015 2,295 12,463 4,922	40 5 2 23	1,828 208 48 1,167	470 43 15 210	58,096 6,925 2,700 24,657	36, 183 5, 124 2, 660 24, 889
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island Connecticut. New York. New Jersey Pennsylvania. South Atlantic Division:	11 14 10 70 7 17 132 29 122	319 202 167 1,933 261 488 4,147 700 3,490	72 41 48 554 67 117 1,212 196 936	746 503 390 6,810 735 1,936 18,739 2,504 14,419	496 276 211 3,058 521 1,272 13,479 1,547 8,677	2 1 1 9 1 2 13 4 7	48 60 17 581 130 37 456 137 362	13 15 5 136 15 14 170 35 67	1,500 1,114 595 10,674 200 3,350 28,811 5,215 6,637	1,390 5,772 23,876 3,556 1,589
Delaware. Maryland District of Columbia Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida.	2 20 10 21 16 25 8 24 5	34 648 426 399 215 311 135 407 53	11 149 131 110 48 63 37 66 12	137 2,657 1,545 1,433 916 1,019 439 1,158 215	80 1,612 566 384 273 231 300 467 102	2 1 1 	47 33 7	18 15 3	2,978 1,190 1,182	2,887 1,130 1,107
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	13 8 6 6 7 19 7 6	190 142 158 81 280 377 148 52	57 43 32 20 75 72 31 6	775 502 462 476 1,706 2,124 800 236	134 229 115 135 311 870 421 80	1	31	3 12	1,200	1,150
Ohio Indiana Illinois. Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas.	51 28 67 39 16 27 30 31 5 7 17	1,151 488 2,119 997 380 672 686 763 99 334 157	324 135 563 266 109 178 151 194 19 27 68 39	4,546 1,449 7,382 3,208 1,157 2,531 2,073 3,114 232 317 1,326 546	2,051 885 4,231 1,161 632 767 629 1,444 13 55 335 260	3 5 3 5	131 472 157 161 138 37 71	46 38 34 40 38 6 8	4,925 5,370 4,210 2,710 3,720 1,042 2,680	4,831 6.103 3,316 3,735 3,340 914 2,650
Western Division: Montana. Wyoming Colorado. New Mexico. Utah Idaho. Washington. Oregon. California.	6 3 17 1 4 2 20 4 46	126 40 429 14 118 29 365 186 1,530	35 14 98 6 27 6 98 50 358	665 210 1,808 100 425 130 1,288 750 5,069	180 113 875 60 273 50 474 40 2,857					
Porto Rico 4.	3	43	11	150	35					

¹ Excluding schools connected with hospitals for the treatment of nervous and mental diseases.
2 Including schools connected with hospitals for the treatment of nervous and mental diseases, insane, etc.
3 In so far as reported to this office.
4 Not included in above addition.

Table 11.—Statistics of schools of theology for the year 1910-11.

	Tofal income.	15				\$6,660		4. 521 30, 701 10, 663	30, 572		38, 133	25,330	4,859
	Permanent endown to fund or productive fund	14			\$13,000			120,000 5,000 486,772 10.056	551, 674	40,000	265,000	475,000	40,000
Suib	Value of grounds buildings (exclu- rented buildings).	13	\$45,000		16,000	25,000		20,000 20,000 50,000 49,065	500,000 228,137	50,000	104,750	\$6,000 350,000	
-iI	Bound volumes in	51	6,000		11,000	2,500		2,000 1,000 10,600 7,407 3,000	:	7,300	5,400	28,000	2, 500
	Years in course.	=	9	8	8	ಣಣ	4	00000	ပက	8	0000	8 8 CA	3,4
	Graduated in 1911.	10		i	4	63 65	2	.0x04	50.0	2	13	S 42 3	25
Students.	With collegiate de-	a		-	-		- :	01 :18	15.55	4	61	107	- 23
Stud	Women.	œ		:		-	:	4 :		- :	9	2	44
	Men.	L*	9	9	16	20	25	34 23 23 34 34 34 34 34 34 34 34 34 34 34 34 34	46	14	16	15 120 45	120
	Other instructors.	9		· co		_ ; ;	2	25: 3	_ :-	2	: 4	-13	
	Regular professors.	70	4		2	60.63	ි -	w 4 10 w 1-	6	8	13.3	30	9
	Fresident or dean.	4	Bernard Menges, D. D.,	William H. Bowen, D. D	D. Butler Pratt, acting dean.	D. D. Little, acting principal. T. H. Jackson, D. D	Joseph A. Booker, D. D	Harvey H. Guy, Ph. D.—Claiborne M. Hill, D. D.—Charles S. Nash, D. D.—Earl M. Wilbur, D. D.—Earl A. Heely, D. D.	H. Ayrinhae, S. S	William F. Nichols, D. D	Harris F. Rall, Ph. D. William D. MacKenzie,	D. D., LL.D. Samuel Hart, D. D., LL. D. Charles R. Brown. Thomas J. Shahan, D. D.	Isaac Clark, D. D
	Year of first opening	00	1892	1905	1872	1876 1892	1884	1896 1890 1869 1905 1886	1871	1893	1892 1834	1854 1822 1889	1871
	Name of institution.	G1	St. Bernard College and Abbey (R. C.)	Payne University Theological Department	Talladga College Theological Department	Sullman Institute (Presb.).	Arkansas Baptist College School of Theol-	ogy. Berkeley Bible Seminary (Disc.) Pacific Coast Baptist Theological Seminary. Pacific Theological Seminary (Cong.) Pacific Unitarian School for the Ministry. University of Southern Callfornia, Maelay.	College of Theology (M. E.). St. Patrick's Seminary (R. C.). San Zrancisco Theological Seminary	Church Divinity School of the Pacific	Illff School of Theology (M. E.)	ĕ≻ö	Sacred Sciences (R. C.). Howard University Theological Department (Interdenominational).
	Location.	Ħ	St. Bernard, Ala	2 Selma, Ala	3 Talladega, Ala	5 Argenta, Ark	6 Little Rock, Ark	7 Berkeloy, Cal	Menlo Park, Cal	San Mateo, Cal	Denver, Colo	Middletown, Conn	op
1				.,			_		111	14	15	17 18 19	8

Table 11.—Statistics of schools of theology for the year 1910-11—Continued.

						,								
	Total income.	15	\$3,000	11,000	20,900	91, 161 33,000	92,640	65, 534	28, 189	225,886	3,200	8,100		
tent s.	Permanent endown or productive fund	14		\$10,000	534,000	924, 485	1,664,407	330,630	.350,000	867,117	15,000	39,820		
Smit	Value of grounds buildings (exclud rented buildings).	22	\$75,000	60,000	125,000	219, 500 200, 000	548, 190		150,000	147, 106	14,000	106,000		
-iI	Hound volumes in bracy.	21	200	400 14,000 500	14,000	30,000 9,000	35,385		19,000	29,675	1,200	1,500		
	Years in course.	=	4	00000	w 4	4.00°	ೞ	3	. co .41	. co	4	4	4	~
	Graduated in 1911,	9	1	∞ ∞ :	21	22.0	52	45	13 4	44	:	9		-
nts.	With collegiate de-	6	1	- 62	35	88	118	277	44	87	63	:	:	<u>:</u>
Students.	Women.	œ		111	::	:	:	43	.23	14	:	:	=	12
202	Men,	t-	9	254 254 254 254	88	14 71 36	157	368	171	190	19	23	9	15
-	Other instructors.	9		:0-	::	:17	10	22	77	3	:	67		00
-	Regular professors.	7.0	24	20.00	98	6712	00	16	r0 w	1 ~	2	27	2	-
	President or dean.	+	Charles H. Mohr, O. S. B.,	C. C. Smith, D. D. E. Lyman Hood, Ph. D W. G. Alexander, D. D	S. E. IdlemanJ. P. O'Mahoney, C. S. V	A. J. Herron. Ozora Stearns Davis, D. D. Revere F. Weidner, D. D.,	James G. K. McClure, D. D.,	Shailer Mathews, D. D.,	William C. de Witt, S. T. D. Alexander C. Gray, A. M	Charles J. Little, Ph. D.,	Nels E. Simonson	Carl G. Wallenius	Edson Reifsnider	Edson G. Burritt, A. M
	Year of first opening	80	1889	1867 1901 1894	1883 1870	1865 1858 1870	1833	1866	1885	1854	1885	1885	1881	1892
	Name of institution.	Ġ1	St. Leo College and Abbey (R. C.)	Atlanta Baptist College Divinity School Atlanta Theological Seminary (Cong.) Morris Brown College Turner Theological	St	NON	nary. McCormick Theological Seminary (Presb.)	University of Chicago Divinity School	Western Theological Seminary (P. E.) Euroka College Department of Sacred	Garatine (Disc.). Garatine (Disci.).	Norwegiany (Mr. E.). Norwegiana Thirmed W W	Sweden Thisological Seminary, North-	Lowes of the College, Ryder Divinity School	Greenville College School of Theology (Free Meth.).
	Location.	1,5	1 St. Leo, Fla	Atlanta, Ga	South Atlanta, Ga	Cairo, III Chicago, III Chicago (Maywood),		1do	2 Eureka, III	34 Evanston, Ill	5 dodo	36do	37 Galesburg, Ill	38 Greenville, Ill
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12,000	248, 427			10,000	5,500	129,000	40,000		20,000	42, 500	1,000	26,000	6,100	200,000	350,000	75,000		100,000		25,000
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S. S.	1860 Gustav J R. N. C Reinhold	1859 Daniel A LL. D. 1895 S. S. Bloug		1894 Monroe Va 1881 Sherman K	1895 E. Wagner	1852 Cornelius M	1854 M. Fritsche			1902 Philip W. C 1896 Herbert T.	1908 Frank T. L			1893 Charles R. I	1859 Edgar Y.	1879 William T.	1870 R. W. Perk	1816 David N. B		
Mendota College, Biblical Department 1899 Or (Advent Chris.). Northwestern College, Evangelical Theo- 1887 S. Biggeal Southary (Ev. Asso.).	1860	Union Christian College Biblical Depart- 1859 ment Chris.). Manchester College Bible Department 1895	(Chris. Breth.). St. Meinrad College Ecclesiastical Seminary 1854 (R. C.).	Taylor University Reade Theological 1894 Seminary (M. E.). Drake University College of the Bible 1881	(Chris.). Grand View College Theological School 1895	College of the Northwest German Presby-	Warthburg Theological Seminary (Ev. 1854	Central Holiness University School of 1906 Theology.	Midland College Western Theological Semi- 1893 nary (Luth.).	Kansas City Baptist Theological Seminary. 1902 Kansas City University College of Theology 1896		College Cons. College Transylvania Uni- 1865	ian Bible School (Non- 1892 Adoniram	erian Theological Seminary of 1893	ptist Theological Seminary 1859	University Theological Depart- 1879	Leland University, Theological Depart-	Bangor Theological Seminary (Cong.) 1816 St. Mary's Seminary (R. C.)	Mount St. Mary College, Ecclesiastical 1836 Seminary (R. C.)	Westminster Theological Seminary (Meth. 1882 Prot.).
Mendota, III	1860	Union Christian College Biblical Depart- 1859 ment Chris.). Manchester College Bible Department 1895	(Chris. Breth.). St. Meinrad College Ecclesiastical Seminary 1854 (R. C.).	Reade Theological 1894	(Chris.). Grand View College Theological School 1895	1852	1854	University Park, Iowa Central Holiness University School of 1906 Theology.	Midland College Western Theological Semi- 1893 nary (Luth.).	1902	1908	. 1865	1892 Adoniram	Theological Seminary of 1893	1859	University Theological Depart- 1879	Only or State of the Control of the	1816	Mount St. Mary College, Ecclesiastical 1836 Seminary (R. C.)	1882

Table 11.—Statistics of schools of theology for the year 1910-11—Continued.

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	Total income.	15				\$37,086		15,916	41,931	2,289		1,035		8,354		24,000
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	President or dean.	Ŧ	Anthony J. Maas, S. J. Sanuel L. Bieler, Ph. D., aching dean. Orianna F. Harding, supt	John B. Peterson, Ph. D	Albert P. Fitch, D. D	George Hodges, D. D., D.	William W. Fenn	William L. Worcester		D. D., LL. D. Harlan L. Feeman, D. D	Louis Berkhof	John K. Nikander, D. D	Delavan B. Reed, D. D	John W. Beardslee, D. D.,	Peter Engel, O. S. B., Ph. D.	Frank A. McElwain, warden
	Year of first opening.	60	1869	1884	1808	1867	1819	1866	1825 1869	1859	1876	1904	1893	1866	1857	1858
	Name of institution.	e1	Woodstock College (R. C.). Boston University School of Theology (M. E.). New England Deaconess Bible Training	School. ¹ St. John's Boston Ecclesiastical Seminary	Andreasity (Cong.)	Episcopal Theological Seminary	Harvard University Divinity School	New Church Theological School (Ch. of N.	ZL	Adrian Theological Seminary, Adrian Col-	S	Superior College Theological Seminary	(Finish EV. Lutn.). Hillsdale College Theological Department	Western Theological Seminary (Ref. Ch.	St. John's College Ecclesiastical Seminary	Seabury Divinity School (P. E.)
	Location.	1	66 Woodstock, Md 67 Boston, Mass	Boston (Brighton),	70 Cambridge, Mass	71do	72do	73do	74 Newton Center, Mass. 75 Tufts College, Mass	76 Adrian, Mich	77 Grand Rapids, Mich	78 Hancock, Mich	79 Hillsdale, Mich	80 Holland, Mich	81 Collegeville, Minn	82 Faribault, Minn
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George Sverdrup, jr., M. A Edward W. Schmidt, M. A	H. Brust, D. D. Johr Ylvisaker, D. D. Francis J. Schaefer, D. D. Mareis, Ohais, Boeekman,	J. Allen Bynoe	M. A. Beeson, S. D.	Carl Johann, LL. D David J. Evans, Th. D	Francis Pieper, D. D. William Becker	M. S. Ryan, C. M., D. William Fanning, S. J.	Otto E. Kriege, D. D	P. S. Vig. Albert B. Marshall, D.	Henry J.	Henry A.	J. Preston Searle, D. D	Francis L. Patton, D.	James F.	Arthur E.	George B.	John W. Moore, C.	Rudolph Graban	W. G. Licking, C. SS. R.	Thomas B. Berry, M. A., warden.	1 4
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	Wing College (Ev. Luth.). German Evangelieu Lutherna Seminary Norweglan Luther Seminary (R. C.) St. Paul Theological Seminary (R. C.) nny Seminary of the United Norweglan Lut-	Department of						<u> </u>		:	of the Reformed	Seminary of the	_	Theological Seminary	:			_	-	Control of the control of

1 For the training of deaconesses and missionaries.

Table 11.—Statistics of schools of theology for the year 1910-11.—Continued.

	Total income.	15	\$900 600 105, 393 217, 951 45, 586 192, 049 22, 500 71, 650 8, 100 60, 502	5
tnen s.	Permanent endown or productive fund	14	\$10,000 60,000 2,131,118 2,381,700 1,694,485	
Suit	Value of grounds buildings (excludings).	13	\$50,000 50,000 240,000 2,111,538 154,351 18,000 18,000 19,000 11,229,000 3,500 3,500	
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	Graduated in 1911.	9	22 22 24 42 42 10 10 10 11 11 11 11 11 11 11 11 11 11	6.
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	President or dean.	4	William H. Allison, D. D. Alfred Hiller, D. D. James S. Luckey, president. Leighton Williams, D. D. L. D. Milord L. Bobbins, D. D., L. D. Ranch B. Rowbins, D. D., L. D. Rancis Brown, D. D., L. D. Edward J. Walsh, C. M. Rahph E. Raycraft. Augustus H. Strong, D. D. James J. Harlery, D. D. James J. Harlery, D. D. James J. Harlery, D. D. John E. Sawyer. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D. Leo Hald, O. S. B., D. D.	Charles F. Meserve, LL. D
	Year of first opening.	89	1	1875
	Name of institution.	©1	Theological Seminary, Colgate Uni (Nonsect.). Hartwick Seminary (Ev. Luth.) Houghton Wesleyan Methodist Til al Seminary. Amity Theological School (Interd antional). Bible Trachers' Training School General Theological Seminary of th Johnson Theological Seminary of th Johnson Theological Seminary of th Johnson Theological Seminary of th Johnson Theological Seminary of th Johnson Theological Seminary of Ou Johnson Theological Seminary of Ou Johnson Theological Seminary of Ou Johnson Theological Seminary of Langara University Seminary of Ou Johnson Theological Seminary (Chris Rochester Theological Seminary (Br. C.) Johnson Theological Seminary (Br. C.) St. Johnson St. Bernard's Theological Seminary and St. Joseph's Seminary, Cathedral (R. C.) Balmont Albey Seminary (R. C.) Balmont Albey Seminary (R. C.) (Tresh).	22
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	10,000	125,000	55, 798	30,000	20,000	150,000	50 000	399, 500	29,000	11,000	30,000 80,000 35,000		125,000	90,000	300,000	56,500	132, 100	450,000	100,000
3, 400	15,000 23,000	7,000	3,800	8,000	2,000	25,000	19,000	110,000	9,000	3,000	7,500 3,500 3,000	5,000	4,500	24.000	12,000	:	35,000	25,000	23,000
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J. Allen Miller, D. D. Arthur L. Breslich, Paulinus Trost, C. P	ler, I	P. D.	is, 1	ie, L	lds,		_	orth	in, E	son,	William G. Moorehead, Eugene C. Sanderson, Henry D. Kinnball, D	r, o.	ze, L	Milton G. Evans, D. D. J. A. Singmaster, D. D.	John C. Bowman, D. D	John B. Rendall, D. D.	thwe	s, D.	ton,
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₹ ° 5 ° 5	<u> </u>	St. Mary's Theological Seminary (R. C.) Evangelical Lutiteran Theological Semi-	Bonebrake Theological S	Central Theological Seminary of the Reformed Church in the United States.	Christian Biblical Institute, Defiance College.	Mount St. Mary's Seminary of the West (R. C.).	(Church of God). Kenyon College Divinity School (P. E.)	Oberlin College Theological	Wittenberg Coll	Wilberforce University, Payne Theologi-	DEX	St. Vincent's College Theological Seminary	Moravian College Theological Seminary	55	The Onited States. Theological Seminary of the Reformed	7	Σũ		دد.
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Table 11.—Statistics of schools of theology for the year 1910-11—Continued.

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	Regular professors.	70	5	12	ro	21	9	ಣ	rO	ಣ	0.4	. 23	2	4	23	ಣ
	President or dean.	+	Patrick McHale, C. M	Walter B. Shumway, D. D	John McNaugher, D. D.,	D. B. Wilson, D. D., sen.	James A. Kelso, Ph. D.,	Franklin P. Manhart, D. D.	Francis E. Tourscher, O.S.A.	Jesse E. Beard, D. D	B. W. Valentine Thornton Whaling, D. D	F. Y. Pressly, D. D.	Andrew G. Voight, D. D	William Dinwiddie, LL. D.,	F. H. Rodgers	Ralph W. MeGranahan, D. D. D.
	Year of first opening	90	1868	1884	1825	1856	1827	1858	1848	1881	1894 1828	1837	1828	1885	1882	1900
	Name of institution.	91	St. Vincent's Seminary (R. C.)	Temple University Theological School	Allegheny Theological Seminary (U.	Tresb., Reformed Presbyterian Theological Sem-	Western Theological Seminary (Presb.)	Susquehanna University School of Theol-	College of St. Thomas of Villanova Augus-	Allen University Department of Theology	(A. M. E.). Benedict Collego Divinity School (Bapt.) Theological Seminary of the Synods of South Carolina, Georgia, Alabama, and	Florida (Presb.). Erskine, Theological Seminary (A. R.	ㅋ	Southwestern Presbyterlan University	Lane College Theological School (Colo.	M. E.). Knoxville Collego Theological School (Un. Presb.).
	Location.	1	!	mantown), Pa. Philadelphia, Pa	Pittsburgh, Pa	do	do	Selinsgrove, Pa	Villanova, Pa	Columbia, S. C	op.	Due West, S. C	Mount Pleasant, S. C.	Clarksville, Tenn	Jackson, Tenn	Knoxville, Tenn
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g Sehool for Christian	y Biblical Depart-	th Theological De-	heological Depart-	Theological Semi-	rsity Theological	gieal Department	heological Depart-	deal Department	artment of Theol-	inary and College	School (P. E.) 1	y Theological De-	the Protestant	Studies for Seho-	al College (R. C.).	late Conception	the Reformed	St. Francis de	Theological Semi-
. Methodist	Workers. Vanderbilt University Biblical Department (M. E. South).	ing School (M. E.). University of the South Theological De-	partment (Y. E.). Austin Presbyterian Theological Depart-		nary. Texas Christian University Theological	Bishor, College Theological Department	Westmit (Moth Buck)	Texas M. E. Theological Department	Paul Author College Department of Theology (A. M. E.).	Virginia Theological Seminary and College	OBE C	Virginia Union University Theological De-	partners (Bapt.). Theological Seminary of the Protestant	5	s	ZŬ	Theological Sehool (R. C.). Provincial Seminary of the Reformed	Provincial Seminary of St. Francis de	Bares (K. C.). Evangelical Lutheran Theological Seminary.
173 Nashville, Tenn Methodist Training		Newanee, Tenn Walden University B. Sewanee, Tenn University of the Sou	176 Austin, Tex Austin Presbyterian T	177 Fort Worth, Tex Southwestern Baptist	do Texas Christian Unive	179 Marshall, Tex Bishop, College Theolo	180 Tehuaeana, Tex Westminster College T	181 Tyler, Tex Text. Vices Theolog	182 Waeo, Tex Paul Quinn College Dep	183 Lynchburg, Va Virginia Theological Sem	Petersburg, Va Richmond, Va Union Theological Semi	do	186 Theological Seminary, Theological Seminary of	-	188 Mount Calvary, Wis St. Lawrenee Eeeleslastie	189 Nashotah, Wis Nashotah House (P. E.). 190 Oconomowoe, Wis College of the Immaeu	191 Plymouth, Wis Provincial Seminary of	192 St. Francis, Wis Provincial Seminary of	193 Wauwatosa, Wis Evangelical Lutheran nary.

No report.

Table 12.—Statistics of schools of law for the year 1910-11.

Total income.	17	824, 658 11, 458 11, 458 5, 500 66, 000 68, 322 8, 322 2, 500 8, 043
Permanent endowment or productive funds.	16	\$35,853 369,556 10,010
Value of grounds and Value of Cxcluding buildings).	15	\$2,000 2,500 (0,000 12,000
Bound volumes in li- brary.	14	3,000 1,100 16,000 4,000 7,000 2,200 5,000 5,500 6,500 3,300 3,300 1,800 1,800 1,200 1,800
roition fee.	133	\$775 727 727 727 727 727 727 727 727 727
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Regular professors. Other instructors.	1 9	2 0 0 2 7 7 1 10 2 2 2 2 1 15 2 2 2 2 3 3 3 2 3 4 4 4 5 5 5 5 6 4 4
nstruction given in day or evening.	1,0	Both Both Both Both Bay Day Compared to the compared to the
President or dean.	4	William B. Oliver, acting dean. John H. Carmichael. Frank M. Porter. James A. Ballentine. Edward R. Taylor, M. D. Frederic C. Woodward, L.L. M. John D. Fleming. Lucius W. Hoyt Lucius W. Hoyt Lucius W. Gogers, L.L. D. Henry W. Rogers, L.L. D. Henry M. Clabaugh, L.L. D. Ernest G. Lorenzen, J. U. D. Benjamin F. Leighton, L.L. D. Charles F. Carrist, Ll. M. Lincoln Hulley, L.L. D. Ellen S. Mussey, L.L. M. Lincoln Hulley, L.L. D. Sylvanus Morris
Year of first opening.	60	1873 1889 1892 1892 1892 1895 1865 1865 1866 1867 1867 1867 1867 1867 1867 1867
Name of institution,	61	University of Alabama, Law Department, partment, partment, partment, partment, partment, San Francisco Law School San Francisco Law School Diversity of California, Hastings College of Law. Law Department and University, Law Department of Colorado, College of Law. Take University of Colorado, College of Law. Take University Law School Catholic University of America School of Law. Catholic University School of Law. Captanion University, Department of Law and Jurispru- Howard University Law School Mathonal University Law School Washington College of Law. John B. Stelson University, John B. Stelson University, John B. Stelson University, John B. Stelson University, John B. Stelson University, John B. Stelson University, John B. Stelson University Law School Juniversity of Florida College of Law. University of Florida College of Law.
Location.	The state of the s	University, Ala Little Rock, Ark Los Angeles, Cal San Francisco, Cal Stanford University Boulder, Colo Bounder, Colo Bounder, Colo Bounder, Colo Washington, D. C do

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Hamilton Douglas. Enorge Speer, LL. Colts E. McClutcheo, Owen T. Reeves, L. John J. Tobias Edinmad W. Burke Stelley B. Neltror Howard N. Ogden, Albert H. Pulney, Edward T. Lee. William Dillon, LL John H. Wigmore. James P. Hall John H. Wigmore. James P. Hall John H. Wigmore.	Ulric Z. W James A.	M. J. Bow Edward B Charles N. James W.	Archibald H. The fon. William T. Laffert Matt S. Walton	Schackolford Miller. Albert S. White Charles B. Seymour Robert L. Tullis	Eugene D. Saund William E. Walz Alfred S. Niles, A Henry D. Harlan
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Atlanta Law School Mercer University Law School University of Idaho Collinge of Law Illinois Westeyan University, Jack Shoomington Law School Glicago Law School Hamilton College of Law Illinois College of Law Illinois Law School John Marshall Law School John Marshall Law School John Marshall Law School John Marshall Law School John Warshall Warshall John Warshall Law School John Warshall La	Lincoln-Jaderson University Collidarapolis College of Law. Indianapolis College of Law. University of Indianapolis, Indiana Law School. University of Notre Dame Law De-	partment. Valparaiso University Law School. Drake University College of Law. Low State University College of Law. University of Kamsar Law School. Washburn College School of Law.	Contral University of Kentucky College of Law. Sade University of Kentucky College of Law. Transylvania University College of	Jeferson School of Law	F DED E
Atlanta, Ga Macon, Ga Moscow, Idaho Bloomington, III Chicago, III Gado do do do do do do do do do do do do d	Hammond, Ind Indianapolis, Inddo.	Valparaiso, Ind. Des Moines, Iowa. Iowa City, Iowa. Lawrence, Kans Topeka, Kans	Dairville, Ky Lexington, Kydodo	Louisville, Kydododo	New Orleans, La Bangor, Mododo
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Table 12.—Statistics of schools of law for the year 1910-11—Continued.

Location Name of institution President or deam President o															
December December		Total income.	11	\$21,233		61, 223	10,000 1,200 4,500			10,000	15,298	13, 471	7,200	:	12,000
December December	ment.	Permanent endowr	16		\$585,300			:			77, 500			:	-
Docation Name of institution President or deam President o		prijdings (exclu	污	\$250,000		:		35,000	1,000	7,000					
Decation Name of institution President or dean President or dean President or dean Institution President President or dean Institution President Preside	-il t	Bound volumes in	41	:	_	17,600	2,000	15,000	10,000	6,000	18,000	6,800	10,000		
President or dean Pres		Tuition fee.	62	\$150 100,60 75	150 55,65	22	328	20	75	100,80	100	20	75,60	30	100
President or dean Pres		Years in course.	21	क्षा कर कर जिस्स		ಲಾ ರಾ	2000	ب	es :		ಣ	ಣ	34	4	2
Location. Name of institution. Location. Locat		Graduated in 1911.		1 ::4	181	55	38 13 19	20	35	98	22	52	6	4	30
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Location. Location. Name of institution. Boston University I aw School. Sulfolk School of Law. Good Daw. Boston University I aw School. Boston Control of Law. Sulfolk School of Law. Boston Warsh School. Investity of Michael Department 1839 Cambridge, Mass. St. Paul, Minn. Detroit, Mich. Detroit, Mich. Detroit College of Law. Detroit, Mich. Detroit College of Law. Detroit, Mich. Sulfolk School of Law. Detroit, Mich. Detroit College of Law. Detroit, Mich. Sulfolk School of Law. Diversity of Missessippi, Depart. Boll Sulfolk School of Law. Diversity of Missessippi, Depart. Boll Sulfolk School of Law. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Missessippi, Depart. Diversity of Nebraska College of 1891 Law. College of Law. College of Law. College of Law. College of Law. College of Law. College of Law. College of Law. College of Law. College of Law. Diversity of Mebraska College of 1891 Diversity of Mebraska College of 1891 College of Law. College of Law. College of Law. On Abarra, Missessippi, Depart. College of Law. College of Law. College of Law. On Abarra, Missessippi, Depart. Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Onaha, Omaha School. Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Diversity of Nebraska College of 1891 Detroit College of Law. Diversity of Nebraska College of 1891 Detroit College of Law. Diversity of Nebraska College o	\(\text{TED} \)	Instruction given in or evening.	73	Day Both Eve	Day	Both	Eve Day	Day	Eve	Both	Day	Day	Both	Eve	Both
Location. Location. Name of institution. Boston University Law School. Suffolk School of Law. Goalbridge, Mass. Havard University Law School. St. Paul, Minn. Briversity of Minnesota College of Law. Jakson, Miss. University of Minnesota College of Law. Detroit, Mich. Diaw. St. Paul, Minn. St. Louis, Mo. Jaw. College of Law. Diiversity of Missouri School of Law. Law. College of Law. Diiversity of Missouri School of Law. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. St. Louis, Mo. Oneaha, Nebr. Creighton University, St. Louis Law. Creighton University, Creighton College of Law. University of Omaha, Omaha School. Of Law. Newark, N. J. New Jersoy Law School.		President or dean.	Ť	Melville M. Bigelow, LL.D. Gleason L. Archer Frank P. Speare.	Едга R. Thayer Нешту М. Bates	Philip T. van Zile, LL.D.	ing dean. George L. Bunn Edward Mayes, LL. D Thomas H. Somerville, LL. D	John D. Lawson, LL.D	Edward D. Ellison	O'Neill Ryan, LL.D.	William S. Curtis, LL.D	William G. Hastings	Paul L. Martin	Howard Kennedy	Richard D. Currier
Location. Location. Boston, Mass. do. Cambridge, Mass. Ann Arbor, Mich. Minneapolis, Minn. St. Paul, Minn. Jackson, Miss. Columbia, Mo. Kansas City, Mo. Lincoln, Nebr. do. do. do. do. do. do. do. d		Zear of first opening	99	1872 1906 1898	1817 1859	1891	1896 1854 1854	1872	1895	1908	1867	1891	1904	1897	1908
Location.		Name of institution.	31	Boston University Law School Suffolk School of Law Boston Young Mer's Christian Asso- ded of the State of the School of the	Harvard University Law School University of Michigan Department	Detroit College of Law	Law. St. Paul College of Law. Milhaps College of Law. University of Mississippi, Depart-	University of Missouri School of Law.	Kansas City School of Law Benton College of Law 1.	St. Louis University Institute of	Washington University, St. Louis	University of Nebraska College of	Creighton University, Creighton	University of Omaha, Omaha School	New Jersey Law School
		Location.	1								op 89	9 Lincoln, Nebr			72 Newark, N. J

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1 No report.

Table 12.—Statistics of schools of law for the year 1910-11—Continued.

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Total income.	17	811, 000 5, 000 12, 500 24, 550 52, 224 17, 017
Permanent endowment or productive funds.	16	815,000 75,000 32,000
Value of grounds and buildings (excluding rented buildings).	15	\$50,000 25,000 120,000 75,000 50,000
Bound volumes in li- brary.	14	4,000 1,200 10,000 10,000 10,000 1,5
Tuition fee.	22	\$50 100 100 100 100 75 75 75 75 75 75 75 75 75 75 75 75 75
Years in course.	G3	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Graduated in 1911.	=	20 111 112 112 113 114 115 115 115 115 115 115 115
Women. With a collegiate degree.	2	2 11 21 :: 24 24 22 :12 02 04 :
Women.	6	C4 =
Men.	oc	80 108 1108 1109 1109 1109 1109 1109 110
Other instructors.	Lo	E E E E E E E E E E E E E E E E E E E
Regular professors.	9	4 4 8 87 9 19 9 4 88
Instruction given in day or evening.	10	Day By Day Day Day Day Day Day Day Day Day Day Day Day
President or dean.	7	Thomas Sterling, A. M Charles R. Evans, A. M Henry H. Ingersoll, LL.D. Nathan Green, LL.D. Alohn C. Towne John C. Towne Martin P. Burks, LL.D. William S. McNeill John T. Condon, LL.M. Charles E. Hogg, LL.D. Harry S. Richards, LL.D. Harry S. Richards, LL.D.
Year of first opening.	82	1901 1899 1875 1876 1883 1883 1863 1863 1878 1868 1878 1868 1878
Name of institution.	GF.	University of South Dakota College of Law. Indiversity of Chattanooga, Chattanooga College of Law. Dulversity of Tennessee Law Department. Vanderbild University Law Bepartment. Walden University Law Department. University of Texas, Department of Law. University of Virgina Department of Law. University of Virgina Department of Law. University of Virgina Department of Law. University of Virgina Department of Law. University of Virgina Department of Law. University of Virgina Department of Law. University of Wirgina Department of Law. University of Washington Law. University of Washington Law. University of Washington Law. University of Washington Law. Law. Law. Law. Law.
L'ocation.	-	Vermilion, S. Dak Chattanooga, Tenn Knoxville, Tenn Lebanon, Tenn Nashville, Tenn do Austin, Tex Salt Lake City, Utah Charlottesville, Va Lexington, Va Richmond, Va Richmond, Wash Morgantown, W. Va Madison, Wis Midwaukee, Wis
		103 104 105 107 108 108 110 111 111 114 115 116

1 No report.

² For students nonresident of the State of Wisconsin,

Table 13.—Statistics of schools of medicine for the year 1910-11.

		Total income.	17	\$21,500	13,560	14,334		20,157	50,000		28,528	105,336	16,862	:	22,440	38, 362	9,962	
	·s.	Income from fee	16	\$20,800	13,560	13,894		11,094	2,500		11,000	12,500	14,258		18, 190	31,860	9,962	_
	·spt	Endowment fu	, <u>s</u>		0	0	0					\$308,000	10,200		:	0	0	-
	spun	org to suls.7 gniblind bns	11	\$50,000	87,000		:	* 550,000	1,050,000		1 31,000	150,000	428,600			300,000	75,000	
	sır.	Tolumes in libr	55		1,000	* 500		*33,000	30,000	3,000		:	3,000			2,500	600	-
		Tuition fees.	33	\$105	75	150	150	170	160	160	7.5	160	150	115	100	100	100	Is.
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		Years in course.	0-	44	44	4.	41	4	2	4	71	4	~	4	4	7	44	l ding
		Instructors.	O	4.21	5.4	47	44	35	22	95	77	7	52	12	44	55	- 4	r celu
		Graduated in 1911.	œ	24.5	34	oc .	10	23	0	- :	30	30	19	14	30	46	47	_ 1 E
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		Dean.	4	B. L. Wyman, LL. D. Rhett Goode, LL. D	James H. Lenowdodo.	Charles W. Bryson	Winslow Anderson,	Henry Gibbons, jr.,	R. L. Wilbur	Arnold A. d'Ancona.	William P. Harlow	George Blumer	W. C. Borden	George M. Kober,	Edward A. Balloch,	Wm. S. Elkin	George H. Noble	jr.
	.gain	Year of first oper	00	1894 1859	1906	1904	1896	1858	1909	1862	1883	1813	1825	1850	1868	1856	1905	
		Name of institution.	31	Birmingham Medical College University of Alabama, Department of		D C	San Francisco, Cal. College of Physicians and Surgeons	Cooper Medical College	Leland Stanford Junior University, De-	University of California, College of Medi-	University of Colorado, School of Medi-	2 E 3	Washington, D. C. George Washington University, Depart-	Georgetown University, School of Medi-	Howard University, School of Medicine	Atlanta College of Physicians and Sur-	Atlanta School of Medicine Medical College of Georgia, University of	Georgia. * Statistics of 1909-10.
		Location,	-	Birmingham, Ala. Mobile, Ala.	Little Rock, Arkdodo.	Los Angeles, Cal	San Francisco, Cal.	do	do	ф	Boulder and Den-	New Haven, Conn.	Washington, D. C.	do	do	Atlanta, Ga	Angusta, Ca	
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Table 13.—Statistics of schools of medicine for the year 1910-11—Continued.

	Total income,	21		\$2,225 28,000 324,047		72,000	40,325		4,808	1,580		15,136	71,145
,26	Income from fee	16		\$2,225 14,000 70,874		72,000	7,000	* 4,000	3, 130	1,280	62,530	2,469	22,551
.spn	Endowment fur	15		0			\$25,000 240,000	0		10,000	800,000	188,451	* 200, 100 * 200, 100
spun	org to suls.V gaiblind bas	14		\$45,000 *244,941			62,000	* 70,000	2 17,000	8,000	750,000	25,000	250,000
sry.	Volumes in libr	13		1,000 * 5,630	21,000	14,000	1,353 * 2,000	1,400	0		3,000	5,000	*1,300
	Tuition fees.	£.		\$115 132 180	:8	157	2005	8	95	100 60	180	120	125 155
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	Years in course	10		444	:4	4	444	4.	0 4	444	-4	4	44
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	Graduated in 1911.	00		5 9 159	:-06	94	52 14 19	17	10	8 169 0	- 6 	13	57
Students.	Having col- lege degree.	10		151		23	20	31	20	4	128	13	
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·Suju	Year of first ope	80	1868	1902 1893 1859	1907 1843	1882	1903 1881 1868	8681	1889	1888 1837 1889	1834	1820	1881 1872
	Name of institution.	61	Bennett Medical College, Loyola Uni-	versuty. Chicago College of Medicine and Surgery. Jenner Medical College. Northwestern University, Medical School	Reliance Medical College ¹	eago. University of Illinois, College of Medicine.	Indiana University, School of Medicine Drake University, College of Medicine University of Iowa, College of Medicine	University of Kansas, School of Medicine.	Kansas Medical College, Washburn Uni-	HPZ	Tulane Tuniversity of Louisiana, Medical	Medical School of Maine	Baltimore Medical Sehool. College of Physicians and Surgeons of Baltimore.
	Location.	1	Chicago, Ill	do	do	do	Indianapolis, Ind. Des Moines, Iowa.	Lawrence and Rosedale, Kans.	<u></u>	Louisville, Ky	3do	Brunswiek and	# :
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-	60,000	25,000 000,000*3 218,363	100,000	30,000	. 000	50,000	300,000	200,000	40,000	232, 365		,444	343,693	128,000	60, 000	30.000	1908–9 cely.
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ins Hopkins University, Medical De-	edi-	t of	edi-	Do-	-Ipe	cure. Barsworth Medical College. Barnes University, Medical Department. St. Louis College of Physicians and Sur-	Foons. St. Louis University, School of Medicine. Washington University, Medical School. University of Nebraska, College of Medi-		Ė	Versity. Long Island College Hospital University of Buffalo, Medical Depart-	ysl-		Fordham University, School of Medicine. University and Bellevue Hospital Medi-	Jean Conlege. Syracuse University College of Medicine	Jo l	lcal	
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Med	partment. Maryland Medical College. University of Maryland, School of Medi-	cunc. College of Physicians and Surgeons. Harvard University, Medical School. Tutts College Medical School. University of Michigan, Department of	Medicine and Surgery. Detroit College of Medicine. University of Minnesota, College of Medi-	eine and Surgery. Mississippi Medical College*. University, of Mississippi, Medical De-	partment. University of Missouri, School of Medi-	Dep:	of N diea lege	cine. John A. Creighton Medical College	Albany Medical College, Union Uni-	ical	Columbia University, College of Physicians and Surgeons	Cornell University, Medical College	l of N	of M.	University of North Carolina, School of		
sity,	ge.	nd Su edice choo	ine.	ene and Surgery. Mississippi Medical College*. University of Mississippi, M	Sch	ical rslcla	, Ke	ical (100l. Ec,	spits Med	olle	llcal	shoo o Hc	lege	rolin	Coll	
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do	do	Boston, Massdodo	Detrolt, Mich Minneapolls, Minn.	Meridian, Miss University, Miss	Columbia, Mo	St. Joseph, Mo St. Louis, Mo	do do Lincoln and	Omaha, Nebr. Omaha, Nebr	Hanover, N. H	Brooklyn, N. Y Buffalo, N. Y	New York, N. Y	New York and	New York, N. Y	Syracuse, N. Y	Chapel Hill, N. C	Charlotte, N. C North Carolina Medical College-Raleigh, N. C Shaw University, Leonard School.	
37	: : 30 88	8444 E : : 4	44 45 M	46 47 U	48 C	49 50 51 51	522	55 0	56 II	28 29 29 20	8	19	2 : 28	52	65 C	66 67 BB	

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Table 13.—Statistics of schools of m covering for the year 1910-11—Continued.

						_			_	_								
		Total income.	17	\$7,700	26,857	50,500	32, 623		23,090	4,500	389, 861 50, 627 13, 250	*110, 107	30,000	132,659	16,767			
	*Se	Income from fee	16	\$500	23,660	11,500	32, 623	:	8,090	4,500	103, 030 50, 627 10, 250	*102,118 *110,107	14,651	36, 346	16, 467	:		
	·spu	Endowment fur	15		\$65,591	700, 326					335, 400 61, 000	*85,000	338, 705	200	O		0	
S	rs: pun	org to sulsV gaiblind bas	14	\$100,000	103, 790	357,900	35,000		5,000	25,000	2, 600, 000 80, 000	* 700, 788	140,198	1 187, 546	85,000		60,000	80,000
	.SIZ.	Volumes in libr	13	2,000	2,500	1,000	2,000		1,500	0	4,500 5,000 1,200	22, 142	3,000	1,258				2,000
		Tuition fees.	12	\$50	135	138	135	:	110	95	180 162 150	200	140	220	100	8	45	100
E I	uirec	Years of col	11	23	_	ಣ		i	H		0 :0	- 67	0	7	0	2	0	
		Years in course	2	:	4	4	44		4	4	य य य	4	4	4	4	:	4.4	4
		Instructors.	6	19	127	120	51	37	45	19	129 105 89	165	54	108	40	00	111	42
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	ıts.	lege degree.	Ľ.	:	2.4	:	:∞	:	00	7.3	02 : :	180	18	:	55	0	4:	33
	Students.	Women. Having col-	9	- 2	4	ه	4 :	9	70	-	100		114	4	2	-0	-22	
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-		Men.	1.2		<u> </u>					- -	72.4				- 2			-
		Dean.	4	Melvin A. Brannon,	Paul G. Woolley	Benjamin L. Millikin,	A. M. W. J. Means	Charles S. Bobo	Simeon E. Josephi	W. H. Byrd	James W. Holland Sencea Egbert, A. M. Frank C. Hanmond	Allen J. Smith, A. M	Clara Marshall	Thomas S. Arbuthnot.	Robert Wilson, jr	C. P. Lommen	John Clear	E. C. Ellet
	Sain	Year of first oper	80	1905	1819	1843	1847 1880	1900	1887	1865	1825 1881 1901	1765	1850	1886	1823	1907	1900	1906
		Name of institution.	61	12.	0	×	St	5	Ğ	ment. Willamette University, Medical Depart-	meat. Jefferson Medical College. Temble Chirurgical College. Temble Chiversity. Department of Medi-	cine. University of Pennsylvania, Depart-	ment of Medicine. Woman's Medical College of Penusyl-	Ü	Charleston, S. C Medical College of the State of South	Vermilion, S. Dak. University of South Dakota, College of	×Ξ	86 Memphis, Tenn College of Thysicians and Surgeons of Memphis,*
		Location.	1	University,	Cincinnati, Ohio	Cleveland, Ohio	Columbus, Ohio Toledo, Ohio	Norman, Okla	Portland, Oreg	Salem, Oreg	Philadelphia, Padodo	do	do	Pittsburgh, Pa	Charleston, S. C		Knoxville, Tenn	Memphis, Tenn
				68	69	20	122	73	7.4	22	778	79	80	81	83	833	25.25	98

38, 875	44,683		35, 331	5,867	63,790	33, 138	14, 168	26,618	34, 155	16,500		3,000	8,250	31,723		22,350
4,875	280	-000	731	5,867	5,789	:	9,948	21,618	34, 155	9,000		3,600	5,000	10,333		197
34,875 2,000	23,580	33,000	16,731	70,0	ې تې		6	21,	34,	6		65,	, ,	10,		15, 197
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	i			Edward H. Cary John O. MeReynolds W. R. Thompson	William S. Carter	Henry C. Tinkham	-	Christopher Tompklns Stuart McGuire John N. Simpson	Charles R. Bardeen Warren B. Hill, M. S.	Thomas C. Phillips		fames W. Ward	Robert N. Morris	John P. Sutherland		S. Copeland,
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Memphis Hospital Medical College	Universities of Nashville and Tennessee,	Vanderbilt University, Medical Depart-	Walden University, Meharry Medical	Courge. Baylor University, Medical Department. Southwestern University, Medical Colleges. Fort. Worth School of Medicine. Texas	Christian University. University of Texas, School of Medicine University of Utah, School of Medicine	University of Vermont, College of Medi-	University of Virginia, Medical Depart-	Medical College of Virginia. University College of Medicine. West, Virginia University, College of	Medicine. University of Wisconsin, Medical School. Marquette University, Medical Depart-	Wisconsin Surgeons.		Hahn	Hering Medical College University of Iowa, Homeopathic Medi-	cal Department. Boston University, School of Medicine University of Michigan, Homeopathie	Detroit Homeopathic College 5	Medical College. New York Homeopathic Medical College and Flower Hospital.
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dodo	Nashville, Tenn		:	Dallas, Tex.do	Galveston, Tex	Burlington, Vt	Charlottesville, Va.	Richmond, Va do Morgantown, W.	Madison, Wis Milwaukee, Wis			San Francisco, Cal. Chicago, III	Iowa City, Iowa	Boston, Mass	Detroit, Mich	7
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99	shyl	do	do	do,	vest	Jurlingt	rlott	Richmond, Va.	a. lisor vaul	do		Fran	SE.	Boston, Mass. Ann Arbor, M	Detroit, Mich. Kansas City, M	Y .
	Na			Dal	Gal Salt	Bur	Cha	Rie	Mac	do		San	Iowa	Bost	Deta	New York, N. Y
88	83	96	91	282	98	26	86	1001	102	10.4		105	108	109	111	113
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* Statistics of 1909–10.

After 1911 title changed to Southern Methodist University Medical School.

² Since Sept. 13, 1911, title changed to University of Tennessee, College of Medicine.
⁴ Only first 2 years are given.

Table 13.—Statistics of schools of medicine for the year 1910-11—Continued.

1				;	000		4,300	4,700	4,580	10, 544	11,000
	Total income.	12			\$10,000 24,705			•			
*S6	Income from fe	91		\$2,795	8,500		2,500	4,000	3,600	7,019	9,500
.spu	Endowment fu	15		0			00	0	C	0	\$1,500
spun	org to sufa'V gniblind bna	14			\$100,000		25,000	3,000		80,474	55, 500
ary.	√olumes in libr	22		700	1,500		200	610	1,060	* 5, 225	1,100
	raition fees.	21		\$150	125 162		125	85	58	155	100
uired	Years of col training req for admission	=		0			00	0		0	0
	Years in course	9		4	কক		44	4.4	ক ক	4	4.
	Instructors.	0.		47	38		88		88	47	-⊱
:0	Graduated in 1911.	œ		*	13		E	26	12 2 2	Ξ	27
Students.	Having col- lege degree.	100		_	9		. 4	_ ; -		==	11
Stuc	луотеп.	ဗ		0 24	6.0		: 29		100	14	60
	Men.	73			136		80	⊛ ₹	58	63	92
	Dean.	+		Helen C. Palmer	George H. Quay Wm. B. Van Lennep,		J. A. Munk Elzle B. Thomas	J. Q. Brantley	B. E. Dawson. Charles W. Jester	Samuel A. Hardy	Rolla L. Thomas
.anin	Year of first ope	**		1863	1849		1878 1839	1908		1865	1845
	Name of institution.		Homeopathic—Continued.	New York Medical College and Hospital	Cleveland, Ohið Cleveland-Pulte Medical College Philadelphia, Pa Hahnemann Medical College.	Eclectic, physiomedical, etc.	117 Los Angeles, Cal California Belectie Medical College	Eugay. Hodical CollegoCollege of Medicine and Surgery **	Eclectic Medical University Lincoln Medical College, Cotner Univer-	Beleetie Medical College of the City of	Cincinnati, Ohio Edectic Medical College
	Location,	1		New York, N. Y New	Cleveland, Ohio Philadelphia, Pa		Los Angeles, Cal A tlanta, Ga	Chicago III	Kansas City, Mo- Lincoln, Nebr.	New York, N.Y.	Cincinnati, Ohio
				114	115		117	119	122	123	124

* Statistics for 1909-10.

Table 14.—Statistics of schools of dentistry for the year 1910-11.

	Total income.	15	\$5,425		22, 331 22, 093		5,024 9,145 22,000 *S0,000	19,500	*17,022			53,866	
*86	Income from fee	14	\$5,425		11,085		4,685 7,537 22,000 *80,000	19,500	*9,281 *25,000			41,822	
purs	Value of ground.	13	\$50,000		175,000 15,000		40,000		50,000				
ary.	Volumes in libr	12			\$25 *1,200		*2.000		300		300	21,000	ately.
	Tuition fees.	11	\$150	150	150 150	125	150 150 150 150	161 150 150	150 50 170	155	150 150	160 1167 150	² Approximately.
	Years in course.	10	ಣಣ	es	ಣಣ	· · ·	ರಾ ರಾ ರಾ ರಾ				m m		dd
	Instructors,	6	19	25	41	30	25 17 17 26 26	337	33	38	50 36	25 64 98	61
	Graduated in 1911,	œ	34	20	18	9	124 139 39 39		244	24	47	43	
Students.	Having college degree.	1.0	<u></u>	-	01	-	25			-	2 :	4	
tud	Women,	9		-	0 %	0	00 ::0	no ro	080	0	- ; ;	0 12	
ω	Men.	70	34	71	89	40	116 104 210 153	379 135 122	27 142 155	29	168	176 117 299	
	Dean.	4	Charles A. Merrill	Thomas Morffew	James G. Sharp	J. Rowland Walton	Wm. N. Cogan. Edward A. Balloch. William Crenshaw. S. W. Foster. Truman W. Rronhy.	G. V. Black, Sc. D., LLD George W. Cook George E. Hunt.	W. H. De Ford. Wm. S. Hosford. William E. Grant.	A. G. Friedrichs	M. W. Foster. J. W. Smith.	T. O. Heatwole Eugene H. Smith. Harold Williams.	¹ In senior class.
.Bair	Year of first oper	80	1893 1897	1896	$\begin{array}{c} 1882 \\ 1880 \end{array}$	1886	1901 1883 1893 1887	1888 1902 1879	1882 1887	1899	$1839 \\ 1895$	1882 1867 1869	
	Name of institution.	ĠΊ	Birmingham Dental College. University of Southern California, College of	College of Physicians and Surgeons, Depart-	University of California, College of Dentistry Colorado College of Dental Surgery, University	0	of Definishing of Definition o	University. Northwestern University, Dental School University of Illinois, College of Dentistry Indiana Dental College, University of Indian.	Hoom		Versucy of Louisiand. Baltimore College of Dental Surgery Baltimore Medical College, Dental Depart-	ment. University of Maryland, Dental Department Harvard University, Dental School. Tufis College, Dental School	* Statistics of 1909-10.
	Location.		Birmingham, Ala 2 Los Angeles, Cal	3 San Francisco, Cal.	4do5 Denver, Colo	6 Washington, D. C	do Atlanta, Ga Chicago III	do do Indianapolis, Ind.		18 New Orleans, La	19 Baltimore, Md	22 Boston, Mass 23 do.	
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Table 14.—Statistics of schools of dentistry for the year 1910-11—Continued.

1				: :	750	000	9,800		290	:	:	22, 762	32,540	25, 873	250
	Total income.	15			\$21,750	21,	0,57	%	* 69, 296			22,	32,	25,	25, 250
·s	Income from fee	41	696 369	32,000	21,750	21,700	9,800	16, 242	* 55, 672			22,762	26,300	19,930	24,000
pues	Value of grounds.	=	617K 000	9710	20,000	40,000	100,000	73, 154	150,000			* 10,000	140,000	*200,000	18,000
MIN.	Volumes in libra	15	600	1,000	300	000 9	0	1,071	500	-		5,000	260	*1,201	200
	Tuition fees.	Ξ	9 12 24	150	555	333	920	120	200	150	150	135	165	150	162
	Years in course.	2	0		00 00 0	3 53 53	0000	m	ಬ ಬ	ಣ	60	ಣ	ကက	೧೦ ೯೦	000
	Instructors.	=	97	4	828	31.0	185	25.52	35 16	19	19	24	22 23	23	33
	Graduated in 1911,	œ	3	44	288	31 2	6 ×	34	39	28	18	35	629	88 2	46
ints.	Having college degree.	L.	12	· -	4	₹	0	o ;	::	-	70	:	10		9
Students.	Women.	9	c	4 ;	.4	0	: :-	162	0 :	60	:	:	2	==	4
20	Men.	ra C	900	206	844	127	138	92 143	355 46	101	92	128	168	134	158
	Dean.	4	3.7	Alfred Owre, C. M.	John D. Patterson D. J. McMillen	George II. Owen	Wallace C. Davis.	George B. Snow	Fancuil D. Weisse	II. A. Smith, A. M	Edward E, Belford	Harry M. Semans	Herbert C. Miller	S. H. Guilford, A. M., Ph. D. Edward C. Kirk, Sc. D.	
-Suj	Near of first open	55	W-11 10 AV	1875 N. S. 1 1888 Alfred		1894 James 1894 James 1866 John T	-	1892 George 1892 Willian	1866 Fancu 1893 G. S. J	1845 II. A.	1893 Edwar	1890 Harry	1893 Herber 1897 L. N. 1	1863 S. H. C	1896
	Name of institution.	91					washington Oniversity, Dental School Creighton University, College of Dentistry	University of Buffalo, Dental Department		University.* Obio Open Open Surgery, University of	>		Denushy. North Pacific College of Dentistry. Medico-Chiringfeal College, Department of		
	Location,					<u> </u>		Buffalo, N. Y	35 Cincinnati, Ohio	do	38 Cleveland, Ohio	39 Columbus, Ohio	40 Portland, Oreg	42 do	4 Pittsburgh, Pa
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1,935 1,700 27,035 6,500 10,250 8,150	6,863	16, 275 6, 100
1, 935 700 26,527 5,500 8,750 7,150	6,863	16, 275
300 15,000 1,935 1,935 *30,000 5,500 6,500 6,500 8,70		250,000 16,275
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J. D. Towner. M. V. Lynk. Joseph T. Meadors Henry W. Morgan G. W. Hubbard T. G. Bradford O. F. Gambati Stuart McGuire	Christopher Tompkins	1894 ITenry L. Banzhaf
1870 1886 1886 1905 1905 1893	1897	1894 1899
University of Memphis, Dental Department. J. D. Towner 12 University of West Tennessee, Dental School M. V. Lynik 8 2 University of Vest Tennessee, Dental Department 1877 Horse 1871 Horse 1871 Horse 1872 Horse 1873 Horse 1873 Horse 1874 Horse 1875 Horse 18	Dentistry. ginla School of Den	Marquette Cliversity, Dental Department Wisconsin College of Dentistry
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Memphis, Team. University of decision of the control of the co	53do Virg	55 Milwaukce, Wis Mar. 55 Wis Wis

* Statistics of 1909-10.

Table 15.—Statistics of schools of pharmacy for the year 1910-11.

								·		
-safac	Total income, cluding ber tions,	52	60	фт, тэо		11,357		5, 188		23, 500 23, 118 23, 118 23, 500 20, 500 6, 000 6, 260 6, 260
noition	Income from tu	14	001	66, 130		10, 498		5, 188		23, 118, 650 13, 500 13, 500 14, 600 19, 500 6, 600 6, 600
spun	org to sufaV gniblind bns	133	000	400,000		50,000		25,000		13,000 25,000 50,000 60,000 18,25,000 25,000
.sty.	rdii ni səmulo V	15				920		2,500		2500 2,000 2,000 2,000 2,000 3,000 5,000 2,000
	Tuition fees.	Ξ	675	33	85	120	100	83	80	5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
•	Years in course	9	ကင	4 04	6.1	21	62	ಣ	က	00000000000000000000000000000000000000
	Instructors.	6	14	2	- co	00	9	10	6	11884888118887 E1 1387 29 29 29 29 29 29 29 29 29 29 29 29 29
	Graduated in 1911,	œ	2 :	- 6	14	36	4	11	6	2552 111 112 123 123 123 133 142 154 154 154 154 154 154 154 154 154 154
nts.	Having college degrees, in betatuated in	E-a			- :	4		63	- :	y y = 145
Students.	Мотеп.	9	- 0	0	4	9	0	r0	00	00001 4 0161830300
ž	Men.	73	72 8	2 4	39	80	17	74	49	119 1106 1112 1191 1191 1191 1193 128 128 128 128 174 174 175 170 170 170 170 170 170 170 170 170 170
	President or dean.	-	Emerson R. Miller	D. D. Wyman, A. M., L.L. D. Rhett Goode	L. J. Stabler, M. S	Franklin T. Green	J. H. Flint	H. E. Kalusowski	Edward A. Balloch,	Sanuel C. Benedict Gorge F. Payne Horsell Creushaw Roland H. Phillips Roland H. Phillips Roland H. Phillips C. Sherrard John H. Gerden Robert L. Green Robert L. Green Robert L. Green Robert L. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Robert E. Green Gordon L. Curry Fullip Asher R. T. Feller
·Sujua	Year of first op	80	1895	1007	1905	1873	1898	1872	1867	1905 1891 1910 1886 1886 1902 1904 1885 1885 1885 1885 1885 1900
	Name of institution.	ભ	Alabama Polytechnic Institute, Pharmacy Department.	University of Alabama, Department of Phar-	macy. University of Southern California, College of	California College of Pharmacy, University of	College of Physicians and Surgeons, Depart-	ment of Pharmacy. George Washington University, National Col-	Howard University, College of Pharmacy	University of Georgia, School of Pharmacy. Adhanta College of Pharmacy. Southern College of Pharmacy. Loyola University, Department of Pharmacy. Northwestern University, School of Pharmacy. Tri-State College of Pharmacy. Tri-State College of Pharmacy. Indiamapolis College of Pharmacy. Indiamapolis College of Pharmacy. Indiamapolis College of Pharmacy. Indiamapolis College of Pharmacy. Theresity of Notte Dame, School of Pharmacy. Valparius University of Rowa, College of Pharmacy. State University of Kansas, School of Pharmacy. University of Kansas, School of Pharmacy. Louisville College of Pharmacy. New Orleans College of Pharmacy. New Orleans College of Pharmacy.
	Location.	-	Auburn, Ala	Mobile, Ala.	Los Angeles, Cal	San Francisco, Cal	op	Washington, D. C	do	Athens, Ga. Atlanta, Ga. Gu. Gu. Gu. Ado. Ado. Angola, Ind. Indiampolis, Ind. Indiam
			⊣ ¢	4 60	4	73	9	2	00	01 10 10 10 10 10 10 10 10 10 10 10 10 1

		1,500	2,684	3,600	12,000	9, 159 24, 000 15, 585	43,847			3.500 6,215	1,704			2,205	57, 437	25,000	
1,385		15,873	2,684	3,600	12,000	7,837 24,000 14,341	38, 427			3,500	1,704			2,205	57, 437	1 25,000	
Ī		104, 133		3,000	40,000 20,000	25,000 5,350 51,060	285,000			18,000			12,000	125,000	350,000	100,000	d.
. [7,021	1 800	1,000	1,000	3,350 529	3, 700	300		2,000	5,000				*12,000	1,550	2 Resigned.
06	85	10029	85	888	35	85 90 105 90	140	85	40	40 104 75	1 70	40	ro	105 95	100	100	
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8	£23	31 31	. 2 2 8 2	20 47	944	29 104 50	101	9	9 %	30 27 12	13.0	9		57	136	183	
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15	100	35 191 86 111	30 80	34 175	3228	109 97 235 116	263	34	34	91 29 85	84 21	19	48	$\frac{21}{250}$	501	125	
Isadore Dyer	R. J. Aley Charles Caspari, jr	G. Clinton Blades. Thomas J. O'Brien. J. O. Schlotterbeck. W. W. Rorris.	Frederick J. Walling. A. A. Kincannon. I. T. Mitchell, A. M.	H. W. Friedewald Henry M. Whelpley	Rufus A. Lyman. W. P. Whelan. Herman J. Lohmann.	Philemon E. Hommell Willis G. Tucker William C. Anderson	Henry H. Rusby	Edward V. Howell	Charles F. Meserve, LL. D. E. F. Ladd	Julius H. Eichberg. H. V. Arny.	George B. Kauffman H. R. Burbacher	Wm. McK. Reed H. C. Washburn?	Clarence M. McKellips	Herbert C. MillerI. V. Stanley Stanislaus	Joseph P. Remington	Julius A. Koch.	1 Approximately.
1838	1895 1841	1908 1867 1868	1892 1908 1885	1865	1908 1901 1908	1891 1881 1891 1886	1829	1898	1891 1902	1893 1850 1882	1885	1894	1889	1908 1898	1821	1878	
Tulane University of Louisiana, Department	On Pharmacy. University of Maine, College of Pharmacy Maryland College of Pharmacy, University of	Maryland. Milton University, School of Pharmacy. Massachusetts College of Pharmacy. University of Michigan, School of Pharmacy. Fower Institute Phormacy Department	University of Minnesota, College of Pharmacy. University of Mississippi, School of Pharmacy. K ansas Cit v College of Pharmacy.	Barnes University, School Pharmacy St. Louis College of Pharmacy*	remoth Congey, School of Harmacy. Creighton University, Department of Pharmacy. University of the State of New Jersey, Depart.	ment of Pharmacy * New Jersey College of Pharmacy * Albany College of Pharmacy, Union University Brooklyn College of Pharmacy, Union College of Pharmacy, University of Buffalo College of Pharmacy, University of	Buffalo. Columbia University, College of Pharmacy of	the City of North Carolina, Department of	Pharmacy. Leonard School of Pharmacy, Shaw University North Dakota Agricultural College, School of	Frantmacy. Ohio Northern University, School of Pharmacy. Chroimati College of Pharmacy. Cleveland School of Pharmacy, Western Re-	serve University. Ohio State University, College of Pharmacy Starling Ohio Medical College, Department of	Pharmacy. Toledo University, College of Pharmacy State University of Oklahoma, School of Phar-	macy. Oregon Agricultural College, Department of	North Pacific College of Pharmacy Medico-Chirurgical College, Department of	Philadelphia College of Pharmacy.	Pittsburgh College of Pharmacy, University of Pittsburgh.	* Statistics of 1909-10.
do	Orono, MeBaltimore, Md	do Boston, Mass Ann Arbor, Mich	Minneapolis, Minn. University, Miss.	St. Louis, Mo.	remont, nebr Lincoln, Nebr Omaha, Nebr Jersey City, N. J	Newark, N. J. Albany, N. Y. Brooklyn, N. Y. Buffalo, N. Y.	New York, N. Y	Chapel Hill, N. C	Raleigh, N. C. Agricultural College,	Ada, Ohio. Cincinnati, Ohio.	Columbus, Ohiodo	Toledo, Ohio	Corvallis, Oreg	Portland, Oreg	do	Pittsburgh, Pa.	

Table 15.—Statistics of schools of pharmacy for the year 1910-11—Continued.

-safac-	Total income, cluding ben sions,	15	\$4,128	:		3,000	1,620	1,500	60,789	2,401		8, 730
noiti	Income from tu fees.	14	\$3,827			3,000	1,620	1,500	5,789	2,401		8, 730
spun	org to suleV gaiblind bas	138	*\$5,000						371,800 116,435			÷
sry.	Tdil ni səmuloV	12			1,000			30	7,320			1,000
	Tuition fees.	Ξ	\$75	2.1	105	45	93		8 8 8	75	10	40 105
	Years in course.	5	63	c1	01 00 01	ಣ	0101	2	ପ୍ର	23	2,4	6) 5) 4 4 0
	Instructors.	6	6	00	၁∞ဌ	00	9	13	13 5	ū	4	338
	Graduated in 1911,	œ	10	2	245	20	101	10	8 8	11	12	355
Students.	Having college degrees.	L.	-					0	-			-4
Stuc	Потеп.	ဗ		<u>ო</u>		11	_ ; ;		4-1	0		3 20
	Men.	70	8	20	911g	99	888	37	48 52	35	23	22.52.83
	President or dean.	4	Robert Wilson, jr	B. T. Whitchead, prof	Charles O. Hill. H. E. Davis. J. T. McGill.	G. W. Hubbard	E. G. EberleJohn O. McReynolds	R. H. Needham	William S. CarterStuart McGuire	Christopher Tompkins	George H. Watt	Charles W. Johnson Edward Kremers R. E. W. Sommer
.aning	Year of first ope	**	1896		1898 1908 1879	1889	1901	1906	1893 1893	1897	1896	1896 1883 1900
	Name of institution.	01	Medical College of State of South Carolina, School of Pharmacy.	State College of Agriculture and Mechanic Arts,	555	macy. Walden University, Meharry College of Phar-	Baylor University, Pharmacy Department * Southwestern University, Pharmacy Depart-	Texas Christian University, School of Phar-	University of Texas, School of Pharmacy	Virginiacy. Virginia School of Pharmacy, Medical College	State College of Washington, School of Phar-	University of Washington, School of Pharmacy University of Wisconsin, School of Pharmacy. Marquette University, Pharmacy Department.
	Location.	1		Brookings, S. Dak	Knoxville, Tenn Memphis, Tenn Nashville, Tenn	do	Dallas, Texdo	Fort Worth, Tex	Galveston, Tex	do	Pullman, Wash	Scattle, Wash Madison, Wis.
			62	8	25 25 25 25	67	88	70	12.7	23	74	133

* Statistics of 1909-10.

Table 16.—Statistics of schools of veterinary medicine for the year 1910-11.

		Total income.	15		\$10,857			45,410 23,000 23,114	*1,194			5,000	1,380	23,626	138,360	:	
	*Sə	ool mort omoonI	14					\$45,410 23,000 23,114	*1,194			5,000	1,380	5,718	16,000		
	purs	Value of ground.	13		\$9,296		70,000	*100,000 160,000 65,340	39,000	20,000		*175,000 206,000	0	125,000		40,000	
	.siv.	rdil ni səmuloV	12		1,000	:	1,000	*2,050				457	1,350	300	1,200	200	² For students outside of State.
		Tuition fees.	11	0	1 \$150	100	100	0110	2 50	6	15	110 100 85 50	115	100	120	0	outsid
	's	Years in course	10	60	m m	ಣ	က	0000	.o. 4₁	4	4	00000	ಣ	ಣಣ	ಣ	3,4	lents
		Instructors.	<u>a</u>	1	15	18	20	19 17 17		33	15	2222	18	12 16	25	12	stud
		degree, Graduated in 1911,	œ	14	. 27	. 25	41		29	. 12	-:	17.	9	. 45	- 42	7	2 For
,	Students.	Having college	Į.o	:	.4		رە	0 : : 2 :	> <u>;</u>	_			<u> </u>	4		· ·	
	Stuc	Women.	9	1	00	0		::	:::	- :	, ro	_ : _ :		.0	0		
3		Men.	ro.	51	4.	65	112	401 230 179	ನ ರಾ ———	62		106 440 54 106	14	125 184	154		
		Dean.	4	C. A. Cary	Charles KeaneGeorge H. Glover, prof	David E. Buckingham	C. Barnwell Robinson	Joseph Hughes Charles Frazier George H. Roberts	Charles H. Stange	F. N. Schoenleber, prof	Richard P. Lyman	H. L. Schuh. S. Stewart. David G. Moberly. Veranus A. Moore.	William J. Coates	Louis P. Cook	Louis A. Klein	S. B. Nelson	Approximately.
	.Buin	Year of first ope	00		1899	1908	1894	1883 1892 1892	1880	i		1897 1891 1896	1899	1900	1884	1887	1 A.
		Name of institution.	c 1	Alabama Polytechnic Institute, School of Vegerinary Medicine.	San Francisco Veterinary College Colorado Agricultural College, Division of	Georgian y Science.	United States College of Veterinary Sur-	Chicago Veterinary College McKillip Veterinary College Indiana Veterinary College	Terre reaches Vereinary Conege	Kansar State Agricultural College, Veteri-	Michigan Agricultural College, Veterinary	Grand Rapids Veterinary College. Kansas City Veterinary College. St. Joseph Veterinary College. New York State Veterinary College at Cor-	nell University. New York American Veterinary College,	New York University. Cincinnati Veterinary College* Ohio State University College of Veteri-	University of Pennsylvania, Veterinary	Washington State College, Veterinary Department.	Statistics of 1909-10.
		Location.	1	1	San Francisco, Cal Fort Collins, Colo	Washington, D. C	do		Ames, Iowa	Manhattan, Kans	East Lansing, Mich	Grand Rapids, Mich. Kansas City, Mo. St. Joseph, Mo. Ithaca, N. Y.	New York, N. Y	Cincinnati, Ohio	Philadelphia, Pa	Pullman, Wash	*
1				1	C1 C2	4	າດ	92.80	10	11	12	13 15 16	17	18	20	21	

1 Approximately.



CHAPTER XXIX.

NORMAL SCHOOLS.

This chapter presents the statistics of the 288 public and private normal schools reported to this office for the year ending June, 1911. In the regular training courses for teachers in these institutions there were enrolled 84,095 students, as compared with 88,561 reported in 1910. The decrease is largely due to the transfer of Iowa State Teachers College, previously classified as a public normal school, and Teachers College (Columbia University), previously classified as a private normal school, to the university and college list. Of the 84,095 students in training courses for teachers reported in 1911, there were 2,284 preparing to be kindergarten teachers.

In addition to the 84,095 students in training courses for teachers in the 288 public and private normal schools reporting in 1911, there were 14,680 students pursuing such courses in 711 public high schools, and 5,246 in 259 private high schools and academies. In universities and colleges there were 11,256 students in professional courses in education. This brings the aggregate number of students in training courses for teachers up to 115,277 in the institutions mentioned. Of these students, 95,908 were in 972 public institutions, and 19,369 in 425 private institutions. These items are set forth in the following table, which makes a comparative showing for the past three years.

Students in teachers' training courses reported for three years.

	1908	3-9	190	9-10	191	0–11
Classes of institutions.	Institu- tions-	Students.	Institu- tions.	Students.	Institu-	Students.
Public normal schools. Private normal schools. Public universities and colleges. Private universities and colleges. Public high schools. Private high schools.	195	74,370 7,918 2,980 4,829 9,622 4,105	196 68 29 81 694 189	79,546 · 9,015 2,818 4,145 13,641 4,010	223 65 38 101 711 259	75,642 8,453 5,586 5,670 14,680 5,246
Grand total	1,287	103,824	1,257	113,175	1,397	115,277
In all public institutions	958 329	86,972 16,852	919 338	96,005 17,170	972 425	95,908 19,369

The number of graduates reported from the 288 public and private normal schools for 1911 was 16,669, or 19 per cent of the total enrollment in training courses for teachers.

The following synopsis compares the progress of public and private normal schools in the past 20 years:

	Public	e normal se	chools.	Privat	e normal s	chools.
	1890-91	1910-11	Per cent of in- crease.	1890-91	1910–11	Per cent of in- crease.
Schools Instructors. Normal students. Normal graduates.	131 1,361 31,792 5,060	223 3,639 75,642 15,247	58.74 37.40 42.03 33.19	46 257 10, 515 996	65 488 8,453 1,422	70.77 52.66 70.04

PUBLIC NORMAL SCHOOLS.

The distribution of teachers and the enrollment of students in the 223 public normal schools reported in 1911 may be found in Tables 1 to 3. These schools had 3,639 teachers engaged in the instruction of students pursuing training courses for teachers. There were 1,257 wholly in other departments, making the aggregate number of teachers employed in these public institutions 4,896, the number of men being 1,743 and the number of women 3,153.

The number of students in the teachers' training departments of these institutions was 75,642, the men numbering 15,358 and the women 60,284. There were 15,247 normal graduates, 1,779 men and 13,468 women. In business courses there were 951 students, and in the other grades equivalent to high-school grades there were 6,529 students. There were 2,708 pupils in elementary grades. Excluding the model schools the aggregate enrollment in all departments of the 223 public normal schools was 85,830, the number of males being 19,451 and the females 66,379. The number of children in the model schools maintained by these institutions was 41,877, the number of boys being 19,342 and the number of girls 22,535.

The financial statistics of 192 of the 223 public normal schools were reported to this office in 1911. These are shown in Tables 4 and 5. Of the schools reported, 68 received from public sources \$1,718,990 for permanent equipment; 168 received from public sources \$6,368,761 for current expenses; while 123 received \$746,905 from students for tuition fees, etc.; and 45 received \$1,360,669 for board and other noneducational services.

The total receipts are summarized in the second part of Table 4. The aggregate was \$11,152,319, including the \$1,436,213 received from students for board, lodging, and other noneducational services. Excluding this item and also the item for permanent equipment, the working income of these institutions for 1910–11 was \$7,997,116.

Table 5 shows that the libraries of 192 public normal schools contained 1,302,120 volumes, valued at \$1,458,807. The value of

buildings, grounds, scientific apparatus, and furniture possessed by 170 of these schools was estimated at \$52,230,620.

The annual public appropriations for the support of the public normal schools of each State for the past six years are shown in Table 6, while Table 7 exhibits the appropriations for buildings and improvements for the same period.

The growth of public normal schools in this country is illustrated in the following synopsis, which gives the aggregate of public appropriations for current expenses and for permanent improvements each year since 1889:

Public appropriation	to public normal	schools for 22 years.
----------------------	------------------	-----------------------

Year.	For support.	For build- ings.	Year.	For support.	For buildings.
1889-90 1890-91 1891-92 1892-93 1893-94 1894-95 1895-96 1896-97 1897-98 1898-99 1899-1900	1,567,082 1,452,914 1,996,271 1,917,375 2,187,875 2,426,185 2,566,132	\$900, 533 409, 916 394, 635 816, 826 1, 583, 399 1, 003, 933 1, 124, 834 743, 333 417, 866 560, 896 718, 507	1900-1901 1901-2 1902-3 1903-4 1904-5 1905-6 1906-7 1907-8 1908-9 1909-10 1910-11	3, 582, 168 3, 927, 808 4, 131, 606 4, 643, 365 4, 666, 275 4, 627, 680 5, 847, 047	\$709, 217 906, 301 1, 268, 742 915, 443 1, 684, 789 1, 549, 906 1, 595, 693 3, 420, 990 3, 196, 230 2, 635, 838 1, 718, 990

PRIVATE NORMAL SCHOOLS.

The statistics of the 65 schools classed as private normal schools reported to this office, of which 23 are kindergarten training schools, are summarized in Tables 8 to 12, inclusive. The total number of teachers employed in the private normal schools was 999, only 488 of them being teachers of students who were in teachers' training courses, and 511 were wholly employed in other departments. Of the total enrollment of 16,555 students in all departments of private normal schools in 1910–11, only 8,453 were in departments for the professional training of teachers. Of these, 2,622 were men and 5,831 women.

The private normal schools had 1,328 students in business courses and 1,857 in other secondary courses. In the elementary grades were 4,863 pupils. The number of children in the model schools maintained by these institutions was 2,994, the number of boys being 1,292 and the number of girls 1,702. The income of 52 of the 65 private normal schools aggregated \$1,599,614, as shown in Table 11, the various sources of income being indicated. Other financial items are shown in Table 12.

Table 1.—Public normal schools: Summary of schools and instructors.

States.	ols.		hers for ne students.	ormal	Teac othe	chers who r departm	lly for lents.		number i s employe	
	Schools.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
United States	223	1,254	2,385	3,639	489	768	1,257	1,743	3,153	4,896
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	65 27 26 90 15	328 97 189 551 89	940 244 187 831 183	1,268 341 376 1,382 272	113 128 85 117 46	285 179 87 170 47	398 307 172 287 93	441 225 274 668 135	1,225 423 274 1,001 230	1,666 648 548 1,669 365
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York New Jersey. Pennsylvania. South Atlantic Division: Delaware.	7 2 2 12 1 5 15 6 15	3 7 4 66 0 13 83 22 130	43 21 12 171 20 103 243 107 220	46 28 16 237 20 116 326 129 350	9 3 0 18 9 3 19 11 41	18 12 0 34 29 23 99 19 51	27 15 0 52 38 26 118 30 92	12 10 4 84 9 16 102 33 171	61 33 12 205 49 126 342 126 271	73 43 16 289 58 142 444 159 442
Maryland District of Columbia. Virginia. Vest Virginia. North Carolina. South Carolina. Georgia. Florida South Central Division:	5 2 4 7 5 2 1 1	12 2 19 23 16 14 10 1	39 25 44 28 32 46 29 1	51 27 63 51 48 60 39 2	0 0 57 26 12 19 0 14	3 4 69 37 40 14 0 12	3 4 126 63 52 33 0 26	12 2 76 49 28 33 10 15	42 29 113 65 72 60 29 13	54 31 189 114 100 93 39 28
Kentucky. Tennessee Alabama. Mississippi Louisiana Texas Arkansas Oklahoma	6 1 2 5 2 6	24 1 3 59 14 54	32 4 25 39 8 57	56 5 28 98 22 111	22 0 9 20 0 24	21 0 28 8 0 20	43 0 37 28 0 44	46 1 12 79 14 78	53 4 53 47 8 77	99 5 65 126 22 155
Oklahoma. North Central Division: Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota.	7 2 5 24 26 6	37 26 53 76 106 39	71 6 84 197 159 86	108 32 137 273 265 125	10 16 0 5 5	25 16 7 5 8 13	29 26 23 5 13 18	41 36 69 76 111 44	96 22 91 202 167 99	137 58 160 278 278 143
Iowa Missouri North Dakota. South Dakota. Nebraska Kansas Western Division:	7 3 4 3 3	114 9 16 40 35	86 15 34 53 40	200 24 50 93 75	15 26 19 0 17	21 32 29 0 14	36 58 48 0 31	129 35 35 40 52	107 47 63 53 54	236 82 98 93 106
Montana W voming	1	7	5	12	0	14	14	7	19	26
Colorado New Mexico Arizona Utah	$\begin{bmatrix} 1\\2\\2\\2\end{bmatrix}$	3 5 6	9 8 9	12 13 15	24 6 9	12 12 3	26 18 12	27 11 15	11 20 12	38 31 27
Nevada Idaho Washington	2 2	18 12	27 21	45 33	0 7	0 16	0 23	18 19	27 37	45 56
Oregon	5	38	104	142	0	0	0	38	104	142

Table 2.—Public normal schools: Summary of normal students and graduates and students in other departments.

States.		nts in n partiner		Norm	nal grad	luates.		ents in		in:	er stud second grades.	ary
	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.
United States	15,358	60, 284	75,642	1,779	13,468	15,247	421	530	951	2,337	4,192	6,529
N. Atlantic Division. S. Atlantic Division. S. Central Division. N. Central Division. Western Division	2,706 1,374 4,149 6,770 359	16,721 5,420 7,296 26,413 4,434	19, 427 6, 794 11, 445 33, 183 4, 793	465 149 275 801 89	5,504 944 669 4,970 1,381	5,969 1,093 944 5,771 1,470	40 58 9 292 22	53 115 11 338 13	93 173 20 630 35	461 606 475 551 244	592 1,297 820 954 529	1,053 1,903 1,295 1,505 773
N. Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. S. Atlantic Division: Delaware.	81 1 7 155 2 1 190 32 2,237	806 127 169 2,325 367 810 4,174 1,582 6,361	887 128 176 2,480 369 811 4,364 1,614 8,598	13 1 0 47 0 1 58 8 337	197 99 42 855 102 332 1,753 536 1,588	210 100 42 902 102 333 1,811 544 1,925	0 0 0 0 0 0 0 1 0 39	0 0 0 0 0 0 5 0 48	0 0 0 0 0 0 0 0 6 0 87	29 . 0 0 0 0 0 0 354 0 78	20 0 0 0 0 0 0 482 0 90	49 0 0 0 0 0 0 836 0 168
Maryland Dist. Columbia. Virginia. West Virginia. North Carolina. South Carolina Georgia Florida. S. Central Division:	32 11 59 950 222 49 44 7	423 336 723 1,085 1,490 742 608 13	455 347 782 2,035 1,712 791 652 20	3 4 19 90 20 1 5	157 161 179 189 87 94 71 6	160 165 198 279 107 95 76 13	0 0 6 10 0 0 0 42	0 0 0 13 32 0 0 70	0 0 6 23 32 0 0 112	17 0 199 381 9 0 0	229 0 719 330 19 0 0	246 0 918 711 28 0 0
Kentucky Tennessee	843	1,603	2,446	52	168	220	2	4	6	64	65	129
Alabama Mississippi Louisiana Texas Arkansas Oklahoma	643 40 260 1,294 175 894	693 35 1,090 2,084 231 1,560	1,336 75 1,350 3,378 406 2,454	20 125 9 21	202 190 13 36	108 222 315 22 57	3 0 0 0 0 0 4	1 0 0 0 0 0 6	0 0 0 0 0 10	23 0 50 0 0 338	14 0 255 0 0 486	37 0 305 0 0 824
N. Central Division: Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota.	254 354 1,012 655 695 266	1.054 1.796 2.970 4,476 3.934 3,479	1,308 2,150 3,982 5,131 4,629 3,745	14 54 54 122 148 29	291 139 231 1,434 1,058 629	305 193 285 1,556 1,206 658	0 0 22 0 0 0	0 0 16 0 0	0 0 38 0 0	0 0 212 0 0 0	287 0 0 0 0	0 0 499 0 0
Iowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas. Western Division:	1,893 122 207 472 840	3,642 839 585 1.527 2,111	5,535 961 792 1,999 2,951	235 15 16 47 67	513 180 164 202 129	748 195 180 249 196	10 59 88 20 93	6 45 44 18 209	16 104 132 38 302	146 105 53 35 0	387 88 143 49 0	533 193 196 84 0
Montana Wyoming Colorado	65	128 555	136 620	36	22 217	253	0	0	0	0	0	0
New Mexico Arizona Utah	17	30 109	31 126	0 7	21 47	21 54	22	13	35 0	72 64	54 149	126 213
Nevada	72 128	267 1,052	339 1,180	3 13	69 130	72 143	0 0	0 0	0 0	41 22	126 30	167 52
Oregon California	68	2,293	2,361	30	875	905	0	0	0	45	170	215

Table 3.—Public normal schools: Summary of elementary pupils, total enrollment and pupils in model schools.

States.	Pupil	ls in eleme grades.	entary	Tota cludi	l enrollme ng model s	nt, ex- schools.	Chil	dren in m	odel
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
United States	1,335	1,373	2,708	19, 451	66, 379	85,830	19,342	22,535	41,877
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	21 868 324 122 0	31 754 454 134 0	1,622 778 256 0	3,228 2,906 4,957 7,735 625	17,397 7,586 8,581 27,839 4,976	20, 625 10, 492 13, 538 35, 574 5, 601	9,514 1,449 1,312 4,906 2,161	11, 299 1, 836 1, 469 5, 465 2, 466	20,813 3,285 2,781 10,371 4,627
North Atlantic Division: Maine New Hampshire. Vermont Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware.	11 0 0 0 0 0 0 0 0	6 0 0 0 0 0 0 0 0 0 25	17 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	121 1 7 155 2 1 545 32 2,364	832 127 169 2,325 367 810 4,661 1,582 6,524	953 128 176 2,480 369 811 5,206 1.614 8,888	211 134 80 2,165 813 3,139 1,231 1,741	200 125 74 2, 262 925 3, 809 1, 389 2, 515	411 259 154 4,427 1,738 6,948 2,620 4,256
Maryland District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division:	0 423 44 65 267 0 69	0 231 43 138 229 0 113	0 654 87 203 496 0 182	49 11 687 1,385 296 316 44 118	652 336 1,673 1,471 1,679 971 608 196	701 347 2,360 2,856 1,975 1,287 652 314	308 203 272 194 71	444 493 268 312 247 72	845 801 471 584 441 143
Kentucky Tennessee	17	33	50	926	1,705	2,631	376	386	762
Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	102 0 0 0 85 120	108 0 0 0 89 224	210 0 0 0 174 344	771 40 310 1.294 260 1,356	816 35 1.345 2,084 320 2,276	1,587 75 1,655 3,378 580 3,632	306 30 314	342 50 419	558 648 80 733
Ohio Indiana Iliinois Michigan Wisconsin Minnesota	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	254 354 1,246 655 695 266	1,054 1,796 3,273 4,476 3,934 3,479	1,308 2,150 4,519 5,131 4,629 3,745	798 114 508 691 848 592	817 158 532 814 931 628	1,615 272 1,040 1,505 1,779 1,220
Iowa, Missouri North Dakota, South Dakota Nebraska Kansas, Western Division:	122 0 0 0 0	134 0 0 0 0 0	256 0 0 0 0	2, 171 286 348 527 933	4, 169 972 772 1, 594 2, 320	6,340 1,258 1,120 2,121 3,253	429 121 329 188 288	495 129 444 205 312	924 250 773 393 600
Montana Wyoming Colorado New Mexico Arizona Utah	0 0 0 0	0 0 0 0	0 0 0	65 95 81	555 97 258	620 192 339	193 158 81	301 122 90	494 280 171
Nevada. Idaho Washington.		0 0	0 0	113 150	393 1,082	506 1,232	196 246	200 280	396° 526
Oregon California	0	0	0	113	2,463	2,576	1,287	1,473	2,760

Table 4.—Public normal schools: Summary of income.

		F	rom	student	fees.				Fro	m State, co	unt	y, or city.
States.	an- edu	tuition d other cational rvices.		r room	oth	board and er nonedu- ional serv- ices.	Fr. d	om pro- uctive unds.		r increase f plant.		r current
	Schools re-	Amount.	Schools re- porting.	Amount.	Schools re- porting.	Amount.	Schools re- porting.	Amount.	Schools re-	Amount.	Schools re- porting.	Amount.
United States	123	\$746.905	27	\$75,544	45	\$1,360,669	18	\$217,685	68	\$1,718,990	168	\$6,368,761
N. Atlantic Div S. Atlantic Div S. Central Div N. Central Div Western Division	34 18 12 48 11	382, 443 77, 852 43, 047 201, 088 42, 475	3 3 12	33, 400 1,871 10,971 26,752 2,550	17 13 3 7	723, 403 434, 174 96, 795 49, 189 57, 108	3 2	104, 934 6, 840 58, 339 47, 572	12 12 6 29 9	255, 568 186, 763 143, 400 820, 171 313, 088	23 55	696, 456 2, 949, 671
N. Atlantic Div.: Maine New Hamp-	3	1,286	1	41					4	17, 800	7	
shire	2 8 1	380 2, 250 4, 000			5	86,606			1 1	20,000 175,000	2 11	19,000 410,777
Connecticut New York New Jersey Pennsylvania	8 1 11	11, 046 25, 422 338, 059	· · · i	568 32, 791	1 1 11	63, 744 573, 053			6	42,768	11 3 10	441, 824 156, 000
S, Atlantic Div.; Delaware Maryland Dist. Columbia.	1										3	
Virginia. West Virginia. North Carolina. South Carolina.	6:	16, 402 12, 275 28, 665	2	1, 322 549	4 1 4 2	97, 982 68, 557	1	235	2 5 3	50,000 73,758 30,300 12,705	5 2 1	128, 304
Georgia Florida S. Central Div.: Kentucky	1 3	4, 525			1	12,000		1,000	1	20,000	1 1 3	42 , 000 5 , 000
Tennessee Alabama Mississippi Louisiana	3	8,627									6 1 1	57,000 1,200
Texas	3	21.000 2,570			1	72,000	1	5,600	2 1 3	46, 400 37, 000 60, 000	5 2	184,500
Oklahoma. N. Central Div.: Ohio. Indiana Illinois.		18,309	2	5,965 3,396				6,494	2 3	17,376 28,071	1 5	133, 115 355, 994
Michigan. Wisconsin Minnesota Iowa		25, 154 15, 089				15, 618 9, 606		10.000	4	26.500 98,075 156,000	18 24 5	536, 912
Missouri North Dakota South Dakota Nebraska	4	61.521 8.756 15.325 9.098	2 3	6, 388 3, 126 3, 695	2 2	11,835 12,130	4			187, 250 81, 399 8, 000 165, 000	3	195,070
Wastern Division	3	11, 410					_		3 2 1	52, 500 15, 716	3	
Montana Wyoming Colorado New Mexico Arizona	1 2	22.000 5.061 2,115	1	750	1 2	3, 150 28, 278	1	1,000	1 i	100,000	2	
Utah. Nevada Idaho. Washington	1 2	1.806 6,600	1	1,800	···· 1	10,000	2	17,984	2 1	56,375 11,000	 2 2	65,992 105,000
Oregon		4,393							3	119, 997	 5	

Table 4.—Public normal schools: Summary of income—Continued.

		From	priv	ate benefa	ction	S.				
States.		r increase f plant.		r endow- ment.	ez	r current	oth	rom all er sources.	Tot	tal receipts.
	Schools re-	Amount.	Schools reporting.	Amount.	Schools reporting.	Amount.	Schools re-	Amount.	Schools re-	Amount.
United States	8	\$114,079	1	\$128,827	6	\$127,143	52	\$293,716	192	\$11,152,319
North Atlantic Division South Atlantic Division. South Central Division. North Central Division. Western Division.	3. 2 1 2	7,200 36,062 13,817 57,000	1	128,827	1 4 1	125,920 1,200	15 7 7 19 4	56,042 127,470 69,877 23,130 17,197	54 23 24 76 15	2,939,448 1,777,434 1,081,203 4,128,340 1,225,894
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	2	6,450			1	23	1 2 6 1 5	19 169 2,571 7,759 45,524	7 2 2 11 1 5 11 3 12	92,400 43,911 39,380 681,252 68,000 117,958 498,777 253,675 1,144,095
Delaware Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia	1	35, 562	 1	128,827	2	123,320	1 1	27,160	3 4 7	38,105 788,894 248,973
North Carolina. South Carolina. Georgia. Florida. South Central Division:	1	500			1 1	1,600 1,000	2 2	27,160 9,000 4,396 63,693 23,221	5 2 1 1	274,541 276,650 90,050 60,221
		19 017					.2	18,603 21,502	3	168, 565 100, 946
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:		15,817					1 1 1 1	12,500 12,272 5,000	1 1 5 2 5	1,350 44,000 336,400 120,642 309,300
North Central Division: Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska.							2 2 8 4	839 254 1,030 7,888	3 1 5 18 25 5	162, 627 133, 451 428, 721 433, 963 680, 777 407, 352
Iowa. Missouri. North Dakota. South Dakota. Nebraska Kansas.							1 1 1 1 1 1	1,700 2,000 9,419	6 3 4 3	668,489 302,186 195,618 415,950 299,206
									1	68,896
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona. Utah.						1,200	1 1 	2,600 3,800	1 2 2	255, 800 59, 761 97, 893
Nevada Nevada Idaho Washington Oregon California							1	2,975	2 2	145,132 134,400
Oregon	··i	7,000					i	7,822	5	464,012

Table 5.—Public normal schools: Summary of property.

States.		Librar	ies.	ent	lue of sei- ific appa- tus, ma- nery, and rniture.		Value of rounds.		Value of uildings.		oductive funds.
	Schools re-	Volumes.	Value of same.	Schools re- porting.	Amount.	Schools re- porting.	Amount.	Schools re-	Amount.	Schools re- porting.	Amount.
United States	192	1,302,120	\$1,458 , 807	170	\$4,006,943	147	\$5,991,212	168	\$42, 232, 465	5	\$2,956,077
N. Atlantic Div S. Atlantic Div S. Central Div N. Central Div Western Div	57 24 23 73 15	338, 263 111, 486 134, 742 550, 971 166, 658	354, 505 120, 880 115, 015 686, 332 182, 075	50 18 22 65 15	1,626,584 407,986 342,731 1,206,333 423,309	52	1,969,364	56	11,038,022	1 1 2	2,417,011 24,371 514,695
N. Atlantic Div.: Maine. New Hampshire. Vermont Massachusetts. Rhode Island. Connecticut New York. New Jersey. Pennsylvania. S. Atlantic Div.:	7 2 2 11 1 4 14 2 14	9,200 51,790	38,500 85,015	1 2 13	35, 625 5, 100 3,000 356,000 120,000 17,000 423,771 156,758 509,330	2 1 8 1 1 9	325,964 100,000 40,000 333,824	7 2 1 11 1 3 12 3 13	452, 300 100, 400 25, 000 2, 285, 290 550, 000 460, 000 2, 726, 544 785, 906 4, 872, 610		
Delaware Maryland Dist. Columbia Virginia. West Virginia. North Carolina South Carolina Georgia. Florida S. Central Div.:	5 2 4 6 3 2 1 1	25,750	10,730 19,300	4	4,800	2 1	153, 500 343, 050 176, 000 131, 750 50, 000 15, 000	7	1,308,000 526,605	i	2,402,011
Kentucky Tennessee	3		9,284	3			′		585,939		
Alabama Mississippi Louisiana Texas Arkansas Oklahoma N. Central Div.:	5 1 2 5 2 5	550 7,955 66,500 5,700	6, 270	5	30,000 59,000 28,000	1 1 5 2	200,000	5 1 1 5 2 6			24,371
Ohio Indiana Illinois Michigan Wisconsin Minnesota	3 2 5 14 24	85,688 73,069 111,597	3, 225 74, 132 112, 000 114, 265 113, 416 42, 199	11	10,000 75,000 162,600 176,808 246,788 65,000	1 5 5 18 4	310,950 180,000	1 5	474,000 463,000 1,810,000 918,722 1,439,325 1,368,800	1	244,695
Lowa Missouri North Dakota South Dakota Nebraska Kansas Western Div.:	27 93 44 93 93	25,683 31,000 33,023	31,545 41,000 57,500	3 4 3 3	86,500 47,500	1 4 3 3	39,000 174,000 22,000 300,000	3 4 3 3	2,033,575 . 670,000 490,600 560,000 810,000	1	270,000
Montana Wyoming Colorado New Mexico		40,000	50,000	····i	75, 300 7, 500	1 2	200,000	1 2			
Utah Nevada Idaho Washington Oregon		11,600 18,000			182,006	1	43,950		158,506 490,000		
California		72,373	76,500	5	64,008	5	645,000	5	1,004,500		

Table 6.—Review of public normal school statistics.

Appropriations from state, county, and city for support.

States.	1905–6	1906-7	1907-8	1908-9	1909-10	1910–11
United States	\$4,643,365	\$4,666,275	\$4,627,680	\$5,847,047	\$6,630,357	\$6,368,761
North Atlantic Division	1,487,831	1,550,672	1,561,878	1,766,066	1,993,475	1,481,369
South Atlantic Division	393, 206	376,437 311,275 1,846,161	332,881	463,718	491,036	553,561
South Central Division	319,684	311,275	378, 434	476,339 2,461,257	506, 945	695, 456
North Central Division	1,844,594	1,846,161	1,728,619	2,461,257	2,988,437	2,949,671
Western Division	598,050	581,730	625, 868	679,667	650, 464	687,704
North Atlantic Division:						
Maine	34,400	36,650	28,650	41,200	47,200	73,250
New Hampshire	26,000	25,050	23,000	25,000	47,200 25,000	73,250 43,892
Vermont.	22,500	23,300	25,707	26,853	29,100	19,000
Massachusetts	327,020	329,374	383, 783	377,838	367, 136	410,777
Rhode Island	54,000	64,000	64,000	68,000	68,000	64,000
Connecticut	102, 508 648, 955	92,508 705,942	65, 695 705, 058	91,768	103, 768	117, 958 441, 824
New York New Jersey	77, 448	72, 448	75,000	810, 537 127, 500	934, 417 150, 750	156,600
Ponneylvania	195,000	201,400	192, 985	197,370	268, 104	154,668
Pennsylvania. South Atlantic Division:	100,000	201, 100	102,000	101,010	200,101	101,000
Delaware						
Maryland	28,000	28,000	30,000	35,000	35,000	- 35,000
District of Columbia						
Virginia	73,663	25,749	40,000	71,000	97,820	101,400
West Virginia	118, 425	113,520	44,960	116,600	119,550	140, 427
North Carolina	51,500	81,500	122,355 60,035	124, 355	109, 250 82, 416	128,304
South Carolina	56,368 61,250	63,418 61,250	30,000	76,763 35,000	42,000	101,430 42,000
Georgia	4,000	3,000	5,531	5,000	5,000	5,000
South Central Division:	1,000	0,000	0,001	0,000	0,000	0,000
Kentucky Tennessee	8,000	31,000	98,000	98,000	107,000	102, 256
Alabama	44,000	40,900	66,874	66,500	53,870	57,000
Mississippi	2,020	10,000	00,011	1,239	1,239	1,200
Louisiana	41,000	30,000	30,000	44,000	44,000	44,000
Texas	100,500	101,500	85,650	97,500	97,000	184,500
Arkansas	6,000		14,500	26,600	43,600	68,800
Oklahoma North Central Division:	118, 164	107,875	83, 410	142,500	160, 236	238, 700
North Central Division:			75,057	91, 241	DC 219	195 171
OhioIndiana	115,371	116,628	14,649	128, 551	96,312 142,736	135,171 133,115
Illinois.	370, 973	360, 479	315, 487	433, 487	458, 993	355,994
Michigan	252, 167	260, 590	24, 766	312,000	345,000	371, 234
Wisconsin	252, 167 284, 348	264, 838	24,766 293,961	253,863	608, 462	371, 234 536, 912
Minnesota	170, 250	264, 838 188, 750	225, 250	211, 450	290, 369	227, 875
Iowa	174, 250	129, 400	136, 750	136, 750	155,000	
Missouri	209,900	174,000	238, 432	430, 700	317,620	411,630
North Dakota	18,510	75, 475	74, 405	94,715	118, 745	195, 670
South Dakota	63, 200	59,400	94,300	111,800	113, 745 132, 500 128, 700	131,500
Nebraska Kansas	115,625 70,000	109,510 107,091	80,300 155,262	118,700 138,000	194,000	237, 679 213, 500
Western Division:	10,000	101,001	100, 202	133,000	154,000	410,000
Montana	29,000	30,800	30,800	35,000	14,335	8,412
Wyoming	20,000		00,000			
Colorado	70,000	70,000	80,000	75,000	80,000	80,000
New Mexico	32,000	30,000	33,500	21,750	21,750	46,600
Arizona	56,000	57,000	57,500	57,500	57,000	57,500
Utah	17,000	17,000		23,000		
Nevada	07 770		44 000	44 000	61 550	62 000
Idaho	25,750 95,000	22,500 93,000	44, 200	44,030	61,750	65,992 105,000
Washington Oregon.	55,500	58,500	119,000 37,500	175,535 25,000	134, 250 5, 000	100,000
California	217, 800	202,930	223, 368	222,852	276, 379	324, S00
C COLLECT ALLEGE	-11,000	-0-,000	,000	, 00-		0=2,000

Table 7.—Review of public normal school statistics.

Public appropriations for buildings and improvements.

States.	1905-6	1906–7	1907-8	1908-9	1909–10	1910-11
United States	\$1,549,906	\$1,595,693	\$3, 420, 990	\$3,196,230	\$2,635,838	\$1,718,99
North Atlantic Division	109, 137	214, 498	118,940	792,651	712,757	255, 56
South Atlantic Division	163,800 195,600	93, 491	117, 418 405, 850 1, 975, 329	206 717	160, 453 119, 500 1, 067, 912	186,76
South Central Division	195,600	139, 250	405, 850	478, 100	119,500	143, 40
North Central Division	803,988	539,773	1,975,329	1,374,412	1,067,912	820,17
Western Division	277, 381	93, 491 139, 250 539, 773 608, 681	803, 453	478, 100 1, 374, 412 344, 350	575, 216	313,08
North Atlantic Division:						
Maine	18,000	6,500	2,750		60,800	17,80
New Hampshire	12,000	0,000	2,000		00,000	11,00
Vermont	12,000		2,000	2,500	1,200	20,00
Massachusetts	10,000	500	6,350	94,000	_,	175,00
Rhode Island	20,000		0,030	0 2,000		210,0
Connecticut			35,333	65,000		
New York	30,727	57,331	52,507	551,037	585,643	42,76
New York. New Jersey	00,121	01,002	02,001	002,007	5,000	, .
Pennsylvania	38, 410	150, 167	20,000	80,114	5,000 60,114	
South Atlantic Division:	00, 120	200,201	,	00,		
Delaware						
Maryland						
District of Columbia						
Virginia	40,000 63,800	45,000 5,000	27,000	41,000	51,700	50,0
West Virginia	63,800	5,000	27,000 12,050	41,000 45,500	51,700 11,150	50,0 73,7
North Carolina	10,000	25,000	36,868	35,168	34,666	30, 3
South Carolina		3, 491	41,500	70,049	62,937	12,7
Georgia	50,000	3, 491 15, 000		15,000	02,000	, -
Florida	0.,000					20,0
South Central Division:						,-
Kentucky	20,000	25,000	300,000	315,000		
Tennessee						.
Alabama	100		16,100	1,100		
Mississippi						
Louisiana	43,000	48,000 3,250	48,000	40,000		
Texas	12,500	3,250	33,750	21,000	46,000	46,4 37,0
Arkansas					46,000 37,500	37,0
Oklahoma	120,000	63,000	8,000	101,000	36,000	60,0
North Central Division:						
Ohio			54,000	45,000	66,886	17,3
Indiana			99,970 291,500 313,500	99, 970 100, 000		
Illinois	179, 400 10, 800	45, 775 57, 300 54, 929	291,500	100,000	107,014 36,000	28,0
Michigan	10,800	57,300	313,500	174,000	36,000	26,5
Wisconsin	157, 500	54,929	66, 759 197, 800	58, 235	231, 130	98,0
Minnesota	141,500	55,519	197,800	311,500	151, 175	156,0
Iowa	55,000	71,750	60,800	60,800	66,000	
Missouri	115,093	90,000 15,000 56,500	653, 000	277, 500 30, 802	202,500 50,302 31,000	187,2 81,3
North Dakota	42, 695	15,000	50,000	30,802	50,302	81,3
South Dakota		56,500	136,000	46,000	31,000	8,0 165,0
Nebraska	37,000	35,000	7,000	90,000	50,000	165,0
Kansas Western Division:	65,000	58,000	45,000	80,605	75,805	52,5
estern Division:		01 1 7 7 7	01 177			
Montana		81,177	81, 177			15,7
Wyoming	90.000	70.000	00 000	00 000	100.000	
Colorado New Mexico	20,000	50,000	20,000	30,000	100,000	100,0
Arizona	14,000	17,500	10,000	47 500	00.000	10.0
Utah.	14,000	17,500	95,000	47,500	20,000	10,0
Nevada				•••••		
Idaho	27 500	25 000	40,000	00 000	00 000	
Washington.	37,500	35,000	40,000	28,850 78,000	28,850	56,3
Oregon.		44,500 7,000	170, 500	18,000	14,000	11,0
California	205,881	373, 204	386,776	160,000	412, 366	119,9
Constituting	200,081	010,204	330,770	100,000	412, 300	119.9

Table 8.—Private normal schools: Summary of schools and instructors.

States.	Num- ber of		hers fo		for		wholly lepart-	tes		number ers em-	
	schools.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	
United States	65	202	286	483	247	264	511	449	550	999	
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division	12 11 11 29 2	20 24 66 88 4	63 34 54 127 8	83 58 120 215 12	1 41 131 73 1	14 54 115 80 1	15 95 246 153 2	21 65 197 161 5	77 88 169 207 9	98 153 366 368 14	
North Atlantic Division: Maine	0										
New Hampshire	0 0 6 0	15	30	45	0	5	5	15	35	50	
Rhode Island Connecticut New York New Jersey	1	1 0	3 8	4 8	0	5 0	5 0	1 0	8 8	9	
New Jersey Pennsylvania South Atlantic Division: Delaware	0 4	4	22	26	1	4	5	5	26	31	
Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	0 1 2 1 2 3 1	1 8 2 5 4 1	3 14 3 5 6 1	4 22 5 10 10 2 5	0 31 3 5 1 1	0 12 7 22 12 1 0	0 43 10 27 13 2	1 39 5 10 5 2	3 26 10 27 18 2	4 65 15 37 23 4	
South Central Division: Kentucky. Tennessee. Alabama. Mississippi	2 5 1	5 35 18 3	3 31 5 8	8 66 23 11	7 12 99 4	11 23 58 13	18 35 157 17	12 47 117 7	14 54 63 21	26 101 180 28	
Louisiana Texas Arkansas	0 2 0	5	7	12	9	10	19	14	17	31	
Oklahoma North Central Division: Ohio. Indiana Illinois. Michigan. Wisconsin Minnesota Iowa. Missouri North Dakota.	0 6 3 6 2 3 2 3 1	18 4 14 2 26 7 8	12 25 27 19 17 2 10 5	30 29 41 21 43 9 18 6	5 18 14 0 2 6 2 0	7 17 21 5 4 0 3 2	12 35 35 5 6 6 5 2	23 22 28 2 28 2 28 13 10 1	19 42 48 24 21 2 13 7	42 64 76 26 49 15 23	
South Dakota. Nebraska Kansas.	1 2 0	4 4	8	6 12	1 25	19 19	3 44	5 29	2 1 2 7	9 56	
Western Division: Montana Wyoming Colorado New Mexico Arizona	0 0 1 0 0	2	3	5	1	1	2	3	4	7	
Utah. Nevada Idaho Washington. Oregon.	0 0 0										
California	1	2	5	7	0	0	0	2	5	. 7	

Table 9.—Private normal schools: Summary of normal students and graduates and students in other departments.

Charles		nts in 1 partme		Norm	al grad	luates.		ents in ss cour			r stude dary g	
States.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	.Fe- male.	Total.
United States	2,622	5,831	8,453	204	1,218	1,422	735	647	1,382	980	877	1,857
N. Atlantic Division S. Atlantic Division S. Central Division N. Central Division Western Division		558 568 1,573 2,888 244	574 873 2, 930 3, 765 251	7 20 88 89 0	278 68 163 671 38	285 88 251 760 38	0 133 116 411 75	0 93 76 378 100	0 226 192 789 175	0 134 248 497 101	0 186 283 384 24	320 53. 88- 12.3
N. Atlantic Division:												
Maine	0	249	249	0	139	139		0	0	0	0	
Rhode Island Connecticut	0	23 80	23 80	0	13 38	13 38	0	0 0	0	0 0	0 0	
New York	16	206	222	7	88	95	0	0	0	0	0	
Delaware Maryland												
Dist. of Columbia Virginia West Virginia	53 70	13 129 80	13 182 150	0	11 14	11	132 0	03	222 0	0	0	
North Carolina South Carolina	48	106 91	154 136	4 0	18 11	22 11	0 1 0	0 3 0	0 4 0	86 28	123 38	203 66
Georgia	7 82	9 140	16 222	12	14	26	0	0	0	20	0 25	48
Kentucky Tennessee Alabama Mississippi	137 272 512 40	156 496 260 75	293 768 772 115	8 34 41 5	9 121 11 6	17 155 52 11	31 55 0 5	13 43 0 5	98 0 10	31 203 0	26 246 0 11	455 455 (
Louisiana Texas Arkansas	456	586	1,042	0	16	16	25	15	40	0	0	
Oklahoma N. Central Division:												
OhioIndianaIllinois	110 150 113	169 819 483	279 969 596	1 19 4	71 95 117	72 114 121	3 45 40	3 60 135	105 175	17 96 22	68 89 4	188 188 20
Miehigan Wisconsin Minnesota Iowa	3 90 134 186	344 336 128 375	347 426 262 561	32 17 13	177 139 29 18	179 171 46 31	0 0 0 167	0 0 0 55	0 0 0 222	0 77 38 35	0 9 0 27	8: 3: 6:
Missouri North Dakota South Dakota	34	32 121	32 155	1	14	14	0	0	0	0	7	
Nebraska Kansas Western Division:	57	81	138	0	3	3	156	125	281	- 212	180	39:
Montana	7	214	221	0	24	24	75	100	175	101	24	13
New Mexico Arizona Utah												
Utah		e										
Washington Oregon California		30	30	0	14	14	0	0	0	0	0	

Table 10.—Private normal schools: Summary of elementary pupils, total enrollment, and pupils in model schools.

States.	Pupi ta	ls in ele ary grad	men- es.	Total exch scho	uding	ment, model		ren in n schools.	
·	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.
United States	2,361	2,402	4,863	6,698	9,857	16,555	1,292	1,702	2,994
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	0 504 1,340 490 27	729 1,067 658 48	0 1,233 2,407 1,148 75	16 1,076 3,121 2,275 210	558 1,576 2,999 4,308 416,	574 2, 652 6, 120 6, 583 626	59 201 669 363	68 274 993 367	127 475 1,662 730
North Atlantic Division: Maine									
New HampshireVermontMassachusetts		0	0	0	249	249			
Rhode Island	0		0	0	23	23	12	. 23	35
New York New Jersey Pennsylvania	0	0	0	0	206	80	12 35	13 32	25
South Atlantic Division: Delaware									
Maryland District of Columbia Virginia West Virginia.	0 58 2 0	0 65 36	0 123 56	0 243 90	13 284 116	13 527 206	23 58	44 65	67 123
North Carolina South Carolina Georgia Florida	117 263 46	180 356 92	297 619 138	251 337 53 102	409 488 101 165	660 825 154 267	108 12	150 15	258 27
South Central Division: Kentucky Tennessee Alabama Mississippi.	339 241 602 158	351 212 328 176	690 453 930 334	538 774 1,114 214	546 997 588 267	1,084 1,771 1,702 481	327 73 84	528 127 68	858 200 155
Louisiana Texas Arkansas	0	0	0	481	601	1,082	185	270	45
Oklahoma North Central Division:	11	18	29	141	258	399	25	27	5
Ohio. Indiana Illinois Michigan. Wisconsin.	15 6 0 10	20 1 0 0	35 7 0 10	306 181 3 177	988 623 344 345	1,294 804 347 522	77 35 113	89 45 80	166
Minnesota Lowa Missouri North Dakota	0 42 0	36 0	78	172 430 0	128 493 32	300 923 32	70	60	13
South Dakota Nebraska Kansas	6 400	579	10 979	40 825	132 965	172 1,790	43	66	10
Western Division: Montana									
Wyoming Colorado New Mexico	27	48	75	210	386	596			
Arizona Utah Nevada									
Idaho									
Oregon California.	0	0	0	0	30	30			,

Table 11.—Private normal schools: Summary of income.

							C1.1.					
		Fre	mı st	udent fe	es.				Fro	m State cit	, cou	nty, or
States.	edu	tuition d other cational rvices.		r room	an no	r board d other neduca- cional rvices.	pro	From ductive ands.		increase plant.		current penses.
	Schools reporting.	Amount.	Schools reporting.	Amount.	Schools reporting.	Amount.	Schools reporting.	Amount.	Schools reporting.	Amount.	Schools reporting.	Amount.
United States	47	\$317,498	11	\$20,944	21	\$149,090	8	\$92,461	1	\$805	8	\$22,788
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	9 9 10 17 2	45, 806 10, 857 57, 968 188, 017 14, 850	4 2 5	828 1,476 18,640	1 7 6 7	3,500 19,612 60,477 65,501	2 3 1 2	8,345 3,772 71,788 8,556	1	805	1 3 2 2	3,000 7,500 4,990 7,298
North Atlantic Division:												
Maine. New Hampshire Vermont. Massachusetts.	4	17,700										
Massachusetts Rhode Island Connecticut	1	3,500										-
Connecticut New York New Jersey Pennsylvania South Atlantic Division:	3	8,750 15,856			1	3,500	2	8,345			1	3,000
Delaware												
Virginia. West Virginia. North Carolina.	2	4, 271 1, 605	1 1	530	1	6,386 9,394	1	1,332			1	2,900
South Carolina Georgia	3	190 2,091 200	2	80 218	1 2 3 1	3,582 250	1	2,040	1	805	1 1	600 4,000
Florida South Central Division: Kentucky	1	2,500			1	1.400						
Tennessee	1	34, 121 17, 047 1, 300	2	1,476	3	16, 917	1	71,788			1	250 4,740
Texas	2	4,200			2	42,160						
Oklahoma. North Central Division: Ohio	. 4	15,762	1	2,000							1	1,298
Indiana Illinois Michigan	3 2 1	15.762 30,702 34,500 37,912	1	8,500	1 1	15,000 15,400			1			6,000
Wisconsin	1	53,332	1	6,540 1,500	1	15,392 5,200	1					
Iowa Missouri North Dakota South Dakota	1 1	5,600 2,000	1		1	1,200						
South Dakota Nebraska Kansas		5,509			1	13.000 309	1	113		·		
Western Division:												
Wyoming Colorado New Mexico	1	12,000										
Arizona Utah. Nevada												
Washington												
Oregon California												
	1		1		1		1	1	1		1	-

Table 11.—Private normal schools: Summary of income—Continued.

		From	priv	ate benefa	ction	ıs.		· · · · · · · · · · · · · · · · · · ·		
States.		r increase f plant.		r endow- ment.		r current xpenses.		'rom all er sources.	Tota	al receipts.
	Schools re-	Amount.	Schools re-	Amount.	Schools re-	Amount.	Schools re-	Amount,	Schools re-	Amount.
United States	6	\$9,282	4	\$475,433	22	\$314,841	17	\$196,472	52	\$1,599,614
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	3 2 1	1,391 4.621 3,270	1 1 2		2 4 6 10	9,217 59,647 184,304 61,673	2 3 6 6	6,742 1,730 173,734 14,266	10 10 10 20 2	76,610 106,642 1,023,491 378,021 14.850
North Atlantic Division:	-				,					
New Hampshire Verment										
Massachusetts									4	17,700
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania South Atlantic Division:									1	3,500 8,750
New Jersey					2	9 217	9	6.742		46,660
To a					1			0,112		10,000
Maryland										
Virginia	1	379			1	37,056			2	43,038
Delaware. Maryland District of Columbia Virginia. West Virginia North Carolina South Carolina Georgia	1 1	700 312	1	500	2 1	22, 441 150	2 1		2 3 1	43,038 11,421 35,345 8,388 1,950 6,500
Florida South Central Division:									1	6,500
Transacture	1	1,800			1 3	5,000	3	13.409	1 5	9,500 115,951
Tennessee Alabama. Mississippi Louisiana Texas	1	2,821	1	464, 133	1	126, 726	1	138,725 18,000		825, 980 22, 100
Louisiana						2,800				
Texas Arkansas Oklahoma					::::		1	3,600	2	49,960
Oklahoma North Central Division:									• • • •	
Ohio Indiana			1	2,000	2	5,811 300	1	193	2	27,064 37,002
Illinois							2 2	2.500 4.205	3 2	52,000 66,017
Wisconsin. Minnesota.			1	8,800	2 2 1	25,420 14,000	1	7,368	2 2 2 2	125, 295
Iowa Missouri North Dakota					ī	200			2	7,100 2,000
North Dakota										
South Dakota. Nebraska Kansas.	1	3,270			1				1	23,774 14,369
Western Division:							7			
Montono										
W yoming. Colorado New Mexico. Arizona									1	12,000
Arizona										
Nevada										
Idaho										
Oregon. California									1	2,850
									1	

Table 12.—Private normal schools: Summary of property.

States.		Librari	es.	ap ma	Value of cientific paratus, ichinery, furniture.	g	alue of rounds.	bı	alue of filldings.		oductive funds.
	Schools re-	Volumes.	Value of same.	Schools re-	Amount.	Schools re- porting.	Amount.	Schools re-	Amount.	Schools re- porting.	Amount.
United States	53	150, 912	\$127,290	42	\$506,522	33	\$476,874	38	\$3,167,922	8	\$3,412,289
N. Atlantic Div S. Atlantic Div S. Central Div N. Central Div Western Division	7 9 10 25 2	1,676 14,875 77,145 56,511 705	2, 175 10, 635 53, 151 60, 129 1, 200	3 7 10 20 2	2, 996 50, 011 309, 431 138, 879 5, 205	8 10 14 1	86, 474 228, 500 158, 600 3, 300	1 8 11 18	10,000 277,475 1,816,213 1,064,234	2 2 2 2	94,090 69,789 3,070,600 177,900
N. Atlantic Div.: Maine N. Hampshire Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania S. Atlantic Div.: Delaware		820 249 300	1,015 350 300	2	350				10,000		
Manual and		307	510	··i	2,646			i	10,000	2	94,000
Maryland Dist. Columbia Virginia West Virginia N. Carolina S. Carolina Georgia Florida S. Central Div.:	1 2 3 1	300 7,000 6,100 825 150 500	400 5,000 4,300 335 200 490	1 2 1 1 1	31,661 16,000 1,650 500 200	1 2 3 1 1	28,000 6,500 7,000 1,500	1 2 3 1 1	83,475 155,000 21,500 3,500 14,000	1	31,789 38,000
Kentucky Tennessee Alabama Mississippi Louisiana	1 5 1 1	1,500 40,550 19,083 5,000	500 33,200 6,426 3,000	1 5 1 1	1,200 26,250 273,481 1,000	2 5 1	15,000 182,500 20,000	2 5 1 1	50,000 118,500 1,295,213 100,000	1 1	1,200,000 1,870,600
Arkansas	2	11,012	10,025	2	7,500	2	11,000	2	252, 500		
Oklahoma N. Central Div.: Ohio. Indiana Illinois Michigan Wisconsin Minnesota Iowa. Missouri	5 3 2 3 2 3 1	5,915 10,433 2,942 2,571 15,819 4,400 5,700	9,225 14,866 2,325 3,395 17,218 5,800 2,800	4 3 1 2 2 2 3 1	6, 150 23, 000 1, 000 18, 117 78, 777 1, 750 6, 600 60	3 2 1 1 1 	9,600 14,000 20,000 5,000 13,000	5 3 1 1 1 2 2	121, 000 140, 000 30, 000 30, 000 299, 734 149, 000 54, 000	i	175,000
North Dakota South Dakota Nebraska Kansas Western Division:	1 2	2, 171 6, 500	1,400 3,000	1 1	425 3,000	1 2	7,000 80,000	1 2	70,500 170,000	1	2,900
Western Division: Montana Wyoming Colorado New Versico	1	250	700	1	5,000	1	3,300				
Montana. Wyoming. Colorado. New Mexico. Arizona. Utah. Nevada. Idaho. Weshington											
Washington Oregon California			500					-			

Table 13.—Percentage of male and female students and percentage of graduates to total number in normal course in public and private normal schools.

Male. Female. Graduates. Male. Female. Graduates.		In pub	die normal	schools.	In priv	ate norma	l schools.
North Atlantic Division. 13.93 86.07 30.73. 2.78 97.22 4	States.	Male.	Female.	Graduates.	Male.	Female.	Graduates.
South Atlantic Division 20, 22 79, 78 16, 09 34, 94 65, 06 10	United States	20.30	79.70	20.16	31.02	63.98	16.82
South Central Division 36, 25 63, 75 8, 25 47, 39 52, 61				30.73.			49.65
North Central Division. 20.40 73.60 17.39 23.29 76.71 2 1 1 1 1 1 1 1 1	South Atlantic Division			16.09	34.94		10.08
Nestern Division:	North Central Division						8. 39 20. 19
Maine	Western Division					97.22	15.14
Maine	North Atlantic Division:						-
New Hampshire	Maine	9-13	90.87	23.68			
Massachusetts	New Hampshire	0.78	99.22				
Rhode Island	Vermont		96.03				
Connecticut. 0.12 99.88 41.06 0 100.00 5 New York. 4.35 95.65 41.50 0 100.00 4 New Jersey. 1.98 98.02 33.71 0 100.00 4 Pennsylvania. 26.02 73.98 22.39 7.21 92.79 4 South Atlantic Division: Delaware. 7.03 92.97 35.16 0 100.00 8 Maryland. 7.63 92.97 35.16 0 100.00 8 Virginia. 7.54 92.46 25.32 29.12 70.88 West Virginia. 46.68 53.32 13.71 46.66 53.34 1 North Carolina. 12.96 87.04 6.25 31.16 63.44 1 South Carolina. 6.19 93.81 12.01 33.08 66.92 6 Florida. 35.00 65.00 65.00 36.93 63.07 1 South Carolina 5.75 50.25 11.66 43.75 56.25 Florida. 35.00 65.00 65.00 36.93 63.07 1 South Carolina 45.12 51.88 8.08 66.82 33.68 33.07 1 Kentucky. 34.46 65.54 8.99 46.75 53.25 1 Tennessee 34.10 56.90 34.75 65.22 1 Alabama 19.26 80.74 16.44 64.59 2 Alabama 19.26 80.74 16.44 64.59 2 Arkansas 43.10 56.90 5.42 0 Oklahoma 36.43 63.57 23.23 1 North Central Division: 19.42 80.58 23.32 30.42 60.58 2 Indiana 16.47 83.53 8.98 15.47 84.53 1 Illinois 25.41 74.59 7.16 18.95 81.05 2 Michigan 12.76 87.24 30.33 0.86 30.14 5 Wisconsin 15.01 84.99 20.05 21.12 78.88 4 Minnestoa 7.10 92.90 17.57 31.14 48.86 1 Iowa 34.20 65.80 13.51 0 100.00 4 North Dakota 22.41 73.86 22.73 21.93 78.07 North South Dakota 22.41 73.86 22.73 21.93 78.07 North South Dakota 22.41 73.86 22.73 21.93 78.07 North Dakota 22.47 78.76 21.24 30.55 70.57 North Dakota 22.47 78.76 21.24 30.55 70.57 North Dakota 22.47 78.76 21.24 30.55 70.57 North Carolina 34.20 65.80 13.51 0 100.00 4 Washington 20.47 78.76 21.24 30.55 70.57 North Carolina 24.75 25.75 25.75 2					0	100.00	55.82
New York					0-	100,00	55, 52
Pennsylvania	Now Vorl-		95. 65	41.50			47.50
Pennsylvania	New Jersey						
Delaware	Pennsvivama	26.02	73.98	22.39	7.21	92.79	42.71
Maryland	Delaware						
Virginia	Maryland						
West Virginia	District of Columbia			47.55			84, 62
North Carolina	Virginia		52, 40	25.32		10.88	12.00
South Carolina	North Carolina	12.96		6.25		68.84	14. 29
Florida	South Carolina	6.19	93.81	12.01	33.08	66.92	8.09
South Central Division: Kentucky 34.46 65.54 8.99 46.75 53.25							***************************************
Kentucky	South Control Division:	35-00	00-00	65.00	36.93	03.07	11.71
Tennessee. 33.4 64.59 2 Alabama 48.12 51.88 8.08 66.32 33.68 Mississippi 53.33 46.67 34.78 65.22 Louislana 19.26 80.74 16.44 34.78 65.22 Louislana 19.26 80.74 16.44 34.78 65.22 Arkansas 38.30 61.70 9.33 43.76 56.24 Arkansas 43.10 56.90 5.42 Oklahoma 36.43 63.57 23.23 North Central Division: Ohio 19.42 80.58 23.32 39.42 60.58 2 Indiana 16.47 83.53 8.98 15.47 84.53 1 Illinois 25.44 74.59 7.16 18.95 81.05 2 Michigan 12.76 87.24 30.33 0.86 99.14 5 Wisconsin 15.01 84.99 26.05 21.12 78.88 4 Minnestoa 7.10 92.90 17.57 51.14 48.86 1 Iowa 33.15 66.85 Missouri 34.20 65.80 13.51 0 100.00 4 North Dakota 12.70 87.30 20.29 South Dakota 26.14 73.86 22.73 21.93 78.07 Nebraska 23.61 76.39 12.46 41.30 58.70 Western Division: Montana 5.88 94.12 16.18 Weyening Colorado 10.48 89.52 40.81 3.16 96.84 1 Newada 13.49 86.51 42.86 Utah Newada 14.89 65.51 42.86 Utah Newada 14.89 65.51 42.86 Utah Newada 10.85 91.5 12.12		34, 46	65, 54	8.99	46.75	53.25	5.80
Mississippi 53.33 46.67 34.75 65.22 Louislana 19.26 80.74 16.44 Texas 38.30 61.70 9.33 43.76 56.24 Arkansas 43.10 36.90 5.42 Oklahoma 36.43 63.57 23.23 North Central Division: 0hio. 19.42 80.58 23.32 39.42 60.58 2 Indiana 16.47 83.53 8.98 15.47 84.53 1 Illinois 25.41 74.59 7.16 18.95 81.05 2 Michigan 12.76 87.24 30.33 0.86 99.14 5 Wisconsin 15.01 84.99 28.05 21.12 78.83 4 Iowa 7.10 92.90 17.57 51.14 48.96 1 Iowa 33.15 66.50 13.31 0 100.00 4 North Dakota 12.70	Tennessee						20. 18
Louislana				8.08			6.74 9.56
Texas 38.30 61.70 9.33 43.76 56.24 Arkansas 43.10 56.90 5.42 33.43 65.29 Oklahoma 36.43 63.57 23.23 30.23 30.23 North Central Division: 19.42 80.58 23.32 39.42 60.58 2 Indiana 16.47 83.53 8.98 15.47 84.53 1 Illinois 25.41 74.59 7.96 18.95 81.05 2 Michigan 12.76 87.24 30.33 0.86 99.14 5 Wisconsin 15.01 84.99 28.05 21.12 78.88 4 Minnestoa 7.10 92.90 17.57 51.14 48.86 1 Iowa 7.10 92.90 17.57 51.14 48.86 1 Iowa 34.20 65.80 13.51 0 100.00 4 Nebraska 22.61 73.86 22.73 21.93 <t< td=""><td></td><td></td><td></td><td>16 44</td><td>34.13</td><td>09. 22</td><td>9.00</td></t<>				16 44	34.13	09. 22	9.00
Arkansas			61.70		43.76	56.24	1. 54
Ohio 19,42 80,58 23,32 39,42 60,58 2 Indiana 16,47 83,53 8,98 15,47 44,53 1 Illinois 25,41 74,59 7,16 18,95 81,05 2 Michigan 12,76 87,24 30,33 0,86 99,14 5 Wisconsin 15,01 84,99 28,05 21,12 78,88 4 Minnestoa 7,10 92,90 17,57 51,14 48,86 1 Iowa 31,50 65,89 13,51 0 100,00 4 North Dakota 12,70 87,30 20,29 0 100,00 4 North Dakota 26,14 73,86 22,73 21,93 78,07 Nebraska 23,61 76,39 12,46 41,30 58,70 Kansas 28,46 71,54 6,64 44 44 44 Western Division: 3,22 96,78 67,74 47 <td>Arkansas</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Arkansas						
Ohio 19,42 80,58 23,32 39,42 60,58 2 Indiana 16,47 83,53 8,98 15,47 44,53 1 Illinois 25,41 74,59 7,16 18,95 81,05 2 Michigan 12,76 87,24 30,33 0,86 99,14 5 Wisconsin 15,01 84,99 28,05 21,12 78,88 4 Minnestoa 7,10 92,90 17,57 51,14 48,86 1 Iowa 31,50 65,89 13,51 0 100,00 4 North Dakota 12,70 87,30 20,29 0 100,00 4 North Dakota 26,14 73,86 22,73 21,93 78,07 Nebraska 23,61 76,39 12,46 41,30 58,70 Kansas 28,46 71,54 6,64 44 44 44 Western Division: 3,22 96,78 67,74 47 <td>Oklahoma</td> <td>36.43</td> <td>63.57</td> <td>23, 23</td> <td></td> <td></td> <td></td>	Oklahoma	36.43	63.57	23, 23			
Indiana	Ohio	19,42	80.58	23.32	39, 42	60, 58	25.80
Michigan 12.76 87.24 30.33 0.86 99.14 5 Wisconsin 15.01 84.99 28.05 21.12 78.88 4 Minnestoa 7.10 92.90 17.57 31.14 48.86 1 Iowa 33.15 66.85 33.15 66.85 1 Missouri 34:20 65.80 13.31 0 100.00 4 North Dakota 12.70 87.30 20.29 20 20 20 37 100.00 4 South Dakota 26.14 73.86 22.73 21.93 78.07 78.07 10.00 10.48 10.20 12.46 41.30 58.70 8 44.30 58.70 8 44.30 58.70 8 44.30 58.70 8 44.30 58.70 8 44.86 44.30 58.70 8 44.86 44.30 58.70 8 44.86 44.86 44.86 44.86 44.86 44.86 44.86	Indiana		83.53		15. 47		11.77
Wisconsin 15.01 84.99 28.05 21.12 78.85 4 Minnestoa 7.10 92.90 17.57 51.14 48.86 1 Iowa 33.15 66.85 33.15 66.85 1 Missouri 34:20 65.80 13.31 0 100.00 4 North Dakota 12:70 87.30 20.29 20.00							20.30 51.58
Minnestoa.	Michigan						40.14
Missouri 34:20 65.89 13.51 0 100.00 4 North Dakota 12.70 87.30 20.29			92.90			48.86	17. 56
North Dakota. 12.70 87.30 20.29 South Dakota. 26.14 73.86 22.73 21.93 78.07 Nebraska 23.61 76.39 12.46 41.30 58.70 Western Division: Montana 5.88 94.12 16.18 Wyoming 10.48 89.52 40.81 3.16 96.84 1 New Mexico 3.29 96.78 67.74 Arizona 13.49 86.51 42.86 Utah. Nevada Idaho 21.24 78.76 21.24 Washington 10.85 89.15 12.12	Iowa						5. 53
South Dakota. 26.14 73.86 22.73 21.93 78.07 Nebraska. 23.61 76.39 12.46 41.30 58.70 Kansas. 22.46 71.54 6.64 41.30 58.70 Western Division: Montana 5.88 94.12 16.18 41.30 16.70 16.70 16.18 41.70 16.18 41.70 <td>Missouri</td> <td>34:20</td> <td>65.89</td> <td>13.51</td> <td>0</td> <td>100.00</td> <td>43.73</td>	Missouri	34:20	65.89	13.51	0	100.00	43.73
Nebraska 23.61 76.39 12.46 41.30 58.70	South Dakota	26.14	73.86	20.29	21.93	78.07	5. \$1
Western Division: 5.88 94.12 16.18 Myoming. 10.48 89.52 49.81 3.16 96.84 1 Colorado 3.22 96.78 67.74	Nebraska	23.61	76.39	12.46			2.17
Montana 5.88 94.12 16.18 Wyoming 10.48 89.52 40.81 3.16 96.84 1 New Mexico 3.22 96.78 67.74 4 1 <td>Kansas</td> <td>28.46</td> <td>71.54</td> <td>6.64</td> <td></td> <td></td> <td></td>	Kansas	28.46	71.54	6.64			
Wyoming Colorado 10.48 89.52 40.81 3.16 96.84 1 New Mexico 3.22 96.78 67.74 Arizona 13.49 86.51 42.86 Utah 10.40 Nevada Idaho 21.24 78.76 21.24 Washington 10.85 89.15 12.12		5 59	01 12	16.19			
Colorado 10.48 89.52 40.81 3.16 96.84 1 New Mexico 3.22 96.78 67.74 Arizona 13.49 86.51 42.86 Utah Nevada 21.24 78.76 21.24 Idaho 21.24 78.76 21.24 Washington 10.85 89.15 12.12			74.12				
Arizona 13.49 86.51 42.86 Utah. Nevada Idaho 21.24 78.76 21.24 Washington 10.85 89.15 12.12	Colorado	10.48		40.81	3.16	96.84	10.86
Utah. Nevada Idaho. 21.24 78.76 21.24 Washington. 10.85 89.15 12.12				67.74	• • • • • • • • • • • • • • • • • • • •		
Nevada			80.51				
Idaho 21.24 78.76 21.24 Washington 10.85 89.15 12.12							
Washington	Idaho	21.24					
	Washington	10.85	89.15	12.12	•••••		
Oregon. California 28.80 71.20 38.33 0 100.60 4	California	28.80	71.20	38, 33	0	100,00	46, €7

Table 14.—Distribution of students pursuing teachers' training courses.

States.	In public normal schools,	In private normal schools.	In public high schools.	In private high schools.	Total normal students.
United States	75, 642	8, 453	14,680	5, 246	104,021
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	19, 427 6, 794 11, 445 33, 183 4, 793	574 873 2, 990 3, 765 251	5.379 564 1,682 6,444 611	938 861 1,342 1,676 429	26, 318 9, 092 17, 459 45, 003 6, 084
North Atlantic Division:	007			150	1 000
New Hampshire.	887 128		44	152	1,083 134
Vermont	176	249	10	16	202
Massachusetts	2,480 369		1,014	118	3,861 369
Connecticut	811 4,364	23 80	174 1,275	19 123	1,027 5,842
New Jersey	1,614		12		1.626
Pennsylvania South Atlantic Division:	8, 598	222	2,850	504	12,174
Delaware			17		1.7
Maryland	455 347	13	30	18	503 368
Virginia	782	182	144	265	1,373
West Virginia North Carolina	2,035 1,712	150 154	12 108	95 169	2, 292 2, 143
South Carolina	791	136	73	150	1,150
Georgia. Florida	652 20	16 222	64	129 27	861 385
South Central Division:		{			
Kentucky Tennessee	2, 446	293 768	158 520	290 311	3,187 1,599
Alabama	1,336	772	197	206	2,511
Mississippi Louisiana	75 1,350	115	95	75 25	360 1,430
Texas	3,378	1,042	445	210	5,075
ArkansasOklahoma	406 2,454		176 36	182 43	764 2,533
Oklahoma. North Central Division:		070			
Ohio Indiana	1,308 2,150	279 969	367	80	2,034 3,124
Illinois	3,982	596	655	185	5,418
Michigan Wisconsin	5, 131 4, 629	347 426	288 195	445 51	6,211 5,301
Minnesota	3,745	· 262	780	73	4,860
Iowa Missouri	5, 535	561 32	169 765	395 40	1,125 6,372
North Dakota	961		72	64	1.697
South Dakota	792 1,999	155 138	1,204	53 236	1,044 3,577
Kansas	2,951		1,900	54	4,905
Western Division: Montana.	136			10	146
Wyoming					
Colorado	620 31	221	24	2 3	867 38
Arizona	126				126
Utah. Nevada.			37	274	311
Idaho	339			38	377
Washington Oregon	1,180		114 344	20 42	1,314 386
California.	2,361	30	88	40	2,519
	1			1	i

				ım-	ors	ict-	St		in tr		St		Stude	
	Location.	Name of institution.	tea	r of ich- rs.	er tra ir	ch- s' in- ng rses.	coun	ting ne	fo	rses or hers.	dent busi cou	ness	in hi scho grad	ool
		-	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	ALABAMA.		_											
1	Daphne	Daphne State Normal	3	6	3	3	55	76	55	76				
2 3 4 5	FlorenceJacksonville Moundville Normal	State Normal College State Normal School. State Normal College Agricultural and Mechanical College for Negroes.	5 8 1 20	9 11 7 10	0 7 1 4	6 8 2 3	152 229 30 149	154 220 34 156	152 229 30 44	154 220 34 47	::::	·····i	0	0
6	Troy	State Normal College	9	10	9	10	156	176	133	162			23	14
,	ARIZONA.													
7	Flagstaff	Northern Arizona Normal School. Tempe Normal School of	3	4	3	4	27	65	3	27			24	38
8	Tempe	Tempe Normal School of Arizona.	12	8	3	5	54	193	· 14	82			40	111
9	ARKANSAS.	Arkansas State Normal	8	4	8	4	120	140	120	140	0	0	0	0
10	Pine Bluff	School. Branch Normal College (colored).	6		6	4	140	180		91				
- '	CALIFORNIA.	(
11 12 13 14 15	Chico Los Angeles San Diego San Francisco. San Jose	State Normal Schooldododododododo	7 10 9 5 7	15	9 5	16 31 15 15 27	51 24 14 0 24	250 897 301 294 721	24 8 0	197 294	0 0	0	6	66 0 104 0 0
	COLORADO.													
16	Greeley	State Teachers College of Colorado.	27	11	3	9	65	555	65	555	0	0	0	0
17	Bridgeport	Bridgeport City Normal School.	2	12	0	4	0	39	0	39	0	0	0	0
18 19	Danbury New Britain	State Normal School State Normal Training School.	6	34	6		0	88 261	0	261	0	0	Ö	0
$\frac{20}{21}$	New Haven Willimantic	do	3	37 21	3 2	37 6	0	292 130		292 130			0	0
	DISTRICT OF COLUMBIA.													
22	Washington	Washington Normal School No. 1.	0					190					-	0
23	fLORIDA.	Washington Normal School No. 2 (colored).	2	8	2	8	11	140	11	140	0	C	0	0
24	Tallahassee	Florida Agricultural and Mechanical College (colored).	15	13	1	1	118	190	7	13	3 42	70	0	0
25	Athens	State Normal School	10	29	10	29	4-9	608	44	608	3 C		0	0
20	IDAHO.													
26 27	Albion Lewiston	State Normal Schooldo.	10											126

public normal schools.

				_			1				•			1	
Stude in el ment grade	le- ary	Gra at fro tea er trair cour	es m ch- s' ning	Ch drei mo sch	n in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, machinery, and furniture.	grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	ome.	
Male.	Female.	Male.	Female.	Male.	Fernale.	Years in	Bound v	Estimate	Value of s	Value of grounds	Value of	From Sta for in	From Sta	Total income.	
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
				24	31	Ť	1,000	\$500	\$3,000	\$3,000	\$25,000		\$2,500	\$2,500	1
102	108	27 	22 17 	39 122 42 14	35 106 37 18	4 4 4 4	4,500 1,600 9,000	5,000 3,000 4,500	5,000 3,000 26,000	50,000 8,000 25,000	45,000		15,000 18,000 2,500 4,000	15,000 20,000 2,500 40,659	2 3 4 5
0	0	3	10	45	45	4	3,244	2,500	30,000	20,000			15,000	20, 287	6
0	0	1	6			2	1,600	1,700	7,500	3,000	99, 214		17,500	26, 643	7
0	0	6	41	81	90	2	6,000	6,000	40,000	20,000	250,000	\$10,000	40,000	71,250	8
0	0	9	13			4	2,200	2,500	8,000	1,500	100,000	37,000	59,800	98,770	9
85	89	0	0	0	0	4	3,500	4,000	20,000	60,000	28,000		9,000	21,872	10
0 0 0 0	0 0 0 0	8 11 4 0 7	41 383 59 93 299	115 332 178 362 300	407 220 3\$4	2 2 2 2 2 2	17,000 19,665 9,879 10,829 15,000	18,000 16,500 10,000 7,000 25,000	20,000 3,500 19,003 1,500 20,000	25,000 450,000 50,000 70,000 50,000	50,000 176,500 103,000	30,000 4,997 85,000	\$5,000 58,200 39,750 32,950 148,900	84,500 58,200 44,747 42,665 233,900	11 12 13 14 15
0	0	36	217	193	301	2	40,000	50,000	75, 300	200,000	447,000	100,000	80,000	255,800	16
0	0	0	19			2							14,527	14,527	17
0	0	0 0	40 100			2 2	8,800 10,000	8,500 10,000			160,000		25,890 22,000	25,890 22,000	18 19
0	0	0	127 46			2 2	15,000 10,000	10,000 10,000	5,000 12,000	40,000	100,000 200,000		22,000 33,541	22,000 33,541	20 21
0	0	0	84			2	1,100	1,300							22
0	0	4	77			2	350	300							23
69	113	7	6			2	5,000	2,000	19,063	15,000	35,400	20,000	5,000	60,221	24
0	0	5	71	71	72	4	6, 549	6,000	25,000	50,000	250,000		42,000	90,050	25
0	0	2	32 37	120 76			4,000 7,600	2,500 6,000	159,536 22,470	48 950	4,000 154 508	30,000 26,375	34,242 31,750	73,242 71,890	26 27

Table 15.—Statistics of public

				,										
	Location.	Name of institution.	tea	um- er of ach- rs.	str or tea e: tra	n- uct- s in ich- rs' iin- ng rses.	cou	tu- nts, nting one ice.	in t	dents rain- ng irses or chers.	busi	u- ts in ness rses.	Stud in h seh grad	igh- ool
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Fernale.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	ILLINOIS.													
28	Carbondale	Southern Illinois State	16	12	12	10	502	591	455	540	22	16	25	35
29	Charleston	Normal University. Eastern Illinois State Nor-	13	14	1	9	240	647	240	647	o	0	0	0
30	De Kalb	mal School. Northern Illinois State	10	26	10	26	61	787	61	787	0	0	0	0
31	Macomb	Western Illinois State	9	19	9	19	191	627	72	435	0	0	119	192
32	Normal	Illinois State Normal Uni-	21	20	21	20	252	621	184	561	0	0	68	60
	INDIANA.	versity.												
33	Indianapolis	Indianapolis Normal	ā	5	0	1	0	54	0	54	0	0	0	0
34	Terre Haute	School. Indiana State Normal	31	17	29	5	354	1,742	354	1,742	0	0	0	0
	KANSAS.	School.												
35	Emporia	State Normal School of Kansas.	29	35	26	31	567	1,658	567	1,658	0	0	0	0
36	Hays	Western Branch State	8	8	8	7	115	263	22	54	0	0	93	209
37	Pittsburg	Western Branch State Normal School. State Manual Training Normal School.*	15	11	1	2	251	399	251	399				
	KENTUCKY.	roimai school.												
33	Bowling Green	Western Kentucky State Normal School.	17	9	15	5	489	829	489	829	0	0	0	0
39	Frankfort	State Normal and Industrial Institute for Colored Persons.	11	4	7	2	118	174	59	80	2	4	40	57
40 41	Louisville Richmond	Normal Training School* Eastern Kentucky State Normal School.	3 13	7 12	9	8	0 319	64 638	0 295	64 630	0	0	0 24	0 8
	LOUISIANA.													
42	Natchitoches	Louisiana State Normal School.*	12	26	3	8		1,052	260	797	0	C	50	255
43	New Orleans	New Orleans Normal School.	0	27	0	17	0	293	0	293	0	0	0	0
	MAINE.	Therton Ot to N					10	101	10	104				0
44	Castine	Eastern State Normal School.	2	9	2	9	12	194	12	194	0	0	0	0
45	Farmington	Farmington State Normal School.	2	12	0	6	9 40	202	40	60	0	0	0	0
46	Fort Kent	Madawaska Training School. Western State Normal	3	6	0	6 15	1	224	1	224	0	0	0	0
48		School. Lee Normal Academy.,	1	3	0	i	41	39	2	15	0	0	28	18
49	Presque Isle	Aroostook State Normal School.	2	6	0	2 2	5	97	5	97	ő	ő	0	0
50	Springfield	Springfield Normal School.	1	3	0	3	13	16	12	14	0	0	1	2
	MARYLAND.													
51	Baltimore	Baltimore Teachers Train- ing School.	1	20	1	20	0	153	0	153	0	0	0	0
52	do	Baltimore Teachers Train- ing School (colored).	2	3	2	3	8	77	8	77	0	0	0	0
53	do	Maryland State Normal School.	4	11	4	8	8	234	0	134	0	0	8	150

* Statistics of 1909-10.

normal schools-Continued.

					1						1					
	Stude in e ment grad	tary	fre tes trait	idu- tes om ich- rs' ning rses.	dre	nil- n in odel ool.	Years in normal course.	Bound volumes in library.	Estimated value of Ilbrary.	Value of scientific apparatus, machinery, and furniture.	rounds.	ouildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	me.	
	Male.	Female.	Male.	Female.	Male.	Female.	Years in r	Bound vo	Estimated	Value of se	Value of grounds	Value of buildings.	From Sta for inc	From Sta for cu	Total income	
	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	0	0	6	13	108	111	2	23,400	\$30,000	\$20,000	\$20,000	\$400,000	\$1,621	\$61,494	\$67,934	28
	0	0	11	27	103	120	2	14,988	20,000	37,600	12,000	285,000	6,250	61,000	89,945	29
	0	0	5	78			2	14,000	20,000	15,000	75,000			85,000	107, 470	30
	0	0	8	26	91	84	2	11,300	20,000	50,000	12,000			65,500		31
1	0	0	24	87	206	217	2	22,000	22,000	40,000	110,000	320,000		83,000	96,668	32
	0	0	0	37			2	200	400							00
1	0	0	54	102	114	158	4	500 49,155	73,732	75,000	100,771	463,000		133,115	133, 451	33
1			01	102	113	100	1	10,100	10,102	10,000	100,771	100,000		100,110	100, 101	0.3
1	0	0	56	105	192	222	2	26,500	50,000	40,000	100,000	500,000		133,500	154,367	35
	0	0	4	8	46	40	2	2,500	2,500	7,500	180,000	110,000				36
	0	0	7	16	50	50	4	4,023	5,000	3,000	20,000	200,000	20,000	45,000	68,197	37
	0	0	35	112			4	4,647	4,084	17,913		309,939		50,000	63,230	38
	17	33	7	18			3	1,500	2,500	7,000	30,000	76,000		12,256	19,596	39
	0	0	0 10	20 18	298 78	320 66	2 3	2,500	2,700	25,000	150,000	200,000		40,000	85,739	40 41
	0	0	20	123	150	165	2	6,000	3,500	3 000	200,000	150,000		44,000	44,000	42
	0	0	0	79	156	177	2	1,955	2,770	0,000	200,000	100,000		11,000	11,000	43
								_,	-,							
	0	0	4	35			2	2,000	2,500	25,000	8,000	150,000	9,000	14,000	23,000	44
	0	0	3	49	74	75	2	3,216	2,144	4,750	15,000	75,000	1,800	14,000	15,850	45
	0	0	4	7	30	50	4	800	600	1,500	2,000	15,000	2,000	14,000	16,000	46
	0	0	0	77			2	1,525	2,000	3,000	5,000	160,000	5,000	15,000	20,000	47
	11 0	6	1	4 22	14 76	18 39	2 2	210 1,000	125 1,500	150 1,000	1,000 5,000	5,500 45,000		1,000 14,000	2,102 14,000	48 49
	0	0	0	3	17	18	4	100	98	225	110	1,800		1,250	1,448	50
		1														
	0	0	0	57	305	325	2	5,700	5,000							51
	0	0	3	15			2	159	150							52
	0	0	0	73	26	39	2	5,000	5,000			250,000		21,000	24,105	53

Table 15.—Statistics of public

	Location.	Name of institution.	be tea	ım- r of ich- rs.	str ors tea en tra	n- uct- s in ich- s' in- ng rses.	St der coun no tw	nts, iting ne	in to	dents rain- ng rses or hers.	St dent busi cou	s in	Stud in h sch grad	igh- ool
			Male.	Female.	Male.	Female.	Malc.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	1	.2	3	4	5	6	7	8	9	10	11	12	13	14
	MARYLAND— continued.													
54	Bowie	Maryland State Normal and Industrial School	3	4	3	4	23	27	23	27	0	0	0	0
55	Frostburg	(colored). Maryland State Normal School No. 2.	2	4	2	4	10	111	1	32	0	0	9	79
	MASSACHU- SETTS.													
56 57	Bostondo	Boston Normal School Massachusetts Normal Art	4 16	10 5	4 16	10 5	12 62	218 255	12 62	218 255	0	0 0	0	0
58 59	Bridgewater Fitchburg	School. State Normal Schooldo	9 8	22 22	8 5	10 9	42 9	294 251	42 9	294 251	0	0	0	0
60 61	Hyannis	do	8 7 8	22 22 17	6 4 6	22 15	0	299 60	0	299 60		0	0	0
62 63	New Bedford .	Harrington Normal and Training School.	6 2	34 12	0	34 1	0	165 34		165 34	0	0	0	0
64 65	North Adams. Salem	State Normal Schooldo.	7	26 11	1	26 15 15	9	143 240	9	143 240		0	0	0
66 67	Worcester	do	7 6	15 9	6 6	9	1 12	187 179	1 12	187 179	0	0	0	0
	MICHIGAN.	Allenes Country North						10		40				
68	Allegan	Allegan County Normal School. Berrien County Normal	0	3	1 0	1 2	5	18	5	18 11	0	0	0	. 0
70	Springs. Charlevoix	School. Charlevoix County Normal	0	2	0	2	0	12	0	12	1	0	0	0
71	Charlotte	School. Eaton County Normal School.	1	4	1	4	0	18	0	18	0	0	0	0
72	Cheboygan	Cheboygan County Normal School.	0	2	0	2	0	17	0	17	0	0	0	. 0
73	Croswell	Sanilac County Normal School.	1	2	1	2	0	14	0	14	0	0	0	0
74 75	Detroit Flint	Washington Normal School Genesee County Normal School.	2 0	27 2	2 0	27 2	0	280 22	0	280 22	0	0	0	0
76	Hart	Oceana County Normal School.	1	1	1	1	0	14	0	14	0	0	0	0
77 78	Ionia Ithaca	Ionia County Normal School. Gratiot County Normal	0	1	0	1 1	1	18	1	18 12	0	0	0	0
79	Kalkaska	School. Kalkaska County Normal	1	2	1	2	1	13	1	13		0	0	0
80	Kalamazoo	School. Western State Normal	15	30	15	30	282	1,137	282	1,137	0	0	0	0
81	Ludington	School. Mason County Normal School.	0	2	0	2	1	13	1	13	0	0	0	0
82	Marshall	Calhoun County Normal School.	1	3	1	3	3	22		22	0	0	0	0
83 84	Marquette Mount Pleas- ant.	State Normal School Central State Normal School.	10 14	16 27	10 14	16 27	42 175	547 850		547 850	0	0	0	0
85	Muskegon	Muskegon County Normal School.	0	2	0	2	2	17	2	17	0	0	0	0
86	Owasso	Shiawassee County Normal School.	2	3	2	2	0	14	0	14	0	0	0	0

normal schools -Continued.

m	tude in el ients grade	le- ary	Gra at fro tea er train coun	es om ch- cs'	Ch drei mo seh:	n in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, muchinery, and furniture.	Value of grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	ome.	
Wester	Male.	Female.	Male.	Female.	Male.	Female.	Years in	Bound v	Estimate	Value of :	Value of	Value of	From St for in	From St for e	Total income	
1	5	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	0	0	0	0				2,000	\$2,000					\$7,000	\$7,000	54
	0	0	0	12	70	S0	2	200	200					7,000	7,000	55
	0	0	11 12	101 64			2 4	321	1,025	\$16,000	\$101,300	\$89.700		38, 215	38, 215	56 57
	3 0 0 0 0	0 0 0 0 0	12 1 0 2 0 0	111 119 95	224	260	212121212121	11.354 6.500 5.115 1.600 2.400 600	12.000 9.000 6.400 2,100 5,000 400	35,000 20,000 30,000	30.000 9,000	625,000 40,000 210,000	\$175,000	54.791 52.455 41,876 24.000 33.765 14.465	270, 716 64, 409 60, 883 33, 600 34, 015 14, 648	58 59 60 61 62 63
	0 0 0	0 0 0	0	47 83 74 43	355 277 310	365 278 332	2 2 2 2	6,500 5,400 4,000 8,000	5,500 5,000 6,000 10,000	175,000	50,000 40.000 60,000	195,000 300,000 375,000 40,000		37, 695 44, 425 32, 590 36, 500	37, 945 44, 675 45, 646 36, 500	64 65 66 67
	0	0	0	18			1									68
	0	0	5	11			1	110	100	GO				1,500	1,500	69
	0	0	0	12	20	15	1	250	200	300				2,000	2.000	70
П	0	0	0	18			1	50	100					1,000	1,200	71
	0	0		17			1	102	65							72
	0	0					1	250	200	250				2,000	2,000	73
	0	0					3	200	390	300	8.780	46,000		1,800	1,800	74 75
	0	0	0	14			1							1,000	1,000	76
	0	0	1	18			1									77
	0	0	1	12			1			200				1,300	1,300	78
	0	0	1	13		ļ	1	300	200	1,000				1.300	1,300	79
	0	0	39	238	133	132	2	7,841	12,000	30,000	70,000	200,000		80,000	86, 440	80
	0	0	1	11	19	20	1	125	75					1,534	1,534	81
	0		1		.:		1									82
	0	0	38	92	59 150	6S 175		14.661 15,000	14.750 25,000	. 25,386 30,000	26,975 50,000	143.422 200,000	500 14,000	50,000 75,000	54.449 93,500	
	0	0			16	,										85
	0	0	C	14		ļ	1	75	75					1,500	1,500	86

Table 15.—Statistics of public

		•												
	Location.	Name of institution.	be tea	am- r of ich- rs.	stroors tea en tra	n- net- in ch- rs' in- ng rses.	cour	tu- nts, nting one ice.	in t	dents rain- ng irses or ehers.	St den busi cou	ts in ness	Stud in h sch grad	igh- ool
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	. 1	2	3	4	5	6	7	8	9	10	11	12	13	14
	MICHIGAN— continued.													
87	Pontiac	Oakland County Normal School.	0	3	0	3	1	9	1	9	0	0	0	0
88	St. Johns	Clinton County Normal School.	0	2	0	2	1	20	1	20		0	0	0
89	Saginaw	Saginaw County Normal School.	0	2	0	2	0	20		20		0	0	0
90	Standish	Arenac County Normal School.	1	2	1	2	1	16		16		0	0	0
91	Ypsilanti	Michigan State Normal College.	25	59	25	59	139	1,362	139	1,362	0	0	0	0
92	MINNESOTA. Duluth	State Normal School	4	12	4	12	5	335	5	335	0	0	. 0	0
93 94	Mankato Moorhead	dodo	8	20 14	8	20 14	71 50	890 767		890	0	0	0	0
95 96	St. Cloud St. Paul	Teachers Training School.	10 5	23 14	10	23 1	105 0	951 52	105	951 52	0:	0	0	0
97	Winona	State Normal School	9	16	9	16	35	484	35	484	0	0	0	0
98	Shelby	Shelby Normal Institute	1	4	1	4	40	35	40	35	0	0	0	0
	MISSOURI.	(colored).											6	
99	Cape Girar- deau.	State Normal School	18	17	18	17	376	5 36	376	536	0	0	0	0
100 101	Jefferson City. Kirksville	Lincoln Institute (colored). State Normal School	16 30	14 25	6 25	3 15	206 520	196 880			0	0	0	0
102 103	Marysville St. Louis	Harris Teachers College	18 6	6 8	18 6	6 8	55	183 293	15	132 293	10	0 6 0	20	30
104 105	Springfield Warrensburg	State Normal School	$\frac{17}{24}$	13 24	17 24	13 24	521 493	917 1,164	521 367	917 807	0	0	$\frac{0}{126}$	357
	MONTANA.													
106	Dillon	Montana State Normal School.	7	19	7	5	8	128	8	128	0	0	0	0
107	NEBRASKA.	Ctata Name Cabaal	10	01	10	01	010	0.40	200	000	00	10		
107 108 109	Peru Wayne	State Normal School do	10 18 12	$\frac{21}{21}$ 12	10 18 12	21 21 11	310 175 42	848 649 97		600		18 0	35 0	0 49 0
100	NEW HAMP- SHIRE.						-					Ü		
110 111	Keene Plymouth	State Normal Schooldo.	5 5	13 20	2 5	1 20	0 1	49 78	0	49 78	0	0	0 0	0
	NEW JERSEY.													
112	Elizabeth	Elizabeth Normal and Training School.	4	8	0	8	0	35			0	0	0	0
113 114 115	Jersey City Montclair Newark	Teachers Training School State Normal School Newark Normal and Train-	5 5 2	31 14 6	5 5 2	31 14 6	0 14 7	196 429 249	$\frac{0}{14}$	196 429 249	0 0	0	0 0 0	0 0
116	Paterson	ing School.	1	26	1	26	1	137	1	137	0	0	0	0
117		School. State Normal School		41	9	22	10	536		536		0	0	0

normal schools-Continued.

1	Stude in el nenta grade	e- ary	Gra ate fro tea er train coun	es m ch- s' ning	Ch drei mo sche	in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientificapparatus, machinery, and furniture.	grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	оте.	
	Male.	Female.	Male.	Female.	Male.	Female.	Years in	Bound ve	Estimate	Value of s muchine	Value of grounds.	Value of	From Sta for in	From Sta for cu	Total income	
-	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	C	0	1	s	20	25	1	75	\$100	\$100				\$2,500	\$2,500	87
	0	0	1	16	••••		1							1,600	1,600	88
	0	0	0	15	20		1							1,000	1,000 1,200	89 90
	0	0	30	16 607	254	25 340	2	34,000	5,1000					1,200 145,000		91
	U	U	30	007	204	940		01,000	0,1000	00,212	\$11,000	4020,000	@12,000	140,000	170,110	31
	0 0 0 0	0 0 0 0 0	0 10 4 13	154 179	86 160 130 96	73 209 135 90	5 5 5 5	6,000 10,238 7,700 9,787	8,000 11,000 7,700 5,499	15,000 38,000 10.000	25,000 35,000	300,000 276,800		31,000 51,300 51,300 54,775	82,850 59,976 82,300 58,226	92 93 94 95 96
	0	ő	0 2	112	120	121	2 5	8,000	10,000	2,000	70,600	300,000	75,000	39,500	124,000	97
Annual Commission of the Commi	0	0				••••		550	1,000		500	1,500		1,200	1,350	98
	0	0	58	133	85	80	5	7,501	11,000	67,500	109,000	485,000	85,000	71,630	171,594	99
	112 0 10 0 0 0	119 0 15 0 0 0	15 85 8 9 19 50	11 115 13 85 43 113	27 100 25 	23 100 35 66 191	5 4 2 4 4	4,896 25,000 7,000 2,650 8,200 13,300	6,000 20,000 4,500 1,850 11,000 12,200	2,500 2,000 14,000	25,000 30,000 110,000 40,000 60,000 23,000	145,000 325,000 350,000 240,000	20,000 65.000 17,250	72,500 75,000 65,000 45,000 82,500	74,800 111,000 71,500 120,000 119,595	100 101 102 103 104 105
	0	0	0	22			3	7,085	8,375	15,000	10,000	200,000	15,716	8,412	68,896	106
	0 0 0	0	11 34 2	49 149 4	58 105 25	50 120 35		8,000 18,000 5,000	14,000 25,000 2,000	35,000 50,000 1,500	6,000 12,000 6,000	250,000	55,000 40,000 70,000	63,920 72,450 101,300	125, 520 119, 130 171, 300	107 108 109
-	0	0		21 78	134	125	2 2	1,200 3,500	950 5,000	100 5,000	1,200 15,000	2,400 98,000		17,392 26,500	17, 411 26, 500	110 111
	0	0	0	13	135	145	2									112
	0 0	0000	5	72 141 45		455	2 2 2	3,673	3,091	40,960	25,000	250, 431		60,000	60,700	113 114 115
	0			55		472				7,000	12,000	156,000		27,000	27,000	116
1	0	0	2	210	205	317	1	5,000				- 1		69,000	1	117

Table 15.—Statistics of public 4

	Location.	Name of institution.	be tea	um- r of ach- rs.	str ors tea er tra	n- uet- s in ich- rs' iin- ng rses.	cour	tu- nts, ating one ice.	in t cou	lents rain- ng erses or ehers.	St dent busi cour	s in ness	Stud in hi sch grad	gh- ool	
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	NEW MEXICO.	,													
118	Las Vegas	New Mexico Normal Uni-	7	11	2	5	30	69	0	19	8	11	22	39	
119	Silver City	versity. New Mexico Normal School	4	9	3	3	65	28	1	11	14	2	50	15	
	NEW YORK.														
120	Albany	New York State Normal College.	20	18	20	18	48	365	48	365	0	0	0	0	
121 122	Brockport	Teachers Training School State Normal and Training	5 5	15 19	0	$\frac{2}{14}$	0 68	34 181	0 6	34 78	0	0	0 62	0 103	
123	Brooklyn	School. Training School for Teach-	10	73	10	40	26	1,073	26	1,073	0	0	0	0	
124 125	Buffalo	ers. State Normal School Cohoes Training School*	4	15 2	4	15	17 0	407 26	17 0	407 26	0	0	0	0	
125	Cohoes Cortland	State Normal and Training School.	8	19	8	1 19	65	358	18	287	ő	ő	47	71	
127 128	Fredonia Geneseo	Geneseo State Normal	7	19 24	3 4	18 23	122 67	234 295	8 13	127 235	0	0	114 54	107 60	
129 130	New Paltz New York	State Normal School New York Training School for Teachers.	6 10	15 52	4 10	14 30	59 45	266 831	3 45	168 831	0	0	56 0	98 0	
131 132	Oneonta Plattsburg	State Normal School	5 11	27 15	5 10	27 13	6 22	345 117	6	345 69		0 5	0 21	0 43	
133 134	Rochester Syracuse	Rochester Training School. Syracuse Training School for teachers.	1 2	25 4	1	6	0	76 53	0	76 53	0	0	0	0	
	NORTH CARO- LINA.	ior teachers.													
135	Elizabeth City	State Colored Normal	3	6	3	6	80	281	58	207	0	0	6	17	
136 137	Fayetteville Greenville	East Carolina Teachers	3 6	4 9	1 6	1 8	88 38	177 490	62 38	119 490		0	0	0	
138	Greensboro	Training School. State Normal and Indus-	11	47	2	13	0	598	0	566	0	32	e	0	
139	Winston	trial College. Slater Industrial and State	5	6	4	4	90	133	64	108	0	0	3	2	
	NORTH DAKOTA.	Normal School (colored).													
140	Ellendale	North Dakota State Normal and Industrial School.	8	12	0	3	130	148	5	30	20	30	105	88	
$\frac{141}{142}$	Mayville Valley City	State Normal Schooldo.	9 18	11 24	8 1	6 6	56 100	296 528	56 61	296 513		0 15	0 0	0	
	оню.														
143	Akron	Perkins Normal School State Normal School	2 16	13 19	1 16	4 19	0 227	27 422	0 227	27 422	0	0	0	0	
144 145	Athens Cleveland	Cleveland Normal Train-	7	19	7	12	0	174		174	0	0	0	0	
146 147	Columbus Dayton	Columbus Normal School Dayton Normal School	3	15 6	1 1	10 2	0	108 76	0	108 76	0	0	0	0 0 0	
148 149	Oxford Toledo	State Normal School Toledo Normal Training	11 1	15 9	10 1	15 9	27 0	180 67	27 0	180 67	0	0	0	0	
	OKLAHOMA.	School.													
150	Ada	East Central State Normal School.	8	11	1	2	190	275	40	65	0	0	150	210	

* Statistics of 1909-10.

normal schools—Continued.

r	tude in el nents grade	e- ary	Gra att fro tea er train coun	es m ch- s' ning	Ch drer moo scho	in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, machinery, and furniture.	Value of grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	сопне,	
	Male.	Female.	Male.	Female.	Male.	Female.	Years in	Bound	Estimat	Value of machin	Value of	Value of	From Stori	From St	Total income	
	15	16	17	18	19	20	21	22	23	24	25	26	27.	28	29	
	0	0	0	10	95	70	2	4,000	\$3,000	\$3,500	\$8,000		· · · · · · · ·	\$21,000		118
	0	0	0	11	63	52	2	6,000	6,000	4,000	10,600	60,000		25,000	27,800	119
	0	0	5	60	107	180	4	3,015	2,365	42,576	163,000	369,407	\$14,681	75,236	98,149	120
	0	0	0 3	13 41	189 85	191 83	2 2	12,429	15,000	12,000		275,000		45,246	45,288	121 122
	0	0	11	560	512	784	2	4,338	8,000	207,720	58,824	483,137				123
	0	0	3	125	193	216	2 2	7,000 350	12,000 300	12,000 75	50,000 3,000 14,000	92,000 7,000		39,825 497 41,710	800	124 125
	0	0	8	117	246	244	2	12,000	15,000	20,000					56,281	126
	0	0	3 4	64 117	151 134	220 122	2 2	3,824 10,000	4,500	6,000 52,900		315,000 27,000	3,000	36,000 47,000	40,589 47,165	127 128
	0	0	2 13	67 345	137 415	138 531	2 2	6,466 6,494	8,750 3,500	14,000 3,500	5,000	195,000	3,000	36,000	41,697	129 130
	0	0	6	163 30	350 88	359 130	2	7,000 8,500	10,000	30,000 18,000	20,000	250,000 145,000	1,392	47,151 38,000	48,703 38,000	131 132
	0	0 0 0	0	34	332 200	311 300	2 2 2 2	8,500 3,729 600	5,000 600	5,000	10,000	65,000		35,159	35,281	133 134
	16	57	7	19	17	31	4			300	3,000	14,500		4,025	5,292	135
	26 0	58 0		9	24	36	4 2	150	230	500 2,000	4,000 9,000	20,000 200,000	3,000	4,333 39,000	10,168 64,920	136 137
	0				150	161	4	6,000	10,000		150,000	450,000				138
1	23	23	10	13	81	84	4	500	500	2,000	10,000	15,000	1,300	5,946	10,061	139
1																
	0				12	18		12,000				240,000 180,000			31,100 89,606	140
	0			142	109	111	5	5,129 8,000	10,000		30,000	250,000	31,399 40,000	43,070 135,000		142
				11	105	140		1 500	000							1.12
	0 0 0	(9	11 27 82	127	133	2				37,000	299,000 175,000	1,876	58,249 24,600	63,715 24,600	143 144 145
	0			44		257 150										146 147
	0000		5 -0	47 39			2		625				15, 500	52,322	74,312	148 149
	0		1	4	30	37	3	500	500	5,000	20,000	100,000	15,000	22,000	42,600	150

Table 15.—Statistics of public

Location															
Cortanoma— Continued.		Location.	Name of institution.	be tea	r of ach-	stru ors tea er tra	in ch- sin-	der cour no	its, iting ne	in t	rain- ng irses or	dent busi	s in ness	in hi	gh- ool
OKLAHOMA				Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Continued. Northwestern State Normal School. Southeastern State Normal II 11 4 2 132 233 8 21 4 6 120 180 183 Edmond. Central State Normal II 11 14 2 132 233 8 21 4 6 120 180 183 Edmond. Central School. State Normal II 11 11 4 2 132 233 8 21 4 6 120 180 183 Edmond. Central School School. Central School S		1	. 2	3	4	5	6	7	8	9	10	11	12	13	14
Durant															
Durant Southeastern State Normal 11 11 4 2 132 213 8 21 4 6 120 186 School 26hool 30 68 90 154 155 155 156 1	151	Alva		16	15	16	15	255	425	255	425	0	0	0	0
Edmond	152	Durant	Southeastern State Normal	11	11	4	2	132	213	8	21	4	6	120	186
154 Langston	153	Edmond	Central State Normal	10	18	10	18	220	400	220	400	0	0	0	0
Southwestern State Normal School Southwestern State Normal School State Normal	154	Langston	Colored Agricultural and	17	5	7	3	289	433	101	119	0	0	68	90
PENNSYLANIA State Normal School 18	155	Weatherford	Southwestern State Nor-	16	17	16	17	270	530	270	530				
157 California Southwestern State Normal School 16 18 14 16 151 488 114 461 11 4 26 23 23 25 23 25 23 25 24 26 26 26 26 27 28 28 28 28 28 28 28		PENNSYLVANIA.	mai sencol.												1
159 East Strouds-burg. 159 East Strouds-burg. 159 East Strouds-burg. 159 East Strouds-burg. 159 East Strouds-burg. 150 East Strouds-		Bloomsburg California	Southwestern State Nor-									15 11			
Edinboro		East Strouds-	State Normal School	7 8		7 2									
162 Lock Haven. Central State Normal 13 8 12 7 204 353 201 346 3 7 0 0 0 0		Edinboro	Indiana Normal School of		9 29	0 16			372 691			0 7	0 18		
Mansfield State Normal School 10 13 10 11 197 431 197 431 0 0 0 0 0 0 0 0 0	162	Lock Haven	Central State Normal	13	8	12	7	204	353	201	346	3	7	0	0
165 Muncy Lycoming County Normal 7 1 7 1 122 172 112 160 10 12 166 Philadelphia Philadelphia Normal 3 88 3 88 0 648 0 648 0 0 0 0 0 0 0 0 0		Mansfield Millersville	State Normal School First Pennsylvania State		13 19	10 1						0 3		0 27	
166	165	Muncy	Lycoming County Normal	7	1	7	1	122	172	112	160			10	12
108 Shippensburg. Cumberland Valley State 10 12 10 12 10 12 10 12 10 288 10 288 0 0 0 0 0 0 0 0 0	166	Philadelphia	Dhiladalahia Manmal	3	88	3	88	0	648	0	648	0	0	-0	0
169 Slippery Rock Slippe			Cumberland Valley State		6 12				34 288	0 154				0	
170 West Chester State Normal School 23 19 23 19 188 737 188 737 0 0 0 0	169	Slippery Rock	Slippery Rock State Nor-	11	11	8	6	194	574	194	574	0	0	0	0
171 Providence Rhode Island State Normal School. 9 49 0 20 2 367 2 367 0 0 0 0	170	West Chester .	State Normal School	23	19	23	19	188	737	188	737	0	0	0	0
SOUTH CAROLINA. To Colored Normal, Industrial, Agricultural and Mechanical College of South Carol na. Winthrop Normal College. 10 45 10 45 0 703 0 703 0 0 0 0 0 0 0 0 0		RHODE ISLAND.													
172 Orangeburg Colored Normal, Industrial, Agricultural and Mechanical College of South Carol na.	171	SOUTH CARO-	Rhode Island State Nor- mal School.	9	49	0	20	2	367	2	367	0	0	0	0
Rockhill South Carol na. Winthrop Normal College. 10 45 10 45 0 703 0 703 0 0 0 0	172		trial, Agricultural and	23	15	4	1	316	268	49	39	0	0	0	O
174 Aberdeen Northern State Normal 11 18 1 3 122 273 38 202 56 27 28 44 175 Madison State Normal School. 7 14 4 5 45 144 3 37 17 8 25 99 176 Spearfish do 11 20 11 20 125 231 125 231 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	173	Rockhill	South Carol na.	10	45	10	45	0	703	0	703	0	0	0	0
and Industrial School. 7 14 4 5 45 144 3 37 17 8 25 99 176 Spearfish. do. 11 20 11 20 125 231 125 231 0 0 0 0 0 177 Springfield do. 6 11 0 6 56 124 41 115 15 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		SOUTH DAKOTA.													
175 Madison State Normal School 7 14 4 5 45 144 3 37 17 S 25 99 176 Spearfish do 11 20 11 20 125 231 125 231 0 0 0 0 177 Springfield do 6 11 0 6 56 124 41 115 15 9 0 0 TEXAS. 178 Canyon City West Texas State Normal 16 4 8 4 302 266 0 0 0 0	174	Aberdeen	Northern State Normal	11	18	1	3	122	273	38	202	56	27	28	44
177 Springfielddo		Madison	State Normal School					45							
178 Canyon City West Texas State Normal 16 4 8 4 302 266 302 266 0 0 0 0		Springfield:	do				6	125 56						0	0
2.0 1.00 0.0 0.1															
	178	Canyon City		16	4	8	4	302	266	302	266	0	0	0	C

*Statistics of 1909-10.

normal schools-Continued.

	Stude in el ment grade	es.	Gra ate fro tea er train cour	es om eh- s' ning rses.	Ch drei mo scho	n in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, machinery, and furniture.	Value of grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or eity for current expenses.	Total income.	
	Male.	Female.	Male.	Female.	Male.	Female.	Years	Bound	Estim	Value	Value	Value	From	From	Total i	
	15	16	17	18	19	20	21	20	23	24	25	26	27	28	29	
	0	0	7	5	76	119	4	7,500	\$8,000	\$38,518	\$50,000	\$150,000		\$100,000	\$100,000	151
1	0	0	0	5	138	183	6			1,500	20,000	110,000	\$10,000		40,500	152
	0	0	5	15	70	80	2	10,000	10,000	5,000	40,000	95,000	35,000			153
1	120	224						1,646	2,461	22,000	16,000			41,200	46,200	154
		••••	8	7			4	7,000	7,000	36,800	10,000	158,000				155
-	10 0	25 0	32 20	102 118	59 193	57 210	4 4	5,974 7,450	5,011 4,500	30,000 37,530	106,000	409,198 254,050		10,000 10,000	105,603 84,575	156 157
	0	0	15 37	68 121	54 243	77 432	44	8,001 2,475	8,000 3,000	31,000 29,727	35,000 20,000	300,000 202,700		13,129	78,491	$\frac{158}{159}$
	0	0	28	91 135	28 70	20 169	4	11,000	10,000	33,750	6,000	285,000		10,000	68,300 190,808	160 161
-	0	0	22	76	40	70	4	7,012 4,500	10,763 4,700	102,654 29,688		416,562 310,000		49,329 10,000		162
	0	0		66 73	89 131	114 121	3	4,764 16,041	5,800 15,700	47,000		340,000 591,540		1	91,756	163 164
	0	0		36			3	800	600						4,000	-
	0	0	0	293	723	1035	2	14,698	12,000	90,250	160,000	425,000				166
	0	0	0 27	10 54	81	76	2 4	6,391	6,000	30,000	25,000	250,000		10,706	60,750	167 168
1	0	0	34	152	110	134	4	3,842	8,983	35, 331	12,000	272,487		10,000	99,842	169
1	0	0	27	193			4	15,556	10,500	5, 400		816,073			168,948	170
	0	0	0	102	813	925	2	16,000	32,000	120,000	100,000	550,000		64,000	68,000	171
	267	229	1	0	136	137	4	500	300	20,000	40,000	200,000		5,000	64,701	172
	0	0	0	94	58	110	4	13,455	19,000	68,623	91,750	451,829	12,705	96,430	211,949	173
	0	0	4	77	68	82	4	3,800	6,000	27,000	48,000	160,000		40,000	66,500	174
	0 0 0	0000	3 7 2	37 40 10	90 95 76	145	4 4	4,000 15,520 2,363	12,000	5,000 25,000 12,500	100,000 20,000 6,000	125,000		34,500 40,000 17,000	59,000	175 176 177
	0	0	20	17	30	50	3	12,000	15,000	7,000	40,000	125,000		32,500	32,500	178

Table 15.—Statistics of public

	Location.	Name of institution.	be:	ım- r of ich- rs.	stri ors tea er tra	n- uct- s in ch- rs' uin- ng rses.	der cour no	nts, nting ne ice.	in to	dents rain- ng erses or hers.	St dent busi cou	sin	Stud in h seh grad	igh- ool
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Malo.	Female.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	TEXAS-contd.													
179	Denton	North Texas State Normal	13	9	13	9	274	490	274	490	0	0	0	0
180	Huntsville	College. Sam Houston State Nor-	11	13	11	13	225	440	225	440	0	0	0	0
181	Prairie View	mal Institute. Prairie View State Normal and Industrial College	28	12	16	4	355	520	355	520	0	0	0	0
182	San Marcos	(colored). Southwest Texas State Normal School.	11	9	11	9	138	368	138	368	0	0	0	0
	VERMONT.													
183 184	Castleton Johnson	State Normal Schooldodo	2 2	7 5	2 2	7 5	7 0	113 56	7	113 56		0	0	0
	VIRGINIA.													
185	Farmville	State Female Normal School.	8	29	8	17	0	694	0	301	0	0	0	393
186	Hampton	Hampton Normal and Ag- ricultural Institute (col-	59	60	1	4	543	332	13	53	6	0	101	48
187	Harrisonburg .	ored). State Normal and Industrial School for Women. Virginia Normal and In-	4	11	2	10	0	249	0	249	0	0	0	О
188	Petersburg	dustrial Institute (col-	8	13	8	13	144	398	46	120	0	0	98	278
	WASHINGTON.	ored).	-											
189 190	Bellingham Cheney		10 9	18 19	10 2	18 3	50 100	532 550	28 100	502 550		0	22 0	30
	WEST VIRGINIA													
191 192 193	Athens Fairmont Glenville	do	5 9 7	7 8 5	0 9 7 1	. 8 . 5	225 235	$144 \\ 322 \\ 175$	151 125 235	144 175 175	0	0 0 0	100 0	147 0
194	Huntington	Marshall College, State Normal School.		23		8		435	210	350		0	195	85
195	Institute	West Virginia Colored Institute.	13	8	3	2		150	4	18		8	65	81
196	Shepherds- town.	Shepherd College, State Normal School.	4	6	2	2		127	127	105		5	21	17
197	West Liberty.	West Liberty State Normal School.	4	8	1	1	98	118	98	118	0	0	0	U
198	Algoma	Kewaunee County Train-	1	2	1	2	13	35	13	35	0	0	0	0
199	Alma	ing School. Buffalo County Training School.	1	1	1	1	7	38	7	38	0	0	0	0
200	Berlin	Green Lake County Train-	3	1	3	1	14	90	14	90	0	0	0	0
201	Eau Claire	ing School. Eau Claire County Training School.	1	2	1	2	4	56	4	56	0	0	0	0
202	Gays Mills	Crawford County Training School.	1	1	1	1	2	42	2	42	0	0	0	0
203	Grand Rapids.	Wood County Training School.	1	2	1	2	10	83	10	83	0	0	0	0
$\frac{204}{205}$	La Crosse Ladysmith	State Normal School Rusk County Training School.	11 1	14 3		14 3		306 38	65 0	306 38		0	0	0
206	Menomonie	Dunn County Training School.	1	3	1	3	10	75	10	75	0	0	0	0

normal schools—Continued.

Stude in el ment grad	le- ary es.	Gra at fro tea er train	es m ch- s' ling rses.	Ch drer mo- scho	n in del ool.	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, machinery, and furniture.	of grounds.	Value of buildings.	n State, county, or city for increase of plant,	m State, county, or city for enrient expenses.	леоте.	
Male.	Female.	Male.	Female.	Male.	Female.	Years	Bound	Estima	Value c machi	Value of	Value c	From S	From S	Total income.	4
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
0	0	10	69			2	20,000	e= 000	61= 000	\$10.000	eca 200	e2= 000	e (0, 000)	e77 000	150
0	0	48 39	62 71			3	20,000	\$5,000 12,000	15,000	\$10,000		\$35,000	\$40,000 37,500	\$75,000 44,000	
0	0	99	41			4	2,500	2,500	10,000	17,500		11,400	33,000		180 181
							2,000	2,000	10,000	11,000	100,000	11,100	00,000	100,000	131
0	0	18	40			3	20,000	14,000	12,000	15,000	100,000		41,500	48,000	182
															*
0	0	0	30 12	80	74	2 2	2,600 6,600	3,000 5,000	3,000	5,000	25,000	20,000	10,000 9,000	30,250 9,130	183 184
0	0	0	104	74	140	2	5,991	10,500	30,000	35,000	250,000	15,000	55,000	132,839	185
423	231	9	35	213	311	1	28, 476	10,000	177,500	77,500	775,000		400	523,945	186
0	0	0	20			4	2,015	1,500	20,000	23,000	104,000	35,000	25,000	82,190	187
0		1	20	21	42	2	2,600	2,500	10,000	18,000			21,000	49,920	188
									-						
0			84 46		132 148	5	10,000 8,000	10,000 12,000	8,000 24,000	10,000 30,000	225,000 265,000	11,000	55,000 50,000	70,400 64,000	189 190
0		11	9	38	58	2			9 000	4,000	53,000 40,000	50,000	17,000	67,000	191
0	0 0	20		38 20 25 84	58 42 25 100	2 4 2	3,000 3,800 10,000	2,500 5,000 25,000	3,000 2,000 20,000	4,000 75,000 5,000 210,000	50,000	12,000	17,000 21,365 15,000	67,000 23,565 28,000	192 193
44	1	1			i		600				185,000 93,605	1,758	30,770 31,792	45,409 50,915	194
	1	1	1			1	4,350	7,000			80,000			20,905	196
		1				0	4,000	3,000		1			12,500	13,179	197
() a	15			2	350	425	250				4,600	4,600	198
() () a	18			2	1,000	600	650	450	7,550		3,650	3,740	199
(0	1 8	19	16	5	2	1,000	500	600				5,787	5,907	200
	0 0	1	22			2	500	500	1,000	4,500	20,000		5,822	5,982	201
(0 () () 9			. 2	400	300	400				3,400	3,529	202
	1	0 8		1		. 2				2,000		}	5,600	5,844	203
	0 0	0 12					6,500	6,0 0 0	7,500 1,000	25,000 3,000	220,000 15,000		48,000 4,800	48,000 4,800	204 205
	0	0 4	2	ļ		. 2	600	550	250				7,734	7,983	206
	1	4	1	,	å.	1			1	3		5	1 ,		1

TABLE 15.—Statistics of public

Location.	Name of institution.	ber	r of ch-	stri ors tea er tra	in ch- ch- in- in-	cour	nts, nting ne	in to	rain- ng rses or	dent	s in ness	in h	igh- ool
		Malo.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
wisconsin— continued.	Lincoln County Training	1	2	1	2	0	67	0	67	0	C	0	0
	School.					1							
Milwaukee New London	Waupaca County Training		21			33					0	0	0
	State Normal School Price County Training	15 1									0	0	0
	State Normal School Sauk County Training	11 1		11 1	13 2	115 2				0	0	0	0
Rhinelander	Oneida County Training	1		1	1	1	24	1	24	0	0	0	0
Rice Lake	Barron County Training	1	2	1	2	0	55	0	55	0	0	0	0
Richland Center.	Richland County Training	1	4	-	-	15	71	15	71	0	0	0	0
River Falls	State Normal School		12	9	12	64				0	0	0	0
Superior	Vernon County Training	10	16	10	16	70	685	70	685	0	0	0	0
	School. Marathon County Train-								1	1	0	0	0
Wautoma	Waushara County Train-	1	1	1	1	2	37	2	37	0	0	0	0
Whitewater	Ing School. State Normal School	9	16	9	16	64	231	64	231	0	0	0	0
	wisconsin—continued. Merrill Milwaukee New London Oshkosh. Phillips Platteville. Reedsburg. Rhinelander Rice Lake Rice Lake Rich I and Center. River Falls. Stevens Point. Superior. Viroqua Wausau Wautoma	wisconsin—continued. Merrill	Location. Name of institution. Detector Continued Continue	WISCONSIN— continued. Merrill	Location. Name of institution. Str.	Location. Name of institution. Der of teachers' ers' training courses. Eachers' ers' training strong Eachers' Eachers' ers' training Eachers' training Eachers' ers' training Eachers' train	Location. Name of institution. Number of teachers. Steachers. Location. Name of institution. Number of teachters in ber of teachters in lone twice.	Location. Name of institution. Number of teachteachters in ber of teachters. Students, counting none twice. Students, coun	Location. Name of institution. Number of teach-t	Location. Name of institution. Number of teachteachteachteachteachteachteachteach	Location. Name of institution. Number of iteachters. Number of iteachters. Name of institution. Number of iteachters. Number of iteachte	Location Name of institution Number of teachters Students ors in teachters Students training courses Students in training courses Students in training courses Students for teachters Students in training courses Students for teachters Students in training courses Students	
normal schools—Continued.

1	Stude in el ment: grade	e- arv	Gra ate fro tea er train coun	es m ch- s'	Ch drei mo scho	n in del	Years in normal course.	Bound volumes in library.	Estimated value of library.	Value of scientific apparatus, machinery, and furniture.	grounds.	Value of buildings.	From State, county, or city for increase of plant.	From State, county, or city for current expenses.	эте.	
	Male.	Female.	Male.	Female.	Male.	Female.	Years in	Bound ve	Estimate	Value of s machine	Value of grounds.	Value of 1	From Str for in	From Sta for cu	Total income.	
	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
	0	0	0	15	12	16	2	700	\$500	\$650	\$3,000	\$5,000		\$5,600	\$5,600	207
-	0	0	12 4	192 23	158	194	2 2	15,000 1,256	10,000 600	800	125,000	200,000	\$11,610	69,245 3,950	97,683 4,300	208 209
1	0	0		145 11	159	158	4 2	15, 139 300	28,000 325	176,000 800	55,000	178,000		80,000 4,521	87,218 4,556	210 211
	. 0	0	12 1	52 17	79 24	78 24	5 2	15,000 1,000	10,000 600	3,500 2,500	5,000 2,000	125,000 25,000		50,000 6,464	50,000 6,928	212 213
	0	0	0	6			2	500	575	1,500	1,000	8,000		5,575	5,740	214
	0	0	0	18	20	23	2	800	600	650	3,000	5,000		4,800	4,925	215
	0	0	6	34			2									216
	0 0 0 0	0 0 0	17 11 3 1	43 59 81 19	110	99 126	4 4 2 2	6,700 12,500 8,000 500	21,000	22,000 1,500	5,000	35,000 160,000 200,000	4,000 46,000	40,000 56,000 63,940 3,901	63,127	217 218 219 220
	0	0	4	26			2	900	700	800	2,000	20,000		5,500	5,527	221
	0	0	0	11			2	811	400	500	,			3,985	4,145	222
	0	0	23	68	101	80	4	21, 141	21,041	18,438	20,000	182,775	36,485	41,038	84,934	223

TABLE 16.—Statistics of

											0000	
	Location.	Name of institution.	0	er f eh-	stru ors tea er tra	ch- 's' in- ig	der	ting ne	St der in train cour fo tea er	nts ning rses or ch-	Studen in bus nes	si-
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	1	. 2	3	4	5	6	7	8	9	10	11	12
1	Tuskegee, Ala	Tuskegee Normal and Industrial	117	63	18	5	1,114	588	512	260	0	0
2	Berkeley, Cal	Institute (colored). Oakland Kindergarten Training	2	5	2	5	0	30	0	30	0	0
3	Denver, Colo	Class. Denver Normal and Preparatory	3	4	2	3	210	386	7	214	75	100
4	Bridgeport, Conn	School.* Fannie A. Smith Froebel Kinder-	1	8	1	3	0	23	0	23	0	0
5	Washington, D. C.	garten and Training School. Kindergarten Normal Institute (Miss Pollock).	1	3	1	3	0	13	0	13	0	0
6	Madison, Fla Social Circle, Ga	Florida Normal Institute * Negro Normal and Industrial	3 2	2 2	3 1	2	102 53	165 101	82 7	140 9	₀	
8	Chicago, Ill	School. Chicago Kindergarten College	2	18	0	10	0	114	0	114	0	0
9	do	Chicago Kindergarten Institute Pestalozzi-Froebel Kindergarten	3 2	8	0	3 3	0	70 47	0	70 47	0	0
11	Dixon, Ill Hoopeston, Ill	Training School. Dixon College and Normal School*	12	8	8	8	88	233	40	108	20	120
12 13	Oregon, Ill	Greer College. Wells School for Teachers *	8	6	4	3	62 31	60 99	42 31	45 99	20	15
14 15	Angola, Ind	Tri-State College Teachers College of Indianapolis	13	2	2	0	191 0	209 594	125	250	30	35
16 17	Indianapolis, Ind . Rochester, Ind Denison, Iowa	Rochester Normal University * Denison Normal and Business College.*	6 3 3	0 2 33 7 5	2 0 2 2	19 6 3	115 67	185 143	$\begin{array}{c} 0 \\ 25 \\ 16 \end{array}$	594 75 109	15 16	0 25 7
18 19	Perry, Iowa Shenandoah,Iowa.	Perry Normal College	2 5 9 3	2 6 7 7	2 4 3 2 0	2 5	35 328	30 320	5 165	10 256	30 121	20 28
20 21	Louisa, Ky Morehead, Ky	Kentucky Normal College Morehead Normal School *	9	7	3	0	324	309	81	76	20	4
22	Boston, Mass	Froebel School of Kindergarten Normal Classes.	0	4	0	3 4	214 0	237 25	56 0	80 25	11 0	9
23	do	Lucy Wheelock Kindergarten Training School.	2	10	2	10	0	134	0	134	0	0
24	do	Perry Kindergarten Normal School.	0	6	0	1	0	30	0	30	0	0
25	do	Symonds Kindergarten Training School.	9	2	9	2	0	12	0	12	0	0
26 27	Cambridge, Mass Springfield, Mass	Lesley Normal School. Springfield Normal Kindergarten Training School.	0	9	0	9	0	28 20	0	28 20	0	0
28 29	Detroit, Mich Grand Rapids,	Grand Rapids Kindergarten	2 0	15 9	2 0	15 4	3	240 104	3 0	240 104	0	0
30	Mich. Madison, Minn	Training School. Lutheran Normal School	5	2	5	2	66	118	66	118	0	0
31	New Ulm, Minn	Dr. Martin Luther College Tougaloo University* (colored)	8 7 1	$\frac{0}{21}$	2	0	106 214	10 267	68	10	0	0 0 5
32 33	Tougaloo, Miss Kansas City, Mo	Froebel Kindergarten Training School.	í	7	2 3 1	8 5	0	32	40 0	75 32	5 0	0
34	Fremont, Nebr	Fremont College	24	16	3 1	4	785	927	54	75	156	
35 3 6	Fremont, Nebr Santee, Nebr New York, N. Y	Santee Normal Training School The Jenny Hunter Kindergarten Training School.* Albion Academy (colored) St. Augustine's School (colored)	5 0	11 8	0	8	40 0	38 80	0	80 80	0	
37 38	Franklinton, N. C.	Albion Academy (colored)	200	7 20	1 4	3	119 132	202 207	29 19	63 43		
39 40	Raleigh, N. C Canfield, Ohio Cleveland, Ohio	Cleveland Kindergarten Training	2 8 3 0	4 10	2 0	3 2 2 5	23 0	40 56	3 0	18 56	3	3
41	Dayton, Ohio	School *	12	0	10	0	87	0	87	0		
43	Ewington, Ohio Toledo, Ohio	St. Mary's Convent*. Ohio Southern Normal College*. Law Froebel Kindergarten Train-	1 1	0 1 4	1	1	31 0	29 57	20 0	11 57	0	Ö
44 45	Woodville, Ohio Cheney, Pa	ing School. Woodville Normal School* Institute for Colored Youth*	6	0	4 3	0	0 16	76 36	0 16	27 36		

* Statistics of 1909-10.

private normal schools.

Sti den ir hig sche grad	h-	Str der in e me tar grad	its le- n-	Gra uat froi tead ers trai in cour	ed m ch- s' n-	dr	hil- en in odel ool.	Years in normal course.	volumes in library.	Estimated value of library.	alue of scientific apparatus, machinery, and fur- niture.	Value of grounds,	Value of buildings,	Student fees for tuition and other educational services.	Student fees for board and other noneducational services.	some.	
Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Years in	Bound \	Estimat	Value cratus, niture.	Value of	Value of	Student other ec	Student other r ices.	Total income	
13	14	15	16	17	18	19	20	21	22	23	24	25 _	26	27	28	29	
0	0	602	328	41	11	73	127	2	19,083	\$6,426	\$273, 481		\$1,295,213	\$17,047		\$825,980	1
0	0	0	0	0	14			2	455	505	205			2,850		2,850	2
101	24	27	48	0	24			2	250	700	5,000	\$3,300	• • • • • • • • • • • • • • • • • • • •	12,000		12,000	3
0	0	0	0	0	13	12 23	23	2	249	350				3,500		3,500	5
20 0	25 0	46	92	12	14	12		2 4	500	400 200	200 500	1,500 7,000	14,000 3,500	2,500 200	\$250	6,500 1,950	6
0 0	0 0	0 0 0	0 0	0 0 0	32	35	45	2 2 2	1,092 50	1,750 75			,	6,500 5,000	15,000	23,000 5,000	8 9 10
22	40	6	1	0 4	111			3	1,800	500	1,000	20,000	30,000	23,000		24,000	
36 0 60 35	24 0	0 15	0 20	4	6 54	62		4 2 4	5,000 4,683 750 1,200	4,500 9,366 1,000 800	8,000 10,000 5,000 2,000	9,000 5,000 5,000	75,000 40,000 25,000 4,000	27, 702 3, 000 2, 600		27,702 9,300 4,100	13
0 0 12 19 0	0 0 6 20 0	211	0 36 223 128 0		16			2 3 4 3 2	1,500	500 1,500 500 600	100 4,500 1,200	5,000 10,000 5,000	20,000	3,000 1,300		3,000 9,500	19
0	0	0	0	0	74			2						10,000		10,000	23
0	0	0	0	0	8			2	200	200				2,800		2,800	24
0	-		0		1			. 2									25
0	0		0					2 2	20 300	15 200	150 200			2,700 2,200		2,700 2,200	26 27
0			0		160 17			1 2	1,523 1,048	2, 195 1, 200	16, 692 1, 415	5,000	30,000	33, 225 4, 687	15, 400	61, 157 4, 860	28 29
38 11	0 11	158	(5 5		70 84	60	4 2 4 2	1,400 3,000 5,000 60	5,000 3,000	750 10,000	10,000	4,000 125,000 100,000	2,700 1,300 2,000	5,200	8,200 15,200 22,100 2,000	30 31 32 33
215	180		547 32	2 (38		31	2	4,500 2,000 300	2,500 500 300		75,000 5,000	125,000 45,000	8,750	309		34 35
50 30 11	43	3 77	121	[]	1 14 1 12 1 16	2		2 2 2	1,200 4,900 215	3,800	16,000 300	6, 090 22, 000 600	130,000			11,220 24,125 6.164	37 38 39 40
:::		11	18	3	37			2	100	200			70.000 5,000 6,000	900		900 6,000	41 42
	49	9			7 10	25	27	3	400	750	350	5.000 10,000	20,000 85,000	6,000	3,500	14,000 18,300	44 45

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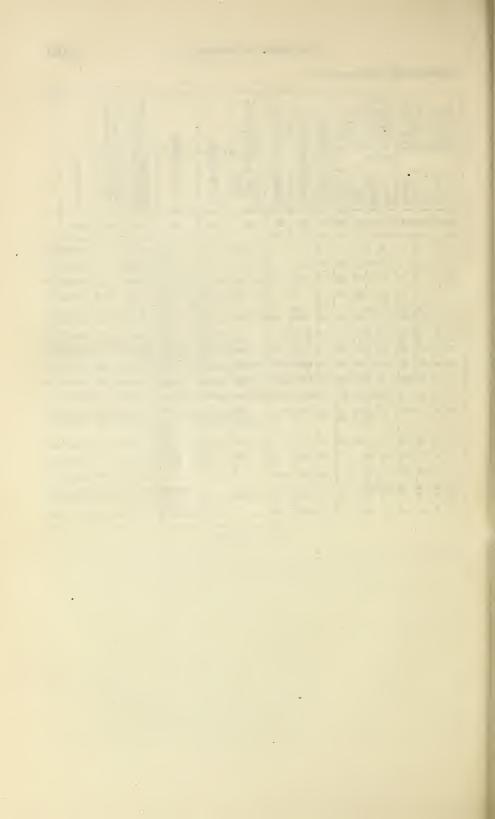
Table 16.—Statistics of private

64 Milwaukee, Wis National German-American 9 4 8 0 9 40 6 31 0 0 Teachers' Seminary.													
1 2 3 4 5 6 7 8 9 10 11 12		Location.	Name of institution.	ber of teach-		struct- ors in teach- ers' train- ing		dents, counting none		dents in training courses for teach-		dents in busi- ness	
46 Philadelphia, Pa Froebellian Training School for Women. 47do				Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Women		. 1	2	3	4	5	6	7	8	9	10	11	12
Miss Hart's Training School for 1 7 0 4 0 58 0 58	46	Philadelphia, Pa		0	4	0	3	0	14	0	14	0	0
## Pittsburgh, Pa Pittsburgh and Allegheny Kindergarten College. 1	47	do	Miss Hart's Training School for	7		0	4	0	58	0	58		
## Gaffney, S. C Cherôkee Normal and Industrial 1 2 1 2 75 125 35 65	48	Pittsburgh, Pa	Pittsburgh and Allegheny Kin-	. 7			11	0	98	0	98	0	0
50 Greenwood, S. C. Lancaster, Normal School (colored)* 1 9 1 2 75 157 0 11 51 Lancaster, S. C. Lancaster, Normal and Industrial 3 7 2 2 187 206 10 15 1 5 52 Sioux Falls, S. Dak Lutheran Normal School 5 4 4 2 40 132 34 121 0 0 53 Dickson, Tenn Dickson Normal College* 6 6 9 270 275 125 150 61 21 11 54 Henderson, Tenn National Teachers' Normal and 6 9 6 9 270 275 125 150 20 25 55 Memphis, Tenn Morristown Normal Institute (colored).* 1 13 4 3 147 187 34 52 56 Morristown, Tenn Morristown Normal Academy 11 13 4 3 147 187 34 52 57 Nashville, Tenn George Peabody College for Teachers 20 8 20 8 46 205 46 205 0 0 58 Commerce, Tex East Texas Normal College 14 7 5 2 481 577 456 562 25 15 59 Dallas, Tex Dallas Free Kindergarten Training School and Industrial Association.* St. Paul Normal and Industrial Association.* St. Paul Normal and Industrial School for Kindergartners. Storer College (colored)* 5 1 5 0 32 0 32 0 0 60 Lawrenceville, Va. School (colored).* School (colored).* St. Paul Normal and Industrial Association.* St. Paul Normal College 1 5 1 5 0 32 0 32 0 0 60 Kindergartners. Storer College (colored)* 5 10 2 3 90 116 70 80 61 Milwaukee, Wis. Na tional German-American 9 4 8 0 9 40 6 31 0 0 1 1 1 1 1 1 1	49	Gaffney, S. C	Cherokee Normal and Industrial								65		
52 Sioux Falls, S.Dak Lutheran Normal School 5 4 4 2 40 132 34 121 0 0 53 Dickson, Tenn Dickson Normal College* 6 6 2 2 150 146 50 6 1 21 150 20 25 55 Memphis, Tenn Le Moyne Normal Institute (colored).* 4 18 3 9 161 184 17 28 14 7 56 Morristown, Tenn Morristown Normal Academy (colored).* 11 13 4 3 147 187 34 52 7 57 Nashville, Tenn George Peabody College for Teachers. 20 8 20 8 46 205 46 205 0 0 58 Commerce, Tex East Texas Normal College 14 7 5 2 481 577 456 562 25 15 59 Dallas, Tex Dallas			Brewer Normal School (colored)*. Lancaster Normal and Industrial						157 206			i	3
Business College Le Moyne Normal Institute (colored) Le Moyne Normal Institute (colored) Solution Lawrenceville, Va. Colored) St. Paul Normal and Industrial Association.* St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal School for Institute (colored). St. Paul Normal and Industrial Association. St. Paul Normal Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal and Industrial Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Association. St. Paul Normal Associat			Lutheran Normal School	5	4 6	4 2	2 2	40 150	132 146			21	11
56 Morristown, Tenn ored.). ored.). 4 3 147 187 34 52 57 Nashville, Tenn George Peabody College for Teachgeorge Peabody Col		Henderson, Tenn.	National Teachers' Normal and Business College.										
Colored.)* Colored.)* Colored.)* Colored.)* Colored.)* Colored.)* Commerce, Tex Commerce,		* ' -	ored).						i			14	7
Commerce, Tex. Cast Texas Normal College			(colored).*										
ing School and Industrial Association.* Lawrenceville, Va. St. Paul Normal and Industrial School (colored).* Richmond, Va Richmond Training School for 1 5 1 5 0 32 0 32 0 0 0 Kindergartners. Harpers Ferry, W. Va. Stout Institute			ers.										
60 Lawrenceville, Va. St. Paul Normal and Industrial School (colored).* 61 Richmond, Va Richmond Training School for Stindergartners. 62 Harpers Ferry, W. Va. Menominie, Wis. Stout Institute		Commerce, Tex Dallas, Tex	Dallas Free Kindergarten Train- ing School and Industrial Asso-				5	481 0					15
61 Richmond, Va Richmond Training School for Long Traini	60	Lawrenceville, Va.	St. Paul Normal and Industrial	38	21	7	9	243	252	53	97	132	90
62 Harpers Ferry, W. Va. W. Va. W. Va. Menominie, Wis. Stout Institute. 5 10 2 3 90 116 70 80 63 Menominie, Wis. Mational German-American Milwaukee, Wis National German-American Pachers' Seminary. 10 17 74 305 74 305 0 0	61	Richmond, Va	Richmond Training School for	1	5	1	5	0	32	0	32	0	0
63 Menominie, Wis. Stout Institute	62	Harpers Ferry,		5	10	2	3	90	116	70	80		
Teachers' Seminary.		Menominie, Wis	Stout Institute			10	17						
			Teachers' Seminary.					1					0

^{*} Statistics of 1909-10.

normal schools—Continued.

St der in hig sch grac	its i h-	St der in e me tar grae	nts ele- en-	Grauat fro tead era trai in cour	ed m ch- s' in- g	dr i mo	nil- ren n odel	normal course.	Bound volumes in library.	Estimated value of library.	alue of scientific apparatus, machinery, and furniture.	Value of grounds,	Value of buildings.	Student fees for tuition and other educational services.	Student fees for board and other noneducational services.	ome.	
Male,	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Years ln	Bound v	Estimat	Value or ratus, 1	Value of	Value of	Student other ec	Student other r	Total income.	
13	14	15	16	17	13	19	20	21	22	23	24	25	26	27	28	29	
0	0	0	0	0	7			2						\$2,000		\$2,000	46
				0	28	3	5	2						5, 819		13, 662	47
0	0	0	0	0	43	32	27	2	307	\$510	\$2,646			8,037		12,698	48
		49	60			50	75	4	25	10	150	\$1,000	\$1,500	150	\$500	1,020	49
28	38	75 148	146 150	0	11	58	 75	2 2	300 500	125 200	1,500	2,000 3,500	12,000 8,000	1,500 441	2,000 1,082	3, 500 3, 868	
0 65 75	7 67 80	6 14 50	4 7 20			14	17 50	5 4 2	2,171 2,000 750	1,400 1,500 700	425 1,500 2,500	7,000 10,000 2,500	70, 500 75, 000 30, 000	5, 509 10, 000 10, 000	13,500	23,774 24,500 10,000	53
35	64	95	85	0	11	121	236	3	6,000	5,000	10,000	25,000	20,000	5,085	900	12,012	55
31	35	82	100	4	4	82	100	4	1,800	1,000	250	25,000	75,000	1,386	2, 517	14, 589	56
0	0	0	0	16	104	80	125	4	30,000	25,000	12,000	120,000	130,000	7,650		54,85	57
0	0	0	0	0		35 150	70 200	4 2	11,000 12	10,000 25	6,000 1,500	10,000 1,000	250,000 2,500	3,000 1,200		43,000 6,960	58 59
		50	65			58	65	4			31,611	43, 474	83, 475	2, 526		41, 293	60
0	0	0	0	0	0			2	300	400	50			1,745		1,745	61
		20	36	4	14			4	7,000	5,000				1, 605	6,386	11, 421	62
0 3		0	0		128 11	113	80	2 2	2,898 6,000	4, 218 6, 000			299,734	53, 332	15, 392	107, 132 18, 163	
74	0	10	0	1	0			4	6, 921	7,000							65



CHAPTER XXX.

SUMMER SCHOOLS IN 1911.

From education reports, school catalogues, school journals, and other sources a list of over 500 summer schools was compiled in the Bureau of Education in the summer of 1911. The list for each State was sent to the State superintendent of public instruction, or chief school officer, for verification. With a few exceptions the lists were returned approved or corrected. A letter asking for some 15 items of information was sent to the director of each summer school in the list. An elaborate treatment of the subject was not contemplated. To insure prompt returns, the number of questions on the inquiry form was reduced to a minimum and called for only such information as the director or principal could furnish with the least possible expenditure of time or effort. The form of inquiry was as follows:

[FORM OF INQUIRY SENT TO SUMMER SCHOOLS.]

1.	Name of summer school.
2.	Connected with what institution
3.	Location: Post-officeState
4.	Length of term: Fromto
5.	Is the school the summer session of the university or college?
	of the normal school?, or is it independent?
6.	Is work in the summer school accredited for degrees?
7.	Name of director or principal, with title
8.	Number of instructors: Men
9.	Number of lecturers in addition to above instructors: MenWomen
10.	Number of popular and semipopular lectures, music recitals, etc
11.	Number of students enrolled: Men
12.	Number of courses given
13.	Leading subjects covered by the various courses
14.	Estimated cost of the summer school, \$
15.	Probable time of holding the summer school next year: From
	1912

Returns were received from 477 summer schools, and so far as practicable the detailed report from each school is presented in Table 2 of this chapter. Items 12 and 13 indicated above are not tabulated, but the information obtained is printed in the paragraphs preceding the statistical tables.

Table 1 summarizes, as far as possible, the detailed statistics given in Table 2. It appears that 53 of the 477 schools were summer sessions of universities, 87 of colleges, 83 of normal schools, and 16 were

summer sessions of other institutions, while 238 were independent schools.

Of the 477 summer schools, 180 reported courses which are accredited for degrees, 280 answered question 6 in the negative, and 17 did not answer as to credits.

There were 8,049 instructors in the summer schools, 5,572 men and 2,477 women. In addition 1,674 lecturers were reported, 1,371 men and 303 women. During the sessions of these schools, 2,929 semi-popular lectures, music recitals, etc., were given.

The total enrollment in the 477 summer schools was 118,307.

The number included 38,140 men and 80,167 women.

The question relating to estimated cost of the summer school was variously interpreted, and many of the answers could not be used. The aggregate estimated cost of 394 schools was \$1,743,929. In these schools there were 98,819 students. The average cost per student was about \$18, without regard to the length of the term. The following synopsis gives, by geographical divisions, the number of schools reporting estimated cost; the number of teachers, lecturers, and students in these schools, the aggregate estimated cost and the average estimated cost per student:

Summer schools reporting estimated cost of maintenance.

	Schools reporting.	Number of instructors.	Number of lec- turers.	Students in these schools.	Esti- mated cost.	Average per student.
United States	394	6,674	1, 446	98, 819	\$1,743,929	\$18
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	63 37 90 171 33	1,085 545 1,121 3,417 506	248 167 317 566 148	11, 132 6, 744 20, 803 52, 129 8, 011	207, 318 89, 511 358, 495 976, 895 111, 710	19 13 17 19 14

The answers to question 12 were not fairly comparable, and for that reason the replies are not given in Table 2. In many schools a single course included a dozen subjects, or even more, other schools reported as a course each subject or branch taught, while others divided a single subject into half a dozen courses, thus running the number of courses offered by a single school up into the hundreds.

The leading subjects covered by the various courses offered by the schools reporting on item 13 will be found in the paragraphs which follow. For the convenience of those who wish to know where they may pursue certain courses, the synopses are arranged in substantially the same order in which the names of the schools appear in Table 2. The last two columns in Table 2 indicate, in most cases, the probable date of the summer session of 1912.

COURSES OFFERED IN SUMMER SCHOOLS.

ALABAMA.

Birmingham Summer Training School for Teachers.—Arithmetic, algebra, geometry, English grammar, composition, English literature, geography, agriculture, physiology, physics, Alabama history, United States history, school laws, theory and practice of teaching, primary methods, vocal music, and manual arts.

State Normal School, Jacksonville.—Class music, household economy, penmanship, mathematics, civics, economics, English pedagogy, geography, physics, and

chemistry.

Mobile County Teachers' Vacation Training School.—Primary, grammar, and high-school subjects. Instruction in methods and management, with practical work for the training of teachers for country schools.

State Normal School, Troy.—English, mathematics, civics, natural science, pedagogy, and all subjects required in first, second, and third grade State examination

courses.

University of Alabama, University.—All elementary and high-school subjects, including methods in the same, school laws of Alabama, school organization and supervision, theory and practice of teaching, history and principles of education, psychology, library methods, and the following college subjects: Algebra, geometry, trigonometry, physics, and English classics.

ARIZONA.

Northern Arizona Normal School, Flagstaff.—Psychology, philosophy of education, geometry, algebra, physics, botany, literature, English grammar, Spanish, drawing, music, United States history, geography, arithmetic, physiology, and practice teaching.

ARKANSAS.

Arkansas State Normal, Conway.—Primary, grammar, and high-school subjects,

and courses in methods, supervision, etc.

University of Arkansas, Fayetteville.—Elementary and high-school subjects, and the following college courses: Biology, chemistry, English, French, German, Spanish, Latin, history, manual training, mathematics, pedagogy, physics, agriculture, and mechanical engineering.

CALIFORNIA.

California School of Arts and Crafts, Berkeley .- Drawing, decorative and constructive designing; water color and oil painting from still life, figure, and landscape; instrumental and mechanical drawing; antique and life classes; metal and jewelry; leather, woodwork, elementary bookbinding; and primary manual training.

University of California, Berkeley.—Courses, 180, covering the following subjects: Philosophy, education, economics, anthropology, Greek, Latin, English, French, Spanish, Italian, mathematics, general science, botany, zoology, paleontology, surveying, entomology, agriculture, medicine, and the following subjects, including special courses for teaching the same-history, home economics, music, German, astronomy, physics, geography, chemistry, hygiene, drawing, manual training, physical education, stenography and typewriting, and accounting.

University of Southern California, Los Angeles.—Courses, 43, covering biology, chemistry, drawing, economics and sociology, education, English, French, German,

Italian, Latin, Spanish, history, mathematics and physics.

Summer Institute of Manual and Household Arts, Mount Hermon.-Courses, 26, covering the following subjects: Needle, pottery, jewelry, metal, leather, basketry, woodcarving, drawing, design, watercolors, domestic arts and domestic science.

Stanford University Law School.—Quasi-contracts, agency, persons and domestic

relations, insurance, water rights and irrigation, and mining law.

COLORADO.

Colorado Chautauqua Summer School, Boulder.—Science, English language and literature, expression or dramatic art, education, primary methods, Bible study, foreign languages, oratory and public speaking, music, public-school drawing, manual training or industrial art, and reviews of the principal subjects required of public-school teachers, including methods of teaching and elements of pedagogy.

University of Colorado, Boulder.—Courses, 63, covering the following: Education, psychology, philosophy, English literature and composition, economics, sociology, history, Greek, Latin, German, French, Spanish, music, mathematics, astronomy, physics, chemistry, geology, and biology including district school biology at the mountain laboratory.

Colorado College, Colorado Springs.—Courses, 8, covering the following: German, French, psychology, history of education and history of art.

Denver Manual Training Summer School.—Courses preparing teachers for teaching manual training in the grades, and covering the following subjects: Mechanical drawing, design, furniture making, mechanical toys and physical apparatus, copper work, bookbinding, cardboard construction and benchwork.

Denver Normal and Preparatory School.—Normal, college preparatory, and business courses.

State Teachers' College of Colorado, Greeley.—All the regular courses of the college, including the following: Education, psychology, ornithology, mathematics, French, German, Latin. English, Spanish, drawing, domestic art, manual training, music, history, zoology, physical education, kindergarten, geography, and reading.

School of Mountain Field Biology, Tolland.—Field biology, plant ecology, plant geography, and systematic botany.

University of Denver, College of Liberal Arts, University Park.—Courses, 35, covering the following subjects: Trigonometry, algebra, analytic geometry, calculus, sociology, economics, chemistry, botany, geology, agriculture, psychology, ethics, history and principles of education, physics, mechanical drawing, French, German, Spanish, English literature and composition, astronomy, and practice teaching.

CONNECTICUT.

State Normal Training School, Danbury.—Courses, 20, covering the following subjects: All the elementary branches, literature, history, science, physiology, drawing, singing, school management, duties of citizenship, and seat work.

Old Lyme Art Class, Lyme.—Landscape composition and figure painting.

Hopkins Grammar School, New Haven.—Courses, 19, covering all subjects preparatory for Yale University, excepting chemistry and botany.

New Haven Normal School of Gymnastics.—Anatomy, physiology, histology, biology, German gymnastics, Swedish gymnastics, athletics, swimming, and boating.

Summer School of Nature Study and Agriculture, Storrs.—Botany, bird and insect study, floriculture, fruit culture, vegetable gardening, farm crops, poultry husbandry, animal husbandry, dairy industry, soils, cooking, with special training courses for teachers of agriculture and a model rural school.

DELAWARE.

Delaware School of Methods, Dover.—Algebra, geometry, arithmetic, grammar, geography, spelling, history, botany, nature study, literature, rhetoric, physiology, psychology, civics, English, Latin, drawing, paper folding, paper cutting, modeling, and methods in the elementary grades including a model school.

¹ The elementary branches are: Reading, arithmetic, grammar, geography, orthography, and penmanship.

State College Summer School, Dover.—Arithmetic, reading, English, geography, nature study, drawing, and civil government.

DISTRICT OF COLUMBIA.

Catholic University of America, Washington.—Courses, 36, covering the following subjects: Education, philosophy, mathematics, astronomy, physics, chemistry, general biology, English literature and composition, Latin, French, German, Spanish, church history, American constitutional history, drawing, music, library science, physical defects of children, methods of training backward child, methods of study, primary methods, and methods of teaching history, algebra, geometry, English, and religion.

FLORIDA.

University of Florida, Gainesville.—Courses, 30, covering the following subjects: History, philosophy, education, pedagogy, primary methods, agriculture, Latin, English, mathematics, physics, botany, zoology, drawing, music, etc.

Florida Normal Institute, Madison.—Courses covering all subjects required for both

county and State teachers' certificates.

Southern College, Sutherland.—The teachers' course, embracing all subjects required for any teacher's certificate, and the students' courses as follows: Bible, civics, history, English, French, Greek, Latin, literature, mathematics, philosophy, psychology, and science.

Teachers' Summer Training School, Tallahassee.—History of education, psychol-

ogy, domestic science and art, drawing, music, etc.

Teachers' Summer Training School, Italiahassee.—Courses, 11, covering the following subjects: Arithmetic, pedagogy, United States history, Florida history, geography, and primary methods.

GEORGIA.

University of Georgia, Athens.—Courses, 90, covering subjects leading to the master of arts degree, reviews in common-school branches, and high-school and college courses in education, psychology, history, Latin, Greek, French, German, English, mathematics, physics, chemistry, biology, and geography.

Georgia School of Technology, Atlanta.—Courses, 25, covering junior mathematics, calculus, analytical geometry, trigonometry, higher algebra, solid geometry, physics,

chemistry, and English.

Mercer University, Macon.—Latin, Greek, French, German, English, history, law, mathematics, and elementary science.

Emory College, Oxford.—Courses, 10, covering the following subjects: Greek, Latin, French, German, English, history, and mathematics.

IDAHO.

Boise State Summer School.—Methods in arithmetic, algebra, English composition, reading, grammar, geography, European and American history, school management, school law and civics, and agriculture.

Pocatello State Summer Normal School.—Courses, 15, covering general academic

subjects and professional subjects.

Sand Point State Summer Normal School.—Courses, 12, covering the following subjects: Reviews in all subjects required for any teacher's certificate, domestic science, handwork, library science, agriculture and school gardening, methods of teaching, principles of education, school law, course of study, English, and botany.

ILLINOIS.

Southern Illinois Normal University, Carbondale.—Courses, 53, covering the following subjects: Psychology, pedagogy, practice teaching in training school, primary methods and observation, methods for intermediate grades, grammar, English literature and rhetoric, botany, zoology, physiology, histology, agriculture, nature study, chemistry, physics, arithmetic, geometry, algebra, English history, United States history, history of Illinois and civics, geography, Latin, German, drawing, music, manual training, household arts, and physical training.

Eastern Illinois State Normal School, Charleston.—Courses, 57, covering the following subjects: Psychology, general method, history, English, Latin, German, reading, music, drawing, mathematics, geography, physical sciences, biological sciences,

manual training, and physical education.

Applied Arts Summer School, Chicago (Lincoln Center).—Drawing, color, hand-

work, pottery, and metal work.

Chicago School of Applied and Normal Art (606 South Michigan Avenue).—Two departments: The regular art department, offering courses in drawing and sketching from the nude and costumed model, principles of design, composition and color harmony, and applied design; and the manual art department, offering courses in school arts and crafts, including methods of teaching the same, and covering the following subjects: Charcoal and water color, picture composition, and illustration, construction drawing, pottery, leather, bookbinding, metal work, basketry, stenciling, and woodwork. The Chicago Board of Education gives promotional credits to teachers taking the normal course.

Armour Institute of Technology, Chicago.—Courses, 29, covering engineering and

scientific subjects.

Chicago School of Civics and Philanthropy (31 West Lake Street).—General course, consisting in studying the social agencies of a modern city by means of lectures, field work, and illustrative excursions; normal course in occupations, open to attendants and nurses of the insane and to trained nurses, consisting of a wide range of handicrafts, exercises, and games, including methods of teaching and practical application of the same.

Columbia School of Music, Chicago (328 Wabash Avenue).—Piano, voice, violin,

theory, and public-school music.

Cosmopolitan School of Music and Dramatic Art, Chicago (Auditorium Building).—] Public-school music, music, and dramatic art.

Gregg Summer Normal School, Chicago (32 South Wabash Avenue).—Methods of

teaching shorthand, typewriting, and English.

Chicago Kindergarten College (1200 Michigan Boulevard).—Courses, 12, for kindergartners and teachers in primary grades, and for students of both psychological and technical branches of school work, covering the following subjects: Literature, psychology, mother play, pedagogy, stories, games, handwork, gifts, nature study, and practice work.

Lewis Institute, Chicago.-Mechanical drawing, woodwork, physics, chemistry,

mathematics, English, history, foreign languages, cooking, and sewing.

New School of Methods in Public School Music, Chicago (521-531 Wabash Avenue).— Ear training and dictation, sight reading, melody writing, methods of teaching, harmony, and practice teaching.

Paterson School of Millinery Design, Chicago (81 East Madison Street).—Courses, 2: Millinery as taught in public schools and a technical course including making, trim-

ming, designing, business methods, and salesmanship.

Prang Summer School, Chicago (378 Wabash Avenue).—Courses, 5: Normal art, design, drawing and painting from life, handicrafts, and illustrations.

Rush Medical College, Chicago.—Courses, 75, covering the following subjects: Anatomy, histology, neurology, embryology, physiology, pharmacology, kinesitherapy, bacteriology, pathology, medicine, pediatrics, surgery, genito-urinary surgery, obstetrics, gynecology, laryngology and otology, ophthalmology, and dermatology.

Sherwood Music School, Chicago (712 Fine Arts Building).—All branches of music and dramatic art.

The Art Institute of Chicago.—Freehand drawing and painting, modeling, decorative designing, ceramics, illustration, normal instruction, and architecture.

Teachers College Extension, Chicago Normal School.—Courses, 37, covering the following subjects of college grade: Education, psychology, English, oral expression, history and social science, geographical science, mathematics, chemistry, physics, botany, household bacteriology, physical education, graphic and industrial arts, music, kindergarten, and household arts.

University of Chicago, summer quarter.—Courses, 469. In the personnel of the teaching staff, in the scope and methods of instruction, and in credit-value, the work of the summer quarter ranks with that of the other quarters of the academic year.

University High School, Chicago.—Courses, 21, covering the following subjects: Latin, German, English, history, mathematics, physics, and manual training.

Northern Illinois State Normal School, De Kalb.—Courses, 75, covering the following subjects: Agriculture, civics, domestic science, drawing, English, Latin, German, geography, history, manual training, mathematics, music, pedagogy, physical training, psychology, reading, biology, botany, chemistry, nature study, physics, the State course of study, and methods in teaching history, geography, and all subjects taught in the grades below the high school.

American Institute of Normal Methods, Evanston.—Courses designed for training teachers of public school music and the combination of music and drawing, covering the following subjects: Musical culture, musical appreciation, harmony, methods of teaching music, conducting chorus singing, and drawing.

Greer College, Hoopeston.—All subjects presented during the regular school year and covered by the following courses: Civil Service, commercial, stenography, normal, college preparatory, college scientific, college classical, and college literary.

Western Illinois State Normal School, Macomb.—Courses, 60, covering the following subjects: Reading, grammar, literature, methods of teaching English, biology, botany, physiology, geography, physics, chemistry, algebra, geometry, arithmetic, Latin, German, psychology, sociology, agriculture, drawing, and manual training.

Illinois State Normal University, Normal.—Courses, 105, covering the following subjects: Pedagogy, psychology, school administration, history of education, agriculture, manual training, domestic science, art, physics, chemistry, zoology, botany, physiology, literature, bookkeeping, algebra, geometry, trigonometry, German, Latin, economics, history, civil government, physical training, and all the elementary branches.¹

Summer School of Manual Training and Domestic Economy (Bradley Polytechnic Institute), Peoria.—Courses, 20, covering the following subjects: History and principles of manual training, bookbinding, woodwork and methods of teaching woodwork, forging, mechanical drawing, machine drawing, free-hand drawing, designing, stenciling and leather tooling, art metal work, sewing and textiles, art needlework, cooking, chemistry of foods, and bacteriology.

University of Illinois, Urbana.—Courses, 152, designed for the most part to meet the needs of high-school teachers, supervising officers, and teachers of special subjects, and for college instructors, school supervisors, and principals who are working for advanced degrees. The following subjects are covered: Agriculture, art and design,

biology, botany, zoology, chemistry, physics, mechanics, mechanical drawing, mechanical engineering, economics, sociology, philosophy, mathematics, manual training, physical training, entomology, physiography, political science, household science, history, rhetoric, education, psychology, English, French, German, Latin, Spanish, music, and library training.

INDIANA.

Tri-State College, Angola.—Courses, 62, covering subjects designed for teachers' training only.

Indiana University, Bloomington.—Courses, 75, covering the following subjects: Greek, Latin, Romance languages, German, English, history, economics, philosophy, fine arts, mathematics, astronomy, physics, chemistry, geology, botany, zoology, physiology, anatomy, pathology, music, physical training, law, medicine, and education.

Culver Military Academy.—Any secondary school work, the leading subjects being algebra, geometry, history, Latin, French, German, and Greek.

Central Normal College, Danville.—Physics, chemistry, algebra, geometry, history, English and American literature, geography, rhetoric, economics, music, law, book-keeping, shorthand, and typewriting.

Summer School for Librarians, Earlham.—Cataloging, classification, reference, children's work, book selection, and administration.

Goshen College.—Courses, 23, covering the following: Psychology, education, mathematics, English, history, Latin, German, and common-school subjects.

De Pauw University, Greencastle.—Courses, 10, covering the following: Education, psychology, Bible, history, mathematics, and French.

Hanover College.—Courses, 14, covering the following: Education, history, philosophy, mathematics, chemistry, and English.

Butler College, Indianapolis.—Courses, 12, covering English, German, French, history, civics, education, nature study, and astronomy.

Indianapolis Summer School.—Courses, 36, covering high-school English, mathematics, history, Latin and German, and grammar-grade work in English, mathematics, history, civics, and geography.

Normal College of the North American Gymnastic Union, Indianapolis.—Educational gymnastics; playground administration, equipment and activities; fencing; classic and esthetic dancing and folk dances; field and track work; school hygiene; corrective gymnastics; applied anatomy.

Teachers College of Indianapolis.—Pedagogy, psychology, literature, music, biology, arts and crafts, geography, arithmetic, history, reading, penmanship, grammar, composition, physical culture, and games.

Moores Hill College.—Courses, 21, covering psychology, methods, English history, English and American literature, composition, Latin, music, Bible, Greek, German, French, civil government, grammar, economics, botany, zoology, physiology, nature study, arithmetic, algebra, geometry, trigonometry, history of education, observation and practice teaching.

Manchester College Normal, North Manchester.—Psychology, methods, observation, medieval history, astronomy, botany, geometry, college algebra, and reviews of all common branches.

Indiana State Normal School, Terre Haute.—Summer quarter of the regular year's work, offering all the courses of the regular year.

Valparaiso University.—Courses, 25, covering subjects and methods for elementary and high-school teachers and for superintendents of village and city schools.

Winona College, Winona Lake.—Liberal arts, education, music, business, languages, history, English, literature, mathematics, science, psychology, philosophy, and normal training for teachers.

10 WA.

Iowa State College of Agriculture and Mechanic Arts, Ames.—Courses, 28, covering all subjects for first and second grade teachers' certificates, and sewing, cooking, drafting, dairying, poultry, stock judging, manual training for both city and rural schools, farm crops, insects, horticulture, weeds, and soils.

Iowa State Teachers' College, Cedar Falls.—Courses covering every phase of work of all varieties of public-school teachers, principals, and superintendents. The following are the leading subjects covered: Psychology, school supervision, history and philosophy of education, school management, didactics, kindergarten methods, primary methods, training in teaching, English and American literature, rhetoric, grammar, elocution, Latin, German, geometry, trigonometry, algebra, arithmetic, the natural sciences, chemistry, physics, history, economics, music, drawing, commercial subjects, physical training, manual training, and special courses to meet every need of the rural school teacher.

Coe College, Cedar Rapids.—Bible, evidences of Christianity, psychology, education, Latin, German, English, history, chemistry, mathematics, and teachers' review courses.

Drake University, Des Moines.—Education, history, sociology, English, public speaking, classical and modern languages, physics, biology, mathematics, astronomy,

psychology, and chemistry.

Upper Iowa University, Fayette.—Courses, 34, covering (1) college work in Latin, German, literature, science of education, school administration, psychology, geology, physics, physiology, and methods in high-school botany; (2) academic work in economics, civics, physics, didactics, botany, nature study, mathematics, manual training, agriculture, drawing, Latin, home economics, music, art, business; and (3) teachers' courses in methods in all elementary and secondary subjects, primary methods, psychology, drawing, and music.

State University of Iowa, Iowa City.—Greek and archeology, botany, chemistry, education, English, French, Geology, German, history, Latin, mathematics and astronomy, philosophy and psychology, physics, political science, zoology, athletics, music, pharmacy, and library training. The courses are especially designed to meet the needs of postgraduate students and public-school teachers of all grades, principals, and superintendents.

Cornell College, Mount Vernon.—Courses covering every subject required for any grade of uniform county teachers' certificate, and college courses in biology, agriculture, physiology, education, English, French, Latin, manual training and drawing,

psychology, domestic science, music, and public speaking.

Penn College, Oskaloosa.—Courses, 25, covering algebra, geometry, trigonometry, astronomy, arithmetic, logic, English, Latin, history and economics, physiology, geography, physics, psychology, didactics, education, commercial branches, public-school music, and primary methods. Special opportunity is afforded teachers for preparation for State teachers' examinations.

Western Normal College, Shenandoah.—Courses covering all subjects for every grade of teachers' certificates, county or State, and State diploma; all commercial branches,

as shorthand, bookkeeping, etc.; music and elocution.

Morningside College, Sioux City.—Courses, 34, covering all grammar-grade subjects preparatory for teachers' certificates; education, mathematics, English, Latin, physics, economics and sociology, German, French, and primary methods.

Tabor College.—Three departments of work, covering courses for teachers' certificates, high-school and academy reviews, and special courses in college subjects.

KANSAS.

Baker University, Baldwin.—Courses, 17, covering the following subjects: Biology, English, history and political science, sociology, Latin, surveying, astronomy, pedagogy, history of education, algebra, geometry, public speaking, violin, and piano.

Kansas State Normal School, Emporia.—Courses, 190, exclusive of gymnasium work. Regular term of the school year, and offers every course, academic, professional, kindergarten, and music, with full credit given each subject.

Western State Normal School, Hays.—Latin, German, geometry, trigonometry, surveying, history of education, psychology, English, algebra, domestic economy, history, physics, agriculture, physiology, school management, methods, manual training, drawing, commercial subjects, civics, arithmetic, and public speaking.

University of Kansas, Lawrence.—Courses, 118, covering the following subjects: Anatomy, botany, chemistry, economics, education, English, entomology, French, geology, German, history, home economics, Latin, law, mathematics, mechanical drawing, medicine, music, pharmacy, philosophy, photography, physical education, physics, psychology, shopwork, sociology, Spanish, and zoology.

Kansas State Agricultural College, Manhattan.—A summer school for teachers, offering 17 courses, covering the following subjects: Manual training, domestic science and art, agriculture for high schools, agriculture for elementary schools, and public-school drawing.

Washburn College, Topeka.—Courses, 35, covering the following subjects: Art, bacteriology, botany, economics, education, English, French, German, history, Latin, law, mathematics, music, physical education, physics, physiology, shopwork, and Spanish.

KENTUCKY.

Western Kentucky State Normal, Bowling Green.—History of education, supervision, nature study, agriculture, botany, grammar, American and English literature; United States, English, and Grecian history; physical geography, methods, algebra, geometry, trigonometry, Latin, Greek, German, French, physics, chemistry, domestic science, and music.

Kentucky Normal and Industrial Institute, Frankfort.—Methods, English, nature study, geometry, algebra, arithmetic, Latin, history, geography, civics, physiology, drawing, shorthand, and typewriting.

State University of Kentucky, Lexington.—Courses covering the arts and sciences, education, civil engineering, mining engineering, and mechanical engineering.

Summer School of Eastern Kentucky State Normal School, Richmond.—Courses, 79, covering pedagogy, psychology, child study; the history, philosophy, and practice of education; educational problems in Kentucky, primary methods, special methods, drawing and art; music, manual training, domestic science and art; physical culture, athletics, gymnasium, nature study, agriculture, horticulture, biology, physiology and hygiene; geography, physics, chemistry, English grammar, composition, English and American literature; Bible, Latin, German, French, history, economics, sociology, mathematics, and handwork.

LOUISIANA.

Louisiana State University, Baton Rouge.—Courses, 85, covering the following: Agriculture, arts and crafts; botany, chemistry, commerce, domestic science, economics, education, English, French, history, kindergarten, Latin, law, manual training, mathematics, music, physics, political science, psychology, sociology, and zoology.

Southwestern Louisiana Industrial Institute Summer Normal, Lafayette.—Courses, 35, covering elementary and high school branches, the regular normal-school professional subjects, observation and practice teaching, and methods of teaching, as well as subject matter of agriculture, home economics, and home and farm tool work. Special emphasis is given to rural school work.

Louisiana State Normal School, Natchitoches.—Courses, 85, covering the following subjects: English, Latin, French, professional subjects, practice teaching, mathematics, history, science, manual training and shopwork; domestic science and art; drawing, writing, spelling, physical education and athletics; piano, violin, voice, band instruments, physics, chemistry, elementary methods, and primary education.

Tulane Summer School, New Orleans.—Courses, 83, covering the following subjects: General psychology, psychology and pedagogy of exceptional children; school management and supervision; principles and history of education; elementary school methods, English, modern languages, classical languages, history, mathematics, library instruction, music in the public schools, household economics, drawing, manual training, botany, chemistry, physics, astronomy, and observation of model high-school work.

Tulane University School of Medicine, New Orleans.—The subjects and courses covered in the regular curriculum, together with advanced work, including research, for students and physicians desiring such.

Louisiana Industrial Institute, Ruston.—Courses, 20, covering all subjects required for first, second, and third grade teachers' certificates.

MAINE.

Applied Arts Summer School (Commonwealth Art Colony), Boothbay Harbor.— Theory and practice of design; sketching from nature and still life; bookbinding, weaving, etc. The courses are especially planned to assist supervisors and grade and high school teachers in their work.

Commonwealth School of Art and Industry, Boothbay Harbor.—Drawing, painting, illustration, modeling, design, normal course for teachers, art metal, and jewelry; manual training, carpentry, enameling, and mechanical and architectural drawing.

Summer School for Rural Teachers (Farmington State Normal).—Courses, 10, covering school management, arithmetic, music, primary methods, geography, history, grammar, manual training, drawing, and round table conferences.

Fort Kent Summer School (Madawaska Training School).—Same courses as those

given at Farmington State Normal Summer School for Rural Teachers.

State Summer School (Western State Normal School), Gorham.—Same courses as given at Farmington State Normal Summer School for Rural Teachers.

Machias Summer Normal (Washington Normal School).—Same courses as given at Farmington State Normal Summer School for Rural Teachers.

Monhegan Summer School.—Courses, 3; metal work, leather and basketry.

Ogunquit Summer School of Painting and Drawing.—Courses, 3; painting in oil, painting in water colors, and drawing.

Maine Library Class, Orono.—Elementary principles of book selection and buying, reference work, book classification, charging systems, book rebinding and mending; administration of the small library, and discussion of work with children, schools, clubs, etc.

University of Maine Summer School, Orono.—Courses, 65, covering the following subjects: Agriculture, chemistry, domestic science and art, economics and sociology, education, English, French, German, Latin, history, mathematics and astronomy, and physics.

Aroostook State Normal School, Presque Isle.—Geometry, physiology, school management, vocal music, nature study, drawing, writing, rhetoric, reading, spelling, physical culture, and manual training.

MARYLAND.

Johns Hopkins University, Baltimore.—Courses, 31, covering the following: Biology, chemistry, domestic science, education, English composition and literature, French, German, history, Latin, manual training and mechanical drawing, mathematics, and physics.

Teachers' Continuation School of Allegany County, Frostburg.—English grammar, geography, festivals, school management, psychology, primary reading, and English

literature.

Mountain Lake Park Summer Normal Kindergarten.—Psychology, kindergarten

philosophy, kindergarten practice, and mother play.

Mountain Lake Park Summer School.—College and high-school courses in psychology, English, history, civics, economics, Latin, French, Italian, Spanish, German, and mathematics; teachers' reviews in all the common branches, special training for primary and kindergarten, educational psychology, school supervision and organization, methods and public-school music; musical history, theory, piano and voice culture; china painting, water colors, and amateur photography, and commercial branches.

Garrett County Summer School, Oakland.—Mathematics, English composition, school management, psychology, commercial law, history, geography, music, and primary methods.

MASSACHUSETTS.

Massachusetts Agricultural College Summer School, Amherst.—Courses, 31, covering the following subjects: Soils and tillage, crops, domestic animals, dairying, poultry, fruit growing, gardening, trees and shrubs, forestry, landscape gardening, elementary chemistry, agricultural chemistry, botany, entomology, bird life, bee keeping, home economics, agricultural economics, rural sociology, rural literature, school problems, etc.

American Institute of Normal Methods, Boston (New England Conservatory of Music).—Courses designed for training teachers of public-school music and the combination of music and drawing, covering the following subjects: Musical culture, musical appreciation, harmony, methods of teaching music in elementary, high, and

normal schools, chorus conducting, and drawing.

Harvard University School of Medicine, Boston.—Courses, 98, covering the following subjects: Anatomy, comparative anatomy, physiology, bacteriology, pathology, comparative pathology, neuropathology, legal medicine, preventive medicine and hygiene, pharmacology and therapeutics, internal medicine, pediatrics, Roentgen ray, surgery, orthopedics, obstetrics, gynecology, dermatology, syphilis, neurology, ophthalmology, otology, and laryngology.

Massachusetts Institute of Technology, Boston.—Courses, 38, covering the following subjects: Mathematics, mechanics, drawing, mechanic arts, English, French, German, chemistry, physics, civil engineering, mechanical engineering, mining engineering,

biology, and architecture.

Miss Farmer's School of Cookery, Boston (30 Huntington Avenue).—Invalid cookery, advanced cookery, waitress's and housemaids' course, marketing, practical dietetics, infant and child feeding, feeding in institutions and organic chemistry of foodstuffs.

Monro Summer School for Teachers of the Deaf, Boston (518 Pierce Building, Copley Square).—Mechanism of speech, Melville Bell's visible speech, development of the elements of speech, phonetics and word study, development and use of the voice, and rhythm in speech and voice.

Postgraduate Course (Boston Floating Hospital).—All subjects pertain to infants and young children and include the following: Peculiarities in infant anatomy, physiology of normal infants, infant feeding, gastro-enteric diseases, observations

and signs of disease, premature and feeble infants, nursing in surgical diseases, bacteriology of infants' stools, nervous diseases, and contagious diseases.

Summer Library and Secretarial Classes (Simmons College), Boston.—Cataloging, classification, library economy, reference, and intermediate and advanced shorthand and typewriting.

The Alexander Robinson Sketching Tours (foreign location), Boston (20 B. Ald-

worth).-All forms of painting, outdoor, interior, life, and composition.

Harvard University Summer School of Arts and Sciences, Cambridge.—Courses, 74, covering the following subjects: Astronomy, chemistry, economics, education, engineering, English, fine arts, French, geology, German, government, history, Italian, Latin, mathematics, metallurgy, music, philosophy, physical education, physics, psychology, public speaking, sociology, Spanish, and shopwork in manual training.

New York School of Fine and Applied Art, Chester.—Interior decoration, costume designing, clay modeling, design, theory of color, advertising, out-of-door painting, sketching, leather work, and normal training.

Summer Art School, East Gloucester.—Classes in drawing and painting in all mediums, both in and out of doors, wood carving, composition, and design.

Summer Sketching Class, East Gloucester (Hawthorn Inn).—Painting, out of doors and in doors, reviews and criticisms.

The Branstock School of Art, Edgartown.—Modeling, wood carving, drawing, and

Hyannis Normal School.—Music, psychology, pedagogy, supervision, English, geography, methods in arithmetic, drawing, physiology and physical training, school garden, social study for teachers, woodwork, basketry, hammock making, and domestic science and art.

Coggeshall Camp and Studio, Lanesville.—Out-of-door work from nature, land-scape, shore, and marine.

Art class (Lawrence Drawing School), Lynn.—Pencil, pen and oil painting from landscape.

Treat's School, Oak Bluffs.—All subjects required for entrance in college or scientific school, and also the work of freshman and sophomore years.

Cape Cod School of Art, Provincetown.—Painting from landscape, still life, and the figure—indoors and out.

Summer School of Painting, Provincetown.—Painting from landscape, still life, and the figure. Studies in color and sunlight.

Marthas Vineyard School of Art, Vineyard Haven.—Landscape, marine and figure; portrait, and class for beginners.

Marine Biological Laboratory, Wood's Hole.—Invertebrate zoology, embryology, physiology, morphology and taxonomy of the algæ, physiology and ecology of marine strand and bog vegetation. Each course is unique and not a repetition of university courses, investigation being the main object.

MICHIGAN.

University of Michigan, Ann Arbor.—A large range of courses for graduates, undergraduates, and special students, covering the following subjects: (1) Department of literature, science, and the arts—Greek, Latin, French, Spanish, Italian, German, English, rhetoric, oratory, history, political economy, sociology, political science, philosophy and psychology, education, mathematics, astronomy, physics, chemistry, mineralogy and petrography, geology and physiography, zoology, botany, fine arts and architecture, and physical training; (2) department of engineering—English, drawing, shop practice, surveying, civil engineering, mechanical engineering, electrical engineering, chemical engineering, naval architecture and marine engineering;

(3) department of medicine and surgery—internal medicine, surgery, gynecology, obstetrics, ophthalmology, otolaryngology, pathology, physiological chemistry, bacteriology, and anatomy; (4) department of law—contracts, criminal procedure, elementary law, personal property, sales, torts, bills and notes, common law pleading, corporations, damages, evidence, partnership, and real property; (5) school of pharmacy—theory of pharmacy, manufacturing pharmacy, pharmacognosy, materia medica and therapeutics, inorganic pharmacy, and food and drug analysis; (6) school of library methods—accessions and shelf-listing, card alphabeting and filing, preparation of books for the shelves, cataloging and classification, Cutter author numbers, book selection and ordering, trade bibliography, reference and loan desk work, periodicals, charging system, and bookbinding; (7) biological station—zoology and botany. Special courses for college entrance are also provided.

Normal School of Physical Education, Battle Creek.—Courses, 30, covering the following subjects: Folk dancing, clubs, hydrotherapy, first aid and emergency nursing, massage, physical department methods, athletics, playground methods,

physical diagnosis, physiology of exercise, nomenclature and kinesiology.

Bay View Summer University.—Courses, 26, covering the following subjects: English literature, history, German, French, Spanish, methods in teaching German, methods in teaching literature in secondary schools, methods in kindergarten, primary and grammar grades, school drawing, psychology, story telling, basketry and raffia work, drawing and painting, design, ceramics, and china painting, sewing, bookbinding, leather and metal work, sloyd, public speaking and expression, physical education, voice, piano, pipe organ, violin, theory of music, domestic science, and children's work in kindergarten and sloyd. Certificates of work done are issued to all public school teachers in attendance, such certificates being often accepted in lieu of an examination. Like certificates are issued to college preparatory students.

Ferris Institute, Big Rapids.—(1) Commercial courses—bookkeeping, banking, law, corporations, shorthand, typewriting; (2) normal courses—psychology, drawing, music, science, mathematics; (3) college preparatory courses—science, history, agriculture, mathematics; and (4) kindergarten courses in occupations, mother-play, etc.

Detroit Conservatory of Music. - Piano, organ, harmony, composition, counterpoint,

voice, violin, orchestral instruments, public-school music, and drawing.

Michigan Conservatory of Music, Detroit (Washington Avenue and Park Street).—Piano, voice, violin, cello, organ, cornet, clarinet, bassoon, saxaphone, oboe, mandolin, guitar, theory and harmony, sight reading, ensemble playing, musical kindergarten, public-school music, dramatic art and elocution, physical culture, and languages.

Reed School for Stammerers, Detroit (397 Hubbard Avenue).—Breath control, easy voice production, mechanism and manipulation of the speech organs, the relation of self-control, self-reliance, nervousness, and other psychological subjects to easy, natural speech; laws governing natural speech; and habits and right living.

Michigan Agricultural College Summer Term of Forestry, Deward.—Forest men-

suration, field methods, civil engineering, and entomology.

Summer Course in Practical Agriculture (Michigan Agricultural College), East Lansing.—Tools and implements, fence building and repair, drainage, horses and their uses, live stock, tillage methods, weed control, horticulture, and experiment station.

Grand Rapids Kindergarten Training School.—Courses covering gifts and occupations, songs, games, stories, history of education, child study, psychology, literature, nature study, physical culture, primary methods, illustrative drawing, art expression, playground supervision, and genetic construction work for kindergarten and primary grades.

Central State Normal School, Mount Pleasant.—Courses, 100, covering the following subjects: Education and psychology, history and civics, literature, Latin, Ger-

man, physical and biological science, music, art, and manual training.

University of Michigan Biological Station, Topinabee.—Six courses in zoology; three courses in botany.

Michigan State Normal College, Ypsilanti.—Courses, 94, covering the following subjects: Latin, Greek, mythology, drawing, applied design, history of painting, bookbinding, English, geography, history, mathematics, German, French, vocal music, harmony, piano, violin, organ, agriculture, botany, nature study, psychology and education, physical education, reading and oratory, domestic science and art, kindergarten theory, training-school observation, and manual training. All courses especially designed to serve the needs of teachers.

MINNESOTA.

The county teachers' training schools (see table, pp. 1170-71) are held under the direction of the State department of education, and offer similar courses, which cover the following subjects: All subjects necessary for first and second grade teachers' certificates—the elementary branches, 1 history, drawing, physiology, music, algebra, geometry, physics, physical geography; and agriculture, sewing, pedagogy, and primary methods.

Crookston School of Agriculture.—Reading, grammar, geography, music, sewing, physiology, arithmetic, drawing, geometry, spelling, physics, civics, history, manual

training, agriculture, sloyd, weaving, and cooking.

State Normal School, Duluth.—Physics, geometry, psychology, theory of education, botany, physiology, drawing, manual training, algebra, arithmetic, grammar, geography, history, civics, and primary methods.

Mankato State Normal School.—Physiography, physics, physiology, rhetoric, grammar, reading, music, algebra, geometry, arithmetic, history, psychology, sewing, cooking, zoology, civics, agriculture (elementary), literature, history of education, and pedagogy.

Summer School for Library Training, Minneapolis.—Classification, cataloging,

book selection, reference work, and library administration.

Summer School of Design and Handicraft, Minneapolis (89 South Tenth Street).— Design and its application, metal work, jewelry, pottery, leather, weaving, basketry, stenciling, wood-block printing, and water color.

University of Minnesota, Minneapolis.—Courses, 71, covering the following subjects: Animal biology, botany, chemistry, economics, education, engineering and mechanical drawing, engineering mathematics, shopwork, English, French, geology, German, history, Latin, manual training, mathematics, philosophy and psychology, physics, political science, rhetoric, sociology and anthropology.

State Normal School, Moorhead .- Courses, 40, covering the following: Commonschool branches, secondary subjects, manual training, domestic science and art, agriculture, advanced work in English, sociology, psychology, and history of education.

State Normal School, St. Cloud.—Algebra, arithmetic, botany, child study, civics, composition, elementary science, geography, geometry, grammar, history, history of education, literature, manual training, methods, music, physics, physiography,

physiology, psychology, reading, social science, and themes.

Globe Business College, St. Paul.—The courses of study include: (1) The preparatory course in writing, reading, spelling, orthoëpy, arithmetic, letter writing, grammar, and rapid calculation; and (2) the regular courses in bookkeeping, practical English, business penmanship, commercial arithmetic, business spelling, business correspondence, rapid calculation, commercial law, punctuation, business practice, office work, banking, shorthand, typewriting, mimeographing, manifolding, billing, tabulating, legal forms, copying, filing, commercial and political geography, map division study, and railway transportation. Post-graduate courses are offered in addition to work in the regular courses and covering civics, auditing, history of banking, history of commerce,

commercial geography, expert accounting, commercial law, court reporting, convention and general reporting, substitute work as stenographer in law offices, and practice in egular courts.

State Teachers' Training School and Summer School of Agriculture, St. Paul (University Farm).—(1) In summer school of agriculture: Agriculture, horticulture, animal husbandry, domestic science, and art. (2) In Teachers' Training School: Nature study, library methods, drawing, home nursing, cooking, sewing, carpentry, ropework, blacksmithing, and the common-school branches.

Winona State Normal School.—Courses, 45, covering teachers' courses in all the common branches, besides courses in music, drawing, manual training, sewing, practice teaching, pedagogy, history of education, social science, and civics.

MISSISSIPPI.

Mississippi Agricultural and Mechanical College, Agricultural College.—Courses, 30, covering the following subjects: Agriculture, mathematics, music, manual training, history and civics, general science, English language and literature, domestic science, foreign languages, pedagogy, and public-school subjects.

State Normal, Clinton.—Courses, 29, covering all subjects necessary for a State license; the additional subjects required for a professional license—rhetoric, Latin, civics, physics, literature, mathematics, history, pedagogy, and chemistry; and special courses in music, primary methods, manual training, and drawing.

Newton State Normal.—Reading, psychology, pedagogy, and school management, drawing, school music, manual training, and primary work.

Mississippi Normal Institute, Sherman.—Courses covering all the studies taught in the free schools of Mississippi.

University of Mississippi, University.—University courses in algebra, geometry, trigonometry, English, Latin, Greek, chemistry, physics, physiology, political economy; and normal courses in arithmetic, grammar, civics, geography, history, pedagogy, nature study, and primary work.

Coast Normal School, Wiggins.—Public-school course, manual training, and primary methods.

MISSOURI.

State Normal School, Cape Girardeau.—Courses, 92, covering the following: Principles of teaching, psychology, history of education, school administration, algebra, geometry, trigonometry, analytics, English language and literature, public speaking, literary interpretation, Latin, German, French, history, economics, civics, physics, chemistry, botany, zoology, agriculture, physiography, geography, physiology, drawing, manual training, music, and physical training.

University of Missouri, Columbia.—Courses, 97, covering the following: Agriculture, art, botany, chemistry, domestic science and art, economics, education, English, German, history, journalism, Latin, manual arts, mathematics, music, medical inspection, physical education, physical geography, physics, psychology, romance languages, sociology, and zoology.

State Normal School, Kirksville.—Courses, 120, covering the following: Algebra, geometry, trigonometry, calculus, surveying, high-school and college English, agriculture, biology, chemistry, physical geography, physics, zoology, Latin, German, high-school and college history, industrial training, pedagogy, history of education, school supervision, psychology, principles of education, school economy, physical education, play, art, music, and practice teaching.

La Grange College.—History of education, principles of teaching, descriptive and physical geography, biology, chemistry, civics, grammar, English, ancient, English, and United States history, arithmetic, algebra, geometry, theology, and Bible study.

Missouri Valley College, Marshall.—Courses, 15, covering the following: Agriculture, history, mathematics, sociology, education, psychology, literature, language.

Northwest Normal School, Maryville.—Mathematics, English, science, history, civics, agriculture, home economics, manual training, foreign languages, art, expression, business, education, music, and the training school.

State Normal School, Springfield.—Courses, 57, covering education, English, Latin, German, mathematics, history, economics, sociology, natural science, physical science, agriculture, manual training, domestic science and art, art crafts, drawing, music, public speaking, and physical training.

State Normal School, Warrensburg.—Courses, 120, covering psychology, pedagogy, English, mathematics, history, Latin, Greek, German, French, physics, chemistry, agriculture, biology, economics, music, drawing, manual training, household arts, physical culture, expression and speech arts.

Central Wesleyan College, Warrenton.—Courses for teachers only.

MONTANA.

Butte Business College.—English composition and rhetoric, literature, arithmetic, algebra, geometry, Latin, German, economics, pedagogy, physical geography, etc.

Montana State Normal College, Dillon.—English, history, civics, manual arts, arithmetic, algebra, geometry, singing, piano, pedagogy, psychology, physical culture, geography, physiography, physiology, physics, vocal expression, and observation in the model school. All work is planned to meet the needs of teachers.

NEBRASKA.

State Junior Normal Schools located at Alliance, Alma, Broken Bow, Geneva, McCook, North Platte, O'Neill, and Valentine are held under the direction of the State department of public instruction, and offer similar courses covering all the branches required for first, second, and third grade county certificates, with classes in such of the life certificate subjects as local conditions may require. The following subjects are covered: All elementary branches, agriculture, algebra, bookkeeping, botany, civics, English composition and literature, course of study, drawing, geometry, history, music, physics, physiology and hygiene, theory and art, and observation in the model school.

Bellevue College.—Courses, 20, covering physics, botany, algebra, zoology, agriculture, Latin, German, civics, child study, history of education, psychology, history, and review of common branches.

State Normal School, Chadron.—History, literature, science, German, Latin, and pedagogy.

Fremont College.—The summer term is a part of the regular school year and offers the full courses of study covered by all departments, viz, preparatory courses, teachers' courses, college scientific and college classical, normal literary, didactic, civil engineering, elocution and oratory, commercial course, voice, piano, pipe organ, violin, chemistry, pharmacy, drawing, and a model school for observation of teaching.

State Normal, Kearney.—Mathematics, including calculus; Latin, German, literature, education, sciences, full courses, 1 year college; history, including modern, mediæval, English, and general; full course in model schools, including model rural school, art, music, physical culture, and reading.

The University of Nebraska, Lincoln.—The summer session is intended primarily to serve the needs of teachers both as to subject matter and to pedagogical aspects. The following courses are covered: Agronomy, American history, botany, chemistry,

dairying, education, educational theory and practice, secondary education, English language and literature, European history, history and criticism of the fine arts, French, geography and geology, German, home economics, horticulture, Latin, manual training, mechanical drawing, mathematics, philosophy, psychology, physics, chemistry, political science and sociology, rhetoric and English composition, zoology, and physiology, drawing, water color, oil, and china painting. Practice schools from the kindergarten through the twelfth grade will be in operation. Special courses are also offered for graduate students.

Peru State Normal School.—Agriculture, biology, bookkeeping, stenography, commercial law, geography, English, domestic economy, drawing, painting, clay modeling, education, model rural-school observation, primary, intermediate, and grammar grade observation and methods, kindergarten handwork, oral reading and expression, geology, German, history, Latin, mathematics, public-school music, piano, violin and orchestra, parliamentary law, physiology, physical training, psychology, chemistry, physics, astronomy, sociology, economics, and civics.

Nebraska Wesleyan University, University Place.—Courses, 40, covering the following subjects: Education and all subjects required for Nebraska certificates; education, English, chemistry and physics, of college grade; expression, art, physical culture, piano, and voice.

State Normal School, Wayne.—All subjects required for every grade of certificate in Nebraska.

York College.—The summer term is a part of the regular school year and offers the full curriculum of collegiate, normal, and music courses.

NEW HAMPSHIRE.

Dartmouth Summer School, Hanover.—Courses, 45, covering the following subjects: Psychology, education, history, political science, economics, English, French, Spanish, Italian, German, mathematics, physics, chemistry, botany, and zoology.

Mrs Hill's Summer School of Cookery, South Chatham.—Courses to interest dietitians, teachers of cookery, caterers, managers of tea rooms, and matrons of boarding houses. The following subjects are covered: Plain cooking, advanced cooking, composition and office of food, and dietaries for families, institutions, schools, etc.

The Wawona School for Boys, West Swanzey.—The usual work of a summer camp for boys under 16 years of age: Elementary subjects, photography, manual training, etc.

NEW JERSEY.

Silver Lake Summer School, Bloomfield.—For pupils in a foreign section of the town. Course covers elementary work in English and manual training.

Snell Summer Art Class (foreign location), Bloomfield.—Sketching, painting in water colors and in oils, and composition.

Cape May School of Agriculture, Industrial Art and Science.—Courses, 32, covering the following subjects: Agriculture, nature study, handwork, shopwork, applied design, drawing, home economics, school music, physical training; and normal course in English, geography, arithmetic, algebra, methods, and applied psychology.

Summer School for Teachers of Special Classes, Vineland.—History, care and treatment of the mentally deficient; cause, diagnosis, and prevention; sense defects and medical inspection; testing and examination of children; methods in training the mentally deficient; laboratory work and practice teaching.

NEW MEXICO.

University of New Mexico, Albuquerque.—Courses, 21, covering the following subjects: English, history, Latin, French, German, Spanish, mathematics, physics, zoology, and physiography.

New Mexico Normal University, Las Vegas.—Courses, 60, covering the following subjects: History, civics, sociology, economics, psychology, pedagogy, English grammar and literature, Spanish, mathematics, practice teaching, geography, physics, botany, agriculture, physiography, history of education, school management, geometry, manual training, domestic science and arts, geography, reading methods, algebra, music and art, primary methods, and folk songs and games.

Chautauqua Teachers Normal School, Mountainair.—General course for teachers.

New Mexico Normal School, Silver City. - Courses, 20, covering general and special methods, psychology, history of education, school management, general history, Spanish, Latin, and the common branches.

NEW YORK.

Adelphi College, Brooklyn.—Courses, 20, covering American history, education, English, German, Latin, and mathematics.

Chautauqua Summer Schools.—Courses, 176, covering the following subjects: English, French, German, Latin, algebra, geometry, trigonometry, arithmetic, physics and chemistry, nature study, agriculture, history of education, psychology, theory and practice of teaching, methods for primary, grammar, and high school grades, kindergarten education, public school drawing and music, religious teaching, library training, domestic science and art, piano, organ, voice, violin, mandolin, guitar, banjo, arts and crafts, school of expression, physical education, shorthand, typewriting, and parliamentary law.

Biological Laboratory of the Brooklyn Institute of Arts and Sciences, Cold Spring Harbor.—Field zoology, bird study, comparative anatomy, embryology, cryptoganic botany, plant ecology, plant and animal investigation, and a training course for field

workers in eugenics.

Cortland Summer School.—Courses covering all the subjects required for all grades of teachers' certificates in New York; and history of education, methods of instruction, vocal music, theory and principles of design and composition, sketching, land-

scape painting, pose drawing, constructive drawing, and water coloring.

Cornell University, Ithaca.—Courses, 200, adapted to the needs of teachers and superintendents of schools and college students, and covering the following subjects: Education, psychology, English, French, Spanish, German, Greek, Latin, history, civics, economics, algebra, geometry, trigonometry, calculus, physics, chemistry, geography, botany, zoology, physiology, entomology, drawing, painting, design, industrial education, public-school music, agriculture, nature study, and home economics.

Hamann Summer School, Lake Ronkonkoma.—Jewelry and silversmithing, design-

ing, and modeling.

New York Applied Arts Summer School, New York City.—Drawing—water color,

pencil, design, lettering, and construction work.

The Chalif Normal School of Dancing, New York City (7 West Forty-second Street) .-Classical, national, æsthetic and folk dances, ballroom dancing, gymnastic dancing, choregraphia, and pantomime.

Chase Art Class (foreign location), New York City (333 Fourth Avenue).—Study of Italian art, painting from landscape and from the costumed figure, and criticisms.

Columbia University, New York City.—Courses, 333, covering the following subjects: Accounting, anthropology, architecture, assaying, Biblical literature, biology, botany, chemistry, commercial geography, corporation finance, domestic art and science, mechanical and free-hand drawing, economics, education, civil and electrical engineering, English, fine arts, French, geography, geology, German, Greek, history, industrial arts, Italian, kindergarten, landscape design, Latin, law, library economy, mathematics, mechanics, medicine, mineralogy, music, philosophy, philosophy and history of religion, photography, physical education, physics, physiology, politics, psychology, public speaking, sociology, Spanish, stenography, typewriting, and

zoology. The law course embraces: Carriers, constitutional law, criminal law, domestic relations and persons, negotiable paper, and real and personal property. The course in medicine includes: Bacteriology, clinical pathology, physical and medical diagnosis, and physiological chemistry.

The Henri School of Art, New York City (1947 Broadway).—Summer class is held

at Chester, Nova Scotia, and courses in landscape and portrait painting given.

Massee Summer Tutoring School, New York City (501 Fifth Avenue).—Courses, 40, covering all subjects ordinarily studied at school or during the first two years of the college or scientific school course, and music, art, swimming, and fencing.

National Academy of Design, New York City (One hundred and ninth Street and Amsterdam Avenue).—Antique plaster-cast drawing, still life, and portrait painting.

National Training School of the Y. W. C. A., New York City.—Bible study, physical education, course for student secretaries, and assigned courses at the School of Philanthropy and Columbia University.

New York School of Philanthropy, New York City.—Charity organization insti-

tute, and a general course: Relief of distress in families.

New York University, New York City.—Courses, 131, covering the following: Pedagogical subjects—history of education, principles and methods of teaching, practice teaching, psychology, domestic science and art, manual arts, music, kindergarten, school gardens, school hygiene, principles and practice of design, and reading and dramatic interpretation. Collegiate subjects—Latin, Greek, Semitics, English, German, French, Spanish, Italian, philosophy, history and political science, economics, sociology, mathematics, astronomy, physics, chemistry, biology, botany, geography, and geology.

The Prang Summer School, New York City (358 Fifth Avenue).—Normal course, covering teaching of art in the grades, advanced design dealing with art principles and their application, mechanical drawing for upper grades, and shopwork, weaving,

and raffia work for the grades.

Silver Bay Summer School (under Y. M. C. A. management).—Bible study, fundamentals in religious work for men and boys, sociology, pedagogy, philosophy, ethics, chemistry, anatomy, biology, psychology, economics, business management, public

speaking, principles of education, Association history, etc.

Syracuse University.—Courses, 97, covering the following subjects: English Bible, Greek, Latin, German, French, Spanish, English, public speaking, pedagogy, history, economics, sociology, mathematics, chemistry, physics, agriculture, zoology, botany, physiography, geology, mineralogy, drawing, painting, and gymnastics.

Woodstock Summer School of Landscape Painting.—One course—landscape paint-

ing in oils.

NORTH CAROLINA.

Blowing Rock Art School.—Advanced instruction in painting from nature.

University of North Carolina, Chapel Hill.—English grammar and literature, history, Latin, German, French, algebra, geometry, arithmetic, physics, secondary education, educational psychology, elementary school methods, theory and practice of teaching, drawing, and library administration.

North Carolina Summer School for Teachers, Greensboro.—Grammar and composition, literature, arithmetic, algebra, geometry, history, physiology, sanitation, geography, methods, music, bookkeeping, mechanic arts, landscape gardening,

dairying, scientific cooking, sewing, and fancy work.

East Carolina Teachers' Training School, Greenville.—Grammar, rhetoric, composition, literature, arithmetic, algebra, geometry, pedagogy, history, civics, geography, chemistry, hygiene and sanitation, agriculture, primary methods, Latin, school management, drawing, public-school music, household economics, vocal and instrumental music.

Wake Forest College School of Law.—Blackstone, domestic relations, criminal law, equity, evidence, civil procedure, contracts, corporations, real property, constitutional law, torts, and administration.

NORTH DAKOTA.

Summer Training School and Institute, Ellendale.—Reading, arithmetic, grammar, history, geography, penmanship, physiology, algebra, geometry, physics, physical geography, theory and art, psychology, agriculture, civics, primary methods, drawing, school management, domestic art, manual training, and physical culture.

Cass County Teachers' Training School, Fargo.—Psychology, pedagogy, algebra, geometry, physics, physical geography, civics, history, grammar, English, arithmetic, geography, orthography, physiology, music, agriculture, sewing, millinery, primary

methods, and model primary classes.

Mayville Normal School.—History of education, arithmetic, pedagogy, methods for primary, intermediate, and grammar grades, psychology, grammar, literature, reading, botany, agriculture, physiology, hygiene, physics, geography, history, manual training, expression, domestic science, geometry, algebra, and civics.

Logan County Teachers' Training School, Napoleon.—Pedagogy, psychology, agriculture, English, civics, arithmetic, grammar, geography, history, primary methods,

and primary model classes.

University of North Dakota, University.—Courses, 62, covering the following subjects: Teacher's reviews of grade and high-school subjects; college work in bacteriology, biology, chemistry, domestic science, economics, education, English, geology, German, history, Latin, law, manual training, mathematics, physics, and sociology.

State Normal School, Valley City.—Reviews in all subjects required for first or second grade certificate; school administration, theory of education, psychology, playground work, primary methods, games, agriculture, manual training, domestic science and art, singing, drawing, and library science.

Northwestern Summer School, Velva.—All subjects required for first and second grade certificates; also physical training and playground activities, domestic science

and art, manual training, and agriculture.

Teachers' Training School, Wahpeton.—Physics, physiology, physical geography, mathematics, psychology, pedagogy, history of education, English, civics, history, primary methods, domestic art and science, etc.

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Ohio Northern University, Ada.—All common and high school branches, the regular normal-school subjects, and college work in engineering, commerce, law, pharmacy, music, art, and expression.

Mount Union College, Alliance.—Academic and college courses in English, Greek, history, Latin, mathematics, and physics; reviews of the common branches, and professional work for teachers in agriculture, drawing, methods, manual training, public-school music, water colors, and intermediate, grammar, and primary grade work; also the following subjects: Educational psychology and history of education, German, biology, chemistry, political science, logic, bookkeeping, shorthand, typewriting, and other commercial courses, and singing, piano, organ, violin, history of music, and harmony.

King's School of Elocution and Oratory, Ashland.—Elocution, music, physical training, literature, modern languages, and oratory.

Ohio University and State Normal College, Athens.—Arithmetic, grammar, history, algebra, public-school drawing, free-hand drawing, designing, bookkeeping, physiology, physiography, psychology, zoology, economics, Latin, physics, electrical engineering, history and principles of education, school management and administration, school law and courses of study, primary and grammar grade methods, rural-school

methods, geography, literature, ethics, rhetoric, paidology, chemistry, stenography, typewriting, manual training, hygiene and sanitation, agriculture and school gardens, forestry, nature study, bird study, botany, sociology, geometry, trigonometry, mechanical drawing, civics, German, French, vocal music, public-school music, and chorus work.

Art Academy of Cincinnati.—Drawing, painting, modeling, design, china painting, metal work, and wood carving.

Ohio State University, Columbus.—Courses, 129, covering the following subjects: Botany, chemistry, civil engineering, economics, sociology, education, engineering drawing, Greek, Latin, philosophy, physics, political science, psychology, French, school administration, zoology, and entomology; and methods of teaching, as well as subject matter, in agriculture, history, art, domestic science, drawing, English, geology, manual training, mathematics, meteorology, music, and shopwork.

College and Teachers Preparatory School, Dayton.—All the common branches; and music, physiology, hygiene, algebra, geometry, Latin, German, Spanish, general history, civics, pedagogy, psychology, art of teaching, and English literature.

Defiance College.—Courses, 36, offering special help to superintendents and teachers, and covering the following leading subjects: History, English, philosophy, mathematics, and the sciences.

Teachers' Summer Normal, Greenville.—Teachers' preparatory, and special courses covering the following subjects: Grammar, arithmetic, history, civics, physiology, orthography, geography, penmanship, English, Latin, geometry, German, literature, phonography, and bookkeeping.

Lebanon University.—The common branches, agriculture, nature study, business, shorthand, physics, chemistry, botany, Latin, algebra, geometry, trigonometry, literature, psychology, sociology, biology, public school drawing and music, rhetoric, and theory and practice of teaching. Any reasonable demand for other classes will be met.

Marietta College.—Courses, 25, covering English, German, Latin, geometry, algebra, arithmetic, history, civics, pedagogy, geography, physics, botany, physiology, and English literature.

Columbia Union Summer Normal, Mount Vernon.—Courses covering the regular classical and scientific college subjects, also academic, medical preparatory, and business subjects.

Muskingum College, New Concord.—Greek, Latin, German, French, English literature, rhetoric, English history, American history, general history, chemistry, biology, botany, physics, psychology, physiology, economics, civics, oratory and reading, arithmetic, grammar, geography, geometry, algebra, methods of teaching, school law, school management, evidences of Christianity, music, and reviews.

Oberlin College.—College courses in archæology, art, chemistry, economics, sociology, education, English, French, geology, German, Greek, history, Latin, mathematics, philosophy, psychology, political science and zoology; and high-school courses in English and mathematics.

Rio Grande College.—Latin, German, English, literature, arithmetic, algebra, geometry, physics, agriculture, geography, history, history of education, etc.

Lake Laboratory (Ohio State University), Sandusky.—Botany, ecology, entomology, invertebrate morphology, neurology, comparative anatomy, ornithology, zoology, and research work for graduate courses.

Scio College.—Sociology, pedagogy, psychology, ethics, trigonometry, geometry, algebra, physics, chemistry, agriculture, botany, Greek, Latin, German, English history, history of western Europe, high school and common school branches, etc.

Otterbein University, Westerville.—Courses, 57, covering the following subjects: English, mathematics, sociology, history, economics, science, philosophy, pedagogy (including all subjects of education), German, Latin, French, music, and art.

The West Lafayette College.—Review work in all the common branches; short-hand, typewriting, bookkeeping; music and oratory; and college work in Latin, Greek, German, algebra, physics, economics, logic, psychology, or any of the higher branches, if there is sufficient demand for same.

Wooster University.—Courses, 166, covering all academic work; reviews and advanced studies of all branches for teachers; advanced courses for college graduates; methods for all grades; training classes for all grades, including high school; vocal and instrumental music, including course for supervisors; drawing for public schools; manual training; oratory and voice training; photography; physical training; penmanship and lettering; bookkeeping; stenography; typewriting; domestic science; and nearly all college subjects.

Antioch College, Yellow Springs.—Courses, 64, covering college work, public-

school branches, domestic science, agriculture, etc.

OKLAHOMA.

East Central State Normal School, Ada.—Psychology, theory and practice, history, history of education, physics, physiology, algebra, geometry, Latin, composition and rhetoric, literature, drawing, music, domestic science, manual training, and arithmetic.

Northwestern State Normal School, Alva.—Physics, chemistry, botany, agriculture, domestic science, reading, orthography, writing, English, history, mathematics, music, drawing, manual training, Latin, German, bookkeeping, and professional subjects.

Central State Normal, Edmond.—English, mathematics, history, foreign languages, biology, agriculture, manual training, drawing, domestic science, public school music, history of education, and pedagogy.

Oklahoma Agricultural and Mechanical College, Stillwater.—Normal and college

courses, covering the common branches, agriculture, engineering, etc.

Northeastern State Normal, Tahlequah.—All studies necessary for certificates, and special classes in all advanced normal work.

OREGON.

Albany College.—All the common branches, physical geography, physics, literature, psychology, pedagogy, algebra, and methods of teaching.

Oregon Agricultural College, Corvallis.—Agronomy, animal husbandry, dairy husbandry, horticulture, poultry husbandry, botany, domestic science and art, education, supervision, art, English, geology, primary and grammar grade methods, high-school methods, manual training, mathematics, modern languages, physics, and music.

University of Oregon, Eugene.—Botany, zoology, chemistry, education, English literature and composition, French, Spanish, German, history, mathematics, physics, and marine zoology.

McMinnville College.—Arithmetic, algebra, geometry, history, civics, botany, physical geography, literature, grammar, geography, methods, school law, and physics.

Capital Normal School, Salem.—All common branches, and algebra, psychology, physical geography, bookkeeping, literature, botany, general history, geology, history of education, geometry, Latin, stenography, and typewriting.

PENNSYLVANIA.

Ursinus College, Collegeville.—Courses, 28, covering Greek, Latin, English, German, French, history, mathematics, physics, chemistry, and philosophy.

Mountain Summer Assembly, Ebensburg.—High-school administration, methods of teaching for all grades, mathematics, drawing, composition, literature, geography,

science and nature study, elocution and physical culture, Latin, German, grammar, psychology, history, music, and manual training.

Darby School of Painting, Fort Washington.—Out-door study from landscape and the costumed model, portrait painting, drawing and painting from the costumed model indoors, still-life painting, composition, and drawing from the cast. The work may be done in oils, water colors, pastels, or in black and white.

Grove City College.—Courses, 24, covering philosophy, English, pedagogy, Greek, mathematics, French, German, chemistry, science, commercial branches, Latin, economics, school supervision, sociology, etc.

Franklin and Marshall Academy, Lancaster.—All secondary school subjects required for college entrance.

Pennsylvania Chautauqua Summer School, Mount Gretna.—Courses, 36, covering methods of teaching in primary, intermediate, grammar, and high-school grades, arithmetic, psychology, drawing, English literature, French, German, geography, Greek, handwork, history, Latin, algebra, geometry, trigonometry, nature study, piano, violin, and harmony.

Lycoming County Normal School, Muncy.—Normal courses in the elementary branches, history, physiology, theory of teaching, school management, algebra, civics, rhetoric, composition, physical geography, literature, Latin, geometry, commercial geography, botany, physics, and psychology, and college preparatory courses in algebra, geometry, Latin, Greek, English, history, German, and trigonomerty.

Albright College, Myerstown.—Latin, Greek, mathematics, German, and English. Pennsylvania Orthopædic Institute and School of Mechano-Therapy, Philadelphia (1711 Green Street).—Massage, medical and corrective gymnastics, electro-therapy, and hydro-therapy.

The School of Sloyd, Philadelphia (1107 North Forty-first Street).—The following courses for teachers: Sloyd, woodwork, whittling, cardboard construction, raffia work, reed basketry, cord knotting, chair caning, rug weaving, metal work, and stenciling.

University of Pennsylvania, Philadelphia.—Courses, 125, covering the following general subjects: Accounting, architecture, botany, chemistry, commercial law, drawing, economics, education, English, ethics, fine arts, French, geography, German, Greek, history, industrial training, kindergartening, Latin, mathematics, medical inspection, music, organized play, pedagogy, philosophy, physical education, physics, primary methods, psychology, public speaking, public school music, school gardening, sociology, Spanish, methods of teaching in all the grades and in rural schools, and special courses in the teaching of mathematics and of history.

University of Pittsburgh.—Sciences, languages, and courses in education to meet the needs of all grades of teachers, from the rural teacher to the graduate student of the university.

Susquehanna University, Selinsgrove.—Academy, college, music, and business courses. Some of the subjects covered are Latin, Greek, history, philosophy, economics, chemistry, mathematics, psycholology, ethics, pedagogy, botany, physics, civics, geography, astronomy, etc.

Pennsylvania State College.—Courses, 56, covering Latin, Greek, English, mathematics, French, German, history, art, drawing, music, botany, zoology, physics, chemistry, agriculture, domestic science, manual training, primary and secondary education, psychology, and history and principles of education.

Swarthmore Preparatory School.—Grammar, high-school English, history, arithmetic, algebra, geometry, Latin, French, physics, and chemistry.

Washington and Jefferson College, Washington.—Courses, 30, covering the normal review work in arithmetic, American history, algebra, civics, grammar and peda-

gogy, and advance courses for high-school teachers, and for college and preparatory students in the following: Latia, French, German, Greek, algebra, geometry, and trigonometry, and elementary mechanics.

Westchester State Normal School.—Courses, 29, covering the natural sciences, mathematics not including geometry, Latin, German, drawing and industrial art, English, methods of teaching, school management, history of education, psychology, play, agriculture, and an ungraded school for observation.

RHODE ISLAND.

Rhode Island State College, Kingston.—Courses, 24, covering economics, psychology, history of education, agronomy, animal husbandry, horticulture, school gardening, home economics, botany, entomology, nature study, forestry, bee keeping, manual training, and mechanical and freehand drawing.

Narragansett assembly (at East Greenwich), Providence (406 Butler Exchange).—

Bible study, mission study, and methods of personal evangelism.

Rhode Island Summer School for Sunday School Workers, Providence.—Psychology, pedagogy, Bible study, Sunday school organization and management, grad-

ing, and missionary biography,

Rhode Island School of Design, Providence (11 Waterman Street).—Theory of design, practice of design, public-school drawing, copper work for grammar and high schools, jewelry and silversmithing, landscape design, water-color and pencil sketching, bookbinding, handwork for the grades, textile design and weaving, woodworking and mechanical drawing.

Y. M. C. A. Summer School for Boys, Providence.—Covers work of the fifth, sixth, seventh, and eighth grades in arithmetic, language, geography, history, spelling, and reading.

SOUTH CAROLINA.

Winthrop College, Rock Hill.—Principles of education, problems of the high and of the rural school, primary and rural-school methods, school administration, English, literature, arithmetic, algebra, geometry, trigonometry, astronomy, geography, physiography, physics, physiology, chemistry, biology, Latin, history, agriculture and nature study, manual training, public-school drawing, advanced drawing and painting, domestic science and arts, public-school music, physical education, kindergartening, writing, library methods, and observation classes in all grades from the first through the sixth grade, and in rural schools.

SOUTH DAKOTA.

Northern Normal and Industrial School, Aberdeen.—Psychology, didactics, history of education, school law; history—ancient, mediæval, modern, South Dakota, and American; civics; geography—political, physical, and mathematical, the elementary branches; algebra, geometry, physiology, botany, agriculture, physics, chemistry, manual training, physical culture, general methods, primary methods, music, and Latin, French, and German, if desired.

South Dakota State College, Brookings.—Pedagogy, reading, music, domestic science and art, manual training, biology, geography, history, nature study, handicraft, arithmetic, civics, physiology, primary methods, drawing, grammar, and penmanship.

Huron College.—All subjects required for a State certificate, and college subjects as desired, including geometry, German, and Latin.

Dakota Wesleyan University, Mitchell.—Arithmetic, algebra, geometry, agriculture, grammar, composition, rhetoric, literature, Latin, German, French, history,

psychology, pedagogy, history of education, school management, drawing, public-school music, physics, chemistry, physiology, and vocal and instrumental music.

Redfield College.—English history, mathematics, education, geography, and drawing.

Yankton College.—Full courses in all normal school, academic, and high-school subjects; college courses in algebra, geometry, trigonometry, calculus, biology, geology, history, and political science, English and public speaking, and history and philosophy of education; and several courses in music and art.

TENNESSEE.

Summer School of the South, Knoxville.—Courses, 197, covering the following subjects: Kindergarten, primary methods, grammar-grade methods, penmanship, school-room and playground games, story-telling, drawing and art, arts and crafts, manual training, expression, physical training, home economics, lacework, agriculture, forestry, bird life, biology, physiology and hygiene, geology, geography, physics, astronomy, chemistry, mathematics, ancient and modern languages, history, civics, economics, English, Bible, psychology, and education.

TEXAS

The Summer Normal Schools (see table, pp. 1177-1180), which are held under the direction of the State department of education, offer similar courses, covering all the subjects required for all grades of Texas teachers' certificates, viz: The elementary branches, history, physiology and hygiene, school management, methods of teaching, elementary agriculture, English, civics, algebra, physiography, geometry, history of education, literature, chemistry, physics, trigonometry, bookkeeping, and psychology.

University of Texas, Austin.—Courses, 82, covering botany, chemistry, education, English, geology, Greek, history, Latin, law, mathematics, physics, political science, economics, Spanish, and all the subjects required for all grades of Texas teachers' certificates, including courses in music, primary methods, manual training, and domestic science.

.West Texas State Normal College, Canyon.—English, foreign languages, mathematics, education, natural science, social science, art, and in addition all the courses of the summer normal schools preparing for all grades of teachers' certificates, including music, primary methods, and a teachers' course in Latin.

Agricultural and Mechanical College of Texas, College Station.—Courses, 58, including all the regular courses of the Texas summer normals, and in addition college courses in mathematics, English, chemistry, psychology, and cotton classing.

East Texas Normal College, Commerce.—All subjects required for every class of teachers' certificates in Texas; and Latin, German, French, economics, sociology, higher mathematics, psychology, literature, instrumental music, domestic art, and agriculture.

College of Industrial Arts, Denton.—Courses, 12, covering domestic art, domestic science, industrial art, photography, applied chemistry, and agriculture.

North Texas State Normal College, Denton.—All subjects required for any grade of teachers' certificate in Texas; and Latin, German, botany, agriculture, domestic science, and manual training.

Polytechnic College, Fort Worth.—All subjects required for any grade of teacher's certificate in Texas; and 16 courses covering the following subjects of college grade: Mathematics, English, history, physics, chemistry, German, Latin, Greek, and education.

Southwestern University, Georgetown.—All subjects required for any grade of teacher's certificate in Texas; and 16 courses covering the following college subjects:

Chemistry, education, English literature, English composition, German, French, Latin, theology, and church history.

Sam Houston State Normal Institute; Huntsville.—Education, English, science,

mathematics, history, manual training, and agriculture.

Navasota District Summer Normal.—Teachers' courses in mathematics, grammar, geography, English and American literature, physiology, history, and Latin.

Lake Academy, San Antonio.—Courses, 52, covering arithmetic, algebra, geometry, trigonometry, analytical geometry, history, physics, chemistry, English literature, pedagogy, psychology, history of education, primary methods, agriculture, Latin, Greek, music, bookkeeping, etc.

Southwest Texas State Normal School, San Marcos.—The regular teacher's certificate courses with special courses in the teaching of literature and of mathematics, primary methods, handwork, physical culture, manual training, school games, and

agriculture.

Stamford College.—The regular summer normal courses preparing for all grades of teachers' certificates in Texas.

Wesley College Normal, Terrell.—The regular summer normal courses, covering all subjects for certificates.

Paul Quinn College, Waco.—The regular summer normal courses, covering all sub-

jects for certificates.

Baylor University, Waco.—Regular summer normal courses covering all certificate subjects, and the following university courses: English, history, science, mathematics, philosophy, Latin, Greek, German, political science, and education.

Trinity University Summer Normal, Waxahachie.-Science, history, English,

mathematics, and Latin.

UTAH.

Agricultural College of Utah, Logan.—Agriculture, art, arithmetic, bacteriology, botany, carpentry, chemistry, domestic art, domestic science, economics, English, French, geology, geometry, German, government, history of education, history, methods of education, nature study, psychology, and reading.

University of Utah, Salt Lake City.—Courses, 115, covering English, French, German, Latin, education, economics and sociology, history, reading and elocution, philosophy, mathematics, chemistry, physics, botany, zoology, nature study, anatomy,

physiology, agriculture, music, and art.

VERMONT.

University of Vermont, Burlington.—The department of education offers 34 courses covering college subjects of postgraduate and of undergraduate grade, and special courses for teachers in secondary and graded schools.

State Normal School, Johnson.—Regular courses in pedagogy, school administration, history, geography, music, drawing, manual arts, basketry, reading and interpreta-

tion, and individual work in other lines.

Middlebury College.—Courses, 51, covering pedagogy, Latin, French, German, mathematics, Biblical literature, drawing, piano, voice, English, philosophy, domestic science, metal craft, physics, chemistry, photography, and history.

Norwich University, Northfield.—The Schools for Engineers offer courses in field work in railway engineering, topographic survey, municipal survey, and plane survey.

State Summer School for Elementary School Teachers, Rutland.—Arithmetic, English, geography, pedagogy, Vermont history, drawing, manual work, and primary work.

VIRGINIA.

Virginia Polytechnic Institute, Blacksburg.—Mechanical drawing, freehand drawing, architectural drawing, and machine design.

Christiansburg Industrial Institute, 1 Cambria.—Subjects required for teachers' certificates in Virginia.

Danville Summer Normal.\(^1\)—The elementary branches\(^2\) and history, civics, physiology, theory and practice of teaching, chair caning, sewing, cooking, and primary methods.

Emory State Summer Institute.—Subjects leading to first, second, and third grade certificates; the elementary branches 2 and algebra, physiology, physical geography, civics, theory and practice of teaching, United States and Virginia history, English history, composition, primary methods, agriculture, manual training, drawing, and vocal music.

Fredericksburg State Summer Normal.—Courses, 15, covering all common school branches, and algebra, physical geography, science, agriculture, music, manual training, and primary methods.

Hampton Normal and Agricultural Institute.³—Courses, 27, covering agriculture, English, history, mathematics, manual training, hygiene, geography, school administration, methods of teaching, and psychology.

State Normal and Industrial School, Harrisonburg.—Courses, 58, covering education, psychology, English language and literature, Latin, German, geography, history, civics, home economics, mathematics, manual training, drawing, physiology and hygiene, physical education, nature study, and agriculture.

Martinsville State Normal Institute.—Arithmetic, algebra, geometry, rhetoric, grammar, English literature, agriculture, physiology, natural science; United States, Virginia, English, and general history; domestic science and art, general and physical geography, manual training, vocal music, primary methods, pedagogy, psychology, physical culture, reading, and permanship.

The Seaside Normal, Newport News.—Civil government, rural school problems, school administration, pedagogy, school management, arithmetic, algebra, grammar, composition; United States, Virginia, and English history; physiology, geography, nature study, agriculture, domestic science, methods, demonstration classes, drawing, manual training, and music.

Virginia Normal and Industrial Institute, Petersburg.—Arithmetic, grammar and composition, spelling, geography, reading, hygiene, civics, United States history, agriculture, principles of teaching, sewing, cooking, bench work, chair caning, and basketry.

University of Virginia, University.—Courses, 80, covering all primary and grammar school subjects, all high-school subjects, and most college subjects.

Winchester State Normal.—All branches preparing teachers for the State examinations.

WASHINGTON.

State Normal School, Bellingham.—Psychology, philosophy of education, rural school methods, drawing, manual training, cooking, sewing, all the common branches, general methods, algebra, geometry, physics, physiology, English history, expression, and advanced courses in literature.

Southwest Washington Summer School, Centralia.—History, physiology, theory and art of teaching, psychology, algebra, physical geography, reading, literature, grammar, arithmetic, State manual, stories, primary methods, plays and games, handwork, drawing, and music.

State Normal School, Cheney.—Courses, 62, covering history, physics, geography, algebra, geometry, arithmetic, English, domestic science, domestic art, agriculture, botany, nature study, zoology, methods, play, rural school subjects and problems, story telling, art, German, Latin, library methods and practice, manual training, history of education, psychology, theory and art of teaching, supervision, sociology, public school music, piano, voice, violin, history of music, and physical training and athletics.

Washington State Normal School, Ellensburg.—All the subjects required for any grade of teacher's certificate in Washington, and special courses in English, Latin, German, history, art, domestic science, domestic art, music, physical culture and expression, mathemetics, physical science and geography, nature study, biology, and psychology.

Montensano Summer School.—Review of all subjects required for teacher's first

grade certificate in Washington.

Olympia Summer Normal.—Reviews of subjects required for teachers' examinations. State College of Washington, Pullman.—Courses, 76, covering both elementary and collegiate work in mathemetics, education, English history, ancient and modern languages, botany, physiography, zoology, physiology, physics, chemistry, agriculture, horticulture, domestic economy, manual training, music, dramatic art, and physical culture.

Northwest Summer Normal, Seattle.—Arithmetic, grammar, United States history, physiology, physics, algebra, pedagogy, literature, physical geography, school law of Washington, and vocal music.

University of Washington, Seattle.—Courses, 70, covering all the regular university subjects in college of arts and sciences and planned to meet the needs of high school and grade teachers, superintendents and principals, supervisors and teachers of music, of manual training and of domestic science, and students doing regular college work. The following departments offer work for the graduate student also: Education, English literature, Latin, German, French, physics, and philosophy; and also history, Greek, mathematics, chemistry, botany, and political and social science on request of students.

Blair Business College, Spokane.—Normal courses preparing teachers for the State examinations, preparatory courses, and courses in bookkeeping, shorthand, and typewriting.

Spokane Summer High and Normal School.—Courses, 35, covering high-school branches and reviews of all common branches preparatory to State examinations for certification of teachers.

University of Puget Sound, Tacoma.—Normal courses in psychology, theory and practice, history of education, algebra, geometry, arithmetic, grammar, rhetoric, United Srates history, general history, geography, orthography, botany, and physiology.

WEST VIRGINIA.

Concord State Normal School, Athens.—Review work and credit work for normal school: Arithmetic, grammar, geography, United States history, physiology, hygiene, ancient history, agriculture, etc.

West Virginia Wesleyan College, Buckhannon.—Algebra, arithmetic, banking, bookkeeping, botany, Greek, chemistry, civics, commercial law, economics, English, French, geology, geometry, physics, history, history of education, Latin, music, pedagogy, penmanship, physiography, physiology, psychology, rhetoric, school management, shorthand, surveying, trigonometry, and typewriting.

The Elkins Summer School.—All the free school subjects, including agriculture, theory and art of teaching, psychology, child study, and model classes; general pre-

paratory and academic subjects: Latin, German, literature, algebra, geometry, etc.; business courses in shorthand, bookkeeping, typewriting, penmanship, commercial law, and commercial arithmetic; special courses in ethics, mythology, Bible history, geology, etc.; and the subjects of the regular college course.

Fairmont Summer School.—Courses, 16, covering education, biology, English, and

history.

Marshall College, Huntington.—Latin, history, mathematics, English, geology, and music.

State Summer School, Institute.—English, United States history, general history, State history, arithmetic, algebra, geometry, agriculture, primary methods, manual training, geography, physical training, bookkeeping, and chemistry.

West Virginia University, Morgantown.—Courses, 100, covering the following: Education, English, history, nature study, botany, agriculture, domestic science, Latin, German, mathematics, chemistry, physics, primary and grammar grade methods, music, and library science.

Salem College.—Courses, 26, covering agriculture, mathematics, economics, literature, modern languages, Latin, history, pedagogy, and science.

Shepherd College, Shepherdstown.—History of education, school management, American literature, rhetoric, and elementary agriculture.

WISCONSIN.

Eau Claire Summer Normal School.—Reading, language, arithmetic, geography, school management, theory and art of teaching, physiography, composition, literature, library methods, algebra, physics, and English history.

Rock County Training School, Janesville.—First grade, second grade, and third grade teacher's certificate subjects.

La Crosse State Normal School.—All courses arranged to fit the legal requirements for county certificates. Classes in the various phases of professional, English, mathematical, science, history, manual-training, and art studies when desired by five or more persons.

Summer Library Conference, Madison.—Problems of library administration, extension and publicity, children's work, and book selection.

University of Wisconsin, Madison.—Courses, 250, both academic and professional, are offered for graduates, and for undergraduates in arts, law, agriculture, and engineering; for teachers in colleges, high schools, agricultural schools, and technical schools; and for special students, as lawyers, doctors, engineers, chemists, public speakers, writers, social workers, and playground directors. (1) The Graduate School and College of Letters offers courses in anatomy, art and design, botany, chemistry, education, English, festivals, geography, German, Greek, history, Latin, library training, manual arts, mathematics, meteorology, music, philosophy, physical education, physics, economics, sociology, political science, public speaking, French, Italian, Spanish, and zoology. (2) The College of Engineering covers electrical, hydraulic, and steam and gas engineering, machine design, mechanical drawing, applied mechanics, shopwork, and surveying. (3) The Law School covers contracts, torts, bankruptcy, constitutional law, damages, administrative law, and wills. (4) The College of Agriculture covers agricultural bacteriology, agricultural chemistry, agricultural education, agricultural engineering, agronomy, animal husbandry, dairy husbandry, farm management, home economics, horticulture, and soils.

Stout Institute, Menomonie.—Courses, 55, covering theory of manual training and domestic economy, free-hand and mechanical drawing, metal work, woodwork, domestic art, and applied science.

Milwaukee State Normal School.—Methods in reading and language, geography, arithmetic, theory and art, school management, grammar, composition, literature, algebra, geometry, psychology, agriculture, botany, nature study, physics, physiography, American and English history, civics, drawing, music, construction work, and library methods.

Green County Normal School, Monroe.—All subjects required for any grade of

county certificate for teachers.

Waupaca County Normal, New London.—Professional arithmetic, geography, reading, language, and management, and physical geography, composition, American and English literature, English history, and library methods.

Oconto Summer Normal.—School management, language, reading, geography, arithmetic, physical geography, composition, literature, library methods, history,

and civics.

Oshkosh State Normal.—Courses, 57, covering arithmetic, algebra, agriculture, drawing, civics, composition, English history, Greek history, industrial history of United States, methods of teaching history, geography, physiography, biology,

physics, English, pedagogy, psychology, history of education, etc.

Platteville State Normal School.—History, civics, reading, language, arithmetic, algebra, geometry, trigonometry, geography, school management, theory and art of teaching, history of education, German, Latin, botany, zoology, agriculture, nature study, physiology, physics, chemistry, manual arts, vocal music, library science. and methods in teaching history, arithmetic, geography, reading, and language.

Sauk County Teachers' Training School, Reedsburg.—All subjects required for first

and second grade certificates; and methods in teaching.

Richland County Normal, Richland Center.—Theory and art of teaching, English history and literature, American literature, arithmetic, algebra, composition, and

practice work in teaching.

River Falls State Normal School.—Physiology, agriculture, English and American history, civics, school management, English and American literature, algebra, geometry, arithmetic, library methods, composition, physics, agriculture, penmanship, rhetoric, physiography, manual training, and methods in arithmetic, language,

reading, and geography.

Stevens Point State Normal School.—Any subject required for a first, second, or third grade certificate will be offered when desired by five or more students. The following courses offer normal-school credit: American language and literature, American history, United States history, ancient history, English history, civics, geography, physiography, physiology, agriculture, physics, nature study, botany, arithmetic, algebra, geometry, theory of teaching, methods, school management, psychology, history and science of education, drawing, music, construction work, penmanship, and shorthand.

Superior State Normal School.—Psychology, school management, algebra, arithmetic, geometry, United States history, English history, civics, English, physiography, agriculture, physics, physiology, botany, music, drawing, handwork, library methods, theory and art of teaching, and methods in teaching arithmetic, history, grammar, and geography, and primary methods and model teaching.

Vernon County Training School, Viroqua.—Professional geography and arithmetic, reading and language, school management, arithmetic, history, civics, physiography,

American literature, composition, library work, and music.

Whitewater State Normal School.—Theory and art of teaching, primary methods, general methods, psychology, model-class observation, library methods, school management, English, composition, arithmetic, algebra, geometry, agriculture, physiology, physics, physiography, geography, botany, American history, general history, English history, civics, drawing, constructive work, and methods in reading, grammar, arithmetic, geography, and history.

Lake Geneva Summer School, Williams Bay.—Courses, 60, covering the English Bible; theory and practice of gymnastics, athletics, and aquatics; the history and administration of the Y. M. C. A. in all departments; and social-service subjects.

WYOMING.

University of Wyoming, Laramie.—Courses, 33, covering subjects required for teachers' certificates and various academic courses: Botany, education, training school, English, literature, history, library science, arithmetic, algebra, geometry, physics, civics, economics, physiology, zoology, bookkeeping, and stenography. The summer school offers courses in almost every line of university work, for which not less than three qualified students shall make application to the president of the university not later than June 1.

TABLE 1.—Statistical summary of reports from summer schools for 1911—Affiliation, credits, instructors, lecturers, students, estimated cost.

Estimated cost of summer schools.			207, 318 89, 511 358, 495 976, 895 111, 710	5.885 6.400 14.140 14.140 117.000 117.000 119.25 1.925 1.
botamite	Schools reporting e	394	63 37 90 171 33	7-23-41-24-25-25 20 C C 8-41-20-20 4-1-4
	.lstoT	118,307	16, 782 7, 585 22, 988 61, 876 9, 076	617 2017 2
Students.	Women.	80,167	9,825 5,940 16,031 41,538 6,833	463 582 583 584 205 205 205 205 205 205 205 205
62	Men.	38,140	6,957 1,645 6,957 20,338 2,243	154 1143 11,143 11,143 11,025 190 190 100 100 142 363 363 363 363 363 363 363 363 363 36
	Number of semipoptures, music recita	2,929	732 271 416 1,256 254	33 105 105 105 105 105 105 105 105 105 105
	Total.	1,674	355 189 347 617 166	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Lecturers	Vomen.	303	25 69 114 28	46.000000000000000000000000000000000000
	Меп.	1,371	288 164 278 503 138	10 2 22 15 28 3 11 12 22 15 23 3 11 12 22 15 23 3 11 12 22 15 23 3 11 12 3 11 42 14 14 14 15 15 10 11 12 13 13 14 14 14 14 14 15 14 15 15
si si	.fsfoT	8,049	1, 524 633 1, 267 4, 021 604	255 255 255 255 255 255 255 255 255 255
Instructors	Уотеп.	2,477	. 297 259 363 1,382 1,76	25 11 15 15 11 11 11 11 11 17 13 13 14 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17
II.	Men.	5,572	1, 227 374 904 2, 639 428	272 272 272 273 273 273 273 119 119 119 119 119 119 119 119 119 11
S C C C C C C C C C C C C C C C C C C C	No answer as to credits.	17	2 11 2	Su 1 1 2 Sum
Summer schools reporting-	No courses accred- ited for degrees.	280	88888	100 100 100 100 100 100 100 100 100 100
S s s rep	Courses accred- ited for degrees.	180	21 21 21 21 21 21	1 1 2 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1
1 2	Independent.	238	535255	∞ 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Summer schools	Of other institu- tions, etc. ¹	91	12 : :4 :	Ø Ø → Ø 4
cr se	Of normal schools.	88	re25	21 H 21 H H WWH H W 21
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Schools reporting.			82 101 196 196 84	11 cc 2 cc 1 cc 1 cc 1 cc 1 cc 1 cc 1 c
States.			North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	North Atlantic Division: Maine New Hampshire Now Hampshire North Massachusetts Rhode Island Connectedt Connectedt Now York Maryland Dislayane Maryland North Columbia North Carolina Goorga Florida Florida Florida Kentucky Tennessee Alabama

Table 1.—Statistical summary of reports from summer schools for 1911—Affiliation, credits, instructors, lecturers, students, estimated cost—Continued.

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19utuins	Estimated cost of schools.	\$13, 51, 227, 2, 15,	74, 290, 107, 107, 107, 88, 88, 121, 12, 13, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15	6,300 1,310 15,350 5,850 3,000 17,000	30,68
stimated	Schools reporting e	64 1 1	20 20 20 20 20 20 20 20 20 20 20 20 20 2	- - - - - - - - - - - - - - - - - - -	8046
	Total.	1,847 3,058 11,042 2,434	6,173 8,715 10,529 6,560 6,560 6,210 6,922 3,149 4,669 1,951 890 890 8,512 890 8,512 890	407 67 1, 427 492 84 1, 240	2,112 542 2,302
Students.	Women.	1,525 2,184 7,452 200 1,673	3, 463 6, 566 6, 566 6, 566 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	322 64 1,201 398 71 818	363 1,616 432 1,548
	Men.	322 874 3,590 147 761	2,710 4,313 3,963 2,070 2,044 658 1,726 1,726 1,96 809	85 226 94 13 422	40 496 110 754
pular lec-	Number of semipor	159 159 24	241 262 262 262 262 263 263 263 263 263 263	7 6 47 19 32	102 17 17
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Instructors	Women.	26 61 135 7 71	. 250 250 250 110 110 149 777 777 777 777 777 777 777 777 777 7	21 81 84 81	7. 46 13 31
In	Men.	28 463 26 80 80	326 606 309 309 256 183 1153 1155 1161 1161	17 6 75 17 17 55	13 111 55 74
Summer schools reporting—	No courses accredited for degrees. No answer as to credits.	63 4 1	4087755114271 1 121 1 1	- 8	2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
Su sc repc	Courses accred- ited for degrees.	-2001-	01 01 01 01 02 04 04 04	H=1000 [0]	1040
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Summer schools—	Of other institu- tions, etc.		04		
ner so	Of normal schools.	12010		::===:	122
humn	Of colleges.	11.711	00004 10000400	2 18 11	C1-1
	Of universities.	112 ::	48881884 84	1100	:::
	Schools reporting.	6 2 7 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	24 18 13 13 13 11 11 11 16 16 16 16 17	***************************************	
	States.	South Central Division—Contd. Mississippi Louisiana, Texass Arkansas Arkansas Oklahoma	Mohioana Marana	westerth DJVISSON: Montana, Wyoming Colorado, New Mexico Arizona, Utah	Idaho Idaho Washington Oregon. California

Table 2.—Summer schools and sessions held in the summer of 1911.

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	Director or principal.			C. B. Glenn. C. W. Daugette, M. Sc. S. S. Murphy	E. M.	John W. Abererombie.		R. H. H. Blome	J. J. Doyne		Frederick II. Meyer	T. B. Stowell. James, E. Addicott,	Frederic ward.	John R. Bell George Norlin Geo. M. Howe
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	or			City Training School for Teachers. State Normal School				orthern Arizona Normal School.	Arkansas State Normal		California School of Arts and	University of California Iniversity of Southern California ummer Institute of Manual and	Summer Law School (Stanford University).	
	Name of summer school or affiliated institution.			Tead				alSc			\rts	Calif	Star	Jua.
	ane of summer school affiliated institution.			ol for sol.	001.	ama		Torm	rma		J jo	ornis iern of Mg) loo	rtano ado
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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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	Probable date of session of 1912.	Close,	16		\mathbf{J} uly	\mathbf{J} uly	July	July		July 27 Sept. 6 Sept. 21	Sept.	\mathbf{J} uly		Aug.		Aug.
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		Director or principal.	÷		Milton Clauser	R. A. Le Doux	Z. X. Snyder Francis Ramaley	W. D. Engle		John R. Perkins A. Bement George B. Lovell, Ph.	E. H. Arnold, M. D	Albert F. Blakeslee, Ph.D.		E. L. Cross. Mrs. Alice M. Dunbar.		Rev. T. J. Shahan
		Name of summer school or affillated institution.	G3	_	Denver Manual Training Sum-	Denver Normal and Preparatory		ogy (University of Colorado). Summer Session of College of Diegral Arts (University of Diegral)	Toursel):	State Normal Training School Old Lyme Art Class Hopkins Grammar School	New Haven Normal School of	Summer School of Nature Study and Agriculture (Connecticut	Agricultural College).	Delaware School of Methods		29 Washington Catholic University or America Rev. T. J. Shahan
		Location.	1	COLORADO—contd.	17 Denver	do	Greeley	21 University Park	CONNECTICUT.	22 Danbury	25 dodo	26 Storrs	DELAWARE.	27 Doverdo	DISTRICT OF COLUM- BIA.	29 Washington
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A. A. Murphree, LL. D W. B. Galler, L. L. E. W. McMullen, L. I. Edwd, Conradi, Ph. D. N. B. Young.	T. J. Woofter. A. B. Morton, A. M. R. W. Edenfield. E. K. Turner.	Charles S. Meek, A. M. M. F. Reed	D.B. Parkinson, Ph. D.	Livingston C. Lord	Wilhelmina Seegmiller	Emma M. Church	H. M. Raymond Julia C. Laythrop	Clare Osborne Reed	W. C. Williams	John R. Gregg	Elizabeth Harrison	Geo. N. Carman, A. M. Mary Reid Pierce	R. G. Paterson	Carl Werntz	N 8
University of Florida Florida Normal Instituto Southern College. Florida State College for Women. Florida Agricultural and Mechanical College. ²	University of Georgia. Georgia School of Technology Mercer University. Emory College.	Boise State Summer School Summer Normal School Idaho State Summer Normal School.	Southern Illinois Normal Uni-	Eastern Illinois State Normal	Applied Arts Summer School	Chicago School of Applied and	Armour Institute of Technology.	Columbia School of Music	Cosmopolitan School of Music	Gregg School	Chicago Kindergarten College	Lewis Institute	Music. Paterson School of Millinery De-	Chicago Academy of Fine Arts	1 Not including teachers' salaries.
FLORIDA. 20 Galnesville 31 Madison 32 Sutherland 33 Tallahasse 34 do. GEORGIA. GEOR	35 Athens 36 Atlanta	19 Boise	42 Carbondale	43 Charleston	44 Chicago (Lincoln	45 Chicago (606 S.	46 Chicago (31 W.	48 Chicago (328 Wa-	49 Chicago (Audito-	50 Chicago (32 S. Wa-	51 Chicago (1200 Mich-	52 Chicago (521–531 Wabash Ave.).	54 Chicago (81 E.	55 Chicago (378 Wa-bash Ave.).	
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¹ Not including teachers' salaries.

² Negro school.

Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

date of f 1912.	Close.	16		Aug. 31 Aug. 1	Sept. 21 Aug. 2	Sept. 1	Do.	Aug. 2	July 27	July 28 July 29	Aug. 31 July 27 Aug. 11	Aug. 26 Sept. 1 Aug. 25 Aug. 25 Aug. 2 Aug. 6 Aug. 23 Aug. 23 Aug. 23
Probable date of session of 1912.	Opening.	15		June 17 June 24	July 1	June 17	June 20	June 24	July 10	June 1 June 17	June 10 June 24 June 17	Apr. 30 June 21 June 30 May 20 June 24 June 26 June 26 May 20
F	mated cost.	14			\$8,140	175,000	3,000	6,000	10,000	3,000	20,000 3,175 15,000	5, 400 20, 000 7, 000 2, 025 450 1, 200
ents.	Мотеп.	13		11 22	304	1,538	31	200	220	359	1,228 68 286	167 456 0 330 101 14 60
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of 191	Close.	7.0		Sept.	Sept.	Sept.	do.	Aug.	July	July July	Sept. July Aug.	Aug. Sept. Aug. Aug. Aug. Aug.
Session of 1911.	Opening.	4		June 19 June 26	July 31	June 19	qo	June 26	July 11	June 7 June 1	June 11 June 26 do	Apr 25 June 22 June 29 May 23 June 1 June 28 June 5 May 22
	Director or principal.	ော		Frank Billings(J. M. Dodson Miss Georgia Kober	Wm. M. R. French	Harry P. Judson	Franklin W. Johnston.	John W. Cook	E. B. Birge	E. L. Bailey, LL. D	David Felmley Theodore C. Burgess. W. C. Bagley	Willis A. Fox. Willian L. Bryan. L. R. Gigniliat J. W. Laird Floot. L. Kelly Carl H. Milam N. E. Byers, A. M. R. B. von Klein Smid.
	Name of summer school or affiliated institution.			Rush Medical College Summer Session (University of Chicago). Sherwood Music School.	Art Institute of Chicago	þ	quarter. University High School (Uni-	Northern Illinois State Normal	American Institute of Normal	Greer College	School. Illinois State Normal University. Bradley Polytechnic Institute University of Illinois.	Tri-State College Indian University Culver Military Academy Central Normal College Eartham College Indiana Public Library Commission School for Librarians Goshen College De Pauw University
	Location.	1	ILLINOIS—contd.	<u>ව</u> ව	Arts Building). Chicago. (68th St.			and Monroe Ave.) DeKalb	3 Evanston	Hoopeston	Normal Peoria Urbana	69 Angola. 71 Chiver. 72 Danville. 74 Earlban. 74 Goshen.
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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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Table 2.—Summer schools and ressions held in the summer of 1911—Continued.

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	Director or principal.	89		John M. Hall. W. N. Ferris. Francis L. York, M. A. Frederle L. Abel.	Mrs. Frank A. Reed	J. Frod Baker	D. B. Waldo, A. M C. T. Grawn, M. A Jacob Reighard	L. H. Jones		II. C. Hess	William Angus	E. T. Carroll	A. E. Flekard	E. W. Bohannon
	Name of summer school or affiliated institution.	61		Bay View Summer University Ferris Institute Detroit Conservatory of Music Michigan Conservatory of Music	Reed School for Stammerers	~~	Training School. Vestern State Normal School Central State Normal School University of Michigan, Biologi-	cal Station. Michigan State Normal College		County, Teachers' Training	do.	op	University of Minnesota State	Agricultural School. State Normal School.
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TABLE 2, -Summer schools and sessions held in the summer of 1911-Continued.

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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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		Director or principal.	80		J. H. Bowers	Frank E. Buck	U. J. Griffith	H. M. Crooks E. D. Ressler C. J. C. Bennett, Ph. D. Curtis P. Coe J. J. Kraps.				Mary B. Loos
		Name of summer school or affiliated institution.	91		Oklahoma Agricultural and Me- chanical College.	Northeastern State Normal	Southwestern State Normal School.	Albany College Oregon Agricultural College University of Oregon McMinnville College Capital Normal School		Ursinus College	Franklin and Marshall Academy. Pennsylvania Chautauqua. Lycoming County Normal. Albright College. Pennsylvania Orthopaedic Institute and School of Mechano.	Therapy.
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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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Normal and Agricultural Insti- tute. ³ State Normal and Industrial School. State Normal Institute	State Normal Summer School. Ellensburg State Normal State Normal School Washington State Normal School Mortesanc Summer School. Olympia Summer Normal State College of Washington Northwest Summer Normal University of Washington Blair Business College. Summer High and Normal School. University of Puget Sound	Coneord State Normal School West Virginia Weisyan College. Davis and Elkins College Psimonal State Normal School. Marshall College. State Summer School! (State Board of Regently Salem College. Salem College.	Summer Normal School (State Board of Regenis) Rock County Training School State Normal School Wisconsin Free Library Com- mission.
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Table 2.—Summer schools and sessions held in the summer of 1911—Continued.

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CHAPTER XXXI.

PUBLIC AND PRIVATE HIGH SCHOOLS.

In every State the public high school is now firmly established as a part of the educational system. It is no longer merely a link between the elementary school and the college, but attempts to prepare for intelligent citizenship the common-school pupil who has not the time or the means for acquiring a higher education. The public school systems in most of the States provide for a carefully devised scheme of studies covering 12 grades and extending through as many years. The first 8 are known as the elementary grades, and the grades from 9 to 12, inclusive, are the secondary or high-school grades. In a few of the States the elementary schools have only 7 grades and in the whole country the public high schools having courses of three years or less include about one-third of the total number. In some localities the term "secondary" is applied to the upper grades of the elementary school, but generally the secondary school is the high school, and the meaning of the term is so restricted in the reports of the Bureau of Education. The private high schools and academies and college preparatory schools maintain courses of study practically parallel with the courses in public high schools, and all of these schools are referred to as secondary schools.

In collecting statistics of secondary schools every effort is made to exclude from enumeration in high-school grades all pupils who are not actually pursuing secondary studies. To assist the high-school principal in making the classification the following definition appears on every schedule sent from this bureau for the purpose of collecting secondary-school statistics:

Secondary student (or high-school student) should be taken as meaning a student who has completed an elementary school course at least seven years in length (ordinarily eight years) or its equivalent, and has pursued within the past year at least two recognized high-school studies, e. g., Latin, French, German, algebra, geometry, physical geography, physics, general history.

In former years all schools reporting five or more secondary students were counted in the aggregate number of high schools, but for the year 1910-11 only schools reporting 10 or more secondary students were considered. Several hundred schools were thus omitted from the statistical summaries.

The failure of many high-school principals to respond to the repeated requests for information sent from this bureau keeps the reported secondary enrollment for the whole country some thousands below the actual number which should be credited to the high schools,

public and private.

In the year 1909-10 the combined enrollment of the public and private secondary schools passed the million mark, the aggregate being 1,032,461. Of this number, 10,213 public high schools reported 915,061 secondary students, 398,525 boys and 516,536 girls. For the same year 1,781 private high schools and academies reported 117,400 secondary students, 55,474 boys and 61,926 girls.

For the year 1910-11 there were 10,234 public high schools, reporting 984,677 secondary students, 433,053 boys and 551,624 girls. There were 1,979 private high schools and academies, reporting

130,649 secondary students, 61,298 boys and 69,351 girls.

The aggregate of 1,115,326 was 82,864 more than the number of secondary students reported by the public and private high schools for the year ended June, 1910.

Not included in the above enumeration are the secondary students in the preparatory departments of universities and colleges, in normal schools, and in certain manual and industrial training schools. This number, which is not below 100,000, does not enter into the statistical summaries of this chapter.

The table which follows gives comparatively for public and private high schools the number of schools, the number of teachers, and the number of students reported for each year since 1889–90. The rate of increase in enrollment in these schools is much greater than the rate of increase in population. In 1890 the public and private high schools enrolled nearly 5 secondary students to the 1,000 of population, in 1900 the number was 8 to the 1,000, and in 1910 the enrollment was 11 to the 1,000 of population.

Public and private high schools since 1889-90.

		Public.			Private			Total.	
Year reported.	Schools.	Teach- ers.	Students.	Schools.	Teach- ers.	Students.	Schools.	Teach- ers.	Students.
1889-90 1890-91 1891-92 1892-93 1893-94 1894-95 1895-96 1896-97 1897-98 1898-99 1899-1900 1901-2 1902-3 1904-5 1906-7 1906-7 1907-8 1908-9 1908-9 1908-9 1909-10 1910-11	2, 771 3, 035 3, 218 3, 964 4, 712 4, 974 5, 109 5, 315 5, 495 6, 005 6, 318 6, 292 6, 803 7, 230 7, 576 8, 031 8, 960 9, 317 10, 213	9, 120 8, 270 9, 564 10, 141 12, 120 14, 122 15, 700 16, 809 17, 941 18, 718 20, 372 21, 378 22, 415 24, 349 26, 760 28, 461 35, 399 37, 491 41, 667 45, 166	202, 963 211, 596 239, 556 254, 023 289, 274 350, 099 380, 493 409, 433 449, 600 550, 611 592, 213 635, 808 679, 702 722, 692 751, 081 770, 456 841, 273 915, 061 984, 677	1,632 1,714 1,550 1,575 1,582 2,180 2,100 1,957 1,978 1,892 1,895 1,690 1,606 1,627 1,529 1,434 1,320 1,781	7, 209 6, 231 7, 093 7, 199 8, 099 8, 559 9, 574 9, 357 9, 410 10, 117 9, 775 9, 903 9, 466 9, 850 9, 787 8, 956 8, 564 8, 704 11, 146	94, 931 98, 400 100, 739 102, 375 118, 645 118, 347 106, 633 105, 225 103, 838 110, 797 108, 221 104, 690 101, 847 107, 207 91, 652 93, 656 117, 400 130, 649	4, 158 4, 485 4, 585 4, 793 5, 946 6, 982 7, 089 7, 305 7, 452 7, 983 8, 210 8, 127 8, 490 10, 238 10, 289 10, 618 11, 694 12, 213	16, 329 14, 501 16, 657 17, 340 20, 129 22, 681 24, 452 26, 383 27, 298 30, 489 31, 553 32, 318 33, 795 36, 326 38, 311 41, 730 43, 963 46, 195 52, 813 57, 240	297, S94 309, 996 340, 295 356, 398 407, 919 468, 446 487, 147 517, 066 554, 825 580, 065 630, 048 649, 951 655, 301 694, 060 739, 215 786, 909 824, 447 848, 191 862, 108 934, 929 1, 032, 461 1, 115, 326

If the secondary students reported in all other institutions outside of public and private high schools be added to the totals in the above table, it will be found that there were 367,003 secondary students reported in 1890, or nearly 6 to the 1,000 of population; 719,241 in 1900, or more than 9 to the 1,000; and 1,131,466 reported in 1910, or over 12 to the 1,000 of population.

For the two decades the growth of public high schools from year to year has been steady and rapid, while the progress of private high schools has been more fluctuating. In years of business depression, when the private schools are more directly affected, hundreds of principals decline to give information. This failure to report causes an undue falling off in the number of schools and in the aggregate enrollment in years of adversity.

For the past two or three years the private high schools have been more prosperous than at any time in the past decade. By persistent efforts the bureau has been able to secure for 1910–11 reports from many schools which have been silent for years and in the same time some new schools have been added to the lists.

The relative progress of public and private high schools since 1890 may be learned from the following table:

t of num-				
		of num- eachers.		of num- tudents.
Private.	Public.	Private.	Public.	Private.
39, 25 38, 22 33, 81 33, 77 33, 33 31, 63 29, 75 29, 13 27, 24 26, 26 24, 78 23, 05 22, 58 19, 96 18, 18 17, 68 15, 99 14, 01 12, 84 12, 25 14, 85 16, 20	55. 85 57. 03 57. 42 60. 25 60. 21 62. 26 64. 21 63. 71 65. 72 66. 55 66. 82 69. 02 69. 36 72. 05 73. 67 74. 29 75. 91 78. 59 81. 16 78. 90	44. 15 42. 97 42. 58 39. 75 39. 79 36. 29 36. 29 34. 28 33. 45 30. 64 27. 95 26. 31 25. 71 24. 09 21. 48 21. 10	68. 13 68. 26 70. 40 70. 78 70. 91 74. 74 78. 11 79. 18 81. 03 82. 41 83. 35 84. 02 84. 38 85. 38 86. 38 87. 66 88. 55 89. 37 89. 88 88. 63 88. 63	31. 87 31. 74 29. 60 29. 22 29. 09 25. 26 21. 89 20. 82 18. 97 17. 90 16. 65 15. 98 14. 67 13. 99 13. 62 12. 34 11. 45 10. 63 10. 02
	39. 25 38. 22 38. 22 33. 81 33. 77 33. 33 31. 63 29. 75 29. 13 27. 24 26. 26 24. 78 23. 05 22. 58 19. 96 18. 18 17. 68 15. 99 14. 01 12. 84 40. 12. 84 12. 25	Private. Public. 39. 25 55. 85 38. 22 57. 03 38. 81 57. 42 33. 77 60. 25 33. 33 60. 21 31. 63 62. 26 29. 75 64. 21 29. 13 63. 71 27. 24 65. 72 26. 26 66. 55 24. 78 66. 82 23. 05 69. 02 22. 58 69. 36 19. 96 72. 05 18. 18 73. 67 17. 68 74. 29 15. 99 16. 84 80. 52 12. 25 81. 16	Private. Public. Private. 39. 25 55. 85 44. 15 38. 22 57. 03 42. 97 33. 81 57. 42 42. 58 33. 77 60. 25 39. 75 33. 33 60. 21 39. 79 31. 63 62. 26 37. 74 29. 75 64. 21 35. 79 29. 13 63. 71 36. 29 27. 24 65. 72 34. 28 26. 26 66. 55 33. 45 24. 78 66. 82 33. 45 24. 78 66. 82 33. 45 24. 78 66. 82 33. 45 24. 78 66. 82 33. 45 24. 78 66. 82 33. 45 24. 78 66. 82 33. 45 24. 79 65. 71 25. 71 15. 99 72. 05 27. 95 18. 18 73. 67 26. 33 17. 68 74. 29 25. 71 15. 99 75. 91 24. 09 12. 24	Private. ber of teachers. ber of si 39.25 55.85 44.15 68.13 38.22 57.03 42.97 68.26 33.81 57.42 42.58 70.40 33.77 60.25 39.75 70.78 33.33 60.21 39.79 70.91 31.63 62.26 37.74 74.74 29.75 64.21 35.79 78.11 29.13 63.71 36.29 79.18 27.24 65.72 34.28 81.03 26.26 66.55 33.45 82.10 24.78 66.82 33.18 82.10 24.78 66.82 30.98 83.35 19.96 72.05 27.95 85.33 15.89 75.91 24.09 87.66 14.01 78.54 21.46 88.55 12.84 80.52 19.48 89.35 12.25 81.16 18.84 89.98 14.85 7.89

Relative progress of public and private high schools in 21 years.

For five successive years the enrollment by grades in public and private high schools has been summarized and presented in this chapter. Prior to 1907 the statistical schedules sent to high-school principals did not ask for the enrollment in each year of the high-school course. That year 7,624 of the 8,804 public high schools and 946 of the 1,434 private high schools reported the number of students in

each of the secondary grades. For 1908 complete returns by grade were received from the 8,960 public high schools reporting and from 1,172 of the private high schools. For 1909 the 9,317 public high schools reported enrollment by grade and 1,212 of the 1,301 private high schools. The 10,213 public high schools reporting in 1910 gave enrollment by grades, and 1,657 of the 1,781 private high schools. The returns for 1911 show that the 10,234 public high schools reported the number of students in each year of the course, while 1,841 of the 1,979 private high schools were complete in this respect. Following is a synopsis of the number of boys and girls in each year of the course in each class of schools in 1910–11:

Public and private high-school students classified by year of course and sex.

	Schools First ye		First year. Sec		d year.	Third	year.	Fourth	n year.	Tot	tal.
	ing.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Public high schools	10, 234 1, 841	194, 502 19, 851		114, 374 15, 460		· ·	102,004 13,479		73,948 11,034		,
Total	12,075	214, 353	248,834	129,834	165,905	87,208	115, 483	58,855	84,982	490,250	615, 204

From the above enrollment figures it is ascertained that 41.90 per cent of 1,105,454 secondary students belonged to the first year, 26.75 per cent to the second year, 18.34 per cent to the third year, and 13.01 to the fourth year. These percentages vary but little from those given for each of the four years preceding. Some 10 years ago the bureau made an estimate of the number in each of the four years of the high-school course, based upon the grade enrollment published for a small number of secondary schools. That estimate gave 43 per cent in the first year, 26 per cent in the second, 18 per cent in the third, and 13 per cent in the fourth. The accuracy of this estimate is sustained by actual returns from nearly all the schools as shown in the following synopsis for the past five years:

Number and per cent of students in each year of high-school course.

1996-7.

	report-	ber of re- b y	In first	year.	In secon	d year.	In third	l year.	In fourt	h year.
	Schools re ing by gra	Total numl students ported grade.	Number.	Per cent of total.	Number.	Per cent of total.	Number.	Per cent of total.	Number.	Per cent of total.
Public high schools Private high schools	7,624 946	667,305 66,349	288,748 21,936	43. 27 33. 06	182, 156 17, 610	27.30 26.54	118, 485 14, 837	17.75 22.36	77,916 11,966	11. 68 18. 04
Total	8, 570	733, 654	310,684	42.35	199,766	27. 23	133, 322	18. 17	89,882	12.25

Number and per cent of students in each year of high-school course-Continued.

1907-8.

	report- grades.	re- by	In first	year.	In secon	d year.	In third	year.	In fourth	In fourth year.		
	Schools re ing by gra	Total number of students re- ported by grade.	Number.	Per cent of total.	Number.	Per cent of total.	Number.	Per cent of total.	Number.	Per cent of total.		
Public high schools Private high schools	8,960 1,172	770, 456 79, 554	333, 274 26, 761	43. 26 33. 64	209, 265 21, 403	27.16 26.90	137, 526 17, 381	17.85 21.85	90,391 14,009	11.73 17.61		
Total	10, 132	850,010	360,035	42.36	230,668	27.14	154, 907	18.22	104, 400	12. 28		
1908-9.												
Public high schools Private high schools	9,317 1,212	841, 273 84, 752	364, 138 29, 122	43. 28 34. 36	226, 129 22, 820	26. 88 26. 93	149, 955 18, 086	17.83 21.34	101,051 14,724	12.01 17.37		
Total	10, 529	926, 025	393, 260	42.47	248, 949	26.88	168,041	18.15	115,775	12.50		
			1	909-10			·					
Public high schools Private high schools	10, 213 1, 657	915,061 107,278	392,505 37,775	42.89 35.21	247, 936 29, 136	27.10 27.16	163,176 22,693	17.83 21.15	111,444 17,674	12.18 16.48		
Total	11,870	1,022,339	430, 280	42.09	277,072	27.10	185,869	18.18	129,118	12.63		
1910-11.												
Public high schools Private high schools		984, 677 120, 777	421,335 41,852	42.79 34.65	263, 213 32, 526	26.73 26.93	176, 990 25, 701	17.97 21.28	123, 139 20, 698	12. 51 17. 14		
Total	12,075	1,105,454	463, 187	41.90	295, 739	26.75	202, 691	18.34	143,837	13.01		

PUBLIC HIGH-SCHOOL STATISTICS.

The statistics of the 10,234 public high schools reporting to this bureau for the school year ended June, 1911, will be found summarized in Tables 1 to 13 in this chapter. As shown in Table 1 these schools had 45,167 teachers of the secondary or high-school grades, 20,152 men and 25,015 women. Here was an increase of 3,500 teachers over the preceding year. There was an increase of 1,262 in the number of men and 3,238 in the number of women in the teaching force.

There was a total of 984,677 secondary students enrolled in the public high schools, 433,053 boys and 551,624 girls. There was an increase of 34,528 boys and 35,088 girls over the enrollment of 1909–10. Included in the total was an enrollment of 14,512 colored students, 4,963 boys and 9,549 girls. Many of the high schools still maintain elementary grades. In these grades there were 166,462 pupils, 80,827 boys and 85,635 girls.

Tables 2 and 3 give the enrollment by courses of study. In the academic courses there were 790,261 students reported by 10,111

schools, in commercial courses 110,925 students reported by 1,752 schools, in technical and manual training courses 66,510 students reported by 687 schools, in training courses for teachers 14,680 students reported by 711 schools, in agricultural courses 20,042 students reported by 965 schools, and in domestic economy 32,876 students reported by 591 schools. These courses overlap more or less. Most of the students in courses in manual training and domestic economy are also counted by the principals in academic courses.

Table 4 shows that 55,750 students are reported as preparing for college, 31,698 boys and 24,052 girls. Of the total number, 29,478 were preparing for the college classical course, 11,877 boys and 17,601 girls. There were 19,821 boys and 6,451 girls preparing for college scientific courses, a total of 26,272.

In the class of 1911 there were 119,981 public high-school graduates, 47,497 boys and 72,484 girls, as shown in Table 5. Of these graduates, 41,392 had declared their intention of going to college, 21,347 boys and 20,045 girls. There were also 18,696 graduates who had prepared for admission to normal schools and other higher institutions, 5,284 boys and 13,412 girls.

Table 6 shows that the percentage of boys in the total enrollment of 984,677 was 43.98 and the percentage of girls 56.02. The percentage of students in college classical preparatory courses was 2.99 and the percentage in college scientific preparatory courses was 2.67. This percentage of graduates to the total number enrolled was 12.18. Of the total number of graduates it appears that 34.50 per cent had prepared for college.

In number but little more than 8 per cent of the public high schools will be found in cities of 8,000 population and over, but more than 47 per cent of the high-school enrollment is reported from these cities. Table 7 shows that in these cities there are 846 public high schools, with 17,213 teachers and 464,543 students. The averages indicate 20 teachers to a school, 27 students to a teacher, and 549 students to a school. Table 8 shows that outside of the cities of 8,000 population and over there are 9,388 high schools reported, with 27,954 teachers and 520,134 students. The averages indicate 3 teachers to a school, nearly 19 students to a teacher, and over 55 students to a school.

Table 9 is a summary showing the number of public high schools having courses of study extending through 4 years. There were 6,732 of these schools reporting in 1911, with 38,780 teachers and 869,557 students. The remaining 3,502 high schools had courses less than 4 years. These schools had 6,387 teachers and 115,120 students. It may be seen that the 4-year high schools enrolled more than 88 per cent of the total number of public high-school stu-

dents. The following comparison for the past 3 years indicates the growth of the 4-year high schools:

Public	high	schools	with	4-year	courses.
--------	------	---------	------	--------	----------

Year.	Schools reported.	Teachers.	Students.	Per cent.
1909.	5, 920	31,758	74, 904	88. 07
1910.	6, 421	35,332	806, 834	88. 17
1911.	6, 732	38,780	869, 557	88. 31

¹ Ratio of enrollment to total public high-school enrollment.

To find by States the location of the public high schools having courses of less than four years, Table 9 should be compared with Table 1, taking the difference between the first columns. The columns for teachers and those for students may be likewise compared. Such a comparison by geographical division gives the following results:

Distribution of public high schools with reference to length of course.

	High s	chools.	Teac	hers.	Stud	Students.			
D visions.	With 4 years.						students in 4-year high schools.		
United States	6,732	3,502	38,780	6,387	869, 557	115, 120	88.31		
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	1, 460 507 921 3, 257 587	730 600 485 1,511 176	11, 635 2, 189 3, 543 17, 146 4, 267	1, 489 1, 111 1, 038 2, 288 461	283, 578 45, 607 77, 167 372, 930 90, 275	27,478 20,511 20,131 37,541 9,459	91. 17 68. 98 79. 31 90. 85 90. 52		

The enrollment by grade for all the high schools reporting is exhibited in Tables 10 and 11, one table showing the enrollment by sex and the other giving the total enrollment for each year and the percentage as compared with the aggregate enrollment. It is shown that the percentages are 42.79 for the first year, 26.73 for the second, 17.97 for the third, and 12.51 for the fourth year. These percentages are exhibited in a synopsis near the beginning of this chapter, compared with like percentages for the private high schools.

Tables 12 and 13 summarize the statistics of equipment and income of the high schools from which financial statements could be obtained. A complete and satisfactory exhibit can not be made for the reason that the cost of most of the high schools is not separated from the general expenditures of the systems to which they belong. This applies particularly to the public high schools of the smaller cities.

The libraries of 9,052 public high schools had in 1911 an aggregate of 5,359,543 volumes. The value of grounds and buildings reported by 8,647 schools aggregated \$248,527,048, while the scientific appa-

ratus and other equipment used by 8,066 schools was valued at \$16,448,411. The money value of endowment possessed by 111 public high schools aggregated \$3,291,594. The expenditures for sites and buildings during the year 1910–11, as reported by 2,607 schools, aggregated \$24,299,909. The aggregate working income of 3,757 schools was \$19,742,043, of which \$18,331,973 was from public appropriations.

PRIVATE HIGH SCHOOLS AND ACADEMIES.

The statistics of the 1,979 private high schools and academies reporting to this bureau in 1911 will be found summarized in Tables 14 to 28. These schools reported 12,073 teachers, 4,986 men and 7,087 women, as instructors of secondary students. The enrollment in the high-school grades was 130,649 students, 61,298 boys and 69,351 girls. The total includes 5,327 colored students, nearly all in the negro schools of the two southern divisions. The schools maintaining departments below high-school grades reported 84,141 elementary pupils, 35,392 boys and 48,749 girls.

Tables 15 and 16 show the distribution of students by courses of study. There were 113,259 students in academic courses, 11,956 in commercial courses, 3,502 in technical or manual training, 5,246 in training courses for teachers, 2,188 in agricultural courses, and 5,028 in courses in domestic economy. Many students in the academic

courses are also reported in other courses of study.

The statistics relating to college preparatory students are given in Tables 17, 18, and 19. There were 22,546 students reported as actually preparing for college, 16,301 boys and 6,245 girls. There were 13,448 students preparing for the college classical course, or 10.29 per cent of the total enrollment, and 9,098 preparing for college scientific courses, or 6.96 per cent of the total. In the class of 1911 there were 16,461 graduates, 7,586 boys and 8,875 girls. Of the graduates 6,729 were preparing for college, 4,649 boys and 2,078 girls. The graduates numbered 12.6 per cent of the total secondary enrollment, and 40.87 per cent of the graduates had prepared for college.

Tables 20 and 21 summarize the enrollment by grades. Of the 1,979 schools, 1,841 reported the number of students in each year of the high-school course. Of the total secondary enrollment of 130,649, the number thus reported was 120,777. The number in the first year was 41,852, or 34.65 per cent of the total, in the second year 32,526, or 26.93 per cent of the total, in the third year 25,701, or 21.28 per cent of the total, and the number reported for the fourth year was 20,698, or 17.14 per cent of the total secondary enrollment. The fourth-year enrollment includes some students in classes above the fourth year of the high-school course. The percentages here noted

are also exhibited at the beginning of this chapter in comparison with

similar percentages for public high schools.

The classification of the private high schools and academies according to denominational or nonsectarian control is shown in Table 22, in three parts. Religious denominations control 1,280 of the 1,979 schools. These denominational schools have 7,362 of the 12,073 high-school teachers and 80,394 of the high-school enrollment.

Tables 23 and 24 give incomplete statistics of property and income. It is very difficult to procure from private and denominational schools statements relating to the financial affairs of the institution. Many of them decline to report even the item relating to libraries. In the libraries of 1,373 of the schools there were 2,340,502 volumes; 1,238 schools reported buildings and grounds valued at the aggregate of \$89,354,802. while 1,108 schools had scientific apparatus and other equipment valued at \$5,445,169. The money value of permanent endowment funds reported by 247 schools aggregates \$25,926,792. During the year 501 schools expended \$4,712,681 for sites, buildings, and permanent improvements. The total income reported by 977 schools was \$9,100,871.

Table 25 shows the average number of teachers, students, and graduates to a school. Table 26 gives the enrollment in schools for boys only, in schools for girls only, and in coeducational schools.

COMBINED STATISTICS.

For the convenience of those who prefer to study certain statistics of secondary schools as a whole, some of the tables relating to public and private high schools have been combined and presented in Tables 27 to 34.

The 12,213 public and private high schools and academies had 57,240 instructors of secondary students and an aggregate enrollment of 1,115,326 students of high-school grade. There were 903,520 students in academic courses, 122,881 in commercial courses, 70,012 in technical or manual training, 19,926 in training courses for teachers, 22,230 in agricultural courses, and 37,904 in courses in domestic economy. Many students are reported in two courses.

There were reported 78,296 students preparing for college, 42,926 preparing for the classical course, and 35,370 for college scientific courses. The total number of graduates for 1911 was 136,442, and of these 48,119 were college preparatory students.

In the 12,075 public and private secondary schools there were 463,187 in the first year, or 41.90 per cent, 295,739 in the second year, or 26.75 per cent, 202,691 in the third year, or 18.34 per cent, and 143,837 in the fourth year, or 13.01 per cent.

Table 1.—Public high schools—Number of schools, secondary instructors, secondary students, and elementary pupils, 1910-11.

	schools.		econda structo			econda tudents		ary s	red se tuder led in ng col	ts, in- pre-	Eleme include secon	entary ling all idary g	pupils, below rades.
States.	Jo												
	Number of	Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
	_Z	_ Z	5	E	B	<u> </u>	T	_ <u>B</u>	C	=	<u>m</u>	2	
				1									1
United States	10, 234	20, 152							9,549	14,512	80,827	85,635	166, 462
N. Atlantic Div	2, 190	5,331	7,793	13,124	139,182	171,874	311,056	792	1,153	1,945	10,307	11,355	21,662
S. Atlantic Div S. Central Div	1,107 1,406	1,606	2, 201	4.581	40,872	56, 426	66,118 97,298	1. 454	2,351	$\frac{3,320}{4.503}$	11, 243	11, 597	27,772
N. Central Div	4,768	8,746	10,688	19,434	180,302	230, 169	97, 298 410, 471 99, 734	1,595	2,801	4,396	42,060	14, 217 11, 597 44, 768	22,840 86,828
Western Div	763	2,089	2,639	4,728	45,062	54, 672	99,734	153	195	348	3,662	3,698	7,360
N. Atlantic Div.:													
Maine	169	210	325	535	4,685	6,016	10,701	1	12				240
New Hampshire. Vermont	62 68	90 80	188 161	278 241	2,658 2,047	3,109 2,738	5,767 4,785	$\frac{1}{1}$	3	$\frac{4}{2}$	207 174	224 181	431 355
Massachusetts	224	849	1,512	2,361	27, 191			154	215	369	467	695	1,162
Rhode Island Connecticut	22 63	116 177	150 427	266 604	3,094	3,397	6, 491 13, 706 116, 706 24, 623	43 43	54 53	97 96	137 135	119 172	256 307
New York	602			4,635	6,139 51,059	65, 647	116,706	161	261	422			10,638
New York New Jersey	153	429	677	1,106	11,098	13,525	24,623	129	197	326	230	227	457
Pennsylvania S. Atlantic Div.:	827	1,698	1,400	3,098	31, 211	38,480	69,691	259	357	616	3,774	4,042	7,816
Delaware	19	29	55	84	806	1,060	1,866	25	51	76	50	45	95
Maryland	77	217	229	$\frac{446}{244}$	3,493	4,860	8 353	201	453	654		963	2,024
Dist. Columbia Virginia	6 253	91 282	153 371	653	2,313 5,021	3,098 7,365	5,411 12,386	171	559 531	794 702	3,997	4,337	8,334
West Virginia	72	136	114	250	2,112	2,804	4,916 11,798	33	78	111	209	244	453
North Carolina South Carolina	228 143	259 178	258 164		5, 216 2, 664	0,082	11,798	10 125		30 438		2,932	5,789 2;913
Georgia	*232		264	588	4,866		6,578 11,890	107	215	322	2,650	2,968	5,618
Florida	77	90	86		1,144	1,776	2,920	62	131	193	1,231	1,315	2,546
S. Central Div.: Kentucky	156	264	235	499	4,394	5,587	9,981	231	518	749	1,331	1,386	2,717
Tennessee	143	234	211	445	4,301	6,086	10,387	189	423	612	1,090	1,106	2,196
Alabama	142		246	450	3,956	5.939	9.895	85 84	209 188		1,831	1,840	3,671
Alabama Mississippi Louisiana	137 109	179 176		396	3,366 2,510	4,397 3,924 20,326	7,763 6,434	25		91	938	1.049	2,967 1,987
Texas	477	858	681	1,539	14,727	20,326	35,053 7,700	619	1,238	1,857		3,368	6,596
Arkansas Oklahoma	107 135	187 278	137 256			4,420 5,747	10,085	104 117		346 232	7±1 574	746 645	
N. Central Div.:	100	2.0	200		1	0,111							-
Ohio	789			3,026	30,459	36,002		308		837			
Indiana Illinois	579 630		940		20, 293 28, 536	23,624 35,897	43,917 64,433					5,372 5,658	10, 503
Michigan	379	742	1,196	1,938	19,019	24,081	143.100	52	88	140	2,300	2,424	4,724
Michigan. Wisconsin. Minnesota.	281 195	568 470	990 883	1,558 1,353	14,962 11,509	17,768 15,764	32,730 27,273	11 34					
Iowa	582				16,665	22,808	39,473	36					11,471
Iowa Missouri	389	767	780	1,547	14,911	± 20.259	39,473 35,170	384				4,654	8,959
North Dakota South Dakota	114 128		206 214		2,145 $2,451$	3,157 3,800	5,302 6,251	1 3	7	10		1.678 1.629	3, 183 3, 115
Nebraska	339	390	579	969	7,854	10,913	18,767	13	33	46	5, 132	5,545	10,677
Kansas	363	580	729	1,309	11,498	16,096	27,594	257	482	739	3,781	4,111	7,892
Western Div.: Montana	44	86	126	212	1,291	1,788	3,079	2			383		
W yoming	19	30	39	69	509	746	1,255	2	5	7	86	81	
Colorado New Mexico	103		341 36	598 82	6,061 689	7,911 783	13,972	41					
Arizona	13	33	40	73		735	1,309						
Utah	31		94		1,929		$\{4, 153\}$	3	9	12	99	110	209
Nevada Idaho	14			54 242	315 1,813	2,280	4,093		i	1	20	12	32
Washington	161	450	512	962	9 220	10,880	20, 109	19			937	858	
Oregon California	115 184					5,582	9,877					1,351	2,688
20111011110111101111111	1		1,010	2,.00] 20,000	1,	,	1		1			

Table 2.—Public high schools—Number of secondary, or high-school, students in leading courses of study in 1910-11.

	In	aeaden	nie cour	ses.	Inco	ommer	cial co	irses.			l or ma	
States.	Schoois reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.
United States	10, 111	340,042	450, 219	790, 261	1,752	51,603	59,322	110,925	687	5 2 , 030	14, 480	66,510
N. Atlantic Division S. Atlantic Division S. Central Division N. Central Division Western Division	1,100 1,384 4,700	104,002 24,474 36,544 141,199 33,823	35, 185 51, 718 190, 252	59,659	124 123 657	25, 925 1, 923 1, 446 16, 617 5, 692	18,505	55, 225 4, 520 3, 313 35, 122 12, 745	70 70	17, 642 4, 504 3, 128 20, 750 6, 006	1,447 978 3,893	23,681 5,951 4,106 24,643 8,129
N. Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut. New York New Jersey. Pennsylvania.	169 62 68 217 22 63 597 152 824	1,617 14,901 2,390 4,286 40,876 7,499	4, 936 2, 348 2, 185 18, 837 2, 396 4, 872 55, 688 10, 607 28, 797	8,834 4,326 3,802 33,738 4,786 9,158 96,564 18,106 55,354	42 20 26 128 14 40 100 91 121	676 1,039 8,695 2,738	1,074 627 482 10.628 1,001 2,031 6,471 2,919 4,067	1,787 1,134 860 18,067 1,677 3,070 15,166 5,657 7,807	4 4 1 35 2 3 19 7 23	861	3 222 382	778 1,244 11,622 869
S. Attantic Division: Dalaware Maryland Dist. Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	19 74 4 253 72 229 143 229 77	1,051 4,641 1,901 5,144 2,566	1,031 4,000 2,065 6,845 2,658 6,497 3,815 6,558 1,716	1,819 7,021 3,116 11,486 4,559 11,641 6,381 10,823 2,813	2 40 1 17 11 9 8 27 9	12 395 457 283 211 56 50 420 39	22 791 778 328 152 42 61 396 27	34 1, 186 1, 235 611 363 98 111 816 66	2 27 1 9 2 6 9 13	378 2, 164 805 264 16 242 128 502	255 104 6 25 118 130	1,060 368 22 267 246
S. Central Division: Kentucky Tennessee. Alabama Mississippi Louisiana Texas Arkansas Oklahoma	155 143 137 132 108 474 101 134	13,684	5, 143 5, 234 5, 524 4, 133 3, 511 18, 927 3, 979 5, 217	9,351 9,022 8,966 7,194 5,311 32,611 6,782 9,025	11 19 19 13 15 24 6 16	144 256 78 89 173 330 62 314	399 168 117 71 393 324 41 354	543 424 195 160 566 654 103 663	3 6 4 2 6 34 5		225 34 538 17	807 245 271 48 174 1,733 363 466
N. Central Division: Ohio. Indiana Illinois. Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota	782 574 610 372 278 192 572 384 113 127 335	17, 494 18, 861 15, 016 11, 097 7, 455 13, 733 11, 711 1, 771 2, 175 6, 637	20, 782 26, 640 19, 734 14, 163 12, 706 19, 696 15, 844 2, 714 3, 502 9, 433	58, 106 38, 276 45, 501 34, 750 25, 260 20, 161 33, 429 27, 555 4, 485 5, 677 16, 070	110 49 78 79 68 49 57 38 27 12	2,587 886 2,302 2,795 1,902 1,586 1,228 1,548 204 140 357	1, 136 3, 490 3, 034 2, 079 1, 483 1, 079 1, 537 241 136 413	5,316 2,022 5,792 5,829 3,981 3,069 2,307 3,085 445 276 770	25 45 27 34 76 31 22 20 4	4, 568 1, 764 1,839 3, 489 873 1,875 365 48 650	37 225 101 284 258 843 213	2,652 4,605 1,989 1,940 3,773 1,131 2,718 578 48 660
Kansas Western Division: Montana. Wyoming. Colorado. New Mexico.	361 44 19 103 25 12 31 14	384 5,265 677 445 1,615 280	12,816 1,461 595 7,240 771 506 1,876 411 1,888	22, 181 2, 513 979 12, 505 1, 448 951 3, 491 691 3, 266	75 16 8 25 5 7 5 4 14	1,082 157 130 617 16 90 184 29 217	1,148 265 149 631 13 151 237 45 198	2, 230 422 279 1, 248 29 241 421 74	5 1 11 3 2 1 3	85 105 26		128 105 26
Utah. Nevada Idaho Washington Oregon. California	54 159 114 178	5,961 3,693	7,100 4,597	3,266 13,061 8,290 29,026	30 26 126	966 450	1,272 554 3,538	2, 238 1, 004 6, 374	27 9 40	145 1,547 281 2,357	15 526 188 381	160 2,073 469 2,738

Table 3.—Public high schools—Number of secondary, or high-school, students in leading courses of study in 1910–11.

	Tra	ining c	eourses hers.	for	In ag	ricultu	ral cou	ırses.	In d	omesti	e econo	my.
States.	Schools reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.
United States	711	2,103	12,577	14,680	965	11,427	8,615	20,042	591	307	32,569	32,876
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	109 57 116 395 34	282 133 606 1,030 52	5,097 431 1,076 5,414 559		72 122 240 473 58		362 1,129 3,327 3,621 176	941 2,731 7,078 8,285 1,007	56 71 94 282 88		5,017 $14,470$	4,412 5,189
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island	2 1 13	7 24	37 10 990	10 1,014		19 48 87	55 22	19 103 109	2 4 2 15		62 65 133 841 317	62 65 133 841 317
Connecticut New York New Jersey Pennsylvania	2 60 3 28	126 125	12	12	1 20 33	230 189	70 211	10 300 400	2 9 2 19		45 1,532 56 1,309	1,532 56
South Atlantic Division: Delaware. Maryland Virginia West Virginia. North Carolina South Carolina Georgia.	3 4 16 1 10 4 10	10 3 37 19 21	30 134 9 71 54 43	108 73 64	6 38 5 9 9	26 130 127 749	28 225 28 47 99 493	54 177 226 1,242	1 22 12 3 6 9 16	8 40	549	598 287 476 417 589
Florida. South Central Division: Kentucky. Tennessee Alabama Mississippi. Louisiana. Texas Arkansas Oklahoma	10 22 14 12 6 38 9	37 67 179 76 38 18 149 72	91 341 121 57 37 296	116 158 520 197 95 55 445 176 36	14 3 33 36 26 17 78 32 15	15 479 690 408 205 1,134 519	308 75	27 688 1,688 716 280	32 7	3 3 1 56	631 559 247 156 177 2,100 527	634 559 247 159 178
North Central Division: Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota.	46 1 29 21 21 46 24 19 11	128 2 90 56 51 31 46 31 7	239 3 565 232 144 749 123 734 65	367 5 655 288 195 780 169 765 72 44	101 36 25 21 33 41 33 96 9	772 308 274 329 562 552 399 768 65	607 125 194 171 302 366 215 880 53	1, 379 433 468 500 864 918 614 1, 648 118	16 13 41 32 35 46 16 13 20 3	25 17	1,145 790 1,977 2,197 1,992 1,664 554 1,630 545	1,145 794 2,001 2,197 1,992 1,689 571 1,630 546 12
Nebraska Kansas Western Division: Montana Wyoming Colorado	70 101	255 326	1,574	1,900	44 29 3 1	348 276 37 8	511 190 1 12		4		435 1,529 87	1,529 87
New Mexico	3 2	8	21 4 29	24 4 37	5 1 8		7 8	12 197	6 1 2 7 1		368 15 46 366 6	15 46 366 6
Idaho	3 15 8	13 11 17	101 333 71	114 344 88	8 7 5 20		14 6 18 65	101 55	8 24 4 31	63	233	233

Table 4.—Public high schools—Number of secondary students in college preparatory courses in 1910-11.

	In cl	assical co	ourse.	In sei	entific co	urses.	То	tal num	ber.
States.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	11.877	17,601	29,478	19,821	6,451	26,272	31,698	24,052	55,750
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	6,011 735 879 3,217 1,035	7,422 1,136 1,637 5,340 2,066	13, 433 1, 871 2, 516 8, 557 3, 101	10, 278 534 719 5, 544 2, 746	1,805 323 398 2,677 1,248	12, 083 857 1, 117 8, 221 3, 994	16, 289 1, 269 1, 598 8, 761 3, 781	9,227 1,459 2,035 8,017 3,314	25, 516 2, 728 3, 633 16, 778 7, 095
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	221 201 109 1,667 190 383 2,252 413 575	272 243 159 2,440 217 400 2,451 414 826	493 444 268 4,107 407 783 4,703 827 1,401	236 234 172 2,181 435 491 4,758 670 1,101	42 49 66 208 64 34 1,011 103 228	278 283 238 2,389 499 525 5,769 773 1,329	457 435 281 3,848 625 874 7,010 1,083 1,676	314 292 225 2,648 281 434 3,462 517 1,054	771 727 506 6,496 906 1,308 10,472 1,600 2,730
Delaware. Maryland District of Columbia Virginia Vest Virginia. North Carolina South Carolina Georgia Florida South Central Division:	21 104 63 147 26 137 88 132 17	13 101 190 152 48 174 141 281 36	34 205 253 299 74 311 229 413 53	16 59 203 76 18 48 21 78 15	3 36 109 10 20 35 17 77 16	19 95 312 86 38 83 38 155 31	37 163 266 223 44 185 109 210 32	16 137 299 162 68 209 158 358 52	53 300 565 385 112 394 267 568 84
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	68 100 56 69 70 306 53 157	373 130 66 97 115 486 114 256	441 230 122 166 185 792 167 413	62 67 55 59 89 180 81 126	50 40 26 33 58 118 31 42	112 107 81 92 147 298 112 168	130 167 111 128 159 486 134 283	423 170 92 130 173 604 145 298	553 337 203 258 332 1,090 279 581
North Central Division: Ohio . Indiana Illinois . Michigan . Wisconsin . Minnesota . Iowa . Missouri . North Dakota . South Dakota . Nebraska . Kansas . Western Division:	1,012 302 381 149 279 165 257 196 31 45 116 284	1.398 454 618 267 483 415 552 329 68 141 244 371	2,410 756 999 416 762 580 809 525 99 186 360 655	1,066 338 998 362 608 916 383 340 108 83 170 172	445 94 219 172 195 721 171 409 74 35 76 66	1,511 432 1,217 534 803 1,637 554 749 182 118 246 238	2,078 640 1,379 511 887 1,081 640 536 128 286 456	1,843 548 837 439 678 1,136 723 738 142 176 320 437	3,921 1,188 2,216 950 1,565 2,217 1,363 1,274 281 304 606 893
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	43 1 45 29 11 65 1 21 293 43 483	98 21 68 44 25 98 12 24 376 94 1,206	141 22 113 73 36 163 13 45 669 137 1,689	49 8 35 68 19 111 7 31 802 69 1,547	17 2 29 8 28 28 7 210 34 913	66 10 64 76 19 139 7 38 1,012 103 2,460	92 9 80 97 30 176 8 52 1,095 112 2,030	115 23 97 52 25 126 12 31 586 128 2,119	207 32 177 149 55 302 20 83 1,681 240 4,149

Table 5.—Public high schools—Number of graduates and number of college preparatory students in graduating class of 1911.

States.	Gradua	ates in th of 1911.	ae class		prep nts in g lass of 19		class	ts in gra prepar higher	ing for
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	47, 497	72,484	119,981	21,347	20,045	41, 392	5, 284	13, 412	18,696
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	14,911 2,510 3,151 22,786 4,139	22, 093 4, 434 5, 741 33, 791 6, 425	37,004 6,944 8,892 56,577 10,564	6,312 1,384 1,727 9,654 2,270	3,895 1,746 2,203 9,836 2,365	10, 207 3, 130 3, 930 19, 490 4, 635	1,892 221 320 2,570 281	6,014 643 651 5,074 1,030	7,906 864 971 7,644 1,311
North Atlantic Division: Maine New Hampshire Vermont Massachusetts. Rhode Island Connecticut. New York New York Pennsylvania	621 367 296 3,379 245 705 3,663 1,055 4,580	1,003 526 432 4,672 357 1,187 6,037 1,615 6,264	1,624 893 728 8,051 602 1,892 9,700 2,670 10,844	270 166 153 1,318 129 274 1,918 489 1,595	203 98 104 751 57 144 1,356 236 946	473 264 257 2,069 186 418 3,274 725 2,541	89 43 20 313 31 119 470 127 680	225 145 76 1,131 114 264 2,085 581 1,393	314 188 96 1,444 145 383 2,555 708 2,073
South Atlantic Division: Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	80 426 241 349 193 359 304 451	114 682 366 706 308 524 573 989 172	194 1,108 607 1,055 501 883 877 1,440 279	36 177 69 221 118 239 211 246 67	14 105 68 226 126 326 346 454 81	50 282 137 447 244 565 557 700 148	28 39 16 31 15 20 20 46 6	48 100 142 109 47 35 41 89 32	76 139 158 140 62 55 61 135
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	344 267 257 283 239 1,226 227 308	678 509 425 508 478 2,146 445 552	1,022 776 682 791 717 3,372 672 860	182 108 142 166 148 658 150 173	196 147 145 256 115 875 231 238	378 255 287 422 263 1,533 381 411	29 19 15 13 25 165 18 36	87 32 29 18 83 289 30 83	116 51 44 31 108 454 48 119
North Central Division: Ohio Indiana Illinois. Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas.	4,030 2,921 3,172 2,316 1,955 1,455 2,188 1,735 237 317 1,153 1,307	5, 666 3, 681 4, 783 3, 390 2, 694 2, 134 3, 633 2, 765 426 596 1, 889 2, 134	9, 696 6, 602 7, 955 5, 706 4, 649 3, 589 5, 821 4, 500 663 913 3, 042 3, 441	1,818 1,131 1,234 905 720 700 945 773 124 151 539 614	1,748 1,124 1,215 944 552 604 1,172 775 175 225 597 705	3,566 2,255 2,449 1,849 1,272 1,304 2,117 1,548 299 376 1,136 1,319	413 471 209 288 273 154 232 182 23 46 168 111	627 700 494 599 639 504 402 398 80 89 335 207	1,040 1,171 703 887 912 658 634 580 103 135 503 318
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona Utah Nevada Idaho Washington. Oregon California	117 36 600 48 61	211 86 981 79 97 216 54 246 1,257 589 2,609	328 122 1,581 127 158 394 82 407 2,077 2,077 986 4,302	70 18 338 35 31 98 19 99 545 221 796	85 32 390 45 24 87 36 128 542 222 774	155 50 728 80 55 185 55 227 1,087 443 1,570	7 3 55 2 5 11 6 45 9 138	19 10 112 11 26 20 8 32 141 53 598	26 13 167 13 31 31 8 38 186 62 736

Table 6.—Public high schools—Proportion of boys and girls, per cent of students pursuing certain courses, per cent of graduates, etc., in 1911.

	(Dutal		Per cen	t of total n	umber.		Don court
States.	Total number of second- ary students.	Boys.	Girls.	College classical prepara- tory students.	College scientific prepara- tory students.	Gradu- ates in 1911.	Per cent of gradu- ates pre- pared for college.
United States	934,677	43. 98	56.02	2. 99	2. 67	12. 18	34. 50
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	311, 056 66, 118 97, 298 410, 471 99, 734	44. 75 41. 80 42. 00 43. 93 45. 18	55. 25 58. 20 58. 00 56. 07 54. 82	4.32 2.83 2.59 2.08 3.11	3. \$8 1. 30 1. 15 2. 00 4. 00	11. 90 10. 50 9. 14 13. 78 10. 59	27. 58 45. 07 44. 20 34. 45 43. 88
North Atlantic Division: Maine: New Hampshire: Vermont: Massachusetts: Rhode Island: Connecticut: New York: New York: New Jersey: Pennsylvania:	10, 701 5, 767 4, 785 58, 586 6, 491 13, 706 116, 706 24, 623 69, 691	43. 78 46. 69 42. 78 46. 41 47. 67 44. 79 43. 75 45. 07 45. 78	56. 22 53. 91 57. 22 53. 59 52. 33 55. 21 56. 25 54. 93 54. 22	4. 61 7. 70 5. 00 7. 01 6. 27 5. 71 4. 03 3. 36 2. 01	2. €0 4. 91 4. 97 4. 08 7. 69 3. 83 4. 94 3. 14 1. 91	15. 18 15. 48 15. 21 13. 74 9. 27 13. 80 8. 31 10. 84 15. 56	29. 13 29. 56 35. 30 25. 70 30. 90 22. 09 33. 75 27. 15 23. 43
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina South Carolina Georgia. Florida. South Central Division:	1,866 8,353 5,411 12,386 4,916 11,798 6,578 11,890 2,920	43. 19 41. 82 42. 75 40. 54 42. 96 44. 21 40. 50 40. 08 39. 18	56. 81 58. 18 57. 25 59. 46 57. 04 55. 79 59. 50 59. 92 60. 82	1. 82 2. 45 4. 68 2. 41 1. 51 2. 64 3. 48 3. 47 1. 82	1. 02 1. 14 5. 77 . 69 . 77 . 70 . 58 1. 30 1. 06	10. 40 13. 26 11. 22 8. 52 10. 19 7. 48 13. 33 12. 11 9. 55	25. 77 25. 45 22. 57 42. 37 48. 70 63. 99 62. 80 48. 61 53. 05
Kentucky Tennessee Alabama. Mississippi Louisiana Texas. Arkansas. Oklahoma	9,981 10,387 9,895 7,763 6,434 35,053 7,700 10,085	44. 02 41. 40 39. 98 43. 36 39. 01 42. 01 42. 60 43. 01	55. 98 58. 60 60. 02 56. 64 60. 99 57. 99 57. 40 56. 99	4. 42 2. 21 1. 23 2. 14 2. 88 2. 26 2. 17 4. 10	1. 12 1. 03 . 82 1. 19 2. 28 . 85 1. 45 1. 67	10. 24 7. 47 6. 89 10. 19 11. 14 9. 62 8. 73 8. 53	36. 99 32. 86 42. 08 53. 35 36. 68 45. 46 56. 70 47. 79
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	66, 461 43, 917 64, 433 43, 100 32, 730 27, 273 39, 473 35, 170 5, 302 6, 251 18, 767 27, 594	45. 83 46. 21 44. 29 44. 13 45. 71 42. 20 42. 22 42. 40 40. 46 39. 21 41. 85 41. 67	54. 17 53. 79 55. 71 55. 87 54. 29 57. 80 57. 78 57. 60 59. 54 60. 79 58. 15	3. 63 1. 72 1. 55 .97 2. 33 2. 13 2. 05 1. 49 1. 87 2. 98 1. 92 2. 37	2. 27 . 98 1. 89 1. 24 2. 45 6. 00 1. 40 2. 13 3. 43 1. 89 1. 31	14. 59 15. 03 12. 35 13. 24 14. 20 13. 16 14. 75 12. 79 12. 50 14. 61 16. 21 12. 47	36. 78 34. 16 30. 79 32. 40 27. 36 36. 33 36. 37 34. 40 45. 10 41. 18 37. 34 38. 33
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon. California	3,079 1,255 13,972 1,472 1,309 4,153 765	41. 93 40. 56 43. 38 46. 81 43. 85 46. 45 41. 18 44. 30 45. 85 43. 48 46. 32	58. 07 59. 44 56. 62 53. 19 56. 15 53. 55 58. 82 55. 70 54. 15 56. 52 53. 68	4. 58 1. 75 .81 4. 96 2. 75 3. 92 1. 70 1. 10 3. 33 1. 39 4. 26	2. 14 .80 .46 5. 16 1. 45 3. 35 .92 .93 5. 03 1. 04 6. 20	10. 65 9. 72 11. 32 8. 63 12. 07 9. 49 10. 72 9. 94 10. 33 9. 98 10. 85	47. 26 40. 98 46. 05 62. 99 34. 81 46. 95 67. 07 55. 77 52. 34 44. 93 36. 49

Table 7.—Public high schools in cities of 8,000 population and over, 1910-11.

		Secon	dary in tors.	strue-	Secon	dary stu	dents.	Average teachers to a high school.	verage students to a teacher.	Average students to a high school.
States.	pr.		ei.					gh	tea tea	gh
	100	نہ	me	e.	တ်	or.	i i	rag L hi	rag o a	rag r hi
	Schools.	Men.	Women	Total.	Boys.	Girls.	Total.	Ave to	Ave	Ave to s
United States	846	6,985	10,228	17,213	209,111	255, 432	464, 543	20.3	27.0	549.1
North Atlantic Division	315	2,961	4,369	7,330	94,906	111,766	206,672	23.3	28.2	656.1
South Atlantic Division South Central Division	71 114	382 475	575 656	957 1,131	9,511 11,605	14,074 18,352	23,585 29,957	13.5	24.6 26.5	332. 2 262. 8
North Central Division	281	2,430	3,608	6,038	70,077	84,696	154,773	21.5	25.6	550.8
Western Division	65	737	1,020	1,757	23,012	26,544	49,556	27.0	28.2	762.4
North Atlantic Division:	10	40	0.4	124	1 501	1 000	2 200	10.4	97.4	339.9
Maine. New Hampshire Vermont	10 10	35	- 84 - 89	124	1,501 1,421	1,898 1,690	3,399 3,111	12. 4 12. 4	27.4 25.1	311.1
Vermont.	3	13	30	43	442	531	973	14.3	22.6	324.3
Massachusetts Rhode Island	82 14	660 108	1,119	1,779 241	22,516 2,903	25,152 3,160	47,668 6,063	21.7	26.8 25.2	581.3 433.1
Connecticut	18	124	286	410	4,090	5,570	10,266	22.8	25.0	570.3
New York New Jersey – Pennsylvania	75 31	1,057 251	1,609 316	2,666 567	37,462 7,285	46,451 8,179	83,913 15,464	35.5 18.3	31.5 27.3	1,118.8
- Pennsylvania	72	673	703	1,376	16,680	19,135	35,815	19.1	26.0	497. 4
South Atlantic Division: Delaware	2	11	31	42	504	623	1,127	21.0	26.8	563.5
Maryland District of Columbia Virginia	10	114	104	218	2,164	2,774	4,938	21.8	22.7	493.8
Virginia	6	91 39	153 90	244 129	2,313 1,354	3,098 2,385	5, 411 3, 739	40.6	22. 2 29. 0	901.8 339.9
West Virginia	8	24	35	59	589	768	1.357	7.4	23.0	169.6
West Virginia North Carolina South Carolina	8	31 11	47 32	78 43	907 266	1,249 804	2,156 1,070	9.8 7.2	27.6 24.9	269. 5 178. 3
Georgia	17	55	74	129	1,268	2,130	3,398	7.6	26.3	199. 9
Florida	3	6	9	15	146	243	389	5.0	25.9	129.7
Kentucky	20	92	117	209	2,210	2,653	4,863	10.5	23.3	243.2
Tennessee	10 11	36 27	53 72	89 99	1,047 886	1,942 1,960	2,989 2,846	8.9	33.6 28.7	298. 9 258. 7
Mississippi	10	23	39	62	493	958	1,451	6.2	23.4	145.1
Louisiana Texas	6 39	35 168	72 195	107 363	747 4,090	1,583 6.185	2,330 10,275	17.8 9.3	21.8	388.3 263.5
Arkansas	7	31	38	69	753	1.241	1,994	9.9	28.9	284.9
Oklahoma North Central Division:	11	63	70	133	1,379	1,830	3,209	12.1	24.1	291.1
Ohio	58	526	612	1,138	13,882	15,513	29,395	19.6	25.8	506.8
Indiana	26 52	212 515	288 692	500 1,207	5,831 14.597	7,075	12,906 31,944	19. 2 23. 2	25.8	496. 4 614. 3
Michigan	38	270	519	789	8,785	10,630	19,415	20.8	24.6	510. 9
Wisconsin. Minnesota	25 16	185 152	329 290	514 442	6,106 5,379	6,519	12,625	20.6 27.6	24.6 27.2	505. 0 751. 1
Iowa	21	128	262	390	4,059	5 946	9,305	18.6	23.9	443.1
Missouri North Dakota	22	294	313 20	607	6,484	8,871	15,355	27.6 16.0	25.3 21.8	698. 0 349. 5
South Dakota	2 2	13	26	39	258	338	596	19.5	15.3	298.0
Nebraska	3	22	83	105	1,307	1,665	2,972	35.0 17.2	28.3 27.4	990.7 471.5
Kansas Western Division:	16	101	174	275	3,087	4, 457	7,544			
Montana	2 2	10	17	27 15	222 134	364 176	586 310	13.5 7.5	21.7 20.7	293. 0 155. 0
Wyoming. Colorado.	12	108	152	260	3,519	4,212	7,731	21.7	29.7	644.3
New Mexico	1	1 12	6 20	7 32	78	107	185 682	7.0	26. 4 21. 3	185. 0 227. 3
Arizona	3 2 1	34	51	85	304. 943	378 1,121	2,064	10.7 42.5	24.3	1,032.0
Idaho		13	15	28 429	270	340	610	28. 0 35. 8	21.8 26.9	610. 0 960. 3
Washington	12	190 43	239 79	122	5,317 1,280	6,207 1,857	11.524 3,137	30.5	25.7	784.3
California	26	320	432	752	10,945	11,782	22,727	28.9	30.2	874.1
		1	1	1		1				

Table 8.—Public high schools outside of cities of 8,000 population and over, 1910-11.

		Secon	dary ins	struc-	Secon	dary stud	dents.	eachers school.	tudents cher.	tudents school.
States.	Schools.	Men.	Women.	Total.	Boys.	Girls.	Total.	Average teachers to a high school.	Average students to a teacher.	Average students to a high school.
United States	9,388	13,167	14,787	27,954	223,942	296,192	520,134	3.0	18.6	55. 4
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	1,036 1,292 4,487	2,370 1,224 1,905 6,316 1,352	3,424 1,119 1,545 7,080 1,619	5,794 2,343 3,450 13,396 2,971	44,276 18,124 29,267 110,225 22,050	60,108 24,409 38,074 145,473 28,128	104,384 42,533 67,341 255,698 50,178	3.1 2.3 2.7 3.0 4.3	18.0 18.2 19.5 19.1 16.9	55.7 41.1 52.1 57.0 71.9
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	159	170	241	411	3,184	4,118	7,302	2.6	17.8	45.9
	52	55	99	154	1,237	1,419	2,656	3.0	17.2	51.1
	65	67	131	198	1,605	2,207	3,812	3.0	19.3	58.6
	142	189	393	582	4,675	6,243	10,918	4.1	18.8	76.9
	8	8	17	25	191	237	428	3.1	17.1	53.5
	45	53	141	194	1,443	1,997	3,440	4.3	17.7	76.4
	527	625	1,344	1,969	13,597	19,196	32,793	3.7	16.7	62.2
	122	178	361	539	3,813	5,346	9,159	4.4	17.0	75.1
	755	1,025	697	1,722	14,531	19,345	33,876	2.3	19.7	44.9
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida South Central Division:	17	18	24	42	302	437	739	2.5	17.6	43.5
	67	103	125	228	1,329	2,086	3,415	3.4	15.0	51.0
	242	243	281	524	3,667	4,980	8,647	2.2	16.5	35.7
	64	112	79	191	1,523	2,036	3,559	3.0	18.6	55.6
	220	228	211	439	4,309	5,333	9,642	2.0	21.9	43.8
	137	167	132	299	2,398	3,110	5,508	2.2	18.4	40.2
	215	269	190	459	3,598	4,894	8,492	2.1	18.5	39.5
	74	84	77	161	998	1,533	2,531	2.2	15.7	34.2
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas. Oklahoma	136	172	118	290	2,184	2,934	5,118	2.1	17.6	37.6
	133	198	158	356	3,254	4,144	7,398	2.7	20.8	55.6
	131	177	174	351	3,070	3,979	7,049	2.7	20.1	53.8
	127	156	176	332	2,873	3,439	6,312	2.6	19.0	49.7
	103	141	148	289	1,763	2,341	4,104	2.8	14.2	39.8
	438	690	486	1,176	10,637	14,141	24,778	2.7	21.1	56.6
	100	156	99	255	2,527	3,179	5,706	2.6	22.4	57.1
	124	215	186	401	2,959	3,917	6,876	3.2	17.1	55.5
North Central Division: Ohio Indiana Illmois. Michigan. Wisconsin. Minnesota. Iowa. Missouri North Dakota. South Dakota. Nebraska. Kansas.	731	1,176	712	1,888	16, 577	20, 489	37,066	2.6	19.6	50.7
	553	954	652	1,606	14, 462	16, 549	31,011	2.9	19.3	56.1
	578	810	875	1,685	13, 939	18, 550	32,489	2.9	19.3	56.2
	341	472	677	1,149	10, 234	13, 451	23,685	3.4	20.6	69.5
	256	383	661	1,044	8, 856	11, 249	20,105	4.1	19.3	78.5
	179	318	593	911	6, 130	9, 126	15,256	5.1	16.7	85.2
	561	582	1,018	1,600	12, 606	17, 562	30,168	2.9	18.9	53.8
	367	473	467	940	8, 427	11, 388	19,815	2.6	21.1	54.0
	112	147	186	333	1, 843	2, 760	4,603	3.0	13.8	41.1
	126	154	188	342	2, 193	3, 462	5,655	2.7	16.5	44.9
	336	368	496	864	6, 547	9, 248	15,795	2.6	18.3	47.0
	347	479	555	1,034	8, 411	11, 639	20,050	3.0	19.4	57.8
Western Division: Montana W yoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon. California	42	76	109	185	1,069	1,424	2, 493	4. 4	13. 5	59.4
	17	24	30	54	375	570	945	3. 2	17. 5	55.6
	91	149	189	338	2,542	3,699	6, 241	3. 7	18. 5	68.6
	24	45	30	75	611	676	1, 287	3. 1	17. 2	53.6
	10	21	20	41	270	357	627	4. 1	15. 3	62.7
	29	79	43	122	986	1,103	2, 089	4. 2	17. 1	72.0
	14	22	32	54	315	450	765	3. 9	14. 2	54.6
	53	115	99	214	1,543	1,940	3, 483	4. 0	16. 3	65.7
	149	260	273	533	3,903	4,682	8, 585	3. 6	16. 1	57.6
	111	170	178	348	3,015	3,725	6, 740	3. 1	19. 4	60.7
	158	391	616	1,007	7,421	9,502	16, 923	6. 4	16. 8	107.1

Table 9.—Public high schools reporting a four-years course of study in 1910-11— Teachers of high-school students and enrollment of students in high-school grades.

	Number	High-s	school te	achers.		s in the fo hool grad	
States.	of schools.	Men.	Wo- men.	Total.	Boys.	Girls.	Total.
United States	1 6, 732	16, 304	22,776	38,780	378, 946	490, 611	2 869, 557
North Atlantic Division	1,460	4, 276	7,359	11, 635	123,333	160, 245	283, 578
South Atlantic Division	507	962	1,227	2, 189	18,869	26, 738	45, 607
South Central Division	921	1, 769	1,774	3, 543	32,600	44, 567	77, 167
North Central Division	3,257	7, 155	9,991	17, 146	163,909	209, 021	372, 930
Western Division	587	1, 842	2,425	4, 267	40,235	50, 040	90, 275
North Atlantic Division: Maine New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut New York. New Jersey. Pennsylvania. South Atlantic Division:	158	200	324	524	4,604	5, 915	10, 519
	54	85	184	269	2,592	3, 019	5, 611
	56	73	154	227	1,955	2, 626	4, 581
	215	833	1,501	2,334	26,623	31, 116	57, 739
	22	114	148	262	3,082	3, 378	6, 460
	55	171	419	590	6,061	7, 442	13, 503
	521	1,503	2,880	4,383	46,995	64, 677	111, 672
	111	389	619	1,008	10,574	12, 830	23, 404
	268	908	1,130	2,038	20,847	29, 242	50, 089
Delaware Maryland District of Columbia. Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida.	9 62 6 145 43 95 29 63 55	18 205 91 186 97 136 38 119 72	221 153 301 102 157 58 115 73	65 426 244 487 199 293 96 234 145	642 3,343 2,313 3,836 1,771 3,208 602 2,153 1,001	837 4,637 3,098 5,981 2,357 4,097 1,200 2,968 1,563	1, 479 7, 980 5, 411 9, 817 4, 128 7, 305 1, 802 5, 121 2, 564
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	129	237	* 210	447	4,052	4,902	8, 954
	91	156	163	319	3,167	4,497	7, 664
	91	147	213	360	3,261	5,016	8, 277
	64	96	122	218	1,958	2,472	4, 430
	104	152	163	315	1,960	2,681	4, 641
	289	633	563	1,196	11,979	16,668	28, 647
	57	125	111	236	2,424	3,259	5, 683
	96	223	229	452	3,799	5,072	8, 871
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	462	1, 299	1, 222	2,521	26, 743	31, 554	58, 297
	454	1, 029	918	1,947	19, 131	22, 468	41, 599
	390	1, 046	1, 414	2,460	25, 211	31, 393	56, 604
	319	669	1, 159	1,828	18, 168	23, 072	41, 240
	275	558	981	1,539	14, 763	17, 598	32, 361
	194	469	882	1,351	11, 506	15, 756	27, 262
	386	549	1, 177	1,726	14, 810	20, 290	35, 100
	188	562	703	1,265	12, 811	17, 351	30, 162
	80	127	185	312	1, 901	2, 816	4, 717
	83	123	192	315	2, 153	3, 302	5, 455
	146	218	461	679	5, 946	8, 355	14, 301
	280	506	697	1,203	10, 766	15, 066	25, 832
Western Division: Montana Wyoming. Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	39	81	123	204	1, 254	1,749	3, 003
	15	26	38	64	490	704	1, 194
	95	362	485	847	8, 716	11.533	20, 249
	18	37	32	69	624	710	1, 334
	12	32	40	72	569	725	1, 294
	14	79	84	163	1, 548	1,806	3, 354
	13	21	32	53	311	439	750
	44	118	106	224	1, 732	2,168	3, 900
	116	401	469	870	8, 555	10,118	18, 673
	90	191	249	440	4, 107	5,368	9, 475
	131	494	767	1,261	12, 329	14,720	27, 049

¹ The remaining 3,502 public high schools reporting for 1910-11 had courses less than 4 years. These 3,502 schools had 6,387 teachers—4,148 men and 2,239 women. They reported 115,120 high-school students—54,107 boys and 61,013 girls.

2 Includes 679 students reported above fourth year in 23 public high schools.

Table 10.—Enrollment of secondary students, by years, in public high schools reporting for 1910-11.

Distan	ols re- ing.	First	year.	Second	year.	Third	year.	Fourt	h year.	То	tal.
States.	Schools reporting.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
United States	10, 234	194,502	226,833	114,374	148,839	74,986	102,004	49, 191	73,948	433,053	551,624
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,190 1,107 1,496 4,768 763	13,526 19,515 75,772	16,892 24,577 89,531	7,792 11,742 47,219	11,200 16,373	6,585 $33,271$	6,839 10,419 44,495	1,933 3,030	3,552 $5,057$ $34,852$	27,635 40,872 180,302	171,874 38,483 56,426 230,169 54,672
North Atlantic Division: Maine New Hampshire Vermont Massachusetts	169 62 68 224	1,824 1,015 788 11,390	2,061 1,100 999 11,822	569	1,645 829 738 7,959	517 384	1, 236 578 569 6, 143	306	1,074 602 432 5,471	4,685 2,658 2,047 27,191	3,109 2,738
Rhode Island Connecticut New York New Jersey Pennsylvania	22 63 602 153 827	1,495 2,657 25,910	1,354 2,891 30,301 6,041	773 1,628 12,711 2,734	935 1,810 17,094 3,462	565 1,056 7,619 1,693	$\begin{array}{c} 610 \\ 1,578 \\ 10,394 \\ 2,360 \end{array}$	351 798 4,819 1,143	498 1,288 7,858 1,662	3,094 6,139 51,059 11,098	3,397 7,567 65,647 13,525
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia.	19 77 6 253 72	334 1,699 1,001 2,567 1,013	1,323 3,243	901 629 1,401	300 1,367 850 2,061 740	627 390 702	161 890 513 1,258 469	76 365 293 351 207	116 723 412 803 316	806 3,493 2,313 5,021	4,860 3,098 7,365
North Carolina South Carolina Georgia Florida South Central Division:	228 143 232 77	2,751 1,284	3,131 1,662	1,434 818 1,505	2,034 1,189 2,149 510	754 499 798	1,025 829 1,425 269	277 63 194	392 234	5, 216 2, 664 4, 866	6,582 3,914 7,024
Kentucky	156 143 142 137 109	2,210 1,901 1,564	2,923 2,552 1,938	1,209 1,189 1,050	1,797 1,382	640 614 575	1,055 1,003 1,136 808 916	242 252 177	394 454 269	3,956 3,366	6,086 5,939 4,397
Texas	477 107 135	6,687 1,590 2,170	8,533 2,061 2,665	4,168 1,042 1,205	5,927 1,197 1,630	2,599 462 648	3,804 771 926 7,316	186 315	391 526	3, 280 4, 338	4, 420 5, 747
Ohio. Indiana Illinois Michigan Wisconsin	630 379 231	7,795 12,782 7,800 5,961	8,698 14,656 9,207 6,463	5,318 7,318 4,810 3,936	9,493 6,230 4,676	4,016 5,053 3,659 2,876	4,741 6,784 4,667 3,636	3,164 3,383 2,750 2,189	4,007 4,964 3,977 2,993	20, 293 28, 536 19, 019 14, 962	23, 624 35, 897 24, 081 17, 768
Minnesota Iowa Missouri North Dakota South Dakota	582 389 114 128	6,733 6,748 1,013 1,041	8,423 8,579 1,381 1,539	4,564 4,005 544 666	823 1,054	3,164 2,440 361 458	3,197 4,540 3,462 528 677	2,204 1,718 227 286	2,667 425 530	16,665 14,911 2,145 2,451	22,808 20,259 3,157 3,800
Nebraska Kansas Western Division:	353	5, 091	6,510	3,037	4,212	1,924	2,042 2,905	1, 446	2,469	11,498	16,096
Montana. Wyoming. Colorado. New Mexico. Arizona.	19 103 25 13	227 2,807 288 258	300 3,348 326 301	138 1,621 201 149	2,099 208 199	99 968 133 105	148 134	45 665 67 62	101 101	1,291 509 6,061 689 574	1,788 746 7,911 783 735
Utah Nevada Idaho Washington Oregon	31 14 54 161	136 786 1 4,048	178 977 3 4,702	528 2 2,444	115 657 2,776	73 7 317 3 1,688	371 1,951	30 182 1,040	275 1,460 682	315 1,813 9,220 4,295	2,224 450 2,280 10,889 5,582
California	18-		9,398							18,366	

Table 11.—Enrollment of secondary students, by years, in public high schools and percentage of total in each year, 1910-11.

	Schools	Total num-	In fi		In sec yea		In th		In fou yea	
States.	report-	ber stu- dents re- ported.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.
United States	10,234	984,677	421,335	42.79	263, 213	26.73	176,990	17.97	123, 139	12.51
North Atlantic Division	2,190	311,056	136, 470	43.87	81,592	26.23	54, 130	17. 40	38,864	12.50
South Atlantic Division	1,107	66,118 97,298 410,471	30, 418 44, 092 165, 303	46.01	18.992	28.72	54,130 11,223 17,004 77,766	16. 97	5, 485 8, 087 58, 892	8.30
South Central Division North Central Division	1,406 4,768	410, 471	165, 303	45.32 40.27	28, 115 108, 510	28. 89 26. 43	77, 766	17.48 18.95	58.892	8.31 14.35
Western Division	763	99,734	45,052	45.18	26,004	26.07	16,867	16.91	11,811	11.84
North Atlantic Division:								_		-
Maine	169	10,701	3,885	36.30	2,922	27.31	2,133	19.93	1,761	16.46
New Hampshire	62	5,767	2, 115	36. 67	1,518	26.32	1,095	18.99	1,039	18.02
Vermont	68 224	4, 785 58, 586	1,787 23,122	37.35 39.47	1,307	27. 31 25. 24	953 11.036	19.92 18.84	738 9,639	15. 42 16. 45
Rhode Island	22	6,491	2,759	42.51	1,518 1,307 14,789 1,708	26.31	1,175	18.10	849	13.08
Connecticut	63	13,706	5,548	40.48	3, 438	25.08	2,634	19.22	2,086	15. 22
New York	602 153	116, 706 24, 623	56,211 11,569	48. 17	29,805 6,196	25. 54 25. 16	18,013 4,053	15.43 16.46	12,677 2,805	10.86 11.39
New Jersey Pennsylvania	827	69,691	29, 474	42, 29	19,909	28.57	13,038	18.71	7,270	10. 43
South Atlantic Division:				1	1	3				
Delaware	19	1,866	867	46. 46	533	28.56	274	14.69	192	10.29
Maryland	77 6	8,353 5,411	3,480 2,324	41. 66 42. 95	2,268 1,479	27. 15 27. 33	1,517	18.16 16.69	1,088	13.03 13.03
Virginia	253	12,386	5,810	46. 91	3, 462	27.95	1,960	15.82	1,154	9.32
West Virginia	72	4,916	2,292 5,882	46. 62	1,277	25.98	824	16.76	523	10.64
North Carolina South Carolina	228 143	11,798 6,578	5,882	49. 86 44. 79	3,468 2,007	29.39 30.51	1,779 1,328	15.08 20.19	669 297	5.67 4.51
Georgia	232	11,890	5,451	45. 84	3,654	30.73	2,223	18.70	562	4. 73
Florida	77	2,920	1,366	46.78	844	28.91	415	14.21	295	10.10
South Central Division:	156	9,981	4, 672	46, 81	2,587	25, 92	1,680	16.83	1,042	10. 44
Kentucky Tennessee	143	10, 387	5,133	49. 42	2,975	28.64	1,643	15.82	636	6.12
Alabama. Mississippi	142	9,895 7,763	4,453	45.00	2,986	30.18	1,750 1,383	17.69	706	7.13
Mississippi Loufsiana	137 109	7,763	3, 502 2, 626	45.11	2,975 2,986 2,432 1,966	31.33	1,383	17.82 20.80	446 504	5.74 7.83
Texas.	477	6,434	15, 220	40.81	10,095	28.80	6,403	18.27	3,335	9.51
Arkansas	107	7,700	3,651	47.42	2,239	29.08	1,233	16.01	577	7.49
Oklahoma	135	10,085	4,835	47. 94	2,935	28.11	1,574	15.61	841	8.34
North Central Division: Ohio	789	66, 461	26,589	40.01	17,632	26.53	13, 212	19,88	9,028	13.58
Indiana	579	43,917	16,493	37.55	11,496	26.18	8,757	19.94	7,171	16.33
Illinois.	630	64, 433	27,438	42.58	16,811	26.09	111.837	18. 37	8,347	12.96 15.61
Michigan Wisconsin	379 281	43, 100 32, 730	17,007 12,424	39.46 37.96	11,040 8,612	25. 61 26. 31	8,326 6,512	19.32 19.90	6,727 5,182	15.83
Minnesota	195	27,273	10,227	37.50	6,953	25.49	5 328	19.54	4, 765	17.47
Iowa	582	39,473	15,156	38.39	10,910	27.64	7.704	19.52	5, 703	14.45
Missouri	389 114	35, 170 5, 302	15,327 2,394	43.58 45.15	9,556 1,367	27.17 25.78	5,902 889	16.78 16.77	4, 385 652	12.47 12.30
South Dakota	128	6, 251	2,580	41.27	1,720	27.52	1,135	18.16	8,816	13.05
Nebraska	339	18,767	8,067	42.98	5,164	27.52	3,335	17.77	8,816 2,201	11.73
Kansas Western Division:	363	27,594	11,601	42.04	7,249	26.27	4,829	17.50	3,915	14.19
Montana	44	3,079	1,321	42.90	797	25, 89	584	18.97	377	12.24
Wyoming	19	1,200	527	41.99	361	25.89 28.77	237]18.88	130	10.36
Wyoming Colorado New Mexico	103 25	13,972	6,155	44.05	3,720 409	26.63 27.79	2,363 281	16.91	1,734 168	12.41 11.41
Arizona	13	1,472 1,309	614 559	41.71 42.70	348	26, 59	239	19.09 18.26	163	12.45
Utah	31	4, 153	1,875	45.15	1,167	128.10	656	15.79	455	10.96
Nevada	14	765	314	41.05	191	124, 97	156	20.39	104	13.59
IdahoWashington	54 161	4,093 20,109	1,763 8,750	43. 07 43. 51	1,185 5,220	29.85 25.96	688 3,639	16. 81 18. 10	457 2,500	11.17 12.43
Oregon	115	9,877	4, 433	44. 88	2,654	26.87	1,665	16.86	1,125	11.39
California	184	39,650	18,741	47.26	9,952	25.10	6,359	16.04	4, 598	11.60

Table 12.—Public high schools—Property and equipment, 1910-11.

States		braries.	b	ounds and uildings.	par	entific ap- ratus, etc.	Mo of	ney value endow- ment.	for sings	penditures ites, build- s, and im- ovements.
States.	Schools reporting.	Volumes.	Schools reporting.	Value.	Sehools reporting.	Value.	Schools reporting.	Amount.	Schools reporting.	Amount.
United States	9,052	5, 359, 543	8,647	\$248,527,048	8,066	\$16, 448, 411	111	\$3,291,594	2, 607	\$24, 299, 909
N. Atlantic Division S. Atlantic Division S. Central Division N. Central Division Western Division	896	1, 438, 575 313, €34 488, 213 2, 591, 044 528, 077	997	74,763,679 16,237,654 24,398,265 108,211,071 24,916,379	1,684 760 1,030 3,954 638	5, 687, 187 974, 947 1, 378, 996 6, 465, 020 1, 942, 261	79 2 8 21 1	1,872,998 1,800 1,190,396 223,400 3,000	473 318 422 1,132 262	4,543,636 1,841,316 3,990,168 10,367,645 3,557,144
N. Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey Pennsylvania S. Atlantic Division:	134 55 57 183 21 55 574 127 637	27, 167 15, 780 19, 770 107, 698 17, 647 52, 974 807, 534 95, 871 294, 134	135 49 51 160 15 51 537 119 620	1,864,950 1,406,300 1,266,000 14,603,489 1,138,962 2,954,678 26,135,855 6,274,004 19,119,441	138 54 48 161 16 46 551 121 549	63, 975 52, 274 970, 120 60, 451 115, 594 2, 815, 424 383, 863	10 3 25 1 5	50,000 902,844 178,517 156,277 223,407 30,400	32 1 17 172 34	40,000 402,166 1,194,807 1,052,128
S. Atlantic Division: Delaware. Maryland. Dis. of Columbia Virginia. West Virginia. North Carolina South Carolina Georgia. Florida. S. Central Division;	11 68 5 214 69 175 119 178 57	2,179 38,495 16,018 63,859 36,621 56,126 31,249 56,728 12,359	14 65 3 234 66 203 132 207 73	1,889,200 1,964,187	11 56 3 168 66 110 112 173 61	109 500)	1,800	1 1	2,375 541,090 150,000 424,779 32,500
S. Central Division; Kentucky. Tennessee. Alabama. Mississippi. Louisiana Texas. Arkansas. Oklahoma. N. Central Division:	117 101 102 109 99 392 87 117	44,667 31,544 32,943 39,085 32,284 134,954 30,364 142,372	119 96 445 97	1,969,800 1,621,950 1,687,200 8,348,459 2,722,985 3,920,000	367 76 107	139, 795 89, 800 134, 845 73, 785 115, 894 468, 417	1 1 1 1 	9,000 8,000 425,000 75,000	46 42 40 31 47 139 33	233, 193 112, 326 125, 906 65, 692 376, 675 1, 674, 250 696, 088 706, 038
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	724 528 593 338 267 148 545 460 107 123 318 340	403, 098 235, 865 314, 139 253, 175 256, 680 245, 862 259, 178 198, 779 74, 580 78, 855 103, 337 167, 496	340 92 111 289	1,986,500 2,264,111 5,486,350	99 94 298	549, 351 1,197,588 651,491 510,656 629,958 423,338 872,545 118,142 101,615 240,173 357,171	3	33, 100 8, 500 1, 800 55, 000 4, 000	104 143 83 89 82 121 93 36 28 93 105	2,264,311 1,498,293 1,257,221 496,301 662,421 1,689,172 225,377 478,155 116,601 151,193 785,512 743,088
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	42 15 96 24 13	29, 984 6, 944 83, 073 10, 408 9, 248 9, 337 7, 267 30, 165 96, 654 52, 080	38 14 80 25 11 20 10 45 138	1, 106, 000 335, 500 3,078, 922 671, 100 578, 500 578, 500 317, 250 1, 726, 948 5, 034, 958 2, 708, 100	39 15 83 22 9 22 14 46 138		1	3,000		111, 672 145, 500 151, 413 68, 450 35, 550 27, 202 30, 250 275, 751 786, 517 280, 682

Table 13.—Public high schools—Income from all sources, 1910-11.

*	<u> </u>		From	m tuition			Froi	n all other		
	appr	om public opriations.	and o	other edu- onal fees.	tiv	m produc- re funds.	sou	irces and lassified—		al income all sources.
States.	Schools re- porting.	Amount.	Schools re-	Amount.	Schools re-	Amount.	Schools re-	Amount.	Schools reporting.	Amount.
United States	3,756	\$18,331,973	2, 422	\$1,105,640	73	\$93,138	454	\$211,292	3,757	\$19,742,043
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	828 548 546 1,509 325	4,993,659 1,245,098 1,771,297 6,654,960 3,666,959	598 242 358 1,136 88	356, 109 75, 591 122, 457 454, 652 96, 831	57 6 9	54,938 31,575 6,445 180	133 78 93 138 12	72,908 20,367 60,906 50,911 6,200	1.509	5,477,614 1,341,056 1,986,235 7,166,968 3,770,170
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	5 35 246 64 178	268, 220 162, 819 82, 526 937, 084 38, 821 403, 603 1, 646, 825 400, 670 1, 053, 091	84 28 25 47 3 22 208 50 131	15, 663 18, 415 12, 957 27, 833 6, 085 49, 152 95, 880 65, 187 64, 937	11 3 18 1 5	3,342 9,977 903 24,940 6,400 4,334 2,565 900 1,577	10	2,677 1,275	5 35 246	467,927
Delaware Maryland Virginia West Virginia North Carolina South Carolina	100	8,023 173,245 304,836 105,574 188,338 114,951 277,602 72,529	4 4 45 14 67 24 81	2, 291 2, 475 13, 971 1, 191 12, 814 5, 686 36, 483 680			1 14 3 16 16 25 2	200 1, 056 2, 660 250 2, 419 4, 387 8, 227 1, 168	133 33 131 73 120	10, 514 176, 776 321, 467 107, 015 203, 571 125, 024 322, 312 74, 377
Georgia Florida South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	63 68 80 64 34 152 40 45	165, 390 163, 403 200, 123 134, 607 139, 030 627, 732 101, 744 239, 268	35 58	2,156 33,402 9,068	$\frac{1}{2}$	25,000 1,500	11 30	3, 220 4, 375 21, 897 3, 446 1, 316 2, 537 525 13, 590	68 80 64 34 152 40	184, 940 180, 110 279, 103 153, 848 142, 502 678, 046 111, 337 256, 349
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas		1,039,288 531,402 1,427,596 616,703 313,995 459,839 455,819 96,419 114,786 296,996 685,606	80 179 82 103 12	66, 921 42, 129 51, 633 2, 706 37, 341 31, 261 505 7, 527	1 3 1 1 	150 900 180 90	10 13 9 16 6 11 11 5	3, 229 4, 668 11, 899 10, 344 1, 884 2, 803 1, 145 1, 251 1, 828	157 199 91 117 56 138 109 22 27 97	599, 100 1, 498, 646 663, 688 680, 125 327, 045 499, 064 489, 908 98, 069 123, 564 329, 074
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona. Utah.	11 3 43 10 7 13	54, 890 68, 221 116, 900	7	39 7,872 8,061 4,840			i	153	11 3 43 10 7	318, 756 62, 951 68, 221
Nevada Idaho. Washington Oregon California.	15 41 41	22, 036 54, 360 219, 717 150, 040	15	1,783 2,867 71,369	i	180	1 3 2 5	2,700	41	56,743 222,417 153,192

Table 14.—Private high schools and academies—Number of schools, secondary instructors, secondary students, and elementary pupils in 1910-11.

								,					
States.	of schools.		econd: struct			econda tudeni		ary (in in p	red se stude iclude oreceo lumn	ed ling	includ	ntary j ing all dary g	pupils, below rades.
	Number	Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	1,979	4,986	7,087	12,073	61,298	69, 351	130,649	2,291	3,036	5,327	35,392	48,749	84,141
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	656 301 361 486 175	678 747 980	873 996 1,833	1,551 1,653 2,813	9.525 11,271 11,975	23, 542 10, 305 11, 176 17, 195 7, 133	19,830 22,447 29,170	13 1,409 838 31	5 1,775 1,226 30	18 3, 184 2, 064 61	9,037 7,724 9,607 6,538 2,486	11, 317 10, 619 12, 856 10, 245 3, 712	20, 354 18, 343 22, 463 16, 783 6, 198
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	33 27 19 95 15 53 229 62 123	127 46 327 47 189	78 65 464 88 206 987 221	169 205 111 791 135 395 1,613 461 1,048	1,763 .703 3,613 580 1,907	710 3,849 498 1,685 8,329	2,598 2,562 1,413 7,462 1,078 3,592 13,610 4,159 10,810	1 3 7		1	808 169 305 3,192 1,087	232 697 4,628 1,441	401 1,002 7,820 2,528
Delaware. Maryland. Dist. Columbia. Virginia. Vest Virginia. North Carolina. South Carolina. Georgia. Florida. South Columbia.	2 34 21 63 16 68 22 58 17	4 106 39 145 36 137 41 135 35	108 186 60 167 57	17 218 147 331 96 304 98 260 80	1,140 526 2,076 452 2,380 581 2,097 219	2,064 616 2,451 807	128 2,012 1,149 4,140 1,068 4,831 1,388 4,411 703	257 241 246 614 51	580 535 335 203	837 776 581 817 173	716 191 899 333 2, 132 233 2, 627 593	492	568 2,394 825 4,889 625 6,110
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	68 83 32 - 26 32 77 27 16	86 206 44 62 73 192 56 28	-196 75	265 402 119 127 167 404 99 70	1,393 3,725 662 922 813 2,615 914 227	$ \begin{array}{r} 3,085 \\ 1,018 \\ 710 \\ 642 \\ 2,745 \end{array} $	3,161 6,810 1,680 1,632 1,455 5,360 1,700 649	25 129 180 118 24 163 120 79	77 165 399 137 20 234 112 82	397 232	1,657 1,934 1,742 848 1,033 1,320 717 356	1,268 991	3,983 4,401 2,116 2,024
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	63 29 89 36 34 38 75 60 10 20 22	61 88 180 57 95 128 85 143 24 34 42 43	345 158 127 137 218 235 29 36 96	326 208 525 215 222 265 303 378 53 70 138 110	806 1,029 2,229 1,084 1,115 1,581 1,192 1,687 78 316 469 389	1,001 3,499 1,768 1,315	5,728 2,852 2,430 3,232 3,300 3,903 247 581 1,141		28	56	608 210 1,227 591 335 744 1,174 794 346 202 258 49	1,564 186 2,314 800 539 927 1,380 1,413 327 152 477 166	2,172 396 3,541 1,391 874 1,671 2,554 2,207 673 354 735 215
Montana Wyoming Colorado New Mexico Arizona Utah Idaho Washington Oregon California	11 2 10 7 6 18 7 21 19 74	18 3 14 7 11 140 25 39 37 131	13 21 84	60 9 54 20 32 224 52 95 111 471	127 45 116 135 100 1,852 433 350 391 1,236	380 560 756	113 458 234 311 3,730 813 910 1,147				44 30 31 195 70 633 128 323 282 750	182 61 281 133 42 527 150 441 521 1,374	226 91 312 328 112 1,160 278 764 803 2,124

Table 15.—Private high schools and academies—Number of secondary or high-school, students in leading courses of study in 1910-11.

	In	acader	nie eot	ırses.	I	n com	merc rses.	ial		tech anual urses.		or
States.	Schools reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.	Schools reporting.	Boys.	Girls.	Total.
United States	1,979	52,657	60,602	113, 259	614	7,096	4,860	11,956	102	1,875	1,627	3,502
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	656 301 361 486 175	21,188 8,629 9,816 9,670 3,363	8,747 9,733 15,105	42,316 17,367 19,549 24,775 9,252	69 100	$1,063 \\ 2,090$	1,905 379 433 1,588 555	4,510 976 1,496 3,678 1,296	19 19	499 383 252 250 491	223 679 303 232 190	555 482
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. Aew Jersey. Pennsylvania. South Atlantic Division: Delaware.	33 27 19 95 15 53 229 62 123	1,134 1,582 526 3,404 515 1,776 4,534 2,422 5,295	437 1,624 7,787 1,493	2,233 2,222 1,118 6,730 952 3,400 12,321 3,915 9,425	9 10 15 30 6 9 59 19 38	172 158 203 65 87 886	120 129 129 385 86 70 326 109 551	229 301 287 588 151 157 1,212 244 1,341	1 7	53 3 12 18 18 9 161 18 225		3 20 63 257 257 26
Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	34 21 63 16 68 22 58 17	1,043 436 1,876 379 2,237 456 1,938 201	800 561 1,433 464 2,056 715 2,170 474	1,843 997 3,309 843 4,293 1,171 4,108 675	11 3 18 5 11 5 11 5	33 128 17 119	72 65 81 57 32 14 30 28	204 133 171 90 160 31 149 38	5 5 3 6	46 23 81 77 37 99 20	373 20 30 103	450 57 129
South Central Division: Kentucky. Tennessee. Alabama. Mississippi. Louisiana Texas. Arkansas. Oklahoma. North Central Division:	68 83 32 26 32 77 27 16	1,250 3,390 640 684 534 2,350 818 150	924 549 575 2, 481	2,727 6,108 1,564 1,233 1,109 4,831 1,525 452	18 17 6 10 8 28 7 6	128 25 171 203 301 39	90 67 24 36 23 152 16 25	195 49 207 226 453	2 1 8	22 43	185 28	23 63 43 316
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	63 29 89 36 34 38 75 60 10 10 20 22	570 752 1,740 877 807 1,379 978 1,558 50 263 375 321	859 3,207	2,310 1,611 4,947 2,218 1,962 2,823 2,819 3,658 182 469 957 819	22 10 34 13 22 16 20 17 3 6 8 8	495 77 197 349 353 163 23 47 54	220 76 336 166 220 152 208 67 20 9 29 85	268 831 243 417 501 561 230 43 56	3 2 3 5	73 17 38 64		
Western Division: Montana Wyoming Colorado. New Mexico. Arizona Utah Idaho. Washington Oregon California	11 2 10 7 6 18 7 21 19 74	49 96 1,119 237 279 324	1, 247 263 507 718	301 109 438 135 303 2,366 500 786 1,042 3,272	8 1 4 2 2 8 5 7 11 23	11 74 21 325 88 25	81 4 21 6 19 110 54 36 36 188	118 4 32 80 40 435 142 61 53 331	1 6	20 191 90 20	20	52 28 231 163

Table 16.—Private high schools and academies—Number of secondary, or high-school, students in leading courses of study in 1910-11.

United States. United States. 259 North Atlantic Division 39 South Atlantic Division 42 South Central Division 64 North Central Division 87 Western Division 97 North Atlantic Division: Maine 9 New Hampshire 11 Vermont 2 Massachusetts 4 Rhode Island Connecticut 1 New York 8 New Jersey 14 South Atlantic Division: Manyland 2 District of Columbia 1 Virginia 10 West Virginia 10 West Virginia 10 South Carolina 3 Georgia 8 Florida 3 South Central Division: Kentucky 12 Tennessee 15 Alabama 7	1,601 266 204 531 455 145 11 1 25	3,645 672 657 811 1,221 284	5,246 938 961 1,342 1,676 429	200 Schools 100 155 29 277 18 111	1,400 176 549 358 156	788 96 369 214	2,188 272 918	Schools 186 35	.sxog 240	3. Girls 4,788	5,028
North Atlantic Division	266 204 531 455 145 11 1 25	672 657 811 1,221 284	938 561 1,342 1,676 429	15 29 27 18	176 549 358 156	96 3 69	272	32	240	4,788	5,028
South Atlantic Division	204 531 455 145 11 1 25	657 811 1,221 284 ———————————————————————————————————	1,342 1,676 429	29 27 18	549 358 156	369					
Maine 9 New Hampshire 1 Vermont 2 Massachusetts 4 Rhode Island 4 Connecticut 1 New York 8 New Jersey 1 Pennsylvania 14 South Atlantic Division: 1 Maryland 2 District of Columbia 1 I Virginia 10 West Virginia 5 North Carolina 10 South Carolina 3 Georgia 8 Florida 3 South Central Division: 12 Kentucky 12 Tennessee 15 Alabama 7	25 19	5	152		161	101	572 257 169	35 49	158 67 15	1,214 573 1,689 1,101	811 1,372 640 1,089 1,116
Connecticut		93	6 16 118	/ 1 3 3	19 13 32 2	7 10 63	26 13 42 65	1 4		31 125 134 4	31 125
Maryland 2 District of Columbia 1 Virginia 10 West Virginia 5 North Carolina 10 South Carolina 3 Georgia 8 Florida 3 South Central Division: 12 Kentucky 12 Tennessee 15 Alabama 7	205	118 299	19 123 504	1 2 1 2	2 4 104	16	2 4 16 104	4 10		86 244 38 149	4 86 244 38 149
North Carolina 10	37 35	18 8 228 60	18 8 265 95	3 5 1	33 127 30	5 40 6	38 167 36	5 1 7 1	27	67 26 264 20	94 26 271 20
South Central Division: Kentucky. 12 Tennessee. 15 Alabama. 7	39 60 25 8	130 90 104 19	169 150 129 27	5 4 8 3	112 72 139 36	81 31 143 63	193 103 282 99	7 3 8	49 15 60	352 101 254 130	401 116 314 130
Mississippi	118 100 39 59	172 211 167 16	290 311 206 75	1 7 5	7 77 35 101	16 76 24	93 111 125	6	9 5 25	122 72 89 31	131 77 114
Mississippi	6 100 92 17	19 110 90 26	25 210 182 43	3 1 1 6 3	20 22 72 72 24	18 49 31	20 40 121 55	3	8 20	41 156 37 25	39 61 156 37 25
North Central Division: 3 Ohio. 3 Indiana 13 Illinois 13 Michigan 4	31 23 136	49 162 309	80 185	3 4	48 53	60	48 113	6 2		95 41 199	95 41 199
Wisconsin 6 Minnesota 6 Lowa 25 Missouri 8	10 15 84 7	58 311 33	445 51 73 395 40	1 1 4	10 7 12	14	10 7 26	8 3		79 88 388 38 126	79 83 388 38 126
North Dakota 5 South Dakota 2 Nebraska 10 Kansas 5	133 10	62 49 103 44	64 53 236 54	1 3 1	6 14 6	15	21 26 6	<u>2</u>		16 9 16	16 9 10
Western Division: 2 Montana 2 Colorado 1 New Mexico 1 Arizona 1	·····i	10 2 2	10 2 3	i	24		24	1 4	4	14 146	14 150
Utah 6 Idaho 5 Washington 2 Oregon 5 California 5	108 17 5 14	166 21 15 28	274 38 20 42	5 2 1	79 49 5	8	79 57 5	5 3 8	6 5	86 409 111 40 37	86 415 116 40 37

Table 17.—Private high schools and academies—Number of secondary, or high-school, students reported as actually preparing for college in 1910-11.

21.	In cl	assical o	eourse.	In seie	entific c	ourses.	Tota	al numb	er.
States.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	8,364	5,084	13,448	7,937	1,161	9,098	16,301	6,245	22,54
North Atlantic Division	4,654	2,330	6,984	4, 735	307	5,042	9,389	2,637	12,020
South Atlantic Division	1,255	597 637	1,852 1,558	890 587	95 140	985 727	2,145 1,508	692 777	2,83 2,28
North Central Division	1,129	1,072	2, 201	1,157	461	1,618	2,286	1,533	3,819
Western Division	405	448	853	568	158	726	973	606	1,57
North Atlantic Division:									
Maine	192	243	435	216	28	244	408	271	67
New Hampshire Vermont.	370 42	44 37	414 79	294 . 108	11 4	305 112	664 150	55 41	71
Massachusetts	840	475	1,315	667	31	698	1,507	506	2,01
Rhode Island	165	63	228	46		46	211	63	27
Connecticut	648	209	857	492	13	505 948	1,140 1,563	222	1,36
New York	709 695	691 142	1,400 837	854 617	94 15	632	1,312	785 157	2,34 1,46
Pennsylvania.	993	426	1.419	1,441	111	1,552	2, 434	537	2,97
South Atlantic Division:			-,	-,		,	, -,		-,
Delaware		7	7				::	7	00
Maryland District of Columbia	262 40	46 28	308 68	292	3	292 40	554 77	46 31	60
Virginia '	232	68	300	189	22	211	421	90	5
West Virginia.	97	35	132	41	21	62	138	56	19
North Carolina	303	137	440	156	15	171	459	152	61
South Carolina	64 243	40 230	104 473	31 139	14	45 158	95 382	54 249	14 63
Georgia Florida	14	250	20	139	19	6	19	7	2
South Central Division:	1 11								
Kentucky	98	162	260	84	7	91	182	169	33
Tennessee	337	173	510 193	263 16	69	332 19	600	242 75	8-
Alabama	121 74	72 28	102	22	20	42	96	48	14
Louisiana	49	19	68	37	6	43	86	25	1.
Texas	157	110	267	149	13	* 162	306	123	4
Arkansas	42	40 33	82 76	16	22	38	58 43	62	15
Oklahoma	43	30	10				40	90	'
Ohio	57	85	142	93	3	96	150	88	2
Indiana	116	37	153	273	13	286	389	50	43
Illinois.	234 210	201 141	435 351	224 132	74 78	298 210	458 342	275 219	77
Michigan	32	141	172	100	57	157	132	197	3
Minnesota	186	197	383	56	62	118	242	259	5
Iowa	40	51	91	40	42	82	80	93	1
Missouri	181	80	261	128	51	179	309 13	131	4
North Dakota South Dakota	9 5	5 15	14 20	6	2	8	11	17	
Nebraska.	47	97	144	98	62	160	145	159	30
Kansas	12	23	35	3	10	13	15	33	
Western Division:	00	20	58	8	17	25	34	49	
Montana Colorado	26	32	9	8	11	20	34	9	1
New Mexico	10	8	18	10	6	16	20	14	
Arizona	14	6	20	2		2	16	6	
Utah	9	31	40	55	25	80	64 20	56 16	1
Idaho	14	14	28 87	33	2	8 33	114	6	1
WashingtonOregon	81 89	35	124	94	3	97	183	38	2
California.		307	469	360	105	465	522	412	9:

Table 18.—Private high schools and academics—Number of graduates and number of college preparatory students in graduating class of 1911.

States.		ates in to	the class	Colleg stud class	e prepa lents i s of 1911	ratory n the	atin pari	nts in g class ng for er instit	s pre- other
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	7,586	8,875	16,461	4,649	2,078	6,727	462	1,093	1,555
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	3,758 895 994 1,367 572	3,755 931 1,098 2,263 828	7,513 1,826 2,092 3,630 1,400	2,618 596 491 659 285	852 260 258 487 221	3,470 856 749 1,146 506	190 67 70 86 49	520 51 78 330 114	710 118 148 416 163
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jetsey. Pennsylvania. South Atlantic Division:		220 96 124 866 65 266 1,077 235 806	433 404 230 1,417 127 603 1,802 655 1,842	110 254 61 407 46 266 507 276 691	64 17 41 199 14 45 222 65 185	174 271 102 606 60 311 729 341 876	33 10 8 17 33 40 14 35	50 16 10 101 22 46 165 46 64	83 26 18 118 22 79 205 60 99
Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Carolina.	10 128 30 195 57 182 53 217 23	13 108 75 165 53 181 84 208 44	23 236 105 360 110 363 137 425 67	82 23 151 38 146 31 110 15	16 11 36 35 46 26 77 13	98 34 187 73 192 57 187 28	19 11 2 7 3 21 4	2 16 2 4 3 15	21 2 27 4 11 6 36 11
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	139 396 77 87 72 159 36 28	182 261 111 90 100 226 62 66	321 657 188 177 172 385 98 94	51 216 42 45 45 77 12 3	45 95 16 16 22 42 16 6	96 -311 58 61 67 119 28 9	1 20 10 13 8 11 7	8 12 14 11 13 19 1	9 32 24 24 21 30 8
North Central Division: Ohio. Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division;	92 150 246 106 135 188 143 150 7 43 72 35	271 132 496 216 195 210 323 230 10 27 96 57	363 282 742 322 330 398 466 380 17 70 - 168 92	40 76 123 71 61 76 59 78 5 24 34 12	45 34 79 44 22 53 88 67 4 8 29	85 110 202 115 83 129 147 145 9 32 63 26	3 45 9 11 13	27 11 91 52 46 48 34 8	27 14 136 52 46 57 45 21
Montana. Wyoming Colorado. New Mexico. Arizona. Utah Idaho. Washington. Oregon. California.	13 7 12 7 197 26 38 64 208	33 4 50 13 21 201 19 72 89 326	46 4 57 25 28 398 45 110 153 534	8 3 3 5 48 10 25 37 146	8 8 39 4 16 28 114	16 11 3 9 87 14 41 65 260	3 1 7 18 20	2 3 10 11 20 6 9 12 41	2 6 10 12 27 6 9 30 61

Table 19.—Private high schools and academies—Proportion of boys and girls, per cent of students pursuing certain courses, per cent of graduates, etc., in 1911.

	m		Per cen	t of total n	umber.		
States.	Total number of sec- ondary students.	Boys.	Girls.	College classical prepara- tory stu- dents.	College scientific prepara- tory stu- dents.	Gradu- ates in 1911.	Per cent of gradu- ates pre- pared for college.
United States	130,649	46.92	53.08	10.29	6.96	12.60	40.87
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	47,284 19,830 22,447 29,170 11,918	50. 21 48. 03 50. 21 41. 05 40. 15	49.79 51.97 49.79 58.95 59.85	14.77 9.34 6.94 7.55 7.16	10.66 4.97 3.24 5.55 6.09	15. 89 9. 21 9. 32 12. 44 11. 75	46. 19 46. 88 35. 80 31. 57 36. 14
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	2,598 2,562 1,413 7,462 1,078 3,592 13,610 4,159 10,810	48. 15 68. 81 49. 75 48. 42 53. 80 53. 09 38. 80 61. 96 56. 12	51. 85 31. 19 50. 25 51. 58 46. 20 46. 91 61. 20 38. 04 43. 88	16.74 16.16 5.59 17.62 21.15 23.86 10.29 20.13 13.13	9.39 11.90 7.93 9.35 4.27 14.06 6.97 15.20 14.36	16.67 15.77 16.28 18.99 11.78 16.79 13.24 15.75 17.04	40. 13 67. 08 44. 35 42. 77 47. 24 51. 58 40. 46 52. 06 47. 56
Delaware Maryland District of Columbia. Virginia. West Virginia. North Carolina. South Carolina Georgia. Florida South Central Division:	128 2,012 1,149 4,140 1,068 4,831 1,388 4,411 703	42. 19 56. 66 45. 78 50. 15 42. 32 49. 27 41. 86 47. 54 31. 15	57. 81 43. 34 54. 22 49. 85 57. 68 50. 73 58. 14 52. 46 68. 85	5. 46 15.31 5. 92 7. 25 12. 36 9. 11 7. 49 10. 72 2. 84	14.51 3.48 5.10 5.81 3.54 3.24 3.59 .85	17.97 11.73 9.14 8.70 10.30 7.51 9.87 9.64 9.53	41. 53 32. 38 51. 94 66. 36 52. 89 41. 60 44. 00 41. 79
Kentucky Tennessee Alsbama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	3,161 6,810 1,680 1,632 1,455 5,360 1,700 649	44.07 54.70 39.40 56.50 55.88 48.79 53.76 34.98	55. 93 45. 30 60. 60 43. 50 44. 12 51. 21 46. 24 65. 02	8. 23 7. 49 11. 48 6. 25 4. 67 4. 98 4. 82 11. 71	2.88 4.88 1.13 2.57 2.96 3.02 2.24	10.16 9.65 11.19 10.85 11.82 7.18 5.77 14.48	29. 90 47. 34 30. 85 34. 46 38. 95 30. 91 28. 57 9. 57
North Central Division: Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas. Western Division;	2,734 2,030 5,728 2,852 2,430 3,232 3,300 3,903 247 581 1,141 992	29. 48 50. 69 38. 91 38. 01 45. 88 48. 92 36. 12 43. 22 31. 58 54. 39 41. 10 39. 21	70. 52 49. 31 61. 09 61. 99 54. 12 51. 08 63. 88 56. 78 68. 42 45. 61 58. 90 60. 79	5.19 7.54 7.59 12.31 7.08 11.85 2.76 6.69 5.67 3.44 12.62 3.53	3.51 14.09 5.20 7.36 6.46 3.65 2.48 4.59 4.45 1.38 14.02	13. 28 13. 89 12. 95 11. 29 13. 58 12. 31 14. 12 9. 74 6. 88 12. 05 14. 72 9. 27	23. 42 39. 01 27. 22 35. 71 25. 15 32. 41 31. 55 38. 15 52. 94 45. 71 37. 50 28. 26
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Idaho Washington Oregon California	451 113 458 234 311 3,730 813 910 1,147 3,751	28.16 39.82 25.33 57.69 32.15 49.65 53.26 38.46 34.09 32.95	71. 84 60. 18 74. 67 42. 31 67. 85 50. 35 46. 74 61. 54 65. 91 67. 05	12.86 1.97 7.69 6.43 1.07 3.44 9.56 10.81 12.50	5. 54 6. 84 . 64 2. 14 . 98 3. 63 8. 46 12. 40	10. 20 3. 54 12. 45 10. 68 9. 00 10. 67 5. 54 12. 09 13. 34 14. 24	34.78 19.30 12.00 32.14 21.86 31.11 37.27 42.48 48.69

Table 20.—Enrollment of secondary students, by years, in 1,841 private high schools reporting for 1910-11.

	Schools report-	First	year.	Second	l year.	Third	l year.	Fourtl	n year.	То	tal.
States.	ing by grades.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
United States	1,841	19,851	22,001	15,460	17,066	12, 222	13, 479	9,664	11,034	57,197	63,580
North Atlantic Div	609	6, 990	6,617	5,909	5, 492	5, 155	4,674	4,795	4,664	22,849	21, 447
South Atlantic Div	268	2, 990	3,109	2,376	2, 565	1, 837	1,917	1,098	1,281	8,301	8, 872
South Central Div	335	3, 935	3,623	2,902	2, 705	2, 066	1,980	1,385	1,524	10,288	9, 832
North Central Div	465	4, 102	5,970	3,033	4, 444	2, 285	3,531	1,753	2,634	11,173	16, 579
Western Div	164	1, 834	2,682	1,240	1, 860	879	1,377	633	931	4,586	6, 850
North Atlantic Div.: Maine. New Hampshire. Vermont. Massnchusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Div.:	33 27 19 81 14 49 214 56	392 541 234 845 213 482 1,770 645 1,868	452 268 270 872 123 497 2,395 404 1,336	306 481 169 818 137 482 1,326 628 1,562	351 220 164 762 120 395 1,929 406 1,145	305 390 146 776 115 459 1,097 527 1,340	283 181 151 734 104 332 1,626 357 906	248 351 154 906 115 403 930 614 1,074	261 130 125 872 93 , 320 1,646 315 902	1, 251 1, 763 703 3, 345 580 1, 826 5, 123 2, 414 5, 844	1,347 799 710 3,240 440 1,544 7,596 1,482 4,289
Delaware Maryland Dist, Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	2	15	20	11	20	18	19	10	15	54	74
	31	288	242	257	276	219	217	177	137 •	941	872
	14	134	158	56	127	48	110	37	117	275	512
	54	520	568	498	423	375	344	279	242	1,672	1,577
	16	186	245	117	176	86	113	63	82	452	616
	61	803	759	625	569	532	414	206	276	2,166	2,018
	19	202	221	117	201	87	143	55	104	461	669
	56	772	746	632	663	422	483	240	249	2,066	2,141
	15	70	150	63	110	50	74	31	59	214	393
South Central Div.: Kentucky. Tennessee. Alabama. Mississippi Louisiana. Texas. Arkansas. Oklahoma. North Central Div.:	65	599	711	397	457	249	305	128	213	1,373	1,686
	77	1,337	908	1,007	734	669	471	512	334	3,525	2,447
	28	244	294	148	246	111	205	81	151	584	896
	25	257	194	267	174	177	158	110.	184	811	710
	30	243	229	237	175	188	137	133	70	801	611
	71	826	807	614	624	477	504	297	387	2,214	2,322
	24	348	341	188	174	139	125	89	111	764	751
	15	81	139	44	121	56	75	35	74	216	409
Ohio. Indiana Illinois. Michigan Wisconsin Minnesota. Iowa. Missouri North Dakota. South Dakota. Vebraska. Kansas Western Div.:	62	300	666	192	520	175	464	113	274	780	1,924
	29	318	367	307	247	241	221	163	166	1,029	-1,001
	83	753	1,120	604	903	415	663	359	553	2,131	3,239
	35	387	698	276	413	231	355	166	302	1,060	1,768
	33	376	416	289	374	226	290	207	227	1,098	1,307
	34	499	574	424	416	309	299	122	239	1,354	1,528
	73	484	746	293	576	208	428	152	283	1,137	2,033
	56	534	689	380	548	275	496	273	372	1,462	2,105
	10	37	110	21	36	13	19	7	4	78	169
	9	109	101	63	62	51	49	45	38	268	250
	20	141	226	114	203	93	132	121	111	469	672
	21	164	257	70	146	48	115	25	65	307	583
Western DV.: Montana. Wyoming. Colorado. New Mexico. Arizona Utah Idaho Washington Oregon. California.	11	53	126	28	84	20	70	26	44	127	324
	2	25	34	12	20	8	10	0	4	45	68
	10	65	142	28	84	16	65	7	51	116	342
	6	43	33	33	22	26	18	15	10	117	83
	6	53	110	35	47	8	38	4	16	100	211
	17	767	777	511	518	328	326	210	223	1,816	1,844
	6	251	161	96	81	59	56	27	22	433	320
	19	134	178	99	121	60	105	49	67	342	471
	19	130	299	107	206	87	138	67	113	391	756
	68	313	822	291	677	267	551	228	381	1,099	2,431

Table 21.—Enrollment of secondary students, by years, in 1,841 private high schools, and percentage of total in each year, 1910-11.

	Schools	Total		first ar.		econd ar.	In t	hird ar.	In fo	
States.	report- ing by grades.	ber report- ed.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.
United States	1,841	120,777	41,852	34.65	32,526	26.93	25,701	21.28	20,698	17.14
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	609 268 335 465 164	44, 296, 17, 173 20, 120 27, 752 11, 436	13,607 6,099 7,558 10,072 4,516	30.72 35.52 37.56 36.29 39.49	11.401 4.941 5,607 7,477 3,100	28.77 27.87 26.94	9,829 3,754 4,046 5,816 2,256	22. 19 21. 86 20. 11 20. 96 19. 73	9,459 2,379 2,909 4,387 1,564	21. 35 13. 85 14. 46 15. 81 13. 67
North Atlantic Division: Maine. New Hampshire. Vermont. Massachussetts. Rhode Island Connecticut. New York. New York. New Jersey. Pennsylvania.	33 27 19 81 14 49 214 56 116	2,598 2,562 1,413 6,585 1,020 3,370 12,719 3,896 10,133	844 809 504 1,717 336 979 4,165 1,049 3,204	35. 67 26. 08 32. 94 29. 05 32. 75 26. 93	657 701 333 1,580 257 877 3,255 1,034 2,707		588 571 297 1,510 219 791 2,723 884 2,246	22. 63 22. 29 21. 02 22. 93 21. 47 23. 47 21. 41 22. 69 22. 17	509 481 279 1,778 208 723 2,576 929 1,976	19.59 18.77 19.74 27.00 20.39 21.46 20.25 23.84 19.50
South Atlantic Division: Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida South Central Division:	2 31 14 54 16 61 19 56 15	128 1,813 787 3,249 1,068 4,184 1,130 4,207 607	35 530 292 1,088 431 1,562 423 1,518 220	36.08	31 533 183 921 293 1,194 318 1,295	23. 25 28. 35 27. 43 28. 54 28. 14 30. 78	37 436 158 719 199 946 230 905 124	20. 08 22. 13 18. 63 22. 61 20. 36 21. 51	25 314 154 521 145 482 159 489 90	16. 03 13. 58 11. 52 14. 07 11. 63
Kentucky. Tennessee. Alabama. Mississippi. Louisiana Texas. Arkansas. Oklahoma. North Central Division:	65 77 28 25 30 71 24 15	3, 059 5, 972 1, 480 1, 521 1, 412 4, 536 1, 515 625	1,310 2,245 538 451 472 1,633 689 220	37. 59 36. 35 29. 65 33. 43 36. 00 45. 48	854 1,741 394 441 412 1,238 362 165	29. 15 26. 62 28. 99 29. 18 27. 29 23. 89	554 1,140 316 335 325 981 264 131	19. 09 21. 35 22. 03 23. 02 21. 63	341 846 232 294 203 684 200 109	15. 68 19. 33 14. 37 15. 08 13. 20
Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska Kansas.	62 29 83 35 33 34 73 56 10 9 20 21	2, 704 2, 030 5, 370 2, 828 2, 405 2, 882 3, 170 3, 567 518 1, 141 890	966 685 1,873 1,085 1,073 1,230 1,230 1,223 147 210 367 421	33. 74 34. 88 38. 37 32. 93 37. 23 38. 80 34. 29 59. 51	712 554 1,507 689 663 840 869 928 57 125 317 216	27. 29 28. 06 24. 36 27. 57 29. 14 27. 42 26. 02 23. 08 24. 13 27. 78	639 462 1,078 586 516 608 636 771 32 100 225 163	22. 76 20. 08 29. 72 21. 45 21. 10 20. 06 21. 61 12. 96 19. 31 19. 72	387 329 912 468 434 435 645 11 83 232 90	16. 98 16. 55 18. 05 12. 53 13. 72 18. 03 4. 45 16. 02 20. 33
Western Division: Montena. Wyoming Colorado. New Mexico. Arizona Utah. Idaho. Washington. Oregon. California	11 2 10 6 6 17 6 19 19	451 113 458 200 311 3,660 753 813 1,147 3,530	179 59 207 76 163 1,544 412 312 429 1,135	52. 21 45. 20 38. 00 52. 41 42. 18 54. 72 38. 38 37. 40	55 82 1,029 177 220 313	28. 32 24. 45 27. 50 26. 37 28. 12 23. 51 27. 06 27. 29	18 81 44 46 654 115	15. 93 17. 69 22. 00 14. 79 17. 87 15. 27 20. 29 19. 62	70 4 58 25 20 433 49 116 180 609	3.54 12.66 12.50 6.43 11.83 6.50 14.27 15.69

Table 22.—Denominational and nonsectarian schools included in the table of private high schools and academies, 1910-11.

	1											
	I	Bapti	ist.	Con	greg	ational.	E	pisco	pal.	1	rien	ds.
States.	Schools.	Instructors.	Students	Schools.	Instructors.	Students.	Schools.	Instructors.	Students.	Schools.	Instructors.	Students,
United States.	100	548	8,743	31	150	1,809	79	713	5,229	44	285	2,841
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	11 45 35 8 1	88 228 159 69 4		4 8 7 10 2		413 361 396 618 81	32 16 9 12 10			20 4 4 16	13 10	131
North Atlantic Division: Maine. New Hampshire. Vermont.	4 2 2	29 17 16	655 296 142	ī	7	126	3	50	342		8	82
Massachusetts Rhode Island Connecticut. New York	<u>i</u>	7	94	3		287	3 1 6 14		322 127 405 568	1 1 	3 18 27	109
New Jersey. Pennsylvania. South Atlantic Division: Maryland.	1		166				2 3	17 28 13	91 205 119	2 10 1		
District of Columbia Virginia. West Virginia. North Carolina.	6 3 14	18	494 221 1,168		14	143	3 6	40 43	175 405	1 1 	5 2 1	19
South Carolina Georgia Florida South Central Division:	16 2	20	464 1,409 136	4		218	1 2 2	2 8 9	19 58 85			
Kentucky Tennessee Alabama. Mississippi Louisiana		25 12	130 436 449 76	3		148 142 23	1 3 1 1 1	29 5 7	20 169 80 52 15		2	24
Texas Arkansas Oklahoma North Central Division:	9 7 3	20	949 451 92	1	9	83	2	18	226			
Ohio Indiana Illinois Wisconsin Minnesota	····i	9 23 7	127 193 120			98 61 32	1 2 4 1	15 14 47 15	157 120 404 143		24	377
Missouri. North Dakota. South Dakota.	2	16	236 67	1 1 1	5 4 7	159 17 78	1 1	5	17			
Nebraska	1	6	44	3	17	173		24	142	1 4		
Colorado New Mexico Utah	i	4	34				2	10	97			
Utan Idaho. Washington. Oregon.						81	1 1 3 1	12 6 19 13	70 60 203 122			
California							2	19	147			

Table 22.—Denominational and nonsectarian schools included in the table of private high schools and academies, 1910–11—Continued.

										,		
•	L	uthe	ran.	М	etho	dist.	E	etho pisco Sout	pal.	Pre	sbyt	erian.
States.	Schools	Instructors.	Students.	Schools.	Instructors.	Students.	Schools.	Instructors.	Students.	Schools.	Instructors.	Students.
United States	51	288	3, 483	69	437	5, 751	35	202	3, 292	63	318	3,915
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2 4 37	24 12 11 220 21	182 152 73 2,894 182	15 14 29 9 2	171 59 138 60 9	1,885 1,026 2,025 718 97	14 20 1	95 102 5	1,563 1,665 64	6 20 24 8 5	33 104 105 52 24	372 1,362 1,648 355 178
North Central Division: Maine. Vermont. Rhode Island. New York. New Jersey. Pennsylvania. South Atlantic Division:	3	16	160	2 2 1 5 2 3	22 22 13 51 21 42	288 340 129 476 206 446					1 18 18	18 206 148
Delaware Virginia West Virginia. North Carolina South Carolina Georgia Florida South Central Division:	2		152	1 1 4 	9 9 13 23 5	93 219 164 499 51	4 2 3 1 3 1	44 9 23 2 13 4	611 171 296 13 451 21	3 2 7 4 3 1	15 9 40 17 18 5	247 89 508 274 171 73
Kentucky. Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklaboma	1 1 2	1 2 8	11 11 11 51	5 10 4 2 2 4 1 1	27 41 19 10 9 19 7 6	551 611 238 132 33 315 121 24	4 5 2 6 3	13 44 7 28 10	233 426 162 665 179	6 5 2 3 	15 19 8 13 30 14 6	129 388 126 339 394 222 50
North Central Division: Indiana. Illinois. Wisconsin. Minnesota.	1 2 6 11	3 8 24 80 34	23 207 397 1; 168 337	3 1 1 1	19 5 7 2	242 33 40 50				2	8	97
Iowa Missouri North Dakota South Dakota Nebraska Kansas Western Division:	3 2 3	12 17 12 21 9	176 85 133 266 102	1	17	305	1			4 1 	17 17 10	182 57 19
Western Division: Montana New Mexico Utah. Idaho. Washington Oregon	1 2	9 10 2	82 85 15	1 1	3 6	19 78				3	9 1 14 	39 13 126

Table 22.—Denominational and nonsectarian schools included in the table of private high schools and academies, 1910-11—Continued.

	Roi	nan Catl	holic.	Other	denomi	nations.	N	onsectar	ian.
States.	Schools.	Instructors.	Students.	Schools.	Instructors.	Students.	Schools.	Instructors.	Students.
United States	719	3,708	35,757	89	713	9, 514	699	4,711	50, 255
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	207 54 102 266 90	1, 167 274 469 1, 349 449	12, 108 2, 318 4, 279 13, 503 3, 549	20 13 10 26 20	193 66 61 144 249	2,000 754 697 1,533 4,530	337 111 117 93 41	2,702 550 501 672 286	25, 100 7, 343 8, 388 6, 856 2, 568
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	2 6 6 22 8 6 101 16 40	9 31 25 116 64 38 541 88 255	73 219 217 1,324 567 226 5,715 773 2,994	1 1 1 4 3	10 5 10 40 	117 87 79 460 138	23 14 8 62 4 41 96 37 52	91 95 38 569 27 291 840 294 457	1,383 1,492 635 5,061 146 2,961 6,246 2,630 4,546
Delaware. Maryland District of Columbia. Virginia. West Virginia North Carolina. South Carolina. Georgia. Florida.	11 6 13 5 2 4 7 6	67 44 42 39 16 18 29 19	599 355 287 275 84 156 390 172	1 6 1 5	4 19 6 37	48 237 73 396	1 20 10 23 3 26 8 16 4	8 128 54 120 15 88 39 76 22	35 1,192 515 1,621 239 1,899 462 1,215 165
South Central Division: Kentucky Tennessee. Alabama Mississippi Louisiana Texas Arkansas Oklahoma	22 4 6 7 22 29 5 7	104 16 17 28 124 133 23 24	918 250 111 293 1,125 1,105 253 224	3 1 1 2 3	14 6 3 18	136 56 11 113 381	23 48 9 5 6 16 7	78 217 34 28 29 79 22 14	1,044 4,302 523 431 271 1,165 425 227
North Central Division: Ohio Indiana Illinois. Michigan Wisconsin Minnesota. Iowa. Missouri	46 15 47 27 14 15 53 24	213 95 257 125 94 98 188 162	1,725 837 3,109 1,538 993 1,397 1,739 1,208	1 1 7 4 1 1	7 7 42 26 4 15 24	48 25 451 343 43 149 263	14 6 25 5 7 7 19	96 64 174 64 32 37 46 115	841 611 1,476 971 335 230 786 1,293
North Dakota South Dakota Nebraska Kansas Western Division:	4 2 9 10	13 12 41 51	79 81 356 441	1 3	5 12	9 34 168	2 1 2	10 24 10	110 126 77
Montana Wyoming Colorado New Mexico	9 1 6 5	48 5 35 15	394 36 204 187	1 1	4 7	77 146	1	3 2	18
Arizona. Utah Idaho	2 2 2	11 13 10	54 91 157	3 9 3	17 175 27	242 3,343 514	1	4	15
Washington Oregon California	11 14 38	40 66 206	333 592 1,501	1	10	161	2 3 33	10 30 237	50 418 2,056

Table 23.—Private high schools and academies—Property, equipment, and permanent expenditure, 1910-11.

States.	Li	braries.		unds and illdings.	Scie	entific ap- atus, etc.	,	tal money value of dowment.	bu and	penditures or sites, nildings, improve- ments.
States	Schools re- porting.	Volumes.	Schools re- porting.	Value.	Schools re-	Value,	Schools re- porting.	Λmount.	Schools re- porting.	Λmount.
United States	1,373	2,340,502	1,238	\$89,354,802	1,108	\$5,445,169	247	\$25,926,792	501	\$4,712,681
North Atlantic Division . South Atlantic Division . South Central Division . North Central Division . Western Division .	454 202 256 334 127	1,082,308 259,977 276,640 519,428 202,149	394 220 256 271 97	42,748,127 10,649,866 9,832,978 18,007,799 8,116,032	378 169 199 264 98	3,191,261 593,362 396,472 910,490 353,584	135 18 26 56 10	2,172,513	140 93 108 108 52	1,612,594 1,141,236 553,119 871,357 534,375
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York New Jersey. Pennsylvania. South Atlantic Division: Delaware.	30 18 15 63 10 32 176 35 75	27,590 91,043 354,088 165,025 186,971	47 5 31 152 34 65	1,050,553 1,790,000 720,550 6,751,787 543,000 3,553,000 16,027,971 2,969,621 9,341,645	60	124,200 53,417 553,837 25,000 238,950 1,408,381	21 15 12 23 1 10 25 4 24	1,042,831 3,068,400 765,057 5,678,533 25,000 1,587,000 3,462,194 375,400 3,658,285	20 3 11	56,603 99,650 9,280 563,319 86,690 102,500 463,111 42,450 197,991
Maryland District of Columbia	19 13	5,000 50,766 49,110 29,004 17,975 47,017 10,020 38,035 13,050	10 41 12 60 16 50	100,000 2,992,389 1,109,296 1,508,784 467,500 1,434,147 318,000 1,748,750 971,000	15 10 32 9 43 13 37 10	103,822 93,704 18,300 88,425 13,050 47,430	2	1,560,513 200,000 20,000 45,000 17,000 330,000	11	319,448 268,300 156,664 30,300 94,547 58,175 118,965 94,837
Virginia. West Virginia. North Carolina. South Carolina. Georgia. Fiorida South Central Division: Kentucky. Tennessee. Alabama Mississippi Louisiana. Texas. Arkansas. Oklahoma North Central Division: Ohio.	45 69 23 18 18 55 20 8	69,437 50,757 30,045 22,195 35,970 48,624 12,071 7,541	42 71 23 17 19 55 21 8	1,482,000 2,175,269 670,825 773,000 630,100 3,160,800 757,500 183,484	27 58 19 16 15 46 13		0	107,422 164,600 13,000	24	59,320 180,060 18,729 36,050 14,430 225,766 13,250 5,514
North Central Division: Ohio Indiana Illinois. Michigan Wisconsin Minnesota Iowe. Missouri North Dakota South Dakota Nebraska. Kansas Western Division:	34 19 57 25 29 30 45 44 9	66, 564 33, 298 82, 631 40, 878 62, 283 39, 992 55, 372 70, 955 7, 910 9, 115 24, 035	33 41 8 7	3,173,199 959,522 2,627,175 2,472,700 1,617,480 2,566,680 304,100 311,000 824,900	18 15 46 20 29 29 34 32 8 7	89,355 120,000 83,900 94,475 17,000 9,665 40,450	8	537,200 5,000 391,446 405,700 506,341 122,500	11 12 13 4 3 9	13, 186 155, 100 214, 175 27, 804 54, 912 125, 477 157, 627 32, 901 3, 400 44, 050 40, 725 2, 000
	19 - 5	26,395 3,650	14	571,443	5	45,170	2	101,000	1	
Wyoming Colorado New Mexico Arizona Utah Idaho Washington Oregon California	2 9 7 5 17 6 15 13 48	775 17,698 12,788 4,291 33,963 4,597 28,242 22,605 73,540	6 5 2 13 6 12 14	300,000 1,136,227 1,798,000	2 8 3 4 13 6 14 11 32	30,100 21,720 8,700 83,075 19,900 39,262 79,300	 i	2,500 108,000 182,000	4 4 8 9	70, 100 17, 643 11, 300 85, 000 34, 150 45, 700 162, 618 104, 864

Table 24.—Private high schools and academics—Income from all sources, 1910-11.

			1		1		1		1		1	
States	ap	From oublic propria- lions.	81	om tuition ad other ucational fees.		From oductive funds.	oth	rom all er sources and classified.	f	al income rom all ources.	redur	enefac- tions ceived ring the year.
States.	Schools re-	Атонит.	Schools re-	Amount.	Schools re-	Amount.	Schools re-	Amount.	Schools re-	Amount,	Schools re-	Amount.
United States	109	\$134,533	928	\$5,976,535	229	\$1,038,158	469	\$1,951,645	977	39,100,871	106	\$915,821
N. Atlantic Div S. Atlantic Div S. Central Div N. Central Div Western Division	28 24 1	35, 869 33, 389 750	170 203	2,945,685 703,560 740,735 1,179,413 407,142	17 25	813, 539 73, 722 42, 379 92, 541 15, 977	135 81 97 109 47	660,325 259,768 236,249 448,562 346,741	317 176 209 195 80	1,052,752	49 13 15 22 7	550,063 25,400 135,815 180,363 24,180
N. Atlantic Div.: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. S. Atlantic Div.:	3 2	9,175 12,260 2,500	40	114,650 48,914 543,795 13,650 161,997 1,085,926	15 12 22 1 9 24 4	37, 040 99, 484 35, 125 222, 516 760 76, 578 161, 065 20, 895 160, 136	11 8 5 19 8 55 8 21	19, 275 70, 532 7, 054 175, 583 12, 624 272, 747 36, 850 65, 660	14 46 2 22 104 25	92,493 941,894 14,350 260,374		7, 466 40, 500 91, 005 227, 874 15, 000 65, 568 6, 000 96, 650
Maryland Dist. of Columbia. Virginia. West Virginia. North Carolina South Carolina Georgia Florida S. Central Div.:	8 3 12	3,723 3,275 18,391	30	134, 341 108, 937 124, 195 23, 700 108, 975 33, 852 137, 842 31, 718	4 2 1 1 2 7	46,575 8,000 1,000 1,469 1,650	4 2 16 3 21 9 19 7	12, 567 6, 837 85, 155 4, 746 38, 409 12, 227 68, 464 31, 363	14 12 32 8 45 13 43	201, 783 123, 774 210, 780 29, 915 152, 157 49, 354 240, 325 64, 831	1	1,000 300 3,800 200 10,500 9,600
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklaboma	18 2 1	2,900 1,000 1,800	58 20 13 13 36 19	103,848 260,023 32,010 45,143 61,599 177,188 37,111 23,813	6 7 3 1 2 5 1	9,829 8,130 7,752 4,000 5,928 5,960 780	12 26 15 4 7 20 8 5	34,896 62,453 63,245 2,800 16,645 48,014 5,945 2,251	37 62 20 13 14 37 19	156, 063 356, 805 103, 007 54, 843 85, 172 231, 162 45, 636 26, 064	1 1 1 6	4,500 1,300 115 100,000 425 27,075 2,400
Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	1	750	11 13 33 11 18 24 20 25 5 5 9	103, 985 95, 508 223, 237 177, 232 77, 976 225, 075 51, 077 158, 030 9, 565 18, 301 24, 937 14, 490	3 4 12 1 4 3 6 7 4	808	5 5 15 9 14 13 16 12 4 3 6 7	16, 450 11, 850 122, 228 52, 179 92, 867 40, 775 28, 224 35, 034 8, 027 9, 100 18, 263 13, 565	12 13 35 12 18 25 23 28 5 5 9	133,735 112,338 360,667 229,711 184,944 287,729 89,786 197,609 17,592 27,401 44,008 35,755	2 2 2 2 3 3 3	70,400 4,000 14,105 1,000 56,758 1,500 6,100 23,300 2,000 1,200
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Idaho Washington Oregon California			1 2 6 3 4 13 6 9 9	2,550 1,360 16,670 7,900 5,200 48,266 21,530 36,362 75,612 191,752	1 1 2 2 2 1	400 500 905 10, 922	5 4 4 11 4 8 2	37, 414 27, 500 14, 850 205, 605 21, 600 24, 063 2, 005 13, 704	13 6 9 10	4,550 1,300 54,034 35,400 20,450 253,871 43,630 61,330 88,539 206,706	1 2 1 2	3,500 14,500 250 5,300 630

Table 25.—Average number of teachers, students, and graduates to the public high school, and like averages for the private high school and academy, 1910-11.

		70.11		, ,			D: (
		Publ	ic high s	school.			Privat	e high s	cnool.	
States.	Teachers to a school.	Secondary students to a school.	Secondary students to a teacher.	Elementary pupils to a school.	Graduates to a school.	Teachers to a school.	Secondary students to a school.	Secondary students to a feacher,	Elementary pu- pils to a school.	Graduates to a school.
United States	4.4	96.2	21.8	16.3	11.7	6.1	66.0	10.8	43.1	8.3
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	6.0 3.0 3.3 4.1 6.2	142. 0 59. 7 69. 2 86. 1 130. 7	23. 7 20. 0 21. 2 21. 1 21. 1	9.9 25.1 16.2 18.2 9.5	16.9 6.3 6.3 11.9 13.8	7.5 5.1 4.6 5.8 6.4	72. 1 65. 9 62. 2 60. 0 68. 1	9.6 12.8 13.6 10.4 10.6	31. 0 60. 9 62. 2 34. 5 35. 4	11.5 6.1 5.8 7.5 8.0
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia.	3. 2 4. 5 3. 5 10. 5 12. 0 9. 6 7. 7 7. 2 3. 7	63.3 93.0 70.4 261.5 295.0 217.5 193.9 160.9 84.3	20.0 20.7 19.9 24.8 24.4 22.7 25.2 22.3 22.5	1. 4 7. 0 5. 2 5. 2 11. 6 4. 9 17. 7 3. 0 9. 5	9.6 14.4 10.7 35.9 27.4 30.0 16.1 17.4 13.1	5.1 7.6 5.8 8.3 9.0 7.5 7.0 7.5 8.5	78.7 94.9 74.4 78.5 71.9 67.8 59.4 67.1 87.9	15. 4 12. 5 12. 7 9. 4 8. 0 9-1 8. 4 9. 0 10. 3	7.5 10.4 4.2 23.2 26.7 18.9 34.1 40.8 47.1	13.1 15.0 12.1 14.9 8.5 11.4 7.9 10.6 15.0
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division:	4. 4 5. 8 40. 7 2. 6 3. 5 2. 3 2. 4 2. 5 2. 3	98.2 108.5 901.8 49.0 68.3 51.7 46.0 51.3 37.9	22. 2 18. 7 22. 1 19. 0 19. 7 22. 8 19. 2 20. 2 16. 6	5. 0 26. 3 32. 9 6. 3 25. 4 20. 4 24. 2 33. 1	10. 2 14. 4 101. 1 4. 2 7. 0 3. 9 6. 1 6. 2 3. 6	8.5 6.4 7.0 5.3 6.0 4.5 4.5 4.5 4.7	64.0 59.2 54.7 65.7 66.8 71.0 63.1 76.1 41.4	7.5 9.2 7.8 12.5 11.1 15.9 14.2 17.0 8.8	20.0 41.6 27.0 38.0 51.6 71.9 28.4 105.3 86.9	11.5 6.9 5.0 5.7 6.8 5.3 6.2 7.3 3.9
Tennessee Alabama Mississippi Louisiana Texas Arkansas	3.1 3.2 2.9 3.6 3.2 3.0	64.0 72.6 69.6 56.7 59.0 73.5 72.0 74.7	20. 0 23. 3 22. 0 19. 7 17. 0 22. 7 23. 8 18. 9	17. 4 15. 4 25. 9 21. 7 18. 2 13. 8 13. 9 9. 0	6. 6 5. 4 4. 8 5. 8 6. 6 7. 0 6. 3 6. 4	3.9 4.8 3.7 4.9 5.2 5.3 3.7 4.4	46. 5 82. 0 52. 5 62. 8 45. 5 69. 6 62. 9 40. 6	11. 9 16. 9 14. 1 12. 9 8. 7 13. 3 17. 2 9. 3	60. 0 48. 0 137. 5 81. 4 63. 3 44. 8 58. 4 51. 7	4.7 7.9 5.9 6.8 5.4 5.0 3.6 5.9
Öklahoma North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Towa Missouri North Dakota South Dakota Nebraska Kansas	3.8 3.6 4.6 5.1 5.5 6.9 3.4 4.0 3.2 3.0 2.9	84. 2 75. 8 102. 3 113. 7 116. 5 139. 9 67. 8 90. 4 46. 5 48. 8 55. 4 76. 0	21. 6 20. 9 22. 3 22. 2 21. 0 20. 2 19. 8 22. 7 14. 5 16. 4 19. 4 21. 1	17.3 18.4 17.0 12.5 3.7 19.7 23.0 27.9 24.3 31.5 21.7	12.3 11.4 12.6 15.1 16.5 18.4 10.0 11.6 5.8 7.1 9.0 9.5	5. 2 7. 2 5. 9 6. 0 6. 5 7. 0 4. 0 6. 3 5. 3 7. 0 6. 9 5. 0	43. 4 70. 0 64. 4 79. 2 71. 5 85. 0 44. 0 65. 1 24. 7 58. 1 57. 1 45. 1	8. 4 9. 8 10. 9 13. 3 11. 0 12. 2 10. 9 10. 3 4. 7 8. 3 8. 3 9. 0	34.5 13.7 39.8 38.6 25.7 44.0 34.1 36.8 67.3 35.4 36.8 9.8	5.8 9.7 8.3 8.9 9.7 10.5 6.2 6.3 1.7 0 8.4 4.1
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah		70. 0 66. 1 135. 7 58. 9 100. 7 134. 0	14.5 18.2 23.3 17.9 17.9 20.1	19.5 8.8 10.0 23.1	7.5 6.4 15.3 5.1 12.2 12.7	5. 5 4. 5 5. 4 2. 9 5. 3 12. 4	41. 0 56. 5 45. 8 33. 4 51. 8 207. 2	7.5 12.6 8.5 11.7 9.7 16.7	20. 5 45. 5 31. 2 46. 9 18. 7 64. 4	4.2 2.0 5.7 3.6 4.7 22.1
Nevada Idaho Washington Oregon California	4.1	54. 6 75. 8 124. 9 85. 9 215. 5	14. 2 16. 9 20. 9 21. 0 22. 5	14.9 11.1 23.4	5.9 7.5 12.9 8.6 23.4	7.4 4.5 5.8 6.4	116. 1 43. 3 60. 0 50. 7	15. 6 9. 6 10. 3 8. 0	39. 7 36. 4 42. 2 28. 7	6.4 5.2 8.0 7.2

Table 26.—Public and private high schools for boys only, for girls only, and for both sexes, 1910-11.

	1													
				Pu	blic.						Privat	e.		
States.		r boys nly.		or girls	Соє	educatio	nal.		r boys		girls nly.	Соє	educati	ional.
	Schools.	Students.	Schools.	Students.	Schools.	Boys.	Girls.	Schools.	Students.	Schools.	Students.	Schools.	Boys.	Girls.
United States	35	33,371	27	30,548	10,172	399,682	521,076	388	30,268	602	34, 135	989	31,030	35,216
N. Atlantic Division S. Atlantic Division S. Central Division N. Central Division Western Division	19 8 5 2 1	1,774	l	22, 612 4, 026 3, 094 816	2,162 1,089 1,394 4,766 761	113,069 24,984 39,098 177,579 44,952	149, 262 34, 457 53, 332 230, 169 53, 856	177 64 48 68 31	3,808 5,651	209 79 89 160 74	4,312 9,384	279 158 224 258 70	5,063 7,463 6,324	11,242 5,655 6,864 7,811 3,644
N. Atlantic Division: Maine New Hampshire Vermont. Massachusetts. Rhode Island Connecticut. New York New Jersey Pennsylvania	1 5	90 5, 204 14, 742 6, 077	2 3	2. 255 14, 456 5, 901	169 61 68 217 22 63 593 153 816	11,098	6,016 3,109 2,738 29,140 3,397 7,567 51,191 13,525 32,579	1 8 1 28 4 22 63 21 29	2,529 439 1,407 3,406 2,054	3 4 4 42 6 17 76 12 36	200 1,011 5,097 577	29 15 14 25 5 14 90 29 58	141 500 1,875 523	589 928 298 674 3,232 1,005
Delaware Maryland District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia	1	1,899 32 720	1 1 1 4	20 379 1,410	19 69 6 251 72 228 142 225 77	\$96 1,594 2,313 4,989 2,112 5,216 2,664 4,146 1,144	1,060 2,643 3,098 7,345 2,804 6,582 3,535 5,614 1,776	13 5 19 3 9 3 10 2	441 1,433 133 609 86 757	1 13 10 24 4 9 5 8	35 734 474 1,389 206 828 203 592 189	1 8 6 20 9 50 14 40 10	319	675 410 1,623 604 1,722
S. Central Division; Kentucky. Tennessee Alabama. Mississippi Louisiana. Texas. Arkansas Oklahoma N. Central Division: Ohio.	1 1 1 1	1, 104 100 28 542	1 3 1 2	689 1,143 35 1,227	153 143 138 135 106 477 107	3, 290 4, 301 3, 856 3, 338 1, 958 14, 727 3, 280 4, 338	4,898 6,086 4,796 4,362 2,697 20,326 4,420 5,747	6 9 3 7 8 12 2	794 183 695 697	21 12 8 6 12 22 3 5	733 1,144 362 357 393 1,033 123 167	41 62 21 13 12 43 22 10	849 2,931 479 227 116 1,930 754 177	1,941 656 353 249
Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	2	2,723			789 579 628 379 281 195 582 389 114 128 339 363	20, 293 25, 813 19, 019 14, 962 11, 509 16, 665 14, 911 2, 145 2, 451 7, 854	36,002 23,624 35,897 24,081 17,768 15,764 22,808 20,259 3,157 3,800 10,913 16,096	5 19 2 7 8 3 15	1,533 170 635 868 174	19 14 38 11 13 13 20 15 1 7	998 550 2, 462 639 875 1,035 773 1,305 55 82 323 287	39 10 32 23 14 17 52 30 9 7 11	529 318 696 914 480 713 1,018 738 78 253 263 324	1,037 1,129 440 616
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Newada Idaho Washington Oregon	1	110			44 19 103 24 13 31	1,291 509 6,061 579 574 1,929	1,788 746 7,911 783 735 2,224 450	2 2 2 1 1	38	5 1 6 3 1 2	170 36 263 77 15 121	4 1 2 2 4 15	85	154 32 79 22 196 1,757
Idaho Washington Oregon California			i	816	54 161 115 183	1,813 9,220 4,295	2.280	, 4 , 3 16		2 7 7 40	103 331 467 1,906	5 10 9 18	433 195 177 425	277 229 289 609

Table 27.—Public and private high schools combined—Number of schools, secondary instructors, secondary students, and elementary pupils, 1910-11.

States.	f schools.		ondary tructor		Secon	nda ry st	tudents.	ary s	red sec tuden ed in p g colur	ts, in- reced-	Elementary pupils, including all below secondary grades.
plate.	Number of schools.	Men.	Women.	Total	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Elementary including a secondary
United States	12, 213	25, 138	3 2 , 102	57, 2 40	494, 351	620,975	1, 115, 326	7,254	12,585	19,839	2 50,603
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,846 1,498 1,767 5,254 938	3.127 9.726	12,521	6,234 22.247	162,924 37,160 52,143 192,277 49,847	247,364	358,340 85,948 119,745 439,641 111.652	805 2,378 2,292 1,626 153	1,158 4,126 4,275 2,831 195	1,963 6,504 6,567 4,457 348	46, 115 45, 303 103, 611
North Atlantic Division: Maine New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey Pennsylvania. South Atlantic Division: Delaware. Meryland	202 89 87 319 37 116 831 215 950	163 366 2,308 669	238 633 3,940 898	483 352 3,152 401 999 6,248	2,750 30,804 3,674 8,046 56,340 13,675	35, 244 3, 895 9, 252 73, 976 15, 107	6,198 66,048	2 4 1 161 43 44 161 129 260	12 3 1 220 54 53 261 197 357	7 2	657 1,309 18,458 2,985
Delaware Maryland Dist. Columbia Virginia West Virginia North Carolina South Carolina Georgia. Florida. South Central Division:	21 111 27 316 88 296 165 290 94	33 323 130 427 172 396 219 459 125	68 341 261 557 174 425 221 389 131	101 664 391 984 346 821 440 848 256	\$60 4,633 2,839 7,097 2,564 7,596 3,245 6,963 1,363	1, 134 5, 732 3, 721 9, 429 3, 420 9, 033 4, 721 9, 338 2, 260	6,560 16,526 5,984 16,629 7,966 16,301	25 201 235 428 33 251 371 721 113	51 453 559 1, 111 78 555 648 418 253	76 654 794 1,539 111 806 1,019 1,139 366	1,278 10,678 3,538
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	224 226 174 163 141 554 134 151	350 440 248 241 249 1,050 243 306	414 407 321 280 314 893 180 298	764 847 569 521 563 1,943 423 604	5,787 8,026 4,618 4,288 3,323 17,342 4,194 4,565	7,355 9,171 6,957 5,107 4,566 23,071 5,206 6,169	13, 142 17, 197 11, 575 9, 395 7, 889 40, 413 9, 400 10, 734	256 318 265 202 49 782 224 196	595 588 608 325 86 1,472 354 247	851 906 873 527 135 2, 254 578 443	6,798 6,179 8,072 5,083 4,011 10,049 3,065 2,046
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	852 608 719 415 315 233 657 449 124 138 359 385	1,763 1,254 1,505 799 663 598 795 910 183 201 432 623	1,060 1,912 1,354 1,117 1,020 1,498	3,417 2,153 1,780 1,618 2,293 1,925 418 451 1,107	21, 322 30, 765 29, 103 16, 077 13, 090 17, 857 16, 598 2, 223 2, 767 8, 323	37,930 24,625 39,396 25,849 19,083	69, 195 45, 947 70, 161 45, 952 35, 160 30, 505 42, 773 39, 073 5, 549 6, 832 19, 908 28, 586	308 260 236 55 11 34 36 412 1 3 13 257	529 419 370 89 11 32 65 792 2 7 33 482	837 679 606 144 22 66 101 1, 204 3 10 46 739	11, 059 14, 255 6, 115 1, 912 2, 393 14, 025
Western Division: Montana Wyoming Colorado New Mexico Arizona Utsh Nevada Idaho Washington Oregon California	55 21 113 32 19 49 14 61 182 134 258	104 33 271 53 44 253 22 153 489 250 842	168 45 381 49 61 178 32 141 568 331 1,388	581	1,418 554 6,177 824 674 3,781 315 2,246 9,570 4,686	2,112 814 8,253 882 946 4,102 450 2,660 11,449 6.338 23,799	3,530 1,368 14,430 1,706 1,620 7,883 765 4,906 21,019 11,024 43,401	2 2 41 1 3 3 19 13 72	3 5 42 4 9 9 1 18 4 109	5 7 83 5 12 1 37 17 181	1,085 258 1,345 905 112 1,160 209 310 2,559 3,491 2,124

Table 28.—Public and private high schools combined—Number of secondary, or highschool, students in leading courses of study, in 1910-11.

	In	acaden	nic cour	ses.	In co	mmere	eial co	urses.		techni l traini		
States.	Schools reporting.	Boys.	Girls.	Total.	Schools re- porting.	Boys.	Girls.	Total.	Schools re- porting.	Boys.	Girls.	Total.
United States	12,090	392,699	510,821	903, 520	2,366	58, 699	64, 182	122,881	789	53,905	16, 107	70,012
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,830 1,401 1,745 5,186 928	125, 190 33, 094 46, 360 150, 869 37, 186	151, 794 43, 932 61, 451 205, 357 48, 287	276, 984 77, 026 107, 811 356, 226 85, 473	777 193 223 836 337	28,530 2,520 2,509 18,707 6,433	31, 205 2, 976 2, 300 20, 093 7, 608	59,735 5,496 4,809 38,800 14,041	94 89 366	18, 141 4, 887 3, 380 21, 000 6, 497	2.126	7,013 $4,661$ $25,125$
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	202 89 87 312 37 116 826 214 947	2,905 6,062 45,410 9,921	2,988 2,777 22,163 2,833 6,496 63,475 12,100	6,548 4,920 40,468 5,738 12,558 108,885 22,021	51 30 41 158 20 49 159 110 159	536 7,642 741 1,126 9,581 2,873	2,101 6,797 3,028	2,016 1,435 1,147 18,655 1,828 3,227 16,378 5,901 9,148	5 2 38 2 4 26 10	778 871		227 147 72 4,965 778 1,253 11,879 895 4,187
Delaware Maryland Dist. Columbia Virginia West Virginia. North Carolina South Carolina Georgia Florida	21 108 25 316 88 297 165 287 94	842 4,064 1,487 6,517 2,280 7,381 3,022 6,203 1,298	4,530 8,728	8,864 4,113 14,795 5,402 15,934 7,552 14,931	2 51 4 35 16 20 13 38 14	525 373 244 184 67 -539	22 863 843 409 209 74 75 426 55	34 1,390 1,368 782 453 258 142 965 104	29 2 14 2 11 12 19	828 345 16 319 165 601	13 796 255 257 6 398 138 160 103	
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	223 226 169 158 140 551 128 150	7, 128 4, 082 3, 745 2, 334 16, 034 3, 621	6,448 4,682 4,086 21,408 4,686	15, 130 10, 530 8, 427 6, 420 37, 442 8, 307	29 36 25 23 23 52 13 22	103 260 376 631 101	476 57	793 619 244 367 792 1,107 158 729	8 6 3 6 42 6	68 91 140 1,326 366		868 268 334 91 174 2,049 411 466
North Central Division: Ohio Indiana Illinois Michigan. Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska	647 444 123 137 355	18, 246 20, 601 15, 893 11, 904 8, 834 14, 711 13, 269 1, 821 2, 438 7, 012	29,847 21,075 15,318 14,150 21,537 17,944 2,846 3,708 10,015	39,887 50,448 36,968 27,222 22,984 36,248 31,213 4,667 6,146 17,027	59 112 92 90 65 77 55 30 18 23	2,797 2,872 2,099 1,935 1,581 1,711 227 187 411	1,212 3,826 3,200 2,299 1,635 1,287 1,604 261 145 442	5, 604 2, 290 6, 623 6, 072 4, 398 3, 570 2, 868 3, 315 488 332 853	26 49 27 37 78 34 27 20 4	1,764 1,912 3,506 911 1,939 365 48 696	83S 72 225 126 303 2S8 966 213	4,640 1,989 2,038 3,809 1,199 2,905 578 48 706
Kansas Western Division: Montana Wyoming Colcrado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	1	1,142 429 5,370 726 541 2,734 280 1,615 6,240 4,017	1,672 659 7,573 857 713 3,123 411 2,151 7,607 5,315	2,814 1,088 12,943 1,583 1,254 5,857 691 3,766 13,847 9,332	24 9 29 7 9 13 4 19 37 37	194 130 623 90 111 509 29 305 991 467	346 153 652 19 170 347 45 252 1,308 590	2,387 540 253 1,280 109 281 856 74 557 2,299 1,057 6,705	60 11 122 48 8 11 55 288 9	126 7 1,371 105 296 26 235 1,567 281	361 8 974 51 40 83 546 188 418	156 336 26 323 2,113 469

Table 29.—Public and private high schools combined—Number of secondary, or highschool, students in leading courses of study in 1910-11.

	Ir	traini for te	ng cou achers.		In ag	ricultu	ıral coı	irses.	-		lomest nomy.	
States.	Schools re-	Boys.	Girls.	Total,	Schools reporting.	Boys.	Girls.	Total.	Schools re- porting.	Boys.	Girls.	Total.
United States	970	3,704	16,222	19,926	1,065	12,827	9,403	22, 230	777	547	37, 357	37, 904
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	148 99 180 482 61		5,769 1,088 1,887 6,635 843	1,425 $3,024$	87 151 267 491 69	755 2,151 4,109 4,820 992	458 1,498 3,541 3,722 184	3,649 7,650 8,542	129 331	239 71	5, 171 5, 571 5, 590 15, 559 5, 466	15.630
North Atlautic Division: Maine New Hampshire. Vermont. Massachusetts. Rhode Island	11 1 3 17	18 1 49	178 5 26 1,083	196 6 26 1,132	2 3 10 12	80			20		93 190 133 975 321	190 133 973
Connecticut. New York. New Jersey. Pennsylvania.	68 3 42	19 131 330	174 1,267 12 3,024	193 1,398 12 3,354	22 22 1 35	234	70 16 211	304 16	19 5		131 1,776 94 1,458	131 1,776 94
South Atlantic Division: Delaware. Maryland District of Columbia. Virginia. West Vivginia	3 6 1 26 6	6 47 38	11 48 8 362 69	17 48 8 409 107	9 43 6	141 478 56	33 265 34	743	19		321 1,761 26 862 307	
West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division:	20 7 18 12	76 - 79	201 144 147 98	277 223 193 143	14 13 49 17	242	128 130	$\begin{array}{r} 370 \\ 329 \\ 1,524 \end{array}$	13 12 24	49 23 100	828 510 803 153	53 903
Kentucky. Tennessee. Alabama. Mississippi Loutsleina Texas. Arkansas. Oklahoma.	22 37 21 17 10 48 16 9	185 279 115 97 24 249 164 24	263 552 288 73 56 406 194 55	448 831 403 170 80 655 358 79	40 41 29 18 79 38 18	556 725 509 225 1,156 591	1,074 332 75	781 1,799 841 300 2,267 951	20 8 11 10 37 10	25 11 21 56	336 187 218 2, 256 564	636 36: 193 23: 2, 31: 56-
North Central Division: Ohio. Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska Kansas.	49 1 42 25 27 52 49 27 16 8 80 106			447 5 840 733 246 853 \$64 805 136 97 1,440 1,954	101 39 29 21 33 42 34 . 100 10 5 47	329 562 562 406 780 71 11 362	254 171 302 366 215 894 68 7 523	481 581 500 864 928 621 1,674 139 18 885	15 51 34 42 54 19 18 22 3	25 17	$\begin{bmatrix} 2,276 \\ 2,080 \end{bmatrix}$	2, 200 2, 270 2, 270 2, 080 2, 07 600 1, 750 560 11
Western Division.			10	10	3	37	1 12	38 20	5		101	10
Montana Wyoming Colorado New Mexico Arizona Utah	3	1	23 6 195	26 7 311	1 13	5	7	12	1 4		15 132	13
Nevada. Idaho. Washington. Oregon.	 5 5	17 18	21 116	38 134	10	163 100	22	185 106	1 13 27	5 6	444	44
Oregon	20 13		361 111	386 128	5 22	37 304					1,507	1,51

Table 30.—Public and private high schools combined—Number of secondary, or high-school, students in college preparatory courses in 1910-11.

	In el	assical co	ourse.	In sei	entific co	urses.	То	tal numb	er.
States.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	20, 241	22, 685	42,926	27,758	7,672	35,370	47,999	30, 297	78, 29
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	10,665 1,990 1,800 4,346 1,440	9,752 1,733 2,274 6,412 2,514	20, 417 3, 723 4, 074 10, 758 3, 954	15,013 1,424 1,306 6,701 3,314	2,112 418 538 3,138 1,406	17, 125 1, 842 1, 844 9, 839 4, 720	25, 678 3, 414 3, 106 11, 047 4, 754	11, 864 2, 151 2, 812 9, 550 3, 920	37,54 5,56 5,91 20,59 8,67
North Atlantic Division: Maine New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut. New York. New York. Pennsylvania.	413 571 151 2,507 355 1,031 2,961 1,108 1,568	515 287 196 2,915 280 609 3,142 556 1,252	928 858 347 5, 422 635 1, 640 6, 103 1, 664 2, 820	452 528 280 2,848 481 983 5,612 1,287 2,542	70 60 70 239 64 47 1,105 118 339	522 588 350 3,087 545 1,030 6,717 1,405 2,881	865 1,099 431 5,355 836 2,014 8,573 2,395 4,110	585 347 266 3,154 344 656 4,247 674 1,591	1,45 1,44 69 8,50 1,18 2,67 12,82 3,06 5,70
South Atlantic Division: Delaware Maryland. District of Columbia. Virginia. West Virginia North Carolina. South Carolina Georgia. Florida South Central Division:	21 366 103 379 123 440 152 375 31	20 147 218 220 83 311 181 511 42	41 513 321 599 206 751 333 886 73	16 351 240 265 59 204 52 217 20	3 36 112 32 41 50 31 96 17	19 387 352 297 100 254 83 313 37	37 717 343 644 182 644 204 592 51	23 183 330 252 124 361 212 607 59	6 90 67 89 30 1,00 41 1,19
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Arkansas North Central Division:	166 437 177 143 119 463 95 200	535 303 138 125 134 596 154 289	701 740 315 268 253 1,059 249 489	146 330 71 81 126 329 97 126	57 109 29 53 64 131 53 42	203 439 100 134 190 460 150 168	312 767 248 224 245 792 192 326	592 412 167 178 198 727 207 331	90 1,17 41 40 44 1,51 39 65
North Central Division: Ohio. Indiana. Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas. Western Division:	1,069 418 615 359 311 351 297 377 40 50 163 296	1,483 491 819 408 623 612 603 409 73 156 341 394	2,552 909 1,434 767 934 963 900 786 113 206 504 690	1,159 611 1,222 494 708 972 423 468 112 89 268 175	448 107 293 250 252 783 213 460 81 37 138 76	1,607 718 1,515 744 960 1,755 636 928 193 126 406 251	2,228 1,029 1,837 853 1,019 1,323 720 845 152 139 431 471	1,931 598 1,112 658 875 1,395 816 869 154 193 479 470	4,15 1,62 2,94 1,51 1,89 2,71 1,53 1,71 30 33 91 94
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	69 1 45 39 25 74 1 35 374 132 645	130 21 777 52 31 129 12 38 382 129 1,513	199 22 122 91 56 203 13 73 756 261 2,158	57 8 35 78 21 166 7 37 835 163 1,907	34 2 29 14 53 9 210 37 1,018	91 10 64 92 21 219 7 46 1,045 200 2,925	126 9 80 117 46 240 8 72 1,209 295 2,552	164 23 106 66 31 182 12 47 592 166 2,531	29 3 18 18 7 42 2 11 1,80 46 5,08

Table 31.—Public and private high schools combined—Number of graduates and number of college preparatory students in graduating class of 1911.

States.	Gradua	ites in the of 1911.	he class	College stude ating	prepents in class of	aratory gradu- 1911.	class	duating ing for institu-	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
United States	55, 083	81,359	136, 442	25,996	22,123	48, 119	5,746	14,505	20, 251
North Atlantic Division South Atlantic Division. South Central Division North Central Division Western Division	18,669 3,405 4,145 24,153 4,711	25,848 5,365 6,839 36,054 7,253	44,517 8,770 10,984 60,207 11,964	8,930 1,980 2,218 10,313 2,555	4,747 2,006 2,461 10,323 2,586	13,677 3,986 4,679 20,636 5,141	2,082 288 390 2,656 330	6,534 694 729 5,404 1,144	8,616 982 1,119 8,060 1,474
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	834 675 402 3,930 397 1,042 4,388 1,475 5,616	1,223 622 556 5,538 422 1,453 7,114 1,850 7,070	2,057 1,297 958 9,468 729 2,495 11,502 3,325 12,686	380 420 214 1,725 175 540 2,425 765 2,286	267 115 145 950 71 189 1,578 301 1,131	647 535 359 2,675 246 729 4,003 1,066 3,417	122 53 28 330 31 152 510 141 715	275 161 86 1,232 136 310 2,250 627 1,457	397 214 114 1,562 167 462 2,760 768 2,172
Delaware. Maryland. District of Columbia Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida.	90 554 271 544 250 541 357 668 130	127 790 441 871 361 705 657 1,197 216	217 1,344 712 1,415 611 1,246 1,014 1,865 346	36 259 92 372 156 385 242 356 82	14 121 79 262 161 372 372 531 94	50 380 171 634 317 757 614 887 176	28 58 16 42 17 27 23 67 10	48 102 144 125 49 39 44 104 39	76 160 160 167 66 66 67 171 49
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiatia Texas Arkansas Oklahoma	483 663 334 370 311 1,385 263 336	860 770 536 598 578 2,372 507 618	1,343 1,433 870 968 889 3,757 770 954	233 324 184 211 193 735 162 176	241 242 161 272 137 917 247 244	474 566 345 483 330 1,652 409 420	30 39 25 26 33 176 25 36	95 44 43 29 96 308 31 83	125 83 68 55 129 484 56 119
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	4, 122 3, 071 3, 418	5, 937 3, 813 5, 279 3, 606 2, 889 2, 344 3, 956 2, 995 436 623 1, 985 2, 191	10, 059 6, 884 8, 697 6, 028 4, 979 3, 987 6, 287 4, 880 680 983 3, 210 3, 533	1,858 1,207 1,357 976 781 776 1,004 851 129 175 573 626	1,793 1,158 1,294 988 574 - 657 1,260 842 179 233 626 719	3,651 2,365 2,651 1,964 1,355 1,433 2,264 1,693 308 408 1,199 1,345	413 474 254 288 273 163 243 195 23 49 170 111	654 711 585 651 685 552 436 406 80 91 340 213	1,067 1,185 839 939 958 715 679 601 103 140 510
Western Division: Montana. Wyoming. Colorado. New Mexico. Arizona. Utah Nevada. Idaho. Washington. Oregon. California.	130 36 607 60 68 375 28 187 858 461	244 90 1,031 92 118 417 54 265 1,329 678 2,935	374 126 1,638 152 186 792 82 452 2,187 1,139 4,836	78 18 341 38 36 146 19 109 570 258 942	93 32 398 45 28 126 36 132 558 250 888	171 50 739 83 64 272 55 241 1,128 508 1,830	7 3 58 2 6 18 6 45 27 158	19 12 115 21 37 40 8 38 150 65 639	26 15 173 23 43 58 8 44 195 92 797

Table 32.—Public and private high schools combined—Percentages of college preparatory students, graduates, etc., in 1911.

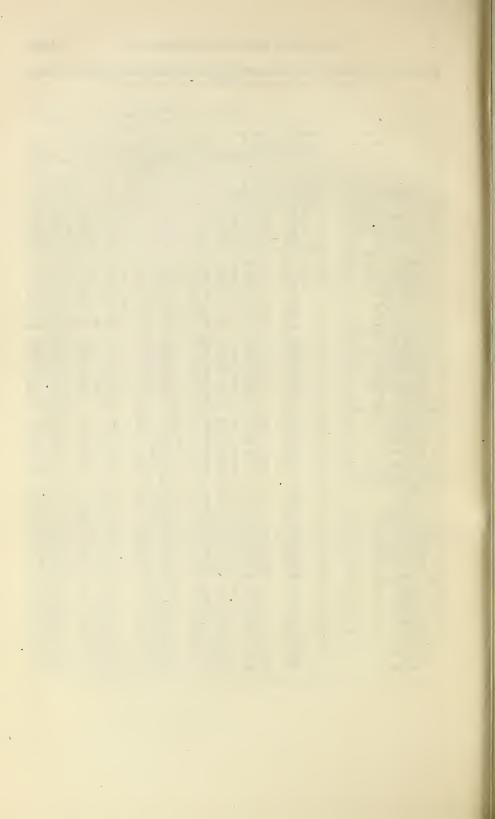
•			Per cen	t of total r	number.		Per cent
States.	Total number of secondary students.	Boys.	Girls.	College classical prepara- tory students.	College scientific prepara- tory students.	Gradu- ates in 1911.	of graduates prepared for college.
United States	1, 115, 326	44.32	55, 68	3.85	3. 17	12. 23	35. 27
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	358, 340 85, 948 119, 745 439, 641 111, 652	45. 47 43. 24 43. 54 43. 74 44. 64	54. 53 56. 76 56. 46 56. 26 55. 36	5. 70 4. 33 3. 40 2. 45 3. 54	4.78 2.14 1.54 2.24 4.23	12. 42 10. 20 9. 17 13. 69 10. 72	30. 72 45. 45 42. 60 34. 28 42. 97
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts Rhode Island. Connecticut. New York. New York. Pennsylvania.	13, 299 8, 329 6, 198 66, 048 7, 569 17, 298 130, 316 28, 782 80, 501	44. 63 53. 08 44. 37 46. 64 48. 54 46. 51 43. 23 47. 51 46. 31	55. 37 46. 92 55. 63 53. 36 51. 46 53. 49 56. 77 52. 49 53. 69	6. 98 10. 30 5. 60 8. 21 8. 39 9. 48 4. 68 5. 78 3. 50	3. 93 7. 06 5. 65 4. 67 7. 20 5. 95 5. 15 4. 88 3. 58	15. 47 15. 57 15. 46 14. 34 9. 63 14. 42 8. 83 11. 55 15. 76	31. 45 41. 25 37. 47 28. 25 33. 74 29. 22 34. 80 32. 06 26. 94
South Atlantic Division: Delaware. Maryland District of Columbia. Virginia. West Virginia North Carolina. South Carolina Georgia. Florida.	1, 994 10, 365 6, 560 16, 526 5, 984 16, 629 7, 966 16, 301 3, 623	43. 13 44. 70 43. 28 42. 94 42. 85 45. 68 40. 74 42. 72 37. 62	56. 87 55. 30 56. 72 57. 06 57. 15 54. 32 59. 26 57. 28 62. 38	2.06 4.95 4.89 3.62 3.44 4.52 4.18 5.44 2.01	. 95 3. 73 5. 37 1. 80 1. 67 1. 53 1. 04 1. 92 1. 02	10. 88 12. 97 10. 85 8. 56 10. 21 7. 49 12. 73 11. 44 9. 55	23. 04 28. 27 24. 02 44. 81 51. 88 60. 78 60. 58 47. 56 50. 87
South Central Division: Kentucky	13,142 17,197 11,575 9,395 7,889 40,413 9,400 10,734	44.03 46.67 39.90 45.64 42.12 42.91 44.62 42.53	55. 97 53. 33 60. 10 54. 36 57. 88 57. 09 55. 38 57. 47	5. 33 4. 30 2. 72 2. 85 3. 21 2. 62 2. 65 4. 56	1. 54 2. 55 .86 1. 43 2. 41 1. 14 1. 60 1. 57	10. 22 8. 33 7. 52 10. 30 11. 27 9. 30 8. 19 8. 89	35. 29 39. 56 39. 66 49. 90 37. 12 43. 97 53. 12 44. 03
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	69, 195 45, 947 70, 161 45, 952 35, 160 30, 505 42, 773 39, 073 5, 549 6, 832 19, 908 28, 586	45. 18 46. 41 43. 85 43. 75 45. 73 42. 91 41. 75 42. 48 40. 06 40. 50 41. 81 41. 58	54. 82 53. 59 56. 15 56. 25 54. 27 57. 09 58. 25 57. 52 59. 94 59. 50 58. 19	3. 69 1. 98 2. 04 1. 67 2. 66 3. 16 2. 10 2. 01 2. 04 3. 02 2. 53 2. 41	2. 32 1.56 2.16 1. 62 2. 73 5. 75 1. 49 2. 38 3. 48 1. 84 2. 04	14. 54 14. 98 12. 40 13. 12 14. 16 13. 07 14. 70 12. 49 12. 25 14. 39 16. 12 12. 36	36. 36 34. 36 30. 48 32. 55 27. 21 35. 94 36. 01 34. 66 45. 29 41. 53 37. 38
Western Division: Montana Wyoming Colorado New Mexico. Arizona Utah Nevada Idaho Washington Oregon California	3, 530 1, 368 14, 430 1, 706 1, 620 7, 883 765 4, 906 21, 019 11, 024 43, 401	40. 17 40. 50 42. 81 48. 30 41. 60 47. 96 41. 18 45. 78 45. 53 42. 51 45. 16	59. 83 59. 50 57. 19 51. 70 58. 40 52. 04 58. 82 54. 22 54. 47 57. 49 54. 84	5. 64 1. 61 . 85 5. 33 3. 46 2. 58 1. 70 1. 49 3. 60 2. 37 4. 97	2. 58 • .73 · .44 5. 39 1. 30 2. 78 · .92 · .94 4. 97 1. 81 6. 74	10. 59 9. 21 11. 35 8. 91 11. 48 10. 05 10. 72 9. 21 10. 40 10. 33 11. 14	45. 72 39. 68 45. 12 54. 61 34. 41 34. 34 67. 07 53. 32 51. 58 44. 66

 $\begin{array}{ll} {\bf Table~33.--Public~and~private~high~schools~combined---Enrollment~of~secondary~students,} \\ & by~years. \end{array}$

Charles	Schools	First year.		Second	l year.	Third	year.	Fourth	ı year.	Total.		
States.	report- ing.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
United States	12,075	214,353	248, 834	129,834	165,905	87,208	115, 483	58,855	84,982	490, 250	615,204	
N. Atlantic Div. S. Atlantic Div. S. Central Div. N. Central Div. Western Div.	1,375	$\begin{vmatrix} 23,450 \\ 79,874 \end{vmatrix}$	20,001 28,200 95,501	42,003 10,168 14,644 50,252 12,767	65,735	28, 459 6, 221 8, 651 35, 556 8, 321	8,756 12,399 48,026	20, 259 3, 031 4, 415 25, 793 5, 357	4,833 6,581 37,486	162,031 35,936 51,160 191,475 49,648	47,355 66,258 246,748	
N. Atlantic Div.: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. S. Atlantic Div.:	202 89 87 305 36 112 816 209 943	1,022 12,145 1,618 3,139 27,680 6,173	1,368 1,269 12,694 1,477 3,388 32,696 6,445	1,170 738 7,648 910 2,110 14,037 3,362	1,049 902 8,721 1,055 2,205 19,023 3,868	1,202 907 530 5,669 680 1,515 8,716 2,220 7,020	759 720 6,877 714 1,910 12,020 2,717	935 788 460 5,074 466 1,201 5,749 1,757 3,829	1,335 732 557 6,343 591 1,608 9,504 1,977 5,417	4, 421 2, 750 30, 536 3, 674 7, 965 56, 182 13, 512	3,908 3,448 34,635 3,837 9,111 73,243 15,007	
Delaware. Maryland. District of Columbia Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida.	307 88 289 162	1,135 3,087 1,199 3,554 1,486 3,141	2, 122 1, 481 3, 811 1, 524 3, 890 1, 883	244 1,158 685 1,899 654 2,059 935 2,137 397	1, 643 977 2, 484 916 2, 603 1, 390	1,286	623 1,602 582 1,439 972 1,908	86 542 330 630 270 483 118 434 138	529 1,045 398 668 338 617	2,588 6,693 2,564 7,382 3,125 6,932	9,165	
S. Central Div.: Kentucky Tennessee. Alabama. Mississippi. Louisiana. Texas. Arkansas. Oklahoma.	170 162 139 548	2,145 1,821 1,379 7,513 1,938	3,831	2,216 1,337 1,317 979 4,782 1,230	2,500 2,043 1,556 1,399 6,551 1,371	725	1,474 1,341 966 1,053 4,308 896		728 605 453 364 2,449 502	7,826 4,540 4,177 3,311 16,941 4,044	6,835 5,107 4,535 22,648 5,171	
N. Central Div.: Ohio. Indiana. Illinois Michigan. Wisconsin Minnesota. Iowa. Missouri North Dakota. South Dakota. Nebraska. Kansas.	851 608 713 414 314 229 655 445 124 137	8, 113 13, 535 8, 187 6, 337 5, 028 7, 217 7, 282 1, 050 1, 150 3, 782	9,065 15,776 9,905 6,879 6,272 9,169 9,268 1,491 1,640 4,652	7,922 5,086 4,225 3,282 4,857 4,385 565 729 2,196	10,396 6,643 5,050 4,511 6,922 6,099 859 1,116 3,285	3,890 3,102 2,440 3,372 2,715 374	7, 447 5, 022 3, 926 3, 496 4, 968 3, 958 547 726 2, 174	3,327 3,742 2,916 2,396 2,113 2,356 1,991 234 331 959	4,279 3,220 3,013	21, 322 30, 667 20, 079 16, 060 12, 863 17, 802 16, 373 2, 223 2, 719 8, 323	24, 625 39, 136 25, 849 19, 075 17, 292 24, 841 22, 364 3, 326 4, 050 11, 585	
Western Div.: Montana. Wyoming Colorado. New Mexico. Arizona. Utah Nevada Idaho. Washington Oregon. California.	19 48 14 60 180	252 2,872 331 311 1,648 136 1,037 4,182 2,141	334 3,490 359 411 1,771 178 1,138 4,880 2,721	150 1,649 234 184 1,021 76 624 2,543 1,233	243 2,183 230 246 1,175 115 738 2,897 1,734	107 984 159 113 655 73	148 1,460 166 172 655 83 427 2,056 1,088	45 672 82 66 421 30 209	89 1,120 111 117 467 74 297 1,527 795	554 6,177 806 674 3,745 315 2,246 9,562 4,686	814 8,253 866 946 4,068 450 2,600 11,360 6,338	

Table 34.—Public and private high schools combined—Enrollment of secondary students, by years, and percentage of total in each year, 1910-11.

			In first	year.	In sec		In third year		In fourth year.	
States.	Schools report- ing.	Total number reported.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.	Num- ber.	Per cent of total.
United States	12,075	1,105,454	463, 187	41. 90	295,739	26. 75	202, 691	18.34	143, 837	13.01
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,799 1,375 1,741 5,233 927	355, 352 83, 291 117, 418 438, 223 111, 170	150,077 36,517 51,650 175,375 49,568	42. 23 43. 84 43. 99 40. 02 44. 59	23, 933	26. 17 28. 74 28. 72 26. 47 26. 18	14.977 21.050 83,582	19.07	7,864	9. 44 9. 36
North Atlantic Division: Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	202 89 87 305 36 112 816 209 943	6, 198 65, 171 7, 511 17, 076	2.924 2.291 24.839 3.095 6,527 60,376 12,618	35. 11 36. 96 38. 11	3,579 2,219 1,640 16,369 1,965 4,315 33,060 7,230 22,616	26. 64 26. 46 25. 12 26. 16 25. 27 25. 54 25. 35	1.250 12,546 1,394 3.425 20,736 4,937	20. 17 19. 25 18. 56 20. 06 16. 02 17. 31	1,520 1,017 11,417 1,057 2,809	18. 25 16. 41 17. 52 14. 07 16. 45 11. 79 13. 09
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida South Central Division:	21 108 20 307 88 289 162 288 92	15,635 5,984	6.898 2,723 7.444	39. 45 42. 21 44. 12 45. 50 46. 58 43. 71 43. 29	1,570	26. 81 28. 03 26. 24 29. 17 30. 16	1,953 1,061 2,679 1,023 2,725 1,558 3,128	17. 10 17. 05 20. 21	217 1, 402 859 1, 675 668 1, 151 456 1, 051 385	13. 79 13. 86 10. 71 11. 16 7. 20 5. 92 6. 53
South Central Division: Kentucky. Tennessee. Alabama. Mississippi. Louisiana. Texas. Arkansas. Oklahoma. North Central Division:	221 220 170 162 139 548 131 150	13, 040 16, 359 11, 375 9, 284 7, 846 39, 589 9, 215 10, 710	4,991 3,953 3,098	45. 10 43. 88 42. 58 39. 48 42. 57	3,380 2,873 2,378 11,333 2,601	28, 83 29, 71 30, 95 30, 31	2,783 2,066 1,718 1,663 7,384	17. 01 18. 16 18. 50 21. 20 18. 65 16. 24	1,383 1,482 938 740 707 4,019 777 950	9.06
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	851 608 713 414 314 229 655 445 124 137 359 384	69, 165 45, 947 69, 803 45, 928 35, 135 30, 155 42, 643 38, 737 5, 549 6, 769 19, 908 28, 484	17.178 29.311 18.092 13.216 11.300 16.386 16.550 2.541 2.790 8.434	39. 39 37. 62 37. 47 38. 43 42. 72 45. 79 41. 22 42. 37	18,318 11,729 9,275 7,793 11,779 10,484 1,424	26. 24 25. 54 26. 40 25. 84 27. 62 27. 06 25. 66 27. 26 27. 53	9, 219 12, 915 8, 912 7, 028 5, 936 8, 340 6, 673 921 1, 235	18. 50 19. 40 20. 00 19. 69 19. 56 17. 23 16. 60 18. 24 17. 88	9,259 7,195 5,616 5,126 6.138 5,030	16. 32 13. 27 15. 67 15. 93 17. 00 14. 39 12. 99 11. 95 13. 28 12. 22
Western Division: Montana Wyoming. Colorado New Mexico. Arizona Utah. Nevada Idaho. Washington Oregon. California.	19 48 14	1,672 1,620 7,813 765 4,846 20,922 11,024	586 6,362 690 722 3,419 314 2,175 9,062 4,862	42. 49 42. 84 44. 09 41. 27 44. 57 43. 76 41. 05 44. 88 43. 31 44. 10 46. 03	191 1,362 5,440 2,967	28. 73 26. 55 27. 75 26. 54 28. 11 24. 97 28. 11 26. 00 26. 91	255 2, 444 325	20.39 16.57 18.18	134 1,792	12. 42 11. 54 11. 30 11. 36 13. 59



CHAPTER XXXII.

MANUAL AND INDUSTRIAL TRAINING.

The schools mentioned in this chapter cover a broad field. It is not practicable to closely classify them, for the reason that many institutions would appear in several classes. There are manual training schools, technical schools, schools of art and design, several classes of vocational schools, schools of agriculture and domestic economy, and many institutions combining two or more of these general subjects. An attempt has been made to cover all the subjects under the term "manual arts," but this designation is used only tentatively to avoid the repetition of many terms.

There should be included in this chapter only the institutions offering instruction to students of high-school grade. Exception is made in the case of Indian industrial schools, their statistics being

separately tabulated.

In more than half of the 1,400 cities of the United States the public schools have manual training in several years of the course. Manual training in the high schools has frequently led to the establishment of fully equipped manual training high schools or to the broadly

organized technical high school.

Table 1 presents a list of public high schools reporting 20 or more students in manual or technical training courses. There are 425 of these schools, representing nearly all the States. These public high schools reported 43,126 students in manual or technical training, 27,178 boys and 15,948 girls. The regularly organized manual or technical training high schools are included in the general tabulation in Tables 8 and 9, which give the statistics in detail.

A general summary of instructors and pupils in manual and industrial schools and in industrial schools for Indian children will be found in Table 2. There were 5,017 teachers in the 287 schools of the first class, 2,948 men and 2,069 women. There were 127,130 students enrolled, 78,500 boys and 48,630 girls. The 76 Indian schools had 1,152 teachers, 476 men and 676 women, and an enrollment of 15,671 pupils, 8,646 boys and 7,025 girls.

The 287 manual, industrial, and technical training schools, not including the Indian schools, had an enrollment of 79,203 students in school studies, 17,907 in elementary branches, and 61,296 in high-school studies. In the elementary grades there were 8,931 boys and

8,976 girls and in the high-school grades 38,768 boys and 22,528 girls. There were 2,496 literary instructors, 1,234 men and 1,262 women. For manual arts instruction there were 3,145 teachers, 2,007 men and 1,138 women, and the enrollment in the manual and industrial training classes aggregated 108,209. Of these 19,852 were in elementary grades and 88,357 in high-school grades. In the elementary grades were 9,927 boys and 9,925 girls, while the high-school grades enrolled 59,012 boys and 29,345 girls in the various branches of manual or industrial training. These statistics are presented in Table 3. Table 4 is similar to the preceding, but includes in addition the enrollment in the 76 industrial schools for Indian children.

Table 5 shows that in the 363 manual and industrial training schools there were 2,911 teachers of literary subjects and 4,013 instructors in manual arts. There were 33,297 pupils in elementary school studies and 34,238 in elementary manual and industrial training, 61,426 students in high-school studies, and 88,487 students of high-school rank in manual, industrial, or technical training.

The manual, industrial, and technical training schools, not including the Indian schools, had in their libraries 688,201 volumes; they owned buildings and grounds valued at \$38,874,001, and reported scientific apparatus, furniture, machinery, etc., valued at \$6,140,483,

as shown in Table 6.

These schools expended for teachers' salaries, \$3,157,319; for buildings and lasting improvements, \$2,837,913; for new tools and repairs, \$425,229; for materials, \$577,492; for incidentals, \$545,715; making an aggregate expenditure of \$7,543,668, as shown in Table 7.

The statistics of the 287 manual and industrial training schools are given in detail in Tables 8 and 9 and similar statistics for the 76

Indian schools in Tables 10 and 11.

In the list which follows will be found the names of many institutions reported to this office as industrial, technical, vocational, or manual-arts schools. Some of these schools made incomplete reports and many others failed to respond to repeated requests for information. It is probable that some of them have suspended. The list is arranged in the alphabetical order of the States.

Southern Industrial Institute (negro), Camp Hill, Ala.
Snow Hill Normal and Industrial Institute (negro), Snow Hill, Ala.
Throop Polytechnic Institute Academy, Pasadena, Cal.
Raja Yoga Forest School, Point Loma, Cal.
McDowell Dress-cutting and Dressmaking School, San Francisco, Cal.
Waterbury Industrial School, Waterbury, Conn.
Loomis Institute (being organized), Windsor, Conn.
Eleventh District Agricultural School (public), Douglas, Ga.
Rabun Industrial School, Rabun Gap, Ga.
First District Agricultural School (public), Statesboro, Ga.
Chicago School of Watchmaking, Bush Temple, Chicago, Ill.

Third District Agricultural School (public), Abbeville, Ala.

Inland Printer Technical School, Chicago, Ill.

International Harvester Co. Apprentice School, Chicago, Ill.

Jeweler's School of Engraving, 1104 Heyworth Building, Chicago, Ill.

McDowell Dress-cutting and Dressmaking School, Chicago, Ill.

School for Apprentices of the Lakeside Press, Chicago, Ill.

Chaddock Boys' School, Quincy Ill.

National Technical Institute, Indianapolis, Ind.

Apprentice School of Studebaker Bros. Manufacturing Co., South Bend, Ind.

Wolf Lake Industrial School, Wolf Lake, Ind.

Topeka Industrial and Educational Institute (negro), Topeka, Kans.

Polytechnic Institute, Danville, Ky.

W. C. T. U. Settlement School, Hindman, Ky.

West Kentucky Industrial College (negro), Paducah, Ky.

Coyne School, Boston, Mass.

McDowell Dressmaking and Millinery School, Boston, Mass.

North End Union School of Printing, Boston, Mass.

Wells's Memorial Association, Boston, Mass.

State Industrial School, Brockton, Mass.

Cambridge Industrial School, Cambridge, Mass.

Fitchburg Industrial School, Fitchburg, Mass.

Lowthorpe School of Landscape Gardening and Horticulture for Women, Groton. Mass.

Lawrence Industrial Day School, Lawrence, Mass.

Pittsfield Industrial School, Pittsfield, Mass.

Taunton Evening Industrial School, Taunton, Mass.

State Industrial School, Walpole, Mass.

Detroit Technical Institute of the Y. M. C. A., Detroit, Mich.

Lansing Industrial Aid Society, Lansing, Mich.

Michigan Childrens Home Society, St. Joseph, Mich.

Minnesota State Public School for Dependent Children, Owatonna, Minn.

St. Paul Institute, St. Paul, Minn.

Industrial Institute and College for Girls, Columbus, Miss.

The American College of Dressmaking, Kansas City, Mo.

Coyne School, St. Louis, Mo.

St. Louis Watchmaking School, 2308 Locust Street, St. Louis, Mo.

Sellew Institute of the Y. M. C. A., St. Louis, Mo.

Y. W. C. A. Training School, St. Louis, Mo.

Manchester Institute of Arts and Sciences, Manchester, N. H.

Y. W. C. A. School, Brooklyn, N. Y.

Training School for Masons and Carpenters, 65 Flushing Avenue, Jamaica, N. Y.

Boys' Preparatory Trade School, 305 East Forty-first Street, New York, N. Y.

Cooper Union, New York, N. Y.

Coyne Bros. Co. Plumbing School, 239 Tenth Avenue, New York, N. Y.

Five Points House of Industry, 442 West Twenty-third Street, New York, N. Y.

Heffley School of Engineering, Ryerson Street and De Kalb Avenue, New York, N.Y.

Hoe & Co.'s Apprentice School, New York, N. Y.

McDowell Dressmaking and Millinery School, New York, N. Y.

Mae Benson School of Applied Design, 50 West Twenty-second Street, New York, N. Y.

New York Electrical School, 42 West Seventeenth Street, New York, N. Y.

New York School of Art, New York, N. Y.

S. T. Taylor Co. Dressmaking School, 930 Broadway, New York, N. Y.

Rochester Factory Schools, Rochester, N. Y.

Schenectady Industrial School, Schenectady, N. Y.

Yonkers Vocational Schools, Yonkers, N. Y. Asheville Academy and Industrial School, Asheville, N. C. Biltmore Forest School, Biltmore, N. C. Piedmont, Industrial Institute, Charlotte, N. C. Dorland Institute, Hot Springs, N. C. Continuation School, Cincinnati, Ohio. Girls' Industrial School, Chickasha, Okla. Hebrew Education Society, Philadelphia, Pa. McDowell Dressmaking and Millinery School, Philadelphia, Pa. Philadelphia Textile School, Philadelphia, Pa. St. James Industrial School, Philadelphia, Pa. Spring Garden Institute, Philadelphia, Pa. Boys' Industrial Association, Scranton, Pa. Industrial and Training School, Huntingdon, Tenn. Dodge Industrial School, Dodge, Tex. St. Andrews Industrial School, Salem, W. Va. Homemaker's School, Menomonie, Wis. St. Rose's Orphan Asylum, Milwaukee, Wis.

Table 1.—Students in public high schools in manual or technical training courses.

T	Location. Name of school.				
Location.	Name of school.	Boys.	Girls.	Total.	
ALABAMA.	Control High School	9.2		20	
Birmingham Thomaston ARIZONA.	Central High School. Marengo County High School.	36 14	18	36 32	
Douglas	High School Union High School	32 44	40	72 44	
ARKANSAS.					
Fort SmithLittle Rock	High SchooldoM. W. Gibbs High School (negro)	87 100		87 100	
Pine Bluff	M. W. Gibbs High School (negro). High School	78 75		78 75	
CALIFORNIA.			00	7.70	
Bakersfield Compton	Kern County High School	80 40 18	90	170 40 20	
Dinuba Eureka	High School.	23 24		20 23 24	
Fresno	Union High School.	49 30		49	
Hollister Los Angeles	San Benito County High School. Hollywood High School.	20 132	12	32 132	
Do. Do.	Manual Arts High School Polytechnic Evening High School.	159	23 20	182 182 29	
Mill Valley	Tamalpais Union High School. Shasta County High School.	23	20	23 39	
Redlands	High School. Union High School.	39 24	18	42	
San Bernardino San Fernando	High School	36 15	12	36 27	
San Francisco	Humboldt Evening High School. High School.	552 39	1	553 39	
SonomaVentura	Tuolumne High School	30 20		30 20	
Whittier	do	45		45	
COLORADO.					
Boulder Denver	State Preparatory School. Longfellow Manual Training High School	320	19 304	69 624	
La Junta Lamar	High School Union High School	87 20	20	S7 40	
Pueblo. Telluride.	High School (district 20)	70 30	23	93 30	

Table 1.—Students in public high schools in manual or technical training courses—Con.

			Ctudonta	
Location.	Name of school.		Students	
Location.	Addition of schools	Boys.	Girls.	Total.
CONNECTICUT.				
Hartford	High School	143 575 144	75 307	218 882 144
DELAWARE.				
Delmar Wilmington	High Schooldo.	8 370	13	21 370
GEORGIA.				
Burton Columbus Macon	High Schooldo. Gresham High School for Girls	22 35	28	50 35 40
IDAHO.	Hisb School	80		00
Boise. Idaho Falls. Moscow. Pocatello	High SchooldododoAcademy of Idaho	20 73 45	15	80 35 73 45
ILLINOIS.				
Bloomington Cairo. Cairo. Centralia Champaign Charleston Chicago Do. Do. Do. Do. Chicago Heights. Clinton Evanston Fairbury Freeport Geneva Harrisburg Highland Park Jacksonville Kewanee. La Salle.	High School. do. Centralia Township High School High School Union School Austin High School. Carl Schurz High School Geo. Wm. Curtis High School Lake View High School McKinley High School McKinley High School Murray F. Tuley Evening High School Bloom Township High School High School. do. do. do. do. do. do. do. do. do. d	50 42 36 20 56 101 92 42 27 64 23 42 37 73 73 16 41 52 20 30 30	ii	50 42 42 42 46 101 92 46 47 64 23 40 42 42 42 42 42 42 42 42 42 42
La Salle. Lockport. Moline Mount Vernon Oak Park. Ottawa Pontiac. Redmon. Riverside Rockford. Streator.	High School. do. do. Oak Park and River Forest High School. High School. Township High School. High School. Riverside-Brookfield High School. High School. Township High School.	40 90 25 325 75 32 28 25 138 26	16	90 90 25 325 75 32 44 25 138 86
INDIANA.	To making might be look.	20	03	00
Columbia City. Columbus. Danville. Evansville. Farmersburg. Franklin. Gas City. Hartford. New Castle. Oakland City. Oxford. Richmond. Sheridan (R. F. D.). Whiting.	High School	20 54 30 100 30 25 22 37 50 11 18 101 23 38	35 70 15 13	20 54 30 100 30 25 57 37 120 26 31 101 41 38
IOWA.	High Schooldo.	20 27	1 32	21 59

Table 1.—Students in public high schools in manual or technical training courses—Con.

			Students	
Location.	Name of school.	Boys.	Girls.	Total.
IOWA—continued.				
Davenport	High School North Des Moines High School. High School.	68		6
Des Moines	North Des Moines High School.	45		4
Ida Grove	High School.	56	30 63	311
Logan	do	30	. 10	4
Lyons	do	22		2
McCallsburg	do	12 29	8 37	6
Mason City	do	80	91	8
Montezuma	do	15	25	4
		60	2	6
Oskaloosa	do	44 20	2	2
110ton	do	20	24	4
Waterloo	West High School.	52		5
KANSAS.				
Altamont	Labette County High School	10	12	2
Altamont. Arkansas City	Labette County High School. High School. do.	26	62	2 8 3
BeloitBurlingame	do	30 35	25	6
Chapman	Dickinson County High School.	36	4	4
Chapman Cherokee. Coffeyville	Crawford County High School.	30	12	4
Colley ville	do. Dickinson County High School. Crawford County High School. High School. do.	100	6 25	10
Eldorado	do	40	10	5 9
Hutchinson	do. Argentine High School Sumner High School (negro) High School do. do	99		9
Kansas City Do	Sumper High School (negro)	24 56	47	
Lawrence	High School.	111		11
Le Roy	do	32	6	. 3
Ottawa Parsons	do	44 33		3
Pittsburg Sterling	do	110	150	26
	do	45		4
KENTUCKY.				
Louisville Do	Central High School (negro)	89 150		8 15
	There ingli school	100		10
LOUISIANA.				
New Orleans	Southern University and Agricultural and Mechanical	20	28	4
	Southern University and Agricultural and Mechanical College High School (negro).		====	
Shreveport	High School	70		7
MAINE.				
Bangor	High Schooldo	55		5
CamdenRockland	do	30 40		3
MARYLAND.		10		
Aberdeen	High School.	12	16	2
Annapolis Centerville	do	36		
Chestertown	High School.	30 38	45	8
Cumberland	Allegany County High School	64		(
Elkton Frederick	Cecil County High School	52	64	11
Frederick Frostburg	High Schooldodo. Allegany County High School. Cecil County High School Boys' High School Beall High School. Washington County Boys' High School. High School do do.	101 32		10
Hagerstown	Washington County Boys' High School	110		11
Havre de Grace	High School.	33 24	37	
Laurel	dodo.	53	31	(
Oakland Pocomoke City	do	25 70		2
Reistertown	dododotonicin schooldotonicin High School	70 26	60	
Snow Hill	Tigu SCHOOL	. 20	60	
MASSACHUSETTS.	High School.	. 71		٠.
Amesbury	High School	71 21	1	
	4.	63	-	

Table 1.—Students in public high schools in manual or technical training courses—Con.

	No. of the last		Students.	
Location.	Name of school.	Boys.	Girls.	Total.
MASSACHUSETTS—con.				
Boston (Dorchester)	Dorchester High School	48 33	12	60
Boston	Jorenester High School East Boston High School South Boston High School High School do. do. do.	18	46 14	79 32
Brockton	High School.	66		66
Brookline	do	91 27	11	102 27
Chicopee	do	41		41
EverettFall River	D. M. C. Durfee High School	41 187	• • • • • • • • • • • • • • • • • • • •	41 187
Fitchburg. Gardner.	do. B. M. C. Durfee High School High School. do.	166		166
Gardner	do	68	·	68
Holyoke	do	124 206	3	124 209
Lowell Lynn	English High School	232		232
Do. Newtonville	Evening High School	$\frac{179}{231}$	17 91	196 322
Peabody	High School.	42	91	42
PeabodyQuincy	Classical and High School	143		143
Salem	dododoedoedoenglish High School. Evening High School. Newton Technical High School. High School. do. Classical and High School. High School. Edoedo	38 127	1	38 128
Waltham. Winthrop.	do	28		28 44
Worcester	Classical High School	44 150		$\frac{44}{150}$
Do	South High School.	116		116
MICHIGAN.				
Adrian	High School.	36		36
	do	32	2	32
Bay City	East Side High School	56 40	2	58 40
Calumet	High School. do East Side High School Western High School. High School.	68		68
Crystal Falls	do	24		68 24 529
Battle Creek Bay City. Do. Calumet Crystal Falls Detroit. Do. Hilada	do Central High School. Eastern High School	529 260		250 250
Hillsdale. Iron Mountain	High School.	20		. 20
Kalamazoo	Hulst High School	34 43	19	62 62
Ludington	High School. Hulst High School. Woodward Avenue High School High School. do. do.	27	12	260 20 34 62 39 45
Marquette. Marshall. Mayville. Mt. Pleasant.	do	45 35	10	45
Mayville	dodo.	8	15	45 23 30
	do	` 30		30
Painesdale	High School	80 77		80 77 78
Saginaw Sault Ste. Marie	do. Adams Township High School High School. Central High School.	77 78		78
MINNESOTA.				
Argyle	High School.	24 72 53		24 72 53 30 62 20
Blue Earth	do	53		53
Cannon Falls	do	30	2	30
East Grand Forks	do	60 20	2	20
Ely	do	61 25	69	130
Eveleth	dodo	25		25 64
Fosston	do	64 22 35	33	55
Glencoe	do	35		35
Hinckley	Agricultural High School	27 19	18	37
Howard Lake	High School.	32		32
Kasson	do	40	14	99
Litchfield	High School	8 5	20	130 25 64 55 35 27 37 32 40 22 25 38
Lyle	do	18 26	20	38
McIntosh. Minneapolis. Do. Do. Do.	dodododododododo.	360	25	385
Do	East High School.	197	6	203
Do	North High School	197	11 6	208 195
	West High School.	189 151	5	156 25 22
	1771 1 0 1	0.		95
Montevideo. New Richland. New Ulm.	High Schooldo	25 22		20

Table 1.—Students in public high schools in manual or technical training courses—Con.

Lagation	Name of select		Students	
Location.	Name of school.	Boys.	Girls.	Total.
MINNESOTA—contd.				
Pipestone	High School	20		20
St. Charles	do	30 59		30 59
St. Cloud	do	20		20
St. James	do. do. Central High School.	26	1	26
St. Paul	Central High School	102	1	103
Do	Humboldt High School	122 60		. 122
Sherburn	High School.	22		22
Slavton	Humboldt High School John A. Johnson High School High School. do.	25	2	60 22 27 37 34 25
Springfield	do	27	10	37
Stillwater	do	34 25		34 95
Spring Valley Stillwater Thief River Falls	do. Technical High School. High School.	22	ł	22
Virginia	Technical High School	69	83	152
Wheaton	High School.	20		20
Winnebago	do	36 30		36 30
ů l		30		30
MISSISSIPPI.				
Oakland	Yalobusha County Agricultural High School	43		43
Bonne Terre	High School	38		38
Carthage	do Central High School	27	9	36
Independence	Central High School.	44	5	49
Joplin	High School	104	100	100 104
1)0	Central High School. High School (negro) Westport High School High School. do. Central High School.	175	290	465
Moberly	High School.	31	10	41
Moberly. Richmond St. Joseph.	Central Wigh Cohool	20 25	10	30 25
St. Louis	do	195	104	299
Do	McKinley High School.	324	327	651
Do	Soldan High School	165 130	234 231	399 361
Do	Yeatman High School	192	131	323
Webb City.	do McKinley High School. Soldan High School (negro) Yeatman High School (negro) High School.	60		60
MONTANA.	:			
Billings	High School	30		30
Great Falls	do	20 31		20 31
Kalispell	do Flathead County High School Missoula County High School.	40		40
NEBRASKA.				
Aurora	High School	43	57	100
Beatrice	do	119	57 71	190
Geneva	do	35		35
Omaha	,00	396		396
NEVADA.				
Elko	Elko County High School.	26		26
NEW HAMPSHIRE.				
Dorlin	High School	59		59
Berlin Concord	do	47		47
Portsmouth	High Schooldo	25		47 25
NEW JERSEY.				
Nowark	Barringer High School	126	4	130
Newark	Barringer High School	57	*	57
	School.			
Passaic Paterson	High School	28 121	26	54 121
Do	Evening High School High School	182		182
NEW MEXICO.				
	High School			28

Table 1.—Students in public high schools in manual or technical training courses—Con.

		5	Students	
Location.	Name of school.	Boys.	Girls.	Total.
NEW YORK. Binghamton	Central High School. Bushwick High School.	151 134 72	176	327 134 150
Long Island City: Newburgh New York Syracuse Troy	High School. Bryant High School. Free Academy. Washington Irving High School. North High School. High School. do.	220 209 78 69	330 288 2,464	550 497 2,464 78 94
White Plains	do	28		28
Durham Washington	High Schooldo	206 30	258	464 30
NORTH DAKOTA.	High School	17 24	38 22 22	55
Devils Lake Drayton Grafton Lisbon Mayville Rolla St. Thomas	High School	18 15 40 29 15 10	15 20 44 11 30 27	46 40 30 60 73 26 40 45
Williston	do	50	40	90
Elyria. Hamilton Kings Mills. Lakewood. Madisonville. Middletown.	High School	18 54 46 104 14 43 45 22	17 58 116 15 44 15	35 112 46 220 29 43 89 37
Portsmouth Shelby Springfield Tiffin Youngstown	dodododododododo.	82 21 50 28 202 60 101	74 27 306 58 39	156 21 50 55 508 118 140
OKLAHOMA, Guthrie Muskogee Do Oklahoma Shawnee Tonkawa	Logan County High School Central High School. Manual Training High School (negro) Douglass High School (negro) High School. University Preparatory School.	21 60 52 19 30 50	54 72 60 34	75 132 112 53 30 90
OREGON.	High School	87	118	205
Ashland Clatskanie Klamath Falls McCoy Marshfield Portland Do.	High School. do Klamath County High School Bethel High School High School Jefferson High School. Washington High School.	20 40 10 18	12 8 38 66	20 40 22 26 38 167
PENNSYLVANIA.		58	01	120
Bellevue Berwyn Braddock Butler Clearfield Easton	Tredyffrin-Easttown Joint Township High School	43 36 114	81 51 60 185 50	139 94 96 299 83 54
Elkins Park. Erie.	Cheltenham High School.	39	51 29	90 29

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Table 1.—Students in public high schools in manual or technical training courses—Con.

Location	Nome of school	5	Students	
Location.	Name of school.	Boys.	Girls.	Total.
PENNSYLVANIA-CON.				
Kane Kittanning Lebanon McKeesport Norristown Pittsburgh Reading Wayne Wilkes-Barre	High School. do. do. do. do. Alegheny High School Evening High School Radnor High School High School	34 31 27 • 145 40 93 50 30 121	31 43 18 226 39	65 74 45 371 40 132 50 30 238
RHODE ISLAND,				
Newport.	Rogers High School	28		28
Anderson Central. Georgetown Lancaster Marion.	High School (negro)do. Howard High School (negro). High School (negro). High School.	13 10 25 14 42	25 12 42 41 49	38 22 67 55 91
SOUTH DAKOTA,				
Lead	High School.	29		29
Concord	Farragut High School. Central High School. High School. do.	29 58 75 40	44 83 125 26	73 141 200 66
TEXAS. Austin. Bonham. Brown wood. Cuero. Dallas. Dlallas. El Paso. Fort Worth. Do. Galveston. Lo. Houston Jefferson. La Grange Mariin. Pilot Point. Rockdale. San Antonio Do. Taylor. Van Alstyne. UTAH.	High School. do. do. do. John C. French High School High School High School (negro). High School (negro). Ball High School (negro). Ball High School (negro). High School (negro). Central High School (negro). do. do. High School (negro). High School (negro). High School (negro). High School (negro). High School (negro). do. High School (negro). High School (negro). do. High School (negro). do. High School (negro).	135 52 40 20 265 69 37 75 41 20 64 12 9 9 28 8 8 0 14 14 20	200 94 70 25 216 142 42 194 87 77 77 66 104 32 17 51 30 12	335 146 110 45 451 211 79 269 128 111 86 168 44 26 80 80 20 20 22 28 24 50
OgdenSalt Lake City	High School.	25 80	97 80	122 160
VERMONT. Burlington.	High School.	52		52
VIRGINIA,				
Big Stone Gap Hampton Lynchburg Richmond Do Staunton	High School. do. Jackson High School (negro). Armstrong High School (negro). John Marshall High School. High School.	16 66 16 102 41 11	32 85 58 284 72 32	48 151 74 386 113 43
WASHINGTON. Aberdeen Everett	High Schooldo	21 55	29 104	50 159

Table 1.—Students in public high schools in manual or technical training courses—Con.

			Students	
Location.	Name of school.	Boys.	Girls.	Total.
WASHINGTON-contd.				
	771 7 (0.7)	00	10	
Kirkland North Yakima	High Schooldo	28 50	16 45	4 I 95
Olympia	do	35	78	113
Puyallup	do	45	50	95
Seattle	Ballard High School	28	6	34
Do	Broadway High School.	292	236	528
Do	Franklin High School	78	88	166
.Do	Lincoln High School	109	181	290
Do	Queen Anne High School	63 244	142 349	205 593
Spokane Tacoma	High Schooldo.	265	196	461
Vancouver	do.	37	8	45
Wenatchee	do	40	40	80
WISCONSIN.				
A 45	Tri-b Cab1	0.0	00	174
Antigo	High Schooldo.	86 71	88 45	116
Appleton Ashland	do	88	95	183
Bavfield	Lincoln High School.	21	24	45
Beloit.	High School	120	125	245
Columbus	do	23	37	60
Galesville	do	20	16	36
Grand Rapids	do	62	57	119
Green Bay	East High School	52		52 90
DoHavward	West High School. High School.	40 30	50 20	50
Janesville	dodo	50	70	120
Madison	do,	78	56	134
Manitowoc	do	49	40	89
Menasha	do	31	32	63
Milwaukee	East Division High School.	42		42
Do	North Division High School.	108		103
Do	South Division High School	87 150		87 150
Do Neenah	Kimberly High School	58	51	109
Oshkosh	High School.	91	65	156
Racine	do	20	20	40
Rhinelander	do	27	32	59
	do	20	16	36
Sparta	do	46	35	81
Stanley	do	32	50	82
Stoughton	Nolson Down Hish Cohool	34	68	102
Superior Two Rivers	Nelson Dewey High School. High School.	30 46	24	30 70
Viroqua	do	46	52	93
				43, 126

Table 2.—Instructors and students in manual and industrial training schools and in Indian industrial schools, 1910–11.

	Man	ual a	nd in	lustri	ial trai	ning so	chools.		Ind	ian i	ndust	rial so	chools	
	sloods .	Ins	tructo	ors.	E	Student	ts.	slood	Ins	truc	tors	s	tuden	its.
States.	Number of schools reporting.	Male.	Female.	Total.	Male.	Female.	Total.	Number of schools reporting.	Male.	Female.	Total.	Male.	Female.	Total.
United States	287	2,948	2,069	5,017	78,500	48,630	127,130	76	476	676	1,152	8,646	7,025	15,671
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	117 53 48 55 14	221 624	345 259	637 480 1,031	6,773 4,831 15,106	19,268	10,134 24,374	12 27	20 6 51 185 214	27 7 84 258 300	443	704 81 791 3,009 4,061	316 90 853 2,695 3,071	171 1,644 5,704
North Atlantic Division: New Hampshire. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	1 35 3 9 35 10 24	1 354 66 73 533 101 525	6 171 34 41 442 42 178	7 525 100 114 975 143 703	85 10, 168 2, 030 1, 832 16, 270 2, 813 14, 168	95 3,178 1,128 1,163 15,360 1,002 3,403	180 13,346 3,158 2,995 31,630 3,815 17,571			27				1,020
Delaware Maryland District of Columbia Virginia North Carolina South Carolina Georgia Florida South Central Division:	1 9 3 14 6 3 15 2	67	43 82 53 16	13 118 79 149 73 37 147 21	1,067 1,604 334 420	333 1,539 605 741 1,636	82 2,875 1,400 3,143 939 1,161 2,960 373	i	6	7	13	81	90	171
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	3 2 15 10 6 2 5	7 48 28 50 12 24	10 7 92 54 40 17 25 14	42 14 140 82 90 29 49 34	663 73 1, 493 840 920 71 440 331	50 2,219 1,106 698 309 348	838 123 3,712 1,946 1,618 380 788 729				135			1,644
Onio Indiana Illinois. Michigan Wisconsin Minnesota. Iowa Missouri North Dakota. South Dakota. Nebraska Kansas.	10 5 8 3 12 4 1 7 2 1 1 1	83 165 15 50	47 2 71 9 5	210 156 229 29 97 79 6 160 20 11 2	2, 164 4, 109 582 825 1, 088 36	780 389 1,057 541 38 1,453 223 38	7,095 3,417 4,889 971 1,882 1,629 74 3,283 371 78 35 650	2 6 3 2 11 2	25 59	28 80 27	53	268 538 257 	249 524 209 	442
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington	1	21	34	55	726	617		1 7 9 1 3	6 9 5 41 60 2 14 7 18	9 4 52 86 7 21 13 23	9 35 20 41	156 668 1, 221 38 232 157 214	145 88 63 410 860 45 194 162 193	219 1,078 2,081 83 426 319 407
Oregon California	10	8 114	96	12 210	203 3,310		274 5, 114	5	25 27	33 42	58 69	522	326	

Table 3.—Number of instructors and students, by sex, in manual and industrial training schools, 1910-11, not including Indian schools.

		Lite	erary ii	nstruct	ion.			Manu	al-arts	instru	etion.	
States.	Instr	ictors.		entary oils.		ndary ents.	Instr	actors.		entary oils.		ndary ents.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.
United States	1, 234	1,262	8,931	8,976	38,768	22,528	2,007	1,138	9,927	9, 925	59,012	29, 345
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	514 158 167 324 71	457 227 213 262 103	3, 696 2, 071 1, 573 1, 416 175	$3,581 \\ 2,013$	2,985 8,682	2,289 3,035 3,675	1,173 195 149 398 92	587 161 139 206 45	5,958 1,478 820 1,596 75	2,875 950 $1,377$	35, 976 4, 507 3, 007 12, 212 3, 310	$\begin{bmatrix} 2,243 \\ 2,662 \\ 6,726 \end{bmatrix}$
North Atlantic Division: New Hampshire Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division: Delawere Maryland District of Columbia Virginia North Carolina South Carolina Georgia Florida South Central Division: Kentucky	1 72 21 8 1699 48 195 28 13 13 36 4	6 67 12 16 213 29 114 25 62 36 13 48 17	75 819 40 764 313 1,685 406 89 607 224 210 413 122	569 72 192 416 49 944 409 453	10 3,296 765 655 6,813 1,645 6,448	20 866 379 355	313 54 63 357 78 308 10 43 27 52 11 14 36 2	1 1 43 27 23 284 14 95 3 20 21 47 26 10 29 5	617 683	637	8,778 1,413 1,089 14,094 1,549 9,045 82 1,396 936 936 922 86 170	491 1, 1924 10, 122 336 2, 123 2, 123
Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	5 47 25 27 10 16 15	. 7 86 48 30 7 14 12	437 576 319 10 151 63	576 871 311 174 60	30 908 264 559 37 289 252	35 1,460 235 354 309 174 314	7 41 22 24 9 22 11	7 53 30 10 6 23 5	316 226 66 10 126 59	415 295 53 112 54	235 545 37 285	213 328 309 170
North Central Division: Ohio Indiana Illinois. Michigan. Wisconsin. Minnesota Iowa. Missouri North Dakota. South Dakota.	. 106 50 100 5 13 11 4 25 6 4	51 62 46 4 • 24 40 2 26 4 3	674 245 170 17 220 80	807 142 112 24 47 205 82	34 147 788 36	694 368 669 38 427 311 38 1,016 86 28	106 41 74 15 50 27 4 40 8	46 11 24 14 42 30 1 31 5 2	450 137 170 220 10 220 89	549 64 112 61 302 205	1,475 3,711 362 815 868 28 1,658 125 25	875 492 328 745 336 30 1,278 146 20
Nebraska Kansas Western Division: Montana Colorado Idaho Oregon California	2 10 4 2 53	2 24 4 1 72	10 25	6	5 726 75 180 2,580	5 617 38 12	5 11 4 6 66	3 10 3 3 3 26	300 50 25	10	35 350 20 726	7 617 38 71

Table 4.—Number of instructors and students, by sex, in manual and industrial training schools, 1910–11, including Indian schools.

		Lite	erary i	nstruct	ion.			Manu	al-arts	instru	ction.	
States.	Instr	actors.		entary pils.		ndary ents.	Instr	ictors.		entary pils.		ndary ents.
	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male.	Male.	Fe- male
United States	1,339	1,572	17,404	15,893	38,833	22, 593	2,397	1,616	17,915	16, 323	59,077	29, 41
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	521 164 177 367 110	470 234 254 382 232	2,301	$\begin{bmatrix} 2,831 \\ 4,081 \end{bmatrix}$	19,641 3,903 2,985 8,738 3,566	3,714	1,193 201 190 558 255	594 168 205 399 250	1,575 4,291	2,965 1,670 3,756	35, 985 4, 507 3, 007 12, 268 3, 310	$\begin{bmatrix} 2, 24 \\ 2, 67 \\ 6, 76 \end{bmatrix}$
North Atlantic Division: New Hampshire. Massachusetts. Rhode Island Connecticut New York. New York Pennsylvania.	1 • 72 • 21 8 169 48	6 67 12 16 213 29	. 75 819 40 764 313	569	10 3,296 765 655 6,813 1,645	866 379 355 7,640	54 63	1 143 27 23 284 14	1, 184 617 683 1, 155 313	637 69	1,089 14,094	1,8 4 1,0 10,1
South Atlantic Division:	202	127	2,380		6,457	1,188	328	102	2,701	754	9,054	2,1
Delaware Maryland District of Columbia Virginia North Carolina South Carolina Georgia Florida South Central Division:	3 52 9 28 19 13 36 4	26 25 62 43 13 48 17	406 89 607 305 210 413 122		75 1,396 821 374 109 210 910 8	261 493 172 204 471	10 43 27 52 17 14 36 2	3 20 21 47 33 10 29 5	238 60 388 288 230 233 122	583 487	936 922 86 170	2 5 1 1 4
South Central Division: Kentucky. Tennessee. Alabama. Mississippi. Louisiana Texas. Arkansas. Oklahoma. North Central Division:	22 5 47 25 27 10 16 25	9 7 86 48 30 7 14 53	437 576 319 10 151 791	311	646 30 908 264 559 37 289 252	$\frac{35}{1,460}$	13 7 41 22 24 9 22 52	5 7 53 30 10 6 23 71	316 226 66 10 126 814	53 	73 967 235 545 37 285	1,3 2 3 3 1
Ohio Indiana Illinois. Michigan. Wisconsin.	106 50 100 7 15 16 4	51 62 46 13 44 60 2	674 245 170 285 538 477	273	2,611 353 3,631 34 147 788 36	694 368 669 38 427 311 38	106 41 74 25 72 38 4	46 -11 24 38 71 42	450 137 170 468 424 487	549 64 112 285 717 424	1,475 3,711 362 815	8 4 3 7 3
Iowa. Missouri North Dakota. South Dakota. Nebraska. Kansas Western Division:	25 16 20 5 3	26 16 39 11 12	80 273 902 220 501	82 268 909 213 290	1,010 42 45 3 38	86 37 6	40 33 49 21 55	31 33 57 27 18	89 273 772 220 801	84 268 750 213 290	125 40 38	1
Montana Wyoming Colorado New Mexico Arizona Utah	4 11 11 3 17	6 3 26 19 45 2	152 98 150 668 1,193 38	151 88 60 410 847 45	726	617	9 9 15 30 46 1	9 12 38 63 3	144 98 100 668 1,084 38	124 88 40 410 807 45		6
Nevada Idaho Washington Oregon California	7 6 1 3 57	17 10 6 11 87	232 182 207 522 753	194 174 190 326	75 180 2,580	12	13 7 12 22 91	20 8 14 15 59	232 159 207 522 585	194 148 190 326 554	75 203	9

Table 5.—Summary of instructors and students in manual and industrial training schools, 1910-11, including Indian schools.

		Liter	ary instru	ction.	Manua	l-arts instr	uction.
States.	Institu- tions.	Instruc- tors.	Elemen- tary pupils.	Second- ary students.	Instruc- tors.	Elemen- tary pupils.	Second- ary students.
United States	363	2,911	33. 297	61, 426	4,013	34, 238	88, 487
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	118 54 60 82 49	991 398 431 749 342	6.631 5,823 5,132 8,446 7,265	30, 893 6, 192 6, 035 12, 452 5, 854	1,787 369 395 957 505	11,659 4,524 3,245 8,047 6,763	52.072 6,750 5,684 19,033 4,948
North Atlantic Division: New Hampshire. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	1 35 3 9 35 10 25	7 139 33 24 382 77 329	150 1,846 40 1,333 385 2,877	30 4,162 1,144 1,010 14,453 2,449 7,645	1 456 81 86 641 92 430	45 2,466 1,254 752 3,302 385 3,455	22 10,674 1,904 2,183 24,216 1,885 11,188
Delaware Maryland District of Columbia Virginia North Carolina South Carolina Georgia Florida South Central Division:	1 9 3 14 7 3 15 2	3 78 34 90 62 26 84 21	822 138 1,551 804 663 1,511 334	75 2,053 1,082 867 281 414 1,381	13 63 48 99 50 24 65 7	463 105 971 775 723 1,158 329	82 2,053 1,196 1,435 218 369 1,358 39
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	3 2 15 10 6 2 5 17	31 12 133 73 57 17 30 78	1,013 1,447 630 10 325 1,669	800 65 2,368 499 913 346 463 581	18 14 94 52 34 15 45	731 521 119 10 238 1,588	767 123 2, 298 448 873 346 455 374
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kausas	10 5 8 5 18 7 1 7 4 12 3	157 112 146 20 59 76 6 51 32 59 16	1,481 387 282 558 1,109 891 162 541 1,811 433 791	3,305 721 4,300 72 574 1,009 74 2,026 128 82 9 62	152 52 98 63 143 80 5 71 66 106 48 73	999 201 282 753 1,141 911 173 541 1,522 433 1,091	5, 236 2, 350 4, 203 690 1, 560 1, 294 58 2, 936 271 69 44 412
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada Idaho Washington Oregon California	3 1 2 7 7 9 1 1 3 3 2 3 3 15	10 4 37 22 62 2 24 16 7 14	303 186 210 1,078 2,040 83 426 356 397 848 1,338	10 1,343 113 192 4,196	18 18 27 68 109 4 33 15 26 37	268 186 140 1,078 1,891 83 426 307 397 848 1,139	113 274 3,191

Table 6.—Value of property of manual and industrial training schools reporting for 1910–11, not including Indian schools.

States.	Volumes in libraries.	Value of school libraries.	Value of buildings and grounds.	Value of scientific apparatus, furniture, machinery, etc.	Permanent endowment or productive funds.
United States	688, 201	\$659,037	\$38,874,001	\$6,140,483	\$45,877,657
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	478, 994 55, 423 50, 998 82, 482 20, 304	439,132 47,442 61,190 86,558 24,715	20, 166, 484 4, 061, 882 2, 693, 862 10, 026, 311 1, 925, 462	3,349,203 673,093 187,677 1,571,899 358,611	34, 925, 909 1, 753, 772 110, 400 6, 950, 413 2, 137, 163
North Atlantic Division: New Hampshire. Massachusetts Rhode Island Connecticut New York New Jersey. Pennsylvania.	200 10,803 2,980 3,090 224,893 6,806 230,222	$\begin{matrix} 300 \\ 15,617 \\ 100 \\ 1,175 \\ 124,813 \\ 9,525 \\ 287,602 \end{matrix}$	14,000 3,208,969 207,467 230,000 7,119,877 696,131 8,690,040	1,000 792,414 13,000 80,075 552,396 60,123 1,850,195	790, 122 248, 000 65, 000 7, 974, 837 45, 000 1 25, 802, 950
South Atlantic Division: Delaware Maryland District of Columbia. Virginia. North Carolina. South Carolina. Georgia. Florida.	900 10,717 100 17,334 7,300 7,800 7,972 3,300	$\begin{array}{c} 600 \\ 11,600 \\ 100 \\ 17,750 \\ 5,450 \\ 3,500 \\ 5,342 \\ 3,100 \\ \end{array}$	60,000 522,715 995,000 871,347 346,000 114,000 1,072,820 80,000	7,000 129,430 164,000 226,874 33,500 10,500 100,289 1,500	8,000 128,600 1,453,360 128,000 16,000 19,812
South Central Division: Kentucky	2,740 13,000 8,304 22,844 2,500 750	4,700 200 13,375 2,420 37,450 1,200 995	243,000 25,000 619,150 324,812 577,900 245,000 424,000	30,000 1,080 36,535 7,275 68,670 12,000 21,617	10,000 400 100,000
Alkaisas Oklahoma North Central Division: Ohio Indiana Illinois.	15,309 9,644 26,725	850 14,400 9,300 27,630	3, 232, 174 1, 315, 000 2, 940, 000	355, 840 254, 000 520, 000	650,000
Michigan Wisconsin Minnesota Iowa Missouri	810 6,093 5,750 300 10,416	1,225 13,253 3,750 300 9,800	270, 057 430, 000 796, 500 25, 080 817, 500	48,000 160,559 86,500	3, 212, 013
North Dakota South Dakota Kansas Western Division: Montana	6,935 400 100	6,500	150,000 50,000	15,000 1,000 10,000	30,000
Colorado	5,000	5, 200 4, 500 15, 015	335,000 200,000 125,000 1,165,462	4,500 27,000	40,000 2,067,163
California	11,904	15,015	1,100,402	317,111	2,007,108

¹ Includes endowment of \$21,124,450 for Girard College for Orphans.

Table 7.—Expenditures of manual and industrial training schools reporting for 1910-11, not including Indian schools.

States.	Teachers' salaries.	Buildings and lasting improve- ments.	New tools and repairs.	Materials.	Inciden- tals.	Total.
United States	\$3,157,319	\$2,837,913	\$425,229	\$577,492	\$545,715	\$7,543.668
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	1, 485, 244 282, 903 195, 122 910, 696 283, 354	652, 191 620, 193 272, 630 1, 235, 643 57, 256	166, 105 42, 256 29, 980 161, 046 25, 842	380, 762 22, 196 19, 258 90, 049 65, 227	364.157 35,729 32,292 86,533 27,004	3,048,459 1,003,277 549,282 2,483,967 458,683
North Atlantic Division: New Hampshire Massachusetts. Rhode Island Connecticut New York New Jersey Pennsylvania	3,406 305,468 81,511 80,233 545,472 53,927 415,227	107,840 21,680 210,957 34,617 277,097	100 48,522 9,173 72,188 2,082 34,040	350 53,757 10,344 291,801 1,998 22,512	50 70,391 3,611 119,571 18,261 152,273	3,906 585,978 81,511 125,041 1,239,989 110,885
South Atlantic Division: Delaware Maryland District of Columbia Virginia North Carolina South Carolina Georgia Florida	4.500 105,700 41,753 52,422 8.370 8,700 56,828 4,630	5,000 354,047 152,259 45,352 2,055 5,430 20,050 36,000	1,200 1,900 22,904 7,601 1,802 620 4,529 1,700	2,000 4,107 1,956 4,833 3,145 915 4,890 350	5.000 1,520 17,654 3,649 1,932 345 2,929 2,700	17,700 467,274 236,526 113,857 17,364 16,010 89,226 45,380
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	14, 450 2, 811 32, 517 18, 769 55, 680 27, 499 39, 253 4, 143	940 100 27, 601 8, 508 41, 550 11, 000 179, 931 3, 000	1,478 383 2,630 1,596 9,790 6,123 7,080	1,690 2,447 819 792 9,325 975 2,560 650	217 5, 363 685 5, 055 200 20, 467 305	18, 775 5, 741 68, 930 30, 356 121, 400 45, 797 249, 291 8, 998
North Central Division: Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota	209, 927 121, 857 227, 225 24, 561 119, 109 72, 220 1, 800 84, 200 22, 000 800	613, 400 15, 000 16, 174 7, 200 73, 674 440, 000 900 2, 295 67, 000	32, 974 12, 000 21, 625 2, 408 10, 171 67, 600 800 9, 768 3, 200 500	12.841 20,000 12,156 1.798 20,704 10,100 900 10,950 500 100	1,549 10,000 1,818 14,652 33,567 12,450 12,317 180	\$70, 691 178, 857 278, 998 50, 619 257, 225 602, 370 4, 400 119, 530 92, 880 1, 400
Kansas Western Division; Montana Colorado Idaho Oregon California	26, 997 2, 200 72, 000 4, 700 15, 025 189, 429	10,000 2,500 27,000 17,756	500 500 2,500 3,161 19,181	3,400 7,000 3,305 51,522	100 19,849 7,055	26, 997 12, 700 78, 500 61, 049 21, 491 284, 948

Table 8.—Manual and industrial training schools—Instructors and students, 1910-11.

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ii.	dary nts.	Female.	15		100	56	83		22	44 77 15 51 51 67 470 134	15	-	5212
Manual-arts instruction.	Secondary students.	Male.	50		141	20	26	-	141	186 28 189	0104	2	78 40 140
s inst		Female.	119				-	52	95	25 17 61	110	30	8023
al-art	Elemen- tary pupils.	Male.	18		i	-	-	22	- 8	38.73	200	- 21	8.8
am	, <u>5</u> %	Female.	12		63	23	7	ಣ	0,10	H=212522570		3.20	1-020
Z	In- struc- tors.	Male.	16		ကေ	2	7.3	-	20.70	024000 0	H 4	-	101-104
÷	Secondary students.	Female.	15		100	56	88	171	106	47.825.05.4 47.825.05.6	15	1Q	224
netlor	Secor	Male.	14		141	- 70	56	38	141	129 159 15 26 26 26	10	9	25.45.0
Literary instruction.	Elemen- tary pupils.	Female.	22		:			52	95	47 17 100	155	82	80
erary	Elemen- tary pupils.	Male.	21					22	09	45. 12 78	130	50	52.5
Lit	In- struc- tors.	Female.	=		ÇÌ	2	7	ဗ	0.00	88008-	r0 00	73	ललक्ष
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	**	Total.	6		241	126	145	283	221 336	90 206 127 133 380 495 314	305	130	152 96 210 200
	Pupils.	Female.	හ		100	56	83	223	201	240 240 495 134	170	87	2828
		Male.	E4		141	70	56	8	141	46 129 60 65 140 180	130	- 54	78 119 140
	-01 .	Total.	9		7.0	4	12	1~	r2 00	64000E	12	9	01 co ∞ 4
	Instruc- tors.	Female.	73		C)	22	1~	9	C/1 000	#1 20 1 8 c	7U 00	7.3	1-0/0000
	耳	Male.	4	1	ಣ	2	5		ಬ ಸರ	Ø800488	014	_	27-22
	President or director.		***		E. A. Miller	J. M. Atkinson	William E. Benson	C. W. Brooks	E. A. Miller. M. H. Griffin	Henry T. Lile. H. O. Sangent. J. Boyd. J. William B. Smith. William B. Smith. G. H. Phigpen.	Miss Cornelia Bowen. A. S. Ford	A. R. Raiford	V. C. Kays. H. K. Sanders. Frank Horsfall. A. K. Short
	Name of institution.		63		Seventh District Agricultural School	(public). Figure District Agricultural School (pub-	Kowaliga Academic and Industrial Institute	(negro). St. Marks Academic and Industrial School	(negro).* Ninth District Agricultural School (public). Corona Normal and Industrial Institute	(Degro) Second District Agricultural School (public) Sixth District Agricultural School (public). Oakwood Manuel Training School First District Agricultural School (public). First District Agricultural School (public). Alabama Giris' Technical Institute (public). Fourth District Agricultural School (public).	lie),* Mt. Meigs Colored Institute. Fifth District Agricultural School (public)	Southeastern Baptist Industrial Academy	(negro). Stato Agricultural School (public). Stato Agricultural School (public). Stato Agricultural School (public). Stato Agricultural School (public).
	ion.			ALABAMA.	ille		Benson	Birmingham	Blountsville	Evergreen Hamilton Huntsville Jackson Mobile Mobile Sylacauga	Waugh	ARKANSAS.	Jonesboro
	Location.			ALA	Albertville	2 Athens	3 Benson	4 Birmin	5 Blountsville. 6 Corona	Evergreen Evergreen	14 Waugh 15 Wetum	ARKANSA:	17 Jonesbo 18 Magnoli 19 Montice 20 Russell

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	W. A. Dunn A. Vander Naillen Philip M. Fisher. W. E. Gibson George A. Morrill George B. Miller E. P. Heald George A. Merrill Cheorge A. Merrill	radl	etch tt ood, aly irsel Hite	elli.	fann niel. ss	Tiley E. L
	Junr ler N 4. Fi Hibso A. M B. M eald Pergr A. M Bur	Λ. Ε	Surri Burri H. R. A. Gr. Soolse Oolse Oolse I. K Sk S. ardw	astor	BIII	L. W
	A. I Vanc Vanc lip I E. C erge orge P. H res F res F Roy	rles	red I W. I hley ph/ F. W rics deric F. B	I., B. Pastorelli.	Bernard T. Jan Frank C. Danie Louis D. Bliss.	ph]
	Logar Phi	Cha	Alfr A. Star Star Ral C. I Cha Fre A. J	F. J	Ber Fra Lou	Jose
	igh igh		State Trade School (public). Y. M. C. A. School. Handlerath Schools—School of Horitenture. Hillyer Institute. State Trade School (public). Boardman Manual Training High School (public). Manual Training and Industrial School. Sale and Towne Manualeturing Company School. Waterbury Institute of Craft and Industry.	red	lie).	loo
	Polytechnic IIIgh School (public) A. Vandero Nallien School of Engineering Manual Training and Commercial High School (public). Polytechnic College of Engineering. California School of Mechanical Arts. Cogswell Polytechnical College. Head's Engineering School. Polytechnic High School (public). Wilmording School of Industrial Arts. California Polytechnic School (public).	Manual Training High School (public)	State Trade School (public). Y. M. C. A. School. Handteratt Schools—School of Horticulture. Hillyer Institute. State Trade School (public). Hoardman Manual Training High School (public). Manual Training and Industrial School. School. School. Waterbury Institute of Craft and Industry.	Joseph's Industrial School for Colored oys.*	Industrial Home School McKinley Manual Training School (public) Bliss Electrical School.	Fessenden Academy and Industrial School (negro).* Boylan Home Industrial Training School (negro).
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	ytechnic IIIgh School (public) Vanden Nailien School of Engi nual Training and Commor chool (public), ytechnic College of Engineeri ytechnic College of Engineeri fornia School of Mechanical A sawell Polytechnical College add's Engineering School ytechnic IIIgh School (public) impording School of Industrial. I fiornia, Polytechnic School (pullic)) loo	for I	loot	Sch	ndus Trai
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Α.	Los Angelos. Oakland do do San Francisco do do do do do do San Luis Obispo	J.	Bridgeport. do Harford. do New Britain. New Haven. New London. Stamford.	DELAWARE. Clayton DISTRICT OF CO-LUMBIA.	Washingtondo	Fessenden Jacksonville.
CALIFORNIA.	Los Angeles. do. do. San Francisco. do. do. do. do. do. do.	COLORADO. enver	tain ton Idon	DELAWARE. Syton TRICT OF LUMBIA.	hington. Johington ma Park	n
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0	Los Angelos. Oakland do. do. San Francisco do do. do. do. do. do. do. do. do. do. do.	COLO. Denver.	Bridgeportdo. Hartford. New Britain. New Laven. New London. Stamford	DELAW Clayton DISTRICT LUMB	Was Was ko	FessendenJacksonville
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* Statistics for 1909-10.

Table 8.—Manual and industrial training schools—Instructors and students, 1910-11—Continued.

			-												
Di.	dary	Female.	12		30	31	30	40 48 18	25	28	30	18 47	38		
Manual-arts instruction.	Secondary students.	Male.	50		118	28	34	106 94 9	E 4	58	120	90	75		1,836
s inst		Female.	19	Î	-	191		126			•	125	12		
al-art	Elemen- tary pupils.	Male.	18	<u></u>	÷	- 23		65		i	i	202	22		÷
ann		Female.	12	<u>'</u>	-	∞ c₁	:01		=	÷	2		ಣ		- 67
×	In- struc- tors.	Male.	16		က	د	44	0140	-4	23	ಣ	H :0	4		25
	dary	Female.	15		30	123	30	40 46 18	25	28	30	18 47	38		
action	Secondary students.	Male.	14		118	28	304	106 94 9	E 4	28	120	90	75		1,836
instru		Female.	13		•	205		197				132	12		
Literary instruction.	Elemen- tary pupils.	Male.	12		-	162		122			-	. 67	25		
Lit	- 5 · 5	Female.	=		H	19	:27		П:	H	-	70 4 H	4		1-
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	President or director.		60		J. M. Collum	L. S. Clark Miss Lucy H. Tapley.	Charles S. Culver, M. E. Lawrence Duffey	J. H. Melson, A. B C. A. Maupin H. A. Hunt.	George White, ir J. H. Breedlove	G. C. Adams	H. R. Hunt	N. W. Curtright Miss A. B. Newland S. L. Lewis	Edward R. Paddock		William J. Bogan.
d.	Name of institution.		67		Third District Agricultural and Mechanical	≥ 00 E	Sixth District Agricultural and Mechanical	Scioot (public). Secondary Industrial School (public) Secondary Industrial School (public) Fort Valley High and Industrial School	(negro). Tenth District Agricultural School (public). Eighth District Agricultural and Mechan-	ical School (public).* Fifth District Agricultural and Mechanical	Seventh District Agricultural and Mechan-	real sciool (public). Rome High and Industrial School (negro).* Allen Normal and Industrial School (negro). Second District Agricultural and Mechanical School (public).	Idaho Industrial Institute *		Albert G. Lane Technical High School William J. Bogan (public).
	Location.		1	GEORGIA.	7 Americus	Atlanta	Barnesville.	Carrollton	Granite Hill		8 Powder Springs	Rome. Thomasville Tifton. DAHO.	2 Weiser	ILLINOIS.	63 Chicago
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William J. Bartholf J. E. Siebel, Ph. D	Franklin W. Johnson. Robert Wahl. R. N. McCanley. Theodore C. Burgess. W. N. Brown.		Chester T. Lane. Milo II, Stnart. W. C. Smith. P. P. Stultz.	Dr. Edward A. Rumely		M. N. Campbell		F. W. Thomas	Alfred Livingston E. P. Chapin J. W. Martin	W. P. Martin. W. C. Abbott. Edwin L. Stephens	L. D. McCollister Clarence C. Henson J. E. Keeny		William R. King, U.S.	Mason A. Hawkins Miss Helen J. Rowe	* Statistics for 1909-10
Richard T. Crane Technical High School (public). Technological College of Zymotechnic Insti-	tute. University High School. Wahl-Henins Institute of Fermentology. Hilmois Sodiers' Orphans' Home (public). Bradley Polytechnic Institute. Manual Training High School (public)*		HEER	Interlaken School		Iowa Industrial Academy		. Atchison, Topeka & Santa Fe Ry. Apprentice Schools.	Barret Manual Training High School (public) Manual Training High School (public) Akkinson Literary and Industrial College (negro).	Claiborne Agricultural School (public) Oak Grove Agricultural High School (public) Southwestern Louisiana Industrial Institute	Merryalto). Merryalton Agricultural High School (public) Isidore Newman Mannal Training School Louisiana Industrial Institute (public)		. Baltinore Polytechnic Institute (public)	do Golored High School (public) Samuel Ready School *	
do	do do Normal Peoria do	INDIANA.	Fort Waynedudianapolis	Rolling Prairie	IOWA.	Nevada	KANSAS.	Topeka KENTUCKY.	Henderson. Louisville Madisonville LOUISIANA,	Arizonia. Hope Villa	Merryville New Orleans Ruston	MARYLAND,	Baltimore	dodo	
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* Statisties for 1909-10.

Table 8.—Manual and industrial training schools-Instructors and students, 1910-11—Continued.

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	President or director.		99		Sydney S. Handy	Sidney T. Moreland B. H. Crocheron C. H. Schopmeyer	Alfred B. McVey	William J. Holloway		William P. Taylor	Henry F. Miller Robert H. Richards	Eric Pape. Charles H. Bradley	walter 15. Kussell. Thomas Hawley. Louis Hecht, ir.	Herbert S. Weaver John W. Wood, jr	George H. Bartlett Charles W. Parmenter, Ph. D.
	Name of institution.		C3		Easton High and Manual Training School	McDonogh School Agricultural High School (public) Ridgely Agricultural School (public)		Colored Industrial School *	-	ÄÄ	Boys' Institute of Industry		Hawley School of Engineering. Hebrew Industrial School.	High School of Practical Arts (public) Massachusetts Charitable Mechanic Associa-	tion 1 rade School. Massachusetts Normal Art School. Mechanic Arts High School (public).
	Location.		-	MARYLAND-con.	0 Easton	91 McDonogh	4 Rising Sun (R. F. D. No. 2).		MASSACHUSETTS.	6 Beverly.	9 Boston (Jamaica			6 dodo	% dodo
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Samuel F. Hubbard. Alice F. Broots. James Coyne February E. Leadbetter. John W. Wood, jr. F. B. Krapp. Teonthua Lincoln. Clandes H. Earnes. Frederick L. Hunn. Thomas Alen. George D. Pettee. Wesley A. O'Feary. William E. Hatch. Mesley A. O'Feary. Mellan E. Jattel. A. M. W. Stimson, A. M. W. Stimson,	Harry W. Smith. Charles F. Warner E. H. Swain Magnus W. Alexander C. E. Goodriel E. H. Fish Mrs. Flora A. Wedh- cred.	R. U. Garrott J. F. Wojta Joseph D. Bicknell	John Munroo. C. G. Selvig. B. C. Higbio. George Weitbrechf	W. S. Unddleston Sterling P. Brown J. B. Lohman. Zachary Y. Hubert C. H. Booker
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* Statistics of 1909-10.

Table 8.—Manual and industrial training schools—Instructors and students, 1910-11—Continued.

ion.	Secondary students.	Female,	21	30		52	94 77 7831,023 33			164		2		
Manual-arts instruction.	Seco	Male.	20	45	441			450	186	88		20		35
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nal-ar	Elemen- tary pupils.	Male.	18	30	118		82 :0			222		50		
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	Secondary students.	Female.	53	30		25	885			54		ž		
uctio	Secondary students.	Male.	14	45		12	94 679		186	51		3		
Literary instruction.		Female.	==	40	130	61	89 : :		:	14		3		
erary	Elemen- tary pupils.	Male.	15	30	118	37	528			:23		10		
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	Pupils.	Female.	œ	20		98			:	164		82		
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	4_	Male.	4	57	198	67	36 1	Ξ	14	373		10		c
	President or director.		es	C. II. Moore.	C. S. Ledbetter, A. B. Wallace A. Battle T. M. Kelly	If. M. Thompson	Benjamin F. Allen Edward D. Phillips Itenry Maack	Lewis Gustafson	W. R. Vickroy	E. II. Wuerpel J. Cephas Sherrill		Lewls T. Eaton		Dr A D Torbox
	Name of institution.	•	ଚୀ	Leake County Agricultural High School	(public). Lincoln School (negro). Okolona Industrial School (negro). Pearl River Comity Agricultural High. School (public).	. Grenada-Zion College (negro)	Lincoln Institute (negro)	Davide Ranken, Jr., School of Mechanical	Manuels. Training School of Washington	St. Louis School and Museum of Fine Arts George R. Smith College (negro)		Billings Polytechnic Institute *		Omeho Wodeh Densirlar Programmy bad
	Location.		1	MISSISSIPPI—con. Lena.	Meridian Okolona Poplarville	Winona	Jefferson City Kansas City St. Louis	do	do	do Sedalia	MONTANA.	Billings	NEBRASKA.	15c Omobo
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°CO	17 122 94 432 12	390	232	2, 248 2, 433 1, 786 1, 767	654 501	63. 53.	313	2,316	1184
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Charles II. Barnes	J. Thomas Caruthers. James E. Bryan. Bayard M. Hedrick. T. A. Conover. P. S. Hulsizer. James O'G o r m a n,	Charles A. Colton John Bentley. Frank F. Frederick H. W. Geller.	Vinton S. Paessler Mother Superior Franklin W. Hooper. Alice Higgins	Andrew D. Baird Charles D. Larkins Charles M. Pratt Anna L. Phillips	Leigh J. Rodgers Arthur S. Hurrell Calvin Derrick	Earnest I. Merritt I. Ernest G. Yalden Franklin C. Lewis Mrs. S. C. Mastick	Abram I. Elkus Miss. Florence Mar-	Snan. Louis Rouillion	Capt. H. W. Dambaugh, U. S. Navy.
NEW HAMFSHIRE. Walpole Agricultural High School (public). NEW JERSEY.	Bordentown Manual Training and Industrial School for Colored Youth Camden Y. M. C. A. Institute Manual Training and High School (public). Y. M. C. A. Institute School St. Bernard's School Gladstone B. Remard's School B. Branning Technical School B. Wornistown	Newark Technical School (public) Paterson Tetreson Shift Textile Institute School of Industrial Arts. Woodbine NEW YORK.	ton Barlow School of Industrial Arts. St. Martha's Industrial School. Brooklyn Institute of Arts and Sciences. Central Evening High School for Women (public).	ssociation of Brooklyn, igh School (public)	oublic)*	to (public). sville High School (public). de Hirsch Trade School. Culture School * Young Women's Christian Associa-	do Hebrew Technical Institute Hebrew Technical School for Girls Annhattan Trade School for Girls Manhattan Trade School for Girls Annhattan Trade School for Girls Annhattan Trade School for Girls Manhattan Trade School for Girls Annhattan Trade School for Girls An	al Society for Me-	do Catatura aut 1 radosinu). Notional Brewers' Academy. New York Nautical School.
									
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TABLE 8.—Manual and industrial training schools--Instructors and students, 1910-11-Continued.

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	Location.	Name of institution,	President or director.	Ins	Instruc- tors.	A.	Pup	Pupils.		In- struc- tors.		Elemen- tary pupils.		Secondary students.		In- struc- tors.		Elemen- tary pupils.		Secondary students.	S. S.
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198	do	Wilson Industrial School for Cirls *	Mrs. Edward G. Jane-	-				88	188		:								:	- :	: 9
200 201 202 203	Rochester	Rochester Athenaeum and Mechanics Insti- tute. Schonectacty Evening High School (public). Tochnical High School (public)* Saunders Trade School.	Carleton B. Gibson Dr. A. R. Brubacher Henry H. Denham Joseph J. Eaton	8 = 1.4	8 × 21 :	591,0 10 14	2080 2080 2081 2081 2081 2081 2081 2081	297 850 288 586 288 586 51	850 586 586 51	x x ro ∺	2 1-0	330	157 1	298 298 298 298 298 298 298 298 298 298	288	x -01 x	- : : :	× :::	g ::::	23.1 22.1 21.2 21.2 21.2 21.2 21.2 21.2	E E E :
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T. S. Imborden A. B. Hunter Miss Mary E. Homer Maleolm S. Taylor	W. M. Mills. E, G. Burch	C. R. Walker. Mass Filzabeth Guiter- man. John L. Shearer, M. A. D. B. Mecham. Dr. S. Wolfenstein James F. Barker. Mary C. Rathbun.	John Beers. J. P. Elfon.	J. H. Esslinger. C. E. Scott. J. A. Liner. J. S. Muray.	Charles Friedel	Miss Mary O. Collins F. M. Hedgman C. R. Dooley J. H. Washburn, Ph. D. Charles B. Fager, Jr. Grorge W. Hamilton. John J. Bowman Clustles I. Landis
Joseph Keasby Brick Agricultural, Indus- frial, and Normal School (negro). St. Angestuc's School (negro). Valic Crucis Industrial School. (by Patterson School *	North Dakota School of Forestry (public) State School of Science *	Hughes High School (public) Jowish Kitchen Garden. Ohio Mechanics Institute. Young Mon's Christian Association * Lewish Orphan Asylum. Technical High School (public) Young Womon's Christian Association Silver's Mannal Training High School	(public). Wayne Technical Academy. Onlo Soldiers and Sailors' Orphans' (public).	w	Boys' and Girls' School of Trade	Pennsylvania School of Horticulture for Women. Downingtown Industrial and Agricultural School.* Casino Technical Night School. Thethical High School (public). C.M. Schwab Industrial School. E.M. Schwab Industrial School. E.M. Schwab Industrial School. E.M. Schwab Industrial School. Finaddeus Stovens Industrial School (public).
Enfield	BottincauWahpeton	Cincinnati dododododododo	Greenville Xeula	Broken Arrow Helena Lawton Tilshonningo Warner	Portland	Ambler Downingtown Fast Pittsburgl Farm School Harrisburg Honesked Adonesker do
205 207 208	209	211 212 212 214 215 216 217	219	221 222 223 224 224	226	222 229 230 231 233 233 233 233

* Statistics of 1909-10.

TABLE S.—Manual and industrial training schools—Instructors and students, 1910-11—Continued.

ion.	Secondary students.	Female.	15		420 1, 030 350 1 348	429	::	198	30	63
Manual-arts instruction.	Secon	Male.	05	82.4	1, 420 350 348	2,020 638	155 180 942	2.4	35 131 301	96
ts ins	Elemen- tary pupils.	Female.	13	::			50		140	572
ual-aı	Eler ta puj	Male.	18		1,346		99		205	527
fan	In- strue- tors.	Female.	2	::	34			16	. 27	4
		Male.	91	ti	27 27 27 27 27 27 27 27 27 27 27 27 27 2	53 25	2445		. Ou &	
i.	Secondary students.	Female.	5						30 472	
netio	Secon	Male.	14	10 824	348	2,020	1,072	22		
Literary instruction.	Elemen- tary pupils.	Female.	55						140	
lerary		Male.	61		38 1,346		99		205	
Ä	In- struc- tors.	Femsle.	=				1111		21 6 9	:
	Str	Male.	10	20	: :4	35	_ ; ;°=		1 22 :	:
	n°.	Total.	6	28 1, 166	87 1, 420 1, 030 2, 450 12 350 1 351 1, 694	2, 020	165 135 1,390 1,366	222	170 410 472 831 301	574 1, 197
	Pupils.	Female.	œ		1,030	_:	: :		:	
		Male.	L.	5 28 33 1, 166	1,420 350 1,694	52 2, 020 40 638	:	24	12 22 240 13 27 359 6 14 301	623
	16-	Total.	9					18	22.24	
	Instruc- tors.	Female.	73	::	38		: ::			4,
	E.	Male.	4	53 UT	30 23	52		2	5 048	0.0
	President or director.		œ	E. A. Zieglor	James MacAlister William H. Thorne Cheesman A. Herrick,	Andrew J. Morrison, Ph. D. Leslie W. Miller.	F. W. Schuber. Daniel Baugh. William C. Ash. Dr. Lemuel Whitaker.	Dr. G. G. Turfley	Dr. Athur A. Hamer 123 Schlag. William H. Stewart 10 Ronald P. Gleason 14 John M. Shrigley 8	George II. Bryant
	Name of institution.		31		Drexel Institute Franklin Institute Girard College for Orphans	Northeast Manual Training High School (public). Pennsylvania Museum and School of Indus-	trial 'Arr;* Philadelphia College of Horology Philadelphia Sebool of Design Philadelphia Trades Sebool Southern High and Manual Training High		Caffielde 1 centinent Schools. Soldiers' Orphans' Industrial School ** Technical High School (public). Williamson Free School of Mechanical	Trades. Townsend Industrial School
	Location.		-	PENNSYLVANIA— continued. Mont Alto	dodo	do			Scotland Seranton Williamson School	RHODE ISLAND.
1				235 236	237 238 239	240	24222 24243	246	248 248 249 250	25]

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15 750		34	08	30		30		37		10	40	3228	346	44.00	46	31		81	
1		184	248	10						20	116	119 72 24	59	10	440			47	
		91	108	10				:9		15	58	100	16	105	165				
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237 894 317 1,067		438	563	78		65.8		309		55	264	72 297 184 172	200	69 60 266	771	570		55	
317		251	375	38		35		309		30	166	4388	45	38	260	69		355	
657 750		187	188	40		88		77		25	86	. 133 75 75	106	161	211	570		22	
44		10	18	Ξ		22		6,33		13	6	4141	00 rc	27	21	27		r-00	
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Isaac C. BatesGeorge F. Weston		G. B. Miller	Emma J. Wilson	F. R. Isaac		W. S. Lively. Edward A. Sutherland		W. B. Bizzell		Simon P. W. Drew	Lindsay Crawley	L. L. Davis E. A. Long P. M. Tyler John J. Smallwood,	John M. Check Mrs. Della I. Hayden.	R. D. Swain. H. F. Button. Robert B. Fulton,	J. H. Johnston	Frank W. Duke Thomas S. Bruce		Casimir Vogt, O. F. M. Claude H. Eldred	* Statistics of 1909-10
Rhode Island School of Design			(negro). Mayesville Educational and Industrial Institute (negro).	. Plainview Academy		Southern School of Photography		College of Industrial Arts.			Appendix Agricultural High School	Bowling Green Industrial Academy (negro). Christianburg Industrial Institute (negro). Chester Agricultural High School (public). Temperance Collegiate and Industrial Insti-	tute (negro).* Elk Creek Training School (public) Franklin Normal and Industrial Institute	(negro).* Lebanon Agricultural High School (public). District Agricultural High School (public). Miller Manual Labor School *		Virginia Mechanics' Institute Nansemond Normal and Industrial Institute		Holy Family's Industrial School *	
Providencedo	SOUTH CAROLINA,	Denmark	Mayesville	Redfield	TENNESSEE.	McMinnville	TEXAS.	Denton	VIRGINIA.	Alexandria	Appomattox	Bowling Green Cambria Chester Claremont	Elk Creek.	Lebanon Manassas Miller School	Petersburg	RichmondSuffolk.	WISCONSIN.	276 Bayfield	
252		254	256	257		258		260		262	263	264 265 266 267	269	270 271 272	273	274		276	

TABLE 8.—Manual and industrial training schools—Instructors and students, 1910-11—Continued.

				ŕ
ion.	Secondary students.	Female.	21	26 305 227 227 71 71
struct	Secon	Male.	50	14 74 74 18 341 164 823 823 829 90 00 00 00 00 00 00 00 00 00 00 00 00
Manual-arts instruction.		Female.	19	265
ual-aı	Elemen- tary pupils.	Male.	18	10
4an	In- struc- tors.	Female.	2	1 12 122 1 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3
		Male.	16	8 087 34 14 4
-	Secondary students.	Female.	15	305 26
Literary instruction.	Secondary students.	Male.	14	74 41 10
instr	Elemen- tary pupils.	Female.	13	
terary		Male.	12	
Ę	In- struc- tors.	Female.	11	2 11 11 11 11 11
	I) str.	Male.	10	1 0 1 1 1 1 2
		Total.	6	67 878 10 188 10 188 11 164 11 164 153 23 23 70 70
	Pupils.	Female,	œ	26 305 492 71 71 54
		Male.	ţ.o	14 118 118 1164 1164 123 100 100
	<u>.</u>	Total.	9	8 72 27 76 4
	Instruc- tors.	Female.	13	3: 5: 13
	표	Male.	4	E 081 :34 14 4
	President or director.		67	W. W. Sylvester Lorenzo D. Harvey Frank Kremer James L. Cox. Miss Ora. A Blanchar. Oscar Werwath Albert A. Johnson Harold C. George J. Frank Hadonsky
	me of institution.		61	Dunn County School of Agriculture and Domestic Economy (public). Stout Institute. Industrial Chemical Fishitate of Milwankee Philais School of Trades for Boys. Milwankee Public School of Trades for Boys. School of Engineering of Milwankee. La Crosse County School of Agriculture and Domestic Economy (public). Wiscousin State Mining Trade School **. III Marathon County School of Agriculture and Domestic Economy (public). Winnebago County School of Agriculture and Jonnestic Economy (public).
	Location.		1	WISCONSIN—con Menomonie do do do do Onalaska Platteville Wausau.
				278 283 283 283 283 283 284 285 285 285 287

* Statistics of 1909-10.

Table 9.—Manual and industrial training schools—Property and expenditures, 1910-11.

,	Name of institution.	Volumes in library.	Value of the school library.	Value of buildings and grounds.	Value of scientific apparatus, furniture, machinery, etc.	Permanent endow-ment or productive funds.	Expended for salaries of teachers.	For buildings and lasting improvements.	For new tools and repairs.	For materials.	For incidentals.	Total expendi- ture,
	63	55	28	24	25	26	27	58	53	30	31	63
12	Seventh District Agricultural School (public) Eighth District Agricultural School (public)*	500	\$500 125	\$15,000 22,000	\$2,000		\$5,062		\$2,080			\$7,142
භ අ	Kowaliga Academic and Industrial Institute (negro). St. Mark's Academic and Industrial School (negro)*	300	250	25,000	1,000	\$10,000	1,544	\$20,000			\$3,600	21,544
10 to 10	Ninth District Agricultural School (public) Corona Normal and Industrial Institute (negro) Second District Agricultural School (public).	1.000	2000	20°,000 20°,000 20°,000	12,000		4,740 2,710	000	125	\$68	99	5,065 3,563
860;	Sixth District Agricultural School (public). Oakwood Manual Training School First District Agricultural School (public).	1,000 200 400 400	200	29,000 10,000 10,000	2,500		4, 413	6,000		301	1,000	11,000
125	Emerson institute (negro). Alabama Girls' Technical Institute (public). Fourth District Agricultural School (public)*.	2,000	2,000	300,000 300,000 30,000	2,000 2,000 500		1,204	700	700	ne	ne .	Τ, 104
455	Mt. Meigs Colored Institute. Fifth District Agricultural School (public). Southeastern Baptist Industrial Academy.	1,200 2,000 100	1,000	12,000 47,000 4,000	2,000 500 500		1,644 7,200 1,360	300	200	400	200	1,644 8,300 1,385
181		009	720	125,000	3,000		7, 393 14, 000 8, 500	85,931 23,000 65,000	3,400	1,250	6, 167	100, 856 52, 250 80, 200
8228		4,200 200	150 4,200 200	100,000	100,000 1,200		28,980 7,000	6,000	, 2, 000 2,000 2,000 2,000	2,300	200	14,500 33,710 7,250
23	Manual Training and Commercial High School (public)	900	750	50,000	15,000		43, 730		4,000	200	500	48, 430
1882	Colfornia Concess of Engineering Cogswell Polytechnical College United With Progression College	1,200	1,250	162, 702 151, 500	31, 604 31, 604	427, 663 1, 239, 500	25, 650 22, 002	465 5,961	2,481	3, 636 1, 671	2,973 1,882	33, 624 33, 997
1888	Polytechnic High School (public) Willmerding School (fublic) Willmerding School of Industrial Arts.	820 250 250 250 250 250 250 250 250 250 2	1,485	85,000	20,000	400,000	17, 340 19, 500	5,000	5,000	1,000	1,200	24,540 26,300 60,930
323		3,400	5,200	335, 000	15,275		12,000	2,500	2,500	3,500	1,000	34, 775
				* Statistics of 1909-10.	f 1909-10.							

Table 9.—Manual and industrial training schools—Property and expenditures, 1910-11—Continued.

Total expendi- ture.	650	\$1,380 25,500 25,500 10,500 24,500 24,500 24,200 25,200 26,100 27,200 27,200 28,200 28,200 28,200 3,100 11,000 12,000 12,000 13,200 13,200 14,000 15,800 16,400 17,000 18,800 18,800 18,800 18,800 18,800 19,800 10,800
For incidentals.	100	\$50 350 1,500 5,000 5,000 10,254 100 1,000
For ma- terials.	30	\$880 1000 2,4000 1,850 1,850 1000 10
For new tools and repairs.	29	850 8,000 1,000 1,000 1,000 22,000 1,000 1,000 1,000 1,300 1
For buildings and lasting improvements.	58	\$55.000 1,335.000 1,0
Expended for salaries of teachers.	2.2	8, 210 13, 100 13, 100 13, 100 14, 578 15, 550 17, 550 17, 500 17, 500 18, 500 18, 500 19,
Permanent endow- ment or productive funds.	56	850,000 15,000 8,000 2,000 40,000
Value of scientific apparatus, furniture, machinery, etc.	762	\$1,800 17,900 17,900 17,900 1,000 1,
Value of buildings and grounds.	24	\$150,000 \$20,000 \$337,000 \$337,000 \$337,000 \$3,000
Value of the school library.	81	\$400 500 100 3,000 100 3,000 100 1,032 3,000 100 3,000 100 3,000 100 3,000 100 3,000 4,000 4,500 4,500
Volumes in library.	67	340 711 749 1,000 100 100 100 3,000 3,000 5,000 600 5,000 5,000
Name of institution.	GI	Y. M. C. A. School. Handicraft Schools—School of Horticulture ** Hillyer Institute State Trace School (public). Boardman Manual Training High School (public). Manual Training and Industrial School Vaterbury Institute of Crain and Industry. St. Joseph's Industrial School McKinley Manual Training School (public). Bilss Beethral School Essenden Academy and Industrial School (public). Bilss Beethral School Third District Agricultural and Mechanical School (gublic). Knox Institute and Industrial School (negro). Spelman Seminary (negro). Spelman Seminary (negro). Spelman Seminary (negro). Spelman Seminary (negro). Strict District Agricultural and Mechanical School (public). Agricultural and Mechanical School (negro). Soondary Industrial School (public). Fort Valley High and Industrial School (negro). Fighth District Agricultural and Mechanical School (public). Fighth District Agricultural and Mechanical School (public). Rome High and Industrial School (negro). Fighth District Agricultural and Mechanical School (public). Rome High and Industrial School (negro). Rome High and Industrial School (negro). Rome High and Industrial School (negro). Sechool (public). Rome High and Industrial School (negro). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public). Sechool (public).
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109, 270 104, 148	9,375	2,345 32,160	9,700	111,000	10,857	4,400	26,997	14,500	1,185	1,900 4,095	, , ,	13, 205	5,200	76,000	32, 422			8,04,	0,200	2,775		12,571	4, 951 2, 951		90 160	12,300	4.832		4,406	38,215 78,500	18,160	
678	1,000	40	100	10 000	70,000			200	17	S 25	2 00	900 4		4,000	1,430			 €		25		1,876	2,304		100	3,000		:	208	200		
3,592	1,000	2,500	1,000	000 06	20,000	006		1.500	20	120		1,000		8,000	, 000 ±			3		100		3,565	105		1 569	1,505	1,069		598	4,000	388	
2,000		125 500	5,000	19 000	12,000	800		100	178	PG 4	1	1,500 100		8,000 -	T, 100			<u> </u>		150		453	10			800			1-1	30,000		
12,174		4,000		15,000		006			940	2,250	000	3,700		25,000	000,000		F 0 0	6,047				2, 223	66				900			6, 165	870	column 28.
103,000 74,910	8,575 10,000	1,980 25,160	3,600	96,000	10,857	1.800	26,997	12,750		1,000) oo	8,000	5,200	31,000	32, 422		0000	3,000	0, 200	2,500		4,454	2,509) i	19 410	7,300	2,863		3, 223	29, 100 34, 000	16,902	¹ Included in column 28
	53,400	2,225,000											100,000				000 001	128,600					01 909		000 808	409,000	18,000		9,167			111
250,000	25,000 45,000	35,000	30,000	100,000	10x, 000			25,000	2,000	1,070	000	15,000	10,000	40,000	12,005		300	13,000 3,000	, 600	300	27.2	10,000	4,000	2006	000 00	20,000	200	8,000	2,389	16,000	2, 500	
750,000	375,000 55,000	310,000	250,000	315,000	T, 000, 000	25,080		150,000	18,000	6,400	000	20,000	75,000	300,000	45, 125		20,000	253,390	10,000		2,200		20 000		43,000	450,000				191, 000 925, 000		
3,000	1,300 5,000	13,000	200	2,500	9,000	300		4.000	300	2002	1 00	T, 000	800	35,000	3,500	1,500	009	4,000	2002	100		1,000	1001		1,600			200		1,025		
825	2,700	16,000	400	4,644	4,000	300	100	2.000	240	250	000	1, 200 609 609	000	20,000	1,665	1,500	7,000	4,000	386	40		200	500	400	1,600 1001	POT		300		321 350		č
63 Albert G. Lane Technical High School (public)		Illinois Soldiers' Orphans' Bradley Polytechnic Insti				75 Interlaken School. 76 Iowa Industrial Academy	A., T. and S. F. Railway	78 Barret Manual Training 111gh School (public)	Atkinson Literary and In	81 Carborne Agricultural School (public) 82 Oak Grove Agricultural High School (public)	Southwestern Louisiana	84 Merryville Aericultural High School (public)	Isidore Newman Manual T	86 Louisiana Industrial Institute (public)	Colored High School (put)	Samuel Ready School*.		91 McDonogn School (muhlio)		_	- 1	Boston Y. W. C. A. School of Domestic Science			101 Farm and Trade School.	103 Hawley School of Engineering	Hebrew Industrial School	105 High School of Practical Arts (public)	Trade School	Massachusetts Normal Ar Mechanic Arts High Scho	110 School of the Muscum of Fine Arts.	* Statistics of 1909-10.
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* Statistics of 1909-10.

Table 9.—Manual and industrial training schools—Property and expenditures, 1910-11 —Continued.

Value of Value of	Total expendi- ture.		\$6,000 34,810 21,850	2, 475 5, 488	1, 800 1, 636	22, 696 1, 175 4, 786	2,975	135 2, 674 2, 700	8,873 34,292 26,200	101,000	25,000 450,170 4,625	5,184 1,250 762 3,700
Volumes Value of Value of Scientifie Expend- buildings For new For mash Ilibrary		33									4	
Volumes Value of Value of Secretific endow- salaries Per	For incldentals.	31	\$3,000 3,218	10,132	5,000 11,082	3, 223	2,339	6,234	300 1,891 12,461 450		12,000	150
Volumes the school in	For ma- terials.	30	\$5,524	10, 246 600 250	5,000	3,134 .50 483	3,931	$^{4,121}_{2,000}$	300 1,498 600	5,000	2,500	50 16
Volumes the school in	For new tools and repairs.	59	\$500	3,736 100 200	800	1,517	2,284	2,240	1,958 1,600	1,000	5,000 60,000 150	200
Volumes Value of billdings Value of scientific in the school billdings Apparatus, and the school Light Library. Erounds. Eround	For and lasting improve-	887	\$8,960	31,024	1,200	2,216	1,597	2,708	1,200	80,000	350,000 3,250	30
Volumes Value of billdings Value of scientific in the school billdings Apparatus, and the school Light Library. Erounds. Eround	Expended for salaries of teachers.	22	\$3,000 16,608 21,850	36,151 1,600 3,903	2,500 11,000 13,550	12,606	40,718	17,371	1,154 5,032 18,375 13,550	15,000	6,000 37,670 1,100	5,184 1,000 700 2,750
Volumes the school library. Soo the school library. So the	Permanent endow-ment or productive funds.	56	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		\$3,000	260,663		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	610,000			400
Volumes Value of huminary. Ilbrary. graph of the school huminary. Ilbrary. graph of the school huminary. Ilbrary. graph of the school huminary. Soo Soo Soo Soo Soo Ilbrary. S	Value of scientific apparatus, furniture, machinery, etc.	25	\$5,000 5,000 31,558	125,000 227,751 1,500 500	20, 000 5, 000 80, 716	14,000	40,000	30,000	3, S00 44, 000 1, 500	15,000	5,000 65,000 750	4,000
Volumes the se library. Inbrary the se library. Inbrary the se library libra	Value of buildings and grounds.	24	\$42,000 208,800	110,000 361,237 2,000	25,000 133,932	20,000	310,000	100,000	10,000 65,000 195,057 26,500	300,000	120,000 350,000 12,009	79, 162 100, 000 16, 000
	Value of the school library.	53	\$100	2,007	500	300	2,500	3,500	500 500 650 700	1,000	200 1,850 50	1,000
State Steam Engineering School * Trade School for Girls. Bridge Technical School (1916) Eric Forest School (1916) Eric Forest School (1916) Eric Forest School (1916) Eric Forest School (1916) Eric Forest School (1916) Eric Forest School (1916) Bradford Durfee Textile School (1916) Berkshire Christian School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916) Berkshire Christian Infigh School (1916)	Volumes in library.	55	500 255 70	1,224 200 100	200,1	100	1,000	2,000	350 350 700	3,000	1,850 60	1,200 1,200 500
	Name of institution.	67	State Steam Engineering School * Trade School for Girls Rindge Technical School (public)		m +m U2	School of Industries. Petersham Agricultural High School (public)	Technical High School (public). Waltham Horological School	American & Steet Wire Company Independent and Industrial School Woreester Domestic Science School		Crookston State School of Agriculture and Domestie Economy (public)	West Central Milliesota Senool of Agriculture (public). Mechanic Arts High School (public) Jasper Connty Agricultural High School (public) **	Edwards Indiana Ing. Southern Christian Institute (negro). Jackson College (negro) * Kostutako Indiastrial College (negro) Teak Gonty Arricultural Jifeh School (mble).

205	6,135	32,162	1,110 40,000 97,058	18,300	12, 700	3,906	18,886	10,000	1,300	6,710	21,200	3,610	18 600	1,605	455, 929	0 500	7,550		625	11,735	5,982	48,022	* 24,945	
130	250	3	4,000	2,000		909	7,106		120	2, 287	4,516	569							0000	2, 900	968	13, 794		
30	150	1,402	7,000	2,000		350	1,155	500	200	111		196		118	203,096	900	009			3,058	157	3.171	* 8,895	
320	100	355	9,000	300	200	100	1,118	200	150	210	104	220					400		27	1, 197	555	1,000		
3,728	1,500	295	2,000		10,000		5,000	2,000	300	22,314	5,003			200	34, 264		450				GLO	770		
160 2,840	4, 135	30,050	18,000	14,000	2,200	3, 406	6,780	7,000	600	12,874	11,577	2,625	0000	10,000	218, 569	001.0	6,100		598	24,092	4,874	30,088	* 16,050	
			3,000,000	25,000	30,000			10,000			35 000	23,000		60, 587	4,868,510					29 500	000 000	100, 118		
25	1,500	20,000 50,000	20,000 20,000 20,000	15,000	10,000	1,000	8,500	10,000	9,000	10,000 7,623	10,000	6,000			7,628		29,650		1,076	16,500	1,550	25, 730	* 15,000	
6,000	21,500	3,000 150,000 260,000	200,000	200, 000	100,000	14,000	82,000 128,131	50,000	6,000	180,000	150,000	12,000		271, 200	360,000 1,619,471				3,500	158,500	000	368, 476	1,000,000	
1,000	120	6,000 2,000	300	00e'T		300	900	400	200	3, 500	1,000	160	000		3,300		1.275		1,950		9	1,500		
6,020	134	4,896 2,000	, 200 200 100 100 100 100 100 100 100 100	1,660		200	35	200	200	2,500	9 000	1000	00#	200	4,518		820	2.500				1,550	100,000	
Lincoln School (negro) Okolona Industrial School (negro)		Grenada-Zion College (negro) Lincoln Institute (negro) Mannal Training High School (public)	Academy of Architecture and Industrial Science David Ranken, fr., School of Mechanical Trades	Manual Training School of Washington University. St. Louis School and Museum of Fine Arts *	George R. Smith College (negro). Billings Polytechnic Institute *. Dinaha Watch Ronairing: Engraving and Ooli-	cal Institute Walpole Agricultural High School (public)	Manual Training and Industrial School for Colored Youth * Manual Training and High School (public).	Y. M. C. A. Institute. St. Bernard's School.	Froming Technical School ** Morristown Automobile School	Newark Technical School (public) Paterson Silk Textile Institute	School of Industrial Arts	Barlow School of Industrial Arts.	Brooklyn Institute of Arts and Sciences	ルシ	Manual Training High School (public) Pratt Institute	Williamsburg fevening High School for Women (public)	Technical Fvening rugh School (public) *** Technical High School (public)	Hunt Memorial School, George Junior Republic	Gloversvílle High School (public)	Baron de Hirsch Trade School. Ethical Culture School	Harlem Young Women's Christian Association	Hebbew Technical Abstract Hebbew Technical School for Chris.	Mechanies Institute (teneral Society for Mechan- ics and Tradesmen).	National Brewer's Academy.

Table 9.—Manual and industrial training schools—Property and expenditures, 1910-11—Continued.

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Total expendi- turc.	35 88	\$60,000	37,550	39,078	19, 600 56, 822	34,780	176,04	133,900	10,700	4,944	15,300	* 633,000	11,844	27,600
For incidentals.	31	(i)	\$26,836	1,768	Se .	16, 595	36, 192	150	1,000	932	9 8 8 5	33	70	1,314
For materials.	30	\$46,150		6,836	3,349	541	2,200	009	1,900	1,245	200	* 500 *	9,000	1,000
For new tools and repairs.	53	(3)	\$88	139	483		895	900	300	1,302	3, 200	* 500	360	500
For buildings and lasting improve-ments.	88			\$4,571		3,544	106, 338	000,000	1,500	555	7,000	* 600,000	1,400	
Expended for salaries of teachers.	22	\$13,850	10,626	25,903	18, 210 52, 990	14, 100	30,424	1,500	6,000	1,410	8,000	3,028 3,028 * 32,000	9,800	26,000
Permanent endow- ment or productive funds.	56		\$3,512	595,834		1,500,000	288,776	300,000	190,000	000,000	200,000	200,000	450,000	
Value of scientific apparatus, furniture, machinery, etc.	25		\$7,536	21,000	225, 513	3,000	65, 213	15,000 65,000	17,000	500	10,000	200,000	25,000	4, 340 5,000 1,000
Value of buildings and grounds.	24		\$227,760	305,000	1, 218, 632	300,000	360, 338	80,000 100,000 14,000	110,000	45,000	100,000	800,000	300,000	451, 174 175, 000 6, 000
Vaiue of the school library.	83			\$500	3,500	5,000	3,342	086 100 800	300	500	1,500	6,000	2,700 3,000	1,000
Volumes in library.	Si		905	800	1,700	1,500	3,211	492 50 1,200	300	,, 500, 400,	6,000	8,000	4,015 1,494	000
Name of institution.	91	New York Nautical School New York Evening High School for Women (pub-	New York School of Applied Design for Women.		Sunyvesant Evenug Trade School for Men Sunyvesant High School (public). Technical School for Carriage Draftsmen and Mc-	Webb's Academy and Home for Shipbuilders.	Wilson mustral School of Only September 25 Schools of Athense with Mechanics Institute.		National Religious Training School Joseph Keasby Brick Agricultural, Industrial, and Normal School (negro)	St. Augusture's School (negle) Valle Crucis Industrial School Patierson School **	North Dakota School of Forestry (public) State School of Science Alate School of Science Alate School of Porestry (public)	Jugins Ingu Senool (public) Jewish Kitchen Garden Ohio Mechanics Institute Venns America Pastitute	Fourth Section Association Jewish Oppian Asylum Technical High School (public)	Young Womer's Christian Association. Stiver's Manual Training High School (public) Wayne Technical Academy. Ohio Soldier's and Sailor's Orphans Home (public)
		188	190	192	194 195 196	197	199	202 203 203 203	204	202	203	213	215	213 219 220

1,950 1,460 1,148 21,491	2, 444 11, 683 30, 000 236, 010 14, 000	27, 750 27, 360 20, 000 88, 000 154, 889 28, 666 34, 400	100,000 9.525 18,512 30,430	13,700	12,000 46.896 7,550 23,145 50.816	7. 390 1, 975 6, 645	1, 490 5, 741 39, 575 6, 222	1,600 1,925 36,913 1,760	
100 100 150 5	2, 575 12, 400	1, 280 17, 794 4, 000 3, 000 63, 170 1, 794 1, 900	23,000 855 8,022 4,318	198	(1) 8, 500	30 25.20	200	100	
100 100 250 200 3,305	2,000 1,000	195 300 5,000 2,680 6,200	210	1,450	2,250	150	2,447	1,661	
150 750 3,161	1,703 1,703 1,000 7,000 3,000	375 300 34, 409 500	2,000 160 435 1,500	500	(1)	340 100	383 383 5,000	839 839 55	
3,000	250 7,000 215,000	3, 403 10, 000 3, 614 2, 000	20,000 275 1,105	3,000	1,450	930 500 4,000	8,000	30,000	umn 30.
1,200 1,000 1,000 943 15,025	1,440 7,405 7,600 13,510 10,000	3,900 6,163 5,400 80,000 91,719 1,721 16,169 24,700	55,000 8,025 8,950 24,612	12, 250 11, 000	8,300 17,363 7,550 23,145 50,816	5,500 1,200 2,000	2,811	1, 000 1, 000 4, 000 1, 395	Included in column 30.
	78,000	2.000,000 *415,000 21,121,450	100,000	100,000	1,960,000 63,000 185,000	10,000		5,500	I Inch
2,000 2,000 2,500 4,000 27,000	7,000 6,000 17,500 30,000 10,000	2, 125 14, 500 5, 000 20, 000 1, 244, 072 * 6, 000 75, 000	100,000 3,000 9,498 20,000	95, 000 20, 000	30,000 9,500 126,000 13,000	8,000	1,000	250 1,560 800	
30, 000 150, 000 25, 000 30, 000 125, 000	51,000 97,000 100,000 75,000	250,000 60,000 731,040 * 90,000 3,350,000 375,000	2,000,000 10,000 120,000 75,000	520,000 176,000	150,000 410,000 47,467 160,000	28, 000 30, 000	25,000	3, 000 25, 000 4, 000 18, 000	
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700	150 400 5,000 300	198 145 1,000 1,000 95,000 865,000 17,483 4,300	12, 191 55 500 150	1,200	2,700 2,700 1,918	3,000	400	100 500 150 400 150	of 1909-10.
	Pennsylvania School of Horticulture for Women. Downingtown Industrial and Agricultural School*. Casino Technical Night School. National Farm School. Technical High School (public). Ca. M. Schwob Industrial School*.	9457	Pennsylvania Muscum and Echool of Industrial Art* Philadelpiia College of Horology Philadelphia School of Design Philadelphia Trades School School of Manual Manual Training Hirls School	(public)	Soldiors' Orphans' Industrial School* Technical High School (public). Williamson Free School of Mechanical Trades Townsond Industrial School Rhoole Ishad School of Oresign Technical High School (public).	Voorhees Industrial School (negro)*. Sterling Normal and Industrial Institute (negro). Mayesville Educational and Industrial Institute (negro).	Flamview Academy Scottleran Academy Nashville Agricultural and Normal Institute College of Industrial Aris. T. F. Wolfe, Vorestions School for	William McKinley Normal and Industrial School (negro)* Apparatiox Agricultural High School (public). Bowling Green Industrial Academy (negro). Ghistiansburg Industrial Institute (negro). Chester Agricultural High School (public).	* Statistics of 1909-10

Table 9.—Manual and industrial training schools—Property and expenditures, 1910-11—Continued.

Total expendi- ture.	97 98	\$10, 649 2, 500 2, 500 1, 310 2, 310 1, 310 3, 100 1, 310 1, 310
For inci-	31	\$300 \$00 \$00 \$00 \$20 \$20 \$3,211 \$3,211 \$3,211 \$3,211 \$3,211 \$3,211 \$3,211 \$3,210 \$3,000 \$3,000
For materials.	30	\$712 100 125 27 27 77 2,000 101,450 10,442 3,526 3,526 1,520 1,200 250 400
For new tools and repairs.	59	\$1, 211 550 550 550 550 550 550 550 550 550 5
For and lasting improve-	28	\$6,842 100 2,100 2,100 2,057 1,416 2,500 2,500 2,500 2,500 2,071 1,416 2,500 2
Expended for salaries of teachers.	27	21, 584 1, 336 1, 336 1, 336 1, 317 1, 150 1,
Permanent endow- ment or productive funds.	26	\$1,446,888
Value of scientific apparatus, furniture machinery, etc.	255	8314 1,000 100 200,000 10,000 11,550 11,000 11,000 10,000
Value of buildings and grounds.	24	\$49.944 17.000 25.000 25.000 45.000 187.000 187.000 185.000 185.000 185.000 185.000 185.000 185.000 185.000 185.000
Value of the school library.	81	\$2,000 200 200 200 200 200 2,000 5,000 5,000 100 100 100 100 100 100 100 100 100
Volumes in library.	61	2. 2. 0.00 2.
Name of Institution.	GR .	Temperance Collegiate and Industrial Institute * (Diegro) - Franklin Normal and Industrial Institute * (Diegro) - Franklin Normal and Industrial Institute * (Diegro) - Lebanon Agrentium I High School (public) - District Agricultum High School (public) - District Agricultum High School (public) - Miller Mannal Jabor School (public) - Nrighia Merbanica Institute (Diegro) - Virginia Merbanica Institute Institute (Diegro) - Virginia Merbanica Institute Institute (Diegro) - Normal and Industrial Institute (Diegro) - Normal and Industrial Institute Industrial Agrentium High School (public) - Miller Agricultum High School (Qublic) - Miller and Domestic Schoon of Engineering of Millwankee - Millwankee - Public School of Trades for Boys Millwankee - Public School of Trades for Boys Millwankee - Public School of Trades for Boys Millwankee - Marstine Geonomy (public) - Merstine Industry School of Agriculture and Domestic Economy (public) - Marstiture and Economy (public) - Marstiture and Domestic Economy (public) - Millwankee - Marstine Contray School of Agriculture and Domestic Economy (public) - Marstiture - Millwankee - Marstine Economy (public) - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Marstiture - Millwankee - Mill
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Table 10.—Industrial schools for Indian children—Instructors and students, 1910-11.

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	lon.	Secondary students.	Pennale.	21							
	ruct	Secon	Male.	05							
	s inst		Female.	61		58 52 52 53 53 53 53 53 53 53 53 53 53 53 53 53	24 330 330 330	<u></u>		11.53	
	Manual-arts instruction.	Elemen- tary pupils.	Male.	8		71 80 80 49 66 66 117 117 59	25.8 20.9 36.3 36.3	100		115	
	fanu	fn- trne- tors.	Female.	12		⊱ಬರೆಬಬೆ4−ಐಚ	N 12 12 12 13	61		co 04	
1	~	fn- struc- tors.	Male,	16		: 32-12 to 21 to 21				ಣ	
		ond- y ents.	Female.	15							
	etion	Second- ary students.	Male.	14							
	Instri	ren- lis.	Female.	55		28 22 32 32 33 34 35 58 58 58	24 110 330	8		111	
	Literary instruction.	Elemen- tary pupilis.	Male.	52	and the second	152 165 165 174 177 174 175 175 175 175 175 175 175 175 175 175	363 363	150		115	
	Life		Female.	=		≈ <u></u>	H=2122	6.5		C1 4	
		In- struc- tors.	Male.	9		-9	;	-		Ç1 :	
			Total.	G		149 255 136 188 819 144 144 117	118 70 109 208 693	219		93	
		Pupils	Female.	œ	-	25 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	66 110 330	33		5.1	
		H	Male.	t-		151 152 153 153 153 153 153 153 153 153 153 153	85 4 4 8 88 8 8 8 83 8 8 8 8	156		115	
		7	Total.	9		72052012	25,428	6		16	
		Instruc- tors.	Female.	12		0771884188	13 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	4		67	_
		Ins	Male.	4		45x28u-w;		10		-1	100
		President or director.		92		John M. Robo. Pictor Paquette. A. L. Lawshe. A. F. Duckos. C. W. Goodman. C. W. Goodman. C. W. Crouse. Anna G. Egan.	T. B. Wilson	Charles E. Burton		Hosea LoekoRev. Father Ball, S. J.	* Staffedies of 1909-11
		Name of institution.		91		Tueson Indian Training School Navajo Training School Moqul Training School Fort Mojave Indian School Indian Industrial School St. Michaels Indian School San Carlos Day School Fort Apperb Indian Indistrial School Fort Apperb Indian School Fort Apperb Indian School	Round Valley Jadian School. United States Indian School. Indian Industrial School. Hoopa Valley Indian Training School. Sterman Institute *.	Teller Institute		Fort Hall Training School * St. Joseph's Indian School *	
	and the second s	Location.		-	ARIZONA.	1 Bseucla 2 Fort Defiance. 3 Kemas Canon. 4 Mohavo City. 6 St. Michaels. 6 St. Michaels. 8 Willoriver. 9 Yuma.	CALIFORNIA. 10 Covedo. 11 Fort Bidwell. 2 Greenville. 13 Hoppa. 14 Riverside.	COLORADO.	ючно.	16 Ross Fork	
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* Statistics of 1909-10.

TABLE 10.—Industrial schools for Indian children—Instructors and students, 1910-11—Continued.

	ion.	Secondary students.	Female.	22		24				9	:::	
	Manual-arts instruction.	Secon	Male.	03		38				ಣ		
	ts ins	nen- ry ills.	Female.	19		290	82 142	87 62 60	832	150 63	, 120 42	125
	ıal-ar	Elemen- tary pupils.	Male.	18		501	66 182	121 76 60	24	170 50	150 14	239
	fant	10.8	Female.	12	<u> </u>	18	13	400	0000	11	442	13
	×	In- struc- tors.	Male.	16	ľ	56	4.0	ت . ت	. — w	41.0	ro	00
	i.	Second- ary students.	Female.	55		24				9		
	netion	Secan	Male.	14		38				ಣ		
	instr	Elemen- tary pupils.	Female.	150		290	107	87 62 60	63	150	32 120 42	125
	Literary instruction.	Elemen tary pupils.	Male.	12		501	86 182	121 76 60	72	170 50	31 160 41	239
1	Lit	In- struc- tors.	Female.	Ξ	j	12	80	450	01 01	ರ್ಣ	- H # 2	F.0
		str to	Male.	10		ಣ	64 ;	70	2	H 4	7	63
		ro.	Total.	6		853	193 324	208 138 120	135	320 122	888	364
		Pupils.	Female.	တ		314	107 142	87 62 60	822	150	25 42 42	239 125
1		П	Male.	E.o.		539	86 182	121 76 60	120	170	31 160 41	539
1		-o.	.letoT	9		59	15	13 15	9	30 16	21 7	31
		Instruc- tors.	Female.	70		29	113	9 13 8	ຄວາວ	16	242	14
1	ı	Ε',	Male.	4		30	4.0	10100	-120	5.	01-10	17
		President or director.		63		John R. Wise	Rev. D. Erkens Robert A. Cochran	Willard S. Campbell William H. Bishop John R. Howard	C. B. LohmillerH. J. Viebosch	Sam B. DavisRev. A. L. Riggs, D. D.	George B. Haggett C. H. Asbury J. D. Olliver	Reuben Perry17 14 31
		Name of institution.		ся	٠	Haskell Institute	Holy Childhood Indian School *	Pipestone Indian Training School. Red Lake and Cross Lake Training Schools. White Earth Boarding School	Poplar River Training School	Indian Industrial School Normal Training School	Western Shoshone Indian School	Indian Training School
		Location.		1		18 Lawrence	MICHIGAN. 20 Harbor Springs	MINNESOTA. 21 Pipestone. 22 Red Lake	MONTANA. 24 Poplar. 25 St. Pauls.	NEBRASKA. 26 Genoa	NEVADA. 28 Owyhee. 29 Stewart. 30 Wadsworth.	31 Albuquerque Ind
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202 192 80 80 80	81		221 52		78 295 295 45 77 70 70 65		447		695		174 44 7	92123	
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31 47 47 1133 133 50	96	,	215		103 120 130 120 120 120 120 120 120 120 120 120 12		258 68		316		35.	8115 2138 32	
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R. J. Bauman C. A. Churchill Jacob H. Bosscher. C. J. Crandall George W. Cross	Frank Kyselka.		C. M. Ziebach W. C. Randolph		Philip II. Sayles. J. H. Randall. Edgar A. Allon. Walter F. Dickons. Willis E. Dunn. Silas L. Bacon. Hugh Pitzer. Sisters of Mercy. Frank A. Thackery. Fr E. Frarell.		R. H. Higgins, acting. Edson Watson		M. Friedman		Lawrence F. Michael. J. C. Levengood Rev. Thomas L. Riggs.	C. W. Rastall Ralph H. Ross, M. D Jesse F. House J. B. Woods	
P. C. C. P. C. P. L.	ranl		Ä.		hillight Hil		dsol		Ē		C. C.	Se Se	
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Zuni Boarding School Jacardia Indian School Navajo Mission School* Rehoboth Mission School* Indian Industrial School Tobatchi Boarding School	OUNA. Indian Industrial School.	COTA.	Fort Totten Indian School	dA.	Riverside Boarding School. Murrow Indian Orphan's Home Chilosco Indian School Seger Indian School Red Moon Indian School Old Goodland Indian School. Osage Indian School Si. Louis Indian School Si. Mary's A cademy. Shawneo Indian School Tones Training School Seneca Indian School		geney Salem Indian School	NIA.	Carlisle Indian School	OTA.	Flandrean Indian School. Lower Brule Indian School. Oahe Industrial School.	Pierre Pierre Indian School Pine Ridge Oglala Boarding School Rapid City Rapid City Indian School Roschud Roschud Roschud Soracling School	
Blackrock. Dulce. Farmington. Gallup. Santa Fe. Tohatchi	NORTH CAROLINA.	NORTH DAKOTA.	Fort Totten	окганома.	Anadarko. Bacone Chiloso Collony Hammon Hammon Pawhuska Sacred Heart. Shawne	OREGON.	Chemawa Klamath Ageney	PENNSYLVANIA.	Carlisle	SOUTH DAKOTA.	Flandreau Lower Brule Oahe	Plerre Pine Ridge Rapid City Rosebud	
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* Statistics of 1909-10.

Table 10.—Industrial schools for Indian children—Instructors and students, 1910-11—Continued.

						-	1		-	7	terary	instr	Literary instruction.		Ma	Manual-arts instruction.	arts in	ıstru	tion.
Location. Name of institution.		-	President or director.	Ins	Instruc- tors.		Pul	Puplls.	27	In- struc- tors.		Elemen- tary pupils.	Secondary students.		In- struc- tors.		Elemen- tary pupils.		Secondary students.
				Male.	Female.	Total.	Male. Female.	Total.	Male.	Female,	Male.	Female,	Male.	Female.	Male. Female.	Male.	Female.	Male.	Female,
91	51		90	4	10	9	2	с ж	2	=	52	22	4	15	16 17	28	12	20	91
SOUTH DAKOTA— continued. St. Francis Mission School. Sisseton. Sisseton. Stephan. UTAH.	n School		P. F. Digmann, S. Ji W. F. Stovenson. Walter J. Wieds. Rev. P. Boehm.	4000	57.27	12 12 1	30 4 20 50 50 50 50 50 50 50 50 50 50 50 50 50	164 318 40 70 61 61 52 72	2002	48-12	150	160 40 52	2	::::	2000 2000 2000 2000 2000	57 25 20	64 6 52 6 52 6	: ::	10
Whiterocks Uintah Boarding School C. Washington.	Uintah Boarding School	ಲ	C. R. Whitlock	81	2			88		~~		45		:	- 3		45		
Fort Sincoo Takina Indian School Tulalip Indian School WISCONSIN.	Yakina Indian School. Tulalip Indian School	01 —	S. A. M. Young Dr. Charles M. Bu-	80	141	24 1	134	80 160 113 247	7 1	84	80	110			8 4	127	110	_!:	
Hayward Hayward Training School * Keshena. St. Joseph's Industrial School Lao du Plainbeau. Lac du Flambeau Indian School Oneida Boarding School Tomah Tomah Indian Industrial School Wittenberg Wittenberg Indian School	Hayward Training School ** St. Joseph's Industrial School Lac du Flambeau Indian School Onedia Boarding School Tomah Indian Industrial School. Wittenberg Indian School.		William A. Light Rev. Blass Krake N. N. Siekels Joseph C. Hart L. M. Compton	804 48 T	7	8 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8588378	1116 1177 234 100 100 100 100 100 100 100	242 234 140 160 160 120 120	oro 2444 • • • • • • • • • • • • • • • • • • •	126 177 177 100 65 65	116 117 70 100 66 65			42.64.00	888888	. 500 58 . 660 58		
WYOMING. Wind River Shoshoni İndian Industrial School	. Shoshoni Indian Industrial School		H. E. Wadsworth	6	0		86	88 186	- 1	ಣ	88	88			6		88		
				- 1	-	-	-	-	-	-				-	-			-	-

TABLE 11.—Industrial schools for Indian children—Property and expenditures, 1910-11.

For incl. Total ex-	80 31	50 \$100 \$7,150 17,185 16,183 16,183 33,400 24,500	280 6,500	350 150 4,940 100 15,800	* 7,	20 82,200 127,900 5,500 5,500 7,800 7,800	660 13,267 27,122 350 700 2,640	*545 5,180	482
For meterials.	63	\$250		ε	* r2,4,	2,000		1,000	
For new tools and repairs.	887	\$100		200 200 200 200 200	w ₀ ,		1,785 1,785 100 350	*50 2,000	175
For bulld- ings and lasting improve- ments.	22	\$700 3,754 2,842 8,000	3,000	009	* 10, * 6,		1,910 800	4,000	
Expended for salarles of teachers.	56	\$6,000 17,185 12,429 13,400 16,000	3,220	: :	29,040 * 13,000 11,620	29,860 21,600 5,800	8, 318 9, 500 500 500 500	*5,970 *5,970 4,820 3,000	1,200
Value of scientific apparatus, funniture, funniture, funcilinery, etc.	25	\$10,000	3,000	2,4,5,000 2,000 2,000 2,000	15,000 10,000	20,000	1, 500 3,000 9,000	20,000 20,000 12,015	8,250
Value of buildings and grounds.	**************************************	\$75,000 100,000 80,000 79,492 250,000	50,000	27,000 37,130 25,000	317, 300 250, 000 150, 000	20,000 130,000 150,000	25,000 100,000 10,000 10,000	200,000 43,890	*51,000
Value of the school library.	\$	\$75 100 40 550		150	270 200 200 200	000 800 800 800	28 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	500	*25
Volumes In Ilbrary.	81	150 100 75 100 1,120		* 250 * 200	900 500 175	1, 163 500 200	154 500 120 186	2,000	1,500
Name of institution.	31	1 Tucson Indian Training School Navajo Training School * Modell Training School * Modell Training School * Fort Mojave Indian School * Striding Indiant School * Striding Indiant School * Striding Indiant School *		Round Valley Indian Control States Indian School Hoden Industrial School Hooney Velley Indian	Sherman Institute * Teller Institute Fort Hall Training Sci			22 Normal Training School 22 Normal Training School 22 Undian Industrial School 23 Indian Industrial School 33 United States Trdian School	Indian Training School Zuni Boarding School

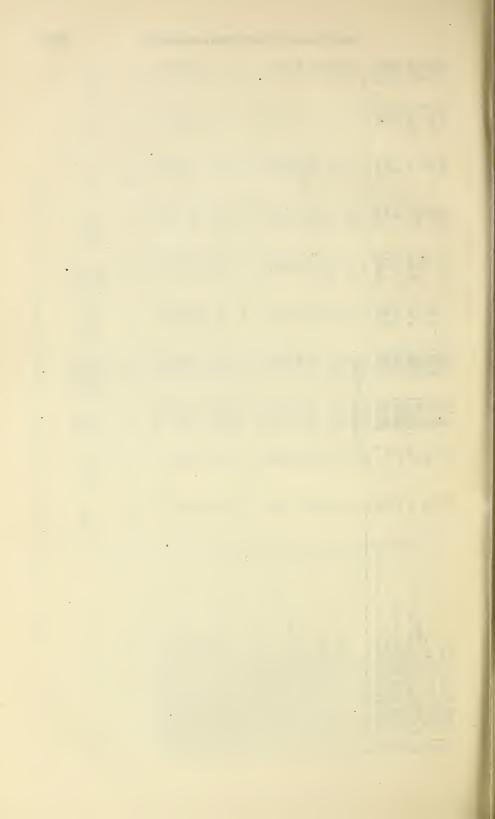
Table 11.—Industrial schools for Indian children—Property and expenditures, 1910-11—Continued.

Total ex-	I II	\$4,926	55,100	35,841 85,841 86,841	000,62	13,700	1	000,1		30,000	7,123	3,898	* 10,260	23,000	172,000	13,385	6,360	25,360		48,882	14, 430	- 1	8,000
For inci- dentals.	30	\$3,246	27,620	8,371		009	9	IO		13,000	720		200	200	10.000	00	è	2.000		200			2,700
For matcrials.	66	\$50	200			009	C	C7		200	1.650		*13,000	800	000 09	4,500	0,1	15.000		2,441			200
For new tools and repairs.	87	\$100	ne	9,500		1,000	é	00		300	390		* 500	1,000	19 000	50	2,000	4.600		2,200			300
For buildings and lasting improvements.	2.2		5,000	1,890	onn 'c	1,500				1,500	390	868	200	8,000	95 000	75	1,100	1.500		25,000	a		2,000
Expended for salaries of teachers.	56	\$1,530	22, 260	13,080	20,000	10,000	000	067',		15,000	3.950	3,000	6,760	13,000	65,000	8,700	3,260	2.260		18,741	14, 430		3,479 2,500
Value of scientific apparatus, furniture, machinery, etc.	55	\$500	16,000	8,500		2,000				2,100	2.000	400	1,000	1,500	15 000	5,000	200	10.000				2,000	\$,326 * 10,000
Value of buildings and grounds.	4	\$46,000	114,911	15,000	130,000	58,000	557, 690	58, 165	10.000	175,000	12,000	42,085	25,000	400,000	*300 000	234,000	26,000	31,000	150,000	204, 500	000,000	18,000	* 50,000 * 50,000
Value of the school library.	8		\$200	0000	40	93	8			250	2005	100	1.5	100	000 9	75	15.5	350	300	000		200	200
Volumes in library.	22	200	290	250	CCT	117		1,794		155	250	271	25	500	3 600	124	107	200	250	100	6/2	1,000	400
Name of Institution.	61	Jicarilla Indian School Navajo Mission School *	Kehoboth Mission School ** Indian Industrial School **	Tohatchi Boarding School.	Wahpeton Indian School.	Riverside Boarding School	Chiloco Indian School	Seger Indian School *-	Old Goodland Indian School	Osage Indian School	St. Marys Academy.	Shawnee Indian Training School	Ponca Training School	Salem Indian School	Carlisla Indian School	Flandreau Indian School	Lower Brule Indian School	Pierre Indian School	Oglala Boarding School.	Rapid City Indian School	Resedud Boarding School *	Good Will Indian School	Immaculate Conception Indian School.

	1,000 15,000	*			8,000 30,000	:			1,025 34,025
_	:	*21,000		:	15,000	:			
	1.000	*			:				2,000
	:	:			3,000	:			
		*14,856	8,150		4,000		9,460	9,080	13,000
0000	5,000	10,470	10,000	2,000	*5,000		2,000	2,400	4,000
1 021 00	50,000	106, 769	145,000	40,000	* 125,000	* 50,000	150,000	45,310	180,000
	155		200		20	:		50	:
	50 100		250 200		. 100		:	50 50	100

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* Statistics of 1909-10.



CHAPTER XXXIII.

COMMERCIAL AND BUSINESS SCHOOLS.

It appears that in the school year 1910-11 there were enrolled in 2,966 different schools 278,125 students in business courses. This does not include from 7,000 to 8,000 in such courses in normal schools and universities and colleges. In the 600 regular commercial schools reporting to this office there were 155,244 students. In 614 private high schools and academics there were 11,956 students in commercial courses, while 1,752 public high schools reported 110,925 students in such courses. These figures appear in the following synopsis compared with similar statistics for the preceding year:

Students in commercial courses.

		1909	9–10		1910–11					
Class of institution.	Schools.	Busi	iness stud	ents.	Schools.	Business students.				
	Schools.	Male.	Female.	Total.	Schools.	Male.	Female.	Total.		
Private high schools. Public high schools. Commercial schools.	540 1,440 541	5,753 35,155 72,887	4,438 46,094 61,891	10,191 81,249 134,778	1,752 600	7,096 51,603 82,775	4,860 59,322 72,469	11,956 110,925 155,24		
Total	2,521	113,795	112, 423	226, 218	2,966	141,474	136,651	278,125		

The statistics reported by the 600 commercial and business schools are summarized in Tables 1 to 7, which show the number of teachers, the number of students in each course, and the number of graduates from each. Following is a synopsis of the seven tables here mentioned:

Summary of instructors, students, and graduates in commercial and business schools, 1910-11.

	Male.	Female.	Total.
Number of instructors. Number of students enrolled. Students in day courses. Students in night courses. Average attendance, day schools. Average attendance, night schools. Students in commercial courses. Graduates from commercial courses. Graduates from amanuensis courses. Students in amanuensis courses. Graduates from amanuensis courses. Students in combined courses. Graduates from combined courses. Students in English courses. Students in English courses. Students in telegraphy course. Graduates from Legraphy course. Graduates from Legraphy course.		1,379 72,469 55,894 16,575 14,814 3,532 33,551 9,277 10,481 2,849 4,672 537 360 69	3, 305 155, 244 115, 565 39, 679 52, 008 16, 343 -51, 022 11, 493 52, 405 13, 567 22, 768 5, 849 12, 754 1,017 2,713 568

Table 8 is a summary showing by States and divisions the number of students in commercial courses reported by the 2,326 public and private high schools and academies.

Below will be found a list of public commercial high schools and public high schools having well-developed commercial departments, in cities of 25,000 population and over, with the enrollment of business students in each school:

Public commercial high schools and commercial departments in cities of 25,000 population

Location.	Name.	Enroll	mentin bu	siness
		Male.	Female.	Total.
Oakland, Cal	Manual Training and Commercial High School (commercial department).	265	240	505
San Francisco, Cal	Commercial High School.	280	637	917
Washington, D. C	Business High School	457	778	1,235
Atlanta, Ga	English Commercial High School.		195	195
Louisville, Ky	Commercial High School 1	85	354	439
Boston, Mass	Brighton High School (commercial department).	50	100	150
Do	Charlestown High School (commercial department).	127	268	405
Do	East Boston High School (commercial department).	90	266	356
Do	English High School (commercial department).	1,205		1,205
<u>D</u> o	Girls High School (commercial department)		1,012	1,012
Do	High School of Commerce. Roxbury High School (commercial depart-	773		773
Do	ment) Roxbury High School (commercial depart-	37	362	399
Do	South Boston High School (commercial department).	174	350	524
D ₀	West Roxbury High School (commercial department).	74	323	397
Cambridge, Mass	High and Latin School (commercial depart- ment).	32	517	549
Brooklyn, N. Y	Commercial High School	3,399		3,399
Do	Eastern District High School (commercial department).		808	808
New York, N. Y	High School of Commerce	2,516		2,516
Do	Washington Irving High School (commercial department).		1,540	1,540
Syracuse, N. Y	Technical High School (commercial depart- ment).1	176	288	464
Cleveland, Ohio	High School of Commerce.	247	217	464
Columbus, Ohio	do	226	242	468
Philadelphia, Pa	William Penn High School for Girls 1		2,245	2,245
Pittsburgh, Pa	Central High School (commercial department).	368	392	760
Scranton, Pa	Technical High School (commercial depart- ment).	228	357	. 585
Providence, R. I	English High School (commercial department).	99	384	. 483

1 Statistics of 1909-10.

To supply the information desired by many correspondents of the bureau, the principal of each business college or commercial school was asked to answer this question: "What system of shorthand do you teach?" The number of schools teaching each system is indicated in the following summary:

American, 1; Aristography, 1; Aristos, 1; Barnes, 8; Byrne Simplified, 7; Chandler, 1; Chartier, 14; Cogswell, 1; Cross Eclectic, 11; Dahlke's Shorthand, 1; Dement Pitman, 9; Eclectic, 10; Graham, 82; Graham-Pitman, 13; Gregg, 189; Heffley-Pitmanic, 3; Howard, 6; Lindsley's "Takigrafy," 1; Lightning Legible, 1; McKee, 5; Modern, 2; Modern Pitmanic, 2; Munson, 29; New Modern, 1; New Rapid, 3; O'Don-

nell Pitman, 1; Patterson, 1; Pernin, 9; Pitman, 43; Pitman (Benn), 82; Pitman (Isaac), 39; Pitman-Howard, 2; Pitman by Osgoodby, 2; Porter, 1; Script Shorthand, 1; Spencerian, 4; Spencerian-Chartier, 9; Stone's Rapid Reporting, 1; Success, 3; Weaver's Progressive, 1.

A recent statement published in the catalogue of a leading business college shows that there were 886 official court stenographers in the United States a year ago and that there were as many as 37 systems of shorthand in use by them. The 886 court stenographers were divided as follows in their use of the different systems:

Graham, 327; Benn Pitman, 135; Munson, 102; mixture of Graham, Pitman, and Munson, 102; Isaac Pitman, 57; Cross, 22; Dement, 15; Marsh, 14; Longley, 14; Lindsley, 12; Eclectic, 11; Burnz, 9; Osgoodby, 9; mixture (other than Graham), 6; Browne, 6; Barnes, 6; Thorton, 5; Gregg, 3; Moran, 3; Pernin, 3; Sloan Duployan, 3; Beale, 2; New Rapid, 2; Machine, 2; Caton, 2; McKee, 2; Havens, 2; Bishop, 1; "Get-there," 1; Gurney, 1; Doyle, 1; Hiffly, 1; Laird, 1; MacLaughlan, 1; Porter, 1; Rapid, 1; Searcy, 1.

Table 1.—Instructors and students in commercial and business schools in the United States reporting in 1910–11.

States. United States		Male.	Female.	Total.	Male.	n	
North Atlantic Division		1 006				Female.	Total.
North Atlantic Division	100	1, 520	1,379	3,305	82,775	72, 469	155, 244
	. 186	574	534	1,108	23, 199	24, 158	47,357
South Atlantic Division	. 50	143	112	255	7,674	5,805	13, 479
South Central Division North Central Division	. 57 248	181 823	93 515	274 1,338	9,582 33,782	5, 593 28, 792	15, 17, 62, 57
Western Division		205	125	330	8, 538	8, 121	16, 65
North Atlantic Division:							
Maine	. 9	16	23	39	612	642	1, 25
Maine New Hampshire	. 6	13	9	22	257	299	55
Vermont	. 3	6	6	12	211	235	44
Massachusetts	. 19	68 14	54 17	122 31	2,055 384	2, 139 722	4,19 1,10
Connecticut	. 17	31	43	74	1,102	1,749	2, 85
New York	. 53	189	215	404	8,708	10, 469	19,17
New Jersey Pennsylvania	. 14	50 187	39 128	89	2, 152	1,768	3,92
South Atlantic Division:	- 01	187	128	315	7,718	6, 135	13,85
Delaware	. 2	13	8	21	667	483	1,15
Maryland	- 4	14	15	29	756	573	1,32
District of Columbia Virginia.	. 4	16 28	23 29	39 57	1,433 1,398	1,281 1,145	2,71 2,54
West Virginia	. 6	19	9	28	920	697	1,61
West Virginia North Carolina South Carolina	. 6	12	8	20	553	470	1,02
South Carolina	- 4	5	8 9 6	14	238	174	41
Georgia	. 8	25 11	5	31 16	1, 251 458	488 494	1,73
South Central Division:	-	11		10	400	451	30.
Kentucky	. 6	12	16	28	486	590	1,07
Tennessee	- 8	18 13	14 5	32 18	1,229 519	1,008	2, 23 83
Alabama Mississippi	4	18	4	22	585	61	64
Louisiana	. 2	15	$\hat{7}$	22	1,072	465	1,53
Texas	. 20	71	31	102	4, 457	2, 285	6, 74
Arkansas Oklahoma	. 5	10 24	5 11	15 35	336 898	291 579	62 1, 47
North Central Division:	• 0	24	11	33	090	313	1,41
Ohio		101	72	173	4,027	4, 199	8,22
Indiana		68	29	97	2,424	2,177	4,60
Illinois Michigan	39 27	186 72	117 43	303 115	8,748	7,877 2,177	16, 62 4, 92
Wisconsin	. 27	75	43	118	$\frac{2}{2},711$	1,999	4,71
Minnesota	. 23	71	60	131	2,748 2,711 3,618	3,006	6,62
Iowa	. 16	57 78	48 34	105 112	2,331 2,865	2,017 1,987	4,34 4,85
Missouri North Dakota		17	10	27	834	560	1, 39
South Dakota	. 4	4	6	10	120	158	27
Nebraska.		34	20	54	1,190	1,075	2, 26
Kansas	. 16	60	33	93	2, 166	1,560	3,72
Montana	. 2	14	4	18	594	654	1,24
Wyoming	. 1	1	1	2	20	35	5.
Colorado	9 2	18	20	38	761	1,057	1,81
Arizona	1 1	7 2	1 4	8	213 84	47 106	260 190
Utah	. 1	2	4	- 6	100	60	16
Idaho	1 2	3	2	5	83	81	16-
Washington	. 8	33	17	50	1,405	1,298	2,703
Oregon	8 25	35 90	12 60	47 150	1, 291 3, 987	807 3,976	2,098 7,968

Table 2.—Students in day and night courses in the commercial and business schools reporting for 1910-11.

		Day c	ourses.			Night	courses.			ge daily lance.
States.	Schools		Student	s.	Schools	8	Student	s.	Does	3-1-1-4
	report-	Male.	Fe- male.	Total.	report- ing.	Male.	Fe- male.	Total.	Day schools.	Night schools.
United States	598	59,671	55,894	115, 565	457	23, 104	16, 575	39,679	52,008	16,343
North Atlantic Division . South Atlantic Division . South Central Division . North Central Division . Western Division .	185 50 57 247 59	13, 559 5, 533 8, 240 26, 090 6, 249	17, 177 4, 472 4, 852 23, 011 6, 382	30,736 10,005 13,092 49,101 12,631	156 36 37 177 51	9,640 2,141 1,342 7,692 2,289	6,981 1,333 741 5,781 1,739	16,621 3,474 2,083 13,473 4,028	14,796 4,102 5,894 20,805 6,411	7,750 1,280 976 5,108 1,229
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division:	9 6 3 19 4 17 53 14 60	562 120 120 1, 132 346 580 5, 362 1, 140 4, 197	585 178 177 1,470 625 1,059 7,792 1,138 4,153	1,147 298 297 2,602 971 1,639 13,154 2,278 8,350	5 5 3 16 2 16 42 14 53	50 137 91 923 38 522 3,346 1,012 3,521	57 121 58 669 97 690 2,677 630 1,982	107 258 149 1,592 135 1,212 6,023 1,642 5,503	454 188 155 1,725 272 717 5,716 1,243 4,346	39 152 85 862 133 486 2, 423 859 2, 711
Delaware Maryland District of Columbia. Virginia. West Virginia. North Carolina. South Carolina Georgia. Florida. South Central Division:	2 4 4 11 6 6 4 8 5	375 339 621 1,172 786 513 183 1,146 398	322 373 744 928 615 454 158 435 443	697 712 1,365 2,100 1,401 967 341 1,581 841	2449533333	292 417 812 226 134 40 55 105 60	161 200 537 217 82 16 16 53 51	453 617 1,349 443 216 56 71 158 111	345 178 415 792 511 474 203 840 344	230 163 410 139 90 48 63 73
Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	6 8 4 4 2 20 5 8	369 1,026 466 567 725 3,984 268 835	503 875 289 30 409 1,947 252 547	872 1,901 755 597 1,134 5,931 520 1,382	3 6 4 1 2 13 5	117 203 53 18 347 473 68 63	87 133 25 31 56 338 39 32	204 336 78 49 403 811 107 95	466 513 313 456 560 2,664 219 703	100 81 49 13 201 423 38 61
Ohio Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	38 20 39 27 27 23 16 20 5 4 12 16	2.704 1,976 6,030 2,009 1,907 3,044 2,111 2,310 762 115 1,040 2,082	2,975 1,876 5,791 1,727 1,622 2,471 1,845 1,593 518 152 965 1,476	5,679 3,852 11,821 3,736 3,529 5,515 3,956 3,903 1,280 267 2,005 3,558	34 17 33 20 20 16 6 15 4 1 6 5	1,323 448 2,718 739 804 574 220 555 72 5 150 84	1,224 301 2,086 450 377 535 172 394 42 6 110 84	2,547 749 4,804 1,189 1,181 1,109 392 949 114 11 260 168	2,443 1,475 4,849 1,891 1,581 1,527 1,579 2,042 490 122 1,126 1,680	1,098 336 1,527 463 497 374 188 413 35
Western Division: Montana W yoming Colorado New Mexico Arizona Utah Idaho Washington Oregon California	2 1 9 2 1 1 1 2 8 8 8 25	248 15 483 174 58 35 81 1,112 1.079 2,964	431 24 792 36 86 40 79 974 723 3,197	679 39 1,275 210 144 75 160 2,086 1,802 6,161	2 1 8 1 1 1 1 7 6 23	346 5 278 39 26 65 2 293 212 1,023	223 11 265 11 20 20 2 324 84 779	569 16 543 50 46 85 4 617 296 1,802	505 20 643 152 72 45 50 520 646 3,758	10 11 206 20 23 35 4 127 30 763

Table 3.—Students and graduates in commercial courses in business schools, 1910-11.

21.	Schools		Students.			Graduates.	
States.	report- ing.	Male.	Female.	Total.	Male.	Female.	Total.
United States	469	36, 208	14,814	51,022	7,961	3, 532	11, 493
North Atlantic Division	141	9,444	4,727	14, 171	2,209	1,184	3,393
South Atlantic Division	38 43	3,051 4,202	1,304 1,026	4,355 5,228	1,401	173 393	1,794
North Central Division	201	16,002	6,108	22,110	3,096	1,344	4, 440
Western Division	46	3,509	1,649	5, 158	814	438	1,252
North Atlantic Division:							
Maine	6	479	179	658	84	56	140
New Hampshire. Vermont	4 3	89 55	72 27	161 82	19	11 1	30 7
Massachusetts	15	809	485	1,294	51	79	130
Rhode Island	4	246	260	506	75	89	164
Connecticut	14	571	513	1,084	107	83	190
New York	35 11	3, 105 912	1,463 280	4, 568 1, 192	813 173	318 95	1,131 268
New Jersey Pennsylvania.	49	3,178	1,448	4,626	881	452	1,333
South Atlantic Division:							
Delaware	2 4	370 336	54 138	424 474	70 89	11 29	81
Maryland	3	204	202	406	13	8	21
Virginia	8	618	190	808	119	48	167
West Virginia	2	88	39	127	12	14	26
North Carolina South Carolina	6 2	465 45	287 20	752 65	76 5	20	96 8
Georgia.	6	587	108	695	38	35	73
Florida	5	338	266	604	19	5	24
South Central Division:	0	119	120	239	93	69	162
Kentucky Tennessee	3 7	562	206	768	160	41	201
Alabama	2	218	33	251	55	16	71
Mississippi	4	451	7	458	23		23
Louisiana	2 14	498 1,835	62 437	560 2,272	98 755	13 175	111 930
TexasArkansas	5	211	52	2,272	27	12	39
Oklahoma	6	308	109	417	190	67	257
North Central Division:		* 000		0.00	0.45	100	1 010
OhioIndiana	32 14	1,909 638	1, 178 227	3,087 865	617 162	429 84	1,046 246
Illinois.	30	4, 284	1, 468	5,752	641	146	787
Michigan	24	1,579	449	2,028	316	118	434
Wisconsin	23 20	1,169	343 812	1,512 2,764	278 295	117 118	395 413
Minnesota Iowa	15	1,952 1,231	289	1,520	295	90	318
Missouri	13	920	580	1,500	127	65	192
North Dakota	4	310	111	421	12	11	23
South Dakota Nebraska	3	53 792	23 316	1.108	8 184	10 69	18 253
Kansas	15	1,165	310	1,477	228	87	315
Western Division:		,					
Montana	2	272	106	378	3		
WyomingColorado	1 6	216	158	374	94	89	183
New Mexico	1	10		10			
Arizona	1	50	19	69			
Utah	$\frac{1}{2}$	30 59	25	36 84	15 32	12	19 44
Idaho Washington	4	376	181	557	41	30	71
Oregon	4 5	389	105	494	35	23	58
California	23	2, 103	1,049	3,152	594	280	874
							1

Table 4.—Students and graduates in amanuensis courses in business schools, 1910-11.

	Schools		Students.			Graduates.	
States.	report- ing.	Male.	Female.	Total.	Male	Female.	Total.
United States	456	18, 854	33, 551	52, 405	4, 290	9, 277	13, 56
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	145 33 42 193 43	5, 467 2, 358 2, 148 7, 610 1, 271	10, 896 2, 716 2, 588 14, 020 3, 331	16, 363 5, 074 4, 736 21, 630 4, 602	1, 073 328 1, 013 1, 582 294	2,841 422 950 4,271 793	3, 91 750 1, 96 5, 85 1, 08
North Atlantic Division: Maine New Hampshire. Vermont Massachusetts Rhode Island Connectieut New York New Jersey Pennsylvania South Atlantic Division:	8 4 3 16 4 13 39 11 47	119 24 40 487 149 231 1,742 535 2,140	461 99 121 920 336 989 4,463 993 2,514	580 123 161 1, 407 485 1, 220 6, 205 1, 528 4, 654	27 8 2 34 42 72 366 120 402	150 36 33 112 116 166 1, 195 251 782	17. 4. 3. 14. 15. 23. 1,56. 37. 1,18.
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	2 4 2 7 3 5 2 5 3	208 340 391 263 136 325 31 383 281	360 394 179 616 144 414 40 278 291	568 734 570 879 280 739 71 661 572	37 87 32 48 76 3 1 40 4	94 115 19 134 42 6	13 200 5 18 11:
outh Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	5 7 2 2 2 2 13 5 6	83 425 84 48 247 913 82 266	113 691 175 39 346 779 197 248	196 1, 116 259 87 593 1, 692 279 514	47 166 22 4 11 601 29 133	80 296 55 4 46 260 70 139	12 46 7 5 86 9 27
North Central Division: Ohio. Indiana Illinois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	27 15 29 24 23 20 14 10 4 4 10	1, 125 524 2, 318 662 483 778 328 482 51 57 352 450	2, 032 832 4, 203 1, 304 1, 664 1, 665 732 755 156 119 476 742	3, 157 1, 356 6, 521 1, 966 1, 547 2, 383 1, 060 1, 237 207 176 828 1, 192	417 90 321 93 133 168 83 33 3 29 98	807 187 1,462 254 372 473 253 99 23 56 107 178	1, 22 27 1, 78 34 50 64 33 13 2 8 20 29
Western Division: Montana Wyoming Colorado Arizona Utah Idaho Washington	2 1 7 1 1 2 4	86 18 205 7 8 23 89	345 35 275 54 40 51	431 53 480 61 48 74	1 79 3 8	8 132 26 26 26	21 2 3 13
Oregon	3 22	117 718	338 276 1, 917	427 393 2, 635	16	122	66

Table 5.—Students and graduates in combined courses in business schools, 1910-11.

GL-L	Schools		Students.			Graduates.	
States.	report- ing.	Male.	Female.	Total.	Male.	Female.	Total.
United States	345	12, 287	10, 481	22, 768	3,000	2,849	5,849
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	100 26 35 149 35	2,998 1,244 1,370 5,451 1,224	3,838 718 816 4,033 1,076	6, 836 1, 962 2, 186 9, 484 2, 300	830 92 624 1, 194 260	963 56 478 1,012 340	1,793 148 1,102 2,206 600
North Atlantic Division: Maine New Hampshire. Vermont. Massachusetts Rhode Island Connecticut. New York. New Jersey Pennsylvania	3 3 2 13 1 7 30 12 29	22 13 49 289 10 151 1,091 393 980	53 9 56 313 70 141 1,841 356 999	75 22 105 602 80 292 2,932 749 1,979	7 2 1 20 4 73 309 133 281	10 2 1 45 39 64 348 147 307	17 4 2 65 43 137 657 280 588
South Atlantic Division: Delaware. Maryland District of Columbia. Virginia. West Virginia North Carolina South Carolina Georgia. Florida.	2 2 2 2 5 3 5 2 4 1	35 80 214 68 43 367 45 352 40	66 50 161 37 55 259 23 52 15	101 130 375 105 98 626 68 404 55	2 30 3 17 25 4 2 8 1	2 20 2 12 12 12 2 1 3 2	4 50 5 29 37 6 3 11 3
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	4 6 2 2 1 10 5	248 202 93 139 32 413 65 178	237 157 47 18 160 39 158	485 359 140 139 50 573 104 336	165 134 20 223 14 68	189 99 11 52 26 101	354 233 31 275 40 169
North Central Division: Ohio. Indiana Illinois. Michigan Wisconsin. Minnesota Iowa. Missouri. North Dakota. South Dakota. Nebraska. Kansas.	22 12 24 19 19 12 14 10 2 1 6 8	663 396 1, 175 263 635 501 446 434 30 5 325 578	551 284 716 316 455 522 313 170 60 6 190 450	1, 214 680 1, 891 579 1, 090 1, 023 759 604 90 11 515 1, 028	263 90 141 64 149 74 64 91 5 2 11	167 83 104 66 116 159 61 45 1 3 12	430 173 245 130 265 233 125 136 6 5 23 435
Western Division: Montana. Wyoming Colorado. Arizona	1 1 6 1 2	13 2 154 11 2	8 4 166 27 5	21 6 320 38 7	70	1 104	1 174
Idaho. Washington. Oregon. California.	3 5 16	13 486 543	26 302 538	39 788 1,081	3 81 101	6 58 171	9 139 277

Table 6.—Students and graduates in English courses in business schools, 1910-11.

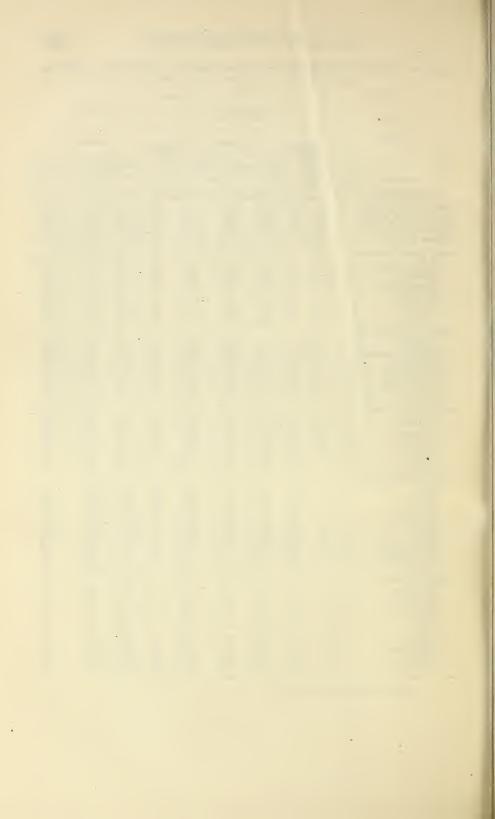
States.	Schools		Students.		1	Graduates.	
States.	report- ing.	Male.	Female.	Total.	Male.	Female.	Total.
United States	207	8,082	4,672	12,754	480	537	1,017
North Atlantic Division	62 22 20 86 17	1,338 1,189 - 1,974 3,041 540	937 645 606 2,162 322	2, 275 1, 834 2, 580 5, 203 862	104 52 27 257 40	160 77 17 241 42	264 129 44 498 82
North Atlantic Division: New Hampshire. Vermont. Massachusetts. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware.	1 2 7 4 15 7 26	8 63 169 82 231 151 634	1 21 168 54 179 125 389	9 84 337 136 410 276 1,023	10 34 11 6 43	40 28 23 1 68	50 62 34 7
Maryland District of Columbia Virginia West Virginia North Carolina Georgia Florida South Central Division:	2 1 7 2 4 2 3	85 124 477 65 21 269 96	14 39 399 11 32 124 21	99 163 876 76 53 393 117	49	71	120
Kentucky Tennessee Alabama Mississippi Louislana Texas Arkansas	1 3 1 3 2 8 2	211 52 6 218 295 1,143 49	189 32 41 39 284 21	400 84 6 259 334 1,427 70		17	
North Central Division: Ohio	9 4 14 12 13 15 7 5 1 2 4	246 97 898 453 249 528 301 196 5 23 45	219 73 341 327 127 650 288 66 10 31	465 170 1,239 780 376 1,178 589 262 15 54 75	135 54 5 21 14 16 4 5	121 16 6 14 7 30 2 10 27 8	256 70 11 33 21 40 6 15 27
Western Division: Montana Colorado New Mexico Arizona Utah Washington Oregon California.	2 3 1 1 1 1 2 2 5	228 107 60 16 50 7 47 25	186 55 6 15 4 34 22	414 162 60 22 65 11 81 47		42	

Table 7.—Students and graduates in telegraphy in business schools, 1910-11.

				^			
	Schools		Students.			Graduates.	
States.	report- ing.	Male.	Female.	Total.	Male.	Female.	Total.
United States	56	2,353	360	2,713	499	69	568
North Atlantic Division	14	289	45	334	37	2	39
South Atlantic Division	3	235	15	250			
South Central Division North Central Division	11 23	477 1,213	45 157	522 1,370	200 242	21 32	221 274
Western Division	5	139	98	237	242	14	34
Western Division		100	36	201		11	
North Atlantic Division:			1				
Maine	1	21	4	25			
Vermont	2	8		8	1		1
Massachusetts	1	. 10	2	12		2	
New York	$\frac{6}{2}$	230	38	268	32	2	34
New Jersey Pennsylvania	2	13	1	14	2		3
South Atlantic Division:	2	10	-	1.1	-		
North Carolina	1	17	1	18			
Georgia	1	200	6	206			
Florida	1	18	8	26			l
South Central Division:							_
Tennessee	4	135	22	157	57	19	76
Alabama	5	30 306	1 22	31 328	143	2	14
Texas	1	6	2.2	6	143	4	15
North Central Division:	1	0		U			
Ohio	4	132	7	139	99		99
Indiana	4	557	25	582			
Illinois	1	12	1	13	3		.3
Michigan	5	141	21	162	10	3	1:
Wisconsin	1	64	7	71	14	4	1
Minnesota	2 1	16 12	3	16 15	3 3		
Iowa. Missouri	3	204	93	297	81	.25	10
Kansas	2	75		75	29	.20	2
Western Division:	-	10		10	-0		
Montana	1	2	1	3			
Utah	1	4		4	3		
Oregon	1	20	10	30			
California	3	113	87	200	17	14	31
					1		

Table 8.—Students in commercial and business courses in private high schools and academics and in public high schools, 1910-11.

	Pr	ivate his acac	gh schools lemies.	and		Public h	igh schoo	ls.
States.	Schools report-		Students.	•	Schools report-		Students	
	ing.	Male.	Female.	Total.	ing.	Male.	Female.	Total.
United States	614	7,096	4,860	11,956	1,752	51,603	59, 322	110,925
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division.	195 69 100 179 71	2,605 597 1,063 2,090 741	1,905 379 433 1,588 555	4,510 976 1,496 3,678 1,296	582 124 123 657 266	25,925 1,923 1,446 16,617 5,692	29, 300 2, 597 1, 867 18, 505 7, 053	55, 225 4, 520 3, 313 35, 122 12, 745
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division:	9 10 15 30 6 9 59 19 38	109 172 158 203 65 87 886 135 790	120 129 129 385 86 70 326 109 551	229 301 287 588 151 157 1,212 244 1,341	42 20 26 128 14 40 100 91 121	713 507 378 7, 439 676 1, 039 8, 695 2, 738 3, 740	1,074 627 482 10,628 1,001 2,031 6,471 2,919 4,067	1,787 1,134 860 18,067 1,677 3,070 15,166 5,657 7,807
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina Georgia Florida	11 3 18 5 11 5 11 5	132 68 90 33 128 17 119 10	72 65 81 57 32 14 30 28	204 133 171 90 160 31 149 38	2 40 1 17 11 9 8 27 9	12 395 457 283 211 56 50 420 39	22 791 778 328 152 42 61 396 27	34 1, 186 1, 235 611 363 98 111 816 66
South Central Division: Kentucky Tennessee	18 17 6 10 8 28 7 6	160 128 25 171 203 301 39 36	90 67 24 36 23 152 16 25	250 195 49 207 226 453 55 61	11 19 19 13 15 24 6 16	144 256 78 89 173 330 62 314	399 168 117 71 393 324 41 354	543 424 195 160 566 654 103 668
Ohio Indiana Illinois. Michigan. Wisconsin. Minnesota. Iowa. Missouri. North Dakota. South Dakota. Nebraska Kansas.	22 10 34 13 22 16 20 17 3 6 8	68 192 495 77 197 349 353 163 23 47 54 72	220 76 336 166 220 152 208 67 20 9 29 85	288 268 831 243 417 501 561 230 43 56 83	110 49 78 79 68 49 57 38 27 12 15 75	2,587 886 2,302 2,795 1,902 1,586 1,228 1,548 204 140 357 1,082	2,729 1,136 3,490 3,034 2,079 1,483 1,079 1,537 241 136 413 1,148	5, 316 2, 022 5, 792 5, 829 3, 981 3, 069 2, 307 3, 085 445 276 770 2, 230
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah Nevada	8 1 4 2 2 8	$\begin{array}{c} 37 \\ 0 \\ 11 \\ 74 \\ 21 \\ 325 \end{array}$	81 4 21 6 19 110	118 4 32 80 40 435	16 8 25 5 7 5 4	157 130 617 16 90 184 29	265 149 631 13 151 237 45	422 279 1, 248 29 241 421 74
Idaho. Washington. Oregon. California.	5 7 11 23	88 25 17 143	54 36 36 188	142 61 53 331	14 30 26 126	217 966 450 2,836	198 1,272 554 3,538	415 2, 238 1, 004 6, 374



CHAPTER XXXIV.

STATISTICS OF SCHOOLS FOR NEGROES.

The statistics of negro schools of all grades are included in the general educational statistics in other chapters of this volume. For the convenience of those who desire to make a separate study of this information, the leading facts concerning negro schools are presented in this chapter.

Table 1 summarizes the enrollment in the 150 public high schools for negroes reporting to this bureau for 1911. These schools had 513 teachers for the high-school grades, an enrollment of 9,641 secondary or high-school students and 2,021 elementary pupils.

Table 2 shows that 238 secondary and higher schools for negroes (not including the 150 public high schools) had 3,398 teachers, 40,945 elementary pupils, 23,834 secondary students, or students of high-school grade, and 5,313 students in collegiate and professional classes. Table 3 shows that 205 of the 238 schools had libraries, aggregating 442,155 volumes, 229 possessed property valued at \$17,120,311, and 224 of the schools reported total income for the year aggregating \$2,579,714. Table 4 gives in detail the statistics of the 238 schools.

Table 1.—Teachers and students in public high schools for the negro race, 1910-11.

		-						Pup	ils enro	olled.			
States.	Schools.	1	'eacher	'S.	Se	conda	ry.	Ele	ements	ary.		Total.	
		Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.
Alabama Arkansas Delaware District of Columbia Florida Georgia Illinois Indiana Kansas Kentucky Louisiana Maryland Mississippi Missouri North Carolina Ohio Oklaboma Pennsylvania South Carolina Tennessee Texas Virginia West Virginia	6 3 1 1 1 7 10 4 6 1 1 1 1 7 1 5 1 5 1 2 6 6 1 1 9 8 8 4 2 4 4 4 4	9 6 3 22 8 10 6 11 8 19 4 13 7 41 1 1 3 19 1 1 4 1 4 1 4 1 1 1 1 1 1 1 1 1 1 1	8 6 5 15 6 10 5 3 2 23 3 3 16 8 21 2 7 7 8 11 35 21 2	17 12 8 37 14 20 11 11 14 10 42 7 25 26 11 22 25 99 26 10	85 104 25 235 62 107 74 57 231 25 201 84 384 10 35 117 5 125 189 619	209 242 - 51 559 131 215 84 127 171 518 66 453 188 764 20 36 165 11 313 423 1, 238 531 78	294 346 76 794 193 322 154 201 228 749 91 654 272 1,148 30 71 282 1438 6438 6857 702 111	30 72 88 69 343 67 73 20 113 9	95 119 97 423 48 65 23 186 46	766 115 138 43 299 55	115 104 25 235 134 195 70 143 57 231 25 201 184 727 100 102 190 732 180 33	244 242 51 559 226 334 84 224 171 518 66 453 188 1,187 20 84 230 11 336 423 1.424 577 78	359 346 76 794 360 529 154 367 228 749 91 654 272 1,914 30 186 420 16 481 612 2.156 1757 111
Total	150	296	217	513	3,048	6, 593	9.641	884	1, 137	2.021	3.932	7,730	11,662

Table 2.—Teachers and students in secondary and higher schools for the negro race (not including public high schools).

Students. Draile sooiring faductial	Elementary. Secondary. Collegiate and professional. Total.	Maie. Female. Maie. Female. Maie. Female. Maie. Female. Total. Maie. Female. Total.	3.832 1,029 1,275 84 57 3,986 5,164 9,150 2,252 3,129	1,086 256 292 93 60 1,114 1,438 2,552 322 616	47 38 22 163 69	862 208 317 7 4 7771 1.183 1.954 427 608	3,394 931 1,608 225 77 3,016 5,079 8,095 1,327 2,531	102 126 38 49 21 301 161 462 35 20	213 235 258 83 105 511 576 1,087 223 316	2,059 421 582 119 101 2,145 2,742 4,887 1,386 1,948	1.824 5.63 831 123 34 2.250 2.689	149 186 182 16 18 347 349 696 210 268	71 17 18 89 142 53 89	2, 977 1, 360 2, 235 595 217 3, 983 5, 489 9, 472 1, 500 2, 457	25 81 151 42 7 150 153 813 85 144 111 50 00 40 103 813 85 144	96 7 10 105 101 36 947	2,968 1,291 1,959 188 319 3,646 5,246 8,892 1,314 1,933	1,097 484 626 977 111 2,285 1,834 4,119 851 1,223	773 693 1,386 114 166 1,292 2,325 3,617 730 1,637		
	al.		-													:					
.53.	llegiate grofession		84	93		7.	33	49	83	19	3 23	16	:	35	4.7	95	88	122	14	54	
Student	Co.				:								1	_	_	:				:	
	ndary.	Femal	1,2	, 8i		¥ 600	1,6		22	100 F		-		χί; αί			1,9	.9	 	1,52	
	Seco	Male.	1,029	256	888	203	931	126	235	421	148	186	17	1,360	Z 6	2.5	1,291	484	693	1,068	
	entary.	Female.	3,832	1,086	47	862	3,394	102	213	2,059	1.824	149	17	2,977	3 :	118	2,968	1,097	773	1,705	
	Elem	Male.	2,873	765	125	292	1,860	126	193	1,605	228	145	36	2,028	7,8	0,0	2,167	824	485	1,468	
	Total.		456	06	55	101	327	16 2	92	189	233	53	2	384	200	01	339	278	179	989	
Teachers.	Female.		246	51	9 5	5.5	221	1 4	44	113	024	28	9	773	o c	0 4	211	114	101	171	
	Male.		210	33	919	38	106	12	32	55	8 8	25	4	161	7.7	5	128	164	28	198	
	Schools.		26	10	67 6	7 oc	56		6	Π,	2 5	5	-	33	٦-	16	22	14	11	4 2	
	States. Schools.			Arkansas)elaware	Spring Ordinary	Peorgia	ndiana	Kentucky	ouisiana	daryland	Missouri	New Jersey	North Carolina	Julo	Pennsylvania	South Carolina.	ennessee	exas	'irginia Vest Virginia	

1 For statistics of public elementary schools for negroes see comparative tables in the Introductory Survey at the beginning of this volume.

TABLE 3.—Financial summary of the 238 secondary and higher negro schools (not including public high schools).

Table 4.—Secondary and higher schools for the negro race (excluding public †

					Te	ache	rs.		Pup	ils er	nroll	ed.
	Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	ro.		Tot	al.	El me tar	n-
				Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
	1	2	3	4	ā	6	7	8	9	10	11	12
	ALABAMA.											
1	Anniston	Anniston Normal and Industrial School.	Bapt	0	0	1	4	5	41	107	35	88
2 3	AthensBirmingham	Trinity School Central Alabama Acad-	Cong M. E	0	6	0	1 7	7 10	125 101	144 152	124 86	136 127
4	(West End). Birmingham	emy. St. Mark's Academic	P. E	0	0	1	7	8	58	300	50	238
5	do	and Industrial School. United Presbyterian	U. Presb	0	0	2	4	6	92	106	92	104
6	Camden	Mission School. Camden Academy Centerville Industrial	U. Presb Nonsect	0	0	2 2	6	8	131 65	189 75	123 40	177 45
8	China	Institute. Union Industrial	Nonsect	0	0	2	2	4	23	42	15	23
9	Corona	School. Corona Normal and Industrial Institute.	Nonsect	0	0	4	4	8	140	196	65	90
10 11	Florence	Burrell Normal School. Lomax-Hannon High and Industrial School.	Cong A.M.E.Zion.	0	0	1 4	7 3	8 7	102 70	105 140	91 50	89 90
12	Huntsville	Sherman Industrial In-	Nonsect	0	0	3	3	6	112	126	86	90
13 14	Lum Marion	stitute. Lum Graded School Lincoln Normal and	Disciples	0	0 13	20	4	6 15	43 175	47 247	35 145	30 214
15	Millers Ferry	Industrial Institute. Millers Ferry Normal and Industrial School.	U. Presb	0	0	5	11	16	139	177	129	157
16 17	Mobiledo	Emerson Institute	Cong A.M.E.Zion.	2	5.0	2	5 4	14	143 86	248 164	113 68	162 130
18	Normal	State Agricultural and Mechanical College for Negroes.	Nonsect	0	ő	20	10	30	160		116	126
19	Prairie		U. Presb	0	0	4	5	9 23	117 268	121	82	93
20 21	Selmado	Fraine Institute. Knox Academy Payne University Selma University Talladega College.	Ref. Presb A. M. E	0	5	2 4 7	15 8	12	144	581 296	253 114	551 221
22 23	Talladega	Selma University * Talladega College	Bapt Cong	0 8	0 23		11	18 39	139 293	260 475	64 221 35	108 369
24	Troy	Talladega College Lake Street High School.	Bapt	8 0	0.	2	2	4	45	105	35	90
25 26	TuscaloosaTuskegee	Stillman Institute Tuskegee Normal and Industrial Institute.	So. Presb Nonsect	0	0	0 117	0 63	180	60 1,114	0 588	0 641	0 284
27 28	Arkansas. Argenta Arkadelphia	Shorter College Arkadelphia Baptist	A. M. E Bapt	0	0	6 3	4	10 4	125 35	246 45	91 27	215 37
29 30	Brinkley Dermott	Academy. Brinkley Academy* Southeastern Baptist	Bapt M. Bapt	0	0	2 2	3 5	5 7	40 43	65 87	20 37	50 83
31	Little Rock	Industrial Academy. Arkansas Baptist Col-	Bapt	0	0	6	7	13	224	200	118	107
32	do	lege. Philander Smith College.	м. Е	0	2	7	13	22	227	256	143	171
33 34	Pine Bluffdo	Branch Normal College. Richard Allen Insti-	Nonsect Presb	2 0	0	4	$\frac{4}{2}$	10 3	140 70	180 80	70 70	104 75
35	Southland	Southland College and	Friends	3	4	2	3	12	180	220	160	200
36	Washington	Normal Institute. Haygood Seminary	м. Е	0	0	1	3	4	30	59	29	44
	DELAWARE.											
37	Clayton	St. Joseph's Industrial School.	R. C	5	4	4	0	13	86	0	86	. 0
38	Dover	State College for color- ed Students.	Nonsect	0	0	7	2	9	77	69	39	47

^{*} Statistics of 1909-10.

high schools)—Teachers, students, courses of study, etc., 1910-11.

	Pu	pils o	enrol	led.			sts in			lings, ntific	United ald.	fees.	etive	other	year.	-
Seed		Coll ate a pro sion	ind fes-	Ind: tris		school year	Benefactions or bequests in 1910-11.	Volumes in library.	library.	Value of grounds,buildings, furniture, and scientific apparatus.	of State, or municip	Received from tuition	from productive funds.	Received from o sources.	for the	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in	Benefact	Volumes	Value of library	Value of groufure, apparatus	Amount States, c	Received	Received	Received	Total income	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
6		0	0	0	0	32		100 300	\$200	\$4,000				\$1,462		1
1 15	8 25	0	0	125 24	144 81	32 35		500	300	15,000 47,200		515 1, 256		$\frac{675}{2,700}$	1,190 3,956	3
8	62	0	° 0	0	198	36		450	200	40,000		1,598		2,700	4,298	4
8	12	0	0	0	64	36 36				8,000		250		2, 250 2, 610	2,500 2,610	5 6
25	30	0	0	25	35	32		400	500	7, 500		100	\$600	350	1,500	6 7
8 55	19	20	0 34	8 46	19 140	32		300 400	250 500	2,000	90	205	320	674 200	969	8
11	72 16	0	0	0		32		600	500	20,000 8,000	500	3,780 675	320	2,170	4,800 2,845	10
20	50	0	0	30	70	32		410	225	2,800		500		3, 285	3,785	11
23	32 17	3	0	8		34		2, 468 400	1, 200 250	7, 500 6, 000		124 270		1,800	1,924 270	12
30		0	0	160		32		200	250	15,000		700		1,300	2,000	14
10		0	0	77	129			200	100	14,000	P			4, 426	4, 426	15
30 18 42	86 34 47	0 0 2	0 0	0	0	32 33		9,000	250 4,500	30,000 1,500		2,646 600 1,380		3,480	6,126 795 40,660	16 17 18
1 42	41	2	U	140	100	30		9,000	4,500	141,000	4,000	1,300		35, 280		10
35 15	28 30	. 0	0	95	222	32		250 400	200 300	20,000 20,000		75 1,200	300	2,000 7,400	2,075 8,900 7,350	19· 20
19 75 34	152	11 0 38	5 0 14	. 0	125	32		$\begin{array}{c} 200 \\ 1,250 \\ 11,700 \end{array}$	150 500 8, 200	60,000 75,000	(350 5,950	6,992	7,000	7,350	21 22 23
10	15	0	0	0	0					267, 091 1, 500		245	150	350	745	24
50 473		10 0	0	60 1,114	588		6,000 464,133	6,000 19,083	5,000 6,426	25,000 $1,295,214$	4,740	600 17,047	71,788	6,375 $138,725$	6,975 $232,300$	25 26
8		34 0						1,000 160	$2,000 \\ 125$	46, 400 5, 000		1,010 338		16,000 1,000	17,010 1,338	27 28
20		0					96	100	150	15,000		800 600		3,000 1,000	3,800 1,600	29 30
84		22						1,500	1,000	75,000		2,500		2,000		31
55	63	29	22	5	170	32		3,600	4,000	70,000	·	3,900		10,100	14,000	32
70								4,000	2,000	92,000 10,000		550 25		12,273 800	21,823 825	33 34
12					1 "			1,000	400	32,000		500	3,000		10,000	35
1	15	0	0	ϵ	15	28		200	600	8,000		330	590	250	1,170	36
0								800	400	125,000		430	400	1 '	12,830	37
38	22	0	0	70	60	31		1,000	300	35,000	3,000	168		220	3,388	38

Table 4.—Secondary and higher schools for the negro race (excluding public

DISTRICT OF COL- UMBIA. 39 Washington Howard University Monsect 53 8 48 5 114 187 195 0	_	1											
Location. Name of school. Religious denomination. Negro. Total. membrane March						Те	ache	rs.		Pup	ils e	arolle	d.
DISTRICT OF COL- UMBIA.		Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	gro.		Tot	al.	me	n-
DISTRICT OF COL- UMBIA. 1					Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
Washington		1	2	3	4	5	6	7	8	9	10	11	12
40 do. Washington No.7 m at School, No. 2. 41 Eatonville Robert H u n g e rford Normal and Industrial School. 42 Fessenden Feesman Academy and I n d u s tr i at School. 43 Jacksonville Cookman Institute School. 44 do. Florida Baptist Academy and I n du s tr i at School. 45 Ocala Emerson Memorial Home and School. 46 Pensacola Pensacola Normal and Industrial School 47 do. West Florida Baptist Academy and I n dustrial School. 48 Tallahassee Florida Baptist Academy Nonsect. 0 0 2 4 6 136 132 48 49 Americus Americus Institute Americus Institute Americus Institute Atlanta University Bapt. 0 0 3 3 0 1 4 23 12 1						_							
Robert H u n g e rford Normal and Industrial School. Pessenden Pessenden Academy and I n du's tri al School. Robert H u n g e rford Normal and Industrial School. Resenden Academy and I n du's tri al School. Robert H u n g e rford Normal and I ndustrial School. Robert H u n g e rford Normal and I ndustrial School. Robert H u n g e rford Normal and I ndustrial School. Robert H u n g e rford Normal and I ndustrial School. Robert H u n g e rford Normal and I ndustrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Normal and Industrial School. Robert H u n g e rford Robe		do	Washington Normal	Nonsect		8	48 2	5 8	114 10	1, 187 264	195 461	0 251	0 304
Trial School. Pessenden Academy and Ind ustrial School. Academy and Ind ustrial School. Academy and Industrial Bapt. O O O O O O O O O	41		Robert H u n g e rford Normal and Indus-	Nonsect	0	0	3	11	14	65	80	45	53
43 Jacksonville Cookman Institute M. E. 3 3 1 7 14 153 269 138 284 44 do Elementon Memorial Home and School.*	42	Fessenden	trial School. Fessenden Academy and Industrial	Nonsect	0	0	4	8	12	130	158	122	142
December Memorial Home and School. Home and		Jacksonvilledo	Cookman Institute Florida Baptist Acad-	M. E Bapt	3	3 0							233 206
Industrial School. West Florida Baptist Academy. Tallahassee. Florida Agricultural and Mechanical College for Negroes. Nonsect. O O 15 13 28 118 206 69 12	45		Emerson Memorial Home and School.*						4				15
Academy			Industrial School.										72 18
Americus			Academy. Florida Agricultural										123
Americus	10		and Mechanical Col-				-						
Atlanta Atlanta Baptist College A. M. Asso O O A 5 9 95 134 79 12		GEORGIA.											
The dustrial School Sandersville	50	AmericusAthensdo	Jeruel Academy Knox Institute and	Bapt Bapt A. M. Asso	0	0	4	5	9	95	134	54 79 108	122 120 259
54 do Morris Brown College. A. M. E. 0 0 10 14 24 255 55 55 0 6 0 43 0 7 50 0 6 0 48 3 0 7 50 0 6 0 43 0 7 50 0 6 0 43 0 7 750 0 6 0 0 6 6 105 143 100 11 57 Brunswick St. Athanasius Paro-chial and Industrial Nonsect 0 0 0 6 6 105 143 100 11 58 do Selden Normal and Industrial School Nonsect 0 0 2 4 6 64 136 59 12 60 Culloden Culloden Normal and Industrial School. Nonsect 0 0 1 3 4 62 39 21 3 61 Cul	52	Atlanta	Industrial School. Atlanta Baptist College	Bapt			7		17	266	0	116	0
Spelman Seminary Bapt 0 43 0 7 50 0 664 0 656 100 10	54	do	Morris Brown College	A. M. E	0	0	10	14	24			196	241
Contained Cont	55	do	Spelman Seminary	Bapt	0	43	0	7	50	0	664		486
Selden Normal and Industrial Institute. Holsey Normal and Industrial Academy. Nonsect. O C d 5 9 56 100 42 7 7 7 7 8 7 7 8 7 7	57	Brunswick	St. Athanasius Paro- chial and Industrial	P. E		0	0					100	113
The base Cordele Holsey Normal and Industrial School Culloden Culloden Normal and Industrial School Nonsect O C I 3 4 62 39 21 3 3 3 3 3 3 3 3 3			Selden Normal and In- dustrial Institute.				1						73
Cuthbert			Holsey Normal and In-										123
62 Forsyth Forsyth Normal and Industrial School. Nonsect. 0 0 2 6 8 182 248 97 12 63 Macon Ballard School. Cong 1 6 1 8 16 10 335 84 26 64 do Central City College. Bapt 0 0 9 10 19 142 184 106 9 65 Marshallville. Lamson Normal School. Cong 0 0 6 6 85 108 75 13 66 Sandersville Industrial School. Nonsect 0 0 2 4 6 98 135 70 9 68 do Georgia State Industrial School. Nonsect 0 0 1 7 44 124 126 221 425 120 122 8 69 Social Circle Negro Normal and Industrial School.			Industrial School.*										30 166
66 Sandersville Sandersville Industrial School. Nonsect 0 0 2 4 6 98 135 70 9 67 Savannah Beach Institute Cong 1 5 0 1 7 44 124 26 7 68 do Georgia State Industrial Collego 0 0 14 2 16 421 120 122 8 69 Social Circle Negro Normal and Industrial School Bapt 0 0 2 2 4 53 101 46 9 70 South Atlanta Clark University M. E 1 6 6 9 22 140 267 70 8 71 do Gammon Theological Seminary M. E 5 0 1 0 6 60 0 0 72 Thebes Dorchester Academy Cong 0 0 1 3 4 1		Forsyth	Forsyth Normal and Industrial School.	Nonsect	0	0	2	6		182	248	97	124
66 Sandersville Sandersville Industrial School. Nonsect 0 0 2 4 6 98 135 70 9 67 Savannah Beach Institute Cong 1 5 0 1 7 44 124 26 7 7 68 - 0 0 14 2 16 421 120 122 8 12 8 221 120 122 8 12 8 12 12 421 120 122 8 12 421 120 122 8 12 12 12 421 120 122 8 12 12 13 13 14 12 12 12 8 12 14 12 12 12 8 12 14 12 12 12 12 12 14 12 12 12 12 12 12 12 12 12 12 12		Macon	Ballard School	Cong		6							251 91
67 Savannah Beach Institute Cong 1 5 0 1 7 44 124 26 7 68 do do Georgia State Industrial College. Nonsect 0 0 14 2 16 421 120 122 8 69 Social Circle Negro Normal and Industrial School. Bapt 0 0 2 2 4 53 101 46 9 70 South Atlanta Clark University M. E. 1 6 6 9 22 140 267 70 8 71 do Gammon Theological Seminary M. E. 5 0 1 0 6 60 0 0 0 0 0 1 3 4 111 231 108 21 72 Thebes Dorchester Academy Cong 0 0 1 3 4 111 231 108 21 <t< td=""><td>65</td><td>Marshallville Sandersville</td><td> Sandersville Industrial</td><td>Cong</td><td>0</td><td>0</td><td>0</td><td>6</td><td>6</td><td>85</td><td>168</td><td></td><td>152 95</td></t<>	65	Marshallville Sandersville	Sandersville Industrial	Cong	0	0	0	6	6	85	168		152 95
69 Social Circle. Negro Normal and Industrial School. Bapt. 0 0 2 2 4 53 101 46 9 70 South Atlanta. Clark University. M. E. 1 6 6 9 22 140 267 70 8 71 do. Gammon Theological Seminary. Seminary. Cong. 0 0 1 3 4 111 231 108 21 72 Thebes. Dorchester Academy. Cong. 0 0 1 3 4 111 231 108 21 73 Thomasville. Allen Normal and Industrial School. 0 9 0 1 10 111 223 103 20			Beach Institute Georgia State Indus-	Cong Nonsect	0	5 0	. 0	$\frac{1}{2}$	7 16				77 80
70 South Atlanta Clark University M. E. 1 6 6 9 22 140 267 70 8 71 do <t< td=""><td>69</td><td></td><td>Negro Normal and In- dustrial School.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>92</td></t<>	69		Negro Normal and In- dustrial School.										92
73 Thomasville Allen Normal and In- Cong 0 9 0 1 10 111 223 103 20 dustrial School.			Clark University Gammon Theological	M. E M: E	1 5	6 0	6	9	22 6	140 60			84
dustrial School.		Thebes	Seminary. Dorchester Academy	Cong	0			3	4 10		231 223		216 205
			dustrial School.										

^{*} Statistics of 1909-10.

high schools) - Teachers, students, courses of study, etc., 1910-11- ('ontinued.

	Puj	pils e	enrol	led.			sts in			uildings, scientific	United al aid.	fees.	ctive	h e r	year.	
	ond-	Coll ate pro sion	and fes-	Ind		school year.	Benefactions or bequests in 1910-11.	Volumes in library.	library.	ands,b	of State, r municip	Received from tuition fees	from productive funds.	from ot sources.	Total income for the	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in	Benefacti	Volumes	value of library	Value of groufure, apparatus	Amount States, o	Received	Received	Received	Total inc	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
373 13	97 157	814 0	98 0	203 84	70 191			28, 190 750	\$44, 290 300	\$1,265,244	\$104,700	\$47,781	\$13,825	\$3,896	\$170,202	39 40
20	27	0	0	, 49	60	32		340		48,760	245	345	740	1,025	2,355	41
8	16	0	0	130	158	32		3,000	3,000	30,000	1,750	1,800		2,000	5,550	42
15 28	36 70	0	0	0 42	0 90	32 30		800 300	500 500	42,500 2,000		1,540 2,105		2,640 14,013	4,180 16,118	43 44
0	19	0	0	0	34	32		384	100	9,310		68		200	268	45
88	60	0	0	88	60	33		93	128	5,600		1,560		578	2,138	46
2	10	0	0	0	0	32				5,000				-		47
42	79	7	4	118	206	32		3,000	2,000	69, 463	5,000			23, 221	28, 221	48
20 16 28	27 14 31	0 0 0	0 0 0	21 0 100	$129 \\ 0 \\ 250$	32 32 32		1,427 150 75	650 75 10	30,000 15,000 60,000		682 645		10,451 2,592	11,133 3,237	49 50 51
71 82 59 0 49 5	256 309 143 90 30	79 36 0 0 8 .0	0 20 0 35 3 0	97 70 32 0 105 0	0 238 107 546 174 0	32 34 34 32 32 33	\$5,100 2,003	4,000 14,000 3,000 4,082 2,600	3,500 7,000 1,500 1,633 2,600	120,000 273,505 100,000 306,720 47,900 25,200		1,145 6,306 3,425 5,113 874	1,000 2,798 542 3,138	10,804 40,175 2,000 33,015 11,600	12,949 49,279 5,425 38,670 15,612	52 53 54 55 56 57
14	27	0	0	30	56	32	12,500	300	500	6,500	50	800		1,658	2,508	58
5	13	0	0	0	40	21				10,000		118		3,118	3,236	59
30	6	11	3	51	36	36	500	175	125	1,000	600	484	512	58	1,654	60
0 85	$\frac{4}{124}$	0	0	0 51	0 70	32 36		3,100	1,000	14,000	1,350	512		1, 235	3,097	61 62
16 31 10 28	84 91 16 40	0 5 0 0	0 2 0 0	94 10 0 29	250 40 25 75	36 36 32 50		1,000 1,000	250 800 75	50,000 52,000 2,430 4,000	400 861	3,200 1,000 500		3.020 3,000 826 300	6,220 4,000 1,226 1,661	63 64 65 66
18 290	47 34	0	0 6	26 421	69 120	30 32		400	200	30,000 65,000	8,000	1,400		3,000 15,000	4,400 23,000	67 68
7	9	0	0	35	45	36		150	200	10,000	600	200	400	375	1,575	69
53 0	175 0	17 60	8	45 0	51 0	32 30	300	2,000 14,000	5,000 10,000	250,000 125,000		3,439	200 20,000	9,703 1,600	$13,342 \\ 21,600$	70 71
3 8	15 18	0	0	0 85	$\frac{0}{170}$	32 32		1,000 700	500 200	7,000 4,700		$\frac{125}{1,175}$		4,875 2,750	5,000 3,925	72 73
3	5	0	0	25	.40					15,000	1	600		515	1,118	74

Table 4.—Secondary and higher schools for the negro race (excluding public

ILLINOIS. Manning Bible Institute. Free Bapt. O O 1 1 2 15 6 11	-				1								
Location. Name of school. Religious do nomination. Negro. Total. metary Fig.						Tea	che	cs.		Pup	ils e	nrolle	ed.
ILLINOIS. Manning Bible Institute. Trineston Normal and Industrial Institute. Hopkinsville Male and Industrial Institute. Hopkinsville Male and Industrial Institute. Hopkinsville Male and Industrial Institute. Hopkinsville Male and Industrial Institute. Hopkinsville Male and Industrial School. Atkandria. Louisiana Academic and Industrial Institute. Louisiana Academic and Industrial School. Reademy and Industrial School. Reademy and Industrial School. Reademy and Industrial, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural, and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and Industrial Institute. Apricultural and I		Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	дго.		Tot	al.	me	n-
Ranning Bible Institute, Industrial University I					Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
Total		1	2	3	4	5	6	7	8	9	10	11	12
INDIANA.	1	ILLINOIS.											
Princeson Normal and Industrial University Prest Nonsect N	75			Free Bapt	0	0	1	1	2	15	6	11	3
RENTUCKY Sity Sit		INDIANA.											
Transport Tran	76		Industrial Univer-	Nonsect	0	0	12	4	16	301	161	126	102
Table Eckstein Norton Institute Danville Danville Polytechnic Seminary *	77		Fee Memorial Insti-	Presb	0	0	1	3	4	27	43	24	36
Table Danville Danville Polytechnic Seminary *	78		tute.							30		20	25
Seminary * Kenthcky Normal and Industrial Institute. A. M. E. 0 0 11 4 15 119 173 20			tute.			-	-	Ī		-			37
Harrodsburg Wayman Institute A. M. E. 0 0 1 2 3 32 43 15	80		Seminary.*	Nonsect	0	0	11	4	15	119	173	20	36
Female College.			Wayman Institute					2 5	3				22 15
State University		-	Female College.*			10							0
86 Alexandria. Louisiana Academic and Industrial Institute. A. M. E. 0 0 2 2 4 52 81 30 87 do. Peabody State Normal and Industrial School. Nonsect. 1 7 1 7 16 378 388 210 88 Baldwin. Gilbert Academy and Industrial School. M. E. 0 0 4 7 11 57 74 54 89 Converse. Sabine Normal and Industrial School. Nonsect. 0 0 4 4 8 73 113 28 90 Homer. Homer College. A. M. E. 0 0 4 4 8 73 113 28 91 Horman. Pleasanton Collegiate. A. M. E. 0 0 3 4 7 35 51 22 91 Horman. Leland University. Nonsect. 6 11 16 20 53 743 972	84	do	Atkinson Literary and	Bapt	0	0	7 3	15		140 31	70	45	21 21
Straight University Straight University													
Real College	86	Alexandria	and Industrial Insti- tute.		0	0	2	2	4	52	81	30	40
Section Converse Saldwin Cilbert Academy Converse Saldwin Cilbert Academy Saldwin Cilbert Academy Converse Saldwin Cilbert Academy Converse Saldwin Cilbert Cong Converse Saldwin Cilbert Cong Converse Saldwin Cilbert Cong Converse Cilbert Cong Converse Cilbert Cilbert Cong Converse Cilbert Cilbert Cong Cong Cilbert Cong Converse Cilbert Cilbert Cong Cong Cong Cilbert Cong Cong Cong Cilbert Cong Cong Cong Cong Cilbert Cong	87	do	Peabody State Normal	Nonsect	Ī	7	1	7	16	3 78	3 88	210	181
Sabine Normal and Industrial School.	88	Baldwin	Gilbert Academy and	м, Е	0	0	4	7	11	57	74	54	68
90 Homer Homer College. A. M. E. 0 0 0 3 4 7 35 51 22 91 Hortman. Pleasanton Collegiate. Agricultural, a n d Industrial Institute. Leland University. Nonsect. 6 11 16 20 53 743 972 629 92 New Orleans. Leland University. Nonsect. 6 11 16 20 53 743 972 629 94 do. New Orleans University. Nonsect. 6 11 16 20 53 743 972 629 95do. Service College. M. E. 6 8 10 14 38 267 335 204 95do. Southern University and Agricultural and Mechanical College. Straight University. Cong. 3 18 3 2 26 287 320 237 MARYLAND. 96do. Straight University. Cong. 3 18 3 2 26 287 320 237 MARYLAND. 97 Baltimore. Morgan College. M. E. 3 2 14 8 27 134 150 17 98do. St. Francis Academy. R. C. 1 0 0 12 13 0 65 0 99 Princess Anne. Princess Anne Academy. Princess Anne Academy. Alcorn Agricultural and M. E. 0 0 10 14 14 55 75 11 100 Alcorn. Alcorn Agricultural and Mechanical Col-	89	Converse	Sabine Normal and	Nonsect	0	0	4	4	8	73	113	28	35
New Orleans		Homer	Homer College Pleasanton Collegiate,	A. M. E Nonsect		0	3	4 1	7 4	35 80	51 120		38 90
93 .do. Luther College Lutheran. 2 0 0 0 2 13 14 6 94 .do. New Orleans University sity. M. E. 6 8 10 14 38 267 335 204 95 .do. Stouthern University and Agricultural and Mechanical College. Nonsect. 5 5 7 3 20 160 274 135 96 .do. Straight University. Cong. 3 18 3 2 26 287 320 237 MARYLAND. Morgan College. M. E. 3 2 14 8 27 134 150 17 98 .do. St. Francis Academy. R. C. 1 0 0 12 13 0 65 0 99 Princess Anne. Princess Anne Academy. M. E. 0 0 10 4 14 55 75 11 100 <t< td=""><td>92</td><td>New Orleans</td><td>Industrial Institute.</td><td>Nonsect</td><td>6</td><td>11</td><td>16</td><td>20</td><td>53</td><td>743</td><td>972</td><td>629</td><td>869</td></t<>	92	New Orleans	Industrial Institute.	Nonsect	6	11	16	20	53	743	972	629	869
95 do. Southern University and Agricultural and Mechanical College. Nonsect. 5 5 7 3 20 160 274 135 96 do. do. Straight University. Cong. 3 18 3 2 26 287 320 237 MARYLAND. Morgan College. M. E. 3 2 14 8 27 134 150 17 98 do. St. Francis Academy. R. C. 1 0 0 12 13 0 65 0 99 Princess Anne. Princess Anne Academy. R. C. 1 0 0 10 4 14 55 75 11 MISSISSIPPI. Mississippi. Nonsect. 0 0 17 4 21 446 170 256	93	do	New Orleans Univer-	Lutheran	2	0	0	0	2	13	14	6	10 275
96do. Straight University. Cong. 3 18 3 2 26 287 320 237 MARYLAND. 97 Baltimore. Morgan College. M. E. 3 2 14 8 27 134 150 17 98do. St. Francis Academy. R. C. 1 0 0 12 13 0 65 0 99 Princess Anne. Princess Anne Academy. M. E. 0 0 10 4 14 55 75 11 MISSISSIPPI. 100 Alcorn. Alcorn Agricultural and Mechanical Colard Mechanica	95	do	Southern University and Agricultural and	Nonsect	5	5	7	3	20	160	274	135	199
Baltimore Morgan College M. E. 3 2 14 8 27 134 150 17	96	do	Mechanical College. Straight University	Cong	3	18	3	2	26	287	320	237	254
98do. St. Francis Academy R. C. 1 0 0 12 13 0 65 0 Princess Anne Princess Anne Academy M. E. 0 0 10 4 14 55 75 11 emy.* MISSISSIPPI. 100 Alcorn Alcorn Agricultural and Mechanical Colard Mechanical		MARYLAND.				10							
emy.* MISSISSIPPI. 100 Alcorn Alcorn Agricultural and Mechanical Colard Me	98	Baltimoredo	St. Francis Academy	M. E R. C.	1	- 0	0	12	13	0	65	0	37 59
100 Alcorn Alcorn Agricultural Nonsect 0 0 17 4 21 446 170 256 and Mechanical Col-		Princess Anne	Princess Anne Acad-	M. E	0		10	4		55	75	11	21
and Mechanical Col-		MISSISSIPPI.											
	100	Alcorn	and Mechanical Col-	Nonsect	0	0	17	4	21	446	170	256	107
101 Edwards Southern Christian In- Christian 4 11 1 17 89 91 52 stitute.	101	Edwards		Christian	4	11	1	1	17	89	91	52	39

† Statistics of 1909-10.

high schools)—Teachers, students, courses of study, etc., 1910-11—('ontinued.

	Pu	pils	enrol	led.			stsin			lings, ntific	United al aid.	l fees.	lctive	t h e r	year.	
	ond-	Coll ate pro sion	and fes-	Ind tris		school year.	Benefactions or bequests in 1910–11.	Volumes in library.	library.	Value of grounds, buildings, furniture, and scientific apparatus.	State, nunicip	Received from tuition fees.	from productive funds.	from o sources.	Total income for the	
Male.	Female.	Male.	Female.	Male,	Female.	Weeks in school	Benefact	Volumes	Value of library	Value of groufurniture, apparatus.	Amount of States, or r	Received	Received	Received	Total inc	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
2	2	2	1	0	0	32		1,248	\$1,500	\$4,500		\$42		\$314	\$356	75
126	38	49	21	35	20	40	\$5,000	3,800	2,500	15,000		2,900	\$1,950	\$4,100	8,950	76
3	7	0	0	10	22	32	5,000	450	300	11,500		75	325	1,391	1,791	77
10	31	c	0	3	0	3 3		100		27,050		191		1,360	1,551	78
51	48	0	0	93	37	40		500	350	20,000		360	510	6,580	7,450	79
40	57	59	80	96	141	36		1,500	2,500	113,000	12,256	394		6, 525	19,175	80
7 15	21 20	0 10	0 15	0	0	34 40		500 200	300 300	6,000 20,000		500	400	600 400	600 1,300	82
14 81 14	39	0 14 0	10 0	0 0 21		38 36 32		900 1,000 240	850 500 300	6,100 80,000 20,000		1,800 217		1,764 1,100 1,000	1,764 2,900 1,217	83 84 85
20	40	2	1	20	20	32		100	300	5,000		200	340		540	86
159	189	9	18	388	378	3 6		853	251	18,000	1,600	300	250	89	2, 239	87
3	3	0	3	15	29	. 32		3,575	2,050	35, 250		507	1,928	2,459	4,894	88
32	58	13	20	5 8	60	32	1,200	200	225	15,000	1,000	250	1,200	250	2,700	89
12 30	13 30	1 0	0	34 25	6 45	36 32	414	25 50	50 150	6,000 15,000		500 1,600	280	414 450	914 2,330	90 91
41 7 43	4	73 0 20	51 0 8	455 0 152	613 0 284	32 40 32		3,000 300 5,000	4,000 200 7,000	499,000 8,000 250,000		80 2,752		31,000 1,200 10,427	31,000 1,280 13,179	93
25	75	0	0	160	266	39		2,700	4,080	102,803	10,750			21,047	31,797	95
49	66	1	0	79	247	34		2,000	1,500	150,000		6,000		7,200	13,200	96
104 0 44	6	0	10 0 0	- 0	30	36	2,750	5,000 500 1,000		100,000 150,000 29,900		4,568	207	16,822 11,000	21,597 11,000	97 98 99
109	44	82	19	446	152	36		2,700	3, 500	246,500	15, 500	45	12, 592	22,180	50,317	100
37	52	0	0	19	15	33		500		91, 195		375		2,786	3,161	101

Table 4.—Secondary and higher schools for the negro race (excluding public)

-	1		1	1								
					Te	ache	rs.		Pup	ils e	aroll	ed.
	Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	gro.		Tot	al.	El me tai	en-
				Male.	Female.	Male.	Female.	Total.	Male,	Female.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12
	MISSISSIPPI—contd.								1			
102	Holly Springs	Misslssippi Industrial College.	м. Е	0	0	5	10	15	1 51	240	117	209
103 104 105 106	Jacksondo	Rust University Campbell College Jackson College Kosciusko Industrial	M. E A. M. E Bapt	10 0 0 0	7 0 0 0	4 6 5 2	4 6 12 4	25 12 17 6	210 150 188 23	228 250 254 31	120 125 150 13	142 224 209 10
107 108	Kosciusko Meridian	College.* Lincoln School Meridian Academy	Cong M. E	0	0	1 3 1	8	9	85 154	165 183	71 114	139 140
109	Mound Bayou	Mound Bayou Normal Institute,	Nonsect	0	0		5 4	5	58	82	54	81
110 111	Okolona	Okolona Industrial College. Tougaloo University	Nonsect	1 7	0 23	5 0	10	16 30	152 216	186 280	118 164	163
112	TougalooUtica	Tougaloo University Utica Normal and In- dustrial Institute.	Cong Nonsect	7 0	0	12	14	26	212	204	96	91
113 114	Vicksburg West Point	Vicksburg Industrial School. Mary Holmes Semi-	P. E	1	0 10	0	5	5 16	67	35 204	67	32
115	Winona	nary.* Grenada-Zion College	Bapt	0	0	2	3	5	49	86	37	61
	MISSOURI.											
116 117	Jefferson City Macon	Lincoln Institute Western College and Industrial Institute.*	Nonsect Bapt	0	0 0	16 4	. 14 5	30 9	206 50	196 51	112 22	119 15
118	Sedalia	George R. Smith College.*	М. Е	0	0	5	9	14	91	102	- 11	15
119	NEW JERSEY. Bordentown	Manual Training and	Nonsect	0	0	4	6	10	53	89	36	71
	NORTH CAROLINA.	Industrial School.*			-							
120 121	BeaufortBurgaw	Washburn Seminary Burgaw Normal and Industrial School.	Cong Bapt	0	0	2 1	3 4	5 5	72 108	94 142	67 70	87 35
122 123 124	Carthage	Dayton Academy Biddle University St. Michael's Training	Presb Presb P. E.	0 0 0	0 0 0	1 15 2	2 0 5	3 15 7	$\frac{60}{226}$ $\frac{55}{5}$	50 0 88	25 0 34	30 0 52
125	Clinton	and Industrial School. Clinton, Normal and Industrial School.	Nonsect	0	0	2	3	5	74	121	34	66
$\frac{126}{127}$	Concord Edenton	Scotia Seminary Edenton Normal and	Presb A.M.E.Zion.	1 0	19 0	0 1	5 4	25 5	0 45	291 70	$\frac{0}{42}$	102 65
128	Elizabeth City	Industrial School. Roanoke Collegiate Institute.	Bapt	0	0	4	4	8	105	145	88	122
129	do	State Colored Normal School.	Nonsect	0	0	3	6	9	97	312	17	31
130	Enfield	Joseph Keasby Brick Agricultural, Indus- trial, and Normal	Cong	0	0	6	12	18	136	143	122	121
131	Fayetteville	School. State Colored Normal	Nonsect	0	0	3	3	6	143	184	32	41
132	Franklinton	School. Albion Academy, Normal and Industrial	Presb	0	0	2	7	9	109	214	61	101
133 134	do	School. Christian College Girls' Training School.	Christian Bapt	0	0	3	2	5		107 180	21 50	42 89

* Statistics of 1909-10.

high schools) - Teachers, students, courses of study, etc., 1910-11-Continued.

	Pu	pils	enrol	lled.			stsin			uildings, scientific	United al aid.	ı fees.	active	other	year.	
Seco	ond-	Coll ate pro sion	and fes-	Indi		Weeks in school year.	Benefactions or bequests in 1910-11.	Volumes in library.	library.	Value of grounds,buildings, furniture, and scientific apparatus.	of State,	Received from tuition fees.	from productive funds.	from sources.	Total income for the year.	
Maic.	Female.	Male.	Female.	Male.	Female.	Weeks in	Benefact	Volumes	Value of library	Value of granitu appara	Amount States, c	Received	Received	Received	Total inc	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
20	28	14	2	18	87	32		500	\$300	\$200,000		\$1,509		\$24 051	\$25,590	102
70		20		130	101	32	\$149	3,000	1,500	130,000		3,498		7,600	11,098	
15 38 10	79 26 45 21	0 0	0 0	3 113 23	70 0 31	32		500 1,200	500	40,000 100,000 20,000		1,500		5,000	6,500	104 105 106
14 40	26 43 1	0 0	0 0 0	0 0	0 0 20	32 32 33		125 300 75	100 500 30	9,000 20,000 4,000		600 1,200		400 2,000 606	1,000 3,200 1,383	108
34	23	0	0	152	186	34		6,020	1,000	84, 150	\$827	777 4,942		9,348	15, 117	
45	98	7	5	204	231	32		6,000	4,500	130,000	Ф021	1,800	\$100	18,000	19,900	1
116	113	ó	0	116	113	30		3,000	1,500	100,000	582	2,121	163	25, 685	28, 551	112
0	3	0	0	21	12	33		12	12	10,000		63	•••••	2,300	2,363	
0	204	G	0	0	204	32		500	1,000	50,000				6,000	6,000	
12	25	0	0	0	0	32		250	110	5,000		500	• • • • • •	300	800	115
94 28	77 36	0	0	152 50	145 51	40 32	1,000	4,896 1,000	6,000 1,000	170,000 25,000		893		1,740	2,633	116 117
64	69	16	18	8	72	32		950	500	6,500		1,600		5,000	6,600	
17	18	0	0	53	89	. 32		35	25	90,000	22,000				22,000	119
5 38	7 107	0	0	0 38	0 107	32 32		100 300	50 300	2,500 10,000	600	400 75		1,280 2,000	1,680 2,675	120 121
35 98 21	20 0 36	128 0	0 0 0	98 41	50 0 60	24 34 34	7,324	6, 200 6, 200	350	1,600 200,000 10,000		100 200	3,710	200 14,586 1,650	300 18,296 1,850	122 123 124
30	40	10	15	8	22	28		250	200	10,000	500	125	350	150	1,125	125
0 3	189 5	0	0	0 45	0 70	32 32		3,000 200	150	65,000 10,000		360		5,000 600	5,000 960	126 127
17	23	0	0	0	100	32		100	50	8,000		211		1,600	1,811	128
80	281	0	0	0	0	32		900		14,800	4,025	271		896	5,192	129
14	22	0	0	104	119	32		300	300	127,000		900	8,000		8,900	130
29	38	82	105	82	105	32		120	200	28,000	3,333				3, 333	
48	113	0	0	109	214	. 32		250	350	45,000			•••••	10,000	10,000	132
27 75	60 80	1 10	5 11	23 4	42 8	26 32	1,000 100-	1,550 400	1,500 200	8,000 1,800	700	100	720 50	1,171	1,891 850	133 134

Table 4.—Secondary and higher schools for the negro race (excluding public

					Te	nche	rs.	•	Pup	ils er	rolle	ed.
	Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	gro.		Tot	al.	El me tar	n-
				Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
	1	2	3	4	5	6	7	s	9	10	11	12
	NORTH CAROLINA— continued.											
135	Greensboro	Agricultural and Me- chanical College for the Colored Race.	Nonsect	0	0	16	0	16	273	86	0	0
136 137	do	Bennett College Immanuel Lutheran College.	M. E Ev. Luth	5	0	4 2	4	8	78 120	140 148	44 68	91 91
138	Henderson	Henderson Normal Institute.*	U. Presb	0	0	4	8	12	152	259	135	219
139	High Point	High Point Normal and Industrial Insti- tute.	Friends	0	0	5	6	11	221	281	205	249
140 141 142	Kings Mountain Kittrell Lawndale	Lincoln Academy Kittrell College * Douglas Academy	Cong A. M. E Cong	1 0 0	0 0	2 3 1	3 9 3	4	100 56 40	172 74 60	\$3 36 32	138 50 42
143 144	Lumbertondo	Thompson Institute Whitin Normal and	Bapt Nonsect	0	0	1	6 3	4	47 77	122 93	25 67	40 69
145	Newbern	Industrial School.* Eastern North Carolina Industrial Acad-	A.M.E.Zion.	0	0	2	3	5	3 6	64	0	0
146	do	emy. New Bern Collegiate Industrial Institute.	Nonsect	0	0	4	5	9	57	93	39	66
147	Oxford	Mary Potter Memorial School.	Presb	0	0	4	S	12	133	296	77	154
148	Pee Dee	Barrett Collegiate and.	Nonsect	0	0	5	2	7	60	80	15	25
149 150	Raleighdo	St. Augustine's School. Shaw University Palmer Memorial In-	P.E Bapt	1 14	7	7 12	13	28 41	132 324	207 225	77 37	121 99
151	Sedalia	Palmer Memorial In- stitute.	Nonsect	0	Ö		5	8	50	73	30	43
152	Statesville	Billingsley Memorial	Presb	0	0	1	3	4	50	60	40	45
153 154	Troy	Peabody Academy* Lovejov Missionary In-	A. M. Ass'n Christian	0	3	4 0	0	8	79 19	116 36	78 7	111 15
155	Wilmington	stitute, Gregory Normal In- stitute.*	Cong	1	9	1	0	11	95	185	70	120
156 157	Windsor Winston Salem	Bertie Academy Slater Industrial and	Bapt Nonsect	0	0		6		73 176	135 219	41 104	36 107
158	Winton	State Normal School. Water's Normal Institute.	Bapt	0	0	2	6	8	121	124	55	62
	оню.											
159	Wilberforce	Wilberforce University.	A. M. E	0	0	24	5	29	150	163	27	25
	OKLAHOMA.											
160	Dover PENNSYLVANIA.	Cimarron College	Presb	0	0	6	3	9	107	93	28	11
161	Cheyney	Institute for Colored Youth.*	Nonsect	0	0	3	4	7	16	36	9	26
162	Lincoln Uni-	Youth.* Lincoln University	Presb	12	0				195	0	0	0
	versity.											
163	Abbeville	Ferguson and Williams	Presb	0	0	1	8	9	38	91	10	25
164 165	do	College. Harbison College* Schofield Normal and Industrial Institute.	Presb Nonsect	0 2	0 5	7	8	15 24	26 200	72 300	0 178	0 208

^{*}Statistics of 1909-10.

high schools)—Teachers, students, courses of study, etc., 1910-11—Continued.

	Pup	pils e	nroll	led			stsin			ouildings, scientific	United al aid.	l fees.	ctive	her	year.	
Sec	ond-	Colle ate a prof sion	es-	Ind tria		school year.	Benefactions or bequests in 1910–11.	Volumes in library.	library.	nds, k and	of State, or municip	Received from tuition fees.	from productive funds.	Received from oth sources.	the	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in school	Benefact	Volumes	Value of library	Value of grou furniture, apparatus.	Amount States, o	Received	Received	Received	Total income for	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
168	86	105	0	268	0	37		1,545	\$3,154	\$122, 485	\$14,350	\$716		\$ 13, 473	\$28,539	135
22 48		12 4	1	0	75 0	32 36		1,350 1,300	550	48, 997 53, 000		2, 181 442		3,601 8,052	5,782 8,494	136 137
17	40	0	0	0	0	36		300	400	8,700		200		6,000	6, 200	138
16	32	0	0	35	75	35		1,600	1,000	35,000	2,490	22			2,512	139
17 17	34 24 18	0	0	41 0	69 16	32 33		1,000 2,000	200 1,000	20,000 25,000	130	300		2,948 5,000	3,378 5,000	140
22	82	0 3 0 0	0 0 0 0	13 22	30 100	32 32		125	200	2,000 10,500	192	500		1,100 1,080	1,292 1,580	142 143
10	24			0	0	32		400	250	2,300	660	100		400	1,160	144
35	62	1	2	36	64	34				10,000	•••••	100	\$150	1,000	1,250	143
18	27	0	0	57	93	32		250	500	75,000	•••••	2,500		8,500	11,000	
56	1	0	0	133	256	37		453	240	35,000		280		5,100	5, 380	
37		20 18	25 29	132	207	32		300 4,900	3,800	10,000	į.	750	2,040	500 15,951	1,250 17,991	
86	102	201	24	109 30	191	32 29		5,200 1,000	3,000 1,000	38,000 260,000 19,000	210	10,449	1,422 60	17, 209 4, 000	29, 080 4, 270	150
10	15	0	0	0	38	32				8,500		150		450	600	152
12	5 21	0	0	$\frac{1}{12}$	5 21	40 25		300 235	100 100	800 3,000	500	174 9	347	500 469	1,174 825	153 154
25		0	0	47	110	40	2,900	500	250	10,000		1,500		700	2,200	
32		0	0		0 112	32 32		50 500	100 500	10,000 25,000	450 6,000	180 330		350	980 6,330	
66		-	0		58	32		500	200	20,000	225	233		2,040	2,498	
8:	131	42	7	57	144	40	42,000	12,'000		300,000	16,000	3,335	1,724	15,450	36, 509	159
79	82	0	0	42	18	36		2,268		2,410		6, 422		221	6,643	160
	7 10	0	0	0	. 0	36		1,500	2,500	95,000			7,800	10,500	18,300	161
	0	195	0	0	0	33	16,750	18,000	18,000	327, 268		4,980	29,028	11,819	45,827	162
2	1		12		25					12,000	85	140		400	625	163
2:			0		150	26 32	5,000	500 300	700 100	75,000	350	251 700	3,000	2,522 4,000	2,773 8,050	164 165

Table 4.—Secondary and higher schools for the negro race (excluding public

					Те	ache:	rs.		Pup	ils e	nrolle	ed.
	Location.	Name of school.	Religious de- nomination.	Wb	uite.	Neg	gro.		Tot	al.	El me tar	n-
				Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12
	SOUTH CAROLINA— continued.											
166 167	Allendale Beaufort	Hardin Institute Mather Industrial School.	Presb Bapt	0 0	0 8	3 0	3 2	6 10	81 17	94 99	28 12	36 62
168	Charleston	Charleston Normal and Industrial Institute.	Nonsect	0	0	3	3	6	90	140	84	134
169 170 171	Chester	Brainerd Institute Allen University Bennedict College	Presb A. M. E Bapt	1 0 4	6 0 12	7 3	1 11 3	10 18 22	83 295 309	140 390 348	62 165 154	103 236 237
172	Cowpens	Providence Normal, Agricultural, and In- dustrial School.	Nonsect	Ô	0	ĭ	3 6	22 7	140	348 177	102	112
173	Denmark	Voorhees Industrial	Nonsect	0	0	11	12		199		188	261
174	Greenville	Sterling Normal and Industrial College.	Nonsect	0	0	5	4		48	112	38	82
175 176 177	Greenwood Greer Lancaster	Brewer Normal School. Bailey View Academy. Lancaster Normal and	Cong Nonsect A. M. E. Zion	1 0 0	10 0 0	1 2 3	1 7 7	13 9 10	196 45 124	397 60 191	79 43 79	169 52 90
178	10	Industrial Institute.	A. M. E	0	. 0	1	2	3	90	110	87	106
179	Marion	Flegler High School Mayesville Educational and Industrial In- stitute.	Nonsect	ŏ					170		60	
180	Mount Pleasant	Laing Normal and In- dustrial School.	Friends	0	0	1	8		180	160	65	50
181 182	Orangeburgdo	Claffin University Colored Normal, Industrial, Agricultural, and Mechanical College.	M. E Nonsect	0	5 0	14 23	18 15	41 38	313 316	370 268	213 151	251 146
183	Rockhill	chanical College. Clinton Normal and Industrial College.	м. Е	0	0	3	4	7	124	210	79	71
184	do	Friendship Normal and Industrial Col- lege.	Bapt	0	0	4	5	9	125	270	40	80
185 186	SenecaSumter	Seneca Institute Kendall Institute	Bapt Presb	0	0	2 1	5	7 6		131 240	40 100	
187	Trenton	Bettis Academy	Bapt	0	0	3	8	11	183	249	110	149
188	Cleveland	Cleveland Academy	U. Presb	0	0	2 2	4		64	53	62	46
189 190	Greeneville Jackson	Greeneville College Lane Cellege	A. M. E. Zion M. E.	0	0 0	10	6	16	136	174	10 82	74
191 192	Jonesboro Knoxville	Warner Institute Knoxville College Le Moyne Normal In-	Disciples U. Presb	0 8 2	18 10	4	1 8	31 22	203	49 224 420	45 99 216	49 152 321
193 194	Memphisdo	stitute. University of West	Cong Nonsect	0	0				50	420	0	0
195	Morristown	Tennessee. Morristown Normal and Industrial Col- lege.*	M. E	9	10					177	113	125
196 197	Nashvilledo	Fisk University Meharry Medical Col-	Nonsect M. E	8	19 0			38 27	196 297	283 2	48 0	78 0
198	do	lege. Roger Williams University.	Bapt	0	0	5	5	10	66	59	25	25
199 200	Rogersville	Walden University Swift Memorial Col- lege.	M. E Presb	10 0	0	45 5		65 8	599 135	134 149	42 53	55 94
201	Shelbyville	Turner Normal Col- lege:	A. M. E	0	0	2	4	6	49	80	29	63

^{*} Statistics of 1909-10.

high schools) - Teachers, students, courses of study, etc., 1910-11 - Continued.

	Pu	pils (enrol	led.			sts in			lings. ntific	United al aid.	l fees.	letive	her	year.	
Seco ar		Coll ate a pro sion	and fes-	Ind tria		Weeks in school year.	Benefactions or bequests in 1910–11.	Volumes in library.	library.	alue of grounds, buildings, furniture, and scientific apparatus.	of State, or municip	Received from tuition fees.	from productive funds.	from ot sources.	Total income for the year	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in	Benefacti	Volumes	Value of library	Value of g furnitui apparat	Amount States, c	Received	Received	Received	Total inc	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
										•						
53 5	58 37	0	0	23 0	17 84	30 32	\$845	1,800 635	\$300 335	\$15,000 14,200		\$305 18		\$1,055 2,829	\$1,360 2,847	166 167
6	6	0	0	6	6	32		50	20	20,000		250		2,000	2,250	168
21 130 133 38	37 154 97 65	0 0 22 0	0 0 14 0	83 25 0 54	140 15 0 87	34 36 32 34		350 250 8,000 1,500	450 1,000 7,000 1,000	50,000 200,000 450,000 10,000		5,000 3,125 150	\$6,296	32,000 3,814 900	37,000 13,235 1,450	169 170 171 172
11	25	0	0	0	0	32	27,108	4,000	775	57,820	150		913	12,616	13,679	173
s	29	2	1	40	55	32		3,000	500	28,000		1,128		1,414	2,542	174
17 2 28	49 8 52	100 0 17	179 0 49	100 45 24	179 60 74	36 26 32		480 500	330 45 175	42,501 3,825 13,000	805	1,009 25 286	1,240	4,000 766 1,508	5,009 791 3,839	176
3 110	237	0	0 0	0 138	0 280	28 28	3,000	2,000	1,800	1,500 24,950	250	200 500	3,021	300 4, 462	500 8, 233	178 179
115	110	0	0	24	80	32		273		3,000	800	75	251	2,000	3,126	180
98 153	112 105	2 12	7 17	313 316	370 268	31 31	6,000	9,200 500	10,000 300	300,000 260,000	19,000	6,172		26, 218 8, 146	32,390 27,146	
	100			00					400	10.000	007	950		64"	1 500	100
45 60	139 150	0 25	0 40	22 40	53 50	32 32	• • • • • • • • • • • • • • • • • • • •	500 200	400 100	12,000 20,000		350 2,000		845	1,500 2,250	
00	130	20	40	10	30	52		200	100			2,000			2,200	.5-
15 99 73	56 111 100	0 0 0	0	0 0	20 0 0	33	1,200	20	15	16,000 9,000 25,000	250	320 1,200 250		4,500 3,800	4,820 1,200 4,300	. 186
2 4 34 2 72 66	7 11 100 0 68 99	0 0 20 0 32 0	0 0 0 4 0	62 0 113 25 71 282	53 0 130 0 141 420	36 28		60 100 1,600 350 3,800 6,000	120 1,100 150 2,500	5,000 25,000 85,000 5,000 180,000 55,000	446 10, 350 250	543 1,350 2,100 5,085	432 100 218 500 3,470	2,300 186 5,000 1,149 12,500 3,207	2,300 1,161 6,450 1,813 25,450 12,012	190 191 192
0	0	50	4	0	0	32	3,000	1,000	3,500	25,000		3,000		3,000	6,000	194
34	52	0	0	115	125	32	4,378	1,800	1,000	100,000		1,886		14,590	16, 476	195
66	122	82 297	83 2	136 0	169 0	35 32	3,091	10,000 1,000	10,000	367,312 75,000		9,766	2,707	46, 493	58,966	196 197
32	33	9	1	0	0	32		1,000	500	50,000		800	100	1,300	2,200	198
73 79	62 55	484	17 0	20 0	120	32 32		5,894 3,000	2, \$54 5, 000	147,780 40,000	360	31, 967 30	1,758	8, 755 75	42, 480 465	
20		0			65				550			120	575	2,605	3,300	

Table 4.—Secondary and higher schools for the negro race (excluding public

					Te	ache	rs.		Pur	oils e	nroll	ed.
	Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	уго.		Tot	aI.	El me tar	n-
				Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male,	Female.
	1	2	3	4	5	6	7	8	9	10	11	12
	TEXAS.											
202	Austin	Samuel Huston Col-	M. E	0	0	5	11	16	140	241	94	145
203	do	lege. Tillottson College	Cong	2	10	1	3	16	98	214	38	83
204 205	Crockett	Mary Allen Seminary Houston Baptist Col-	Presb Bapt	1 0	12 0	0 7	3 2 6	15 13	0 63	228 108	0 53	60 91
206	Ladonia (R. 1)	lege. Farmer's Improvement Society, Agri-	Nonsect	0	0	2	5	-	36	54	16	20
207	Moschall	Cultural Conege.	34 T	0	3	14	13	30	215	388	100	200
208	Marshall Prairie View	Wiley University * PrairieView State Nor- mal and Industrial	M. E Nonsect	0	0	27	13	40	310		0	0
209	Seguin	College. Guadalupe College	Bapt	0	G	6	5	11	59	102	0	0
210 211	Tylerdo	East Texas Academy Phillips University	M. E.	0	0	2 5	5 7 6	12	$\frac{75}{176}$	110 190	46 120	30 106
212	Waco	Texas Central College	Bapt	0	0	6	6	12	120	140	18	38
	VIRGINIA.											
213	Alexandria	McKinley Normal and	Nonsect	C	.0	3	4	7	40	20	25	12
214	Bowling Green	Industrial School. Bowling Green Industrial Academy.	Bapt	0	0	1	3	4	33	31	25	20
215 216	Burkeville Cambria	Christiansburg Indus-	Presb Nonsect	0	0	2 5	9 6	11 11	0 132	128 165	100	64 119
217	Claremont	trial Institute. Temperance, Indus- trial, and Collegiate	Nonsect	0	0	4	8	12	166	255	20	39
218	Dinwiddie	Dinwiddie Agricul- tural and Industrial	A. M. E	0	0	4	õ	9	27	39	9	7
219	Elba	School.* Pittsylvania Industrial, Normal, and Collegiate Institute.	Bapt	0	0	2	2	4	15	34	7	26
220	Franklin	Franklin Normal and	Nonsect	0	0	0	5	5	33	82	15	. 37
221	Hampton	Industrial Institute.* Hampton Normal and Agricultural Insti-	Nonsect	32	10	59	10	111	756	643	636	542
222	Ivondale	Northern Neck Acad-	Bapt	0	0	1	2	3	25	26	5	4
223	Lawrenceville	emy. St. Paul Normal and Industrial School.	P. E	0	0	29	31	60	273	256	58	65
224	Lynchburg (R. F. D. No. 2).	Virginia Baptist Acad- emy.*	Bapt	0	0	5	- 8	13	91	139	60	68
225	Lynchburg	Virginia Collegiate and	М. Е	1	0	1	3	5	20	27	1	3
226	do	Industrial Institute. Viriginia Theological Seminary and Col-	Bapt	0	0	8	4	12	161	88	48	44
2 27	Martinsville	Martinsville Christian	Disciples	0	0	3	2	5	13	37	8	30
228	Norfolk	Institute. Norfolk Mission Col-	U. Presb	2	7	3	13	25	266	368	213	277
229	Ozeana	lege. Rappahannock Indus-	Bapt	0	0	2	2	4	27	46	12	. 16
230	Petersburg	trial Academy. Bishop Payne Divin-	P. E	3	0	1	0	4	19	0	0	0
231	do	Virginia Normal and	Nonsect	0	0	8	13	21	165	440	21	42
		Industrial Institute.	,	1	,			,				

^{*} Statistics of 1909-10.

high schools)—Teachers, students, courses of study, etc., 1910-11—Continued.

	Puj	pils (enrol	led.			sts in			lings, ntific	United al aid.	ı fees.	active	her	year.	
Seco		Coll ate a pro sion	and fes-	Indi tria		school year.	Benefactions or bequests in 1910-11.	Volumes in library.	library.	Value of grounds, buildings, furniture, and scientific apparatus.	of State, r municip	Received from tuition fees.	from productive funds.	from ot sources.	Total income for the year.	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in school	Benefact	Volumes	Value of library	Value of groi furniture, apparatus	Amount States, o	Received	Received	Received	Total in	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
40	66	6	30	4	76	32		· 1	\$2,000	\$48,650				\$10,834	\$13,371	202
51 0 10	128 168 17	9 0 0	3 0 0	85 0 10	165 228 17	33 33		1,000 500		50,000		10,000		331	10,331	204 205
20	34	0	0	36	54	32		400	600	15,000		480		1,000	1, 480	206
40 310	60 550	75 0	125	100 310	275 550	32 36		6,000 2,400	8,000 2,250	200, 000 256, 750	\$30,000	2, 525	\$2,000	3,900	6, 425 32, 000	207 208
53 29 56 84	97 80 84 102	6 0 0 18	5 0 0 0	59 66 60 0	102 94 40 36	36 32 34 36		2,000	200	65,000 20,000 100,000		10,000 850 2,300 874		1, 269 2, 500 10, 000 2, 000	16, 269 3, 350 12, 300 2, 874	209 210 211 212
15	8	0	0	10	ā	40		300	300	5,000		200		525	725	213
8	11	0	0	24				109	120			500		800	1,300	1
0 32	64 46	0		0 32	64 46	48 32		40C	150	75,000	635	232	250	6,500	7,617	215
146	216	0	0	167	114		\$45,000	327	327	10,000	000	1, 497		1,784	3, 281	1
18	32	c	. 0	27	39	32		509	500	21 000		2,860		2,150	5,010	212
								903	300							
8	8	C	0	15	34	32				3,000	!	180	250	1,378	1,808	219
18	45	C	0	18	45	32	420	100	25	9, 300		394		943	1,337	220
120	101	0	0	756	643	34	128, 827	28, 486	11,750	1, 030, 000			103, 699	152, 462	256, 161	221
20	22	0	0	0	22	40		43	50	4,500		280		800	1,080	222
215	191	C	0	124	90	36	35			161,023		3, 203	1,417	30,544	35, 164	223
31	71	C	e	0				1,000		65,000	1	2,000		1,000	3, 430	
19	24	(0	0		34	000	300	50	30,000	1	600	25	3 260	1,060	
57	37	56	7	С	30	32	200	1,000	500	70,000		650	20	3,360	4,035	226
5	7	0		13	1	30		200	200	9,000	1	159	1	1,290	1,449	
53	91	. 0						550	300	92,000		2,400		12,780		
15	30				46			100		6,000		484		1,088		i
5	0			1	1	1		3,000		20,000	1		1,306			
144	398	. 0	0	165	440	34		2,600	2,500	197,000	21,000	3,637			24, 637	231

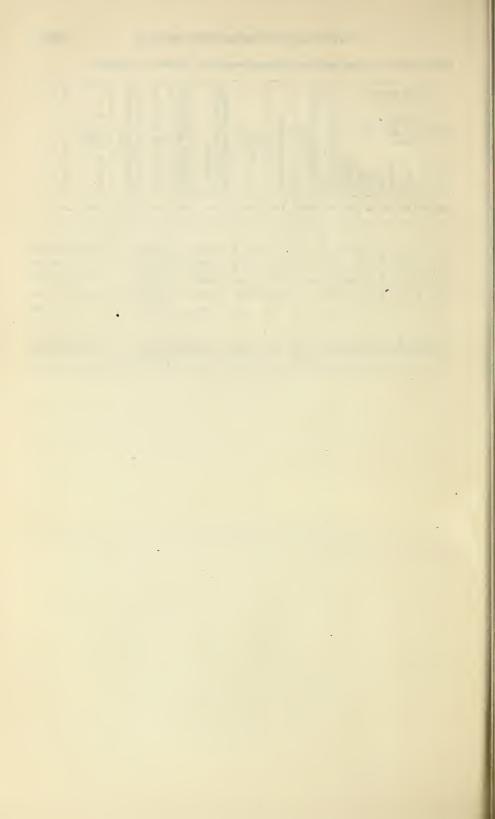
Table 4.—Secondary and higher schools for the negro race (excluding public

	-				Tea	acher	s.		Pup	ils e	nroll	ed.
	Location.	Name of school.	Religious de- nomination.	Wh	ite.	Neg	gro.		Tot	al.	El me tar	en-
				Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.
	1	2	3	4	5	6	7	8	9	10	11	12
	virginia—contd.											
232	Port Conway	Union Industrial Academy.*	Nonsect	0	0	1	3	4	23	27	12	10
233	Portsmouth	Corey Memorial Insti- tute.*	Bapt	0	0	3	4	7	68	103	55	96
234	Richmond	Hartshorn Memorial College.	Bapt	1	7	0	4	12	0	211	0	95
235	do	Viriginia Union Uni-	Bapt	5	2	7	1	15	246	0	55	0
236	Suffolk	versity. Suffolk Normal Train-	Univ	0	0	2	3	5	91	105	83	89
	WEST VIRGINIA.	ing School.										
237 238	Harpers Ferry Institute	Storer College	Nonsect	3 0	8 0	3 13	8	18 21	85 115	122 150		40

^{*} Statistics of 1909-10.

high schools)—Teachers, students, courses of study, etc., 1910-11—Continued.

	Pu	pils	enrol	led.		ı.	lests in			lldings, ientific	United al aid.	on fees.	productive	ther	e year.	
Seco		Coll ate: pro sion	and fes-	Indi tria	1S- 1.	school year	Benefactions or bequests in 1910–11.	Volumes in library.	library.	Value of grounds,buildings, furniture, and scientific apparatus.	mount of State, United States, or municipal aid.	Received from tuition fees.	from	from o sources.	ome for the	
Male.	Female.	Male.	Female.	Male.	Female.	Weeks in	Benefacti	Volumes	Value of library	Value of groufure, furniture, apparatus	Amount States, c	Received	Received	Received	Total income	
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
11	17	0	0	23	27	32				\$2,500		\$300		\$1,592	\$1,892	232
3	7	10	0	C	0.	32				10,000		1,000		2,500	3,500	233
0	114	0	2	С	187	32		1,957		100,000		2, 411		5,619	8,030	234
121	0	70	0	60	0	32		12,000	\$12,000	300,000		2,289	\$3,500	18,000	23, 789	235
6	8	4	8	23	30	34		300	300	2,000		78		1,200	1,278	236
55 71	82 143	0	0	122 111	85 124	34 36	\$1,000	6,000 600	5,500 1,200	75,000 104,955	\$2,500 33,550	472 265	2,096	8,000 9,000	13,068 42,815	237 238



CHAPTER XXXV.

STATE INDUSTRIAL SCHOOLS.

For many years the Bureau of Education has published in its annual report the statistics of reform schools, State industrial schools, and other protectories and schools for wayward youth under the heading "Reform schools." Many of these institutions have been gradually changed from reformatories to protectories. The inmates of nearly all of them were committed in accordance with State laws; many had not been guilty of criminal acts, but their commitment was for the purpose of rescuing them from criminal environment. Included in the list will be found a few institutions not supported by public funds.

In the 115 institutions reporting in 1911 there were 51,387 inmates, 39,696 boys and 11,691 girls. There were 44,843 white inmates, 34,579 boys and 10,264 girls. There were 6,544 negro inmates, 5,117 boys and 1,427 girls, as shown in Table 1.

Table 2 shows that 3,251 of the inmates were foreign born. The number of inmates reported as American born was 32,201. The

parentage of 15,935 of the inmates was not reported.

In the 115 institutions the average enrollment for the year was 30,733. The number of commitments was 19,585 and the number of discharges 18,861. When committed 2,965 of the inmates could neither read nor write, while 1,008 could read second reader but could not write. These items are given in Table 3.

Table 4 shows that 40,642 of the inmates received instruction in the school classes and that 34,616 were learning some trade or occupation. Of the number discharged during the year, 17,650 could read and

write.

As shown in Table 5, the aggregate income of these institutions was \$8,783,152. Of this amount, \$7,849,298 was from public appropriations, \$125,199 from private benefactions, \$30,103 from endowment funds, and \$778,552 from sources not specified.

Table 6 shows that the expenditures for these institutions amounted to \$8,244,273 for the year, \$1,440,174 for buildings and lasting improvements, \$905,532 for educational purposes, and \$5,898,567 for other purposes.

The statistics of the 115 institutions will be found in detail in Tables

7 and 8.

Table 1.—Inmates enrolled in State industrial schools, 1910-11.

Chahan	Schools report- ing.		le numb inmates.	er of		nber of w inmates.	hite .		nber of n	egro
States.	Schools r ing.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.	Male.	Fe- male.	Total.
United States	115	39, 696	11,691	51, 387	34,579	10,264	44,843	5,117	1,427	6, 544
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	38 16 12 38 11	14, 458 3, 476 3, 357 16, 090 2, 315	3, 112 1, 122 908 6, 123 426	17, 570 4, 598 4, 265 22, 213 2, 741	13,078 2,290 2,735 14,262 2,214	2,631 781 772 5,674 406	15, 709 3, 071 3, 507 19, 936 2, 620	1,380 1,186 622 1,828 101	481 341 136 449 20	1,861 1,527 758 2,277 121
North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts. Rhode Island Connecticut. New York. New York New Jersey. Pennsylvania. South Atlantic Division:	2 1 1 10 2 1 14 3 4	235 198 197 2,000 430 587 7,154 635 3,022	196 73 49 365 82 0 1,204 308 835	431 271 246 2,365 512 587 8,358 943 3,857	231 197 190 1,908 353 552 6,603 597 2,447	191 73 47 328 74 0 1,087 246 585	422 270 237 2,236 427 552 7,690 843 3,032	4 1 7 92 77 35 551 38 575	5 0 2 37 8 0 117 62 250	9 1 9 129 85 35 668 100 825
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina.	1 8 2 2 1	1,962 584 681 0	45 856 116 0 104	2,818 700 681 104	$\begin{array}{c} 0 \\ 1,548 \\ 200 \\ 369 \\ 0 \end{array}$	45 634 0 0 101	2,182 200 369 101	414 384 312 0	222 116 0 3	636 .500 312 3
South Carolina Georgia Florida		249	1	250	173	1	174	76	0	76
South Central Division: Kentucky. Tennessee. Alabama. Mississippi	2 4 1	1,237 1,133 348	390 349 0	1,627 1,482 348	805 1,069 348	264 339 0	1,069 1,408 348	432 64	126 10	558 74
Louisiana Texas. Arkansas Oklahoma. North Central Division:	1 2 1 1	6 451 153 29	162 7 0	6 613 160 29	6 325 153 29	162 7 0	6 487 160 29	126	0	126
Onto Indiana Illinois Michigan Wisconsin Minesota Iowa Missouri North Dakota Iowa Missouri North Dakota Iowa Missouri North Dakota Iowa Missouri North Dakota Iowa Missouri North Dakota Iowa Iowa Missouri North Dakota Iowa Iowa Iowa Iowa Iowa Iowa Iowa Iow	4 3 8 5 4 2 2 3	3,641 2,483 3,263 1,445 1,083 1,063 555 1,260	663 558 1,858 1,331 352 154 255 502	4,304 3,041 5,121 2,776 1,435 1,217 810 1,762	3, 265 2, 091 2, 968 1, 386 1, 076 1, 040 495 915	554 490 1,744 1,287 348 150 232 457	3,819 2,581 4,712 2,6 7 3 1,424 1,190 727 1,372	376 392 295 59 7 23 60 345	109 68 114 44 4 23 45	485 460 409 103 11 27 83 390
South Dakota. Nebraska Kansas Western Division:	3 3	70 215 1,012	36 163 251	106 378 1,263	67 200 759	36 160 216.	103 360 975	3 15 253	0 3 35	3 18 288 3
Montana Wyoming Colorado New Mexico Arizona Utah	2 1 1 1	537 31 105 65	175 0 10 33	712 31 115 98	94 482 27 101 61	7 164 0 10 31	101 646 27 111 92	55 4 4 4	11 0 0 2	66 4 4 6
Nevada Idaho Washington Oregon California	1 2 1	232 466 172 611	97 103 0 0	329 569 172 611	230 459 170 590	97 97 0 0	327 556 170 590	2 7 2 21	0 6 0 0	2 13 2 21

Table 2.—Parentage of the inmates of State industrial schools, 1910-11.

				Amer	ican b	orn.				Nur	nber of	in-
States.		Ameri			one A		With	both p	arents		mates eign bo	
	Male.	Fe- male.	Total.	Male.	Fe- male	To- tal.	Male.	Fe- male.	To- tal.	Male.	Fe- male.	To- °
United States	14, 828	5, 703	20, 531	2, 204	892	3 090	7, 115	1, 459	8, 574	2.745	503	3, 251
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	4, 628 1, 405 1, 710 6, 068 1, 017	504	6, 244 2, 177 2, 214 8, 741 1, 155	783 5 88 1, 108 220	207 4 63 578 40	990 9 151 1,686 260	224	84 113	4, 807 113 337 2, 816 501	1.937 3 33 669 106	294 33 18 157 1	2, 231 36 51 826 107
North Atlantic Division: Maine	0	146	146	0	15	13	0	14	14		15	15
New Hampshire Vermont Massachusetts Rhode Island	183 210 73		230 215 103	- 6 160 26	0 3 10	6 163 36		2 2 34	477 265	23 3 81 43 35	9 0 0 8	32 3 81 56
Connecticut. New York. New Jersey Pennsylvania Pennsylvania	2,677 60 2,625		2, 563 351 2, 636	364 25 202	120 0 59	484 25 261	2, 603 80 824	353 0 154	2, 986 80 978	1.359 59	· 0 204 17 41	35 1, 563 76 370
South Atlantic Division: Delaware. Maryland. District of Columbia. Virginia. West Virginia.	0 660 186 312		40 1,201 302 312 74		2 2	2	0 9 15	3 80 0	3 89 18	1 2	33	34 2
North Carolina South Carolina												
Georgia Florida South Central Division:	247	1	248					0				
Kentucky Tennessee Alabama	918 216	244 96	1, 162 312	53	61	114	205	111	310	21 3	17 0	38 3
Mississippi Louisiana Texas Arkansas Oklahoma	396	157	155	4	0	32 4 1	1	2 0 0			1	10
North Central Division: Ohio Indiana Illinois Michigan	1. 403 1. 302 1, 316 0 352	939 372	1, 302 2, 255 372	604		201 1,006 29 121	S31 0		1, 285 97	178 175 0	0 80 63 0	255 63
Wisconsin. Minnesota. Iowa. Missouri.	101 355 329	38 246	139 601	79	ā	84	112		456 116 142	19	6	25 6
North Dakota South Dakota Nebraska Kansas	20	131	38 147 874	8		17 108	25		34 4 34	0	2	2
Western Division: Montana	42	1			1	s		1	1	1	0	-
Wyoming. Colorado New Mexico Arizona Utah	299 27 33	(27	2	0	2	2			15 2 2	0	
Nevada Idaho Washington Oregon	167 74 109	1 (109	29	0	29 41	12	0	12 12	12		12
California		6 (0			0	- 56

Table 3.—Items relating to immates in State industrial schools, 1910-11.

					<u> </u>	
ant for		Total.	30,733	10,890 3,019 2,501 12,620 1,703	1,258 1,288 1,289 1,289 1,284 1,284 1,389	2,994 2,043
Average enrollment for	the year.	Female.	7,268	1,847 885 542 3,781	17.8 8.4 8.4 8.5 8.5 9.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1	320
Averag		Male.	23, 465	9,043 1,959 8,839 1,490	177 178 188 198 198 198 198 198 198 198 198 19	2, 275
ed dur-		Total.	18,861	7, 429 1,552 1,267 7,714 899	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,187
Number discharged dur-	ing the year.	Female.	3,888	284 284 265 2,318 111	137 0 8 38 0 38 0 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	370
Numbe	-=	Malo.	14,973	6,519 1,268 1,002 5,396 788	63 80 80 80 80 80 81 1, 158 1,	817
ed dur-	2	Total.	19,585	7,004 1,547 1,450 8,436 1,148	2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	1,720
Number committed dur-	ing the year.	Female.	3,764	841 354 258 2,170 141	22222222222222222222222222222222222222	324
Numbe	-=	Male.	15,821	6, 163 1, 193 1, 192 6, 266 1, 007	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,396
reader,	Write	Total.	1,008	371 168 66 233 170	8 2 3888 2 2 8888 2 2 8888 2 2 8888 8 8 8	6
Could read second reader,	but could not when admitted.	Female.	333	93 4 63 63 170	0 0 2 000	0
Could r	when	Male.	675	278 164 170 0	8 2 1115 1533 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6
nd nor	ittod.	Total.	2,965	1, 179 358 360 1, 003 65	212 2213 2313 2313 232 232 233 233 234 234 235 235 235 235 235 235 235 235 235 235	338
Could neither read nor	write when admitted.	Female.	623	248 86 99 180 10	2xx2x 804 - 1xx005, 0 ≈x0 840	2 9
Could	write	Male.	2,342	931 272 261 823 55	8 8 8 8 9 8 9 8 9 8 8 8 8 8 8 8 8 9 8 9	331
	States.		United States	North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division.	North Atlantic Division: Maine. New Hampshire. Vermont. Massachusetts Rhode Island Councetleut. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. New York. Maryfand. Nerth Carolina South Carolina Goorgia. Kentucky. Tenriesse. Alabama. Mississippi Louisiana. Texas. Arkansas.	North Central Division: Ohio Indiana

2,063 1,392 890 767	562 719	888	815	1-9	450	30		246	349	393
1, 154 490 243 98	218	30	203	9	96	00		63	270	00
909 902 647 669	501	65	612	33	360	30		183	292	393
1,987 1,116 566 174	1,014	20 106	368	35	225	c1 28	:	:		205
540 574 110 48	315	67	46	ro	29	0 87		31	# 9	00
1,447 542 456 126	669	39	322	30	196	262	:	83	176	202
2,012 1,012 417 352	1,017	37 195	442	41	263	53	92	75	319	229
90 10 10 10 10 10 10 10 10 10 10 10 10 10	297	9	25	0	46	09	23	128	\$	0
1, 408 511 352 323	720	74	390	41	217	47	23	57	2/1	229
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Hinois Miohigan Wisonsin Mimesota Iowa.	Missouri North Dakota	South Dakota. Nebraska.	Western Division:	Montana. Wyoming.	Colorado	Arizona	Utan Nevada	Idaho Washington	Oregon	California.

Table 4.—Education of immates in State industrial schools, 1910-11.

nts not ehers.	Total.	2,876	1,018 218 198 1,281 161	24 21 20 158 158 37 37 37 294	119 46 32 5	16	70 70 16	31.	255 156 317
Number of assistants not employed as teachers.	Female.	1,213	473 88 79 520 53	17 7 89 174 174 174 102	50 50 50	H	34 31 4	1840	95 48 129
Numbe	Male.	1,663	545 130 119 761 108	144 29 20 20 20 185 193	0 23 0	15	36 39 12	2 8 4	108
hers.	Total.	1,006	304 94 118 385 105	58 58 120 388 51	6478r-6	7	64.44 8	42.1	25 98 98
Number of teachers.	Female.	612	187 38 76 262 49	24 25 26 26 26 26 26 26 26 26 26 26 26 26 26	110 3 5 11 3	0	33 33 3	6 1 1	42 13 71
Num	Male.	394	117 56 42 123 153 56	008200822	08420	C/I	10 21 5	юно	16 16 27
ed who	Total.	17,650	6,912 1,353 1,253 7,088 1,044	74 97 41 807 807 438 215 3,713 487 1,040	208 208 207 207	10 13	608 414 72	94 65	1,178 796 1,987
Number discharged who could read and write.	Female.	3,518	727 155 264 2,115 257	111 25 7 8 8 32 0 0 107 324	11 94 34 0 16	0	137 111 0	11 5	420 70 540
Numbe	Male.	14, 132	6,185 1,198 989 4,973 787	63 72 799 799 799 3,500 3,500 3,500 716	762 174 207 0	55	471 303 72	833	758 726 1,447
some tion.	Total.	34,616	11, 142 2, 814 2, 444 17, 097 1, 119	325 1,377 282 5,406 788 2,869	1,812 366 312 75	221	1,078 850 235	116 130 29	4,139 2,481 2,556
Inmates learning some trade or occupation.	Female.	7,445	1,008 366 488 5,425 158	90 115 111 829 329 308 173	28 146 116 0 75	H	281 200 0	00400	621 558 1,858
Inmate	Male.	27, 171	10, 134 2, 448 1, 956 11, 672 961	235 1,366 200 5,077 480 2,696	1,666 250 312 0	220	797 650 235	6 116 123 29	3,518 1,923 698
instrue-	Total.	40,642	15,807 3,722 3,319 15,400 2,394	331 271 235 1,914 512 571 7,333 7,833 3,857	2,155 700 512 104	220	940 1,442 235	562	2,701 1,477 3,144
Inmates receiving instrue- tion in the sehool classes.	Female.	7,595	2,014 617 691 3,881 392	96 47 11 82 83 185 835	31 365 116 0 104	П	189 349 0	148 5	533 0 1,071
Inmates tion in	Male.	33,047	13, 793 3, 105 2, 628 11, 519 2, 002	235 1988 1,903 430 571 6,648 598 3,022	1,790 584 512 0	219	751 1,093 235	414 135	2, 168 1, 477 2, 073
States.		United States	North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	North Atlantic Division: Maine Maine New Hampshire Vermont Massachusetts Rhode Island Connectieut New York New York New Jersey Pemsylyania	Delaware Maryland District of Columbia Virginia West Virginia North Carolina	South Carolina Georgia Florida	South Central Division: Keritueky Tennessee Alabama.	Louisbara Toxass Arkansas Arkansas Oklahoma	North Central Division: Ohio Indiana Illinois.

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256 166 166 596 596	- 68	6.0	8 7	2728
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Table 5.—Income of State industrial schools, 1910-11.

		State, or city.	From	private b tions.	enefac-	From pro-		
States.	For permanent equipment.	For current expenses.	For permanent equipment.	For current expenses.	For endow-ment.	duc- tive endow- ment funds.	From all other sources.	Total income for the year.
United States	\$1,622,975	\$6,226,323	\$57,136	\$61,606	\$6,457	\$30,103	\$778,552	\$8,783,152
North Atlantic Division	527,196 53,869 58,980 785,538 197,392	382,262 579,577	57,136	24,707 10,045 26,854		5,083	417,112	3,337,433 502,599 693,010 3,579,465 670,645
North Atlantic Division: Maine. New Hampshire Vermont. Massachusetts	10,000	61,000 39,647 27,500		1,552		576 587	2,513	71,576 44,299 35,500 550,127 75,838 77,128
Rhode Island	98, 458 4, 500 214, 801 52, 259	75,838 66,849 1,032,740 241,307		18,155 5,000	4,925		127,096	425, 662
South Atlantic Division: Delaware. Maryland	139,178 4,156 20,262	5,000					100 53,394	5,600
District of Columbia Virginia. West Virginia. North Carolina. South Carolina	5,500 20,000	46,746 16,000		8,641 500 404			2,929	55, 579 36, 000
Georgia Florida South Central Division: Kentucky		219.116				5 083		34,751 224,199
Tennessee Alabama Mississippi		130, 456 38, 705					1,470	131,926 38,708
Louisiana Texas Arkansas Oklahoma North Central Division:	33,980	10,000 118,800 12,500 50,000					47,900	10,000 200,680 12,500 75,000
Ohio Indiana Illinois	213,156	255, 641 357, 787 625, 592	53 144	19,155		5,000	162,925 100,370	631,722 389,951 1,132,261 260,720 262,737
Michigan Wisconsin Minnesota Iowa	329,000 11,721 65,500 61,747 32,000	212,000 151,443 158,354 66,000	3,992	1,473 6,226	1,532		35, 526 34, 044 19, 333	220, 101 117, 333
Missouri North Dakota South Dakota Nebraska.	19,634	179,844					1,900 3,748	244,744 31,900 81,375
Kansas. Western Division: Montana Wyoming	12,596 4,000	35,000			,		14,000	206, 621 39, 000
Colorado New Mexico Arizona Utah	14,200	70,000 5,000 17,500 74,900					7,500 2,500 1 ,200	91,700 7,500 18,700 144,900
Nevada Idaho Washington	23,942 41,950	27,602 64,442				6,254		57,798 106,392
Oregon. California	3,280 40,000	30,000						33,280 171,375

Table 6.—Property and expenditures for State industrial schools, 1910-11.

		Property.			Expen	ditures.	
States.	Volumes in li- brary.	Value of buildings and grounds,	Value of scientific apparatus, furniture, machinery, etc.	Buildings and lasting improve- ments.	Educa- tional purposes.	All other current expenses.	Total.
United States	148,825	\$35, 103, 057	\$3,822,168	\$1,440,174	\$905,532	\$5,898,567	\$8,224,273
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	44,970 15,965 7,580 72,264 8,046	14,307,242 2,226,772 2,148,600 15,041,653 1,378,790	1,154,581 152,650 204,701 2,150,605 159,631	537,368 142,767 78,687 525,350 156,002	371,593 26,095 80,890 301,813 125,141	2,208,755 411,376 432,515 2,588,595 257,326	3,117,716 580,238 592,092 3,415,758 538,469
North Atlantic Division: Maine. New Hampshire. Vermont Massachusetts Rhode Island. Connecticut New York. New Jersey. Pennsylvania. South Atlantic Division:	3, 400 1, 500 300 5, 272 2, 445 2, 000 17, 353 1, 150 11, 550	295,000 40,000 125,000 1,600,820 75,000 200,000 9,265,100 578,322 2,128,000	17,500 500 18,000 229,536 6,000 763,311 34,734 85,000	4,300 10,000 125,400 6,038 235,793 15,048 140,789	8,000 4,000 75,270 67,377 161,443 24,100 31,403	55, 214 43, 603 23, 500 319, 968 8, 461 71, 935 942, 435 223, 511 520, 128	67, 514 43, 603 37, 500 520, 638 75, 838 77, 973 1, 339, 671 262, 659 692, 320
Delaware. Maryland. District of Columbia. Virginia. West Virginia. North Carolina. South Carolina. Georgia.	1,000 11,750 800 1,215 700	20,000 1,223,149 750,000 103,100 93,023	105,800 25,000 20,850	87,847 20,262 10,688 20,000	13,903 8,513 2,713	5,000 220,556 94,788 44,252 16,000	5,000 322,306 123,563 57,653 36,000
GeorgiaFlorida	500	37,500	1,000	3,970	966	30,780	35,716
Florida. South Central Division: Kentucky. Tennessee. Alabama. Missessingi	1,000 4,000 700	1,400,000 286,600 117,000	60,000 39,501 5,000	477	26,102 38,878 7,000	170,127 91,224 28,892	196,706 130,102 35,892
Anabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:	1,780 100	45,000 240,000 50,000 10,000	10,000 80,200 10,000	9,230 43,980 25,000	7,410 1,500	2,792 110,480 11,000 18,000	12,022 161,870 12.500 43,000
Indiana Illinois. Michigan Wisconsin. Minnesota Iowa Missouri	10,706 18,734 8,463 4,300 5,200 5,032 3,900	3, 284, 451 967, 312 4, 251, 320 827, 746 972, 117 1, 161, 977 514, 058 760, 802	185,000 264,659 665,175 196,640 83,921 45,000 67,000 105,300	136, 016 20, 764 189, 381 9, 956 45, 227 40, 131 32, 000 25, 759	67,117 26,423 80,570 12,630 29,451 7,270 5,000 37,730	352,743 342,590 854,283 229,104 140,146 136,168 80,000 206,053	555,876 389,777 1,124,234 251,690 214,824 183,569 117,000 269,542
South Dakota	400 350 7,352	75,000 341,870 1,885,000	5,500 22,410 510,000	2,500 11,020 12,596	23,800 5,722 6,100	5,600 53,499 188,409	31,900 70,241 207,105
Montana Wyoming	300	123, 475	2,500	4,580	5,130	18, 440	28,150
Montana Wyoming Colorado New Mexico Arizona Utah Nevada	1,300 400 2,000	275,000 15,000 40,000 171,550	25,000	70,000	14,000 74,900	63,500 9,000	91,700 9,000 144,900
Nevada Idaho. Washington Oregon California.	100 1,196 750	181,974 171,791	14,531 12,500	23,942 3,280 40,000	19,591 8,520 3,000	8,011 27,000	51,544 8,520 33,280
California	2,000	400,000	100,000	40,000		131,375	171,375

TABLE 7.—Statistics of State industrial schools—Teachers, assistants,

							Ass	sistar	nte
				Те	ache	rs.	ple	ot en	as
	Location.	Name.	Executive officer.						
				Male.	Female.	Total.	Male.	Female.	Total.
	1	2	3	4	5	6	7	8	9
1	East Lake, Ala	Alabama Boys Industrial School.	D. M. Weakley	5	3	- 8	12	4	16
2 3 4 5 6	Benson, Ariz Little Rock, Ark Waterman, Cal Golden, Colo Morrison, Colo	Territorial Industrial School State Reform School Preston School of Industry. State Industrial School * State Industrial School for	James F. Mahoney P. F. Chappell Charles H. Dunton Fred L. Paddelford Miss Marion B. Rud-	1 1 1 15 0	0 1 6 3 4	7 18	11 3 40 9 0	0 2 16 6 11	11 5 56 15 11
7 8 9	Meriden, Conn Wilmington, Del Washington, D. C.	Girls.* Connecticut School for Boys Industrial School for Girls * National Training School for Boys.	gers. Charles M. Williams Emma S. Jackson O. E. Darnall	2 0 14	5 3 0	3	20	18 15	38
10	do	Reform School for Girls of the District of Columbia. Fulton County Industrial	Elizabeth A. Whitney.	0	11	11			
11 12	Milledgeville, Ga	Farm. Georgia State Reformatory	T. A. E. Means B. T. Bethune	1	0	1	9	0	9
13 14 15	St. Anthony, Idaho Chicago, Illdo	School. Chicago Parental School Chicago Refuge for Girls	J. T. Humphries Peter A. Mortenson Miss Helen Steven	11 0	16 15 8	26 8	1 21 1	6 11	27 12
16	do	House of the Good Shepherd. John Worthy Manual Train-	Mother Mary of Lo- retto. John L. Whitman	5	29	29	0	15 2	15
18	Geneva, Ill	ing School. State Training School for	Ophelia L. Amigh	0	7	7	19	CS.	87
19	Park Ridge, Ill	Girls. Iilinois Industrial School for Girls.	Dr. Josephine Wistine.	0	3	3	0	7	7
20 21 22 23 24 25	Pontiac, Ill	Illinois State Reformatory St. Charles School for Boys Indiana Girls School Indiana Reformatory Indiana Boys School* Iowa Industrial School for	R. A. Russell C. B. Adams Charlotte Dye. David C. Peyton Eugene E. York W. L. Kuser	9 2 0 6 10 1	0 5 7 0 6 5	7 6 16	93 40 8 75 25 30	0 20 35 0 13 21	93 60 43 75 38 51
26	Mitchellville, Iowa	Boys. Iowa Industrial School for Girls.*	Miss Hattle R. Garri-	0	4	4	0	3	8
27	Beloit, Kans	State Industrial School for Girls.	Mrs. Julia B. Perry	0	6	6	0	22	22
28	Hutchinson, Kans.	Kansas State Industrial Re- formatory.	M. F. Amrine	4	0	4	40	0	40
30 31 32 33	Topeka, Kans Greendale, Ky Louisville, Ky Monroe, La Hallowell, Me	Boys' Industrial School Kentucky Houses of Reform. Industrial School of Reform* Louisiana Training Institute Maine Industrial School for Girls.	H: W. Charles John W. Millikin O. E. Pfouts. Rev. D. C. Barr. Miss Gertrude L. Mac- Donald.	0 0 10 	30 30	9 40 3	23 31 5 1 3	13 29 5 0 13	36 60 10 1 16
34 35	Portland, Me Baltimore, Md	State School for Boys House of the Good Shepherd	Charles Dunn, jr M. Mary of St. Agnes	0	4	4 6	4	4 40	8 40
36	do	Maryland Industrial School for Girls.	Devine. Mrs. Mary Keene	0	2	2	0	6	6
37 38 39	dodo	for Girls. St. Elizabeth's Home St. James' Home for Boys St. Mary's Industrial School	Mother Mary Mildred. Brother Leo Brother Paul	27	0	1 	0 4 15	12 0 0	12 4 15
40	Cheltenham, Md	for Boys. House of Reformation for Colored Boys.	John B. Pyles	5	0	5	23	0	23
41 42	Loch Raven, Md Melvale, Md	Maryland School for Boys Industrial Home for Colored Girls.	A. E. Upham Florence S. Penning- ton.	6	0 7	6 7	18 1	0	18
43	Boston, Mass		Charles A. Rabethge, M. D.	1	4	5	9	0	9

* Statistics of 1909-10.

property, receipts, and expenditures, 1910-11.

		Value of scientific		for 1910- ounty, or e		E	xpenditur	es for 1910–1	11.	
Vol- umes in li- brary.	Value of build- ings and grounds.	appara- tus, fur- niture, machin- ery, etc.	Permanent equipment.	Current expenses.	Total receipts.	Build- ings and lasting im- prove- ments.	Teachers' salaries, books, etc.	Other salaries and all other current expenses.	Total.	
10	11	12	13	14	15	16	17	18	19	
700	\$117,000	\$5,000		\$38,705	\$38,705		\$7,000	\$28,892	\$35,892	
400 100 2,000 1,000 300	40,000 50,000 400,000 175,000 100,000	10,000 100,000 15,000 10,000	\$40,000 14,200	17,500 12,500 131,375 70,000	18,700 12,500 171,375 91,700	\$40,000 14,200	1,500 14,000	9,000 11,000 131,375 63,500	9,000 12,500 171,375 91,700	
2,000 1,000 200	200, 000 20, 000 750, 000	25,000	4,500 20,262	66, 849 5, 000 81, 500	77,128 5,600 102,262	6,038 20,262	7,300	71,935 5,000 74,514	77,973 5,000 102,076	
600				21,960	21,960		1,213	20,274	21, 487	10
500	7,500	1,000	1,161	15, 763	16,924	1,180	966	15,743	17,889	
100	30,000 181,974	14,531	2,790 23,942	15,037 27,602	17,827 57,798	2,790 23,942	19,591	15,037 8,011	17,827 51,544	1:
700 1,094	500,000 100,000 425,000		4,000	90,000 11,859 19,119	94,000 27,918 106,529	4,000 2,381 13,000	32,000 2,576 4,500	. 54,000 - 18,563 87,400	90,000 23,520 104,900	1.1.1.1
	75,000			58, 133	58, 133		19,893	38, 240	58, 133	
1,940	410, 320	11,175		135, 481	137, 381		4,501	132,880	137, 381	1
	110,000			11,000	77,000	45,000	2,000	22,000	69,000	1
14,000 1,000 *1,360 7,498 1,848 3,250	2,000,000 631,000 * 263,907 528,405 175,000 376,700	500,000 109,000 *59,835 204,664 160 67,000	*17,766 7,501 6,897	200,000 100,000 *58,800 190,992 107,995 66,000	440,000 191,300 *76,566 198,493 114,892 117,333	F × × 340	* 4 303	400,000 101,200 *63,749 171,524 107,317 80,000	450,000 191,300 * 76,392 198,493 114,892 117,000	21 22 22 23 24 24 24
1,782	137,358									2
2, 252	200,000			45,537	45,537			46,021	46, 021	2
4,000	1,500,000	500,000	10,500	80,750	105, 250	10,500	4, 100	90, 650	105, 250	2
1,100 1,000	185,000 $400,000$ $1,000,000$ $45,000$ $75,000$	10,000 50,000 10,000 10,000 7,500		53, 738 110, 798 108, 318 10, 000 25, 000	55, 834 115, 881 108, 318 10, 000 25, 534	2,096 477 9,230 2,300	2,000 2,300 23,802 8,000	51,738 113,104 57,023 2,792 18,334	55, 834 115, 881 80, 825 12, 022 28, 634	3
2,500 1,200	220,000 150,000	10,000		36,000				36, 880 30, 647	38,880 33,647	
	60,000			11,000		3,000	660	11, 161	14, 821	1
1,000 6,700	100, 000 50, 000 528, 149	35,000 800 40,000		64,664	5, 675 103, 138	98 78, 149		5,502 91,860	5, 600 175, 252	3 3 3
2,500	100,000			45, 085		1		42,096	42,096	
300 50	200, 000 35, 000	10,000		32,000	34,500		5,000 3,000	30, 000 9, 290	35, 000 15, 890	N
275	61,000			48, 380			3,863	39,133	42,996	

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Table 7.—Statistics of State industrial schools—Teachers, assistants,

				Те	ache	rs.	plo	sistan ot em oved acher	as
	Location.	Name,	Executive officer.						
					je.			le.	
				Male.	Female	Total.	Male.	Female	Total
	1	2	3	4	5	6	7	8	9
44	Lancaster, Mass	State Industrial School for Girls.	Amy F. Everall	0	14	14	3	30	33
45	Lawrence, Mass	Essex County Training School.	W. Grant Fancher	4	3	7	6	14	20
46	North Chelmsford.	Middlesex County Training	M. A. Warren	2	5	7	6	8	14
47	Mass. Oakdale, Mass	School. Worcester County Training	Stephen P. Sheeter	0	3	3	0	3	3
48 49 50	Salem, Mass Shirley, Mass Springfield, Mass	School. Plummer Farm School Industrial School for Boys Hampden County Training	Frank U. Wetmore George P. Campbell Erwin G. Ward	1 1 0	1 0 1	2 1 1	1 23 1	4 7 4	5 30 5
51 52	Westboro, Mass West Roxbury,	School. Lyman School for Boys Boston Parental School	Elmer L. Coffeen George C. Minard	5 1	13	18 10	20	19	39
53	Mass. Adrian, Mich	State Industrial Home for	Mrs. Mary C. Johnson.	2	36	38	0	2	2
54	Coldwater, Mich.	Girls. Michigan State Public School for Dependent and Ill-	John B. Montgomery	1	4	5	0		
55 56	Detroit, Mich Grand Rapids,	Treated Children. House of the Good Shepherd. Convent of the Good Shep-	Mother Mary	0	5 1	5	0	29 9	29 9
57 58	Mich. Lansing, Mich Red Wing, Minn	herd. Industrial School for Boys. State Training School for	Edward M. Lawson Frank A. Whittier	6 0	16 8	22 8	18 8	16 7	34 15
59	St. Cloud, Minn	Boys. Minnesota State Reforma-	Frank L. Randall	21	0	21	34	0	34
60	Boonville, Mo	tory. Missouri Training School for	Charles C. McClaughry	5	1	6	33	3	36
61	Chillicothe, Mo	State Industrial Home for	Mrs. A. M. Clay	0	7	7	10	20	30
62 63	St. Louis, Mo Miles City, Mont	Girls. St. Louis Industrial School Montana State Reform School.	John W. Major H. W. George	2 5	16 0	18 5	26 7	22 3	48 10
64 65	Geneva, Nebr Kearney, Nebr	Girls Industrial School Nebraska State Industrial School for Girls.	Lyda J. McMahon C. B. Manuel	0 4	6 0	6 4	0 22	1 9	1 31
66 67	Milford, Nebr Manchester, N. H.	Nebraska Industrial Home New Hampshire Industrial School.	Lena E. Ward. W. C. Morton.	0	3 5	3 5	1 14	7	3 21
68	Arlington, N. J	Hudson County Catholic Protectory.	Rev. Thomas J. Moran.	21	9	30	0	6	6
69 70 71 72	Rahway, N. J Trenton, N. J Springer, N. Mex. Albion, N. Y	New Jersey Reformatory State Home for Girls Territorial Reform School* Western House of Refuge	Dr. Frank Moore E. V. H. Mansell John W. Kirkpatrick. Alice E. Curtin	1 0 1 0	0 7 0 2	1 7 1 2	9 0 3 0	0 22 0 24	9 22 3 24
73	Bedford Hills,	for Women.* New York State Reformatory for Women.	Katharina Bennett	0	10	10	0	32	32
74	N. Y. Brooklyn, N. Y	tory for Women. Brooklyn Disciplinary Training School for Boys.	Davis, Ph. D. Roscoe V. Wolfe	5	0	5	7	0	7
75 76 77	Canaan, N.Y Chauncey, N.Y Elmira, N.Y	New York Juvenile Asylum. New York State Reforma-	Edmund B. Hilliard Guy Morgan P. J. McDonnell	0 11 4	2 5 0	2 16 4	11 17 17	30 0	15 47 17
78 79	Flushing, N. Y Industry, N. Y	tory. New York Parental School State Agricultural and In-	Hobart H. Todd Franklin H. Briggs	5 14	3 17	8 31	7 60	7 38	14 98
80 81	Manhattan, N. Y Napanoch, N. Y	dustrial School. Manhattan Truant School * Eastern New York Reforma-	Mary K. Leonard P. J. McDonnell	1	2 0	3	2 6	1 0	3 6
82 83	New York, N.Ydodo.	tory. House of the Good Shepherd. Society for the Reformation of Juvenile Delinquents.	Sister M. F. Xavier Edward C. Barber	0 15	3 16	3 31	0 50	12 22	12 72

* Statistics of 1909-10.

property, receipts, and expenditures, 1910-11—Continued.

1	1	1	ı							_
		Value of scientific	Receipts State, co	for 1910- ounty, or c	-11, from ity for—	E	xpenditur	es for 1910-	-11.	
Vol- umes in li- brary.	Value of build- ings and grounds.	apparatus, fur- niture, machin- ery, etc.	Permanent equipment.	Current expenses.	Total receipts.	Build- ings and lasting im- prove- ments.	Teachers' salaries, books, etc.	Other salaries and all other current expenses.	Total.	
10	11	12	13	14	15	16	17	18	19	
1,070	*\$252,120	*\$ 51, 167	*\$17,859	*\$62,513	*\$\$1,173	*\$20,553	*\$5,050	*\$54,770	*\$80,373	44
400	150,000	25,000		34,947	34,947	5,333	1,549	33,399	40, 281	43
800	200,000			30,000	30,000		3,000	27,000	30,000	46
500	100,000	15,000		11,000	11,000	1,000	7,000	3,000	11,000	47
827 100 5 00		30,000 3,000	45,599	48, 550 2, 879	8,779 96,162 2,879	17,000	2,573 750	6,503 39,910 6,050	57,660	45
300 500		89,569 13,500	35,000	144, 807 55, 000	144, 807 92, 000	43, 154 38, 360	41,785 9,700	59. 868 50, 335	144.807 98,395	51
1,763	200,000	60,000		74,000	80,982	1,271		78,906		53
2,300	226, 946	52,033	500	40,000	46, 123	500	2,211	37,789	40,500	5
400 300		7,000			16,776			15,055	15, 055	53 50
3,700 2,600		77,607	8, 521	98,000	116,839	8.185	10, 419	97,354	115,958	5
2,600		5,000 40,000	25, 247 36, 500	68, 354 90, 000	93,601 126,500	23,747 16,384	5,200 2,070	64, 654 71, 514	93, 601 89, 968	59
2,500		60,000		90, 592	114, 412	19,634	4,350	90, 428		
1,400	200,000			22, 252	63, 332	6, 125				
300	250, 000 123, 475	30,000		67,000	67,000	4,580	30,000	67,000	97,000	65
250	50, 000	2,500 10,000		35,000 17.950	39,000 17,950	3,000	5, 130 1, 400	18, 440 13, 550	28, 150 17, 950	6
100	250,000		. 5,000	38,750	45, 250	5,000	3,000	27,500	35, 500	63
1, 500	41,870 40,000	12,410 500		11, 541 39, 647	18, 175 44, 299	3,020	1,322	12, 449 43, 603		65
150	375,000	21,000			129, 574		23,000	102,000	125,000	GS
1,000	203, 522	13,734	52, 259	178, 850 62, 457	231, 109 64, 979	15,048	1,100	56, 532 64, 979	72, 680 64, 979	69
56	15,000 244,267	12,000	50,000	5, 000 52, 000	7,500 102,844	50,000	1,025	48,000		70 71 72
600	527, 218	42, 593	22,346	79,842	102, 193	22, 346	4, 569	69,624	96, 539	73
200	175,000	41,000		59, 250	59, 250		3,270	48,325		74
1,400 3,000 6,470	50,000 1,125,000 2,008,119	10, 537 75, 000 153, 049	22,119	98, 721 280, 612	27, 107, 107, 203, 302, 731	6, 634 22, 119	894 8,441 25,127	17, 548 94, 745 256, 285	18,442 109,820	75
350	750,000 630,496	100,000 169,959		173,000	260, 406	87,406	12, 127	158, 739	258, 272	78 79
205 3,112	915,000	25,000	23, 245	83,600	106.845	23, 245	82,655		105, 900	80 81
410 1,550	230,000	44.000 85.173	9,685	42.885 139,000	111,926 157,490	13, 326 9, 686	14,604	97,382 130,440	110.708 154.730	82 83
1,000	2,000,000	00, 110	5,035	159,000	107,490	9.080	1±,004	150, 440	104, 750	00

Table 7.—Statistics of State industrial schools—Teachers, assistants,

		٠		Те	aehe	rs.	ple	sista: ot en oyed ache	as
	Location.	Name.	Executive officer.						
					·lo.			le.	
		•		Male.	Female.	Total.	Male.	Female.	Total.
	1	2	8	4	5	6	7	8	9
84 85	Tarrytown, N. Y Utica, N. Y	St. Faith's House	Lena McGhee	4	0	4	0	4 0	4 8
86 87	Cincinnati, Ohio Delaware, Ohio Lancaster, Ohio Mansfield, Ohio	Cincinnati House of Refuge	James Allison S. D. Webb	0	12 20	12 20	17 0	17 32	34 32
88 89	Lancaster, Ohio	Girls' Industrial Home Boys' Industrial School * Ohio State Reform School	S. D. Webb F. C. Gerlach J. A. Leonard	9 7	10	19 7	60 83	45	105 84
90 91	Pauls Valley, Okla Salem, Oreg	State Reform School * Oregon State Training	N. H. Looney	0	1 5	1 10	4 8	1 3	5
92	Darling, Pa	School. Glen Mills Schools—Girls'	Martha P. Falconer	0	14	14	0	45	45
93	Glen Mills, Pa	Department. Glen Mills Schools—Boys'	F. H. Nibecker	0	16	16	50	34	84
94	Huntingdon, Pa	Department. Pennsylvania Industrial Reformatory.	T. B. Patton	8	0	۶	102	0	102
95 96	Morganza, Pa Howard, R. I	Pennsylvania Reform School Oaklawn School	W. Frank Penn Clara F. Forbush	7	6 2	13 2	40 0	23 6	63
97 98	Plankinton, S. Dak	Sockanosset School for Boys. South Dakota Training	E. E. Gardner A. R. Schlosser	0	2 7 2	2 7 2	20 8	11 6	31 14
99	Bartlett, Tenn	School. Industrial and Training School of Shelby County.	Thomas P. Westen- dorf.	1	1	2	3	1	4
100	East Chattanooga, Tenn.	Bonny Oaks Industrial School.	Henry T. Price	0	2	2	3	4	7
101	Knoxville, Tenn	Knox County Industrial School.	J. L. Price	0	4	4	6	8	14
102 103	Nashville, Tenn Corsicana, Tex	Tennessee Industrial School. State Orphan Home and School.	W. C. Kilvington W. L. Bringhurst, Ph. D.	20 1	16 9	36 10	27 6	18 7	45 13
104	Gatesville, Tex	State Institution for the Training of Juveniles.	W. B. Gray	4	0	4	18	0	18
105	Ogden, Utah	State Industrial School of Utah.*	Dr. E. G. Gowans				23	11	34
106	Vergennes, Vt	Vermont State Industrial School.	J. N. Barss	3	6	9	6	10	16
107	Hanover, Va	Negro Reformatory Associa- tion of Virginia.	Elizabeth G. Shippen.	2	1	3	10	5	15
108	School, Va	Prison Association of Virginia.	W. F. Stevenson, acting.	0	4	4	13	4	17
109 110 111	Chehalis, Wash East Seattle, Wash Industrial, W. Va.	State Training School Seattle Parental School West Virginia Industrial Home for Girls.	C. C. Aspinwall Willis S. Rand. Miss Hilda M. Dungan.	9 4 0	6 9 3	15 13 3	6	5	5
112	Dousman, Wis	Wisconsin Home and Farm School.	F. G. Swoboda	0	1	1	2	3	5
113	Green Bay, Wis	Wisconsin State Reforma- tory.*	C. W. Bowron	7	0	7	22	0	22
114	Milwaukee, Wis	Wisconsin Industrial School for Girls.	Mary J. Berry	0	9	9	4	19	23
115	Waukesha, Wis	Wisconsin Industrial School for Boys.	A. J. Hutton	11	2	13	24	20	44

^{*} Statistics for 1909-10.

property, receipts, and expenditures, 1910-11 - Continued.

			Receipts	for 1910-	11, from	Е	xpenditur	es for 1910–	11.	
Vol-	Value of	Value of scientific	State, co	ounty, or c	ity for—					
umes in li- brary.	build- ings and grounds.	apparatus, fur- niture, machin- ery, etc.	Permanent equipment.	Current expenses.	Total receipts.	Buildings and lasting im- prove- ments.	Teachers' salaries, books, etc.	Other salaries and all other current expenses.	Total.	
10	11	12	13	14	15	16	17	18	19	
	\$20,000 90,000	\$5,000		\$23,830	\$5,412 25,918	\$1,031	\$5,412 3,319	\$21,347	\$5,412 25,697	84 85
600 2,000 2,500	600,000 550,000 500,000	100,000	\$120,000 21,156	78,860 90,000	78,860 210,000 21,156	2,485 $100,000$	25, 210 30, 000	44,312 100,000 21,156	72,007 230,000 21,156	86 87 88
2,727	1,634,451	50,000	72,000 25,000 3,280	86, 781 50, 000 30, 000	321,706 75,000	33, 531 25, 000 3, 280	11, 907 3, 000	187, 275 18, 000 27, 000	232,713 43,000 33,280	89 90
950				230, 896			14,092	223, 413	237, 505	i
3,600										93
3,000	1, 128, 000	60,000		190,783	190,783		7,448	183, 200	190,648	94
4,000 945 1,500	75,000	6,000		122, 622 9, 181 66, 657	264, 148 9, 181 66, 657		9, 863 720 66, 657	113, 515 8, 461	264, 167 9, 181 66, 657	96 97
400	75,000			26, 500			23,800		31,900	
500	40,000			7,943				- 004	7,943	
500	40,000 49,600			8,000 17,174				7,684	7, 684 17, 174	
3,000	157,000 90,000	32,884		97, 339 47, 800	97, 339 51, 780	3,980	13, 761 4, 400	83, 540 43, 400	97,301 51,780	102
1,280	150,000			71,000	148,900	40,000	3,010		110,090	
2,000	171,550	5, 100	70,000	74,900	144, 900	70,000	74,900		144,900	105
300	125,000	18,000	8,000	27, 500	35, 500	10,000	4,000	23, 500	37,500	106
615	20,600	10,850	5,500	15, 186	21,779	5, 500	628	15,556	21, 684	107
600	82, 500	10,000		31, 560	33,800	5, 188	2,085	28,696	35, 969	108
896 300 700	136, 791 35, 000 93, 023			55, 922 8, 520 16, 000	97,872 8,520 36,000	20,000	8, 520	16,000	8, 520 36, 000	
500	25,000				11,750	1, 191	4,478	6,713	12, 382	112
1,000	401, 438	37,070	50,000	42,500	118,035	28,536	4,800	42, 926	76, 262	113
800	192, 525	30,091		32,640	39,648		11, 162	21,838	33,000	114
2,000	353, 154	15, 260	15, 500	76, 303	93, 304	15, 500	9, 011	68, 669	93, 180	115

Table 8.—Statistics of State industrial .

		1 ABLE					200		nau	<i></i>
	Location.	Name.	Nun of ma		Winms	nite ates.	i	egro n- tes.	can of A	neri- born meri- an ents.
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	1	. 2	3	1	ŏ	6	7	8	9	10
12 23 3 4 5 6 6 7 8 9 10 11 21 3 14 5 16 6 7 18 19 20 12 22 32 4 22 5 6 27 8 29 30 1 32 3 33 3 3 6 4 11 4 2 3 4 4 5 5 6 5 5 6 6 7 8 9 10 11 2 2 2 2 3 4 5 6 7 8 9 10 11 2 2 2 2 3 3 3 3 3 3 4 5 6 7 8 9 10 10 10 10 10 10 10 10 10 10 10 10 10	East Lake, Ala. Benson, Ariz. Little Rock, Ark Waterman, Cal. Golden, Colo. Morrison, Colo. Morrison, Colo. Meriden, Conn. Wilmington, Del. Washington, D. C. do. Hapeville, Ga. St. Anthony, Idaho Chicago, Ill. do. do. do. do. Geneva, Ill. Park Ridge, Ill. Park Ridge, Ill. Pontiac, Ill. St. Charles, Ill. Clermont, Ind. Jeffersonville, Ind. Plainfield, Ind. Eldora. Jowa. Mitchellville, Iowa Beloit, Kans. Hutchinson, Kans Topeka, Kans. Greendale, Ky. Louisville, Ky. Monroe, La. Hallowell, Me Portland, Me Baltimore, Md do. do. do. Cheltenhaun, Md. Loch Raven, Md. Melvale, Md Doston, Mass. Lancaster, Mass. Sancaster, Mass. Salem, Mass. Salem, Mass. Salem, Mass. Salem, Mass. Springfield, Mass. Vestboro, Mass. Vest Roxbury, Mass. Adrian, Mich. Coldwater, Mich. Grand Rapids, Mich. Lansing, Mich.	State Industrial School for Girls. Kansas State Industrial Reformatory. Boys' Industrial School Kentucky Houses of Reform Industrial School of Reform* Louisiana Training Institute. Maine Industrial School for Girls. State School for Boys. House of the Good Shepherd. Maryland Industrial School for Girls. St. Elizabeth's Home. St. James' Home for Boys. St. Mary's Industrial School for Boys. House of Reformation for Colored Boys. Maryland School for Boys. Industrial School for Boys. Industrial Home for Colored Girls. Suffolk School for Boys. State Industrial School for Girls. Essex County Training School. Middlesex County Training School. Plummer Farm School. Industrial School for Boys. Hampden County Training School. Lyman School for Boys. Boston Parental School. State Industrial Home for Girls. State Industrial Home for Girls. State Industrial Home for Girls. Michigan State Public School for Dopendent and Ill-Treated Children. House of the Good Shepherd*	3899 751 486 6 0 235 0 0 147 7 1, 201 414 200 0 2222 0 1, 176 188 51 168 51 811 234 0 345 0 0	70 0 0 175 0 0 175 0 0 175 0 0 175 0 0 175 0 0 175 0 0 175 0 0 175 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	153 390 4822 0 0 200 122 5 5 5 2 200 0 4588 317 6 0 0 6 6 0 0 0 0 147 7 1, 201 - 200 1 6 9 1 5 5 1 1 6 1 6 5 1 1 6 1 6 5 1 1 6 1 6	0 0 164 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	211 555 0 0 355 3844 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11	148 266 299	33 7 0 0 0 755 40 0 0 116 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
58 59 60	Red Wing, Minn St. Cloud. Minn Boonville, Mo	Industrial School for Boys	532 531 827	150	523 517 595	147 3 0	9 14 232	3 1 .	101	38

^{*} Statistics of 1909-10.

reform schools—Inmates, 1910-11.

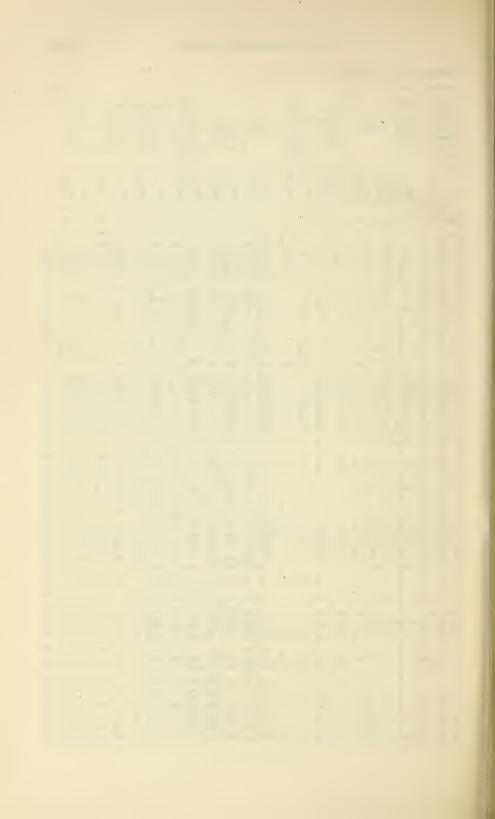
be w o An	neri- an orn ith ne neri- an cent.	Ame car bor wit bot parer forei	n h h nts	Inm fore box	eign	Corneit read wr wh adr	her nor ite en nit-	Cor res seco reac bu cou ne wri	ad ond der, ut uld ot	Con mitt duri yea	ng	Dischar duri yea	ged ng	Inmerece ing strution the scheduse	in- in- ic- in e	Aver enro men the scho class	t in e ool	Inm learr sor trad occ pati	ning ne e o r eu-	Num dis char cou rea and wrif	ged ld d	
Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
177 () () () () () () () () () (1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	216 0 18 0 18 2 21 0 0 0 25 44 95 112 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 5 5 3 0 0 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	80 0 266 699 0 1755 36 6 21 0 0 0 1 1 32 6 1 32 6 1 32 6 32 6 32 6 32 6 33 6 34 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8	0 36	41 .0 137 6 6 0	11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9	1 0 0 0	148 477 877 217 0 157 0 206 0 399 577 4833 03 00 0 2522 3100 0 0 2522 3100 0 0 414 479 171 1 2 0 0 488 0 0 0 0 453 115 777 0 855 366 64 42 21 204 81 0 0 161 0 3500 154 169 297	0 46 0 35 0 11 18 0 257 0 0 105 0 0 0 35 0 0 0 242 255 0 0 0 0 63 63 63 0 0 166 37 52 0 0 0 0 160 1 0 0 1 1 0 0 0 1	0 1822 1402 2755 1966 633 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25 00 029 011 00 34 00 089 420 00 00 169 46 00 00 102 133 67 100 00 00 00 00 100 100 100 1	235 105 135 380 537 70 0 571 10 0 121 1 98 232 2775 50 0 0 0 0 800 0 1 1 10 1 10 1 10 1 10	98	50 28 341 0 45 0 369 0 0 142 27 473 400 27 165 555 0 179 0 0 175 0 0 25 176 188 57 35 188 57 35 188 57 35 188 57 35 188 57 35 35 35 35 35 35 35 35 35 35 35 35 35	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	235 123 375 123 375 0 0 122 250 0 0 122 98 232 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 1 1 1	116 0 1 977 2099 751 0 0 0 558 0 0 0 0 0 0 255 251 0 0 0 0 0 0 0 0 0 0 0 0 0	215 59 1744 0 288 277 833 3900 357 0 0 0 357 0 0 0 353 1699 0 0 0 1822 1196 0 0 63 333 1699 190 107 0 20 599 448 149 149 149 149 149 149 149 149 149 149	0	1 2 3 4 4 5 6 6 7 7 8 9 10 111 12 13 3 14 4 15 16 6 177 18 19 20 12 22 22 23 33 34 2 25 26 27 8 29 9 30 33 34 5 36 37 38 8 39 9 40 41 42 43 44 44 55 5 5 5 6 5 5 6 5 5 6 5 5 6 5 6

TABLE 8.—Statistics of State industrial

	Location.	- Name.	Num of i mat	n-	Wh		Ne ir ma	1-	Ame can b of Ar ca pare	oorn neri- n
			Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
	1	2	3	4	5	G	7	8	9	10
61 62 63 64 65	Chillicothe, Mo St. Louis, Mo. Miles City, Mont Geneva, Nebr Kearney, Nebr	State Industrial Home for Girls. St. Louis Industrial School* Montana State Reform School Girls' Industrial School Nebraska State Industrial School for Girls	0 433 96 0 191	303 199 8 76 0	0 320 94 0 176	303 154 7 74 0	113 2 0 15	45 1 2 0	0 329 42 0	123
66 67 68 69 70 71 72 73	Milford, Nebr Manchester, N. H. Arlington, N. J. Rahway, N. J. Trenton, N. J. Springer, N. Mex. Albion, N. Y. Bedford Hills, N. Y.	Nebraska Industrial Home. New Hampshire Industrial School. Hudson County Catholio Protectory. New Jersey Reformatory State Home for Girls. Territorial Reform School* Western House of Refuge for Women* New York State Reformatory for	24 198 187 448 0 31	0 332	186 411 0 27 0	73 0 0 246 0 319	4 0	1 0 0 0 62 0 13	0 27 0	291 0 179
73 74	Bedford Hills, N.Y. Brooklyn, N.Y	Brooklyn Disciplinary Training School	339	541 0	0 297	443		98	1	
75 76 77 78 79 80 81 82 83	Canaan, N. Y. Chauneey, N. Y. Elmira, N. Y. Flushing, N. Y. Industry, N. Y. Manhattan, N. Y. Napanoch, N. Y. New York, N. Y. do.	for Boys. Berkshire Industrial Farm New York Juvenile Asylum. New York State Reformatory. New York Parental School. State Agricultural and Industrial School. Manhattan Truant School* Eastern New York Reformatory. House of the Good Shepherd. Society for the Palgrenation of Juvenile.	105 725 2, 498 520 538 475 745 0	0 2 0 0 0 0 0 0 0	105 643 2, 379 507 423 464 663	0 0 0 0 0 294 0	13 115 11 82 0	000000000000000000000000000000000000000	862 118 235 84	0 0 0 0 0 71
84 85 86 87 88 89 90 91 92 93 94 95	Tarrytown, N. Y. Utica, N. Y. Cincinnati, Ohio. Delaware, Ohio. Lancaster, Ohio. Mansñeld, Ohio. Pauls Valley, Okla. Salem, Oreg. Darling, Pa. Glen Mills, Pa. Huntingdon, Pa. Morganza, Pa.	Delinquents. St. Faith's House St. Vincent's Industrial School. Cincinnati House of Refuge. Girls' Industrial Home. Boys' Industrial School* Ohio State Reform School. State Reform School. Gien Mills Schools—Girls' Department. Glen Mills Schools—Boys' Department. Pennsylvania Industrial Reformatory Pennsylvania Reform School. Oaklawn School.	338 270 0 1,884 1,487 29 172 0 1,270 1,226 526	0 130 533 0 0 0 0 602 0 173	327 210 0 1,762 1,293 29 170 0 988 1,099	0 90 464 0 0 0 503 0 82	60 0 122 194 2 0 282 127	40 69 0 0 159 0 0	26 109 768 725 532	533 0 0 0 423 0 0 188
96 97 93	Howard, R. IdoPlankington, S. Dak.	Sockanosset School for Boys	430 70	0	353	74 0 36	77	000	73 20	3 0
99 100	Bartlett, Tenn East Chattanooga,	Industrial and Training School of Shelby County. Bonny Oaks Industrial School	106 108		106 70				108	29
101 102	(CATIO	Knex County Industrial School	108 811	67		67			108	67
103 104	Knoxville, Tenn Nashville, Tenn Corșicana, Tex Gatesville, Tex	Tennessee Industrial School State Orphans' Home and School State Institution for the Training of Juveniles,	136 315	C	189	0	126		263	
105 106 107	Ogden, Utah Vergennes, Vt Hanover, Va	State Industrial School of Utah*	65 197 312	49	61 190	31 47	312	2 2 0	183	47
108 109 110 111 112 113 114	School, Va. Chehalis, Wash. East Seattle, Wash Industrial, W. Va. Dousman, Wis. Green Bay, Wis. Milwaukee, Wis. Waukesha, Wis.	Prison Association of Virginia	369 346 120 0 51 454 0 578	103 0 104 0 0 352	342 117 0 51 450	97 0 101 0 0 348	3 0	3	163	74

reform schools—Inmates, 1910-11 -Continued.

	ea bo wi or Am ea	rn th ne eri-	Ame ear bor wit bot pare forei bor.	n h h nts	fore	ates ign rn.	read wr wh adr	uld ther nor ite ien nit- d.	res secon bi cou	der,	Cor mitt duri yea	ed ng	Dis char duri yea	ged ng	Inmarece ing strution the school class	iv- in- ic- in e	Aver enro men th scho class	t in e ool	Inm learn sor trad occ pati	ning ne e or	Num dis char cou rea and writ	ged ld d	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	
	11	12	13	14	15	16	17	18	19.	20	21	22	23	4	25	26	27	28	29	30	31	32	
	0 22 7 0	19 13 1 70	0 74 36 0	8 60 6 4	0 8 11 0	3 3 0 2	0 49 5	5 75 0	30	3 25 	0 423 41 0 62	82 215 0 76 0	0 391 30 0 32	90 225 5 22 0	0 378 95 0 191	294 144 7 76 0	12	···i	0 283 96 0 191	303 52 8 76 0	301 30 30 0 32	90 198 5 22 0	61 62 63 64 65
	25	0	80		23 7 52 0 2	9 0 0 17 0	24 13 18 51	0 0	2 151	0.	12 56 72 234 0 31	45 27 0 0 94 0	7 72 75 305 0 2	107 0	0 198 150 448 0 15	45 73 0 0 185 0		73 0 0 185	180 300 0		0 72 75 305 0	33 25 0 0 107 0 98	66 67 68 69 70 71 72
	0 0 25	43 48	182	121	0 0 - 54	25 122 0	0	45	0	12		103 206 0	0 0 121	98 176 0	330	112 392		80 170 0	160	0	0	173	73 74
-	31	0	266		44	0	169	2			20 226	0	32 179	0 2	105 725	0	472		50 300	0	32	0 2	75
	123 62 36 21 0 37	0 0 0 0 29	802 270 135 410	0 0 0 0 200 0	711 70 35 44 112 0 236	0 0 0 0 0 52	125 4 47 6 90	0 0 0 0 0 8	10 45 14 20	0 0 0 0	1, 169 332 450 367 419 0 150	0 0 0 0 0 91	1,158 175 374 307 335	0 0 0 0 0 102		0 0 0 0 0 150	1,044 15 521 58 174	0 0 0	2,122 520	0 300	1,155 161 347 307 328	0 0 0 0 0 102 0	76 77 78 79 80 81 82 83
	29	0	116 359	0	0 53 122	5 0 	0 30 34 0	7	0 20	1 0	0 139 182 0 645 569	226 0		12 0 104 266 0	0 338 0 1,000	29 0 533 0	0 177 0 700 755	533 0		88 533	0 155 156 0 50 602	0 104 266	84 85 86 87 88 89
- Control of the cont	1 41 0 84 118	0 0 59 0	2 12 0 314 265 245	0 0 102 0 0 52	12 0 104 188 37	0 30 0 0	0 43 86 151	104 0 0	0		29 61 0 412 479 154	0	70	0 276	1,168 172 0 1,270 1,226 526	0 662 0 0 173	99 751 712	0	1,487 29 99 1,270 900 526	0 0	70	0 270	90 91 92 93 94 95
ľ	$\frac{0}{26}$	10 0 10	231	34 0 9	48 18	8 0 0	0 3	92			427 28	25	406 11	32 . 0 . 9	0 430 69	82 0 35	430 60	52	200 8	82 0 7	406 11	54 32 0 9	96 97 98
					3	0	7	0	40	0	43	0	33	0	70 104	0	70	0	65	0	33 32	0	99 100
-	2 2S	2 0	1 15	 2 0	0 9	 1 0	6 81 75 21	0 90 0	11	0	43 17 242 12 85	60 42 14 0	32 15 223 15 71	12 54 45 12 0	108 811 116 298	67 253 148 0	108 585 102 186	200 144	585 15 101	200	15	54 45 11 0	101 102 103 104
-	6	0	5	··· 2	3	0	4 28 37	2 3 0	22		53 65 102	23 21 0	35 64	- 7	188 302	47 0	118 42	30	65 80 312	33 15 0	34 53	7 0	105 106 107
	29	0	0	1	5 68	0	40 1 0 95		0	3	162 151 120 0 17 177	0	157 135 41 0 10 236	0 16 0 0	210 346 120 0 49 426	104 0 0	210 204 91 0 42 213	0 75 0	94 0 454	75	157 135 41 0 10 234	0 16 0 0	108 109 110 111 112 113
-	66	0							8		158		210	110	571	352 0	28		578		209	110	114 115



CHAPTER XXXVI.

SCHOOLS FOR THE BLIND AND DEAF.

The statistics of the 53 State schools for the blind reporting to this bureau for the school year 1910-11 will be found in Tables 1 to 6 of

this chapter.

The number of instructors reported for these schools was 601 for all grades, 195 men and 406 women. The schools enrolled 4,670 pupils, 2,453 boys and 2,217 girls. As will appear in Table 2, there were in kindergarten classes 209 boys and 196 girls; in classes corresponding to grades 1 to 4 of the elementary schools, 916 boys and 795 girls; in classes corresponding to grades 5 to 8 there were 660 boys and 674 girls, while there were 366 boys and 319 girls in high-school grades.

Table 3 shows that there were 94 graduates of the high-school departments, 56 boys and 38 girls. In the schools 896 boys and 957 girls were taught vocal music, while 948 boys and 988 girls were taught instrumental music. In the industrial departments 1,613 boys

and 1,428 girls were receiving instruction.

In the libraries of the schools for the blind there are reported 127,754 volumes, 40,354 in common print and 87,400 in raised type, as shown in Table 4. The buildings and grounds owned by these institutions are valued at \$7,408,166, while the value of scientific apparatus and other equipment amounts to \$588,900. The value of permanent endowment funds reported by eight institutions aggregates \$3,899,545.

Table 5 exhibits the receipts and expenditures of the institutions for the blind for the year 1910–11. From public appropriations the receipts amounted to \$1,408,291, while \$416,590 came from all other sources, making an aggregate income of \$1,824,881. The total expenditures amounted to \$1,818,872. Of this sum \$232,503 was expended for buildings and lasting improvements, \$450,481 for teachers' salaries, books, etc., and \$1,135,888 for all other purposes.

Table 6 gives in detail the statistics of the 53 schools for the blind. In addition to those in the State institutions a few blind children are receiving instruction in the public schools in different localities.

The city of Cleveland, Ohio, has public-school classes for the blind. The city of Boston has a Nursery for Blind Babies, at 147 South Huntington Avenue. The institution is a hospital and a home, having 35 inmates in 1911. The nursery is supported by subscriptions and donations. Miss Jane A. Russell is superintendent.

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The question of employment for the blind is a serious problem in the large cities. Employment bureaus for the blind, maintained by public charity, are doing much to assist in this direction. In the city of Washington, the Columbia Polytechnic Institute, 1806 H Street NW., gives employment to a limited number of the blind and fulfills the office of an employment bureau for others. Many are thus assisted in obtaining such work as typesetting, typewriting, broom making, piano tuning, and teaching vocal and instrumental music.

The National Library for the Blind has been incorporated in the city of Washington. The officers of the association are Dr. Thomas Nelson Page, president; Miss Etta Josselyn Giffin, director; Miss Ella Loraine Dorsey, recording secretary; Mr. Charles J. Bell, treasurer; Mrs. William E. Clarke, assistant treasurer; Mrs. Ernest W. Roberts, chairman of the publicity committee, and Mrs. Champ Clark, chairman of the membership committee. The association numbers already about 500 members. There will be a central library in Washington, with branches in different sections of the country. An act of Congress permits the mailing of books for the blind free of postage. It is hoped that the association will be able to bring about a uniform system of printing for the blind, thus reducing the cost and increasing the volume of literature to be circulated in raised type. It is one of the aims of the association to furnish employment to blind persons most skilled in copying music in tangible print.

Tables 7 to 15 present the statistics of the 132 schools for the deaf reporting to this office for 1910-11. Of these schools 57 are State institutions, 55 are public day schools, and 20 are private institutions. There was an aggregate enrollment of 13,040 pupils, 6,972 boys and

6,068 girls.

The statistics of the State schools are summarized in Tables 7 to 11. The 57 schools had 1,245 teachers, 371 men and 874 women, and 10,740 pupils, 5,887 boys and 4,853 girls. Of these, 1,064 were kindergarten pupils, 594 boys and 470 girls. There were 4,176 in classes corresponding to grades 1 to 4 in the elementary schools, 2,267 boys and 1,909 girls. There were 2,851 in the fifth to eighth grades, 1,526 boys and 1,325 girls; 456 in the high-school grades, 237 boys and 219 girls. This leaves as unaccounted for the classification of 2,193 pupils.

Table 9 shows that 5,844 pupils were being taught speech, 5,647 by the oral method and 197 by the auricular method. There were 5,359 pupils in the industrial training departments, 2,849 boys and

2,510 girls.

The State schools for the deaf had in their libraries 132,461 volumes. Their buildings and grounds were valued at \$13,777,108, and the value of scientific apparatus, furniture, and other equipment was \$977,788. Twelve institutions have endowment funds valued at \$3,066,451.

Table 11 exhibits the income and expenditure of the State institutions for the deaf. Buildings and lasting improvements cost \$542,697; teachers' salaries, books, etc., amounted to \$1,014,253, and all other expenses to \$1,882,151, making an aggregate of \$3,439,101.

In Table 12 will be found the summarized statistics of the public day schools and the private schools for the deaf.

Table 1.—Summary of State schools for the blind, 1910-11: Instructors and pupils.

Chalan	Schools.]	Instructors	•	Pupils et	arolled for t	he year.
States.	reporting.	Male.	Female.	Total.	Male.	Female.	Total.
United States	53	195	406	601	2, 453	2,217	4, 670
North Atlantic Division	9	46	125	171	-648	568	1,216
South Atlantic Division South Central Division	11 9	30 40	69 63	99 103	396 477	365 467	761 944
North Central Division	16	61	122	183	783	703	1,486
Western Division	8	18	27	45	149	114	263
North Atlantic Division:		•					
Maine	1	3	0	3	24	6	30
New Hampshire Vermont.							
Massachusetts	1	9	41	50	160	158	318
Rhode Island. Connecticut	1	2	······ 7	9	· 25	19	44
New York	4	13	41	54	245	196	441
New Jersey	2	19				100	
Pennsylvania. South Atlantic Division:	2	19	36	55	194	189	383
Delaware							
Maryland District of Columbia	2	8	15	23	46	G4	110
Virginia	2	3	6	9	47	41	88
West Virginia	$\frac{1}{2}$	2	5	7	31	30	61
North Carolina South Carolina	1	9	23 6	32 8	157 42	123 39	280 81
Georgia	2	9 2 3 3	11	14	57	43	105
Florida	1	3	3	6	16	20	36
South Central Division: Kentucky	1	5	9	14	75	63	138
Tennessee	1	5 7 5 2	14	21	116	116	232
Alabama	1 1	5	6	11	54	35	89
Mississippi Louisiana	1	2	5	7	34	18	52
Texas	2	12	18	30	115	152	267
Arkansas Oklahoma	1 2	5 4	7 4	12	59	63	122
North Central Division:		4	4	8	24	20	44
Ohio.	1	11	21	32	150	132	282
Indiana Illinois	$\frac{1}{2}$	5 7	10 20	15 27	71 131	90 112	161 243
Michigan	2	5 7 8 7	15	23	116	78	194
Wisconsin	4	7	19	26	75	70	145
Iowa.	1	6	9	15	78	61	139
Missouri	1		10	15	54	55	109
North Dakota. South Dakota.	1	2	2	4	7	16	23
Nebraska.	1	5 2 2 4	3 5	5 9	18 40	14 34	32 74
Kansas	Ĩ	4	8	12	43	41	. 84
Western Division: Montana	1	2	3	5	17	11	28
Wyoming					11	11	
Colorado	1	4 2	5 2	9	33	13	46
New Mexico Arizona	1	2	2	4	13	14	27
Utah	1	3	3	6	12	13	25
Nevada Idaho	1	1		3		6	12
Washington	1	2	2 2	4	6 16	15	31
Oregon	. 1	2 2	2	4	20	7	27
California	. 1	2	8	10	32	35	67

Table 2.—Summary of State schools for the blind, 1910-11: Grade of pupils.

States.		kinder- rten.	spon- grades elem	ses correding to 1 to 4 in entary tools.	spone grades elem	ses correding to 5 to 8 in entary cools.	In classes cor sponding to high-school grades.		
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	
United States	209	196	916	795	660	674	366	319	
North Atlantic Division	106	90	193	152	149	149	76	64	
South Atlantic Division South Central Division North Central Division	21 32	28 28	158	130	79	82	41	34	
South Central Division			208	196	146	166	62	68	
North Central Division	48	43	287	263	245	244	152	137	
Western Division		7	70	54	41	33	35	21	
North Atlantic Division:									
Maine									
New Hampshire									
Vermont									
Massachusetts	38	36	49	44	28	37	45	41	
Rhode Island	0	0	12	8	13	11	0		
New York	33	18	108	86	75	70	29	2	
New Jersey	0.5	10	103				20		
New Jersey	35	36	24	14	33	31	2		
South Atlantic Division:									
Delaware									
Maryland	5	17	26	21	11	16	6	(
District of Columbia Virginia			27	23	12	12	8		
West Virginia	0	0	15	17	16	13	ő		
North Carolina	16	1Ĭ	86	61	31	31	24	20	
South Carolina									
Georgia									
Florida South Central Division:			4	8	9	10	3		
South Central Division:	8	7	40	30	27	26			
Kentucky Tennessee	0	1	40 81	65	20	36	15	1	
Alahama	0	0	27	20	17	13	10		
Alabama. Mississippi	5	4							
Louisiana									
Texas	12	11	29	55	47	48	27	3	
Arkansas	6	5	20	12	24	39	9		
Oklahoma North Central Division:	1	1	11	14	11	4	1		
Ohio	13	12	64	49	51	51	22	2	
Indiana	0	0	38	54	21	24	12	1	
Illinois	14	16	42	38	40	33	35	2	
Michigan	7	6	27	22	22	20	20	1:	
Wisconsin	8	4	27	18	30	33	10	1.	
Minnesota	6	5	16	14	26	22	19	1	
Missouri			27	26	19	18	8	1	
North Dakota	0	0	3	10	4	5	0		
South Dakota	0	0	6	5	7	8	5		
Nebraska	0	0	19	18	13	12	8	1	
Kansas			18	9	12	18	13	1	
Montana	0	1	5	4	9	4	3		
Wyoming	0	1		4	3	1			
Colorado			15	7	7	4	11		
New Mexico	- 2	4	10	11					
Arizona									
Utah	0	0	5	5	4	6	3		
Nevada Idaho			3	4	2	1	1		
Washington.	0	2	11	6	3	5	2		
Oregon	ő	0	7	4	10	2	3		
California		1	14	13	6	11	12	. 1	

Table 3.—Summary of State schools for the blind, 1910-11: Graduates, pupils in music and in industrial department.

States.	Gradua	ted in 1911.	Pupils t	aught vo-	Pupils t	taught in- tal music.	Pupils trial de	in indus- partment.
•	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
United States	56	38	896	957	948	988	1.613	1,428
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	12 7 12 20 5	8 1 10 18 1	152 247 205 236 56	218 241 198 243 57	207 167 183 286 105	216 147 239 298 88	380 301 295 530 107	318 271 314 459 66
North Atlantic Division: Maine New Hampshire.							24	6
New Hampshire Vermont Massachusetts Rhode Island	4	3	10	15	37	44	64	78
Connecticut New York New Jorsey	0	0	9 92	11 129	11 77	12 75	8 244	7 184
New Jersey. Pennsylvania South Atlantic Division: Delaware.	7	5	41	63	82	85	40	43
Maryland			11	9	9	8	11	10
Virginia West Virginia North Carolina South Carolina Georgia	1 0 6	0 0 1	35 12 91 34 57	30 15 99 28 48	35 15 68 34	30 18 53 28	35 31 109 42 57	26 30 98 39 48
Florida South Central Division: Kentucky			7 75	12 63	6	10	16	20
Tennessee Alabama Mississippi Louisiana	5 0 3	1 0 0	23 53 8	34 34 10	50 35 20	83 30 12	116 48 15	116 35 8
Texas Arkansas Oklahoma North Central Division:	4 0 0	9 0 0	6 23 17	13 27 17	44 20 14	71 32 11	67 35 14	104 40 11
Ohio Indiana Illimois Michigan Wisconsin Minesota	2 2	0 1 0 3 2	9 45 80 10 29	14 56 60 14 36	48 22 28 24 39	32 41 35 22 43	125 71 35 92 68	75 90 85 57 61
Iowa Missouri North Dakota South Dakota Nebraska Kansas	0 0 0 2	7 0 0 1 4	50 7 3 2 1	40 15 2 2 4	20 31 7 11 24 32	30 23 15 11 15 31	41 24 4 15 31 24	24 31 0 13 23
Western Division: Montana	0	0	8	. 10	15	10	15	6
Wyoming Colorado New Mexico	2	0	2 9	0 11	24 7	11 11	22 13	4 14
Arizona Utah Nevada		0	3	. 2	9	9		
Idaho Washington Oregon California	0	0 0 1	2 16 16 0	3 15 7 9	5 13 10 22	6 11 5 25	16 17 24	15 7 20

Table 4.—Summary of State schools for the blind, 1910-11: Volumes in libraries and value of property.

	Volumes	in libraries.	Va	lue of proper	ty.	
States.	In ink.	In raised type,	Buildings and grounds.	Scientific apparatus, etc.	Endow- ment (pro- ductive funds).	
United States.	40, 354	87, 400	\$7,408,166	\$588,900	\$3,899,545	
North Atlantic Division. South Atlantic Division. South Central Division North Central Division Western Division	8,304 5,200 6,277 16,008 4,565	28, 519 12, 426 17, 689 26, 486 2, 280	1,915,560 890,500 1,165,000 2,824,325 612,781	226, 564 34, 500 103, 273 180, 977 43, 586	3,178,575 126,500 550,000 44,470	
North Atlantic Division: Maine New Hampshire			50,000	1,400		
New Hampshire. Vermont. Massachusetts. Rhode Island.	4,384	17,911	480,910	132, 154	2,553,043	
Connecticut New York New Jersey	3,760	9,556	30,000 789,650	909 67, 101	620,732	
Pennsylvania South Atlantic Division: Delaware	160	950	565, 600	25,000	4,800	
Maryland District of Columbia		3,726	175,000	5,000		
Virginia West Virginia North Carolina South Carolina	1,500 200 1,500	900 800 4,000 1,300	63,000 37,500 300,000 40,000	1,000 1,500 10,000		
Georgia. Florida. South Central Division:	1,000 1,000	1,500 200	150,000 125,000	7,000 10,000	0	
Kentucky Tennessee Alabama Mississipui	2,000 1,200 891	1,500 4,000 1,350	250,000 278,000 95,000 150,000	10,000 25,273 5,000		
Louisiana Texas Arkansas Oklahoma North Central Division:	1,612 300 274	8,848 1,500 491	292,000 100,000	60,000 3,000	126, 500	
Ohio. Indiana Illinois Michigan Wisconsin	2,297 4,350 1,160 2,004	5,606 1,375 2,400 5,200 2,608	600,000 644,100 300,000 198,800 220,077	15.000 24,762 1,000 45,000 12,979		
Minnesota Iowa Missouri North Dakota	2,373 1,087 300	482 3,010 250	200, 048 278, 800 80, 000	19,823 35,413 5,000 7,000	300,000	
South Dakota Nebraska Kansas Western Division:	500 1,150 300	1,055 2,000 2,500	46,500 100,000 156,000	7,000 8,000	250,000	
Montana Wyoming Colorado	2,000	200 420	33,992 116,667	5,135 3,332		
New Mexico Arizona Utah	165	700	25,000 41,667	1,500 2,083	20,833	
Nevada Idaho Washington		150 500	12,600 15,000	2,000 2,000		
Washington Oreson California		250	70,000 298,455	5, 000 22, 536	23,637	

Table 5.—Summary of State schools for the blind, 1910-11: Receipts and expenditures.

		70	*			13	- 114	
		Reco	ipts.			Expe	nditures.	
States.		State,	From		For build- ings	For teach-		
	For permanent equipment.	For current expenses.	all other sources.	Total.	and lasting im- prove- ments.	ers' sal- aries, books, etc.	All other current expenses.	Total.
United States	\$204,946	\$1,203,345	\$416, 590	\$1,824,881	\$232, 503	\$450,481	\$1,135,883	\$1,818,872
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	2,000 2,000 1,000 131,150 68,796	119,605 241,292	370,916 10,642 26,882 8,150	132, 247 242, 292	52,183 2,700 2,572 151,774 23,274	124, 471 59, 580 82, 394 135, 342 48, 694	470, 252 114, 631 154, 129 350, 318 46, 558	646, 906 176, 911 239, 095 637, 434 118, 526
North Atlantic Division: Maine		25,000	5,670	30,670				
Maine. New Hampshire Vermont. Massachusetts Rhode Island.		64,946	166, 512	231, 458	16,415	45, 552	103,732	165, 699
Connecticut. New York New Jersey Pennsylvania	2,000	4,650 99,062	10,155 132,280	14,805 233,342	674 11,509	31,764	14,314 257,806	14,988 301,079
South Atlantic Division:		1	56, 299	166,734	23, 585	47, 155	94,400	165,140
Delaware						16,755		48, 186
Delaware Maryland District of Columbia Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Control Division:	2,000	15,725 13,000 47,880	142 10,000	15,725 15,142 57,880	700 2,000	7,825 35,000	13,000	10,000
South Carolina. Georgia Florida		23,000 20,000	500				23,000	23,000
South Central Division: Kentucky Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma North Central Division:		34, 187 41, 170 19, 550		34,187 41,170 19,550	1,572	18,008 7,540 6,200	31,505	38, 115 39, 045 19, 550
Mississippi Louisiana Texas Arkansas	1,000	95,885 27,500		96,885 27,500	1,000	5.000	22,500	96,885 27,500
				23,000		8,987	9,013	18,000
Ohio. Indiana Illinois. Michigan. Wisconsin. Minnesota.	34, 673 41, 000	1 40,000		75, 673 58, 000 81, 000	32,622 41,500	9,902	31,085 58,000 53,842	107,742 73,609 58,000 106,276
10W9		28 383	9,514	1 '	1	35, 174	1	47,521 26,799
Missouri North Dakota. South Dakota. Nebraska	14,000	62,100	14.000 2,371	28,371 76,100	14,000	5,000 2,252 20,500	8,000 7,769 41,600	66,593 14,800 23,521 - 76,100
Kansas Western Division: Montana	1 '	1	}	26, 478 8, 58-		5,000	21,473 8,455	
Montana. Wyoming. Colorado. New Mexico	4,587	24,00				25,772		30, 521 9, 660
Titah			3,125	10,417	1	6,250		10,417
Nevada Idaho Washington Oregon	10,000	22,740)	18,000 72,740 10,250 29,372	10,000			
Oregon California.	250 3,959	10,000 21,462	3,951	10, 250 29, 372	250 3,959		6,750 18,126	10, 250 28, 607

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	Location.	Name of institution,	Year of first open- ing.	Executive officer.	Nu ber inst to		enro	ing l
					Male.	Female.	Male.	Female.
	1	2	3	4 .	5	6	7	8
1 2 3	Talladega, Ala Little Rock, Ark Berkeley, Cal	Alabama School for the Blind. Arkansas School for the Blind. California Institution for the Deaf and the Blind.	1888	J. H. Johnson. S. D. Lucas. Douglas Keith.	5 5 2	6 7 8	54 59 32	35 63 35
4 5	Colorado Springs, Colo. Hartford, Conn	Deaf and the Blind. Colorado School for the Deaf and the Blind. Connecticut Institute for	1874 1893	Wm. K. Argo, A. M., LL. D. Geo. H. Marshall	4 2	5	33 25	13 19
6	St. Augustine, Fla	Blind. Florida School for the Deaf and the Blind.	1885	A. H. Walker, A. B	3	3	16	20
7 8	Macon, Ga	Georgia Academy for the Blind. Georgia Academy for the	1851	G. F. Oliphant	1	8	44	40
9	Gooding, Idaho	Blind (negro). Idaho State School for the	1897	Paul H. Martin	0	2	13	8
10	Chicago, Ill	Deaf and the Blind. Chicago Public Schools, Blind	1900	John B. Curtis	1:	4	17	- 22
11 12 13 14 15	Jacksonville, Ill Indianapolis, Ind Vinton, Iowa Kansas City, Kans. Louisville, Ky	Department. Illinois School for the Blind. Indiana School for the Blind. Iowa College for the Blind. School for the Blind. Kentucky Institution for the Education of the Blind.	1862 1847 1860 1867 1842	G. W. Jones. George S. Wilson. George D. Eaton. W. B. Hall. B. B. Huntoon.	6 5 6 4 5	16 10 9 8	114 71 78 43 75	90 90 61 41 63
	Baton Rouge, La	Louisiana Institution for the Blind. ²						
16	Portland, Me	Maine Institution for the Blind. Maryland School for the	1909	J. Calvin Knapp		0	24	6
17	Baltimore, Md Parkville, Md	Maryland School for the Blind.* Maryland School for the Col-	1872	John F. Bledsoedo	1	13	35 11	53
19	South Boston, Mass.	ored Blind and Deaf. Perkins Institution and Mas-	1832	Edward E. Allen	9	41	160	158
20 21	Lansing, Mich Saginaw, Mich	sachusetts School for the Blind. Michigan School for the Blind. Michigan Employment Insti- tution for the Blind.*		C. E. Holmes Frank G. Putnam	5.3	13 2	76 40	66 12
	Faribault, Minn	Minnesota School for the Blind. ²						
22 23	St. Louis, Mo	State Institution for the Blind.* Missouri School for the Blind.	1851	W. S. Sims, M. D S. M. Green	1	5 10	34 54	18 55
24	Boulder, Mont	Montana School for the Deaf and the Blind.	1893	L. E. Milligau	2	3	17	11
25	Nebraska City, Nebr. Jersey City, N. J	Nebraska School for the Blind. School for Blind Children 2	1875	R. C. King.	4	5	40	34
26	Alamogordo, N. Mex.	New Mexico Institution for the Blind.*		R. R. Pratt	2	2	13	14
27	Batavia, N. Y	New York State School for the Blind.	1868	C. A. Hamilton	5	12	95	64
28	New York, N. Y	Classes for Blind Children in the Public Schools. New York Institution for the	1909 1831	Miss Gertrude E. Bing- ham. Everett B. Tewks-	0	7 16	60	65
30	Prince Bay, N. Y Raleigh, N. C	St. Joseph's Blind Asylum	1895	bury. Rev. M. J. Fitzpatrick.	0	6	1	23 87
31	Raleigh, N. Cdodo	State School for the Blind and the Deaf. State School for the Blind and	1845 1868	John E. Raydo	5 4	17	116 41	36
33	Bathgate, N. Dak	the Deaf (negro). North Dakota School for the	1908	B. P. Chapple		2	7	16
		Blind.			1 1	ı	- 1	'

^{*} Statistics for 1909-10.

1 Proportionate part of entire institution.

schools for the blind, 1910-11.

Pupils in the kin-	rten.	01	grades 1 to 4.	Pupils in classes		čć.	corresponding to high-school grades.	Oundinoton in 1011	Graduates III 1911.	Pupils in industrial	departments.	Volumes in raised type.	printed in ink.	Value of buildings and grounds.	scientific apparatus, nents, furniture, ma-	ended for building and lasting improvements.	ded for teachers' sala- ries, books, etc	All other current expenses.	Total expenditures.	
Male.	Female.	Male.	Female.	Male.	Fernale.	Male.	Female.	Male.	Fernale.	Male.	Female.	Volumes	Volumes printed	Value of l	Value of seient instruments, chinery, etc.	Expended lasting	Expended ries,	All other	Total exp	
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	21	25	26	27	28	
0 6	0 5	27 20 14	20 12 13	17 24 6	13 39 11	10 9 12	2 7 11	0 0 2	0 0 1	48 35 24	35 40 20	1,350 1,500	891 300	\$95,000 100,000 1298,455	\$5,000 1 22,536	183,959	\$6,200 5,000 6,522	\$13,350 22,500 118,126	\$19,550 27,500 28,607	1 2 3
		15	7	7	4	11	2	2	0	22	4	420	2,300	1116,667	1 3, 332	1 4,749	25,772		30,521	4
0	0	12	8	13	11	0	Ó	0	0	8	7	*102	*0	30,000	909	674		14,314	14,988	5
		4	8	9	10	3	2			16	20	200	1,000	125,000	*10,000					6
			 							44 13	40 8	1,500	1,000	150,000	- 7,000			23,000	23,000	{ 7 { 8
		3	4	2	1	1	1					150	100	1 12,000	1 2,000	110,000	1 5,000	1 3,000	18,000	9
0	0	6	10	6	11	5	1	0	0											10
14 0 6	16 0 5	36 38 16 18 40	28 54 14 9 30	34 21 26 12 27	22 24 22 18 26	30 12 19 13	16	5	0 1 7 4	35 71 41 24	S5 90 24 0	2,400 1,375 482 2,500 1,500	4,350 2,297 2,373 300 2,000	*300,000 644,100 200,048 156,000 250,000	8,000	32,622 1,625 1,572	9,902 35,174 5,000 18,008	58,000 31,085 21,473 18,535	58,000 73,609 36,799 26,473 38,115	11 12 13 14 15
										24	6			50,000	1,400					16
5	14	18	16	8	14	5	6			-		3,400		50,000			16,755	31, 431	48,186	17
0	3	8	5	3	- 2	1	0		0	11	10	326		*125,000	0,000		10,100	01, 101	10,100	18
38	36	49	44		37	45		4	3		78	17,911	4,384	480,910	132,154	16,415	45 559	103,732	165 600	19
00		10				10	1	1		0.2	10	11,011	1,001	100,010	102,101	10, 110	10,002	100,102	100,000	10
0	6 0	27	22	22	20	20	18	2	3	52 40	45 12	3 500 1,700	1,000 160	141,800 57,000	15,000 30,000	41,000 500	8,934 2,000	30,842 23,000	80,776 25,500	20 21
5	4							3	0	15	8			150,000						22
		27	26		18	8	11			24		3,010	1,087	278,800	35, 413	39,000	10,272	26,321	66,593	23
0	1	5	4	9	4	3				15	6	200	2,000	133,992		12,616		18, 455		24
0	0	19	18	13	12	8	4	2	1	31	23	2,000	1,150	100,000	7,000	14,000	20,500	41,600	76,100	25
2	4	10	11							13	14	60		25,000	1,500	1,700	1,900	6,060	9,660	26
15	7	28	19	39	24	13	14	1	0	95	64	4,000	3,280	402,000	41,723	2,000	10, 292	35,770	48,062	27
3	1	49	38	5	5	3	0			60	40	36								28
15	10	30	20	31	27	13	8			89	65	5,520	430	387,650	25,378	9,509	21,472	222,036	253,017	29
16	11	1 61	9	0 21	14 21	18	14	₅		0 79	15 71	2,800	1,500	200,000	7,500		26,000	30,000	56,000	39 31
0		25	20	-	10	6		1	0	30	27	1,200	0	100,000	2,500		9,000	10,000	19,000	32
0		3	10		5	0		0		1	0	250	300	80,000	5,000	1,800	5,000	S,000		33
1		!	1											,,,,,,,	, 550	,,,,,,,	,,,,,,	1	1	

² No report.

Table 6.—Statistics of State schools

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	Location.	Name of institution.	Year of first open- ing.	Executive officer.	Nu ber inst to	of rue-	Puj enro dur th	ing ie
					Male.	Female.	Male.	Female.
	1	2	3	4	5	6	7	8
34	Columbus, Ohio	Ohio State School for the	1837	Edward M. Van Cleve.	11	21	150	132
35	Fort Gibson, Okla	Blind. Oklahoma School for the	1908	George Walter Bruce	4	3	24	19
36	Taft, Okla	Blind. Institute for Deaf, Blind, and Orphans (negro).	1909	S. Douglas Russell	0	1	0	1
37 38	Salem, Oreg Overbrook, Pa	Oregon Institute for the Blind. Pennsylvania Institution for the Blind.*	1873	E. T. Moores O. H. Burritt	2 13	2 22	20 121	7 126
39	Pittsburgh, Pa	Western Pennsylvania Insti- tution for the Blind.	1888	Thomas S. Mc. Aloney	6	14	73	63
40	Cedar Spring, S. C	South Carolina Institution for the Education of the Deaf and the Blind.	1849	Newton F. Walker	2	6	42	39
41	Gary, S. Dak	South Dakota School for the Blind.	1900	Mrs. Lelia M. Curl	2	3	18	14
42 43	Nashville, Tenn Austin, Tex	Tennessee School for the Blind Deaf, Dumb, and Blind Asy- lum for Colored Youths.	1844 1887	John V. Armstrong H. S. Thompson	7	14 3	116 16	116 24
44 45 46	Ogden, Utah Newport News, Va.	State School for the Blind do State School for Colored Deaf	1856 1896 1909	E. E. Bramlette Frank M. Driggs Wm, C. Ritter	11 3 0	15 3 2	12	128 13 5
47	Staunton, Va	and Blind.* Virginia School for the Deaf	1839	Wm. A. Bowles	3	4	42	36
48 49	Vancouver, Wash Romney, W. Va	and the Blind. State School for the Blind West Virginia School for the	1878	Geo. H. Mullin R. Carey Montague	2 2	2 5	16 31	15 30
50 51	Antigo, Wis Janesville, Wis	Deaf and the Blind. Day School for the Blind. Wisconsin School for the Blind	1910 1849	W. H. Hickok. Dr. J. F. Brown	0	1 13	2	0 44
52 53	Milwaukee, Wis Racine, Wis	Day School for the Blinddo	1907 1909	Miss Carrie B. Levy B. E. Nelson	0			23

^{*} Statistics for 1909-10.

for the blind, 1910-11—Continued.

Pupils in the kin-	dergarten.	Pupils in classes		Pupils in classes		Pupils in classes	high-school grades.	Orodinotos in 1011	Graduates in 1911.	Pupils in industrial	departments.	Volumes in raised type.	Volumes printed in ink.	Value of buildings and grounds.	Value of scientific apparatus, instruments, furniture, machinery, etc.	d for building and	led for teachers' sala- ries, books, etc.	current expenses.	All other current expenses. Total expenditures.	
Male.	Female.	Male.	Female.	M le.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Volumes	Volumes	Value of	Value of scieninstruments chinery, etc.	Expended lasting	Expended	All other	Total ex	
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
13	12	64	49	51	51	22	20	1	0	125	75	5,606	487	\$600,000	\$15,000	\$15,775	\$22, 523	\$69,444	\$107,742	34
1	0	11	14	11	4	1	1	0	0	14	11	491	274		3,000		8,987	9,013	18,000	35
0	1																0.050	0.550	10.050	36
21	0 19					3		7	5	17	7	250		70,000	5,000	250 1,000		6,750 59,624	10,250 96,305	37 38
14	17	24	14	33	31	2	1			40		950	160	1		22,585	11,474	34,776	68,835	39
						• • •				42	39	*1,300		1 40,000			· · • · · · ·	-		40
0	0	6	5	7	8	5	1			15	13	1,055	500	46,500	7,000	13,500	2, 252	7,769	23, 521	41
2	3	81 6	65 9	20 8	36 12	15	15	5		116 8	116 12	4,000 1,200	1,200 100	278,000 67,000	25, 273 10, 000	1,000	7,540 12,470	31,505 10,000	39,045 23,470	42 43
10	8	23 5 5	46 5 5	4	36 6	27 3	38	4	9	59			1,512 165	225,000 141,667	50,000 12,083		24,189 16,250	49, 226 14, 167	73,415 10,417	
		22	18	12	12	8	6	1	0	30	21	900	1,500	163,000	11,000	1700	17,825	17,200	15,725	47
0	0	11 15	6 17	3 16	5 13	0	0	0	0		15 30	500 800	0 200		2,000 *1,500	12,000		i 13, 000	15,000	48 49
0 8 0	0 3 1	12 11 2	9 8	16 12	21 11 1	 9 1 0	3	2	2	39 24 3	36 23 2			220,077	10,979 1,505 495	952	650 6,212 5,818 1,105	31,120 1,546	686 38,284 7,364 1,187	51

¹ Proportionate part of entire institution.

Table 7.—Summary of State institutions for the deaf, 1910-11: Instructors and pupils.

States.	Schools]	nstructors	•	Pupils et	prolled for	the year.
Diates.	reporting.	М	ale.	Female.	Total.	Male.	Female.	Total.
United States	57		371	874	1,245	5,887	4,853	10.740
North Atlantic Division	19 10 10 12 6		87 53 73 127 31	372 100 126 234 42	459 153 199 361 73	2,037 658 1,120 1,786 286	$1,680 \\ 512 \\ 983 \\ 1,426 \\ 252$	3,717 1,170 2,103 3,212 538
North Atlantic Division: Maine Hew Hampshire	1		2	14	16	59	52	111
Vermont Massachusetis Rhode island Connecticut New York New Jersey Pennsylvania	3 1 2 7 1 4		3 2 7 36 6 31	40 13 29 169 16 91	43 15 36. 205 22 122	172 35 119 1,032 100 520	147 45 101 816 71 448	319 80 220 1,848 171 968
South Atlantic Division: Delaware	2 1 2		7 18 6	16 13 15	23 31 21	101 77 103	60 54 88	161 131 191
West Virginia North Carolina South Carolina Georgia Florida	1 2 1		10 6	11 30 10	15 40 16	94 180 66	59 165 56	153 344 125
South Central Division: Kentucky. Tennessee Alabama Mississippi Louisiana Texas Arkansas Oklahoma	1 1 1 1 1 1 2 1 2		7 8 8 6 6 18 12 8	18 14 10 14 8 29 13 20	25 22 18 20 14 47 25 28	192 131 99 91 77 271 143 116	161 122 69 73 61 238 122 137	358 253 168 164 138 509 268 258
North Central Division: Ohio. Indiana. Illimois Michigan Wisconsin Minnesota Iowa Missouri North Dakota South Dakota Nebraska. Kansas	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		11 11 15 11 11 11 11 11 18 5 1 9	34 24 30 26 17 22 16 20 6 7 14	45 35 45 37 28 33 27 38 11 8 23	298 160 246 174 121 156 131 189 29 39 101 142	243 149 174 129 89 123 114 119 51 40 85 110	541 300 420 303 210 275 245 308 80 79 186 252
Western Division: Montana Wyoming	1		4	5	9	23	27	50
Wyoming Colorado New Mexico Arizona	1 1		8	14 3	22 4	83 13	75 29	158 49
Utah Nevada			8	11	19	53	42	98
Idaho Washington Oregon	1		8	3	5	93	19 co	155

Table 8.—Summary of State institutions for the deaf, 1910-11: Enrollment by grades.

States.		s in the rgarten.	corresp	in classes onding to s 1 to 4.	corresp	in classes onding to s 5 to 8.	corresp high	in classes onding to school ades.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
United States	594	470	2, 267	1,909	1,526	1,325	237	219
North Atlantic Division	402 56 52 65 19	327 29 44 56 14	846 184 468 615 154	691 145 449 465 159	432 132 349 517 96	409 115 307 427 67	23 36 79 82 17	32 20 70 88 12
North Atlantic Division: Maine New Hampshire	3	8	27	26	29	18	0	(
Vermont Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania South Atlantic Division: Delaware	12 3 8 292 14 70	5 7 5 221 17 64	70 18 54 554 37 86	88 22 54 410 22 69	62 14 57 178 39 53	79 16 42 168 24 62	0 8 10 5	(17 8 4
Maryland District of Columbia Virginia West Virginia North Carolina South Carolina	19 29 8	7 18 4	51 13 24 46 38	36 11 25 24 44	20 9 43 32 6	17 10 38 24 6	11 7 7 8	(
Georgia Florida South Central Division: Kentucky Temessee	8	6	12 111 51	5 107 42	22 60 80	20 40 80	3 13	£
Alabama. Mississippi Louisiana Texas. Arkansas	0 9 7 20	0 8 3 22	100 64	48 87 71	15 106 38	97 31	58 8	51 11
Oklahoma North Central Division: Ohio	8	5	58 115	94	50 173	38 127	10	12
Indiana Illinois Machigan Wisconsin	0 30 8	$\begin{array}{c} 0 \\ 24 \\ 7 \end{array}$	197 44 52	117 30 35	49 76 53	57 52 42	24 8	23
Minnesota	6	9	53	35	52	41	20	29
North Dakota	11 10 0	9 7 0	18 10 45 81	32 14 39 59	11 17 33 53	19 14 32 43	1 13 6	3 7
Montana Wyoming	1	1	14	12	7	13	1	1
Colorado New Mexico Arizona	4	1	50 13	61 29	26	11	3	2
Utah. Nevada Idaho	0	0	24	27 10	23	11 8	6	4
Washington Oregon.			12	10		3	1	

Table 9.—Summary of State institutions for the deaf, 1910-11: Graduates, pupils learning speech, and pupils in industrial departments.

States.	Graduate	s in 1911.	Number taught	Number taught by oral	Number taught by au-	Pupils in depart	industrial ments.
	Male.	Female.	speech.	method.	ricular method.	Male.	Female.
United States	37	35	5,844	5,647	197	2,849	2,510
North Atlantic Division. South Atlantic Division. South Central Division North Central Division Western Division.	5 2 6 19 5	. 7 1 4 18 5	2,624 474 839 1,559 348	2,539 451 822 1,542 293	85 23 17 17 55	952 358 555 816 163	880 299 490 679 162
North Atlantic Division: Maine	0	0				41	43
Vermont. Massachusetts. Rhode Island. Connecticut. New York. New Jersey. Pennsylvania. South Atlantic Division: Delaware.	0 1 0 4	0 4 0 3	314 80 160 1,060 42 968	314 80 160 999 42 944	0 0 0 61 0 24	71 20 90 438 47 245	93 0 63 380 34 267
Maryland. District of Columbia Virginia West Virginia. North Carolina South Carolina Georgia.	2	1	64 29 157 62 42 70	64 27 157 52 42 70	0 2 0 10 0	74 29 75 47 30 66	38 22 65 53 35 56
Florida. South Central Division: Kentucky Tennessee	2	0	50 167 81 84	39 167 81 84	0 0 0 0	37 108 32 70	60 66 30
Alabama Mississippi Louisiana Texas Arkansas Oklabama	2 2	1 3	40 261 125 81	40 261 108 81	0 0 17 0	50 141 98 56	50 110 88 88
Oklahoma North Central Division: Ohio	6	7	297	297	0	116	128
Indiana Illinois Michigan Wisconsin Minnesota Iowa	3	3	354 209 143 155 118	354 209 136 155 118	0 0 7 0 0	141 90 48 156 90	62 76 40 123 70
Missouri. North Dakota. South Dakota. Nebraska. Kansas. Western Division:	0 5 3	0 2 1	50 36 75 122	43 36 72 122	7 0 3 0	24 16 62 73	16 14 52 98
Mentana Wyoming Colorado	0	0	40	39	1	23	23
New Mexico		0	83 34	34	0	0	20
Utah Nevada. Idaho.	1	1	82	82	0	38	2
Idaho Washington Oregon	1	1	40	32	8	18	
California	3	3	69	24	45	54	40

Table 10.—Summary of State institutions for the deaf, 1910-11: Volumes in libraries and value of property.

States.	Volumes in libraries.	Value of buildings and grounds.	Value of scientific apparatus, furniture, etc.	Amount of productive funds.
United States.	132, 461	\$13,777,108	\$977,788	\$3,066,451
North Atlantic Division. South Atlantic Division. South Central Division. North Central Division. Western Division	51,656 14,270 12,375 43,260 10,900	4,874,185 1,852,400 2,143,263 3,705,399 1,201,861	486, 610 23, 463 145, 500 241, 916 80, 299	1,919,243 4,500 7,500 1,002,063 133,145
North Atlantic Division: Maine. New Hampshire.	800	80,000	5,000	2,000
Vermont. Massachusetts Rhode Island Connecticut.	4, 427 350 2, 750	257,821 142,500 196,000	14,410 2,000	369, 723 384, 000
New York. New Jersey Pennsylvania. South Atlantic Division:	28, 404 3, 650 11, 275	2,079,081 304,000 1,814,783	128, 205 43, 461 293, 534	1,091,566 71,954
Delaware. Maryland. District of Columbia.	4,370 5,000	330,000 725,000 167,000	13,750	4,500
Virginia. West Virginia. North Carolina. South Carolina.	1,500 1,100 1,300	445, 400 60, 000	7,200 2,513	
Georgia. Florida. South Central Division:	1,000	125,000		
Kentucky. Tennessee. Alabama. Mississippi.	2,750 1,000 2,000	272,500 275,000 250,000 224,763	32,500 20,000 10,000	7,500
Louisiana Texas Arkansas	3,950 2,400	150,000 492,000 400,000	1,000 45,000 30,000	
Oklahoma North Central Division: Ohio Indiana	3,800	79,000 650,000	7,000 600	
Illinois, Michigan Wisconsin	11,135 6,013 4,000	360,000 534,262 200,000	84,106 67,025 3,000	2,063
Minnesota. Iowa. Missouri. North Dakota.	3,676 5,000 2,500 1,709	233, 637 550, 000 350, 000 160, 000	25,000 10,000	600,000
South Dakota. Nebraska Kansas	300 2,085 3,042	67,500 300,000 300,000	17, 185 10, 000 25, 000	400,000
Western Division: Montana Wyoming Colorado	2,000	60,650	9,250 6,668	
New Mexico Arizona Utah	2,700	40,000 158,333	2,000 7,917	79, 167
Nevada Idaho Washington. Oregon.	300	28,000	3,000	
California.	3,300	681,545	51, 464	53,978

Table 11.—Summary of State institutions for the deaf, 1910–11: Receipts and expenditures.

		Rec	eipts.			Exper	ditures.	
States.		For current expenses.	From all other sources.	Total.	For buildings and lasting improvements.	For teachers' salaries, books, etc.	All other current expenses.	Total.
United States	\$396,466	\$2,027,671	\$375,265	1\$2,799,402	\$542,697	\$1,014,253	\$1,882,151	\$3,439,101
North Atlantic Division South Atlantic Division South Central Division North Central Division Western Division	44,500 112,000 75,200 126,552 38,214	132,609 348,066	10.197	1,122.588 254,806 435,547 758,332 228,129	93,927 70,665 134,368 200,397 43,340	390,456 129,760 174,182 199,845 120,010	727,112 139,574 330,504 609,304 75,657	339.999
North Atlantic Division: Maine New Hampshire		17,500	6,300	23,800	4,500	9,425	9,875	23,800
Maine. New Hampshire. Vermont. Massachusetts. Rhode Island. Connecticut. New York. New York. New Jersey. Pennsylvania. South Atlantic Division:			19 300	172,750 35,500 89,400 630,143 46,768 124,227	19,033 7,500 16,320 26,687 5,000 14,887	35, 586 28, 000 26, 450 173, 874 18, 000 99, 121	48, 392 44, 924 422, 608 23, 767 177, 546	103,011 35,500 87,694 623,169 46,767 291,554
Delaware Maryland District of Columbia Virginia West Virginia North Carolina South Carolina	107,000 5,000	30,000 34,275 32,000 16,334	7,146	114,146 34,275 37,358	25,000	88,210 17,075	15,700 32,600	113,210 72,775 37,000
Georgia. Florida. South Central Division:		20,000		20,000	1			
Delaware Maryland District of Columbia Virginia. West Virginia. North Carolina. South Carolina. Georgia. Florida. South Central Division: Kentucky. Tennessee. Alabama Mississippi Louisiana Texas. Arkaasas. Otbebore	8,200 1,000 65,000	71,146 45,000 38,950 25,500 117,470	2,281	81.627 46,060 103,950 25,500 128,470	1,000 65,000 19,168 6,000	38,950 13,000 47,470 30,072	45,000 45,339 12.500 65,000 71,928	103,950 64,507 25,500 118,470 102,000
North Central Division: Ohio.	0	138,000					96,000	147,000
Texas. Arkansas. Oklahoma North Central Division: Ohio. Indiana Illinois. Michigan Wisconsin Minnesota Iowa	2 000	** 000		146,843 97,751 80,000 58,000	[64,343]	25,574	17,104	98,495 80,000 107,021
Missouri North Dakota South Dakota Nebraska Kansas	20,000	14,466 19,000 42,824 54,767	14 644	49,110	20,000 4,324 64,052	9,476 17,845	91,500 23,664 22,344 27,359	58,000 91,500 53,140 26,668 109,256 54,767
Western Division: Montana Wyoming Colorado New Mexico Arizona Utah. Nevada Idaho Washington Oregon. California	0 173	14,250 48,011	950				5,395	20,050
New Mexico Arizona Utah	0,110	11,038		11,038		4,926 23,750	6,036	
Nevada	20,000	17,000			20,000			
Oregon California	9,041	49,011	9,023	67,075	9,041	19,934	41,393	70,368

¹ Eight institutions in Pennsylvania, Virginia, North Carollna, Minnesota, Missouri, Mississippi, Arkansas, and Indiana, having expenditures aggregating \$658,376, failed to report their receipts.

Table 12.—Summary of statistics of public day schools and private schools for the deaf, 1910-11.

PUBLIC DAY SCHOOLS.

	ing.		ambe			ils en	rolled	Gra ates	sin	ıt speech.	ght by od.	aught by method.	Pup in i dust	n- rial
States.	Schools reporting.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Number taught	Number taught oral method.	Number tau auricular me	Male.	
Total	55	8	210	218	811	796	1,607	0	1	1, 504	1, 456	48	332	342
California Illimois Massachusetts Michigan Missouri New Jersey New York Ohio Oregon Washington Wisconsin	4 3 1 14 1 1 2 5 1 2 21	1 0 0 1 1 1 0 2 0 0 0 3	9 32 17 33 4 2 25 22 3 4 59	10 32 17 34 5 2 27 22 3 4 62	42 122 85 109 45 12 118 74 10 25 169	49 125 69 99 25 9 120 76 8 20 196	91 247 154 208 70 21 238 150 18 45 365	0 0 0 0 0 0	0 0 0 0 0 0	91 247 154 202 12 21 238 127 18 45 349	90 247 154 202 6 21 238 124 18 43 313	1 0 0 0 6 0 0 3 0 2 36	2 2 38 50 13 79 58 10 4 70	6 2 42 47 10

PRIVATE SCHOOLS.

Total	20	14	77	91	274	419	693	1	1	267	246	21	65	187
California District of Columbia Illinois Louisiana Maryland Massachusetts Michigan Minnesota Missouri New York Ohio	1 1 3 1 2 1 1 1 1 3 2 2 2	0 0 1 0 0 0 3 3 0 3	3 1 8 7 9 2 0 1 5 25 3 6	3 1 9 7 9 2 3 4 5 28	8 2 41 13 19 5 13 6 18 62 6	22 11 56 22 22 22 5 15 2 57 144 8	30 13 97 35 41 10 28 8 75 206 14	0 1 0 0 0 0		35 6 41 10 8 12 46 10	35 3 41 10 8	0 3 0 0 0 0	0 9 0 0 0 0	14 45 18 12 0 0
Pennsylvania. Wisconsin.	1	0 4	7	11	19 62	23 32	42 94	0	0	38 61	38 48	13	32	17 26

				TABLE 15.—50			,		
	Location.	Name of institution.	Year of first open- ing.	Executive officer.	of i	uc-	en d:	upil rolle urin	ed
					Male.	Female.	Male.	Female.	Total.
	1	2	3	4	5	6		8	9
1 2 3	Talladega, Ala Little Rock, Ark Berkeley, Cal	Alabama School for the Deaf Arkansas Deaf-Mute Institute California Institution for the Deaf and the Blind.	1858 1867 1860	J. H. Johnson Isaac B. Gardner Douglas Keith	8 12 8	13	99 143 93	122	265
4	Colorado Springs, Colo.	and the Blind. Colorado School for the Deaf and the Blind.	1874	William K. Argo	8	14	83	75	158
5	Hartferd, Conn	American School at Hartford for the Deaf.	1817	Job Williams	7	19	90		162
6	Mystic, Conn	Mystic Oral School for the Deaf	1870	Mrs. C. M. H. McGuigan.	0	10	29	29	58
8	Washington D. C. do. St. Augustine, Fla.	Columbia Institution for the Deaf. Gallaudet College for the Deaf Kendall School for the Deaf Florida School for the Deaf and the Blind.	1857 1864 1857 1885	Percivall Hall, M. A	13 5 2	6 7 5	48 29 37	32 22 30	80 51 67
9	Cave Spring, Ga Gooding, Idaho	Georgia School for the Deaf 2 Idaho State School for the Deaf and the Blind.	1846 1897	Wesley O. Connor Paul Martin	2	3	21	19	40
10 11 12	Jacksonville, Ill Indianapolis, Ind. Council Bluffs, Iowa.	Illinois School for the Deaf Indiana State School for the Deaf* Iowa School for the Deaf	1846 1844 1855	Charles P. Gillett R. O. Johnson Henry W. Rothert	15 11 11	24	160	174 149 114	309
13 14 15 16	Olathe, Kans Danville, Ky Baion Rouge, La Portland, Me	Kansas State School for the Deaf. Kentucky School for the Deaf Louisiana School for the Deaf Maine School for the Deaf	1861 1823 1852 1876	C. E. White	13 7 6 2	18 18 8 14	192 77	110 161 61 52	353 138
17	Frederick, Md	Maryland School for the Deaf and Dumb.	1868	Charles W. Ely, A. M., L. H. D. John F. Bledsoe,	5	12	67	40	107
18	Parkville, Md	Maryland School for Colored Blind and Deaf.*	1872	M. A.	2	4		20	54
19	Beverly, Mass	for Deaf-Mutes.	1876	Miss Louise Upham.	0	6		15	
20	Northampton, Mass.	Clarke School for the Deaf	1867 1899	Miss Caroline A. Yale. Thomas Magennis	1 2	16			144
21 22 23 24	Randolph, Mass Flint, Mich Faribault, Minn Jackson, Miss	Boston School for the Deaf	1854 1863 1854	Francis D. Clarke J. N. Tate J. R. Dobyns, LL. D.	11 11 6	22	156	74 129 123 73	279
25 26	Fulton, Mo Boulder, Mont	Missouri School for the Deaf* Montana State School for the Deaf and the Blind,	1851 1893	N. B. McKee, Ph.D. L. E. Milligan, M. A.	18 4	20 5	159 23	119 27	308 50
27 28 29	Omaha, Nebr Trenton, N. J Santa Fe, N. Mex.	Nebraska School for the Deaf New Jersey School for the Deaf New Mexico School for the Deaf and Dumb.	1869 1883 1885	R. E. Stewart. John P. Walker. W. O. Connor, jr	9 6 1	16	101 160 13	71	186 171 42
30	Albany, N. Y Buffalo, N. Y	Home School for the Deaf 2 Le Couteulx St. Mary's Institu- tion for the Improved Instruc- tion of Deaf Mutes.	1889 1857	Miss Mary McGuire. Sister Mary Anne Burke.	3	21	101	91	192
31	Malone, N. Y	Northern New York Institution for Deaf Mutes.	1884	E. C. Rider	4	10	45	42	87
32	New York (904 Lexington avc.),	Association for the Improved In- struction of Deaf Mutes.	1867	Harris Taylor	4	28	120	113	233
33 34	N. Y. New York (station M), N. Y. Rochester, N. Y.	New York Institution for the In- struction of the Deaf and Dumb, Western New York Institution for Deaf Mutes.	1817 1876	Enoch Henry Currier. Z. F. Westervelt	8			196 94	

^{*} Statistics for 1909-10.

af Mutes.
-10.

1 Proportionate part of entire institution.

schools for the deaf, 1910-11.

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	Pupils in the kindergar-	ten.	In classes corresponding	to grades 1 to 4.	ses correspo	to grades 5 to 8.	In classes corresponding	to high-school grades.	Croductos in 1011	Graduates in 1911.	Pupils in industrial de-	partment.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, fur- niture, machinery, etc.	Expended for bulldings and lasting improvements.	ed for teachers' salaries, books, etc.	All other current expenses.	Total expenditures.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Volumes	Value of	Value of nit	Expende	Expended	All other	Total ex	
	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	0 20 14	0 22 12	84 64 41	48 71 20	15 38 32	21 31 24	0 8 6	0 11 4	0 2 3	0 3 3	70 98 54	30 89 40	2,400	\$250,000 400,000 1681,545	\$10,000 30,000 151,464	\$65,000 19,041	\$38,950 *30,072 19,934	\$71,928 1 41,393	\$103,950 102,000 70,368	1 2 3
	4	1	50	61	26	11	3	2	0	0	35	40	2,300	¹ 233, 333	*6,668	19,499	1 51, 545		61,044	4
	0	0	34	31	56	41	0	0	0	0	70	43	*2,000	166,000		3,320	26, 450	31,680	61,450	5
	8	5	20	23	1	1	0	0	0	0	20	20	750	30,000		13,000		*13, 244	26, 244	6
				:::				:::				· · ·	5,000	725, 000		25,000	88, 210		113,210	7
			13 12	11 5	9 22	10 20	7 3	1 5			29 37	22 30	1,000	125,000						8
			12	10	8	8	1	1	ī	1	18	16	300	1 28,000	1 3,000	1 20,000	1 10,000	1 7,000	37,000	9
	0	9	197 53	117 35	49 52	57 41	20	29	₂	 5	141 -90	62 70	*11,135 5,000	360, 000 550, 00 0	84, 106 25, 000	8,260 3,000	43,330	89,022 43,087 55,000	140, 612 43, 087 58, 000	10 11 12
	0 8 9 3	0 6 8 8	81 111 27	59 107 26	53 60 	43 40 18	6 13 	6 8 	3 2 	1 0 	73 108 50 41	98 60 50 43	3, 042 2, 750 100 800	300, 000 272, 500 150, 000 80, 000	25, 000 32, 500 *1, 000 5, 000	1,500 8,200 4,500	14, 200 23, 700 13, 000 9, 425	39, 067 49, 727 12, 500 9, 875	54, 767 81, 627 25, 500 23, 800	13 14 15 16
	11	3	25	20	20	17	11	0	0	0	40	18	3,870	255,000	13,000		8,562	22,795	31,357	17
	8	4	26	16							34	20	500	75,000	750	665	7,113	9,027	16, 805	18
	0	0	11	14	4	1	0	0	0	0	13	12	*250	*15,000			*2,653	7,368	10, 021	19
	0	0	19	30	39	56	0	0	0	0	39	56	2,985	150,000	5,000		28, 533	33,919	62, 452	20
	30	5 24 	40 44	30	19 76	52 52	24	23	0 3 	0 3 		25 76 123	*1,192 6,013 3,676 2,000	92,821 534,262 *233,637 224,763	*9, 410 67, 025	19,033 5,918 64,343 19,168	*4,400 25,920 25,574	7, 105 66, 657 17, 104 45, 339	30, 538 98, 495 107, 021 64, 507	21 22 23 24
	 1	1	14	12	7	13	<u>i</u>	<u>i</u>	···	₀	23	25	2,500 2,000	350,000 1 60,650	19,250	1 4, 800	*9,855	91,500 15,395	91,500 20,050	25 26
	10 14	7 17	45 37 13	39 22 29	33 39	32 24	13 10	7 8 	5 0	0	62 47 0	52 34 20	2,085 3,650 300	300,000 304,000 40,000	10,000 43,461 2,000	64,052 5,000	17, 845 18, 000 4, 926	27, 359 23, 767 6, 036	109, 256 46, 767 10, 962	27 28 29
	35	30	50	41	15	18	1	2	··i	<u>i</u>	50	40	1,100	212,000	22,000	946	8,303	38,075	47,324	30
	17	17	16	8	10	12	2	5			7	37	986	50, 165			7,101	23,977	31,078	31
	51	52	55	44	14	17							*250	205,000		3,075	22, 412	54,874	80, 361	32
	119	68	157	75	65	46	3	7	0	2	144	94	12,218	500,000	26,000		61,445	141,406	202, 851	33
	34	30	39	33	20	28	2	3	0	1	50	55	9,850	120, 935	63, 705	18,886	20,675	37, 271	76,832	34

² No report.

Table 13.—Statistics of State schools

	Location.	Name of institution.	Year of first opening.	Executive officer.	of i	in- uc-	eni	upil rolle irin yea	g
					Male.	Female.	Male.	Female.	Total.
	1	2 .	3	4	5	6	7	8	9
35	Rome, N. Y	Central New York Institution for Deaf Mutes.	1875	E. A. Gruver	3	15	62	40	102
36	Westchester, N.Y.	St. Joseph's Institute for the Improved Instruction of Deaf	1869	Miss Ellen E. Cloak.	8	49	265	240	505
37	Morganton, N. C	Mutes. North Carolina School for the Deaf and Dumb.*	1894	E. M. Goodwin,	7	22	136	115	251
38	Raleigh, N. C	State School for the Blind and the Deaf.	1868	John E. Ray, A. M	3	8	44	50	94
39	Devil's Lake, N. Dak.	School for the Deaf and Dumb	1890	Dwight F. Bangs	5	6	29	51	80
40 41 42	Columbus, Ohio Sulphur, Okla Taft, Okla	Ohio State School for the Deaf Oklahoma School for the Deaf Institute for Deaf, Blind, and	1829 1908 1909	A. A. Stewart S. Douglas Russell	11 7 1	34 20 0	298 110 6	127	237
	Salem, Oreg	Orphans of the Colored Race. Oregon School for Deaf Mutes 2	1870	E. S. Tillinghast,					
43	Edgewood Park,	Western Pennsylvania Institu- tion for the Deaf and Dumb.	1876	Mm. N. Burt, Ph.D.	6	15	145	124	269
44	Philadelphia (Mount Airy), Pa.	Pennsylvania Institution for the Deaf and Dumb.*	1820	A. L. E. Crouter, LL.D.	22	56	295	235	530
5	Philadelphia, Pa	Home for the Training in Speech of Deaf Children before They are of School Age.	1892	Miss Mary S. Garrett	1	8	35	30	65
46	Scranton, Pa	Pennsylvania Oral School for the Deaf.	1883	Miss Kate H. Fish	2	12	45	59	104
47	Providence, R. I	Rhode Island Institute for the Deaf.	1876	Edwin G. Hurd	2	13	35	45	80
48	Cedar Springs,S.C.	South Carolina Institution for the Education of the Deaf and the Blind.	1849	Newton F. Walker	6	10	66	56	122
49	Sioux Falls,S.Dak.	South Dakota School for the Deaf.	1881	Howard W. Simp-	1	7	39	40	79
50	Knoxville, Tenn	Tennessee School for Deaf and Dumb.	1845	Thomas L. Moses	8	14	131	122	253
51	Austin, Tex	Deaf, Dumb, and Blind Institute for Colored Youth.	1887	H. S. Thompson	2	5	35	31	66
52 53 54	Austin, Tex Ogden, Utah Newport News,	Utah School for the Deaf School for Colored Deaf and Blind	1857 1884 1909	S. J. Thomas Frank M. Driggs Wm. C. Ritter	8		236 53 14		
55	Va. Staunton, Va Vancouver, Wash.	Children.* School for the Deaf and the Blind. State School for the Deaf and the	1839 1886	Wm. A. Bowles Thomas P. Clarke	4	12	89	81	170
56	Romney, W. Va	Blind. ² West Virginia School for the Deaf and the Blind.	1878	R. C. Montegue	4	11	94	59	153
57	Delavan, Wis	Wisconsin State School for the Deaf.	1853	E. W. Walker	11	17	121	89	210
	1	i	1	I		1			- 1

^{*}Statistics of 1909-10.

¹ Proportionate part of entire institution.

for the deaf, 1910-11—Continued.

		1		-		-						-	1			bn				
Pupils in the kindergar-	ten.	;	In classes corresponding to grades 1 to 4.		In classes corresponding	to grades 5 to 8.	In classes corresponding	to high-school grades.	Out director for 1011	Graduates III 1911.	Pupils in industrial de-	partment.	Volumes in library.	Value of buildings and grounds.	Value of scientific apparatus, fur- niture, machinery, etc.	Expended for buildings and lasting improvements.	Expended for teachers' salaries, books, etc.	All other current expenses.	Total expenditures.	
Male.	Female.	Malo	Fermallo	Molo.	Male.	Female.	Male.	Female.	Male	Female.	Male	Female.	Volumes	Value of	Value of nitu	Expende	Expende	All other	Total exp	
10	1	1 1	2 1	3 1	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
		. 4	18 2	29	14	11	0	0	0	0	57	34	1,000	\$130,000	\$16,500	\$225	\$30, 229	\$13,803	\$44,257	35
36	2	4 18	39 18	80	40	36	0	0	0	0	130	120	3,000	860, 981		3,555	23,709	113,202	140,466	36
													600	370,000				50,000	50,000	37
	ļ		88 4	14	6	6					30	35	500		1 2,513		18,800	1 10,052	18,852	38
		. 1	8 8	32	11	19					24	16	1,709	160,000	10,000	20,000	9, 476	23, 664	53, 140	39
8		5 8	5 10	04 1	73 50	127 38	10	12	6	7	116 50	128 75	3,800 175	650,000 4,000	600 7,000	9,000	42,000 *15,800 *5,190	96,000 34,200 6,810	147,000 50,000 47,000	40 41
		-		10 .							6	10		75,000		35,000	*5,190	6,810	47,000	42
35	3	6	70 5	50	35	34	5	4	4	3	56	90	3,802	600, 255	29,176	6,951	33,255	31,976	72,182	43
24		6 .			00							137		1,000,000	250,000			95,793	161,761	44
																.,				
		-	-	-				• • • •		• • •		•••	973	*65,028	*11,358			29,828	29,828	45
11	1	2	16	19	18	28					*26	*40	. 500	149,500	3,000	0	7,834	19,949	27,783	46
3	3	7	18 2	22	14	16					20	0	350	142,500	2,000	7,500	28,000		35,500	47
	.			-		• • •					66	56	*1,300	1 60,000						43
11	L	9 :	10	14	17	14	1	3	0	0	16	14	*300	67,500	17,185	4,324		22,344	26,668	49
	.		51	42	80	80					32	66	1,000	275,000	20,000	1,000		45,000	46,600	50
7	7	3	24 5	22	4	6					25	20	1,300	67,000	10,000		12, 470	10,000	23,470	51
14	1	0 :	76	65 1 27	02 23	91 11	58 6	51 4	1	1	116 38 14	90 21 7	2,650 2,700	425,000 1158,333 30,000	35,000 17,917 5,000	5,000 38,500	35,000 1 23,750	55,000 1 15,833	95,000 39,583 38,500	52 53 54
15	5 1	1 :	24	25	43	38	7	7	2	.1	61	58	1,500	1 137,000	1 2, 200	1 1,500	1 17,075	1 15, 700	34,275	55·
8	3	4	46	24	32	24	8	7			47	53				1 5,000		1 32,000	37,000	56
8	١.				53	42	1				48		4,000	200,000	3,000	20,000	21,500	38,500	80,000	
1		Market Service																		

² No report.

TABLE 14.—Statistics of public day

	Location.	Name of institution.	Year of first open- ing—	Executive officer.	of i	in- uc-	en	upil rolle urin	ed
					Male.	Female.	Male.	Female.	Total.
	1	2 .	3	4	5	6	7	8	9
1 2 3 4	Los Angeles, Cal Oakland, Cal Sacramento, Cal San Francisco, Cal	Los Angeles Day School for Deaf. Oakland Day School for Deaf Sacramento Day School for Deaf San Francisco Oral School for Deaf.	1898 1904 1901	J. H. Francis Miss Emma M. Firth Miss Alice Jenkins Mrs. Jennie Bright Holden.	0 0 0 1	5 1 2 1	17 5 4 16	25 7 10	42 12 11 26
5 6	Aurora, Ill Chicago, Ill	Aurora Day School for Deaf Day Schools for the Deaf	1903	Mrs. Ella Flagg	0	1 30	3 114	6 115	9 229
7 8 9 10 11	Rock Island, Ill Boston, Mass Bay City, Mich Calumet, Mich Detroit, Mich		1901 1869 1901 1902 1894	Young, Miss Meta C. Wittig. Miss Ella C. Jordan. Mrs. Caroline Shaw. Miss Frances Dewar. Miss Gertrude Van Adestine.	0 0 0 0 1	1 17 1 2 12	5 85 5 8 30	3 4	9 154 8 12 74
12 13	Grand Rapids, Mich. Houghton, Mich	Oral School for the Deaf		Miss Martha Hill John A. Doelle	0	5	26	12	38
14	Iron Mountain,	do	1906	L. E. Amidon	0	1	5	3 2	7
15 16 17 18	Ironwood, Mich Jackson, Mich Kalamazoo, Mich. Lake Linden, Mich Manistee, Mich	do do 1 do	1903 1904 1908 1904	Miss R. D. Kreutzer Miss Jessie Banford . Miss May Duggan . Miss Harriett I. San-	0 0 0	1 1 1 4	3 2 3 7	5 1 2	7 4 9
19 20		do		ford. G. W. Gehrand Miss Etta E. Mac-	0	1 1	4 9	3	8 12
21	Sault Ste. Marie, Mich.	do	1907	Farlane. E. E. Ferguson	0	1	4	6	10
22 23	Traverse City, Mich St. Louis, Mo	Gallaudet School for the Deaf	1905 1879	James H. Cloud	0	1 4	2 45	25	70
24 25	Mich St. Louis, Mo Newark, N. J Brooklyn, N. Y	Day School for the Deaf Public School for Deaf No. 162	1911 1910	Addison B. Poland Mrs. Annie B. Mori- arty.	0	2 2	12	9 18	21 18
26 27	New York (225 E. 23d St.), N. Y. Ashtabula, Ohio	Day School for the Deaf Day School for the Deaf	1908	Carrie Wallace Kearns.	0		118	102	220
28	Cincinnati, Ohio	Oral School for Deaf	1886	Miss Katherine Fritz. Miss Virginia A. Osborn.	0	7	19	26	
$\frac{29}{30}$	Cleveland, Ohio Conneaut, Ohio Dayton, Ohio	Day School for the Deafdo	1892 1910 1899	Miss Grace C. Burton Mrs. Rosa Keeler M ss Nannie C. Ken-	0 0	12 1 1	48 2 2	39 4 4	87 6 6
32 33 34		Day School for the Deafdodo	1909 1907 1909	nedy. Miss Anna Sullivan. Miss Ina Smith. Miss Sara B. Sorenson.	0 0	3 3 1	10 14 11	8 18 2	18 32 13
35 36		do		W. H. Hickok Miss Hannah I. Gardner.	1 0	2 1	10 5	5 3	15 8
37 38		dodo*		J. T. Hooper Rufus A. Jones	0	3 2	7 5	7 6	14 11
39 40 41	Bloomington, Wis. Eau Claire, Wis. Fond du Lac, Wis	dodododo	1906 1895 1894	Miss Ruby E. Morris Miss Jennie C.Smith. Miss Agnes E. Sulli- van.	0 1 0	1 7 2	5 18 4	3 15 8	8 33 12
42 43	Green Bay, Wis La Crosse, Wis	do	1897 1899	Miss Stella Flatley Miss Henrietta E. Allen.	0	4	8 5	15 3	23 8

^{*}Statistics for 1909-10.

¹ No report.

schools for the de af, 1910-11.

Punils in the kindergar.	ten.	In classes corresponding	to grades 1 to 4.	In classes corresponding	to grades 5 to 8.	In classes corresponding	to high-school grades.	Canadacates In 1011	Graduates in 1911.	Pupils in industrial de-	partment.	Volumes in the library.	Value of buildings and grounds.	Value of scientific apparatus, in- struments, furniture, machinery, etc.	Expended for buildings and lasting Improvements.	Expended for trachers' salaries, hooks, etc.	All other current expenses.	Fotal expenditures.	
Male.	Female.	Male.	Fernale.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Volumes	Value of	Value of strume etc.	Expende	Expende	All other	Potal exp	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
1 1 1	2 0 0 2	12 3 2 7	15 4 3 5	4 2 1 8	8 3 4 3	0000	0 0 0	0 0 0	0 0 0 0	 2 0	 6 0	103				*\$1,500 2,500 2,350		\$1,500 2,500 2,350	1 2 3 4
0	1 0	3 84	4 76	0 30	1 39	0	0	0	0	2 0	2 0					750 30,000		750 30,000	5 6
0 0 0 2 6	1 0 0 0 6	2 46 5 6 16	3 29 1 2 29	1 39 0 0 8	0 40 2 2 9	0 0 0	0 0 0	0 0 0 0	0 0 0	38 5 6 11	0 42 3 1 20	1,250 *31	\$102,000		\$309	720 26,677 *1,000 1,566	£3,242	720 30, 228 *1, 000 1, 566	7 8 9 10
3	3	8	2	15	7			٠٠.		17	7					2,950		2,950	12
0	1	ô	3			0	0			3	0					*S50 900	*25	*875 900	
2	3	3	1 2	0	3	0	0	0	0	0	0					875 *825		875 *825	16
0	0	ī	2 1 2									18 100		\$50	10	802 1,050		802 1,060	
3	0		1	5						7	3			5		1,125 1,000		1,125 1,000	19 20
		3	3	1	2	i	0	0	0	2	6					*1,100 900		*1,100 900	21 22
1	1	36 12 0	19	8	5		0	0	0	13	10	*200	12,000			5,321		5,321	23 24 25
- 0		98	9 3 82		20					79	18 62	268	132,055	8,694		1,600 *25,000		1,600 *25,000	25 26
1	1 5	0	0	2 2	2 4	0			0 0	2 8		200		100		900 4,150		900 4,150	27 28
	4 2	39	28	7		2	0	0		4S 0	39	*200				13,050 *750		13,050 *750 1,500	29 30 31
1 4 8	1	S			2 3 0	0	0 0	0 0	0 0	10 4 0		50 120				1,500 2,800 2,800 1,113		2,800 2,800 1,122	32 33 34
	1	7					0	0	0	10	5			150 100	8	1,650	2	1,122 1,650 1,000	35
1	1	1	3							3		*50		35		850 1,966	250 1,010	1,000 2,976 2,400	36 37 38
) 1	1	1			0			1	 5 13	3 10				3,500 170	1,313 850 2,500 1,483	1,087	2,400 930 6,000 1,653	38 39 40 41
	7	1	1			0	0	0	0	4		190		80	170	1,483 *2,800 756	326	1,653 *2,800 1,082	41 42 43

^{13145°—}ED 1911—VOL 2—43

Table 14.—Statistics of public day

	Location.	Name of institution.	Year of first open- ing—	Executive officer.	b	rs.	eni	upil rolle irin e ye	ed g
					Male.	Female.	Male.	Female,	Total.
	1	2	3	4	5	6	7	8	9
44 45 46	Madison, Wis Marinette, Wis Milwaukee, Wis	Day School for the Deafdodo	1908 1895 1885	Miss Matilda Flatley. G. H. Landgraf. Miss Frances Wett-	0 0 1	1	9 5 47	7 3 64	8
47		do	1906	stein. Miss Caroline H. Ar- chibald.	0	2	- 1	6	9
48 49	Oshkosh, Wis Platteville, Wis	do	1887 1906	Miss Anna Nugent Miss Matie B. Gam- ble.	0	2 2	11 8	4 7	15 15
50 51	Racine, Wis Rice Lake, Wis	do	1907	B. E. Nelson Miss Katherine Ful- ton.	0	2	4 5	9	13 10
52 53	Stevens Point,	do	1894 1897	Miss Julia L. Dean Miss Ellen Mac Nees.	0	2 2	4	5 8	9
54 55	Wis. Superior, Wis Wausau, Wis	do	1897 1890	W. E. Maddock S. B. Tobey	0	1	20	6	8 7

schools for the deaf, 1910-11—Continued.

Pupils in the kinderear-	ten.	In classes corresponding	to grades 1 to 4.	In classes corresponding	to grades 5 to 8.	In classes corresponding	to high-school grades.	7 - 7 - 7	Graduates in 1911.	Pupils in industrial de-		Volumes in the library.	Value of buildings and grounds.	alue of seientific apparatus, instruments, furniture, machinery, etc.	Expended for buildings and lasting improvements.	d for teachers' salaries, books, etc.	All other current expenses.	Total expenditures.	
Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Volumes	Value of	Value of strumer etc.	Expende	Expended	All other	Total ex	
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
4 0 9	2 0 7	4 4 20	4 3 39	1 1 13	1 0 11	5	7	0	 1	1 2 1	0 0 6	61 864		\$928		\$1,650 867 17,855	\$32 448 2,810	\$1,682 1,315 20,665	44 45 46
1	1	2	3	0	2					1	5	83		125		1,054	267	1,321	
3	1 2	9 5	1 4	0	2 1	0	0	0	0	5 6	0 5	100 30		300 600	\$10	1,550 1,562	200 25	$1,750 \\ 1,597$	48 49
0	0 2	2 4	4 2	2 1	5 1	0	0	0	0	4 0	9	171		586		956 1,370	231	1,187 1,370	50 51
0 0	1	3	3	1	1 3		₁	0		4 2	5 4	117		100	237	1,400 1,441	· 75 891	1,475 2,569	52 53
0 0	0 3	1 0	3	1 0	3	G	0	0	0	2 0	67					950 1,300	66	1,016 1,300	54 55

TABLE 15.—Statistics of private

	Location.	Name of institution.	Year of first opening.	Executive officer.	Nu be of i str	in- uc-	eni	upil rolle irin	d g
					Male.	Female.	Male.	Female.	Total.
	1 -	2	3	4	5	6	7	s	9
1 2	Oakland, Cal Washington, D. C.	St. Joseph's School for the Deaf. Washington Branch of the War- ren School of Expression-Read-	1895 1901	Sister M. Valeria Miss Eleanor Lewin.	0		8 2	22 11	30
3 4	Chicago, Illdo	ing for Hard of Hearing Adults. ¹ Ephpheta School for the Deaf * Mr. Gallaher's Night School for Adult Deaf.	1884 1905	Miss A. M. Larkin James E. Gallaher	0	7 0	30 6	55 0	85 6
5	do	McCowen Oral School for Young Deaf Children.	1883	Miss Cornelia Bing- ham Eggers.	0	1	õ	1	6
6	Chinchuba, La Baltimore, Md do	Chinchuba Deaf Mute Institute. F. Knapp's Institute ² . St. Francis Xavier's School for	1890 1877 1897	Sr. M. Athanasia Wm. A. Knapp Mother M. Demetrias	0		13		
8	Kensington, Md	the Deaf. Home School for Little Deaf Chil-	1908	Miss Anna C. Rein-	0	3	7	4	11
9	West Medford,	dren. Sarah Fuller Home for Little Deaf	1888	hardt. Miss Eliza L. Clark	0	2	5	5	10
10	Mass. North Detroit,	Children. Eyangelical Lutheran Deaf-Mute	1873	Rev. Wm. Gielow,	3	0	13	15	23
11	Mich. Northfield, Minn	Institute. St. Olaf College (Department for	1907	J. N. Kildahl	3	1	6	2	8
12	St. Louis (901 N. Garrison Ave.), Mo.	the Deaf).* Immaculate Conception Institute for the Deaf.	1885	Sisters of St. Joseph.	0	5	18	57	75
13	New York (156 5th Ave.), N. Y.	New York School for Hard of Hearing.1	1903	Edward B. Nitchie	1	7	30	130	160
14	New York (534 W. 187th St.). N. Y.	Reno Margulies' School for the Deaf.	1901	Mrs. A. Reno Mar- gulies.	0	9	18	2	20
15	New York (Mount Morris Park, West), N. Y.	Wright Oral School	1894	John Dutton Wright, M. A.	2	9	14	12	26
16	Cincinnati, Ohio	Miss Breckenridge's School	1906	Miss Mary S. Breck- enridge.	0			2	4
17	do	Notre Dame School for the Deaf	1889	Sister Mary of the Sacred Heart.	0				
18 19	Pittsburgh, Pa Swarthmore, Pa	Swarthmore School and Kinder-	1908 1901	Sister Mary Cecilia Mrs. J. Scott Ander-	0		15 4	23 0	38
20	St. Francis, Wis	garten for the Deaf.* St. John's Institute for Deaf-Mutes.	1876	son. Rev. M. M. Gerend.	4	7	62	32	94

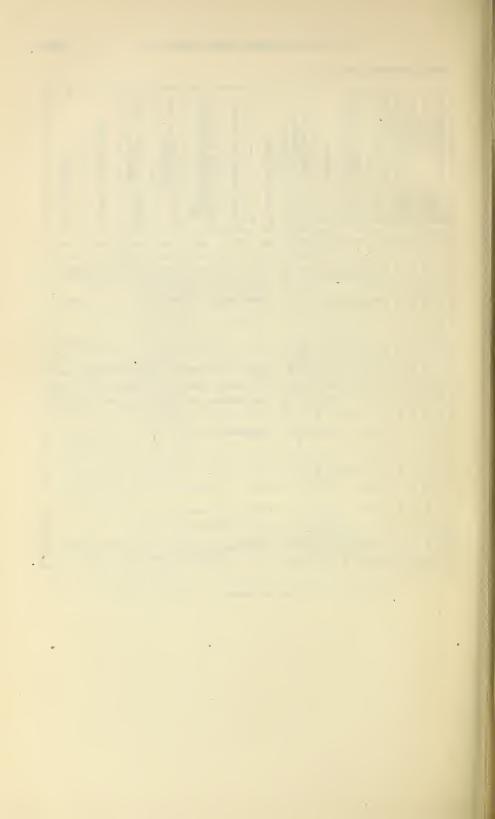
^{*} Statistics for 1909-10.

Adults taught lip-reading only.

schools for the deaf, 1910-11.

Value of scientific apparatus, instruments, furniture, machinery, etc. Expended for building and lasting improvements. Expended for teachers' salaries, books, etc. All other current expenses. Total expenditures.
24 25 26 27 28
1 2
00 \$128,192 \$128,192 3 4
6 7
\$3,500 *\$1,040 *\$1,316 *2,356 8
00 1,000 3,763 1,775 5,538 9
32 *4, 401 *4,080 *1,920 *3,125 *9,125 10
00 12
14
200
17
10

² No report.



CHAPTER XXXVII.

SCHOOLS FOR THE FEEBLE-MINDED.

The number of schools for the feeble-minded reporting to this office in 1911 was 45. There were 27 State institutions and 18 private schools.

Table 1.—Summary of State and private schools for the feeble-minded, 1910-11: Instructors and inmates.

STATE INSTITUTIONS.

States,	r of schools re-	Iı	nstruct	ors.		tants o			s duri	nstitu- ng the	Inm not scho kind gar	t in ol or
	Number of port	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Fornale.	Total.	Male.	Female.
Total	27	60	232	292	439	1,052	1,491	10,698	8,974	19,672	6,757	5.959
California Illinois Indiana Iowa Iowa Kansas Maine Massachusetts Minnesota Missouri Montana Nebraska New Hampshire New Jersey New York North Dakota Ohio Oklahoma Pennsylvania Rhode Island Washington Wisconsin	111111111111111111111111111111111111111	0 4 0 5 0 0 10 3 1 1 1 1 1 2 12 0 8 2 0 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	5 18 15 20 4 2 20 17 5 3 3 10 33 2 23 11 36 12 7	5 22 15 25 4 2 30 20 6 4 6 4 12 2 45 2 2 4 14 4 2 15 16 16 16 16 16 16 16 16 16 16 16 16 16	25 28 23 30 5 15 46 30 9 2 14 0 34 11 2 117 6 6	33 63 57 40 96 24 155 53 11 3 155 8 54 121 10 70 43 193 5 14 78	58 91 80 70 41 39 201 5 20 5 29 8 88 132 14 14 11 20 99	523 768 545 760 227 104 1,010 763 200 47 229 89 307 1,543 92 878 10 1,943 50 139 471	413 591 680 686 223 74 683 710 233 32 211 92 135 1,486 69 770 15 1,261 89 521	936 1, 259 1, 225 1, 446 450 178 1, 693 1, 473 433 7, 474 440 181 1, 643 25 3, 204 50 228 992	425 558 409 514 197 104 632 503 148 4 148 28 84 514 662 61,345 50 54 314	334 401 532 427 170 60 527 471 150 0 114 44 37 7 982 0 24 282

PRIVATE INSTITUTIONS.

Total	18	7	73	80	30	131	161	496	501	997	222	183
Colorado Connecticut Illinois Kentucky Maryland Massachusetts Michigan Missouri New Jersey Texas Virginia. Wisconsin	1 1 1 1 2 2	0 1 0 2 2 2 0 0 0 1 0 0	2 4 2 2 3 2 5 6 26 1 1 4	2 5 2 4 5 2 5 6 27 1 6 15	2 6 5 2 2 0 2 0 7 0 0 4	5 11 20 8 1 2 6 8 34 6 8 22	7 17 25 10 3 2 8 8 41 6 8 26	32 155 47 46 6 0 25 2 38 14 43 88	25 138 29 35 6 12 21 50 66 11 31	57 293 76 81 12 12 46 52 104 25 74 165	121 100 23 0 0 10 20 32	3 109 7 13 0 4 9

The 27 State institutions employed 292 instructors, 60 men and 232 women, and had 1,491 assistants caring for the inmates. There were 19,672 inmates enrolled in these public schools during the year, 10,698 boys and 8,974 girls. Of these, 12,716 were not in school or kindergarten, 6,757 boys and 5,959 girls. These statistics are given by States in the first part of the foregoing summary, Table 1.

The second part of Table 1 shows that the 18 private schools for the feeble-minded employed 80 teachers, 7 men and 73 women, and that there were 161 assistants caring for the inmates, 30 men and 131 women. These schools had an enrollment of 997 inmates, 496 boys and 501 girls. There were 405 of the inmates not in school or kindergarten, 222 boys and 183 girls.

Table 2.—Summary of State and private schools for the feeble-minded, 1910-11: Education of inmates.

STATE INSTITUTIONS.

States.	in l der te	tes in- gar-	class cor spo ing gra- 1 an	ses re- nd- to des	class cor spo ing gra 3 an	re- nd- to des	elas abo grac	ses	Pur no grad	t	Inm in in trial pa me	dus- de- rt-	tau	ne le or ipa-	Inma taug mus	tht
0	Male.	Fernale.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Total	968	632	968	843	403	441	174	166	1,323	821	3,121	3,028	2, 292	1,540	1,320	898
California Illinois Indiana Iowa Kansas Maine Massachusetts Minnesota Missouri Montane Nebraska New Hampshire New Jersey New York North Dakota Ohio Oklahoma Pennsylvania Rhode Island Washington Wisconsin	300 677 455 1200 101 1400 566 221 212 26 224 300 0 1344 15 30 0 23 30	27 43 18 118 20 4 53 38 8 12 12 22 28 83 6 6 23 0 75 0 0 15 27	40 60 60 86 10 0 99 85 30 16 13 20 11 186 12 83 4 4 130 0 23	26 57 100 90 15 10 27 65 60 10 156 11 67 8 92 0 20	24 6 18 21 6 0 43 15 10 4 6 6 17 7 21 78 5 16 0 0 93 0 0 20	200 222 155 300 122 0 200 244 100 66 100 1311 0 400 57 7 0 18	4 0 133 199 4 0 0 4 0 0 2 36 0 0 0 0 0 0 11 0 0 0 0 0 0 0 0 0 0 0 0	6 0 15 21 6 0 3 3 10 5 5 1 1 6 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	92 161 632 76 0 143	533 500 325 700 0 344 99 212	103 39 12 0 810 	177 109 170 117 20 14 555 32 70 60 326 17 770 0 291 0 341	257	27 184 0 178 15 0 234 0 131 0 44	12 32 30 28 4 0 221 46 111 42 25 19 22 410 0 83 0 247 0 60 25	24 26 20 32 10 0 134 42 20 31 20 18 13 245 0 64 0 50 27

PRIVATE INSTITUTIONS.

Total	91	107	90	71	57	55	34	37	0	8	183	221	41	54	120	150
Colorado	10	11	11	9	6	1	1	1			18	11	0	0	28	22
Connecticut	0	4	25	18	9	7	0	0			24	8			6	16
Illinois	11	12	10	5	5	2	11	3			7	6	0	0	0	2
Kentucky	15	10	4	5	2	5	2	2			25	20	15	10		
Maryland	0	0	0	0	0	0	6	6			4	1				
Massachusetts	0	0							0	8	0	3			C	1
Michigan	6	10	3	2	4	2	0	0			20	14.	0	0	5	9
Missouri	0	3	0	2	0.	3	2	0			3	49			1	5
New Jersey	10	18	12	10	8	16	6	18			38	64	5.	23	36	54
Texas	10	8	1	3	3	0	0	0			5	5	0	0	0	0
Virginia	10	10	6	5	7	7	0	2			15	-11	3	4	10	12
Wisconsin	19	21	18	12	13	12	6	5			24	29	18	17	34	29
-																

Table 2 shows that in the 27 State institutions 1,600 of the inmates were in the kindergarten, 968 boys and 632 girls; 1,811 were in classes corresponding to the first and second grades of the common schools, 968 boys and 843 girls; 844 were in the third and fourth grades, 403 boys and 441 girls, while 340 were in higher grades, 174 boys and 166 girls. There were 2,144 pupils not graded, 1,323 boys and 821 girls. In industrial departments there were 6,149 inmates, 3,121 boys and 3,028 girls, while 3,832 were being taught some trade or occupation, 2,292 boys and 1,540 girls. Music was being taught to 2,218 of the inmates, 1,320 boys and 898 girls.

Table 3.—Summary of State and private schools for the feeble-minded, 1910-11: Volumes in libraries and value of property.

STATE INSTITUTIONS.

States.	Volumes in libraries.	Value of buildings and grounds.	Value of scientific apparatus, furniture, tools, etc.	Value of endow-ment or productive funds.
Total	24, 265	\$14,248,502	\$995,520	\$152,072
California Illinois Indiana Iowa Iowa Kansas Maine Massachusetts Minne sota Missouri Montana Nebraska New Hampshire New Jersey New York North Dakota Ohio Oklahoma Pennsylvania	1,564 2,060 589 100 1,450 524 50 3,458 0 3,475	646, 671 837, 975 700, 060 682, 890 400, 000 175, 000 1, 048, 760 95, 858 500, 030 182, 125 306, 000 1, 627, 143 138, 850 1, 404, 082 125, 000 2, 916, 886	4,000 200,987 22,464 4,000 94,433	0 0 0 57,872 0 0 94,200
Rhode Island Washington. Wisconsin.		100,000 125,500 711,100	7,000 15,000 1,500	

PRIVATE INSTITUTIONS.

Total	9,019	\$972,064	\$81,658	\$30,000
Colorado		150,000		
Connecticut		150,000	10,000	
Illinois. Kentucky.	1,000 1,000	49,000 150,000	4,000 10,000	0
Maryland				
Massachusetts	500	12,000	500	-
Michigan. Missouri		40,000 65,000	1,200	
New Jersey	3,250	172,806	26,658	
Texas.	500	25,000	3,000	
Virginia Wisconsin	200 1,519	25,000 142,258	5,000 21,300	30,000
	1 -,	, , , , , , , , , , , , , , , , , , , ,		

The second part of Table 2 presents similar statistics of private schools for the feeble-minded. There were 198 pupils in the kindergarten, 91 boys and 107 girls; 161 in the first and second grades, 90 boys and 71 girls; 112 in the third and fourth grades, 57 boys and 55 girls, and 71 above the fourth grade. The industrial departments had 404 inmates, 183 boys and 221 girls, and 95 were being

taught some trade or occupation, 41 boys and 54 girls. There were 270 pupils in music, 120 boys and 150 girls.

Table 4.—Summary of State and private schools for the feeble-minded, 1910-11: Receipts and expenditures.

STATE INSTITUTIONS.

		Rece	ipts.			Expe	nditures.	
States.		State,	From		For build- ings	For teach-	All other	
	For permanent equipment.	For current expenses.	all other sources.	Total.	and lasting im- prove- ments.	ers' salaries, books, etc.	current expenses.	Total.
Total	\$831,903	\$2,819,002	\$374,681	\$4,025,586	\$936,610	8134,995	\$3,135,059	\$4,206,664
California. Illinois. Indiana. Iowa. Kansas. Maine. Massachusetts. Minnesota. Missouri. Montana. Nebraska. New Hampshire. New Jersey. New York. North Dakota. Ohio Oklahoma Pennsylvania. Rhode Island Washington. Wisconsin.	42, 930 40, 711 16, 800 50, 000 76, 796 64, 205 151, 168 103, 119 25, 000 161, 114 68, 000 32, 000	200, 000 156, 727 209, 394 26, 009 38, 959 332, 310 200, 000 72, 500 22, 515 	1, 398 2, 141 44, 163 5, 000 1, 501 1, 800 54, 850 14, 270 241 181, 843	275, 941 197, 438 226, 194 76, 000 117, 153 398, 716 395, 331 77, 500 24, 016 36, 900 134, 022 390, 825 39, 676 172, 449 1911, 580 86, 500 81, 275	40, 712 16, 800 45, 900 161, 614 63, 857 111, 621 7, 584 70, 900 19, 348 3, 119 0 25, 900 185, 239 68, 900 71, 907	10, 295 11, 167 11, 000 1, 500 717 10, 667 9, 999 5, 500 1, 350 4, 600 29, 471 1, 634 8, 793 300 18, 854	228, 827 145, 559 193, 994 26, 000 24, 869 319, 422 233, 702 24, 095 51, 650 33, 750 109, 800 399, 376 32, 042 163, 656 51, 700 34, 426	285, 931 197, 438 221, 794 72, 590 187, 200 393, 946 355, 322 77, 500 31, 679 127, 150 133, 838 431, 966 33, 676 172, 449 37, 000 869, 120 86, 500 107, 171

PRIVATE INSTITUTIONS.

Total		 \$191,722	\$191,722	\$47,352	\$50, 265	\$204,099	\$301,716
Colorado		 					
Connecticut.		 			20,000 800		
Kentucky		 					
Maryland		 		1,200	800	6,000	8,000
Michigan Missouri		 25, 134	25, 134	300	2,500	24,135	26,935
New Jersey Texas							105, 847 7, 150
Virginia		 18,000	18,000	6,000	3,000	9,000	18,000 48,484
Wisconsin		 37, 151	37,151	27, 200	1,070	19,014	40, 434

Table 3 is a property exhibit of the institutions reporting. The State schools had 24,265 volumes in their libraries, had buildings and grounds valued at \$14,248,502, and apparatus, furniture, and other equipment worth \$995,520. Two States reported schools having endowment funds amounting to \$152,072.

The private schools had libraries containing 9,019 volumes, grounds and buildings worth \$972,064, and other property valued at \$81,658. One school reported an endowment fund of \$30,000.

Table 4 exhibits the receipts and expenditures of the schools for the feeble-minded. The State schools had incomes aggregating \$4,025,586. Of this sum public appropriations for permanent equipment amounted to \$831,903, and for current expenses, \$2,819,002. Receipts from all other sources amounted to \$374,681.

The expenditures of the State schools aggregated \$4,206,664 for the year, \$936,610 for buildings and lasting improvements, \$134,995

for teachers' salaries, and \$3,135,059 for general expenses.

The private schools did not report fully as to income, but their

expenditures amounted to \$301,716 for the year.

For the past two years this bureau has not received information concerning the special classes for backward and atypical children, Washington, D. C.; Kentucky Institute for Feeble-Minded Children, Frankfort, Ky.; Michigan Home for Feeble-Minded and Epileptic, Lapeer, Mich.; State Home for the Care and Training of Feeble-Minded Women, Vineland, N. J.; and the Northern Hospital for the Insane, Redfield, S. Dak.

TABLE 5.—Statistics of State institutions

1	-			1							
		Location.	Name of institution.	Year of first open- ing.	Executive officer.	orobourdent to actumi	runner of magnicons.	Assistants earing for in-	mates.	Inmates in institution	ng t
						Male.	Female.	Male.	Female.	Male.	Female.
		1	2	3	4	5	6	7	8	9	10
	1 2	Eldridge, Cal Lincoln, Ill	Lincoln State School and	1885 1865	Dr. Wm. J. G. Dawson H. G. Hardt	0	5 18	25 28		523 768	
-	3	Fort Wayne, Ind	Colony. Indiana School for Feeble- Minded Youth.	1879	Albert E. Carroll	0	15	23	57	545	680
	4	Glenwood, Iowa	Iowa Institution for Feeble- Minded Children.	1876	George Mogridge, M.D	5	20	30	40	760	686
	5	Winfield, Kans	State Home for Feeble- Minded.	1881	I. W. Clark, M. D	0	4	5	36	227	223
	6	West Pownal, Me.	Maine School for Feeble- Minded.	1908	Dr. George S. Bliss	G	2	15	24	104	74
	7	Waverley, Mass	Massachusetts School for the Feeble-Minded.	1848	Walter E. Fernald, M. D.	7	14	43	138	\$38	565
	8 9	Wrentham, Mass Faribault, Minn	Wrentham State School Minnesota School for Feeble- Minded and Colony for	1907 1879	George L. Wallace A. C. Rogers, M. D	3	6 17	3 30	17 53	172 763	118 710
	10	Marshall, Mo	Epileptics. Missouri Colony for Feeble- Minded and Epileptics.	1901	H. D. Quigg, M. D	1	5	9	11	200	233
	11	Boulder, Mont	Montana Training School for Backward Children.	1905	L. E. Milligan, M. A	1	3	2	3	47	32
	12	Beatrice, Nebr	Institution for Feeble- Minded Youth.*	1887	Dr. G. L. Roe	1	5	14	15	229	211
	13	Laconia, N. H	New Hampshire School for Feeble-Minded Children.	1903	Benjamin W. Baker, M. D.	1	3	0	8	89	92
	14	Vineland, N. J	New Jersey Training School for Feeble-Minded Girls and Boys.	1888	E. R. Johnstone	2	10	34	54	307	135
	15	Newark, N. Y	New York State Custodial	1878	Ethan A. Nevin	0	5	0	85	0	674
	16	Randalls Island, N. Y.	Asylum.* New York City Children's Hospitals and Schools.	1868	Mrs. Mary Dunphy	8	10	4	5	342	165
	17	Rome, N. Y	Rome State Custodial Asy-	1894	Charles Bernstein, M. D.	4	6			886	334
	18	Syracuse, N. Y	Syracuse Institution for Fee- ble-Minded Children.	1851	James C. Carson, M. D	0	12	7	31	315	313
	19	Grafton, N. Dak	North Dakota Institution for Feeble-Minded.	1902	A. R. T. Wylie, M. D.	0	2	4	10	92	69
	20 21	Columbus, Ohio Enid, Okla	Institution for Feeble-Minded	1857 1910	E. J. Emerick, M. D Frank P. Davis, M. D	1 0	23 1	11 2	4	878 10	15
	22	Elwyn, Pa	do	1852	Frank P. Davis, M. D Martin W. Barr, M. D	3	16	67	112	614	459
	23	Polk, Pa	Children. State Institution for Feeble- Minded of Western Penn- sylvania.	1897	J. M. Murdoch	4	15	26	76	946	802
	24	Spring City, Pa	State Institution for the Feeble-Minded and Epi- leptic of Eastern Pennsyl-	1908	H. M. Carey, M. D	1	5	24	10	383	0
	25	Slocum, R. I	vania. Rhode Island School for the	1908	Joseph H. Ladd, M. D	2	1	6	5	50	(
	26	Medical Lake,	Feeble-Minded. State Institution for Feeble-	1905	S. C. Woodruff	0	2	6	14	139	89
	27	Wash. Chippewa Falls, Wis.	Minded. Wisconsin Home for Feeble- Minded.	1897	A. W. Wilmarth, M. D.	9	7	21	78	471	521

*Statistics for 1909-10.

for the feeble-minded, 1910-11.

	-																		
in school or	arten.		'n.		orr grac	orresponding to grades in ele- nentary schools.							grounds.	ratus, maeb	and lastings.		ses.		
Inmates not	kinderg	Inmates in	garte	Grades 1	and 2.	Grades 3	and 4.	Above grade	4.	Pupils in me	dustrial t	n the library.	uildings and	scientific apr its, furniture	l for building Improvement		eurrent expen	enditures.	
Male.	Female.	Male.	Female.	Male.	Female.	Male.	Fernale.	Male.	Female.	Male.	Female.	Volumes	Value of b	Value of strumer ery, etc.	Expended	Expended	All other	Total exp	
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
125	334 401	30 67	27 43	40 60	26 57	24 6	20 22	4 0	6	196 74	177 109	695 3,000	\$646,671 837,975	\$54,506 76,500	0 \$46,809	\$2,700 10,295	\$178,313 228,827	\$181,013 285,931	1 2
109	532	45	18	60	100	18	15	13	15	103	170	1,100	700,000	84, 105	40,712	11, 167	145,559	197,438	3
514	427	120	118	86	90	21	30	19	21	39	117	2,000	682,890	154, 356	16,800	11,000	193,994	221, 794	4
197	170	10	20	10	15	6	12	4	6	12	20	400	400,000	10,500	45,000	1,500	26,000	72,500	5
104	60	0	4	0	10	0	0	0	0	0	14	28	175,000	10,400	161,614	717	24,869	187, 200	6
582	482	110	33	99	27	43	20	4	3	641	442	3,285	821,460	153, 376	4,938	9, 123	263,680	277,741	7
50°	45 471	30 56	20 38	S5	65	15	24	0	10	169	113	$\frac{143}{1,564}$	227, 300 1, 074, 662	17,908 51,870	58, 919 111, 621	1,544 9,999	55,742 233,702	116,205 355,322	8 9
148	150	2	8	30	60	10	10	10	5	0	85		450,000				77,500	77,500	10
4	0	21	12	16	13	4	6	2	1	47	32	2,000	1 95,858	1 14,615	1 7,584		1 24, 095	31,679	11
148	114	26	12	13	6	6	10	36	69	48	70	589	500,000	3,000	70,000	5,500	51,650	127, 150	12
28	44	24	22	20	10	17	16	0	0	40	60	100	182, 125	15,000		1,350	33,750	35,100	13
84	37	30	28	11	10	21	10	0	0	53	30	1,450	306,000	4,000	19,348	4,690	109,800	133, 838	14
0	614	0	0	0	20	0	30	0	0	0	60	0	382,675	987		480	33, 145	33, 625	15
157	21	26	15	37	7	63	69	0	0	52	41					15,000	104, 496	119, 496	16
257	51	47	15	9	6	0	0	0	0	83	86	524	800,000	200,000		10,000	158,000	168,000	17
99	105	61	53	140	123	15	32	0	0	107	139	0	444, 468		3, 119	3,991	103, 735	110, 845	18
54	42	15	6	12	11	5	0	0	0	25	17	50	138,850	22, 464	0	1,634	32,042	33,676	1
6	7	0	0	4		0	0	0	0	0	770 0 215	0	1,404,082 125,000 770,000	4,000	25,000 30,784	8,793 300 6,239	163,656 11,700 225,726	172,449 37,000 262,749	20 21 22
739	646	83	51	76	62	36	38	12	5	86	76	1,400	1,074,495	50,000	49, 245	8,274	292, 811	350, 330	23
183	0	48	0	48	0	36	0	16	0	48	0	75	1,072,391	44, 433	105, 210	4,341	146, 490	256,041	24
												15		7,000	68,000				
	1				20	20	18	4	3	1	34								
314	282	30	27							164	151	389	711, 100	1,500	0	5,520	162,851	168, 371	27
	www. 111 12558, 409 1514 1425 1508 1514 1425 1514 1514 1514 1	New New	New New	New New	Name	Correction Cor	The corresponder	The correspond grades in the start and the	The corresponding grades Corresponding gr	Corresponding to grades in electrons Corresponding to grades Cor	Corresponding to grades in elementary schools. Corresponding to grades in elementa	Corresponding to grades in elementary schools. Corresponding to grades in elementa	Corresponding to grades in elementary schools. Corresponding to grades in elementa	Corresponding to grades in electrons Corresponding to grades in electrons Corresponding to grades Corresponding to	Corresponding to grades in elegenerary schools. Corresponding to grades in elegnerary schools. Corresponding to grades in elegnerary schools	Second S	The transport The transpor	The part of the	Second Part

¹ Proportionate part of entire institution, which includes deaf and blind departments also.

Table 6.—Statistics of private institutions

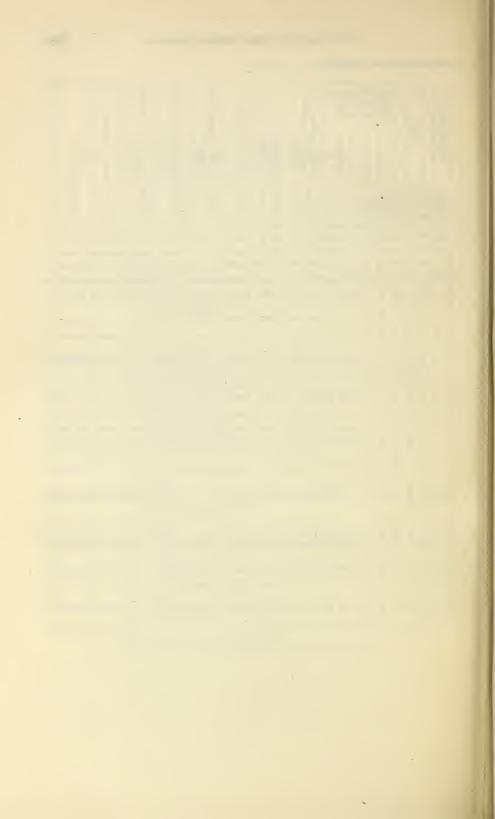
	Location.	Name of institution.	Year of first open- ing.	Executive officer.	Members of inchange	Number of misuracies.	Assistants earing for in-	mates.	Inmates in institution	during the year.
					Male.	Female.	Male.	Female.	Male.	Fernale.
	1	2	3	4	5	6	7	8	9	10
1	Pueblo, Colo		1900	Hubert Work, M. D.	0	2	2	5	32	25
2	Lakeville, Conn	Minded. Connecticut School for Im-	1858	Geo. H. Knight, M. D.	1	4	6	11	155	138
3	Godfrey, Ill	beciles. "Beverly Farm" Home and School for Nervous and	1897	William H. C. Smith, M. D.	0	2	5	20	47	29
4	Farmdale, Ky	Backward Children. The Stewart Home and	1893	Dr. John P. Stewart	2	2	2	8	46	35
5	Baltimore, Md	School. Gelston Heights, a Private Home School for the	1886	Samuel J. Fort, M. D.	2	3	2	1	6	6
6	Amherst, Mass	Feeble-Minded. ¹ The Terrace Home School for Backward and Ner-	1881	Frances J. Herrick	0	2	0	2	0	12
	Barre, Mass	vous Children.* Elm Hill Private School and	1848	Dr. George A. Brown.						
7	Detroit, Mich	Home for Feeble-Minded. ² Reed School for Nervous and	1901	Mrs. Frank A. Reed.	0	4	0	4	9	7
8	Kalamazoo, Mich.	Backward Children. Wilbur Home and School for the Feeble-Minded.	1884	Mrs. S. P. Wilbur	0	1	2	2	16	14
9	St. Charles, Mo	Emmaus Asylum for Epileptics and Feeble-Minded.	1901	Rev. J. W. Franken- feld.	0	1	0	6	0	42
10	St. Louis, Mo. (3809 Flad Ave.)	Miss Compton's School for Children of Retarded Men- tality.	1901	Miss Fanny A. Comp- ton.	0	5	0	2	2	8
11	Cranbury, N.J	"The Larches" Educational Sanitarium for Mental De-		Mrs. Elise Gordon	0	3	0	2	4	16
12 13	Haddonfield, N.J. Orange, N.J	fectives. Bancroft Training School Seguin Physiological School for Children of Arrested Mental Development.	1883 1880	Margaret Bancroft E. M. Seguin	1 0		7 0	23 9	29 5	
	. Newburgh, N. Y	The Sycamore Farm Home School. ²								
14 15	Austin, Tex Falls, Church, Va.	Texas School for Defectives Virginia Home and Training School for Feeble-Minded	1909 1893	Dr. T. O. Maxwell Miss Mattie Gundry	0	1 6	0	8	14 43	11 31
16	Jefferson, Wis	and Epileptics. St. Coletta School for the	1904	Sister M. Emerentia.	0	6	1	4	32	32
17	Lake Geneva, Wis.	Oak Leigh School for Nerv-	1903	Dr. Mary E. Pogue	0	6	0	14	16	15
18	Watertown, Wis	ous Children and Ado- lescents. Evangelical Lutheran Home for Feeble-Minded.	1904	Louis Pingel	1	2	3	4	40	30

 $[\]ast$ Statistics for 1909–10. 1 Formerly known as Font Hill School, located at Ellicott City, Md.

for the feeble-minded, 1910-11.

1										-		-								
	in school or	arten.	the kinder-	en.	g	orre rade	spo es	in e ndin in sch	ng t ele look	0 3- S.	instructed in	: industrial		grounds.	aratus, fur-	and lasting s.	rs' salaries,	ıses.		
	Inmates not in school or	kindergarten.	Inmates in the	gart	Grades 1	and 2.	Grades 3		Above grade	74	Pupils ins	manual or 1 training.	Volumes in the library.	Value of buildings and grounds.	scientific apparatus, fur- niture, etc.	Expended for building and lasting improvements.	d for teachers' books, etc.	other current expenses.	Total expenditures.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Volumes	Value of	Value of	Expende	Expended	All other	Total exp	
	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	23	29	
	4	3	10	11	11	9	6	1	1	1	18	11		*\$150,000						1
	121	109	0	4	*25	*18	*9	*7	0	0	*24	*8		*150,000	*310,000		*\$20,000	*\$44,000	*\$64,000	2
	10	7	11	12	10	5	5	2	11	3	7	6	1,000	40,000	4,000	\$2,000	800	20,500	23, 300	3
	23	13	15	10	4	5	2	ð	2	2	25	20	1,000	50,000	10,000					4
	0	С	0	0	0	0	0	0	6	6	4	1								5
	0	4	0	0							0	3		12,000		1, 200	800	6,000	8,000	6
	1	0		3	3	2	4	2	0	0	5	4	500	20,000	500					7
	9	9	5	7		٠-۲					15	10		20,000						8
											0	42	*150	55,000				21, 635	21, 635	9
	•••		0	3	0	2	0	3	2	0	3	7	900	10,000	1, 200	300	2,500	2,500	5,300	10
	2	4	2	5	0	3	0	4			4	14	200	10,000	2,500			• • • • • • • • • • • • • • • • • • • •		11
	0	0	8	8 5	10 2	3 4	8	57	33	11 7	29 5	27 23	2,650 *400	102,806 *60,000	24, 158	4,652 *3,000	10, 895 *10, 050	62, 186 *15, 064	77, 733 *28, 114	12 13
	20	 7	10 10	8 10	1 6	3 5	3 7	0 7	0 0	0 2	5 15	5 11	500 *200		3,000 *5,000	3,000 6,000	550 3,000	3,600 9,000	7, 150 18, 000	14 15
	13	13	11	15	6	4	2	0	0	0	8	14		72, 058	4,300	13, 200		7, 425	. 20,625	16
	2	3	4	4	2	1	2	2	6	5			1,394	17,000	12,000					17
	17	11	4	2	10	7	9	10	0	0	16	15	125	53, 200	5,000	14,000	1,670	12, 189	27, 859	18

² No report.



CHAPTER XXXVIII.

ELEMENTARY EDUCATION IN FOREIGN COUNTRIES.

In this chapter the endeavor is made to present in tabular form the salient particulars relative to the operations of the elementary schools of different countries. In all civilized countries elementary school systems have been organized. Sometimes these systems include only schools which are public in the broad sense in which the term is used in the United States—i. e., schools supported by public funds and controlled by civil authorities; sometimes, as in England, the term "public" is applied to schools sharing in public funds whether controlled by civil authorities or by private managers; and again, as in Belgium, the term includes public schools supported by public funds and independent private schools which exist under the sanction of the law. The elementary schools included in the following table represent, therefore, the provision recognized by law or by the government in the respective nations for diffusing the elements of knowledge among the people. Private schools which have no official sanction exist in many countries, but they form a very small part of the elementary school provision and are not generally included in official reports on education.

In European countries and in the countries of Latin America elementary education forms, as a rule, a system complete in itself, with courses of instruction intended for the children of the laboring classes, whose general education is expected to end at about 12 or 13 years of age. Secondary schools form a separate system, with courses of instruction arranged from the lowest class to the highest with reference to final examinations for admission to the universities. In these countries, therefore, the children of professional men, officials, leaders in manufacturing and commercial enterprises, or what may be called the directive classes, do not, as a rule, attend the elementary schools. Schools corresponding to the high schools of the United States in the countries referred to are comprised in the secondary systems. The scope of the elementary school systems in European nations is, however, constantly extending, and schools like the higher grade elementary schools of England or the écoles primaires supérieures of France are comparable with the two lower classes of American high schools. Since the great body of children in all countries attend the elementary schools, the enrollment in these schools is

fairly indicative of the relative extent of popular education under different forms of government and national life.

In countries having a compulsory school law, its provisions practically determine the duration of elementary education. The shortest period is four years (ages 6 to 10 years), reported from Japan. In the German States the period ranges from seven to eight years. In Switzerland the period is nine years in three Cantons; either seven or eight years in the remaining 19 Cantons.

From its arrangement, the accompanying table suggests comparison, but it should be kept in mind that this is only significant in respect to countries that have long taken the lead in provision for universal education. In the case of countries in which universal education is either a principle of recent adoption or one which has been developed under peculiar or adverse conditions, the only significant comparisons are between present and previous conditions in the respective countries themselves. On this basis the table would naturally fall into two groups: One group comprising countries having not less than 12 per cent of their population in elementary schools; the other group comprising countries that fall below this limit. At the line of separation there will be found some countries affected by merely temporary conditions and others that have made great advance in the past decade.

The tabulated particulars are taken from official reports unless credited to other sources. These reports are issued at varying intervals in different countries, extending from two to five years. In a few cases complete reports are decennial, but summaries are issued during the intervening period. It follows that the statistics are not all for the same year. This difference does not, however, materially affect the relative value of the data presented in the table, since under normal conditions changes in the school system of a country in regard to particulars included in the table take place very gradually.

The limitations of the table are obvious. From its restriction to elementary schools it can not cover the entire educational work of the countries included, nor does it afford a complete view of the public system of education in any one of the countries.

It is impossible, however, at present to make the table more comprehensive, as the elementary schools alone are sufficiently homogeneous in scope and purpose for inclusion in a tabular scheme.

The following statements illustrate by two typical cases the wide range of provision for education made in many countries at public expense.

SWITZERLAND-SYSTEM OF PUBLIC EDUCATION.

Switzerland, Republic, comprising 22 Cantons, each having independent control of its school affairs. Total area, 15,976 square miles; total population, 3.741,971 (1910).

Each Canton is autonomous in the conduct of its school system within the limits determined by the constitution and general laws. The constitution (adopted May 29, 1874) provides for the organization of schools, and by popular vote of November 23, 1902, there was added an article which established the obligation of the Federation to subsidize primary schools. The resident population, according to the Federal census returns, is to be taken as the standard by which the amount of the annual contribution to the Cantons is regulated, the uniform rate for each Canton being 60 centimes (12 cents) per head. Owing, however, to the special difficulties with which eight of the Cantons have to contend, a supplementary grant of 20 centimes (4 cents) per head was accorded to them. On the basis of 3,315,443 population on December 1, 1900, the Federal subvention amounts to \$402,245. By placing at the disposal of the Cantons more abundant means for elementary school education, the growth of the system was encouraged, and in many places its development promoted to an extent impossible without Government aid.

The following summaries include all classes of schools and higher institutions which derive support from Federal and Cantonal funds:

Educational statistics of Switzerland, 1909.

Classification of institutions.	Number.	Number of pupils.
1. Kindergartens. 2. Primary schools 3. Secondary schools 4. Continuation schools 5. Intermediate and vocational schools 6. Polytechnic Institute and universities 7. Private and special schools: a. For general education b. Reform schools c. Deaf and dumb	3,454 248 8 303 68 18	50, 243 529, 599 54, 474 100, 953 27, 071 18, 835 13, 390 2, 883 813
d. For weak minded e. For orphans. f. Institutions for epileptics g. Missionary schools b. Conservatories of music Total number	35 1	979 636 45 189 3, £60

¹ The intermediate and vocational schools include technical, agricultural, and commercial schools.

Total expenditures on account of the educational system in Switzerland in 1909.1

Federal expenditures: 1. Polytechnic Institute, Zurich 2. Industrial education. 3. Commercial education. 4. Agricultural education 5. Primary schools.	. 330, 687 . 153, 280 . 57, 513 . 402, 131	\$1,214,212
Cantonal expenditures:		61,211,212
	9 9 000 775	
1. Primary and kindergarten schools.	2 3,032,773	
2. Secondary schools	656,651	
3. Industrial schools	682 870	
4. Intermediate and continuation schools	1,255,196	
.5. Universities and Polytechnic Institute	977, 821	
6. Construction and repair.	1 057 207	
or constituent and repair.	1,001,201	7,062,520
Expenditures by counties, districts, corporations, private bodies:		1,002,020
Expendicates by counties, districts, corporations, private boates.	0 501 400	
1. Primary schools 2. Secondary schools	6, 501, 486	
2. Secondary schools.	837,508	
3. Industrial schools	294,963	
4. Intermediate and continuation schools	218, 405	
		7,852,363
		//
Total expenditures, 1909.		16 729 095
		20, 120,000

The 642 schools classed as secondary in the foregoing statements are termed district or communal schools in some Cantons. They correspond very closely to the modern high schools of the United States. The lower classes of these secondary schools are parallel with the upper classes of the elementary schools, but these higher schools give instruction in at least one foreign language.

The schools classed as intermediate and vocational (Mittel- und Berufsschulen) comprise a variety of institutions which have little in common beyond the fact that they offer courses of instruction which follow the studies of the primary and lower order of secondary schools and are pursued up to the limit of age for admission to the universities or the Polytechnic Institute. To this group belong normal schools, or teachers' seminaries, numbering, in 1909, 34 public normal schools and normal departments, with 2,716 students, and 13 private schools, with 849 students; 6 higher schools for girls, with 1,874 students, and 23 gymnasia (classical secondary schools), with 8,931 students. The remaining institutions of the group are mainly technical and commercial.

At the head of the elaborate system of commercial education are 4 superior commercial schools subsidized by the Federal Government. These are the commercial departments in the Universities of Fribourg, Neuenburg, and Zurich, and the commercial high school of St. Gall. The latter recently added a special course for the training of prospective commercial-school teachers. The number of students in these 4 schools in 1910 was 308 (296 male and 12 female), against 279 (278 male and 1 female) in 1909. The total expenditures amounted to \$34,386 (1909: \$32,063), the Federal grant having been \$10,017 (1909: \$9,410). From school fees were received \$3,062; the remaining income was derived from Cantons, districts, etc.

1911. 2 Including \$323,898 contributed for the care of sick and helpless children.

¹ From statement by Eugene Nabel, American vice and deputy consul, St. Gall, Switzerland, June 20,

ONTARIO-SYSTEM OF PUBLIC EDUCATION.

The Province of Ontario is noted for its very full provision for public education and its adaptation to the conditions of a new country without departure from principles and standards derived from the mother country. Within an area of 260,800 square miles (more than 16 times that of Switzerland), the Province comprises a population of about 2,300,000, nearly one and one-half million less than the population of Switzerland. The different classes of schools below the university grade, which are supported wholly or in part by public funds, are comprised in the following summaries:

Statistics pertaining to the Ontario system of public education, 1909.

Institutions.	Number.	Number of pupils.
Kindergartens Public schools (elementary) Night schools High schools and collegiate institutes Normal schools Special schools: For blind For deaf and dumb	15 145 7	17, 816 456, 302 1, 344 33, 101 1, 198
Total	6,714	510, 197

Income, 1909.

· Sources.	Public schools.	High schools and college in- stitutes.	Free public libraries.
Legislative grant . Municipal grant and school assessments. Invested funds	\$810, 595 6, 574, 372 3, 013, 501	\$170, 102 1 1, 224, 804	\$15,313 2 171,902
Fees. Balances and other sources.		145, 276 633, 351	³ 1,350 70,551
Total receipts	10, 398, 468	2,173,533	259,116

¹ Municipal (county and local) grants only.

Expenditures, 1909.

Purposes.	Public schools.	High schools and collegiate institutes.
Teachers' salaries Sites, buildings, etc Libraries, maps, etc Rents, repairs, fuel, etc School books, supplies, prizes, examinations, etc	\$5,008,542 1,264,989 136,627 1,731,265	\$941,657 407,284 35,590 28,384 208,723
Total.	8, 141, 423	1,621,638

² Grants only.

³ Members' fees.

The total number of public elementary schools comprised in the above summary includes 467 Roman Catholic separate schools with 55,034 pupils and 138 continuation schools with 5,917 pupils. The rapid increase of continuation schools is a marked feature of recent progress. From 91 schools in 1906, with 3,900 pupils, they had reached 138 schools with an attendance of 5,900 in 1910.

As a consequence of the awakened interest in manual training, this subject is becoming a general feature of the public schools of the Province, and in 1909 60 well-equipped centers for this work were reported, of which 47 were connected with elementary schools and the remainder with normal and high schools. Of 40 household science centers reported, 22 were connected with elementary schools.

Ontario is specially noted for its admirable provision for the training of teachers. In addition to the students attending the normal schools, 9,524 teachers attended teachers' institutes held at 84 centers during the year 1909. For teachers' certificates, which are of three orders, candidates must pass examination before a departmental board. It is interesting to note that in 1909 99.8 per cent of all teachers in the public schools had secured certificates and, further, that half the whole number held first-class certificates.

The high schools and collegiate institutions comprised in the foregoing summaries are not free schools, although partly supported by public funds. Tuition fees are, however, remitted in cases of need. The course of study in these schools is continuous with that of the elementary schools and corresponds in this respect to the course of study in the high schools of the United States. Students must pass an examination for admission to secondary schools aided by public funds, in which respect the Province follows the traditions of England.

The provincial legislature and the local authorities contribute freely to the support of public libraries, which numbered 131 in 1909, with 844,133 volumes and a circulation of 2,641,676 volumes. There are also 27 societies, historical, scientific, etc., which receive legislative grants.

THE UNIVERSITY OF TORONTO.

The crown of the Ontario system is the University of Toronto, which was created in 1827 upon the basis of a grant of 500,000 acres of land. Subsequent land grants and bequests from various sources have increased its endowment and, at the opening of its fourth quarter century of existence (1904), its assets including buildings and equipments were estimated at \$3,532,389.

The university is a federated body, its present organization dating from the university act of 1906. It comprises 11 colleges directly affiliated and the provincial school of practical science, which constitutes the faculty of applied science, and engineering. The general summary of students in the constituent colleges and university faculties for 1908-9 showed a total of 3,545. This number includes some duplicate registrations.

The university has an annual income of \$60,000 from invested funds and receives an annual grant from the legislature, exceeding at

present \$250,000.

The two countries selected for somewhat detailed consideration illustrate the restrictions of the following table already referred to; at the same time they confirm the statement that elementary education affords a fair basis for estimating the status of popular education in modern States.

Statistics of elementary education in foreign countries.

		Chief oflicer of education.		10		Count Stuergkh, minister of wor-	Ö	Z	ಬ	Jacob Appel, minister of public in-		Softween. No imperial officer. Mr. von Trott zu Solz, minister of coclesinstical, educational, and	medical affairs. — de Seliartz, minister of ship and lustrandian	1	D	D	А	А
		Per eapita of—	Pop- ula- tion.	11		1 \$1.00	16.	1.04	.54		3 1. 46	2.05	1.81	2.40	1.63	1.89	2.00	1.64
	Expenditure.	Per c	En- roll- ment.	22		1 \$6.61	5.62	8.44	5.28		3 10. 44	12.17	13.08	14.06	11.91	12.33	12.70	10.69
	To		12		97, 399 1 \$27, 451,081 1 \$6. 61 1 \$1.00	18, 404, 200	7, 798, 146	2, 270, 313		154, 586 3 58, 497, 743 3 10. 44 3 1. 49	166, 597 124, 420, 918 102, 764 78, 122, 786	12, 537, 840	10, 896, 632	3, 762, 542	3, 808, 714	2, 420, 460	1,013,642 10.69	
			Total.	11		97,399	43, 203	20,865	9,398		154,586		16, 420	12, 721	5,505	4,839	3, 332	2,120
	Teachers.	;	w om-	10		32, 568		(675) $9,284$ $10,906$	3,514		87,770	29,384 17,784	3,861	653	615	856	430	181
-	Per centof population on rolled. Men.		6		14.85 64,831 32,568		9,284	5,884		66,816	137, 213 84, 980	12, 559	12,068	4,890	3,983	2,893	1,939	
			œ			16.27	12.4	10.0	14.0	14.3	17.0	14.7	17.2	13.7	15.3	15.6	15.2	
	nentary		Total.	2		4, 243, 628	3,271,773	923,380	430, 111	2 363, 661	5,629,906	10, 224, 125 6, 484, 092	958, 037	775,098	315,778	308,884	189,805	94,816
	Enrollment in elementary schools.		Girls.	9		2,150,927 2,092,701 4,243,628		459, 823	167,717		2, 700, 229							
	Enrollm	Boys.		70		2, 150, 927		463, 563	262, 394		2,829,677					:	-	
		Date of school statis-	school statis- tics.			1908	8-2061	1909	1907-8	1909	1908-9	1906 1906	1906	1906	1906	1906	1906	1906
	ion.	Date of	census or esti- mate.	90		1910	1904	1909	1910	1906	1909	1905 1905	1905	1902	1905	1905	1905	1905
	Country. Number can of inhab- or e itants.		31		28, 567, 898	20, 107, 878	7, 451, 903	4, 284, 844	2,605,208	39, 376, 000	60, 641, 278 37, 293, 324	6, 524, 372	4, 508, 601	2,302,179	2,010,728	1,209,175	625, 045	
			, , , , , , , , , , , , , , , , , , , 	EUROPE.	Austria-Hungary:	(including	vonia. Belgium	Bulgaria	Denmark	France	German Empire Prussia (Kingdom)	Bavaria (Kingdom)	Saxony (Kingdom)	Wurttemberg (King-	Baden (Grand Duchy)	Hesse (Grand Duchy).	Mecklenburg-Schwerin (Grand Duchy).	

³ In 1907–8 for public schools only, enrolling 4,603,773 pupils, or 82.2 per cent of the total enrollment.
⁴ Also 9,793 pupil teachers.

		151	LAELLYL.	LILY	T 1/1		Lil	002		OIN	14	ı "E	OI	LIC	NA.	0001	V T T// T	Lio.	
Dr. C. Rothe, chief of depar'ment of worship and instruction. Dr. Piper, president of consistory.	×	Mr. K. Wolff, president of com-		Mr. Besser, director general of	\Box	Ξ	2	=		Mr. Hermannsgrün, inspector gen-	\mathbf{z}	\geq		Dr. J. G. Eschenburg, president of	Д	tion. Dr. W. von Melle, president	Dr. Albrecht, director general of public instruction.	Rt. Hon. J. A. Pease, president of	A
1.90	1.92	2.14	2.22	1.80	2.17	2.40	1.60	1.58	1.64	1.76	1.85	1.25	1.73	2.20	2.35	2.76	1.40	3.09	2.97
12, 19	11.15	12.27	12.74	10,40	12.78	14.85	9.58	9.00	9,31	9.03	12.00	8.39	10.11	17.86	18.73	20.95	10.45	18.32	17.19
747,320	845, 138	1,039,346	597, 142	367,234	526, 456	786,828	136,612	153, 272	95,676	124,712	268, 226	66,448	252, 756	232, 764	614,516	2, 417, 128	2, 541, 126	39, 799 121, 997 4 161, 796 110, 784, 545	18.024 14,502,147 17.19
1,071	1,313	1,480	776	553	768	1,021	234	274	173	192	356	93	334	401	726	3,280	5, 459	161, 796	18.024
32	130	198	88	52	110	178	12	70	Π	12	15	್ಲಾ	19	184	161	1,263	2, 471	21,997	
1,018	1,183	1,282	069	201	658	843	222	569	162	180	341	00	315	217	565	2,020	2,988		
15.8	17.0	17.4	17.4	17.7	17.0	16.5	16.8	17.7	17.4	18.9	15.6	17.6	17.0	12.3	12.5	13.2	13.4	16.90	17.28
61, 313	74,904	84,658	46,874	36, 546	41,183	54, 114	14,270	17, 254	10, 200	13,402	22,664	7, 938	25,043	13,035	32, 853	115, 360	242,943	6,045,089	843,242
-		:										:		:	-			2,987,507	
		:	,											:				3,046,582	
1906	1606	1906	1906	1900	1906	1906	1906	1906	1906	1906	1906	1906	1906	1906	1906	1900	1906	1909-10	1910
1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1905	1909	1909
388,095	438, 856	485,958	268,916	206, 508	242, 432	328,029	85, 152	96, 835	59, 127	70,603	144, 584	44, 992	145,577	105,857	263, 440	874,878	1,814,564	35, 756, 615	4, 877, 648
Saxe-Woimar (Grand Duehy). Mechlenburg - Strelitz	(Grand Duchy). Oldenburg (G r a n d Duchy).	Brunswick (Duchy)	Saxe-Meiningen (Duchy).	Saxe-Altenburg	Saxe - Coburg - Gotha	Anhalt (Duchy)	Schwarzburg-Sonders-	Schwarzburg - Rudol - stadt (Principality).	Waldeck(Principality)	Reuss, senior line	Reuss, junior line	Schaimburg - Lippe	Lippe (Principality)	Lubeck (Free City)	Bremen (Free City)	Hamburg (Free City).	Alsace - Lorraine (Imperial Territory).	Great Britam and Ireland: England and Wales	Scotland

1 1906-7. 2 Statesman's Yearbook, 1911.

Statistics of elementary education in foreign countries—Continued.

		Chief officer of education.		Ę		ర	4	H	X	Dr. Heemskerk, minister of	国	Struction. C. C. Arlon, minister of worship and	Dr. Le Casso, minister of public instruction	Lj. Jovanovitch, minister of public	SI	124	1.13 No Federal officer.
	·c.	capita f—	1	1		\$1.87	5 . 49	. 76	68.	2.30	1.45				.25	2.06	
	nditur	Per	En- roll- ment	22		\$11.72	5.35	8.74	9.45	15.02	9.45				2.50	14.41	8.19
	Expe		Total.	12		15, 281 \$8, 207, 723 \$11.72	1, 291, 574	26, 252, 585	190, 565	13, 583, 917	3, 496, 708				5,000,000	19,351 11,315,220	12,023 6 4,246,987
-		Population. Number census ties. Date of inhab- of inhab- area it and to a finite in the control of inhab- area it and to a finite it and the control of inhab- area it and the	Total.	11				60,323		26,073	8,106	7,780	170,894	4,679		19,351	
and the second second	cachers		wom- en.	10		9,584				9,976	3.067			2,570			4,694
			Men.	6		5,697				16,097	5,039		:	2,109			7,329
	Por	cent of popu- lation	rolled.	œ		16.01	9.2	8.75	9.46	15.3	15.5	8.57	3, 65	11.3	11.9	14.33	14.15
	nentary		Total.	ţ*o		699, 945		3,002,168	20,157	1 904, 142	369, 993	584, 953	5, 738, 289	3 341,880 132,051	42,000,000	784,974	529, 590
	nent in eler schools.		Girls.	9			71,059		10,168	440, 795				28,653			264,625
	Enrollm		Boys.	73			170,374		9,989	463,347				103,398			264, 965
		Date of school statis-	ercs.	4		1910	8-2061	1907-8	1909-10	1909-10	1908	1909-10	1907	1908-9 1907	1908	1909	1909
	ion.	Lion. Date of school Date of statis- consus ties. or estl- mate.	65		1909	1907	1909	1909	1909	1910	1909	1909	1909	1907	1909	1910	
	Populat	Number	of inhab- itants.	G1		4,371,570	2, 631, 952	34, 269, 764	212, 888	5, 898, 429	2, 392, 698	6, 865, 739	157, 079, 500	3, 015, 700 2, 688, 025	19, 712, 585	5, 476, 441	3,741,971
		Country.		1	EUROPE-continued.	Great Britain and Ire- land—Continued. Ireland.	Greece	Italy	Malta	Netherlands	Norway	Roumania 2	Russia 2	Finland	Spain	Sweden	Switzerland

	E	LEM.	EA 12	717 7	. EDC	CALI	101	120	T	OREIG	A CO
Director of public instruction. Do.		Mr. J. G. Coverton, director of pub- lie Instruction. Director of public instruction.	H	ic most action.		education. Director of public instruction. Sunitaka Haseba, minister of state for education.	Hichmat Pacha, minister of public	H	N	Ar. E. B. Sargent, director of edu- cation. Mr. T. A. Emtage, director of public instruction.	9.00 Hon. D. S. Mackenzie, deputy min- ister of education.
.02	60.	.02	.03	.01	0.00	. 54		.81	. 45	.54	9.60
8.8	2.41	1.97	2.13	1.35	1.53	1.46		11.00	18.04	9.66	38, 87
949, 965 517, 870	1,666,229	7 245, 659 280, 623	36, 433 7 1, 178, 010	14,844	248, 228 486, 990 120, 222	420, 439 26, 815, 959		1,953,943 11.00	525, 357	202, 516	1,815 21,790,131 38.87
		6 2, 664	36, 433			134, 337		6,779	:	609	1,815
								4,283			
								2, 496			-
2.02	4.0	1.7	20.00	.51	. 92	8.0		7.3	2.50	12.4 12.3 5.61	24.8
1,027,377	690, 533	177,668	3, 897 854, 137	10,972	161, 546 440, 966 74, 687	287, 095 5,996, 139	9 262, 214	177,680	29,114	11 7, 700 lt 12, 4 1135, 791 lt 12, 3 20, 947 5, 61	46,048
117, 296 68, 803	109,606	17, 331	1,045	1,072	20, 201 30, 973 14, 272						
910, 081 543, 088	580,927	124, 377	2, 852 753, 312	9,900	141, 345 409, 993 60, 415						
1906-7 1906-7	1909-10	1910-11	1906-7	1900-7	1906-7 1906-7 1909-10	1908 1908-9	3-2061	1909	1908-9	1906-7 1906-7 1910	1900
1901 1906	1901	1901	1901	1001	1901 1901 1901	1901 1908	1907	1904	1907	1901 1901 1901	1900
50, 722, 087 30, 961, 459	18,	10, 490, 624	180, 607 38, 209, 436	2, 125, 480	20, 330, 339 47, 691, 782 5, 448, 800	3,578,333 49,581,928	11, 139, 978	2, 400, 804	10 1, 164, 285	и 142, 679 и 289, 952 373, 336	185, 412
India: ASTA. British Provinces— Bengal. Gastora Bengal	Bombay	Surma. Central Provinces	CoorgMadras	Northwest fron-	es:	Ceylon Japan	Egypt	Cape of Good Hope	Natal	Orange River Colony Transvaal Mauritlus	Canada: Alberta

1 Includes public subsidized and nonsubsidized schools.

² Statesman's Yearbook, 1911.
³ Includes 182,432 pupils in ambulatory schools as reported in 1906. These schools are reported once in five years. 4 Official estimate.

 Trained and certificated only.
 Does not include capital expenditure and costs of inspection.
 Includes public and private schools and elementary attached to normal schools.
 Includes 175,515 pupils under inspection in the Kuttabs (or elementary vernacular schools).
 White and native population. tion and repulrs.

b Includes expenditure for public kindergardens, curolling 50,243 pupils, also \$223,898 contributed for the care of sick and helpless children; does not include costs of construc-

n While only. Is Excluding debentures formerly included in the reported expenditure. The amount authorized for 1909 was \$978,550.

Statistics of elementary education in foreign countries—Continued.

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	tion.		d public	Do. Sr. R. Correa, minister of instruction	Minister of justice and public in-	Sr. Marco Fidel Suarez, minister of	érez, min-			ion.		Hon. George S. Beeby, minister of public instruction, labor and in-	Mr. K. M. Grant, socretary for	Hon. F. W. Coneybeer, minister of	Hon. Alfred A. Billson, minister of	minister	minister	Solomon, minister of	
	instruc		se and	te r of in	and 1	arez, n	don P	, wor	za, m	struct		oby, n	, secr	eer, n	son, n			on, m	
	ublic in		justice	minist	ustice	stuction: . Mareo Fidel Sus public instruction	S Ren	inister of justice, worsh	Gano	ustee and public instruction. Do.		S. Becruetion	dustry.	Coney	cuccation. on. Alfred A. Bill.	Nansc	Fowlds,	Solom	
	ry of p	•	linister of	Do. r. R. Correa,	r of j	eo Fic	Carlo	r of	gusta	r of pu		eorge inst	у. М.	· W.	lfred.	I. L.	John	V. E.	
	Secretary of public instruction. Jo. Ministruction of public instruction. Do. Do.	- :	Minister	Do. Sr. R. C.	Minister of	Sr. Mar	Sr. Don Carlos Rendón Pérez, istor of public instruction	Minister of justice, worship,	Sr. Augusta Ganoza, minister	Z			Mr. K	Hon. F. W.	Hon. A	Hon. J. L. Nanson,	Hon. John	Hon. A. E. education.	
			\$0:54	.36	92.		.37		.35	1.06		2.80	3.00	1.94	2.38	2.46	3.78	1.96	
		1	\$3,500,000 \$5.69	11.92	11.19		4.78	:	9.05	15.39		19.56	17.38	15.20	15.15	21.89	23.92	13.23	
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1 Also payment on lears and promissory notes amounting to \$1,410,325. 3 Includes \$1,03147, notes and intervests.
2 Church of England, Methodist, and Roman Catholic.

⁴ La Instruccion Primaria Nos. I and II, 1911. Official organ of Education Department. ⁶ Statesmant's Yearbook, 1911. ⁶ Includes 700 pupil-teachers (174 men, 526 women).

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CHAPTER XXXIX.

REPORT ON EDUCATION IN ALASKA.

DEPARTMENT OF THE INTERIOR,
BUREAU OF EDUCATION, ALASKA DIVISION,
Washington, December 31, 1911.

Sir: I have the honor to submit the annual report of the Alaska Division of the Bureau of Education for the fiscal year ended June 30, 1911.

During this period the field force of the Alaska school service consisted of 5 district superintendents of schools, 1 assistant superintendent, 102 teachers, 8 physicians (4 of whom also filled other positions), 8 nurses, 4 contract physicians, and 2 hospital attendants. Eightyone public schools were maintained, with an enrollment of 3,841 and an average attendance of 1,689.

In order to secure the highest possible efficiency in local administration, the regulations governing the Alaska school service permit the utmost freedom of action on the part of superintendents and teachers that is consistent with the ultimate responsibility of the Commissioner of Education for the administration of the Alaska school service.

The chief of the Alaska Division is in Washington not longer than three months in the year. This period, which occurs in the winter, is spent in conferring with the Commissioner of Education and, when necessary, in appearing before Congressional committees. In the first part of the summer he is stationed in Seattle, directing and supervising the purchase and shipment of supplies; selecting teachers and employees in the reindeer service, and recommending them to the Commissioner of Education for appointment; and completing arrangements for the school term. During the rest of the year he travels through Alaska, conferring with superintendents and keeping in personal touch with the work.

For educational purposes under the Bureau of Education, Alaska has been divided into districts, each in the immediate charge of a district superintendent who is held responsible. Under the rules regulating the Alaska school service these district superintendents, who are men of proved ability and fidelity, have almost absolute control

of the work of the Bureau of Education in their districts. Each district superintendent in turn delegates to the teachers under his supervision the greatest possible freedom of action in the local affairs of their schools.

In the course of years a most satisfactory method of distributing and controlling the expenditure of funds has been evolved. At the beginning of each fiscal year the appropriation made by Congress for education in Alaska is divided into allotments, which represent the amounts estimated as being necessary for that year. From these allotments authorizations are made by the Commissioner of Education at the beginning of the year to the purchasing agent in Seattle and to the district superintendents in Alaska for the expenditure by them of definite amounts for the purchase of building materials, supplies, furniture, equipment, and fuel, for the payment of labor or rental, for furnishing medical relief, for the relief of destitute natives, and for the payment of traveling expenses. Each of the card forms upon which these authorizations are made receives the signature of the Commissioner of Education, or of the Acting Commissioner of Education. For bookkeeping purposes the cards are numbered consecutively. Whenever necessary a superintendent may request from the Commissioner of Education an addition to any authorization. In like manner, from the authorizations received by them from the Commissioner of Education, the district superintendents, using the prescribed card form, at the beginning of each term distribute to the teachers in their districts subauthorizations to enable them to make expenditures for local needs. At any time a teacher may apply to the superintendent of his district for an increase of any subauthorization. Authorizations which prove to be in excess of actual needs are returned or recalled, in whole or in part, and the amounts which they represent are redistributed. Except in grave emergency no expenditure is permissible unless it is covered by an authorization or by a subauthorization. This method of distributing funds provides a system which enables each superintendent and teacher promptly to meet, within the limit of expenditure authorized, every need of the service as it arises, and at the same time it enables the Commissioner of Education to maintain complete control of the appropriation for which he is responsible.

The work of the Bureau of Education in Alaska, which is conducted for the benefit of adults as well as children, is practical in character, emphasis being placed on the development of domestic industries, household arts, personal hygiene, village sanitation, morality, and the elementary English subjects. Accordingly, in addition to performing routine work in the schoolroom, teachers are required to perform such duties for the benefit of the natives as may be assigned them by the district superintendent and to endeavor in every

possible way to promote the physical, moral, and industrial welfare of the natives.

This work is exacting. It calls for teachers who are unusually well equipped and actuated in the highest degree by altruistic motives. Great care in the selection of teachers is therefore exercised. The Bureau of Education strives to obtain for its Alaska school service teachers of good educational qualifications, success in teaching, upright character, philanthropic motives, strong common sense, good health, and a capacity to do effective work under adverse conditions. For the more isolated schools married teachers are preferred, the example of civilized domestic life being most powerful in counteracting the demoralization prevalent in the less civilized of the native villages. In several instances both husband and wife are appointed. The total number of persons under appointment does not represent the full working force of the Bureau of Education in Alaska. Although not under appointment, 30 of the wives of superintendents, teachers, and physicians are important factors in uplifting the native communities. The families of appointees include also 32 children. Of the 102 teachers serving in the fiscal year 1911-12, 72 have had university, college, or normal-school training.

During the year covered by this report special attention was given to medical work among the natives, \$21,034.22 of the annual appropriation having been expended for this purpose. One of the greatest needs in connection with this work has been the establishment of hospitals under the direct management of the Bureau of Education at important centers of native population. In many instances the physicians employed in connection with the Alaska school service have been compelled to perform surgical operations in the houses of

the natives or in rooms in the school buildings.

In November, 1910, a hospital, in which treatment is furnished to the natives of the towns and villages in southeastern Alaska, was established in Juneau under the management of Dr. C. H. Slightam by the Bureau of Education. Upon Dr. Slightam's death in February, 1911, Dr. P. J. Mahone was placed in charge. In the summer of 1911 a hospital was established at Nushagak, in western Alaska, under the management of Dr. L. H. French. This will place medical and surgical treatment within reach of at least 2,000 natives of the Bristol Bay region. It is hoped that in these hospitals, and in others that may be established, a few native boys and girls who show special aptitude may be trained to do effective medical and sanitary work among their own people.

The Bureau of Education also has a contract with the Holy Cross Hospital at Nome, under which diseased natives may be treated at the

request of a superintendent or teacher.

In order to enable the teachers, in the absence of physicians, to treat minor ailments the schools continue to be equipped with medical text-books and medicines. That this work is an important part of the teachers' duties is shown by the fact that during the year the teachers rendered medical assistance 20,355 times.

Contracts for medical treatment of natives were signed with Dr. H. R. Marsh at Point Barrow, Dr. Daniel S. Neuman at Nome, Dr. L. David at Knik, and Dr. C. W. Presnall at Haines.

Extended tours for the purpose of rendering medical aid to natives were made by Dr. H. R. Marsh, along the Arctic coast from Point Barrow to Icy Cape; by Dr. B. W. Newsom, in the Kotzebue Sound region; by Dr. Bruce H. Brown, in the lower Yukon region; by Dr. Clifton M. Rosin, in the central Yukon and Norton Sound regions; by Dr. H. O. Schaleben, in the Bristol Bay region; by Dr. J. H. Romig, in the southwestern region; by Dr. W. T. Thompson among the villages on the western coast of Kodiak Island; and by Dr. C. H. Slightam and Dr. C. W. Presnall, in the southeastern region.

In the autumn of 1910 an epidemic of measles broke out among the natives of Nome and St. Michael. At Nome it was necessary for the representatives of the Bureau of Education to close the school and devote their entire energies to suppressing the disease. At St. Michael the school building was temporarily converted into a hospital; the commanding officer at Fort St. Michael issued orders quarantining the native settlement on St. Michael Island Reservation, and Dr. A. M. Whaley, the surgeon on duty at Fort St. Michael, cooperated most willingly and effectively with the teachers in checking the outbreak. During this epidemic there were 19 deaths at Nome and only 3 deaths at St. Michael. But for the prompt and vigorous measures taken, this epidemic might have proved as deadly as the one which in 1900 caused thousands of deaths among the natives of northwestern Alaska.

In the summer of 1911 information was received that smallpox had broken out among the natives in the vicinity of New Rampart House. This settlement is north of the Arctic Circle, on the Porcupine River, near the boundary between Alaska and Canada. Under instructions from the Bureau of Education, Mr. George E. Boulter, superintendent of schools in the upper Yukon district, proceeded to the infected district to render all possible assistance in suppressing the epidemic. Finding that the disease was confined to Canadian territory and that his assistance was not required, he returned; but upon the suggestion of the governor of Alaska and in accordance with instructions from the Commissioner of Education he maintained a quarantine station near the mouth of the Porcupine, which prevented the disease from entering the Yukon valley by that way. As a precautionary measure the representatives of the Bureau of Education in the entire Yukon

Valley were liberally supplied with vaccine points and were instructed to vaccinate all natives in the vicinity of the schools.

In connection with the medical service of the Bureau of Education in Alaska, it is proper to make special mention of the work of Dr. Charles II. Slightam, whose arduous labors in connection with the establishment of the hospital in Juneau were in great part responsible for his death in January, 1911.

Dr. D. S. Neuman, of Nome, also showed special interest in the efforts made to alleviate the condition of the natives of the Seward peninsula, and prepared for the use of the teachers of the Alaska school service and missionaries a brief and practical manual of medicine.

The experience of the Bureau of Education in endeavoring through its employees to furnish medical relief to the natives of Alaska demonstrated the desirability of authoritative study of the prevalence of disease among the natives of Alaska and of the means for its prevention. Accordingly, upon the request of the Secretary of the Interior, the Surgeon General of the Public Health and Marine-Hospital Service detailed Passed Asst. Surg. Milton H. Foster to investigate, under the direction of the Commissioner of Education, the prevalence of disease in Alaska and the conditions which favor its spread, with a view to inaugurating adequate methods of prevention. In accordance with instructions of this import, Dr. Foster spent the summer of 1911 in making a thorough investigation of health conditions among the natives of southern Alaska. As the result of his investigation, Dr. Foster recommends the following measures, which require action on the part of Congress: (1) The establishment of a sanitarium for cases of pulmonary tuberculosis requiring hospital treatment; (2) the establishment of a home for destitute, blind, and crippled natives; (3) authority for the Surgeon General of the United States Public Health and Marine-Hospital Service to appoint one of the officers of that service to act as commissioner of public health for Alaska. Dr. Foster also recommends the extension of the medical work in connection with the Alaska school service.

In accordance with the policy of the Bureau of Education to furnish its representatives in Alaska means to meet the needs of the work as they arise, at the beginning of each fiscal year each of the five district superintendents of schools is authorized to relieve destitution in his district, within the limit of expenditure fixed by the Commissioner of Education. From the authorizations thus received from the commissioner, the district superintendents make subauthorizations to each teacher. In this way the bureau has a systematic method of furnishing immediate relief to destitute natives throughout Alaska. Of the total amount thus authorized during the fiscal year for use in relieving destitution, \$1,040.13 was returned by the superintendents and teachers with the information that it would not be needed. The

amount actually expended by them in relieving destitution among the natives during the fiscal year ended June 30, 1911, was \$1,780.59, as against \$3,014.90 in 1910, and \$6,459.90 in 1909. In return for supplies received, all able-bodied destitute natives are required to work upon the school premises or upon the improvement of conditions in the native villages.

As a precautionary measure against possible destitution on the Aleutian Islands the Bureau of Fisheries and the Bureau of Education cooperated to procure the distribution of seal meat by the revenue cutter *Tahoma* on its western cruise. The meat was obtained from the islands of St. Paul and St. George and went to the small villages on the islands of the Aleutian chain.

During the summer of 1911 unusual difficulty was experienced in conveying to their destinations the supplies for schools and reindeer stations on the shores of Bering Sea and the Arctic Ocean. On account of their remoteness these villages are not visited by commercial vessels, and it is therefore necessary to make special arrangements for the transportation of teachers and supplies.

On August 19, 1911, the power schooner F. S. Redfield, carrying supplies for the schools and reindeer stations on the shores of the Arctic Ocean, was wrecked on the shoals west of the Eskimo village near Cape Prince of Wales, Bering Strait. The U. S. S. Bear hastened from Nome to render assistance. The Redfield was found to be hopelessly grounded, but by the vigorous work of Lieut. Wheeler, Revenue-Cutter Service, Supt. A. N. Evans, Mr. Walter H. Johnson, teacher of the school at Nome, a detail from the crew of the Bear, and natives from Cape Prince of Wales the cargo was saved. Emergency arrangements were made by which the supplies were delivered to their destinations as far north as Point Barrow. Thus suffering and the crippling of the work in that region this winter were averted.

The teachers and supplies for the schools and reindeer stations on the coast of Bering Sea south of the Yukon River were sent from Seattle on the power schooner Bender Bros. For many days Capt. Knaffich sounded the shallow waters off this uncharted and inhospitable coast. On one occasion, while on shore reconnoitering at Hooper Bay, he and the teacher were storm bound in the Eskimo village, where they lived on native diet for six days, unable to return to the ship until the gale had spent its force. Continuous on-shore winds finally caused Capt. Knaffich to relinquish his attempts to reach the primitive settlement for which his cargo was destined and to proceed to St. Michael and Nome for gasoline, water, and provisions. The second endeavor to deliver the cargo was successful.

The power schooner P. J. Abler, carrying teachers and supplies for schools in the Kuskokwim Valley, was more successful in its cruise.

It ascended that river a greater distance than that reached by any other seagoing vessel.

In the summer of 1911 new schools were established at Hooper Bay, on the shore of Bering Sea, and at Akiak, on the Kuskokwim River. Unsuccessful attempts had been made during the previous fall to land at Hooper Bay the teachers and the materials for the erection of a school building at that point, but stress of weather had made it necessary to leave the teachers and building materials at Goodnews Bay, where a new school was established. The erection of a school building at Kulukak, which was begun in 1910, was completed during the summer of 1911. Owing to their inaccessibility, these settlements in the Bristol Bay region, though, perhaps, the most degraded in all Alaska, have unavoidably been among the last to be reached by the Bureau of Education.

Local supervision of the schools has been maintained through the five district superintendents. With the exception of Shageluk, Akhiok, Tyonic, and Susitna, every station in Alaska was officially inspected at least once during the year, most of the schools being visited a number of times.

In the northwestern district, Mr. A. N. Evans, superintendent, was granted transportation on the U. S. S. Bear on its Arctic cruise, and he was thus enabled during the summer to visit the schools along the coast as far north as Point Barrow; during the winter, traveling approximately 3,500 miles by dog sled and reindeer sled, he inspected the schools in the Norton Sound region, in the Yukon Valley from St. Michael to Tanana, and in the Kuskokwim Valley. Asst. Supt. Charles W. Hawkesworth made a winter tour of inspection of the schools north of Nome, and Mr. Walter C. Shields, acting as assistant superintendent, inspected the schools at Igloo and on St. Lawrence and Diomede Islands.

Dr. H. O. Schaleben, superintendent, inspected every school in the Bristol Bay district, including the new schools on the coast south of the mouth of the Kuskokwim River.

In the southwestern district, Dr. J. H. Romig, superintendent, visited the schools in the Copper River and Prince William Sound regions, and through the courtesy of the Revenue-Cutter Service was enabled to extend his tour of inspection as far as Attu, the westernmost of the Aleutian Islands. In the southeastern district, where transportation facilities are greater, Mr. F. J. Waldron, superintendent, maintained closer supervision than was possible in the remoter districts.

While on his tour of inspection of schools in southeastern Alaska in the autumn of 1910, the chief of the Alaska Division of the Bureau of Education found a desire among the members of the Hydah tribe living in the villages of Klinquan and Howkan to migrate, their prin-

cipal objections to the village sites being an insufficient supply of pure water and the necessity of leaving their homes for several months in order to obtain work. In the winter of 1910 a desirable location for the new village site was found on the west shore of Prince of Wales Island, about 20 miles from the post office of Sulzer. Having received assurance that at the proper time a suitable tract would be reserved for their exclusive use, and that the Bureau of Education would establish a school in the new village, the natives migrated during the autumn of 1911. The natives have chosen the name of Hydaburg for this new village. The Hydaburg Trading Co., with a capital stock of \$5,000, has been organized to transact the mercantile business of the settlement. The Hydaburg Lumber Co. will operate a sawmill, in the establishment of which the natives will be aided by the Bureau of Education. A United States public school under the Bureau of Education opened in Hydaburg during September, 1911. The village now has a population of 159.

When returning from its northern cruise the United States revenue cutter Bear, upon the request of the Bureau of Education transmitted through regular official channels, transported to Port Moller 44 Eskimos who were desirous of leaving the Nome region in order to settle near the better hunting and fishing grounds of the Alaska Peninsula. Next summer it is hoped that a school will be established in this new settlement, also.

These migrations were made in accordance with the policy of the Bureau of Education to point out to the natives the advantages to be gained by leaving undesirable sites. It is essential that the natives be led to realize for themselves the advantages to be gained, for the reason that compulsory methods in such matters, by destroying the sense of initiative, would be fatal to success. The trend of migration should be away from, rather than toward, centers of civilization. The locations of many of the villages in southern Alaska were selected in ancient times when intertribal wars made strategic sites desirable. These villages are not advantageously situated with regard to hunting and fishing grounds, and it is thought the success of the new village at Hydaburg will lead to other migrations.

One of the problems of the work in northern Alaska has been to provide a market for the furs and ivory obtained by the Eskimos on the shores of Bering Sea and the Arctic Ocean. Formerly, on account of the remoteness from civilization of these regions, it was possible for the natives to dispose of their wares to local traders only, with the result that the natives received low prices and were constantly in debt to the local traders. With the extension of the mail service, many natives now send by mail packages of fox, lynx, and other valuable furs to reliable sales agencies in the Puget Sound region,

where they are sold at auction, in accordance with the rules governing such sales. As the result natives who formerly received 50 cents for a fox skin may now realize as much as \$8.50 for a fox skin of the same grade. The captain of the vessel which for the past five years has delivered the annual supplies to teachers and missionaries on the Arctic has also carried many tons of food supplies and thousands of feet of lumber which he sells to the Eskimos at reasonable prices and receives their orders for goods to be delivered the following summer. Last summer the natives of Point Barrow and its vicinity alone sent out orders for approximately \$10,000 worth of goods. The teachers of the United States public schools cooperate in these movements to better conditions among the Eskimos. This policy is revolutionizing the Eskimo villages; sanitary houses built of good lumber are replacing filthy huts of drift wood and sod, and the Eskimos are gradually achieving economic independence.

I desire to express appreciation of the cooperation given by the Revenue-Cutter Service to the Bureau of Education in its Alaskan work, especially during the summer of 1911, in furnishing superintendents and teachers transportation to remote settlements, in rendering assistance to the wrecked schooner F. S. Redfield, in bringing the colony of natives from Nome to Port Moller, in distributing seal meat and medical supplies to natives on the Aleutian Islands, and in carrying reindeer to St. Lawrence Island and to the Seal Islands.

The success of the Bureau of Education in the remote regions of Alaska is largely due to the cooperation which the Revenue-Cutter Service has so freely rendered year after year.

RECOMMENDATIONS.

1. What the natives of Alaska need more than all else is protection against the bad influences exerted upon them by unprincipled white men. In spite of the efforts of the Department of Justice and of the governor of Alaska to prevent the supplying of liquor to natives, the reports of superintendents and teachers show that in many parts of Alaska the demoralization of the natives caused by the illicit traffic in liquor is still a crying evil. In his report of 1911, the governor of Alaska states that the United States Circuit Court of Appeals, Ninth Circuit, has remanded for trial in the district court at Juneau a man who was sentenced to the penitentiary for violating the act of February 6, 1909 (Alaska liquor law), by selling liquor to an Indian. On appeal, the argument was made that natives of Alaska who lead a civilized life have the rights of citizens, and that the provision of the law which forbids the sale of liquor to natives is therefore inoperative. The United States attorney at

Juneau has recommended to the Department of Justice that legislation be procured making it unlawful to furnish intoxicating liquor to an Alaskan Indian, whether he is a citizen or not, confining to the wholesale houses the right to sell liquor, which is not to be drunk upon the premises, and requiring the wholesale dealers to keep a record of every sale. I urge the enactment of such legislation in the hope that it may tend to reduce the liquor traffic among the natives of Alaska.

- 2. For years the reports of the governor of Alaska, of the teachers of United States public schools in Alaska, of medical officers of the Government serving on revenue cutters in Alaskan waters, and of officers of the Army stationed in Alaska have emphasized the fact that the checking of disease among the natives of Alaska is an urgent national duty. Efforts to obtain congressional appropriations for this purpose have not been successful. Realizing the absolute necessity for action, the Bureau of Education, under a decision from the Comptroller of the Treasury, is using part of the appropriation for the education of natives of Alaska in endeavoring to furnish medical relief in the manner set forth elsewhere in this report. Under the comptroller's decision the Bureau of Education may not erect hospitals in Alaska. The use of part of the appropriation for the education of the natives of Alaska for the suppression of disease is an emergency measure. The entire appropriation for education in Alaska is urgently needed for the work of providing adequate educational facilities and for the industrial development of the native population. It should not be diminished. The appropriating of funds to enable the Bureau of Education to provide adequately for the medical and sanitary relief of the natives of Alaska is urgently recommended.
- 3. The rights of the natives of Alaska to acquire title to land and to have the protection of the laws should be established by congressional action. The Delegate from Alaska has introduced a bill (H. R. 16655, 62d Cong., 2d sess.) to provide for the allotment of lands in severalty to natives of Alaska, for the acquisition of citizenship by Alaskan natives, and for their protection under the laws of the United States and of the Territory of Alaska. Such legislation would greatly improve the status of the natives of Alaska, and I urge the passage of this bill.
- 4. I earnestly recommend the enactment of a compulsory school attendance law. During the fiscal year ended June 30, 1911, the enrollment in the 81 United States public schools in Alaska was 3,841, while the average attendance was only 1,689, or 44 per cent of the enrollment. By their personal influence some of the teachers maintain satisfactory attendance, but in many schools located in white settlements moral suasion fails. In order to accomplish results

commensurate with the money expended a law compelling regular attendance in the schools is urgently needed.

5. The Bureau of Education should own and maintain a lightdraft, seagoing power schooner, capable of carrying from 250 to 300 tons in which to transport teachers, building materials, and school supplies from Seattle to the remote schools on Bering Sea and the Arctic Ocean. The possession of such a vessel would enable the Bureau of Education to carry its employees to and from its numerous schools remote from the regular lines of travel with some degree of safety and comfort. The responsibility of sending teachers across the Pacific Ocean in such small, uncomfortable, and heavily laden vessels as have hitherto been used has caused the officials of the Alaska Division no small degree of uneasiness. The present arrangement is expensive. In a few years such a vessel as is desired would pay for itself in the saving of freight charges alone. Moreover, it would provide satisfactory means of summer inspection by superintendent and physician, and, being under the complete control of the bureau, these officials could take sufficient time to perform their duties thoroughly in the various villages visited. In addition to transporting passengers and freight, such a vessel would be very useful also as a means of instructing natives in navigation, engineering, and seamanship. By its use it would also be possible economically to supply the natives in the untimbered regions with materials for use in constructing sanitary houses, and to aid them in developing fishing industries. Of the 25,000 natives in Alaska, at least 20,000 live near salt water.

Table 1.—List of persons in the Alaska school service, 1910-11.

William T. Lopp, superintendent of education of natives of Alaska and chief of the Alaskan Division, Alaska.

EMPLOYEES IN THE WASHINGTON OFFICE.

William Hamilton, Alaskan assistant, Pennsylvania.

David E. Thomas, clerk, Massachusetts.

Julius C. Helwig, junior clerk, Indiana.

Mrs. Lottie E. Condron, stenographer and typewriter, District of Columbia.

EMPLOYEES IN THE SUPPLY AND DISBURSING OFFICE, SEATTLE.

Harry C. Sinclair, supply agent, Maryland.

Alexander H. Quarles, special disbursing agent, Georgia.

Chauncey C. Bestor, clerk, Washington.

Mrs. Gertrude A. Bryant, stenographer and typewriter, July 1, 1910, to December 31, 1910, Washington.

Miss Florence B. Hutchinson, stenographer and typewriter, from January 7, 1911, Washington.

EMPLOYEES IN ALASKA.

Superintendents.

Andrew N. Evans, district superintendent of schools in the northwestern district of Alaska, Nome.

Charles W. Hawkesworth, assistant to the district superintendent of schools in the northwestern district of Alaska, Nome.

George E. Boulter, district superintendent of schools in the upper Yukon district of Alaska, Tanana.

Henry O. Schaleben, M. D., district superintendent of schools in the Bristol Bay district of Alaska, Kogiung.

Joseph H. Romig, M. D., district superintendent of schools in the southwestern district of Alaska, Seward.

Frederick J. Waldron, district superintendent of schools in the southeastern district of Alaska, Juneau.

Special disbursing agent.

Walter C. Shields, Nome.

Physicians.

Henry O. Schaleben, M. D., superintendent Bristol Bay district, Kogiung.

Joseph H. Romig, M. D., superintendent southwestern district, Seward.

Clarence H. Slightam, M. D., Juneau, southeastern district, July 1, 1910-February 2, 1911.

Paul J. Mahone, M. D., Juneau, southeastern district, March 1-June 30.

Benjamin W. Newsom, M. D., Deering and Kotzebue Sound regions.

Clifton M. Rosin, M. D., Nulato and central Yukon regions.

Bruce H. Brown, M. D., Russian Mission and Lower Yukon regions.

Edgar O. Campbell, M. D., teacher, St. Lawrence Island.

William T. Thompson, M. D., teacher, Kodiak Island.

Charles A. Thompson, M. D., teacher, Shishmaref, July 1-August 15.

Contract physicians.

Daniel S. Neuman, M. D., Nome; H. R. Marsh, M. D., Point Barrow; L. David, M. D., Knik; C. W. Presnall, M. D., Haines.

Nurses and teachers of sanitation.

Miss Mary Amadeus, St. Michael, November 1-December 31, 1910.

Miss Louise C. McConnel, southeastern district.

Miss Jean V. Rankin; Hoonah and Juneau.

Mrs. Mary L. Rosin, Nulato.

Miss Ada J. Van Vranken, southwestern district, July 1-October 19, 1910.

Mrs. Rebekah B. Young, Klukwan and Juneau.

Miss Louise C. MacCormac, teacher, Louden.

Mrs. Fay R. Shaver, wife of teacher at Wainwright.

Hospital attendants, Juneau.

Thomas Smith, assistant cook, March 1-June 30, 1911.

John Thomas, assistant steward, November 1, 1910-February 28, 1911.

Nicholas Tretrikoff, assistant steward, March 1-June 30, 1911.

Contract hospital.

Holy Cross Hospital, Nome.

TEACHERS.

NORTHWESTERN DISTRICT ARCTIC OCEAN AND REDING SEA DECIONS AS FAR

	N	
School.	Name.	Appointed from—
kulurak	Mary Laurentia	Alaska,
Barrow	Delbert W. Cram	Washington.
Do	Mrs. Belle C. Cram.	Do.
Do	Alice Ahlook.	Alaska.
ouncil	Albert B. Kinne	Do.
Deering	Mrs. Fannie L. Newsom	California.
piomede	Ernest W. Hawkes.	South Dakota.
Do.	Charles Menadelook	Alaska.
ambell	Edgar O. Campbell	California.
olovin	Edgar O. Campbell Anna A. Hagberg	Illinois.
Do.	Mary Westdahl	Alaska.
amilton	Henry O. Paulson.	Washington.
y Cape		Do.
Do	Mrs. Eva W. Geary	Do.
Do	Hannah C. Abnevuk.	Alaska.
100	H. D. Reese.	Pennsylvania.
ivalina	Herbert R. York	Washington.
oserefsky.	Mary Bernadette	Alaska.
Do	Onesime Lacouture.	Do.
otzebue	Mrs. Lucy W. Cox.	California.
Do	Marie MacLeod	Alaska.
oyukuk	Harman W Eblort	Indiana.
	Herman W. Ehlert. Louise C. MacCormac Walter E. Cochran.	Washington.
oudenountain Village	Walter F. Cochron	West Virginia.
	Mrs. Minnie E. Cochran.	
Do		Do.
oatak		Washington.
	Walter C. Shields	District of Columbia.
Do	Walter H. Johnson. Mary W. Salley. Mrs. Catherine Kilborn.	Alaska.
ulato	Mary W. Saney.	Do.
ilot Station	Mrs. Clara M. Proven	Pennsylvania.
	Mrs. Clara M. Brown. Leslie G. Sickles	Missouri.
elawik hageluk		Washington, Do.
hishmaref	H. Ray Fuller. Charles W. Wray	North Dakota.
hungnak	Fred M. Sickler	
	Many Water	Indiana.
inuk	Mary Watson R. W. Thompson	Washington.
t. Michael	Now I Hompson	Alaska.
Do	Mary L. Hammond	Washington.
eller	Jorgine Enestvedt	Do.
nalakleet	Elmer E. Van Ness Eula W. McIntosh	Tennessee.
Do	Carried According	Do.
Do	Samuel Anaruk	Alaska.
ainwright	Fay R. Shaver	Washington.
ales.	Chester C. Pidgeon	Do.
Do	Mattie A. Caldwell	Missouri.
Do	Arthur Nagozruk	Alaska.
	CT. VALLEYS OF THE YUKON AND	ITS TRIBUTARIES 1
PPER YUKON DISTRIC	TWEEN 141° AND 156°.	
ircle	Walter K. Gish	Washington.
ireleagle	Walter K. Gish Ebenezer D. Evans	Do.
ircle Sagle Cokrines	Walter K. Gish. Ebenezer D. Evans. Julius Jette.	Do. Alaska.
ircle agle okrines enana	Walter K. Gish. Ebenezer D. Evans Julius Jette. A. Agnes Green	Do. Alaska. Do.
ircle .agle .okrines .enana .ampart.	Walter K. Gish. Ebenezer D. Evans Julius Jette. A. Agnes Green Wilber H. McCartv.	Do. Alaska. Do. Michigan,
ircle	Walter K. Gish. Ebenezer D. Evans Julius Jette A. Agnes Green Wilber H. McCarty Lawyer E. Rivenburg.	Do. Alaska. Do. Michigan, New York.
ircle agle Cokrines enana kampart. tevens Camp	Walter K. Gish. Ebenezer D. Evans Julius Jette. A. Agnes Green Wilber H. McCartv.	Do. Alaska. Do. Michigan,

BRISTOL BAY DISTRICT. BERING SEA REGION, SOUTH OF LATITUDE (0°.

SOUTHWESTERN DISTRICT. NORTH PACIFIC COAST REGION, WEST OF 138°.

School.	Name.	Appointed from-		
khiok	W. T. Thompson	Washington.		
tka	Harry G. Selier	Do.		
De.	Mrs. Katherine D. Seller	Do.		
opper Center	Lucius A. Jones.	Do.		
enai.	Joseph L. Brown	Oregon.		
Do.	Mrs. J. L. Brown			
ldovia	Amelia D. McMichael	Do. Pennsylvania.		
isitna.				
atitlek	W. Burr Young. Chesley W. Cook.	New York.		
		Washington.		
Do	Mrs. Mary Cook.	Do.		
yonek	Harry N. Cooper	Do.		
nalaska	Noah C. Davenport	Do.		
ouglas	John H. Kilbuck	Kansas.		
Do	Ruth Kilbuck	Do.		
laines.	Benjamin B. McMullin.	Washington.		
	Josephine E William			
oonah	Jessamine E. Millikan.	Indiana.		
Do	Jean V. Rankin.	Washington.		
owkan	Mary E. Blakey	Iowa.		
ineau	Sarah I. Haynes.	Washington.		
ake	Cora B. Hawk	Pennsylvania.		
asaan	Cecelia Baronovitch.	Alaska.		
illisnoo	Ethel Ellis	Missouri.		
lawock	Carrie Rae	Washington.		
linquan	Nora Dawson	Missouri.		
Do	Helen McCabe	Washington.		
lukwan	Nellie M. Taylor	Nebraska.		
oring	Mary A. Chatfield	District of Columbia.		
etersburg	Carl A. Swanson	Minnesota.		
axman	Charlotte Doren	Alaska.		
hakan	Mrs. Lucile Owen Miles.	Do.		
itka	Cassia Patton	Do.		
Do	Jeannette H. Wright	Washington.		
rangell	Mrs. Ida M. Pusey	Iowa.		
, and the second	SUMMER SCHOOLS.	10,44.		
	W T 01 -	37 37 1		
hignik	Mrs. Lura Olsen	New York.		
hilkoot	Benjamin B. McMullin.			
oint Ellis	John H. Kilbuck	Kansas.		
itkoh Bay	Nellie M. Taylor	Nebraska.		
ish Egg Island	Nora Dawson	Missouri.		

Unalakleet Misha Ivanoff Alaska.

Table 2.—Comparative statistics, Alaska school service, 1907-1911.

	1907	1911	Increase.
Schools Superintendents Assistant superintendent	52 3	81 5 1	29 2 1
Regular teachers: White Native. Traveling teacher (native).	1 5	93 8 1	39 3 1
Total teachers.		102	43
Nurses and teachers of sanitation. Regular physicians. Superintendents serving also as physicians. Teachers serving also as physicians. Contract physicians.		8 4 2 3 4	8 4 2 3 4
Total in work pertaining to health.		21	21
Total number of superintendents, assistant superintendents, physicians, nurses, and teachers under appointment in Alaska	62	120	58
Number of unmarried appointees. Number of married appointees.		58 62	
Number of married appointees accompanied by husband, wife, or mother, not under appointment. Number of married appointees unaccompanied by husband, wife, or mother		34 8	
Total number of field workers		154	
School buildings erected, 1907-1911.			45

Table 3.—School attendance and cost of maintenance, 1910-11.1

Schools.	Average daily attendance.	Enroll- ment.	Length of term, in months.	Cost per pupil in average attend- ance.	Cost per pupil enrolled.	Total cost.
Northwestern district.						
Akulurak Barrow Council Deering. Diomede Gambell Golovin Hamilton Lcy Cape Igloo. Kivalina Koserefsky Kotzebue Koyukuk Louden Mountain Village Noore Nulato Pilot Station Russian Mission St. Michael Selawik Shageluk Shageluk Shageluk Teller Unglakleet Walnwright Wales.	40 71 16 16 16 17 13 34 8 8 15 10 10 23 33 15 10 10 13 31 17 40 10 15 17 28 10 10 15 17 28 17 28 18 19 28 19 19 28 19 28 19 28 19 28 19 28 19 28 19 28 19 28 19 28 19 28 19 28 19 19 19 19 19 19 19 19 19 19 19 19 19	45 118 31 36 36 52 22 22 23 37 35 51 104 70 22 20 26 45 70 69 55 34 51 32 32 37 77 69 59 69 69 69 69 69 69 69 69 69 69 69 69 69	7 99 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	\$14. 00 59. 76 55. 27 74. 14 196. 32 46. 38 40. 35 121. 88 167. 75 110. 75 110. 75 132. 53 14. 88 148. 51 137. 78 132. 79 52. 46 94. 11 33. 37 108. 10 50. 99 188. 90 62. 14 163. 35 231. 49 90. 59 105. 87 69. 12 53. 32 53. 32 53. 32 53. 32	\$12. 44 35. 95 28. 53 35. 00 82. 33 29. 45 26. 38 44. 32 68. 01 50. 62 65. 65 66. 40 38. 45 67. 64. 59 67. 64. 59 67. 65 67. 66. 40 38. 47 38. 47 38. 47 38. 47 38. 48 38. r>38. 48 38 38 38 38 38 38 38 38 38 38 38 38 38	\$560.00 4, 243.16 884.44 1, 260.47 2, 552.23 1, 875.33 1, 875.53 1, 875.33 1, 875.33 1, 875.33 1, 875.33 1, 875.33 1, 875.33 1, 875.33 1, 876.31 1, 771.26 1, 601.00 2, 066.79 1, 313.90 1, 726.31 1, 731.26 1, 589.83 1, 335.06 1, 081.02 764.88 3, 211.35 1, 740.01 1, 633.56 1, 851.91 2, 083.64 1, 799.87 829.41 2, 669.
Total	796	1,561				56.778.70

¹ Cost of maintenance includes salaries, equipment, supplies, travel, fuel, light, freight, repairs, local expenses, and janitor service.

Table 3.—School attendance and cost of maintenance, 1910-11—Continued.

Schools.	A verage daily attendance.	Enroll- ment.	Length of term, in months.	Cost per pupil in average attend- ance.	Cost per pupil enrolled.	Total cost.
Upper Yukon district. Circle. Eagle. Kokrings. Nenana. Rampart. Stevens Camp. Tanana Yukon	7 14 5 29 8 8 8 14 19	18 29 11 40 12 37 38 83	9 77 6 8 8 7 10 9	\$202. 84 134. 99 141. 12 40. 23 128. 35 220. 60 98. 03 85. 52	\$78. \$8 65. 16 64. 14 29. 17 \$5. 57 47. 70 36. 12 19. 57	\$1, 419, 91 1, 889, 87 705, 53, 1, 166, 71 1, 026, 85 1, 764, 80 1, 372, 40 1, 624, 97
	104	200				10, 971. 10
Bristol Bay district. Bethel. Chogiung. Iliamna. Kanakanak Kinak. Kogiung Quinhagak Togiak Ugashik.	23 28 24 20 12 13 22 11 16	43 58 46 38 44 22 39 42 33	8999888959	60. 44 64. 06 63. 23 91. 56 156. 34 140. 99 68. 80 237. 60 105. 56	32. 33 30. 92 38. 21 48. 19 42. 64 83. 31 38. 81 62. 22 51. 18	1, 390. 12 1, 793. 74 1, 757. 63 1, 831. 23 1, 876. 17 1, 832. 92 1, 513. 58 2, 613. 57 1, 689. 02
Total	169	365				16, 297, 98
Southrestern district.						
Akhiok Atka. Chignik Copper Center Kenai Seldovia Susitra Tatitlek Tyone k Unalaska	30 22 16 7 58 20 23 29 25 61	37 27 29 31 74 28 50 37 36 92	9 10 2 7 9 10 9 9 7	27. 61 139. 53 9. 33 268. 13 27. 42 54. 72 49. 99 70. 09 33. 94 50. 64	22. 38 113. 69 5. 14 60. 54 21. 52 39. 09 22. 99 54. 94 23. 57 33. 57	828, 25 3, 069, 72 149, 25 1, 876, 93 1, 592, 80 1, 094, 48 1, 149, 68 2, 032, 85 848, 70 3, 089, 19
Total	291	441				15, 731, 85
Southeastern district. Chilkoot. Douglas. Fish Egg Island. Haines. Hoonah. Howkan Juneau. Kake. Kasaan. Killisnoo. Klawock. Klinquan. Klukwan Loring. Petersburg. Petersburg. Petersburg. Point Ellis. Saxman. Shakan Sitka. Wrangell.	14 20 12 12 12 34 14 14 17 23 16 13 18 16 31 10 9 8 13 10 23 16	44 80 33 57 122 31 114 73 33 71 52 29 95 28 28 44 24 52 38 144 52	2 9 9 1 9 8 8 8 8 7 7 8 8 9 10 11 1 6 6 8 8 8 8	14. 38 101. 30 11. 25 106. 58 47. 00 73. 75 109. 04 43. 96 58. 45 92. 22 44. 62 93. 80 39. 56 65. 95 95. 50 65. 95 95. 50 65. 95	4. 58 25. 32 4. 09 22. 43 13. 10 33. 30 36. 26 13. 85 28. 34 16. 88 15. 44 51. 75 14. 43 34. 82 26. 07 7. 500 16. 44 25. 13 13. 84 16. 95	201. 45 2. 025. 99 1.35. 00 1, 278. 95 1. 598. 18 1, 032. 51 1. 853. 68 1, 011. 17 935. 31 1. 198. 92 803. 24 1. 500. 92 1, 226. 40 974. 95 1, 147. 30 180. 00 854. 84 955. 02 1, 993. 10 881. 77
Total	329	1,206				21, 728, 70
Grand total	1.689	3,841				121, 508, 33
	1	l	1 1			

	Daily attend- ance per school.	Enroll- ment per school.	Cost per pupil in average attend- ance.	Cost per pupil enrolled.	Total. cost per school.
Northwestern district. Upper Yukon district Bristol Bay district. Southwestern district. Southeastern district All schools.	13	50 34 41 44 60 49	\$71. 33 105. 49 96. 44 54. 06 66. 04 71. 94	\$36, 37 40, 94 44, 65 35, 67 18, 92 31, 63	\$1,831.57 1,371.39 1,810.89 1,573.18 1,086.43 1,557,80

Table 4.—Summary of expenditures from the fund for "Education of natives of Alaska, 1910-11."

1910-11.''	
Appropriation	\$200, 000. 00
Salaries of officials and clerks.	
Salaries of superintendents	9, 630. 00
Salaries of teachers	
Traveling expenses of inspectors, superintendents, an	nd
teachers	12,648.44
Textbooks, stationery, apparatus, furniture, and indu	18-
trial supplies.	13, 511. 68
Fuel and light	
Local expenses	
Repairs and rent	
Erection of buildings.	
Sanitation and medical relief	
Relief of destitution	
Expenses of offices.	· · · · · · · · · · · · · · · · · · ·
Reserved for contingencies.	
•	
Total	200,000,00

THE ÁLASKA REINDEER SERVICE.

The reports from the reindeer stations for the fiscal year ending June, 1911, show a total of 33,629 reindeer, distributed among 46 herds. Of the 33,629 reindeer, 20,071, or 60 per cent, are owned by 460 natives; 3,951, or 11 per cent, are owned by the United States; 4,663, or 14 per cent, are owned by missions; and 4,944, or 15 per cent, are owned by Lapps.

The income to the natives of Alaska from the reindeer industry during the fiscal year ended June 30, 1911, including salaries earned by service in connection with the herds, the proceeds from the sale of meat and skins, and the amount received by them from trapping and other sources, in connection with their duties with the herds, is estimated to have been \$42,216.10.

In the course of the year six new herds were established by dividing some of the larger herds. Two parties of herders removed their reindeer from the herd on the Nuluk River, near Wales, and established new centers of the reindeer industry on the Mint River and on the Serpentine River. Other parties of herders removed their reindeer from the herd at Shishmaref and moved to the Buckland River and to Good Hope. Herders also removed their deer from the herd at Sinuk to Cape Douglas and from Quinhagak to Togiak. Two of the herds were discontinued, the Nulato herd being moved to Golsovia, and the former Shishmaref herd No. 3 to the Buckland River and Good Hope, as stated above.

The most notable extension of the reindeer enterprise was the delivery to the Department of Commerce and Labor of reindeer for use in stocking St. Paul and St. George Islands, in Bering Sea. During August, 1911, the U. S. S. *Bear* received 40 reindeer from the herd at Unalakleet, 25 of which were landed on St. Paul Island and

15 on St. George Island.

During 1909 arrangements were made with the Department of Agriculture permitting the exportation of reindeer meat, hides, and horns, under proper certification by the representatives of the Bureau of Education. It was not deemed wise, however, to encourage such exportations until the herds had increased sufficiently to supply adequately the local needs of natives and white men. Information having been received that the herds now furnish an ample source of supply of fresh meat to the native villages and towns in their vicinity, it was decided that the exportation could begin.

In October, 1911, the first shipment of reindeer meat left Nome for Seattle. It consisted of about 125 carcasses purchased by a cold-storage company from Eskimo herders. This shipment of approximately 18,750 pounds found a ready sale in Seattle at prices ranging

from 25 to 75 cents per pound, according to the cut.

It is estimated that there are in northern and western Alaska approximately 400,000 square miles of treeless regions, which are worthless for agricultural purposes, but which could furnish pasturage for 10,000,000 reindeer. It is possible that, with the present rate of increase, there may be in Alaska in less than 25 years some 2,000,000 reindeer, and that the United States may draw a considerable part

of its meat supply from the reindeer herds in Alaska.

Influenced by the success of the reindeer enterprise in Alaska, in January, 1908, Dr. Wilfred Grenfell imported 300 reindeer from Lapland into Labrador. These had increased to about 1,200 in 1911. They are now supplying many of the natives with meat and clothing. It is stated that in November, 1911, in order to introduce reindeer into northern Canada, the Canadian Government purchased 50 reindeer from Dr. Grenfell, to be taken from Labrador by boat to Quebec, thence by train to Edmonton, and finally on scows down the Athabasca River to Fort Smith, their destination.

Table 1.— Total number of reindeer in Alaska, 1911.

2		Adults.			(T) - 4 - 1		
Stations and herds.	Male.	Female.	Total.	Male.	Female.	Total.	Total.
Barrow No. 1	140	341	481	108	92	200	681
Barrow No. 2.	67	180	247	61	46	107	354
Bethel No. 1.	366	524	890	133	122	255	1,145
Bethel No. 2.	297	322	619	111	103	214	833
Bethel No. 3.	447	815	1,262	309	303	612	1,874
Buckland River	88	178	266	69	72	141	407
Cape Douglas	34	228	262	47	76	123	385
Chogiung I.	88	137	225	36	36	72	297
Council 1	261	533	794	137	137	274	1,068
Deering	173	293	466	115	84	199	665
Egavik	204	254	458	86	75	161	619
Gambell	142	335	477	99	105	204	681
Golovin No. 1.	291	580	871	158	145	303	1,174
Golovin No. 21	250	362	612	108	108	216	828
Golsovia	259	630	889	208	206	414	1,303
Good Hope River 1	91	201	292	51	54	105	397
Icy Cape	118	426	544	88	98	186	730
Igloo	149	468	617	169	139	308	925
Iliamna 1	83	175	258	52	55	107	365
Inglutalik	194	374	568	133	118	251	819
Kinak 1	141	195	336	55	59	114	450
Kivalina	145	267	412	111	94	205	617
Kogiung	105	155	260	52	59	111	371
Kotzebue No. 1.	365	476	841	180	180	360	1,201
Kotzebue No. 2.	228	467	695	159	140	299	994
Mountain Village	151	298	449	93 63	100	193	642 380
Noatak.	92 215	164 469	256 684	176	61 137	124 313	997
Point Hope.	133	188	321	50	56	106	427
Quinhagak Selawik	150	250	400	63	55	118	518
Shaktolik.	222	368	590	118	116	234	824
Shishmaref No. 1.	77	263	340	98	76	174	514
Shishmaref No. 2.	381	596	977	185	170	355	1.332
Shishmaref No. 3.	46	191	237	56	71	127	364
Shungnak 1	190	232	422	68	75	143	565
Sinuk	27	138	165	40	43	83	248
Tanana	114	288	402	86	86	172	574
Teller 1	420	662	1,082	200	204	404	1.486
Togiak 1	130	188	318	58	60	118	436
Tubutulik 1	144	269	413	80	82	162	575
Ugashik.	91	162	253	48	53	101	354
Unalakleet	459	564	1,023	175	125	300	1,323
Wainwright	121	226	347	70	57	127	474
Wales No. 1 and Mint River 1	634	678	1,312	200	188	388	1,700
Wales No. 2.	150	350	500	99	114	213	713
Total.	8,673	15,460	24, 133	4.861	4,635	9,496	33,629

¹ All figures estimated; no report received.

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Table 2.—General statistics of the Alaska reindeer service.

t,			E.IstoT	\$2,010,000 1,578,40 3,568,50 3,568,50 400,000 1,500,000 1,300,000 2,310,000
Incomo from sale of meat, freighting, etc.²			8.29vitsN	\$2,010.00 1,578.40 655.00 550.00 650.00 750.00 1,560.00 1,560.00 2,768.45 2
como from sale of m freighting, etc.?			rsddr7	483,780.00 1,315.00 41,500.00
In			Mission.	4 \$810.00 4 225.00 4 1,455.50
10. od		•pə	Being train	4824. 4821 482 77 18 4 18 18 18 18 18 18 18 18 18 18 18 18 18
Sled reindeer (in- cluded in total).			Trained,	<u> </u>
Total natives.			Reindeer.	616 835 825 827 827 827 827 827 827 827 827 827 827
Tugu			Number.	71 4 5 5 7 7 8 5 5 7 4 5 5 7 7 8 5 7 8 5 7 8 5 7 8 5 7 8 5 7 8 7 8
		ntices.	Total appre	<u></u>
		Herders and owners.	Reindeer.	24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
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		bıəd ni rəc	Total reinde	1, 83 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
			Established	1838 1900 1901 1901 1901 1910 1910 1907 1907
		Stations and herds.		Barow No. 1 Barrow No. 2 Bethel No. 1 Bethel No. 3 Bethel No. 3 Bethel No. 3 Bethel No. 3 Bethel No. 3 Bethel No. 3 Bethel No. 2 Cape Douglas Choffing Conneil Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Council Deavin Coulow

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Mountain Village 1908	Total

¹ An owner is a person who comes into the possession of reindoer by purchase or by inheritance, and who has not served an apprenticeship. In monio of malives includes amond by them from trapping and other sources in connection with their duties at the herd.
³ Most of the figures in this column are estimated.

4 Estimated.

• Alf ligures estimated. No report reserved, e.g. Mission herd for interest of the Government. • Mission herd formerly located at Kesverlacky, now under the temporary control of the Government from the mission.

Table 3.—Showing increase in reindeer service from 1907 to 1911.

	1907	1911	Increase, per cent.
Total natives owning reindeer. Herders and owners.	114 57	460 306	303.5 436.8
Government apprentices Mission apprentices Lapp apprentices Herders' and owners' apprentices.	28	76 27 3 48	347.1 1 3.6 1 57.1 77.7
Total apprentices	79	154	94.9
Reindeer owned by natives	6, 406	20,071	213.3
Trained	445 77	1, 208 213	171.5 176.6
Income: Natives	\$7,783.20 \$9,563.30	\$42, 216, 10 \$58, 123, 54	442. 4 507. 8
Percentage of reindeer owned by— Government.	23.0	11.0	1 12.0
Missions. Lapps. Natives	22.0 14.0 41.0	14.0 15.0 60.0	1 8. 0 1. 0 19. 0

¹ Decrease.

Table 4.—Showing number of reindeer belonging to each class of owners in 1910-11.

	Number of reindeer.		Increase.		Per cent owned.		Differ-
Owners.	1910	1911	Number.	Per cent.	1910	1911	per cent.
Government. Missions Lapps Natives	1 3, 730 3 4, 194 4 4, 407 14, 993	2 3, 951 4, 663 4, 944 20, 071	221 469 537 5,078	6 11 12 34	14 15 16 55	11 14 15 60	-3 -1 -1 +5
Total	27, 324	33,629	6,305	23			

Not including 100 Government reindeer loaned to missions and 300 loaned to Lapps.
 Not including 100 Government reindeer loaned to missions,
 Including 100 Government reindeer received through loan,
 Including 300 Government reindeer received through loan,

TABLE 5 .- Annual increase and decrease of reindeer.

Year.	Balance from previous year,	Fawns surviv- ing.	Im- ported from Siberia.	Butchered or died.	Total in herd June 30.	Per cent of annual increase.	
						By fawns.	Net (since importa- tion ceased).
1892 1893 1894 1895 1896 1896 1897 1898 1899 1900 1901 1902 1903 1903 1904 1905 1906 1907 1907 1908 1909	143 323 492 743 1,000 1,132 1,733 2,394 2,692 3,464 4,795 6,282 8,189 10,241 12,828 15,839 19,322 22,915 27,325	79 145 276 357 466 625 638 736 1,110 1,654 1,877 2,284 2,978 3,717 4,519 6,437 7,239 9,510	171 124 120 123 161 \$222 290 30	28 23 96 148 100 1 334 185 299 487 538 3390 377 926 1,130 1,508 1,933 2,844 2,829 3,192	143 323 492 743 1,000 1,132 1,733 2,394 2,692 3,464 4,795 6,282 8,189 10,241 12,828 15,839 19,322 22,915 27,325 33,629	555 455 566 488 466 557 322 411 418 439 366 366 353 344 333 322	31 30 25 25 22 21 18 19 23
Total		50,069	1,280	17,720		3 41	3 24

Table 6.—Expenditure of appropriation "Reindeer for Alaska, 1911."

Appropriation	
Salaries of chief herders	\$2,050.00
Support of apprentices	9, 897. 45
Establishment of new herds	
Reserved for contingencies	52. 55
Total.	12,000,00

 $^{^1}$ 246 killed in Barrow relief expedition, 2 Part of the figures which make up these totals are estimated, 3 Average.

Table 7.—Reindeer loaned and transferred to missions and Laplanders.

Station or individual.	Number loaned.	When loaned.	Expiration of loan.
Bahr, O. O. (Unalakleet). Bals, N. P. (Eaton). Bals, P. N. (Eaton). Bango, I. (Tanana). Bethel (Moravian). Deering (Friends). Golofnin (Swedish Evangelical). Klemetsen, N. (Golofnin). Kotzebue (Friends). Nilima, A. S. (Kotzebue). Nulato (Roman Catholico). Sara, N. P. (Bethel). Sinuk (Methodist). Do. Spein, P. M. (Bethel). Tanana (Episcopal). Teller (Norwegian Lutheran). Unalakleet (Swedish Evangelical). Wales (Congregational).	100 100 176 100 50 100 95 99 100 100 100 49 100 100 100 100	July 1,1901 Mar., 1906 Mar., 1906 Mar., 1906 Feb. 26,1901 Jan. 18,1905 July 1,1902 Sept. 2,1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1901 July, 1903 Aug., 1894	June 30,1906 Mar., 1911 Mar., 1911 Mar., 1911 Feb. 26,1906 Jan. 18,1910 Jan. 16,1899 June 30,1906 Mar., 1906 June 30,1906 Transfer. Do. June 30,1906 Mar., 1911 Sept. 1,1905 June 30,1906 Mar., 1911 Sept. 1,1905 June 30,1908 Transfer.

¹ In December, 1905, this herd was transferred to the Roman Catholic Mission at Koserefsky and in 1908 from Koserefsky to Mountain Village, where it is being cared for temporarily by the Government in connection with the Government herd at that station.

All of which is respectfully submitted.

W. T. Lopp, Chief of Alaska Division.

The Commissioner of Education.

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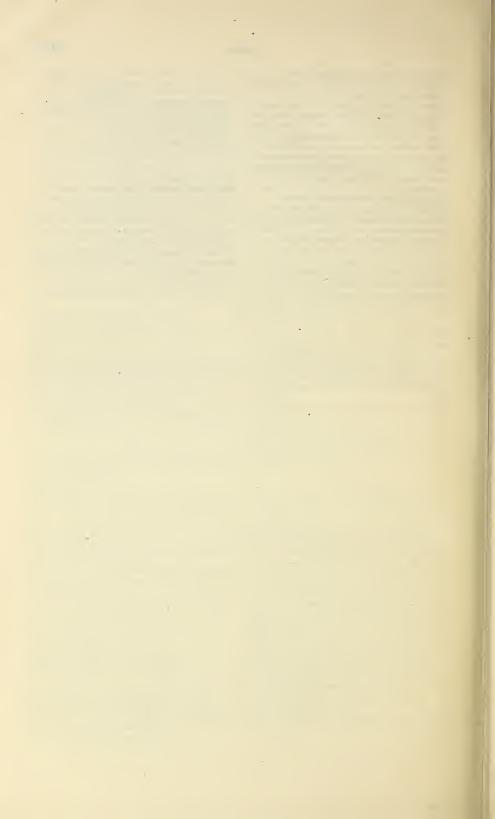
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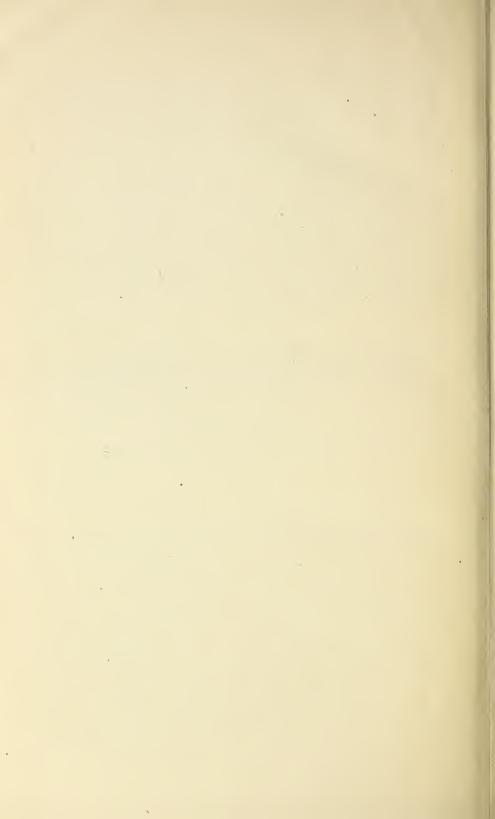
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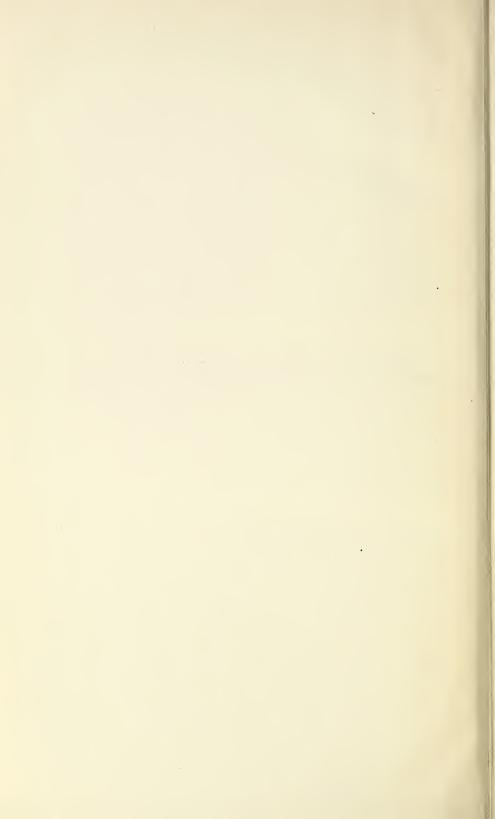
Wyoming, University of, State appropriations, 1016.













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